

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 23, 2013**

Annual Organizational Meeting of the Board of School Directors called to order by the Board Clerk at 6:30 PM.

The Board Clerk read into the record the certification of the City Clerk that the following persons, who were elected or re-elected to membership on the Board on April 2, 2013, have taken the oath of office and are duly qualified to serve:

- District 4.....Annie Woodward
- District 5.....Larry Miller
- District 6.....Tatiana Joseph
- District 7.....Claire Zautke

Directors Bonds (District 3), Falk (At-large), Holman (District 8), Sain (District 1), and Spence (District 2) are continuing members.

The following members responded to roll call:

- Present—Directors Bonds, Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, and Zautke—9.
- Absent—None.

Director Bonds was elected temporary chair by unanimous consent.

ELECTION OF BOARD PRESIDENT

Director Bonds, having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

	<u>Nominee</u>
Director Falk.....	Director Bonds
Director Holman	Director Bonds
Director Joseph	Director Bonds
Director Miller	Director Bonds
Director Sain.....	Director Bonds
Director Spence.....	Director Bonds
Director Woodward	Director Bonds
Director Zautke	Director Bonds
Director Bonds.....	Director Bonds

Director Bonds—9.

Director Bonds, having received a majority of the votes of the membership, was duly elected President of the Board of School Directors for the ensuing year.

ELECTION OF BOARD VICE-PRESIDENT

The President announced that the next order of business was the election of a Vice-President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

	<u>Nominee</u>
Director Falk.....	Director Holman
Director Holman	Director Holman
Director Joseph	Director Holman
Director Miller	Director Holman
Director Sain.....	Director Holman
Director Spence.....	Director Holman
Director Woodward	Director Holman
Director Zautke	Director Holman
Director Bonds.....	Director Holman

Director Holman—9.

Director Holman having received a majority of the vote, the President declared her duly elected Vice-President for the ensuing year.

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DESIGNATION OF BOARD CLERK

The President announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

Ms. Lynne A. Sobczak was designated Board Clerk for the ensuing year by unanimous consent.

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APPOINTMENT OF REPRESENTATIVE TO THE LIBRARY BOARD

Board Rule 1.17(7) prescribes that the Board President is an *ex officio* member of the Library Board. If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

The President indicated that he would nominate Director Sain to serve on the Library Board at the May meeting.

APPOINTMENT OF REPRESENTATIVE TO CESA #1

The President nominated Director Spence to serve as the Board’s representative to CESA #1.

On the motion of Director Falk, the appointment was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

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APPOINTMENT OF A REPRESENTATIVE TO THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS (WASB)

Director Falk continues to serve as the Board’s representative, having been elected to a three-year term on August 20, 2011.

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APPOINTMENT OF REPRESENTATIVES TO THE HEAD START PROGRAM POLICY COUNCIL, MILWAUKEE CITY COUNCIL OF PTAS/PTSAS AND THE TITLE I DISTRICT ADVISORY COUNCIL

The President nominated Director Spence to serve as the Board’s representative to the Head Start Program Policy Council. The Board approved the appointment by unanimous consent.

The President nominated Director Zautke to serve as the Board’s representative to the Milwaukee City Council of PTAs/PTSAs. The Board approved the appointment by unanimous consent.

The President nominated Director Miller to serve as the Board’s representative to the Title I District Advisory Council. The Board approved the appointment by unanimous consent.

THE MILWAUKEE PARTNERSHIP ACADEMY (MPA)

President Bonds indicated that he would serve as the Board’s *ex officio* delegate to the Milwaukee Partnership Academy.

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UNFINISHED BUSINESS

(Item A) Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 18, 2013

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the Board year (April 18, 2013) are submitted to the Board at its annual organizational meeting for referral to the appropriate Committees or for other disposition, as the Board sees fit.

The items of business pending before the Board and its Committees at the close of business on April 18, 2013, arranged by committee, are listed below. Copies of the pending resolutions have been provided under separate cover.

Recommendation

That the Board determine how it wishes to dispose of the pending items of business listed below.

Listed by Committee and Numbered Consecutively
(Names of former Board members are in italics)

Committee on Accountability, Finance, and Personnel						
Item	Date Introduced	Author(s)	Subject	Responsibility	Board Action	
[1] Resolution 0809R-006	5/29/2008	Falk	To implement a plan for offering telecommuting to staff throughout the District	Administration	Carried Over 4/28/09, 4/27/10, 4/26/11, 5/1/12	
[2] Resolution 1112R-020	12/13/2011	Falk & Miller	In collaboration with the Office of Accountability and Efficiency, research the costs and benefits associated with rehiring retirees using a five-year forecast model and report findings by the February 2012 Board cycle	Administration & OAE	Carried over 5/1/12	
[3] Resolution 1112R-019	12/13/2011	Bonds	To develop a plan to phase out or eliminate non-mandated city-wide busing for MPS high-school students for the 2012-2013 school year, with the plan to be presented to the Board as soon as practicable, but no later than May 2012 board cycle	Administration	Carried over 5/1/12	
[4] Resolution 1112R-024	2/23/2012	<i>Blewett</i>	To develop a meet-and-confer process with employees of the MBSD	Administration	Carried over 5/1/12	

Committee on Accountability, Finance, and Personnel						
	Item	Date Introduced	Author(s)	Subject	Responsibility	Board Action
[5]	Follow-up to Communication 1213C-002 (included for informational purposes only)	7/26/2012	NA	Follow-up regarding administration of MPS domestic partnership benefits	Administration	
[6]	Follow-up to Resolution 1213R-04 (included for informational purposes only)	10/23/2012	NA	Report back to the Board by the May 2013 cycle on ADA accessibility within MPS buildings and the Administration's work to increase sensitivity to accessibility issues	Administration	
[7]	Follow-up to Resolution 1213R-012 (included for informational purposes only)	2/28/2013	Bonds and Sain	Report on customer service bureau framework (to be presented during April 2013 board cycle)	OBG & OAE	

Committee on Legislation, Rules and Policies						
	Item	Date Introduced	Author(s)	Subject	Responsibility	Board Action
[8]	Resolution 0910R-028	10/22/2009	<i>Blewett</i>	To require the reassignment of principals and assistant principals to be reported to the Board	Administration	Carried Over 4/27/10, 4/26/11, 5/1/12
[9]	Resolution 1011R-007	6/24/2010	Bonds	That administrative appointments be submitted by the Director, Office of Board Governance, during vacancies in the position of superintendent of schools	Administration	Carried Over 4/26/11, 5/1/12
[10]	Resolution 1011R-019	9/30/2010	Falk	In regard to awards for attendance, to disregard students' absences due to religious obligations	Administration	Carried Over 4/26/11, 5/1/12
[11]	Resolution 1112R-007	6/30/2011	Bonds	To establish policies and procedures specific to the Office of Accountability And Efficiency	OBG	Carried over 5/1/12
[12]	Resolution 1213R-006	7/26/2012	<i>Blewett</i>	To submit to the voters a request to exceed the revenue limit	OBG	
[13]	Resolution 1213R-016	2/28/2013	Miller	To call for the reduction of the use of high-stakes standardized testing in programmatic and teacher evaluations	Administration	

Committee on Parent and Community Engagement						
		Date				Board
	Item	Introduced	Author(s)	Subject	Responsibility	Action
[14]	Resolution 1213R-009	11/29/2012	<i>Blewett</i>	To create the David Lerman Circle of Peace Fund	Administration	

Committee on Strategic Planning and Budget						
		Date				Board
	Item	Introduced	Author(s)	Subject	Responsibility	Action
[15]	Resolution 0708R-069	11/29/2007	<i>Blewett</i>	To promote, enhance, and expand STEM (science, technology, engineering and mathematics) and foreign language programming	Administration	Carried over 5/1/08, 4/28/09, 4/27/10, 4/26/11, 5/1/12
[16]	Resolution 1213R-015	1/31/2013	Bonds	To rescind furloughs and salary freezes in Fiscal Years 2014 and 2015	Administration	

Separate consideration having been requested of Items 2, 8, 9, 10, 13, and 14, Director Spence moved to place the balance of the items on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes — None.

The items set aside were referred as indicated.

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NEW BUSINESS

(Item A) Annual Review of Board Compensation

Background

At its meeting on November 28, 2000, the Board set salaries of \$18,121 per year for Board members and \$18,667 per year for the Board President. The Board’s action of November 28, 2000, also contained a provision that the Board’s compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the November 28, 2000, Board action.

Recommendation

That the Board determine how it wishes to proceed with the review.

Director Falk moved to maintain the present levels of compensation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

(Item B) Transmittal of Tentative 2013-14 Board Calendars

The Board Clerk presented to the Board for its review the tentative calendars of regular Board and committee meetings for 2013-14.

Director Holman moved to adopt the 2013-14 Board calendar, revised to move the July 2013 regular Board meeting to July 30, 2013, and to move the December 2013 regular Board meeting to December 19, 2013.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

Amended and Approved 2013-2014 Board Calendar

AFP = Committee on Accountability, Finance, and Personnel; LRP = Committee on Legislation, Rules and Policies (scheduled at the call of the Chair); PACE = Committee on Parent and Community Engagement; SASI = Committee on Student Achievement and School Innovation; SPB = Committee on Strategic Planning & Budget

All meetings are conducted in the Central Services Auditorium unless noted otherwise.

BOARD AND COMMITTEE MEETINGS — MAY 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2 <i>Board members submit proposed FY14 budget amendments to OBG by noon</i>	3	4
5	6	7 6:30 PM — SPB	8 <i>Proposed budget and public hearing notice published in newspaper</i>	9 6:30 PM — PACE	10	11
12 <i>Mother's Day</i>	13	14 6:30 PM — SASI <i>Shavuot</i>	15 <i>Shavuot</i>	16 6:30 PM — SPB <i>Shavuot</i>	17	18
19	20	21 6:30 PM – Statutory Public Hearing AFP(?)	22	23	24	25
26	27 <i>Memorial Day</i>	28 <i>Board members submit proposed FY14 budget amendments to OBG by noon</i>	29	30 6:30 PM — Reg Bd Mtg	31	

BOARD AND COMMITTEE MEETINGS — JUNE 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11 6:30 PM — Spec Bd Mtg: Budget Adoption 7:30 P.M. — SASI(?)	12	13 6:30 P.M. — PACE	14	15
16	17	18 6:30 P.M. — AFP	19	20	21	22
<i>Father's Day</i> 23/30	24	25	26	27 6:30 P.M.— Reg. Bd Mtg.	28	29

BOARD AND COMMITTEE MEETINGS — JULY 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4 <i>Independence Day</i>	5	6
7	8	9	10	11	12	13
14	15 <i>Tish'a B'Av</i>	16 <i>Tish'a B'Av</i>	17	18	19	20
21	22	23	24	25	26	27
28	29	30 6:30 PM — Reg Bd Mtg	31			

BOARD AND COMMITTEE MEETINGS — AUGUST 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8 6:30 PM — PACE	9	10
11	12	13 6:30 PM — SASI	14	15	16	17
18	19	20 6:30 PM — AFP	21	22	23	24
25	26	27	28	29 6:30 PM — Reg Bd Mtg	30	31

BOARD AND COMMITTEE MEETINGS — SEPTEMBER 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 <i>Labor Day</i>	3	4 <i>Rosh Hashanah</i>	5 <i>Rosh Hashanah</i>	6 <i>Rosh Hashanah</i>	7
8	9	10 6:30 PM — SASI	11	12 6:30 PM — PACE	13 <i>Yom Kippur</i>	14 <i>Yom Kippur</i>
15	16	17 6:30 PM — AFP	18 <i>Sukkot</i>	19 <i>Sukkot</i>	20 <i>Sukkot</i>	21 <i>Sukkot</i>
22 <i>Sukkot</i>	23 <i>Sukkot</i>	24 <i>Sukkot</i>	25 <i>Sukkot, Shemini Atzeret & Simchat Torah</i>	26 6:30 PM — Reg Bd Mtg <i>Shemini Atzeret & Simchat Torah</i>	27 <i>Shemini Atzeret & Simchat Torah</i>	28
29	30					

BOARD AND COMMITTEE MEETINGS — OCTOBER 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8 6:30 PM — SASI	9	10 6:30 PM — PACE	11	12
13	14 <i>Columbus Day</i>	15	16	17	18	19
20	21	22 6:30 PM — AFP	23	24 6:30 — Spec Bd: Board finalizes FY14 budget and transmits any changes to Common Council	25	26
27	28	29	30	31 6:30 PM — Reg Bd Mtg <i>Halloween</i>		

BOARD AND COMMITTEE MEETINGS — NOVEMBER 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5 <i>Election Day</i>	6	7	8	9
10	11 <i>Veterans Day</i>	12 6:30 PM — SASI	13	14 6:30 PM — PACE	15	16
17	18	19 6:30 PM — AFP	20	21 6:30 PM — Reg Bd Mtg (per Bd Rule 1.02)	22	23
24	25	26	27 <i>Hanukkah (through 12/5/13)</i>	28 Holiday — Central Services closed <i>Thanksgiving Hanukkah</i>	29 Holiday — Central Services closed <i>Hanukkah</i>	30 <i>Hanukkah</i>

BOARD AND COMMITTEE MEETINGS — DECEMBER 2013						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
<i>Hanukkah</i>	<i>Hanukkah</i>	<i>Hanukkah</i>	<i>Hanukkah</i>	<i>Hanukkah</i>		
8	9	10 6:30 PM — SASI	11	12 6:30 PM — PACE	13	14
15	16	17 6:30 PM — AFP(?)	18	19 6:30 PM — Reg Bd Mtg	20	21
22	23	24 Central Services Closed	25 Central Services Closed	26	27	28
		<i>Christmas Eve</i>	<i>Christmas Day</i>			
29	30	31 <i>New Years Eve</i>				

BOARD AND COMMITTEE MEETINGS — JANUARY 2014						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 <i>New Years Day</i>	2	3	4
5	6	7	8	9 6:30 PM — PACE	10	11
12	13	14 6:30 PM — SASI	15	16 <i>Tu B'Shevat</i>	17	18
19	20 <i>MLK Jr. Day</i>	21 6:30 PM — AFP	22	23	24	25
26	27	28	29	30 6:30 PM — Reg Bd Mtg	31	

BOARD AND COMMITTEE MEETINGS — FEBRUARY 2014						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11 6:30 PM — SASI	12 <i>Lincoln's Birthday</i>	13 6:30 PM — PACE	14 <i>Valentine's Day</i>	15
16	17 <i>President's Day</i>	18 6:30 PM — AFP	19	20	21	22 <i>Washington's Birthday</i>
23	24	25	26	27 6:30 PM — Reg Bd Mtg	28	

BOARD AND COMMITTEE MEETINGS — MARCH 2014						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
			<i>Ash Wednesday</i>			
9	10	11 6:30 PM — SASI	12	13 6:30 PM — PACE	14	15
						<i>Purim</i>
16	17	18 6:30 PM — AFP	19	20	21	22
<i>Purim</i> 23/30	<i>St. Patrick's Day</i> 24/31					
		25	26	27 6:30 PM — Reg Bd Mtg	28	29

BOARD AND COMMITTEE MEETINGS — APRIL 2014						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8 6:30 PM — SASI	9	10 6:30 PM — PACE	11	12
13	14	15 6:30 PM — AFP?	16	17 6:30 PM — Reg Bd Mtg (per Bd Rule 1.02)	18	19
	<i>Passover</i>	<i>Passover</i>	<i>Passover</i>	<i>Passover</i>	<i>Passover, Good Friday</i>	<i>Passover</i>
20	21	22 6:30 PM — Annual Organiz. Mtg. (per Bd Rule 1.01)	23	24	25	26
<i>Easter, Passover</i>	<i>Passover</i>	<i>Passover</i>	<i>Secretaries' Day</i>			
27	28	29	30			

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The Board adjourned at 7:00 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 30, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 6:04 PM.

Present—Directors Falk, Holman, Joseph, Sain, Woodward, Zautke, and President Bonds—7.

Absent—Directors Miller and Spence—2.

The Board Clerk read the following call of the meeting:

April 25, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, April 30, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to receive and take action on the reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (student expulsions).

With respect to this item, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

Summary

1. As more than 30 days will have passed between the regular April and May meetings of the Milwaukee Board of School Directors, the 33 reports of the Independent Hearing Officers of the Board of School Directors for the following dates and times are attached for the Board's consideration and determination:

April 8, 2013..... 3:15 p.m.
April 9, 2013..... 9:30 a.m., 11:30 a.m., 2:00 p.m., and 3:30 p.m.
April 10, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.
April 11, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.
April 15, 2013..... 9:30 a.m. and 2:00 p.m.
April 16, 2013..... 11:30 a.m.
April 17, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.
April 18, 2013..... 11:30 a.m. and 2:00 p.m.
April 19, 2013..... 9:30 a.m., 11:30 a.m., and 3:30 p.m.
April 22, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.

April 23, 2013..... 9:30 a.m. and 2:00 p.m.
 April 24, 2013..... 9:30 a.m. and 11:30 a.m.
 April 25, 2013..... 2:00 p.m. and 3:30 p.m.
 April 29, 2013..... 11:30 a.m. and 2:00 p.m.

2. With respect to this item, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session.

Recommendation

The Administration recommends that the Board accept the 33 reports of the Independent Hearing Officers of the Board of School Directors, as forwarded under separate cover, for the following dates and times:

April 8, 2013..... 3:15 p.m.
 April 9, 2013..... 9:30 a.m., 11:30 a.m., 2:00 p.m., and 3:30 p.m.
 April 10, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.
 April 11, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.
 April 15, 2013..... 9:30 a.m. and 2:00 p.m.
 April 16, 2013..... 11:30 a.m.
 April 17, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.
 April 18, 2013..... 11:30 a.m. and 2:00 p.m.
 April 19, 2013..... 9:30 a.m., 11:30 a.m., and 3:30 p.m.
 April 22, 2013..... 9:30 a.m., 11:30 a.m., and 2:00 p.m.
 April 23, 2013..... 9:30 a.m. and 2:00 p.m.
 April 24, 2013..... 9:30 a.m. and 11:30 a.m.
 April 25, 2013..... 2:00 p.m. and 3:30 p.m.
 April 29, 2013..... 11:30 a.m. and 2:00 p.m.

Director Woodward moved to accept the reports of the Independent Hearing Officers of April 8, 9, 10, 11, 15, 16, 17, 18, 19, 22, 23, 24, 25, and 29, 2013

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Sain, Woodward, Zautke, and President Bonds—7.

Noes—None.

The Board adjourned at 6:13 PM.

LYNNE A. SOBCZAK
 Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 7, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 8:41 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Assistant Board Clerk read the following call of the meeting:

May 6, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 P.M. (or immediately following the meeting of the Board’s Committee on Strategic Planning and Budget scheduled to begin at 6:30 p.m.) on Tuesday, May 7, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and possibly to take action on collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Sain moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board retired to executive session at 8:45 PM.

The Board adjourned from executive session at 9:45 PM.

EUGENE JONES
Assistant Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 21, 2013**

Special meeting of the Board of School Directors called to order by Vice President Holman at 6:36 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Woodward, Zautke, and President Bonds (6:42 PM)—8.

Absent and excused—Director Spence—1.

The Assistant Board Clerk read the following call of the meeting:

May 16, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board of School Directors will meet at 6:30 p.m. on Tuesday, May 21, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing on the proposed Fiscal Year 2014 School Operations, Construction, and Extension Fund budgets.

The Board is scheduled to take action on the proposed FY2014 budget at a special meeting on June 11, 2013.

LYNNE A. SOBCZAK
Board Clerk

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board gave public hearing on the proposed Fiscal Year 2014 School Operations, Construction, and Extension Fund budgets.

The Board adjourned at 7:08 PM.

EUGENE JONES
Assistant Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 30, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 6:00 PM.

Present—Directors Falk, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—7.

Absent and excused—Directors Holman and Joseph—2.

The Assistant Board Clerk read the following call of the meeting:

May 23, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on May 30, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Miller, Sain, Spence, Woodward, Zautke and President Bonds—7.

Noes—None.

The Board retired to executive session at 6:05 PM.

The Board adjourned from executive session at 6:18 PM.

EUGENE JONES
Assistant Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN MAY 30, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

Student Representatives — Beverly Jackson, from Ronald Wilson Reagan College Preparatory High School; Ronisha Howard, from Ronald Wilson Reagan College Preparatory High School; RaShawn Jackson, from Casimir Pulaski High School; and Dylan Leather, from Milwaukee High School of the Arts.

As this was the last meeting of the current school year for the student representatives, the Chair requested a round of applause for their diligence in attending the meetings of the Board and its committees over the last nine months to present the views of their fellow students to the Board.

The Chair requested a moment of silence to commemorate the passing of three Milwaukee Public Schools students:

- Daniel Gardner, a former student at Lad Lake Synergy and James E. Groppi High School, who was shot to death on May 6, 2013, at Washington Park playground;
- Marvin Cottrell, age 16, a 9th-grade student at CYD School of Excellence, who was shot to death on May 20, 2013; and
- Skyla Hicks, age 9, a 4th-grade student at Stuart School, who died on May 25, 2013.

Mr. Dantrell Bradley, a senior from North Division High School, presented a speech about the First Amendment to the United States Constitution.

AWARDS AND COMMENDATIONS

(Item A) 1. Excellence in Education Award - Student Representatives

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to the grade-12 Student Representatives to the Milwaukee Board of School Directors:

Beverly Jackson, Ronald Reagan High School
Rashawn Jackson, Pulaski High School
Dylan Leather, Milwaukee High School of the Arts

These seniors have served as active members on the Superintendent’s Student Advisory Council for two years and as the Student Representatives to the Milwaukee Board of School Directors for the past school year. In addition to attending the monthly Board meetings, the students have provided input at the PACE and SASI committee meetings. In their role, the students have served as points of contact for students from throughout the district who wanted to share their input.

The Student Representatives have consistently conducted themselves in a professional manner and have regularly provided intelligent, thoughtful, and insightful input. They have also represented Milwaukee Public Schools in a positive light at school, district, and community events.

The Milwaukee Board of School Directors and the entire school community recognize Beverly Jackson, Rashawn Jackson, and Dylan Leather for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item B) Action on a Proclamation in Honor of the Riverside University High School Girls Basketball Team

This evening, the Milwaukee Board of School Directors will honor the Riverside University High School girls’ basketball team and present them with a special commendation.

Throughout the 2012-2013 season, Riverside University High School girls’ basketball team, the Lady Tigers, has exhibited high levels of talent and cohesiveness. The combination of these characteristics, as well as the diligence and dedication of the individual team members and the coaching staff, has led to a season record of 24-4 and to Riverside’s becoming state champions.

Lady Tigers 2012-2013 Varsity Roster:

Vianca Fuster
Brihonna Tate
Alexus Green
Shaunte Tucker
Breanna Lewis
Alona Johnson
Brionna Simond
Amani Wilborn
Brittany Holmes
Tianna Fudge
Aliyah Gipson
Jazlyn Drake
Lisvette Aviles
Jazlyn Edwards

RUHS staff members:

Maria Gonzalez, APIC
Richard Johnson, Athletic Director
Victor Drake, Assistant Coach
Destinee Blue, Assistant Coach
Brian Montgomery, Assistant Coach
Tyree Tucker, Assistant Coach

Recommendation

That the Milwaukee Board of School Directors adopt the following Proclamation in Honor of the Riverside University High School Girls' Basketball Team:

WHEREAS, The Riverside High School girls' basketball team competed in the Wisconsin Interscholastic Athletic Association Division 1 state girls' basketball tournament in Green Bay; and

WHEREAS, The Riverside team finished the season with a 24-4 record; and

WHEREAS, In this year's tournament games, Riverside defeated Superior High School in the semifinals by a score of 69 - 55 and defeated Mukwonago High School in the finals by a score of 55 - 41; and

WHEREAS, The Team was a model of sportsmanship and positively represented the Riverside High School community and Milwaukee Public Schools; and

WHEREAS, Donald Nelson, the team's coach, holds high expectations for his students and fosters cooperation, enthusiasm, and a respect for the sport; and

WHEREAS, The Tigers displayed tremendous teamwork, determination, and hard work; now therefore, be it

RESOLVED, That the Milwaukee Board of School Directors and the entire school community recognize the Riverside High School girls' basketball team for their dedication, sportsmanship, and outstanding achievements.

The proclamation was adopted by consensus.

* * * * *

(Item C) Recognition of the New MPS National Board Certified Teachers

Three MPS educators are among Wisconsin educators who earned certification this year through the National Board for Professional Teaching Standards. There are now 67 National Board-Certified Teachers in Milwaukee Public Schools. National Board Certification is the highest credential that teachers can attain in the United States.

The new MPS National Board Certified Teachers that will be recognized at the May 30 Board meeting are:

- Sara Cruz
- Kayla Czerwonka
- Mary Chemlick

National board certification is a voluntary program designed to develop, recognize, and retain accomplished teachers. Certification is achieved through a rigorous 10-part performance assessment that includes video portfolios, analysis of classroom practice, and evaluation of content knowledge. The assessments typically take from one to three years to complete.

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(Item D) May 2013 Presentation of the MPS Valedictorians and Salutatorians and Other Awards and Commendations

This evening, the Milwaukee Board of School Directors will honor the following MPS Valedictorians and Salutatorians for their impressive academic accomplishments.

<u>School</u>	<u>Valedictorian</u>	<u>Salutatorian</u>
ALAS	Juan Becerra.....	César Rubalcava
The Alliance School	Kimberly Szejna.....	David Little
Assata High School	Roniqua Horton.....	Gladys Powell
Audubon Technology Communications High School.....	Thania Cervantes Lucero Gonzalez	
Banner Prep	Sirenia Roaf	Ogechi Brown
Bay View.....	Adam Villanueva	Tiffany Sneed
Lynde & Harry Bradley Technology and Trade School.....	Karina Hernandez Lopez	Corina Hernandez Lopez
Carmen High School of Science and Technology.....	Alberto Torres	Yumiko Medina
Community High school.....	Nancy Yang	Ashley Campbell
Grandview High School	Rachel Holloway.....	Jacqueline Gonzalez
Groppi High School.....	Arturo Ramos-Luna	Caprisha Barksdale
Hamilton High School.....	Lambert Yang	Latrina Diggs
International Peace Academy	Kong Vue.....	Xeng Lee
Rufus King International School	Devlin Brush Erin Frassetto Emma Guy Gabriella Johnson Zhenrui Liao Natalie Reid	
MacDowell Montessori	Kendall Harris.....	Nahjalae Lovelace
James Madison Academic Campus	Melissa Pettis	Nancy Xiong
Milwaukee Community Cyber High School MC2	Imani Qaasim	
Milwaukee Excel High School.....	Travell Johnson.....	Myzel Arbuckle
Milwaukee High School of the Arts	Genevieve Dornemann.....	Araceli Pantoja
Milwaukee School of Entrepreneurship	Mary Cash	Shantell Foreman
Milwaukee School of Languages	Carly Floyd	Beverly Alomepe
Milwaukee School of Languages	Peterson Vang	
Morse•Marshall	Janelle Burt	Jordan Taper
New School for Community Service.....	Tyyanna Johnson	Sampson Fowler
North Division Charter High School	Javierh Levy.....	Brandon Lo'Shun Thomas
Northwest Secondary School.....	Prentiss Black.....	Kameron Allen
NOVA HS	Kyeisha Parks.....	Candace Goff

Project Stay.....	Yesenia Rivera	
Pulaski High School	Hashim Usman	Ana Aguilera
Ronald Wilson Reagan College Preparatory High School	Israh Sarsour	Micaela Stanly
Riverside University High School.....	John Parlier	Kabau Xiong Nandi Mallet
School of Career and Technical Education.....	Tatiana Sanders	Shanita Frazier
Shalom High School.....	Ciara Chambers.....	DaShanae Johnson
South Division	Ivonne Rosado	Mayra Alaniz
Transformation Learning Community	Danielle Moore	LaQuanda Clark
Transition High School.....	Zaykia Turner.....	Tontanetta Wilson
Vincent High School	Michael Yang.....	Edward Charles Jackson
Washington High School of Information Technology.....	Kassandra Pena.....	Lamaris Marrero
Wisconsin Conservatory of Lifelong Learning.....	Alexis Kazee	Amber Secks

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(Item E) Other Awards and Commendations

Students/Schools

Rufus King International School and Ronald Reagan College Preparatory High School have been named the #2 and #3 best high schools in Wisconsin, respectively, in new ratings announced by the *Washington Post*.

King and Reagan are the two best high schools in the Milwaukee region and are both among the 50 best high schools in the Midwest, according to the analysis by the Post’s Jay Matthews. Matthews grades schools based upon the percentage of students taking Advanced Placement, International Baccalaureate and Advanced International Certificate of Education tests to determine which schools do the best job of challenging students to grow academically.

Both King and Reagan offer families the International Baccalaureate program, which was developed for the children of diplomats to ensure they have access to the highest quality education as they move around the world. IB programs help develop “the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world,” according to the IB organization.

In separate rankings released Tuesday by U.S. News and World Report, King and Carmen High School of Science and Technology, a charter school authorized by MPS, are ranked #2 and #5 in Wisconsin. MPS’ Milwaukee School of Languages ranked #25 in the state.

U.S. News’ rankings examine: whether students are performing better than statistically better than expected based upon the state average, factoring in the percentage of economically-disadvantaged students; whether the least-advantaged students are performing better than average in the state; and college-readiness performance as measured by Advanced Placement or International Baccalaureate test data.

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Lisbette Rivera, intern at Telcom & Data, Inc., a Milwaukee-based telecommunications company, took third place in a local DECA competition. DECA is an organization that helps young leaders develop in the areas of marketing, hospitality, finance, and management. The competition took place at Milwaukee Area Technical College.

Lisbette became involved with DECA in her junior year. “My marketing teacher, Mr. Gebert, encouraged me to go to the DECA Conference,” she said. “He knew that I was too shy and that I needed to get out of my comfort zone. He told me that it will be good practice and I wouldn’t regret it. So, I tried it.”

Lisbette, who participated this year in the retail competition, took two written tests and answered two role-playing questions before a panel of judges from the local business community. Lisbette is grateful for her high marks from the judges. “It was an amazing experience, I wish I was able to do it again next year,” she commented.

Her third-place award now sits proudly on her desk at Telcom & Data. Her co-workers are very impressed with her accomplishments at such a young age.

Since it was founded in 1946, DECA has had an impact on the lives of more than ten million students, educators, school administrators, and business professionals. In its more than 60-year history, DECA’s strong connection with our organization has resonated into a brand that people identify as a remarkable experience in the preparation of emerging leaders and entrepreneurs.

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Clement Avenue School eighth-grader Taijahna Lee-Seamster took first place overall in the poetry category at the Middle School State Forensics Tournament held on March 23 in Neenah. Taijahna read her original poetry, powerful accounts of the experiences and impressions from her life.

In writing her poems, Taijahna demonstrated exceptional literacy by using precise words and phrases, relevant descriptive details, and sensory language to capture the action and to convey experiences and events, as prescribed in the Common Core State Standards.

Forensics is a free middle- and high-school extracurricular program offered at 20 MPS schools. After teams are formed each Fall in October, students rehearse from November through January and then compete in meets in late January through April. Attendance at all meets is not required, but students must meet with their coaches at least once a week.

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The MPS TEAM UP College Access Centers wish to express their appreciation to high schools that have supported student and families in the college application process during the March FAFSA (Free Application for Federal Student Aid) Frenzy School Challenge. The results are in, and we have our 2013 FAFSA Frenzy Winners!

In the small-school division (senior classes less than 100 students):

- 1st place — International Peace Academy
- 2nd place — Carmen South
- 3rd place — Audubon High School

In the large school division (Senior classes 100+ students):

- 1st place — King IB
- 2nd place — Milwaukee School of Languages
- 3rd place — Milwaukee High School of the Arts

The 1st-place winner in each division will receive a 2013 FAFSA Frenzy Winner plaque, as well as a “Senior Surprise” TEAM UP Takeover, complete with free FAFSA FRENZY t-shirts for all seniors and a pizza-and-dessert party for the senior class! TEAM UP staff will be on-site to assist with these events.

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Lorenzo Contreras, an 8th-grade student at U.S. Grant Elementary School, returned home after being flown to New York to accept first-place honors in the Gilder Lehrman Institute of American History's Civil War Essay Contest. While in New York, Lorenzo and the other winners had the opportunity to tour a vault at the New York Historical Society containing significant historical documents.

Lorenzo is the second student from the school to be flown to New York for the essay honor in two years. Last year, Vaughn Eviston-Jahnke, then an 8th-grader at Grant, took second place nationally.

Lorenzo's 2013 first-place essay examined non-combat deaths during the Civil War. "Many Civil War battles were considered the bloodiest in U.S.," he said. But while studying the war, he wondered about the other hazards that soldiers faced. He looked into the impact of disease and unsanitary conditions in Civil War camps.

"I wrote about medical procedures and the way soldiers died — not during battle," Lorenzo said.

He submitted the essay to the contest. Then a few weeks ago, the phone rang. The MPS student's essay was tops in the nation.

The Gilder Lehrman Institute of American History partners with schools across the country — including more than a dozen MPS schools — to improve history education. More information is at www.gilderlehrman.org.

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Seventy-nine Milwaukee Public Schools students have won national honors for their German language skills from the American Association of Teachers of German. More than two dozen of the MPS students — 27 — received Gold Certificates for scoring in the top 10% nationally on this school year's AATG National German Exam. Another 30 MPS students are Silver Certificate winners for scoring in the top 20%, and 22 won Bronze Certificates for scoring in the top 30%.

Milwaukee School of Languages had 55 of the award-winning students, including 10 Gold Certificate winners, 24 Silver Certificate winners, and 21 Bronze Certificate winners. Rufus King International School had 24 winners, including 17 Gold winners, 6 Silver winners, and 1 Bronze winner.

The winning students at Milwaukee School of Languages, under the instruction of Janelle Morgan (winner of the German Embassy's Teacher of Excellence Award) and Richard Wiegand are:

Karl Arnhold — Gold	Rebecca Lork — Gold	Zainah Masri — Silver
Aulianna Carroll — Gold	Carly Floyd — Gold	Michael Carvan — Silver
Alaric Mueller — Gold	Terran Brockway — Gold	Gabrielle Osterman — Silver
Alex Erickson — Gold	Andrew McKee — Gold	Doren Schaefer — Silver
Angelisa Dickey — Gold	Forrest Fink — Gold	Troy Humes — Silver
Gilbert Graf — Silver	Ben Gorzek — Gold	Katharina Carvan — Bronze
Katherine Denney — Silver	Jessica Schweizer — Silver	Hanna Durrell — Bronze
Jonathon Roecklein — Silver	Christopher Huhta — Silver	Julia Barkstrom — Bronze
Johnryan Cooper — Silver	Misty Voss — Silver	David Koehler — Bronze
Isaiah Morgan — Silver	Sarah Graf — Silver	Mayaserena Her — Bronze
Karissa Rohde — Silver	Aaron Glazewski — Silver	Ashanti Rogers — Bronze
Abby Scardino — Bronze	Dravin Thomas — Silver	Rain Cebertowicz — Bronze
Samuel Charnon — Bronze	Emily Skorik — Silver	Jonathan Zager — Bronze
Brandon Quartana — Bronze	Ameila Zietlow — Silver	Angelynn Dickey — Bronze
Serena Bartz — Bronze	Calvin Mattheis — Silver	Micah Williams — Bronze
Isaiah Muehlbauer — Bronze	Jeremiah Barkstrom — Silver	Paul Brower — Bronze
Adam Baranek — Bronze	Stormi Buczak — Silver	Jack Chevremont — Bronze
Amber Feiter Brown — Bronze	Miranda Marshall — Silver	Shana Koch — Bronze
Ryan Dushek — Bronze	Tristan Rohde — Silver	

The winners from Rufus King International School, under the instruction of Sabine Beirold (two-time winner of the Duden Award for the Outstanding German Teacher in Wisconsin) are:

Emily Trific — Gold	Annie Beamish Crouthamel — Gold	Darlene Johns — Gold
Daniel Anker — Gold	Madeline Griffith — Gold	Paige Taft — Gold
Elizabeth Anderson — Gold	Madeleine Carroll — Gold	Moriah Mucha — Gold
Kimberly Phillip — Gold	Chelsea Mattheis — Gold	Eric Dushek — Gold
Jordan Kreitzman — Silver	Daniel Fullmer — Gold	Jacob Grudnowski — Gold
Madeleine Brekke — Silver	Aubrey Krzynski — Gold	Jessica Jackson — Silver
Ashante Alford — Silver	Lauren Saindon — Gold	Sarah Grudnowski — Silver
Elizabeth Penn — Bronze	Pauline Scharping — Gold	Gabryana Bowen — Silver

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Team 1675, the robotics team led by Milwaukee Public Schools students, traveled to the FIRST (For Inspiration and Recognition of Science and Technology) Robotics World Championship in St. Louis on Wednesday, April 24, after competing against 52 other teams to win the prestigious Chairman’s Award at the Midwest Regional in Chicago.

Team 1675, dubbed “The Ultimate Protection Squad,” includes students from Lynde and Harry Bradley Technology and Trade School, Rufus King International School, Milwaukee School of Languages, and Washington High School of Information Technology, as well as Wisconsin Lutheran High School. Team members include:

Lynde and Harry Bradley Technology and Trade School	Milwaukee School of Languages	Rufus King International School	
Malachi Benitez	Erik Sandberg	Sarah Borzon	Eric Miller
Trevon Hall		Cesar Chavez	Elise Penn
Quangdao Nguyen		Andrew Christensen	Sean Salters
Noah Patrick		Quinn Eviston-Jahnke	Pauline Scharping
Isaiah Padgett		Tomas Fernandez	Anthony Stano
		Khalil Keeter	Kidd Starck
		Andrew Kurth	Thanhdu Tran
		Julia Lopez	Darius Wilson
		Alexander Lulewicz	Hemi Wong

The team won after building and operating a robot, called Upollo’s Chariot, which was capable of shooting round plastic discs into the opposing teams’ targets. Robots able to hit the target without a human operator or to climb a steep pyramid won extra points. (A video explaining this year’s competition is available at <http://www.youtube.com/watch?v=wa5MGEZNRf0>; more about FIRST Robotics is available at <http://www.usfirst.org/roboticsprograms/frc>.)

The award which Team 1675 won — the Chairman’s Award — honors the team that, in the judges’ estimation, best represents a model for other teams to emulate and embodies the goals and purpose of FIRST, which aims to encourage education and careers in science, technology, engineering, and math (STEM) fields. The district is home to one of the nation’s largest concentrations of students participating in Project Lead the Way, a rigorous and nationally-recognized hands-on STEM education curriculum.

The team is sponsored by several Wisconsin companies and organizations, including Aluma-Tec, GE Volunteers, Isthmus Engineering, Milwaukee School of Engineering, PDQ Tooling, Quad Tech, Rockwell Automation, and Stratasys.

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Staff

The National Association for the Education of Young Children (NAEYC), the nation’s leading professional organization for those working with and on behalf of young children from birth through age 8, has announced that Ann McClain Terrell, Director of Early Childhood Education at MPS, was among five early childhood education leaders who have been newly elected to the NAEYC’s Governing Board.

The two officers and three members were elected to the Governing Board by NAEYC’s membership and will begin their terms on June 1, 2013.

“Our new board members bring a wide range of expertise and experience in the early childhood education field to NAEYC,” said Gera Jacobs, President of NAEYC’s Governing Board. “We welcome them to the board and look forward to working together to advance NAEYC’s mission of promoting high-quality early childhood education for all children.”

NAEYC’s 17-member board governs the Association, which is nationally recognized for setting standards of quality for early childhood centers, schools, and teacher preparation programs; convening thought leaders; publishing research-based position statements, books, and periodicals that guide early childhood policy and practice; and providing an array of professional development opportunities for early childhood educators.

“We are pleased that these distinguished members will be joining the extraordinary leaders on our Governing Board,” said Jerlean E. Daniel, PhD, Executive Director of NAEYC. “I am confident they will help lead our association in this exciting time of national focus on early childhood education.”

Founded in 1926, the National Association for the Education of Young Children has nearly 80,000 members worldwide. The Association is the largest and most influential advocate for early care and education in the United States.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of April 9 and 18, 2013, were approved as printed.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item A) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Mr. Martin Matson, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which the Board will have to adopt in order to authorize issuance of the RANs.

RESOLUTION AUTHORIZING THE SALE OF REVENUE ANTICIPATION NOTES

Whereas, Milwaukee Public Schools (“MPS”) is a department of the City of Milwaukee (“City”) authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund, and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed \$275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 2013- 2014 school year (“Fiscal Year”);

Whereas, the Milwaukee Board of School Directors (“Board”) deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS’s total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service;

Now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes (“RAN s”) pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed \$275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation and/or note anticipation note debt of the City and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Fiscal Impact Statement

Adoption of the resolution will provide to MPS temporary funds in advance of the receipt of payments of state aid.

Implementation and Assessment Plan

If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution, as well as certifications relating to the meeting at which the resolution will have been adopted meeting itself (members present, specific Board vote, etc.).

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Holman moved to approve the resolution.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for Authorization to Enter into FY14 Pupil Transportation Contracts, Including Sole-Source Contracts with Milwaukee County Transit for Bus Passes and Tickets and with Wisconsin School for the Deaf for Transportation Services to be Provided by the Site

1. At its February 25, 2011, meeting, the Milwaukee Board of School Directors approved three-year transportation contracts serving regular, special education, and suburban students, beginning with the 2011-2012 school year. The Administration is requesting authorization to execute the third year (2013-2014) of the three-year award.

2. At its September 29, 2011, meeting, the Board approved a three-year transportation contract with Transit Express, Inc., to provide alternate vehicle service. The Administration is requesting authorization to execute the third year (2013-2014) of the three-year award.

3. At its May 31, 2012, meeting, the Milwaukee Board of School Directors approved three-year transportation contracts serving orthopedically impaired, early childhood, the Community Assessment and Training Program, and homeless students, beginning with the 2012-2013 school year. The Administration is requesting authorization to execute the second year (2013-2014) of the three-year award.

4. Sole-source authorization is requested for the Milwaukee County Transit System (MCTS) for bus passes/bus tickets for the Wisconsin School of the Deaf for transportation services to be provided by the site.

5. The total amount for all transportation services the Administration is requesting in this item for FY14 is \$52.1 million. The FY14 budget request for these services is \$52.4 million. The remaining \$300,000 is unallocated. The FY13 budget for these services is \$51.5 million. The total FY14 budget request for transportation operations is \$57.4 million. The remaining \$5 million is budgeted for athletics, extra-curricular, mid-day kindergarten, non-public service, and suburban service contracted by suburban districts.

6. Annually, the Administration issues Request for Quotes (RFQs) for special education and recreation transportation services to be provided during the summer. The RFQs were issued in April 2013. The RFQs were based on projected requirements.

Fiscal Impact Statement

7. This item authorizes expenditures as outlined in Attachment 1 to this item, provided under separate cover. Contracts are contingent on the Board’s approval of the FY14 budget requests.

Implementation and Assessment Plan

8. Bus contracts are for FY14 and will take effect July 1, 2013.

Recommendation

The Superintendent is requesting that the Board:

1. authorize the contracts for FY14 pupil transportation services, as listed in Table 1, below; and
2. approve the contracts found in Table 2, below.

TABLE1					
Bus Contractor/Vendor	Regular, Special Education, Suburban	CATP, Early Childhood, OI, Homeless	Alternate Vehicle/Taxi	Sole-Source	Total
Dairyland	\$6,936,600	\$285,270	\$0	\$0	\$7,221,870
Durham	\$7,241,930	\$0	\$0	\$0	\$7,241,930
First Student	\$9,137,626	\$3,282,622	\$0	\$0	\$12,420,248
Illinois Central	\$3,100,691	\$0	\$0	\$0	\$3,100,691
Johnson	\$613,952				\$613,952
Lakeside Bus	\$8,917,340	\$3,317,380	\$0	\$0	\$12,234,720
Lamers Bus	\$1,191,660	\$0	\$0	\$0	\$1,191,660
Riteway Bus	\$2,285,931	\$776,600	\$0		\$3,062,531
Spec Care	\$2,097,151	\$0	\$0	\$0	2,097,151
Transit Express			\$462,000		\$462,000
MCTS				\$2,209,000	\$2,209,000
WI Ctr. Deaf				\$180,000	\$180,000
Totals	\$41,522,881	\$7,661,872	\$462,000	\$2,389,000	\$52,053,753

TABLE2						
Program	Durham	First Student	Lakeside	Lamers	Wisconsin Central	Total
Special Ed. Summer School	\$0	\$185,191	\$40,500	\$77,680	\$41,340	\$344,711
Club Recreation	\$10,600	\$43,760	\$0	\$0	\$0	\$54,360
Totals	\$10,600	\$228,951	\$40,500	\$77,680	\$41,340	\$399,071

Director Sain moved to approve the Superintendent’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Assistant Board Clerk presented 36 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of April 30, 2013, and May 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 20, 22, 23, 24, and 28, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Noes—None.

Temporarily absent—Director Falk—1.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Student Achievement and School Innovation Committee, Item 1, a proposal from TransCenter for Youth, Inc., for NOVA Tech charter school.

Accountability, Finance and Personnel Committee, Item 5, approval of prevailing wage rates;

Accountability, Finance and Personnel Committee, Item 7, award of sole-source contracts; and

Strategic Planning and Budget Committee, Item 1, overview of the proposed FY 2014 budget.

On the motion of Director Spence, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on District Parental Involvement Activities

Summary

Your Committee reports having received the following informational report from the Administration.

1. Beginning this month, North Division’s District Parent Resource Center will begin offering nurturing classes for parents and caregivers of children from birth to 11 years old. The program, entitled Parent Power, is an eight week program that will address family conflict and management of problems by improving bonding and skill development. Classes are free and will take place on Tuesdays from 10:30 a.m. to 12:00 noon. Participants will receive certificates upon completion of the courses. The curriculum is provided by Children’s Hospital of Wisconsin in partnership with the Safe Schools Healthy Students Lindsay Heights Initiative.

2. The Milwaukee Health Department is now partnering with the South Division District Parent Resource Center. The program, called the Community Healthcare Access Program, aims to help families apply for needed services such as Badger Care coverage, Food Share, and childcare. There is also case management available for parents who may have problems with their cases. Currently, the Milwaukee Health Department is there on the second Wednesday of every month from 9 a.m. to 3 p.m., with the hopes that office hours will increase over time.

3. The Office of Family Services is excited to have joined forces with Milwaukee Achiever Literacy Services to provide GED classes and testing at the North Division and the Washington District Parent Resource Centers. Milwaukee Achiever Literacy Services is an adult literacy program that specializes in one-on-one instruction and small-group literacy training. The agency will be responsible for the program management and implementation as well as outreach and recruitment to the surrounding community. These services will be free to our parents.

Fiscal Impact Statement

4. No fiscal impact.

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(Item 2) Report and Possible Action on Parental Dispute Resolution System (PDRS) — Special Education Data

Your Committee reports having received the following informational report from the Administration.

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

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(Item 3) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

1. LRE is defined by the IDEA (2004) in this fashion: “To the maximum extent appropriate, children with disabilities, including children in public and private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services, cannot be achieved satisfactorily. “

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child be educated using the general curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). Beginning in the 2011-12 school year, all schools are required to complete an LRE Plan as part of the School Improvement Plan (SIP). Within the plan, schools must identify a team to work on LRE, set a target goal, and include steps to reach that goal.

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(Item 4) Action on a Request to Approve a Memorandum of Understanding with Hunger Task Force for the Purpose of Providing Summer Meals and Expanded Summer Programming to Milwaukee’s Youth and Families

1. This item requests authorization for the Administration to enter into a Memorandum of Understanding (MOU) with the Hunger Task Force to offer suppers and extend wraparound programming through August to youth and families during Summer of 2013.

Fiscal Impact Statement

2. Approval of the MOU, as attached to the minutes of your Committee’s meeting, authorizes expenditures up to \$78,000 from the Extension Fund, with reimbursement coming from a new grant.

3. Approval of the MOU also authorizes expenditures up to \$325,000 from School Nutrition Services Funds, with reimbursement coming from a new grant.

Implementation and Assessment Plan

4. Upon approval of the Milwaukee Board of School Directors, the Administration will work with the Hunger Task Force to execute the program outlined in the MOU.

Committee's Recommendation

Your Committee recommends that the Board approve the MOU between the Milwaukee Board of School Directors and the Hunger Task Force, as attached to the minutes of your Committee's meeting, for the purpose of providing suppers and expanded summer programming at various MPS sites.

Adopted with the roll call vote to approve the Committee reports.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Spence presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Proposal from TransCenter for Youth, Inc., for NOVA Tech Charter School

1. On January 23, 2013, TransCenter for Youth, Inc., submitted a proposal for the creation of NOVA Tech Charter School. Through this proposal, NOVA Tech would be created as a non-instrumentality charter school, serving approximately 100 students in the first year and maintaining the 100-student enrollment in subsequent years. The school is proposing to open during the fall of the 2014-2015 school year with grades 9-12 and to continue with these same grade levels in future years.

2. The Charter School Review Panel met on February 27, 2013, to review the NOVA Tech charter proposal. At that meeting, the charter school development team, led by Dr. Daniel Grego, made a presentation before the Charter School Review Panel, outlining the framework for the charter school.

3. After careful review, the MPS charter School Review Panel, through consensus, recommends the educational concept outlined in the NOVA Tech Charter School proposal. Some of the factors contributing to this recommendation include

- a. a variety of pathways to graduation, including a learning center to be operated by Second Chance Partners for Education and linkages to MATC and other technical colleges, along with internships and apprenticeships with local companies;
- b. cross-curricular offerings by teachers at the high-school level;
- c. use of an education model that fosters competency, creativity, and purpose in students who will be prepared for careers in the technical fields, and upon graduation, hold the necessary skill set to enter the workforce confidently; and
- d. small personalized learning environments.

4. Further, the Panel recommends that NOVA Tech be established as a MPS non-instrumentality charter school. The Panel believes that TransCenter for Youth, Inc., has the components necessary to open and run a successful MPS charter school.

5. Pursuant to Administrative Procedure 9.12, Charter School Petitions and Proposals, "MPS charter school petitions and proposals must conform to all of the requirements specified in sec 118.40 of the Wisconsin Statutes and MPS Administrative Policy 9.12."

6. The Charter School Review Panel has determined that all but two of the proposal requirements described in Wisconsin State Statute 118.40 and Administrative Policy 9.12 have been met through the NOVA Tech Charter School proposal submission. The two requirements which have not been met are outlined below and may be satisfied prior to execution of the charter school contract:

- a. the procedures that the school will follow to ensure the health and safety of the pupils; and
- b. types and limits of liability insurance that the school will carry.

Fiscal Impact Statement

7. This item does not authorize expenditures. The funds for this charter school would be budgeted and considered for approval in the FY15 Board-adopted budget.

Committee’s Recommendation

At your Committee’s meeting, the Office of Board Governance had recommended

- 1. that the Board determine what action it wishes to take regarding the proposal from TransCenter for Youth, Inc., for the NOVA Tech Charter School; and
- 2. if the Board chooses to approve the educational concept of the NOVA Tech Charter School, that the Board authorize the Superintendent’s designee, in consultation with the Board’s designee and the Office of the City Attorney, to begin contract negotiations with representatives from TransCenter for Youth, Inc., in anticipation of the establishment of a MPS non-instrumentality charter school for the 2014-2015 school year.

Your Committee, however, is forwarding this item to the Board without recommendation.

Director Holman moved to refer the item back to Committee.

President Bonds moved a substitute, to approve the concept and authorize the Superintendent’s designee, the Office of Board Governance’s designee and the City Attorney to begin contract negotiations with representatives from TransCenter for Youth, Inc., in the anticipation of the establishment of an MPS non-instrumentality charter school for the 2014-2015 school year.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Sain, Spence, Zautke, and President Bonds—6.

Noes—Directors Joseph, Miller and Woodward—3.

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(Item 2) Action on the Report of the MPS/MTEA Early Childhood Appropriate Practices Advisory Task Force

1. In June 2012, the Board directed the Administration to work with the Milwaukee Teachers Education Association (MTEA) to establish an Early Childhood Appropriate Practices Advisory Task Force. The charge of the Early Childhood Appropriate Practices Advisory Task Force was to solicit input from educators, parents, and community stakeholders in order to make recommendations for improving the quality of early childhood education, with a specific focus on discussing and making recommendations on the subject of developmentally appropriate practices in early childhood education.

2. Your Committee reports having received a report, as attached to the minutes of your Committee’s meeting, regarding the Early Childhood Appropriate Practices Advisory Task Force.

Fiscal Impact Statement

3. No fiscal impact

Recommendation

Your Committee recommends that the Board accept the report, as attached to the minutes of your Committee’s meeting, and support the spirit of the report.

Adopted with the roll call vote to approve the Committee reports.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; and Acceptance of Donations

Authorization to Make Purchases

B 5673 Authorization to Issue a Blanket Agreement with Tierney Brothers for SmartBoards and Accessories

The Administration requests authorization to enter into a contract with Tierney Brothers, the low complying bidder, to provide SmartBoards and Accessories to all MPS schools and departments. The standard board is a current model of #SB660 64-inch SmartBoard 660.

This will be a blanket agreement for three years with an estimated dollar value of \$1,206,176. If the blanket agreement exceeds this amount, the Administration will return to the Board for approval.

Budget Code Will vary by MPS location placing order.
Budget Amount Varies

Prime Contractor Information — Tierney Brothers	
Certified HUB Vendor?	No
Total# of Employees	111
Total# of Minorities	4
Total# of Women	41
HUB Participation	
Required	0%
Proposed	0%
\$Value	NA

Student Engagement

Paid Student Employment Hour Commitment.....	0 hours
Student Career-Awareness Commitment	30 hours

B 5649 Authorization to Increase a Blanket Agreement with Speranza, d.b.a InfoCor, for Mobile Stand and Projector for Smartboard

The Administration requests authorization to increase the dollar amount with Speranza, d.b.a. InfoCor, the lowest responsive bidder, to provide Copernicus iRover Mobile Stands and standard projector, currently the Epson Powerlite 420.

The cost per unit for the Mobile Stand is \$1,595. The cost per unit for the projector is \$699. In April 2012, the Board approved a three-year contract with an estimated dollar value of \$750,000. The totals for each year of the three-year contract were estimated at that time to be as follows:

Year 1	\$286,750
Year 2	\$231,625
Year 3	\$231,625

In March 2013, the Board approved an increase resulting in an estimated dollar value for the three-year contract of \$2,150,000, with a revised estimated dollar value of:

Year 1	\$1,916,310
Year 2	\$118,589
Year 3	\$114,700

The dollar amount of the increase in March 2013 included a known order for 600 Mobile stands and 600 projectors that has yet to be made in Year 1.

In May 2013, approval is being sought for an additional increase due to a larger-than-anticipated quantity ordered in the last two months and to account for future orders in Year 2. Expenditures in Year 1 totaled approximately 948 mobile stands and 839 projectors. Estimated purchases in Year 2 of the contract raises the dollar value of the three-year contract to \$2,723,500, with a revised estimated dollar value of:

Year 1	\$2,150,000
Year 2	\$573,500
Year 3	\$ to be determined

The Board requested a report back every year prior to the start of the next year of the contract. Estimates for Year 3 of the contract will be made and reported back to the Board by April 2014.

If costs exceed the estimate, the item will be brought to the Board.

Budget Code	Will vary by MPS location placing order
Budget Amount	Varies
HUB% set.....	0%
HUB % proposed.....	0%
Total HUB\$	\$0

Authorization to Purchase from Various Vendors for Enterprise Licensing and Maintenance Fees

The Administration is requesting authorization to contract with various entities for enterprise licensing and maintenance fees to provide upgrades and ongoing support the respective program.

The underlying technology purchases went through the normal procurement process. The ongoing licensing and maintenance fees will be in the Superintendent’s proposed budget for FY14 in technology licenses to be administered by the Department of Technology.

The chart attached to the minutes of your Committee’s meeting summarizes the products for which licensing and maintenance fees are sought and the vendors to whom payment will be made.

the product.

Budget Codes	XXX-0-0-TLN-DW-EMTC (Various lines in the Technology License Account — Maintenance Contracts)	\$3,725,194.20
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Authorization to Purchase the Annual License Fee for the Bloomberg Law Library Resources

The Administration is requesting authorization to pay the annual license fee for the continued use of the Bloomberg Law Library Resources. The service is used by the staff of the employment Relations Department for various legal researches.

The renewal is for the period from June 5, 201,3 to June 4, 2014.

Budget Code:	FSC-0-0-TLN-DW-EMTC (District-Wide — Maintenance Contracts).....	\$8,370
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Request for Approval of Cumulative Purchases in Excess of \$50,000

In compliance with Administrative Policy 3.09(6)(a)2, the Administration is seeking approval of cumulative purchases in excess of \$50,000 *within a single department or school* to ensure compliance with 3.09(6)(c) which states that purchases may not be broken into smaller purchases to avoid requirements.

(1) Wire Connections Cumulative Total = \$54.400

- Contract: C017947
Wire Connections moves, adds, changes, repairs, and replaces broken telephones.

Term.....July 1, 2012, through December 1, 2012
 Budget CodeTSV-0-0-TEC-TC-ECTS
 Contract Amount\$4,900

- Contract: C018395
Moves, adds, changes, repairs, and replaces broken phones.
Term.....February 18, 2013, through February 17, 2014
Budget CodeTSV-0-0-TEC-TC-ECTS
Contract Amount\$49,500

(2) Children’s Service Society Cumulative Total = \$60.000

- Contract: C018290
Children’s Service Society will facilitate training, offer parent education programs, and work collaboratively with school leaders and in partnership with the community to develop strategies to reduce incidents of violence and the number and frequency of repeat victims of violence through individual family and community interventions within the Lindsay Heights Community.

Budget CodeOGA-O-A-VI3-SN-ECTS
 Contract Amount\$30,000

- Contract: C018409
Facilitate training and offer peer mediation in schools and work collaboratively with school leaders and in partnership with the community to develop strategies to reduce incidents of violence and the number and frequency of repeat victims of violence within the Lindsay Heights Community.

Budget CodeOGA-O-A-VI3-SN-ECTS
 Contract Amount\$30,000

Informational Report on Purchases in Excess of \$50,000

In compliance with Administrative Policy 3.09(6)(b), the Administration is reporting cumulative purchases in excess of \$50,000 *across multiple departments or schools* with no individual department or school exceeding the \$50,000 threshold.

(1) Capita ProductionsCumulative Total = \$52,220

- Contract: C018357
 Capita Productions and MPS students performed “The Drum Speaks.” Auditions, rehearsals and performances were held at Milwaukee High School of the Arts from January 25 through February 24, 2013.
 Budget CodeGEN-H-1-BDH-ME-ECTS
 Contract Amount\$2,800
 Contract Change 3/5/2013\$420.00
- Contract: CS000391
 Capita Productions and MPS students performed “We Are The Drum.” Auditions, rehearsals and performances were held at Lincoln Center of the Arts from April 16 through April 27, 2013.
 Budget CodeCSV-0-0-ART-RC-ECTS
 Contract Amount\$49,000

(2) KForce.....Cumulative Total = \$81,037.50

- Contract: CS000307
 KForce will provide personnel to maintain and update MPS website information and requests from December 10, 2012, through December 1, 2013.
 Budget CodeADT-0-0-0AE-AO-ECTS
 Contract Amount\$20,937.50
- Contract: C018473
 Assist MPS in providing executive recruitment/placement services for the position of Director, Benefits, Compensation and Insurance Services ,and up to four additional executive positions from March 22, 2013, through June 30, 2013.
 Budget CodeSFS-0-0-HRO-HR-ECTS
 Contract Amount\$40,000
- Contract: C018692
 Provide personnel to maintain and update MPS website information and requests from April 16, 2013, through April 15, 2014.
 Budget CodeADT-0-0-0AE-ECTS
 Contract Amount\$20,100

(3) Flood the Hood with Dreams.....Cumulative Total = \$50,750

- Contract: C018161
 Flood the Hood with Dreams will provide six workshops at Longfellow School for the 2012/2013 school year with a focus on issues in the student environment and established sources of pain, being responsible for behavior, finding positive solutions, and looking toward the future.
 Budget CodeGEN-0-S-BDK-LO-ECTS
 Contract Amount\$1,850

- Contract: C018134
Provide support to peer-mentoring interventions for schools within the Lindsay Heights community.
Budget CodeOGA-O-A-VI3-SN-ECTS
Contract Amount\$5,000
- Contract: C018211
Contractor will conduct two emotional healing workshops at North Division for a five-week duration between January and March, 2013.
Budget CodeGEN-O-I-S93-0W-ECTS
Contract Amount\$3,000
- Contract: C018327
Implement a program designed to connect with the underserved at-risk male high-school population across ten MPS schools.
Budget CodeHXP-0-0-SSF-DW-ECTS
Contract Amount\$40,000
- Contract: C018702
Provide a three-week empowerment workshop at North Division for at-risk young ladies that focuses on using writing and poetry as an outlet of expression.
Budget CodeGEN-O-I-S93-0W-ECTS
Contract Amount\$900

Informational Report on Change Orders in Excess of \$25,000

In compliance with Admin Policy 3.09(10)(e), the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

- Contract: C015890
During FY13, Mosaica acquired Mercury Online Education. The amounts owed to Mercury are now payable to Mosaica. A change order to the Mosaica contract is necessary in order to pay obligations owed to Mercury.
Original Contract amount\$350,000
Year 2 renewal.....\$350,000 + \$376,375
Budget Code: SD1-H-S-SQ3-NO-ECTS
Request to Change (date) in the amount of \$49,000
HUB Participation
Required..... 10%
Proposed..... 0%
\$Value.....\$161,456
Student Engagement
Paid Student Employment Hour Commitment..... NA
Student Career Awareness Commitment NA
- Contract: C017515
Career Youth Development has agreed to provide educational services for 10 additional behavior reassignment seats. They will provide services for 50 days, from March 25, 2012, through June 12, 2013. (Partnership School)

Formula: Daily Rate x #of FTEs x #of Days (\$49,41 x 10 x 51 = \$25, 199.10)

Board approved 6/28/2012 with clause for additions if required.

Original Contract Amount\$618,513.70
Request to Change 4/15/2013 in the amount of.....\$25,199.10
Budget Code: ARC-0-1-AGN-1 S-ECTV

- Contract: C017540

TCG Services for The Achievement Center has agreed to provide educational services for 10 additional behavior reassignment seats. They will provide services for 51 days from March 25, 2013, through June 12, 2013. (Partnership School)

Formula: Daily rate x #of FTEs x #of Days (\$49.41 x 10 x 51 = \$25, 199.10)

Board approved 6/28/2012 with clause for additions if require.

Original Contract Amount.....\$673,470.08
Request to Change 4/22/2013 in the amount of.....\$25,199.10
Budget Code: ARC-0-1-AGN-1 S-ECTV

- Contract: C017525

Lad Lake Synergy has agreed to provide educational services for 20 additional behavior reassignment seats. They will provide services for 60 days, from March 11, 2013, through June 12, 2013. (Partnership School)

Formula: Daily Rate x #of FTEs x #of Days (\$49.41 x 20 x 60 = \$59,292.00)

Board approved 6/28/12 with clause for additions if required.

Original Contract Amount.....\$1,290,672.45
Request to Change 12/4/2012 in the amount of.....\$27,669.60
Request to Change 4/22/2013 in the amount of.....\$59,292.00
Budget Code: ARC-0-1-AGN-1 S-ECTS

- Contract: C017520

WCS Project Excel has agreed to provide educational services for 10 additional behavior reassignment seats. They will provide services for 51 days, from March 25, 2012, through June 12, 2013. (Partnership School)

Formula: Daily Rate x #of FTEs x #of Days (\$49.41 x 10 x 51 = \$25, 199.10)

Board approved 6/28/12 with clause for additions if required.

Original Contract Amount.....\$345,460.67
Request to Change 12/4/2012 in the amount of.....\$13,834.80
Request to Change 4/23/2013 in the amount of.....\$25,199.10
Budget Code: ARC-0-1-AGN-1 S-ECTV

The Report on Revenues and Expenses;
Monthly Expenditure Control Report;
The Report on Administrative and School Fund Transfers;
The Monthly Report on Contracts Awarded with Values under \$50,000; and
Cumulative Total Report

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, and the monthly report on contracts awarded with a value under \$50,000 and cumulative total report are attached to the minutes of your Committee’s meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
95th Street	Wells Fargo	18.00	Monetary donation for student incentives
Barton	St. Boniface Episcopal Church	250.00	Monetary donation to Camp Minikani
Emerson	Target	50.00	Gift Card donation as prize for "DREAM" reading program
Fern wood	General Mills - Box Tops for Education	421.50	Monetary donation for educational materials
Dept. of Curriculum and Instruction	JP Morgan & Chase Employee Giving Campaign	25.00	Monetary donation to Head Start Program
Dept. of Curriculum and Instruction	Houseman Family Trust	100.00	Clarinet
Dept. of Finance	Shannon Gordon	500.00	Refrigerator for staff use
Humboldt Park	Bay View Neighborhood Association	500.00	Basketball jerseys
Humboldt Park	Donors Choose	474.50	50 headphones for use in computer stations
Milwaukee French Immersion	Lead Dog Marketing	3,000.00	Monetary donation for student field trips
Milwaukee French Immersion	Americans for the Arts	1,000.00	Monetary donation for "Art in the Classroom"
Milwaukee Spanish Immersion	CPI	200.00	Costumes for 5th-grade students
Mitchell	Kiwanis Club of Milwaukee	1,000.00	Monetary donation for Reading Is Fundamental (RIF) books
Morgandale	JJ's Candies, LLC	900.00	Monetary donation for educational materials
Recreation	Social Development Commission	2,283.57	Daddy-Daughter Dance
Riverside	Dennis Kuester	600.00	Monetary donation for spring baseball trip to MN
Riverside	Nancy L. Burns	50.00	Monetary donation for spring baseball trip to MN
Riverside	G. David & Rebecca Guerrero	25.00	Monetary donation for spring baseball trip to MN
Riverside	Gary & Edith McTrusty	150.00	Monetary donation for spring baseball trip to MN
Riverside	Larry Burns	20.00	Monetary donation for spring baseball trip to MN
Riverside	Al Vey	100.00	Monetary donation for spring baseball trip to MN
Riverside	Phillip & Catherine Heston	100.00	Monetary donation for spring baseball trip to MN
Riverside	David Caruso	25.00	Monetary donation for spring baseball trip to MN
			Monetary donation for spring baseball trip to MN
Riverside	Lawrence Clancy	25.00	Monetary donation for spring baseball trip to MN

School	Donor	Amount	Gift or Purpose
Riverside	Dian M. Bezella	50.00	Monetary donation for spring baseball trip to MN
Riverside	Carson C. Remington	25.00	Monetary donation for spring baseball trip to MN
Riverside	Scott & Ruth Olsen	25.00	Monetary donation for spring baseball trip to MN
Riverside	James G. Peterson	50.00	Monetary donation for spring baseball trip to MN
Riverside	Paul & Jeanette Coleman	25.00	Monetary donation for spring baseball trip to MN
Riverside	James L. & Judith I. Lewis	100.00	Monetary donation for spring baseball trip to MN
Riverside	Meridian Industries, Inc.	250.00	Monetary donation for spring baseball trip to MN
Riverside	Charles & Clarice Johnson	100.00	Monetary donation for spring baseball trip to MN
Riverside	Ann O'Hara	50.00	Monetary donation for spring baseball trip to MN
Riverside	Thomas Francis Hoffman Insurance Agency, LTO	75.00	Monetary donation for spring baseball trip to MN
Riverside	Patrick O'Brien	150.00	Monetary donation for spring baseball trip to MN
Riverside	Joan C. Crisostomo	25.00	Monetary donation for spring baseball trip to MN
Riverside	Richard & Gwen Miller	25.00	Monetary donation for spring baseball trip to MN
Riverside	Paul & Lisa Kojis	100.00	Monetary donation for spring baseball trip to MN
Riverside	Noodles & Company	165.48	Monetary donation for swim team
Riverside	Riverside Foundation	10,000.00	Monetary donation towards the Riverside University High School's exterior sign
Rufus King H.S.	Patricia Summers	25.00	Monetary donation for school band
Rufus King H.S.	Pamela Carroll	50.00	Monetary donation for school orchestra
Rufus King H.S.	Barbara Scotty	70.00	Monetary donation for school orchestra
Rufus King H.S.	International Baccalaureate (IB) Organization	5,592.00	IB materials and services
Trowbridge	Mary Jo Neustifter	10,000.00	Monetary donation for 8th-grade Rocky Mountain trip
Trowbridge	American Transmission Co.	4,050.00	Tables and chairs
WCLL	Foley & Lardner	12,000.00	Backpacks and school supplies for students
WCLL	Foley & Lardner	2,000.00	Coats, hats, gloves and mittens for students
Whittier	Wells Fargo Foundation	41.40	Monetary donation for classroom supplies

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as listed above and in the attachments to the minutes of your Committee’s meeting, and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the Committee reports.

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(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

<u>Name and Assignment</u>	<u>Position and Salary</u>	<u>Date</u>
Appointments		
5 Ryan Charles	Boiler Attendant Trainee	04-15-13
Rufus King	\$31,899.66/yr.	
4 Jose Felix	Boiler Attendant Trainee	04-15-13
Central Services	\$31,899.66/yr.	
4 Francisco Rivera	Boiler Attendant Trainee	04-15-13
WI Conservatory of Lifelong Lrng.	\$31,899.66/yr.	
2 Andre Starks	Truck Driver (Light)	04-10-13
Business Services	\$43,558.09/yr.	

Action on Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, June 2013:		
Purifoy, Robert	Stuart	April 9, 2013
Reyes, Mary	MSIS	April 8, 2013
Nieminski, Autumn	Westside Academy II	April 17, 2013
Illness Leave Ext., Jan. 2014:		
Umstot, Carol	Leave	August 2013
Personal Leave Ext., June 2013:		
Reese, Melody	Mitchell	April 12, 2013
Personal Leave Ext., 2014:		
Boehm, Jeanette	Leave	August 2013
Fievet, Katherine	Leave	August 2013
Griffith, Michelle	Leave	August 2013
Gutowski, Amy	Leave	August 2013
Heinrichs, Alexandra	Leave	August 2013
Kulke, Dorothy	Leave	August 2013
Major, Dorothy	Leave	August 2013
Monnie, Lynell	Leave	August 2013
Osvatic, Anita	Leave	August 2013

Personal Leave, June 2014:

Adams, Holly	Parkview	August 2013
Lehn, Mary	Doerfler	August 2013
Picciolo, Jane	IDEAL	August 2013

Sabbatical Leave, June 2014:

Ziese, Mary	Itinerant	August 2013
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Study Leave, June 2013:

Williams, Tamara	Carson	April 8, 2013
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Report on Certificated Resignations and Classified Retirements

Certificated Resignations

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Mary Gantz	Teacher	06/14/13
Jeannie Loberg	Teacher	05/03/13
Cynthia Barton	Supervisor	06/20/13
Janice Becker	Teacher	05/08/13
Connie Bergmann	Teacher	04/15/13
Clavon Byrd	Principal	06/30/13
Luis Camacho	Psychologist	06/22/13
Kelly Corroy	Psychologist	06/25/13
Andrew Daramola	Teacher	04/01/13
Maya Derkovic-Hamizadeh	Teacher	06/14/13
Michelle Deutsch	Teacher	04/01/13
Sommer Drake	Teacher	04/26/13
Jessica Duenskie	Teacher	04/08/13
Llewellyn Eastern	Teacher	06/24/13
Colleen Esterle	Teacher	04/23/13
Jamie Feldmann	Teacher	06/13/13
David Flikkema	Psychologist	06/21/13
Michael Gumina	Teacher	06/14/13
Beverly Guy	Teacher	06/20/13
Amy Hufnal	Teacher	06/30/13
Mark Jeter	Teacher	06/14/13
Nicole Jude	Teacher	06/28/13
Michele Keys	Teacher	06/13/13
Dawn Kielpikowski	Teacher	06/13/13
Christopher Kjaer	Teacher	06/30/13
Mary Knapp	Teacher	04/24/13
Jodi Korol	Teacher	02/18/13
Michelle Krocka	Teacher	06/20/13
Kathryn Krueger	Teacher	05/07/13
Debora Leavens	Social Wrkr	05/03/13
Sara Lennertz	Social Wrkr	06/20/13
Kathleen Leonard-Mercier	Teacher	06/14/13
Patricia Maiers	Teacher	06/14/13
Nancy Menendez	Asst Prin	06/18/13
Karol Neumann	Teacher	04/15/13

Lisa O’Connell	Teacher	04/26/13
Shanna O’Connor	Teacher	06/14/13
Kathleen O’Laughlin	Teacher	06/14/13
Charlyn Pozza	Reg Coord	06/28/13
Mary Reik	Teacher	06/14/13
Evelyn Resto	Principal	06/14/13
Annie Rheams	Teacher	06/14/13
Michael Roegner	Teacher	06/14/13
Ryan Schuettpelz	Teacher	06/12/13
Jodena Searl	Director	05/31/13
Maddie Stenz	Teacher	04/29/13
Adam Stonemeier	Teacher	06/14/13
Kathleen Syslack	Teacher	04/12/13
Maria Tormey Scott	Teacher	04/12/13
Ernestine Ware	Teacher	06/14/13
Mary Beth Weissert	Teacher	06/14/13
Sally Wordstrom	Teacher	08/02/13
Katharine Zabors	Teacher	06/14/13

*Corrections from February 2013 Board Report

**Correction from April 2013 Board Report

Classified Retirements

Name	Position	Effective Date
Elsie Basquez	Gen Ed Asst	04/15/13
James Hotson	Groundskpr	04/01/13
Dallas Seboe	Para Ed	04/05/13
John Stoller	Electrician	04/26/13
Timothy Yanasak	Trans Asst	04/26/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April 2013 is attached to the minutes of your Committee’s meeting. This is an informational report, and no action is required.

Committee’s Recommendation

Your Committee recommends that the Board approve the classified personnel transactions and leaves of absences as provided above, to be effective upon the dates indicated.

Adopted with the roll call vote to approve the Committee reports.

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(Item 3) Action on Requested Appointments and Reassignments of Principals and Assistant Principals and Action Requested on Recommended Administrative Appointments and Promotions

Committee’s Recommendation

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, effective upon approval by the Board:

(2)(r)	Michael Harris	Principal Riverside University High School	Schedule03, Range 15A \$104,295.00
(4)(r)	Lizette Rodriguez-Reed	Principal Forest Home Avenue	Schedule 03, Range 14Z \$88,295.00
(4)(r)	Adalberto Salas Barreto	Principal Greenfield Bilingual School	Schedule 03, Range 14Z \$80,377.00
(5)(nr)	Ronald Cox, Ph.D.	Principal 81 st Street School	Schedule 03, Range 13Z \$95,984.00
(5)(r)	Catherine Loss	Principal Lloyd Barbee Montessori School	Schedule 03, Range 12Z \$91,534.00
(5)(r)	Heidi Panosh	Assistant Principal Howard Avenue Montessori School	Schedule 03, Range 10Z \$73,056.00
(2)(r)	Keith Posley, Ed.D.	Acting Chief of Schools Administration Office of Chief of Schools Administration Officer	Schedule 03, Range 17A \$136,042.00
(2)(r)	Jennifer Mims-Howell	Director, Specialized Services Office of the Chief Academic Officer	Schedule 03, Range 16A \$114,350.00
(2)(r)	Marchall L. Bass Wilson	Nursing Coordinator/Supervisor Office of the Chief Academic Officer	Schedule 03, Range 08A \$71,665.00
(5)(r)	Lynn Odell	Nursing Coordinator/Supervisor Office of the Chief Academic Officer	Schedule 03, Range 08A \$77, 777 .00
(5)(nr)	Heather Dietzel	Environmental Health Inspector Office of the Chief of Operations Officer	Schedule 03, Range 05A \$72,450.00
(5)(nr)	Megan Frey	Assistant Recreation Supervisor Adult/Youth Sports Office of the Chief of Operations Officer	Schedule 03, Range 04A \$46,562.00
(2)(r)	Toquinne Lamar-Hannah	Benefits Assistant Office of the Chief Human Resources Officer	Schedule 03, Range 02A \$48,000.00
(2)(r)	DeShaun McKinley	Loss Prevention Officer Office of the Chief of Schools Administration Officer	Schedule 03, Range 02A \$42, 181.00

2. Your Committee recommends that the following individuals be promoted or reassigned to the classifications indicated, effective upon approval by the Board:

(2)(r)	Erik Conner	Principal Bryant School	Schedule 03, Range 12Z \$80,470.00
(2)(r)	Kimberly Means	Principal Emerson School	Schedule 03, Range 12Z \$93,240.00
(5)(nr)	Hugh Hermann	CTE Curriculum Specialist* Office of the Chief Academic Officer	Schedule 03, Range 11A \$71,654.00

**Updated Title Change*

Note: The above recommendations are for positions that are approved in the FY14 budget. There are no newly created positions this month.

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident who must remain resident
- nr Non-resident who must become resident

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: Recommendation on FMS Award of Contracts, Equipment Purchases, Emergency Purchase and Request for Proposal

Background

- 1. Recommended for the Board’s approval at this meeting are:
 - a. Construction contracts inclusive of:
 - (1) Siemens Industry, Inc., for energy-management system replacement at South Division High School, Code FAR00MM2SD ECNC\$188,580.00
 - (2) Burkhart Construction Corp. for remodeling at Howard Avenue Montessori School, Code FAR00MRPTP ECNC\$66,950.00
 - b. Request to purchase equipment: Variable-frequency drives from JMB & Associates, LLC, for South Division High School, Code FAR00MM2SD ECNC\$51,248.00
 - c. Request for emergency purchase of boilers from Heat & Power Products, Inc, for Webster Middle School Building, Code FAR00MRPWB ECNCMIS3\$146,000.00
 - d. Request for Proposal to provide cloth roll towel services for toilet rooms throughout the district: Aramark Uniform Services, Cudahy, WI, for a contract period of June 1, 2013, through May 31, 2016, Code BLD00BOPDW ESUP: total anticipated first-year costs of.....\$310,000.00

Implementation and Assessment Plan:

2. Upon approval by the Board, contracts will be implemented, equipment purchased, and budget codes changed to align with spending authority.

Committee’s Recommendation

Your Committee recommends that the Board:

- 1. authorize the contracts as attached to the minutes of your Committee’s meeting;
- 2. authorize the purchase of equipment as described in the attachments to the minutes of your Committee’s meeting; and
- 3. authorize spending authority as described in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the Committee reports.

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(Item 5) Action on Prevailing Wages

Background

1. Two communications from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates are provided in the attachments to this item.

2. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the Facilities and Maintenance Services Division are also paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302; 12-19-62, pp.303-304).

Fiscal Impact Statement

3. The district will incur costs, or sometimes savings, by paying covered employees the prevailing wage as indicated in Administrative policy. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent fund(s).

Implementation and Assessment Plan

4. Upon approval by the Board, the new wage rates will be implemented as required.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, effective as of the dates stated in the attachments.

Director Falk moved to refer the item back to Committee for further analysis.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts and on a Request for a Waiver of Administrative Policy 3.09

Committee's Recommendation

1. Your Committee recommends that the Board authorize the following professional services contracts, as set forth in the attachments to the minutes of your Committee's meeting:

- Express Scripts for the administration of the pharmacy benefit for the District's health plans — DWC-0-0-EMB-DW-EMDI.....\$3,056,000
- United Health Care (EPO) for the administration of the District's health plans — DWC-0-0-EMB-DW-EMDI\$4,900,000

- United Health Care (PPO) for the administration of the District’s health plans — DWC-0-0-EMB-DW-EMDI \$1,908,000
 - Care-Plus Dental Plans, Inc. for the renewal of pre-paid group dental plan — DWC-0-0-EMB-DW-EDNI \$18,726,224
 - Drive USA, Inc., for behind-the-wheel instruction — CSV-0-0-DRV-DW-ECTS \$225,000
 - MJCare for occupational therapy services — OTS-0-0-SES-SE-ECTS \$155,092
 - MJ Care, Rehab Solutions, and EBS to provide speech-language pathologist services — SPL-0-I-EEN-DW-ECTS \$4,230,000
 - New Teacher Center to provide induction specialist services — SFS-0-0-MTE-DW-ECTV \$206,050
 - US Foods for school nutrition services — Various Budget Codes (estimated) \$17,000,000
2. In regard to the proposed contract with US Foods, and due to the significant start-up cost to the District, your Committee also recommends that the Board waive the maximum three-year term limitation contained in Administrative Policy 3.09 to allow the District to enter into a five-year contract which consists of a one-year contract with the option to extend for four additional one-year periods, as set forth in Attachment 1 to this item.

Adopted with the roll call vote to approve the Committee reports.

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(Item 7) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Background

1. Presented for the Board’s approval at this meeting are the following sole-source (exception-to-bid) contracts:
- Virtual Library Services, various vendors, for one-year renewal subscription: SLB-O-S-CSF-DW-ENTB \$1,418,174
 - Teach for America to provide highly qualified teachers; SDV-0-S-TQ4-HR-ECTS \$101,250

Fiscal Impact Statement

2. This item authorizes the following expenditures:

Implementation and Assessment Plan

3. Upon approval by the Board, the contracts will begin as indicated in the attachment.

Committee’s Recommendation

1. Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contract, as attached to the minutes of your Committee’s meeting, with Virtual Library Services, various vendors, for one-year renewal subscription.
2. Your Committee is forwarding the contract with Teach for America to the Board without recommendation.

President Bonds moved to approve the administration’s recommendation to approve both contracts.

Director Miller moved a substitute, to approve the administration’s recommendation, except make the Teach for America contract for three years, with a comprehensive analysis to be brought to the Board after two years.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Woodward and Zautke—7.

Noes—None.

Voting “present”—President Bonds—1.

Abstaining from voting—Director Spence—1.

* * * * *

(Item 8) Action on a Recommendation to Extend Domestic Partnership Benefits on a District-Wide Basis

Background

1. The district started offering domestic partnership benefits with its 2011 open-enrollment period in accordance with collective bargaining agreements. The benefits were extended to the following exempt employee units and labor units that requested them in bargaining proposals: ASC Exempt, Board members, cabinet-level staff, Office of Accountability & Efficiency, Office of Board Governance, MTEA Teachers, PAMPS, Superintendent.

2. The design of and access to domestic partnership benefits were determined during the 2009-2013 contract negotiations that were concluded in the Fall of 2010, with contract ratification by the Board in December 2010. The negotiated benefits include group health, dental, and leave benefits for employees with domestic partners, whether same-gender or opposite-gender, and their eligible dependent children.

3. The Administration was recently requested to review the feasibility of extending domestic partnership benefits on a district-wide basis to employee units that are eligible for group health, dental, and leave benefits. The Administration’s response was to convene a collaborative work group of district employees from each employee unit to review the scope, administrative processes, and requirements for domestic partner benefits offered. The guiding principles of this workgroup were based on the shared values of equity-fairness-respect.

4. With this in mind, the workgroup developed a mutually agreed upon Instructional Guide for Domestic Partner Benefits – Effective September 1, 2013 (see Attachment 2 to this item). The Instructional Guide for Domestic Partner Benefits reflects the collaborative and agreed upon efforts of the workgroup as it embraced responsible fiscal stewardship and equitable eligibility requirements for a district-wide extension of domestic partner benefits.

5. The district requires documentation of financial interdependence to confirm dependent eligibility for health and dental coverage. Upon approval, the district will continue to require financial interdependence documentation for dependent eligibility.

6. Current domestic partnership benefits were the result of collective bargaining, and the district is obligated to continue the status quo with the existing employee groups that have domestic partner benefits until expiration of their respective contracts on July 1, 2013.

7. Without knowing the number of employees who would sign up for the extension of domestic partnership benefits, it is difficult to precisely determine its fiscal impact. The additional cost is estimated at \$393,000 annually, plus future inflationary increases.

Fiscal Impact Statement

8. This recommendation authorizes expenditures in FY14; however, exact costs will not be known until the 2013 open-enrollment process in September 2013 is completed. Upon completion, the Administration will include a budget amendment, if appropriate, to account for additional costs of expanded enrollment.

Implementation and Assessment Plan

9. Upon approval by the Board, the Administration will proceed with implementation and employee communications that will commence as early as June 2013 for the upcoming open enrollment.

Committee's Recommendation

Your Committee recommends that the Board approve domestic partnership benefits on a district-wide basis for active employees in benefit-eligible positions in the following employee units (or in benefit-eligible positions that would be in any such unit but for the unit's decertification), to be effective September 1, 2013:

- Administrators Unit (certificated and classified)
- Bookkeepers/Accountants Unit
- Building Service Helpers Unit
- Building Engineers Unit
- Building Trades Unit
- Buyers, F&M Services, Groundskeepers, Seasonal Laborers, Parent Information Specialists, Radio & TV, Technology, Warehouse & Distribution Services Unit
- Clerical-Technical Unit
- Clerical-Technical exempts
- Educational Assistants/Safety Assistants Unit
- Food Service, Handicapped Children Assistants, School Nurse Associates Unit.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 9) Action on a Resolution Adopting Amendments to the Milwaukee Board of School Directors Early Retirement and Benefit Improvement Plan

Background

1. On January 29, 2009, the district filed for an updated determination letter from the Internal Revenue Service (IRS) for the Milwaukee Board of School Directors Early Retirement and Benefit Improvement Plan (Administrators Plan). The Office of the City Attorney is handling this filing in concert with the Administration. The IRS, in reply to this filing, provided guidance as to amendments to the Administrators Plan that will facilitate a favorable conclusion of the determination letter process. This guidance requires amending the Administrators Plan to include updated language that specifically matches the statutory definition for an eligible rollover distribution.

2. A favorable determination letter confirms the Plan’s status as a qualified plan under section 401(a) of the Internal Revenue Code, entitled to favorable tax treatment.

3. In addition, the Administration has included an amendment to the Administrators Plan that establishes a process for the correction of underpayments and the recovery of overpayments.

4. The Administration seeks adoption of a resolution authorizing amendments of the Administrators Plan to include updated eligible rollover distribution language and language that provides for the correction of underpayments and the recovery of overpayments.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. Upon approval by the Board, the Administration will amend the Administrators Plan document to include the updated eligible rollover distribution language and the language regarding the correction of underpayments and recovery of overpayments.

Committee’s Recommendation

Your Committee recommends that the Board adopt the following resolution approving amendments to the Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan, effective May 30, 2013:

WHEREAS, the Internal Revenue Service has provided guidance as to amendments to the Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan that will facilitate a favorable conclusion of the determination letter process; and

WHEREAS, the Administration is seeking an amendment to establish a process for the correction of underpayments and the recovery of overpayments; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors that the Administrators Plan be amended as indicated in Attachment 1; and be it

FURTHER RESOLVED, That the Superintendent and/or other appropriate employees of the district are hereby authorized and directed to implement these amendments to the Administrators Plan document.

Adopted with the roll call vote to approve the Committee reports.

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(Item 10) Action on a Resolution Ratifying and Approving a Restated Plan Document for the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers, Including Plan Amendments through May 30, 2013

Background

1. At its regular meeting on March 29, 2012, the Board adopted a resolution authorizing the following changes to the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers (Teachers Plan):

- a. Close enrollment in the Plan to any employee hired or rehired or transferred or demoted to the teacher unit covered under the Plan on or after July 1, 2013;
- b. Fix the amount of “average monthly compensation” for purposes of calculating benefit amounts at each Participant’s average monthly compensation as of July 1, 2013;

- c. Freeze (cease) the accrual of years of creditable service (defined in the Plan as “years of benefit service”) for all Participants in the Teachers Plan as of July 1, 2013, for purposes of calculating benefit amounts as of July 1, 2013;
- d. service”) for employees hired or re-hired or transferred or demoted to the teacher unit on or after July 1, 2013 for purposes of determining vesting status under the Plan; and
- e. Permit employees who are participants in the Plan as of July 1, 2013 and who do not subsequently separate from service prior to eligibility for retirement to continue to accrue vesting service under the Plan.

2. On January 29, 2009, the district filed for an updated determination letter from the Internal Revenue Service (IRS) for the Teachers Plan. The Office of the City Attorney is handling this filing in concert with the Administration. The IRS, in reply to this filing, provided guidance as to amendments to the Teachers Plan that will facilitate a favorable conclusion of the determination letter process. This guidance requires amending the Teachers Plan to include updated language that specifically matches the statutory definition for an eligible rollover distribution.

3. A favorable determination letter confirms the Plan’s status as a qualified plan under section 401(a) of the Internal Revenue Code, entitled to favorable tax treatment.

4. In addition, the Administration has included an amendment to the Teachers Plan that establishes a process for the correction of underpayments and the recovery of overpayments.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. Upon approval by the Board, The Administration will administer the Teachers Plan in accordance with the restated document, including timely implementation of the changes included in the restated document.

Committee’s Recommendation

Your Committee recommends that the Board adopt the following resolution ratifying and approving the restatement of the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers, including all amendments added through May 30, 2013:

WHEREAS, the Board approved changes to the Teachers Plan effective July 1, 2013, to close enrollment in the Plan and to fix average monthly compensation and to freeze creditable service and vesting service; and

WHEREAS, the Internal Revenue Service has provided guidance as to amendments to the Teachers Plan that will facilitate a favorable conclusion of the Determination Letter process; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors that the Teachers Plan, as restated and attached hereto, which includes amendments added through May 30, 2013, is hereby ratified and approved; and be it

FURTHER RESOLVED, That the Superintendent and/or other appropriate employees of the district are hereby authorized and directed to implement the provisions contained in the restated Teacher Plan document.

Adopted with the roll call vote to approve the Committee reports.

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(Item 11) Report and Possible Action Regarding ADA-Accessible Sites

Your Committee reports having received the following informational report from the Administration.

Administration's Report

1. At its meeting on June 28, 2012, the Board referred Resolution 1213R-004 by Director Woodward to the Committee on Accountability, Finance, and Personnel. The Resolution identified the overarching goals of Milwaukee Public Schools as safe centers of community activity that are welcoming, well maintained and accessible. To that end, The American with Disabilities Act requires accessibility accommodations not only for students, but also for parents and community members who seek to participate in school activities.

2. The district has completed ADA modifications on numerous facilities; however, the current condition of Clarke Street School reflects the absence of ADA-accessible features, including wheelchair ramps and elevators. Resolution 1213R-004, therefore, directed the Administration to begin the process necessary to make reasonable structural changes to the Clarke Street School facility so as to position the school as an ADA-accessible building.

3. In response to the Resolution, the Administration presented a report to the Committee on Accountability, Finance, and Personnel in October 2012.

4. In October 2012 the Administration was directed by the Board to report back to the Board by May 2013 Board cycle on the following:

- a. the results of the Administration's examination of district sites that are ADA-accessible to determine if there is adequate coverage for all programs in all areas of the city, with any next steps or required construction to be brought to the Board for its approval; and
- b. the Administration's work with schools as they plan special events throughout the school year to increase sensitivity to accessibility issues and, when necessary, to identify alternative approaches or to use alternate sites to ensure accessibility for all participants.

5. The Administration examined district sites and has determined the following:

- The percentage of total elementary schools accessible is 73%.
- The percentage of total middle schools accessible is 100%.
- The percentage of total high schools accessible is 91%.
- The percentage of total schools accessible is 78%.

6. The Administration will work with schools as they plan events throughout the year to increase sensitivity to accessibility issues and, when necessary, identify alternative approaches or the use of alternative sites to ensure accessibility for all participants.

7. As programs are relocated, merged, or expanded, and as buildings are re-purposed, the Administration will continue to monitor ADA-accessible sites to ensure that adequate coverage is maintained for all programs in all areas of the city.

8. Any next steps or required construction will be brought to the Board for approval as necessary.

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(Item 12) Action on a Request for a Permanent Easement to the City of Milwaukee at Brown Street School

Background

1. The Administration has received a written request from the City of Milwaukee for a permanent easement to provide the City with the ability to maintain and repair the combined 72-inch sewer that resides below grade.

2. MPS retains control of the property; however, MPS agrees that no structures or obstruction will be erected over the easement area that will interfere with the City’s ability to access the sewer.

3. The easement area is 562.5 square feet.

Fiscal Impact Statement

4. This item does not authorize expenditures

Implementation and Assessment Plan

5. Upon the Board’s approval, the easement, as attached to the minutes of your Committee’s meeting, will be signed and forwarded to the City of Milwaukee. Approval by the Common Council will follow Board action.

Committee’s Recommendation

Your Committee recommends that the Board approve the request to grant a permanent easement to the City of Milwaukee at Brown Street School as detailed in the attachment to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the Committee reports.

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(Item 13) Action on a Request to Approve Contracts for Title IA Services for Non-Public and Partnership School Students

Background

1. Milwaukee Public Schools is required by federal legislation to provide Title IA services to eligible Milwaukee resident students in non-public and partnership schools. Services include supplemental instruction for students at risk of failing, professional development for their teachers and parental-involvement activities. The non-public and partnership schools’ Title IA services are delivered through third-party providers. The contracts for FY14 are based on estimated budgets.

Fiscal Impact Statement

2. The item authorizes expenditures from Title IA funds for supplemental services for non-public and partnership school students. The contract amounts are based on estimated budget amounts using a formula determined by federal law and guidance from the Wisconsin Department of Public Instruction. The contracted amount for FY14 non-public school services is not to exceed \$15,859,565.56 (compared with the final FY13 amount of \$18,368,952.58) using the budget codes listed for the following approved RFP #802 respondents (Attachment 1 to the minutes of your Committee’s meeting):

- Catapult Learning West, LLC..... \$5,077,881.27:
 - GEN-0-I-1N4-1S-ECTS..... \$4,292,161.16
 - PRT-0-S-1N4-1S-ECTS..... \$145,033.13
 - SD1-0-S-1N4-1S-ECTS..... \$179,061.41
 - OGA-0-A-1N4-1S-ECTS..... \$461,625.57
- Learn-It Systems, LLC..... \$1,128,625.57:
 - GEN-0-I-1N4-1S-ECTS..... \$960,897.87
 - PRT-0-S-1N4-1S-ECTS..... \$29,143.77
 - SD1-0-S-1N4-1S-ECTS..... \$35,981.61
 - OGA-0-A-1N4-1S-ECTS..... \$102,602.32

- Learning Exchange \$4,670,187.23:
 - GEN-0-I-1N4-1S-ECTS..... \$3,968,027.82
 - PRT-0-S-1N4-1S-ECTS..... \$124,225.33
 - SD1-0-S-1N4-1S-ECTS..... \$153,371.60
 - OGA-0-A-1N4-1S-ECTS..... \$424,562.48
- NonPublic Educational Services, Inc..... \$4,982,871.50:
 - GEN-0-I-1N4-1S-ECTS..... \$4,227,816.34
 - PRT-0-S-1N4-1S-ECTS..... \$135,175.68
 - SD1-0-S-1N4-1S-ECTS..... \$166,891.16
 - OGA-0-A-1N4-1S-ECTS..... \$452,988.32.

3. The contracted amount for partnership school services is not to exceed \$411,469 (compared with the final FY13 amount of \$406,088.00), using the identified budget codes for the following approved RFP #804 respondent (Attachment 1 to the minutes of your Committee’s meeting):

- NonPublic Educational Services, Inc.
 - GEN-P-I-T14-N6-ECNS \$403,987
 - PRT-0-S-SV4-N6-ECNS \$7,482

Implementation and Assessment Plan

4. Contracts will run from July 1, 2013, through June 30, 2014, (Attachments 2 and 3 to the minutes of your Committee’s meeting). In accordance with contract requirements, formal and informal assessments will be conducted, and rigorous monthly and annual reporting requirements will be observed. Selected site visits will be conducted along with regular meetings with the service providers and school officials. The contracts will be monitored by Title I staff.

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize contracts for Title IA services for non-public and partnership school students as detailed in the Fiscal Impact Statement and Attachments 1-3 to the minutes of your Committee’s meeting. The contracts are for the following approved RFP #802 respondents for non-public Title IA services and will not exceed the amounts specified:
 - Catapult Learning West, LLC\$5,077,881.27
 - Learn-It Systems, LLC.....\$1,128,625.57
 - Learning Exchange.....\$4,670,187.23
 - NonPublic Educational Services, Inc.\$4,982,871.50

2. approve the contract for the partnership school Title IA services with RFP #804 respondent, NonPublic Educational Services, Inc., which will not exceed \$411,469.

3. The contracts may be extended for two additional one-year terms, as approved by the Milwaukee Board of School Directors each year.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 14) Action on a Request to Approve Adjustments to the Previously Approved Employee Handbook

Background

1. As a result of 2011 Wisconsin Acts 10 and 32, given the legislative prohibition on negotiating terms and conditions of employment other than base wages, the District determined that it was necessary to create an Employee Handbook that would outline important MPS policies, guidelines, and practices that directly impact on employees, as well as apprise employees of their rights and responsibilities.

2. In May 2012, the Milwaukee Board of School Directors approved an Employee Handbook for Non-Represented Employees and Represented Employees whose collective bargaining agreements expired on June 30, 2012.

3. Currently, there are two employee units (MTEA and PAMPS) that are covered by collective bargaining agreements that were entered into prior to Act 10 and expire on June 30, 2013. As such, it is necessary to revise the current MPS Employee Handbook to incorporate these two units of employees.

4. This revised version of the handbook was developed in collaboration with PAMPS and MTEA.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Implementation and Assessment Plan

6. Upon approval by the Board, and pending review by the City Attorney's Office, the Administration will proceed with implementation, which includes:

- a. meeting with employees and their representatives and administrators to discuss implementation of the provisions contained in the Employee Handbook; and
- b. working in conjunction with other district offices to implement necessary changes to data systems and operational processes.

7. Time is of the essence for implementation in light of the June 30, 2013, expiration of the above-mentioned collective bargaining agreements. The Administration will require sufficient lead time to initiate the transition from the expiring collective bargaining agreements to the Employee Handbook.

8. Any further revisions to administrative policies or procedures will be drafted and brought back to the Board for approval.

9. In the case of a conflict between the Handbook, policies, or procedures of the district, the Handbook shall control. District offices and departments may adopt specific work rules and procedures that are in support of the Handbook.

Committee's Recommendation

Your Committee recommends that the Board approve the adjustments to the previously approved Employee Handbook, as outlined in attachment 1 to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 15) Report and Possible Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 414 S. 3rd Street (parking lot near Bradley Tech High School), 3620 N. 18th Street (Vel Phillips building currently leased to BEAM), 3575 S.

88th Street (former French Immersion School), 2760 N. 1st Street (former Malcolm X School), 1124 N. 11th Street (Facilities and Maintenance headquarters), 1200 W. Burleigh Street (sub lease from Rockhill Missionary Baptist Church), 2901 S. 20th Street (formerly district-owned facility). and 2708 W. Wisconsin Avenue (former Wisconsin Avenue School)

Background

1. Your Committee reports that it granted the Administration’s request for a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of public properties located at

- 414 S. 3rd Street (parking lot near Bradley Tech High School),
- 3620 N. 18th Street (Vel Phillips building currently leased to BEAM),
- 3575 S. 88th Street (former French Immersion School),
- 2760 N. 1st Street (former Malcolm X School),
- 1124 N. 11th Street (Facilities and Maintenance headquarters),
- 1200 W. Burleigh Street (sub-lease from Rockhill Missionary Baptist Church),
- 2901 S. 20th Street (formerly district-owned facility), and
- 2708 W. Wisconsin Avenue (former Wisconsin Avenue School).

2. This request was made pursuant to Wisconsin Statutes, Section 9.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

3. Your Committee further reports having adjourned its meeting from executive session.

4. Although this item requires no action, the Board may vote to move to a closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 414 S. 3rd Street (parking lot near Bradley Tech High School), 3620 N. 18th Street (Vel Phillips building currently leased to BEAM), 3575 S. 88th Street (former French Immersion School), 2760 N. 1st Street (former Malcolm X School), 1124 N. 11th Street (Facilities and Maintenance headquarters), 1200 W. Burleigh Street (sub lease from Rockhill Missionary Baptist Church), 2901 S. 20th Street(formerly district-owned facility), and 2708 W. Wisconsin Avenue (former Wisconsin Avenue School).

Fiscal Impact Statement

3. No fiscal impact.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Overview of the Proposed FY14 Budget

Background

1. At a special monthly meeting on January 3, 2013, the Board adopted a timeline for the FY14 budget. According to the timeline, the Board is to make its preliminary adoption of the budget at a special meeting on June 11, 2013.

2. On April 23, 2013, members of the Milwaukee Board of School Directors received copies of the Superintendent's FY14 Proposed Budget (see attachments to this item). On April 24, 2013, the Superintendent's FY14 Proposed Budget was posted on the MPS Portal for the general public to view.

3. Your Committee reports having received updates and given public hearing on the Superintendent's proposed FY14 budget at its meetings on April 30, May 7, and May 16, 2013.

4. Your Committee reports having held a work session and taken action on amendments to the Superintendent's proposed FY14 Budget at its meeting on May 16, 2013, immediately following which your Committee took action on the Superintendent's proposed FY14 Budget, including the budgets for the School Operations, Construction, and Extension Funds.

5. In accordance with statutory provisions, the budget, along with notice of the statutory hearing scheduled for May 21, 2013, was published in the Milwaukee Journal Sentinel on May 8, 2013.

6. Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Milwaukee Board of School Directors held its public hearing on the proposed FY14 School Operations, Construction, and Extension Fund budgets on May 21, 2013.

* * * * *

(Item 2) Action on Amendments to the Superintendent's Proposed FY14 Budget

Background

The following proposed amendments, as attached to the minutes of your Committee's meeting, were presented to your Committee for discussion and action at its meeting on May 16, 2013:

- Amendment #1 by Director Miller to increase the Purchased Services line in the Office of Board Governance's (OBG's) budget by \$18,800 for FY14, as well for future years, in an amount corresponding to the difference between the current year's district year-end audit contract amount and the amount to conduct the year-end audit in the upcoming year.
- Amendment #2 by Director Miller to earmark \$80,000 from the FY14 Contingent Fund that may be moved into the Office of Board Governance Budget, if necessary, to hire a consultant in order to facilitate the search for a new superintendent, if the current superintendent does not express an interest in renewing his current contract, which expires at the end of FY15.
- Amendment #3 Director Miller to restore full funding, in the amount of \$47,370 (\$29,905 in salary, and \$17,465 in corresponding benefits), to the Records Management Specialist position situated in the Office of Board Governance (OBG).

Committee's Recommendation

Your Committee recommends that, in accordance with the timeline adopted by the Milwaukee Board of School Directors on January 3, 2013, the Board hold this item for consideration and action at the special meeting of the Board scheduled for June 11, 2013, at which time your Committee will recommend the following amendments to the Superintendent's proposed Fiscal Year 2014 budget, as attached to the minutes of your Committee's meeting, to the Board for its approval:

- Amendment #1 by Director Miller to increase the Purchased Services line in the Office of Board Governance’s (OBG’s) budget by \$18,800 for FY14, as well for future years, in an amount corresponding to the difference between the current year’s district year-end audit contract amount and the amount to conduct the year-end audit in the upcoming year. Your Committee recommends that funding for this amendment come from the School Operations Fund, to be reimbursed by carryover funds, if such carryover becomes available.
- Amendment #2 by Director Miller to earmark \$80,000 from the FY14 Contingent Fund that may be moved into the Office of Board Governance Budget, if necessary, to hire a consultant in order to facilitate the search for a new superintendent, if the current superintendent does not express an interest in renewing his current contract, which expires at the end of FY15.
- Amendment #3 Director Miller to restore full funding, in the amount of \$47,370 (\$29,905 in salary, and \$17,465 in corresponding benefits), to the Records Management Specialist position situated in the Office of Board Governance (OBG). Your Committee recommends that funding come from the FY14 general funds, to be reimbursed by carryover funds, if such carryover becomes available.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Action on the Superintendent’s Proposed FY14 Budget, including the Budgets for the School Operations, Construction, and Extension Fund

Committee’s Recommendation

Your Committee recommends that, in accordance with the timeline adopted by the Milwaukee Board of School Directors on January 3, 2013, the Board hold this item for consideration and action at the special meeting of the Board scheduled for June 11, 2013, at which time your Committee will recommend the following budgetary resolutions related to the Superintendent’s proposed Fiscal Year 2014 budget to the Board for its approval:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of \$948,345,675 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2014 Fiscal Year; and that [AMOUNT TO BE DETERMINED] thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2014, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of \$35,370,748 will be required for the 2014 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin

Statutes, \$9,600,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2014, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of \$22,173,937 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2014 Fiscal Year, and that \$17,100,000 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2014, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

UNFINISHED BUSINESS

(Item A) Action on the Appointment of the Board's Representative to the Library Board Action

Background

1. Wisconsin Statutes, ch. 43.54(1)(am), states, in part, "Each public library established in a 1st-class city shall be administered by a library board consisting of the president of the board of school directors or his or her designee..."

2. Board Rule 1.17(6) states as follows:

The President is a member *ex officio* of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member *ex officio* of the Library Board, the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member *ex officio* of the Library Board.

3. At the Milwaukee Board of School Directors' 2013 Organizational Meeting on April 23, 2013, President Michael Bonds announced that he had elected not to serve as the Board's representative on the Library Board; therefore, in accordance with Board Rule 1.17(6), the Board will need to elect a member to serve as the its representative on the Library Board.

4. Director Sain had served as the Board's representative to the Library Board for the 2012-13 Board year.

Recommendation

That, in accordance with Board Rule 1.17(6), the Board elect a member to serve as its representative on the Library Board for the 2013-14 Board year.

President Bonds nominated Director Sain to serve as the Board's representative on the Library Board.

The nomination was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the following reports of the Board's delegates:

1. May 2013 Report of the Delegate to the Library Board;
2. May 2013 Report of the Delegate to the MPS Head Start Program
3. May 2013 Report of the Delegate to the Milwaukee Partnership Academy
4. May 2013 Report of the Delegate to CESA #1.

* * * * *

(Item B) Report of the President of the Board for April and May 2013

During the months of April and May 2013, the President of the Board:

1. met with Workforce Investment Board on the Summer Youth Employment Program;
2. met with State Senator Alberta Darling on funding prospects for MPS as part of a Milwaukee Partnership Academy (MPA) meeting;
3. met with some MPS Board members on numerous issues facing MPS;
4. attended the National School Board Association meeting in San Diego with Directors Falk and Sain;
5. attended Council of Great City Schools' Legislative Conference in Washington, D.C., and provided the Board with a verbal update on legislative issues impacting on education which are being debated in Washington;
6. met with Dr. Thornton on numerous education issues; and
7. met with Board Clerk on numerous issues.

* * * * *

COMMUNICATIONS AND PETITIONS

The Assistant Board Clerk presented the following communications:

Communication 1314C-001

From: Vele, Shawn A
Sent: Tuesday, May 07, 2013 11:12 AM
To: Governance
cc: Zautke, Claire M; Wickliff, Imelda M

Greetings...

The children of Casmir Pulaski High School would like the opportunity to:

[sic] the students will be utilizing technology, communication, political science and the analysis of mathematical concepts to create a presentation to the Board that highlights the positive aspects of the current administration and positive culture of their school. The students will be highlighting the items they like about their school, the improvements that have been made under the current administration and would like to offer their input into the selection process for the next principal of Casmir Pulaski High School. They understand that no names can be made for endorsement, however, want the opportunity to be heard. In addition, they want to show what they have learned as a result of their education and have been able to do when given the direction, guidance, and purpose of a worthwhile cause.

They were able to acquire professional videographers, and have all of the proper permission slips provided for use of student photos and the presentation will be based on the most current statistics available...

Thank you for your time and consideration.

Shawn Vele
Math Department
Casimir Pulaski High School
2500 West Oklahoma Ave
Milwaukee, WI 53215
(414) [REDACTED]

Referred to the Committee on Parent and Community Engagement.

* * * * *

Communication 1314C-00

From: Robt. O. Kern [mailto:[REDACTED]@[REDACTED].com]
Sent: Friday, April 26, 2013 4:35 PM
To: Wickliff, Imelda M
Subject: Re: COBRA

I am asking for a PUBLIC HEARING concerning the "Appeals Process utilized by Human Resources for COBRA Dental Insurance" and the timely manner that they utilize.

Robt. O. Kern
INFINITE SPORTS, Inc.
Sports Officiating, Management, & Development
"NO Problems — ONLY Solutions"
2012 Olympic Trials Official
USATF Master Official
W.I.A.A. Master Official
SECRETARY, USATF National Officials Training Sub-Committee
PRESIDENT, Badger State Track Officials Association
(c) (414) [REDACTED]
(f) (414) [REDACTED]

Referred to the Committee on Accountability, Finance, and Personnel.

* * * * *

RESOLUTIONS

Resolution 1314R-001

By Director Larry Miller

WHEREAS, The Milwaukee Board of School Directors is dedicated to the upmost transparency in keeping the public informed of its operations, actions, and activities; and

WHEREAS, The Milwaukee Board of School Directors believes in the broadest democratic engagement, participation, and collaboration of its elected membership; and

WHEREAS, Local governments throughout the state have come under increased scrutiny of operations by the State Legislature; and

WHEREAS, The Milwaukee Board of School Directors wishes to achieve the highest level of integrity of self management and accountability; and

WHEREAS, The Milwaukee Board of School Directors is dedicated to thoroughness of checks and balances; and

WHEREAS, The Vice President position has been largely symbolic, except in the absence of the President; now, therefore, be it

RESOLVED, That the President and Vice President shall jointly appoint the standing committees and special committees; and be it

FURTHER RESOLVED, That the President and the Vice President shall have the authority to call for executive session; and be it

FURTHER RESOLVED, That the President and Vice President shall consult with the superintendent, director of the Office of Board Governance, and the director of the Department of Accountability in planning the Board's agendas; and be it

FURTHER RESOLVED, That the President and Vice President shall confer with the superintendent, director of the Office of Board Governance, and the director of the Department of Accountability on crucial matters which may occur between Board meetings; and be it

FURTHER RESOLVED, That the President and Vice President must both authorize Board members to visit other school systems and to attend conventions, seminars, and similar meetings at Board expense. Such authorization shall be certified in writing to the director of the Office of Board Governance and, when pertinent, shall state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved; and be it

FURTHER RESOLVED, That all contracts of the Board shall be reviewed by the Vice President prior to receiving the requisite signature from the Board President; and be it

FURTHER RESOLVED, That the Office of Board Governance is to update the corresponding Board Rules affected by the approval of this Resolution; and be it

FURTHER RESOLVED, That the revised Board Rules affected by this Resolution shall be brought to the Board during the July 2013 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 9:44 PM.

EUGENE JONES
Assistant Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 11, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

June 6, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Tuesday, June 11, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Action on a Requested Technical Amendment to the Superintendent's Proposed FY14 Budget
2. Action on Amendments to the Superintendent's Proposed FY14 Budget
3. Action on the Superintendent's Proposed FY14 Budget, including the Budgets for the School Operations, Construction, and Extension Fund

Although this meeting is open to the public, no public testimony will be taken.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on a Requested Technical Amendment to the Superintendent's Proposed FY14 Budget

Summary

1. Healthcare costs are coming in lower than projected. This savings is being achieved by a change in vendor, plan design changes, and continuation of a favorable claim experience over our original FY13 budget projection. As a result of these savings, \$6 million in past service liabilities can be paid in FY13.

2. The Administration proposes to reduce the FY14 debt service by \$6 million and reserve \$6 million in the Special and Contingent Fund for possible salary adjustments for the Board's approval of a compensation plan. The plan for salary adjustments will be brought to the Board for its approval with the FY14 budget adjustments in October 2013. In the meantime, the previously approved salary freeze and freeze of all step-level pay increases will remain in effect and will include a freeze on lane changes, to be effective July 1, 2013.

Fiscal Impact Statement

3. This technical amendment is cost-neutral. The amendment is requesting a transfer of funds within the School Operations Fund in the proposed FY14 budget as follows:

- L-190 SCF-0-0-CTG-DW-ESAA — Special and Contingent Funds.....Increase \$6,000,000
- L-184 DWC-0-0-DBT-DW-EBAJ — Debt Service Decrease \$6,000,000

4. Approval of this recommendation requires a simple majority vote.

Implementation and Assessment Plan

5. No further action is required to implement this amendment.

Administration’s Recommendation

The Administration recommends that the Board approve the transfer of funds within the FY14 Proposed Budget as follows:

- L-190 SCF-0-0-CTG-DW-ESAA Special and Contingent Funds.....Increase \$6,000,000
- L-184 DWC-0-0-DBT-DW-EBAJ Debt Service Decrease \$6,000,000

Director Spence moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

(Item 2) Action on Amendments to the Superintendent's Proposed FY14 Budget

Summary

The following proposed amendments were presented to your Committee on Strategic Planning and Budget for discussion and action at its meeting on May 16, 2013:

- Amendment #1 by Director Miller to increase the Purchased Services line in the Office of Board Governance’s (OBG’s) budget by \$18,800 for FY14, as well for future years, in an amount corresponding to the difference between the current year’s district year-end audit contract amount and the amount to conduct the year-end audit in the upcoming year.
- Amendment #2 by Director Miller to earmark \$80,000 from the FY14 Contingent Fund that may be moved into the Office of Board Governance Budget, if necessary, to hire a consultant in order to facilitate the search for a new superintendent, if the current superintendent does not express an interest in renewing his current contract, which expires at the end of FY15.
- Amendment #3 Director Miller to restore full funding, in the amount of \$47,370 (\$29,905 in salary, and \$17,465 in corresponding benefits), to the Records Management Specialist position situated in the Office of Board Governance (OBG).

Committee's Recommendation

Your Committee recommends that the Board adopt the following amendments, as attached to the minutes of your Committee's meeting, to the Superintendent's proposed Fiscal Year 2014 budget:

- Amendment #1 by Director Miller to increase the Purchased Services line in the Office of Board Governance's (OBG's) budget by \$18,800 for FY14, as well for future years, in an amount corresponding to the difference between the current year's district year-end audit contract amount and the amount to conduct the year-end audit in the upcoming year. Your Committee recommends that funding for this amendment come from the School Operations Fund, to be reimbursed by carryover funds, if such carryover becomes available.
- Amendment #2 by Director Miller to earmark \$80,000 from the FY14 Contingent Fund that may be moved into the Office of Board Governance Budget, if necessary, to hire a consultant in order to facilitate the search for a new superintendent, if the current superintendent does not express an interest in renewing his current contract, which expires at the end of FY15.
- Amendment #3 Director Miller to restore full funding, in the amount of \$47,370 (\$29,905 in salary, and \$17,465 in corresponding benefits), to the Records Management Specialist position situated in the Office of Board Governance (OBG). Your Committee recommends that funding come from the FY14 general funds, to be reimbursed by carryover funds, if such carryover becomes available.

In addition, the following second round of proposed budget amendments (as contained in Attachments 4-16, provided under separate cover), which were developed subsequent to the formulation of the Committee's report, are being submitted directly to the Board without recommendation for its consideration and action:

- Amendment #4 by Director Spence to increase the Extension Fund by \$1 million in order to provide funding for afterschool courses for K-12th-grade students.
- Amendment #5 by Director Joseph to develop a Community Partnership Fund (the Fund) in the amount of \$250,000, to be limited to the creation of partnerships with non-profit 501(c)3 organizations and colleges or universities who provide educational training pipelines for students interested in becoming certified in bilingual education.
- Amendment #6 by Director Joseph to authorize funding in an amount not to exceed \$40,000 (plus corresponding benefits) for an entry-level recruitment specialist position to be placed in the Office of Family Support Services.
- Amendment #7 by Director Joseph to maintain the overall MPS budget from FY13 dedicated for bilingual education and English-as-a-Second-Language programming generally funded through Title III.
- Amendment #8 by Director Woodward to move the location of the funding for the Biennial Music Festival from the Extension Fund back into to the School Operations Fund.
- Amendment #9 by Director Woodward to reduce the average class size across MPS.
- Amendment #10 by Director Miller to include the writing portion in the ACT mandate for MPS juniors.
- Amendment #11 by Director Miller to maintain the 12 remaining mentors to fulfill the positions (job description) described in the budget as "lead induction specialists."
- Amendment #12 by Director Miller to give coverage pay to Education Assistants for each class period they cover and for the first day of coverage.

- Amendment #13 by Director Miller to pay additional money substitute teachers who commit to work in hard-to-fill schools or placements and to provide sick leave for substitute teachers.
- Amendment #14 by Director Miller to give education assistants who have 20 years or more of service and satisfactory attendance two days off with pay during the school year and to give educational assistants who have at least ten years, but less than 20 years, of service and satisfactory attendance one day off with pay during the school year.
- Amendment #15 by Director Miller to maintain the position of English Language Arts Curriculum Specialist.
- Amendment #16 by Director Miller to add a third technical education teacher to the School of Career and Technical Education (SCTE).

* * * * *

Director Spence moved to adopt the Superintendent's proposed Fiscal Year 2014 budget with the amendments forwarded to the Board by the Committee on Strategic Planning and Budget.

President Bonds moved a substitute, to adopt only amendments #1 and #3.

The Board proceeded to consider the second round of amendments (Amendments #4 through #16) submitted by Board members subsequent to the Committee's meeting.

Amendment #4 was withdrawn.

With regard to Amendment #5, Director Joseph moved to approve the proposed amendment, narrowing the scope of the fund to paraprofessionals seeking to become certified in bilingual education.

The amendment failed of adoption, the vote being as follows:

Ayes—Directors Joseph, Miller and Woodward—3.

Noes—Directors Falk, Holman, Sain, Spence, Zautke and President Bonds—6.

Director Joseph moved to approve Amendment #6.

Director Falk moved a substitute, to target \$60,000 for a campaign to recruit and enroll primarily Spanish speaking or bilingual students.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Falk and Miller—2.

Noes—Directors Holman, Joseph, Sain, Spence, Woodward, Zautke, and President Bonds—7.

The question being on the original motion by Director Joseph, it failed of adoption, the vote being as follows:

Ayes—Director Joseph—1.

Noes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Director Joseph moved to approve Amendment #7.

The amendment failed of adoption, the vote being as follows:

Ayes—Director Joseph—1.

Noes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—8.

President Bonds left at 8:37 PM.

Vice President Holman in the Chair.

With respect to Amendment #8, Director Woodward moved to keep the funding in the Extension Fund.

The motion was adopted, the vote being as follows:

Ayes—Directors Joseph, Miller, Sain, Spence, Woodward, Zautke and Vice President Holman—7.

Noes—Director Falk—1.

Director Woodward moved to adopt a revised Amendment #9, to utilize the funds to bring all classrooms down to 25-to-1 or less.

The amendment failed of adoption, the vote being as follows:

Ayes—Director Woodward—1.

Noes—Directors Falk, Joseph, Miller, Sain, Spence, Zautke, and Vice President Holman—7.

The Board recessed from 9:36 to 9:41 PM.

Director Miller moved to adopt Amendment #10.

The amendment was adopted, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Spence, Woodward, Zautke and Vice President Holman—8.

Noes—None.

Director Miller moved to adopt Amendment #11.

The amendment was adopted, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Woodward, Zautke and Vice President Holman—6.

Noes—Directors Sain and Spence—2.

Director Miller moved to adopt Amendment #12.

Director Zautke moved a substitute, to refer the item to the City Attorney's Office for legal advice.

The substitute failed of adoption on a tie vote:

Ayes—Directors Sain, Spence, Zautke and Vice President Holman—4.

Noes—Directors Falk, Joseph, Miller and Woodward—4.

The question being on the original motion, Amendment #12 was adopted, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Woodward and Vice President Holman—5.

Noes—Directors Sain, Spence and Zautke—3.

Amendments #13, #14 and #15 were withdrawn.

Director Miller moved to approve Amendment #16.

The amendment was adopted, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Spence, Woodward, Zautke and Vice President Holman—8.

Noes—None.

Director Zautke moved to create a full-time Level/Salary Grade 08 (\$62,098-\$90,096 with the corresponding benefits) Economic and Marketing Coordinator position to be placed in the Office of the Superintendent, to be financed by carryover funds or other sources identified by the administration.

The amendment failed of adoption, the vote being as follows:

Ayes—Director Zautke and Vice President Holman—2.

Noes—Directors Falk, Joseph, Miller Sain, Spence and Woodward—6.

The question now being on the original motion to adopt the recommendation of the Committee on Strategic Planning and Budget and the substitute to adopt only amendments #1 and #3.

Director Miller moved a substitute, to approve the Superintendent's proposed Fiscal Year 2014 budget with the following amendments: #1, #3, #8, #10, #11, #12, and #16.

Director Miller's substitute was adopted, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Spence, Woodward, Zautke and Vice President Holman—8.

Noes—None.

* * * * *

(Item 3) Action on the Superintendent's Proposed FY14 Budget, including the Budgets for the School Operations, Construction, and Extension Fund

Summary

1. Your Committee on Strategic Planning and Budget is presenting for the Board's action the budgetary resolutions related to the Fiscal Year 2014 MPS School Operations, Construction, and Extension Funds, which were presented to your Committee at its meeting on May 16, 2013.

Fiscal Impact Statement

2. Adoption of these resolutions will establish the funding for the FY14 School Operations, Construction, and Extension Funds.

Implementation and Assessment Plan

3. The FY14 budget will be implemented following approval by the Milwaukee Board of School Directors.

Committee's Recommendation

Your Committee recommends that the Board adopt the following budgetary resolutions related to the Superintendent's proposed Fiscal Year 2014 budget:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of \$948,345,675 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2014 Fiscal Year; and that [AMOUNT TO BE DETERMINED] thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2014, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of \$35,370,748 will be required for the 2014 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, \$9,600,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2014, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of \$22,173,937 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2014 Fiscal Year, and that \$17,100,000 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2014, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Miller moved to approve the budget resolutions for the School Operations, Construction and Extension Funds.

The resolutions were approved, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Spence, Woodward, Zautke and Vice President Holman—8.

Noes—None.

* * * * *

The Board adjourned at 11:40 PM.

LYNNE A. SOBCHAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 25, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 5:33 PM.

Present—Directors Falk, Holman (5:40 PM), Joseph, Miller, Sain (5:55 PM), Spence, Zautke, and President Bonds—8.

Absent and excused—Director Woodward—1.

The Board Clerk read the following call of the meeting:

June 20, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 P.M. on Tuesday, June 25, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616, and to confer with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, and to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Falk moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed

session, and to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Spence, Zautke and President Bonds—6.

Noes—None.

The Board retired to executive session at 5:38 PM.

The Board adjourned from executive session at 6:37 PM.

LYNNE A. SOBCZAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JUNE 27, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward (6:35 PM), Zautke, and President Bonds—9.

Absent—None.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students:

- Jayla King, age 6, a K-5 student at Hampton School, who died June 23, and
- DaShanti Williams, age 10, a 4th-grade student at Samuels Clemens School, who died June 6.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award (Posthumous) — Dr. Barbara P. Horton

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

The Milwaukee Board of School Directors is proud to present this month's first "Excellence in Education Award" posthumously to:

Dr. Barbara P. Horton,
Former MPS Administrator and Member of the Milwaukee Board of School Directors

Barbara Horton was born in Ypsilanti, Michigan, and moved to Milwaukee as a teenager. After graduating from what was then Lincoln High School, she earned an undergraduate degree in sociology from Carroll College in Waukesha. She later earned a graduate degree in management from Cardinal Stritch.

The desire to improve the institutions in Milwaukee responsible for offering those supports was what drove Dr. Horton, a prominent educational leader in public and private schools who worked in state and county government before working in Milwaukee Public Schools, first as an administrator - including, for a time, as acting superintendent - and then later as a member of the Milwaukee Board of School Directors.

Barbara Horton worked with Dr. Howard Fuller as an administrator in the Wisconsin Department of Employment Relations. She then became director of human resources for Milwaukee County.

When Dr. Fuller became superintendent of MPS in 1991, he brought Barbara Horton in to serve as the Executive Director of Human Resources.

Dr. Horton also served as Deputy Superintendent and then Acting Superintendent of Milwaukee Public Schools between 1995 and 1997. She was one of the major developers of the Milwaukee Teacher Education Center (MTEC). She narrowly missed being named the permanent superintendent for MPS in 1997.

During her time as Deputy and Acting Superintendent, Dr. Horton was the highest-ranking woman in the district and the second black woman to serve in the deputy superintendent's post.

In April 2002, Horton was elected to the 1st District of the Milwaukee Board of School Directors in a special election and was re-elected to District 1 in April 2003. She served as Vice-President of the Board during the 2006-2007 Board year. In addition to her regular Committee assignments, she served as chair of the Committee on Finance/Personnel for all five years of her service to the Board.

Dr. Barbara Horton passed away on May 16, 2013.

The Milwaukee Board of School Directors and the entire school community recognize Dr. Barbara P. Horton for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

(Item B) Excellence in Education Award — Anita M. Pietrykowski

This month, the Milwaukee Board of School Directors is pleased to present its second "Excellence in Education Award" to:

Anita M. Pietrykowski,
Chief School Administration Officer, Milwaukee Public Schools

Anita M. Pietrykowski is a product of Milwaukee Public Schools, having attended Audubon Junior High School and having graduated from Pulaski High School in 1967. She obtained both a Bachelor's Degree (1971) and a Master's Degree in Educational Leadership (1980) from the University of Wisconsin-Milwaukee.

Ms. Pietrykowski was a teacher for 13 years, serving at 21st Street School, 27th Street School, and 81st Street School. She served as a principal for 22 years, including two years at 67th Street School (now Honey Creek School) and 20 years at Allen-Field School.

Ms. Pietrykowski worked as the Director of Leadership Services in MPS for four years under Superintendent William Andrekopoulos and concluded her career as Chief School Administration Officer for three years under Superintendent Gregory Thornton. She has served as the district's director for the implementation of the National Association of Secondary School Principals (NASSP) Assessment Center since 1996, with more than 150 MPS principals participating in this process.

Ms. Pietrykowski's recent accomplishments include the creation and development of the Regional System of Support, which organizes district schools, administrators, and support personnel into efficient and effective regional alignment of services. She leads the work of the Regional Executive Specialists and coordinates the work of the principals with all of the Chiefs and department heads.

Ms. Pietrykowski is a strong leader in the development of a continuum of professional development of principals and school leaders, including the implementation of New Leaders for New Schools; the MPS/Alverno Administrative Mentoring Program; the MPS/UWM Emerging Leaders Program; the MPS/UWM Aspiring Principals Program; the MPS Principal Induction Program; the participation of 120 principals in the

National Institute for School Leadership (NISL) Executive Development Program; 10 principals in the Wisconsin Master Educator Administrator Program; and the annual Fall Leadership Institutes for Principals and School Leaders.

Ms. Pietrykowski also has been recognized by the University of Wisconsin-Milwaukee on two occasions: She earned the Young Alumni Award in 1987 and the Alumni Achievement Award for Administrative Leadership in 1999.

The Milwaukee Board of School Directors and the entire school community recognize Anita M. Pietrykowski for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

(Item C) June 2013 Awards and Commendations

Rufus King International School has won ACT’s national College and Career Transition Award for high schools. It is the only high school in the nation to receive the award.

Ranked among the best high schools in Wisconsin in 2013 by both *U.S. News and World Report* and the *Washington Post*, Rufus King was nominated for the award by Governor Scott Walker and Wisconsin Superintendent of Public Instruction Tony Evers. The six states partnering with ACT for its inaugural College and Career Readiness Campaign were invited to nominate schools.

The Wisconsin Department of Public Instruction shared the following about the school:

An International Baccalaureate school since 1979, Rufus King has created a college-bound atmosphere for its ethnically and socio-economically diverse student population. The rigorous IB curriculum prepares students for the next steps in their educational and life journey. The school uses quarterly assessments to monitor student growth, offers career exploration and college search support, and requires community service for all students.

Rufus King won its award based upon criteria including demonstrated student growth; aggregate ACT scores; the percentage of students meeting college-readiness benchmarks; demonstrated success in serving students of under-represented racial, ethnic, and socioeconomic backgrounds; dedication of administrators and teachers to ensure that students gain the knowledge and skills needed for success; and the school’s commitment to providing leadership opportunities for students outside the classroom.

• • • • •

Three MPS seniors are among just 1,000 nationwide to be named Gates Millennium Scholars this year, an honor that translates into a “good-through-graduation” scholarship to the college of each student’s choice which will for 100% of the student’s unmet needs.

The scholarships also provide funding graduate school if students opt to pursue graduate degrees in computer science, education, engineering, library science, math, public health or science.

Gates Millennium Scholar Mayra Alaniz, a student at South Division High School, will be attending Georgetown University in Washington, D.C. Scholar Jessica Curry, a student at Riverside University High School, will attend the University of Wisconsin-Whitewater. Her Riverside classmate and fellow Gates Millennium Scholar Kali Huettl will attend Clark Atlanta University.

All three students worked with their school counselors — led by guidance directors Natalie Anderson at Riverside and Brian Schneider at South Division — as well as College Possible Milwaukee, a program dedicated to making college admission and success possible for low-income students through intensive coaching and support. The students were recognized at a recognition event on May 20 at South Division High School.

• • • • •

Pauline Koszuta of Bay View was selected by the Civic Music Association (CMA) as winner of its Music Teacher of the Year Award. Koszuta, a Milwaukee Public Schools traveling music teacher, was honored along with several other music educators and a school administrator at CMA's Music Educator Awards Ceremony and 95th Anniversary Celebration held on May 5.

Koszuta, who has been a traveling music teacher with Milwaukee Public Schools (MPS) since 1983, teaches more than 350 students, from beginners through high-school seniors. Each week, she organizes performances, supports school band and orchestra programs, and prepares students for solo and ensemble contests at a number of MPS schools. Koszuta was one of the organizers of the MPS Honors Elementary Band, which included 200-300 students from 30 schools, and the MPS Honors Project Bands. Prior to becoming a traveling music teacher, she held positions of band director at Dominican High School and music teacher at St. Veronica School. Koszuta was also on the staff of the Fritsche Middle School Marching Band and the Band of the South Shore, and was director of the Bay View Players Orchestra. An alumna of Bay View High School, Koszuta began her music education in the Milwaukee Public Schools and earned her Bachelor's of Fine Arts degree from UWM.

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APPROVAL OF MINUTES

The minutes of the Board's special and regular meetings of May 2013 will be submitted to the Board for its approval at its regular meeting in July.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request to Approve Submission of Five-Year SAGE Contract Renewals for Allen Field, Browning, Forest Home, Gwen T. Jackson, Milwaukee Academy of Chinese Language (MACL), and Story to the Wisconsin Department of Public Instruction

Background

1. The Student Achievement Guarantee in Education (SAGE) Five-year Achievement Guarantee Contract applications for the elementary schools, which are renewing for the 2013-14 through 2017-18 time period, are due to the Wisconsin Department of Public Instruction by June 28, 2013. If the applications are not delivered to the Wisconsin Department of Public Instruction by June 28, 2013, the district is in jeopardy of losing all six SAGE contract renewals.

2. There are six schools that are due for renewal at this time: Allen Field, Browning, Forest Home, Gwen T. Jackson, Milwaukee Academy of Chinese Language (MACL), and Story.

3. While these renewals have not typically come before the Milwaukee Board of School Directors for approval, the Administration feels it is in the best interest of transparency that this information is communicated to the Board at this time.

Statutes, Administrative Policies, or Board Rules Statement

4. This item relates to Administrative Policy 7.25, Class Size.

Fiscal Impact Statement

5. This item does not authorize expenditures. The estimated amounts, based on last year's allocations, which are not expected to change, are as follows:

- Allen Field \$859,290
- Browning \$337,578
- Forest Home..... \$975,908
- Gwen T. Jackson..... \$368,267
- Milwaukee Academy of Chinese Language \$284,384
- Story..... \$376,451.

Superintendent’s Recommendation

The Administration recommends that the Board approve the submission of the Five-Year SAGE contract renewals to the Wisconsin Department of Public Instruction for the following schools and for the amounts indicated for the 2013-14 through 2017-18 school years:

- Allen Field \$859,290
- Browning \$337,578
- Forest Home..... \$975,908
- Gwen T. Jackson..... \$368,267
- Milwaukee Academy of Chinese Language \$284,384
- Story..... \$376,451.

Director Spence moved to approve the Superintendent’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 18 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of May 29 and 31, 2013, and June 5, 7, 11, 12, 14, 18, and 19, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Accountability, Finance and Personnel Committee, Item 2, action on monthly personnel matters;
- Accountability, Finance and Personnel Committee, Item 3, administrative appointments and promotions, and appointments and reassignments of principals and assistant principals;
- Accountability, Finance and Personnel Committee, Item 4, monthly facilities matters; and
- Legislation, Rules and Policies Committee, Item 1, a resolution to assign certain joint authority and responsibilities to the President and Vice President of the Board.

On the motion of Director Holman, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1314C-001 from Shawn A. Vele, Requesting a Hearing before the Board Regarding the Culture of Casmir Pulaski High School

Background

1. On Tuesday, May 7, 2013, the Office of Board Governance received, via email, the following communication 1314C-001 from Shawn A. Vele, requesting a hearing before the Board regarding the positive aspects of Casmir Pulaski High School.

From: Vele, Shawn A
Sent: Tuesday, May 07, 2013 11:12 AM
To: Governance
cc: Zautke, Claire M; Wickliff, Imelda M
Greetings...

The children of Casmir Pulaski High School would like the opportunity to:

[sic] the students will be utilizing technology, communication, political science and the analysis of mathematical concepts to create a presentation to the Board that highlights the positive aspects of the current administration and positive culture of their school. The students will be highlighting the items they like about their school, the improvements that have been made under the current administration and would like to offer their input into the selection process for the next principal of Casmir Pulaski High School. They understand that no names can be made for endorsement, however, want the opportunity to be heard. In addition, they want to show what they have learned as a result of their education and have been able to do when given the direction, guidance, and purpose of a worthwhile cause.

They were able to acquire professional videographers, and have all of the proper permission slips provided for use of student photos and the presentation will be based on the most current statistics available...

Thank you for your time and consideration.

Shawn Vele
Math Department
Casimir Pulaski High School
2500 West Oklahoma Ave
Milwaukee, WI 53215
(414) [REDACTED]

2. At its regular monthly meeting on May 30, 2013, the Board referred the communication to the Committee on Parent and Community Engagement for hearing.

3. Although Mr. Vele did not appear to testify regarding his communication, your Committee reports having given public hearing to one other interested party. No further action is required.

Strategic Plan Compatibility Statement

3. This item reflects Goal 5, that school staffs be supportive and responsive to students and families.

Statutes, Administrative Policies, or Board Rules Statement

4. This item is in line with Board Rule 1.10, Communications, Petitions, Resolutions, New Business.

Fiscal Impact Statement

No fiscal impact.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, this is an informational report, and no action is required.

Background

1. LRE is defined by the IDEA (2004) in this fashion: "To the maximum extent appropriate, children with disabilities, including children in public and private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services, cannot be achieved satisfactorily. "

2. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. The strong preference in the law is that the child be educated using the general curriculum in the regular education classroom. The Milwaukee Public Schools is committed to ensuring that all students receive as many services as appropriate in classrooms and other educational environments with their non-disabled peers.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). Beginning in the 2011-12 school year, every school is required to complete an LRE Plan as part of the School Improvement Plan (SIP). Within their plans, schools must identify teams to work on LRE, set a target goal, and include steps to reach that goal.

Strategic Plan Compatibility Statement

4. This item reflects Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. This report entails no fiscal impact.

* * * * *

(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) — Special Education Data

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, this is an informational report, and no action is required.

Background

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Strategic Plan Compatibility Statement

4. This item reflects Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. This report entails no fiscal impact.

* * * * *

(Item 4) Report and Possible Action on District Resource Parent Centers

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, this is an informational report, and no action is required.

Background

1. The District Resource Parent Centers are wrapping up a very busy school year of service to parents. This marked the first year that five District Parent Resource Centers were opened throughout the city in locations convenient for families.

2. As of May 27, there have been more than 3,596 visitors to all centers, with more than 2,350 going to District Parent Resource Centers. After the Central Office Parent Center, the next most-visited center was the South Division location, with more than 880 visitors. The center with the least visitors was Morse-Marshall, with approximately 250 visitors.

3. The most frequent reason people visited parent centers was to file a complaint. Second was for information, and third was for enrollment. Other reasons included trainings, appeals, resources, and records. It is also important to note that the Parent Information Specialists at all centers receive a very high volume of phone calls for the same reasons. Combined, centers receive approximately 400 calls per week.

4. Some of the events that occurred this year at the new centers include grand openings, training sessions on a variety of topics, a family art project, Superintendent's Coffees, and community meetings. As more people continue to become aware of the centers, it is expected that Parent Centers' traffic will continue to increase exponentially.

5. In an ongoing effort to provide professional development opportunities for families and to solicit their interests and needs, the Parent Centers conducted five different workshops from January 2013 to May 2013. Topics were:

- District Parent Support (training on how to use Parent Assistant)
- Family Literacy Nights
- Standards-Based Elementary/K-8 Report Cards
- Family Math Nights
- Going in Circles (Restorative Practices)

6. The total attendance was 271 parents across the five centers, with 228 feedback surveys returned (84% return). The topics of interest suggested by the parents across the five centers were (from most to less frequent):

- Parenting skills, including behavioral problems
- General homework help
- Math activities
- Reading strategies
- Special Education topics
- Health-related issues for both adults and children.

7. There were some topics specific to each center, such as English classes and more sessions in Spanish at Audubon and South Division, topics on domestic violence at Washington High School, credit-recovery opportunities at MPS at North Division, and information on college funding and extra-curricular activities at MPS at Morse-Marshall.

8. The majority of the parents awarded high ratings to the quality of the workshops (over 73% of the surveys) and the usefulness of the information (over 87% of the surveys). This process provided us with essential feedback on the interests and needs of the families whom we serve as we move forward with planning for next year.

Fiscal Impact Statement

9. This report entails no fiscal impact.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Spence presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve Revisions to the Model At-Risk Contract and to Authorize Proposed Allocations for At-Risk Seats in Partnership Schools

Background

1. Since 1986, in accordance with state law, MPS has been offering alternative school options to parents of students considered at risk of not graduating from high school according to State Statute 118.153.

2. Milwaukee Public Schools continues to have a need for serving at-risk students and providing educational services for students that may not be addressed within a traditional school setting. It is necessary to contract with non-traditional contracted schools and agencies.

3. In order to reflect current law, policy, and practice, it is necessary to revise the model at-risk contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

4. Representatives from the partnership schools, the Office of the City Attorney, and the MPS Administration held numerous conversations to identify and address contract concerns and to update the contract for students at-risk of not graduating from high school. The representatives engaged in a thoughtful, open process in the consideration of the items proposed. The representatives agree with the contract modifications for the Board's consideration, as outlined in the attachment to this item.

5. On May 2, 2013, the Office of Contracted School Services received written notification from representatives of Centro Hispano High School requesting contract termination effective at the close of the 2012-2013 school year. While working through its strategic plan, the Council for the Spanish Speaking had determined that it could support more students within Milwaukee Public Schools in a variety of ways, which would have a greater impact on students and the community overall. The at-risk seats allocated to Centro Hispano have been distributed among the remaining at-risk partnership schools as outlined in the chart under the Fiscal Impact Statement in Attachment #1 to this item. The partnership schools' leaders agree to accept the additional seat allocations.

6. The 36 at-risk FTE (full-time-equivalent) seats allocated to Banner Prep during the 2012-2013 school year will be used as behavioral reassignment seats beginning with the 2013-2014 school year.

7. The at-risk schools have agreed to accept transitional seats as outlined in the chart under the Fiscal Impact Statement in Attachment #1 to this item. The transitional seats are being allocated to serve students who have been dismissed from behavioral reassignment sites who would benefit from a small at-risk high school setting before transitioning back to a traditional school placement.

8. The Administration recommends that the Board approve the revisions to the model contract with Assata, Grandview, NOVA, and Shalom as outlined in Attachment #1 to this item.

Strategic Plan Compatibility Statement

9. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statutes, Administrative Policies, or Board Rules Statement

10. Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

11. Approval of this item authorizes expenditures totaling \$5,364,277 for FY14. Funding to cover the cost of the seats is included in the MPS FY14 budget in accounts ARC-0-I-AGN-1S-ECTV (Contracted School Services), AGP-0-I-AGN-1S-ESTC5105 (MPS Assigned Teacher), and DWC-0-I-AGN-1S-EEBN (MPS Employee Benefits).

Committee’s Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the model contract as outlined in the attachment to the minutes of your Committee’s meeting; and
2. approve the allocation of seats to the at-risk partnership schools for FY14 as outlined below and in Attachment One to the minutes of your Committee’s meeting.

At Risk	Grade	FY13 Total FTEs	FY13 Total Contract	FY14 Total FTEs	FY14 Transitional FTEs (included in FY14 total FTEs)	FY14 Total Contract
Assata	9-12	113	\$977,187	147	20	\$1,325,292
Banner Preparatory School of Milwaukee	6-8	36	\$311,316	0	0	\$0
Centro Hispano	9-12	80	\$691,814	0	0	\$0
Northwest Opportunities Vocational Academy (NOVA)	7-12	112	\$968,539	120	5	\$1,081,871
Seeds of Health/Grandview	9-12	222	\$1,919,783	218	3	\$1,965,399
Shalom	9-12	107	\$925,301	110	5	\$991,715
Totals		670	5,793,940	595	31	\$5,364,277

Adopted with the roll call vote to approve the Committee reports.

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(Item 2) Action on a Request to Approve Revisions to the Model Behavioral Reassignment Contract and to Authorize Proposed Allocations for Behavioral Reassignment Seats

Background

1. Milwaukee Public Schools is required to provide a continuum of services, including a continuum of placements for students who have significant needs that are emotional, behavioral, or social. As these students’ particular needs may not be addressed appropriately within a traditional school setting, it is necessary to contract with non-traditional contracted schools and agencies.

2. In order to meet this requirement, the Behavioral Reassignment (BR) program was created to serve students who have been expelled from the district with educational services or who, through the Central Office Hearing process, have received placement in partnership schools for specified periods of time. Students are enrolled for various lengths of time until they transition back into traditional schools.

3. MPS continues to have a need for serving students experiencing difficult behaviors. It is also important that there is collaboration for transitional services for students with disciplinary issues who may have been assigned to the behavioral reassignment program.

4. In order to reflect current law, policy, and practice, it is necessary to revise the model behavioral reassignment contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

5. The Administration recommends that the Board continue to contract with the following behavioral reassignment schools for the 2013-2014 school year:

- Banner Preparatory
- Career Youth Development
- TCG Services (The Achievement Center)
- Lad Lake
- St. Charles Youth & Family
- Southeastern
- Wisconsin Community Services/Project Excel

Strategic Plan Compatibility Statement

6. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statutes, Administrative Policies, or Board Rules Statement

7. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

Approval of this item authorizes expenditures totaling \$6,648,998 for FY14. Funding to cover the cost of the seats is included in the MPS FY14 budget in accounts ARC-0-I-AGN-1S-ECTV (Contracted School Services), AGP-0-I-AGN-1S-ESTC5105 (MPS Assigned Teacher), and DWC-0-I-AGN-1S-EEBN (MPS Employee Benefits).

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the model contract as outlined in the attachment to the minutes of your Committee's meeting; and
2. approve the seat allocations to the behavioral reassignment schools for the 2013-2014 school year as outlined below and in the attachment to the minutes of your Committee's meeting.

Behavioral Reassignment	Grade	FY13	FY13 Total Contract	FY13 Additional BR Seats	FY13 Contract Change Amount	FY14	FY14 Total Contract
Banner	9-12	69	\$596,689	0	0	110	\$991,715
Career Youth Development	9-12	85.5	\$739,375	10	\$25,199.10	115.5	\$1,041,301
Lad Lake Milwaukee/Synergy (2 campuses)	6-12	165	\$1,426,866	40	\$86,961.60	217	\$1,956,383
Project Excel	6-12	25	\$216,192	20	\$39,033.90	40	\$360,624
St. Charles	6-12	60	\$518,860	0	0	70	\$631,091

Behavioral Reassignment	Grade	FY13	FY13 Total Contract	FY13 Additional BR Seats	FY13 Contract Change Amount	FY14	FY14 Total Contract
Southeastern	6-8	55	\$475,622	20	\$27,669.60	70	\$631,091
TCG Services (The Achievement Center)	6-12	92	\$795,586	10	\$25,199.10	115	\$1,036,793
Totals		551.5	\$4,769,190	100	\$204,062.76	737.5	\$6,648,998

Adopted with the roll call vote to approve the Committee reports.

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(Item 3) Action on a Request to Approve Revisions to the Model Early Childhood Contract and to Authorize the Allocation of 25 FTE Early Childhood Seats to Guadalupe Murgia Head Start

Background

1. Milwaukee Public Schools has partnered with the Council for the Spanish Speaking since 1999 to provide early-childhood educational services for 25 full-time-equivalent (FTE) four-year-old students between two sites — the Guadalupe North Head Start at 2669 North Richards Street and Guadalupe Murgia Head Start at 1645 North 36th Street.

2. The Guadalupe Head Start program promotes a comprehensive child-development program that supports the physical, social-emotional, and cognitive development of each child. The program embraces diversity and appreciation for cultural differences.

3. In order to reflect current law, policy, and practice, it is necessary to revise the model early childhood contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

4. Representatives from the partnership school, the Office of the City Attorney, and the MPS Administration held conversations to identify and address contract concerns and to update the early childhood contract. The representatives engaged in a thoughtful, open process for consideration of the modifications proposed. The representatives agree with the contract modifications for the Board’s consideration as outlined in the attachment to this item.

5. The Administration recommends that the Board authorize the proposed seat allocations for the Early Childhood contract with the Council for the Spanish Speaking, Guadalupe Murgia Head Start program, for a total of 25 FTEs.

6. Funds totaling \$161,050 have been allocated in the proposed MPS FY14 budget for the early childhood contract. All students being served under the contract agreement are included in the projected MPS Third-Friday State Aid Enrollment Count.

Strategic Plan Compatibility Statement

7. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statutes, Administrative Policies, or Board Rules Statement

8. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

9. This item authorizes expenditures of \$161,050, which is included in the MPS FY14 budget in accounts ECC-0-0-CKG-SM-ECTV(Contracted Educational Services),KG5-0-0-CKG-SM-ESTC, and DWC-0-0-CKG-SM-EEBN. The contract is funded at the projected per-pupil amount of \$6,442.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the model contract as outlined in the attachment to the minutes of your Committee's meeting; and
2. authorize proposed allocations of 25 full-time-equivalent (FTE) early childhood seats to Guadalupe Murgia Head Start.

Adopted with the roll call vote to approve the Committee reports.

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(Item 4) Action on a Request to Approve Revisions to the Model Intensive Day Treatment Contract and Authorize Proposed Allocations for Intensive Day Treatment Seats

Background

1. The Milwaukee County Children's Court Center and Milwaukee Public Schools (MPS) have agreed to collaborate in providing intensive day-treatment programs for those students having been assigned by the courts. MPS and the Milwaukee County Children's Court Center jointly fund several day-treatment facilities for adjudicated youth. These programs provide educational and therapeutic services to Milwaukee-resident children ages 12 through 18 who are juvenile offenders or adjudicated delinquents. Most are MPS students who are on court-ordered probation due to a court finding of delinquency.

2. Agency teachers provide and staff instruction designed to help pupils meet MPS middle- and high-school graduation requirements, while the Milwaukee County Children's Court Center supports the therapy program. The aim of the joint MPS/Milwaukee County Children's Court Center programs is to decrease delinquent behavior, while promoting adjustment to school and community for students who are experiencing socially unacceptable behavior, academic problems, and difficult family relationships. These programs, which provide an alternative to placement in a correctional or residential treatment facility, support the district's efforts to ensure safe learning environments.

3. In order to reflect current law, policy, and practice, it is necessary to revise the model intensive day-treatment contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

4. Representatives from the intensive day-treatment programs, the Office of the City Attorney, and the MPS Administration held numerous conversations to identify and address contract concerns and to update the contract for intensive day-treatment students. The representatives engaged in a thoughtful, open process in the consideration of the modifications proposed. The representatives agree with the contract modifications for the Board's consideration as outlined in the contract attached to this item.

5. The Administration recommends a total of 75 intensive day-treatment seat allocations for the 2013-2014 school year at the partnership schools as outlined in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

6. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statutes, Administrative Policies, or Board Rules Statement

7. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

8. Approval of the recommendation for the educational program for adjudicated students authorizes expenditures totaling \$631,362 for FY14. Funding to cover the cost of the seats is included in the MPS FY14 budget.

Committee’s Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the model contract as outlined in the attachment; and
2. approve the seat allocations for intensive day-treatment seats for the 2013-2014 school year as outlined below and in the attachments to the minutes of your Committee’s meeting.

Day Treatment Site	Budget Code	FY13		FY14	
		FTEs	Total Cost	FTEs	Total Cost
Lad Lake Ultra	ORC-0-0-MCO-LK-ECTV ORC-0-0-MCO-LK-ESTC DWC-0-0-MCO-LK-EEBN	15	\$102,441	15	\$116,280
Project Excel	ORC-0-0-MCO-PE-ECTV ORC-0-0-MCO-PE-ESTC DWC-0-0-MCO-PE-EEBN	30	\$230,653	30	\$257,541
St. Charles IDT	ORC-0-0-MCO-S2-ECTV ORC-0-0-MCO-S2-ESTC DWC-0-0-MCO-S2-EEBN	30	\$230,653	30	\$257,541
Totals		75	\$563,747	75	\$631,362

Adopted with the roll call vote to approve the Committee reports.

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(Item 5) Action on a Request to Approve Revisions to the Special Education Model Contract and to Authorize Proposed Allocations for Special Education Seats

Background

1. Milwaukee Public Schools is required to provide a continuum of services, including a continuum of placements for students who have significant needs that are emotional, behavioral and social. As their particular educational needs may not be able to be addressed appropriately within a traditional school setting, it is necessary to contract with non-traditional contracted schools and agencies.

2. Under the provisions of Wisconsin Statute 115.85(2)(d), the Board is authorized to contract with private, non-sectarian special education agencies to provide special education services to pupils enrolled in MPS. In addition, the Board has secured a waiver from the provision of PI 11.06(1)(d) of the Wisconsin Administrative Code, which requires the State Superintendent of Public Instruction to individually approve each individual placement of students with disabilities in private agencies.

3. In order to meet the federal and state-mandated requirements for a full continuum of services — including services for the most significantly involved students — the Administration is recommending the special education contracts. This will allow district Administration and the Individualized Education Program (IEP) teams to meet the highly individualized needs of any given student. The approval of these seats will allow the Administration and IEP teams the flexibility of the most appropriate individualized placements in the timeliest manner for the students with the most severe needs.

4. In order to reflect current law, policy and practice, it is necessary to revise the model special education contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

5. Representatives from the special education programs, the Office of the City Attorney, and the MPS Administration held numerous conversations to identify and address contract concerns and to update the contract for students with severe needs. The representatives engaged in a thoughtful, open process in the consideration of the items proposed. The representatives agree with the contract modifications for the Board’s consideration as outlined in the attachment to the minutes of your Committee’s meeting.

6. The Administration recommends contracting with Norris School District, Oconomowoc Developmental Training Center, and St. Charles Education Center for special education programs.

Strategic Plan Compatibility Statement

7. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statutes, Administrative Policies, or Board Rules Statement

8. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

9. Approval of this item authorizes expenditures totaling \$4,465,945 for FY14 for special education seats. This item is partially funded through Individuals with Disabilities Education Act (IDEA) grant funds.

Committee’s Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the model contract as outlined in the attachments to the minutes of your Committee’s meeting; and
2. approve the special education seat allocations for the 2013-2014 school year as outlined below and in the attachments to the minutes of your Committee’s meeting.

Special Education Site	Grades	FTEs	Total Contract
Norris School District	6-12	48	\$1,454,400
ODTC/The Richardson School and Genesee Lake School	K-12	23	\$1,093,320
St. Charles Education Center	1-12	77	\$1,201,885
Unallocated — To be allocated based on need.			\$716,340
Total		148	\$4,465,945

Adopted with the roll call vote to approve the Committee reports.

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(Item 6) Report and Possible Action on Civic Education

Your Committee reports having received the following informational report from the Administration.

Background

1. Civic Education: The Milwaukee Board of School Directors, MPS Administration, and the City Election Commissioner have worked collaboratively to promote, encourage, and provide quality civic education opportunities for MPS students. Most MPS high schools offer citizenship or American

government as part of the social studies graduation requirement. Within these courses, lessons in voting and the voter-registration process are taught. Resources, lesson plans, and activities surrounding the election were shared through Thursday Updates, social studies department chairs, and email listservs.

2. Voter Registration: MPS Administration, MTEA, and the Election Commission have worked collaboratively to provide voter-registration opportunities to eligible students and their families. The Executive Director of the City Election Commission, Neil Albrecht, and MTEA Staff Consultant Dave Weingrod served as the contacts for schools that wished to conduct voter-registration events in their buildings for families. All workers that attended these events were educated on complying with the non-partisan policy.

3. Online Resource: An online resource is available for principals and teachers on the MPS Portal and The Learning Community to advise of opportunities for civic education and activities, as well as the statutory rules and regulations and the administrative policies and procedures for conducting such activities.

4. Moving Forward: MPS Administration and the Executive Director of the City Election Commission, Neil Albrecht, along with the League of Young Voters will be working collaboratively to strengthen voter participation by developing engaged and informed citizens who turn out to vote in all elections (local, state and national; spring and fall).

Strategic Plan Compatibility Statement

5. Goal 5, that school staffs be supportive and responsive to students and families.

Statutes, Administrative Policies, or Board Rules Statement

6. Administrative Policy 7.40, Patriotic Exercises.

Fiscal Impact Statement

7. No Fiscal Impact.

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(Item 7) Report and Possible Action Regarding Measures of Academic Progress (MAP) Results

Your Committee reports having received the following informational report from the Administration.

Background

1. Measures of Academic Progress® (MAP) has been used in the Milwaukee Public Schools as a universal screener for three years. Students in grades 1 through 12 take the reading and mathematics assessments in the fall, winter, and spring. Kindergarten students take only the mathematics assessment, since they are already taking the state-mandated Phonological Awareness Literacy Screening assessment (PALS).

2. The district uses the MAP data to monitor students' academic growth. The data and tools provided by the Northwest Evaluation Association (NWEA) are used by teachers to impact on instruction and interventions. The district monitors MAP value-added growth for each school and the district. Value-added measures control for factors such as race, poverty, and gender so that the data show the impact on performance that resulted from the work of schools and teachers.

3. As we look to the future, achievement targets and growth compared with that of the nation and state will be used in addition to value-added measures. During the 2013-14 school year, MAP, aligned to the Common Core State Standards, will be implemented in the district schools. Additional professional development will be provided to assist principals and teachers in understanding the changes in the assessment, the tools available to help impact on instruction, and achievement and growth targets.

Strategic Plan Compatibility Statement

4. Goal 7, that the district's Central Services departments support student learning.

Statutes, Administrative Policies, or Board Rules Statement

- 5. Administrative Policy 7.38, Balanced Assessment Systems.

Fiscal Impact Statement

- 6. No fiscal impact.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Acceptance of Donations

Authorization to Make Purchases

- B 5679 Authorization to Enter into Blanket Agreements with School Health Corporation and School Nurse Supply for Nurse and Recreation First-Aid Supplies

The Administration requests authorization to enter into blanket agreements with School Health Corporation, the lowest complying bidder, as primary vendor and with School Nurse Supply, the second-lowest complying bidder, to provide first-aid supplies to all MPS schools and departments.

This will be a blanket agreement for three years — July 1, 2013, through June 30, 2016 — with an estimated dollar value of \$100,000. If the blanket agreement exceeds this amount, the Administration will return to the Board for approval.

Budget Code: NRR-O-S-HT4-DE-ESUP (Health Initiative — Supplies).....	\$100,000
HUB % set	5%
HUB % proposed.....	0%
Total HUB \$	\$5,000

- B 5692 Authorization to Enter into Blanket Agreement with Athletic Equipment Repair Corporation for Athletic Cleaning, Reconditioning and Repair Services

The Administration requests authorization to enter into a blanket agreement with Athletic Equipment Repair Corp., the low complying bidder, to provide cleaning and reconditioning of athletic equipment to all MPS schools and departments.

This will be a blanket agreement for three years — July 1, 2013, through June 30, 2016 — with an estimated dollar value of \$330,000. If the blanket agreement exceeds this amount, the Administration will return to the Board for approval.

Budget Code: ATH-0-0-IAT-DW-EUNC (Interscholastic Athletics — Uniform Cleaning).....	\$330,000
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HUB % set	0%
HUB % proposed	0%
Total HUB \$	\$0
Career Education	10 hours

B 5694 Authorization to Enter into Blanket Agreement with Mad Science of Milwaukee, Inc., and Science Quest, Inc., to Provide Science Education Programs

The Administration is requesting authorization to enter into blanket agreements with Mad Science of Milwaukee and Science Quest, Inc., to provide science presentations and programs to students throughout the District.

The vendors were chosen pursuant to Bid B5694, which closed on May 20, 2013. For the 2011-2012 and 2012-2013 school years, blanket contracts had been entered into with Mad Science of Milwaukee by waiving of the bidding requirements required by Administrative Policy 3.09. Multiple MPS schools were entering into individual contracts with Mad Science, and in order to increase efficacy and purchasing power, it was determined that a blanket contract would be the most efficient option. This continuation of services, therefore, is being sought by the District and per B5694. Mad Science of Milwaukee and Science Quest, Inc., have been deemed the responsible and responsive vendors for these services.

Programs and workshops are designed to complement the District’s science curriculum and Next Generation Science Standards. All programs will be presented in a hands-on interactive forum by trained instructors to foster children’s education in the science field. The vendors’ programming will be presented to students from grades K3 through 8.

The blanket agreements will run from July 1, 2013, through June 30, 2016. The total cost of the contracts will not exceed \$90,000 yearly per vendor (\$180,000). If the blanket agreement exceeds this amount for either vendor, the Administration will return to the Board for approval.

Budget Code: Various school budget codes (Contracted Services).....\$180,000

Prime Contractor Information — Mad Science of Milwaukee, Inc.

Certified HUB Vendor	No
Total# of Employees.....	16
Total# of Minorities.....	1
Total# of Women.....	12

HUB Participation

Required	0%
Proposed	NA
\$Value	NA

Student Engagement

Paid Student Employment Hour Commitment	0
Student Career Awareness Commitment.....	0

Prime Contractor Information — Science Quest, Inc.

Certified HUB Vendor	No
Total# of Employees.....	3
Total# of Minorities.....	1
Total# of Women.....	3

HUB Participation	
Required	0%
Proposed	NA
\$Value	NA
Student Engagement	
Paid Student Employment Hour Commitment	0
Student Career Awareness Commitment	0

B 5695 Authorization to Enter into a Blanket Agreement with Playworks for Full-Time Operation and Coordination of a Physical-Activity-and-Play Program

The Administration is requesting authorization to enter into a three-year blanket agreement with Playworks to provide full-time program coordinators and operation for a physical-activity-and-play program before, during, and after school for participating schools within the District.

Playworks was chosen pursuant to Bid B5695, which closed on May 21, 2013. During the 2011-2012 school-years, the Playworks program was piloted in three schools for one week throughout the District. Eight schools subsequently entered into the blanket agreement with Playworks during the Spring semester.

Playworks' programming costs \$55,000 per school each year. Under the three-year blanket agreement, the cost for each school will be no more than \$26,500, with Playworks providing the remaining \$28,500 through grants and fundraising in the community.

The agreement will run from July 1, 2013, through June 30, 2016. The total cost of the agreement in Year 1 will not exceed \$344,500. Estimated total for Year 2 is \$450,500 (approximately 17 schools), and \$556,500 (approximately 21 schools) for Year 3. If the blanket agreement exceeds this amount, the Administration will return to the Board for approval.

Budget Code: Various school budget codes (Contracted Services).....\$1,351,500

Prime Contractor Information — Playworks	
Certified HUB Vendor	No
Total# of Employees.....	548
Total# of Minorities.....	60
Total# of Women.....	313

HUB Participation	
Required	0%
Proposed	0%
\$Value	\$0

Student Engagement	
Paid Student Employment Hour Commitment	0
Student Career Awareness Commitment	0

***** Authorization of a Request for a Sole-Source Waiver to Enter into a Blanket Agreement with Urban Ecology Center to Provide Field Trips and Environmental Educational Activities

The Administration is requesting authorization to enter into a three-year blanket agreement with Urban Ecology Center to provide field trips and environmental educational activities and services for participating schools within the District.

The Administration is requesting a sole-source waiver. Urban Ecology Center offers a package of field trips (including transportation) to schools within two miles of any of its three centers in Riverside Park, the Menomonee Valley, and Washington Park. The Neighborhood Environmental Education Project (NEEP) is based on research that shows consistent contact with a piece of land from a young age is vital to becoming an environmentally literate adult. The field trips, which are offered to students from grades K3-12, are aligned to the Next Generation Science Standards.

MPS has been in partnership with Urban Ecology Center and has participated in NEEP since 1999. The project has grown from approximately eight MPS schools to close to 30 schools.

The blanket agreement will run from July 1, 2013, through June 30, 2016. The total cost of the agreement in Year 1 will not exceed \$150,000. Estimated totals for Years 2 and 3 are \$160,000 for each year. If the blanket agreement exceeds this amount, the Administration will return to the Board for approval.

Budget Code: Various school budget codes (Contracted Services).....\$470,000

Prime Contractor Information — Urban Ecology Center

Certified HUB Vendor	No
Total# of Employees.....	69
Total# of Minorities.....	13
Total# of Women.....	40

HUB Participation

Required	0%
Proposed	NA
\$Value	NA

Student Engagement

Paid Student Employment Hour Commitment	0
Student Career Awareness Commitment.....	0

Authorization to Pay Annual Renewal Fee for the Medicaid Billing Software

The Administration requests authorization to pay the annual renewal fee to MJ Care, Inc., for the Medicaid billing software used by the District to recover the costs of certain services provided to qualified students with special needs.

These medically necessary services provided to Medicaid-eligible children include speech and language pathology, physical therapy services, social services, occupational therapy services, nursing services, and psychological services.

For FY14, the District is budgeted to recover approximately \$7,000,000. MPS has billed for reimbursement of these medical costs since 1998.

The annual fee to use this specialized billing software is \$111,000y. The funds to pay the annual license fee are in the Special Services FY14 budget.

Budget Code: SSU-0-0-TLN-DW-EMTC (Technical Licenses — Maintenance Contracts).....\$111,000

Monthly Financial Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, and the monthly report on contracts awarded with a value under \$50,000 and cumulative total report are attached to the minutes of your Committee’s meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Academy of Accelerated Learning	Brewers Community Foundation	890.00	48 bobble heads and 650 rally towels for attendance incentives
ALBA	Lead Dog Marketing	3,000.00	Monetary donation for student field trips
Brown St. Academy	Lena's Foods	200.00	Monetary donation for 5 th -grade completion
Brown St. Academy	Lead Dog Marketing	748.00	Monetary donation for student field trips
Brown St. Academy	Rotary Club of Milwaukee	4,000.00	Monetary donation for carnival/awards banquet
Brown St. Academy	Speed Queen Barbeque	100.00	Monetary donation for end-of-year activities
Bruce	DonorsChoose.org	517.00	Reading materials for the classroom
Burdick	Jack Samuelson	2,368.00	Donation of supplemental science books
Clemens	Tangible Word Ministries	40.00	Monetary donation for student lunches
Garland	Westat	32.00	Monetary donation to school for participation in early childhood study
Golda Meir	Latasha Parish	100.00	Monetary donation for 7 th -grade students' field trip
Golda Meir	Olga Rosales & Todd Gehrman	50.00	Monetary donation for 7 th -grade students' field trip
IDEAL	Lead Dog Marketing	550.00	Monetary donation for student field trips
Milwaukee HS of the Arts	Patricia Munford & Jeff St. Roman	8,500.00	Light control board, monitors, and cases
Milwaukee School of Languages	Nancy McDonald	1,000.00	Donation of a piano
Pulaski	Bernadine Cosey	100.00	Monetary donation for iPad for student
Pulaski	Joseph Chiusolo	100.00	Monetary donation for iPad for student
Pulaski	Tonja Whittle	100.00	Monetary donation for iPad for student
Pulaski	Tecy Yarn	100.00	Monetary donation for iPad for student
Recreation	Barnes & Noble Booksellers — Mayfair	87.70	Donation of a gift card for annual MPS afterschool programs' art show and book fair
River Trail	Westat	32.00	Monetary donation to school for participation in early childhood study
Rufus King HS	Lead Dog Marketing	470.00	Monetary donation for student field trip to Discovery World
Rufus King	Jonah Ness	1,200.00	Donation of a piano
Rufus King	Lead Dog Marketing	2,000.00	Monetary donation for student field trips
Rufus King	Debra Jupka	4,000.00	Scholarships for Rufus King graduates
Rufus King	Dr. Sandra Stark	1,200.00	Mueller Wilson scholarship
Office of School Administration	Seaway Bank & Trust	1,000.00	Monetary donation for students to attend the Student African American Brotherhood's national conference
School To Work	School To Work Transition Program	100.00	Monetary donation to student aid fund
School To Work	Emma Santiago	800.00	Monetary donation to student aid fund
Washington	Milwaukee Public Schools Foundation, Inc.	5,000.00	Monetary donation to support boys' basketball program
Westside Academy	Lead Dog Marketing	2,000.00	Monetary donation for student field trips
Whittier	Cindy Finger	100.00	Monetary donation for garden supplies
Zablocki	Dennis Luedtke	50.00	Classroom materials — stencils

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the Committee reports.

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(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action Report, Certificated Appointments and Certificated Teacher Appointments FY14 New Hires.

Action on Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
Appointments		
3 Whitney Chen Ruiz Office of Human Resources	Human Resources Assistant \$35,000.00/yr.	06-13-13
2 Jatonya Sanders Office of Human Resources	Human Resources Assistant \$35,000.00/yr.	06-17-13
5 Michael Wehrley Office of Operations	Sr. Program Analyst \$70,684.84/yr.	06-10-13
2 Tennille Carter Office of Operations	Transportation Assistant \$46,604.44/yr.	05-20-13
Promotions		
5 Diane Merryfield Office of Operations	Technology Support Analyst \$41,861.39/yr.	05-13-13
5 Elizabeth Baren Office of Operations	Sr. Technology Support Analyst \$46, 604 .44/yr.	05/13/13

Appointments are effective upon approval of the Board

Action on Leaves of Absence

	<u>Present Assignment</u>	<u>Effective from</u>
Illness Leave Ext., June 2013 Zanow, Zee	Leave	January 28, 2013
Illness Leave, June 2013 Goodrum, Marion Smith, Kathleen	Vincent H.S. Fairview	April 29, 2013 May 8, 2013
Illness Leave Ext., Jan. 2014 Moses, Steve	Leave	August 2013
Illness Leave Ext., Jan. 2014 Simmons-Watson, Karen	River Trail	August 2013
Personal Leave Ext., 2014 Connolly, Nichole	Leave	August 2013

Giese, Nicole	Leave	August 2013
Heinrichs, Alexandra	Leave	August 2013
Janzen, Nicole	Leave	August 2013
Major, Kathleen	Leave	August 2013
Matthews, Cathleen	Leave	August 2013
Pillsbury, Rebecca	Leave	August 2013
Personal Leave, June 2014		
Posnanski, Meghan	Mitchell	October 2013
Bowes, Brittany	Maryland Montessori	August 2013
Sabbatical Leave, June 2014		
Bealin, Niya	School Psych	August 2013
Repka, Peggy	Lincoln M.S.	August 2013

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
David Adams	Teacher	04/30/13
Donna Bennett	Teacher	06/14/13
Kenneth Bruseth	Teacher	06/14/13
Lauri Cardoza	Teacher	06/14/13
Erin Chantal	Teacher	06/30/13
Jennifer Cody	Teacher	06/15/13
Leslie Dickerson	Teacher	05/28/13
John Engebretson	Teacher	06/14/13
Patricia Fenton	Teacher	06/14/13
JeanGoedel	Teacher	06/14/13
Melissa Gruenwald	Teacher	04/30/13
Rebecca Guerrero	Teacher	06/14/13
Kim Gulbrandson	Psychologist	06/26/13
Justine Haima	Teacher	05/13/13
Denis Herbst	Teacher	06/14/13
Joseph Jones	Teacher	06/13/13
Andrew Koconis	Teacher	06/14/13
Kristofer Koneazny	Teacher	06/30/13
Nathan Lemmens	Teacher	06/14/13
Allison Loomis	Soc Worker	06/20/13
Dorothy Malone	Teacher	06/21/13
Janet McCullum	Teacher	06/14/13
Michael McGarry	Teacher	06/13/13
Melissa Ostrowski	Teacher	06/30/13
Maria Prudnikovich	Teacher	06/14/13
Abigail Rausch	Teacher	06/14/13
James Riegenbach	Teacher	06/14/13
Scott Robertson	Teacher	06/14/13
Phyllis Sanders	Teacher	06/14/13
Marie Sanguinetti	Teacher	06/14/13

Sharon Shoffner	Teacher	06/14/13
Willie Sinclair, Jr.	Teacher	06/14/13
Shweta Soni	Teacher	06/14/13
Jacob Standiford	Teacher	06/15/13
Edet U doeyop	Teacher	05/28/13
Shannon Wallace	Psychologist	06/26/13
Emily Wesley	Teacher	06/14/13
Floyd Williams, Jr.	Principal	07/22/13
Penny Wilson	Teacher	06/14/13
Pa Xiong	Teacher	06/14/13

Classified Retirements

Name	Position	Effective Date
Matthew Cohen	Engineer I	05/04/13
Dennis Gore	Gen Ed Asst	05/17/13
Otis Johnson	Safety Asst	05/15/13
Mark Maternowski	Steamfitter	05/01/13
Gayle Miller	Para	05/29/13
Shirley Savage	FSA	05/04/13
Kathy Wilder	BSH I	05/30/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April is attached to the minutes of your Committee’s meeting. This is an informational report, and no action is required.

Action on Certificated Appointments — Teachers, Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
5,r	Allen, Jo Ann Grade 4	B	\$37,721.00	1	4/30/2013
4,r	Cervantes, Adriana Grade 6	B	\$37,721.00	1	5/13/2013
5,nr	Nemetz, Mark C Special Ed Multi-categorical	B	\$37,721.00	1	4/22/2013
5,r	Petrick, Matthew A ESL	B	\$37,721.00	1	5/6/2013

Codes

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Resident who must become a resident
- (r) Resident who must remain a resident

Counts

- (1) Native American0
- (2) African American.....0
- (3) Asian/Oriental/Pacific Islander0
- (4) Hispanic1
- (5) White.....3
- (6) Other0
- (7) Two or More Ethnic Codes0

Males.....2
 Females2

Action on Certificated Appointments — Teachers for 2013-2014 School Year

Eth Code	Res Code	Name	Subject	Location	Step	Rate	Effective Date
5	R	Alex, Margaret	Speech Language Pathologist	Itinerant	2	\$41,070.00	8/27/13
2	R	Alexander, Kristin	Science 9-12	Vincent	2	\$41,070.00	8/27/13
5	NR	Alsaman, Ruba	K4	French Imm	2	\$41,070.00	8/27/13
5	R	Anderson, Joshua	English 9-12	Vincent	2	\$41,070.00	8/27/13
5	R	Bahr, Jessica	Cross-Categorical	Maryland Ave	2	\$41,070.00	8/27/13
5	NR	Baldewicz, Heather	K4	Forest Home	2	\$41,070.00	8/27/13
5	NR	Banach, Amanda	Grade 1	Forest Home	2	\$41,070.00	8/27/13
5	NR	Bartelme, Katie	Math, Grade 8	Audubon MS	2	\$41,070.00	8/27/13
5	NR	Bauer, Amy	Grade 8	Fifty Third	2	\$41,070.00	8/27/13
5	NR	Beck, Brittany	Grade 3	Hi-Mount	2	\$41,070.00	8/27/13
5	R	Berg, Dakota	PE & Health	Milw HS Arts	2	\$41,070.00	8/27/13
2	NR	Berry, Allena	Social Studies	King IB HS	2	\$41,070.00	8/7/13
4	R	Bocanegra, Joel	School Psychologist	Itinerant	2	\$41,070.00	8/19/13
5	NR	Boettcher, Kelly	Science	King IB HS	2	\$41,070.00	8/7/13
5	NR	Boissonault, Bekkilyn	Cross-Categorical, 9-12	Madison	2	\$41,070.00	8/27/13
2	R	Brazil, Jason	Cross-Categorical	Reagan HS	2	\$41,070.00	8/7/13
5	R	Brinker, Steven	Early Childhood	Silver Spring	2	\$41,070.00	7/31/13
5	R	Buckmann, Jennifer	Art	Forest Home	2	\$41,070.00	8/27/13
6	R	Calvopina, Benjamin	Science	Milw HS Arts	2	\$41,070.00	8/27/13
5	NR	Christensen, Emily	Math, Grade 6	Wedgewood	2	\$41,070.00	8/27/13
5	NR	Cirella, Jamie	Grade 6	Grant	2	\$41,070.00	8/27/13
5	R	Close, Pamela	Grade 1 SAGE	Siefert	2	\$41,070.00	8/27/13
5	NR	Cook, Sarah	Music	Washington	2	\$41,070.00	8/27/13

5	NR	Cooper, Rachel	English	South Division	2	\$41,070.00	8/27/13
5	R	Dangerfield, Scott	Social Studies	South Division	2	\$41,070.00	8/27/13
5	NR	Darrow, Stephen	Cross-Categorical 9-12	Madison	2	\$41,070.00	8/27/13
5	R	De Santis, Jessica	Science	Morse•Marshall	2	\$41,070.00	8/27/13
2	R	Deans, Nathaniel	English	Riverside HS	2	\$41,070.00	8/27/13
5	NR	Desmond, Julie	Grade 8	Bethune	2	\$41,070.00	8/27/13
4	R	Diaz Reyes, Cynthia	Grade 1	Spanish Imm	2	\$41,070.00	8/27/13
5	NR	Disterhaft, Christina	Grade 4, 5, 6 Montessori	Craig Montessori	2	\$41,070.00	8/27/13
5	R	Dutra, Matthew	K4	Bethune	2	\$41,070.00	8/27/13
5	R	Epstein, Samantha	Social Studies	South Division	2	\$41,070.00	8/27/13
5	R	Fagnan, Alison	English	King IB HS	2	\$41,070.00	8/7/13
5	R	Faschingbauer, Kelly	K4	Fairview	2	\$41,070.00	8/27/13
5	N R	Faulhaber, Carly	Speech Language Pathologist	Itinerant	2	\$41,070.00	8/27/13
5	NR	Forecki, Christina	Art	Mac Dowell	2	\$41,070.00	8/27/13
3	R	Gaa, Vincent	English 9-12	Pulaski	2	\$41,070.00	8/27/13
5	R	Gabert, Michelle	Grade 4, 5, 6 Montessori	Craig Montessori	2	\$41,070.00	8/27/13
5	R	Gale, Sara	K5	Hawley	2	\$41,070.00	8/27/13
5	NR	Gardner, Candice	School Psychologist	Itinerant	2	\$41,070.00	8/19/13
5	N R	Gerrits, Laurie	Grade 2	WCLL	2	\$41,070.00	7/31/13
5	NR	Grunert, Michelle	3rd-grade Bilingual	ALBA	2	\$41,070.00	8/7 /13
4	R	Gutierrez, Jose	Cross-Categorical	Hayes	2	\$41,070.00	8/27/13
5	R	Hall, Kelsey	Social Studies	Milw HS Arts	2	\$41,070.00	8/27/13
5	R	Hedtke, Kayla	Science	Milw HS Arts	2	\$41,070.00	8/27/13
5	NR	Henn, Dawn	Math	South Division	2	\$41,070.00	8/27/13
4	NR	Hernandez, Bobbie	Cross-Categorical Bilingual	Greenfield	2	\$41,070.00	8/27/13
4	R	Hernandez, Ira is	7th-grade Bilingual	Hayes	2	\$41,070.00	8/27/13
5	NR	Hill, Allison	Speech Language Pathologist	Itinerant	2	\$41,070.00	8/27/13
5	R	Hunt, Joshua	Graphic Arts	Roosevelt	2	\$41,070.00	8/27/13
4	R	Izquierdo, Antoino	Spanish	Wedgewood	2	\$41,070.00	8/27/13
6	R	Jackson, Josh	K5	Sherman	2	\$41,070.00	8/27/13

2	R	Jackson, William	English	Milw HS Arts	2	\$41,070.00	8/27/13
2	R	Johnson, Brittany	Music	King IB MS	2	\$41,070.00	8/7/13
5	R	Johnson, Lisa	K3-K5 Montessori	Craig Montessori	2	\$41,070.00	8/27/13
2	R	Johnson, Patrick	Guidance Counselor	Vincent	2	\$41,070.00	8/27/13
5	R	Kaphaem, Emily	Social Studies	Bradley Tech	2	\$41,070.00	8/27/13
5	R	Kawalski, Danielle	K5	Story	2	\$41,070.00	8/27/13
5	NR	Kelln, David	Grade 4	Barton	2	\$41,070.00	8/27/13
5	NR	Kennelly, Shane	PE & Health	Bradley Tech	2	\$41,070.00	8/27/13
2	NR	Kimbrough, Ebonee	Special Education	King IB MS	2	\$41,070.00	8/7/13
5	R	Kobs, Megan	Social Studies	Riverside HS	2	\$41,070.00	8/27/13
5	NR	Kockok, Catherine	Bilingual Ed	Kagel	2	\$41,070.00	8/27/13
5	R	Koeller, Heather	Early Childhood	Spanish Imm	2	\$41,070.00	8/27/13
5	NR	Krueger, Nicole	Grade 2	Sherman	2	\$41,070.00	8/27/13
5	NR	Kwasigroch, Caitlin	K5	Story	2	\$41,070.00	8/27/13
5	R	Lacroix, Renee	Grade 1	Hartford	2	\$41,070.00	8/27/13
5	NR	Lambe, Phillip	PE & Health	MACL	2	\$41,070.00	8/27/13
5	NR	Landvatter, Wendy	Grade 3	Hi-Mount	2	\$41,070.00	8/27/13
5	NR	Langer, Chad	Grade 1	Kluge	2	\$41,070.00	8/27/13
5	NR	LaPlant, Robb	Grade 6-8 Science	Milw Sch of Lang	2	\$41,070.00	8/27/13
5	R	Layman, Michelle	English	Hamilton	2	\$41,070.00	8/27/13
5	R	Levendusky, Anne	Science	Reagan HS	2	\$41,070.00	8/7/13
3	R	Lo, Jenny	K5	River Trail	2	\$41,070.00	7/31/13
5	R	Lohmann, Anika	German	Milw Sch of Lang	2	\$41,070.00	8/27/13
5	R	Lustig, Julie	Art	Bethune	2	\$41,070.00	8/27/13
5	R	Malkowski, Gareth	Math	King IB HS	2	\$41,070.00	8/7/13
5	R	Marten, Rebecca	Drama	Milw HS Arts	2	\$41,070.00	8/27/13
5	R	Mastroianni, Michael	K5	Barton	2	\$41,070.00	8/27/13
5	R	McReynolds, Erin	Math	Hamilton	2	\$41,070.00	8/27/13
5	R	Milligan, Kimberly	Grade 7, 8 Montessori	Fernwood	2	\$41,070.00	8/27/13
5	R	Mudek, Rachel	English	Meir	2	\$41,070.00	8/27/13
5	NR	Mueller, Bethany	Early Childhood	Kluge	2	\$41,070.00	8/27/13
4	R	Muniz, Amanda	K5	Spanish Imm	2	\$41,070.00	8/27/13
5	R	Netzel, Andrew	Special Education	Engleburg	2	\$41,070.00	8/27/13

5	NR	Neuworth, Madeline	Grade 8	Vieau	2	\$41,070.00	8/27/13
5	R	Oneby, Jennifer	Grade 4	River Trail	2	\$41,070.00	7/31/13
5	NR	Osburn-McKean, Carol	K3 Headstart	Sherman	2	\$41,070.00	8/27/13
5	NR	Palmer, Kimberly	Cross-Categorical	Carver	2	\$41,070.00	8/27/13
2	NR	Patterson, Zarlesia	Grade 5	Hi-Mount	2	\$41,070.00	8/27/13
2	R	Pierson, Lesley	Grade 4	Thurston Woods	2	\$41,070.00	8/27/13
2	R	Rayford, Ugunda	Grade 2	Bethune	2	\$41,070.00	8/27/13
5	NR	Reinhardt, Mark	Special Education	Thoreau	2	\$41,070.00	8/27/13
5	NR	Resch, Daniel	English, Grade 7	Wedgewood	2	\$41,070.00	8/27/13
5	NR	Robertson, Heidi	Music	Reagan HS	2	\$41,070.00	8/7/13
4	R	Raschke, Gloria	Grade 7, 8 Montessori	Grant	2	\$41,070.00	8/27/13
5	R	Rothenbach, Julie	Science	Bay View	2	\$41,070.00	8/27/13
5	NR	Safranski, Luke	PE & Health	Kluge	2	\$41,070.00	8/27/13
5	R	Salewski, Sarah	K5 SAGE	Siefert	2	\$41,070.00	8/27/13
5	NR	Schreiber, Cameron	Social Studies 9-12	Vincent	2	\$41,070.00	8/27/13
5	R	Schwanz, Justine	Grade 1	Victory	2	\$41,070.00	8/27/13
5	R	Scott, Kasandra	Grade 5	Fairview	2	\$41,070.00	8/27/13
5	NR	Severson, Erik	Grade 4	Silver Spring	2	\$41,070.00	7/31/13
5	R	Shapiro, Brooke	Art	Wedgewood	2	\$41,070.00	8/27/13
5	R	Sibley, Heather	School Psychologist	Itinerant	2	\$41,070.00	8/19/13
4	NR	Silva, Oscar	English	Reagan HS	2	\$41,070.00	8/7/13
5	R	Smith, Paul	Guidance Counselor	WCLL	2	\$41,070.00	7/31/13
5	NR	Stankus, Brianne	PE & Health	Clement	2	\$41,070.00	8/27/13
5	NR	Starr, Ashley	Cross-Categorical	Kilbourn	2	\$41,070.00	8/27/13
5	NR	Storey, Traci	Science	New School CS	2	\$41,070.00	8/27/13
5	NR	Stoychoff, Sarah	Social Studies	King IB HS	2	\$41,070.00	8/7/13
5	R	Streck, Alyssa	Grade 6	Vieau	2	\$41,070.00	8/27/13
5	R	Twanow, Casey	Science	King IB HS	2	\$41,070.00	8/7/13
5	R	Udelhofen, Alice	Grade 2	Congress	2	\$41,070.00	7/31/13
5	R	Vick, Jessica	Grade 3	Browning	2	\$41,070.00	8/27/13
5	NR	Walters, Melissa	Special Education	Franklin	2	\$41,070.00	8/27/13
2	R	Weatherall, Vernessa	K3-K5 Montessori	Craig Montessori	2	\$41,070.00	8/27/13
5	NR	Weber, Megan	Social Studies 9-12	Vincent	2	\$41,070.00	8/27/13

2	R	Welter, Nicole	Grade 1	Fifty Third	2	\$41,070.00	8/27/13
5	R	Wilson, Emily	K5	Hi-Mount	2	\$41,070.00	8/27/13
2	R	Woods, Cassandra	Grade 4	Garland	2	\$41,070.00	8/27/13
5	NR	Wuellner, Kira	Special Education	South Division	2	\$41,070.00	8/27/13
5	NR	Wymer, Berkley	K5	Ninety Fifth	2	\$41,070.00	8/27/13
2	R	Young, Burnell	Special Education	Hi-Mount	2	\$41,070.00	8/27/13
5	NR	Zaleski, Cynthia	Math	Vincent	2	\$41,070.00	8/27/13
5	NR	Zuber, Abigail	PE & Health	Audubon HS	2	\$41,070.00	8/27/13

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed for classified personnel transactions, and leaves of absences, to be effective upon approval of the Board.

Considered and approved with Item 3, see below.

* * * * *

(Item 3) Action on Recommended Administrative Appointments and Promotions and Action on Appointments and Reassignments of Principals and Assistant Principals

Committee's Recommendation

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, effective upon approval by the Board.

(5)(r)	Marybeth Sandvig	Executive Director Organizational Development Office of the Superintendent	Schedule 03, Range 15A \$124,865.00
(4)(r)	Jesse Rodriguez	Regional Executive Specialist — Acting Office of the Chief School Administration Officer	Schedule 03, Range 15A \$124,865.00
(2)(r)	Dr. Anita Sparks	School Improvement Specialist Office of the Chief Innovation Officer	Schedule 03, Range 14A \$119,355.00
(5)(r)	Aaron Shapiro	Principal Bay View High School	Schedule 03, Range 15A \$103,223.00
(2)(r)	Tamera Ellis	Principal* King Middle-Years School	Schedule 03, Range 13Z \$96,935.00
(5)(r)	Lila Hillman	Principal Milwaukee Parkside School for the Arts	Schedule03, Range 13Z \$96,005.00
(2)(r)	Kirsten Brown	Principal Grantosa School	Schedule 03, Range 14Z \$93,229.00
(2)(r)	Dr. Marny Donalson Gamble	Principal Lafollette School	Schedule 03, Range 13Z \$93,210.00
(2)(r)	Sharonda Harris	Principal Goodrich School	Schedule 03, Range 12Z \$92,157.00

(2)(r)	Bryan Terry	Principal Starms School	Schedule 03, Range 14Z \$91,953.00
(4)(r)	Ruth Aviles	Principal Doerfler School	Schedule 03, Range 14Z \$89,110.00
(5)(r)	Barbara Hickling	Principal Elm Street School	Schedule 03, Range 13Z \$83,781.00
(5)(r)	Anna Young	Assistant Principal Riverside University High School	Schedule 03, Range 12Y \$77,994.00
(2)(r)	Elhadji Ndaw	Assistant Principal Ronald Reagan Preparatory School	Schedule 03, Range 12Y \$76,471.00
(4)(nr)	Christopher Garza	Assistant Principal Grant School	Schedule 03, Range 10Z \$70,777.00
(5)(r)	Shannon Gordon	Director of Financial Planning Office of the Chief Financial Officer	Schedule 03, Range 14A \$109,041.00
(5)(r)	Jacqueline Meifert	Extended Learning Opportunities Coordinator Office of the Chief School Administration Officer	Schedule 03, Range 10A \$99,128.00
(5)(r)	Kimberley LaMothe	Manager — Staffing Services Office of the Chief Human Resources Officer	Schedule 03, Range 12A \$99,106.00
(5)(r)	Andrew Rossa	Recreation Coordinator Office of the Chief Operations Officer	Schedule 03, Range 09A \$83,820.00
(5)(r)	Sharri Vandehey	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$81,230.00
(2)(r)	Gerald McGregory	Recreation Supervisor Office of the Chief Operations Officer	Schedule 03, Range 07A \$70,300.00
(5)(r)	Kristi Campbell	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$64,323.00
(5)(nr)	Heather Kieck	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$62,000.00
(5)(nr)	Janice Smith Jorjorian	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$62,000.00
(5)(r)	Ashley Adsit	Recreation Supervisor — After-School Program Office of the Chief Operations Officer	Schedule 03, Range 07A \$61,078.00

**There is one newly created position this month, Principal King Middle Years.*

Note: The above recommendations are for positions that are approved in the FY14 budget.

2. Your Committee recommends that the following individuals be promoted or reassigned to the classifications indicated, effective upon approval by the Board.

(5)(r)	Dr. Jennifer Smith	Principal Rufus King High School	Schedule 03, Range 15A \$125,191.00
(2)(r)	Gregory Ogunbowale	Principal James Madison Academic Campus	Schedule 03, Range 15A \$124,806.00

(3)(r)	Dr. Peter Samaranayake	Principal on Special Assignment Office of the Chief Academic Officer	Schedule 03, Range 15A \$125,964.00
(2)(r)	Dr. Mateba Harris	Principal School of Career and Technical Education	Schedule 03, Range 14Z \$101,711.00
(2)(r)	Dr. Christlyn Frederick Stanley	Principal Dr. Martin Luther King, Jr., School	Schedule 03, Range 13Z \$98,478.00
(2)(r)	Lonnie Anderson	Principal Sherman School	Schedule 03, Range 13Z \$102,417.00
(2)(r)	Brenda Shepherd Nelson	Principal Hopkins-Lloyd Community School	Schedule 03, Range 13Z \$97,799.00
(2)(r)	Raymond Collie	Principal Townsend School	Schedule 03, Range 13Z \$97,643.00

Codes:

- | | | | |
|----|---------------------------------------|---|------------------|
| 1 | Native American | 2 | African American |
| 3 | Asian/Oriental/Pacific Islander | 4 | Hispanic |
| 5 | White | 6 | Other |
| r | Resident who must remain resident | | |
| nr | Non-resident who must become resident | | |

With respect to Items 2 and 3, and in accordance with notice previously given, Director Woodward moved that the Board retire to executive session, pursuant to the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), for the purpose of considering employment, promotion, compensation, or performance evaluation data of any public employee.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board retired to executive session at 7:17 PM.

The Board reconvened in open session at 7:45 PM.

Director Miller moved to adopt the Committee’s recommendations for Items 2 and 3.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts, Request for Proposals, Contract Extensions, and Request for Authorization to Piggyback on the State of Wisconsin’s Contract with Grainger

Background

- 1. Recommended for the Board’s approval are:
 - a. Construction contracts inclusive of:
 - Burkhart Construction Corp for Learning Center Remodeling at Reagan High School;
 - Bluemels Maintenance Service, Inc., for Tot Lot Replacement at Lloyd Barbee Montessori School;
 - Wm. Sackerson Construction Co., Inc., for Gym Ceiling Replacement at Webster Middle School;
 - Burkhart Construction Corp. for Ideal Program Relocation Modifications.
 - b. Authorization to Piggyback on the State of Wisconsin’s Contract with Grainger for the purchase of maintenance, repair, and operating (MRO) materials.
 - c. RFP to conduct code-required testing of fire alarm systems: Siemens Industry, Inc., July 1, 2013-August 31, 2013.
 - d. Contract Extensions:
 - Surplus Online Auctions for disposal of excess furniture/equipment;
 - C. Coakley Relocation System, Coakley Brothers, and Graebel Moving & Warehouse for moving services;
 - Clean Power and ABM Janitorial Service, North Central, for supplemental contract cleaning;
 - A/E Graphics, Inc., to provide document management;
 - Sigma Environmental Services for asbestos inspections and abatement supervision; and
 - Waste Management to provide recycling and trash disposal services for the district.

Strategic Plan Compatibility Statement

- 2. Goal 6, that the district b accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

- 3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

- 4. This item authorizes expenditures:
 - a. Construction Contracts:
 - Burkhart Construction Corp, Code MBM0ABDHTL
EMMB \$71,950.00
 - Bluemels Maintenance Service, Inc., Code
BLD00FLDGH ECNCFR13 \$104,500.00
 - Wm. Sackerson Construction Co., Inc., Code
FAR00MRPWB ECNCMIS3 \$55,450.00

- Burkhardt Construction Corp., Code FAR00MRPGL
ECNC \$124,700.00
- b. Authorization to piggyback on the State of Wisconsin’s
Contract with Grainger — Purchase of MRO materials,
Various school and department budget codes \$250,000.00
- c. RFP to conduct code-required testing of fire alarm systems.
Siemens Industry, Inc., July 1, 2013-August 31, 2013, Code
FAR00MM2DW ECNCEL3 \$52,920.00
- d. Contract Extensions:
 - Surplus Online Auctions, Code NA — cost per fee schedule attached to contract
(see the attachment to the minutes of your Committee’s meeting)
 - C. Coakley Relocation System, Coakley Brothers, and
Graebel Moving & Warehouse, Code FAR00MRPXX
ECNC NTE \$750,000.00
 - Clean Power and ABM Janitorial Service, North
Central, Codes BLD00BOPXX ECTS and
CSV00CNRDW ECTS As needed per fee schedule, NTE \$900,000.00
 - A/E Graphics, Inc., Code: Appropriate Project
Accounts..... \$70,000.00
 - Sigma Environmental Services, Code DBS00ESF11
ECTS..... \$100,000.00
 - Waste Management, Code BLD00UTLDW ESRD
recycling \$87,390.00
+ trash..... \$375,575.00
Total \$462,965.00

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the contracts and contract extensions as attached to the minutes of your Committee’s meeting, except for the extension of the contract with Clean Power; and
2. authorize the Administration to piggyback onto the State of Wisconsin’s contract with Grainger.

Your Committee is forwarding the proposed contract extension with Clean Power to the Board without recommendation.

Director Falk moved to approve the Committee’s recommendations numbered 1 and 2, and to refer Clean Power back to Committee.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

(Item 5) Possible Action on a Report by the Chief Accountability and Efficiency Officer (CAEO) on the Status of Current Projects

1. Your Committee reports having received an update on the major projects of the Office of Accountability and Efficiency (OAE), as attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

3. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

4. No fiscal impact

* * * * *

(Item 6) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09.

Background

1. The Administration, in conjunction with the Office of Accountability and Efficiency (“OAE”), has reviewed expenditures that individually or cumulatively exceed \$50,000 in FY13 for compliance with administrative policies and district-wide procedures.

2. The District’s purchasing and bidding policy, Administrative Policy 3.09, was updated in December of 2012. The policy requires that the Finance Department report all purchases of goods and services from vendors whose cumulative fiscal-year total not previously approved by the Board exceeds \$50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding \$50,000. Individual service contracts less than \$50,000 have been reported to the Board in the monthly report of contracts less than \$50,000.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

4. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

5. The fiscal impact of this item will not exceed the total of all estimated blanket purchase amounts in FY13 and the projected blanket amounts for FY14, as listed in Attachment 1 to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends the Board approve all estimated blanket amounts in FY13 and the projected blanket amounts for FY14, as listed below:

Vendor	Vendor No.	Product/Service	FY13 YTD	FY13 Estimated Blanket Amount
Bach Copy Systems	(V0779911)	Copier Parts and Maintenance	\$90,530.14	\$98,100
Bay View Shade & Blind Inc.	(V004238)	Window Treatments	53,561.00	\$58,100
Boys and Girls Club		Lease Agreement	\$230,000	\$230,000
Capita Productions Inc.	(V0659010)	Theatrical Production	52,220.00	\$56,600

Vendor	Vendor No.	Product/Service	FY13 YTD	FY13 Estimated Blanket Amount
Children's Outing Association Inc.	(V0172677)	Lease Agreement	\$70,441.31	\$76,500
Children's Service Society of WI	(V017659)	Parental Assistance for Violence	73,542.45	\$80,000
Crisis Prevention Institute Inc.	(V0295752)	Disruptive and assaultive behavior Specialist	\$55,618.74	\$60,500
Danielson Group, The	(V023611)	Educational Consultant	\$53,700.00	\$58,200
Dell Marketing LP	(V0543624)	Computers accessories and logistics	59,821.58	\$65,000
Discovery World	(V0312533)	Museum	\$142,187.60	\$154,100
Dunn's Sporting Goods	(V0344850)	Sports equipment	71,044.62	\$77,000
Earthlink Business	(V022606)	Internet/Communications	153,360.36	\$166,500
EMC/Paradigm Publishing	(V0118222)	Publishing	\$59,158.90	\$64,500
Flood The Hood With Dreams	(V007933)	Student Workshop	\$50,750.00	\$55,000
Follett Educational Services	(V000887)	School Supplies	\$176,988.82	\$192,000
Follett Educational Services Inc	(V0308528)	School Supplies	\$527,474.86	\$571,500
Follett Library Resources Inc	(V0121142)	Educational Material	662,730.39	\$718,000
General Communications	(V023681)	Labor and Communications	72,340.69	\$78,500
Genius Supply Co	(V0122459)	Office Supplies	\$52,184.99	\$57,000
Gopher Sport	(V0183350)	Athletic Supplies	\$209,295.61	\$227,000
Graybar Electric Co Inc	(V0123293)	Electrical Parts	58,914.83	\$64,000
Haese & Harris Publications	(V006218)	Publishing Services	\$95,896.05	\$104,000
Heartland Business Systems	(V022411)	Technology Solutions	\$140,933.70	\$153,000
Heinemann	(V002096)	Textbooks	\$58,360.88	\$63,300
Hewlett Packard	(V0838519)	Computers and Parts	\$53 7,373.51	\$582,200
Houghton Mifflin Harcourt	(V0125709)	Textbooks	\$2,165,016.67	\$2,345,500
Houghton Mifflin Harcourt	(V0807249)	Textbooks	\$220,994.20	\$239,500
HR General	(V005900)	Lease Agreement	\$205,183.88	\$222,500
I nfocor	(V0673650)	Technology	\$105,434.00	\$114,500
Kemps LLC	(V023600)	Dairy Products	\$312,803.37	\$339,000
Key Curriculum Press	(V0128031)	Textbooks	\$50,216.25	\$54,500
KForce Inc.	(V001034)	Temporary Services	\$81,037.50	\$88,000
Marek Group, The	(V0105813)	Communications	\$106,453.03	\$115,500
Mcgraw Hill Companies, The	(V0229440)	Textbooks	\$60,253.99	\$65,500
Milwaukee Sporting Goods	(V0133418)	Sports equipment	\$77,481.08	\$84,000
Miravia LLC Marketing and Dist	(V000442)	Instructional Coaching	\$52,932.01	\$57,500

Vendor	Vendor No.	Product/Service	FY13 YTD	FY13 Estimated Blanket Amount
Nasca	(V0134538)	School Supplies	\$70,818.58	\$77,000
National Business Furniture	(V0298263)	Furniture	\$78,690.64	\$85,500
Nienhuis Montessori Usa Inc	(V0135690)	Montessori Supplies	\$63,225.06	\$68,500
Pearson Assessments	(V002462)	Information	\$97,768.12	\$106,000
Project Lead The Way Inc	(V003031)	Information	\$62,332.45	\$68,000
Rasix Computer Center Inc	(V018889)	Toner	\$244,150.22	\$264,500
Santillana Publishing Co Inc	(V0141240)	Textbooks	\$116,721.92	\$126,100
Scholastic Inc.	(V0141780)	Textbooks	\$59,842.53	\$65,000
Scholastic Library Publishing Inc	(V0324582)	Textbooks	\$65,235.88	\$71,000
Sigmax Solutions LLC	(V021660)	Training	\$50,400.00	\$55,000
SKC Communication Products Inc	(V002529)	Communications	\$79,238.04	\$86,000
Spark	(V0785326)	Consulting	\$158,902.65	\$172,200
Time Warner Cable Business Class	(V021241)	Communications	\$50,784.90	\$55,100
U S Cellular	(V016120)	Communications	\$99,561.07	\$108,000
US Energy Services		Energy Data Management	\$108,000	\$108,000
US Postal Service	(V0829730)	Mailings	\$150,000.00	\$163,000
U S Postal Service (HASLER)	(V008270)	Mailings	\$59,363.50	\$64,500
U S Postmaster	(V0147370)	Mailings	\$101,435.00	\$110,000
Varitronics/Brady Worldwide Inc	(V0747122)	Technologies	\$83,392.54	\$90,500
WIB Services LLC	(V004274)	Lease — Transition High School	\$83,392.54	\$90,500
Wire Connections LLC	(V0841285)	Communications	\$54,400.00	\$59,000
Wisconsin Department of Justice	(V0528943)	Criminal Background Checks	\$55,451.50	\$60,100
Wisconsin Education Innovations	(V003514)	Educational	\$67,292.50	\$73,000
WPRA WI Park & Recreation Assn	(V0806412)	Consignment Ticket Sales	\$127,201.79	\$138,000
Xerox Corporation	(V0754374)	Parts and Services	\$52,548.31	\$57,000

Vendor	Vendor No.	Product/Service	FY13 YTD	Estimated FY14 Blanket Amount
ACT	(V0230383)	District Choice State Testing	\$140,436.00	\$168,000
Apple Computer Inc.	(V0252999)	Apple products/iPads	\$1,126,857.50	\$1,400,000
Bach Copy Systems	(V0779911)	Copier Parts and Maintenance	\$90,530.14	\$110,000
Bay View Shade & Blind Inc.	(V004238)	Window Treatments	53,561.00	\$65,000

Vendor	Vendor No.	Product/Service	FY13 YTD	Estimated FY14 Blanket Amount
Boys and Girls Club		Lease Agreement	\$230,000	\$230,000
Capita Productions Inc.	(V0659010)	Theatrical Production	52,220.00	\$63,000
Children's Outing Association Inc.	(V0172677)	Lease Agreement	\$70,441.31	\$85,000
Children's Service Society of WI	(V017659)	Parental Assistance for Violence	\$73,542.45	\$88,000
Crisis Prevention Institute Inc.	(V0295752)	Disruptive and assaultive behavior Specialist	\$55,618.74	\$67,000
Danielson Group, The	(V023611)	Educational Consultant	\$53,700.00	\$65,000
Dell Marketing LP	(V0543624)	Computers accessories and Logistics	59,821.58	\$75,000
Discovery World	(V0312533)	Museum	\$142,187.60	\$170,000
Dunn's Sporting Goods	(V0344850)	Sports equipment	71,044.62	\$85,000
Earthlink Business	(V022606)	Internet/Communications	153,360.36	\$183,000
EMC/Paradigm Publishing	(V0118222)	Textbooks	\$59,158.90	\$75,000
Flood The Hood With Dreams	(V007933)	Student Workshop	\$50,750.00	\$61,000
Follett Educational Services	(V000887)	School Supplies	\$176,988.82	\$215,000
Follett Educational Services Inc.	(V0308528)	School Supplies	\$527,474.86	\$630,000
Follett Library Resources Inc.	(V0121142)	Educational Material	662,730.39	\$790,000
General Communications	(V023681)	Labor and Communications	72,340.69	\$87,000
Genius Supply Co	(V0122459)	Office Supplies	\$52,184.99	\$65,000
GopherSport	(V0183350)	Athletic Supplies	\$209,295.61	\$250,000
Graybar Electric Co Inc.	(V0123293)	Electrical Parts	58,914.83	\$75,000
Haese & Harris Publications	(V006218)	Publishing Services	\$95,896.05	\$120,000
Heartland Business Systems	(V022411)	Cisco Smartnet & Power Injectors	\$140,933.70	\$170,000
Heinemann	(V002096)	Textbooks	58,360.88	\$70,000
Hewlett Packard	(V0838519)	Computers and Parts	\$537,373.51	\$645,000
Houghton Mifflin Harcourt	(V0125709)	Textbooks	\$2,165,016.67	\$2,600,000
Houghton Mifflin Harcourt	(V0807249)	Textbooks	\$220,994.20	\$265,000
HR General	(V005900)	Lease Agreement	\$205,183.88	\$245,000
Infocor	(V0673650)	Technology	\$105,434.00	\$127,000
Kemps LLC	(V023600)	Dairy Products	\$312,803.37	\$375,000
Key Curriculum Press	(V0128031)	Textbooks	\$50,216.25	\$60,000
KForce Inc.	(V001034)	Temporary Services	\$81,037.50	\$97,000
Marek Group, The	(V0105813)	Communications	\$106,453.03	\$127,000
McGraw Hill Companies, The	(V0229440)	Textbooks	\$60,253.99	\$73,000
McGraw Hill Education	(V018958)	Learning Materials	\$71,121.38	\$82,500.00
Milwaukee Christian Center Inc.	(V004238)	Safe Place before- & after-school programs	\$125,254.24	\$220,000

Vendor	Vendor No.	Product/Service	FY13 YTD	Estimated FY14 Blanket Amount
Milwaukee Sporting Goods	(V0133418)	Sports equipment	\$77,481.08	\$94,000
Miravia LLC Marketing and Dist	(V000442)	Instructional Coaching	\$52,932.01	\$58,000
Nasco	(V0134538)	School Supplies	\$70,818.58	\$85,000
National Business Furniture	(V0298263)	Furniture	\$78,690.64	\$94,000
National Geographic Learning	(V005269)	Learning Materials	\$288,263.64	\$320,000
New Teacher Project, The	(V023791)	Milwaukee Teaching Fellows	\$52,000.00	\$60,000
Nienhuis Montessori USA Inc.	(V0135690)	Montessori Supplies	\$63,225.06	\$76,000
Occupational Health Centers	(V005372)	Various services	\$64,236.73	\$82,500.00
Pearson	(V004355)	Textbooks	\$447,694.79	\$500,000
Pearson Assessments	(V002462)	Information	\$97,768.12	\$120,000
Pearson Education	(V000870)	Textbooks	\$90,388.08	\$100,000
Project Lead The Way Inc.	(V003031)	Information	\$62,332.45	\$75,000
Ras ix Computer Center Inc.	(V018889)	Toner	\$244,150.22	\$291,000
Santillana Publishing Co Inc.	(V0141240)	Textbooks	\$116,721.92	\$140,000
Schlitz Park Associates II	(V0441708)	Schlitz Park chiller	\$77,128.71	\$125,000
Schmidt Kil Bac	(V0391891)	Cooler maintenance	\$50,704.50	\$56,000
Scholastic Inc.	(V0141780)	Textbooks	\$59,842.53	\$70,000
Scholastic Library Publishing Inc.	(V0324582)	Textbooks	\$65,235.88	\$76,500
Sigmax Solutions LLC	(V0Z1660)	Training	\$50,400.00	\$58,800
SKC Communication Products Inc.	(V002529)	Communications	\$79,238.04	\$92,500
Spark	(V0785326)	Consulting	\$158,902.65	\$189,500
Time Warner Cable Business Class	(V021241)	Communications	\$50,784.90	\$59,300
US Cellular	(V016120)	Communications	\$99,561.07	\$116,200
US Energy Services		Energy Data Management	\$108,000	\$108,000
U S Postal Service	(V0829730)	Mailings	\$150,000.00	\$175,000.00
U S Postal Service (HASLER)	(V008270)	Mailings	\$59,363.50	\$71,000
U S Postmaster	(V0147370)	Mailings	\$101,435.00	\$118,400
Varitronics/Brady Worldwide Inc.	(V0747122)	Technologies	\$83,392.54	\$99,400
WIB Services LLC	(V004274)	Lease — Transition High School	\$83,392.54	\$97,3000
Wire Connections LLC	(V0841285)	Communications	\$54,400.00	\$63,500
Wisconsin Department of Justice	(V0528943)	Criminal Background Checks	\$55,451.50	\$65,000

Vendor	Vendor No.	Product/Service	FY13 YTD	Estimated FY14 Blanket Amount
Wisconsin Education Innovations	(V003514)	Educational	\$67,292.50	\$79,000
WPRA WI Park & Recreation Assn	(V0806412)	Consignment Ticket Sales	\$127,201.79	\$152,000
Xerox Corporation	(V0754374)	Copier Parts and Services	\$52,548.31	\$62,700

Any exceptions to these amounts will be reported back to the Board for approval.

Adopted with the roll call vote to approve the Committee reports.

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(Item 7) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board’s approval at this meeting are the following professional services contracts:

- Delta Dental of Wisconsin, Inc., for the administration of the District’s self-funded dental plan.....\$387,000
- Alverno College for the administration of the MPS Administrative Mentoring Program Services.....\$482,250
- National Institute for School Leadership for Leadership Instruction for Principals.....\$300,000
- Achieve 3000 for Tier 2 and 3 online literacy interventions.....\$1,617,000
- Smarty Ants, Inc., for Tier 2 and 3 online literacy interventions.....\$361,218
- Carnegie Learning for Tier 2 and 3 online math interventions\$191,156.50
- MIND Research Institute for Tier 2 and 3 online math interventions.....\$772,481
- Walk on Water Consulting, Inc., for upgrade to the District’s HCS/Payroll System\$230,000
- AE Business Solutions for network-support services\$310,000
- Graebel Moving & Warehouse Corporation for moving services\$80,000
- Wieczorek Software, LLC, to provide Data Warehouse Report and Dashboard development.....\$132,500
- M & M Technologies, to provide programming and data support for the Office of Academics.....\$160,000
- Notables, to provide breakfast kits.....\$278,550
- East Side Foods, to provide breakfast kits\$221,200

Strategic Plan Compatibility Statement

- 2. Goal 6, that the district be accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

- 3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

- 4. This item authorizes the following expenditures.

Committee’s Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting:

- Delta Dental of Wisconsin, Inc., DWC-0-0-EMB-DW-EDNI\$387,000
- Alverno College, GEN-0-0-1F4-OD-ECTS.....\$482,250
- National Institute for School Leadership, SDV-0-0-SFD-OD-ECTS.....\$300,000
- Achieve 3000, GEN-0-0-INV-DW-ESWR.....\$1,617,000
- Smarty Ants, Inc., GEN-0-0-INV-DW-ESWR.....\$361,218
- Carnegie Learning, GEN-0-0-INV-ESWR\$191,156.50
- MIND Research Institute, GEN-0-0-INV-DW-ESWR.....\$772,481
- Walk on Water Consulting, Inc., TSV-0-0-TEC-TC-ECTS\$230,000
- AE Business Solutions, TSV-0-0-TEC-TC-ECTS.....\$310,000
- Graebel Moving & Warehouse Corporation, TSV-0-0-TEC-TC-ECTS\$80,000
- Wieczorek Software, LLC OGA-0-A-1E4-RH-ECNS\$132,500
- M&M Technologies, OGA-0-A-1E4-RH-ECNS.....\$160,000
- Notables, BKF-0-0-BKF-XX-EFOD\$278,550
- East Side Foods, BKF-0-0-BKF-XX-EFOD.....\$221,200

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 8) Action on the Award of Sole-Source (Exception-to-Bid) Contracts

Background

1. Recommended for the Board’s approval at this meeting are the following sole-source (exception-to-bid) contracts:

- Stoneware, Inc., for LanSchool district licenses\$105,386.50
- Discovery Education-Science to renew subscription services\$270,500
- Follett Software Company for district-wide annual support\$247,935.40
- Horizon Software International to provide OneSource software upgrade conversion services.....\$179,227

Strategic Plan Compatibility Statement

- 2. Goal 6, that the district be accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

- 3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

- 4. This item authorizes expenditure.

Committee’s Recommendation

Your Committee recommends that the Board authorize the sole-source (exception-to-bid) contracts, as attached to the minutes of your Committee’s meeting, for:

• Stoneware, Inc.	EQM-0-0-MSS-TC-EMTC.....	\$105,386.50
• Discovery Education-Science	GEN-0-0-INV-DW-ESWR.....	\$270,500
• Follett Software Company	EQM-0-0-MSS-TC-EMTC.....	\$247,935.40
• Horizon Software International	DFS-0-0-NUT-NU-ESW5	\$79,727
	FSV-0-0-TEC-TC-ECTS	\$99,500
	Total.....	\$179,227

Adopted with the roll call vote to approve the Committee reports.

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(Item 9) Action on a Lease Agreement Between the Milwaukee Board of School Directors and Career Youth Development (CYD) for Space at 3517 West Courtland Avenue

Background

1. The Administration seeks approval of a partnership school contract with CYD to provide 115.5 behavioral reassignment seats for school year 2013-14. This item seeks approval of a lease for that school and is a companion to the school’s contract.

2. This item seeks approval of a lease agreement with CYD at 3517 West Courtland Avenue (35th Street School) for 13,868 square feet, providing an annual rent of \$62,950 for the period of July 1, 2013, to June 30, 2014.

3. A sister lease which would allow for a partnership school, under contract with MPS and operated by ASSATA, to also be housed in this building is proposed for the 35th Street Campus.

Strategic Plan Compatibility Statement

- 4. Goal 7, that the district’s Central Services departments support student learning.

Statutes, Administrative Policies, or Board Rules Statement

- 5. Administrative Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

- 6. Lease revenues offset costs which the district incurs at otherwise-vacant buildings.

Committee’s Recommendation

Your Committee recommends that the Board approve the lease agreement, as attached to the minutes of your Committee’s meeting, between the Milwaukee Board of School Directors and CYD for space at 3517 W. Courtland Avenue for 12 months at \$62,950, contingent upon the approval of the partnership contract with CYD.

Adopted with the roll call vote to approve the Committee reports.

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(Item 10) Action on a Lease Agreement between the Milwaukee Board of School Directors and ASSATA Partnership School for Space at 3517 West Courtland Avenue

Background

1. The Administration seeks approval of a contract with ASSATA to provide 147 at-risk seats for school year 2013-14. This item seeks approval of a lease for that school and is a companion to the school’s contract.

2. This item seeks approval of a lease agreement with ASSATA at 3517 West Courtland Avenue (35th Street School) for 21,270 square feet, providing an annual rent of \$82,084 for the period of August 1, 2013, to June 30, 2014, and increasing to \$89,547 for the remaining two years of the lease.

3. A sister lease which would allow for the partnership school operated by Career Youth Development to remain in a portion of this building is proposed for the 35th Street Campus.

Strategic Plan Compatibility Statement

4. Goal 7, that the district’s Central Services departments support student learning.

Statutes, Administrative Policies, or Board Rules Statement

5. Administrative Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

6. Lease revenues offset costs which the district incurs at otherwise-vacant buildings.

Committee’s Recommendation

Your Committee recommends that, contingent upon approval of the contract with ASSATA, the Board approve the lease agreement, as attached to the minutes of your Committee’s meeting, between the Milwaukee Board of School Directors and ASSATA Partnership School for space at 3517 West Courtland Ave. at \$82,084 for the period of August 1, 2013, to June 30, 2014, and at \$89,547 for the remaining two years of the lease, July 1, 2014, through June 30, 2016.

Adopted with the roll call vote to approve the Committee reports.

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(Item 11) Action on a Sublease Agreement Between the Milwaukee Board of School Directors and Northwest Opportunities Vocational Academy (NOVA) for Space at 2320 W. Burleigh Street

Background

1. The Administration seeks approval of a partnership school contract with NOVA to provide 120 at-risk seats for school years 2013-14 through 2014-15. This item seeks approval of a sublease for that school and is a companion to the school’s contract

2. Since June 2010, the school has leased space in the COA Goldin Center building. That building, which was constructed under the Neighborhood Schools Initiative (NSI), is currently owned by COA Youth and Family Centers. As a result of an NSI agreement, Milwaukee Public Schools remains responsible for a share of the operating costs of the building and debt service on the construction and has rights to occupy a portion of the building.

3. This item seeks approval of a lease agreement with NOVA at 2320 W. Burleigh Ave. (COA Goldin Center) for 18,016 square feet, which is the portion of the building, owned by COA that is the responsibility of Milwaukee Public Schools. The proposed sublease would provide an annual rent of \$90,080 for the period of July 1, 2013, to June 30, 2015.

4. MPS paid operating costs of \$67,662 for FY13. This amount is subject to annual increases or decreases, based on the Consumer Price Index. Under an NSI agreement, MPS has occupancy rights and will be responsible for operating cost through fiscal year 2024.

Strategic Plan Compatibility Statement

5. Goal 7, that the district's Central Services departments support student learning.

Statutes, Administrative Policies, or Board Rules Statement

6. Administrative Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

7. Lease revenues offset costs which the district incurs at otherwise-vacant buildings.

Committee's Recommendation

Your Committee recommends that the Board approve the lease agreement, as attached to the minutes of your Committee's meeting, between the Milwaukee Board of School Directors and NOVA for space at 2320 W. Burleigh Street for 24 months at \$90,080 annually, contingent upon the approval of the partnership contract with Northwest Opportunities Vocational Academy (NOVA).

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 12) Action on a Request for a Permanent Easement to We Energies at Pulaski High School

Background

1. The Administration has received a written request from We Energies for a permanent easement to install a new underground cable package, including all necessary equipment under and above ground for transmission and distribution of electric service to the City of Milwaukee's police station to the north and to St. Luke's Hospital to the west. This is being done as part of a project to upgrade the electric facilities along S. 27th Street and in the surrounding neighborhoods.

2. The easement area is 2400 square feet.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

4. Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the request to grant a permanent easement to We Energies at Pulaski High School, as detailed in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 13) Request for Authorization to Enter into a Contract with Integrys Energy Services-Natural Gas LLC for Natural Gas Marketing and Supply Services

Background

1. Since 1996, the market for natural gas has been very volatile due to the deregulation of the gas utility industry. The Administration addressed the volatility of the market through the use of an energy marketer/consultant beginning in December 1996.

2. Between December 1996 and August 2008, the Administration had received multiple approvals from the Board to continue contracting with Integrys Energy Services, with limits imposed on the cost per Dekatherm for the pre-purchase of natural gas. The limits placed on the cost per Dekatherm has significantly impacted on the district's ability to quickly react to changes in the market and to pre-purchase natural gas at a price that is the best value for the district. Because of this impediment, the Board, in August 2005, authorized the Administration to extend the contract with Integrys Energy Services through FY08, basing the purchase of natural gas not on a price cap, but rather on a statistical model developed by Integrys.

3. In September 2008, the Board authorized the Administration to pre-purchase natural gas in the most cost-effective manner based on current and future projections, inflation rate and market conditions, through a contract with Integrys Energy Services for as long as it is in the best interest of the district to do so.

4. The natural gas market has remained volatile, and the Administration continues to recommend the use of an Energy Marketer/Consultant; however, the Administration recognizes that there are more firms today that can provide these services than existed in 2008. Because there are other firms that could provide service to the district, the Administration released an RFP in September 2011 for Natural Gas Marketing and Supply Services.

5. There were two firms that responded to the RFP, and Integrys Energy Services-Natural Gas LLC was the highest-ranking response. Since it was the current provider and already under contract with the district, the Administration, as authorized by the Board's action in September 2008, continued to use the services of Integrys Energy Services.

6. With the revision of Administrative Policy 3.09, and to maintain the highest levels of transparency, the Administration requests approval of the attached contract with Integrys Energy Services.

7. The Administration will release a new RFP for these services in a term consistent with the five-year approval after the competitive bidding conducted in 2011 and will continue to use a competitive bid process to ensure that the pricing continues to be in the best interest of the district at each five-year interval.

8. The contract, which will be funded using budget code BLD00UTLNL-EGAS, will run through November 1, 2016.

9. The amount of the contract will be on an as-needed basis. The district spent \$8.8 million for natural gas in FY11 and \$6.2 million in FY12. The fees for Integry's were \$48,166 for FY11 and \$38,947 for FY12.

Strategic Plan Compatibility Statement

10. Goal 6, that the district be accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

11. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

This item authorizes expenditures. The pre-purchase of natural gas will be based on the monthly gas quantities as required by MPS per the following calculation:

Base Gas Price + Capacity Component + Daily Balancing Fee for a Total Delivered Price.

- Base Gas Price = NYMEX (New York Mercantile Exchange) Last Day Settle, plus \$0.255 per Dth (Dekatherm) of contract volume.
- Capacity Component = Reservation of \$287,806 per year, or \$0.335 per Dth of contract volume.
- Daily Balancing Fee = \$0.03 per Dth.

Committee's Recommendation

Your Committee recommends that the Board authorize a contract with Integrys Energy Services-Natural Gas LLC, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 14) Report and Possible Action on the Issuance of \$38 Million of Qualified School Construction Bonds as Public Utility Revenue Bonds of the City and Pledging Revenues of MPS to Secure the Bonds

Your Committee reports having received the following report from the Administration.

Background

1. In March 2013, the Administration sought and received the Board's approval of:
 - a. the Administration's recommendation of the type of Qualified School Construction Bonds (QSCB) to be issued;
 - b. an Intergovernmental Cooperation Agreement (IGA) between the City and MPS for the QSCB; and
 - c. potential issuance of the QSCB through the Redevelopment Authority of the City of Milwaukee (RACM).
2. Given the Board's approval of the March 2013 item, the Administration has since worked with the City to develop a financing plan. The purpose of this item is to provide further information, as attached to the minutes of your Committee's meeting, to the Board concerning the type of bond and the potential issuance through RACM.

Strategic Plan Compatibility Statement

3. Goal 7, that the district's Central Services departments support student learning.

Statutes, Administrative Policies, or Board Rules Statement

4. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

The American Recovery and Reinvestment Act (ARRA) QSCB will allow the Board to borrow funds to fund construction projects with little or no interest cost to the District. Repayment of principal will occur over the next 20-24 years, depending on the financing method selected. The term of the payback will be determined based on the Internal Revenue Service's rules in effect at the date of issuance.

* * * * *

(Item 15) Action on a Recommended Task Force, Including Guidelines to Be Used for the Development of a Sustainable Financial Plan

Background

1. In FY11, the Superintendent created a cross-functional committee to serve as a task force to analyze the district's Other Post Employment Benefit (OPEB) liabilities. The priorities were to identify the cost drivers and make recommendations for plan design changes in order to "course correct" and effectively address the fiscal challenges facing the district.

2. From these recommendations, the district implemented several critical adjustments to employee benefits in order to maintain balanced budgets and fiscal solvency. These adjustments helped the district support its financial strategy for a "path of sustainability."

3. In December 2012, the Public Policy Forum released a report, "Milwaukee Public Schools' Fiscal Condition: Passing the Test but Making the Grade?," that contained the district's updated five-year forecast. This updated forecast included the impact of the employee benefit adjustments. The forecast showed significant improvement in MPS's financial outlook, but the Forum also cited numerous challenges over the next few years.

4. As previously reported in November 2011, employee and retiree healthcare inflation was forecast to increase approximately 9% per year. The plan changes approved by the Board in 2010 and 2011 facilitated an \$80+ million reduction in the level of its healthcare costs; however, sadly, the most recent projected medical inflation rate of 8% continues to be significantly greater than the 2-3% general rate of inflation.

5. Another unique challenge faced by MPS is the decrease in projected revenue due to both reductions in state aid and the continued decline in student enrollment.

6. This legacy cost burden represents unique obligations for the district, as indicated in Attachment I to the minutes of your Committee's meeting.

7. The district potentially faces many legal impediments that hamper its ability to effectively make certain design changes in these lifetime benefits to ensure that the benefits are sustainable and can continue to be provided by the district in the future.

8. The Public Policy Forum stated, "MPS' greatest challenge is its lack of fiscal options. After its initial rounds of health care and pension changes, MPS will have few alternatives left to counter the effects of flat state funding and declining enrollments."

9. Therefore, the Superintendent recommends the continuation of the cross-functional task force.

10. The latest five-year forecasts continue to illustrate the fiscal challenges still facing the district in FY16; thus the district has less than two years to implement changes to ensure fiscal stability and sustainability.

11. The primary objective of this work will be to provide additional recommendations and options that allow the district to maintain fiscal solvency over a rolling forward five-year time horizon and to support the standard of care in classrooms and to support competitive total compensation for employees.

12. During this time, the Office of Finance and OAE will continue their joint effort to keep the Board and public updated every year with continuous five-year forecasts presented every fall after approval of the yearly budget.

Strategic Plan Compatibility Statement

13. Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

14. This recommendation does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt the following recommendations to improve the fiscal stability of the district and the next steps needed to stay on a path of sustainability:

- A Board member representative shall be assigned to work with the Superintendent's task force.
- The task force will create a plan that will look at all viable options to reduce costs utilizing actuarial assumptions and an overall status on employee benefits and compensation. This plan will include benchmarking information to support informed decision making. Yearly, this task force will present a report on its findings and provide any recommendations to the Board.
- Starting in 2015, in addition to the mandated annual budget, the district shall present a biannual budget for offices, departments and schools, coinciding with the State's biannual budget.
- Future proposed district budgets and amendments shall show a two-year impact of changes and illustrate long-term effects. Office of Finance and OAE can update second year assumptions based upon either increases in State, Local or Categorical revenues or changes in enrollment projections.
- Starting immediately, there shall be no expansion or enhancements made to current benefits, other than those mandated by applicable state or federal law, until the district can show fiscal stability over the five-year forecast. The district must be able to clearly show 5 years of projected balanced budgets and ability to service its legacy cost obligations.
- Starting immediately, there shall be no expansion or enhancement of other post employment benefits (OPEB), other than those mandated by applicable state or federal law, until the Unfunded Actuarial Accrued Liability for Retiree Healthcare and Life Insurance Program is less than \$100,000,000 and the Annual Required Contribution (ARC) can annually be fully funded as documented by a 5 year actuarial projection and the district shows five years of projected balanced budget. The district must be able to clearly show five years of projected balanced budgets and the ability to service its legacy cost obligations to current employees and retirees.
- All major decisions and commitments, including both benefits and wages, made by the district shall be analyzed and fiscal impacts calculated and presented at minimum of a two-year to five-year time horizon. The goal is to provide public transparency on the long-term impact to the district as displayed in its five-year forecast.
- In addition, all major decisions and or commitments shall be analyzed for the return on investment, and shall be presented with quantitative and qualitative justification in
- Finally, that the Administration, Office of Board Governance, and OAE shall update the respective Board and administrative policy and procedures to reflect these changes and shall submit them for approval through the Committee on Legislation, Rules and Policies over the next year.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 16) Action on a Request for Authorization to Enter into FY14 Pupil Transportation Contracts for Athletics, Forensics, After-School, Mid-Day Kindergarten Services and School-Funded Field Trips

Background

1. Annually, the Administration issues Requests for Quotes (RFQs) for intra-scholastic athletics, forensics, and after-school and mid-day kindergarten transportation services (B5693). In addition, the district bids transportation services to designated field trip sites for schools to use (B5681). School funds are used to pay for the trips. As the aggregate annual cost is greater than \$50,000, the contracts are submitted for the Board’s approval. The RFQs, which were issued in April 2013, were based on projected requirements.

2. The Administration is requesting that the Board authorize the district to enter into contracts for transportation services for the 2013-2014 school year (FY14), as listed in the attachments to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statutes, Administrative Policies, or Board Rules Statement

4. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

5. Funds are included in the FY14 transportation budget for the services described. Funds for field trips are allocated in individual school accounts.

Committee’s Recommendation

Your Committee recommends that the Board approve the transportation contracts as summarized below and as described in the attachments to the minutes of your Committee’s meeting.

Bus Contractor/Vendor	Athletics, Forensics, After-School	Mid-Day Kindergarten	School-Funded Field Trips	Total
Dairyland		\$88,000		\$88,000
Durham	\$330,000	\$56,000	\$34,000	\$420,000
First Student	\$176,000	\$0		\$176,000
Illinois Central	\$298,000	\$0	\$257,000	\$555,000
Lakeside Bus	\$125,000	\$75,000		\$200,000
Spec Care	\$222,000	\$151,000	\$46,000	\$369,000
Totals	\$1,151,000	\$320,000	\$337,000	\$1,808,000

Adopted with the roll call vote to approve the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Miller presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 1314R-001 by Director Miller to Assign Certain Joint Authority and Responsibilities to the President and Vice President of the Board

Background

1. At its regular monthly meeting on May 30, 2013, the Board referred Resolution 1314R-001 by Director Miller, to assign certain joint authority and responsibilities to the President and Vice President of the Board, to the Committee on Legislation, Rules and Policies. The resolved portion of the Resolution reads as follows:

RESOLVED, That the President and Vice President shall jointly appoint the standing committees and special committees; and be it

FURTHER RESOLVED, That the President and the Vice President shall have the authority to call for executive session; and be it

FURTHER RESOLVED, That the President and Vice President shall consult with the superintendent, director of the Office of Board Governance, and the director of the Department of Accountability in planning the Board's agendas; and be it

FURTHER RESOLVED, That the President and Vice President shall confer with the superintendent, director of the Office of Board Governance, and the director of the Department of Accountability on crucial matters which may occur between Board meetings; and be it

FURTHER RESOLVED, That the President and Vice President must both authorize Board members to visit other school systems and to attend conventions, seminars, and similar meetings at Board expense. Such authorization shall be certified in writing to the director of the Office of Board Governance and, when pertinent, shall state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved; and be it

FURTHER RESOLVED, That all contracts of the Board shall be reviewed by the Vice President prior to receiving the requisite signature from the Board President; and be it

FURTHER RESOLVED, That the Office of Board Governance is to update the corresponding Board Rules affected by the approval of this Resolution; and be it

FURTHER RESOLVED, That the revised Board Rules affected by this Resolution shall be brought to the Board during the July 2013 Board cycle.

2. Below is a summary of the State Statutes, Board Rules, and MPS Administrative Policies that impact on the Resolution (the resolves of the resolution are italicized and followed by the pertinent information regarding statutes, rules, policies, or procedures):

RESOLVED, That the President and Vice President shall jointly appoint the standing committees and special committees...

- a. Chapter 119.10(2), Wis. Stats., gives the Board's president the authority to "...appoint standing committees to serve for one year."
- b. In addition, Board Rule 1.17(1) states, "The President shall appoint standing committees to serve for one year and shall appoint all special committees whose appointment is not otherwise addressed."

- c. The City Attorney's Office has opined that giving the vice president joint authority would be contrary to the state statute cited, which expressly gives the president of the Board the authority to appoint standing committees.

FURTHER RESOLVED, That the President and the Vice President shall have the authority to call for executive session...

- a. Neither the president nor the vice president of the Board, or any other member of the Board for that matter, has the authority to "call for executive session." Executive sessions are subject to specific exemptions from the state's Open Meetings Law, which are governed by state statutes (Chapter 19.85) and are convened, when appropriate, by vote of the Board.
- b. If the intent of the Resolution is to give joint authority to convene *special meetings* (with or without executive sessions) to the president and vice president of the Board, the following currently applies:
 - (1) Chapter 119.10(3), Wis. Stats., states, in part, that "...special meetings may be called and held as provided by the rules of the board."
 - (2) Board Rule 1.03, Special Board Meetings, states:
 - (1) Special Board meetings shall be called by the director of the Office of Board Governance, at the direction of the president or upon the written request of three members. Such request shall state the time and place of the meeting and the specific purpose or purposes for which the meeting is being called.
 - (3) Board Rule 1.17(4)(d) states that the Board's President "...shall call special meetings of the Board as deemed necessary."

FURTHER RESOLVED, That the President and Vice President shall confer with the superintendent, director of the Office of Board Governance, and the director of the Department of Accountability on crucial matters which may occur between board meetings...

- a. Board Rule 1.17(4)(c) states that the President shall "...confer with the superintendent and/or the director of the Office of Board Governance on crucial matters which may occur between Board meetings..."

FURTHER RESOLVED, That the President and Vice President must both authorize Board members to visit other school systems and to attend conventions, seminars, and similar meetings at Board expense. such authorization shall be certified in writing to the director of the Office of Board Governance and, when pertinent, shall state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved...

- a. Board Rule 1.17(6) states:

The President shall have the power to authorize Board members to visit other school systems and to attend conventions, seminars, and similar meetings at Board expense. Such authorization shall be certified in writing to the director of the Office of Board Governance and, when pertinent, shall state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved.
- b. Based upon action taken by the Board on October 23, 2008, the Office of Board Governance has revised the Board member travel process (see Attachment 4 to this item).

FURTHER RESOLVED, That all contracts of the Board shall be reviewed by the Vice President prior to receiving the requisite signature from the board president...

- a. Board Rule 1.17(4)(a) states that the President shall "...sign the instruments, acts, and orders necessary to carry out state requirements and the will of the Board..."
- b. Administrative Policy 3.09(5)(a), Execution of Contracts, section 1.b., expressly delegates authority to execute contracts approved by the Board for maintenance, new construction, or remodeling with a value of \$50,000 or more to "...the Superintendent and the President of the Board...to be countersigned by the Comptroller of the City of Milwaukee...[and] approved as to form and execution by the City Attorney or the attorney retained by the Board under section 119.12(6) of the Wisconsin Statutes."
- c. Section (5)(a)2.b. of that same policy states that all other approved contracts \$50,000 and above in value are "...to be executed by an executive officer of the District and the President of the Board."
- d. Before any contract requiring the Board's approval is submitted to the full Board for approval, it undergoes a rigorous process of review:
 - (1) The initiating party submits the details of the proposed contract to Procurement Services, which drafts the actual document.
 - (2) Once Procurement Services has drafted the contract, it reviews it with the Office of Accountability and Efficiency and the Equal Opportunity Program Coordinator (HUB).
 - (3) Once the draft contract has passed the review, it and the accompanying Board item are submitted to the Superintendent and his staff ("Board item review") for review and determination whether to submit the item to the appropriate committee of the Board (usually the Committee on Accountability, Finance, and Personnel, although the Committee on Student Achievement and School Innovation considers contracts with partnership and charter schools).
 - (4) Once the tentative agenda for the committee has been compiled, the Administration meets with the committee's chair, the Board Clerk (or designee), and the Chief Accountability Officer to review all the prospective items, including any contracts. If any issues arise with any item during this review, the item is sent back to the Administration for further revision.
 - (5) After the recommended revisions have been made, the final agenda for the committee is compiled and published, usually by the end of the day on the Thursday of the week before the committee is scheduled to meet. This gives the members of the committee, as well as the Board as a whole, at least a few days to review each item, including the drafts of any proposed contracts.
 - (6) At the committee's meeting, the committee discusses each item with the Administration and offers the opportunity for public testimony on each item. The committee then votes on a recommendation for the full Board to consider and take action on at its regular monthly meeting. The agenda for that meeting is then compiled and published, again usually by the end of the day on the Thursday of the week before the meeting.
 - (7) At the Board's regular monthly meeting, the Board's members are given a chance to discuss any items that they wish and then take whatever action on the committee's recommendations they deem appropriate.
- e. If the Board votes to approve a contract, it is submitted to the Administration for review prior to obtaining the Superintendent's signature.

- f. After the Superintendent signs the contract, it is forwarded to the Office of Board Governance (OBG) to review and forward to the President for signature. OBG staff double-check the contract to make sure that it is consistent with the item that was approved by the Board. Only when OBG is certain that the contract conforms to what the Board has approved do we forward the contract, along with our own completed checklist (see Attachment 5 to this item), to the President for signature; if there are any problems with the contract, OBG returns it to the Administration with a request to resolve the issues prior to requesting the President's signature.
- g. In light of the multiple checks and double-checks already in place, another layer of review may further prolong the process and cause inefficiencies.

Conclusion

3. The Office of Board Governance has surveyed 15 school districts — six in Wisconsin, and nine member districts of the Council of Great City Schools — regarding the roles of their boards' presidents. There is little variance among school districts within and outside of Wisconsin in this respect and, specifically, in the delegation of their authority. Most school districts that were contacted prefer to hold to the statutory role of the president and give responsibility to the vice president only when the president is absent or incapacitated or when the seat is vacant. Given the breadth of responsibility that the president has, however, there are a handful of districts that have delegated some specific authority — e.g., the recording of minutes of closed sessions, the dissemination of communications from the board's president to other members of the board, and *ex officio* memberships on standing committees — to their vice presidents.

4. Should the Board vote to modify any of the current responsibilities or duties outlined in the Board Rules or Administrative Policies cited above, the Office of Board Governance will work with the City Attorney's Office and appropriate district staff to draft related revisions to the pertinent Board Rules or Administrative Policies. Any such draft revisions would then be presented to the Board for its approval.

Fiscal Impact Statement

- 5. No fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1314R-001, as amended and presented below.

WHEREAS, The Milwaukee Board of School Directors is dedicated to the upmost transparency in keeping the public informed of its operations, actions, and activities; and

WHEREAS, The Milwaukee Board of School Directors believes in the broadest democratic engagement, participation, and collaboration of its elected membership; and

WHEREAS, Local governments throughout the state have come under increased scrutiny of operations by the State Legislature; and

WHEREAS, The Milwaukee Board of School Directors wishes to achieve the highest level of integrity of self management and accountability; and

WHEREAS, The Milwaukee Board of School Directors is dedicated to thoroughness of checks and balances; and

WHEREAS, The Vice President position has been largely symbolic, except in the absence of the President; now, therefore, be It

RESOLVED, That the President and Vice President shall consult with the superintendent, director of the Office of Board Governance, and the director of the Department of Accountability in planning the Board's agendas; and be it

FURTHER RESOLVED, That the President and Vice President shall confer with the superintendent, director of the Office of Board Governance, and the director of the Department of Accountability on crucial matters which may occur between Board meetings; and be it

FURTHER RESOLVED, That the President, following Input from the Vice President, shall have the power to authorize Board members to visit other school systems and to attend conventions, seminars, and similar meetings at Board expense. Such authorization shall be certified in writing to the director of the Office of Board Governance and, when pertinent, shall state the name of the organization, as well as the purpose of the trip or meeting, the destination, and the period of time involved. The Office of Board Governance shall submit a monthly report to the Board on Board members' trips taken under this authority; and be it

FURTHER RESOLVED, That the Vice President will regularly report to the Board, in coordination with the President, on crucial matters Including but not limited to:

- a. receiving reports from Board members attendance of "conventions, seminars and similar meetings."
- b. Presenting prospective "conventions, seminars and similar meetings" for Board members consideration to attend.
- c. the planning of Board work sessions for discussion of strategic and crucial issues, including Board collaboration and team building; and be it

FURTHER RESOLVED, That the Office of Board Governance is to update the corresponding Board Rules affected by the approval of this Resolution; and be it

FURTHER RESOLVED, That the revised Board Rules affected by this Resolution shall be brought to the Board during the July 2013 Board cycle.

Director Miller moved to place the item on file.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

Background

1. The Board received the following reports of the Board's delegates:
 - June 2013 Report of the Delegate to the Head Start Program;
 - June 2013 Report of the Delegate to the MPA;
 - June 2013 Report of the Delegate to the Library Board;
 - June 2013 Report of the Delegate to CESA #1.

Strategic Plan Compatibility Statement

- 2. Goal 8, that the district build partnerships to support student achievement.

Statutes, Administrative Policies, or Board Rules Statement

- 3. Board Rule 1.28, Board Memberships.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

Background

- 1. During the month of June, the President:
 - met with John Schlifske, CEO of Northwestern Mutual, regarding the Milwaukee Succeeds, lobbying efforts on MPS’s behalf, and the progress of MPS;
 - declined an offer to attend conference in Washington, D.C., sponsored by the Thomas Fordham Institute to discuss school pensions and Act 10;
 - declined invitations from various news outlets to appear on their shows to discuss school board politics;
 - attended an impromptu meeting with DPI’s Tony Evers to discuss the state of education in Wisconsin, the status of MPS, including both its progress and challenges, and DPI’s resources available to assist MPS;
 - met with various board members on MPS issues;
 - met with Dr. Thornton on numerous MPS issues;
 - met with community members on MPS issues;
 - co-sponsored an anti-violence forum with community activist Earl Ingram at MPS. The forum was attended by the Mayor, the Police Chief, and county and other elected officials. Thanks to Directors Zautke, Miller, Joseph, and Sain for serving on the panel;
 - met with the Board Clerk on various issues impacting on MPS; and
 - as Chair of the Committee, held the monthly pre-agenda meeting for the Committee on Accountability, Finance, and Personnel with the Administration and the Board Clerk.

Strategic Plan Compatibility Statement

- 2. Goal 2, that school communities work together for improvement in academic achievement.

Fiscal Impact Statement

- 3. No fiscal impact.

* * * * *

RESOLUTIONS

The Board Clerk presented the following resolutions for referral to committee:

Resolution 1314R-002

By Director Woodward

WHEREAS, Wisconsin Statutes, Section 119.25, allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Independent Hearing Officers appointed by the Board to hear and make recommendations on student expulsion cases; and

WHEREAS, For twenty years from its inception, 1988 through 2008, the Board appointed an Independent Hearing Panel, which initially comprised what were then called assistant superintendents, but thereafter expanded in 1989 to a pool of MPS administrators in order to meet time constraints associated with expulsion review, as set by law; and

WHEREAS, In 2008, the Board approved revisions to both Administrative Policy 8.32, Student Expulsions, and Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer, which authorized the restructuring of the expulsion-hearing process to reflect hearings before Independent Hearing Officers instead of an Independent Hearing Panel; and

WHEREAS, The use of Independent Hearing Officers was implemented during the 2009-2010 school year in order to lessen the personnel-intensive hearing process, by virtue of using non-MPS community members as hearing officers; and

WHEREAS, The district may continue to use non-MPS representatives to make up the Independent Hearing Panel, while still reaping the unique benefits gained through the reinstatement of the panel format; and

WHEREAS, The use of an Independent Hearing Panel allows for more robust dialog surrounding alternatives to expulsion and promotes greater uniformity in both efficiency and effectiveness in carrying out hearing procedures; and

WHEREAS, A stated goal of the Board (August 2008 Proceedings) in converting to an Independent Hearing Officer format to hear expulsion cases was a reduction in the number of students expelled; and

WHEREAS, Recent years have failed to demonstrate a significant decrease in the number of expelled students; and

WHEREAS, Reverting back to the Independent Hearing Panel framework will serve to affirm the Board's interest in promoting alternatives to expulsion and restorative justice programs by further making the expulsion process into a collaborative one; now, therefore, be it

RESOLVED, That commencing with the 2014-2015 school year, student expulsions from the Milwaukee Public Schools shall be reviewed and recommended by an Independent Hearing Panel; and be it

FURTHER RESOLVED, That the Independent Hearing Panel shall comprise non-MPS personnel, including, but not limited to, representatives from Milwaukee Inner-City Allied for Hope and the Milwaukee Masonic Lodge; and be it

FURTHER RESOLVED, That the Administration be directed to revise applicable administrative policies and procedures, including Administrative Policies 8.32 and 8.33, to reflect the use of an Independent Hearing Panel and to bring such revisions back for the Board's consideration by the November 2013 board cycle; and be it

FURTHER RESOLVED, That the Administration investigate alternative options available to the Independent Hearing Panel relating to expulsions, to include, but not be limited to, restorative justice measures and report back to the Board with such findings by the November 2013 Board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1314R-003

By Director Bonds

WHEREAS, Under Act 10, the working relationships with Milwaukee Public Schools (MPS) and its employees and unions have changed drastically; and

WHEREAS, Recently the Administration has expressed concerns about the Milwaukee Board of School Directors' roles and members exceeding their authority; and

WHEREAS, In the last several years, MPS has made internal changes via reorganizations, downsizing, etc.; and

WHEREAS, The Board has recently discussed legislation regarding the search for a new superintendent and the role and duties of its Vice President and its President in relationship to the Office of Accountability and Efficiency (OAE), the Office of Board Governance (OBG), and Administration; and

WHEREAS, The Administration has also raised concerns about the appropriate duties and responsibilities of the OAE in the organizational structure; and

WHEREAS, MPS has also made changes to right-size the District to reflect declining enrollment and a changing, more complex and competitive educational landscape; and

WHEREAS, This is an opportunity for MPS to look at its organizational structure, given that the new educational landscape in which it now operates has changed significantly in the last five years, by looking at the roles, duties, and responsibilities of the Office of Board Governance, Office of Accountability and Efficiency, School Board, and Administration; now, therefore, be it

RESOLVED, That the Administration be directed to commission a study to conduct a comprehensive review of MPS's organizational structure to determine its relevance and ability to guide the District's academic and financial duties in an efficient and effective manner; and be it

FURTHER RESOLVED, That the study examine the roles of the Office Board Governance (OBG) and the Office of Accountability and Efficiency (OAE) as part of the MPS organizational structure for their relevance and relationship with each other and the Administration, and that this study look at appropriate staffing levels, salaries, and duties within the broader scheme of the structure for any needed modifications to them; and be it

FURTHER RESOLVED, That the study examine relevant local and state policies on the appropriate roles and responsibilities of the Board, Administration, OAE, and OBG; and be it

FURTHER RESOLVED, That the Administration bring this study back to the Board no later than February 2014 for possible action.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 7:56 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 27, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 7:59 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

June 26, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:30 P.M. (or immediately following the regular monthly meeting of the Board scheduled to begin at 6:30 p.m.) on Thursday, June 27, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to conduct performance evaluations of the Superintendent of Schools, of the Chief Accountability and Efficiency Officer, and of the Board Clerk/Director, Office of Board Governance.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of “considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may retire to executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Sain moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), to conduct performance evaluations of the Superintendent of Schools, of the Chief Accountability and Efficiency Officer, and of the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board retired to executive session at 8:03 PM.

The Board recessed from 9:35 to 9:44 PM.

The Board adjourned from executive session at 11:12 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 30, 2013**

Regular meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.

Absent and excused—Director Woodward—1.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students:

- Patrieon Street, a seven-year-old student at Clarke Street School, died from an asthma attack on July 5, 2013; and
- Japhet Moore, a 14-year-old student at The Achievement Center, was shot to death on July 26, 2013.

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of May 2013 (April 23, and 30, 2013, and May 7, 21, and 30, 2013) and of June 2013 (June 11, 25, and 27, 2013) were approved as printed.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Reschedule the October 2013 Regular Board Meeting

Summary

Board Rule 1.02(1) states, in part, “Regular meetings of the Board...shall be on the last Thursday of each month.” Under the provisions of this Rule, the regular Board meeting in October 2013 currently is scheduled to be held on Thursday, October 31, 2013.

Milwaukee will be the host city for the Council of Great City Schools’ (CGCS) 2014 annual Fall conference, which is scheduled to run from October 20 through 26, 2014. The CGCS requires, however, that the superintendent and president of the school board of a city which will host its conference in one year attend the previous year’s conference; therefore, both President Bonds and Superintendent Thornton are required to attend this year’s conference, which will be held in Albuquerque, NM, from October 30 through November 11, 2013.

As both the Superintendent and President Bonds will be obligated to be out of town when the Board’s regular October 2013 Board meeting is currently scheduled, they have requested that the Board reschedule the meeting to Tuesday, October 29, 2013, to enable them to attend.

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

In order to reschedule the October 2013 regular Board meeting, the Board would have to vote to suspend Board Rule 1.02(1).

Board Rule 1.02 states, “A suspension of the Board rules shall require a recorded affirmative vote of two-thirds of all members of the Board.”

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Falk moved to suspend Board Rule 1.02(1) and to reschedule the regular October 2013 Board meeting to Tuesday, October 29, 2013.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

REGULAR ITEMS OF BUSINESS

Board Rule 1.09, Regular Items of Business, states:

- (1) The Board may, at the regular July Board meeting, give public hearing on all regular items of business, which shall replace the reports of standing committees. Regular business shall include, but may not be limited to, instructional, community relations, personnel and negotiations, finance, and facilities matters.

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, which replaced the reports of standing committees at the Board's regular July meeting.

* * * * *

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Summary

1. Recommended for the Board's approval at this meeting is purchase of:
 - Apple Computer Products from Apple Inc.
 - CISCO Wireless Access Points from Heartland Business Systems
 - CISCO Wireless Access Points from Netch
 - Bakery Products from Alpha Baking Co.
 - MS-Windows Based Computers from Paragon Development Systems, Inc.
2. The informational report on change orders in excess of \$25,000 and change orders in excess of \$50,000 has been provided under separate cover. This is an informational report, and no action is required.
3. The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards have also been provided under separate cover. These are informational reports, and no action is required.

The listing of donations offered to schools and departments is presented below:

School	Donor	Amount	Gift or Purpose
Alliance	Daniel P. Lagerman Revocable Living Trust	100.00	Monetary donation to school
Alliance	Israel Ramon	200.00	Monetary donation to school
Alliance	April L. Calvert	300.00	Monetary donation to school
Alliance	Teresa L. Full	600.00	Monetary donation to school
Alliance	Victoria Clark & Lynn Lemberger	600.00	Monetary donation to school
Alliance	Dale Leifker	100.00	Monetary donation to school
Alliance	Christopher J. Francis	1,000.00	Monetary donation to school
Alliance	Warren A Scherer & Kevin M. Flaherty	100.00	Monetary donation to school
Alliance	Kathryn A Belanger & Jason T. Sidener	75.00	Monetary donation to school
Alliance	Salvatore M. Zizzo & David E. Chapdelaine	333.00	Monetary donation to school
Alliance	Stewart M. Morrisey	600.00	Monetary donation to school
Alliance	Anne L. Mattson & Carol Feuerstein	500.00	Monetary donation to school
Alliance	Barbara A. Hayden	150.00	Monetary donation to school
Alliance	John L. Wirth & James D. Buchta	300.00	Monetary donation to school
Alliance	Janet L. Osborne & Kristin J. Larson	200.00	Monetary donation to school
Alliance	Jeffrey M. Goldberg	500.00	Monetary donation to school
Alliance	Glenn Consulting	100.00	Monetary donation to school
Alliance	Gerald W. Hollander	150.00	Monetary donation to school
Alliance	Dan J. Sawall	500.00	Monetary donation to school
Alliance	Velvet Rose Moore	150.00	Monetary donation to school
Alliance	June M. Kriviskey	150.00	Monetary donation to school
Alliance	Barbara L. Stollenwerk & Karen J. Stevens	200.00	Monetary donation to school
Alliance	Lisa M. Cichocki	75.00	Monetary donation to school

School	Donor	Amount	Gift or Purpose
Alliance	Mari Jo Scicero & Susan C. Jurgens	250.00	Monetary donation to school
Alliance	Daniel A Riedl	100.00	Monetary donation to school
Alliance	Peter Schleinz	100.00	Monetary donation to school
Alliance	Joseph R. Pabst	50.00	Monetary donation to school
Alliance	Patrick Walsh	100.00	Monetary donation to school
Alliance	Julia A LaChapelle	200.00	Monetary donation to school
Alliance	Henry M. Faust	100.00	Monetary donation to school
Alliance	Rachelle A. Marquardt	300.00	Monetary donation to school
Alliance	Darrel Donahue	100.00	Monetary donation to school
Alliance	Michael Murray & Kurt DePrey	300.00	Monetary donation to school
Alliance	Thomas Swoboda	100.00	Monetary donation to school
Alliance	Nicholas Lemus, Martin Huennekens & Ellisif Vestad	700.00	Monetary donation to school
Alliance	John Kannenberg	100.00	Monetary donation to school
Alliance	Rodney Clark	100.00	Monetary donation to school
Alliance	Margaret Dethloff & Terri Zeb	400.00	Monetary donation to school
Alliance	Michael Bernklau & Craig Larrabee	200.00	Monetary donation to school
Alliance	Ruth J. Irvings	100.00	Monetary donation to school
Alliance	Audrey Potter	200.00	Monetary donation to school
Alliance	Edward Hasher & John Jors	100.00	Monetary donation to school
Alliance	John Boyle	100.00	Monetary donation to school
Alliance	Amy Shapiro	75.00	Monetary donation to school
Alliance	Mark T. O'Meara	500.00	Monetary donation to school
Alliance	Peter Larson & Bill Fry	250.00	Monetary donation to school
Alliance	Jeffrey Anderson	100.00	Monetary donation to school
Alliance	Janis Shogren & Mary Houseman	200.00	Monetary donation to school
Alliance	Mike Molloy & Joseph Hine	100.00	Monetary donation to school
Alliance	Carlos Rodriguez	200.00	Monetary donation to school
Alliance	Chris Slinker	100.00	Monetary donation to school
Alliance	Paul Fairchild	100.00	Monetary donation to school
Alliance	David Stowe	100.00	Monetary donation to school
Alliance	Alan Rentmeester	75.00	Monetary donation to school
Alliance	Dr. Mike Laska	100.00	Monetary donation to school
Alliance	Ray Vahey	100.00	Monetary donation to school
Alliance	Halli Stewart	300.00	Monetary donation to school
Alliance	Mary Rita Hurley	300.00	Monetary donation to school
Assata	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Banner Preparatory	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Bethune	Lead Dog Marketing	1,650.00	Monetary donation for student fieldtrips
Bethune	Laurie Rosin	30.00	Sunshine Club fundraiser
Bryant	Director Mark Sain & Charlotte Sain	50.00	Monetary donation for 5 th -grade completion ceremony
Department of Curriculum & Instruction	James B. Anello	400.00	Clarinet for MPS music program

School	Donor	Amount	Gift or Purpose
Department of Specialized Services	School to Work Transition Program	120.00	Monetary donation toward student aid fund
Eighty-First St.	Wells Fargo Foundation	36.00	Educational matching-gift program
Fairview	Lead Dog Marketing	2,980.00	Monetary donation for student fieldtrips
Fairview	U.S. Department of Education	50.00	Monetary donation for student incentives
Fifty-Third St.	Lead Dog Marketing	1,000.00	Monetary donation for student fieldtrips
Fifty-Third St.	Lowe's Charitable & Educational Foundation	2,000.00	Monetary donation to landscape school's courtyard
Fifty-Third St.	New Beginnings Are Possible	50.00	Donation of a bicycle for student attendance winner
Fifty-Third St.	U.S. Bank	3,000.00	School supplies for students
Fifty-Third St.	State Farm Insurance	52.00	Donation of a bicycle for student attendance winner
Fifty-Third St.	Nancy Reuter	100.00	Donation of a bicycle for student attendance winner
Grandview HS	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Holmes	The Rotary Club of Milwaukee	5,000.00	Monetary donation for programs and incentives for students
Humboldt Park	Westat	200.00	Early childhood longitudinal study honorarium
Humboldt Park	Lead Dog Marketing	3,000.00	Monetary donation for student fieldtrips
Humboldt Park	National Fluid Power Association	250.00	Monetary donation for National Fluid Power Challenge
Humboldt Park	Paul Michael	350.00	Monetary donation for the National Fluid Power Challenge
International Peace Academy	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Lincoln Ave.	Herb Kohl Educational Foundation, Inc.	1,000.00	Monetary donation to school
MacDowell	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Milwaukee Community Cyber	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Milwaukee German Immersion	German Immersion Foundation, Inc.	10,586.47	Monetary donation to support school curriculum
Milwaukee School of Languages	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Milwaukee Sign Language	John McCottrell	100.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Tracy Watford	75.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Kayla Russick	50.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Susan Bannier	75.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Kristopher Koneazny	75.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Kayla Russick	32.00	Monetary donation to sponsor a student's camping trip

School	Donor	Amount	Gift or Purpose
Milwaukee Sign Language	Michael Mueller	150.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Kelly Knee	100.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Lovedia Hamer	100.00	Monetary donation to sponsor a student's camping trip
Milwaukee Sign Language	Lifetouch National School Studios	74.00	Monetary donation to assist with educational needs of students
Milwaukee Sign Language	Susan Bannier	75.00	Monetary donation to sponsor a student's camping trip
Mitchell	Kiwanis Club of Milwaukee	467.89	Classroom supplies
95th St.	Wells Fargo Foundation	40.39	Monetary donation for student incentives
North Division	North Division HS Alumni	50.00	Monetary donation to PBIS Blue Devil store
NOVA	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Parkview	Lead Dog Marketing	590.00	Monetary donation for student fieldtrips
Parkview	Mark & Charlotte Sain	50.00	Monetary donation for 5 th -grade completion ceremony
Parkview	Exxon Mobile Alliance Program	500.00	Monetary donation to students' school
Parkview	Lead Dog Marketing	590.00	Monetary donation for student fieldtrips
Project Excel	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Pulaski	Cathy Golden	150.00	Monetary donation for iPad for student
Pulaski	Nicole McDowell	100.00	Monetary donation for iPad for student
Pulaski	Julie Landry	100.00	Monetary donation for iPad for student
Pulaski	Alexander Hardy	200.00	Monetary donation for iPad for student
Pulaski	Keith Posley	40.00	Monetary donation for iPad for student
Pulaski	Gloria Bolden Erkins	300.00	Monetary donation for iPad for student
Pulaski	Darrell Williams	700.00	Monetary donation for iPad for student
Pulaski	Debbie Ivy	200.00	Monetary donation for iPad for student
Reagan	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
River Trail	Life touch	100.00	Monetary donation toward school pictures
River Trail	American Heart Association	4,900.00	Learning garden to teach students proper nutrition and how to grow their own food
Rufus King	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Rufus King	Peter Coles	2,016.00	Scholarships for Rufus King graduates

School	Donor	Amount	Gift or Purpose
Rufus King	Herb Kohl Educational Foundation, Inc.	1,000.00	Monetary donation to school
St. Charles Behavior Reassignment	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
St. Charles Education Center	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
St. Charles Intensive Day Treatment	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Thurston Woods	Debra Jupka	250.00	Monetary donation to cadet fund
Vieau	Tammy Rivera	135.00	Monetary donation for staff appreciation
Vieau	Brewers Community Foundation, Inc.	2,500.00	Monetary donation for student involvement
Vieau	McDonald's	155.78	Monetary donation for student involvement
Vieau	Chipotle Mexican Grill	327.50	Monetary donation for student involvement
Vieau	Aviles & Associates, Inc.	500.00	Holiday program food baskets
Vieau	Dana Banghart	200.00	Monetary donation for student/parent involvement
Vieau	Maria Espinosa	50.00	Monetary donation toward holiday program
Vieau	Mary Thundercloud	30.20	Monetary donation for Mad Hot Ballroom
Wedgewood	Audrey Potter	350.00	Samsung tablet for student use
Washington	Society for Information Management(SIM)	1,500.00	Monetary donation to support iFair

Fiscal Impact Statement

This item authorizes expenditures as indicated on the attachment.

Recommendation

The Administration recommends that the Board (1) authorize the purchases as listed under separate cover and (2) accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Director Miller moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Certificated Appointments

Code	Name	Location	Step	Rate	Effective Date
5, r	Akin, Rebecca K4	Burdick	2	\$41,070.00	8/27/2013
5, r	Bessette, Sara SLP	Itinerant	2	\$41,070.00	8/27/2013
5, nr	Blackburn, Caroline Grade 6	Sherman	2	\$41,070.00	8/27/2013
3, r	Bouakongxaya, Thoy School Social Worker	Itinerant	2	\$41,070.00	8/19/2013
5, r	Bruns, Jessica SLP	Itinerant	2	\$41,070.00	8/27/2013
5, r	Buckingham, Julia Grade 1-3 Montessori	Craig Montessori	2	\$41,070.00	8/27/2013
6, nr	Camacho, Verena Grade 2	German Immersion	2	\$41,070.00	8/27/2013
5, nr	Carran, McKenzie School Psychologist	Itinerant	2	\$41,070.00	8/19/2013
5, nr	Conrad, Lynn Grade 1	Elm	2	\$41,070.00	8/27/2013
5, r	Fossell, Crystal Grade 8 Science/Social Studies	Roosevelt	2	\$41,070.00	8/27/2013
5, r	Foy, Christine School Social Worker	Itinerant	2	\$41,070.00	8/19/2013
5, r	Gaffke, Rachel School Social Worker	Itinerant	2	\$41,070.00	8/19/2013
5, r	Graesser, Jessica School Nurse	Itinerant	2	\$41,070.00	8/20/2013
5, r	Green, Jadia ESL	Itinerant	2	\$41,070.00	8/27/2013
2, r	Griff, Nathaniel Mathematics	Bradley Tech	2	\$41,070.00	8/27/2013
5, r	Groppi, Christine ESL	Itinerant	2	\$41,070.00	8/27/2013
5, r	Hosek, Laura K3-K5 Montessori	Howard	2	\$41,070.00	8/27/2013
5, r	Krebsbach, Allison Speech Language Pathologist	Itinerant	2	\$41,070.00	8/27/2013
5, nr	Lak, Kristina Grade 4	Meir	2	\$41,070.00	8/27/2013
5, nr	Litz, Ericka K4	Congress	2	\$41,070.00	7/31/2013
5, r	McKenna, Courtney SLP	Itinerant	2	\$41,070.00	8/27/2013
5, r	Mentzer, Cassandra Social Studies	Bay View	2	\$41,070.00	8/27/2013
2, r	Morrow, Britney School Social Worker	Itinerant	2	\$41,070.00	8/19/2013

5, r	Petershack, Margaret School Social Worker	Itinerant	2	\$41,070.00	8/19/2013
2, r	Westmoreland, Delila School Nurse	Itinerant	2	\$41,070.00	8/20/2013
5, nr	Whitefoot, Amanda English	Bradley Tech	2	\$41,070.00	8/27/2013
5, r	Wilkins, Jay K5	Elm	2	\$41,070.00	8/27/2013

Action on Certificated Appointments — Teachers, Traditional Calendar

Code	Teachers	Division	Salary	Experience Credit	Start Date
2,r,b	James, Kelly Librarian	D	\$71,334.00	15	6/4/2013
5,nr	Nelson, Rachel A Physical Therapist	4V	\$47,014.00	1	6/13/2013

CODES

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Resident
- (r) Resident

COUNTS

(1)	Native American	0
(2)	African American.....	1
(3)	Asian/Oriental/Pacific Islander	0
(4)	Hispanic	0
(5)	White.....	1
(6)	Other	0
(7)	Two or more ethnic codes.....	0
	Males.....	1
	Females	1

Action on Classified Personnel Transactions

Name	Position and Salary	Date
Appointments		
2	Manasseh Ngare Sr. Program Analyst \$70,684.84	06/17/2013
5	Joni Harvey Transportation Assistant \$59,777.73	07/15/2013
2	Marilyn Smith-Henry Department Administrative Assistant \$62,000.78	07/01/2013
2	Toquinnie Lamar-Hannah Human Capital Assistant \$48,000.00	06/24/2013
2	Tiffany Rooker School Nurse Associate \$23,233.18	08/20/2013
4	Rita Estremera Bilingual School Secretary \$22,445.64	08/20/2013
Promotions		
4	Awilda Acevedo Transportation Assistant \$46,604.44	06/17/2013

4	Widalys Santos	Human Capital Assistant \$36,935.49	07/01/2013
2	Donna Tole	Secretary 3 \$36,935.49	07/22/2013
2	Tracy L Wright	Secretary 3 \$39,714.63	07/15/2013

Action on Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, June 2014 Klemp, Carrie	Mitchell	August 27, 2013
Personal Leave, July 2013 Meleski, Lynda	Ofc. Human Capital Svcs.	July 1, 2013
Personal Leave Ext., 2014 Anderson, Lauren	Leave	August 20, 2013
Baker, Samantha	Leave	August 27, 2013
Benedetto, Saruccia	Leave	August 27, 2013
Hoyt, Stacy	Leave	August 27, 2013
Peters, Margaret	Leave	August 20, 2013
Ruppelt, Tara	Leave	August 27, 2013
Personal Leave, Jan. 2014 Rott, Renee	Social Worker/Bruce	August 27, 2013
Personal Leave, June 2014 Zielinski, Cynthia	Allen-Field	August 27, 2013
Sabbatical Leave, June 2014 Schweinert, Caroline	Itinerant/Central Ofc.	August 27, 2013

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Bridget Anderson	Teacher	06/24/13
Craig Auterman	Teacher	06/13/13
Stephanie Berg	Teacher	07/12/13
Bonnie Best	Teacher	05/28/13
Brad Blatnik	Teacher	07/11/13
Susan Bontempo	Teacher	07/08/13
Morgan Braddon Walker	Nurse	06/20/13
Richard Ciganek	Teacher	05/28/13
Stephanie Cooke	Teacher	07/05/13
Nicole DeBus	Teacher	06/13/13
Martha Donnell	Teacher	06/14/13
Kaitlin Drozd	Teacher	06/30/13
Kaylene Fiala	Teacher	06/14/13
Dana Finne	Teacher	06/14/13
Deirdre Floros	Teacher	06/24/13
Nacole Fredrickson	Teacher	07/26/13
Lori Freeman	Teacher	06/06/13
Eric Gallien	Supp Spec	06/28/13
Glen Gardiner	Teacher	06/28/13
Thomas Gardner	Teacher	07/09/13

April George	Psychologist	06/25/13
Lindsey Gessert	Teacher	06/27/13
Nicole Giese	Teacher	06/28/13
Susan Girard	Teacher	06/14/13
Lori Golomski	Teacher	07/25/13
Jean Gruehn	Teacher	06/14/13
Michelle Hagen	Principal	06/28/13
Andrew Hayes	Teacher	07/29/13
Karen Hammerling	Teacher	06/20/13
Danielle Hartke	Teacher	06/04/13
Beth Herman Ukasick	Psychologist	07/08/13
Emily Jacobs	Teacher	06/14/13
Susan Janik	Teacher	06/14/13
Alicia Johnson	Teacher	07/19/13
Cora Johnson-Holt	Teacher	07/01/13
Elizabeth Kintop	Teacher	06/20/13
Jeffery Kloko	Teacher	06/30/13
Patricia Koehn	Teacher	06/14/13
Stacy Kolafa	Teacher	06/28/13
Angel Lathan	Teacher	06/14/13
Sylvia Leal	Teacher	06/24/13
Leigah Locke	Teacher	06/28/13
Susan Loewenstein	Teacher	06/10/13
Erica Luna-Vargas	Teacher	06/17/13
William McMurtrey	Teacher	06/14/13
Ryan Michaels	Teacher	06/27/13
Kathryn Morris	Teacher	05/03/13
Autumn Nieminski	Acad Coach	06/14/13
Eugene Philipp	Psychologist	06/20/13
Matthew Poytinger	Teacher	06/28/13
Kevin Randolph	Teacher	06/21/13
Tamira Rasco	Teacher	06/28/13
Melody Reese	Teacher	07/02/13
Lisa Rezash	Teacher	06/30/13
Amanda Rosenfelt	Teacher	07/01/13
Kacy Schilling	Teacher	06/13/13
Linda Shackelford	Teacher	05/20/13
Neil Sheaffer	Teacher	06/20/13
Karen Simmons Watson	Teacher	06/24/13
Aaron Sisneros	Teacher	06/27/13
Allison Spankowski	Teacher	06/14/13
Erin Spoehr	Teacher	06/14/13
Robert Strehlow	Teacher	06/24/13
Yvonne Teddy	Teacher	06/28/13
Jenna Thielen	Teacher	06/14/13
Lori Voelker	Teacher	08/09/13
Takisha Weatherall	Teacher	06/30/13
Tracy Welch	Teacher	07/01/13
Susan Wetrich	Coordinator	08/02/13
Kristin Whyte	Teacher	06/03/13

Ann Woods	Teacher	06/14/13
Karen Zakowski	Teacher	06/14/13

Classified Retirements

Name	Position	Effective Date
William Ackland	Engineer	06/28/13
Chester Amos	Safety Asst	06/14/13
Brenda Barnett Brantle	Gen Ed Asst	06/14/13
Sheila Bartkowski	FSA	06/12/13
Rosemary Beix	Para	06/14/13
Linda Besting	Sr HR Asst	06/28/13
Michael Brennan	Supervisor	06/28/13
Regina Brown	Gen Ed Asst	06/12/13
Lawrence Buob	Safety Asst	06/13/13
Nancy Chiu	HR Asst	06/28/13
Janet Cleary	Manager	06/28/13
Beth Crowley	Para	06/14/13
Geralyn Czarnecki	Manager	06/14/13
William Dargis	Steamfitter	06/21/13
Cora Deau	FSA	06/21/13
Judith Doffek	FSA	06/24/13
Patricia Fauteck	Coordinator	06/28/13
Gail Gaston	Para	06/21/13
JaimeGaud Portalatin	Gen Ed Asst	06/14/13
Kristine Goff	Manager	06/15/13
Dennis Graf	Engineer	06/28/13
Debra Grap	FSA	06/14/13
Mark Gray	BSH	06/03/13
Saundra Griffin	Secretary	06/20/13
Kevin Hansen	Carpenter	06/21/13
Willie Hardrick	Para	06/13/13
Christine Haug	HCA	06/14/13
Patricia Heling	Bldg Labor	06/21/13
Maynard Hintz	Coordinator	06/28/13
Dennis Hoover	BSH	06/20/13
Denise Jones	Secretary	06/18/13
Janet Jordan	HR Asst	06/28/13
Antoinette Junemann	Secretary	06/28/13
Tina Just	Specialist	06/28/13
David Kirchgessner	Comptroller	06/28/13
Diane Kmichik	Secretary	06/20/13
James Koney	Chargeman	06/21/13
Cheryl Kuba	Para	06/18/13
Loyce Liberty	Para	06/14/13
Elem Lindblom	Para	06/21/13

Kenneth Listwan	Bricklayer	06/21/13
Nancy Lorenz	Analyst	06/28/13
Joann Manuel	FSA	06/14/13
Geneva Mathis	FSA	06/12/13
Mary Mauer	Para	06/14/13
Eddie Mcclray	Para	06/14/13
Nora Menocal	Para	06/15/13
Diane Miller	FSA	06/12/13
Susan Miller	Secretary	06/20/13
Harold Moore	Coordinator	05/31/13
Mary Morgan	Manager	06/21/13
Marylou Navarro	Para	06/14/13
Perry Nelson	Engineer	06/27/13
Margaret Parez	Secretary	06/20/13
Bonnie Pionke	Analyst	06/28/13
Harry Plewa	Electrician	06/27/13
Vivienne Pryor	Secretary	06/20/13
Cynthia Radloff	Secretary	06/28/13
Martha Ramirez	Para	06/13/13
Mary Lou Razo	FSA	06/13/13
Ann Riojas	Coordinator	06/28/13
Jorge Rivera	BSH	06/03/13
David Rodriguez	Engineer	06/29/13
Ellen Rozinski	HR Asst	06/28/13
Scott Rummel	Bldg Labor	06/29/13
Ta Wau Saleem	HCA	06/18/13
Virginia Santiago	Child Care	06/19/13
Susan Schmidt	Para	06/13/13
Janine Sedor	Secretary	06/20/13
Brenda Shands	Para	06/13/13
Nancy Shelander	HR Asst	06/28/13
Joanne Siebenlist	FSA	06/12/13
Therese Sommer	Exec Secretary	06/28/13
Theresa Struck	Secretary	06/28/13
Christine Toth	Director	06/28/13
James Walczak	Chargeman	05/31/13
John Walker	Para	06/13/13
Deborah Wegner	Director	06/28/13
Thomas Wendorf	Engineer	06/14/13
Maria Wesolowski	Assistant	06/28/13
Georgia Westmoreland	Nurse Assoc	06/13/13
Kathleen Williams	Gen Ed Asst	06/14/13
Twyla Winn	BSH	06/14/13
Kathleen Witkowiak	Secretary	06/28/13
Sheila Wray	Para	06/14/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June has been forwarded under separate cover. This is an informational report, and no action is required.

Recommendation

The Administration recommends that the Board approve the individuals to be promoted or appointed and the leaves of absence, to be effective upon approval of the Board.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 3) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommendations

1. The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	April Swick	Regional Director of School Support Office of the Chief School Administration Officer	Schedule 03, Range 14A \$119,355.00
2)(r)	Bridget Hood	Regional Director of School Support Office of the Chief School Administration Officer	Schedule 03, Range 14A \$119,355.00
5)(r)	Bryan Banasik	Regional Coordinator of Specialized Services Office of the Chief Academic Officer	Schedule 03, Range 12A \$104,321.00
5)(r)	Deborah Kuether	Director - Literacy Office of the Chief Academic Officer	Schedule 03, Range 12A \$103,390.00
2)(nr)	Lena Patton	Director, S.T.E.M. Office of the Chief Academic Officer	Schedule 03, Range 12A \$96,448.00
5)(r)	Christina Monfre	Supervisor, Psychological Services Office of Chief Academic Officer	Schedule 03, Range 09A \$94,503.00
5)(r)	Kimberly Kampschroer	Supervisor, School Social Worker Office of Chief Academic Officer	Schedule 03, Range 09A \$94,503.00
2)(r)	Mark Lawrence	Principal Roosevelt Middle School	Schedule 03, Range 14T \$91,399.00
2)(r)	Daryl Burns	Principal Clarke School	Schedule 03, Range 13T \$89,780.00
2)(r)	Nicole McDowell	Assistant Principal South Division High School	Schedule 03, Range 12C \$89,038.00
2)(r)	Robin Swan	Assistant Principal Rufus King Middle Years School	Schedule 03, Range 11C \$85,149.00

5)(r)	Deborah Causey	Assistant Principal Golda Meir School	Schedule 03, Range 10C \$85,149.00
4)(r)	Bryan Freeman	Assistant Principal Doerfler School	Schedule 03, Range 10C \$85,149.00
(5)(r)	Marko Radmanovic	Assistant Principal Vieau School	Schedule 03, Range 10C \$85,149.00
(5)(r)	Deborah Bruno	Assistant Principal Victory/Zablocki School	Schedule 03, Range 10C \$84,182.00
(2)(r)	Ebbie Wells	Assistant Principal Thurston Woods	Schedule 03, Range 10C \$83,886.00
(2)(r)	Dr. Renita Roberson	Assistant Principal Milwaukee Parkside School of the Arts	Schedule 03, Range 10C \$83,496.00
(5)(r)	Kathleen Westrich	Assistant Principal Ronald Reagan High School	Schedule 03, Range 12C \$82,334.00
(2)(r)	Kristin Hinds	Assistant Principal Dr. George Washington Carver Academy	Schedule 03, Range 11C \$82,334.00
(2)(r)	Robin Simpson	Assistant Principal Milwaukee High School of the Arts	Schedule 03, Range 12C \$81,417.00
(5)(r)	Jennifer Mandel	Assistant Principal Audubon Middle School	Schedule 03, Range 11C \$81,368.00
(2)(r)	Tecy Yarn	Assistant Principal Grantosa School	Schedule 03, Range 10C \$79,531.00
(5)(r)	Pamela Davis	Assistant Principal Wedgewood	Schedule 03, Range 11C \$79,520.00
(r)	Rhode Marquez- Feliciano	Assistant Principal South Division High School	Schedule 03, Range 12C \$78,906.00
(r)	Andrew Reiser	Assistant Principal Dr. Martin Luther King Elementary School	Schedule 03, Range 10C \$78,906.00
(2)(r)	Kim Malacara	Assistant Principal Mitchell Street School	Schedule 03, Range 10C \$77,978.00
(2)(r)	Demond Richardson	Assistant Principal Roosevelt Creative Arts School	Schedule 03, Range 11C \$74,933.00
(r)	David Galarza	Assistant Principal Rogers Street Academy	Schedule 03, Range 10C \$73,428.00
(2)(r)	Tonya Love	Assistant Principal Gaenslen School	Schedule 03, Range 10C \$68,873.00
(r)	Sarah Scifo	Assistant Principal Starms/Congress Year Round School	Schedule 03, Range 10C \$66,191.00
(2)(r)	Velencia Carthen	Assistant Principal Washington High School	Schedule 03, Range 12C \$66,091.00

(4)(r)	Jineen McLemore-Torres	Assistant Principal James Madison Academic Campus	Schedule 03, Range 12C \$64,589.00
(2)(r)	Ray Perine	Assistant Principal South Division High School	Schedule 03, Range 12C \$64,589.00
(5)(r)	Brian Hayes	Assistant Principal MacDowell Montessori School	Schedule 03, Range 10C \$62,044.00
(1)(r)	Justin Henze	Assistant Principal Morse●Marshall	Schedule 03, Range 11C \$61,583.00
(4)(r)	Mary Saldana	Assistant Principal Kagel/Morgandale School	Schedule 03, Range 10C \$61,415.00
(2)(r)	Lynell Monnie	Assistant Principal Forest Home Elementary School	Schedule 03, Range 10C \$59,323.00
(5)(r)	Gina Bianchi	Assistant Principal French Immersion School	Schedule 03, Range 10C \$58,720.00
(5)(r)	Jodene Schlueter	Extended Learning Opportunity Manager Office of the Chief Academic Officer	Schedule 03, Range 08A \$96,096.00
(5)(r)	Michael Satterfield	Technology Support Supervisor Office of the Chief Operations Officer	Schedule 03, Range 08A \$77,126.00
(2)(r)	Jennifer Johnson	Contracts Administrative Specialist Office of the Chief Financial Officer	Schedule 03, Range 04A \$51,597.00
(5)(nr)	Jason Trembl	Assistant Analyst Office of Accountability & Efficiency	Schedule 03, Range 03A \$44,260.00
(2)(r)	Boris Groce	Safety Coordinator — Supervisor Office of the Chief School Administration Officer	Schedule 03, Range 02C \$35,804.00
(5)(r)	Mark Lelinski	Safety Coordinator — Supervisor Office of the Chief School Administration Officer	Schedule 03, Range 02C \$35,804.00

Note: The above recommendations are for positions that are approved in the FY14 budget.

2. The Superintendent recommends that the following individual be promoted or reassigned to the classification indicated, effective upon approval by the Board.

(4)(r)	Dr. Juan Baez	Principal Mitchell School	Schedule 03, Range 14T \$100,710.00
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3. The Superintendent recommends that the Board review and approve the following LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Christine Toth	LTE Office of Human Capital Services 7/1/13 to 12/31/13	\$60.56 per hour
(5)(r)	Roseann St. Aubin	LTE Office of Superintendent 7/1/13 to 12/31/13	\$50.00 per hour
(5)(r)	Sherrie Akinsanya	LTE Office of Curriculum and Instruction 7/1/13 to 12/31/13	\$40.00 per hour
(5)(r)	Nancy Lorenz	LTE Office of Human Capital Services 7/1/13 to 10/31/13	\$34.98 per hour

(5)(r)	Linda Besting	LTE Office of Human Capital Services 7/1/13 to 10/31/13	\$28.48 per hour
(5)(r)	Delphine Gurzynski	LTE Office of Human Capital Services 7/1/13 to 12/31/13	\$27.98 per hour
(r)	Janet Jordan	LTE Office of Human Capital Services 7/1/13 to 10/31/13	\$21.40 per hour
(5)(r)	Antoinette Junemann	LTE Office of Career and Technical Education 7/1/13 to 12/31/13	\$20.46 per hour
(r)	Nancy Chiu	LTE Office of Human Capital Services 7/1/13 to 10/31/13	\$20.38 per hour
(5)(r)	Ellen Rozinski	LTE Office of Human Capital Services 7/1/13 to 10/31/13	\$20.38 per hour
(5)(r)	Andrew Nieznanski	LTE Office of Accountability & Efficiency 7/1/13 to 12/31/13	\$20.00 per hour

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Director Miller moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 4) Action on Prevailing Wages

Summary

The Milwaukee Board of School Directors adopts changes to the prevailing wage rate for Building trades to 1) maintain the district’s exemption with the State of Wisconsin’s Department of Workforce Development for district contracts that involve trade labor; and 2) pay skilled tradesmen employed by the district the current prevailing wage.

At the Board’s meeting on May 31, 2012, the Board did not approve the prevailing-wage-rate item that was recommended for approval, but, rather, sent the item back to committee for further review. This action was taken to give the Administration and the Board time to examine the impact of prevailing-wage-rate revisions on the hourly rates of the district’s skilled trade employees as it relates to Act 10.

The Administration is currently working with the City Attorney’s Office in examining this issue and will provide information in a future communication. In the interim, the Administration is asking the Board

to approve the attached wage rate changes for the purpose of the work that the district completes through contracting with local contractors. In order for the district to maintain its project exemption with the State, the Milwaukee Board of School Directors must approve the prevailing wage rate revisions for contracts as presented. The Administration is bringing the contract wage rates (provided under separate cover) forward for approval for the sole purpose of maintaining the district's exemption with the State.

A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates has been provided under separate cover. Section 66.0903, Wisconsin Statutes, requires the Board to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. This policy was incorporated in Section 2.32 of the Board’s Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302; 12-19-62, pp.303-304).

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the revised wage rates are formally approved by the district and incorporated by reference into all work contracted by Facilities and Maintenance Services.

Recommendation

The Administration recommends that the Board approve the prevailing wage rates, as provided under separate cover, for the sole purpose of maintaining the district's exemption with the State of Wisconsin's Department of Workforce Development for the district contracts that involve trade labor effective as of the dates stated in the attachments.

Director Spence moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Summary

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Dunbar Armored, Inc., for armored car services.....\$60,000
- UW-Madison for implementation of the GEAR UP Grant.....\$108,000
- UW-Milwaukee for implementation of the GEAR UP Grant.....\$236,305
- Board of Regents to provide program and policy evaluations\$130,000
- Boys and Girls Club for implementation of the GEAR UP Grant\$113,750
- Board of Regents-WCER to update performance measures\$214,500
- Northwest Evaluation Association to provide web-based measures of academic progress.....\$793,350
- Center for Neighborhood Enterprise for violence-free school zone services\$1,986,094

- Global Learning, Inc., for literacy enrichment curriculum\$62,076.48
- Goodwill Talent Bridge, LLC, for managing dispatching of substitute employees\$4,426,155
- Susan Lunsford to provide coaching and mentoring services\$66,000
- Konica Minolta for duplicating equipment\$280,000

Fiscal Impact Statement

This item authorizes expenditures as indicated in the recommendation and the attachments to this item (provided under separate cover).

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachment.

Recommendation

The Administration recommends that the Board authorize the following professional services contracts as set forth in the attachments (provided under separate cover) to this item:

- Dunbar Armored, Inc., FSC-0-0-BSF-DW-EGSV\$60,000
- UW-Madison, GEN-0-I-GQ4-CI-ECTS\$108,000
- UW-Milwaukee, GEN-0-I-GQ4-CI-ECTS\$236,305
- Board of Regents, OGA-0-A-1E4-RH-ECNS\$130,000
- Boys and Girls Club, GEN-0-I-GQ4-CI-ECTS\$113,750
- Board of Regents-WCER, GEN-0-I-GQ4-CI-ECTS\$214,500
- Northwest Evaluation Association, SYS-0-S-1E4-RH-ETTX.....\$793,350
- Center for Neighborhood Enterprise, DTI-0-S-1F4-SN-ECTS\$1,986,094
- Global Learning, Inc., DTI-0-S-W24-RC-ECTS\$62,076.48
- Goodwill Talent Bridge, various school budget codes\$4,426,155
- Susan Lunsford, SD1-0-S-CA4-TE-ECNS\$66,000
- Konica Minolta, DUP-O-O-DUP-DU-EMTC\$280,000

Director Miller moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Summary

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- Northwest Evaluation Association to provide measures of academic progress.....\$129,600

- CESA #1 for Title IA and Title ID services.....\$72,268
- Milwaukee County Youth Education Center for Title ID Services\$26,000
- TeachScape, Inc. for educator and evaluator licenses for the TeachScape online products\$379,100

Fiscal Impact Statement

This item authorizes the following expenditures, as indicated in the recommendation and in the attachments to this item (provided under separate cover).

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to this item.

Recommendation

The Administration recommends that the Board authorize the exception-to-bid contracts, as provided under separate cover, with:

- Northwest Evaluation Association, GEN-0-I-1N4-1S-ECTS\$129,600
- CESA #1, SCF-0-0-CTG-DW-ECTS\$13,400
- GEN-0-I-1N4-1S-ECTS\$58,523
- PRT-0-S-1N4-1S-ECTS\$64
- SD1-0-S-1N4-1S-ECTS\$79
- OGA-0-A-1N4-1S-ECTS\$202
- Milwaukee County Youth Education Center, GEN-0-I-1N4-1S-ECTS\$26,000
- TeachScape, Inc., SDV-0-0-SFD-OD-ECTS\$379,100

Director Miller moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 7) Action on a Request to Enter into Contracts for 21st Century Community Learning Centers (CLCs)

Summary

The Milwaukee Public Schools’ (MPS) 21st Century Community Learning Centers (CLCs) provide students and their families with quality before- and after-school programs. CLCs contribute to the health, safety, and academic success of the city’s youth.

This item seeks authorization to enter into contracts in FY14 for CLC services with eight (8) Milwaukee-area community-based organizations (CBOs) to operate fifty (50) CLCs, which service over 19,000 participants per year. Each CBO provides fiscal administration of its respective CLC sites, hires and evaluates CLC staff, and assists the day-schools in developing extended-day academic, recreational, and parent/family programming.

Fiscal Impact Statement

This item authorizes total expenditures of \$4,675,000 from nine (9) 21st Century Community Learning Center grants awarded to the district by the Wisconsin State Department of Public Instruction (DPI), MPS Extension Funds, and Wisconsin Shares Funds. Funds are budgeted as follows (*appropriate site locations will be determined upon approval by the Board):

- GEN-X-I-CL4-XX*-ECTS0000 (21st Century CLC Contracted Services)\$800,000
- GEN-X-I-2M4-XX*-ECTS0000 (21st Century CLC Contracted Services)\$350,000
- GEN-X-I-2F4-XX*-ECTS0000 (21st Century CLC Contracted Services)\$198,000
- XXX-X-I-XXX-XX*-ECTS0000 (21st Century CLC Contracted Services)\$198,000
- GEN-X-I-2P4-XX*-ECTS0000 (21st Century CLC Contracted Services)\$50,000
- GEN-X-I-2L4-XX*-ECTS0000 (21st Century CLC Contracted Services)\$400,000
- GEN-X-I-DL4-XX*-ECTS0000 (21st Century CLC Contracted Services)\$200,000
- GEN-X-I-DG4-XX*-ECTS0000 (21st Century CLC Contracted Services)\$375,000
- GEN- X-I-2D4-XX*-ECTSS000 (21st Century CLC Contracted Services)\$495,000
- CSV-0-0-CNR-XX*-ECTS0000 (MPS Extension Funds)\$1,000,000
- DTI-0-S-W24-XX*-ECTS0000 (Wisconsin Shares Funds)\$609,000
- Total\$4,675,000

Implementation and Assessment Plan

The 21st Century CLC project director (or designee) will monitor the agencies’ compliance with the contracts and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLCs will be monitored by the CLC Project Team through the APlus web-based data-tracking system, as well as through regular site visits.

Recommendation

The Administration recommends that the Board authorize the Administration to enter into contracts for 21st Century Community Learning Centers (CLCs) for the amount of \$4,675,000 as listed in Attachment 1 (provided under separate cover) to this item.

Director Spence moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 8) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Universal Companies

Summary

1. On May 2, 2012, Universal Companies submitted a proposal to become a non-instrumentality charter school with Milwaukee Public Schools, to serve 600 students in the first year and to ramp up to a maximum of 1,000 students in subsequent years.

2. On June 1, 2012, members of the Charter School Review Panel met to review the charter school proposal. With the belief that Universal School of Milwaukee has the necessary components to establish a successful charter school, the Panel recommended the concept of the Universal School of Milwaukee.

3. On August 23, 2012, the Milwaukee Board of School Directors held a public hearing to consider the proposal. Universal School of Milwaukee leadership expressed their enthusiasm and support for the establishment of the charter school.

4. On August 30, 2012, after the public hearing, the Board approved the concept of Universal School of Milwaukee’s proposal and authorized the Office of Contracted School Services, in consultation with the Board’s designee and the Office of the City Attorney, to begin contract negotiations with representatives from Universal School of Milwaukee.

5. On August 30, 2012, the Board approved the five-year non-instrumentality charter contract for Universal School of Milwaukee, to begin with the 2013-2014 school year and to end on the last regularly scheduled day of the 2017-2018 school year.

6. In May 2013, the Office of Contracted School Services received written notification from Universal representatives requesting to change the name of the school from Universal School of Milwaukee to Universal Academy for the College Bound.

7. The aforementioned parties recommend the following modification to the non-instrumentality charter school contract with Universal Companies:

a. The name of the school shall be Universal Academy for the College Bound.

8. The Appendix A and the school’s bylaws have been updated to reflect the change in the school’s name.

Fiscal Impact Statement

9. This item does not authorize expenditures.

Implementation and Assessment Plan

10. Upon the Board’s approval, the amended contract will become effective with the 2013-2014 school year.

11. A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Recommendation

The Administration recommends that the Board approve the amended non-instrumentality charter school contract with Universal Companies (as provided under separate cover) for Universal Academy for the College Bound.

Director Spence moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 9) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Hmong American Peace Academy

Summary

1. Hmong American Peace Academy (HAPA) and International Peace Academy (IPA) are currently located at 4601 North 84th Street. HAPA's contract, which ends with the 2012-2013 school year, specifies services for a maximum of 732 full-time-equivalent (FTE) pupils in grades K4 through eight. IPA's contract, which ends with the 2012-2013 school year, specifies services for a maximum of 203 FTE pupils in grades nine through twelve.

2. The mission of Hmong American Peace Academy and International Peace Academy is to provide students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in colleges, universities, and careers.

3. On February 23, 2004, the Milwaukee Board of School Directors approved the initial contract establishing Hmong American Peace Academy as a non-instrumentality charter school, to begin with the 2004-2005 school year and to end on the last regularly scheduled day of the 2007-2008 school year.

4. On May 29, 2008, the Board voted to approve a renewed five-year contract, to begin with the 2008-2009 school year and to end on the last regularly scheduled day of the 2012-2013 school year.

5. On August 28, 2008, the Milwaukee Board of School Directors approved the initial contract establishing International Peace Academy as a non-instrumentality charter school to serve students in grades nine through twelve, to begin with the 2008-2009 school year and to end on the last regularly scheduled school day of the 2012-2013 school year.

6. On February 28, 2013, the Milwaukee Board of School Directors approved a five-year renewal of the non-instrumentality charter contracts with both HAPA and IPA, to begin with the 2013-2014 school year and to end on the last regularly scheduled day of the 2017-2018 school year. The Board also authorized contract negotiations among representatives from Hmong American Peace Academy and International Peace Academy, the Board's designee, the Office of the City Attorney, and the Superintendent's designee.

7. On April 25, 2013, May 3, 2013, and July 1, 2013, representatives for HAPA and IPA, the Board's designee, the Office of the City Attorney, and the Superintendent's designee met to negotiate contracts with the Hmong American Peace Academy and International Peace Academy.

8. During the negotiations process, school representatives submitted a written request to merge operations of the Hmong American Peace Academy and the International Peace Academy into one contract. This consolidation would expand the grade band for HAPA to serve students in grades K4 through twelve in a single school. MPS Administration is in support of this request.

9. Contingent upon the Milwaukee Board of School Directors' approval, Hmong American Peace Academy accepts the Board-approved model non-instrumentality contract (as provided under separate cover), with the modifications as outlined.

Fiscal Impact Statement

10. The funds for this item have been approved as a part of the FY14 Board-approved budget. The HAPA/IPA allocations in the budget are for a total of 842 pupil FTEs. Financial adjustments for enrollment variations among MPS's non-instrumentality charter schools will be processed in September and submitted for the Board's action in October.

Implementation and Assessment Plan

11. Upon the Board's approval of this item, the renewed non-instrumentality charter contract (as provided under separate cover) will be effective, starting with the 2013-2014 school year.

12. A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Recommendation

The Administration recommends that the Board approve the non-instrumentality charter school contract with Hmong American Peace Academy, as provided under separate cover, with the modifications as outlined in the HAPA redline contract.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 10) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Next Door Foundation, Inc.

Summary

1. Since 2005, Next Door Charter School has been under contract with the Milwaukee Board of School Directors to operate an MPS non-instrumentality charter school serving students in four-year-old and five-year-old kindergarten.

2. Next Door Charter School is located in the Next Door Foundation, Inc., Educare Center at 2545 North 29th Street.

3. The current contract specifies services for 154 full-time-equivalent (FTE) pupils in four-year-old and five-year-old kindergarten for the 2012-2013 school year and 106.4 FTE pupils for the 2013-2014, 2014-2015, 2015-2016 school years.

4. Next Door Charter School desires to maintain the current enrollment of pupils who otherwise might not attend an MPS school.

5. This request serves to reflect an increase in the FTE pupils in the charter school contract to 135 FTE pupils for the 2013-2014, 2014-2015, and 2015-2016 school years.

6. The requested amendment will serve to align the contract with the Board-approved budget.

Fiscal Impact Statement

7. The funds for this item were included in the FY14 Board-adopted budget.

Implementation and Assessment Plan

8. Upon the Board's approval of this item, the non-instrumentality contract, as provided under separate cover, will be effective.

Recommendation

The Administration recommends that the Board approve the amended, non-instrumentality charter contract with Next Door Foundation, Inc., for Next Door Charter School, as outlined in the attachment provided under separate cover.

Director Holman moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * *

(Item 11) Action on a Request to Approve Revisions to the Agreement with Milwaukee Area Technical College for At-Risk Seats, as Defined in Wisconsin Statute 118.15, and to Authorize Seat Allocations

Summary

1. In accordance with Wisconsin State Statute 118.153(1)(b), Milwaukee Public Schools has partnered with Milwaukee Area Technical College (MATC) to serve MPS students who are 16 years of age or older and are at risk of not graduating high school, as defined in §118.153 (1)(a). This allows students to attend technical colleges in lieu of attending high school and to participate in programs leading to high-school graduation.

2. Representatives from MATC and the MPS Administration, in consultation with the Office of the City Attorney, have held numerous conversations to identify and address agreement concerns and to revise the agreement for students at-risk of not graduating from high school. The representatives have engaged in a thoughtful, open process in the consideration of the proposed modifications.

3. Representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to continue the following:

- a. MATC's Emerging Scholars Program will serve 75 full-time-equivalent (FTE) MPS students.
- b. Students participating in MATC's Emerging Scholars Program will be enrolled to the MATC site code and will also remain tied to the home school in the MPS Student Information System (eSIS).
- c. MATC will serve MPS at-risk students who are 16 years of age or older seeking high-school diplomas through the credit-earning system.
- d. MATC will serve MPS students who are 17 years of age or older seeking high-school equivalency diplomas (HSEDs).
- e. Students completing the program will receive MPS diplomas.

4. In addition, representatives have agreed to revise the agreement to reflect the following modifications:

- a. Language has been revised to clarify the instruction offered as it relates to the program's operations.
- b. Language has been added to the program's performance measures to clarify progress towards attaining the educational goals.
- c. Technical updates have been made throughout the agreement that include the current years of the term of this agreement.

Fiscal Impact Statement

5. This item authorizes expenditures in the amount of \$664,112. Funding for the agreement is included in the FY14 Board-approved budget in account GEN-H-I-ALS-TZ-ECTS-0000 (Transition High School-Contract Services).

Implementation and Assessment Plan

6. Upon the Board’s approval, the attached contract will become effective for the 2013-2014 school year.

Recommendation

The Administration recommends that the Board:

- 1. approve the proposed revisions to the agreement, as outlined in the attachment to this item (provided under separate cover; and
- 2. authorize the allocation of 75 seats for the 2013-2014 school year.

Director Miller moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 12) Action on a Recommendation to Approve the 2013-2014 Inter-District Transfer Agreements

Summary

Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written Inter-district transfer agreements with school districts for the purpose of reducing racial imbalance.

In October 2012 and May 2013, the Administration mailed to each suburban district the appropriate version (I or II) of the 2013-2014 Inter-district Transfer Agreement with a request that the agreement be signed by the respective board president and returned to the Milwaukee Public Schools. A copy of each agreement is included in the attachment to this item, provided under separate cover.

As of June 2013, the 22 participating suburban districts have returned the 2013-2014 Inter-district Transfer Agreement signed by their respective board presidents.

Fiscal Impact Statement

The Administration is requesting authorization to enter into contracts with the suburban districts listed in Attachment One to this item (under separate cover) to provide transportation services for students participating in the Inter-district Transfer Program (Chapter 220). Contracts will be for the 2013-14 school year. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT for the amount of \$1,411,917.90.

Implementation and Assessment Plan

Upon approval by the Board, the Inter-District Student Transfer Agreements will be implemented.

Recommendation

The Administration recommends that the Board:

- 1. approve the Inter-district Transfer Agreements for the 2013-2014 School Year as indicated in Attachment One (provided under separate cover);

2. authorize the Board President to execute the 2013-14 Inter-district Transfer Agreements for those school districts indicated in Attachment One; and
3. authorize the Administration to enter into contracts to provide transportation services with the school districts indicated in Attachment One.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Zautke and President Bonds—7.

Noes—None.

Temporarily absent—Director Spence—1.

* * * * *

(Item 13) Action on a Request to Revise Administrative Policies 7.33, Grading Systems; 7.34, Final Examinations; 7.36, Promotion and Retention of Students; and 7.37, Graduation Requirements; and Administrative Procedure 7.34, Final Examinations

Summary

In March 2012, the Milwaukee Board of School Directors approved changes in grading and reporting practices that required updates to three inter-related Administrative Policies and Procedures: 7.33, 7.34, and 7.35. These changes support district-wide coherence in curriculum, instruction, and assessment, as well as reports to parents/guardians.

In June 2012, the Board approved changes to Administrative Policies 7.36 and 7.37, regarding promotion and retention as well as graduation requirements.

As the district continues to fine-tune these policies to ensure that they do not create obstacles to student success, but instead create a clear path to graduation, additional changes are requested to clarify existing policy and support fidelity and impact of implementation.

The City Attorney provided guidance in ensuring that the proposed changes are legally valid and appropriate for distribution.

A summary of the changes recommended to Administrative Policies 7.33, Grading Systems; 7.34, Final Examinations; 7.36, Promotion and Retention of Students; and 7.37, Graduation Requirements; and Administrative Procedure 7.34, Final Examinations, is below:

1. add language to Administrative Policy 7.33 that clarifies the difference between the standards-based report card in grades K3 to eight and the traditional report card used in high schools, which includes letter grades (A,B,C,D,&U) and a GPA (grade-point average);
2. add language to Administrative Policy 7.33 that clarifies how a student who successfully completes a course that he/she previously failed should receive a high-school cumulative GPA that reflects his/her most recent efforts;
3. add language to Administrative Policy and Procedure 7.34 to allow a student to receive credit for a course based on successful completion of a district sanctioned, comprehensive exam under very specific circumstances, along with the definition of those circumstances;

4. add language to Administrative Policy 7.36 that creates a new option for the Administration to create Extended Learning Opportunity (ELO) programs that includes guidelines for parents to follow to avoid retention risk for their children in grades one through seven;
5. add language to Administrative Policy 7.36 about the option, rules, and criteria for middle-school students to earn high-school Carnegie units that meet graduation requirements in specific content areas, with the grade to count toward the cumulative high-school GPA;
6. add language to Administrative Policy 7.36 to clarify when a student becomes a senior;
7. add language to Administrative Policy 7.37 that allows students the option to waive their third semester of physical education, based on participation in an organized sport or athletic program, and defines the option, rules, and criteria for this waiver;
8. add language to Administrative Policy 7.37 that clarifies a student’s need to be enrolled in a school and to complete his/her final credits there to earn a diploma from that school; and
9. change language in Administrative Policy 7.37 to reflect a clear definition of a senior and to clarify information given to GEDO#2 candidates before they enter the program.

Fiscal Impact Statement

This item does not authorize expenditures. Schools will incorporate implementation of the updated requirements in local budgets.

Implementation and Assessment Plan

Upon approval by the Board of School Directors, the Administration will immediately notify principals, schools staff, families, and students of these changes.

Recommendation

The Administration recommends that the Board approve the proposed changes to Administrative Policies 7.33, Grading Systems; 7.34, Final Examinations; 7.36, Promotion and Retention of Students; and 7.37, Graduation Requirements and Administrative Procedure; 7.34, Final Examinations as detailed in the attachment to this item (provided under separate cover).

Vice President Holman in the Chair.

Director Falk moved to approve the administration’s recommendation, and direct that the detail regarding 1) the physical education requirement, and 2) the ability to delete the original course grade if the course is repeated and a better grade is achieved, should be sent to the appropriate Committee(s) for further discussion and consideration.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Spence, Zautke and Vice President Holman—8.

Noes—None.

* * * * *

(Item 14) Action on a Request for a Permanent Easement to We Energies at Carson Academy

Summary

The Administration has received a request from the City of Milwaukee on behalf of We Energies for a permanent easement to install a new underground cable package, including all necessary equipment under and above ground for the transmission and distribution of electric service to the City of Milwaukee Fire Department-Engine 24, located at 4927 West Fiebrantz.

The easement area is 665 square feet.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Common Council approved this item on July 2, 2013, contingent upon approval by the Milwaukee Board of School Directors. Upon the Board’s approval, the easement, as provided under separate cover, will be signed and forwarded to We Energies. A copy of that document will be forwarded to the City of Milwaukee for its records.

Recommendation

The Administration recommends that the Board approve the request to grant a permanent easement, as detailed in the attachment under separate cover, to We Energies at Carson Academy.

Director Spence moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Spence, Zautke and Vice President Holman—8.

Noes—None.

* * * * *

(Item 15) Report and Possible Action Regarding Contracts for Maryland Avenue Portable Classrooms

Summary

In order to ensure that the necessary classroom space will be ready for students on the first day of school, the Milwaukee Board of School Directors approved the Administration’s request for the authority to enter into formal contracts in advance of the regularly scheduled board cycle for the leasing, design, and construction associated with the portable classrooms at Maryland Avenue School and to waive Administration Policy 5.01(7)(a). As part of the request, the Administration agreed to report the contracts to the Board during the next board cycle following the receipt of bids. Formal Board action on this item was taken at the Board’s meeting on April 18, 2013.

Responses for the lease and construction of the portable classrooms were received on June 6, 2013. Innovative Modular Solutions, of Bolingbrook, IL, was the highest-ranking vendor. Base bid for construction was \$63,030.00, and the monthly lease rate was \$2,846.00. No HUB (Historically Underutilized Business), COIN (Communities in Need), or student participation were required for this project.

Bids for constructing the connector from the existing building to the portable classrooms, extension of the building systems--such as PA system, fire alarm system, data network, and similar-- and toilet room

upgrades for ADA were received on June 25, 2013. The lowest bidder was Burkhart Construction Corp., of Butler, WI, with a base bid of \$384,100.00. No HUB, COIN, or student participation requirements were required for this project.

Fiscal Impact Statement

Contracts Related to Maryland Avenue:

- Construction contract with Innovative Modular Solutions, Inc., Code BLD00TCSMD ECNC\$63,030.00
- Professional services contract with Innovative Modular Solutions, Inc., Code BLD00TCSMD ECNC (per month).....\$2,846.00
- Construction Contract with Burkhart Construction Corp., Code BLD00TCSMD ECNC\$384,100.00.

* * * * *

(Item 16) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 619 E. Dover Street (Former Dover School), 3575 S. 88th Street (Former French Immersion School), 2770 North 5th Street (Coggs Building), 2760 N. 1st Street (Malcolm X), and the Custer Playfield (4001 W. Custer Avenue)

Summary

The Administration requests a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of public property located at:

- 619 E. Dover Street (former Dover School)
- 3575 S. 88th Street (former French Immersion School)
- 2770 North 5th Street (Coggs Building)
- 2760 N. 1st Street (Malcolm X), and
- Custer Playfield (4001 W. Custer Avenue)

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of the agenda.

Fiscal Impact Statement

No fiscal impact.

Recommendation

The Administration recommends that the Board move to a closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 619 E. Dover Street (former Dover School), 3575 S. 88th Street (former French Immersion School), 2770 North 5th St (Coggs Building), 2760 N. 1st Street (Malcolm X), and the Custer Playfield (4001 W. Custer Avenue).

By unanimous consent, to Board deferred consideration of this item to the end of the meeting.

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NEW BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the July 2013 Report of the Delegate to the Library Board and the July 2013 Report of the Delegate to the Milwaukee Partnership Academy.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

During the month of July, the President:

- 1. met with Common Council President Willie Hines, Alderman Ashanti Hamilton, and Dr. Thornton on City-MPS partnership prospects;
- 2. met with various members of the Milwaukee Board of School Directors on MPS issues;
- 3. met with Dr. Thornton on numerous MPS issues;
- 4. met with community members on MPS issues;
- 5. met with UWM SOE representatives on ways to discuss common issues with MPS and UWM;
- 6. met with the Board Clerk on various issues impacting on MPS;
- 7. held the monthly pre-agenda meeting for the Board's Committee on Accountability, Finance, and Personnel; and
- 8. attended the GE Conference related to the Common Core in Orlando, Florida, with Dr. Thornton, Vice President Holman, and MPS staff from July 21 through July 25.

* * * * *

COMMUNICATIONS AND PETITIONS

The Board Clerk presented the following communication:

Communication 1314C-002 (submitted under separate cover) from Mr. Ross Torsrud requesting a hearing on a "call for legislation" related to educational incentives in the rehabilitation of incarcerated offenders.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

RESOLUTIONS

Resolution 1314R-004

By Directors Bonds and Miller

WHEREAS, MPS incurs costs for the maintenance and upkeep of its buildings, even when they are unused and vacant; and

WHEREAS, A vacant building, no matter how well maintained, is not only a wasted resource, but also a detriment to the neighborhood in which it is situated; and

WHEREAS, Administrative Policy 5.01(8)(e) states that vacated school buildings owned by the Board shall be used for other purposes, if economically feasible; and

WHEREAS, At its regular meeting on August 30, 2012, the Board, in response to Resolution 1213R-002 by Director Bonds, directed the Administration to develop the Community Partnership Shared Facilities Program, through which space in our vacant buildings is to be rented — for nominal fees, such as the cost of the utilities — to community-based organizations which would provide free services to MPS students and which are non-profit 501(c)3 organizations that have been in existence for five years or longer, or are government agencies, or are universities, colleges, or other accredited post-secondary educational institutions; and

WHEREAS, The MPS-owned building located at 2760 N. First Street, which housed the former Malcolm X Academy, has been vacant since 2007; and

WHEREAS, The community surrounding that site is in great need of a resource center that could provide educational, cultural, neighborhood, and recreational programming and services; and

RESOLVED, That the Board designate the former Malcolm X Academy's facility at 2760 N. First Street as a Community Resource Center which will provide educational, cultural, neighborhood, and recreational programming and services to the surrounding community; and be it

FURTHER RESOLVED, That the Board direct the Administration to develop an educational plan identifying the educational program or programs that are to be offered by the Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to work with the community to identify the shared resources desired for its new Resource Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to develop a contract for the coordination of services and for the management and oversight of the Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to report to the Board by November 2013 with a plan to implement the creation and operation of this community resource center; and be it

FURTHER RESOLVED, The community resource center is to open in the Fall of 2014.

Referred to the Committee on Parent and Community Engagement.

The Board took up Item 16, postponed from consideration earlier in the meeting.

(Item 16) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 619 E. Dover Street (Former Dover School), 3575 S. 88th Street (Former French Immersion School), 2770 North 5th Street (Coggs Building), 2760 N. 1st Street (Malcolm X), and the Custer Playfield (4001 W. Custer Avenue)

In accordance with notice previously given, Director Bonds moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 619 E. Dover Street (former Dover School), 3575 S. 88th Street (former French Immersion School), 2770 North 5th St (Coggs Building), 2760 N. 1st Street (Malcolm X), and the Custer Playfield (4001 W. Custer Avenue).

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Spence, Zautke and Vice President Holman—8.

Noes—None.

The Board retired to executive session at 8:43 PM.

President Bonds resumed the chair at 8:44 PM.

The Board adjourned from executive session at 9:28 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 20, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 10:07 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Spence—1.

The Board Clerk read the following call of the meeting:

August 15, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:30 p.m. (or immediately following the meeting of the Committee on Accountability, Finance, and Personnel scheduled to begin at 6:30 p.m.) on Tuesday, August 20, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to take action on a request to discharge the Committee on Parent and Committee Engagement from further consideration of Resolution 1314R-004 by Directors Bonds and Miller, to Establish a community resource center at the former Malcolm X Academy Site, in order to take immediate action on the Resolution; and
2. to take action on the suspension of Board Rule 1.08(2) in order to receive, and possibly to take action on, the report of the Committee on Accountability, Finance, and Personnel regarding a closed session which the Committee had held to discuss strategies regarding the potential sale or lease of district property located at 2760 n. 1st street (Malcolm X).

In regard to Item 2, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on a Request to Discharge the Committee on Parent and Committee Engagement from Further Consideration of Resolution 1314R-004 by Directors Bonds and Miller, to Establish a Community Resource Center at the Former Malcolm X Academy Site, in Order to Take Immediate Action on the Resolution

Background

At its meeting on July 30, 2013, the Board referred Resolution 1314R-004 by Directors Bonds and Miller, to establish a community resource center at the former Malcolm X Academy site, to the Committee on Parent and Community Engagement:

WHEREAS, MPS incurs costs for the maintenance and upkeep of its buildings, even when they are unused and vacant; and

WHEREAS, A vacant building, no matter how well maintained, is not only a wasted resource, but also a detriment to the neighborhood in which it is situated; and

WHEREAS, Administrative Policy 5.01(8)(e) states that vacated school buildings owned by the Board shall be used for other purposes, if economically feasible; and

WHEREAS, At its regular meeting on August 30, 2012, the Board, in response to Resolution 1213R-002 by Director Bonds, directed the Administration to develop the Community Partnership Shared Facilities Program, through which space in our vacant buildings is to be rented — for nominal fees, such as the cost of the utilities — to community-based organizations which would provide free services to MPS students and which are non-profit 501(c)3 organizations that have been in existence for five years or longer, or are government agencies, or are universities, colleges, or other accredited post-secondary educational institutions; and

WHEREAS, The MPS-owned building located at 2760 N. First Street, which housed the former Malcolm X Academy, has been vacant since 2007; and

WHEREAS, The community surrounding that site is in great need of a resource center that could provide educational, cultural, neighborhood, and recreational programming and services; and

RESOLVED, That the Board designate the former Malcolm X Academy's facility at 2760 N. First Street as a Community Resource Center which will provide educational, cultural, neighborhood, and recreational programming and services to the surrounding community; and be it

FURTHER RESOLVED, That the Board direct the Administration to develop an educational plan identifying the educational program or programs that are to be offered by the Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to work with the community to identify the shared resources desired for its new Resource Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to develop a contract for the coordination of services and for the management and oversight of the Center; and be it

FURTHER RESOLVED, That the Board direct the Administration to report to the Board by November 2013 with a plan to implement the creation and operation of this community resource center; and be it

FURTHER RESOLVED, The community resource center is to open in the Fall of 2014.

The Administration has requested that the Committee on Parent and Community Engagement, which has not yet considered the Resolution, be discharged from further consideration of the item at this time and that the Board take immediate action on Resolution 1314R-004.

As notice of this action has been previously given in the call of this special meeting of the Board, a majority affirmative vote is required to discharge the Committee from further consideration of this Resolution.

Administration's Analysis

In August 2012, the Milwaukee Board of School Directors adopted Resolution 1213R-002 to develop the Community Partnership Shared Facilities Program.

Creating a Community Resource Center in the former Malcolm X Academy facility located at 2760 N. First Street is in alignment with the Community Partnership Shared Facilities Program. Once established, the Center will provide the community with important educational, cultural, neighborhood, and recreational programming and services.

The Administration will work with the community to develop recommendations for an educational plan, identify shared resources, and develop a plan for coordination of services for the management and oversight of the resource center. The Administration will report back to the Board regarding a plan to create and operate of the community resource center by November 2013.

Strategic Plan Compatibility Statement

Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

This item does not authorize expenditures. The Administration will bring specific recommendations related to any budget expenditures and contracts will be submitted to the Board, in accordance with Administrative Policy 3.09, for separate consideration in the future.

Administration's Recommendation

The Administration recommends that the Board discharge the Committee on Parent and Community Engagement from further consideration of Resolution 1314R-004 and that the Board adopt Resolution 1314R-004.

Director Miller moved to discharge the Committee on Parent and Community Engagement from further consideration of Resolution 1314R-004.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Woodward, Zautke and President Bonds—8.

Noes—None.

Director Miller moved to approve Resolution 1314R-004, striking the Further Resolved section directing the administration to develop a contract for the coordination of services and for the management and oversight of the center.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on the Suspension of Board Rule 1.08(2) in Order to Receive, and Possibly to Take Action on, the Report of the Committee on Accountability, Finance, and Personnel Regarding a Closed Session Which the Committee Had Held to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 2760 N. 1st Street (Malcolm X)

Background

In order to receive, and possibly to take action on, the following report, the Board must suspend Board Rule 1.08(2)(b), which states:

Reports of committees shall not be acted upon by the Board unless the meeting of such committees at which the said reports were formulated shall have been held at least 48 hours previous to the Board meeting at which such reports are presented, and unless a copy thereof shall have been sent to each Board member at least 24 hours before the Board meeting.

Board Rule 1.14(3) states, in part that, “[a] recorded affirmative vote of two-thirds of the Board membership shall be necessary to...suspend Board rules...”

Committee’s Report

At the meeting of your Committee held immediately prior to this special meeting of the Board, the Administration requested a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of public property located at 2760 N. 1st Street (Malcolm X).

This request was made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Your Committee reports having retired to a closed session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 2760 N. 1st Street (Malcolm X).

In regard to this item, the Board may vote to retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board may adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 8, The district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

No fiscal impact.

Administration’s Recommendation

That, in order to receive, and possibly to take action on, the report of your Committee on Accountability, Finance, and Personnel, the Board suspend Board Rule 1.08(2)(b).

Director Holman moved to suspend Board Rule 1.08(2)(b), in order to receive and possibly take action on the report of the Committee on Accountability, Finance and Personnel regarding a closed session discussion of strategies regarding the potential sale or lease of property at 2760 N. 1st St. (Malcolm X).

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Woodward, Zautke and President Bonds—8.

Noes—None.

Director Zautke moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of receiving the report and discussing strategies regarding the potential sale or lease of district property at 2760 N. 1st St. (Malcolm X).

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Sain, Woodward, Zautke and President Bonds—7.

Noes—None.

Temporarily absent—Director Miller—1.

The Board retired to executive session at 10:18 PM.

The Board adjourned from executive session at 10:28 PM.

LYNNE A. SOBCZAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN AUGUST 29, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Falk, Holman, Joseph, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Miller—1.

President Bonds requested a moment of silence in memory of the following MPS students:

- Xavier Melgoza, an 18-year-old former South Division student, who was shot to death on August 8, 2013;
- Christopher D. Smith, a 17-year-old incoming James Madison Academic Campus freshman, who was shot to death on August 18, 2013;
- Keenan Payne, a 16-year-old James Madison Academic Campus freshman, who was shot to death on August 25, 2013; and
- Matthew Pettis, a 16-year-old Bay View High School sophomore, who passed away due to a medical condition on August 25, 2013.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award —Melanie C. Holmes

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

Melanie C. Holmes,
Retired Vice President,
World of Work Solutions,
ManpowerGroup

In June 2013, Melanie Holmes retired from ManpowerGroup after 32 years of dedicated service. During her career at ManpowerGroup, Ms. Holmes was an active supporter of Milwaukee Public Schools and the students whom the district serves. She worked directly

with the Superintendent to support the facilitation of increased principal leadership and was a keynote speaker at the annual Principals' Leadership Institute in 2011.

In addition to her contributions to Milwaukee Public Schools, Ms Holmes has touched our students' lives through her work in the community. An active member of the Milwaukee community, Ms. Holmes has contributed by serving on the boards of the Milwaukee Area Technical College, Milwaukee Area Workforce Investment Board, and the Milwaukee Urban League.

The Milwaukee Board of School Directors and the entire school community recognize Melanie Holmes for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular Board meeting of July 30, 2013, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request to Approve Transportation for Head Start Students

Background

During the spring and summer of 2012, Milwaukee Public Schools participated in re-competition for federal Head Start grant funding. MPS Head Start staff, in collaboration with Grants Development Services, drafted the final grant proposal. The Head Start Policy Council and the Milwaukee Board of School Directors approved the grant submittal.

In spring 2013, the US Department of Health and Human Services selected MPS for a new five-year grant and an expansion of students served by federal grant funding to 1,300. The expansion of the program necessitated the review of current policies regarding transportation and the needs of the families served by Head Start in order to provide equitable access to Head Start services. As a result, Milwaukee Public Schools requested and was granted a waiver to provide transportation to students in the 3- and 4-year-old Head Start programs.

Equitable access to educational opportunities is a guiding principle of MPS. The waiver will allow all families access to Head Start services, regardless of their transportation circumstances. Equitable access to Head Start resources for all families through the provision of quality and dependable transportation furthers the MPS commitment to a single standard of care for all students.

The Milwaukee Public Schools' Head Start Program is seeking approval to provide transportation services to Head Start students (3- and 4-year-old programs) who request or need transportation to and/or from school in the 2013-2014 school year. MPS currently transports 3,228 K3 and K4 students safely, responsively, and efficiently. The same quality service would be provided for Head Start students.

During the course of the FY12 school year, attendance rates dropped from a high of 93.35% to 77.06% as measured by eSIS and ChildPlus. It is our belief that Head Start enrollment and attendance would have been higher if transportation had been provided. Additionally, by offering transportation to all students, families will be able to ride buses together rather than separating Head Start children from their siblings.

MPS is committed to a standard of care for all children, and we believe that our long history of transporting K3 and K4 students specifically demonstrates our ability to successfully add the additional Head Start students to our current transportation plan.

Strategic Plan Compatibility Statement

Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 4.04, Student Transportation Services.

Fiscal Impact Statement

It is expected that 65% of the 1,370 children in Head Start will take the bus service once it is offered. Providing this new service is projected to require MPS to provide 17 new bus routes at a cost of \$300,000. The district would cover these costs with Board funds and not use Head Start funding to support this new service. The funding source will be the Transportation Operations budget, as adjusted formally in October.

Administration's Recommendation

The Administration recommends that the Board approve the request to provide transportation services to Head Start students in accordance with our current transportation policies, procedures, and transportation regions.

Director Spence moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance and Personnel Committee, Item 7, award of professional service contracts; and

Accountability, Finance and Personnel Committee, Item 13, an intergovernmental cooperation agreement between Milwaukee Public Schools and Milwaukee Police Department regarding the continued implementation of the School Resource Officer (SRO) Model.

On the motion of Director Spence, balance of the Committee report was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Noes—None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Report on Communication 1314C-002 from Robert O. Kern, Requesting a Hearing before the Board Regarding the Appeals Process Utilized by Human Resources for COBRA Dental Insurance

Background

On April 26, 2013, the Office of Board Governance received a communication from Robert O. Kern, requesting a hearing before the Board regarding the appeals process which the Department of Human Resources (now Office of Human Capital Services) uses for COBRA dental insurance.

Strategic Plan Compatibility Statement

Goal 5, , School staffs are supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.10, Communications, Petitions, Resolutions, New Business.

Fiscal Impact Statement

No fiscal impact.

Committee’s Report

Your Committee reports that, your Committee having offered hearing to Mr. Kern and other interested parties regarding the appeals process which the Office of Human Capital Services uses for COBRA dental insurance, Mr. Kern did not appear. No further action is required.

* * * * *

(Item 2) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of \$25,000; Informational Report on Change Orders in Excess of \$50,000; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations.

Authorization to Make Purchases

State Contract 15-840506-121 Authorization to Purchase Teleconferencing Materials from SKC Communication

The Administration requests authorization to issue a purchase order to SKC Communication to purchase teleconferencing materials under the State of Wisconsin’s Contract #15-840506-121.

Primary products to be purchased are the Eagle Eye camera & 3m cable, HDX microphone with 25’ cable, english remote, cable bundle (6’ HDMI, 12’ LAN), 10’ NA power cord, P+C, PPCIP.

The equipment will be used at Browning, Clemens, Curtin, Fifty-third Street, Fratney, Milwaukee Sign Language School, Ninety-fifth Street, Pierce, Victory, and Kagel.

The dollar value of the purchase order will not exceed \$115,000.

Budget Code: TCC-0-S-G34-XX-EEQ5 (GE Foundation — Equipment Tech/Comp).....\$115,000

B Authorization to Renew Blanket Agreement with AAT Salt & Distribution and Superior Salt
5665 Service, LLC, for Salt to be Delivered to all MPS Schools and Buildings

The Administration requests authorization to enter into first-year extension of the blanket agreements with AAT Salt & Distribution, the lowest-complying bidder, as primary and Superior Salt Service, LLC, the second-lowest complying bidder, as backup vendor, to provide 50 bags of deicing rock salt to all MPS schools and buildings upon request, as specified by terms and conditions in Bid B-5665

This salt is ordered every August by the school engineers in the Division of Facilities and Maintenance Service for their buildings. A one-year blanket with the option to extend for two additional one-year terms was approved by the Board in August 2012, with an estimated dollar value of \$580,000 over three years.

This first option to extend the blanket agreement will run from August 31, 2013, through August 30, 2014. If the second contract extension is exercised, the Administration will return to the Board for approval.

If the blanket agreement exceeds this amount, the Administration will return to the Board for approval.

Budget Code: Varies by Location (Supplies-Consumable)..... \$580,000

HUB Participation

Required	0%
Proposed.....	0%
\$ Value	NA

Student Engagement

Paid Student Employment Hour Commitment.....	NA
Student Career Awareness Commitment.....	NA

RFP Authorization to Enter into a Blanket Contract with Danceworks, Inc., for Dance Education and
824 Arts Programming

The Administration is requesting authorization to enter into a blanket contract with Danceworks, Inc., for a period of three years.

The vendor was chosen pursuant to RFP 824, which closed on July 19, 2013. In Fiscal Year 2012, the Administration began negotiating blanket contracts with vendors who had contracts with many MPS schools and departments, both to simplify the contracting process and to ensure the schools received consistent and fair pricing, terms and conditions. This item seeks authorization to enter into a blanket contract with Danceworks, Inc.

Danceworks, Inc., seeks to improve students' respect for self and others, self-esteem, and self-efficacy; increase young people's physical activity; and improve school attendance and academic performance. This organization was selected to provide similar services in a blanket contract that was approved for 2012-2013, and the the programming provided proved to be effective and reflected high quality. Danceworks, Inc., provides Mad Hot Ballroom and Tap (MHBT Ballroom dance), an Intergenerational Multi-Arts Program (IMAP) which combines dance and visual arts into a workshop setting, and Dance Fitness, which focuses on physical fitness. MPS and MPS partnership schools will select which programs to contract for. Last year, Danceworks served over 35 MPS and MPS partnership schools and almost 2,000 students in this successful program, which has just completed its seventh year in Milwaukee.

The blanket contract will run from September 1, 2013, through June 30, 2016. Based on the previous three fiscal-year contract expenditures, the total cost of the blanket contract for the three-year period of September 1, 2013, through June 30, 2016, will not exceed \$300,000.

Budget Code: Varies by Location (Contract Services)..... \$300,000

HUB Participation

Required 0%
Proposed..... 0%
\$ Value NA

Student Engagement

Paid Student Employment Hour Commitment.....NA
Student Career Awareness Commitment.....NA

- Authorization to Purchase from ACT, Inc., the ACT Tests for all 11th-Grade Students in the
— District
—

The Administration requests authorization to issue a purchase order with ACT, Inc., to provide the ACT test to all 11th-grade students in the District during the Spring of 2014. The ACT test includes four curriculum-based tests that measure educational achievement in English, mathematics, reading, and science. In addition, this year, students will also take the writing test. The estimated number of students taking the test is 4,632.

The vendor is the sole source for all related ACT assessment materials and owns the copyright and trademark. MPS has previously entered into purchase agreements with ACT, Inc., most recently in August of 2012.

The State will not reimburse the cost of English, reading, mathematics, and science tests until FY15. The additional cost of adding the writing assessment in FY14 is \$16.00 per student.

The purchase order will cover the period September 1, 2013, through August 31, 2014. The total cost will not exceed \$243,180.

Budget Code: GEN-0-I-SSF-DW-ETTX (School Special Funds — Tests)..... \$243,180

- B Authorization to Enter into a Blanket Agreement with Prairie Farms for Milk to be Used in the
5698 School Breakfast and Lunch Programs

The Administration requests authorization to enter into a blanket agreement with Prairie Farms, the lowest-complying bidder for Zones 4, 5 and 6, to provide milk to be used in the school breakfast and lunch programs operated by the School Nutrition Services Department, as specified by the prices, terms, and conditions in Bid B-5698, which closed on July 24, 2013.

The agreement will run from September 1, 2013, through August 31, 2014, with the option to extend one year by mutual consent. The total cost will not exceed \$1,400,000.

Budget Code: LNC-0-0-LNH-XX-EFOD (Lunch-Food)..... \$1,400,000

HUB Participation

Required 0%
Proposed..... 0%
\$ Value NA

Student Engagement

Paid Student Employment Hour Commitment.....0
Student Career Awareness Commitment.....0

- Authorization to Purchase Student and Teacher Online Resources from Learning A-Z
—
—

The Administration is requesting authorization to enter into a purchase agreement with Learning A-Z for student and teacher online resources, which include 3,580 licenses for each of the following products: Reading A-Z; Raz-Kids; Vocabulary A-Z and Science A-Z. The vendor will also provide 16 days of customized training and an additional 1,000 user licenses at no cost to MPS.

The vendor is the sole source for the four online resources listed above. MPS first purchased these products from Learning A-Z in July of 2010.

The licenses will be valid from September 1, 2013, through June 30, 2014. The total cost of the licenses purchased will not exceed \$523,790.

Budget Code: GEN-0-0-INV-DW-ESWR (Textbooks — Instructional)\$523,790

HUB Participation

Required.....0%
Proposed0%
\$ Value..... NA

Student Engagement

Paid Student Employment Hour Commitment NA
Student Career Awareness Commitment NA

Informational Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e), the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

Contract C017945 Durham School Services provides bus transportation services for students participating in District-sponsored athletics and extra-curricular activities.

Original Contract amount..... \$240,000
Budget Code..... TSP-0-0-TRS-DW-EPPT
Request to Increase (7/12/2013) in the amount of..... \$30,000
HUB Participation
Required3.5%

Informational Report on Change Orders in Excess of \$50,000

In compliance with Administrative Policy 3.09(10)(f), the Administration is reporting change orders to existing contracts whose collective net value exceeds \$50,000 or greater.

Contract C017522 Southeastern Youth and Family has agreed to provide educational services for 20 additional behavior reassignment seats.

Original Contact Amount\$360,641.48
Request to Change (6/28/2012) in the amount of..... \$59,292
Formula: Daily Rate x # of FTEs x # of Days
(\$49,41 x 20 x 60 = \$59,292.00)
Budget Code..... ARC-0-I-AGN-1S-ECTV

Contract C0117727 EBS provides Wisconsin DPI-licensed speech pathologists on an as-needed basis to provide speech services to MPS students with Individual Education Plans (IEPs).

Original Contract amount..... \$1,974,000

Budget Code..... SPL-0-1-EEN-DW-ECTS

Request to Increase (6/19/2013) in the amount of..... \$167,000

Request to Increase (7/16/2013) in the amount of..... \$45,000

Student Engagement

Student Career Awareness Commitment..... 10 Hours

Contract C017718 Lamers Bus Lines provides pupil transportation for students along specified routes between various designated home addresses and MPS schools.

Budget Code..... RTS-0-0-TRS-DW-EPPT

Original Contact Amount \$681,032

Request to Increase (12/27/2012) in the amount of..... \$643,035

Request to Increase (7/18/2013) in the amount of 55,933

HUB Participation

Required3.5%

Informational Reports

The report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are also attached. These are informational reports, and no action is required.

Donations

School	Donor	Amount	Gift or Purpose
Bradley Tech	Greater Milwaukee Foundation	3,850.00	Student scholarships
Bradley Tech	Debra & Steve Ortiz	50.00	Student incentives
Bradley Tech	Sweetwater Foundation, Inc.,	157.63	Grant for Trojan Sub Shop
Bradley Tech	Rosalind Ross & Family	250.00	Student scholarships
Bradley Tech	Michael & Helen M. Jupka Memorial Scholarship Fund	3,250.00	Student scholarships
Recreation	Frank Ruzicka	664.00	Admission fees to Discovery World for Gaenslen's Club Rec participants
School-to-Work	MPS Enrollment Task Force	75.00	Monetary donation towards student aid fund

Strategic Plan Compatibility Statement

Goal 6, The district is accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

This item authorizes expenditures as indicated.

Committee’s Recommendation

Your Committee recommends that the Board (1) authorize the purchases as listed and (2) accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee report.

* * * * *

(Item 3) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report.

Classified Personnel Transactions

<u>Name</u>	<u>Position and Salary</u>	<u>Date</u>
Appointments		
5 Kent Perleberg	Boiler Attendant Trainee \$31,899.66	07/22/2013
4 Miguel Martinez	Building Service Helper I \$18,809.70	07/22/2013
5 Harold Pick	Building Service Helper I \$18,809.70	08/20/2013
Promotions		
4 Keren Gonzalez	Department Administrative Assistant \$46,573.68	07/07/2013
5 Michael Betts	Title 1, Information Specialist \$34,910.86	08/07/2013
4 Awilda Acevedo	Transportation Assistant 46,604.44	06/17/2013
2 Jessica Russell	Building Service Helper I \$18,809.70	07/26/2013
2 Lisa Grant	Mail Handler \$17.21 per hour	08/13/2013

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective from</u>
Illness Leave Extension, Jan. 2014: Smith, Shunflucia	Leave	August 27, 2013
Illness Leave Extension, June. 2014: Canser, Nneka	Leave	August 27, 2013
Personal Leave Ext., June 2014: Houei Lapworth, Ean	Leave	August 27, 2013
Personal Leave, Jan. 2014: Klein, James	Goodrich	August 27, 2013

Certificated Resignations

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Sarah Acimovich	Teacher	07/23/13
Lisa Ahner	Teacher	07/26/13

Teresa Anderson	Teacher	08/27/13
Patricia Ball	Curr Spec	07/24/13
Nancy Bufkin	Teacher	07/15/13
Matthew Carrell	Teacher	07/31/13
Maria Carrera	Teacher	07/15/13
Julie Drummond	Teacher	07/26/13
Kristina Dundas	Teacher	07/15/13
Joshua Fischer	Teacher	07/30/13
Jacquelyn Frost	Teacher	07/17/13
Deanna Furlano	Teacher	07/26/13
Autumn Henze	Teacher	07/18/13
Rachel Kloss	Teacher	07/25/13
Donna Krasovich	Teacher	07/22/13
Michael Lee	Teacher	07/22/13
Timothy Magner	Teacher	06/30/13
Christine McKeon	Teacher	07/26/13
Michael Meissen	Supervisor	06/30/13
Aaron Miller	Teacher	08/01/13
Nina Miller	Teacher	07/17/13
Anthony Perkins	Teacher	07/17/13
Jennifer Phillipson	Teacher	07/29/13
Stephanie Saali	Teacher	07/18/13
Joseph Timm	Teacher	07/29/13
Laura Van Dyke	Teacher	07/26/13
Lucy Wallace	Teacher	07/29/13
Barbara Woosencraft	Teacher	07/26/13
David Zaniewski	Teacher	08/01/13

Classified Retirements

Name	Position	Effective Date
Fred Bratchett	Bolier Att	07/10/13
Randall Gess	BSH II	07/13/13
Earnest Handford	Bricklayer	07/31/13
Maryann McDonald	Bookkeeper	07/01/13
Laura Moore	Secretary	07/01/13
Barbara Peterson	Coord/Sup	07/01/13
Scipio Scott, Jr.	Plumber	07/09/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed, as listed, for classified personnel transactions, and leaves of absences, as listed, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee report.

* * * * *

(Item 4) Action on Appointments and Assignments of Principals and Assistant Principals and on Recommended Administrative Appointments and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, effective upon approval by the Board.

(5)(nr)	Jan Haven	Educator Effectiveness Coordinator Organizational Development Office	Schedule 03, Range 12A \$99,664.00
(2)(r)	Margaret Byrd	Program Coordinator – Student Retention Office of the Chief Academic Officer	Schedule 03, Range 10A \$99,128.00
(5)(r)	Wendy E. Rowley	DIFI Supervisor Office of the Chief of School Administration	Schedule 03, Range 10A \$94,503.00
(5)(nr)	Deborah Gurke	Director of Research and Development Office of the Chief Innovation Officer	Schedule 03, Range 12A \$90,994.00
(5)(nr)	Donald LaBonte	Principal Milwaukee School of Languages	Schedule 03, Range 14A \$120,062.00
(2)(r)	Phyllis D. Smith	Principal Lancaster School	Schedule 03, Range 13T \$91,303.00
(2)(r)	Phillip Rhymes	Assistant Principal Carson Academy	Schedule 03, Range 10C \$58,720.00
(5)(r)	Angela Check	Supervising Dietician Office of the Chief Operations Officer	Schedule 03, Range 08A \$62,098.00
(5)(nr)	Michael Kurtz	Procurement Specialist Office of the Chief Financial Officer	Schedule 03, Range 05A \$60,000.00
(5)(r)	Jessica Kowalewski	Field Supervisor I Office of the Chief Operations Officer	Schedule 03, Range 05A \$50,166.00
(5)(r)	Amy Zellner	Field Supervisor I Office of the Chief Operations Officer	Schedule 03, Range 05A \$50,166.00
(5)(nr)	Anthony Iracki	Assistant Recreation Supervisor Office of the Chief Operations Officer	Schedule 03, Range 04A \$46,562.00
(4)(r)	Marquez J Guzman	Management Intern* Office of the Chief Financial Officer	\$32,000.00
(4)(r)	Adina J. Santiago	Management Intern* Office of the Chief School Administration	\$32,000.00

*Management interns are paid a flat rate of \$32,000.00 for the first year of employment.

Note: The above recommendations are for positions that are approved in the FY14 budget.

2. Your Committee recommends that the Board review and approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	David Kirchgessner	LTE Office of the Chief Financial Officer 7/1/13 to 11/1/13	\$57.46 per hour
(5)(r)	Joseph Nemoir	LTE Office of the Chief Academic Officer 7/1/13 to 12/31/13	\$40.00 per hour

(5)(r) Kathleen Witkowiak LTE Office of the Chief Academic Officer \$18.00 per hour
7/14/13 to 12/30/13

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Adopted with the roll call vote to approve the balance of the Committee report.

* * * * *

(Item 5) Action on Monthly Facilities Matters: Recommendation Regarding FMS Contract Extensions and Equipment Purchases

Background

Recommended for Board’s approval:

1. contract extensions inclusive of:
 - Recycle Technologies, Inc., for proper lamp recycling and disposal for district.
 - Mainstage Theatrical Supply, Inc., to provide district with window curtains/drapery-replacement services.
2. authorization to purchase two (2) vehicles under State of Wisconsin Contract #15-07048-201.

Strategic Plan Compatibility Statement

Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

This item authorizes expenditures:

- Contract Extensions:
 - Recycle Technologies, Inc., code DBS00ESF11 ECTS,
not to exceed\$20,000.00
 - Mainstage Theatrical Supply, Inc., code
EQM00MMPXX EMTC, not to exceed.....\$45,000.00
- Equipment Purchase:
 - The purchase of two (2) vehicles code, MTN00VRP11
ERVH, not to exceed.....\$55,000.00.

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the contract extensions as described and attached to the minutes of your Committee’s meeting; and

- 2. authorize the Administration to purchase two (2) vehicles under State of Wisconsin Contract #15-07048-201.

Adopted with the roll call vote to approve the balance of the Committee report.

* * * * *

(Item 6) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09

Background

The Administration, in conjunction with the Office of Accountability and Efficiency (“OAE”), has reviewed expenditures that individually or cumulatively exceed \$50,000 in FY13 for compliance with Board policies and district-wide procedures.

The District’s Purchasing and Bidding Policy, Administrative Policy 3.09, was updated in December of 2012. The policy requires that the Finance Department report all purchases of goods and services from vendors whose cumulative fiscal year totals not previously approved by the Board exceed \$50,000. Individual service contracts less than \$50,000 have been presented in the monthly Board report listing contracts less than \$50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding \$50,000.

Strategic Plan Compatibility Statement

Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

The fiscal impact of this item will not exceed the total of all estimated blanket purchase amounts in FY13 and the project estimated amounts in FY14 as listed in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends the Board approve all estimated blanket amounts in FY13 and the projected blanket amounts in FY14, as attached to the minutes of your Committee’s meeting.

Any exceptions to these amounts will be reported back to the Board for approval.

Adopted with the roll call vote to approve the balance of the Committee report.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

Background

Recommended for the Board’s approval at this meeting are the following professional services contracts:

- Cardinal Stritch University to implement the GEAR UP Grant\$189,200
- UW Board of Regents for continuation of services in the development of the Milwaukee IDEAS project\$60,000
- Cayen Systems, LLC, for extended-day activities tracking system\$46,650
- East Side Foods to provide breakfast kits\$1,700,000

- Milwaukee Center for Independence to provide breakfast kits.....\$1,700,000
- Parent Institute for Quality Education, Inc., to provide training and materials for the Parent Engagement in Education Program.....\$60,000

Strategic Plan Compatibility Statement

Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

This item authorizes expenditures:

- Cardinal Stritch University, GEN-0-I-GQ4-CI-ECTS.....\$189,200
- UW Board of Regents, SYS-0-S-D94-OI-ECTS\$60,000
- Cayen Systems, LLC, CSV-0-0-CNR-RC-ECTS\$46,650
- East Side Foods, BKF-0-0-BKF-XX-EFOD.....\$1,700,000
- Milwaukee Center for Independence, BKF-0-0-BKF-XX-EFOD\$1,700,000
- Parent Institute for Quality Education, GEN-0-I-GQ4-CI-ECTS.....\$60,000

Committee’s Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachment to the minutes of your Committee’s meeting:

- Cardinal Stritch University, GEN-0-I-GQ4-CI-ECTS.....\$189,200
- UW Board of Regents, SYS-0-S-D94-OI-ECTS\$60,000
- Cayen Systems, LLC, CSV-0-0-CNR-RC-ECTS\$46,650
- East Side Foods, BKF-0-0-BKF-XX-EFOD.....\$1,700,000
- Milwaukee Center for Independence, BKF-0-0-BKF-XX-EFOD\$1,700,000
- Parent Institute for Quality Education, GEN-0-I-GQ4-CI-ECTS.....\$60,000

Director Spence moved to approve the Committee’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Spence, Woodward, Zautke, and President Bonds—7.

Noes—None.

Recused—Director Sain.

* * * * *

(Item 8) Action on the Award of Exception-to-Bid Contracts

Strategic Plan Compatibility Statement

Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 3.09, Purchasing and Bidding Requirements.

Background

Recommended for the Board’s approval at this meeting are the following exception-to-bid contracts:

- Bicycle Federation of Wisconsin for “Safe Routes to School Project”\$227,500
- GPS Education Partners, Inc., to provide alternative education programming.....\$64,450
- Communication Link for interpretation services for the deaf\$120,000
- Interpreting Solutions, Inc., for interpretation services for the deaf\$55,000
- Professional Interpreting Enterprise for interpretation services for the deaf\$85,000
- Houghton-Mifflin Harcourt-Riverside, to provide the Cognitive Abilities Test and the Easy CBM Assessment\$134,090
- City Year, to serve as a core site for Whole School/Whole Child support.....\$700,000
- School Specialty, to provide physical education training packages.....\$119,797
- Milwaukee Partnership, to enhance teaching and learning in MPS\$180,000
- The City of Milwaukee for Truancy Abatement and Burglary Suppression (TABS) Program\$435,000
- The Boys and Girls Club of Greater Milwaukee for Truancy Abatement and Burglary Suppression (TABS) Program\$219,726

Fiscal Impact Statement

This item authorizes the following expenditures:

- Bicycle Federation of Wisconsin
 CSV-0-S-SA4-RC-ECTS\$196,000
 OTH-0-0-SSF-DW-ECTS\$31,500
- GPS Education Partners, Inc.
 GEN-0-I-OF4-OI-ECTS.....\$64,450
- Communication Link
 HI2-0-I-EEN-DW-ECTS\$120,000
- Interpreting Solutions, Inc.
 HI2-0-I-EEN-DW-ECTS\$55,000
- Professional Interpreting Enterprise
 HI2-0-I-EEN-DW-ECTS\$85,000

- Houghton Mifflin Harcourt-Riverside
SYS-0-S-1E4-RH-ETTX\$134,090
- City Year
GEN-0S-BDK-MI-ECTS\$100,000
GEN-0S-OF4-OI-ECTS\$600,000
- School Specialty
GEN-0-I-UP4-OW-ECTS\$119,797
- Milwaukee Partnership Academy
SDV-0-0-MPT-FN-EIDU\$100,000
SDV-0-0-MNT-DW-ECTS\$80,000
- City of Milwaukee
STV-0-0-TAB-DW-ECTS\$435,000
- Boys and Girls Club of Greater Milwaukee
STV-0-0-TAB-DW-ECTS\$219,726

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts, as attached to the minutes of your Committee’s meeting, with:

- Bicycle Federation of Wisconsin
CSV-0-S-SA4-RC-ECTS\$196,000
OTH-0-0-SSF-DW-ECTS\$31,500
- GPS Education Partners, Inc.
GEN-0-I-OF4-OI-ECTS\$64,450
- Communication Link
HI2-0-I-EEN-DW-ECTS\$120,000
- Interpreting Solutions, Inc.
HI2-0-I-EEN-DW-ECTS\$55,000
- Professional Interpreting Enterprise
HI2-0-I-EEN-DW-ECTS\$85,000
- Houghton Mifflin Harcourt-Riverside
SYS-0-S-1E4-RH-ETTX\$134,090
- City Year
GEN-0S-BDK-MI-ECTS\$100,000
GEN-0S-OF4-OI-ECTS\$600,000
- School Specialty
GEN-0-I-UP4-OW-ECTS\$119,797
- Milwaukee Partnership Academy
SDV-0-0-MPT-FN-EIDU\$100,000
SDV-0-0-MNT-DW-ECTS\$80,000
- City of Milwaukee
STV-0-0-TAB-DW-ECTS\$435,000
- Boys and Girls Club of Greater Milwaukee
STV-0-0-TAB-DW-ECTS\$219,726

Adopted with the roll call vote to approve the balance of the Committee report.

* * * * *

(Item 9) Action on Resolution 1314R-002 by Director Woodward Regarding the Independent Hearing Panel and Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin State Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin State Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

The Administration recognizes the Board's interest in promoting alternatives to expulsion. To this end, the Administration has taken a proactive approach in supporting students by providing a continuum of intervention strategies that invite collaboration, including restorative justice practices, peer jury, check-in/check-out, small-group supports, and school psychological and school social worker services. Since the current model utilizing Independent Hearing Officers was instituted at the beginning of the 2009-2010 school year, expulsions have incrementally gone down.

The current independent-hearing-officer model lends itself to a personal environment that promotes intense and productive conversation while providing a positive and welcoming atmosphere to discuss the incident, as compared with the former Independent-Hearing-Panel format, which could be intimidating to the student and parent/guardian.

Therefore, the Administration recommends that, for the 2013-14 school year, in lieu of adopting Resolution 1314R-002 regarding reinstating the Independent Hearing Panel, the Board support the continued use of Independent Hearing Officers to hear and decide student expulsion cases. The Administration will continue to ensure that only student expulsion cases meeting the criteria under State Statutes 119.25 and 120.13(1)(c) are recommended for expulsion. The Administration will continue the formal review by the Office of Family and Student Services' senior staff and recommend only the most serious offenses that endanger the health, property, or safety of others to be heard by an Independent Hearing Officer.

The Administration will continue to seek alternative options and collaborate with the community to support our students with innovative and proactive interventions to reduce suspensions and expulsions.

Strategic Plan Compatibility Statement

Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 8.17, Student Rights, Responsibilities, and Discipline.

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that, in lieu of adopting Resolution 1314R-002 by Director Woodward regarding the Independent Hearing Panel, the Board adopt the following resolution to delegate the Board's expulsion authority to Independent Hearing Officers:

RESOLVED, That for the 2010-2011 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it

FURTHER RESOLVED, That the Administration implement the behavior reassignment option in those cases where educational services would have been offered during an expulsion period; and be it

FURTHER RESOLVED, That, the same due process procedures as were used in 2009-2010 be followed when hearing all cases of student expulsions which include the Milwaukee Public Schools' Independent Hearing Officer Guidelines for Offering Educational Services; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order, and be it

FURTHER RESOLVED, That the Independent Hearing Officer should consider early reinstatement conditions for students expelled for offenses related to ownership, possession, or use of illegal drugs or alcohol. The conditions for early reinstatement for these offenses should require parents to provide documentation of AODA services or evaluations; and be it

FURTHER RESOLVED, That, while it is not required to provide alternative educational services to -expelled students, the Independent Hearing Officer in all expulsion cases should consider providing educational services to expelled students at an alternative/partnership school per the Milwaukee Public Schools' Independent Hearing Officer Guidelines for Offering Educational Services. The Independent Hearing Officer also has the option of recommending, in addition to educational services, AODA services and counseling for offenses involving the use, ownership, or possession of illegal drugs or alcohol; and be it

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Office of Family Services in the manner described herein.

Adopted with the roll call vote to approve the balance of the Committee report.

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(Item 10) Action on a Five-Year Lease Agreement with Lit’l Scholars Day Care at the Thurston Woods Campus Located at 3320 West Wren Street

Background

Milwaukee Public Schools and Lit’l Scholars Day Care Center have a long-standing relationship: the District began leasing space to Lit’l Scholars Day Care Center in May 1996.

Lit’l Scholars serves children from 6 weeks to 12 years of age.

There are approximately 25 students who attend Thurston Woods School and utilize Lit’l Scholars as their day care provider.

Strategic Plan Compatibility Statement

Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

This item does not authorize expenditures. Annual lease proceeds for the first year are \$36,000. Subsequent years include a 1.5% annual increase. The total value of the five-year lease is \$185,481. Proceeds from the lease agreement will be deposited in the Construction Fund, account FAR-0-0-TCN-DW-RRNT.

Committee’s Recommendation

Your Committee recommends that the Board approve the Lease Agreement as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee report.

* * * * *

(Item 11) Action on a Five-Year Lease Agreement with Educators Credit Union for Space at Hamilton High School located at 6215 W. Warnimont Avenue

Background

Milwaukee Public Schools and Educators Credit Union have a long-standing relationship: the District began leasing space to Educators Credit Union in October of 2003.

Educators Credit Union and Hamilton High School have chosen to form a collaboration which establishes a branch office within the internal structure of Hamilton High School.

The partnership involves students working as Credit Union volunteers and learning various aspects of the credit union business under the supervision of staff designated as Branch Coordinators and Educators Branch Operations Program Manager.

The students of the school, in addition to their siblings, parents, and relatives, would have access to the various services offered by the Credit Union.

There is an Advisory Board of the Credit Union selected from students of the school, faculty members, and at least one officer from Educators Credit Union.

Additional school course credit will be earned by students who participate in the promotion, marketing, and campaigns through coursework and assignments revolving around the Credit Union's operation.

Strategic Plan Compatibility Statement

Goal 6, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 5.02, Use of School Facilities.

Fiscal Impact Statement

This item does not authorize expenditures. Annual lease proceeds are \$1/year. Proceeds from the lease agreement will be deposited in the Construction Fund, account FAR-0-0-TCN-DW-RRNT.

Committee's Recommendation

Your Committee recommends that the Board approve the Lease Agreement as attached.

Adopted with the roll call vote to approve the balance of the Committee report.

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(Item 12) Action on an Intergovernmental Agreement with the City of Milwaukee to Provide Law-Enforcement Services to Milwaukee Public Schools for the 2013-14 School Year

Background

Due to many safety concerns, Milwaukee Police are requested to provide dedicated patrol and presence at such school-related events as dismissal, social/sports events, outsiders gathering, etc.

For the past several years, the Milwaukee Board of School Directors has approved this intergovernmental agreement for this partnership between MPS and the Milwaukee Police Department.

For each semester, the Director of School Safety for MPS and the Milwaukee Police Department will mutually determine the schools that would benefit from the patrols. The Administration will determine when to start service during each semester in order to be proactive relative to the safety of students and staff.

Per the terms of the intergovernmental agreement, the Milwaukee Police Department will furnish fully-marked police squads with two on-duty officers to patrol each of the areas surrounding the identified

schools, or inside the school as determined. The MPS Director of School Safety and MPD designee may, from time-to-time, agree that one on-duty officer or bicycle or motorcycle officer(s) are acceptable.

Marked MPD squads shall patrol the defined areas during the hours designated and agreed upon between MPS Administration and MPD designee.

Upon approval by the Board, the agreement will cover services as needed during the 2013-2014 school year.

Strategic Plan Compatibility Statement

Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 4.03, Security.

Fiscal Impact Statement

This item authorizes expenditures up to \$60,000. Funds for this expenditure are budgeted in account OGA-00-CRR-DW-ELPC (Safety Supplement — Pay to other governmental units).

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between the Milwaukee Public Schools and the City of Milwaukee, as attached to the minutes of your Committee's meeting, for the Milwaukee Police Department to provide law enforcement services to the Milwaukee Public Schools during the first and second semester of the 2013-14 school year at a cost not to exceed \$60,000.

Adopted with the roll call vote to approve the balance of the Committee report.

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(Item 13) Action on a Request to Approve an Intergovernmental Cooperation Agreement Between Milwaukee Public Schools and Milwaukee Police Department Regarding the Continued Implementation of the School Resource Officer (SRO) Model

Background

Since January 2007, the Milwaukee Board of School Directors has approved SRO intergovernmental agreements each year between Milwaukee Public Schools and the Milwaukee Police Department.

The SRO program has been re-designed for school year 2013-2014, in which SROs will not be stationed to any particular school so as to reach more schools with a proactive approach of mentoring students.

At this time, the Administration requests approval of the intergovernmental agreement between Milwaukee Public Schools and the Milwaukee Police Department to implement the SRO model at MPS schools. Twelve SROs will be funded by MPS and MPD — each organization to pay for half of the total costs.

Implementation of this model is consistent with the district's Strategic Plan.

Strategic Plan Compatibility Statement

Goal 5, school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 4.03, Security.

Fiscal Impact Statement

This item authorizes expenditures. The cost to implement this model per school year is not to exceed \$471,000. The funds are in OGA-0-0-CRR-DW-ELPC (Safety Supplement — Intergovernmental Agreement). Final approvals are dependent on the Board's approval of each year's funding allocation as part of the budget-adoption process. In addition, the agreement allows for the termination of the agreement by either party for convenience upon ninety (90) days' written notice to the other party.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between Milwaukee Public Schools and Milwaukee Police Department, as attached to the minutes of your Committee's meeting, to implement the School Resource Officer model at MPS schools through the 2013-2014 school year — not to exceed \$471,000 per school year — with the following additions:

1. a tentative list of targeted schools shall be provided to the Board prior to its August 2013 regular monthly meeting;
2. the Administration shall work with the police to develop community forums in each region; and
3. flexibility to work outside of the 11 a.m.-to-7:00 p.m. timeframe will be developed in the contract.

The administration provided additional information and an updated contract, as requested at the Committee meeting. The revised contract will be attached to the minutes of this meeting.

Director Falk moved to approve the revised contract and direct that:

1. the Administration work with police to provide MPS community regional meetings;
2. the Board receive data regarding the effectiveness of the former SRO program;
3. the Board receive information regarding the effectiveness of the new contract following the first semester.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

(Item 14) Action on a Recommended Information and Technology Strategic Plan for 2014-2017

Background

Milwaukee Public Schools is required to have a three-year Strategic Technology and Information Plan approved by the Wisconsin Department of Public Instruction in order to apply for E-rate funds. The

district's current Plan expires June 30, 2014. However, in order to apply for E-rate funds in the fall 2013, the district must submit a revised three-year plan to the state at this time.

The goals, objectives and strategies of this plan are aligned with and support the MPS strategic plan and district goals, objectives and initiatives. The plan also reflects the vision and goals set forth in the Wisconsin Digital Learning Plan and the National Educational Technology Standards (NETS) for learning, teaching and leading in the digital age, developed by the International Society for Technology (ISTE). The Plan includes 5 broad goals:

Goal 1: Pedagogy and Instruction — Use research-proven instructional strategies and facilitate high-quality online resources and blended, personalized learning environments designed to prepare students to be college- and career-ready. (“How” teachers teach.)

Goal 2: Curriculum and Assessment — Provide digital access to standards-driven curricula, including 21st century skills, that are personalized to meet the academic needs of all students based on balanced assessments that measure students’ knowledge and skills in each of the content’s domains. (“What” teachers teach.)

Goal 3: Access to Information Resources and Learning Tools — Provide staff, students and community members access to the learning tools and information resources necessary to search, evaluate, analyze, manage, manipulate, communicate and construct information and knowledge in the teaching and learning environment. (The tools needed for teachers to teach.)

Goal 4: Professional Learning and Leadership — Engage administrators, teachers, and support staff in collaborative, professional learning experiences and use digital resources to maximize the impact of technology in teaching, learning, supervision, evaluation and administrative processes. (The professional learning needed for teachers to teach.)

Goal 5: Data and Information — Measure and report student data accurately and facilitate ready access to student information which informs instruction and decision making. (The data systems and information needed by teachers to teach.)

The Plan includes an implementation action plan that outlines objectives and action steps for each goal. A summary is included in the attachments to the minutes of your Committee’s meeting. The Plan is developed and submitted online and can be viewed at:

<https://sites.google.com/a/dpi.wi.gov/wisconsin-technology-planning/school-and-district-plans>

Strategic Plan Compatibility Statement

Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 8.47, Children’s Internet Protection Act.

Fiscal Impact Statement

Approval of this item does not authorize expenditures. Specific recommendations related to any budget expenditures and contracts will be submitted to the Board, in accordance with Administrative Policy 3.09, for separate consideration in the future.

Committee’s Recommendation

Your Committee recommends that the Board approve the Information and Technology Strategic Plan for 2014-2017.

Adopted with the roll call vote to approve the balance of the Committee report.

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NEW BUSINESS

(Item A) Reports of the Board's Delegates

Background

The Board received the August 2013 report of the Delegate to the Milwaukee Partnership Academy.

Strategic Plan Compatibility Statement

Goal 8, that the district build partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.28, Board Memberships.

Fiscal Impact Statement

No fiscal impact.

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

Background

During the month of August 2013, the President:

- met with numerous community leaders regarding the proposed recovery zone for MPS;
- met with a representative of UWM's School of Education and with Dr. Thornton on partnership potentials and working-relationship issues;
- met with some MPS Board members on numerous issues facing MPS;
- attended a GE Conference on the Common Core (in July);
- began preparing a response to the proposed recovery district;
- attended the kick-off of the new Universal Charter School;
- attended meetings with several elected officials, community leaders, and so forth regarding the former Malcolm X facility;
- met with Dr. Thornton on numerous education issues; and
- met with Board Clerk on numerous issues.

Strategic Plan Compatibility Statement

Goal 8, that the district build partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.17, President's Duties and Powers; Ex officio Membership

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Director Sain left at 7:29 PM.

The Board adjourned at 7:30 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 29, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 7:34 PM.

Present—Directors Falk, Holman, Joseph, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Miller—1.

The Board Clerk read the following call of the meeting:

August 23, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:30 p.m. (*or immediately following the regular monthly meeting of the Board scheduled to begin at 6:30 p.m.*) on Thursday, August 29, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to consider employment, compensation, and performance-evaluation data relative to the terms of employment agreements with the executive officers of the district; and
2. to consider strategies regarding the potential sale or lease of district property located at 2760 N. First Street (former Malcolm X Academy).

In regard to Item 1, above, and pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of “considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may convene in executive session for the purpose stated above.

In regard to Item 2, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

The Board agreed to consider Item 2 first by consensus.

Director Holman moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), for the purpose of considering employment, promotion,

compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the potential sale or lease of district property.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:40 PM.

The Board reconvened in open session at 9:06 PM.

Director Spence moved that the Board approve the contracts of the Superintendent of the Milwaukee Public Schools and the Director of the Office of Board Governance as negotiated this evening.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Sain, Spence, Zautke, and President Bonds—7.

Noes—None.

Temporarily absent—Director Woodward—1.

The Board adjourned at 9:09 PM.

LYNNE A. SOBCZAK
Board Clerk
EUGENE JONES
Assistant Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 12, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 7:16 PM.

Present—Directors Falk, Holman, Joseph, Miller, Spence, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Sain—1.

The Board Clerk read the following call of the meeting:

September 11, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. (or immediately following the meeting of the Committee on Parent and Community Engagement scheduled to begin at 6:30 p.m.) on Thursday, September 12, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Action on a Recommendation for Approval of the Head Start Federal Grant Application and Report and Possible Action on Head Start State Application
2. Consideration of, and Possible Action on, Strategies Regarding the Potential Sale or Lease of District Property Located at 2760 N. First Street (Former Malcolm X Academy).

In regard to item 2, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Also in regard to item 2, above, the Board will accept public testimony.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on a Recommendation for Approval of the Head Start Federal Grant Application and Report and Possible Action on Head Start State Application

Background

1. The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and the Milwaukee Board of School Directors in the MPS Head Start federal grant application.

2. The Head Start federal grant application information was presented to and discussed and approved by the Policy Council on September 11, 2013.

3. The federal application submittal deadline is September 16, 2013.

4. On August 6, 2013, the district submitted an application to the Wisconsin Department for Public Instruction for state supplemental Head Start funds.

5. On August 27, 2013, Department of Public Instruction awarded the district \$421,575 in state supplemental Head Start funds to operate the Head Start program at Hampton School during 2013-14.

6. The Head Start state supplemental grant application information was presented to and discussed by the Policy Council on September 11, 2013.

Fiscal Impact Statement

7. This item does not authorize expenditures. The federal grant is expected to be \$7,828,644.

Implementation and Assessment Plan

8. Upon approval of this item, the Milwaukee Public Schools Head Start program will submit the federal grant application in order to continue providing and expanding services to Head Start students.

Administration's Recommendation

The Administration recommends that the Board approve the submission of the 2013-2014 Head Start federal grant application.

Director Miller moved to approve the submission of the 2013-2014 Head Start federal grant application as provided under separate cover.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Spence, Woodward, Zautke and President Bonds—8.

Noes—None.

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With respect to Item 2, and after public hearing was given, Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), to deliberate or negotiate the potential sale or lease of District Property Located at 2760 N. First Street (Former Malcolm X Academy).

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Spence, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board retired to executive session at 9:25 PM.

The Board reconvened in open session at 10:10 PM.

Director Miller moved that the Board direct the administration to consult with the District's legal counsel regarding strategies related to the potential sale or lease of the property noticed in this item.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Spence, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board adjourned at 10:12 PM.

LYNNE A. SOBCZAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN SEPTEMBER 26, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The President requested a moment of silence to commemorate the passing of two Milwaukee Public School students:

- Dominique Collins, an 18-year-old Lad Lake Synergy student, who was shot to death on September 18, 2013; and
- James Jones, a 17-year-old Bradley Tech student, who passed away due to an accident on September 3, 2013.

AWARDS AND COMMENDATIONS

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

The Salvation Army of Milwaukee County and WISN Channel 12

Heading back to school can be stressful for students and their parents when they don’t have the school supplies necessary for academic success. Starting the school year with new backpacks filled with school supplies can help students feel confident and ready to meet the educational challenges during the school year and to achieve success. The Salvation Army’s Back to School Backpack distribution program provides backpacks filled with school supplies to all of the children attending schools that have been identified and selected by MPS as needing these supplies. The schools selected to receive backpacks and school supplies in 2013 are Auer, Emerson, Hi Mount, and Lancaster. Thanks to the generous donations to The Salvation Army through WISN Channel 12’s phone-a-thon, backpacks and supplies will be delivered to 1,385 children.

The Milwaukee Board of School Directors and the entire school community recognize the Salvation Army of Milwaukee County and WISN Channel 12 for dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of August 20 and 29, 2013, were approved as printed.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following item:

Report of the Legislation, Rules and Policies Committee, Item 1, a report on a communication requesting a hearing on a “Call for Legislation” related to educational incentives in the rehabilitation of incarcerated offenders.

On the motion of Director Falk, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Request to Enter into Contracts for the Partnership for the Arts and Humanities

Background

1. The Partnership for the Arts (since the 2006-2007 school year) and Humanities (since the 2010-2011 school year) has served as a unique resource for local arts- and humanities-based organizations and schools interested in partnering to design afterschool and summer arts and humanities programs that serve students and the community. Since 2006, over 73 different partner organizations have served an average of 31,000 youth annually.

2. Through a dollar-for-dollar matching requirement, the Partnership for the Arts and Humanities encourages partner organizations and schools to seek out additional resources that can also be used during the regular school day. The matching requirement doubles the resources for arts and humanities opportunities and builds a network of partnerships among schools, community organizations, and the philanthropic community.

3. The goals of the MPS Partnership for the Arts and Humanities are to:

- increase access to arts- and humanities-related experiences for all City of Milwaukee children, youth, and families;
- strengthen existing and establish new community partnerships that motivate students to higher levels of achievement through creative academic/cognitive, social emotional, and physical/skill-based learning; and
- expand resources and support for arts and humanities education and build the collective capacity of community-based partners to effectively serve children, youth and families.

4. The Administration established and communicated the 2013-14 application guidelines and eligibility criteria to hundreds of schools, community organizations, and individuals via Thursday Updates, local listservs, newsletters, a Constant Contact e-mail service, and informational meetings. Information was also accessible online at <http://www.MilwaukeeRecreation.net/ArtsAndHumanities>.

5. After a rigorous application process, 43 proposals totaling \$1,876,722 were received. The funding requests ranged in size from \$5,000 to \$100,000 (the maximum allowable). A review panel comprising eight community members with expertise in the arts, humanities, education, youth work, afterschool programming, and program evaluation reviewed proposals based on a detailed rubric created in collaboration with the University of Wisconsin-Milwaukee's Center for Urban Initiatives and Research (CUIR).

6. Forty-two projects (including four new proposals) are being recommended for funding totaling \$1,416,646. An estimated 36,984 children — representing 72 MPS schools, 12 private/non-MPS schools, and 26 community centers or city-wide locations — will be served. Furthermore, 12 partners intend to recruit participants from the MPS district as a whole.

Strategic Plan Compatibility Statement

7. This item reflects Goal 8 of the Strategic Plan, that the district builds partnerships to support student achievement.

Statute, Administrative Policy, or Board Rules Statement

8. This item complies with Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

9. This item authorizes expenditures in the amount of \$1,416,646 to support arts and humanities educational programs to be implemented outside the regular school day during the 2013-14 school year and summer of 2014. The funds are available in budget code CSV-0-0-ART-DW-ECTS CONTRACT SERVICES — Extension Fund. Although contracts extend into Summer 2014, all contracts are budgeted in FY14.

Committee's Recommendation

Your Committee recommends that the Board approve the request to enter into contracts for the Partnership for the Arts and Humanities contracts with the agencies that have secured the dollar-for-dollar matching requirement and for the amounts listed in Attachment 1 to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration.

Administration's Report

1. LRE is one of the most significant components in the Individuals with Disabilities Education Act(IDEA)-2004. It requires, to the maximum extent appropriate, that children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or removal of children with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on LRE, set a target goal, and include steps to reach that goal.

Strategic Plan Compatibility Statement

4. This item reflects Goal 5 of the Strategic Plan, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. This item entails no fiscal impact

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(Item 3) Report and Possible Action on the Parental Involvement Summer Activities and Opportunities at Milwaukee Public Schools District Parent Resource Centers

Your Committee reports having received the following report from the Administration.

Administration's Report

1. There are clear indications of early success with services provided through Milwaukee Achiever Literacy Services at two of the District Parent Resource Centers. The agency began providing services to MPS parents and caregivers in May 2013. As of August 23, 2013, Milwaukee Achievers has had approximately 176 visits from parents at Washington High School.

2. The majority of the program participants are working towards receiving their GEDs. In addition, several have visited for help with writing resumes and to increase their reading competencies through the Emergent Reader Program. Presently, two GED participants have successfully completed the math test, which earned them GEDs; one student will take the writing exam on August 28, 2013, and, if successful, will earn a GED; three other participants have begun the testing process. One emergent reader has completed eight units and has increased his/her reading vocabulary by 60 words.

3. At North Division, Milwaukee Achiever has had a total of 159 visits for services. One parent has completed the tutoring services and has obtained the required reading score to be accepted into the CNA program. Three students have successfully completed one GED test. Another student is scheduled for the first test on August 28, 2013.

4. On August 17, 2013, MPS Parent Centers partnered with the Hmong Wisconsin Chamber of Commerce and Hmong community leaders to host an educational conference for Hmong/Southeast Asian students, parents and educators. 111 Hmong students, parents, businessmen, professionals, and community leaders participated in the annual "Vang Council of Wisconsin 2013 Conference: Hmong in the 21st

Century,” which was held at Morse•Marshall High School. The topics addressed were high-school and college education; business, economic, and community development; cultural education; and youth leadership. The keynote speakers for the event were Dr. Chia Youyee Vang, who talked about Hmong women in the 21st Century, and Dr. Vincent K. Her, whose talk focused on cultural preservation. In an effort to promote Hmong-English bilingualism among the younger community members, talks and workshops were in Hmong with little English translation. The entire event was videotaped as part of a project to document the history of the growing Hmong population in Wisconsin and in the United States.

5. The District Advisory Council also held its annual parent training and conference on Saturday August 17, 2013, at North Division High School. Thirty-one parents and 17 children took part in the event. The theme of the conference was Wellness and Healthy Living. Workshop topics included Title I, nutrition awareness, second-generation parenting, bullying prevention and yoga — just to name a few. Lincoln Avenue Principal, Miguel Sanchez, gave an inspiring keynote address. School Board Directors Woodward and Miller greeted the parents and thanked them for their continued dedication to the students of Milwaukee Public Schools.

6. Two new Community Relations Specialists have been hired in an effort to increase parental involvement and engagement throughout the District. Part of their new responsibilities will be to hold schools accountable for the selection of active Parent Coordinators, the adherence to a self-determined parent-involvement plan, and connecting district goals to school activities and outcomes.

Strategic Plan Compatibility Statement

7. This item reflects Goal 5 of the Strategic Plan, that school staffs be supportive and responsive to students and families

Fiscal Impact Statement

8. There is no fiscal impact from this item.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report and Possible Action on the Recommendations of the Student Enrollment Task Force

Your Committee reports having received the following report from the Administration.

Administration’s Report

1. In January 2013, the Administration presented an informational item to the Board on the school-selection process for the 2013-14 school year. Director Falk requested that an Enrollment Task Force be assembled for the purpose of recommending possible changes to the current enrollment process.

2. The Enrollment Task Force used the Affinity exercise to generate suggestions, recommendations, and questions regarding improving the enrollment process.

3. The Administration will continue to work to improve the enrollment/admissions process by obtaining feedback from staff, constituents, and stakeholders.

Strategic Plan Compatibility Statement

4. This item reflects Goal 1 of the Strategic Plan, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rules Statement

5. This item conforms to Administrative Policy 9.04, Community Involvement in Decision Making.

Fiscal Impact Statement

6. This item bears no fiscal impact.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

1. The report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee’s meeting. These are informational reports, and no action is required.

2. The listing of donations offered to schools and departments is presented below:

School	Donor	Amount	Gift or Purpose
Carmen	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Lowell	M&M Sub Ventures, LLC	177.00	Monetary donation to students/school
Lowell	Chuck E. Cheese’s	53.68	Monetary donation to students/school
Recreation & Community Services	MetLife	1,000.00	Sponsorship of Run Back to School
Rufus King HS	Debra Jupka	2,400.00	Monetary donation for student scholarships
School of Career & Tech Ed	Seven-Eleven	500.00	Community coffee/snacks
WCLL	Bach Copy Systems, Inc.	850.00	Monetary donation to students/school
Wedgewood Park	Planning Council for Health and Human Services	500.00	Monetary donation for mental health education
Wedgewood Park	American Psychiatric Foundation	1,000.00	Monetary donation for mental health education

Strategic Plan Compatibility Statement

3. This item reflects Goal 6 of the Strategic Plan, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

4. This item adheres to Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

This item does not authorize expenditures.

Committee’s Recommendation

Your Committee recommends that the Board accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

<u>Name and Assignment</u>	<u>Position and Salary</u>	<u>Date</u>
New Hires		
5 Daniel Waraxa \$38,727.00	School Engineer I	08/26/2013
5 Mark Frederick \$26.05 Per hour	Building Laborer	09/09/2013
5 Colin Wachowiak \$26.05 Per hour	Building Laborer	08/26/2013
5 Kieth Crum \$22,445.64	School Secretary — 10-Month	08/20/2013
6 Mary Boerschinger \$ 22,445.64	School Secretary — 10-Month	08/20/2013
4 Erica Matthews \$22,445.64	School Secretary — 10-Month	08/20/2013
4 Maya Reyes \$22,445.64	School Secretary — 10-Month	08/23/2013
2 Lisa Faye Loving \$22,445.64	School Secretary — 10-Month	08/26/2013
2 Chimere K. Myatt \$25,600.00	School Secretary — 10-Month	08/23/2013
2 Tobasha R. Wilks \$22,445.64	School Secretary — 10-Month	08/20/2013
2 Jacqueline Fears \$22,445.64	School Secretary I — 10 month	09/04/2013
2 Vanta Jones \$22,206.57	School Safety Assistant	08/19/2013
2 Leon R. Haynes \$22,206.57	School Safety Assistant	08/19/2013
2 Crystal Wilks \$22,206.57	School Safety Assistant	08/19/2013

4	Nicolas Gonzalez \$22,206.57	School Safety Assistant	08/19/2013
2	Devonna Rushing \$22,206.57	School Safety Assistant	08/19/2013
2	Teresa Tucker \$22,206.57	School Safety Assistant	08/19/2013
2	Cheree Sprewer \$22,206.57	School Safety Assistant	08/19/2013
2	Doycellour Neal \$22,206.57	School Safety Assistant	08/19/2013
2	Jennifer Jenkins \$22,206.57	School Safety Assistant	08/19/2013
2	Jarvis Roberts \$22,206.57	School Safety Assistant	08/19/2013
6	Robert Uniewski \$22,206.57	School Safety Assistant	08/19/2013

Promotions

2	Gregory Bailey \$22,206.57	School Safety Assistant	08/19/2013
5	Sandra Hardy \$22,206.57	School Safety Assistant	08/19/2013
5	Melaney Wyble \$22,206.57	School Safety Assistant	08/19/2013
2	Emmanuel Ohene \$22,206.57	School Safety Assistant	08/19/2013
2	Robert Young, III \$22,206.57	School Safety Assistant	08/19/2013

Action on Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave Extension, Oct. 2013 Reyes, Mary	Leave	August 27, 2013
Illness Leave Extension, Dec. 2013 Stapleton, Linda	Leave	August 27, 2013
Illness Leave Extension, June. 2014 D'Alessio, Paul	Leave	August 27, 2013
Edwards, Bonnie	Leave	August 27, 2013
Goodrum, Marion	Leave	August 27, 2013
Smith, Kathleen	Leave	August 27, 2013
Illness Leave, June. 2014 Allison, Jerry	LaFollette	September 16, 2013
Personal Leave Ext., Oct 2013 Chirafisi, Loli	Leave	August 27, 2013
Personal Leave Ext., June 2014 Lawrence, Justina	Leave	August 27, 2013
Vega, Emily	Leave	August 27, 2013
Personal Leave, June. 2014 Arnhold, Susan	Parkview	August 27, 2013
Gilliam, Leah	A/P, Pulaski	August 16, 2013
Guerrero, Fernando	North Division	August 27, 2013
Hurse, Kyleta	Roosevelt	August 27, 2013

Kachelmeyer, Jaclyn	Carver	August 27, 2013
Krenn, Amy	Dr. King, Jr.	August 27, 2013
Lara, Veronica	Specialized Service	November 13, 2013
McClain, Kathleen	Hamilton	August 27, 2013
Ross-Houston, Katie	Office of Innovation	September 4, 2013
Tendick, Shane	SCTE	Sept 3, 2013
Woo, Lia	Craig Montessori	November 26, 2013

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Angelique Ayala	Teacher	08/15/13
Cheryl Belott	Teacher	08/30/13
Sandra Bishop	Teacher	08/16/13
Michael Bonnie	Teacher	12/31/12
Jennifer Bowen	Teacher	08/24/13
Scott Byers	Teacher	08/15/13
Kevin Carnes	Teacher	08/09/13
Maria Castaneda Rodriguez	Teacher	08/02/13
James Chamberlain	Teacher	08/10/13
Eamonn Collins	Teacher	08/08/13
David Coyle	Teacher	08/20/13
Zachary Dienberg	Teacher	09/23/13
Thomas Diener	Teacher	08/09/13
Thad Dulde	Teacher	08/28/13
Ashley Eberle	Teacher	07/29/13
Bridget Finnegan	Teacher	08/23/13
Itzel Galindo	Teacher	08/26/13
Krystal Ganz	Teacher	08/23/13
Hilda Garcia	Teacher	08/16/13
Alissa Gemske	Teacher	08/29/13
Evan Gosa	Teacher	08/29/13
Amanda Haakenson Cinadr	Nurse	09/05/13
Terri Halwig	Teacher	08/26/13
Darin Haugom	Teacher	08/15/13
Brian Klappenbach	Teacher	08/22/13
Angelia Lalich	Teacher	08/27/13
Jennifer LaSaracina	Teacher	08/22/13
Heather Lawnicki	Teacher	07/30/13
Jason Lemke	Teacher	08/12/13
Julie Love	Teacher	08/22/13
Kathleen McCain	Teacher	08/22/13
Megan McCarthy	Teacher	08/27/13
Sarah McClendon	Teacher	08/26/13
Pamela Moore	Teacher	08/01/13
Susan Nolan Nakatsuji	Teacher	08/05/13

Kristin Olderman	Teacher	08/14/13
Sarah Olson	Teacher	08/19/13
Michael Omo	Teacher	08/13/13
Shoshannah Pass	Teacher	08/08/13
Emily Paul	Teacher	08/01/13
Heather Petersons	Teacher	08/28/13
Katherine Radeck	Teacher	08/01/13
Jennifer Rath	Teacher	08/23/13
Kayla Russick	Asst Princ	08/14/13
Christopher Schroeder	Teacher	08/20/13
Abby Schwede	Teacher	08/05/13
Jared Simons	Teacher	08/09/13
Sarah Sleider	Teacher	08/12/13
Chad Stelse	Teacher	08/05/13
Jeffrey Torosian	Teacher	07/31/13
Julie Trachliev	Teacher	08/26/13
Jennifer Turner	Teacher	08/11/13
LuAnn Vielbaum	Teacher	08/22/13
Nikoll Wencka	Teacher	06/14/13
Joseph Wichgers	Teacher	08/29/13
La Conia Williams	Teacher	08/17/13
Micaela Williams	Teacher	08/19/13

Classified Retirements

Name	Position	Effective Date
James Anderson	Engineer III	08/03/13
Michael Graham	Gen Ed Asst	08/10/13
Mary Mantel	Health Asst	08/10/13
Michael Taylor	Para Ed Asst	08/04/13

Monthly Affirmative Action Report

The Affirmative Action Report for August 2013 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed for classified personnel transactions and approve the leaves of absences, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Appointments and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	G. Scott Davis	Research and Performance Analyst Office of the Chief Innovation Officer	Schedule 03, Range 07A \$77,770.00
(5)(r)	Blake Ward	Research and Performance Analyst Office of the Chief Innovation Officer	Schedule 03, Range 07A \$68,313.00
(5)(r)	Anne Knackert	Instructional Technology Curriculum Specialist Office of the Chief Academic Officer	Schedule 03, Range 11A \$103,983.00
(5)(r)	Ruth Messnick	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$81,230.00
(5)(nr)	Steven Bold	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$81,230.00
(5)(r)	Monica Moe	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$81,230.00
(5)(nr)	Karen Utech	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$79,623.00
(5)(r)	Heather Trotter	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$73,429.00
(5)(nr)	Susanne Lilly	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$73,358.00
(5)(nr)	Heidi Preul	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$69,112.00
(5)(r)	Dorothy Watters	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$68,874.00
(5)(r)	Paul Zajichek	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$68,874.00
(5)(nr)	Jane Lundin Utnehmer	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$64,900.00
(2)(r)	Tamika Boone	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$62,044.00
(5)(r)	Julie Judkins	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$59,768.00
(2)(r)	Catherine Visor	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$57,494.00
(2)(r)	Kelle Williams	Special Education Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C \$57,494.00
(5)(r)	Serra Sudemir	Head Start Health Coordinator Office of the Chief Academic Officer	Schedule 03, Range 06A \$62,000.00
(2)(r)	Janet M Jordan	Administrative Assistant II Office of the Chief Human Capital Officer	Schedule 03, Range 02A \$54,000.00
(4)(r)	Maria Navarro	Administrative Assistant II Office of the Chief Human Capital Officer	Schedule 03, Range 02A \$48,000.00

(2)(r)	Courtney C. Hoze	Management Intern* Office of the Superintendent	\$32,000.00
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*Management interns are paid a flat rate of \$32,000.00 for the first year of employment.

Note: The above recommendations are for positions that are approved in the FY14 budget.

2. Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Monica Beitzel	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Doris Bisek	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Celinda Dyer	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Karen Flanagan	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(2)(r)	Mary Fowlkes	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Karen Green	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(1)(r)	Rosann Hollinger	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Debbie Karow	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Maureen Mallo	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Joan Peifer	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Teri Quam	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Julia Toepfer	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Robin Waeltz	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Joyce Werner	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Damon White	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Blaine Wisniewski	LTE Organizational Development Office 9/1/13 to 1/31/14	\$30.00 per hour
(5)(r)	Patricia Cimperman	LTE Office of the Chief Academic Officer 9/3/13 to 11/28/13	\$50.00 per hour
(5)(r)	Randi Clark	LTE Office of the Chief Academic Officer 9/3/13 to 11/28/13	\$50.00 per hour

(5)(r)	Christina Rill	LTE Office of the Chief Academic Officer 9/3/13 to 11/28/13	\$50.00 per hour
(5)(r)	Linda Bolin	LTE Office of the Chief Academic Officer 8/1/13 to 10/18/13	\$40.00 per hour
(5)(r)	Joan Crisostomo	LTE Office of the Chief Academic Officer 7/1/13 to 12/31/13	\$40.00 per hour
(2)(r)	Minnie Pulliam-Novy	LTE Office of the Chief Academic Officer 7/1/13 to 12/31/13	\$40.00 per hour
(5)(nr)	Linda Thews	LTE Office of the Chief Academic Officer 8/7/13 to 2/7/14	\$40.00 per hour
(5)(nr)	Audrey Potter	LTE Office of the Chief Academic Officer 8/1/13 to 12/31/13	\$35.00 per hour
(5)(r)	Debra Zaffiro	LTE Office of the Chief Innovation Officer 7/29/13 to 1/31/14	\$40.00 per hour
(5)(r)	Michael Brennan	LTE Office of the Chief Operation Officer 7/29/13 to 1/31/14	\$34.98 per hour
(5)(r)	Linda Besting	LTE Office of the Chief Human Capital Officer 10/1/13 to 3/31/14	\$28.48 per hour
(5)(r)	Jeanette Norwood	LTE Office of the Chief Financial Officer 9/9/13 to 11/29/13	\$22.42 per hour

Codes:

- | | | | |
|---|---------------------------------|----|------------------|
| 1 | Native American | 2 | African American |
| 3 | Asian/Oriental/Pacific Islander | 4 | Hispanic |
| 5 | White | 6 | Other |
| r | Resident | nr | Non-resident |

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts, Recommendation and Request for Contract Extension

Background

1. Recommended for the Board’s approval at this meeting are:
 - a. a construction contract with Burkhart Construction Corp. for cold-storage remodeling at Vincent High School; and
 - b. an extension of a contract with Filtration Services, LLC, which has agreed to an additional one-year extension to the blanket contract under the existing pricing and terms in order to prevent a disruption in supplying needed heat, ventilation, and air-conditioning (HVAC) filters to the district as the administration of this contract changes from Procurement to Facilities and Maintenance Services.

Strategic Plan Compatibility Statement

2. This item reflects Goal 6 of the Strategic Plan, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

- 4. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

- 5. This item authorizes expenditures:
 - a. Construction contract with Burkhart Construction Corp. for cold-storage remodeling at Vincent High School, Code FAR00MM2VN ECNCMIS3\$158,888.00
 - b. Extension of a contract with Filtration Services, LLC, Code to vary by school; not to exceed.....\$73,000.00

Committee’s Recommendation

Your Committee recommends that the Board authorize the above contracts as described in the attachments to the meeting of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board’s approval at this meeting are the following professional services contracts:

- Cardinal Stritch University for tutoring services\$245,000
- Educate Online for tutoring services.....\$2,745,000
- All Aboard Tours and Travel, LLC, for TEAM GEAR UP out-of-state college tour.....\$90,000
- Education 2020 (dba Edgenuity) for online credited courses\$400,000
- United Mailing Systems, Inc., for mailing services\$100,000
- EdTech Strategies, LLC, for eRate consulting services\$243,500
- Melk Music and Family Music Center, Inc., for summer cleaning and minor repairs to musical instruments\$190,000

Strategic Plan Compatibility Statement

2. This item reflects Goal 7 of the Strategic Plan, that the district’s central services departments support student learning.

Statute, Administrative Policy, or Board Rules Statement

- 3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

- 4. This item authorizes expenditures:
 - Cardinal Stritch University, GEN-0-I-1S4-DW-ECTS.....\$245,000
 - Education Online, GEN-0-I-1S4-DW-ECTS.....\$2,745,000
 - All Aboard Tours and Travel, LLC, GEN-0-1-GQ4-CI-ECTS\$90,000
 - Education 2020 (d.b.a Edgenuity), AGP-0-I-AGN-1S-ECTS\$400,000

- United Mailing Systems, Inc., MAL-0-0-MAL-MM-EPSWT\$100,000
- EdTech Strategies, LLC, TSV-0-0-TEC-TC-ECTS\$243,500
- Melk Music and Family Music Center, Inc., IMS-0-0-IMC-DW-EMTC\$190,000

Committee’s Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting:

- Cardinal Stritch University, GEN-0-I-1S4-DW-ECTS.....\$245,000
- Education Online, GEN-0-I-1S4-DW-ECTS.....\$2,745,000
- All Aboard Tours and Travel, LLC, GEN-0-1-GQ4-CI-ECTS\$90,000
- Education 2020 (d.b.a Edgenuity), AGP-0-I-AGN-1S-ECTS\$400,000
- United Mailing Systems, Inc., MAL-0-0-MAL-MM-EPSWT\$100,000
- EdTech Strategies, LLC, TSV-0-0-TEC-TC-ECTS\$243,500
- Melk Music and Family Music Center, Inc., IMS-0-0-IMC-DW-EMTC\$190,000

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

1. Recommended for the Board’s approval at this meeting are exception-to-bid contracts with:
 - College Board to provide Springboard professional development training\$250,000
 - YMCA South Shore to provide student recreational programming with I.D.E.A.L.....\$65,000

Strategic Plan Compatibility Statement

2. This item reflects Goal 6 of the Strategic Plan, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

3. This item conforms to Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes the following expenditures:
 - College Board, SDV-0-0-BDF-CI-ECTS\$250,000
 - YMCA South Shore, GEN-0-S-BDS-ID-ECTS\$65,000

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts, as attached to the minutes of your Committee’s meeting, with:

- College Board, SDV-0-0-BDF-CI-ECTS\$250,000
- YMCA South Shore, GEN-0-S-BDS-ID-ECTS\$65,000

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on Resolution 1112R-020 by Directors Falk and Miller Regarding the Rehiring of or Contracting with Recent MPS Retirees

Background

1. At its meeting on December 13, 2011, the Board referred Resolution 1112-020 by Directors Falk and Miller to the Committee on Accountability, Finance and Personnel:

WHEREAS, Healthcare costs across the nation are escalating at rates faster than revenues can handle, despite the steps which employers and unions are taking to reduce these costs; and

WHEREAS, Over the next five years, healthcare costs are projected to climb by approximately 40%; and

WHEREAS, the Wisconsin State Legislature currently has three bills which have been introduced relating to post-retirement benefits (2011 Assembly Bills 219, 318, and 352) and the framework through which a retiree may be rehired by his or her employer; and

WHEREAS, MPS provides competitive benefit packages for active employees, along with comprehensive health benefits for retirees; and

WHEREAS, The MPS five-year forecast confirms that the district is facing a financial crisis that affects its ability to continue to provide employee and retiree benefits as currently structured; and

WHEREAS, Approximately 41% of the MPS workforce is age 50 or older, versus the average national rate of “Baby Boomers” in the work population of 26%; and

WHEREAS, Due to both declining enrollment and expected retirements, the district is fast approaching the point where it will have one retiree for every active employee — paying two healthcare premiums per active employee; and

WHEREAS, MPS continues to seek out alternate strategies to improve its financial outlook, while sustaining access to healthcare and pension for its employees; and

WHEREAS, MPS retirees rehired by the district already receive post-employment benefits that include pension and healthcare insurance, and therefore, the district forgoes paying healthcare premiums and pension benefits for this population of MPS employees; and

WHEREAS, MPS retirees hold a wealth of knowledge, skills, and abilities that positions them to be rehired by the district, without the district expending significant dollars to train these employees; and

WHEREAS, The district is aware of the performance spectrum of retirees, which allows MPS to be selective in determining which retirees it chooses to rehire; now, therefore, be it

RESOLVED, That the Administration, in collaboration with the Office of Accountability and Efficiency, research the costs and benefits associated with rehiring retirees, using a five-year forecast model, and report out its findings by the February 2012 Board cycle; and be it

FURTHER RESOLVED, That the Administration and the Office of Accountability and Efficiency develop a district-wide policy that codifies when and under what conditions an employee retired from the district may be rehired.

Administration's Analysis

2. Since the resolution was first introduced, the Administration has moved forward, with the City Attorney's guidance and the Board's support, in developing a structure for rehiring retirees. In June 2012, the Milwaukee Board of School Directors approved the creation of the limited-term employment positions. This action allows MPS to hire employees on a temporary basis, up to a maximum of one year. This allows MPS a lower-cost solution to temporary-hiring firms to fill immediate short-term vacancies due to the lower fringe-benefit rate, as these positions are not eligible for medical and pension benefits.

3. In August 2012, Board passed action allowing MPS retirees who are enrolled in MPS retiree medical and life insurance benefits to not lose eligibility for these benefits by being rehired in MPS benefit-eligible positions. It also stipulated that the retirees would not be eligible to enroll in active medical and life insurance benefits unless they submit an irrevocable signed waiver of their retiree benefits. This allows retirees to lock in their current retiree medical and life insurance benefits.

4. Per these Board actions, MPS can utilize retirees to help fill short-term vacancies throughout the District. Filling vacancies with retirees would allow retirees to earn competitive compensation and still collect their retiree medical and life insurance benefits without having to enroll in active healthcare benefits.

Strategic Plan Compatibility Statement

5. This item reflects Goal 1 of the Strategic Plan, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rules Statement

6. This item conforms to Administrative Policy 6.23, Recruitment and Hiring: Staff.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board place Resolution 1112R-020 by Directors Falk and Miller on file.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on the Adoption of the Fiscal Year 2014 Annual Audit Plan

Background

1. Annually, the Board of School Directors adopts a Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services will conduct during the fiscal year. After first determining the continuing and required audits, the next step in developing the annual audit plan involves soliciting input on potential audit topics from the Board of School Directors, the Superintendent, the Chief Accountability Officer, the Director of the Office of Board Governance, and Central Services' department

heads. Audit Services staff also reviews Board proceedings to identify possible audit topics for Departmental, Program, and Special Audit Projects. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audit objectives and anticipated resources required to complete each audit.

2. The proposed FY14 Annual Plan of Audits has been completed and is being submitted for review and approval. The plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available days which identifies estimated resource requirements for each audit and shows how available days will be used to support the audit plan.

3. The proposed FY14 Annual Plan of Audits includes audit activities for the Board-approved Audit Services areas, including financial audits, departmental and program audits, fraud investigations and other reviews, and school audits with corresponding days.

4. Per Board Governance Policy 2.12, Board Audits: Annual Plan and Coordination, audits not ordered in the Audit Plan, but later determined to have major implications to the District, require the Board's approval to amend the annual plan of audits. This policy also provides for the Director of the Office of Board Governance to have the authority to approve critical and emergency audits during the year.

Strategic Plan Compatibility Statement

5. This item reflects Goal 6 of the Strategic Plan, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

6. This item conforms to Board Governance Policy 2.12, Board Audits: Annual Plan and Coordination.

Fiscal Impact Statement

7. This item entails no fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board adopt the following FY14 Annual Plan of Audits:

**OFFICE OF AUDIT SERVICES
ANNUAL PLAN OF AUDITS —FISCAL YEAR 2014**

CONTINUING AND REQUIRED AUDITS FOR FISCAL YEAR 2014 (FY14)

FINANCIAL AUDIT

A) Audit: Basic Financial Statements

MPS is required to have an annual examination of the MPS basic financial statements. The Office of Audit Services has overall responsibility for the annual year-end examination and contracts with a certified public accounting firm to perform the audit. The accounting firm conducts the audit in accordance with government auditing standards to form an opinion on the basic financial statements. The audit includes audits of the two early retirement pension plans, a Report on Internal Control, and a Status Report on the Prior Year's Internal Controls. In addition to the financial statement audits, the district is also required to have a Report on Federal and State Awards (Single Audit), Student Membership (general, summer school, and integration transfer program) Audits, and a Parent Consent Audit.

- The Single Audit satisfies the audit requirements of both the state and federal governments for all state and federal funds received by MPS.
- The Student Membership Audits and Parent Consent for Transportation Audit satisfy the audit requirements mandated by the state of Wisconsin statutes and the Wisconsin Department of Public Instruction.

- The Report on Internal Control details areas where internal accounting controls need to be enhanced. A separate report is also provided which reports on prior year management comments and management’s progress in implementing those recommendations.

In addition to coordinating and monitoring the year-end audit activities, Audit Services is responsible for completing various segments of the year-end audit.

<i>Estimated Resource Allocation — Internal</i>	<i>100 days</i>
<i>Estimated Resource Allocation — External</i>	<i>246 days</i>
<i>Estimated Start Date</i>	<i>July 2013</i>
<i>Estimated Completion Date</i>	<i>December 2013</i>

DEPARTMENTAL AND PROGRAM AUDITS

B) Audit: Review of Accounts Payable Internal Controls (Carryover from FY10)

Non-payroll expenditures — or costs other than salaries, wages, and benefits — represent approximately 25%-35% of the district’s total operations budget. In order to properly safeguard the assets of the district, it is critical that all processes and procedures relating to the payment of non-payroll expenditures are designed with adequate internal controls. A comprehensive review of the accounts payable system will be conducted. Payment approval, processing, recording, reporting, and review activities will be reviewed to determine whether controls exist to ensure that non-payroll expenditures are (a) properly authorized, (b) processed and reported accurately, and (c) properly supported by adequate documentation. The audit will also seek to identify opportunities to improve the effectiveness and efficiency of non-payroll processing procedures and internal controls.

<i>Estimated Resource Allocation</i>	<i>90 days</i>
<i>Estimated Start Date</i>	<i>January 2014</i>
<i>Estimated Completion Date</i>	<i>June 2014</i>

C) Audit: Follow-up on Previously Issued Audit Reports

In order to ensure that all audit recommendations have been properly implemented, Audit Services tracks and follows-up on the audit recommendations to determine the status of district administration’s corrective actions. Follow-up reviews are planned for four previously issued reports.

<i>Estimated Resource Allocation</i>	<i>60 days</i>
<i>Estimated Start Date</i>	<i>July 2013</i>
<i>Estimated Completion Date</i>	<i>June 2014</i>

D) Program Evaluations — To Be Determined, per Ongoing Requests from Board of School Directors, Director of Office of Board Governance, Superintendent, Chief Accountability Officer, and others

<i>Estimated Resource Allocation</i>	<i>40 days</i>
<i>Estimated Start Date</i>	<i>July 2013</i>
<i>Estimated Completion Date</i>	<i>June 2014</i>

FRAUD INVESTIGATIONS AND OTHER REVIEWS

E) Audit: Special Audits and Projects

Staff from the Office of Audit Services have the responsibility for special audits, fraud investigations, and other projects. Requests for analysis, investigations, and specific information are received from Board members, the Superintendent, Chief Accountability Officer, and the Director of the Office of Board Governance. In addition, Audit Services operates a Fraud Hotline. Upon receipt, complaints are reviewed and, if deemed appropriate, investigated. A Fraud, Waste

and Abuse Annual Report is issued to the Board, Superintendent, and the Public summarizing the results of fraud complaints and tips received. Special Projects may include reviews of schools with overspent budgets, student enrollment processes, accounting for bus tickets, and high-school incident reporting.

Estimated Resource Allocation 340 days
Estimated Start Date Ongoing
Estimated Completion Date Ongoing

SCHOOL AUDITS

F) Audit: Alternative/Early Childhood Partnership Schools

The district contracts with schools to provide alternative education and early childhood education to MPS students. The audit will review the operations of these schools to determine the extent to which the schools: (1) comply with Board policy and contract provisions and (2) appropriately use the financial resources provided by MPS. Schools are selected for review on a rotating basis. Six early childhood or partnership programs and a related management letter are proposed to be completed in FY14.

Estimated Resource Allocation 100 days
Estimated Start Date January 2014
Estimated Completion Date June 2014

G & H) Audit: Charter School Financial and Performance Audits

Charter schools are required by the charter school contract to contract for a financial audit, an annual performance and compliance audit. The audits are conducted in accordance with government auditing standards.

One of the objectives of the financial audit for MPS charter schools is to express an opinion on the fairness of the schedule of revenues and expenditures. The objective of the performance/compliance audits is to report on the charter school’s compliance with the performance, administrative, and fiscal provisions of the contract.

The charter school has the option to contract with Audit Services or an independent certified public accountant to perform the audits for FY14. Fifteen charter schools have contracted with Audit Services.

Estimated Resource Allocation 165 days
Estimated Start Date July 2013
Estimated Completion Date January 2014

I) Audit: School Audits

The Board, in recognition of the school’s authority to make key decisions about the operations of the school, directed Audit Services to initiate a continuous program of individual school audits. Schools presently have control over a significant portion of their local school budget. In addition, schools are expected to achieve accountability standards, meet the Board’s strategic objectives for student achievement and equity, and comply with fiscal and administrative guidelines. The program continues the cyclical audits of MPS schools. Fifteen (15) schools will be selected for audit during FY14.

The purpose of the review is to assess whether the existing internal controls over the school’s financial activities can be relied upon to ensure that student activity fund, fixed asset, and payroll exception reporting financial transactions are properly authorized, recorded, documented, and safeguarded. Compliance with Fire Drill and Student Attendance procedures is also reviewed.

Estimated Resource Allocation 135 days
Estimated Start Date July 2013
Estimated Completion Date June 2014

J) Audit: School Audits — New Principal, Follow-up, and School Closing

Newly assigned principals may request an audit to assist them in determining the financial and other conditions at a school. The review conducted is identical to the continuous program of school audits. Follow-up reviews may be conducted for those schools where prior audits determined that internal controls were significantly deficient. School closing audits with a focus on financial transactions are conducted to assist the Administration with close-out activities at these schools. Twenty new principal audits and two school closing audits are scheduled.

Estimated Resource Allocation 177 days
Estimated Start Date August 2013
Estimated Completion Date June 2014

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Possible Action on a Report by the Chief Accountability and Efficiency Officer (CAEO) on the Status of Current Projects

Background

Your Committee reports having received a report on the status of current projects from the Chief Accountability and Efficiency Officer (CAEO). Over the last several reports, the Office of Accountability and Efficiency (OAE) has provided updates on the major projects to improve both the contracting and grant processes and on the new work being started in two areas identified by the Superintendent — the District’s payables and Facilities and Maintenance (F&M). This report, as attached to the minutes of your Committee’s meeting, highlights the continued process improvements made in the contracting area that were identified through the monitoring tools created in previous projects and on the status of the work in the areas of District payables processing and Facilities and Maintenance processes.

* * * * *

(Item 10) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09

Background

1. The Administration, in conjunction with the Office of Accountability and Efficiency (“OAE”), has reviewed expenditures that individually or cumulatively exceed \$50,000 in FY13 for compliance with administrative policies and district-wide procedures.

2. The District’s purchasing and bidding policy, Administrative Policy 3.09, was updated in December of 2012. The policy requires that the Finance Department report all purchases of goods and services from vendors whose cumulative fiscal-year totals not previously approved by the Board exceed \$50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding \$50,000. Individual service contracts less than \$50,000 have been reported to the Board in the monthly report of contracts less than \$50,000.

Strategic Plan Compatibility Statement

3. This item reflects Goal 6 of that Strategic Plan, that the district be accountable for measurable results.

Statute, Administrative Policy, or Board Rules Statement

4. This item conforms to Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

5. The fiscal impact of this item will not exceed the total of all estimated blanket purchase amounts in FY13 and the projected blanket amounts for FY14, as listed in the attachment to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board approve all estimated blanket amounts in FY13 and the projected blanket amounts for FY14, as presented below:

Vendor	Product/Service	FY13 YTD	Estimated FY13 Blanket Amount
Industrial Controls (V016393)	Electric Controls	\$176,792.21	\$177,000
Hein Electric Supply Co (V0124796)	Electrical Supplies	\$128,610.24	\$129,000
Grainger (V0777498)	Industrial/Electrical Supplies	\$95,307.48	\$96,000
Hallman Lindsay Quality Paints (V0129844)	Paint	\$82,893.93	\$83,000
American Millwork & HDWE Inc (V0295604)	Hardware	\$72,805.13	\$73,000
Milwaukee Chalkboard & Specialties (V0233030)	Chalkboards/boards	\$63,977.50	\$64,000

Vendor	Product/Service	FY13 YTD	Estimated FY14 Blanket Amount
Industrial Controls (V016393)	Electric Controls	\$176,792.21	\$200,000
Hein Electric Supply Co (V0124796)	Electrical Supplies	\$128,610.24	\$150,000
Grainger (V0777498)	Industrial/Electrical Supplies	\$95,307.48	\$115,000
Hallman Lindsay Quality Paints (V0129844)	Paint	\$82,893.93	\$105,000
American Millwork & HDWE Inc (V0295604)	Hardware	\$72,805.13	\$95,000
Milwaukee Chalkboard & Specialties (V0233030)	Chalkboards/boards	\$63,977.50	\$85,000

Any exceptions to these amounts will be reported back to the Board for approval.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Report and Possible Action on 2012-2013 Grants-Development and Community-Partnership Activities

Your Committee reports having received the following report on grants-development and community-partnership activities.

Administration’s Report

1. The District applied for a total of \$94 million through 43 competitive grants during FY13. Through August 19, 2013, those applications resulted in \$22.9 million in awards, with \$20.9 million still pending.

2. The Milwaukee Public Schools Foundation awarded the 4th annual MPS Public Scholars Scholarships to five graduates of MPS high schools in June. The MPS Public Scholars program was established in 2009 through a generous anonymous donation to the MPS Foundation. The donor provided funding as a show of support for public education in Milwaukee and in the state of Wisconsin. Students receive \$5,000 scholarships, renewable for up to three years as long as students meet certain criteria. To date, more than \$210,000 has been provided to MPS graduates through this program.

Strategic Plan Compatibility Statement

3. This item reflects Goal 7 of the Strategic Plan, that the district’s central services departments support student learning.

Fiscal Impact Statement

4. This item does not authorize expenditures.

* * * * *

(Item 12) Report with Possible Action Regarding the Proposed Framework for a Customer Service Bureau

Your Committee reports having received the following report on grants-development and community-partnership activities.

Background

1. In November 2012, the Board referred Resolution 1213R-012 by Directors Bonds and Sain to the Committee on Accountability, Finance, and Personnel:

WHEREAS, Milwaukee Public Schools is facing increased competition from private and voucher schools, which has resulted in approximately 40% of Milwaukee children now attending non-MPS schools; and

WHEREAS, When families shop for schools, the first impressions are often the most critical, making it crucial for MPS to become more cognizant of our reputation in the community and of our role as an educational organization; and

WHEREAS, Creating a culture of exceptional customer service may be an effective way for MPS to increase its market share; and

WHEREAS, Our internal customers are defined as all employees of MPS, while our external customers are defined as our parents, students, and community stakeholders; and

WHEREAS, We recognize that our external customers are the primary motivation for our work, not an interruption of our work, and, therefore, our focus must be to satisfy them as best we can; and

WHEREAS, Acknowledging a sense of urgency about the quality of our customer service, valuing our customers, and demonstrating respectful behavior are all examples of the exceptional customer service that MPS must provide; and

WHEREAS, Employees must create an internal culture of superior customer service by developing a team-oriented work environment, cooperating across departments and upholding the goals of the district’s Strategic Plan; and

WHEREAS, The more that employees, as internal customers, have positive and productive interactions with one another, the better they will treat the external customers that MPS serves; and

WHEREAS, Our commitment to superior customer service must permeate every aspect of the organization in order for MPS to position itself as a school district of choice; now, therefore, be it

RESOLVED, That representatives from the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency are to develop a framework for the creation of a Customer Service Bureau; and be it

FURTHER RESOLVED, That the framework is to include identification of customer-service standards, professional development opportunities to improve customer service, and a timeline for implementation; and be it

FURTHER RESOLVED, That a 24-hour call center, potentially to be managed by members of the MPS security team, be included as a component of the Customer Service Bureau's framework; and be it

FURTHER RESOLVED, That the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency are to report back to the Board with this framework no later than the March 2013 Board cycle.

2. In February 2013, the Board adopted the resolution and directed the Administration and the Offices of Board Governance and Accountability and Efficiency ("Customer Service Team") to collaborate in developing a framework for the creation of a Customer Service Bureau and report back to the Board with this framework. Since that time, there has been extensive collaboration among the three areas. Below are the Proposed Customer Service Standards that resulted from the Team's work:

Service Philosophy

Milwaukee Public Schools is committed to providing the highest quality service by not only meeting but exceeding the expectations of everyone we serve. We must communicate with courtesy, respect, and dignity in every interaction, and we must strive to promote an environment of educational excellence at all times.

Proposed Customer Service Standards

Environment

We will create a clean, safe and inviting environment in all district facilities.

- All of our buildings will be appropriately and attractively maintained and monitored.
- Upon entering any of our facilities, every individual will be greeted and met with a willingness to provide the requested assistance.
- All facilities will be navigable with signage that is visible and understandable for our customers.

Communication

We will ensure that everyone is treated with courtesy, respect, and dignity throughout all forms of communication.

- All staff will respond in a manner that is courteous, respectful and sensitive to their customer's needs while maintaining confidentiality and privacy to the greatest extent possible.
- All staff will personally assume responsibility for assisting their customer or directing their customer to the appropriate person.

<ul style="list-style-type: none"> • All staff members will use active listening and questioning techniques to understand the customer's needs. • All staff will display honesty, fairness and truthfulness in all that we do. • All staff are responsible for providing accurate and consistent information to all customers, including follow-up, when needed. <p>Commitment</p> <p><i>We will strive for excellence in all that we do in order to meet and exceed the expectations of our customers.</i></p> <ul style="list-style-type: none"> • All staff are committed and dedicated to persisting through challenges to provide the best customer-service possible. • All staff will uphold the highest ethical standards in all of our personal and business interactions. • Every staff member will recognize the importance of his or her role in promoting MPS and our mission to provide educational excellence. • All staff will consistently assess, evaluate and refine our actions to continually improve our customer service.
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3. These Standards were developed based on a review of current approaches relative to successful customer-service models and corresponding standards, as well as the collective customer-service expertise/experience of the Team. To ensure seamless alignment, the Team suggests there be a method (e.g., online surveys, focus groups) for gathering input on the Standards from the greater MPS community, including students and families.

Administration's Analysis

4. The Team has worked closely with the Directors of School Safety and Technology regarding the 24-hour call center as one component of the framework. The Division of School Safety currently has a 24/7 hotline which is dedicated to anti-bullying efforts and is monitored by School Safety administrators. A 24/7 customer-service hotline could be replicated.

5. The Customer Service Bureau will continue developing the framework. Some of its components, such as the 24/7 call center, can be implemented more quickly than can other components. Other elements, such as the professional development plan, will require additional planning and research. The Team projects the model will be up and running for the start of the 2014-15 school year.

6. The Team recognizes the importance of developing and implementing a high-quality professional development plan to support the MPS customer-service model. There are many considerations associated with this, including further research on successful customer-service models; internal capacity relative to effective and efficient customer-service professional development; and the identification of potential external vendors that have proven successful in providing customer-service training, as aligned to Administrative Policy 3.09, Purchasing and Bidding.

7. Leadership of the initiative will be shared. It is proposed that each Office, to include the seven that the Administration comprise, will identify an individual to serve on the Customer Service Bureau. The Customer Service Bureau will be responsible for the design and implementation of the MPS customer-service model and associated professional development plan.

8. Any contracting associated with the implementation of the Customer Service Bureau will go through the normal process, as dictated by Administrative Policy 3.09, and will be brought to the Board for final approval.

Strategic Plan Compatibility Statement

9. This item reflects Goal 5 of the Strategic Plan, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rules Statement

10. This item conforms to Board Governance Policy 1.01, Vision and Mission.

Fiscal Impact Statement

11. This item does not authorize expenditures.

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Sain presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Report on Communication 1314C-003 from Mr. Ross Torsrud Requesting a Hearing on a “Call for Legislation” Related to Educational Incentives in the Rehabilitation of Incarcerated Offenders

Background

1. On Monday, July 8, 2013, Mr. Ross Torsrud delivered a Communication, as attached to the minutes of your Committee’s meeting, to the Office of Board Governance, requesting a hearing on a “Call for Legislation” regarding a proposed program to aid in the rehabilitation of incarcerated offenders via educational incentives.

2. At its regular monthly meeting on July 30, 2013, the Board referred the Communication to the Committee on Legislation, Rules and Policies.

3. Your Committee reports having given hearing to Mr. Ross Torsrud and other interested parties regarding Communication 1314C-003 at its meeting of September 10, 2013. No further action is required.

Strategic Plan Compatibility Statement

4. This item reflects Goal 2 of the Strategic Plan, that school communities work together for improvement in academic achievement.

Statute, Administrative Policy, or Board Rules Statement

5. This item conforms to Board Rule 1.10, Communications, Petitions, Resolutions, New Business.

Fiscal Impact Statement

6. This item bears no fiscal impact.

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(Item 2) Action on Resolution 0910R-028 by Former Board Director Blewett Regarding Reporting of Appointments and Reassignments of Principals and Assistant Principals

Background

1. At its meeting on October 22, 2009, the Board referred Resolution 0910R-28 by former Director Blewett to the Committee on Legislation, Rules and Policies:

WHEREAS, Administrative Policy 6.01 states that the Milwaukee Board of School Directors is committed to employing the most effective staff possible for all schools and departments; and

WHEREAS, School principals set the tone for everything that happens in the schools that they administer, and a school that is kept on track will be more likely to be a school of high achievement; and

WHEREAS, Milwaukee Public Schools principals are charged with key duties that include planning the school's budget, overseeing staff, coordinating professional development, and evaluating both faculty and students; and

WHEREAS, Principals must also be skilled at facilitating communication among parents and teachers and community members and must be adept at addressing poverty, social needs, and academic shortcomings; and

WHEREAS, Schools need administrators who can effectively handle emergency situations, mitigate tensions between students, and create a school environment where students and staff feel safe; and

WHEREAS, MPS must have highly qualified individuals in place as principals to ensure that these duties are carried out effectively; and

WHEREAS, Administrative Policy 2.01(2)(g) charges the Superintendent with the responsibility of nominating for appointment and assigning the duties of principals and assistant principals; and

WHEREAS, Principals and assistant principals become part of the school community, so when changes are made in their assignments, it affects parental trust, stability, and, oftentimes, part of the continuity that keeps students that have connected with a principal in school; now, therefore, be it

RESOLVED, Administrative Policy 2.01(2)(g) be amended to include a requirement that the Superintendent is to report to the Board all appointments and reassignments of principals and assistant principals on a monthly basis; and be it

FURTHER RESOLVED, That this change become effective upon the Board's adoption of this resolution.

2. Since the Resolution was introduced during the 2009-10 school year, the Administration has been presenting the appointments and reassignments of principals and assistant principals for approval via the monthly administrative appointments Board item.

3. During FY14, the Administration will be undertaking a review of all administrative policies and procedures

4. .Since the intent of the resolution is already being implemented by the Administration, the Administration recommends that the resolution be placed on file.

Strategic Plan Compatibility Statement

5. This item reflects Goal 1 of the Strategic Plan, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rules Statement

6. This item conforms to Administrative Policy 6.01, General Personnel Policies.

Fiscal Impact Statement

7. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that, in light of the Administration's continued efforts to report the requested information on a monthly basis, the resolution be placed on file.

Adopted with the roll call vote to approve the balance of the Committee reports.

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NEW BUSINESS

- (Item A) Reports of the Board's Delegates

The Board received the report of the Delegate to the Milwaukee Partnership Academy and the report of the Delegate to the Library Board.

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The Board adjourned at 6:55 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 26, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 7:05 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

September 24, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. (or immediately following the regular monthly meeting of the Board scheduled to begin at 6:30 p.m.) on Thursday, September 26, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following item of business:

1. Consideration of, and Possible Action on, Strategies Regarding the Potential Sale or Lease of District Property Located at 2760 N. First Street (Former Malcolm X Academy) and 619 E. Dover Street (Former Dover School).

In regard to Item 1, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the sale or lease of district property located at 2760 N. First Street (Former Malcolm X Academy) and 619 E. Dover Street (Former Dover School).

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board retired to executive session at 7:08 PM.

The Board reconvened in open session at 8:43 PM.

Director Miller moved that the Board adopt the following resolution regarding the property at 2760 North First Street:

Whereas, the Board received from 2760 Holdings, LLC, an Option-to-Purchase Agreement (the “Option”) covering the former Malcolm X Academy located at 2760 N. 1st Street (the “Property”); and

Whereas, the Board is interested in commencing discussions with 2760 Holdings, LLC, in order to determine whether mutually agreeable terms can be reached regarding the disposition of the Property; and

Whereas, 2760 Holdings, LLC, has expressed an interest in exploring whether mutually agreeable terms can be reached regarding the Property; and

Whereas, should 2760 Holdings, LLC, agree to pay \$10,000 for the exclusive right to negotiate for a period of 90 days; and

Whereas, should 2760 Holdings, LLC complete the purchase of the Property within the 90-day period, the \$10,000 will be credited against the purchase price. Should the transaction not proceed to closing, the \$10,000 shall be retained by the Board. Should the Board exercise its right to terminate 2760 Holdings, LLC’s Exclusive Right to Negotiate, then a *pro rata* portion of the \$10,000 shall be refunded to 2760 Holdings, LLC; therefore, be it

Resolved, that the proper Administration officials are authorized and directed to enter into negotiations and direct the Administration to initiate negotiations consistent with this resolution with 2760 Holdings, LLC, for the disposition of the Property; and

Further Resolved, that for a period of 90 days following adoption of this item, the Board and the Administration shall not entertain any other offers from other parties for the Property in order that full attention may be given to negotiations with 2760 Holdings, LLC; and

Further Resolved, that should mutually agreeable terms be reached between the Administration and 2760 Holdings, LLC, the Administration is directed to bring the terms back before the Board, in the form of a term sheet, for further consideration and action consistent with Board and City of Milwaukee real estate disposition policy; and be it

Further Resolved, that the Administration is directed to entertain proposals to engage the community regarding the possible sale and/or development of the property at 619 E. Dover Street.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board adjourned at 8:55 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 10, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 7:27 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Assistant Board Clerk read the following call of the meeting:

October 8, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. (or immediately following the meeting of the Committee on Parent and Community Engagement scheduled to begin at 6:30 p.m.) on Thursday, October 10, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and to possibly take action on strategies regarding the potential sale or lease of district property located at 2760 N. First Street (former Malcolm X Academy).

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise, the Board will adjourn from executive session.

No public testimony will be taken at this meeting.

LYNNE A. SOBCZAK
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 7:31 PM.

The Board adjourned from executive session at 8:32 PM.

EUGENE JONES
Assistant Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 14, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 6:18 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.

Absent and excused—Director Woodward—1.

The Board Clerk read the following call of the meeting:

October 11, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Monday, October 14, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action on a request for authorization to submit a request to the City of Milwaukee to sell the property located at 2760 North 1st Street, Milwaukee, Wisconsin (the Former Malcolm X Academy).

Although this meeting is open to the public, no public testimony will be taken.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on a Request for Authorization to Submit a Request to the City to Sell the Property Located at 2760 North 1st Street, Milwaukee, Wisconsin (Malcolm X)

Background

1. The Administration is requesting authority for the Board’s President and the Superintendent to complete the sale of the building located at 2760 North 1st Street in accordance with the following term sheet.

TERM SHEET
FOR SALE OF PARCEL LOCATED AT
2760 N. 1st Street
(Malcolm X Middle School)

Project: Redevelopment of the Property, or a portion thereof, as a multi-use project, including residential, retail, community resource, and educational uses. Property is being sold in “as is where is” condition with all faults and defects, known or unknown, physical or otherwise, and without representation or warranty, express or implied.

Property: Malcolm X Middle School is located at 2760 North 1st Street in Milwaukee, Wisconsin. This multi-level facility is approximately 170,948 gross square feet and sits on 4.92 acres of land, including green space (the “Property”).

Buyer: 2760 Holdings, LLC. (“Buyer”)

Purchase Price: Buyer to pay \$15.00 per square foot for 83,392 square feet of space to be used for educational purposes, \$10.00 per square foot for 87,556 square feet of space to be used for non-educational purposes. The total purchase price is \$2,126,439, subject to ordinary pro-rations and credits (including, but not limited to, a credit of \$10,000 for the Right to Negotiate fee paid by the buyer).

Lease Back: Buyer and MBSD shall enter into a Lease Agreement covering the 83,392 square feet of educational space. The term of the Lease shall be 50 months commencing sooner of April 1, 2014, or upon MBSD’s acceptance of the improvements to the educational space. MBSD shall pay a monthly rent of \$12.00 per square foot. The Lease Agreement between Buyer and MBSD shall include the following terms: (a) the Lease Agreement shall be on a “triple net” basis; (b) an option for MBSD to repurchase the Property at the end of the term of the Lease Agreement at a price that includes a credit for the amount of rent paid by MBSD to Buyer; (c) an option for MBSD to pay the entire rental amount of the Lease in advance; (d) repayment of costs of improvements to the MPS leased space.

Operating Agreement: As part of the transaction, Buyer and MBSD shall negotiate and agree to an Operating Agreement for the operation of the Property. This Operating Agreement may include, but is not limited to, the following topics: (a) ingress and egress for the various uses on the Property; (b) the financing of capital improvements to the Property; (c) the planning and approval of further development of the Property; and (d) the hours of operation of the various uses.

Closing: Closing shall occur as mutually agreed by the parties.

Title Insurance and Closing Fees: Buyer shall be responsible for obtaining and paying the cost of title insurance, gap endorsements, closing fees, and title updates, if any.

Deed Restrictions: Sale of the property from MPS to Buyer is contingent upon the inclusion of the following Deed Restrictions; (1) the Property shall not be used for any use that has the effect of diminishing the annual average number of pupils enrolled in Milwaukee Public Schools, as determined pursuant to Wis. Stat. § 121.05; (2) should the Property, or any portion thereof, become tax exempt, Buyer or its successors and assigns may pay a PILOT payment in amount of the sum of the value of the Property times the Milwaukee Public Schools tax rate for the year plus the value of the Property times the City of Milwaukee tax rate for the year; and (3) Buyer shall grant MPS the right of first refusal with respect to the sale of all or any part of the Property during Buyer’s ownership of the Property.

Financing Contingency: This transaction is contingent upon Buyer’s ability to obtain financing for the purchase of the Property and the redevelopment thereof in a form acceptable to MPS and the City.

This Term Sheet does not constitute a binding agreement. The terms set forth herein and other provisions customary for a transaction of this sort shall be incorporated in one or more agreements among MPS, City, and Buyer. Approval of this Term Sheet shall provide approval for the execution of all additional Project Documents and instruments necessary to implement the Project.

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The term sheet, drafted by the Office of the City Attorney, outlines the parameters to be used in negotiating and executing the sale of the property. Use of a term sheet allows the district to complete real estate transactions in the most expeditious manner. This method has been used in the past and has been recommended by the City Attorney’s Office.

2. Pursuant to Wisconsin Stats., § 119.60(2), property used for school purposes shall be sold by the City upon written request of the Board of School Directors. Sale of district real estate requires the Common Council’s approval. Following approval by the Board of this proposed sale, the Administration will submit the requested sale for the City’s approval.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

4. This item does not authorize expenditures. The sale’s proceeds shall be deposited into the School Construction Fund, pursuant to Wisconsin Stats., § 119.60(1).

Implementation and Assessment Plan

5. Upon approval, the Administration will submit a request to the City to sell this property in accordance with the term sheet.

6. The Superintendent and President of the Board are authorized to execute documents as necessary to carry out the land sale transaction authorized pursuant to this item.

Administration’s Recommendation

The Administration recommends that the Board authorize the Administration to submit a request to the City to sell the property located at 2760 North 1st Street in Milwaukee, Wisconsin, pursuant to the terms outlined in the term sheet, and authorize the Superintendent and the President of the Board to execute all documents necessary to complete the sale of the parcels located at 2760 North 1st Street.

* * * * *

Director Miller moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.

Noes—None.

The Board adjourned at 6:25 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 15, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 8:20 PM.

Present—Directors Falk, Joseph, Miller, Sain, Zautke, and President Bonds—6.

Absent and excused—Directors Holman, Spence and Woodward—3.

The Assistant Board Clerk read the following call of the meeting:

October 10, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. (or immediately following the meeting of the Board's Committee on Student Achievement and School Innovation scheduled to begin at 6:00 p.m.) on Tuesday, October 15, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering collective bargaining negotiations strategy with respect to wages.

Pursuant to Wisconsin Statutes, Section 19.85(1)(e), the Board may vote to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Zautke moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Zautke, and President Bonds—6.

Noes—None.

The Board retired to executive session at 8:23 PM.

The Board adjourned from executive session at 8:38 PM.

EUGENE JONES
Assistant Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 29, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 6:20 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence (6:29 PM), Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

October 25, 2013

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:15 p.m. on Tuesday, October 29, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCHAK
Board Clerk

Director Holman moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Woodward, Zautke, and President Bonds—8.

Noes—None.

The Board retired to executive session at 6:25 PM.

The Board adjourned from executive session at 6:45 PM.

LYNNE A. SOBCZAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN OCTOBER 29, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:47 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain (6:48 PM), Spence (6:49 PM), Woodward, Zautke, and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school student, staff member, parent, or community member for a display of excellence achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

Debra J. Jupka
Former MPS Administrator

Debra J. Jupka dedicated 34 years of service to Milwaukee Public Schools before retiring in 2008. Since that time, she has continued to support the district’s core beliefs that children come first and that the classroom is the most important place in the district.

During her tenure in the district, Ms. Jupka was a music teacher for 14 years and a principal for 17 years and held various other district leadership positions, including assistant principal, assistant principal-in-charge, generalist, supervisor, and interim math curriculum specialist. As a music teacher, she geared her teaching to foster a lifelong love of music within her students. As a principal, she exhibited great leadership in unifying staff on behalf of realizing increased academic achievement for all students.

Ms. Jupka’s devotion to the students enrolled in Milwaukee Public Schools has continued since her retirement. For the last several years, she has worked closely with Interfaith to implement the RSVP Tutoring Program in MPS schools. This connection came about when she began tutoring on her own at Maple Tree Elementary School and realized the potential benefit for students throughout the district if a larger-scale tutoring program staffed with volunteer tutors was implemented. She worked with Interfaith and RSVP and ultimately led efforts to bring the formalized tutoring services to the district and to implement them in 16 schools. There are currently 50 schools, and we are on track to add 20 additional schools this academic year. Last year we had just over 200 tutors, and this year we have just passed the 200-tutor mark, with a goal of placing 300 tutors. Much of this is thanks to Ms. Jupka’s initial efforts working with Interfaith and RSVP and her continued support of the volunteers.

Ms. Jupka continues her connection with Interfaith, and in addition to serving as a tutor, she has developed, organized, and presented training sessions to new tutors and served as Interfaith's school support coordinator. She also serves on the RSVP Advisory Board — Tutoring Component.

In addition to her career in MPS and her extensive involvement with Interfaith, Ms. Jupka and her immediate family have upheld a tradition of generosity and support to current and past MPS graduates. The Michael Jupka Scholarship was created in 1995 to memorialize Ms. Jupka's father, a 1936 Boys Tech graduate. It became the Michael and Helen M. Jupka Scholarship upon the passing of Ms. Jupka's mother. The fully endowed scholarship awards three \$2,000 college scholarships each year to Bradley Tech seniors and grants four \$250 stipends to pay for college fees to scholarship semi-finalists.

Ms. Jupka, a product of MPS and a proud Hamilton High School graduate, has established the Debra J. Jupka Scholarship. Rufus King International High School students complete an extensive application and go through a rigorous interview process. Each year, the four finalists receive \$1,500 scholarships, and seven semi-finalists are awarded \$250 stipends to pay for their college fees. Plans are in place to fully endow the scholarship.

The Rufus King International Baccalaureate Scholarship will also be fully endowed. Currently, \$1,000 is awarded to the school to offset students' exam fees using a need-based approach.

Ms. Jupka's giving to King does not stop there. She recently assisted the school by issuing a "challenge grant" of \$2,500 to be used to repair the school's auditorium sound system.

A 1975 Alverno College graduate, Ms. Jupka has earned the privilege from the school of awarding one \$500 Alverno College Alum Scholarship each year. She augments this by granting a \$1,000 stipend to be awarded by Alverno each year based on need to students in the education program who are MPS graduates. This award will also be fully endowed.

In addition to her work with schools, Ms. Jupka has remained involved in the community. She serves on the Northwestern University Alumni Board, the MICAH Education Task Force, and the Alverno College Alumnae Engagement Committee. She also is a past member of the Alverno College Alumnae Advisory Board. She also serves on the Seifert School Governance Council.

The Milwaukee Board of School Directors and the entire school community recognize Debra J. Jupka for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Other Awards and Commendations

Staff

Sarah Berndt, a teacher at Ronald Reagan College Preparatory High School, received one of the 2013 Milken Educator Awards on Wednesday, October 2. State Superintendent Tony Evers and Jane Foley, senior vice president of the Milken Educator Award, presented the award — the only one in Wisconsin this year — to Sarah Berndt, who teaches ninth-grade Spanish and an introductory International Baccalaureate class. The prize is an unrestricted \$25,000 award.

The Milken Educator Award was founded in 1985 by the Milken Family Foundation as a way to recognize early- to mid-career teachers who have made significant impacts and have promising futures in the field.

To date, 2,600 awards have been given out, totaling more than \$64 million in unrestricted grants. Twenty-nine recipients of the award have come from Wisconsin since 1999.

Each state’s board of education assembles an individual committee that decides what teachers will be selected yearly. The committees determine whether they have a teacher worthy of the award and after that the Milken foundation goes through a confidential process to select the winners.

According to the Milken Foundation, winners must:

- exhibit exceptional instructional talent and student-learning results;
- demonstrate accomplishments outside of the classroom that provide a model of professional excellence;
- be an early- to mid-career educators who offer long-range potential for leadership; and
- be educators whose contributions may be unheralded but worthy of the spotlight.

* * * * *

Congratulations to Jesse Rodriguez, Regional Executive Specialist for the Southwest Region, the 2013 winner of the Association of Latino Administrators and Superintendents (ALAS) Scholarship! Mr. Rodriguez received the award at the 10th Annual ALAS Education Summit this week in Denver.

The ALAS Scholarship, sponsored by Houghton Mifflin Harcourt, recognizes Latino administrators and principals for their leadership by providing assistance toward advanced degrees in education. The scholarship award of \$10,000 will be applied toward Mr. Rodriguez’s graduate studies at Cardinal Strich University, where he is currently a doctoral candidate in leadership, learning and service.

A nine-year veteran of MPS, Mr. Rodriguez began his career as a high-school Spanish teacher before going on to become an assistant principal and then a principal. In July 2011, Mr. Rodriguez was named the MPS Regional Director for School Support for the Southwest Region, where his main function was to ensure effective operations for more than 32 schools. In 2013, he was promoted to the position of MPS Regional Executive Specialist.

* * * * *

PEOPLE magazine recently awarded the team of Brenda Martinez, Radames Galarza, and Elissa Guamero, teacher-leaders from ALBA, as Teachers of the Year. Having no principal is key for the teacher-led program, said Martinez, who splits major administrative duties with Galarza and Guarnera. All three teach full time or part time.

Where this school shines is in increasing test scores and helping students catch up to the reading and math levels seen from a typical child in a Wisconsin school. That is known as closing the racial achievement gap, and the latest round of Wisconsin school report cards shows that ALBA is doing it far more effectively than the average school.

PEOPLE magazine established a committee to select the Teachers of the Year from a pool of self-nominated entries, which also had to include letters of recommendation, Martinez said.

The magazine’s representatives are scheduled to come to the school on November 1 to present the teachers with a check for \$4,000. They intend to put the award toward fixing the school’s playground, where some of the cracks in the asphalt are so big that a person’s foot could be put through them.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of September 12 and 26, 2013, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Report and Possible Action on a Technical Amendment to the Term Sheet for Sale of a Parcel Located at 2760 N. 1st Street, as Approved by the Board on October 14, 2013

Superintendent's Report

At its special meeting on October 14, 2013, the Board voted to authorize the Administration to submit a request to the City to sell the property located at 2760 North 1st Street in Milwaukee, Wisconsin, pursuant to the terms outlined in a term sheet, drafted by the Office of the City Attorney, which outlined the parameters to be used in negotiating and executing the sale of the property. The Board's action also authorized the Superintendent and the President of the Board to execute all documents necessary to complete the sale of the parcels located at 2760 North 1st Street.

Subsequent to the Board's action, it was discovered that, due to a typographical error, under the heading "Lease Back," the term sheet erroneously stated that the Board "...shall pay a monthly rent of \$12.00 per square foot" for 83,392 square feet of educational space within the facility. The term sheet has been corrected to read that the Board "...shall pay an annual rent of \$12.00 per square foot" for the space.

At this time, the Administration is reporting to the Board that a technical amendment to the term sheet has been made to correct the error and to set the annual rent to \$12.00 per square foot.

* * * * *

(Item B) Report on the District's FY13 Year-end Financial Position, Action on a Request to Carry Over FY13 School and Special Project Surpluses and Deficits to FY14 and Action on a Recommendation to Amend the Adopted FY14 Budget for the School Operations, Construction, and Extension Funds

Background

At this time, it is necessary to share information with the Board regarding the district's FY13 year-end financial position, to request approval to carry over FY13 school and special project surpluses and deficits to FY14, and to amend the adopted FY14 budget.

Administrative Policy 3.05 provides for the automatic carryover of school deficits; however, automatic carryovers of surpluses are limited to school balances only, and these carryovers are limited to a single-year surplus of 1.5% of a school's budget, with a maximum multi-year accumulation of 3%. Since the carryover draws from fund balance, a two-thirds majority affirmative vote is required for the Board's approval.

Since the institution of revenue limits, it has been routine to amend the annual budget at this point in the fiscal year. This is necessary because the permissible tax levy is affected by actual fall enrollments and by state aid amounts released by the Department of Public Instruction on October 23, 2013.

Strategic Plan Compatibility Statement

Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Board Rule, or Administrative Policy Statement

Admin Policy 3.01, Annual Operating Budget.

Fiscal Impact Statement

Approval of the schools' automatic and special project carryovers would use \$3,048,873 of the FY14 School Operations Fund Balance. The carryovers include partnership- and alternative-school carryover requests totaling \$209,879. Approval of these proposed amendments will result in a total budget, including estimated categorical grants, of \$1,170,287,479, based upon current law and revenue-limit calculations. Excluding categorical grants, the three statutory funds will total \$1,005,309,894. This compares with the FY13 total of \$989,895,208, an increase of \$15,414,686 for the three statutory funds.

Superintendent's Recommendation

The Superintendent recommends that:

1. for schools with surpluses greater than the automatic carryover, the Board allow the remaining excess surplus to flow to the undesignated fund balance for future contingencies;
2. the Board approve the expenditure appropriation for carryovers of special projects as detailed in Attachment 2 to this item, as provided under separate cover;
3. in accordance with the City Attorney's opinion, the Board authorize FY14 expenditure appropriations for the carryover of FY13 school automatic surpluses;
4. the Board amend the FY14 adopted budget and authorize the position authority as noted in Attachment 3 to this item, provided under separate cover. In accordance with Board Rule 1.14 (3) "A recorded affirmative vote of two-thirds of the Board membership shall be necessary to...request tax funds or the sale of bonds for the purpose of school construction."; and
5. the annual budgetary resolutions be amended as identified below:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~\$948,345,675~~ **\$947,765,209** will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment and the making of material improvements to school property during the 2014 Fiscal Year. In addition, pursuant to action taken by the Milwaukee Board of School Directors at its regular meeting in September 22, 2011, the Board of School Directors is required to advise the Common Council that ~~[AMOUNT TO BE DETERMINED]~~ **the amount of \$51,915,842 will be required for the operation of the Milwaukee Parental Choice Program; and that \$220,868,522 will be required for the operations of the Milwaukee Public Schools and that a total of \$272,784,364** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of **\$35,370,748** (contingent upon receiving the borrowing authority for \$25, 160,868 from the City of Milwaukee) will be required for the 2014 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes **\$9,600,000** by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of **\$22, 173,937** will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2014 Fiscal Year, and that **\$17 ,065,871** thereof is to be raised by a tax levy on all real and personal property in

the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Ordered held until after the reports of the Standing Committees.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Report and Possible Action on 2013 Wisconsin Act 20, Regarding Items in the 2013-15 State Budget Related to Elementary and Secondary Education

The Governmental Relations Services within the Office of Board Governance will present to the Board a summary (as provided under separate cover) of 2013 Wisconsin Act 20, as it relates to items in the 2013-15 State Budget that impact on elementary and secondary education.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 36 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of 1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 15, 17, 18, 22, and 23, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.

Noes—Director Woodward—1.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Report of the Accountability, Finance and Personnel Committee, Item 3, administrative appointments and promotions; and
- Report of the Accountability, Finance and Personnel Committee, Item 6, award of professional services contracts.

On the motion of Director Spence, the balance of the reports of the Standing Committees was accepted, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on Resolution 1213R-009 by Former Board Director Blewett Regarding the Creation of the David Lerman Circle of Peace Fund

Background

1. At its regular monthly meeting on November 29, 2012, the Board referred the attached Resolution 1213R-009 by Director Blewett, to create the David Lerman Circle of Peace Fund to provide an annual award and scholarships in support of restorative justice, to the Committee on Parent and Community Engagement:

WHEREAS, The late Milwaukee County Assistant District Attorney David Lerman was a strong advocate for restorative justice to help offenders understand the impact that their crimes have on both their victims and their communities; and

WHEREAS, David Lerman, despite meeting strong resistance and unrelenting skepticism from others, remained resolute in his belief that restorative justice practices could immeasurably improve society and instill a greater sense of community in Milwaukee; and

WHEREAS, David Lerman, fueled by his desire to provide safe havens in which both victims and offenders may begin to heal and to repair the harm caused by crime, trained many community members, including several who work for MPS; and

WHEREAS, David Lerman, in partnership with the Milwaukee Board of School Directors and the MPS Safe Schools/Healthy Students Initiative, implemented Peace Circles in several schools, through which young people learned restorative-justice strategies to solve interpersonal conflicts and to prevent future violence, in the process becoming empowered to lead their schools and communities towards increased safety; and

WHEREAS, David Lerman, this compassionate and steadfast supporter of the students of MPS and their families, succumbed to cancer, after a long battle, on October 18, 2012; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors, in order to honor the memory of David Lerman and to promote the principles of justice, non-violence, and healing which he so fervently championed during his life, direct the Administration to establish, within the Milwaukee Public Schools Foundation, Inc., the David Lerman Circle of Peace Fund to receive donations in support of these ideals; and be it

FURTHER RESOLVED, That the Administration be directed to seek to work with such organizations as the Mediation and Restorative Justice Center of Wisconsin Community Services, Inc., and the Wisconsin Restorative Justice Coalition, as well as with any other

individuals or organizations that it may deem appropriate, to develop a mission statement and goals for the David Lerman Circle of Peace Fund that are reflective of the spirit and goals of restorative justice; and be it

FURTHER RESOLVED, That, in accordance with the Milwaukee Public Schools Foundation's administrative procedures for establishing such a designated fund, the MPS Administration and the President of the Milwaukee Board of School Directors shall annually appoint a governing board, comprising six to nine members, for the David Lerman Circle of Peace Fund, its membership to include, but not necessarily be limited to, representatives from such organizations as the Mediation and Restorative Justice Center of Wisconsin Community Services, Inc., and the Wisconsin Restorative Justice Coalition (if such organizations are willing to participate), at least one member of the Milwaukee Board of School Directors, members of the MPS staff, and members of the Milwaukee community; and be it

FURTHER RESOLVED, That the governing board shall have discretion in the use of the funds solely designated to support the stated mission and goals of the David Lerman Circle of Peace Fund; and be it

FURTHER RESOLVED, That the David Lerman Circle of Peace Fund shall establish and administer the David Lerman Circle of Peace Award, which is to be awarded annually, in the form of either a plaque or medallion, to an MPS student, community member, or MPS staff member who has displayed outstanding dedication to restorative justice, nonviolent conflict resolution, or community building; and be it

FURTHER RESOLVED, That, as monies become available, the David Lerman Circle of Peace Fund shall establish and administer a David Lerman Circle of Peace Scholarship to be awarded to graduating MPS students who plan to pursue post-secondary education and careers in restorative justice, nonviolent conflict resolution, or community building; and be it

FURTHER RESOLVED, That the governing board of the David Lerman Circle of Peace Fund develop and oversee the process for the distribution of both the David Lerman Circle of Peace Award and the David Lerman Circle of Peace Scholarship; and be it

FURTHER RESOLVED, That the governing board of the David Lerman Circle of Peace Fund shall report to the Milwaukee Board of School Directors, on at least a semi-annual basis, through its member from the Milwaukee Board of School Directors, on its activities.

2. The Administration is in support of the resolution in honor of David Lerman's leadership in establishing a successful restorative justice model within Milwaukee Public Schools. The proposed David Lerman Circle of Peace Fund will serve to further the work of David Lerman in supporting our students.

3. Because the MPS Foundation is a separate entity from Milwaukee Public Schools, with its own bylaws and Board of Directors, the Administration is recommending that the resolution be adopted without the second and third Further Resolveds, as they do not align with the MPS Foundation's current structure. Also, a proposed Further Resolved has been added to provide additional clarity relative to the Fund Agreement between the David Lerman Circle of Peace Fund and the MPS Foundation. The Administration recommends that the Office of Family Services assume the leadership role of convening the community partners associated with and who actively promote the restorative justice model to establish the David Lerman Circle of Peace Fund.

Statute, Board Rule, or Administrative Policy Statement

4. Administrative Policy 9.07, Public Solicitations in the Schools.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Committee’s Recommendation

Your Committee recommends that the Board adopt Resolution 1213R-009 by former Board Director Blewett regarding the creation of the David Lerman Circle of Peace Fund as amended in the attachment to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following informational report from the Administration.

Background

1. LRE (least restrictive environment) is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or removal of children with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on LRE, set a target goal, and include steps to reach that goal.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact

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(Item 3) Information and Possible Action on Annual School Procedural Compliance Self-Assessment (PCSA)

Your Committee reports having received the following informational report from the Administration.

Background

1. The Procedural Compliance Self Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time, a one-time annual measurement of compliance is completed at each school in the district. The results of the measurement activity provide school-based and district-level data. The school-based data are used to form the goals and actions steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data are used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

2. Each school will receive the results of the 2012-13 PCSA with the expectation that data will be included in the school-wide planning for the 2013-14 school year. Each school is required to include plans within the School Improvement Plan to address all of the individual compliance items that were measured below 100% and, therefore, considered to be in need of intensive monitoring. The target for the PCSA is to achieve (and maintain) 100% in each of the identified compliance items. The federal oversight requires the 100% compliance.

3. Specific information regarding the scoring procedures used during the March Assessment can be found in the appendix section of the attached document.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact.

* * * * *

(Item 4) Report and Possible Action on Parental Dispute Resolution System (PDRS) - Special Education Data

Your Committee reports having received the following informational report from the Administration.

Background

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact

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(Item 5) Report and Possible Action on District Parental Involvement Activities

Your Committee reports having received the following informational report from the Administration.

Background

1. There is a current effort underway to better organize the jobs of the Parent information Coordinators at every school in the district. Under Title I Federal Law, every school is required to have a Parent Information Coordinator who is responsible for attending district monthly meetings and disseminating information obtained to the school principal and staff, as well as to parents of students who attend the school. In addition, the Parent Information Coordinators are responsible for holding regular

parent events where there is an opportunity for bonding, information sharing, and fostering a stronger parent-school community within the school.

2. Beginning this year, principals will be held accountable for naming their school’s Parent Involvement Coordinator, allowing the time for the Coordinator to participate in the named activities and meeting the goals set out in their individual Parent Involvement Plan. Two recently hired Community Relations Specialists will be responsible for monitoring and holding accountable every school in the district for compliance with this new procedure.

3. There is a pilot project underway between MPS, DPI, Milwaukee Succeeds, and several other community partners to inform parents in the district of their rights and responsibilities under Title I law. There will be four meetings in the coming weeks: two meetings will be held on the north side, and two meetings on the south side in the morning and evening hours. The expectation is to galvanize parents in the beginning of the school year and to give them information on the many ways in which they can get involved in facilitating their children’s academic success. This project is of no cost to the district and is anticipated to further develop community relationships around education.

Strategic Plan Compatibility Statement

4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

5. No Fiscal Impact.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report with Possible Action on the 2013 Start-of-School-Year Activities

Your Committee reports having received and given public hearing on an overview by the Administration of various activities related to the start of the 2013-14 school year.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Finance Matters: Authorization to Make Purchases; Action on Cumulative Purchases in Excess of \$50,000; Informational Report on Change Orders Collectively Net-Valued at \$50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

1. Recommended for the Board's approval at this meeting is the purchase of telephones and telephone accessories from Call One, Inc., and Liberty Communications, Inc., as detailed in the attachment to the minutes of your Committee's meeting.

2. Also recommended for the Board's approval at this meeting are cumulative purchases in excess of \$50,000 within individual departments or schools, as detailed in the attachment to the minutes of your Committee's meeting..

3. The informational report on change orders collectively net-valued at \$50,000, the report on revenues and expenses, the monthly expenditure control report, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

4. The listing of donations offered to schools and departments is provided below:

School	Donor	Amount	Gift or Purpose
95 th St.	Target	328.70	"Take Charge of Education" donation for PBIS incentives
95 th St.	MPS Foundation	250.00	MPS Combined Giving Campaign
95 th St.	MPS Foundation	34.62	Monetary donation for PBIS incentives
AAL	Redeemer Evangelical Free Church	500.00	Monetary Donation to provide supplies for students
Curtin	Target	58.71	"Take Charge of Education" donation for student supplies
Curtin	Rosa Chrismon, Kimberly Maney, Maribeth Case	120.00	24 gas cards for incentives for families of students with perfect attendance
Curtin	Mr. & Mrs. Edward Green	50.00	Monetary donation to school for student needs
Curtin	Kathleen & Leonard Fabbri	50.00	Monetary donation to school for student needs
Fernwood	Target	1,716.86	"Take Charge of Education" donation for student supplies
Lincoln Ave.	Target	194.09	"Take Charge of Education" donation for student supplies
Milw. HS of the Arts	Mr. & Mrs. Patrick Stoffers	15,000.00	Monetary donation to purchase equipment for graphic arts class
Morse•Marshall	Women's Group	27.95	A book titled "The Rebellious Life of Ms. Rosa Parks" for the library
Recreation	Kohl's Cares	500.00	Monetary donation for music supplies to Club Rec programs at Gaenslen
Recreation	ING	2,000.00	Sponsor entertainment for Run Back to School
Recreation	MetLife Resources	1,000.00	Sponsor lead sweep biker for Run Back to School
Recreation	National Vision Association	500.00	Sponsor mascot race for Run Back to School
Recreation	StayWell Health Management	500.00	Sponsor tent rental for Run Back to School

School	Donor	Amount	Gift or Purpose
Recreation	Trustmark	500.00	Sponsor tent rental for Run Back to School
Recreation	United Healthcare	7,500.00	Sponsor event t-shirts for Run Back to School
Recreation	United Way of Greater Milwaukee	400.00	Sponsor water station and mile marker for Run Back to School
Recreation	WEA Trust Members Benefits	300.00	Sponsor volunteer tent for Run Back to School
Recreation	ADP, Inc.	200.00	Sponsor water station for Run Back to School
Recreation	Concentra	750.00	Sponsor race packet bag for Run Back to School
Recreation	Educators Credit Union	1,500.00	Sponsor race bibs and race bags for Run Back to School
Recreation	Express Scripts	750.00	Sponsor race bibs for Run Back to School
Recreation	Hays Companies of Wisconsin	1,000.00	Sponsor lead sweep biker for Run Back to School
School of Career & Tech Ed	GE Systems	151.00	Monetary donation to support Robotics Club
School-to-Work	School-To-Work Transition Program	12.10	Monetary donation towards Student Aid Fund
Silver Spring	Walgreens	25.00	“Welcome Back to School” donation for student supplies
Vincent	Lauren Baker	2,373.00	Donation of a 2000 Ford Focus to the Automotive Technology Program
Washington IT	Miller & Miller Attorneys at Law, LLC	500.00	Monetary donation to the Boys’ Basketball Program
WCLL	Foley & Lardner	13,575.00	Backpacks, school supplies, story and chapter books and 16 Brewer suite tickets with food for student incentives
Wedgewood	Ramelann Kalagran	500.00	Ten \$50.00 Gift Cards for 8 th -grade IB students’ learner profile
Wedgewood	Redeemer Evangelical Free Church	500.00	Monetary donation for student supplies
Wedgewood	Michelle Sedovic	100.00	Monetary donation for student supplies
Westside Academy	WHA Foundation, Inc.	2,500.00	Monetary donation to support the Neighborhood School Health Initiative
Zablocki	Starbucks	300.00	School supplies for students
Zablocki	St. Luke’s Hospital	250.00	School supplies for students

Strategic Plan Compatibility Statement

5. Goal 6, that the district be accountable for measurable results.

Statute, Board Rule, or Administrative Policy Statement

6. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

7. This item authorizes expenditures as indicated on the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, Affirmative Action Report and Certificated Appointments

Action on Classified Personnel Transaction

1. In accordance with action taken by the Board on August 1, 1972, (Proc. pp. 82-83) concerning the approval of personnel transactions relating to full-time classified employees, the Superintendent presents the following report to the Board recommending the appointments and promotions, effective as of the dates indicated.

Name and Assignment	Position and Salary	Date
<u>New Hires</u>		
5 David Fuller \$11.13 per hour	Building Service Helper I	09/27/2013
2 Nakida Gray \$11.13 per hour	Building Service Helper I	09/30/2013
2 Kevin Johnson \$11.13 per hour	Building Service Helper I	09/30/2013
2 Aniece Leonard \$11.13 per hour	Building Service Helper I	09/30/2013
5 Joseph Lillegard \$11.13 per hour	Building Service Helper I	09/30/2013
2 Lisa Luedtke \$11.13 per hour	Building Service Helper I	09/30/2013
5 Rickie Nelson \$11.13 per hour	Building Service Helper I	09/30/2013
2 Rodney Robinson \$11.13 per hour	Building Service Helper I	09/30/2013
2 Zachary Scott \$11.13 per hour	Building Service Helper I	09/03/2013
2 Cameron Wilson \$11.13 per hour	Building Service Helper I	09/03/2013
2 Hughie Simpson \$14,469.00	Boiler Attendant Trainee	09/30/2013
4 Carmelo Cordero, Jr. \$26.05 per hour	Building Laborer	09/30/2013
5 Jason Lucchesi \$26.05 per hour	Building Laborer	09/23/2013
6 Richard Mattice \$26.05 per hour	Building Laborer	09/23/2013
2 Sharon Alson \$17,823.69	Para Ed Assistant	09/23/2013

2	Anthony Barksdale \$17,823.69	Para Ed Assistant	09/09/2013
5	Luke Bingen \$17,823.69	Para Ed Assistant	09/03/2013
2	Antanetta Binns \$17,823.69	Para Ed Assistant	09/30/2013
2	Pearline Boston \$17,823.69	Para Ed Assistant	09/18/2013
2	Adobolia Buford \$17,823.69	Para Ed Assistant	09/23/2013
5	Barbara Fisher \$17,823.69	Para Ed Assistant	09/27/2013
6	Briani Franklin \$17,823.69	Para Ed Assistant	09/30/2013
2	Patrice Goldsmith \$17,823.69	Para Ed Assistant	09/25/2013
2	Brian Green, Jr. \$17,823.69	Para Ed Assistant	09/03/2013
2	Julia Guyton \$17,823.69	Para Ed Assistant	09/30/2013
4	Brenda Hernandez \$17,823.69	Para Ed Assistant	09/17/2013
4	Ann Kannel \$17,823.69	Para Ed Assistant	09/23/2013
5	Mindy Mays \$17,823.69	Para Ed Assistant	09/10/2013
4	Nicolas Moraza \$17,823.69	Para Ed Assistant	09/23/2013
2	Cynthia Morehouse \$17,823.69	Para Ed Assistant	09/16/2013
2	Pamela Mosley \$17,823.69	Para Ed Assistant	09/03/2013
2	Andrea Pugh \$17,823.69	Para Ed Assistant	09/19/2013
4	Marisol Quiles \$24,772.80	Para Ed Assistant	09/24/2013
2	Victor Toliver \$17,823.69	Para Ed Assistant	09/09/2013
3	Kou Vang \$17,823.69	Para Ed Assistant	09/03/2013
4	Ambar Vazquez \$17,823.69	Para Ed Assistant	09/30/2013
2	Tanja Wyatt \$17,823.69	Para Ed Assistant	09/17/2013
6	Maria Zuniga \$17,823.69	Para Ed Assistant	09/20/2013
2	Whitley Cotton \$17,823.69	Para Ed Assistant — Year-round	09/05/2013
2	Lillie Gray \$17,823.69	Para Ed Assistant — Year-round	09/30/2013
5	Bryan Anderson \$15.88 per hour	Para Ed Assistant — Hourly	09/13/2013
2	Gabrielle Johnson \$15.88 per hour	Para Ed Assistant — Hourly	09/03/2013

5	Jamie Schmidt \$15.88 per hour	Para Ed Assistant — Hourly	09/17/2013
2	Valencia Baker \$12.00 per hour	Parent Leader	09/26/2013
5	Laurie Pezzi \$29,247.14	School Bookkeeper — 10-month	09/23/2013
5	Tina Schwartz \$29,247.14	School Bookkeeper — 10-month	09/23/2013
2	Donyel Smith \$29,247.14	School Bookkeeper — 10-month	09/23/2013
5	Eric Steimel \$29,247.14	School Bookkeeper — 10-month	09/23/2013
4	Raquel Aleman \$22,445.64	School Secretary — 10-month	09/16/2013
5	Amanda Buszka \$22,445.64	School Secretary — 10-month	09/09/2013
5	Laura Dragolovich \$22,445.64	School Secretary — 10-month	09/16/2013
4	Araceli Robles Estrada \$22,445.64	School Secretary — 10-month	09/19/2013
5	Jared Stepp \$22,445.64	School Secretary — 10-month	09/16/2013
6	Jean Davies \$27,063.02	School Secretary — 12-month	09/25/2013
2	Jamie Harmon \$22,445.64	School Secretary I — Year-round	09/09/2013
2	Karl Lott \$38,727.00	School Engineer I	09/30/2013

Promotions

2	Anthony Davison \$38,578.80	Boiler Attendant	09/16/2013
2	Kimberly Love \$35,552.92	Boiler Attendant	09/16/2013
5	Joshua Mazur \$35,552.92	Boiler Attendant	09/30/2013
2	Thelma Roberson \$35,552.92	Boiler Attendant	09/16/2013
4	Robert Romero \$35,552.92	Boiler Attendant	09/16/2013
2	Deon Summerville \$35,552.92	Boiler Attendant	09/16/2013
5	Marcus Dewitt \$37,835.00	Data Support Assistant	09/03/2013
2	Monique Williams \$17,823.69	Para Ed Assistant	09/30/2013
2	Lorie Harris \$29,247.14	School Bookkeeper — 10-month	09/23/2013
2	Tyanne Hicks \$29,247.14	School Bookkeeper — 10-month	09/23/2013
5	Patricia Hron \$30,485.00	School Bookkeeper — 10-month	09/23/2013
5	Mary Kowal \$29,247.14	School Bookkeeper — 10-month	09/23/2013

4	Marisol Maldonado Krostag \$29,247.14	School Bookkeeper — 10-month	09/23/2013
4	Carmencita Cruz \$35,275.00	School Secretary I — 12-month	09/30/2013
2	Edward Easley \$40,492.14	School Engineer I	09/30/2013
2	Marc Lindsey \$40,492.14	School Engineer I	09/30/2013
2	Leslie Mckinley \$44,022.42	School Engineer I	09/30/2013
2	Henry Redic \$61,934.86	School Engineer IV	09/30/2013
REHIRES			
2	Brandy Willis \$11.13 per hour	Building Service Helper I	09/30/2013
2	Brenda Hayes \$16,097.67	Children's Health Assistant	09/30/2013
2	Zatia McCreary \$16,097.67	Children's Health Assistant	09/09/2013
4	Ivelisse Belmontes \$17,823.69	Para Ed Assistant	09/16/2013
2	Germaine Johnson \$17,823.69	Para Ed Assistant	09/30/2013
2	Francesca Kess \$17,823.69	Para Ed Assistant	09/11/2013
2	Cherise Roberts \$17,823.69	Para Ed Assistant	09/04/2013
2	Kathy Thompson-Brown \$17,823.69	Para Ed Assistant	09/27/2013
2	Jason Underwood \$17,823.69	Para Ed Assistant	09/10/2013
2	Rebecca Sims \$15.88 per hour	Para Ed Assistant — Hourly	09/23/2013
2	Karen Haynes \$17,823.69	Para Ed Assistant — Year-round	09/23/2013

Action on Leaves of Absence

2. The Superintendent recommends that the Board approve the following leaves of absence, effective as of the dates indicated.

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave Extension, June 2014: Metzner, Lynn	Leave	August 27, 2013
Personal Leave Ext., June 2014: Weiss, Jennifer Lynn	Leave	August 27, 2013
Personal Leave, Oct. 2013: Dicks, William-Revised	Carver	September 6, 2013
Personal Leave, Dec. 2013: Brice, Donnell	Hampton	September 23, 2013
Personal Leave, Jan. 2014: Timmerman, Doreen	Garland	September 18, 2013

Report on Certificated Resignations and Classified Retirements

3. The certificated resignations and classified retirements listed below have been accepted by the Superintendent, effective as of the dates indicated. This is an informational report, and no action is required.

Certificated Resignations

Name	Position	Effective Date
Ana Baker	Teacher	09/09/13
Megan Beauchamp	Teacher	10/18/13
Demetri Beekman	Teacher	09/04/13
Stephanie Brinza	Teacher	09/16/13
Dewey Caton	Teacher	09/23/13
Kevin Doepke	Teacher	09/30/13
Elaine Dragotta	Teacher	09/20/13
Andrew Duszynski	Teacher	09/13/13
Laurie Gerrits	Teacher	08/30/13
Marion Goodrum	Teacher	09/06/13
Mary Gordon	Teacher	09/03/13
Julie Grimme	Teacher	09/07/13
Erin Hetzel	Teacher	09/03/13
Jared Kwiatkowski	Teacher	09/27/13
Amanda Levenhagen	Teacher	10/02/13
Maud Mangin	Teacher	09/17/13
Carolyn Parker	Coordinator	10/17/13
Thomas Ramstack	Teacher	10/07/13
Kevin Reisler	Teacher	09/19/13
Carolyn Stollenwerk	Teacher	08/21/13
Benjamin Sweeney	Teacher	09/13/13
Lance Taylor	Teacher	09/13/13
Kathryn Tetzlaff	Teacher	10/06/13
Renee Weise	Teacher	08/20/13
Kelly Witz	Psychologist	10/08/13

Classified Retirements

Name	Position	Effective Date
Thomas Gawin	Electrician	09/27/13
Lemuel Robinson	Driver	09/03/13

Affirmative Action Report

4. The Affirmative Action monthly personnel transaction report for September is attached to the minutes of your Committee’s meeting. This is an informational report, and no action is required.

Strategic Plan Compatibility Statement

5. Goal 6, that the district be accountable for measurable results.

Statute, Board Rule, or Administrative Policy Statement

6. Administrative Policy 6.19, Positions: Staff.

Fiscal Impact Statement

7. Authorized expenditures already approved in the FY14 budget.

Committee’s Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed, as listed above for classified personnel transactions, and leaves of absences, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Action Requested on Appointments and Reassignments of Principals and Assistant Principals and Action Requested on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

The Superintendent requested that two appointments be deleted from the recommendations below:

1. The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

5nr	Tracy Stevenson-Olson	Professional Development Coordinator Office of Organizational Development	Schedule 03, Range 12A \$107,722.00
2r	Sharon Skinner	Manager Application Development Office of the Chief Operations Officer	Schedule 03, Range 11A \$99,106.00
5r	Michael G. Spidell	Student Assignment Coordinator Office of Family Services	Schedule 03, Range 09A \$94,503.00
2r	Neva Moga	Professional Development Supervisor Office of Organizational Development	Schedule 03, Range 09A \$94,503.00
5r	Nicol Swimmer	Professional Development Supervisor Office of Organizational Development	Schedule 03, Range 09A \$94,503.00
2r	Yolanda Tynes-Allison	Head Start Coordinator Office of the Chief Academic Officer	Schedule 03, Range 09A \$94,503.00
5r	Cathy Gorski	Pre-Service and Project Metro Specialist Office of Organizational Development	Schedule 03, Range 08A \$90,096.00
2r	LaWanda Baldwin	Manager General Accounting Operations Office of the Chief Financial Officer	Schedule 03, Range 12A \$90,000.00
5nr	Christopher Malieki	Budget Specialist Office of the Chief Financial Officer	Schedule 03, Range 10A \$89,250.00
2r	Angelena Malone	Head Start Program Manager Office of the Chief Academic Officer	Schedule 03, Range 07A \$85,903.00
2nr	Derek Knox	Supervisor Technology Support Office of the Chief Operations Officer	Schedule 03, Range 08A \$80,000.00
5nr	Kari Race	Contracts Law Specialist Office of the Chief Financial Officer	Schedule 03, Range 08A \$62,098.00

5r	Linda Besting	Administrative Assistant II Office of the Chief Human Capital Officer	Schedule 03, Range 02A \$58,196.00
4r	Stephanie Hernandez-Gayfield	Asst Recreation Supervisor Before/After School Office of the Chief Operations Officer	Schedule 03, Range 04A \$46,562.00
2r	Carmen McBride	Asst Recreation Supervisor/After School Office of the Chief Operations Officer	Schedule 03, Range 04A \$46,562.00
5nr	Marie Lara	Paralegal Office of Chief Financial Officer	Schedule 03, Range 02A \$41,558.00
5nr	Lana L LaBarbera	Management Intern* Office of the Chief Human Capital Officer	\$32,000.00
5r	Ryan Elbert	Management Intern* Office of the Chief Operations Officer	\$32,000.00

*Management interns are paid a flat rate of \$32,000.00 for the first year of employment

2. The Superintendent recommends that the Board review and approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

5r	Jeffery Anderson	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 1/31/14
5r	Leo Guild	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 1/31/14
5r	Kathleen Masch	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 1/31/14
5r	Glorie Salas	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 1/31/14
5r	Randall Welniak	LTE School Psychologist Office of the Chief Academic Officer	\$50.00 per hour 9/3/13 to 2/3/14
5r	Michael Martinsen	LTE Contract Services #130 Office of the Chief Innovation Officer	\$40.00 per hour 9/1/13 to 3/30/14
5nr	Mary Canter	LTE Office of Technology Office of the Chief Operations Officer	\$35.00 per hour 9/11/13 to 3/11/14
5r	Karen Elliott	LTE Library Media Specialist Office of the Chief Academic Officer	\$36.34 per hour 8/27/13 to 1/31/14
5r	Mary Ellen Lalko	LTE Family and Consumer Science Teacher Office of the Chief Academic Officer	\$30.00 per hour 8/29/13 to 1/31/14
5r	Robert Hagner	LTE Facilities and Maintenance Office of the Chief Operations Officer	\$23.20 per hour 8/01/13 to 2/01/14
5r	Robert Kaiserling	LTE Facilities and Maintenance Office of the Chief Operations Officer	\$23.20 per hour 8/1/13 to 2/1/14
5r	Scott Lichucki	LTE Facilities and Maintenance Office of the Chief Operations Officer	\$23.20 per hour 8/1/13 to 2/1/14
5r	Maryann McDonald	LTE School Accounting Services Office of the Chief Financial Officer	\$21.77 per hour 8/26/13 to 12/31/13

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Strategic Plan Compatibility Statement

- 3. Goal , that school staffs be supportive and responsive to students and families.

Statute, Board Rule, or Administrative Policy Statement

- 4. Administrative Policy 6.19, Positions: Staff.

Fiscal Impact Statement

- 5. Authorized expenditures already approved in the FY14 budget.

Committee’s Recommendation

Your Committee recommends that the Board:

- 1. authorize the individuals to be promoted or appointed to the classifications indicated, to be effective upon approval by the Board; and
- 2. review and approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b), as listed.

Director Miller moved to approve the administration’s revised recommendation with the two appointments deleted as indicated above.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

(Item 4) Action on a Request to Seek Position Authority for a Cabinet-Level Position: Performance and Quality Management Executive

Background

1. The Administration is seeking position authority for a district Performance and Quality Management Executive, effective for the FY14 budget. The position will report directly to the Chief Financial Officer and is crucial in supporting, aligning to, and realizing the district's goals of student achievement, effective and efficient operations, and family and community engagement. Once established, the performance-management-and-improvement process will lead to positive and measurable impact on Milwaukee Public Schools and the students it serves.

2. It is expected that the district Performance and Quality Management Executive position will work closely with the American Productivity and Quality Center (APQC) and the American Society for Quality (ASQ) in creating, coordinating, and implementing district-wide efforts to ensure that performance-management (PM) and quality-improvement (QI) programs are aligned to the budget and become the

driving force to increase student achievement, family and community engagement, and effective and efficient operations.

3. The Performance and Quality Management Executive will be responsible for creating the district’s Performance Goals and corresponding action plan to implement them district-wide. The performance executive will develop programs that are developed and managed using a data-driven focus that set priorities for improvements with close alignment between budget and ongoing strategic initiatives.

Strategic Plan Compatibility Statement

4. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Board Rule, or Administrative Policy Statement

5. Administrative Policy 2.04, Superintendents Cabinet.

Fiscal Impact Statement

6. Funding to support the Performance and Quality Management Executive position will be included as part of the fall budget adjustments and is in the following budget code: FSC-0-0-FIN-FN-ESCA-9999. This position is a level 16A, with a salary range of \$91,048-\$132,162.

Committee’s Recommendation

Your Committee recommends that the Board approve the request for position authority for the Performance and Quality Management Executive cabinet-level position, effective for the FY14 budget.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on a Request for Authorization to Create a Position of Forecast Specialist in the Office of Accountability and Efficiency (OAE)

Background

1. In accordance with the Board’s actions regarding the establishment of the OAE, the Office is requesting position authority for a forecast specialist position, to be developed and established in the amended FY14 budget.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Board Rule, or Administrative Policy Statement

3. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

4. This item does authorize expenditures. The title and salary level for the requested position are yet to be determined, but the salary and corresponding benefits will not be higher than a Level 10A (salary range \$68,313-\$99,128, plus benefits). Funding for the recommended forecast specialist function would be added to the OAE’s budget in the amended FY14 budget.

Committee’s Recommendation

Your Committee recommends that the Board grant position authority to the Office of Accountability and Efficiency for a forecast specialist position, to be developed and established in the amended FY14 budget. The title and salary level are yet to be determined, but the salary level shall not be higher than Level 10A (\$68,313-\$99,128).

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board's approval at this meeting are the following professional services contracts, as detailed in the attachments to the minutes of your Committee's meeting:

- Alverno College, to implement the GEAR UP Grant\$68,000
- MATC, to implement the GEAR UP Grant\$85,000
- Wire Connections, LLC, for telephone repair.....\$149,500
- New Visions Wilderness, LLC, for social/emotional curriculum presentations\$67,200
- MJ Care, Inc., to provide physical therapy services.....\$69,936
- 3M Technologies, for telephone support services.....\$126,000
- New Resources Consulting, LLC, to provide PeopleSoft 9.2 upgrade service\$1,497,760
- Infinite Campus, Inc., for a new student data-management system, including:
 - License fee/renewed annually\$514,360
 - Software installation, data conversion, testing training, etc.....\$447,850
 - Customizations, process mapping and computer servers\$1,537,790
 - Total for Infinite Campus, Inc.....\$2,500,000
- Hubbard, Wilson, Zelenkova, LLC, to implement Milwaukee Public Schools' legislative agenda\$80,000

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Board Rule, or Administrative Policy Statement

3. Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes expenditures:

- Alverno College, GEN-0-I-GQ4-CI-ECTS\$68,000
- MATC, GEN-0-I-GQ4-CI-ECTS\$85,000
- Wire Connections, LLC, TSV-0-0-TEC-TC-ECTS.....\$149,500
- New Visions Wilderness, LLC, ORC-H-I-ALS-TZ-ECTS\$67,200
- MJ Care, Inc., PTS-0-0-SES-DE-ECTS\$69,936
- 3M Technologies, TSV-0-0-TEC-TC-ECTS\$126,000
- New Resources Consulting, LLC, SFS-0-0-TLN-HR-EMTC\$1,497,760
- Infinite Campus, Inc.:
 - License fee/renewed annually — MSS-0-0-MSS-TC-EMTC\$514,360

- Software installation, data conversion, testing, training, etc. — MSS-0-0-MSS-TC-EMTC\$447,850
- Customizations, process mapping and computer servers — MSS-0-0-MSS-TC-EMTC.....\$1,537,790
- Total for Infinite Campus, Inc.....\$2,500,000
- Hubbard, Wilson, Zelenkova, LLC, ADT-O-O-OBG-OB-ECTS.....\$80,000

Committee’s Recommendation

1. Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting:

- Alverno College, GEN-0-I-GQ4-CI-ECTS\$68,000
- MATC, GEN-0-I-GQ4-CI-ECTS\$85,000
- Wire Connections, LLC, TSV-0-0-TEC-TC-ECTS.....\$149,500
- New Visions Wilderness, LLC, ORC-H-I-ALS-TZ-ECTS\$67,200
- MJ Care, Inc., PTS-0-0-SES-DE-ECTS\$69,936
- 3M Technologies, TSV-0-0-TEC-TC-ECTS\$126,000
- New Resources Consulting, LLC, SFS-0-0-TLN-HR-EMTC\$1,497,760
- Hubbard, Wilson, Zelenkova, LLC, ADT-O-O-OBG-OB-ECTS.....\$80,000

2. Your Committee is forwarding the following contract to the Board without recommendation:

- Infinite Campus, Inc.:
 - License fee/renewed annually — MSS-0-0-MSS-TC-EMTC\$514,360
 - Software installation, data conversion, testing, training, etc. — MSS-0-0-MSS-TC-EMTC\$447,850
 - Customizations, process mapping and computer servers — MSS-0-0-MSS-TC-EMTC.....\$1,537,790
 - Total for Infinite Campus, Inc.....\$2,500,000

Director Miller moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

(Item 7) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09

Background

1. The Administration, in conjunction with the Office of Accountability and Efficiency (“OAE”), has reviewed expenditures that individually or cumulatively exceed \$50,000 in FY13 for compliance with administrative policies and district-wide procedures.

2. The District's purchasing and bidding policy, Administrative Policy 3.09, was updated in December of 2012. The policy requires that the Finance Department report all purchases of goods and services from vendors whose cumulative fiscal-year totals not previously approved by the Board exceed \$50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding \$50,000. Individual service contracts less than \$50,000 have been reported to the Board in the monthly report of contracts less than \$50,000.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Board Rule, or Administrative Policy Statement

4. Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

5. The fiscal impact of this item will not exceed the total of all amounts in FY13 as listed in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends the Board approve all amounts in FY13 as listed in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Recommendation to Approve Technical Amendments to the 2013-14 Inter-District Transfer Agreements

Background

1. In July 2013, the Milwaukee Board of School Directors approved the 2013-14 Inter-district Transfer Agreements, and authorized the Administration to execute the contracts with the participating districts and to enter into contracts to provide transportation with the six identified districts. The original transfer agreements approved by the Milwaukee Board of School Directors in July are also attached to the minutes of your Committee's meeting for reference purposes only, as there are no changes necessary for these documents.

2. Since the school year started, it became evident that adjustments to the seat allocations and contract amounts for specific districts were necessary. The Administration is requesting that the Board approve the adjusted seat allocations and contract amounts as indicated in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Board Rule, or Administrative Policy Statement

4. Administrative Policy 8.11, Admission of Nonresident Students.

Fiscal Impact Statement

5. The Administration is requesting authorization to revise the seat allocations and dollar amounts of the contracts with the suburban districts listed in attachment one to provide transportation services for students participating in the Inter-district Transfer Program (Chapter 220). Contracts will be for the 2013-14 school year. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT for the revised amount of \$1,433,993.30.

Committee’s Recommendation

Your Committee recommends that the Board approve the technical amendments to the Inter-district Transfer contracted seats and contract amounts for the districts indicated as detailed in attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Report and Possible Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 619 East Dover Street(Former Dover Street Elementary)

Background

1. Your Committee reports that, at the request of the Administration, your Committee retired to executive session for the purpose of developing a negotiating strategy for the possible lease or sale of public property located at 916 East Dover Street (former Dover Street Elementary). This request was made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Board Rule, or Administrative Policy Statement

3. Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

4. No fiscal impact.

* * * * *

COMMUNICATION FROM THE SUPERINTENDENT

The Board next took up the Communication from the Superintendent regarding the FY2014 Budget, set aside earlier in the meeting.

Superintendent’s Recommendation

The Superintendent recommends that:

1. for schools with surpluses greater than the automatic carryover, the Board allow the remaining excess surplus to flow to the undesignated fund balance for future contingencies;
2. the Board approve the expenditure appropriation for carryovers of special projects as detailed in Attachment 2 to this item, as provided under separate cover;
3. in accordance with the City Attorney’s opinion, the Board authorize FY14 expenditure appropriations for the carryover of FY13 school automatic surpluses;

4. the Board amend the FY14 adopted budget and authorize the position authority as noted in Attachment 3 to this item, provided under separate cover. In accordance with Board Rule 1.14 (3) "A recorded affirmative vote of two-thirds of the Board membership shall be necessary to...request tax funds or the sale of bonds for the purpose of school construction."; and
5. the annual budgetary resolutions be amended as identified below:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~\$948,345,675~~ **\$947,765,209** will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment and the making of material improvements to school property during the 2014 Fiscal Year. In addition, pursuant to action taken by the Milwaukee Board of School Directors at its regular meeting in September 22, 2011, the Board of School Directors is required to advise the Common Council that ~~[AMOUNT TO BE DETERMINED]~~ the amount of \$51,915,842 will be required for the operation of the Milwaukee Parental Choice Program; and that \$220,868,522 will be required for the operations of the Milwaukee Public Schools and that a total of \$272,784,364 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of **\$35,370,748** (contingent upon receiving the borrowing authority for \$25, 160,868 from the City of Milwaukee) will be required for the 2014 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes **\$9,600,000** by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of **\$22,173,937** will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2014 Fiscal Year, and that **\$17,065,871** thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2013, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Falk moved to approve the administration's recommendations and adopt the budget resolutions as amended.

Vice President Holman in the Chair.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

President Bonds resumed the Chair.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

1. The Board received the following reports of the Board Delegates:
 - October 2013 Report of the Delegate to the Library Board
 - October 2013 Report of the Delegate to the Milwaukee Partnership Academy
 - October 2013 Report of the Delegate to the Title I District Advisory Council.

Strategic Plan Compatibility Statement

2. Goal 8, that the district build partnerships to support student achievement.

Statute, Board Rule, or Administrative Policy Statement

3. Board Rule 1.28, Board Memberships.

Fiscal Impact Statement

4. No fiscal impact.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

Background

1. During the months of September and October 2013, the President:
 - met with various members of the Milwaukee Board of School Directors on MPS issues;
 - met with Dr. Thornton on numerous MPS issues;
 - met with community members on MPS issues;
 - met with representatives from UWM’s School of Education on ways to discuss common issues with MPS and UWM;
 - met with the Board Clerk on various issues impacting on MPS;
 - attended several Sunday meetings with community leaders and elected officials at the Coffee Makes you Black restaurant regarding the former Malcolm X facility;
 - met with State Senator Lena Taylor regarding the former Malcolm X building and fixing the funding flaw;
 - met with the President of Northwestern Mutual Insurance to talk about how the business community can support MPS;

- testified before the Wisconsin State Senate in opposition to the proposed legislation involving MPS's facilities;
- met with Bob Peterson, President of MTEA, regarding proposed recovery zone and the proposed legislation concerning MPS's facilities;
- participated in and spoke at a rally at North Division H.S. regarding the proposed facilities bill;
- participated in Education is a Civil Right march;
- met with Dr. Howard Fuller regarding a possible education summit in Milwaukee; and
- met with the Office of Accountability and Efficiency on issues having an impact on MPS.

Strategic Plan Compatibility Statement

2. Goal 8, that the district build partnerships to support student achievement.

Fiscal Impact Statement

3. No fiscal impact.

* * * * *

(Item C) Possible Action on the Report of the Board's Delegate to the Wisconsin Association of School Boards (WASB) Regarding Resolutions to Be Considered by the WASB Delegate Assembly

Background

1. At its annual meeting in January 2014, the Delegate Assembly of the Wisconsin Association of School Boards (WASB) will consider the adoption of 10 resolutions that will help set WASB's state-wide agenda for education in the coming years. WASB recommends that each school board ensure that its delegate and alternative understand their board's position on the resolutions and be prepared to vote accordingly.

2. As requested by the Board's delegate to WASB, the analysis provided under separate cover notes whether the resolutions are specifically supported by the MPS Legislative Agenda or are supportive of MPS's interests.

Strategic Plan Compatibility Statement

3. Goal 8, that the district build partnerships to support student achievement.

Statute, Board Rule, or Administrative Policy Statement

4. Board Rule 1.28, Board Memberships.

Fiscal Impact Statement

5. No fiscal impact.

Recommendation

That the Board determine what direction, if any, it wishes to give to its delegates to the Wisconsin Association of School Boards (WASB) regarding the proposed 2014 WASB resolutions.

Director Falk moved to support the proposed WASB resolutions.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

COMMUNICATIONS AND PETITIONS

The Board Clerk presented the following communications:

- Communication 1314C-004 from the Students of Youth Empowered in the Struggle (YES) and Communication 1314C-005 from Andrew Shaw Requesting Hearings Regarding Weapons Scanners in the High Schools

Referred to the Superintendent, in accordance with Board Rule 1.04(2).

- Communication 1314C-006 from Victor Nwagbaraocha Requesting a Hearing Regarding the Disciplinary Appeal Process

Referred to the Superintendent, in accordance with Board Rule 1.10(2).

* * * * *

The Board adjourned at 8:38 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 1, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 6:00 PM.

Present—Directors Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—7.

Absent and excused—Directors Falk and Woodward—2.

The Board Clerk read the following call of the meeting:

October 30, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Friday, November 1, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Report and Possible Action on a Technical Amendment to Revise the FY14 Budget Resolutions as Approved by the Board on October 29, 2013
2. Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of the Property Located at 2760 N. First Street (Former Malcolm X Academy) and for Authorization to Submit a Revised Request to the City to Sell that Property.

In regard to item 2, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise, the Board will adjourn from executive session.

Although this meeting is open to the public, no public testimony will be taken.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Report and Possible Action on a Technical Amendment to Revise the FY14 Budget Resolutions as Approved by the Board on October 29, 2013

Background

1. At its regular meeting on October 29, 2013, the Board voted to approve the revised FY14 Budget Resolutions.

2. Subsequent to the Board’s action, it was discovered that, due to a typographical error, the year was erroneously stated. The following revised FY14 Budget Resolutions have been corrected.

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of \$947,765,209 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment and the making of material improvements to school property during the 2014 Fiscal Year. In addition, pursuant to action taken by the Milwaukee Board of School Directors at its regular meeting in September 22, 2011, the Board of School Directors is required to advise the Common Council that the amount of \$51,915,842 will be required for the operation of the Milwaukee Parental Choice Program; and that \$220,868,522 will be required for the operations of the Milwaukee Public Schools and that a total of \$272,784,364 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in ~~2013~~ 2014, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of \$35,370,748 (contingent upon receiving the borrowing authority for \$25,160,868 from the City of Milwaukee) will be required for the 2014 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes \$9,600,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in ~~2013~~ 2014, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of \$22,173,937 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2014 Fiscal Year, and that \$17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in ~~2013~~ 2014, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

3. At this time, the Administration is reporting to the Board that a technical amendment to the FY14 Budget Resolutions has been made to correct the error.

Strategic Plan Compatibility Statement

4. Goal 6, that the district be accountable for measurable results.

* * * * *

(Item 2) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of the Property Located at 2760 North 1st Street, Milwaukee, Wisconsin (the Former Malcolm X Academy) and for Authorization to Submit a Revised Request to the City to Sell that Property

Background

1. The Administration is requesting authority for the Board’s President and the Superintendent to complete the sale of the building located at 2760 North 1st Street in accordance with the revised term sheet,

below. The revised term sheet, drafted by the Office of the City Attorney and the Department of City Development, outlines the parameters to be used in negotiating and executing the sale of the property. Use of a revised term sheet allows the district to complete real estate transactions in the most expeditious manner. This method has been used in the past and has been recommended by the City Attorney's Office.

2. Pursuant to Wisconsin Stats., § 119.60(2), property used for school purposes shall be sold by the City upon written request of the Board of School Directors. Sale of district real estate requires the Common Council's approval. Following approval by the Board of this proposed sale, the Administration will submit the revised sale request for the City's approval.

3. The Administration requests a closed session for the purpose of considering a negotiating strategy for the possible lease or sale of public property located at 2760 N. 1st Street (the former Malcolm X Academy).

4. This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

5. The Board may reconvene in open session to take action on matters considered in executive session; otherwise the Board will adjourn from executive session.

6. No public testimony will be taken at this meeting.

Fiscal Impact Statement

7. The sale's proceeds shall be deposited into the School Construction Fund, pursuant to Wisconsin Stats., § 119.60(1).

Strategic Plan Compatibility Statement

8. Goal 6, that the district be accountable for measurable results.

Administration's Recommendation

The Administration recommends that the Board:

1. move to closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 2760 N. 1st Street; and
2. authorize the Administration to submit a revised request to the City to sell the property located at 2760 N. 1st Street in Milwaukee, Wisconsin, pursuant to the terms outlined in the following revised term sheet; and authorize the Superintendent and the President of the Board to execute all documents necessary to complete the sale of the parcel located at 2760 North 1st Street.

TERM SHEET FOR SALE OF PARCEL AT 2760 NORTH 1ST STREET (Former Malcolm X Middle School)

Property: Former Malcolm X Academy Middle School at 2760 North 1st Street in the Harambee Neighborhood. Constructed in 1960-61, the building has 170,948 SF on three levels and includes about 57 classrooms, library, cafeteria, an NBA-size gymnasium, smaller gyms and an auditorium. The school is situated on a full City block with 4.92 acres and has a large paved playground and parking area. Site challenges include a steep slope that drops approximately 30 feet from the highpoint at the corner of Palmer and Hadley to the low point at 1st and Center Street.

[Maps of surrounding area and property, along with pictures of property]

Buyer: 2760 Holdings, LLC, a limited liability company formed by James Phelps of JCP Construction, Inc. Mr. Phelps previously worked with Common Bond in 2011 on possible redevelopment of this property. He was also involved with development of scattered site affordable housing in the Lindsey Heights neighborhood as well as construction of the MSOE soccer field and the Moderne apartments. Mr. Phelps plans to work with KBS Construction on the project. KBS recently developed or performed work on the Global Water Center, UWM dormitories, Journey House-Longfellow School, North End Apartments.

The parties expect to involve the Martin Luther King Economic Development Corporation as a team member. Welford Sanders is the Executive Director of the non-profit development corporation that has been active in neighborhood development since 1999. MLK EDC's major project includes four phases of

King Drive Commons, a housing and commercial revitalization effort in a 14-block area of the Harambee neighborhood.

Project: Redevelopment of the school and site as a multi-use project envisioned by the MPS Building Usage Evaluation and the UWM Community Design Solutions King Drive Visioning Charette (summary attached). Upon sale, the developer would obtain a mix of financing available to private parties — New Market Tax Credits, WHEDA allocated Low Income Housing Tax Credits (LIHTC) and/or bond financing — and perform the following tasks:

- > Demolish unneeded sections of the current building — approximately 30,000 SF along 1st.
- > Create a two — to three-unit condominium to accommodate the various uses and outline the terms for operation and maintenance of shared uses.
- > Remodel the school for lease to MPS for a new middle-school International Baccalaureate program.
- > Apply for a WHEDA tax credit allocation to develop a mixed-use building along Center Street that would offer affordable family or intergenerational housing and provide space for needed commercial businesses. An initial application is expected to be made in February 2014. If LIHTC financing is not obtained, Buyer shall pursue other financing mechanism.
- > Coordinate use of community building features — the gymnasiums and auditorium — by the community during non-school hours through partnerships with the MLK Economic Development Corporation and community groups.
- > Install site features including parking, playgrounds and gardens for shared use with MPS, housing residents and the community through the operating agreement in the condominium documents.
- > Make temporary landscape improvements to the mixed-use site after demolition and prior to construction of the mixed-use component.

Final building designs will be subject to approval by the City of Milwaukee and will require Common Council approval of Detailed Planned Development zoning. The property is currently being rezoned to General Planned Development to allow Buyer to submit a LIHTC application to WHEDA in February 2014.

Purchase Price

The Buyer will pay \$15.00/SF for the space that will remain for school use after the partial demolition — approximately 143,000 SF for a price of \$2, 145,000. Of the price,

\$300,000 will be allocated to site preparation and demolition expenses that will be the Buyer's responsibility and reflects the effective price for the future mixed-use building site.

Closing Terms

Final terms will be outlined in an Offer to Purchase to be executed within 30 days of sale confirmation by the Milwaukee Common Council. Basic terms will be standard items in a commercial offer to purchase and will include, but are not limited to: conveyance on an "as is, where is" basis, customary prorations and credits, including a \$10,000 Right to Negotiate Fee paid by Buyer, and Buyer payment of all title insurance costs and closing costs. Closing shall occur within 60 days following execution of the offer to purchase. The deed will be subject to the following deed restrictions:

1. The property shall not be used for any use that has the effect of diminishing the annual average number of pupils enrolled in Milwaukee Public Schools, as determine pursuant to Wis. Stat. § 121.05;
2. Should all or part of the property, except that portion occupied by MPS, become tax exempt, Buyer or its successors and assigns shall pay a Payment in Lieu of Taxes ("PILOT") based on the value of the property times the tax rate for MPS and the City of Milwaukee;
3. MPS and the City of Milwaukee shall have a Right of First Refusal to purchase all or part the property if the property or any part thereof shall be offered for sale during Buyer's ownership of the property. This right would not apply to a conveyance to a tax-exempt entity that may be created by Buyer to take ownership of the school condominium during the lease period or other similar conveyances or rights granted in connection with LIHTC or other project financing, provided that all or some of the principals are still parties to the new entities.

The offer will also include performance requirements regarding project financing and construction to ensure timely performance by the Buyer.

MPS School Renovation and Lease

Buyer shall contract for remodeling the school condominium and shared amenities (except for asbestos abatement by MPS) according to specifications developed by MPS. Buyer shall competitively bid the majority of construction items such as mechanicals, masonry, electrical, fire protection, limited asbestos abatement, roof, replacement paving. Buyer is a general contractor and will self perform carpentry, concrete and partial demolition activities. MPS expects to retain an outside consultant to verify the reasonableness of the costs of self-performed activities and will require that all self performed costs not exceed a reasonable threshold. Buyer shall comply with prevailing wage requirements and the HUB, COIN and Student Participation requirements of MPS (see attachment).

Upon completion of school remodeling as certified by MPS staff, MPS shall lease the premises on a triple net basis for a term based on the Buyer's financing, but for a 10-year minimum. Rent is expected to be based on amortization of school remodeling expenses at an interest rate equivalent to developers' cost of funds, not to exceed 4.0%, of school project expenses and fees and the purchase price allocated to the school portion of the property (\$1,845,000) and payment of any condominium fee related to shared items. A final lease will be presented to the Board of School Directors prior to execution.

MPS shall purchase the school condominium unit at the end of the lease term for \$1.00, or other amount that ensures payment of unamortized school project costs and fees. MPS

also will have the right to purchase the school condominium at any time during the lease term upon payment of all unamortized expenses related to the school renovation.

Buy Back Option

In the event that Buyer is unable to obtain zoning approval or financing for all or part of the project, MPS will have the option to reacquire all or part of the property. Buyer shall also have a "Put Option" to have the City on behalf of MPS buy back all or part of the property.

School Portion: After one year following closing, the City on behalf of MPS may reacquire the full property if the condominium has not been created for the school portion of the property. Buyer shall be repaid its purchase price with a price adjustment for any site preparation/demolition costs if Buyer retains the mixed-use portion of the property.

Mixed-Use Component: After three years following closing, the City of Milwaukee, on its own behalf, shall have the right to reacquire the mixed-use portion of the property if Buyer has been unsuccessful in obtaining financing for and has not started construction of the mixed-used component. Buyer shall be reimbursed documented site preparation/demolition costs (estimated at \$300,000).

This Term Sheet does not constitute a binding agreement. The terms set forth herein and other provisions customary of a transaction of this sort shall be incorporated in one or more agreements among MPS, City and Buyer. Approval of the Term Sheet shall provide approval for the execution of all additional Project Documents and instruments necessary to implement the project.

The question was separated by consensus.

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 2760 N. 1st Street in Milwaukee, Wisconsin.

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—7.

Noes—None.

The Board retired to executive session at 6:13 PM.

The Board reconvened in open session at 6:51 PM.

Director Miller moved to approve the administration's recommendation that the Board authorize the Administration to submit a revised request to the City to sell the property located at 2760 N. 1st Street in Milwaukee, Wisconsin, pursuant to the terms outlined in the above revised term sheet; and authorize the Superintendent and the President of the Board to execute all documents necessary to complete the sale of the parcel located at 2760 North 1st Street.

The motion prevailed, the vote being as follows:

Ayes—Directors Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—7.

Noes—None.

* * * * *

The Board adjourned at 6:55 PM.

LYNNE A. SOBCZAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN NOVEMBER 21, 2013

Regular meeting of the Board of School Directors called to order by President Bonds at 6:37 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Secretary introduced the following Advisory Student Representatives for this school year:

- Cameron Webb, Bradley Tech High School
- Isaiah Hale, Casimir Pulaski High School
- Ronisha Howard, Ronald Wilson Reagan High School
- Helen Fetaw, Rufus King International School
- Jasmine Dieringer, Riverside University High School
- Kyle Piwek, Milwaukee School of Languages.

The President requested a moment of silence to commemorate the passing of Shawn Rieves, age 17, a 10th-grade student at Assata High School, who died on November 11, 2013.

Ismael Soumahoro, a Senior at Washington High School, presented a speech on the First Amendment to the U.S. Constitution and the importance of freedom of religion.

AWARDS AND COMMENDATIONS

(Item A) Action on the Waiver of Board Rule 1.10(1) and on the Adoption of a Proclamation in Honor of the Late Ella Jean Washington

Background

1. After a lifetime devoted to bringing the joy of music to both the children of the Milwaukee Public Schools and to the Milwaukee community at large, Mrs. Ella Washington passed away on September 25, 2013. Mrs. Washington had been a

product of the Milwaukee Public Schools, having graduated from North Division High School. She continued her education at the University of Wisconsin-Milwaukee, ultimately obtaining both a bachelor's and a master's degree.

2. Mrs. Washington returned to the Milwaukee Public Schools in 1960 to begin a career that was to span 36 years. She began as a teacher at her alma mater, North Division High, after which she took assignments at Robert Fulton and John Burroughs Middle Schools. She then served as a Math Supervisor in the Chapter I Section of the Division of Curriculum and Instructions.
3. For 22 years, Mrs. Washington supervised music at every level of the instructional program and was the first African American to direct the All-City Music Festival choruses. She also conducted the MPS Biennial All-School Music Festival from 1969 to 1990.
4. As a member of Music Educators National Conference, Mrs. Washington conducted all-city festivals and choruses in other cities, earning acclaim for her expertise in music education and multi-cultural music.
5. In 1983, Mrs. Washington founded and for 28 years served as the Artistic Director of the Heritage Chorale of Milwaukee, an organization which sought to sustain the rich legacy of music written by African American composers. The Chorale performed with the Milwaukee Symphony Orchestra and at the Washington National Cathedral in Washington, D.C., for Wisconsin State day, as well as at Carnegie Hall. The Choral also toured in three countries and on three U.S. Military installations.
6. As a member of the Board of Directors of the Milwaukee Symphony Orchestra and the Milwaukee Symphony Youth Orchestra, Mrs. Washington encouraged many young musicians.

7. In honor of Mrs. Washington's passing, and in appreciation for all her efforts to bring music to the lives of the citizens of Milwaukee, the United States, and the world, Director Woodward has submitted the attached proclamation for adoption by the Milwaukee Board of School Directors.

Strategic Plan Compatibility Statement

8. Goal 2, that school communities work together for improvement in academic achievement.

Statute, Board Rules, or Administrative Policies Statement

9. Administrative Policy 1.05 — Recognition for Accomplishment.

Recommendation

That the Board waive Board Rule 1.10(1) and adopt the following Proclamation in recognition and appreciation of Ella Jean Washington and her service to the Milwaukee Public Schools and to the children and citizens of Milwaukee.

In Memoriam
Ella Jean Washington
Proclamation

Whereas, After a lifetime devoted to bringing the joy of music to both the children of the Milwaukee Public Schools and to the Milwaukee community at large, Mrs. Ella Washington departed this life on September 25, 2013, transitioning from service to reward; and

Whereas, Ella Washington was a graduate of North Division High School and continued her education at the University of Wisconsin-Milwaukee, ultimately obtaining both a bachelor's and a master's degree; and

Whereas, Mrs. Washington returned to the Milwaukee Public Schools in 1960 to begin a career that spanned 36 years, beginning as a teacher at her alma mater, North Division High, following with assignments at Robert Fulton and John Burroughs Middle Schools, after which she served as a Math Supervisor in the Chapter I Section of the Division of Curriculum and Instructions; and

Whereas, For 22 years, Mrs. Washington supervised music at every level of the instructional program, being the first African American to direct the All-City Music Festival choruses, which featured up to 1,800 voices, and conducted the MPS Biennial All — School Music Festival from 1969 to 1990; and

Whereas, As a member of Music Educators National Conference, Mrs. Washington conducted all-city festivals and choruses in other cities, earning acclaim for her expertise in music education and multi-cultural music; and

Whereas, In 1983, Mrs. Washington founded and for 28 years served as the Artistic Director of the Heritage Chorale of Milwaukee, an organization which sought to sustain the rich legacy of music written by African American composers, in addition to performing with the Milwaukee Symphony Orchestra and at the Washington National Cathedral in Washington, D.C., for Wisconsin State day and having performed at Carnegie Hall, as well as having toured in three countries and on three U.S. Military installations; and

Whereas, Through her membership on the Board of Directors of the Milwaukee Symphony Orchestra and the Milwaukee Symphony Youth Orchestra, Mrs. Washington encouraged many youth musicians; now, therefore, be it

Resolved, That the Milwaukee Board of School Directors extend to the loved ones of Ella Jean Washington its deepest sympathy for their loss and its sincerest appreciation for all the benefits that the Milwaukee Public Schools and its community have reaped from her love, dedication, and hard work; and be it

Further Resolved, That this Proclamation be spread upon the permanent Record of this Board, and that an engrossed copy of the Proclamation, suitably signed and sealed, be prepared and presented to the family of Ella Jean Washington.

The proclamation was adopted by consensus.

* * * * *

(Item B) Excellence in Education Award — The Milwaukee Fire Department: Firefighter Coats for Kids

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the ~~“~~Excellence in Education Award” to:

Firefighter Coats for Kids
The Milwaukee Fire Department

The Milwaukee Fire Department kicked off the ~~“~~Week of Warmth” on November 11, 2013, with a delivery of coats to the children of Pierce Elementary School. The Milwaukee School Board of Directors’ Larry Miller and Mark Sain joined the fun, along with MFD Assistant Chief Gerald Washington and MFD union president Dave Seager.

Bango, the Milwaukee Bucks mascot, made the morning even better by handing out pairs of tickets to a Milwaukee Bucks game.

Last year, the Milwaukee Fire Department provided new coats to 1,000 MPS students as a part of the "Coats for Kids" campaign. This year, The Milwaukee Fire Department delivered coats to Albert E. Kagel Elementary, Silver Spring School, Hampton Elementary, William Cullen Bryant, Lincoln Avenue, Alba, Maple Tree Elementary, Pierce Elementary, and Samuel Clemens during the week of November 11 through November 15, serving nearly 4,000 students.

The Milwaukee Board of School Directors and the entire school community recognize The Milwaukee Fire Department for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of October 10, 14, 15, and 29, 2013, were approved as printed.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 33 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of October 24, 25, 28, 29, 31, 2013, November 1, 4, 7, 8, 11, 12, 14, 15, 18, 19, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Accountability, Finance and Personnel Committee, Item 1, monthly personnel matters: action on classified personnel transactions, action on certificated appointments, action on leaves of absence, report on certificated resignations and classified retirements, and affirmative action report; and

Accountability, Finance and Personnel Committee, Item 2, appointments and reassignments of principals and assistant principals and action requested on recommended administrative appointments, promotions and limited-term employment (LTE) contracts exceeding sixty days.

On the motion of Director Miller, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on the Parental Involvement Activities and Opportunities at the Milwaukee Public Schools District Parent Resource Centers.

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

1. The Office of Family Services has just completed a very successful parent-recruitment canvassing pilot project. The project, was initially spearheaded by Directors Woodward and Miller, set out to recruit 50 new students to the District. Eight canvassers were hired to go door to door and highlight the benefits of MPS and ultimately enroll students in their neighborhoods. Mobile devices were used to facilitate the process. In addition, five “Back-to-School Bashes” and “Playground Nights” were planned around the project. Canvassers also participated in over a dozen community events and celebrations over the summer.

2. In total the project resulted in the enrollment and retention of over 175 new and returning students. In addition to tripling the target goal, the canvass also retained students who otherwise might have left MPS by helping with school transfers. Upcoming discussions will center on efforts to build relationships with the newly enrolled parents and families, to create a supportive parent community, and possibly to expand canvassing efforts in upcoming enrollment periods.

3. WI Facets (Wisconsin Family Assistance Center for Education Training & Support) is now providing PBIS (Positive Behavior Intervention and Supports) training in several MPS schools in an effort to educate parents and caregivers on PBIS, especially as it relates to servicing children with disabilities. The project is currently in the process of identifying schools in which to offer the trainings — focusing on areas where there are traditionally low levels of parental engagement.

4. Milwaukee Achiever continues to produce success stories at two of the District Parent Resource Centers. Its presence has made a measurable difference in parents’ utilization of the centers. The latest numbers reflect a great beginning:

Milwaukee Achiever Learning Lab at North Division	
Adult learners reached	43
Total Hours of Instruction Delivered	561
Total visits to learning lab.....	328
Total number of GED tests (one of five GED tests) passed.....	6
GED graduate, as of October 2013	1
GED Graduate transition to college	1
Milwaukee Achiever Learning Lab at Washington High School	
Adult learners reached	31
Total Hours of Instruction Delivered	425
Total visits to learning lab.....	232
Total number of GED tests (one of five GED tests) passed.....	6
GED graduates, as of October 2013.....	3

5. The Office of Family and Student Services is negotiating a contract with the Council of the Spanish Speaking (a.k.a Centro Hispano) to provide bilingual adult education that includes GED/HSDE, citizenship, and financial and computer skills. The plan is to serve approximately 75 parents over the school year — ensuring that they are adequately trained and take the full GED exam.

6. Also, the District Parent Resource Center at South Division High School will move to a newly renovated and larger office space to provide more opportunities for parent events and trainings and to accommodate the satellite Refugee Family Center that will offer literacy and ESL classes to refugee families.

7. The Office of Family and Student Services has finished negotiations with COA to continue the HIP (Having Involved Parents) and HIPPPY (Home Instruction of Parents of Preschool Youngsters) programs in ten MPS schools. Five of the schools are sites where HIP/HIPPPY has been offered in the past. The new school sites will be Bethune Academy, Browning, Bryant, River Trail, and Kilbourn.

Strategic Plan Compatibility Statement

8. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

9. No Fiscal Impact.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE).

Background

1. LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling or removal of children with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities.

3. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every

child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on LRE, set a target goal, and include steps to reach that goal.

Strategic Plan Compatibility Statement

- 4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

- 5. No Fiscal Impact.

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(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) — Special Education Data

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

- 4. Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

- 5. No Fiscal Impact.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Amend the Agreement with Milwaukee Area Technical College for At-Risk Students, as Defined in Wisconsin Statute 118.15

Background

1. In accordance with Wisconsin State Statute 118.153(1)(b), Milwaukee Public Schools has partnered with Milwaukee Area Technical College (MATC) to serve MPS students who are 16 years of age

or older and at risk, as defined in § 118.153(1)(a). This allows students to attend a technical college in lieu of attending high school and to participate in a program leading to high-school graduation in accordance with Wisconsin State Statute 118.15(1)(b).

2. On July 30, 2013, the Milwaukee Board of School Directors approved the agreement with MATC and authorized 75 full-time-equivalent seats for the 2013-2014 school year.

3. Representatives from MATC, MPS Administration, and the Office of the City Attorney met to discuss revisions to the agreement. At this time, the Administration is requesting approval to amend the agreement to reflect the following modifications:

- a. language has been added to reflect clarity with respect to the occupational technical courses offered;
- b. language has been added to one of the performance measures to reflect specific MATC activities offered for student participation;
- c. language related to the No Child Left Behind Act has been deleted due to applicability;
- d. language has been revised with respect to indemnification to hold both parties mutually harmless;
- e. language has been revised not to obligate either party to renew the agreement;
- f. language has been added to give the Contractor opportunity to cure violations or failures, when reasonable.

4. All representatives agree with the modifications for the Board's consideration as outlined in the agreement, as attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

5. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Board Rules, or Administrative Policies Statement

6. Administrative Policy 3.06 — Fiscal Accounting and Reporting

Implementation and Assessment Plan

7. Upon the Board's approval and execution of the agreement, the agreement will be effective.

Fiscal Impact Statement

8. The Board approved this agreement and related expenditures in the amount of \$664,112 on July 30, 2013. This item does not authorize expenditures. There are no additional costs for the amendments to the agreement.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed amendments to the agreement as outlined in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request for Mutual Termination of the Instrumentality Charter School Contract with North Division High School at the End of the 2013-2014 School Year

Background

1. On May 26, 2011, the Milwaukee Board of School Directors approved the instrumentality charter concept for North Division and directed the Office of Contracted School Services, in consultation

with the Board's designee and the Office of the City Attorney, to negotiate and draft a contract to begin in the Fall of 2011.

2. In June 2011, the Board approved a five-year instrumentality charter school contract for pupils in grades nine through twelve with North Division, starting with the 2011-2012 school year and ending on the last regularly scheduled day of the 2015-2016 school year.

3. North Division is located at 1011 West Center Street, Milwaukee, WI, 53206. The current contract specifies services for up to a maximum of 400 full-time-equivalent students (FTEs) for the 2011-2012 school year, 500 FTEs for the 2012-2013 school year, 600 FTEs for the 2013-2014 school year, 700 FTEs for the 2014-2015 school year, and 800 FTEs for the 2015-2016 school year.

4. On October 23, 2013, the Office of Contracted School Services (CSS) received notification from North Division requesting early termination of its instrumentality charter contract. The notification stated that the charter status is not needed in order for the school to operate its educational program.

5. The Charter School Contract between the Milwaukee Board of School Directors and North Division states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to termination.

Strategic Plan Compatibility Statement

6. Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Board Rules, or Administrative Policies Statement

7. Administrative Policy 9.12 — Charter Schools.

Fiscal Impact Statement

8. This item does not authorize expenditures. Beginning with FY15, North Division will be treated as a traditional school.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the mutual request for termination of the instrumentality charter school contract with North Division High School at the end of the last regularly scheduled day of the 2013-2014 school year; and
2. approve that North Division High School revert to a MPS non-chartered school beginning with the 2014-2015 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Amend Certain Non-Instrumentality Charter Schools' Contracted Full-Time-Equivalent (FTE) Seats

Background

1. Based on the Department of Public Instruction's State Aid Count on September 20, 2013, the following non-instrumentality charter schools have requested amendments to the contracted number of full-time equivalent seats: BEAM, Carmen High School, Hmong Peace Academy, La Causa, Milwaukee Excel High School, and Next Door Foundation.

2. If the Board approves the requested amendments as outlined in the attachments to the minutes of your Committee's meeting, the contracts will reflect the actual enrollments.

Strategic Plan Compatibility Statement

3. Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Board Rules, or Administrative Policies Statement

4. Administrative Policy 9.12 — Charter Schools.

Fiscal Impact Statement

5. Funding to cover the increases was part of the final budget which was approved by the Milwaukee Board of School Directors at its meeting on October 29, 2013.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts, with the amendments as outlined in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Follow-up and Action on a Recommendation to Merge South Division Senior High School and Advanced Language and Academic Studies High School (ALAS) at the End of the 2013-14 School Year

Background

1. In November 2011, the Administration brought the Long-Range Facilities Master Plan to the Board. South Division Senior High School, located in the Southwest Region, was identified in the Long-Range Facilities Master Plan as a school with excess capacity.

2. In July 2012, the Administration recommended the move of Advanced Language and Academic Studies (ALAS) from the Kosciusko Complex, located at 971 W. Windlake Avenue, to the South Division Senior High School facility, located at 1515 W. Lapham Blvd., to address the excess capacity as identified in the Long Range Facilities Master Plan. The Board action provided Advanced Language and Academic Studies High School (ALAS) with improved conditions for teaching and learning and opportunities for growth.

3. Following an analysis of the community proposal, as well as the collection of other information as described below, the Administration is recommending a merger of South Division Senior High School and Advanced Language and Academic Studies High School (ALAS), located at 1515 West Lapham Blvd., at the close of the 2013-14 school year. The merger will include three phases — 2013-14 as a planning year, 2014-15 as initiation of the new program, and 2015-16 as a full-implementation year.

Strategic Plan Compatibility Statement

4. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policies Statement

5. Administrative Policy 5.01 — Facilities.

Fiscal Impact Statement

6. Moving and set-up costs associated with the merge will be minimal and budgeted in the FY15 proposed budget. The professional development and program-initiation cost will be budgeted in the FY15 proposed budget.

Committee's Recommendation

Your Committee recommends that the Board approve a merger of South Division Senior High School and Advanced Language and Academic Studies High School (ALAS) educational programs at 1515 W.

Lapham Blvd., effective at the close of the school year in June 2014. The merger will include three phases as outlined in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Report and Possible Action on Standards-Based Grading and Reporting in the Milwaukee Public Schools

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. The purpose of standards-based grading is to raise student achievement by clearly communicating students' progress toward learning targets or standards. Standards-based grading (SBC) aligns grading with the state or national academic standards as measured by consistent and accurate student-achievement data and common criteria for grading. SBC also accurately communicates achievement of learning targets to students, parents, and educators. The influence of positive and consistent work habits on student learning is reported separately from the academics.

2. There are two parallel initiatives going on simultaneously in Milwaukee Public Schools (MPS) — reform of classroom grading practices in all classrooms at all levels, and a new method of reporting achievement to parents and students in elementary schools with a standards-based report card.

3. The standards-based report card was first piloted with one school in 2009-10, 10 schools were added in 2010-11, a total of 35 schools were using the report card in 2011-12, 85 schools were using it in 2012-13, and in 2013-14, 110 schools are using the standards-based report card. All students, grades K3-8, will use this report card on the new student information system in 2014-15.

4. School districts around the nation have been implementing reform of traditional grading practices and moving towards standards-based grading. Some MPS schools at every level have started on this process. MPS schools such as Wedgewood Park, Reagan High School, Wisconsin Conservatory of Lifelong Learning, Westside Academy, Metro high schools, and many more have blazed the trail in grading reform to align their teachers' grading practices with key SBC principles.

5. It is a major paradigm shift for teachers to use standards-based grading practices in their instruction, assessment, and grading. The process of making this shift started with a few schools in 2008-09. This school year, all teachers are expected to reform their grading practices to align with the principles of SBC.

6. There are four traditional grading pitfalls that are the focus of the reform for this school year:

- a. Nonacademic factors — Grades should be based only on academic achievement, —~~what~~ "what students know and can do," while attendance, behavior, and other nonacademic factors are considered and reported separately.
- b. Averaging — The final grade is not based on an average of all of a student's attempts in a mark period or semester, but instead, most recent and best performance scores are given the most consideration.
- c. Zeros — Students should not receive zero grades to represent their achievement. The use of zeros skews the scores that are complete and masks student achievement that has been shown through evidence.
- d. Summative vs. Formative Assessments — Students must have the opportunity to practice without fear of penalties for making mistakes during the learning process, so homework and other practice activities must be ungraded and used to provide feedback to students to further their learning. Formative assessments can be recorded in the electronic gradebook

as weekly counts and weighted zero to keep parents informed of their students' participation without affecting the overall grade.

7. SBC can be confusing for stakeholders, so ongoing professional learning opportunities are available for educators, online resources and face-to-face sessions have been provided for parents and community members, and schools and teachers have supported students in understanding and thriving with SBC practices. This work will continue as the district moves forward with this initiative.

8. SBC works well to improve student outcomes for all students, including students with special needs, by allowing for multiple ways in which students show what they know and can do, challenging all students to achieve grade-level or course expectations, and facilitating regular and special education teachers to work together to support special education students as they achieve high standards.

9. Current Administrative Policies and Procedures (7.33, Grading Systems; 7.38, Balanced Assessment System; and 7.35, Student Progress Reports to Parents) support the use of SBC — both the elementary report card and the use of SBC practices in all classrooms.

10. In 2014-15, Milwaukee Public Schools will implement a new student — information system (SIS). All of the work on SBC up to this point will inform the process of configuring the new system for teachers' use and the continuation of a standards-based report card for students in grades K3-8. New features will allow for a more consistent method of recording student progress in course standards across the district.

11. Critical decisions will be made to create a high-school report card in the new SIS that will continue to support GPA for college admissions and scholarships, while better reflecting the need to separate academic product, process, and progress.

12. Helping teachers to become comfortable with and proficient at SBC practices is an ongoing challenge and process. The Chief Academic Office and the Department of Curriculum and Instruction will continue to support the efforts needed to move teachers along the continuum of implementation to secure use.

13. This initiative has no financial impact on the district, but it is a moral imperative to reform past grading practices and move toward a system that is a best practice in improving student outcomes. This is truly “Transformational,” with a capital T, because this new grading system is helping everyone — teachers, students, and parents — have a much deeper knowledge of the new standards and the levels of understanding and performance needed from students to master these standards, in order to arrive at graduation college — and career-ready.

Strategic Plan Compatibility Statement

14. Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Board Rules, or Administrative Policies Statement

15. Administrative Policy 7.33 — Grading Systems.

Fiscal Impact Statement

16. No fiscal impact.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Certificated Appointments

1. In accordance with action taken by the Board on August 1, 1972, (Proc. pp. 82-83) concerning the approval of personnel transactions relating to full-time classified employees and certificated appoints, the Superintendent presents the following reports to the Board recommending the appointments and promotions of certificated personnel, effective as of the dates indicated.

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
<u>Action on Certificated Appointments: Teachers — Traditional Calendar</u>					
4, r	Baez, Ana Celia Guidance	B	\$41,070.00	1	11/4/2013
5, nr	Bakka, Eric Richard Special Education	B	\$41,070.00	1	10/21/2013
5, r	Bersch, Michael J MRP/CD	B	\$41,070.00	1	10/7/2013
5, r	Borgen, Susan M MRP/EBD	B	\$41,070.00	1	10/23/2013
5, nr	Bouchard, David J Health & P.E.	B	\$41,070.00	1	10/14/2013
5, r	Buzzell, Lynnette B Grade 3	B	\$41,070.00	1	10/24/2013
5, nr, a	Cetnarowski, Cheri A Grade 5	C	\$49,851.00	5	10/14/2013
5, r	Cox, Danielle Grade 1	B	\$41,070.00	1	10/21/2013
5, nr	Crum, Catherine Mida K4	B	\$41,070.00	1	9/11/2013
5, nr	Danner, Barbara S Health & P.E.	B	\$41,070.00	1	10/25/2013
5, r	Dobrinska, Jay John Grade 3	B	\$41,070.00	1	10/11/2013
5, nr	Dzian, Michael B Social Studies	B	\$41,070.00	1	10/22/2013
5, nr	Dzwinel, Nicholas David Grade 8	B	\$41,070.00	1	9/30/2013
4, r	Esquivel, Sandra Ruth English	B	\$41,070.00	1	10/1/2013
2, r	Fancher, Cassandra Special Education	B	\$41,070.00	1	10/21/2013

5, r	Fritz, Mark Alan Special Education	B	\$41,070.00	1	9/25/2013
2, nr	Gentry, Junior Donnell MRP/CD	B	\$41,070.00	1	9/30/2013
5, r	Grimes, Morgan K Grade 6	B	\$41,070.00	1	10/29/2013
5, r	Haines, Cassandra Grade 1	B	\$41,070.00	1	10/31/2013
5, r	Howard, Kevin Edward Tech Ed/Manufacturing	B	\$41,070.00	1	9/23/2013
3, r	Ide, Rebekah S Art	B	\$41,070.00	1	10/7/2013
2, r	Jordan-Obregon, Tamiko L Spanish	B	\$41,070.00	1	10/2/2013
5, nr	Kegley, Katie L Speech Pathologist	B	\$41,070.00	1	11/20/2013
5, nr	Klamrowski, Samantha Grade 4	B	\$41,070.00	1	9/11/2013
5, r	Knueppel, Aaron Kyle Cross Categorical SpEd	B	\$41,070.00	1	10/11/2013
5, nr	Kwiecinski, Rebecca L. K5	B	\$41,070.00	1	10/11/2013
5, nr	Lapping, Laure Ann Cross Categorical SpEd	B	\$41,070.00	1	10/3/2013
5, nr	Lopata, Jane M Speech Pathologist	B	\$41,070.00	1	10/28/2013
5, nr	Lorenzen, Joan Elizabeth Grade 2	B	\$41,070.00	1	10/11/2013
5, nr	Luetzgen, Shelley K5 & Grade 1	B	\$41,070.00	1	10/14/2013
2, r	Mackey, Kimberly Elaine Special Education	B	\$41,070.00	1	10/14/2013
5, nr	Marcou, Patrick Health & P.E.	BB	\$41,070.00	1	10/7/2013
5, nr	McGovern, Kathleen F K5	B	\$41,070.00	1	9/23/2013
5, nr	McNaughtan, Kathryn Marjorie Health & P.E.	B	\$41,070.00	1	10/21/2013
4, r	Mejias, Marilyn Grade 3 Bilingual	B	\$41,070.00	1	10/2/2013
5, nr, a	Miller, Adam Health & P.E.	D	\$57,861.00	8	10/7/2013
2, r	Mitchell, Terri Teresa English	B	\$41,070.00	1	10/28/2013
5, nr	Montavon, Elizabeth A K5 Bilingual	B	\$41,070.00	1	10/11/2013
5, r	Morton, Tyler K4	B	\$41,070.00	1	9/24/2013
2, r	Mudd, Nancy Cross Categorical SpEd	B	\$41,070.00	1	10/21/2013
2, r	Orr, Shanteasa S K5	B	\$41,070.00	1	10/10/2013
3, nr	Rosero, Anthony Grade 3	B	\$41,070.00	1	10/11/2013

5, nr	Sabin de Medina, Janice Spanish	B	\$41,070.00	1	10/11/2013
5, nr	Schultz, Paige M K4	B	\$41,070.00	1	10/29/2013
5, nr	Smirl, Tamar D Grade 4	B	\$41,070.00	1	10/7/2013
5, r	Smith, Rebecca L Grades 7 & 8	BB	\$41,070.00	1	9/27/2013
2, r	Stewart, Daymeann Mitchell Mathematics	B	\$41,070.00	1	10/21/2013
5, r	Straub, Mary E D&HH	B	\$41,070.00	1	10/31/2013
5, r	Thorson, Keri Anne K4	BB	\$41,070.00	1	9/30/2013
5, nr	Vickery, Ashley Marie Grade 4	BB	\$41,070.00	1	9/24/2013
5, r	Vogel, Jean Montessori	B	\$41,070.00	1	10/8/2013
5, r	Warnacut, Joseph I Biology	B	\$41,070.00	1	10/14/2013
5, r	Wojcicki, Anthony Walter EC:EEN	B	\$41,070.00	1	10/29/2013

Action on Certificated Appointments: Teachers — Year-Round Calendar

2,r	Campbell, Ingrid Michele Special Ed. EEN	B	\$41,070.00	1	10/28/2013
5,nr	Fulbright, Danielle Erin K5	B	\$41,070.00	1	9/19/2013
2,r	Pitchford, Trila Grade 5	B	\$41,070.00	1	10/28/2013

Action on Certificated Appointments: Academic Coaches

5,r	Grosso, Michelle GE Grant ACM	B	\$41,070.00	1	10/8/2013
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Action on Certificated Appointments: School Nurses

2,r	Briant, Eboness School Nurse	2E	\$45,397.00	1	10/14/2013
5,nr	Larson, Susan School Nurse	2E	\$45,397.00	1	10/21/2013

CODES

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents

COUNTS

(1)	Native American	0
(2)	African American.....	11
(3)	Asian/Oriental/Pacific Islander	2
(4)	Hispanic	3
(5)	White.....	43
(6)	Other	0
(7)	Two or More Ethnic Codes	0
	Males	15
	Females.....	44

Action on Classified Personnel Transactions

2. In accordance with action taken by the Board on August 1, 1972, (Proc. pp. 82-83) concerning the approval of personnel transactions relating to full-time classified employees and certificated appoints, the Superintendent presents the following reports to the Board recommending the appointments and promotions of classified personnel, effective as of the dates indicated.

Name and Assignment	Position and Salary	Date
NEW HIRES		
5 Daryl Condon \$11.13 per hour	Building Service Helper I	10/14/2013
2 Charles Harbour \$11.13 per hour	Building Service Helper I	10/28/2013
2 Vincent Parks \$11.13 per hour	Building Service Helper I	10/14/2013
2 Loren Rushing \$11.13 per hour	Building Service Helper I	10/14/2013
2 Chloe Rushing \$11.13 per hour	Building Service Helper I	10/28/2013
4 Maria Rodriguez \$16,097.67	Children's Health Assistant	10/21/2013
2 Cheryl Randall \$10.81 per hour	Food Service Assistant — Year-round	10/07/2013
2 Sharita Gillum \$10.81 per hour	Food Service Assistant	10/09/2013
2 Linda Dugger \$10.81 per hour	Food Service Assistant	10/14/2013
2 Damia Towns \$10.81 per hour	Food Service Assistant	10/08/2013
2 Koretta Cooper \$10.81 per hour	Food Service Assistant	10/07/2013
2 Ebonne Isabell \$10.81 per hour	Food Service Assistant	10/07/2013
4 Sylvia Moreno \$10.81 per hour	Food Service Assistant	10/07/2013
2 Johnel Morris \$10.81 per hour	Food Service Assistant	10/10/2013
5 Katie Chapman \$33,072.00	Human Capital Assistant	10/28/2013
4 Nery Neterval Quiel \$17,823.69	Para Ed Assistant	10/03/2013
2 Charles Reese \$17,823.69	Para Ed Assistant	10/07/2013
2 Kristen Williams \$17,823.69	Para Ed Assistant	10/21/2013
4 Mayra Rios \$17,823.69	Para Ed Assistant	10/29/2013
2 Harriett Heath \$17,823.69	Para Ed Assistant	10/17/2013
5 Jami Eaton \$17,823.69	Para Ed Assistant	10/09/2013
2 Falcon Jacobs \$17,823.69	Para Ed Assistant	10/07/2013

5	Janet Domask \$17,823.69	Para Ed Assistant	10/14/2013
2	Jamison Montgomery \$17,823.69	Para Ed Assistant	10/22/2013
4	Sol Lacend De Leon \$17,823.69	Para Ed Assistant	10/14/2013
4	Ezra Mercado \$17,823.69	Para Ed Assistant	10/21/2013
2	Courtney Clayton \$17,823.69	Para Ed Assistant	10/29/2013
4	Ramona Williams \$17,823.69	Para Ed Assistant	10/08/2013
5	Brenda Bahr \$17,823.69	Para Ed Assistant	10/22/2013
4	Sergio Perez Torres \$17,823.69	Para Ed Assistant	10/28/2013
2	Gwendolyn Jones \$17,823.69	Para Ed Assistant	10/21/2013
2	Nina McKay \$17,823.69	Para Ed Assistant	10/29/2013
5	Juline Emons \$17,823.69	Para Ed Assistant	10/14/2013
5	Cheryl McMillan \$17,823.69	Para Ed Assistant	10/02/2013
2	Precious Austin \$17,823.69	Para Ed Assistant	10/30/2013
2	Bobby Davis \$17,823.69	Para Ed Assistant	10/03/2013
4	Ashley Henderson \$17,823.69	Para Ed Assistant	10/10/2013
4	Maria Garay \$17,823.69	Para Ed Assistant	10/21/2013
2	Latoyia Lewis \$17,823.69	Para Ed Assistant — Year-round	10/28/2013
2	Brittany Cullin \$17,823.69	Para Ed Assistant — Year-round	10/28/2013
2	Ashton Wilson \$17,823.69	Para Ed Assistant — Year-r Round	10/28/2013
2	Tashiana Webb \$17,823.69	Para Ed Assistant — Year-r Round	10/10/2013
5	Shannon Manzke \$15.88 per hour	Para Ed Assistant — Hourly	10/01/2013
2	Robin Garrett \$29,247.14	School Bookkeeper — 10-month	10/28/2013
2	Desiree Morton \$29,247.14	School Bookkeeper — 10-month	10/28/2013
2	Renee Boyd \$30,400.00	School Bookkeeper — 10-month	10/28/2013
2	Jennifer Francis \$29,247.14	School Bookkeeper — 10-month	10/28/2013
2	Brenda Taylor \$32,000.00	School Bookkeeper — 10-month	10/28/2013
5	Anthony Surwillo \$22,206.57	School Safety Assistant	10/01/2013

2	Jessica Wiley \$22,206.57	School Safety Assistant	10/01/2013
2	Lora Kemp \$22,206.57	School Safety Assistant	10/01/2013
5	Kevin Mitchell \$22,206.57	School Safety Assistant	10/01/2013
2	Mary Dickson \$22,206.57	School Safety Assistant	10/01/2013
2	Bonnie Williams \$22,206.57	School Safety Assistant	10/01/2013
2	Jacquelyn Whitten \$22,206.57	School Safety Assistant	10/01/2013
4	Gilbert Valdes \$22,206.57	School Safety Assistant	10/01/2013
2	Kevin Sprewer \$22,206.57	School Safety Assistant	10/01/2013
1	Nicole Schultz \$22,445.64	School Secretary — 10-month	10/17/2013
4	Sherly Sosa \$22,445.64	School Secretary — 10-month	10/24/2013
4	Gema Delos Diaz \$22,445.64	School Secretary — 10-month	10/31/2013
4	Brenda Saucedo \$22,445.64	School Secretary — 10-month	10/17/2013
3	Tungson Callies \$39.26 per hour	Steamfitter	10/02/2013
5	Richard Fula \$39.26 per hour	Steamfitter	10/15/2013
5	Kevin Placek \$39.26 per hour	Steamfitter	10/14/2013

PROMOTIONS

4	Joaquin Pedraza \$35,552.92	Boiler Attendant	10/14/2013
5	Michael Kowalewski \$35,552.92	Boiler Attendant	10/14/2013
2	Lukicia Scott \$37,035.00	Human Capital Assistant	10/14/2013
2	Shaquita Wilson \$17,823.69	Para Ed Assistant	10/02/2013
2	Jeffrey Carter \$29,247.14	School Bookkeeper — 10-month	10/28/2013
5	Vicki Berlik \$29,247.14	School Bookkeeper — 10-month	10/28/2013
2	Cindy Neeley \$22,206.57	School Safety Assistant	10/01/2013
2	JaDonn Weaver \$22,206.57	School Safety Assistant	10/01/2013
2	Diana Nash \$22,206.57	School Safety Assistant	10/01/2013
5	June Janicki \$35,275.00	School Secretary I — 12-month	10/01/2013
2	Tyrone Kendrick \$49,317.84	School Engineer II	10/28/2013

2	Andre Bird \$50,028.68	School Engineer II	10/28/2013
2	Danny Pratt \$45,906.64	School Engineer II	10/28/2013
4	Rena Strzelecki \$47,671.78	School Engineer II	10/28/2013
5	Colleen Schmitt \$37,833.10	School Secretary II	10/21/2013
5	Leah Alsteen \$31,377.11	School Secretary II — 12-month	10/24/2013
5	Victoria Sinden \$32,912.00	School Secretary II — 12-month	10/14/2013

REHIRES

2	Brandy Howard \$11.13 per hour	Building Service Helper I	10/14/2013
2	Dawn Collins \$16,097.67	Children's Health Assistant	10/11/2013
2	Cher Bailey \$16,097.67	Children's Health Assistant	10/11/2013
5	Geraldine Garcia \$10.81 per hour	Food Service Assistant	10/07/2013
5	Renee Weise \$17,823.69	Para Ed Assistant	10/28/2013
4	Aracelis Ayala \$17,823.69	Para Ed Assistant	10/21/2013
4	Ana Navarrette \$17,823.69	Para Ed Assistant	10/28/2013
2	Sherville Parker \$17,823.69	Para Ed Assistant	10/08/2013
5	Mary Muniz \$17,823.69	Para Ed Assistant	10/14/2013
2	Desilynn Smith \$22,206.57	School Safety Assistant	10/01/2013
2	Latanya Gill \$22,206.57	School Safety Assistant	10/01/2013
2	Lloyd Willson \$14,016.46	Social Work Aide II	10/08/2013

Action on Leaves of Absence

3. The Superintendent recommends that the Board approve the following leaves of absence, effective as of the dates indicated.

	<u>Present Assignment</u>	<u>Effective from</u>
Illness Leave Extension, June 2014: Hikade, James	Leave	August 27, 2013
Illness Leave, Dec. 2013: Eary, Mark	Keefe Avenue	November 21, 2013
Illness Leave, June 2014: Deshong, Charles	Alcott	November 26, 2013
Personal Leave, June 2014: Amu, Ewaohi	Groppi H.S.	December 2, 2013
Stein, Rebecca	Engleburg	November 19, 2013

Report on Certificated Resignations and Classified Retirements

4. The certificated resignations and classified retirements listed below have been accepted by the Superintendent, effective as of the dates indicated. This is an informational report, and no action is required.

Certificated Resignations

Name	Position	Effective Date
Jason Brown	OT	10/01/13
Liana Dombrowski	Teacher	10/25/13
Wigma Duellman	Teacher	10/18/13
Ulrike Galasinski	Teacher	10/25/13
Kelly Kendricks	Teacher	09/25/13
Marcus Knox	Math Coach	10/28/13
Linsey Lowery	Teacher	10/11/13
Kathy Mesa	Teacher	10/24/13
Zoe Norris	Teacher	09/19/13
Michelle Riehle	Teacher	10/18/13
Candace Rogers	Teacher	11/08/13
James Roventini	Teacher	10/25/13
Kathleen Smith	Teacher	11/07/13
Patience Wade	Teacher	10/24/13
Brad Yates	Teacher	10/23/13

Classified Retirements

Name	Position	Effective Date
Gregory Eckert	Engineer	10/01/13
Deborah Felts	Engineer	10/26/13
Anita Lemke	Ed Asst	10/01/13
Beverly Siebert	Para	10/04/13
Earl Wright	Para	10/26/13

Affirmative Action Report

5. The Affirmative Action monthly personnel transaction report for October 2013 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Fiscal Impact Statement

6. Authorized expenditures already approved in the FY14 budget.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval of the Board.

The Board combined Items 1 and 2 by consensus (*see below*).

* * * * *

(Item 2) Action Requested on Appointments and Reassignments of Principals and Assistant Principals and Action Requested on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Administrative Appointments

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, effective upon approval by the Board.

(2)(r)	Erbert Johnson	Comptroller Office of the Chief Financial Officer	Schedule 03, Range 14A \$120,062.00
(5)(nr)	Christopher Malicki	Budget Specialist Office of Chief Financial Officer	Schedule 03, Range 10A \$91,612.00
(2)(r)	Lawanda Baldwin	Accounting Manager Office of Chief Financial Officer	Schedule 03, Range 12A \$90,000.00
(3)(r)	Muhammed Abdullah	SNS Business Specialist Office of the Chief Operations Officer	Schedule 03, Range 08A \$88,458.00
(5)(r)	Colleen Balistreri	Supervisor – DIFI Office of the Chief of School Administration	Schedule 03, Range 10A \$81,641.00
(2)(r)	Paula Boyd	Assistant Principal Milwaukee School of Languages	Schedule 03, Range 11C \$72,236.00
(4)(r)	Yaribel Rodriguez	Assistant Principal Allen Field	Schedule 03, Range 10C \$58,720.00
(5)(r)	Jennifer Johnson	Procurement Services Specialist Office of Chief Financial Officer	Schedule 03, Range 05A \$53,661.00
(5)(r)	Douglas Berigan	Environmental Technician Office of the Chief Operation Officer	Schedule 03, Range 03A \$52,445.00
(6)(r)	Devin Hayes	Employment Relations Analyst Office of the Chief Human Capital Officer	Schedule 03, Range 05A \$50,166.00
(5)(r)	Tara Witt	Hlth & Productivity Management Coordinator Office of the Chief Human Capital Officer	Schedule 03, Range 05A \$50,166.00

Recommended Reassignments

2. Your Committee recommends that the following individuals be promoted or reassigned to the classifications indicated, effective upon approval by the Board.

(4)(r)	Rae Ellen Sena	Principal on Special Assignment Gaenslen	Schedule 03, Range 14A \$119,075.63
(2)(r)	Brenda Sheppard-Nelson	Principal on Special Assignment Milwaukee Sign Language	Schedule 03, Range 13T \$108,277.00
(2)(r)	Raymond Unanka	Principal WI Conservatory of Life Long Learning	Schedule 03, Range 14A \$96,749.00
(5)(r)	Lisa Napoli	Assistant Principal in Charge Hopkins-Lloyd	Schedule 03, Range 10C \$85,185.00

LTE Contracts Exceeding 60 Days

3. Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(2)(r)	Louise Young Benson	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(5)(nr)	Julie Bialk	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 11/4/13 to 3/31/14
(5)(r)	Geoffrey Carter	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 11/4/13 to 3/31/14
(5)(r)	David Caruso	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(5)(r)	Mary Colla	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(5)(r)	Jack Dierks	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(2)(r)	Trinette Green	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 11/4/13 to 3/31/14
(2)(r)	Rozalia Harris	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(2)(r)	Jan Johnson Carlyle	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(5)(nr)	Debra Reuland	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(2)(r)	Ouida Marie Williams	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 11/4/13 to 3/31/14
(5)(r)	John M Zablocki	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 9/1/13 to 2/28/14
(4)(r)	M. Lourdes Castillo-Uribe	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(5)(r)	Ralph A De Vito	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(5)(r)	Janis Kay Doleschal	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(2)(r)	Jennie B. Dorsey	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(2)(r)	Troney Hutchins	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(2)(r)	Aquine Jackson	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(2)(r)	Patricia M Kirby	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(2)(r)	Betty J. Nicholas-Braxton	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(5)(r)	Carol J Reiners	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14

(4)(r)	Ada I. Rivera	LTE Independent Hearing Officer Office of Family & Student Services	\$30.00 per hour 9/30/13 to 6/30/14
(5)(nr)	Mary Waldheim	LTE School Social Worker Office of the Chief Innovation Officer	\$50.00 per hour 10/1/13 to 6/30/14
(5)(r)	Kim Brizendine	LTE SSIMS Training, NSS Project, SLD Implementation Office of the Chief Academic Officer	\$40.00 per hour 9/16/13 to 3/07/14
(5)(r)	Bonnie Pionke	LTE SIS Conversion Office of the Chief Operation Officer	\$37.83 per hour 11/1/13 to 6/30/14
(5)(r)	Nancy Bonesho	LTE Music Department Assistant Office of the Chief Academic Officer	\$30.00 per hour 10/10/13 to 6/30/14
(5)(nr)	Mark Hoedel	LTE Technical Education Teacher Office of the Chief Academic Officer	\$30.00 per hour 8/27/13 to 6/30/14
(2)(r)	Earl Ingram	LTE Mentoring from BR to Traditional High Schools Office of the Chief Academic Officer	\$30.00 per hour 10/1/13 to 5/30/14
(6)(r)	Mikel Holt	LTE Mentoring from BR to Traditional High Schools Office of Contracted School Services	\$30.00 per hour 10/1/13 to 6/30/14

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

With respect to Items 1 and 2, and in accordance with notice previously given, Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c), for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 7:14 PM.

The Board reconvened in open session at 7:31 PM.

Director Spence moved to approve the Committee's recommendations for Items 1 and 2.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders Collectively Net-Valued at \$50,000; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Background

1. Recommended for the Board's approval at this meeting is the purchase/lease of copiers and multi-function devices, with maintenance and support services, from Ricoh USA, Inc.

2. The informational report on change orders collectively net-valued at \$50,000, the report on revenues and expenses, the monthly expenditure control report, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

3. Below is the listing of donations offered to schools and departments:

School	Donor	Amount	Gift or Purpose
Carson	Target	73.68	—Take Charge of Education" donation for PBIS incentives
Carson	State of WI Natural Resources	350.00	Monetary donation for students' supplies/fieldtrips
Curtin	Kathleen & Leonard Fabbri	50.00	Monetary donation to school
Curtin	Mr. & Mrs. Edward Green	50.00	Monetary donation to school
Doerfler	Joseph & Vera Zilber Family Foundation, Inc.	53.46	Monetary donation to school
Extended Learning Opportunities	Follett Library Resources	500.00	100 books for —ittle Free Libraries"
Forest Home	Grant Thornton	475.00	School supplies for students
Forest Home	Walgreens	20.00	School supplies for students
Keefe	Walgreens	10.00	School supplies for students
Maple Tree	Sandra McGill	500.00	New refrigerator for staff
Milwaukee German Immersion	German Immersion Foundation	2,807.22	Monetary donation to German Immersion Program
Milwaukee German Immersion	Consulate General of the Federal Republic of Germany	19,555.50	Monetary donation to German Immersion Program
Music Department	Patricia M. Stotmeister	300.00	Violin, bow, and case
Parkview	Walmart	1,000.00	Monetary donation towards re-striping of playground
Reagan	Kelben Foundation	1,000.00	Monetary donation to the Urban Promise luncheon program
Washington IT	Brewers Community Foundation, Inc.	2,500.00	Monetary donation to basketball program

School	Donor	Amount	Gift or Purpose
Wedgewood Park	Redeemer Evangelical Free Church	500.00	Monetary donation to school for families in need
Zablocki	DonorsChoose.org	512.94	Donation of an Apple iPad and a Rocketfish case for special education program
Zablocki	Joey Oberdorf	340.00	Various office supplies for school and student use

Strategic Plan Compatibility Statement

4. Goal 6. That the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policies Statement

5. Administrative Policy 3.06 — Fiscal Accounting and Reporting.

Fiscal Impact Statement

6. This item authorizes the expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: Request for Authorization to Purchase Materials

Background

1. A request for quotation (RFQ) was issued to obtain costs for providing 12-inch-by-12-inch resilient floor tiles for use by Facilities personnel for floor-tile replacements and new flooring installations. The RFQ was publicly advertised, and one firm, United Flooring from Butler Wisconsin, submitted a response. While only one response was received, the response was evaluated according to the criteria identified in the RFQ, which included cost, performance specifications, and delivery time.

2. The vendor was responsive and met all requirements of the RFQ. The vendor's quote is valid for one year. The pricing term will be for one year, with the option to renew for two additional one-year terms if the pricing remains the same from year to year.

3. The cost of the material is \$0.72 per square foot.

Strategic Plan Compatibility Statement

4. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policies Statement

6. Administrative Policy 3.09 — Purchasing and Bidding Requirements.

Fiscal Impact Statement

7. The costs will be charged to specific projects on an as-needed basis. The Administration is asking for expenditure authority in an amount not to exceed \$100,000.

Committee’s Recommendation

Your Committee recommends that the Board authorize the material purchase as described in the attachment to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

1. Recommended for the Board's approval at this meeting are the following professional services contracts:

- Munger Technical Services for network wiring and wiring related services\$230,000
- Northwoods Software Development, Inc. to redesign the MPS portal\$453,400
- AE Business Solutions for IT support services.....\$1,200,000
- Futuristic Computer & Consulting Services, Inc. for IT support services\$1,200,000
- Centro Hispano to provide bilingual adult education services\$82,221

Fiscal Impact Statement

2. This item authorizes expenditures:

- Munger Technical Services, TSV-0-0-TEC-TC-ECTS\$230,000
- Northwoods Software Development, Inc., INF-0-0-TLN-DW-EMTC\$453,400
- AE Business Solutions, TSV-0-0-EH4-TC-ECTS.....\$1,200,000
- Futuristic Computer & Consulting Service, Inc., TSV-0-0-EH4-TC-ECTS.....\$1,200,000
- Centro Hispano, DTI-0-S-1C4-SN-ECTS\$82,221

Committee’s Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting:

- Munger Technical Services, TSV-0-0-TEC-TC-ECTS\$230,000
- Northwoods Software Development, Inc., INF-0-0-TLN-DW-EMTC\$453,400
- AE Business Solutions, TSV-0-0-EH4-TC-ECTS.....\$1,200,000
- Futuristic Computer & Consulting Service, Inc., TSV-0-0-EH4-TC-ECTS.....\$1,200,000
- Centro Hispano, DTI-0-S-1C4-SN-ECTS\$82,221

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

1. Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- Board of Regents to develop, build, administer, and maintain IDEAS for Children Project.....\$99,000
- COA Youth and Family Services for Having Involved Parents and Having Instructed Parents of Preschool Youngsters Programs\$500,000

Strategic Plan Compatibility Statement

2. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policies Statement

3. Administrative Policy 3.09 — Purchasing and Bidding Requirements.

Fiscal Impact Statement

4. This item authorizes the following expenditures:

- Board of Regents, SYS-0-S-D94-OI-ECTS.....\$99,000
- COA Youth and Family Services, PIN-O-O-HPE-IV-ECTS\$500,000

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts, as attached to the minutes of your Committee’s meeting, with:

- Board of Regents, SYS-0-S-D94-OI-ECTS.....\$99,000
- COA Youth and Family Services, PIN-O-O-HPE-IV-ECTS\$500,000

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09

Background

1. The Administration, in conjunction with the Office of Accountability and Efficiency (—OAE”), has reviewed expenditures that individually or cumulatively exceed \$50,000 in FY13 for compliance with administrative policies and district-wide procedures.

2. The District’s purchasing and bidding policy, Administrative Policy 3.09, was updated in December of 2012. The policy requires that the Finance Department report all purchases of goods and services from vendors whose cumulative fiscal-year totals not previously approved by the Board exceed \$50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding \$50,000. Individual service contracts less than \$50,000 have been reported to the Board in the monthly report of contracts less than \$50,000.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policies Statement

4. Administrative Policy 3.06 — Fiscal Accounting and Reporting.

Fiscal Impact Statement

5. The fiscal impact of this item will not exceed the total of all amounts in FY13 as listed in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends the Board approve all amounts in FY13 as listed in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on the Adoption of a Resolution to Carryover MPS's 2010 Qualified School Construction Bond (QSCB) Allocation

Background

1. In March 2010, the Department of the Treasury, pursuant to the American Recovery and Reinvestment Act, allocated to MPS, as a Large Local Educational Agency, \$72,933,000 of Qualified School Construction Bond (QSCB) borrowing authority. The allocation is effective for QSCBs issued after March 17, 2010. In December 2010, December 2011, and November 2012, the Board documented its desire to carry forward this authority to the subsequent year by approving a Board resolution to do so.

2. To date, MPS has not issued any bonds pursuant to this allocation. The Board did give authorization in March 2013 to use \$38 million of the allocation for bonds to fund athletic facilities and deferred maintenance projects. The process to issue those bonds is underway, but the issuance will not occur by December 31, 2013. Therefore, the entire 2010 Allocation of \$72,933,000 should be carried forward to calendar year 2014.

Strategic Plan Compatibility Statement

3. Goal 6, that the district be accountable for measurable results.

Statute, Board Rules, or Administrative Policies Statement

4. Administrative Policy 3.06 — Fiscal Accounting and Reporting.

Fiscal Impact Statement

5. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt the following Resolution and approve the carryover of the \$72,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17.

Whereas, the Internal Revenue Service Notice 2010-17 allocated \$72,933,000 of Qualified School Construction Bond (QSCB) volume cap (2010 allocation) to Milwaukee Public Schools (MPS) as a Large Local Education Agency. Such amount is allocated to MPS pursuant to Section 54F(d)(2) of the Internal Revenue Code (Code) relating to QSCBs; and

Whereas, 54F(e)(2) of the Code relating to QSCBs permits the carryover of amounts allocated pursuant to section (d)(2); and

Whereas, MPS has not used any of the 2010 allocation and desires to carryover the allocation to 2014; now, therefore, be it

Resolved by the Milwaukee Board of School Directors that it hereby carries over to 2014 \$72,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17 and authorizes the Administration to make such additional findings and take such additional actions, including but not limited to the filing of forms with the IRS, as may be considered necessary or advisable to effectuate the purposes of this resolution.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Report and Possible Action on New Provisions for Employees Enrolled as Members on or after January 1, 2014, in the City of Milwaukee Employees' Retirement System (ERS)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

1. The purpose of this report is to provide an update on changes to amended ERS benefits for new hires, effective January 1, 2014, and the funding policy recently approved by the Common Council of the City of Milwaukee.

2. ERS is responsible for paying retirement benefits for different groups including MPS (excluding teachers and certificated administrators). A Pension Task Force was established by the Common Council Resolution #100416 to analyze funding and benefits options and to suggest options for how best to meet future pension obligations.

3. The City subsequently adopted Common Council Resolution #121701 to amend the ERS charter ordinance establishing provisions for employees enrolled in the ERS on or after January 1, 2014. In addition, the ERS actuary developed a funding plan that would establish stable employer contribution rates for five-year intervals based on a level percentage of covered compensation for general city employees and that would eliminate the full-funding limit. The rate set for the next five years for general city employees is 8.48% of payroll which is the amount used to calculate the MPS employer ERS contribution in the FY14 budget.

4. The charter ordinance amending the ERS benefits automatically applies to city agencies like Milwaukee Public Schools unless an alternative action is brought back to the Common Council for action. Therefore, the Board does not need to take any action and the amended benefits go into effect for all new employees on January 1, 2014.

5. The amended ERS benefits are estimated to save the district approximately \$3.1 million in the next 5 calendar years.

6. The district recognizes that there is a need to offer competitive and sustainable benefits to employees. An alternative to the current defined benefit approach that the district can continue to explore is a defined contribution plan instead of the historical defined benefit pension plan. Additional analysis would need to be done to see whether a defined contribution benefit for future new hires would be a preferable and/or cost effective option for the district.

Strategic Plan Compatibility Statement

7. Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

8. This item does not authorize expenditures, but is for purposes of providing information to the Board. The amended ERS benefits as outlined above are estimated to save the District an estimated \$3.1 million during the next five calendar years.

* * * * *

(Item 10) Action on an Amendment to the Accumulated Leave Plan Provisions of the Milwaukee Public Schools 403(B) Plan

Background

1. On April 25, 2006, the Milwaukee Board of School Directors (Board) approved a 403(b) Accumulated Leave Program, effective May 1, 2006. This program permits the payout of an employee’s accumulated full-days sick-leave benefit upon retirement as a non-elective employer contribution to an employee’s 403(b) account.

2. The Accumulated Leave Program was codified as a provision of the Milwaukee Public Schools 403(b) Plan document that was approved by the Board effective January 1, 2009, in accordance with IRS requirements.

3. Since the approval of the district’s 403(b) plan document, there have been changes to the Accumulated Leave Plan benefits that are part of the Other Post-Employment Benefits changes approved by the Board on November 17, 2011, and subsequently that become effective at various dates, including upon the expiration of collective bargaining agreements on June 30, 2012, and June 30, 2013. These changes need to be reflected in the plan document.

4. The Administration recently worked with the Office of the City Attorney to review the various changes made to the district’s Accumulated Leave Plan benefits since July 1, 2012.

5. An amendment that reflects the changes to the Accumulated Leave Plan Provisions of the district’s 403(b) plan has been drafted so that the plan document is aligned with these changes.

6. The Administration is seeking the administrative authority to automatically amend the Milwaukee Public Schools 403(b) Plan document as a result of Board actions and/or Board policies related to employment and post-employment benefits.

Strategic Plan Compatibility Statement

7. Goal 6, that the district be accountable for measurable results.

Fiscal Impact Statement

8. This item does not authorize expenditures.

Committee’s Recommendation

Your Committee recommends that the Board:

- 1. approve the amendment of the Accumulated Leave Plan Provisions of the Milwaukee Public Schools 403(b) Plan, as attached to the minutes of your Committee’s meeting, and
- 2. authorize and direct the Superintendent and/or other appropriate employees of the district to update Milwaukee Public Schools 403(b) Plan document from time to time, including the implementation of changes in benefits or eligibility, as may be required as a result of Board actions and/or policies related to employment and post-employment benefits.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the November 2013 Report of the Board's Delegate to the Milwaukee Partnership Academy, the November 2013 Report of the Delegate to the Title I District Advisory Council, and the November 2013 Report of the Delegate to the Milwaukee Library Board.

* * * * *

(Item B) Monthly Report of the President of the Board

Background

During the month of November 2013, the President of the Board:

1. met with various Board members on MPS issues;
2. met with Dr. Thornton on various MPS issues;
3. met with representatives of Milwaukee Succeeds on several occasions regarding MPS's future with the group;
4. attended strategic planning session with the consultant with Milwaukee Succeeds;
5. met with Dr. Fuller regarding an education summit;
6. talked with other elected officials regarding MPS issues;
7. met with numerous community leaders on MPS issues;
8. attended the Milwaukee Partnership Academy's monthly meeting and interviewed for promotional ad for the Milwaukee Partnership Academy (MPA);
9. was interviewed by Wisconsin Television regarding academic performance of Wisconsin students; and
10. attended the Council of Great City Schools conference in Albuquerque, New Mexico, for several days.

* * * * *

The Board adjourned at 7:38 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 21, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 7:44 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

November 19, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. (or immediately following the adjournment of the regular monthly Board meeting scheduled to begin at 6:30 p.m.) on Thursday, November 21, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to confer with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved and to consider collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved, and to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved, and Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 7:48 PM.

Director Woodward left at 9:31 PM.

The Board adjourned from executive session at 9:40 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 3, 2013**

Special meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

November 27, 2013

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Tuesday, December 3, 2013, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved and of considering collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved, and to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in

which it is or is likely to become involved, and pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 6:40 PM.

The Board reconvened in open session at 8:24 PM.

Director Miller moved that:

1. The Board believes that we are presently bound to the provisions of Act 10 and cannot negotiate outside of those constraints;
2. We rescind the base-wage ~~zero~~” amount offer and the ~~final (last/best) offer~~” on base-wages for the purpose of discussion and exchange of input, (but all parties must recognize the limited financial resources of the district);
3. We continue to engage with the unions and all employees in a discussion of district finances;
4. We continue to meet and confer with all bargaining units and employees.

Director Spence moved a substitute, to approve items 1), 3) and 4) of the previous motion.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Sain, Spence and President Bonds—3.

Noes—Directors Falk, Holman, Joseph, Miller, Woodward and Zautke—6.

The question being on Director Miller's original motion, it was adopted, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Woodward and Zautke—6.

Noes—President Bonds—1.

Voting ~~present~~—Directors Sain and Spence—2.

The Board adjourned at 8:50 PM.

LYNNE A. SOBCHAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 19, 2013**

Regular meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman (6:34 PM), Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The following Advisory Student Representatives for this school year were also present:

- Cameron Webb, Bradley Tech High School
- Isaiah Hale, Casimir Pulaski High School
- Ronisha Howard, Ronald Wilson Reagan High School
- Helen Fetaw, Rufus King International School
- Jasmine Dieringer, Riverside University High School
- Kyle Piwek, Milwaukee School of Languages

The Chair requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students:

- Damion Davis, age 5, a K5 student at Fratney School, who died on November 27, 2013; and
- Kaniesha Davis, age 17, a 11th-grade student at Washington High School, who died on December 1, 2013.

In addition, the Chair recognized the passing of an alumnus of Washington High School, actor-writer-director Tom Laughlin, who died on December 12, 2013. Best known for his involvement in the “Billy Jack” movies in the 1970s, Mr. Laughlin also ran twice for president of the United States and founded a Montessori school in California.

AWARDS AND COMMENDATIONS

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

Brenda Martinez,
Radames Galarza,
Elissa Guarnero

These school leaders, who were given the “Teachers of the Year” award by *People* magazine, founded the MPS bilingual charter school, ALBA (*Academia de Lenguaje y Bellas Artes*), on the city’s south side, which is aimed at developing positive self-identity in bilingual students through the fine arts and a rigorous curriculum. ALBA was rated “Exceeds Expectations” in the latest state report card, and its students surpassed state averages in reading-achievement growth, mathematics-achievement growth, and overall math achievement.

The Milwaukee Board of School Directors and the entire school community recognize Brenda Martinez, Radames Galarza, and Elissa Guarnero for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of November 1 and 21, 2013, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to the Following Bargaining Units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616

Background

The Administration is requesting a closed session for the purpose of considering collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

Recommendation

That the Board retire to closed session for the purpose of considering collective bargaining negotiations strategy with respect to the following bargaining units: the Administrators and Supervisors

Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

This request is being made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Administration also requests that this item be deferred to the end of the December Board meeting agenda.

Ordered held for consideration at the end of the meeting.

* * * * *

(Item B) Action on a Request for Authorization to Waive Administrative Policy 5.01 and to Sell a Property Located at 619 East Dover Street

Background

In recent years, the Board has declared under-used or vacant properties to be surplus on a case-by-case basis. The property under consideration, the former Dover Street School, located at 619 East Dover Street., however, has not been declared surplus and so will require a waiver of Administrative Policy 5.01.

In Fall 2012, the Administration recognized that MPS will be hiring a significant number of teachers over the next few years. While this is an exciting opportunity, it is also a challenge. With the large number of positions to fill, there is a need to attract and retain the new teachers. Superintendent Thornton reached out to the Greater Milwaukee Committee (GMC) for creative ways to welcome and support new teachers in Milwaukee. In February 2013, the Teachtown MKE initiative was introduced by the GMC. One of the ideas introduced by the GMC was the development of housing for teachers. This concept is aimed at fostering an environment of collaboration and mentoring among educators. Similar developments in Baltimore and Philadelphia have been completed and are showing promising results.

MPS felt that this initiative could be replicated in Milwaukee, with the understanding that this new generation of teachers, referred to as “Millennials,” prefer to live in communities that have easy access to public transportation and in neighborhoods that are walkable with local restaurants, coffee shops, and entertainment. Working within these parameters, the Bay View neighborhood is an ideal location. MPS has inventoried its assets and examined the former Dover Street School. The building’s size, configuration, and structural design lend themselves to conversion to housing.

MPS and the City of Milwaukee have worked collaboratively on preparing and releasing a Request for Proposal (RFP) for the redevelopment of the Dover Elementary School for teacher housing.

A community meeting was held on October 9, 2013, to introduce the idea to the Bay View community. The RFP was released on November 5, 2013, and a pre-bid meeting with potential developers was held on November 11, 2013. A second community meeting, designed to engage the community and solicit more detailed feedback on the RFP, was held on November 19, 2013.

MPS wants the Dover School converted to desirable and affordable housing for new teachers. The asking price for the property is \$350,000. Proposals were received on December 3, 2013. The highest ranking response was that of the Maures Development Group, LLC.

See attachments under separate cover for the detailed RFP requirements and selection criteria.

The Board may vote, pursuant to Board Rule 1.09(2), to receive public testimony prior to taking action on this item.

Fiscal Impact Statement

This item does not authorize expenditures. Sale proceeds shall be deposited into the school construction fund, pursuant to Wis. Statute 119.60(1).

Implementation and Assessment Plan

Upon the Board’s approval, the Administration will submit a request to the City to sell this property in accordance with the term sheet provided under separate cover.

The Board President and the Superintendent will be authorized to execute an option-to-purchase agreement, purchase-and-sale agreement, and other documents as necessary to carry out the land sale transaction to Maures Development Group, LLC, or a related entity specifically created for this project.

Recommendation

The Administration recommends that the Board:

1. waive Administrative policy 5.01, which requires the declaration of surplus before sale of property;
2. authorize the Administration to submit a request to the City to sell the property located at 619 East Dover Street, pursuant to the attached RFP’s highest-ranking response as described in Attachment 2, and the terms outlined in the attached term sheet; and
3. authorize the Superintendent and Board President to execute all customary documents in accordance with paragraph 2, above, necessary to complete the sale of the Property located at 619 East Dover Street.

Director Holman moved that the Board accept public hearing, pursuant to Board Rule 1.09(2).

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

Upon conclusion of the public hearing, Director Falk moved to approve the administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Woodward, Zautke, and President Bonds—8.

Noes—None.

Temporarily absent—Director Spence—1.

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COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Retire to Executive Session, Pursuant to Wisconsin Statutes 19.85(1)(c), to Consider Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the District’s Chief Accountability and Efficiency Officer.

President Michael Bonds has requested a closed session to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the district’s Chief Accountability and Efficiency Officer.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of ~~co~~nsidering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may convene in executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters discussed in executive session or to continue with the remainder of its agenda; otherwise, the Board may adjourn from executive session.

President Bonds has also requested that, for the convenience of the public and staff who may have interests in the other items on the Board’s agenda, the Board defer this item to the end of its agenda.

Recommendation

That the Board determine how it wishes to proceed with this item.

Vice President Holman in the Chair.

Ordered held for consideration at the end of the meeting.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 36 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Sain moved to accept the reports of the Independent Hearing Officers of November 20, 22, 25, 26, 27, 2013, and December 3, 4, 5, 6, 10, 11, 12, 13, 16, 17, 2013.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Zautke, and Vice President Holman—6.

Noes—Director Woodward—1.

Temporarily absent—Director Spence and President Bonds—2.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 14 of the Report of the Accountability, Finance and Personnel Committee: a report and possible action on a request for a closed session to discuss strategies regarding the potential sale or lease of district properties located at 5575 N. 76th Street, 2431 S. 10th Street, 3620 N. 18th Street, and 2708 W. Wisconsin Avenue.

On the motion of Director Falk, the balance of the reports of the Standing Committees was accepted, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Woodward, Zautke, and Vice President Holman—8.

Noes—None.

Temporarily absent—Director Spence—1.

Item 14 was ordered held for consideration at the end of the meeting.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on Parental Dispute Resolution System (PDRS) - Special Education Data

Background

The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Fiscal Impact Statement

No Fiscal Impact.

Committee’s Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 2) Report and Possible Action on the Parental Involvement Activities and Opportunities at the Milwaukee Public Schools District Parent Resource Centers

Background

Parent Center Workshops: The district-wide Parent Centers are now offering monthly workshops and training on a variety of topics. The first one was held on Monday, November 25, at Washington High School. The topic was affordable healthcare, and the workshop was conducted by the Black Health Coalition. It was very well attended and interactive. Participants requested that we conduct several more of these sessions throughout the district. The next session was held on December 11 at South Division.

Also in December, we will be conducting a series of workshops on bullying and bullying prevention, followed by a New Year’s resource fair and free tax-preparation sessions. The topics were selected as a result of surveying parents on what issues they wanted information about. We are trying very hard to strengthen programming and offerings at the Centers. It appears that parents use the centers much more often for these opportunities than they do for traditional enrollment and complaint concerns.

Foro Latino: In the interest of responding to the needs of parents, we are currently in the process of trying to replicate the success of *Foro Latino* on the north side. This year, the 11th annual event took place on Friday November 8, 2013, from 4:30 to 8:30pm for Spanish-speaking families with children with special needs. It was extremely informative and well attended. Families had the opportunity to attend workshops on topics ranging from the IEP process to managing difficult behaviors . Various community organizations participated by providing information and community resources. Games and activities were offered as well.

The feedback indicates that it was a wonderful experience for both adults and children alike. Supporters of the event have already expressed an interest in planning a similar event in other parts of the city before the school year ends.

Defining Parental Engagement: There is an effort underway to bring together various parent groups to conduct focus groups on what parental engagement means and strategies to encourage parents to participate more in their children’s educational experience. These answers will help to guide the programming and outreach efforts of the Parent Centers. Groups that will be targeted to be a part of this initiative include the Title I District Advisory Council, the district PTA, Milwaukee Succeeds, parent coordinators, Parents for Public Schools, The Parenting Network, the Milwaukee Fatherhood Initiative, WI Facets, MICAH (Milwaukee Inner-city Congregations Allied for Hope), The Hmong American Friendship Association, the Pan African Community Association, and Urban Underground. This endeavor is to assist the district to obtain a better picture of efforts already in place and to brainstorm ideas of how to approach our work with parents in new, innovative ways.

Parental Involvement Trainings: We are currently developing a detailed parental involvement training for school leaders that will help them to navigate Title I compliance rules as well as provide strategies for more effective parental outreach and involvement. The training will be directly tied to the MPS Family Engagement Framework. Providing this information will create consistency throughout the district as it relates to the overarching goal of increasing student success via stronger parental involvement.

Fiscal Impact Statement

No fiscal impact.

Committee’s Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 3) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE).

Background

LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or removal of children with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities.

As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on ways to include students with special education with their non-disabled peers, set a target goal, and include steps to reach that goal.

Fiscal Impact Statement

No Fiscal Impact.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 4) Report and Possible Action on Specialized Services' Initial Evaluation Model for Milwaukee Public Schools

Background

Research was conducted regarding special education centralized evaluation models with urban school districts nation-wide. Historical trends identify somewhere between 5,000 and 6,000 initial evaluations conducted by MPS in a given year. In order to present a consistent, aligned approach to the district's regional case-management system, our trend analysis proposes a centralized evaluation model.

Each team will comprise an LEA, a school-based regular education teacher, a centralized program-support special education teacher, and data-interpretation specialists, as required (e.g. ,school psychologists, school social workers, SPL, other related services, as needed). These 25 Centralized Evaluation Teams will be conducting all initial evaluations in our school district.

Fiscal Impact Statement

No Fiscal Impact.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request for Mutual Termination of the Instrumentality Charter School Contract with Kosciuszko Montessori Charter School and Closure of the School at the End of the 2013-2014 School Year

Background

On June 19, 2013, August 21, 2013, and September 18, 2013, representatives of the Administration met with community members to work in collaboration and support of the enrollment efforts at Kosciuszko Montessori.

On September 13, 2013, the Office of Contracted School Services (CSS) sent correspondence to all charter schools whose current contracts will expire at the end of the 2013-2014 school year, requesting the schools' intent to participate in the charter-renewal process.

On October 3, 2013, the Administration met with the Kosciuszko Montessori staff to offer options for the future of the school.

On October 10, 2013, school representatives signed the Charter Renewal Intent Sheet with the intent not to renew the charter contract with the Milwaukee Board of School Directors. The school's principal followed up with an official letter dated October 11, 2013.

On October 29, 2013, the Office of Contracted School Services received written notification from school representatives of Kosciuszko, stating the school's intent of non-renewal of the instrumentality charter contract due to the challenges in the area of academic achievement and low enrollment and the school's inability to sustain itself financially.

Based on the aforementioned concerns, the Administration is presenting the request for mutual contract termination and school closure to the Board for consideration.

Fiscal Impact Statement

This item does not authorize expenditures. The FY15 proposed budget will not include funds for the school.

Implementation and Assessment Plan

Upon the Board's approval of this item, Kosciuszko Montessori's instrumentality charter contract will expire on the last regularly scheduled day of the 2013-2014 school year.

The Kosciuszko Montessori educational program will terminate at the end of the 2013-2014 school year.

In conformance with the contract, but in lieu of conversion to a non-chartered school, the Office of Family Services will work with the parents, students, and school staff to enroll Kosciuszko Montessori students in MPS traditional, instrumentality or non-instrumentality charter schools.

Committee's Recommendation

Your Committee recommends that the Board approve the request for mutual termination of the instrumentality charter school contract with Kosciuszko Montessori School and termination of the educational program at the end of the last regularly scheduled day of the 2013-2014 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Amend Certain Instrumentality Charter Schools' Contracted Full-Time-Equivalent (FTE) Seats

Background

Based on the September 20, 2013, Department of Public Instruction's State Aid Count, the following instrumentality charter schools have requested amendments to their contracted numbers of full-time-equivalent seats: ALBA, Fairview, Hawley, Honey Creek, Humboldt Park, and Transformation Learning Community.

If the Board approves the requested amendments as outlined in the attachments to the minutes of your Committee's meeting, the contracts will reflect the schools' actual enrollments.

Fiscal Impact Statement

Funding to cover the increases was part of the final budget which was approved by the Milwaukee Board of School Directors at its meeting on October 29, 2013. Schools will be funded in the same manner as are traditional schools, but will be limited to the new maximums being requested.

Implementation and Assessment Plan

Upon the Board's approval of this item and execution of the contracts, the contracts will be effective.

Copies of the amended contracts will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts, as attached to the minutes of your Committee's meeting, with the amendments as outlined in the attachments.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request for an Early Start Date for Ronald Wilson Reagan College Preparatory High School (Grades 9-12) and Rufus King International High School (Grades 9-12)

Background

2001 Wisconsin Act 16 requires school boards to start a term after September 1, unless a school board submits a request to the Department of Public Instruction stating the reasons why it would like the school term to start earlier. The Department of Public Instruction may grant a request if it determines that there are compelling reasons for doing so.

By approving the Administration's recommendation, the Milwaukee Board of School Directors will move to submit a request to the Department of Public Instruction for an early start date (no earlier than August 8, 2014) for the 2014-15 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12), both of which have requested early start dates for the 2014-2015 school year. The request will cite the fact that the post-September 1, 2014, start date conflicts with the curricular requirements of the International Baccalaureate (IB) program.

The district made this request on behalf of these schools for the 2013-14 school year, and it was granted by the DPI.

Fiscal Impact Statement

The item does not authorize expenditures. Ronald Wilson Reagan College Preparatory School and Rufus King International High School (grades 9-12) agree to pay any additional costs incurred as a result of this unique school year.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2014, deadline for an early start date for the 2014-2015 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12).

Committee's Recommendation

Your Committee recommends that the Board approve this request for an early start date (no earlier than August 8, 2014) for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12) and direct the Administration to submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2014, deadline for an early start date for the 2014-2015 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12).

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on a Recommendation for Approval of the MPS Head Start 2012-13 Self-Assessment

Background

The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools' Head Start Policy Council and the Milwaukee Board of School Directors in all major policies of the agency, including the annual self-assessment. The MPS 2012-13 self-assessment was presented, discussed, and approved by the Policy Council on November 9, 2013.

The Milwaukee Public Schools Head Start Program seeks approval by the Board of School Directors for the 2012-2013 self- assessment.

Head Start Performance Standard, Sec. 1304.51, Management Systems and Procedures, states that at least once each program year, with the consultation and participation of the policy groups and, as appropriate, other community members, grantee and delegate agencies must conduct a self-assessment of their effectiveness and progress in meeting program goals and objectives and in implementing Federal regulations.

The Head Start Act of 2007 states that the governing body shall be responsible for reviewing and approving the annual self-assessment.

The MPS Head Start Self-Assessment Committee, including members of the Head Start Policy Council and MPS Head Start staff, was convened on January 12, 2013. Data were collected over the next several months and were compiled into a report. The Policy Council members were provided with a draft of the 2012-2013 self-assessment via United States Postal Service prior to the scheduled November 9, 2013, Policy Council meeting and were asked to provide requested changes to Yolanda Tynes-Allison, Head Start Coordinator. The final draft of the MPS Head Start 2012-2013 Self-Assessment was approved by the Head Start Policy on November 9, 2013.

Upon the Board’s approval of this item, the MPS Head Start program will continue with the implementation and use of the MPS Head Start 2012-13 Self-Assessment.

Fiscal Impact Statement

Item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board’s approval of this item, the MPS Head Start Program will continue with the implementation and use of the MPS Head Start 2012-13 Self-Assessment.

Committee’s Recommendation

Your Committee recommends that the Board approve the MPS Head Start 2012-13 Self-Assessment, as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Report and Possible Action on the MPS District Improvement Plan

Background

The District Improvement Plan is a document written collaboratively among MPS, DPI, and WestEd. It is made up of two goals: the first addresses the reduction of achievement gaps, and the second supports the work of educator effectiveness. Within the plan there are also a series of strategies, action steps, and tasks necessary for the completion of the goals. In addition, this plan brings with it a new structure for monitoring the implementation of the plan and a shift from accountability for the sake of compliance to accountability for improvement.

The document attached to the minutes of your Committee’s meeting provides an overview of the District Improvement Plan. It demonstrates the collaborative relationships between MPS, DPI, and WestEd. It also provides an overview of the Plan’s goals and supporting strategies, as well as an explanation of the systems in place to effectively monitor the implementation of the Plan.

Fiscal Impact Statement

No fiscal impact.

Committee’s Recommendation

Your Committee reports having received the foregoing informational report from the Administration. Although this item has been noticed for possible action, no action is required.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
New Hires		
5 Brian Zurowski	Boiler Attendant Trainee \$31,899.66	11/11/2013
2 Monica Landry	Food Service Assistant — Year-round \$10.81 per hour	11/04/2013
2 Kristian McGinnis	Food Service Assistant — On-call Sub \$10.81 per hour	11/15/2013
2 Kellie Gray	Food Service Assistant \$10.81 per hour	11/04/2013
5 Lura Wetzel	Food Service Assistant \$10.81 per hour	11/04/2013
2 Essie Bell	Food Service Assistant \$10.81 per hour	11/04/2013
2 Carreanna Holt	Food Service Assistant \$10.81 per hour	11/04/2013
2 Paula Whitfield	Food Service Assistant \$10.81 per hour	11/04/2013
2 Evelyn Calahan	Food Service Assistant \$10.81 per hour	11/05/2013
2 Cassandra Sheriff Nyasani	Human Capital Assistant \$31,810.67	11/11/2013
3 Mary Jane Robb	Para Ed Assistant \$17,823.69	11/04/2013
2 Lesia Price	Para Ed Assistant \$17,823.69	11/14/2013
2 Eric Moody	Para Ed Assistant \$17,823.69	11/06/2013
2 Shelly Rice	Para Ed Assistant \$17,823.69	11/12/2013
2 Ebony Nelson	Para Ed Assistant \$17,823.69	11/18/2013
2 Trinicha Hussain	Para Ed Assistant \$17,823.69	11/11/2013
2 Monica Ibarra Wylie	Para Ed Assistant \$17,823.69	11/19/2013
5 Patrick Blunt	Para Ed Assistant \$17,823.69	11/07/2013
2 Jacqueline Rucker	Para Ed Assistant \$17,823.69	11/04/2013
2 Nikole Johnson	Para Ed Assistant \$17,823.69	11/06/2013
2 Michele Clark	Para Ed Assistant \$17,823.69	11/18/2013
5 Thomas Ploeger	Para Ed Assistant \$17,823.69	11/12/2013
2 Jade Hatchett	Para Ed Assistant \$17,823.69	11/04/2013

2	Faye Madison	Para Ed Assistant \$17,823.69	11/11/2013
4	Diego Delgado	Para Ed Assistant \$17,823.69	11/04/2013
2	Eric Bearden	Para Ed Assistant \$17,823.69	11/11/2013
6	Cornell Stallworth	Para Ed Assistant \$17,823.69	11/11/2013
2	Sabrena Putnam	Para Ed Assistant \$17,823.69	11/05/2013
2	Agnes Dockins	Para Ed Assistant \$17,823.69	11/06/2013
2	Bernadette Jones	Para Ed Assistant \$17,823.69	11/04/2013
2	Cheryl Ford	Para Ed Assistant \$17,823.69	11/18/2013
4	Martha Preciado	Para Ed Assistant \$17,823.69	11/11/2013
6	Olivera Andric	Para Ed Assistant \$17,823.69	11/18/2013
2	Safia Jama	Para Ed Assistant \$17,823.69	11/18/2013
4	Amanda Valle	Para Ed Assistant \$17,823.69	11/01/2013
5	Claudia Arbanella	Para Ed Assistant \$17,823.69	11/04/2013
2	Justin Bonds	Para Ed Assistant \$17,823.69	11/18/2013
5	John Cianciolo	Para Ed Assistant \$17,823.69	11/05/2013
4	Alba Agudelo	Para Ed Assistant \$17,823.69	11/14/2013
5	Jane Ernst	Para Ed Assistant \$17,823.69	11/05/2013
2	Chavon Robinson	Para Ed Assistant \$17,823.69	11/18/2013
2	Shanay Anderson	Para Ed Assistant \$17,823.69	11/07/2013
4	Victoria Ramirez	Para Ed Assistant \$17,823.69	11/11/2013
4	Thomas Orosco	Para Ed Assistant \$17,823.69	11/04/2013
2	Harry Bruce	Para Ed Assistant \$17,823.69	11/11/2013
2	Autumn Williams	Para Ed Assistant \$17,823.69	11/11/2013
2	Thomas McKinney Jr.	Para Ed Assistant \$17,823.69	11/11/2013
5	Marissa Saad	Para Ed Assistant \$17,823.69	11/04/2013
2	Levette Nash	Para Ed Assistant \$17,823.69	11/18/2013
2	La Sonia Ivy	Para Ed Assistant \$17,823.69	11/19/2013

2	Tunita Hazelwood	Para Ed Assistant \$17,823.69	11/04/2013
2	Robert Figueroa	Para Ed Assistant \$17,823.69	11/18/2013
5	Angela Espino	Para Ed Assistant \$17,823.69	11/11/2013
4	Joanne Diaz Colome	Para Ed Assistant \$17,823.69	11/04/2013
5	Victor Pedraza	Para Ed Assistant \$17,823.69	11/15/2013
2	Samora Johnson	Para Ed Assistant — Year-round \$17,823.69	11/18/2013
5	Michelle Gagne	Para Ed Assistant- Hourly \$15.88 per hour	11/18/2013
5	Heather Morris	Parent Leader \$12.00 per hour	11/04/2013
2	Kyle Warren	School Safety Assistant \$22,206.57	11/11/2013
2	Caviah Goins	School Safety Assistant \$22,206.57	11/11/2013
1	Mary Cook	School Secretary — 10-month \$22,445.64	11/04/2013
2	Endia Mosby	School Secretary — 12-month \$27,063.02	11/13/2013
2	Michell Robertson	Social Work Aide II \$14,016.46	11/05/2013
6	Karoll Rivera	Social Work Aide II \$14,016.46	11/18/2013
Promotions			
2	Latricia Harris	Boiler Attendant Trainee \$33,323.68	11/11/2013
2	Dia Haney	Boiler Attendant Trainee \$33,323.68	11/11/2013
2	Ernest Scott	Boiler Attendant Trainee \$33,323.68	11/11/2013
2	Nealicia Thompson	Boiler Attendant Trainee \$33,323.68	11/11/2013
5	Andrew Bronecki	Groundskeepers \$42,107.00	11/04/2013
2	Ulyssees Robinson	School Engineer I \$40,492.14	11/11/2013
5	Todd Mabbett	School Engineer I \$40,492.14	11/11/2013
Rehires			
2	Richard Watson	Building Service Helper I \$12.97 per hour	11/04/2013
2	Ana Cocroft	Food Service Assistant \$10.81 per hour	11/07/2013
5	Elyse Franklin	Para Ed Assistant \$17,823.69	11/04/2013
3	Thien Miller	Para Ed Assistant \$17,823.69	11/08/2013

4	Maria Salgado	Para Ed Assistant \$17,823.69	11/11/2013
5	Dawn Flower	Para Ed Assistant \$17,823.69	11/06/2013
2	Lalisha Howard	Para Ed Assistant \$17,823.69	11/06/2013
2	Tiffany Gilber	Para Ed Assistant \$17,823.69	11/11/2013

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
2,r	Bailey, Alisa M Guidance	B	\$41,070.00	1	11/11/2013
5,nr	Barry, Christopher Michael Cross Categorical Spec Ed	B	\$41,070.00	1	11/4/2013
5,nr	Bodart, Benjamin Richard History	B	\$41,070.00	1	11/18/2013
2,nr	Booker, Charlotte C Business Education	B	\$41,070.00	1	11/18/2013
5,nr	Clark, Noel Anne Speech Pathologist	B	\$41,070.00	1	11/11/2013
5,nr	Cox, Jennifer L Special Education	B	\$41,070.00	1	11/14/2013
5,r	Eaton, Katherine Diane Health & P.E.	BB	\$41,070.00	1	11/4/2013
5,nr	Flanagan, Joanne L Grade 3	B	\$41,070.00	1	11/11/2013
5,nr	Harrison, Meghan D Art	B	\$41,070.00	1	11/6/2013
5,nr	Hilgenberg, Anne Alyse ESL	BB	\$41,070.00	1	10/28/2013
5,r	Janasiak, Cheryle A Grade 3/4	B	\$41,070.00	1	11/18/2013
5,nr	Krause Jackson, Kimmy Sue Art	B	\$41,070.00	1	11/18/2013
2,r	Muhammad, Sean Math	B	\$41,070.00	1	11/4/2013
2,r	Phelps, Kahri L Reading	B	\$41,070.00	1	11/18/2013
5,r,a	Pluckhahn, Robert History (Rehired Retiree)	E	\$60,207.00	9	11/8/2013
1,nr	Pozorski, Lynn Marie Health & P.E.	B	\$41,070.00	1	11/12/2013
5,r	Price, Michele A Reading	B	\$41,070.00	1	10/30/2013
5,r	Ribarchek, Natalie Jane Grade 7	B	\$41,070.00	1	11/4/2013
5,r	Shiroda, Michele Marie Special Education	B	\$41,070.00	1	11/12/2013
5,nr	Soukup, Nina Rose Speech Pathologist	C	\$42,286.00	1	11/4/2013

4,r	Torres, Elsa S Cross Categorical BIL	B	\$41,070.00	1	11/4/2013
2,r	Turner, LeeQuanda A Special Education	B	\$41,070.00	1	11/18/2013

Action on Certificated Appointments: Educational Effectiveness Teachers

5,r,a	Bersch, Michael L Teacher Effectiveness	2A	\$71,334.00	8	11/25/2013
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CODES

- (a) Reappointment without tenure
- (b) Reappointment with tenure

	(nr)	Non-Residents
(r) Residents		

Counts

(1) Native American	1
(2) African American.....	5
(3) Asian/Oriental/Pacific Islander	0
(4) Hispanic	1
(5) White.....	16
(6) Other	0
(7) Two or More Ethnic Codes	0
Males.....	5
Females	18

Action on Leaves of Absence

	<u>Present Assignment</u>	<u>Effective from</u>
Illness Leave, June. 2014: Marincic, Joseph	Bradley Tech	November 21, 2013
Personal Leave, June. 2014: Arentsen, Tanya	J.M.A.C.	November 21, 2013

Report on Certificated Resignations

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Sidra Cutts-Byrne	Teacher	11/12/13
Deborah Davis	Teacher	11/29/13
Robert DeVorse	Teacher	01/27/14
Mark Eary	Teacher	12/20/13
Barbara Heqet	Teacher	01/31/14
Heather Kastenson	Teacher	11/18/13
Daniel Loosen	Teacher	11/29/13
Anne Piojda Stefanczyk	Teacher	11/18/13
Stacey Schwichtenberg	Teacher	11/20/13
Cynthia Swenson	Teacher	01/27/14
Craig Woods	Teacher	11/11/13

Report on Classified Retirements

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Esmeralda Ortiz	Secretary	11/09/13
Jackie Turner	BSH	11/18/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June is attached to the minutes of your Committee’s meeting. This is an informational report, and no action is required.

Committee’s Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed, as listed in the classified personnel transactions and certificated appointments, and leaves of absences, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the individuals to be promoted or appointed to the classifications indicated below, to be effective upon approval by the Board:

(5)(nr)	Daniel Chanen	Director of Benefits & Compensation Services Office of the Chief Human Capital Officer	Schedule 03, Range 3E7 \$125,964.00
(2)(r)	Nuntiata Buck	Curriculum Specialist Office of the Chief Academic Officer	Schedule 03, Range 11A \$100,373.00
(5)(r)	Joseph Lawler	Sr. School Data Support Specialist Office of the Chief Academic Officer	Schedule 03, Range 10A \$68,313.00
(4)(r)	Ricardo Blanco	Area Operations Supervisor Office of the Chief Operations Officer	Schedule 03, Range 07A \$59,211.00
(3)(r)	Yusaid Moua	Assistant Analyst Office of the Chief Accountability Officer	Schedule 03, Range 00A \$40,000.00

2. review and approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b), as listed below:

(5)(nr)	Lori Huebner-Avila	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 11/14/13 to 4/10/14
(5)(r)	Norman McLure	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 11/14/13 to 4/10/14
(5)(r)	Jeannette Norwood	LTE Overtime Audit Control Office of the Chief Financial Officer	\$22.42 per hour 11/4/13 to 3/31/14

Codes:

- (1) Native American
- (2) African American
- (3) Asian/Oriental/Pacific Islander
- (4) Hispanic
- (5) White
- (6) Other
- (r) Resident
- (nr) Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Recommendation under the Authority of Wis. Stat., Section 63.235, to Request the Milwaukee City Civil Service Commission for the City of Milwaukee to Delegate the Recruitment and Hiring Duties for All MPS Positions under Classified Service to the Milwaukee Board of School Directors' Office of Human Capital - Talent Management

Background

In December 2010, the Milwaukee Board of School Directors, using the authority of Wis. Stat., Section 63.235, adopted a resolution which requested and received the authority from the Milwaukee City Service Commission to delegate its recruitment and hiring duties related to specified classifications of school employees to the Milwaukee Board of School Directors.

The results of the changes have been positive for Milwaukee Public Schools, as over 100 classified administrative positions have been successfully filled since January 2011.

The Administration is requesting that the Milwaukee Board of School Directors request the Milwaukee City Civil Service Commission to delegate the recruitment and hiring duties for all MPS positions under classified service to the Milwaukee Board of School Directors' Office of Human Capital — Talent Management.

Fiscal Impact Statement

This item does not authorize expenditures at this time. The Office of Human Capital will be requesting additional position authority and will be submitting an RFP to outsource the function of recruitment and testing of district classified employees for the FY15 budget.

Implementation and Assessment Plan

The Administration is asking that this delegation of duties be effective July 1, 2014, and that the City Department of Employee Relations continue to complete any recruitment and hiring for MPS classified positions currently in process.

Committee's Recommendation

Your Committee recommends that the Milwaukee City Civil Service Commission for the City of Milwaukee delegate the recruitment and hiring duties for all MPS positions under classified service to the Milwaukee Board of School Directors' Office of Human Capital — Talent Management, to be implemented effective July 1, 2014, and that the City's Department of Employee Relations continue to completion any recruitment and hiring for MPS classified positions currently in process.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report of Change Orders Collectively Net-Valued at \$50,000; Acceptance of the Report of Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Authorization to Make Purchases

B 5699 Authorization to Enter into a Blanket Agreements with Bakery Equipment Services; D.A. Berther, Inc.; and Pueblo Hotel Supply, Inc., d/b/a Grady's Food Service Equipment & Supplies, for Food-Service Equipment

The Administration requests authorization to enter into three blanket agreements with Bakery Equipment Services, D.A. Berther, Inc., and Pueblo Hotel Supply, Inc., d/b/a Grady’s Food Service Equipment & Supplies, the three lowest-complying bidders, to provide various food-service equipment throughout MPS district schools.

The lowest complying bidders are:

- Item #1: Arlington #47 BasketD.A. Berther, Inc.
- Item #2: Arlington #45 Dolly.....D.A. Berther, Inc.
- Item #3: Norlake #AR122SSS/0-A Milk CoolerPueblo Hotel Supply, Inc.*
- Item #4: Norlake #AR162SSS/0-A Milk CoolerPueblo Hotel Supply, Inc.*
- Item #5: Carter Hoffmann #RTB28 Series Re-
Therm UnitD.A. Berther, Inc.
- Item #6: Cambro #18266P Poly Food BoxPueblo Hotel Supply, Inc.*
- Item #7: Cambro #1826CP Poly Food Box.....Pueblo Hotel Supply, Inc.*
- Item #8: Win Holt #TD-2438 Food Bin Dolly.....Bakery Equipment Service
*d/b/a Grady’s Food Service Equipment & Supplies

The blanket agreements will run from January 1, 2014, through December 31, 2016, and will not exceed \$427,285 over the three-year period. If the blanket agreements exceed this amount, the Administration will return to the Board for approval.

- Bakery Equipment Service\$14,100.00
- D.A. Berther, Inc.\$342,985.00
- Pueblo Hotel Supply, Inc., d/b/a Grady’s Food
Service Equipment & Supplies.....\$70,200.60
- Budget Code: Various\$427,285.60

Bakery Equipment Service — Prime Contractor Information

Certified HUB Vendor?	Yes
Total # of Employees.....	11
Total # of Minorities.....	7
Total # of Women.....	2
HUB Participation	
Required	0%
Proposed	0%
\$ Value	NA
Student Engagement	
Paid Student Employment Commitment (Hours).....	0
Student Career-Awareness Commitment (Hours)	0

D.A. Berther, Inc. — Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees.....	NA
Total # of Minorities.....	NA
Total # of Women.....	NA
HUB Participation	
Required	0%
Proposed	0%
\$ Value	NA

Student Engagement

Paid Student Employment Commitment (Hours).....	0
Student Career-Awareness Commitment (Hours)	0

Pueblo Hotel Supply, Inc. (d/b/a Grady’s Food Service Equipment & Supplies) — Prime Contractor

Information

Certified HUB Vendor?	No
Total # of Employees.....	NA
Total # of Minorities.....	NA
Total # of Women.....	NA

HUB Participation

Required	0%
Proposed	0%
\$ Value	NA

Student Engagement

Paid Student Employment Commitment (Hours).....	0
Student Career-Awareness Commitment (Hours)	0

Authorization to Renew a Blanket Agreement with Hewlett-Packard to Provide Printers under the State of Wisconsin’s Contract #15-20400-905

The Administration requests authorization to renew a blanket agreement with Hewlett-Packard to provide printers under the state of Wisconsin’s contract #15-20400-905 (Master Price Agreement #B27164 for Hewlett-Packard).

Purchases will be made by various MPS schools and departments as needed. MPS has currently standardized on six models; however, other models may be purchased due to usage considerations or model changeover.

This will be a blanket agreement ending August 31, 2014, the expiration date of this State of Wisconsin’s contract. If the State renews this contract, the Administration will return to the Board for approval.

In November 2012, the Board approved purchases of printers from Hewlett-Packard. The total cost of the blanket agreement will not exceed \$200,000 through August 31, 2014. If the blanket agreement exceeds this amount, the Administration will return to the Board for approval.

Budget Code: Various School Budgets\$200,000

Authorization to Renew a Blanket Agreement with Hewlett-Packard to Provide Notebook Charging Carts under the State of Wisconsin’s Contract #15-20400-905

The Administration requests authorization to renew a blanket agreement with Hewlett-Packard to provide notebook charging carts under the state of Wisconsin’s contract #15-20400-905 (Master Price Agreement #B27164 for Hewlett-Packard).

Purchases will be made by various MPS schools and departments as needed. The primary product to be purchased is the HP 20-Notebook charging cart; however, other models may be purchased due to usage considerations or model changeover.

This will be a blanket agreement ending August 31, 2014, the expiration date of this State of Wisconsin’s contract. If the State renews this contract, the Administration will return to the Board for approval.

In November 2012, the Board approved purchases of notebook charging carts from Hewlett-Packard. The total cost of the blanket agreement will be \$400,000 through August 31, 2014. If the blanket agreement exceeds this amount, the Administration will return to the Board for approval

Budget Code: Various School Budgets\$400,000

Informational Report on Change Orders Collectively Net-Valued at \$50,000

In compliance with Administrative Policy 3.09(10)(e), the Administration is reporting a single change order to an existing contract that is collectively net-valued at \$50,000.

Contract: C018798 — C.O.A. Youth and Family Services

Expenditures for Riley Elementary School Summer CLC program exceeded the contract amount due to increased enrollment and the expanded number of weeks of operation.

Budget Code: DTI-L-S-W24-RI-ECTS

Contract Amount: \$47,000

Increase Requested: \$11,172.45

Cumulative Contract: \$58,172.45

Informational Reports

The following informational reports are attached to the minutes of your Committee’s meeting:

- the report on change orders collectively net-valued at \$50,000;
- the report on revenues and expenses;
- the monthly expenditure control report;
- the report on administrative and school fund transfer;
- the monthly report on contracts awarded with a value under \$50,000 and cumulative total report;
- and the report on monthly grant awards.

These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Academy of Accelerated Learning	Grace Hmong Alliance Church	435.00	School supplies for students
Auer Ave.	Leroy Butler, Inc.	500.00	Monetary donation for Black history field trip
Bay View	National Action Council for Minorities in Engineering, Inc.	5,000.00	Project Lead the Way curriculum and supplies
Bay View	Marquette University	750.00	S.T.E.A.M. education donation
Bradley Tech	Pet Supplies Plus	4,000.00	Fish tank for aquaponics science classes
Clarke	Shamika Johnson	1,164.90	Educational materials for students
Community	Lead Dog Marketing Group, Inc.	1,900.00	Monetary donation for extra-curricular funding (newspaper & yearbook)
Congress	PPG Industries Foundation	1,000.00	Grant donation
Department of Curriculum & Instruction	Anne Knackert	250.00	Clarinet for music department
Extended Learning Opportunities	Scholastic Classroom & Community group	2,100.00	420 novels & short stories for “little free libraries”

School	Donor	Amount	Gift or Purpose
Department of Facilities & Maintenance	Northwestern Mutual Life Insurance	60,000.00	Donation of workstations, chairs, tables, cabinets, bookcases, and desks to Central Services and schools
Department of Facilities & Maintenance	Green Standards, Ltd.	22,500.00	Donation of 420 task- and conference-room chairs for Golda Meir upper campus & district staff
Fernwood	Target Corporation	317.00	Monetary donation for educational materials
Greenfield	Milwaukee County Parks Wehr Nature Center	155.00	Waived fee for "Keyed on Trees" environmental science program
Greenfield	Paulette M. Smith	10.00	Monetary donation for student needs
Greenfield	Target Take Charge of Education	500.00	Gift card donation for educational materials & field trips
Hayes	MPS Foundation, Inc.	250.00	Combined Giving Campaign staff incentive
Hayes	Lead Dog Marketing Group, Inc.	2,999.50	Monetary donation for student field trips
Hayes	Target Corporation	101.00	Monetary donation for educational materials & field trips
Hayes	Target Take Charge of Education	180.83	Monetary donation for student supplies & field trips
Howard Ave.	Saints & Sinners Tattoo	780.00	Monetary donation for PTO and school
Humboldt Park	DonorsChoose.org	1,760.62	School supplies and educational materials for students
King HS	Rufus King HS Class of 1949	798.54	Monetary donation to purchase music stand carts
King HS	Larri Sue and Steve Jacquart	589.49	Monetary donation for science department
King HS	Exxon Mobile Foundation	500.00	Monetary donation to IB diploma program
Kluge	The Private Bank	97.00	Monetary donation for bus for student field trip
Longfellow	Ernst & Young, Inc.	7,650.00	Monetary donation for team-building activities and student supplies and incentives
Lowell	Target Corporation	127.00	Monetary donation for educational materials
Milw. Sign Language	Curative Care Center	237.00	Transportation for field trip
Morgandale	Joy Global	150.00	Monetary donation for student supplies
Morgandale	DonorsChoose.org	209.91	Kindle readers for library
Morgandale	DonorsChoose.org	321.52	School supplies and educational materials for students
Pierce	Target – Take Charge of Education	98.60	Monetary donation for student supplies and field trips
Department of Recreation	Milwaukee Bucks	15,000.00	1,000 tickets to the Bucks vs. Cavaliers game on 11/6/13
Department of Recreation	William Stark Jones Foundation	2,500.00	Monetary donation for programs and services at Beulah Brinton Community Ctr.
Reagan	Anonymous	125.00	Monetary donation towards girls' volleyball banquet

School	Donor	Amount	Gift or Purpose
Department of Specialized Services	School-to-Work Transition Program	420.00	Monetary donation to student aid fund
Silver Spring	Lead Dog Marketing Group, Inc.	1,143.00	Monetary donation for student field trips
Silver Spring	Loretto Steinmetz	125.00	Monetary donation towards playground equipment
Silver Spring	Target Corporation	60.00	Monetary donation for educational materials
Starms Discovery	Stephen Mueller	25.00	Monetary donation for student supplies
Starms Discovery	Department of Natural Resources	75.00	School supplies and educational materials for students
Stuart	Wells Fargo Foundation	99.00	Matching gift program
Transition HS	Milwaukee College Access Project for Success	500.00	Monetary donation to school for completion of climate survey
Washington	Versifit Technologies	250.00	Monetary donation in support of November iFair
Wedgewood Park	Daniel Vogt	50.00	Monetary donation to school

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases, and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Request to Purchase Equipment and Request for Proposals

Equipment Purchases

2014 Chiller Purchase
Gaenslen School

Prime Contractor

Johnson Controls
10201 Innovation Drive, Suite #300
Milwaukee, WI 53226

Lowest Responsive Bid\$229,450.00

Funds are budgeted for the Chiller Purchase from FY14 Major Maintenance Construction funds, account code FAR00MM2 GS ECNCHVA4 (Project No. 2570, Work Order No. 141539).

Total equipment purchase dollars awarded\$229,450.00

Request for Proposals

The Administration requests that the Board approve the following professional services contracts:

RFP #447-2013 Authorization to Approve Contract for South Stadium Abatement &Demolition Design Services

The existing South Stadium has been identified for replacement. In order to proceed with the design and construction of the new facility, the existing track and bleacher structures must be demolished. In order to proceed with the demolition, MPS must identify and remove all hazardous materials and prepare bid documents for the demolition of the existing structures. This work requires the use of an outside consultant; therefore an RFP for stadium abatement and demolition design services was released.

MPS received three (3) proposal responses. The Sigma Group received the highest ranking and was determined to be the firm who best met the evaluation criteria for the services requested. The recommended firm’s costs were second-lowest, but it received the highest rankings for all other evaluation criteria. The firm had the highest overall ranking for experience and qualifications for providing design and management of similar-size projects specific to demolition and overall project approach.

RFP Evaluation Criteria

- Overall cost of the abatement and demolition design services 20%
- The experience and qualifications of the firm in providing design and management of similar-size projects specific to demolition..... 20%
- The experience and qualifications of specific personnel and consultants included as a part of the abatement and demolition design services firm’s team, including past performance with MPS 20%
- Project approach, including proposed control of costs and schedules 15%
- Reference responses, including past performance with MPS 15%
- The amount of HUB participation in excess of the minimum specified..... 10%

The recommended firm has previously provided services to MPS and is currently under contract for services associated with inspection for asbestos materials in MPS buildings.

The recommended firm is responsible for submitting documents and design information at specific intervals. Each phase must be completed, reviewed, and approved by Facilities and Maintenance before moving onto the next phase of design. Failure to complete any of the phases in accordance with these requirements would be grounds for termination of the contract.

The total submitted cost for the Sigma contract is \$83,750. Funds are allocated in FAR00MRSS9ECNC.

The contract completion date is January 17, 2014.

RFP #165985-13 Authorization to Approve Contract Labor Contracts

In 2010, the Board authorized the Division of Facilities and Maintenance Services (DFMS) to purchase contract labor services on a pre-approved basis for a variety of skilled-trade labor categories. The ability to use a list of pre-approved contractors allows the DFMS to provide timely services to schools and departments. These contracted services are necessary to meet the needs and expectations of the schools and are meant to supplement the current staff at Facilities and Maintenance. The need for contract labor is somewhat unpredictable and is dependent on the availability of grant funds, on discretionary funding at the school and departmental levels, and on the district’s initiatives implemented throughout the year.

Contract labor is used for three main categories of work: educational maintenance funded projects initiated by schools; new projects funded by schools, the district, or departments; and infrastructure repair and maintenance funded by DFMS operations budget.

During FY13, a total of \$3,903,253 in services was purchased by schools, departments, or programs. A breakdown of expenditures by trade or technical area is as follows:

Automotive Mechanic	319,452
Carpenter	570,894
Construction Laborer	230,806
Electrician	735,908
Heat and Frost Insulator	41,178
Locksmith.....	30,710
Mason.....	257,241
Painter	233,733
Plasterer.....	19,783
Plumber	179,898
Sheet Metal Worker	980,405
Steamfitter.....	297,989
Tile Setter.....	5,256
	<u>\$3,903,253</u>

Funds to support the contract labor services are budgeted as part of individual projects or are funded by the individual school, department, or program. Services by the various contractors are not used until appropriate funds have been identified and encumbered.

A Request for Proposal (RFP) for Contract Labor Services released in September 2013 requested services in 19 skilled trade and technical categories. As in previous years, the purpose of the RFP is to “pre-approve” firms that will provide labor on an as-needed basis depending upon the timing and scope of the project. The amount of contract labor services needed will vary from trade to trade and from one fiscal year to another.

Proposals were received for 14 of the 19 categories requested and were evaluated on the basis of cost, responsiveness to requirements, experience, references, and abilities to meet our needs.

The five categories that were not responded to include roofing, tile setter, elevator mechanic, machinery maintenance mechanic, and auto-CAD technician.

The list of recommended contractors includes Historically Underutilized Businesses (HUBs) contractors. Ten of the 14 technical areas — Automotive mechanic, carpenter, construction laborer, electrician, glazier, insulator, mason, painter, sheet metal worker, and steamfitter — have HUB firms recommended for participation. Information relative to actual participation by the HUB firms will be included in the annual HUB report to the Board.

The firms are listed in the order of lowest hourly rate to highest hourly rate in each category. This is the order in which firms will be contacted for services.

<u>Trade/Technical Area</u>	<u>Recommended Contractor</u>
Automotive Mechanic/Vehicle Service Technician.....	Burgess Services Arteaga Construction, Inc. Richlen Garage, Inc.
Automotive Mechanic Foreman	Burgess Services
Carpenter	Gordon Solutions, LLC Hunzinger Construction Co., Inc. KPH Construction, Corp. Allcon Construction, LLC
Building/Construction Laborer	Hunzinger Construction Co., Inc. Masonry Specialists II, LLC Grunau Company, Inc. B&D Contractors, Inc.

Electrician	Grunau Company, Inc. Property Electric Roman Electric Co., Inc. Sonag Company, Inc.
Heat and Frost Insulator	Sprinkmann Sons Corporation Midwest Thermal Services, Inc. D&G Insulation Inc.
Glazier	B&D Contractors, Inc.
Locksmith.....	Bonafide Safe & Lock, Inc.
Mason/Bricklayer	Hunzinger Construction Co., Inc. Masonry Specialists II, LLC Arteaga Construction, Inc.
Painter	Service Painting Corp. Thomas A. Mason Co., Inc. Double T Enterprises, Inc.
Plasterer.....	Winghart, Inc. Titan Building Company, Inc.
Plumber	Grunau Company, Inc. Zien Service, Inc. Just Service
Sheet Metal Worker	Grunau Company, Inc. Arteaga Construction, Inc. Zien Service, Inc.
Steamfitter.....	Grunau Company, Inc Zien Service, Inc. Arteaga Construction, Inc.

The hourly rates for each contractor are:

Position/Trade: Automotive Mechanic/Vehicle Service Technician			
	Burgess Services	Arteaga Construction, Inc.	Richlen Garage, Inc.
Proposed Hourly Rate	\$37.97	\$69.00	\$85.00
Proposed Overtime Rate	\$56.97	\$100.00	\$127.50
Proposed Hourly Rate (with Truck)	\$95.47	\$84.00	\$127.50
Proposed Overtime Rate (with Truck)	\$114.47	\$114.00	\$147.50

Position/Trade: Automotive Mechanic Foreman	
	Burgess Services
Proposed Hourly Rate	\$62.97
Proposed Overtime Rate	\$94.46
Proposed Hourly Rate (with Truck)	\$120.47
Proposed Overtime Rate (with Truck)	\$151.96

Position/Trade: Carpenter				
	Gordon Solutions, LLC	Hunzinger Construction Company	KPH Construction Corp.	Allcon, LLC
Proposed Hourly Rate	\$72.00	\$72.85	\$73.24	\$74.00

Position/Trade: Carpenter				
	Gordon Solutions, LLC	Hunzinger Construction Company	KPH Construction Corp.	Allcon, LLC
Proposed Overtime Rate	\$90.00	\$93.83	\$97.62	\$111.00
Proposed Hourly Rate (with Truck)	\$83.00	\$73.85	\$85.74	\$82.00
Proposed Overtime Rate (with Truck)	\$101.00	\$94.83	\$110.12	\$123.00

Position/Trade: Building/Construction Laborer				
	Hunzinger Construction Company	Masonry Specialists II, LLC	Grunau Company	B&D Contractors, Inc.
Proposed Hourly Rate	\$62.68	\$63.33	\$64.80	\$65.00
Proposed Overtime Rate	\$80.73	\$85.34	\$86.95	\$90.00
Proposed Hourly Rate (with Truck)	\$63.68	\$83.33	\$73.12	\$90.00
Proposed Overtime Rate (with Truck)	\$81.73	\$110.82	\$95.27	\$115.00

Position/Trade: Electrician				
	Grunau Company	Property Electric	Roman Electric Co., Inc.	Sonag Company, Inc.
Proposed Hourly Rate	\$63.25	\$69.45	\$69.96	\$71.52
Proposed Overtime Rate	\$89.15	\$94.00	\$95.12	\$107.28
Proposed Hourly Rate (with Truck)	\$78.50	\$74.50	\$73.96	\$76.52
Proposed Overtime Rate (with Truck)	\$102.15	\$99.00	\$99.12	\$112.28

Position/Trade: Heat & Frost Insulator			
	Sprinkmann Sons Corporation	Midwest Thermal Services, Inc.	D&G Insulation, Inc.
Proposed Hourly Rate	\$84.80	\$88.14	\$89.25
Proposed Overtime Rate	\$112.00	\$132.21	\$119.25
Proposed Hourly Rate (with Truck)	\$90.80	\$90.64	\$91.25
Proposed Overtime Rate (with Truck)	\$118.00	\$134.71	\$121.25

Position/Trade: Glazier	
	B&D Contractors, Inc.
Proposed Hourly Rate	\$76.50
Proposed Overtime Rate	\$101.50
Proposed Hourly Rate (with Truck)	\$101.50
Proposed Overtime Rate (with Truck)	\$126.50

Position/Trade: Locksmith	
	Bonafide Safe & Lock, Inc.
Proposed Hourly Rate	\$63.00
Proposed Overtime Rate	\$94.50
Proposed Hourly Rate (with Truck)	N/A
Proposed Overtime Rate (with Truck)	N/A

Position/Trade: Mason/Bricklayer			
	Hunzinger Construction Company	Masonry Specialists II, LLC	Arteaga Construction, Inc.
Proposed Hourly Rate	\$75.88	\$76.63	\$78.00
Proposed Overtime Rate	\$98.44	\$104.98	\$118.00
Proposed Hourly Rate (with Truck)	\$80.88	\$92.40	\$90.00
Proposed Overtime Rate (with Truck)	\$103.44	\$123.65	\$130.00

Position/Trade: Painter			
	Service Painting Corporation	Thomas A. Mason Co., Inc.	Double T Enterprises, Inc.
Proposed Hourly Rate	\$70.00	\$73.56	\$77.00
Proposed Overtime Rate	\$90.00	\$99.98	\$99.40
Proposed Hourly Rate (with Truck)	\$80.00	\$75.00	\$94.00
Proposed Overtime Rate (with Truck)	\$100.00	\$105.00	\$115.40

Position/Trade: Plasterer		
	Winghart, Inc.	Titan Building Company, Inc.
Proposed Hourly Rate	\$72.49	\$79.00
Proposed Overtime Rate	\$96.50	\$99.50
Proposed Hourly Rate (with Truck)	\$87.49	\$94.00
Proposed Overtime Rate (with Truck)	\$116.50	\$114.50

Position/Trade: Plumber			
	Grunau Company	Zien Service	Just Service
Proposed Hourly Rate	\$71.81	\$79.90	\$82.00
Proposed Overtime Rate	\$97.11	\$119.35	\$120.00
Proposed Hourly Rate (with Truck)	\$79.55	\$85.00	\$84.00
Proposed Overtime Rate (with Truck)	\$104.85	\$124.45	\$122.00

Position/Trade: Sheet Metal Worker			
	Grunau Company	Arteaga Construction, Inc.	Zien Service
Proposed Hourly Rate	\$71.49	\$79.00	\$83.67
Proposed Overtime Rate	\$96.00	\$119.00	\$123.00
Proposed Hourly Rate (with Truck)	\$79.36	\$91.00	\$88.67
Proposed Overtime Rate (with Truck)	\$103.88	\$131.00	\$128.00

Position/Trade: Steamfitter			
	Grunau Company	Zien Service	Arteaga Construction, Inc.
Proposed Hourly Rate	\$76.59	\$83.47	\$87.00
Proposed Overtime Rate	\$103.10	\$123.19	\$128.00
Proposed Hourly Rate (with Truck)	\$84.33	\$88.47	\$100.00
Proposed Overtime Rate (with Truck)	\$110.84	\$128.19	\$140.00

Adjustments will be allowed to the hourly rates as submitted in order to accommodate wage-rate increases for prevailing-wage contracts that are settled during the contract period. The proposed hourly rates must take into account all calendar-year 2013 current and expected wage increases, as defined by the Milwaukee Building and Construction Trades Council. Increases in these proposed rates will be limited to the amounts as defined by the Milwaukee Building and Construction Trades Council starting in calendar year 2014 — no other cost increases will be allowed for the life of this agreement, this includes, but is not limited to, FICA payroll taxes, fuel or other travel costs, and any other overhead costs.

All proposed cost increases, including those associated with non-prevailing-wage positions, must be submitted in writing to MPS. MPS will provide a written response either approving or rejecting the proposed cost increases. Passing proposed cost increases on through routine invoicing prior to receiving written approval from MPS will not be permitted and should be considered cause for termination of this agreement. There will be no retroactive billing (back pay) based upon delays associated with any settled prevailing-wage increases.

The contract is for one year with the option to review for two additional one-year periods. The contract will begin January 1, 2014, and will end December 31, 2014.

Funds are allocated in MTN00FSH11ECTS for any work associated with infrastructure maintenance. All other services will be charged to the respective project, school, or department budget as services are requested and utilized.

Fiscal Impact Statement

This item authorizes expenditures:

- 1. request to purchase equipment: two (2) chillers from Johnson Controls for Gaenslen, Code FAR00MM2GSECNCHVA4\$229,450.00
- 2. RFP for abatement and demolition-design services: Sigma Group, Code FAR00MRSS9ECNC\$83,750.00
- 3. RFP for Contract Labor: expenditure authority to be funded by individual project budgets on an as-needed basis or by account MTN00FSH11ECTS for infrastructure-related expenditures\$4,875,000.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented and equipment purchased.

Committee’s Recommendation

Your Committee recommends that the Board authorize the equipment purchase contracts as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

RFP 767 Authorization to Enter into Contract with ASCD to Provide a Professional Development Program through Danielson’s Framework for Teaching

The Administration is requesting authorization to enter into a contract with ASCD to provide a professional development program to build capacity to support the implementation of differentiated instructional practices through Danielson’s Framework for Teaching.

ASCD staff members will work with teachers, assistant principals, principals, and Central Office staff on a regular basis to reflect on program implementation and ways to support teachers and teacher leaders in implementing instructional practices. ASCD will provide job-embedded professional learning experiences and coaching for teachers. ASCD will provide five (5) half-day District Learning Leadership Team sessions and five (5) full-day Professional Learning Community Leaders sessions on mutually agreed upon dates during the months of January through May of 2014. In addition, the contractor will provide all the required materials and supplies for these sessions.

The vendor was chosen pursuant to RFP 767, which closed on January 30, 2012. MPS previously contracted with ASCD in May of 2013 for the planning phase of the 2014 sessions. The contract will run from January 1, 2014, through June 30, 2014.

The total cost of the contract will not exceed \$85,000.

Budget Code:	GEN-0-S-TV4-DW-ECTS (School Improvement Grant — Contracted Service)	\$75,000
	SDV-0-S-1F4-CI-ESUP (Staff Development Supplies)	\$10,000

Prime Vendor Information — ASCD

Certified HUB Vendor	No
Total # of Employees	207
Total # of Minorities	83
Total # of Women	149
HUB Participation	
Required	0%
Proposed	0%
\$ Value	NA
Student Engagement	
Student Employment	
Commitment (Hours)	0
Student Career Awareness	
Commitment	
(Hours per 12-month contract period)	0

RFP 818 Authorization to Enter into a Contract with EXPITAS LLC for Project-management Services

The Administration is seeking authorization to enter into a contract with EXPITAS LLC for project-management services. The District is developing a district-wide record-governance systems and has selected this firm through a competitive process, RFP 818, to assist with the development of this system.

This project will include developing processes for the identification and categorization of all documents stored in schools and the administrative building for proper governance per district policy and the Open Records Act. This will include procedures to identify records eligible for destruction and the identification of the appropriate method of destruction. The firm will assist with development of all necessary policies and procedures to properly manage a district-wide record-governance process. In addition, the vendor will assist with the identification and implementation of the necessary computerized system to retain digital records and the location of all non-digital records.

All work for this engagement will be invoiced at a rate of \$125.00 per hour, not to exceed \$200,000 during the contract period.

The vendor was chosen pursuant to RFP 818, which closed on September 19, 2013, and was the highest-ranked respondent. The contract will run from January 1, 2014, through November 30, 2014.

The total cost of the contract will not exceed \$200,000.

Budget Code: SSU-0-0-TLN-DW-EMTC (Maintenance Costs)\$200,000

Prime Contractor Information — EXPITAS LLC

Certified HUB Vendor?	No
Total # of Employees	1
Total # of Minorities	0
Total # of Women	0
HUB Participation	
Required.....	0%
Proposed.....	0%
\$ Value	NA
Student Engagement	
Paid Student Employment Commitment	
(hours).....	0
Student Career Awareness Commitment	
(Hours	
per 12-month contract period	10

RFP 788 Authorization to Extend a Contract with Compass Learning to Provide Technical Support and Maintenance and NWEA Correlation for Its Odyssey Intervention Product for Reading/ELA and Math

The Administration is requesting authorization to enter into a six-month contract extension with Compass Learning to provide technical support and maintenance and NWEA correlation for its Odyssey intervention product for reading/ELA and math. Last year, MPS utilized Microsoft Settlement Funds to purchase perpetual unlimited user licenses for up to 12 specific courses hosted by Compass Learning. The pricing breakout for this contract extension request for the 163 covered MPS sites is \$1,250.00 per site for hosted support and maintenance and \$250.00 per site for NWEA correlation.

The vendor was chosen pursuant to RFP 788, which closed May 10, 2012. MPS has previously contracted with Compass Learning, with the most recent contract (C018124) being executed October 26, 2012, through October 26, 2013. The contract will run from January 1, 2014, through June 30, 2014.

The total cost of the contact will not exceed \$244,500.

Budget Code: EQM-0-0-MSS-TC-EMTC (Microsoft Settlement Software — Maintenance Contract).....\$244,500

Prime Contractor Information — Compass Learning

Certified HUB Vendor	No
Total # of Employees	274
Total # of Minorities	67
Total # of Women	161
HUB Participation	
Required.....	0%
Proposed.....	0%
\$ Value	NA
Student Engagement	
Paid Student Employment Commitment	
(hours).....	0
Student Career Awareness Commitment	
(Hours	
per 12-month contract period	0

Committee’s Recommendation

Your Committee recommends that the Board authorize the following professional services contracts, as set forth in the attachments to the minutes of your Committee’s meeting:

ASCD: GEN-0-S-TV4-DW-ECTS.....	\$75,000
SDV-0-S-1F4-CI-ESUP.....	\$10,000
EXPITAS LLC: SSU-0-0-TLN-DW-EMTC.....	\$200,000
Compass Learning: EQM-0-0-MSS-TC-EMTC.....	\$244,500

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Exempt Advertising Purchases by the Department of Community Engagement from Administrative Policy 3.09, Purchasing and Bidding Requirements

Background

The Department of Community Engagement (CE) contracts with different media entities based on the targeted demographic audience that it seeks to reach.

Administrative Policy 3.09, Purchasing and Bidding Requirements, requires media purchases of the size that MPS typically makes to be chosen based on low cost. Community Engagement, however, does not make purchases based solely on cost, but also based upon the targeted demographic audience which it seeks to reach. The Board’s bidding and purchasing requirements do not allow CE the flexibility to contract according to this need. For this reason, Community Engagement respectfully requests an exemption from Administrative Policy 3.09 for its media purchases.

Community Engagement does obtain quotes to ensure that MPS receives the best pricing available, thus fulfilling the goals of the Policy’s bidding and purchasing requirements. Purchases are also spread reasonably across the market. Copies of all bids are sent to the following ten resource centers for minority- and women-owned businesses for posting and distribution to any interested suppliers:

- African-American Chamber of Commerce
- Business Educational Consortium, Inc.
- The Business Council Inc.
- Disadvantaged Business Development for Milwaukee County
- Hispanic Chamber of Commerce
- Milwaukee Indian Economic Development Agency
- Milwaukee Minority Chamber of Commerce
- Milwaukee Urban League
- Wisconsin Business Resource Center Inc.
- Wisconsin Women’s Business Initiative Corporation

The media entities most often used by Community Engagement are listed in the attachment to the minutes of your Committees meeting, and all media buys would be made in accordance with the District’s media plans for the Literacy, Three-Choice, and Start/Stay/Succeed Back-to-School campaigns.

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, Community Engagement will continue to obtain quotes to ensure that MPS receives the best pricing available, thus fulfilling the goals of Policy 3.09’s bidding and purchasing requirements. Community Engagement will also ensure compliance with Procurement’s requirement of a receipt of the competitive bidding when requisitions are entered into IFAS in accordance with 3.09 and MPS audit requirements.

Committee’s Recommendation

Your Committee recommends that the Board exempt the Department of Community Engagement from Administrative Policy 3.09, Purchasing and Bidding Requirements, for advertising purchases.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09

Background

The District’s purchasing and bidding policy, Administrative Policy 3.09, was updated in December of 2012. The policy requires that the Finance Department report all purchases of goods and services from vendors whose cumulative fiscal-year totals of purchases not previously approved by the Board exceed \$50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding \$50,000. Individual service contracts less than \$50,000 have been reported to the Board in the monthly report of contracts less than \$50,000.

Fiscal Impact Statement

The fiscal impact of this item will not exceed the total of all amounts in FY13 as listed.

Implementation and Assessment Plan

Upon approval of the Board, the Administration will proceed with implementing this item.

Committee’s Recommendation

Your Committee recommends the Board approve all amounts in FY13 as listed in the attachment to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Possible Action on a Report by the Chief Accountability and Efficiency Officer (CAEO) on the Status of Current Projects

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The following is a summary of project work from the Chief Accountability and Efficiency Officer (CAEO).

Over the last several quarterly reports, the Office of Accountability and Efficiency (OAE) has provided updates on two major projects to improve the areas identified by the Superintendent, the District’s payables and Facilities and Maintenance (F&M). This report highlights the ongoing work being performed to address the District’s material weakness, audit findings as detailed in the 2012 Baker Tilly Virchow Krause Report on Internal Control.

* * * * *

(Item 10) Action on a Request to Waive Policy and Procedure 5.01(3), Rentals and Services, and for Authorization to Enter into an Agreement with the Federal Bureau of Investigation for the Use of Vacant Facilities for Training Purposes

Background

In February 2008 and in June 2010, the Administration entered into agreements with the Federal Bureau of Investigation (FBI) to allow the FBI temporary use of vacant facilities for tactical training of law-enforcement officers employed by or trained by the FBI. Each agreement was structured to cover an initial five- or eight-month period, with an option for a second six months of use if needed. The training took place on pre-determined dates and only in those facilities identified in the agreements.

The Administration was recently contacted by the FBI with another request to enter into an agreement for the use of vacant MPS facilities for the purpose of conducting training exercises.

The Administration is strategically utilizing district facilities to expand programming and to increase enrollment; however, there are vacant facilities that can be made available to law enforcement.

Since the list of vacant facilities may not be consistent from year to year, the Administration is recommending access to any vacant facility with the approval from the Director of Facilities and Maintenance with 10 days' advance notice. The Administration is also recommending that the term of the agreement be three years.

There are no rental charges proposed for the use of the facilities. The majority of responsibility for building use rests with the FBI. The FBI is responsible for providing supervision while all law-enforcement personnel are on site, repairs to any damages that may occur, turning off the lights, securing (lock and alarm) the building at the end of the day, collecting all trash, and paying for any false alarms triggered by FBI personnel.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board waive policy and procedure 5.01(3), Rentals and Services, and authorize the Administration to enter into the agreement, as attached to the minutes of your Committee's meeting, with the Federal Bureau of Investigation.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Waive Policy and Procedure 5.01(3), Rentals and Services, and for Authorization to Enter into an Agreement with the Milwaukee Police Department for the Use of Vacant Facilities for Training Purposes

Background

In October 2010, the Administration entered into an agreement with the Milwaukee Police Department (MPD) to allow MPD temporary use of vacant facilities for training of law-enforcement officers employed by or trained by MPD. The agreement was structured to cover a one-year term, with an option for two one-year extensions. The training took place on pre-determined dates and only in those facilities identified in the agreement.

The Administration was recently contacted by MPD with another request to enter into an agreement for the use of vacant MPS facilities for the purpose of conducting training exercises.

The Administration is strategically utilizing district facilities to expand programming and increase enrollment; however, there are vacant facilities that can be made available to law enforcement.

Since the list of vacant facilities may not be consistent from year to year, the Administration is recommending access to any vacant facility with the approval from the Director of Facilities and Maintenance with 10 days' advance notice. The Administration is also recommending that the term of the agreement be three years.

There are no rental charges proposed for the use of the facilities. The majority of responsibility for building use rests with MPD, who will be responsible for providing supervision while all law-enforcement personnel are on site, repairs to any damages that may occur, turning off the lights, securing (lock and alarm) the building at the end of the day, collecting all trash, and paying for any false alarms triggered by MPD personnel.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board waive policy and procedure 5.01(3), Rentals and Services, and authorize the Administration to enter into the agreement, as attached to the minutes of your Committee's meeting, with the Milwaukee Police Department.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 12) Action on a Request for Authorization to Enter into a Lease Agreement with The Gorman Company for Parking Spaces at 1124 N. 11th Street

Background

In April of 2013, The Gorman Company contacted the Administration to request permission to use the parking lot located at 1124 North 11th Street for after-hours parking for its Brewhouse Inn and Suites hotel project located two blocks north of the subject parking lot. The parking lot would be used for valet parking. The parking lot would be accessed only by the valet service or the employees of Brewhouse Inn & Suites. No guests of the hotel will be allowed to self-park at this location.

Detailed analysis of the parking needs and traffic pattern of Facilities and Maintenance (FMS) personnel and vendors resulted in an area that could be used by an outside third party. Seven parking spaces along the north end of the loading dock in the FMS parking lot have been identified for this use.

The Gorman Company will pay \$100 per parking space per month for full unrestricted access to the designated parking spaces. Gorman will be responsible for all snow removal activities for these spaces. There are no other costs associated with leasing these spaces.

About the same time that the initial request was submitted, the Administration was also examining the potential for leases specific to parking. The areas or opportunities under consideration included areas where there is a need by residents or businesses for overnight off street parking. The Administration recognizes the complexities associated with this initiative, particularly at school sites. The lease at the Facilities and Maintenance site is being viewed as an opportunity to test, learn, and perhaps develop a model protocol for future lease opportunities.

Fiscal Impact Statement

The proceeds from the lease will be deposited into the Construction Fund in account FAR00TCN11RRNT.

Implementation and Assessment Plan

Upon approval by the Board, the agreement, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the agreement, as attached to the minutes of your Committee’s meeting, with The Gorman Company.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 13) Action on a Request to Authorize the Execution of a PILOT (Payments in Lieu of Taxes) Agreement and to Approve a Partial Release of Restrictions for the Wisconsin Hispanic Scholarship Foundation Property Located at 2977 S. 20th Street in the 13th Aldermanic District.

Background

In May 2009, the Milwaukee Board of School Directors conveyed a two-acre parcel of a four-acre property it owned, located at 2977 South 20th St., to the Wisconsin Hispanic Scholarship Foundation for \$307,000. The property that was sold is subject to a deed restriction which, in part, prohibits application for tax exemption for the property. The Wisconsin Hispanic Scholarship Foundation has requested to be released from that restriction. The remainder of the deed restriction, which prohibits competing uses, will still be effective if the requested partial release is granted.

The release of that restriction will allow the City to adjust downward the base for the payment in lieu of taxes to the value of property previously owned by the Hispanic Scholarship Foundation to \$135,000.

The Common Council authorized a resolution approving the execution of the Partial Release of Restrictions and a PILOT agreement in November, 2013.

In order to execute the release and the PILOT Agreement, the concurrent authorization of the Milwaukee Board of School Directors is required and requested by the Wisconsin Hispanic Scholarship Foundation. The approval of the attached Partial Release of Restrictions and the PILOT Agreement, prepared by the City Attorney’s office, will provide the requested authorization.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The authorization of the requested Partial Release of Restrictions and PILOT Agreement will be effective for the 2013 tax year.

Committee’s Recommendation

Your Committee recommends that the Board approve a request to authorize execution of a PILOT (Payments in Lieu of Taxes) Agreement and approve the Partial Release of Restrictions for the Wisconsin Hispanic Scholarship Foundation Property Located at 2977 S. 20th Street in the 13th Aldermanic District.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 14) Report and Possible Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Properties Located at 5575 N. 76th Street, 2431 S. 10th Street, 3620 N. 18th Street, and 2708 W. Wisconsin Avenue

Background

The Administration requests a closed session for the purpose of developing a strategy for the possible lease or sale of public properties located at 5575 N. 76th Street, 2431 S. 10th St., 3620 N. 18th Street, and 2708 W. Wisconsin Avenue.

This request is made pursuant to Wisconsin Statutes, Section 19.85 (1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Committee may reconvene in open session to take action on matters considered in executive session; otherwise the Committee may adjourn from executive session.

No public testimony will be taken on this item.

Fiscal Impact Statement

No fiscal impact.

Committee’s Recommendation

Your Committee reports having retired to a closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district properties located at 5575 N. 76th Street, 2431 S. 10th Street, 3620 N. 18th Street, and 2708 W. Wisconsin Avenue.

Ordered held for consideration at the end of the meeting.

* * * * *

NEW BUSINESS

Provided under separate cover for the Board's information are the December 2013 Reports of the Board's Delegate to the Milwaukee Education Partnership (formerly the Milwaukee Partnership Academy), of the Delegate to the Title I District Advisory Council, and of the Delegate to CESA 1.

* * * * *

RESOLUTIONS

Resolution 1314R-006

By Director Holman

WHEREAS, Milwaukee Public Schools strives to meet the growing interest in Montessori education by providing equal access to Montessori schools throughout the city; and

WHEREAS, MPS offers K3-12th-grade Montessori program options at seven sites across the city (Barbee, Craig, and MacDowell on the north side; Highland on the west side; Fernwood and Howard Avenue on the south east side; and Maryland on the east side); and

WHEREAS, Most of the MPS Montessori programs have wait lists for the three-year-old and four-year-old entry grades; and

WHEREAS, There is a strong demand for another Montessori program on the south side of Milwaukee; and

WHEREAS, As of third Friday, Fernwood Montessori had 62 three-year-old kindergarten and 47 four-year-old kindergarten students on its 2013-2014 school year wait list; and

WHEREAS, As of third Friday, Howard Avenue Montessori had 76 three-year-old kindergarten and 29 four-year-old kindergarten students on its 2013-2014 school year wait list; and

WHEREAS, Students who are placed on Montessori entry-grade wait lists often do not subsequently enroll in other MPS programs, which is an enrollment opportunity lost to MPS; now, therefore, be it

RESOLVED, That the Administration is directed to research the feasibility of opening an additional Montessori school on the south side of Milwaukee. Such research shall include the identification of a facility site, staffing, transportation, initial and long-term supply expenditures that may be needed, and a description of potential contracts for services, including, but not limited to, construction contracts, professional services contracts, material and equipment purchases, and other necessary items that would allow for the potential opening of the school facility for the 2015-2016 school year ; and be it

FURTHER RESOLVED, That the Administration is directed to research the cost estimates associated with opening a new Montessori school on the south side of Milwaukee, wherein such estimate shall be provided through a financial forecast of funds limited to that needed to potentially open a school during the 2015-2016 school year to serve 120 half-day three- and four-year old Kindergarteners; and be it

FURTHER RESOLVED, That the Administration is directed to research a separate five-year forecast that illustrates the annual escalation costs associated with adding one grade level each year for the next five years; and be it

FURTHER RESOLVED, That the financial outlooks provided through the two prior Resolves shall take into account furniture, equipment, and building modifications purchased on an as-needed basis by year, as opposed to a lump-sum purchase estimate at the onset of the school's implementation; and be it

FURTHER RESOLVED, That the research findings arising from this Resolution shall be brought back before the Board no later than the March 2014 Board cycle.

Referred to the Committee on Student Achievement and School Innovation.

The Board took up the items set aside for consideration at the end of the meeting:

Communication A from the Superintendent: Action on Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to the Following Bargaining Units: the Administrators and Supervisors Council (ASC), the Milwaukee Teachers Education Association (Teachers, Substitute Teachers, Educational Assistants, School Accountants/Bookkeepers), PAMPS, Local 150 (Food Service Helpers and Building Service Helpers), Local 420, Local 1053, and Local 1616.

Communication A from the Board Clerk: Action on a Request to Retire to Executive Session, Pursuant to Wisconsin Statutes 19.85(1)(c), to Consider Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the District's Chief Accountability and Efficiency Officer.

Item 14 of the Report of the Accountability, Finance and Personnel Committee: Report and Possible Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Properties Located at 5575 N. 76th Street, 2431 S. 10th Street, 3620 N. 18th Street, and 2708 W. Wisconsin Avenue.

With respect to the Communication from the Superintendent, Director Bonds moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Woodward, Zautke, and Vice President Holman—8.

Noes—None.

Temporarily absent—Director Spence—1.

With respect to the Communication from the Board Clerk, Director Sain moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the District's Chief Accountability and Efficiency Officer.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Woodward, Zautke, and Vice President Holman—8.

Noes—None.

Temporarily absent—Director Spence—1.

With respect to Item 14 of the Report of the Accountability, Finance and Personnel Committee, Director Bonds moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85 (1)(e), which allows a governing body to go into

closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Woodward, Zautke, and Vice President Holman—8.

Noes—None.

Temporarily absent—Director Spence—1.

The Board retired to executive session at 8:08 PM.

Director Woodward left at 8:08 PM.

The Board reconvened in open session at 9:20 PM, President Bonds in the Chair.

Director Sain moved that the Board approve the terms of the contract for the Chief Accountability and Efficiency Officer, Robert DelGhingaro.

The motion prevailed, the vote being as follows:

Ayes—Directors, Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.

Noes—None.

The Board adjourned at 9:24 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 9, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

January 7, 2014

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, January 9, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)
2. Report on FY15 Revenue Forecast and Action on Parameters to be used in FY15 Budget Planning and Development
3. Action on a Timetable for the FY15 Budget Process
4. Action on a Request to Approve the Mission and Vision Statements, Core Beliefs and Goals for an Updated MPS Strategic Plan

Executive Session Notice: With respect to Item One, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

As more than 30 days will have passed between the regular December and the regular January meetings of the Milwaukee Board of School Directors, the two reports of the Independent Hearing Officers of the Board of School Directors for the following dates and times are attached for the Board's consideration and determination:

December 18, 2013 9:30 a.m. and 11:30 a.m.

Recommendation

That the Board accept the two reports of the Independent Hearing Officers of the Board of School Directors, as provided under separate cover, for the following dates and times:

December 18, 2013 9:30 a.m. and 11:30 a.m.

Director Spence moved to accept the reports of the Independent Hearing Officers for the dates and times indicated.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.

Noes—Director Woodward—1.

(Note: By unanimous consent, Item 4 below was considered before Items 2 and 3.)

* * * * *

(Item 2) Report on FY15 Revenue Forecast and Action on Parameters to be Used in FY15 Budget Planning and Development

Background

Each year, the Administration reports to the Board its estimates of enrollment for the coming school year, any enrollment impact on the district's available revenues for the next fiscal year, budget challenges, and changes to school allocation inputs. The Administration requests approval of budget parameters to be used in the planning and development of the FY15 budget.

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the adoption of budget parameters.

Implementation and Assessment Plan

The Administration will prepare a FY15 proposed budget that reflects priorities and parameters set by the Board.

Administration's Recommendation

The Administration recommends that the FY15 proposed budget:

- be prepared based on current law;
- increase the allowed per-pupil membership amount by \$75; and
- maximize the revenue limit.

Director Spence moved to accept the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

(Item 3) Action on a Timetable for the FY15 Budget Process

Background

A budget calendar for FY15 has not yet been formally adopted. The proposed timetable, which sets the adoption date for the budget in late May, is outlined below.

Date(s)	Action	Responsibility
December-January	Administration talks with school leaders and communities from each region to discuss FY15 budget and review process.	Administration
December 12, 2013-January 10, 2014	Superintendent reviews department requests and applicable supporting data and decides the individual allocation for each department based on the needs of the school district.	Administration
January 9, 2014	Special Board meeting to discuss and take action on the Budget calendar and parameters of the FY15 Budget including projected enrollment, revenue projections, school allocation and centralization issues.	Board
January 10, 2014	Publish approved budget timetable.	Office of Finance
January 13-31, 2014	Online survey to solicit parental and community input into the development of the FY15 budget available on the MPS portal.	Administration
January 20-February 14, 2014	Offices prepare budgets and narratives.	Offices of Chiefs
February 3, 2014	School allocations, budget forms and instructions provided to school leaders.	Office of Finance
February 3-February 21, 2014	Schools review school improvement plans and use them in forming budget priorities and decisions.	Schools
February 17-March 21, 2014	The Chiefs will present their budget to a review committee that will be chaired by the Superintendent; the committee resolves problem areas.	Offices of Chiefs, Administration
February 21, 2014	All schools complete on-line preparation of their FY15 proposed budgets and submit budget request documents.	Schools
February 28-April 19, 2014	Office of Finance compiles and analyzes budgets.	Administration
March 3-14, 2014	School leaders will present their Budget to a review committee that will be chaired by the Regional Director of School Support; Schools work with governance councils regarding any needed changes.	Schools, Administration
March 17, 2014	Schools submit governance council signatures for proposed budget.	Schools

Date(s)	Action	Responsibility
March 20, 2014	Committee on Strategic Planning and Budget work session.	Board, Administration
April 23, 2014	Proposed FY15 Budget documents released.	Office of Finance
April 30 2014	Proposed Budget and public hearing notice published in newspaper, parent companion guide and budget overview presentation released.	Administration Board Governance
May 1, 2014*	Strategic Planning and Budget Committee meets on proposed FY15 budget and hears public testimony.	Board
May 2, 2014*	Board members submit proposed amendments to Office of Board Governance by noon.	Board, Board Governance
May 6, 2014*	Administration submits proposed amendment analysis to Office of Board Governance by noon.	Administration
May 13, 2014*	Strategic Planning and Budget Committee reviews the proposed FY15 Budget, hears public testimony, takes action on proposed amendments and recommends proposed budget to Board.	Board
May 15, 2014*	Statutory public hearing on the FY15 proposed Budget.	Board
May 16, 2014*	Board members submit proposed amendments to Office of Board Governance by noon.	Office of Finance, Board Governance
May 20, 2014*	Administration submits proposed amendment analysis to Office of Board Governance by noon.	Administration
May 29, 2014*	Board meeting to consider proposed amendments and to take action on the FY15 proposed budget.	Board
June 2014	Board Clerk transmits FY15 Budget to Common Council.	Board Governance
June 2-13, 2014*	Schools work with governance councils on any changes needed to their budget and inform staff.	Administration Schools
October 23, 2014*	Board finalizes FY15 budget and transmits any changes to Common Council.	Board, Board Governance

*Date subject to change by Chair of the Committee.

Strategic Plan Compatibility Statement

The administration's recommendation supports the MPS Working Together, Achieving More (WTAM) Strategic Plan, Goal 6, that the district be accountable for measurable results, and WTAM strategy that the district allocates resources in a fiscally responsible manner to improve academic performance.

Statute, Administrative Policy, or Board Rules Statement

This item is in accordance with state statutes, ch. 119.16(8), and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the adoption of the budget timetable.

Implementation and Assessment Plan

The budget timetable outlines the plan of action for the development of the FY15 budget.

Administration's Recommendation

The Administration recommends that the Board adopt the FY15 budget timetable as presented above.

Vice President Holman in the Chair.

Director Bonds moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Sain, Spence, Woodward, Zautke, and Vice President Holman—9.

Noes—None.

* * * * *

(Item 4) Action on a Request to Approve the Mission and Vision Statements, Core Beliefs and Goals for an Updated MPS Strategic Plan

Background

The district's current Strategic Plan, "Working Together, Achieving More," (WTAM) was adopted by the Milwaukee Board of School Directors in 2007. In Fall 2012, the district began accelerating efforts to gather input toward developing an updated strategic plan.

The MPS Internal Strategic Planning Team was created, consisting of Milwaukee Board of School Directors' President Michael Bonds; Board Director Terry Falk; Board Clerk/Director, Office of Board Governance Lynne Sobczak; Office of Accountability and Efficiency Chief Bob DelGhingaro; Superintendent Gregory Thornton; Chief of Staff Naomi Gubernick; and Executive Coordinator to the Superintendent Sue Saller.

The effort was launched with a public feedback session at a hearing held by the Board's Committee on Strategic Planning and Budget in November 2012. This was followed by the Stakeholders Engagement Summit on December 1, 2012. The database for invitations to the summit was developed collaboratively, using suggestions from Board members and district administrators. The intent was to create a broad and diverse pool of participants.

A similar session was held for members of the Superintendent's Student Advisory Council (SSAC) on January 14, 2013, at the MPS College Access Center located at 3333 S. 27th Street. The facilitator of both sessions, Dr. Jody Jacobson, reported a high correlation between the responses provided by students and their adult counterparts who had attended the December 2012 Summit.

Ongoing interactions with stakeholders were supported with the introduction in January 2013 of dedicated web pages for the strategic-plan-development process. They have been accessible from the homepage of the district website and have been regularly updated. The total number of visits to these pages thus far is 3,858.

Multiple public surveys were presented on the MPS Portal's strategic-plan-process web pages and promoted through the use of social media, parent letters, employee emails, and additional outreach to school staff via Thursday Updates. Online surveys, as well as postcards and letters promoting input in the plan process, were available in Spanish and English.

Public input on the key elements for a revised strategic plan was solicited at multiple junctures through November 2013. This included in-person meetings with MPS parents and students and a Parent Coffee at South Division High School, as well as sessions with MPS Title 1 coordinators and Parent/Teacher Association parent representatives and discussions with the MTEA.

The key elements of the plan are the mission and vision statements, the core beliefs, and the goals. It was determined to isolate these elements for outreach and revision first, as they drive all other statements and strategies to be included in an updated MPS strategic plan.

In crafting the revised key elements, every effort was made to provide clarity and promote brevity, with the Internal Planning Team's foremost goal of achieving strategic plan documents that are concise, understandable, and promote action on behalf of the district's diverse audiences.

Attachment 1, provided under separate cover, provides an overview of the process used to arrive at the revised proposed key elements for an updated MPS Strategic Plan. Attachment 2, provided under separate cover, details the online feedback process. See attachment 3, also provided under separate cover, to view a chart containing the proposed elements juxtaposed with the elements as they are stated in the current plan.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval of the Board, the Administration, and Offices of Board Governance and Accountability and Efficiency will take steps to make the necessary updates on the following portions of the MPS Strategic Plan: Mission, Vision, Core Beliefs, and Goals.

Recommendation

The Administration, Office of Board Governance, and Office of Accountability and Efficiency recommend that the Board approve the revised mission, vision, core beliefs, and goal areas for an updated MPS Strategic Plan as detailed in attachment 1 and attachment 3 to this item, both provided under separate cover.

Director Falk moved to send the item to Committee.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

The Board adjourned at 9:00 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 14, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 6:37 PM.

Present—Directors Falk, Miller, Sain, Spence (7:07 PM), Woodward, Zautke, and President Bonds—7.

Absent and excused—Directors Holman and Joseph—2.

The Board Clerk read the following call of the meeting:

January 10, 2014

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held from 6:30 p.m. until 8:00 p.m. on Tuesday, January 14, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of reviewing current and developing new strategies relative to items associated with the negotiation of charter school contracts.

Pursuant to Wisconsin Statutes, Section 19.85(1)(e) — which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session — the Board may retire to executive session to consider this item.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of reviewing current and developing new strategies relative to items associated with the negotiation of charter school contracts.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Miller, Sain, Woodward, Zautke and President Bonds—6.

Noes—None.

The Board retired to executive session at 6:48 PM.

The Board adjourned from executive session at 8:03 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 30, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 5:36 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward (5:49 PM), Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

January 29, 2014

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, January 30, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to review current and developing new strategies relative to items associated with the negotiation of charter school contracts; and
2. to confer with legal counsel concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

In regard to Item One, above, and pursuant to Wisconsin Statutes, Section 19.85(1)(e) — which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session — the Board may retire to executive session to consider this item.

In regard to Item Two, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved

The Board may reconvene in open session to take action on matters considered in executive session; otherwise the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), and pursuant to Wisconsin Statutes, Section 19.85(1)(g), for Items 1 and 2 respectively.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke and President Bonds—8.

Noes—None.

The Board retired to executive session at 5:42 PM.

The Board adjourned from executive session at 6:56 PM.

LYNNE A. SOBCHAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JANUARY 30, 2014

Regular meeting of the Board of School Directors called to order by President Bonds at 7:02 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

President Bonds requested a moment of silence to commemorate the passing of Darrien Thomas, age 16, an 11th-grade student at James Madison Academic Campus, who died on January 15, 2014, in an automobile accident.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Lauri J. Wynn

Background

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” posthumously to:

Lauri J. Wynn

Lauri J. Wynn, a longtime civil rights activist and teacher, became the first African-American president of the Wisconsin Education Association Council (WEAC), in 1973. Wynn was active in Milwaukee Public Schools during the undertaking of school desegregation throughout the 1960s and 1970s. Being an educator was very important to her, and she wanted to make education fair for all students. So she developed a financial lobbying strategy to help with the desegregation efforts, says her daughter, Hilary Wynn. “She said separate but equal couldn’t work. She felt very strong about standards and seeing students succeed.”

The Milwaukee Board of School Directors and the entire school community posthumously recognize Lauri J. Wynn for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item B) Special Commendation: Ms. Toilisa Mark

Background

This evening, the Milwaukee Board of School Directors will honor Ms. Toilisa Mark and present her with a special commendation.

To honor those educating our community, WISN Channel12 pays tribute to local teachers. On November 25, 2013, WISN chose Toilisa Mark, a teacher at Vincent High School, as November’s Top Teacher.

In addition to teaching at Vincent High School during the day, Ms Mark also teaches in Vincent’s night-school program. Ms. Mark comes from a family of educators and says that teaching for the last 25 years has brought her joy and purpose. Ms. Mark was nominated by a former night-school student who had not been doing well in the traditional school setting. Ms. Mark changed her life.

The Milwaukee Board of School Directors and the entire school community want to commend Ms. Toilisa Mark for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item C) 30th Annual Dr. Martin Luther King, Jr., Speech Contest

Background

At the Board regular monthly meeting on January 30, 2014, MPS students who competed and placed in the citywide 30th Annual Dr. Martin Luther King, Jr., Speech Contest in December 2013 will share their award-winning speeches.

Those students that participated in this year’s contest spoke for up to four minutes each on this year’s theme, “Nonviolence: The Most Potent Weapon.” The Dr. Martin Luther King, Jr., Speech Contest aims to strengthen students’ skills while encouraging them to learn about and support the dreams of Dr. Martin Luther King, Jr.

Eight MPS students were among those who placed in the 30th Annual Dr. Martin Luther King, Jr., Speech Contest:

- Amillia Bell, Golda MeirGrades 3-4 Winner;
- Terynn Erby-Walker, Alcott,2nd Place;
- Jonae Smith, CongressHonorable Mention;
- Ya’Nelyah Lucio, AlcottGrades 5-6 Winner;
- Amyrah Edwards, CongressHonorable Mention;
- Nahom Fessehazion, Craig Montessori,Honorable Mention;
- Devin Henry, Westside Academy IIHonorable Mention;
- Donovan Nathaniel, Rufus King IB2nd Place.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of December 3 and 19, 2013, were approved as printed.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Information Officer presented 23 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of January 9, 10, 15, 16, 17, 21, 22, and 23, 2014.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.

Noes—Director Woodward—1.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Student Achievement and School Innovation Committee, Item 1, a request to amend the non-instrumentality charter school contract with Universal Academy for the College Bound; and

Report of the Student Achievement and School Innovation Committee, Item 3, a proposal regarding persistently low-performing schools.

On the motion of Director Spence, the balance of the Reports of the Standing Committees was accepted, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Universal Academy for the College Bound

Background

On May 2, 2012, Universal Companies submitted a proposal to become a non-instrumentality charter school with Milwaukee Public Schools.

On August 30, 2012, the Board approved the five-year non-instrumentality charter contract with Universal Academy for the College Bound, to begin with the 2013-2014 school year and to end on the last regularly scheduled school day of the 2017-2018 school year.

The current contract is for up to a maximum of 600 FTE (full-time-equivalent) pupils in grades K4 through 7 for the 2013-2014 school year, 825 FTE pupils in grades K4 through 8 for the 2014-2015 school year, 950 FTE pupils in grades K4 through 9 for the 2015-2016 school year, 1,075 FTE pupils in grades K4 through 10 for the 2016-2017 school year, and 1,340 FTE pupils in grades K4 through 11 for the 2017-2018 school year.

In December 2013, the Office of Contracted School Services received written notification from Universal's representatives requesting amendments to the charter school contract. At this time, the school is requesting to enroll students in grade nine beginning in the 2014-2015 school year.

The Administration, in consultation with the Offices of Board Governance and City Attorney, is in agreement with the proposed change and is recommending that the Board approve the following contract amendments:

1. the school will accelerate the addition of grades by adding grade nine beginning with the 2014-2015 school year;
2. the contract will be revised to serve up to a maximum of 925 FTE pupils in grades K4 through 9 for the 2014-2015 school year, 1,050 FTE pupils in grades K4 through 10 for the 2015-2016 school year, 1,175 FTE pupils in grades K4 through 11 for the 2016-2017 school year, and 1,340 FTE pupils in grades K4 through 12 for the 2017-2018 school year.

The Appendix A has been updated to reflect the changes.

Fiscal Impact Statement

This item does not authorize expenditures. Funding for the additional students will be approved with the FY15 proposed budget.

Implementation and Assessment Plan

Upon the Board's approval and execution of the contract, the amended contract, as attached to the minutes of your Committee's meeting, will become effective.

The Office of Family Services will work with families and staff to facilitate the enrollment of students.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

Director Spence moved to approve the administration's recommendation to approve the amended non-instrumentality charter contract with Universal Academy for the College Bound.

The motion failed of adoption, the vote being as follows:

Ayes—Directors Holman, Sain, Spence and President Bonds—4.

Noes—Directors Falk, Joseph, Miller, Woodward and Zautke—5.

* * * * *

(Item 2) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Kathryn T. Daniels University Preparatory Academy

Background

On February 4, 2011, the Kathryn T. Daniels University Preparatory Academy submitted a proposal to become a non-instrumentality charter school with Milwaukee Public Schools.

On May 26, 2011, the Board approved a five-year contract establishing Kathryn T. Daniels University Preparatory Academy as a non-instrumentality charter school, beginning with the 2011-2012 school year and ending with the last regularly scheduled school day of the 2015-2016 school year.

The current contract is for up to a maximum of 246 full-time-equivalent (FTE) pupils in grades K through 8 for the 2011-2012 school year, 250 FTE pupils in grades K through 8 for the 2012-2013 school year, 275 FTE pupils in grades K through 9 for the 2013-2014 school year, 300 FTE pupils in grades K through 10 for the 2014-2015 school year, and 325 FTE pupils in grades K through 11 for the 2015-2016 school year.

In December 2013, the Office of Contracted School Services received written notification from representatives of Kathryn T. Daniels University Preparatory Academy requesting amendments to the charter school contract.

After thoughtful consideration and planning, the Charter School is requesting to become a K4-through-8 learning environment for the duration of the contract term.

The Administration, in consultation with the Offices of Board Governance and City Attorney, is in agreement with the proposed change and is recommending that the Board approve the following contract amendments:

1. the school will be a K4-through-8 school for the term of the charter school contract;
2. the contract will be amended to serve up to a maximum of 300 FTE pupils in grades K4 through 8 for the 2014-2015 school year and up to a maximum of 325 FTE pupils in grades K4 through 8 for the 2015-2016 school year.

The Appendix A has been updated to reflect the changes.

Fiscal Impact Statement

This item does not authorize expenditures. School budgets are approved annually by the Milwaukee Board of School Directors. The funds for the 2014-2015 charter school contract will be approved as a part of the FY15 Board-adopted budget process.

Implementation and Assessment Plan

Upon the Board's approval and execution of the contract, the revised contract, as attached to the minutes of your Committee's meeting will become effective.

The Office of Family Services will work with families and staff to facilitate placement for students.

A copy of the contract will be forwarded to the Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the amended non-instrumentality charter school contract with Kathryn T. Daniels University Preparatory Academy, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Proposal Regarding Persistently Low-Performing Schools

Administration's Report

1. As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. Some 48 schools have been identified by the state as "Fails to Meet Expectations."

2. The vision is to transform the lowest-performing schools into high-performing schools by working with staff, parents, students, and neighborhood and community partners to create school communities that have the capacity to implement rigorous academic and behavioral programs and interventions and by dramatically increasing the resources so students are successful in their goals of being college- and career-ready and well-rounded citizens.

3. This vision behind the Commitment Schools designation will become a reality with the implementation of a theory of action around recalibrating low-performing schools (LPS). If the identified low-performing schools are reorganized into Commitment Schools, which will receive supports beyond the standard of care within MPS, and these supports are implemented with fidelity through one of the designated programmatic models, then students will be engaged in a rigorous instructional program that fosters a safe and supportive culture and prepares them to be successful in college and career.

4. In response to the number of schools that were identified as persistently low-performing and in support of all schools, the Administration has designed a tiered system of support for all schools.

5. This tiered system provides a continuum of instructional support to all schools based on need. All schools receive support, but the level of support is determined through the MStat process, in which Regional teams assess the current achievement levels for each school.

6. The eligibility criteria used to identify the persistently low-performing schools will be the overall State Report Card rating and the academic achievement index rating. The schools will then be ranked by the individual performance measures used in the State Report Card. The Administration, in cooperation with the MTEA, will identify a group of low-performing schools, tentatively called Commitment Schools, for intensive intervention and supports.

7. The Commitment Schools will implement innovative and rigorous educational programs by employing one of the models described below. Each school will have a plan that meets the needs of that school, the students, families and community.

- a. *Innovative Commitment Schools* embrace approaches that are developed by educators, parents, students, and neighborhood and community partners in collaboration with Central Services administrators. These schools will be provided with additional and focused support from the district as they implement learning environments in which students, teachers, and leaders are successful.
- b. *Strategic Partner Commitment Schools* also embrace innovative approaches with additional and focused supports provided by the district; however, a service provider will lead the implementation and also will be held accountable for the outcomes.

- c. *Charter Commitment Schools* make deep and fundamental changes by converting to non-instrumentality charter schools that enroll all currently enrolled students who choose to attend. These schools are autonomous and held accountable by the district through the terms of their charters.

8. MPS has many successful schools and programs. To the degree possible, Commitment Schools will replicate such programs, including, but not limited to, IB/Advanced Placement, CTE/STEM, the Arts, Montessori and language schools, Blended Learning, Personalized Learning, and Systems Thinking models.

9. All Commitment Schools will be designed with the following guiding principles in mind:

- a. collective trust, action, and impact
- b. common pedagogical vision and purpose
- c. school-based faculty and staff ownership
- d. community, parent, and staff engagement in design and implementation
- e. flexibility within the work day and work calendar for collaboration, professional development, and instruction
- f. focus on cultural competence.

10. To ensure the fidelity of the educational program and its implementation, approximately eight schools will become Commitment Schools each year over a three-year period, for a total of 25 schools by 2016-2017.

11. In November 2013, an internal planning committee began working to develop the Commitment Schools' model and program design. The work of this committee is focused on three areas: student achievement, effective and efficient operations and family and community engagement.

12. The table below outlines immediate action steps and approximate timeline from November 2013 to July 2014 for the implementation of the Commitment Schools:

Tentative Timeline	Action Steps
November-June	Conduct Planning Committee Meetings
December-June	Study and Identify Potential Instructional Program Models
January	Present Initial Plan to SASI Committee
February	Post a Request for Proposals (RFP) for Strategic Partner and Charter Commitment Schools only
February	Pre-Bid Conference for RFP Applicants
February	Community Listening Sessions Begin
February	Announcement of the Commitment Schools
February-April	School Visits and Leadership Team Meetings
February-April	Determine Recruitment and Hiring Processes
March-June	Determine Operational Changes
March/April	RFP Selection/ Matching Process Begins
April	Announcement of Strategic Partner and Charter Commitment Schools
May & June	Planning and Professional Development for Commitment Schools
July	Commitment Schools Officially Launch

Fiscal Impact Statement

13. This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board direct the Administration to pursue the actions outlined in the report on the proposal regarding persistently low-performing schools, but without the Charter Commitment Schools model detailed in section 7c of the report and allowing for further discussion with respect to the calendar.

Director Miller moved to refer the proposal regarding low-performing schools back to the Committee on Student Achievement and School Innovation for further discussion.

President Bonds moved a substitute, that

1. The administration be allowed to use all forms of charter schools to deal with the lowest-performing schools in MPS, using the established charter process;
2. Prior to the administration proceeding with the plans for failing schools proposal, that a reform team comprised of educators from various grade bands, the Office of Board Governance, community representatives, charter school leaders and other key constituents be developed and that this steering committee be directed to conduct a deep dive, full analysis of the proposals;
3. The administration provide a time line for implementing the proposed changes to the under-performing schools in MPS and provide it to the Board before April 30, 2014.

The substitute failed of adoption, the vote being as follows:

Ayes—Director Spence and President Bonds—2.

Noes—Directors Falk, Holman, Joseph, Miller, Sain, Woodward and Zautke—7.

The question being on Director Miller's original motion to refer the matter back to Committee, the motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward and Zautke—8.

Noes—President Bonds—1.

* * * * *

(Item 4) Report with Possible Action on the MPS Research Agenda and Establishment of Monthly Research Briefs Meetings

Background

The Administration has developed its research agenda and would like to re-establish monthly "research briefs" meetings prior to the monthly Board meetings.

The Director of Research will provide to the Committee on Student Achievement and School Innovation an overview of the district’s research agenda for the remainder of the 2013-14 school year as a prelude to reinstatement of the monthly research briefs.

The research briefs will be scheduled for one hour (5:00-6:00 PM) and will take place on the evenings of monthly Board meetings in room 103. Members of the Board, district employees, and members of the public are encouraged to attend. In addition, MPS research partners will be invited to attend.

Fiscal Impact Statement

No fiscal impact.

Committee’s Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
New Hires		
5 Todd Lezala	Boiler Attendant Trainee \$31,899.66	12/23/2013
2 Christopher Tyra	Boiler Attendant Trainee \$31,899.66	11/25/2013
5 Karen Anderson	Children's Health Assistant \$16,662.81	12/02/2013
4 Maria De La Garza	Children's Health Assistant \$16,662.81	12/16/2013
2 Kimberly Emery Prichard	Children's Health Assistant \$16,662.81	12/02/2013
2 Carleesha Ferguson	Children's Health Assistant \$16,662.81	12/02/2013
2 Kaycess Jackson	Children's Health Assistant \$16,662.81	12/02/2013
5 Andrea Cheney	Human Capital Assistant \$40,404.00	12/11/2013
5 Greg Bartelme	Para Ed Assistant \$17,823.69	12/03/2013

2	Kay Bragg	Para Ed Assistant \$17,823.69	12/09/2013
2	Melanie Brooks	Para Ed Assistant \$17,823.69	12/11/2013
5	Thomas Buckholt	Para Ed Assistant \$17,823.69	11/26/2013
2	Michelle Caldwell	Para Ed Assistant \$17,823.69	12/16/2013
2	Nancy Dandy	Para Ed Assistant \$17,823.69	12/04/2013
2	Latonia Ford	Para Ed Assistant \$17,823.69	12/02/2013
2	Germell Heard	Para Ed Assistant \$17,823.69	12/11/2013
4	Juanita Hernandez	Para Ed Assistant \$17,823.69	11/25/2013
2	Peggy Hinshaw Manuel	Para Ed Assistant \$17,823.69	12/09/2013
6	Joshua Jackson	Para Ed Assistant \$17,823.69	12/02/2013
2	Meghan Johnson	Para Ed Assistant \$17,823.69	12/02/2013
2	Lateyai Jones	Para Ed Assistant \$17,823.69	12/03/2013
2	Brittany Kincaid	Para Ed Assistant \$17,823.69	12/16/2013
5	Mary Lepkowski	Para Ed Assistant \$17,823.69	12/06/2013
2	Howard Muhammad	Para Ed Assistant \$17,823.69	11/25/2013
5	Michael Ogren	Para Ed Assistant \$17,823.69	11/25/2013
4	Antonio Ramirez	Para Ed Assistant \$17,823.69	11/25/2013
2	Leesa Robinson	Para Ed Assistant \$17,823.69	11/25/2013
2	Chantella Rowell	Para Ed Assistant \$17,823.69	12/02/2013
5	Rebecca Segal	Para Ed Assistant \$17,823.69	11/25/2013
5	Corissa Steinhilber	Para Ed Assistant \$17,823.69	12/02/2013
6	Elan Tillman	Para Ed Assistant \$17,823.69	11/27/2013
4	Lina Vasquez Espinosa	Para Ed Assistant \$17,823.69	11/25/2013
3	Pa Houa Xiong	Para Ed Assistant \$17,823.69	12/02/2013
2	Tanzanique Cage	Para Ed Assistant- Hourly \$15.88 per hour	12/09/2013
5	Timothy Kiernan	Plumber \$37.97 per hour	12/16/2013
5	Steven Schwan	Plumber \$37.97 per hour	11/25/2013

4	Ulises Alejos	School Secretary – 10 MO \$22,445.64	11/25/2013
2	Alice Doyle	School Secretary – 10 MO \$22,445.64	12/23/2013
4	Yudelca Ovalles Scheffler	School Secretary – 10 MO \$22,445.64	12/02/2013
2	Jayla Traylor	School Secretary – 10 MO \$22,445.64	12/16/2013
Promotions			
2	Michell Robertson	Para Ed Assistant \$17,823.69	12/16/2013
5	David Clark	School Engineer III \$55,788.98	12/09/2013
2	Sherman Johnson	School Engineer III \$53,769.82	12/09/2013
2	Kenneth McIntyre	School Engineer III \$55,788.98	12/09/2013
2	Larry Phillips	School Engineer III \$55,788.98	12/09/2013
REHIRES			
4	Richard Watson	Children's Health Assistant \$16,662.81	12/09/2013
5	Susan Rubner	Children's Health Assistant \$16,662.81	11/25/2013
2	Gaynell Scaggs	Children's Health Assistant \$16,662.81	12/10/2013
2	Linnibrent Stewart	Children's Health Assistant \$16,662.81	11/25/2013
5	Diane Collins	Para Ed Assistant \$17,823.69	11/25/2013
4	Nancy Cruz	Para Ed Assistant \$17,823.69	11/25/2013
2	Mary Fitzgerald	Para Ed Assistant \$17,823.69	12/02/2013
2	Verdeanna King	Para Ed Assistant \$17,823.69	11/25/2013
4	Johanna Ortiz	Para Ed Assistant \$17,823.69	12/02/2013
2	Diane Wilkes	Para Ed Assistant \$17,823.69	12/05/2013

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
5, nr	Beeman, Todd Terrance Grade 5	B	\$41,070.00	1	12/16/2013
5, r	Beierlein, Kristin Lea Art	B	\$41,070.00	1	12/19/2013
5, r	Bertok Jr, Michael D Health & P.E.	B	\$41,070.00	1	12/9/2013
5, r	Blank, Daniel Grade 8	B	\$41,070.00	1	12/11/2013

2, r	Booker, Ericka R Grade 4	B	\$41,070.00	1	12/16/2013
4, r	Bruno, Dellanira Guidance	B	\$41,070.00	1	11/7/2013
5, nr, b	Budziszek, Patrick T Music	D	\$57,861.00	8	11/25/2013
6, r	Childs, Melissa Odean Grade 2	BB	\$41,070.00	1	12/11/2013
2, r	Epps, Monica L Reading	B	\$41,070.00	1	12/16/2013
5, nr	Ewert, Lisa A Grade 3	BB	\$41,070.00	1	11/25/2013
2, r	Gallien, Keiara Q Math	B	\$41,070.00	1	12/4/2013
4, nr	Gilmond, Ana H ESL	B	\$41,070.00	1	12/16/2013
5, r	Heier, Teresa M English	B	\$41,070.00	1	12/19/2013
5, nr	Howman, Angel Grade 1	BB	\$41,070.00	1	12/11/2013
4, r	Ibarra, Javier Cross-categorical Spec. Ed.	B	\$41,070.00	1	12/3/2013
5, r	Jagiello, Kelli Ann K-4	B	\$41,070.00	1	11/18/2013
2, nr	Johnson, Jerome Library Media Spec.	B	\$41,070.00	1	12/9/2013
5, nr	Johnson, Stacy K Multi-categorical Spec Ed	BB	\$41,070.00	1	11/25/2013
2, nr	Jones, Tonja A Junior ROTC	B	\$41,070.00	1	11/18/2013
5, nr	Kaper, Angela Grade 5	B	\$41,070.00	1	12/16/2013
5, nr	Korsi, James E Grade 5	E	\$45,804.00	1	12/2/2013
5, nr, b	Lenar, Erin Kathleen Early Childhood Spec Ed	E	\$49,917.00	3	12/2/2013
5, nr	LeVeille, Linda L Library Media Spec.	B	\$41,070.00	1	12/9/2013
2, nr	Lewis Parks, Candace C Mild CD	B	\$41,070.00	1	12/9/2013
5, nr	Meeth, Sam L Social Studies	BB	\$42,989.00	3	12/2/2013
5, nr, b	Monroe, Richard F Cross-categorical Spec Ed — <i>rehire</i>	E	\$76,978.00	16	11/18/2013
5, r	Mueller, Jenna M Cross-categorical Spec. Ed.	B	\$41,070.00	1	12/16/2013
5, r, b	Neault, Sandra J K-4	D	\$73,604.00	16	11/18/2013
5, r	Nerad, Alexander J Multi-categorical Spec. Ed.	B	\$41,070.00	1	12/9/2013
2, r, b	Roland, Stephanie Grade 5	BB	\$51,774.00	8	12/2/2013
5, nr	Rost, Dawn M Cross-categorical Spec. Ed.	B	\$41,070.00	1	12/19/2013

5, nr	Rottersman, Sarah J Science	B	\$41,070.00	1	11/25/2013
5, nr, b	Scherff, Amy L Multi-categorical Spec. Ed.	B	\$46,085.00	6	12/11/2013
5, r, b	Sheehan, Edward T English	E	\$60,207.00	8	12/9/2013
5, nr	Simon, Sarah M Cross-categorical Spec. Ed.	B	\$41,070.00	1	12/16/2013
5, r	Tilleson, Molly A Speech Pathologist	B	\$41,070.00	1	12/9/2013
5, r	Treu, Diana Karin Art	B	\$41,070.00	1	11/25/2013
2, r	Underwood, Jamilah A Grade 5	B	\$41,070.00	1	11/19/2013
6, r, b	Wade, Patience J MRP/EBD	E	\$60,207.00	8	11/20/2013
2, r	Young, Earshline K MRP/EBD	B	\$41,070.00	1	12/10/2013
5, nr	Zaffran, Dan E Music	BB	\$41,070.00	1	11/18/2013

Action on Certificated Appointments: Teachers — IB Calendar

5,nr	Lent, Kristina E Cross-categorical Spec Ed	B	\$41,070.00	1	11/20/2013
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Codes

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents

Counts

(1)	Native American.....	0
(2)	African American	9
(3)	Asian/Oriental/Pacific Islander.....	0
(4)	Hispanic	3
(5)	White	28
(6)	Other	2
(7)	Two or More Ethnic Codes.....	0
	Males	12
	Females.....	30

Action on Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, January 2014		
Arroyo, Marie	Engleburg	November 8, 2013
Hodgkins, Natalie	Audubon	November 18, 2013
Krawiecki, Beth	Doerfler	November 7, 2013
Xiong, Pa Vang	Forest Home	December 9, 2013
Illness Leave, February 2014		
Kilgour, Sarah	Engleburg	November 8, 2013
Smith, Tonia	Bradley Tech	November 19, 2013

Illness Leave, January 2014 Kennedy, Cynthia	Roosevelt M.S.	November 21, 2013
Illness Leave Extension, June 2014 Moses, Steven	Currently on Leave	January 27, 2014
Smith, Shunflicia	Currently On Leave	January 6, 2014
Stapleton, Linda	Currently On Leave	January 27, 2014
Personal Leave, March 2014 Hill, Karen	Holmes	January 6, 2014
Schmidt, Kate	Grantosa	February 7, 2014
Personal Leave, May 2014 Voss, Nicolette	Auer Avenue	January 9, 2014
Personal Leave, August 2014 Morse, Erin	Lloyd Barbee	January 6, 2014
Personal Leave, August 2015 Woods, Erica	South Division	January 10, 2014

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Name	Position	Effective Date
Joseph Alvarez Manilla	Teacher	12/06/13
Cedric Banks	Supervisor	12/16/13
Jennifer Bond Riggerbach	Principal	12/31/13
Tamika Boone	Supervisor	01/16/14
Jason Brame	Teacher	12/16/13
Katarzyna Brzezicka	Teacher	12/30/13
Angela Davis	Acad Coach	12/13/13
Natalie Freese	Teacher	12/02/13
Richard Fried	Teacher	12/11/13
Mary Guyette Gerth	Teacher	12/28/13
Raquel Hernandez	Teacher	11/22/13
Sandra Hudson	Asst Prin	12/13/13
Rebekah Ide	Teacher	12/20/13
Nicole Janzen	Teacher	12/05/13
Molly Johnson	Teacher	01/24/14
Danielle Johnston	Teacher	01/06/14
Justin Kierzek	Teacher	12/08/13
John Lewis	Teacher	01/06/14
Maria Nogueron	Specialist	01/17/14
Shannon Pahl	Teacher	12/20/13
Jane Rahman	Psychologist	12/20/13
Tonia Ray	Teacher	01/14/14
Helina Salazar	Teacher	11/27/13
Rita Seefeldt	Teacher	01/31/14
Jason Spottek	Teacher	05/24/13
Jamilah Underwood	Teacher	11/22/13
Maureen Canderhoof	Teacher	01/10/14
Randolph Wehr	Teacher	01/10/14
Judy Wieczorek	Teacher	12/03/13

Classified Retirements

Name	Position	Effective Date
Mary Arterbridge	Health Asst	12/22/13
Barbara Deam	Para	12/21/13
Larry Harris	Safety Asst	12/21/13
Betty Koonce	Health Asst	12/21/13
Darlene Kriofske	FSA	12/21/13
Linda Martin	Secretary	12/21/13

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for December 2013 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action Requested on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(4)(r)	Olivia Buenrostro Soto	Supervisor — Enrollment Services Office of Family and Student Services	Schedule 03, Range 10A \$98,284.00
(5)(nr)	Steven Hecker	Supervisor — Application Development Office of the Chief Operation Officer	Schedule 03, Range 08A \$90,096.00
(2)(r)	Renee Drane	Assistant Principal Keefe Avenue School	Schedule 03, Range 10C \$85,149.00
(2)(r)	Redona Williams	Assistant Principal Townsend Street School	Schedule 03, Range 10C \$85,149.00
(2)(r)	Robert Hooks	Assistant Principal Lincoln Center of the Arts Middle School	Schedule 03, Range 11C \$75,703.00
(5)(nr)	Jon Breedlove	Curriculum Specialist-Science Office of the Chief Academic Officer	Schedule 03, Range 11A \$71,654.00
(2)(r)	Kellie Sigh	Operations Data Research Manager Office of the Chief Operation Officer	Schedule 03, Range 10A \$70,084.00
(2)(r)	Tangela Jordan	Accountant I Office of the Chief Operation Officer	Schedule 03, Range 03A \$43,219.00

Note: The above recommendations are for positions that are approved in the FY14 budget.

2. Your Committee recommends that the following individuals be promoted or reassigned to the classifications indicated, to be effective upon approval by the Board.

(4)(r)	Dr. Peter Samaranayake	Principal on Special Assignment Lowell Elementary School	Schedule 03, Range 15A \$125,964.00
(2)(r)	Maurice Turner	Principal SCTE	Schedule 03, Range 15A \$125,964.00
(2)(r)	Dr. Mateba Harris	Principal on Special Assignment Obama Elementary School	Schedule 03, Range 14A \$119,355.00
(4)(r)	Jesus Santos	Administrator on Special Assignment South Division High School	Schedule 03, Range 12C \$109,085.00
(5)(r)	Steven Emmling	Assistant Principal Pulaski High School	Schedule 03, Range 12C \$93,682.00
(2)(r)	Nicole McDowell	Assistant Principal SCTE	Schedule 03, Range 12C \$89,038.00
(2)(r)	Leah Gilliam	Assistant Principal South Division	Schedule 03, Range 12C \$87,162.00

3. Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Christine Toth	LTE Project Manager, OPEB Initiative Office of the Chief Human Capital Officer 1/1/14 to 6/30/14	\$60.56 per hour
(5)(r)	Kathleen Kirchoff	LTE Head Start Policy/Procedure Support Office of the Chief Academic Officer 11/18/13 to 1/30/14	\$48.00 per hour
(5)(r)	Cynthia Barton	LTE Special Education Supervisor Office of the Chief Academic Officer 1/13/14 to 3/7/14	\$40.00 per hour
(5)(r)	Janice Brockunier	LTE GEF Coach — CCSS Coach, Prof. Development Office of the Chief Innovation Officer 12/16/13 to 4/11/14	\$40.00 per hour
(5)(r)	Joan Crisostomo	LTE Advanced Placement Assistance Office of the Chief Academic Officer 12/31/13 to 6/30/14	\$40.00 per hour
(2)(r)	Arleen Dansby-White	LTE Lead Principal Induction Program Office of the Chief School Administration Officer 11/5/13 to 5/30/14	\$40.00 per hour
(2)(r)	Minnie Pulliam-Novy	LTE Gear Up Grant Assistance Office of the Chief Academic Officer 12/31/13 to 6/30/14	\$40.00 per hour
(5)(r)	Debra Jupka	LTE Wisconsin School Music Association Office of the Chief Academic Officer 11/4/13 to 5/30/14	\$30.00 per hour
(2)(r)	Mildred Coby	LTE Youth Mentor Office of the Chief School Administration Officer 1/13/14 to 4/30/14	\$28.00 per hour

(5)(r)	Bria Grant	LTE Case Manager/MAWIB ISY Grant Office of the Chief Academic Officer 1/2/14 to 6/30/14	\$27.70 per hour
(5)(r)	Chase Kettler	LTE Chemistry Teacher (0.50 FTE) Office of the Chief School Administration Officer 11/5/13 to 4/30/14	\$22.50 per hour
(5)(nr)	Justin Spaeth	LTE Physics Teacher (0.50 FTE) Office of the Chief School Administration Officer 11/5/13 to 4/30/14	\$22.50 per hour
(5)(r)	Maryann McDonald	LTE School Bookkeeper Office of the Chief Financial Officer 12/16/13 to 6/30/14	\$21.77 per hour
(5)(r)	Barbara Wronka	LTE School Bookkeeper Office of the Chief Financial Officer 12/16/13 to 6/30/14	\$21.77 per hour

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Report and Possible Action on Vendor Compliance with Contract Requirements for Historically Underutilized Business (HUB), Communities in Need (COIN), and Student Engagement

Summary

The following is a report by the Contract Compliance Services (CCS) Department in the Office of Accountability and Efficiency on vendor compliance with Historically Underutilized Business (HUB), Communities In Need (COIN), and student-engagement contract requirements.

- a. The CCS department seeks to fulfill the District's commitment to diversity and economic responsibility by engaging these three groups in the contracting process. Its program efforts provide MPS students with beneficial career education and employment opportunities, require prevailing-wage-paying jobs for unemployed and underemployed citizens through the COIN program, and ensure access to public-dollar contracting to HUB vendors.
- b. CCS assigns and monitors MPS vendor compliance to, and fulfillment of, contractual HUB, COIN, and student-engagement requirements.
- c. The Contract Compliance Reporting System (CCRS) has moved forward to provide real-time performance of contract requirements. This system engages prime vendors and sub-vendors in the compliance process.
- d. CCS reviews exception-to-bid requests prior to district approval.

- e. Reports on vendor compliance for Division of Facilities and Maintenance Services (DFMS) and Title I, Community Learning Center (CLC), contracts are presented. A brief status of transportation and general professional services vendors' performance has been included.
- f. The status of CCS targets as set before the Board in February 2013 is detailed, showing participation in each of the groups for FY12, FY13, and the first quarter of FY14.
- g. Business and community engagement, professional affiliations, volunteer activities, and staff development and education that aid CCS in promoting the diversity goals of the District are detailed.

Overview of Contract Compliance Services (CCS) Function

Consistent with the District's commitment to diversity and economic responsibility, MPS has worked to engage HUBs, COIN workers, and MPS students in its contracting processes.

Milwaukee Public Schools' Supplier Diversity program serves as an industry standard among school districts in the nation. CCS is consulted by other school districts in the country when they are considering program components and development. In addition, we are recognized by national corporate professionals for our supplier-diversity best practices that serve as the core strength of the program.

The CCS programs support the following outcomes:

1. Public contracting dollars are being spent within the MPS local business community.
2. These local community vendors typically hire local workers.
3. Unemployed and underemployed citizens receive prevailing wages in jobs created through MPS contract COIN requirements.
4. Student-engagement requirements provide MPS students with beneficial career education and employment experience opportunities.

MPS's requests for proposals (RFPs and bids) and DFMS's bids with an estimated value in excess of \$50,000 are reviewed by CCS during their draft period for review and assessment of (1) eligible HUB vendors in the contract area, (2) COIN workforce opportunities (applied only to DFMS contracts), and (3) potential for MPS student employment or career-education activities. CCS routinely confers with the MPS end user to identify the type of goods or services being procured during the assignment process to determine the greatest opportunity for participation. Procurement systems are being put into place to allow review by CCS of all contract dollars during the draft period and response-review periods.

The District has increased its use of bids as it strives to obtain better pricing. Since our last report, all formal RFP and bids are processed through the CCS. Bidder commitment to requirement compliance, at bid opening, is a condition of being considered responsive to the MPS RFP/bid.

Since the later part of FY12, CCS has reviewed all exception-to-bid (sole-source) requests prior to authorization by the Procurement Director or Superintendent. A general performance summary is included in this report.

MPS supports its program enforcement with the ability to impose financial and other policy-authorized sanctions for non-compliance with contractual requirements. Vendor invoices are monitored for compliance with the plan that was submitted during the bid and contracting phase.

Historically Underutilized Business

HUBs are for-profit businesses that are 51% or more owned, controlled, and managed by certified minority, women, SBA-8A, disabled veterans, and other MPS-targeted business owners. MPS routinely identifies business opportunities to HUB firms in its competitive RFP/bid process.

Communities In Need Initiative

The COIN Initiative is MPS's workforce preference program, which targets the employment of district constituents on construction contracts based on federal census tract and free/reduced-price lunch eligibility criteria. COIN individuals may be skilled or unskilled workers.

CCS maintains a database of certified COIN workers to meet contractor requirement needs. MPS contractors are given incentive to retain COIN individuals by receiving additional percentage points toward requirement completion once a worker has been on company projects consistently within a twelve-month period. Workers in this category are called "Gold COIN."

MPS contractors who mentor COIN workers into apprenticeship or journeyman status are allowed to count the worker as COIN for five years, rather than the typical three-year period.

Student Engagement

Well-educated, career-savvy graduates who are ready and able to become productive citizens in the community are the ultimate responsibility of MPS. Contractors' student-engagement requirements support this responsibility and can be met by involving MPS students in one of two activities, career education and/or actual employment experience.

The career-education activity requirement is on most district contracts now and requires a minimum of 10 career-education hours. The student-employment requirements are assigned whenever the contract provides opportunity for a meaningful employment-education experience. In order to ensure successful outcomes for the students and vendors, CCS sponsors job-readiness training for students to prepare them for the work environment and to provide a pool of employment-ready students for vendors.

Student Job Readiness Training

The CCS Job Readiness Training (JRT) component developed out of a need to provide a database of students available for employment by MPS contractors with student-employment requirements. Common feedback from vendors was that students were not prepared for the actual work experience, which prompted CCS to progressively develop a flexible program that is tailored to the work/life needs observed as we evaluate each group of JRT students. Since 2002, CCS has required MPS students to attend job-readiness training sessions as a pre-requisite to having their name included in the database of eligible students for hire. Several sessions are conducted throughout the year, particularly during the high spring/summer contracting season.

Student-engagement Highlights

CCS partnered with the Administration, the College & Career Readiness Program, the Department of Career & Technical Education, and the Grants Office to receive funding for Workforce Investment Act dollars for In-School (ISY) and Out-of-School (OSY) youth activities administered through the Milwaukee Area Workforce Investment Board. Our first joint JRT was conducted on Saturday, December 14, 2013. Ongoing activities will occur during FY14 and FY15.

Contract Compliance Reporting System (CCRS)

Information upload and transition to the new Contract Compliance Reporting System continues as we move forward with vendor training and requirements for system utilization. The Contract Compliance Reporting System (CCRS) provides real-time reporting of performance to HUB, COIN, and student-engagement requirements. System Contract Audits increase accountability for vendor contract-compliance management. Key features include contract organization, compliance uploads, communication, and records management in one location. IFAS payments are uploaded into CCRS vendor contract records monthly, and system-generated confirmation of payment to HUB vendors is sent via email from the system. During FY13, CCS conducted 10 classes for B2G system training for both prime and sub-vendors with compliance requirements. CCS provides ongoing technical assistance and additional training upon request.

Sole-source Requests

CCS reviews sole-source requests with contract values at, or above, \$50,000, or where the aggregate contract dollar value to one vendor during a fiscal year exceeds that amount. When a sole-source request is a contract extension or re-activation of an original RFP/bid with HUB or student-engagement requirements, the originally assigned requirements apply.

Vendor Compliance Reports

Attachments to the minutes of your Committee's meeting present vendor compliance with HUB, COIN, and student-engagement contract requirements. Information reflects performance on Board-awarded contracts for DFMS, Title I, CLC, and professional service vendors with active invoicing during the report period.

Challenges

1. Fluctuations in MPS's contracting activity have not affected the ability for HUB, COIN and student-engagement participation percentages to remain consistent.
2. Monitoring of professional services contracts once they have been approved by the Board has been difficult. CCS is working with Technology and the B2G system provider to link contract performance throughout active contract invoicing to capture and enforce compliance.
3. CCS continues to encourage MPS vendors to be proactive in meeting their contract-compliance requirements. It is not our goal to withhold funds for non-compliance.

Contract Compliance Service Targets

CCS has met the following targets, as identified in its February 2013 report to the Board:

1. Monitor and report HUB performance relative to all Board contract award dollars. Strive for annual 20% aggregate participation on all contracts with HUB requirements.
 - FY13 = 41.1% of FMS General Construction and Professional Services
 - FY13 = 42% of Title I
2. Attain 25% COIN participation on total contracted Facilities and Maintenance workforce hours on all contracts with a COIN requirement.
 - FY13 = 30.2% of FMS General Construction Workforce Hours
3. Increase student employment participation on Facilities and Maintenance Services and professional services contracts.
 - FY13= 58% of 84 student interviews resulted in student hires
 - Students have worked 11,427 of the 14,520 employment hours assigned to DFMS
4. Assign a minimum of 10 hours of MPS student career-awareness activity per 12-month contract period on all MPS contracts whenever possible — to be determined by CCS in conjunction with the contracting department.
 - DFMS and Title I Service Provider FY13 career-education performance to date = 463 of 640 hours assigned (72.5%)

Information provided is based on actual data provided by each contractor. HUB vendor participation is monitored by CCS and confirmed by each HUB throughout the project and prior to release of final payment. COIN and student-engagement compliance monitoring is similar and subject to the same scrutiny at invoice.

The OAE and the Administration continue to develop and streamline standard contract processes that incorporate HUB, COIN, and student-engagement assignment and compliance reviews across all eligible contract areas.

FY14/15 Targets

- Develop vendor resource guide for more efficiently doing business with MPS
- Enhance ability to capture compliance performance of district professional services contracts at each invoice period, with system notice at 70% of contract dollar completion to CCS, so that compliance can be monitored and ensured prior to close of contract
 - Conduct quarterly HUB vendor meet-and-greet sessions between key MPS procurement decision makers and targeted area vendors
- Update language in Administrative Policies 3.10 and 3.13
- Coordinate vendor training and development with Milwaukee Metropolitan Sewerage District (MMSD) and the City of Milwaukee
- Continue alignment of B2G to MPS's practical needs that includes joint MMSD/City of Milwaukee collaboration

Community/Professional Affiliations and Outreach Activities

The Contract Compliance Services Department has implemented or enhanced the following initiatives based on the mission and goals of the program and analysis of previous data, processes, and systems. We continue to monitor current policies and procedures for efficiency and effectiveness in meeting the Board's commitment to a more competitive procurement culture and climate within the district.

- Improved ability to establish and maintain certified HUB vendor database
- Created and executed ongoing outreach initiative, contacting vendors to update vendor profiles, confirming ownership status and North American Industry Classification System (NAICS). The accuracy of this information aids in appropriate contract-requirement assignment and prime vendor HUB searches.
- Implemented data scrub, identifying missing, outdated, and/or erroneous information. Contacted each individual vendor to confirm or update file data.
- Vendor outreach and trade-show exhibiting with local and national agencies that includes:
 - National Minority Supplier Development Council (NMSDC)
 - Wisconsin Iowa Central Illinois Minority Supplier Development Council (WIICIMSDC)
 - Women's Business Enterprise National Council (WBENC)
 - Wisconsin Women's Business Initiative Corporation (WWBIC)
 - African American Chamber of Commerce (AACC)
 - Hispanic Chamber of Commerce of Wisconsin (HCCW)
 - Native American Chamber of Commerce
 - Hmong Wisconsin Chamber of Commerce
 - National Association of Minority Contractors (NAMC)
 - Small Business Administration (SBA)
 - Urban Economic Development Association (UEDA)
 - Metropolitan Milwaukee Association of Commerce (MMAC)
 - Joint sponsor with City of Milwaukee and other agencies – Milwaukee Small Business Week

- Governor’s Marketplace on Minority Business
- Ongoing vendor B2G and compliance process training
- Creation of a series of online “how-to” documents to assist both general and HUB vendors in compliance processes and reporting

CCS Staff Professional Development

Professional development is at the forefront for the Department of Contract Compliance Services, which is why opportunities for participation have been advantageous for our staff. From district-led opportunities to community affiliations, CCS staff are goal-oriented professionals motivated to attain additional educational opportunities whenever possible.

Staff members have received Minority Business Management certification by participating within the North Central Minority Supplier Development Council’s Minority Business Management seminar. Streamlining efforts for efficiency and accountability, staff members also received training within Lean Six Sigma principles and methodologies. We anticipate two staff members will receive certifications from the American Contract Compliance Association as we embark upon our second year of training during the summer of 2014.

In accordance with the District’s mission and vision, one staff member has been selected to serve as part of the Millennial Advisory Committee in hopes of collaboratively contributing ideas that can be implemented as the District experiences a transitional shift affecting workforce culture. Staff development includes some of the following:

- African American Leadership Program — FY13-FY14 (1 staff)
- Latino Non-Profit Leadership Program — Spring 2014 (1 staff)
- American Contract Compliance Association-Contract Compliance Administrator Certification (year 1 of two-year certification training) — August 2013 (2 staff)
- UWM-Madison Minority Business Management Training Certification — FY13 (1 staff)
- Fundamentals of Finance — November 2013 (3 staff)
- B2G Power User Level 1 Certificate (2 staff)
- GE Lean Six Sigma Training — March 2013 (2 staff)

Conclusion

MPS CCS programs provide benefits to our students and our local community. We provide target vendor participation opportunities through the HUB program, while the COIN initiative supports local constituencies with employment. Through its student job-readiness training program and student-engagement requirements, CCS positions the students in our District for success outside of MPS. CCS continues to work with Administration to explore opportunities for participation as the District centralizes its contracting process.

Committee’s Recommendation

Your Committee reports having received the foregoing report from the Office of Accountability and Efficiency. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Action on Cumulative Purchases in Excess of \$50,000; Informational Report on Change Order in Excess of \$50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Authorization to Make Purchases

State Contract 15-20664-003 Authorization to Increase Approved Contract Amount with Heartland Business Systems for Cisco Enterprise Licensing and Maintenance Fees

The Administration is requesting authorization to increase the previously approved contract amount with Heartland Business Systems in the amount of \$117,765.04 for enterprise licensing and maintenance fees to provide upgrades and ongoing support for Cisco SMARTnet, UCSS, and ESW coverage of Cisco products serving as the core of the MPS network and Unity phone system.

Purchase of this coverage is being made under the State of Wisconsin’s Contract #15-20664-003. Quotes were solicited from the three vendors on this contract, with Heartland Business Systems submitting the lowest response.

On May 30, 2013, the Board approved contracting for upgrades and ongoing support for various vendors. For Cisco SMARTnet, the dollar amount has increased from the \$121,000 presented in the May 2013 Board item. With the increase request of \$117,765.04, this results in a total expenditure of \$238,765.04.

Budget Code: TSV-0-0-TLN-DW-EMTC (Technology License — Maintenance Contract).....\$117,765.04

B 5703 Authorization to Purchase Cisco Switches and Unity UCSS/ESW from Heartland Business Systems

The Administration is requesting authorization to enter into an agreement with Heartland Business Systems to provide Cisco switches, related Cisco Essential Software (ESW) and UCSS, and Cisco UCS Promotion Bundle.

The network switches will provide one-gigabit network service to desktop computers located in all schools where there are high concentrations of computers, such as the school library and labs. The focus of this upgrade is to provide sufficient bandwidth to support the increase of Cloud-based student programs, including math and reading interventions and assessments.

The switches must be installed by July 1, 2014, in order to deliver the increased network bandwidth being requested as part of the District’s 2014-2015 E-rate application. This purchase also includes Cisco voicemail servers to upgrade the District’s voicemail system, which will be end-of-life, end-of-support by the manufacturer in March 2014.

The vendor was chosen pursuant to B5703, which closed on December 11, 2013, and was the lowest-complying bidder.

The total purchase will not exceed \$1,597,135.01.

Budget Code: TSV-0-0-TLN-DW-EMTC (Technology License — Maintenance Contract).....\$1,597,135.01

Prime Contractor Information — Heartland Business Systems

Certified HUB Vendor?	No
Total # of Employees	468
Total # of Minorities	21
Total # of Women	151

HUB Participation

Required	0%
Proposed.....	0%
\$ Value	NG

Student Engagement

Paid Student-Employment Hour Commitment	0
Student Career-Awareness Hour Commitment	0

V.A.L.U.E. Authorization to Renew Piggyback Contract under V.A.L.U.E. with Unisource
2011-01 Worldwide, Inc., for Copy Paper

The Administration requests authorization to renew piggyback contract #PB11026 with Unisource Worldwide, Inc., to provide copy paper under the V.A.L.U.E. bid #2011-01. V.A.L.U.E. is an organization of various governmental entities in Southeastern Wisconsin with cooperative bids to take advantage of volume discounting. Purchases will be made by various MPS schools and departments throughout the District.

The total cost of the piggyback contract will be \$770,000 from January 1, 2014, through December 31, 2014. If V.A.L.U.E. extends the contract, the Administration will return to the Board for approval.

Budget Code: Various School and Department Budgets\$770,000

Action on Cumulative Purchases in Excess of \$50,000

In compliance with Administrative Policy 3.09(6)(a)(2), the Administration is seeking approval of cumulative purchases in excess of \$50,000 within a single department or school to ensure compliance with [Administrative Policy] 3.09(6)(c), which states that purchases may not be broken into smaller purchases to avoid meeting requirements.

AE Business Solutions:

Contract: C020351
Provide Microsoft exchange/Active Directory Administrator for MPS
Budget Code: TSV-0-0-TEC-TC-ECTS
Contract Amount: \$40,000

Contract: C016741
Year-2 renewal (Term 1/27/2013-1/26/2014)
Budget Code: TSV-0-0-EH4-TC-ECTS
Contract Amount: \$1,925,000

Contract: C015828
Year-2 renewal (Term 6/27/2013-6/30/2014)
Budget Code: TSV-0-0-TEC-TC-ECTS
Contract Amount: \$720,000

Cumulative Contract(s) Total: \$2,685,000

Informational Report on Change Order in Excess of \$50,000

In compliance with Administrative Policy 3.09(10)(f), the Administration is reporting a change order to an existing contract whose collective net value exceeds \$50,000.

Center for Neighborhood Enterprise (CNE):

Contract C017820
Increased services to Roosevelt, Groppi and Lincoln Schools
Budget Code: STV-0-0-SDS-SN-ECTS
Original Contact Amount \$1,986,094
Request to Increase: 12/4/2013 in the amount of \$310,000

Additional Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee’s meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Bryant	Wisconsin Milk Marketing Board	300.00	Monetary Donation to Physical Education Program
Cooper	Anonymous	1,000.00	Monetary Donation to School
Curtin	Rachel Fisher	150.00	Headsets for Technology in the Classroom
German Immersion	Anonymous	500.00	Monetary Donation to School
Howard Ave.	Erin Orłowski	19.95	Classroom Supplies
Howard Ave.	Amanda Ferguson	20.00	Classroom Supplies
Howard Ave.	Rochelle Nelson	20.00	Classroom Supplies
Howard Ave.	Katherine Becker	30.00	Classroom Supplies
Howard Ave.	Target Corporation	520.23	Monetary Donation for Educational Materials
Howard Ave.	Amanda Ferguson	25.00	Classroom Supplies
Howard Ave.	Lucia Otero	39.95	Classroom Supplies
Howard Ave.	Hilda Valadey	7.00	Classroom Supplies
Howard Ave.	Angela Walsh	46.00	Classroom Supplies
Howard Ave.	Brianne Thundercloud	11.95	Classroom Supplies
Howard Ave.	Tammy Busshardt	29.15	Classroom Supplies
Howard Ave.	Dina Fellows	15.00	Classroom Supplies
Howard Ave.	Conrad Ayala	11.95	Classroom Supplies
Howard Ave.	Heidi Moeller	15.95	Classroom Supplies
Howard Ave.	Danielle Simonovic	24.95	Classroom Supplies
Howard Ave.	Joshua Hinsencamp	18.85	Classroom Supplies
Howard Ave.	Tracy Anzalone	7.95	Classroom Supplies
Howard Ave.	Jennifer Ketz	25.00	Classroom Supplies
Howard Ave.	Barbara Renier	5.95	Classroom Supplies
Howard Ave.	Angela Trost	25.85	Classroom Supplies
Howard Ave.	Richard Renno	24.00	Classroom Supplies
Howard Ave.	Jason Anderson	15.95	Classroom Supplies
Howard Ave.	Teresa Bower	23.45	Classroom Supplies
Howard Ave.	Michelle Gagne	28.90	Classroom Supplies
Howard Ave.	Angelique Ayala	21.90	Classroom Supplies
Howard Ave.	Jessica Hinojosa	27.70	Classroom Supplies
Howard Ave.	Jennifer Ciesielski	20.00	Classroom Supplies
Howard Ave.	Wendy Grumley	22.80	Classroom Supplies
Howard Ave.	Michelle Estrada	26.50	Classroom Supplies
Kagel	Curriculum Associates	8,793.71	Math and Reading CCSS Books and Supplemental Resources
M.L.King	Quad/Graphics, Inc.	5,000.00	Monetary Donation for 8th Grade Trip
M.L. King	Briggs & Stratton Corp. Foundation, Inc.	5,000.00	Monetary Donation to School
MacDowell	Juneau Alumni	450.00	Monetary Donation for Restoration of Juneau Pioneer "Bucky" Mascot
MacDowell	University of Madison	500.00	Monetary Donation to School
MacDowell	Wells Fargo Matching Gift Program	151.63	Monetary Donation to School

School	Donor	Amount	Gift or Purpose
North Division	JustGive.org	20.00	Monetary Donation to School
North Division	North Division Athletic Hall of Fame	100.00	Monetary Donation to Student Newspaper
North Division	North Division HS Alumni Association	100.00	Monetary Donation to Student Newspaper
Recreation	Peter Vanroo	100.00	Monetary Donation for MPS and Team Milwaukee Special Olympics
Recreation	Barbudike Charities, Inc. Memorial Fund	500.00	Monetary Donation for MPS and Team Milwaukee Special Olympics
Riley	Masonic Angel Foundation, Inc.	455.00	Boys and Girls Winter Jackets
Riverside	JustGive.org	10.00	Monetary Donation to School
Riverside	Daniel E. Goldberg	50.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Bill Koch	105.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Jeff & Heidi Parker	50.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Paul Zettel	100.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Bob Phelps	50.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Patti Kaufmann	100.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Patrick Burke	100.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Tom Schuler	100.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Mark Chemowski	50.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Jim Michler	100.00	Monetary Donation for Cross Country Ski Equipment
Riverside	Andy Jaekels	100.00	Monetary Donation for Cross Country Ski Equipment
Riverside	GenMet Corporation	500.00	Monetary Donation to Riverside Robotics Club
Department of Specialized Services	School to Work Transition Program	55.50	Monetary Donation to Student Aid Fund
Starms	Wilson Center for the Arts	100.00	Monetary Donation for Field Trip Transportation
Washington IT	FIS Global	250.00	Monetary Donation to Support IFair
Wedgewood	Donors Choose	117.68	Art Supplies
Wedgewood	Donors Choose	175.29	Floor Lamp and Bean Bag Chairs
Wedgewood	Donors Choose	157.10	Snacks for Student Incentives
Wedgewood	Donors Choose	266.85	Math Games
Wedgewood	Donors Choose	444.40	I Pad & Case
Wedgewood	Donors Choose	196.97	Printer, Toner & Cartridge
Wedgewood	Donors Choose	146.20	Art Supplies

School	Donor	Amount	Gift or Purpose
Wedgewood	Donors Choose	130.60	Books for Classroom Library
Wedgewood	Donors Choose	156.55	Headphones for Student Use
Wedgewood	Donors Choose	152.28	Literacy Games

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases, and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation and Equipment Purchases

Background

Recommended for the Board’s approval at this meeting are:

1. Construction contract inclusive of: three (3) contracts with HVA Products for energy-management system replacement at Milwaukee Academy of Chinese Language (MACL) in Grand Avenue, Elm Creative Arts, and Wisconsin Conservatory of Lifelong Learning (WCLL) in Sara Scott;
2. Equipment purchase from Heat & Power Products for boilers at South Division, Parkside, Franklin, and Keefe Avenue;
3. Equipment purchase from Separmatic, LLC, for pool equipment at Gaenslen and South Division.

Fiscal Impact Statement

This item authorizes expenditures:

- Construction Contracts:
 - HVA Products, Inc.: Energy-management system replacement at MACL in Grand Avenue, budget code FAR00MM2GA ECNC \$61,990.00
 - HVA Products, Inc.: energy-management system replacement at Elm Creative Arts, budget code FAR00MM2EL ECNC \$55,900.00
 - HVA Products, Inc.: Energy-management system replacement at WCLL in Sara Scott, budget code FAR00MM2SS ECNC..... \$86,400.00
- Equipment Purchase:
 - Purchase of boiler for South Division from Heat & Power Products, budget code FAR00MMSSD ECNC HVA4..... \$208,000.00
 - Purchase of boiler for Parkside from Heat & Power Products, budget code FAR00MMSFR ECNC HVA4 \$105,000.00

- Purchase of boiler for Franklin from Heat & Power Products, budget code FAR00MM2BF ECNC \$105,000.00
- Purchase of boiler for Keefe Avenue from Heat & Power Products, budget code FAR00MM2KE ECNC..... \$105,000.00
- Purchase of pool equipment for Gaenslen School from Separmatic, LLC, budget code FAR00MM2GS ECNCPLB2..... \$169,329.00
- Purchase of pool equipment for South Division from Separmatic, LLC, budget code FAR00MMSSD ECNCPLB4..... \$99,863.00

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented and purchase orders processed.

Committee’s Recommendation

Your Committee recommends that the Board authorize the contracts and equipment purchases as attached to the minutes of your Committee’s meeting and as described above.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

Recommended for the Board’s approval at this meeting are the following professional services contracts:

- Melk Music for repairs and service to MPS students’ instruments..... \$65,000
- AE Business Solutions for integrated content filtering, web caching, and proxy system..... \$420,000
- Journal Print Group for printing and mailing of four seasonal recreation guides \$127,664

Fiscal Impact Statement

This item authorizes expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the contract(s) will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting:

- Melk Music, IMS-0-0-IMC-DW-EMTC \$65,000
- AE Business Solutions, TSV-0-0-TLN-DW-ECTS \$420,000
- Journal Print Group, CSV-0-0-PRC-RC-EADV \$127,664

* * * * *

(Item 7) Action on the Award of Exception-to-Bid Contract

Background

Recommended for the Board’s approval at this meeting is the following exception-to-bid contract:

- Waters Foundation for the development of the MPS Systems Thinking in Schools Project.....\$70,000

Fiscal Impact Statement

This item authorizes the following expenditure:

- Waters Foundation, CDV-0-I-OF4-OI-ECTS.....\$70,000

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contract, as attached to the minutes of your Committee’s meeting, with Waters Foundation, CDV-0-I-OF4-OI-ECTS = \$70,000.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Authorize Final Contracts for Title IA Services for Non-Public and Partnership School Students

Background

Milwaukee Public Schools is required by federal legislation to provide Title IA services to eligible Milwaukee resident students in non-public and partnership schools. Services include supplemental instruction for students at risk of failing, professional development for their teachers, and parental involvement activities. The non-public and partnership schools’ Title IA services are delivered through third-party providers.

On May 30, 2013, contracts for FY14 were approved by the Milwaukee Board of School Directors based on Title IA estimated budgets. The Administration requests authorization for the final contracts.

Fiscal Impact Statement

The item authorizes \$17,389,344.63 of expenditures from Title IA funds for supplemental services for non-public and partnership school students. The contract amounts are based on the Wisconsin Department of Public Instruction’s approved allocations by school. The contracted amount for non-public school services is not to exceed \$16,991,843.63 and is available through the following budget codes for the following approved RFP #802 respondents:

• Catapult Learning West, LLC	\$ 5,425,011.51
GOE-0-I-1W4-1S-ECTS	\$ 4,153,686.86
PRT-0-S-1N4-1S-ECTS	\$ 391,742.20
SD1-0-S-1N4-1S-ECTS	\$ 386,399.59
OSC-0-A-1N4-1S-ECTS	\$ 493,182.86
• Learn-It Systems, LLC	\$ 1,223,768.87
GOE-0-I-1N4-1S-ECTS	\$ 953,282.61
PRT-0-S-1N4-1S-ECTS	\$ 80,163.92
SD1-0-S-1N4-1S-ECTS	\$ 79,070.63
OSC-0-A-1N4-1S-ECTS	\$ 111,251.72

- Learning Exchange.....\$ 5,075,666.50
 - GOE-0-I-1W4-1S-ECTS\$ 1,776,433.64
 - GOE-0-I-1N4-1S-ECTS\$ 2,159,071.36
 - PRT-0-S-1N4-1S-ECTS\$ 341,698.69
 - SD1-0-S-1N4-1S-ECTS\$ 337,038.58
 - OSC-0-A-1N4-1S-ECTS\$ 461,424.23
- NonPublic Educational Services, Inc..\$ 5,267,396.75
 - GOE-0-I-1W4-1S-ECTS\$ 4,069,879.50
 - PRT-0-S-1N4-1S-ECTS\$ 361,798.62
 - SD1-0-S-1N4-1S-ECTS\$ 356,864.38
 - OSC-0-A-1N4-1S-ECTS\$ 478,854.25

The contracted amount for partnership school services is not to exceed \$397,501 and is available in the following budget codes for the following approved RFP #804 respondent:

- NonPublic Educational Services, Inc.\$ 397,501
 - GEN-0-I-OQ4-N6-ECNS\$ 336,067
 - PRT-0-S-SV4-N6-ECNS\$ 7,228
 - SDV-0-S-OQ4-N6-ECNS\$ 18,070
 - GEN-0-A-OQ4-N6-ECNS\$ 36,136

Implementation and Assessment Plan

Contracts will run from July 1, 2013, through June 30, 2014 (see attachments 2 and 3 to the minutes of your Committee’s meeting). In accordance with contract requirements, formal and informal assessments will be conducted, and progress monitoring, along with rigorous annual reporting requirements, will be observed. Selected site visits will be conducted along with regular meetings with the service providers and school officials. The contracts will be monitored by Title I staff.

Committee’s Recommendation

- Your Committee recommends that the Board authorize final contracts for Title IA services for non-public and partnership school students as detailed in the Fiscal Impact Statement and attachments 1-3. The non-public school Title\$ 5,075,666.50
- NonPublic Educational Services, Inc.\$ 5,267,396.75

The partnership school Title IA services contracted amount for approved RFP #804 respondent NonPublic Educational Services, Inc., is not to exceed \$397,501.

The contracts may be extended for two additional one-year terms, as approved by the Milwaukee Board of School Directors each year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board’s Delegates

The Board received the January 2014 Report of the Delegate to the MPS Head Start Policy Council and the January 2014 Report of the Delegate to the Milwaukee Education Partnership (formerly Milwaukee Partnership Academy).

* * * * *

(Item B) Monthly Report of the President of the Board

Background

During the months of December 2013 and January 2014, President Bonds:

1. held several meetings with representatives of Milwaukee Succeed regarding working with MPS;
2. attended a Head Start meeting with federal representatives, Director Spence, parents, and staff from Central Office;
3. met with Dr. Thornton on various issues impacting on MPS;
4. met with various Board members on issues impacting on MPS;
5. met with Office of Accountability on issues impacting on MPS;
6. discussed with Board Clerk issues impacting on MPS; and
7. met with community leaders on issues impacting on MPS.

* * * * *

RESOLUTIONS

Resolution 1314R-007

By Director Sain

WHEREAS, Elaine Agee was born on August 22, 1941; and

WHEREAS, Elaine Agee graduated from the University of Missouri-Columbia as a registered dietician; and

WHEREAS, Upon graduation, Elaine Agee interned at the Milwaukee Luther Hospital and was employed as a dietician at the Milwaukee County Hospital; and

WHEREAS, Elaine Agee began her career with MPS as a supervisor of the MPS Food Service Department in 1972, became acting Director of the MPS Food Service department in 1980, and was promoted to Director of the Food Service Department in 1981; and

WHEREAS, During her time in this position, Elaine Agee went to Washington, D.C., to lobby for a breakfast program in MPS, and under her leadership, the breakfast program started, with children getting a hot breakfast several times a week; and

WHEREAS, Elaine Agee and her staff relied on an Inter-High School Committee, which consisted of two students from each middle and high school, which met with her food-service supervisors on a rotating basis to plan the menus; and

WHEREAS, This Committee, known as the Kitchen Cabinet, met eight times a year to test new food items for the schools' menus, with members being allowed to vote only for nutritious meals; and

WHEREAS, Elaine Agee also served as the Affirmative Action Liaison for the business operations in MPS, in which capacity she assisted minorities in their attempts to do business with MPS; and

WHEREAS, As Affirmative Action Liaison, Elaine Agee certified possible vendors, reviewed and evaluated current policies, and provided assistance as needed to minorities; and

WHEREAS, Elaine Agee, having been diagnosed with cancer, decided to become active with the American Cancer Society, often serving on panels to help minority women understand the importance of sharing their experiences with each other; and

WHEREAS, Elaine Agee was also a member of the Reach to Recovery program, through which survivors of breast cancer help newly diagnosed cancer patients by giving them an opportunity to express feelings, talk about fears and concerns, and ask questions, while also offering the understanding, support, and hope that comes with being a cancer survivor; and

WHEREAS, Elaine Agee was the mother of three children, and her daughter, Jeri Agee, currently serves as an MPS principal; and now, therefore, be it

RESOLVED, That in sincere appreciation of Elaine Agee's years of dedicated service to the Milwaukee Public Schools' food-service program, the Central Services Court Yard Café be renamed the Elaine Agee Courtyard Cafe; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to the family of Elaine Agee in tribute to her record of dedicated public service to the citizens of Milwaukee and the children of the public schools.

Referred to the Committee on Parent and Community Engagement.

The Board adjourned at 9:10 PM.

I. MELLI WICKLIFF
Board Information Officer

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 19, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 6:04 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence (6:08 PM), Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

February 18, 2014

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Wednesday, February 19, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of “considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may convene in executive session for the purpose stated above.

The Board will adjourn from executive session.

LYNNE A. SOBCHAK
Board Clerk

Director Holman moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), to consider employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 6:10 PM.

The Board adjourned from executive session at 7:25 PM.

LYNNE A. SOBCZAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN FEBRUARY 27, 2014

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence (6:46 PM), Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Joseph—1.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students:

- Precise Q. Martin, age 17, former Hamilton and MacDowell student, who died on February 5, 2014; and
- Corey Stevenson, Jr., age 6, a K-5 student at Clarke Street School, who died after being struck by a car on February 20, 2014.

Jhamilia Williams-Perry, a Senior at Bradley Tech High School, gave a speech to the Board regarding the 19th Amendment to the U.S. Constitution.

AWARDS AND COMMENDATIONS

Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

The Greater Milwaukee Committee

The Greater Milwaukee Committee (GMC) comprises 185 passionate CEOs who work together to make Milwaukee the best place in which to live, work, play, and learn. The GMC’s interest in education focuses on enhancing our region’s talent base by creating a well-educated workforce with innovative skills for today and tomorrow. Three of our GMC education pillar projects — Milwaukee Talent Dividend, Teachtown MKE, and Bradley Technology and Trade School — are successes which show the business community’s commitment to Milwaukee Public Schools and its ability to make a difference in each urban classroom and to ensure that we position our region for economic growth.

Milwaukee Talent Dividend creates direct connections between high-school students and future jobs by using data and direct engagement with growth sectors and clusters in our region. The Talent Dividend created the My Life! My Plan! program, a career-exploration workshop that connects students with local business career coaches, engages them with real-time information, and gives them education and career plans to implement upon completion of the workshop.

Teachtown MKE launched in January 2013 at the request of Dr. Thornton. This initiative: attracts top educators to Milwaukee, retains top educators in our classrooms and in our community, and empowers educators to infuse innovation into each classroom.

Bradley Technology and Trade School is a long-standing brick-and-mortar GMC initiative. GMC members continue to serve on its Commission as a way to connect and infuse employer perspectives directly into MPS classrooms.

The Milwaukee Board of School Directors recognize and honor the Greater Milwaukee Committee for dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Special Recognition — Kevon Looney

The Milwaukee Board of School Directors honored Kevon Looney with a special commendation. Kevon Looney, a senior at Hamilton High School, has been selected to play in the McDonald’s All-American basketball game on April 2 at the United Center in Chicago. The outstanding 6-foot-8 forward was named as a UCLA recruit earlier this year. The Milwaukee Board of School Directors and the entire school community commend Kevon Looney for his dedication, outstanding academic achievement, and athletic accomplishments.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of January 9, 14, and 30, 2014, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 2760 North 1st Street (Former Malcolm X), 2708 W. Wisconsin Avenue (Former Wisconsin Avenue), 9520 W. Allyn Street (Former Fletcher), and 1715 N. 37th Street (Former 37th Street)

The Administration requests a closed session for the purpose of developing a negotiating strategy for the possible lease or sale of public property located at: *2760 North 1st Street (Former Malcolm X) *2708 W. Wisconsin Avenue (former Wisconsin Avenue) *9520 W. Allyn Street (former Fletcher) *1715 N. 37th Street (former 37th Street) This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

Administration’s Recommendation

The Administration recommends that the Board move to a closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property located at 2760 North 1st Street (Former Malcolm X), 2708 W. Wisconsin Avenue (Former Wisconsin Avenue), 9520 W. Allyn Street (Former Fletcher), and 1715 N. 37th Street (former 37th Street).

By consensus, consideration of this item was postponed to the end of the agenda.

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(Item B) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

The Administration is requesting a closed session for the purpose of considering collective bargaining negotiations strategy with respect to wages. This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

Administration’s Recommendation

The Administration recommends that the Board move to a Closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e)for the purpose of considering collective bargaining negotiations strategy with respect to wages.

By consensus, consideration of this item was postponed to the end of the agenda.

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(Item C) Action on an Emergency Reorganization of Roosevelt Middle School of the Arts to Eliminate Sixth Grade for the 2014-2015 School Year

Roosevelt Analysis

Roosevelt Middle School of the Arts, which is located at 800 West Walnut Street, serves 627 students in grades 6 through 8. The school has an arts focus and provides students with the opportunity to participate in fine arts and vocational education classes such as dance, graphic arts, visual arts, band, orchestra, and Project Lead the Way.

After careful review of Third-Friday enrollment numbers and the school’s budget for Roosevelt Middle School of the Arts, it was found that the school did not meet its projected enrollment for the 2013-2014 school year. Roosevelt Middle School of the Arts began the 2013-2014 school year with 30% (11) of the teaching staff listed as “not highly qualified,” as defined by No Child Left Behind legislation. As of February 22, 2014, four teaching vacancies remain unfilled at the school. These positions have been staffed with substitute teachers.

The emergency reorganization of Roosevelt Middle School of the Arts for the 2014-2015 school year will consist of the elimination of students in 6th grade. Students that will be enrolled in grades 7 and 8 will remain at the school. The Administration will work with the school staff and community to ensure quality

educational programming and a positive learning environment for these students. This will allow for continuity with existing students. Additional supporting information may be found in the attachment provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board approve the elimination of sixth grade at Roosevelt Middle School of the Arts for the 2014-2015 school year and the return to servicing students in grades 6 through 8 for the 2015-2016 school year.

Director Woodward moved to send this item to the Committee on Student Achievement and School Innovation for consideration and public hearing.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke and President Bonds—8.

Noes—None.

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COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Retire to Executive Session to Consider Strategies Related to Specific Employment Matters

The Office of Board Governance is requesting that the Board retire to executive session to consider strategies related to specific employment matters. This request is being made pursuant to Wisconsin Statutes, Section 19.85(e), which allows a governing body to retire to executive session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session or to continue with the remainder of its agenda.

Recommendation

That the Board determine how it wishes to proceed with this item.

By consensus, consideration of this item was postponed to the end of the agenda.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 25 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of January 24, 30, and 31, 2014, and February 6, 7, 10, 11, 12, 13, 14, 18, 19, and 20, 2014.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Committee on Parent and Community Engagement, Item 1, action on a resolution to rename the Central Services Courtyard Café the Ann Elane Agee Courtyard Café; and

Committee on Student Achievement and School Innovation, Item 9, action on a proposal regarding persistently low-performing schools.

On the motion of Director Spence, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Resolution 1314R-007 by Director Sain to Rename the Central Services Courtyard Café the Ann Elane Agee Courtyard Cafe

At its meeting on January 30, 2014, the Board referred Resolution 1314R-007 by Director Sain to the Committee on Parent and Community Engagement:

WHEREAS, Ann Elane Agee was born on August 22, 1941; and

WHEREAS, Ann Elane Agee graduated from the University of Missouri-Columbia as a registered dietician; and

WHEREAS, Upon graduation, Ann Elane Agee interned at the Milwaukee Luther Hospital and was employed as a dietician at the Milwaukee County Hospital; and

WHEREAS, Ann Elane Agee began her career with MPS as a supervisor of the MPS Food Service Department in 1972, became acting Director of the MPS Food Service department in 1980, and was promoted to Director of the Food Service Department in 1981; and

WHEREAS, During her time in this position, Ann Elane Agee went to Washington, D.C., to lobby for a breakfast program in MPS, and under her leadership, the breakfast program started, with children getting a hot breakfast several times a week; and

WHEREAS, Ann Elane Agee and her staff relied on an Inter-High School Committee, which consisted of two students from each middle and high school, which met with her food-service supervisors on a rotating basis to plan the menus; and

WHEREAS, This Committee, known as the Kitchen Cabinet, met eight times a year to test new food items for the schools' menus, with members being allowed to vote only for nutritious meals; and

WHEREAS, Ann Elane Agee also served as the Affirmative Action Liaison for the business operations in MPS, in which capacity she assisted minorities in their attempts to do business with MPS; and

WHEREAS, As Affirmative Action Liaison, Ann Elane Agee certified possible vendors, reviewed and evaluated current policies, and provided assistance as needed to minorities; and

WHEREAS, Ann Elane Agee, having been diagnosed with cancer, decided to become active with the American Cancer Society, often serving on panels to help minority women understand the importance of sharing their experiences with each other; and

WHEREAS, Ann Elane Agee was also a member of the Reach to Recovery program, through which survivors of breast cancer help newly diagnosed cancer patients by giving them an opportunity to express feelings, talk about fears and concerns, and ask questions, while also offering the understanding, support, and hope that comes with being a cancer survivor; and

WHEREAS, Ann Elane Agee was the mother of three children, and her daughter, Jeri Agee, currently serves as an MPS principal; and now, therefore, be it

RESOLVED, That in sincere appreciation of Ann Elane Agee's years of dedicated service to the Milwaukee Public Schools' food-service program, the Central Services Court Yard Café be renamed the Ann Elane Agee Courtyard Cafe; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to the family of Ann Elane Agee in tribute to her record of dedicated public service to the citizens of Milwaukee and the children of the public schools.

Ann Elane Agee began her career with Milwaukee Public Schools as a supervisor of the MPS Food Service Department in 1972. She became acting Director of the MPS Food Service department in 1980 and was promoted to Director of the Food Service Department in 1981. During her time in this position, she traveled to Washington, D.C., to lobby for a breakfast program in MPS. Under her leadership, the breakfast program started, with children receiving hot breakfasts several times a week.

Ann Elane Agee and her staff relied on an Inter-High School Committee, which consisted of two students from each middle and high school and which met with her food-service supervisors on a rotating basis to plan the student menus. This Committee met eight times a year to test new food items for the schools’ menus, with members being allowed to vote only for nutritious meals.

Ann Elane Agee also served as the Affirmative Action Liaison for the business operations in MPS. In this capacity, she assisted minorities in their attempts to conduct business with MPS. As Affirmative Action Liaison, she certified possible vendors, reviewed and evaluated current policies, and provided assistance as needed to minorities.

In sincere appreciation of Ann Elane Agee’s years of dedicated service to the Milwaukee Public Schools and the food-service program, we are requesting that the Central Services Courtyard Café be renamed the Ann Elane Agee Courtyard Café.

Committee’s Recommendation

Your Committee recommends that the Board adopt Resolution 1314R-007 by Director Sain to rename the Central Services Courtyard Café the Ann Elane Agee Courtyard Cafe as detailed in the attachment to this item.

The resolution was adopted by consensus.

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(Item 2) Report on Parental Dispute Resolution System (PDRS) — Special Education Data

Administration’s Report

1. The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of concerns and complaints.

2. The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in meeting this target, the following staff members are immediately notified whenever a PDRS Special Education complaint is filed:

- a. Educational Leader of School,
- b. Regional Director of School Support,
- c. Regional Coordinator of Specialized Services, and
- d. Department of Specialized Services Equitable Educational Opportunities Coordinator.

3. Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to those staff members specified above. The Office of Family and Student Services (Manager of Extended Services) also follows up and confirms that action has been taken.

4. The following information provides a cumulative 2013-2014 academic year-to-date report of the Parent Dispute Resolution System (PDRS) — Special Education cases:

Month	Total New Complaints in Month	Number of Currently Open Cases	Open Cases — Average Days Open	Number of Cases Closed in Month	Average Days to Close (cumulative 2013-2014 total)	Monthly Change in Average Days to Close
September 2013	0	0	NA	0	NA	NA
October 2013	10	0	NA	10	0.6	NA
November 2013	10	0	NA	10	1.5	+0.9
December 2013	5	0	NA	5	2.2	+0.7
January 2014	6	3	6.8	3	2.7	+0.5

PDRS Urgent Facts 2013-2014

- Number of Open Cases..... 3
- Number of Closed Cases28
- Average Days to Close2.7
- Average Days to Close 2012-2013 Academic Year2.7

5. The Department of Specialized Services and the Office of Family and Student Services collaborated to develop a new plan for reporting complaints for the 2012- 2013 academic-year. The entire overarching system is still called the Parent Dispute Resolution System (PDRS). Under PDRS, there are three levels of complaints:

- a. School Dispute is used for issues such as complaints about personnel or busing concerns, regardless of the special education status of the child.
- b. All IEP-related issues (e.g., disputes involving eligibility or services) are classified as Special Education complaints.
- c. The third category, School Appeals, is used for those cases in which the primary goal of the parent is to request a new school assignment.

These changes will assist the district in more accurately tracking the types of complaints that are being made, so as to better develop targeted interventions.

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(Item 3) Report on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Administration’s Report

1. LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling, or removal of children with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities.

LRE for Higher Outcomes

3. As part of its focus on improving academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). All schools are required to complete an LRE Plan, which became part of the School Improvement Plan (SIP) in the 2011-12 school year. Within their plans, schools must identify teams to work on ways to include students with special needs with their non-disabled peers, set target goals, and include steps to reach those goals.

4. Meetings are being held to educate students in more inclusive environments and to deliver the services as written in their Individualized Education Programs (IEPs). There have been increases in the number of students who are programmed into regular education classes, with and without special education support, and those who are accessing general curriculum in environments in a more inclusive environment. Since November 2013, with fewer student attendance days due to Winter Break and cold days:

- a. there has been a 0.41% increase of students with disabilities included in regular education classrooms 80% or more of their school day; and
- b. there was a 0.11% decrease in the number of students with disabilities who are self-contained more than 60% of their school day.

LRE November Showcase School: Eighty-First Street School

5. Eighty-first Street School educates students from three-year-old kindergarten through eighth grade this school year. Next year, this school, which is located in the Northwest region, will begin to phase out its middle-school grades.

6. Mr. Ronald Cox is the principal, and Jill Hewitt is Regional Coordinator for Specialized Services at Eighty-first Street. Mr. Cox and staff work to create a positive place for learning in which our students grow in knowledge, skills, and respect for themselves, their school, and community. At Eighty-first Street School, 35.79% of students with special needs are served in regular education at least 80% of their school day, compared with the targeted 54.74% for the State of Wisconsin.

LRE Data

7. IDEA-2004 identified 20 indicators of performance that help steer states to develop State Improvement Plans that target special education. Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin’s data for this indicator provide each school district with the target in each of the following categories:

- Indicator 5A Students removed from non-disabled peers less than 21% of their school day
- Indicator 5B Students removed greater than 60% from non-disabled peers during their school day
- Indicator 5C Students enrolled in separate school, residential facilities, or homebound/hospital placements

8. The information below compares LRE data-relative services, as defined by DPI and IDEA, with Wisconsin’s target percentages. The MPS percent includes students who receive speech and language services. Schools update their LRE plans and are monitored monthly by Regional Coordinators of Specialized Services.

IDEA-LRE Indicator 5 Data	Indicator 5A: Less than 21% of the school day	Indicator 5B: Greater than 60% of the school day	Indicator 5C: Other Environments
WI Target Percent	54.74%	11.20%	1.25%
MPS — May 2013	49.34%	20.11%	0.77%
MPS — August 2013	51.20%	11.71%	0.19%
MPS — September 2013	48.97%	20.27%	0.84%
MPS — October 2013	50.32%	20.16%	0.84%
MPS — November 2013	52.30%	19.81%	0.84%
MPS — December 2013	52.68%	19.78%	0.85%
MPS — January 2014	52.71%	19.70%	0.85%

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(Item 4) Report and Possible Action on Parental Involvement Activities

School Parent Involvement Plan

On Friday January 10, 2014, the Parent and Community Engagement Manager started reviewing the process of the schools’ Family Involvement Policy and School-Parent Compact. Both documents, located

under Parent Involvement in the School Support Action (SSA) for the 2013-2014 school year, are required by Title I, section 1118. Informational sessions are currently being planned for school leaders and parent coordinators. The Parent Center is working very closely with school administrators to ensure that these documents are completed in the immediate future.

Title I Region V Conference, March 12-25, 2014

The Title I Region V Conference will take place in Detroit, Michigan, from March 12 to 15, 2014. Each school is responsible for sending a parent delegate. Sponsorships can be paid for by Title I funds.

This is a unique opportunity for district parents to receive extraordinary professional development by national experts. Specific learning tracks will include family and community engagement; special education; health and wellness education; the technology divide; Title I; and the ESEA (Elementary and Secondary Education Act). Parent Center staff are working diligently to make contact with all schools and to encourage them to send parents to the conference.

Parent Center Kiosk Initiative

In an effort to promote parental and family engagement, the Parent Center is working with the Marcia Cogg Center to establish a MPS office on site to serve families that receive services from this location. The bulk of the services provided at the Cogg Center include determination of eligibility for Food Share, Wisconsin Shares (childcare), Wisconsin Works (TANF), and Badgercare. At the onsite MPS kiosk, parents would have the ability to enroll their children in school, to apply for the McKinney Vento program, to learn about upcoming district events and trainings, and to register concerns that they may have regarding their children's education. Often, program eligibility requires parents to have their children enrolled in a school.

Having MPS on site would help foster a natural and seamless process for parents at the facility. The hope is to establish another future location at a Southside facility after gauging the success of the pilot.

ESL Classes and Support

The Office of Family Services is working closely with the Bilingual Department to begin ESL classes and family support at Bethune Academy in the next month. There is a very large population of Burmese and Karen Sgaw families in that area and children attending the school. The families are often living in conditions with no support or access to resources. This partnership will facilitate families in learning English, taking citizenship classes, and ensuring that their children are enrolled in school and connected with other vital community resources. The intention is to replicate the same model at Pulaski High School next year.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 1314R-006 by Director Holman Regarding the Feasibility of Opening an Additional Montessori School on the South Side of Milwaukee

Background

At its meeting on December 19, 2013, the Board referred Resolution 1314R-006 by Director Holman to the Committee on Student Achievement and School Innovation:

WHEREAS, Milwaukee Public Schools strives to meet the growing interest in Montessori education by providing equal access to Montessori schools throughout the city; and

WHEREAS, MPS offers K3-12th-grade Montessori program options at seven sites across the city (Barbee, Craig, and MacDowell on the north side; Highland on the west side; Fernwood and Howard Avenue on the south east side; and Maryland on the east side); and

WHEREAS, Most of the MPS Montessori programs have wait lists for the three-year-old and four-year-old entry grades; and

WHEREAS, There is a strong demand for another Montessori program on the south side of Milwaukee; and

WHEREAS, As of third Friday, Fernwood Montessori had 62 three-year-old kindergarten and 47 four-year-old kindergarten students on its 2013-2014 school year wait list; and

WHEREAS, As of third Friday, Howard Avenue Montessori had 76 three-year-old kindergarten and 29 four-year-old kindergarten students on its 2013-2014 school year wait list; and

WHEREAS, Students who are placed on Montessori entry-grade wait lists often do not subsequently enroll in other MPS programs, which is an enrollment opportunity lost to MPS; now, therefore, be it

RESOLVED, That the Administration is directed to research the feasibility of opening an additional Montessori school on the south side of Milwaukee. Such research shall include the identification of a facility site, staffing, transportation, initial and long-term supply expenditures that may be needed, and a description of potential contracts for services, including, but not limited to, construction contracts, professional services contracts, material and equipment purchases, and other necessary items that would allow for the potential opening of the school facility for the 2015-2016 school year ; and be it

FURTHER RESOLVED, That the Administration is directed to research the cost estimates associated with opening a new Montessori school on the south side of Milwaukee, wherein such estimate shall be provided through a financial forecast of funds limited to that needed to potentially open a school during the 2015-2016 school year to serve 120 half-day three- and four-year old Kindergarteners; and be it

FURTHER RESOLVED, That the Administration is directed to research a separate five-year forecast that illustrates the annual escalation costs associated with adding one grade level each year for the next five years; and be it

FURTHER RESOLVED, That the financial outlooks provided through the two prior Resolves shall take into account furniture, equipment, and building modifications purchased on an as-needed basis by year, as opposed to a lump-sum purchase estimate at the onset of the school's implementation; and be it

FURTHER RESOLVED, That the research findings arising from this Resolution shall be brought back before the Board no later than the March 2014 Board cycle.

The Administration is in agreement with the intent of researching the feasibility of opening an additional Montessori school in one of the four MPS regions. At this time, the Administration does not want to commit to a particular region, but pending analysis suggesting this model is feasible, it will include specific recommendations for the Board to consider as to potential locations for a proposed additional Montessori school to be added to the district's portfolio of schools when it reports back. Because of the detailed analysis required to provide the report, the Administration is suggesting that the report be scheduled to come before the Board in May 2014 instead of March 2014.

Strategic Plan Compatibility Statement

Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rules Statement

This item is governed by Administrative Policy 5.01, Facilities.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will begin the analysis necessary to produce the requested report.

Committee’s Recommendation

Your Committee recommends that the Board adopt Resolution 1314R-006 by Director Holman Regarding the feasibility of opening an additional Montessori School, as amended below:

RESOLVED, That the Administration is directed to research the feasibility of opening an additional Montessori school ~~on the south side of~~ in Milwaukee. Such research shall include the identification of a facility site, staffing, transportation, initial and long-term supply expenditures that may be needed, and a description of potential contracts for services, including, but not limited to, construction contracts, professional services contracts, material and equipment purchases, and other necessary items that would allow for the potential opening of the school facility for the 2015- 2016 school year ; and be it

FURTHER RESOLVED, That the Administration is directed to research the cost estimates associated with opening a new Montessori school ~~on the south side of~~ in Milwaukee, wherein such estimate shall be provided through a financial forecast of funds limited to that needed to potentially open a school during the 2015-2016 school year to serve 120 half-day three- and four-year old Kindergarteners; and be it

FURTHER RESOLVED, That the Administration is directed to research a separate five-year forecast that illustrates the annual escalation costs associated with adding one grade level each year for the next five years; and be it

FURTHER RESOLVED, That the financial outlooks provided through the two prior Resolves shall take into account furniture, equipment, and building modifications purchased on an as-needed basis by year, as opposed to a lump-sum purchase estimate at the onset of the school’s implementation; and be it

FURTHER RESOLVED, That the research findings arising from this Resolution shall be brought back before the Board no later than the ~~March~~ May 2014 Board cycle.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Report and Possible Action on Civic Education

Background

1. Civic Education

The Milwaukee Board of School Directors, MPS Administration, and the City Election Commissioner have worked collaboratively to promote, encourage, and provide quality civic education opportunities for

MPS students. Most MPS high schools offer citizenship or American government as part of the social studies graduation requirement. Within these courses, lessons in voting and the voter registration process are taught. Resources, lesson plans and activities surrounding civic education were shared through Thursday Updates and social studies department chairs.

2. 2014 High-School Voter Registration Project

MPS Administration and the Milwaukee Election Commission, in partnership with the League of Women Voters of Milwaukee County and the League of Young Voters, have developed a High-School Voter Registration Project that includes voter-registration and education components. The long-term purpose of this project is to institutionalize voter registration for 18-year-olds in MPS high schools and to celebrate this rite of passage to adulthood. All parties involved want to focus on the importance of voting, emphasizing the influence that one vote can have, not only in Presidential elections, but also in local and state elections.

Phase 1 of the project is to conduct voter registration during Spring 2014. The League of Women Voters will be contacting high schools to schedule voter registration by community volunteers. Students who are 18 or older will also have the opportunity to become certified as Special Registration Deputies (SRD) so they can assist with voter registration in their schools.

Additionally, a high-school voter-registration toolkit is being produced for distribution to all high schools. This toolkit will offer a menu of five program options. The kit will include everything that teachers will need to implement any of the menu options, including a detailed action plan with a timetable for each option; outside resources (print, on-line, community volunteers) that will be needed and are available; school resources/support that will be needed; and a range of materials focusing on the importance of voting, how to vote, a history of voting rights, etc. that can be used in and out of the program for their schools. The toolkit design will allow all program materials to be updated as needed. Volunteers from the League of Women Voters will be available to assist schools in the implementation of the options of their choice.

3. Voter Registration and Poll Workers

The Thursday Update will provide school principals with information regarding voter registration in Spring 2014. The League of Women Voters will be contacting high schools and working with the high-school social studies department chair to schedule voter registration by community volunteers. Students who are 18 or older will also have the opportunity to become certified Special Registration Deputies so they can assist with voter registration in their schools.

4. Election Resource Guide

The online Election Resource Guide is available for principals and teachers on the portal and TLC to advise of civic education and activities, as well as the statutory rules and regulations and the administrative policies and procedures for conducting such activities.

Strategic Plan Compatibility Statement

Goal 5, that school staffs be supportive and responsive to students and families.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.40, Patriotic Exercises.

Fiscal Impact Statement

No fiscal impact.

Committee's Recommendation

Your Committee reports having received the foregoing informational report from the Administration. Although this item has been noticed for possible action, no action is required.

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(Item 3) Action on a Request for Mutual Termination of the Instrumentality Charter School Contract with Westside Academy I/II at the End of the 2013-2014 School Year

Background

In September of 2013, the Office of Contracted School Services (CSS) initiated the contract-renewal process for all charter schools whose current contracts expire at the end of the 2013-2014 school year. The request was made for school representatives to respond with their intent to participate in the charter renewal process.

On October 10, 2013, CSS received written notification from Westside Academy I/II stating the school's intent of non-renewal of the instrumentality charter contract. The school representatives expressed the desire to allow the charter contract to expire at the close of the 2013-2014 school year and to revert to traditional status. The school further believes that it will continue with its current level of services and programming without the charter status.

Strategic Plan Compatibility Statement

Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

This item does not authorized expenditures. Beginning in FY15, Westside Academy I/II will be funded in the same manner as is a traditional school.

Committee's Recommendation

Your Committee recommends that the Board approve the request for mutual termination of the instrumentality charter contract with Westside Academy I/II at the end of the 2013-2014 school year and approve that Westside Academy I/II revert to a MPS non-chartered school, beginning with the 2014-2015 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on a Request for Mutual Termination of the Instrumentality Charter School Contract with Humboldt Park at the End of the 2013-2014 School Year

Background

In September of 2013, the Office of Contracted School Services (CSS) initiated the contract-renewal process for all charter schools whose current contracts expire at the end of the 2013-2014 school year. The request was made for school representatives to respond with their intent to participate in the charter renewal process.

On October 4, 2013, CSS received written notification from Humboldt Park stating the school's intent of non-renewal of the instrumentality charter contract. The school representatives expressed the desire to allow the charter contract to expire at the close of the 2013-2014 school year and to revert to traditional status. The school further believes that it will continue with its current level of services and programming without the charter status.

Strategic Plan Compatibility Statement

Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

This item does not authorize expenditures. Beginning in FY15 Humboldt Park will be funded in the same manner as is a traditional school.

Committee’s Recommendation

Your Committee recommends that the Board approve the request for mutual termination of the instrumentality charter contract with Humboldt Park at the end of the 2013-2014 school year and approve that Humboldt Park revert to a MPS non-chartered school, beginning with the 2014-2015 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on a Request for Mutual Termination of the Instrumentality Charter School Contract with Fairview Elementary at the End of the 2013-2014 School Year

Background

In September of 2013, the Office of Contracted School Services (CSS) initiated the contract renewal process for all charter schools whose current contracts expire at the end of the 2013-2014 school year. The request was made for school representatives to respond with their intent to participate in the charter renewal process.

On January 10, 2013, CSS received written notification from Fairview stating the school’s intent of non-renewal of the instrumentality charter contract. The school representatives expressed the desire to allow the charter contract to expire at the close of the 2013-2014 school year and to revert to traditional status. The school further believes that it will continue with its current level of services and programming without the charter status.

Strategic Plan Compatibility Statement

Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

This item does not authorize expenditures. Beginning in FY15, Fairview will be funded in the same manner as is a traditional school.

Committee’s Recommendation

Your Committee recommends that the Board approve the request for mutual termination of the instrumentality charter contract with Fairview at the end of the 2013-2014 school year and approve that Fairview revert to a MPS non-chartered school, beginning with the 2014-2015 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with Academia de Lenguaje y Bellas Artes (ALBA) School

Background

On April 22, 2004, the Milwaukee Board of School Directors approved a five-year charter school contract establishing Academia de Lenguaje y Bellas Artes (ALBA) School, as an instrumentality charter school, beginning with the 2004-2005 school year and ending on the last regularly scheduled school day of the 2008-2009 school year.

On June 25, 2009, the Board granted ALBA a five-year contract renewal, beginning with the 2009-2010 school year and ending with the last regularly scheduled school day of the 2013-2014 school year.

The current contract is for up to a maximum of 399 full-time equivalent pupils in grades Head Start through grade 5. ALBA is located at 1712 South 32nd Street (Walker Complex).

In September of 2013, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On October 18, 2013, representatives from ALBA submitted the Charter Renewal Intent Cover Sheet and Renewal Application to seek renewal of the charter school contract.

The Charter School Contract Review Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. On December 10, 2013, the Team convened for a full-day site visit at ALBA. The school representatives facilitated a presentation with remarks by students, parents, and staff. The Team also visited classrooms to observe instruction. After review of the data and discussion with school representatives, the Charter School Contract Review Team recommended a five-year renewal of the instrumentality charter school contract with ALBA.

The Superintendent has reviewed the Performance Summary and the Team Recommendation and supports the recommendation for a five-year contract renewal.

The Performance Summary data and Team Recommendation reviewed by the Team and Superintendent are found in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

This item alone does not authorize expenditures. The funds for this instrumentality charter school contract will be included as part of the FY15 Board-adopted budget.

Committee's Recommendation

Your Committee recommends that the Board approve the recommendation to renew a five-year instrumentality charter school contract with ALBA School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Recommendation for the Renewal of the Instrumentality Charter Contract with Community High School

Background

On June 24, 2004, the Milwaukee Board of School Directors approved a five-year charter school contract establishing Community High School as an instrumentality charter school, beginning with the

2004-2005 school year. The Board granted a three-year contract renewal, beginning with the 2009-2010 school year on June 25, 2009. On June 28, 2012, a two-year renewal was approved by the Board.

The current contract is for a maximum of up to 250 full-time-equivalent (FTE) pupils in grades nine through twelve. Community High School is located at 6700 North 80th Street (Burroughs Complex).

In September of 2013, the Charter School Contract Review Process was initiated by the Office of Contracted Schools. On September 27, 2013, representatives from Community High School submitted the Charter Renewal Intent Cover Sheet to seek renewal of the charter school contract. On October 16, 2013, Community High School submitted the Charter Renewal Application.

On December 12, 2013, the MPS Charter School Contract Review Team convened for a full-day site visit at Community High School. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also heard a presentation facilitated by school staff and parents and visited classrooms.

After a review of the data and discussion with school representatives, the Charter School Contract Review Team recommended a three-year renewal of the instrumentality charter school contract with Community High School.

On December 19, 2013, the Team reconvened to finalize the recommendation and ensure the Team's awareness of its role.

The Superintendent reviewed the Performance Summary as well as the recommendation of the Team and has concluded that he does not concur with the recommendation for contract renewal for reasons outlined in the contract.

Strategic Plan Compatibility Statement

Goal 4, that school staffs be accountable for high-quality teaching and learning, measurable gains in student achievement, and fiscal responsibility.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools.

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. If Community High School reverts to a MPS non-chartered school, the school will be funded in the same manner as is a traditional school.

Committee's Recommendation

Your Committee recommends that the Board renew the charter school contract with Community High School for two years and direct the Administration to come back to the Board with a report regarding the status and an update on the program at Community High School during the December 2014 Board cycle.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 8) Action on a Recommendation to Expand the Educational Program at Walt Whitman Elementary School from a K-6 to a K-8 Program, to Begin with the 2014-15 School Year

Background

This item is recommending expansion of Walt Whitman Elementary School to add grade 7 for the 2014-15 school year and to add grade 8 for the 2015-16 school year. Whitman, located at 4200 S. 54th Street, provides a four-year-old-kindergarten-through-grade-six traditional educational program in the Southwest region.

The Whitman School's official September 2013 enrollment was 247 students. Whitman School is an attendance-area school. The students currently attending Whitman School live in 27 Milwaukee Public Schools attendance areas. Transportation is currently provided to regular and special education students from Whitman.

Whitman Elementary School has become increasingly involved in STEM (science, technology, engineering, and mathematics) education since the beginning of the 2011-2012 school year. Whitman has partnered with a number of STEM organizations such as Engineering is Elementary, Starbase, Dream Flight USA, and First Lego League. In addition, the instructional staff has developed partnerships with Milwaukee metro area businesses to solidify the engineering process in action. These partnerships have brought a variety of programs to the students of Whitman. The Whitman Elementary School community has been very receptive to these STEM opportunities.

The Southwest Regional Superintendent and the school's principal met with the school governance council, parents and school learning team over the last two years to discuss the expansion initiative. The Whitman school governance council supported the plan. An open forum meeting was held during October in which parents, community, staff members, and school officials discussed the expansion plan. The outcomes of the meeting were positive, as reflected in a parent survey administered by the school administration. The survey results showed that the majority of the parents are committed to choose Whitman as their school of choice for the 2014-15 school year.

Strategic Plan Compatibility Statement

Goal 5, that school staffs be supportive and responsive to students and families.

Fiscal Impact Statement

This item does authorize expenditures. The expansion of Whitman School to grade 7 in FY15 will be funded through the FY15 school budget process, based on budgeted FTEs. The cost of purchasing grade 7 textbooks is approximately \$20,000 and will be funded from the FY14 school textbook account: (Textbooks) GEN 0 0 INV DW ETXB. Grade 8 textbook purchases will be budgeted in the FY15 budget. Funding to continue the STEM programming will be through the per-pupil allocation assigned to Whitman School.

Committee's Recommendation

Your Committee recommends that the Board approve expanding the educational program at Walt Whitman Elementary School for the 2014-15 school year with 7th grade and for 2015-16 with 8th grade.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 9) Action on a Proposal Regarding Persistently Low-Performing Schools

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. 48 schools have been identified by the state as "Fails to Meet Expectations," and of those 48, 25 have been persistently low-performing.

The vision of this proposal is to transform the persistently low-performing schools into high-performing schools by implementing rigorous academic and behavioral interventions and dramatically increasing the resources so students are college- and career-ready.

Strategic Plan Compatibility Statement

Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.02, Instructional Priority Objectives.

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board adopt the following proposal for consistently low-performing schools:

1. *The Commitment Schools* will implement innovative and rigorous educational programs by employing one of the models described below. Each school will have a plan that meets the needs of that school, the students, families and community. These are:
 - a. ***Innovative Commitment Schools*** embrace approaches that are developed by educators, parents, students and neighborhood and community partners in collaboration with central services administrators. These schools will be provided with additional and focused support from the district as they implement a learning environment where students, teachers and leaders are successful.
 - b. ***Strategic Partner Commitment Schools*** also embrace innovative approaches with additional and focused supports provided by the district; however, a service provider or service program design will be utilized to collaborate with the district and school for implementing the plan to improve academic performance.
 - c. ***Charter Commitment Schools*** make deep and fundamental changes by converting to charter schools that enroll all currently enrolled students who choose to attend. These schools are held accountable by the district through the terms of their charters. Any charters proposed through the Commitment Schools initiative will proceed with examination through the Board's Charter School Review Panel with recommendations forwarded to committee as normal.
2. MPS has many successful schools and programs. To the degree possible, *Commitment Schools* will replicate such programs including, but not limited to, IB/Advanced Placement, CTE/STEM, the Arts, Montessori and language schools, Blended Learning, Personalized Learning, Systems Thinking, bi-lingual and community school models.
3. All *Commitment Schools* will be designed to include the following commitment from administrative leadership, teachers and staff:
 - a. Encourage a 3-year commitment by school administrators and teachers
 - b. Extra time (hours and days) — with compensation for extended learning and/or tutoring
 - c. A whole-school collaborative approach instituted by school leadership and staff
4. School Commitment funds will be designated for LPS initiatives for the 2014-2015 school year. Commitment schools are eligible to apply for Commitment School funds.
5. Zones of collaboration will be initiated to facilitate support for Commitment Schools. (But not limited to Commitment schools.) (See *below)
6. The first round of the Commitment Schools initiative will recognize allowing up to ten schools to apply for funding by April 1 for implementation in FY15.
7. The second round of commitment schools should be selected by December 31, 2014, to be completed before the three choice selection process and staff transfers and interviews.
8. To facilitate the Commitment School initiative the administration will:

- a. Immediately inform building leaders (school council leaders, principals and teacher leaders, PTA/PTO, partners) at all schools in the lowest DPI category (failed to meet expectations) that they are invited to conduct discussions at their schools during the month of March
 - b. March-Training for those interested (school council leaders, principals, teacher leaders, etc.) on how to conduct quality discussions/applications that will be conducted in March by the administration in conjunction with the Teaching and Learning Department of the MTEA
 - c. There is a March 30 deadline for School Improvement Needs Reports, Commitment Schools transformation plan and financial support application. Schools will hold community discussions on their transformation plan.
 - d. March — The district will hold workshops for potential partners
 - e. April 1 — Announcement of Commitment Schools for 2014/2015
 - f. April — Issue RFPs and district's Commitment School grants
 - g. May/June — implementation of Commitment Schools initiatives begin in selected schools.
9. The Administration will give a report each month to SASI on the progress of the Commitment Schools initiative.

*Zone of collaboration:

The purpose of a "zone of collaboration" is to identify areas of the City where there are common needs and common work and planning can be done between schools. Within zones there could be shared support, transportation, professional development, teacher certification, additional credit procurement as defined by individual schools, grant writing, restorative justice implementation, parent organizing, social work services, home visit teams, County and City support for families and more. (One zone will be schools located on the near North side — within a 2-mile radius of 17th and Meinecke there are 19 of the 48 low-performing schools. Another will be a bi-lingual zone on the near South side.) The administration will bring back a plan to the SAS! committee detailing how these two zones could enhance the impacted schools.

The Board recessed from 7:38 to 7:50 PM.

Director Miller moved that:

1. The Commitment Schools will implement innovative and rigorous educational programs by employing one of the models described below. Each school will have a plan that meets the needs of that school, the students, families and community. Each program is to be developed by educators, parents, students, and neighborhood and community partners in collaboration with Central Services administrators. These are:
 - A. **Innovative Commitment Schools.** These schools will be provided with additional and focused support from the district as they implement a learning environment where students, teachers, and leaders are successful.
 - B. **Strategic Partner Commitment Schools** also embrace innovative approaches with additional and focused supports provided by the district; however, a service-provider or service-program design will be utilized to collaborate with the district and school for implementing the plan to improve academic performance,
 - C. **Charter Commitment Schools** make deep and fundamental changes by converting to charter schools that enroll all currently enrolled students who choose to attend. These schools will be developed by educators, parents, students, and neighborhood and community partners in collaboration with Central Services administrators. These

schools are held accountable by the district through the terms of their charters. Any charters proposed through the Commitment Schools initiative will proceed with examination through the Board's Charter School Review Panel, with recommendations forwarded to Board committee as normal.

2. All Commitment Schools will be designed to include the following commitment from administrative leadership, teachers and staff;
 - a. The principal for these schools shall be assigned for a minimum of three years and chosen through a collaborative process;
 - b. Encourage a three-year commitment by all staff
 - c. Extra time (hours and days) — with compensation for extended learning and/or tutoring
 - d. A whole-school collaborative approach instituted by school leadership and staff.
3. School Commitment funds will be designated for LPS initiatives for the 2014-2015 school year. Commitment schools are eligible to apply for Commitment School funds. The first cohort of the Commitment Schools initiative will include 6 to 10 schools who will be awarded funding through a competitive process in FY15.
4. The Board, along with the Administration, shall create a board that is made up of community representatives, Central Office staff, and two Board members to recommend the Commitment School cohorts to the Board.
5. The second cohort of commitment schools may be selected by December 31, 2014, to be completed before the three-choice selection process and staff transfers and interviews.
6. The Administration will immediately inform building leaders (school council leaders, principals and teacher leaders, PTA/PTO, partners) at all schools in the lowest DPI category (~~failed to meet expectations~~) that they are invited to conduct discussions at their schools during the month of March.
7. The timeline for implementation will be negotiated with each of the six to ten schools, with as much work as possible starting as early as May.
8. The Administration will give a report each month to SASI [the Committee on Student Achievement and School Innovation] on the progress of the Commitment Schools initiative. The methods of collaboration between parent/community/staff and school/regional/Central Office administration will be documented and presented in the monthly reports for each Commitment school.

The motion failed on a tie vote:

Ayes—Directors Falk, Miller, Woodward and Zautke—4.

Noes—Directors Holman, Sain, Spence and President Bonds—4.

Director Spence moved to approve the administration's original report.

The Board recessed from 8:34 to 8:49 PM and 8:51 to 9:04 PM.

Director Holman moved a substitute, Director Miller's original motion with modifications to Item number 4:

1. The Commitment Schools will implement innovative and rigorous educational programs by employing one of the models described below. Each school will have a plan that meets the needs of that school, the students, families and community. Each program is to be developed by educators, parents, students, and neighborhood and community partners in collaboration with Central Services administrators. These are:

- A. **Innovative Commitment Schools.** These schools will be provided with additional and focused support from the district as they implement a learning environment where students, teachers, and leaders are successful.
 - B. **Strategic Partner Commitment Schools** also embrace innovative approaches with additional and focused supports provided by the district; however, a service-provider or service-program design will be utilized to collaborate with the district and school for implementing the plan to improve academic performance,
 - C. **Charter Commitment Schools** make deep and fundamental changes by converting to charter schools that enroll all currently enrolled students who choose to attend. These schools will be developed by educators, parents, students, and neighborhood and community partners in collaboration with Central Services administrators. These schools are held accountable by the district through the terms of their charters. Any charters proposed through the Commitment Schools initiative will proceed with examination through the Board's Charter School Review Panel, with recommendations forwarded to Board committee as normal.
2. All Commitment Schools will be designed to include the following commitment from administrative leadership, teachers and staff;
 - a. The principal for these schools shall be assigned for a minimum of three years and chosen through a collaborative process;
 - b. Encourage a three-year commitment by all staff
 - c. Extra time (hours and days) — with compensation for extended learning and/or tutoring
 - d. A whole-school collaborative approach instituted by school leadership and staff.
 3. School Commitment funds will be designated for LPS initiatives for the 2014-2015 school year. Commitment schools are eligible to apply for Commitment School funds. The first cohort of the Commitment Schools initiative will include 6 to 10 schools who will be awarded funding through a competitive process in FY15.
 4. The Board, along with the Administration, shall create a board that is made up of community representatives, Central Office staff, and two Board members to recommend the Commitment School cohorts to the Board. This panel will select up to six schools. The administration will select three to four schools in cooperation with the panel for Board consideration.
 5. The second cohort of commitment schools may be selected by December 31, 2014, to be completed before the three-choice selection process and staff transfers and interviews.
 6. The Administration will immediately inform building leaders (school council leaders, principals and teacher leaders, PTA/PTO, partners) at all schools in the lowest DPI category (~~failed to meet expectations~~) that they are invited to conduct discussions at their schools during the month of March.
 7. The timeline for implementation will be negotiated with each of the six to ten schools, with as much work as possible starting as early as May.
 8. The Administration will give a report each month to SASI [the Committee on Student Achievement and School Innovation] on the progress of the Commitment Schools initiative. The methods of collaboration between parent/community/staff and school/regional/Central Office administration will be documented and presented in the monthly reports for each Commitment school.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward and Zautke—7.

Noes—President Bonds—1.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report.

Classified Transactions

Name and Assignment	Position and Salary	Date
New Hires		
2 Steven Carr \$11.13 per hour	Building Service Helper I	01/06/2014
2 Virgil Ball \$11.13 per hour	Building Service Helper I	01/06/2014
4 Anthony Cannizzaro \$11.13 per hour	Building Service Helper I	01/06/2014
2 Lanise Nash \$11.13 per hour	Building Service Helper I	01/06/2014
2 Lonnie Bell \$11.13 per hour	Building Service Helper I	01/20/2014
5 Lyndra Norberg \$11.13 per hour	Building Service Helper I	01/20/2014
5 Antonio Socha \$11.13 per hour	Building Service Helper I	01/20/2014
2 Terrence Leflore \$11.13 per hour	Building Service Helper I	01/20/2014
5 Jordan Wodack \$11.13 per hour	Building Service Helper I	01/06/2014
5 Robert Sobiesczyk \$11.13 per hour	Building Service Helper I	01/06/2014
2 Yvonne Sanders \$11.13 per hour	Building Service Helper I	01/06/2014
5 Cynthia Knight \$11.13 per hour	Building Service Helper I	01/06/2014
2 Calvin Ware \$19.71 per hour	Central Kitchen Delivery Driver	01/13/2014
2 Qwanda Bishop \$16,662.81	Children's Health Assistant	01/22/2014
2 Aireol Ward \$16,662.81	Children's Health Assistant	01/06/2014
2 Diamonique Johnson \$16,662.81	Children's Health Assistant	01/08/2014
2 Jacquelyn Diouf \$17,823.69	Para Ed Assistant	01/08/2014

6	Thomas Rodriguez \$17,823.69	Para Ed Assistant	01/22/2014
4	Juan Carlos Gonzalez \$17,823.69	Para Ed Assistant	01/15/2014
2	Cyleer Love \$17,823.69	Para Ed Assistant	01/21/2014
4	Ruth Lewis \$17,823.69	Para Ed Assistant	01/06/2014
4	Adriana Ornelas \$17,823.69	Para Ed Assistant	01/20/2014
1	Earl Tardiff \$17,823.69	Para Ed Assistant	01/30/2014
4	Tania Rauda de Godinez \$17,823.69	Para Ed Assistant	01/08/2014
2	Barbara Duncan \$17,823.69	Para Ed Assistant	01/08/2014
2	Angela Gill \$17,823.69	Para Ed Assistant	01/10/2014
2	Shalonda Yankaway \$17,823.69	Para Ed Assistant	01/23/2014
4	Zulma Frias \$17,823.69	Para Ed Assistant	01/20/2014
6	Michele Kenfack \$17,823.69	Para Ed Assistant	01/08/2014
2	Linda Wheeler \$17,823.69	Para Ed Assistant	01/06/2014
2	Kayla Spain \$17,823.69	Para Ed Assistant	01/09/2014
2	Tonya Jackson \$17,823.69	Para Ed Assistant	01/06/2014
4	Peter Couto \$17,823.69	Para Ed Assistant	01/23/2014
2	Sequoya Allen \$17,823.69	Para Ed Assistant	01/13/2014
2	Donte Moore \$17,823.69	Para Ed Assistant	01/09/2014
2	Shardae Words \$17,823.69	Para Ed Assistant	01/13/2014
5	Alaina Craine \$17,823.69	Para Ed Assistant	01/06/2014
2	Valerice Wilson \$17,823.69	Para Ed Assistant	01/27/2014
5	Debra Timko \$17,823.69	Para Ed Assistant	01/16/2014
2	Jacqueline Glover \$17,823.69	Para Ed Assistant	01/08/2014
2	Brittany Wooten \$17,823.69	Para Ed Assistant	01/15/2014
2	Eric Maddox \$17,823.69	Para Ed Assistant	01/14/2014
2	Kenneth Grayson \$17,823.69	Para Ed Assistant	01/06/2014
5	Jonathon Bryan \$32.20 per hour	Electrician	01/06/2014

5	Nicolas Gawin \$32.20 per hour	Electrician	01/02/2014
2	Johnnie Johnson \$22,445.64	School Secretary I – 10 MO	01/08/2014
2	Chasity Vinson \$22,445.64	School Secretary I – 10 MO	01/13/2014
2	Angela Mitchell Terry \$22,445.64	School Secretary I – 10 MO	01/21/2014
2	Brenda Valentine Jackson \$22,445.64	School Secretary I – 10 MO	01/14/2014
2	Linda Davis \$22,445.64	School Secretary I – 10 MO	01/15/2014
2	Paula Groce \$22,445.64	School Secretary I – 10 MO	01/14/2014
5	Susan Johnson \$22,445.64	School Secretary I – 10 MO	01/29/2014
2	Keia Thomas \$22,445.64	School Secretary I – 10 MO	01/08/2014
2	Sonseehray Oden \$27,063.02	School Secretary I – 12 MO	01/31/2014
3	Bao Thao \$14,016.46	Social Work Aide I	01/21/2014
4	Debra Timko \$14,016.46	Social Work Aide I	01/13/2014
4	Zuleyma Parrilla \$14,016.46	Social Work Aide I	01/13/2014
Promotions			
5	Ronaele Dietzman \$33,626.02	Lunch Application Clerk	01/06/2014
2	Diana Nash \$17,823.69	Para Ed Assistant	01/31/2014
5	Adrienne Beck \$53,769.82	Payroll Assistant II	01/01/2014
5	Susan Tutaj \$22,245.64	School Secretary I – 10 MO	01/13/2014
Rehires			
2	Mihiesha Campbell \$11.13 per hour	Building Service Helper I	01/06/2014
2	LaShonda Williams \$16,662.81	Children's Health Assistant	01/06/2014
2	Stacey Lewis \$16,662.81	Children's Health Assistant	01/06/2014
2	Shellondia Smith \$16,662.81	Children's Health Assistant	01/06/2014
5	Cindy Hartzheim \$16,662.81	Children's Health Assistant IB	01/13/2014
4	Rina Castillo Chavez \$17,823.69	Para Ed Assistant	01/13/2014
2	Nakkitta Coburn \$17,823.69	Para Ed Assistant	01/14/2014
6	Shonda Ceballos \$17,823.69	Para Ed Assistant	01/09/2014

2 Larina Crawford Parent Leader 01/27/2014
\$12.00 per hour

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Experience Credit	Start Date
5, nr	Agg, Steven Bernard Trade & Tech Ed	B	\$41,070.00	1	1/30/2014
5, nr	Bauer, Laurie E Gen Elem & K8 — All Grades	B	\$41,070.00	1	1/27/2014
5, r	Beirlein, Kristin L Art	B	\$41,070.00	1	12/19/2013
5, r, b	Belot, Justin J English	C	\$53,630.00	7	1/6/2014
5, r	Borden, Michelle Anne Montessori	B	\$41,070.00	1	1/21/2014
5, nr	Colvin, Lisa Jean Gen Elem & K8 — All Grades	B	\$41,070.00	1	1/30/2014
2, r	Cooper, Micah A MRP/EBD	B	\$41,070.00	1	1/6/2014
5, r	Cornils, Valerie L Kindergarten (Four-year-olds)	BB	\$41,070.00	1	1/14/2014
2, r	Davidson, Victoria L Spec Ed Multi-categorical	B	\$41,070.00	1	1/27/2014
5, nr	Faizi-Savova, Tracey Art	B	\$41,070.00	1	1/6/2014
5, r	Feuerstein, Julie S Spec Ed Multi-categorical	B	\$41,070.00	1	1/22/2014
5, nr	Fischer, Erika A MRP/EBD	B	\$41,070.00	1	1/6/2014
5, nr	Gandolfo-Thomps, Karina Reading/Math	B	\$41,070.00	1	1/13/2014
5, nr	Grafwallner, Peggy J Academic Coach — Literacy	B	\$41,070.00	1	1/6/2014
2, r	Greer, Romell Ovronda Spec Ed Multi-categorical	B	\$41,070.00	1	1/27/2014
7, nr, b	Gutbrod, Dennis W Science	D	\$57,861.00	8	1/8/2014
5, nr	Harder, Benjamin Wade Music	B	\$41,070.00	1	1/21/2014
2, r	Hill, Rolanda Shantell IDEA — Multi-categorical EEN	B	\$41,070.00	1	1/27/2014
2, r	Jackson, Robert DeShon MRP/EBD	B	\$41,070.00	1	1/22/2014
5, nr, b	Kopeccky, Robert Jerome Health & Phy Ed	E	\$60,207.00	8	1/21/2014
5,r	Kopp,Jason Digital Media	B	\$41,070.00	1	1/6/2014
5,r	Lemmer,Jeffrey D Tech Ed Media	B	\$41,070.00	1	1/20/2014
4,r	Lopez,Christina V Bilingual Education	B	\$41,070.00	1	1/21/2014
5,r	Machi,Catherine A Title I Literacy	B	\$41,070.00	1	1/21/2014

4,nr	Melian,Robert Tomas Grade 2 Bilingual	B	\$41,070.00	1	1/27/2014
5,r	Mielke,Lauren N Kindergarten (Four-year-olds)	B	\$41,070.00	1	1/21/2014
5,nr,b	Mortonson,Deborah S Occupational Therapist	BB	\$46,501.00	5	1/6/2014
5,r	Muck,Kelly A Multi-categorical Comp. Sen	B	\$41,233.00	0	1/6/2014
2,r,b	Muhammad,Marie A Grade 6	D	\$57,861.00	8	1/15/2014
5,nr	Pitsch,Joseph Douglas Health & Phy Ed	B	\$41,070.00	1	1/27/2014
5,r	Prochnow,Samantha N Grade 6	B	\$41,070.00	1	1/21/2014
5,nr	Rollefson,Teresa M Spec Ed Multi-categorical	B	\$41,070.00	1	1/6/2014
5,nr	Schmidt,Courtney Art	B	\$41,070.00	1	1/31/2014
5,r	Schmierer,John MRP/EBD	B	\$41,070.00	1	1/27/2014
5,nr,b	Seis,Madelyn B Spec Ed Multi-categorical	BB	\$48,263.00	6	1/6/2014
5,nr,b	Thimke,Brenda E Science	E	\$60,207.00	8	1/13/2014
2,r	White,Ceaira Elexis Grade 4	B	\$41,070.00	1	1/27/2014
5,nr	White,Katherine Nicole Spec Ed Multi-categorical	B	\$41,070.00	1	1/27/2014

Action on Certificated Appointments: Teachers — IB Calendar

4,r	Rodriguez, Fabiola Alessandra K-3 Bilingual	B	\$41,070.00	1	1/15/2014
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Action on Certificated Appointments: Teachers — Year-Round Calendar

5,nr,b	DeKeyser,Michelle Grade 1	E	\$60,207.00	8	1/15/2014
5,nr	Francel,Jason Paul Spec Ed Multi-categorical	B	\$41,070.00	1	1/13/2014
5,nr,b	McCarthy,Patricia Ann Spec Ed Multi-categorical	B	\$49,432.00	8	1/21/2014

Action on Certificated Appointments: School Social Workers

4,r	Chavez,Courtney L School Social Work	2A	\$51,347.00	0	1/27/2014
4,r	Longoria M.S.W.,Rebecca De La Rosa School Social Work	2A	\$51,347.00	0	1/27/2014
3,r	Yang,Diane Y School Social Work	2A	\$51,347.00	0	1/27/2014

Codes

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents

Counts

(1)	Native American	0
(2)	African American.....	7
(2)	Asian/Oriental/Pacific Islander	1
(4)	Hispanic	5
(5)	White.....	31
(6)	Other	0
(7)	Two or More Ethnic Codes	1
	Males.....	14
	Females	31

Report on Certificated Resignations

Name	Position	Effective Date
Donnell Brice	Teacher	01/24/14
Rachael Fellers	Teacher	01/20/14
Jason Francel	Teacher	01/17/14
Mateba Harris	Principal	06/13/14
James Hikade	Teacher	01/31/14
William Jackson	Teacher	01/27/14
Kathleen Jenouri	Teacher	01/31/14
Elaine MacArthur	Teacher	02/21/14
Ann Mason	Teacher	04/25/14
Emily Nuck	Teacher	01/22/14
Kimberly Ploederl	Teacher	01/21/14
Eladio Rivas	Teacher	01/31/14
Sarah Ruder	Teacher	01/31/14
Janice Sabin de Medina	Teacher	01/27/14
Jennifer Schierl	Teacher	01/31/14
Edward Sheehan	Teacher	01/16/14

Report on Classified Retirements

Name	Position	Effective Date
Andrea Galindo	Para	12/31/13
Ifama Jackson	Secretary	01/25/14
Carolyn Johnejack	Para	12/31/13
Robert Kastern	Bookkeeper	01/24/14
Gary Kuehn	Engineer	01/31/14
Michelle Sment	Para	01/10/14

Action on Leaves of Absence

Illness Leave, February 2014		
MacArthur, Elaine	Story	February 13, 2014
Rusk, Mary	Keefe Avenue	October 11, 2013
Smith, Rebecca	Longfellow	January 8, 2014
Illness Leave Ext., February 2014		
Scholtz, James	Currently on Leave	January 6, 2014
Personal Leave, June 2014		
Cipullo, Marcia	Lincoln Avenue	February 7, 2014
Stanley, Susan	Carver	January 14, 2014
Votava, Jessica	S.C.T.E.	January 27, 2014

Affirmative Action Report, January 2014

The Affirmative Action monthly personnel transaction report for January 2014 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences; to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendations

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, effective upon approval by the Board.

(2)(r)	Nicole Jude	Principal Stuart Elementary School	Schedule 03, Range 13T \$84,000.00
(2)(r)	Dornicho Pulliam	Assistant Principal Lancaster Elementary School	Schedule 03, Range 10C \$78,870.00
(2)(r)	Mark A Lawrence	Assistant Principal Vincent High School	Schedule 03, Range 10C \$74,678.00
(2)(r)	Michael Trueblood	Forecast Specialist Office of the Chief Accountability Officer	Schedule 03, Range 10A \$74,563.00
(5)(r)	Joseph Ricciardi	Assistant Principal Victory Elementary School	Schedule 03, Range 10C \$63,507.00

Note: The above recommendations are for positions that are approved in the FY14 budget.

2. Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Randall Welniak	LTE School Psychologist Office of the Chief Academic Officer	\$50.00 per hour 4/14 to 6/13/14
(2)(r)	Sara Marquez	LTE Regional Principal Coach — Northwest Office of the Chief School Administration	\$40.00 per hour 2/1/14 to 6/30/14
(4)(r)	Hector Perez-Laboy	LTE Regional Principal Coach — Southwest Office of the Chief School Administration	\$40.00 per hour 2/1/14 to 6/30/14
(5)(nr)	Michael Martinsen	LTE Contract Services Office of Innovation	\$40.00 per hour 2/3/14 to 6/30/14
(2)(r)	Cynthia Searcy	LTE Contract Services Office of Innovation	\$40.00 per hour 2/3/14 to 6/30/14
(5)(r)	Michael Brennan	LTE Electronics & Telecommunication Project Office of the Chief Operations Officer	\$34.98 per hour 2/1/14 to 6/30/14
(5)(r)	Nancy Lorenz	LTE Interim Employment Relation Analyst Office of the Chief Human Capital Officer	\$34.98 per hour 11/1/13 to 2/28/14

(2)(r)	Milton Jackson	LTE Tailor Instructor Office of the Chief Academic Officer	\$30.54 per hour 1/28/14 to 6/17/14
(5)(r)	Robert Hagner	LTE Building Engineer — Substitute Office of the Chief Operations Officer	\$23.20 per hour 2/1/14 to 6/30/14
(5)(r)	Robert Kaiserling	LTE Building Engineer — Substitute Office of the Chief Operations Officer	\$23.20 per hour 2/1/14 to 6/30/14
(5)(r)	Scott Lichucki	LTE Building Engineer — Substitute Office of the Chief Operations Officer	\$23.20 per hour 2/1/14 to 6/30/14
(5)(r)	Kathleen Witkowiak	LTE Wellness and Prevention — Grant Support Office of the Chief Academic Officer	\$18.00 per hour 1/6/14 to 6/30/14
(5)(r)	Jeffery Anderson	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Celinda Dyer	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Karen Flanagan	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Karen Green	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Leo Guild	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(1)(r)	Rosann Holinger	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(2)(r)	Delores Jones	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Debbie Karow	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Maureen Mallo	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Kathleen Masch	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Joan Peifer	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Glorie Salas	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Julia Toepfer	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Teri Quam	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Robin Waeltz	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Joyce Werner	LTE Induction Specialist Organizational Development Office	\$30.00 per hour 2/1/14 to 6/13/14

Codes:

- (1) Native American
- (2) African American
- (3) Asian/Oriental/Pacific Islander
- (4) Hispanic
- (5) White
- (6) Other
- (r) Resident
- (nr) Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Order in Excess of \$50,000; Informational Report on Change Order in Excess of \$25,000; Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Authorization to Make Purchases

1. Recommended for the Board’s approval at this meeting is purchase of:
 - Hewlett Packard servers from Paragon Development Systems, Inc., EQM-0-0-TEC-TC-EMTC (Technology Equipment-Maintenance).....\$160,204.92
 - PeopleSoft Enterprise UPK Software from DLT Solutions, LLC, TSV-0-0-TLN-DW-EMTC (Technology License — Maintenance).....\$377,016.60

Informational Reports

2. Attached to the minutes of your Committee’s meeting are the following informational reports:
 - report on a change order in excess of \$50,000 and a change order in excess of \$25,000
 - report on revenues and expenses
 - monthly expenditure control report
 - report on administrative and school fund transfers
 - monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and
 - report on monthly grant awards.

These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Bay View Middle and High	Bay View Neighborhood Association	1,250.00	Art and Music Programming
Doerfler	American Legion Auxiliary 18	400.00	T-shirts for Sports Team
Eighty-first	LeadDog Marketing Group Inc.	1,944.00	Kohl’s Grant — Classroom/Field Trips
Eighty-first	Wells Fargo	156.00	Educational Materials
Fairview	Bikes Belong Foundation	100.00	Bike/Walk to School Incentives

School	Donor	Amount	Gift or Purpose
Fernwood Montessori	Box Tops for Education	683.60	Educational Materials
German Immersion	Cimco	6.95	Educational Materials
King High	Bay View Community Fund Inc.	153.50	Key Club Appreciation
King Middle	Target Field Trips Scholarship America	700.00	Field Trips to the Urban Ecology Center
Kluge	Box Tops for Education	638.40	Support for Students' Needs
Maryland Montessori	Dr. Peter Samaranayke	1,500.00	General School Funds
Milwaukee High School of the Arts	Kiwanis Club of Wisconsin	200.00	Jazz Studies
Milwaukee High School of the Arts	Rozga-Schutte-Walloch Funeral Home	200.00	Choir
Milwaukee High School of the Arts	Michael and Kelly O'Brien	6,000.00	Financial Support for Music Program
Milwaukee High School of the Arts	Mary Stryck	1,000.00	Financial Support for Music Program
Office of Academics	Margie Kaczmarek	300.00	Clarinet and Case for Student Use
Reagan	Kelben Foundation	1,000.00	Support for School and Student Programs
Riverside	Eric Lee	500.00	Riverside Robotics Team
School to Work Transition Program	Bon-Ton Stores Inc.	78.54	Student Aid Fund (Community Day)
School to Work Transition Program	Imagine Nation Books, LTD.	336.79	Student Aid Fund (Book Fair)
Sign Language	Anonymous	600.00	Winter Clothing
Spanish Immersion	Nucor Cold Finish Wisconsin Inc.	2,000.00	Classroom Supplies
Trowbridge	Milwaukee Bucks	4,999.00	Bucks Tickets
Vincent	DBA Culver's	200.19	Educational Materials for Agriculture Program
WCLL	PPG Industries Foundation	1,000.00	Senior Trip and Anime Club

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as presented above and in the attachments to the minutes of your Committee's meeting; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation

Recommended for the Board's approval at this meeting are construction contracts inclusive of:

- Bluemels Maintenance Services, Inc., for a new tot lot at Honey Creek School
- Jaramillo Contractors, Inc., for remodeling modifications at Reagan High School
- ASE Flo-Rite, Inc., for pool-supply pipe coating at Hamilton High School.

Fiscal Impact Statement

This item authorizes expenditures:

- Bluemels Maintenance Services, Inc., for a new tot lot at Honey Creek School, Budget Code MBM00BDSHC EMMB\$109,500.00
- Jaramillo Contractors, Inc., for remodeling modifications at Reagan High School, Budget Code MBM0ABDHTL EMMB\$141,600.00
- ASE Flo-Rite, Inc., for pool-supply pipe coating at Hamilton High School, Budget Code FAR00MM2HA ECNC\$97,790.00

Committee’s Recommendation

Your Committee recommends that the Board authorize the attached contracts as described above and in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

RFP 843 Authorization to Enter into Blanket Contracts with Multiple Food Manufacturers to Provide Directly Diverted Commodity Processed Foods to all MPS Schools

The Administration requests authorization to enter into blanket contract(s) with the following food manufacturers, all of which were the lowest complying bidder sof various products according to the price, terms and conditions set forth in RFP843.

- Advanced Pierre Foods, Inc..... \$282,024
- JTM Provisions, Co., Inc. \$170,115
- Tyson Sales and Distribution, Inc..... \$596,945
- House of Raeford..... \$227,900
- Citrus Systems \$21,000
- Bongards..... \$17,376
- ES Foods \$29,750
- Red Gold, LLC \$104,855
- Nardone Bros..... \$145,600
- Schwan’s Food Service, Inc. \$107,040
- Integrated Food Service..... \$234,194
- ConAgra Foods, Inc..... \$221,328
- Cargill Kitchen Solutions \$123,889
- Michael Foods, Inc. \$70,075
- Tasty Brands..... \$243,315
- Basic American Foods..... \$116,790
- McCain Foods, USA \$17,460
- J.R. Simplot Co. \$18,450

Manufacturers’ orders, processing, unit pricing, and delivery will be provided to MPS’s Prime Vendor, US Foods, for delivery to all MPS schools as set forth in RFP843.

Blanket contracts for Direct Diversion of Commodity Processed Foods are for a period of one (1) year anticipated to commence July 1, 2014, through June 30, 2015. The Administration is requesting an option to extend by mutual consent for up to four (4) one-year periods, unless amended, cancelled, or re-bid. Renewal shall be based on customer satisfaction with products, service, and price and annual Board approval.

The total cost of the blanket contracts will not exceed \$2,748,106.

Percent of total by Budget Code:

- BKF-0-0-BKF-DW-EFOD (will vary by MPS location placing order) 30%
- LNC-0-0-LNH-DW-EFOD (will vary by MPS location placing order) 67%
- DNR-0-0-DNR-DW-EFOD (will vary by MPS location placing order) 3%

Committee’s Recommendation

Your Committee recommends that the Board authorize the following professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting:

- Advanced Pierre Foods, Inc..... \$282,024
- JTM Provisions, Co., Inc..... \$170,115
- Tyson Sales and Distribution, Inc..... \$596,945
- House of Raeford..... \$227,900
- Citrus Systems..... \$21,000
- Bongards..... \$17,376
- ES Foods \$29,750
- Red Gold, LLC \$104,855
- Nardone Bros..... \$145,600
- Schwan’s Food Service, Inc. \$107,040
- Integrated Food Service..... \$234,194
- ConAgra Foods, Inc..... \$221,328
- Cargill Kitchen Solutions \$123,889
- Michael Foods, Inc. \$70,075
- Tasty Brands..... \$243,315
- Basic American Foods..... \$116,790
- McCain Foods, USA \$17,460
- J.R. Simplot Co. \$18,450

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on a Request to Approve an Exception-to-Bid Contract with Milwaukee Center for Teaching, Learning and Public Education (MCTLPE) to Provide Student Recruiting Services

As a result of discussions that took place relative to identifying and implementing creative ways to increase enrollment, the district contracted with the Milwaukee Center for Teaching, Learning and Public Education (MCTLPE) prior to the 2013-14 school year. The purpose of the contract was to coordinate the Student Recruitment Project (SRP), a community/parent organizing project designed to deepen ties between residents of particular neighborhoods and their neighborhood public schools. This effort focused on utilizing trained canvassers to facilitate door-to-door communication with the intent of enrolling students not currently enrolled in district schools. Emphasis was placed on students attending non-MPS schools.

In addition these services, MCTLPE staff also provided assistance after third Friday for those families impacted by the closing of non-MPS schools. These services were invaluable in supporting our families in finding MPS schools to best meet their needs.

The goals of the SRP included:

1. gaining a better understanding of the concerns of families who are sending their children to schools other than MPS; and
2. recruiting students to attend MPS schools in their neighborhoods.

The overall goal was to enroll at least 50 students who were not currently attending or planning on attending Milwaukee Public Schools prior to the start of the 2013-14 school year. The MCTLPE's staff/canvassers not only met, but exceeded this goal, as 454 applications were accepted.

Based on the results of the project for the current school year, the Administration is requesting approval of a contract with MCTLPE to prepare for the 2014-15 school year by providing the same services, but at an increased level.

Fiscal Impact Statement

This item authorizes expenditures. The contract will not exceed \$100,000. Funds to support the contract are in HXP-00-SSF-DW-ECTS — Superintendent's Initiatives.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the contract and begin working with MCTLPE on 2014-15 school year recruiting efforts.

Committee's Recommendation

Your Committee recommends that the Board approve an exception-to-bid contract, as attached to the minutes of your Committee's meeting, with the Milwaukee Center for Teaching, Learning and Public Education (MCTLPE) to provide recruiting services for the 2014-15 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Approve the Proposed 2014-15 School Calendars and Approval to Grant the Superintendent Authorization to Make Adjustments as Necessary Upon Receipt of the State Testing Schedule

Attached to the minutes of your Committee's meeting are the proposed 2014-15 school calendars for traditional and year-round schools and for Rufus King International Baccalaureate High School and Ronald Wilson Reagan College Preparatory High School. Based on potential adjustments that may be necessary due to the fact that the state's testing window for the 2014-15 school year is unknown at this time, the Administration is suggesting that the Board grant the Superintendent authorization to make adjustments to

the proposed calendars if necessary. This will allow the Administration to communicate with schools and families in an expedient manner. Should the Board grant this request, the Administration will immediately inform the Board of such necessary adjustments.

Based on the extreme weather conditions experienced during the current school year, the Administration is proposing that two reserve days be added to the end of each calendar, in the event that make-up days are required due to the need to cancel school during the course of the school year.

Committee's Recommendation

Your Committee recommends that the Board approve and adopt the proposed 2014-15 school calendars as presented in the attachments to the minutes of your Committee's meeting and grant the Superintendent authorization to make adjustments as necessary upon receiving the state's testing window for 2014-15.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Action on the Mission and Vision Statements, Core Beliefs, and Goal Areas for an Updated MPS Strategic Plan

Background

The district's current Strategic Plan, "Working Together, Achieving More," (WTAM) was adopted by the Milwaukee Board of School Directors in 2007. In Fall 2012, the district began accelerating efforts to gather input toward developing an updated strategic plan.

The MPS Internal Strategic Planning Team was created, consisting of Milwaukee Board of School Directors' President Michael Bonds, Board Director Terry Falk, Board Clerk and Director of the Office of Board Governance Lynne Sobczak, Office of Accountability and Efficiency Chief Bob DelGhingaro, Superintendent Gregory Thornton, Chief of Staff Naomi Gubernick, and Executive Coordinator to the Superintendent Sue Saller.

The effort was launched with a public feedback session at a hearing held by the Board's Committee on Strategic Planning and Budget in November 2012. This was followed by the Stakeholder Engagement Summit on December 1, 2012. Using suggestions from Board members and district administrators, the intent was to invite a broad and diverse pool of participants.

A similar session was held for members of the Superintendent's Student Advisory Council (SSAC) on January 14, 2013, at one of the MPS College Access Centers. The facilitator of both sessions, Dr. Jody Jacobson, reported a high correlation between the responses provided by students and their adult counterparts who had attended the December 2012 Summit.

Ongoing interactions with stakeholders were supported with the introduction in January 2013 of dedicated web pages on the MPS portal for the strategic plan development process. The total number of visits to these pages thus far is 4,298.

Multiple public surveys were presented on the strategic plan development process web pages and promoted through the use of social media, parent letters, employee emails, and additional outreach to school staff via Thursday Updates. Online surveys, as well as postcards and letters promoting input in the plan process, were available in Spanish and English.

Public input on the key elements for an updated strategic plan was solicited at multiple junctures during the process. This included in-person meetings with MPS parents and students and a Parent Coffee at South Division High School, as well as sessions with MPS Title 1 coordinators and Parent/Teacher Association parent representatives, and discussions with the MTEA.

The key elements of the plan are the mission and vision statements, the core beliefs, and the goals. It was determined to isolate these elements for outreach and input first, as they drive all other statements and strategies to be included in an updated MPS strategic plan.

On January 9, 2014, the proposed updates to the key elements (mission and vision statements, core beliefs and goals) of the MPS Strategic Plan were presented to the Milwaukee Board of School Directors for consideration at a Special Board Meeting. At that meeting, Board members provided suggestions for additional updates to the key elements. In addition, it was suggested that there be an opportunity for public hearing on the proposed updates to the key elements of the MPS Strategic Plan. This evening's meeting provides that opportunity for public hearing.

Attachment 1 includes the suggested updates shared by Board members at the January 9 meeting. Attachments 2 (English), 3 (Spanish) and 4 (Hmong) are visual representations of the key elements with the proposed updates. The format is based on one suggested by Board members at the January 9 meeting.

Strategic Plan Compatibility Statement

Goal 1, that students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision and Mission

Fiscal Impact Statement

No fiscal impact.

Committee's Recommendation

Your Committee recommends that the Board approve the updated mission, vision, core beliefs, and goal areas for an updated MPS Strategic Plan as detailed in attachment 1, with the Mission Statement to be revised to read as follows:

Proposed Updates to key elements of MPS Strategic Plan:

Mission Statement

Milwaukee Public Schools is a diverse district that welcomes all students, preparing them for success in higher education, post-educational opportunities, work and citizenship.

Vision Statement

Milwaukee Public Schools will be among the highest student growth school systems in the country. All district staff will be committed to providing an educational environment that is child-centered, ~~and~~ supports achievement- , and respects diversity. Schools will be safe, welcoming, well-maintained and accessible community centers meeting the needs of all. Relevant, rigorous and successful instructional programs will be recognized and replicated. The district and its schools will collaborate with students, families and community for the benefit of all.

Core Beliefs

1. Students come first.
2. Wherever students are learning is the most important place in the district.
3. Educators and school staffs have high expectations for all students, and provide are the foundation for their academic success. ~~for all students.~~
4. Leadership, educator development and child-driven data-informed decision making are keys to student achievement.
5. Involved families are integral to increasing student achievement.
6. ~~Students have a voice.~~ Student voice is encouraged and respected.
7. Quality community partnerships add value.
8. Increased operational and financial efficiencies are consistently pursued to support learning opportunities for our students.
9. Central Services supports student achievement, efficient and effective operations, and student, family and community engagement.

Goals

- Goal 1: Academic Achievement
- Goal 2: Student, Family and Community Engagement
- Goal 3: Effective and Efficient Operations

Adopted with the roll call vote to approve the balance of the Committee reports.

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NEW BUSINESS

(Item A) Reports of the Board’s Delegates

The Board received the February 2014 Reports of the Board’s delegate to the Library Board, of the Board’s delegate to the Title I District Advisory Council (DAC), of the Board’s delegate to the Milwaukee Education Partnership, of the Board’s delegate to CESA #1, and of the Board’s delegate to the Milwaukee Education Partnership.

Strategic Plan Compatibility Statement

Goal 8, that the district build partnerships to support student achievement.

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.28, Board Memberships.

Fiscal Impact Statement

No fiscal impact.

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(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

The President announced that he will present his report for February 2014 with his report for March 2014.

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COMMUNICATIONS AND PETITIONS

The Board Clerk presented the following communication for referral to committee:

- Communication 1314C-007 from Jose Trejo, Chair of the MTEA Bilingual/ELL Committee, requesting a hearing regarding the impact of standardized testing on English-language learners.

Referred to the Committee on Parent and Community Engagement.

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RESOLUTIONS

Resolution 1314R-008

By Director Bonds

WHEREAS, According to the U.S. Equal Employment Opportunity Commission, over the last twenty years, there has been a significant increase in the number of Americans in the working-age population who have criminal records; and

WHEREAS, The number of Americans under some form of correctional control involving probation, parole, prison, or jail is currently 1 in every 31 people; and

WHEREAS, The Department of Justice (DOJ) has reported that incarceration rates are disproportionately higher for African American and Hispanic men, at a rate that is two to three times higher than that of the overall population; and

WHEREAS, The DOJ predicts that, if incarceration rates don't fall, approximately 6.6% of individuals born in 2001 will serve time in state or federal prison, which will include 1 in 17 white men, 1 in 6 Hispanic men, and 1 in 3 African American men; and

WHEREAS, The increase in the percentage of Americans under some form of correctional control, and the disproportionate arrests of African Americans and Hispanic males create unfair barriers to employment, especially when minor offenses or those that occurred in the distant past are part of an applicant's evaluation for hire; and

WHEREAS, These statistics point to the creation of a permanent underclass of unemployed citizens who are predominantly minorities; and

WHEREAS, Wisconsin Statute §111.335 provides that an applicant may not be denied employment based on a conviction history unless the conviction —substantially relate[s]” to the job applied for; and

WHEREAS, Over 50 cities and counties nationwide, as well as ten states, have taken steps to eliminate unfair barriers to employment in the hiring practices of their state or local governmental agencies by removing questions about prior convictions from the initial application step and delaying criminal background checks until later in the hiring process; now, therefore, be it

RESOLVED, That the Administration is directed to update Administrative Policy and Procedure 6.15, Criminal Background Screening, and Administrative Policy and Procedure 9.12, Charter Schools, by:

1. clearly defining those misdemeanors and/or felonies that will result in an automatic rejection of an applicant;

2. clearly defining those misdemeanors and/or felonies for which an applicant may be rejected;
3. setting a specific cut-off time whereby prior convictions will no longer be considered;
4. prohibiting the use of background-check sources, such as the Wisconsin Consolidated Court Automation Program (CCAP), that do not provide an accurate or complete picture of an applicant's criminal background;
5. prohibiting an automatic rejection of an applicant for arrests that did not lead to a conviction; for annulled, expunged, or pardoned convictions; or for convictions of summary offenses;
6. requiring any agency that performs a background check on behalf of the district to provide the district with any and all evidence used to support an applicant's rejection, should that applicant appeal his/her rejection; and
7. creating a metric that quantifiably evaluates the connection between the position applied for and the offense insofar as:
 - a. the nature of the crime and its direct relationship to the job or occupation;
 - b. any information about formal rewards for good conduct;
 - c. any information about steps that the applicant has taken to become rehabilitated; and
 - d. the time that has elapsed since the conviction or release and the time of the application; and be it

FURTHER RESOLVED, That the Administration is further directed to update the process by which an applicant may appeal a rejection decision in such a way that clarifies the evidence that may produced to support a claim that the rationale for the rejection does not apply to the applicant, including such evidence as:

1. the facts or circumstances surrounding the offense;
2. the age of the applicant at the time of the offense, versus the applicant's age at the time of his/her application;
3. evidence that the background-check materials contained incomplete or inaccurate information about the applicant's criminal record;
4. evidence that the applicant performed the same type of work, post-conviction, for the same or a different employer, with no known incidents of criminal conduct;
5. the applicant's employment history both before and after the offense;
6. rehabilitation efforts; and
7. employment or character references or any other information regarding the applicant's fitness for the position; and be it

FURTHER RESOLVED, That the Administration is further directed to amend Administrative Policy and Procedure 9.12, Charter Schools, to allow operators of non-instrumentality charter schools to sign waivers of liability in order to hire individuals who have not passed a background check, as long as the offense was not related to sexual assault, abuse of a child, or any act that resulted in violent harm to another; and, be it

FURTHER RESOLVED, That the Administration is to present these updated policies and procedures to the Board for approval no later than the April 2014 Board cycle; and be it

FURTHER RESOLVED, That the Administration, going forward and upon the approval of this Resolution, remove the reference to Lexis Nexus from any employment-related communications.

Referred to the Committee on Legislation, Rules and Policies.

The Board next took up the three items set aside for consideration at the end of the meeting

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of District Property Located at 2760 North 1st Street (Former Malcolm X), 2708 W. Wisconsin Avenue (Former Wisconsin Avenue), 9520 W. Allyn Street (Former Fletcher), and 1715 N. 37th Street (Former 37th Street)

(Item B) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Retire to Executive Session to Consider Strategies Related to Specific Employment Matters

The items were combined by consensus.

Director Spence moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(e), which allows a governing body to retire to an executive session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, to consider the three items.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board retired to executive session at 9:20 PM.

The Board adjourned from executive session at 11:24 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 13, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 7:09 PM.

Present—Directors Falk, Holman, Sain, Spence, Woodward, Zautke, and President Bonds—7.

Absent and excused—Directors Joseph and Miller—2.

The Board Clerk read the following call of the meeting:

March 6, 2014

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 P.M. (*or immediately following the adjournment of the meeting of the Committee on Parent and Community Engagement scheduled to begin at 6:30 p.m.*) on Thursday, March 13, 2014, in room 103 of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to consider and take action on reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (student expulsions); and
2. to conduct a work session for the purpose of:
 - a. holding preliminary discussions regarding the process, if the need arises, for searching for a new Superintendent of Schools; and
 - b. holding preliminary discussions regarding the process, if the need arises, for appointing an acting superintendent of schools or designating a department chief to perform the duties and powers of the Office of the Superintendent.

While this meeting is open to the public, no public testimony will be taken.

Executive Session Notice

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of its agenda.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

Background

As more than 30 days will have passed between the regular February and the regular March meetings of the Milwaukee Board of School Directors, the reports of the Independent Hearing Officers of the Board

of School Directors for the following dates and times are attached for the Board's consideration and determination:

February 25, 2014 9:30 a.m., 11:30 a.m. and 2:00 p.m.

February 26, 2014 9:30 a.m., 11:30 a.m. and 2:00 p.m.

February 27, 2014 9:30 a.m., 11:30 a.m., 2:00 p.m., and 3:30 p.m.

These reports will be included in the expulsions summaries for March 2014.

Policy

Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer

Recommendation

That the Board accept the reports of the Independent Hearing Officers of the Board of School Directors, as attached, for the following dates and times:

February 25, 2014 9:30 a.m., 11:30 a.m. and 2:00 p.m.

February 26, 2014 9:30 a.m., 11:30 a.m. and 2:00 p.m.

February 27, 2014 9:30 a.m., 11:30 a.m., 2:00 p.m., and 3:30 p.m.

Director Spence moved that the Board approve the reports of the Independent Hearing Officers of the Milwaukee Board of School Directors.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Sain, Spence, Zautke and President Bonds—6.

Noes—Director Woodward—1.

The Board proceeded to conduct the worksession as specified in the meeting notice.

The Board adjourned at 9:00 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 18, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 5:33 PM.

Present—Directors Falk, Miller, Woodward, Zautke, and President Bonds—5.

Absent and excused—Directors Holman, Joseph, Sain and Spence—4.

The Board Clerk read the following call of the meeting:

March 14, 2014

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, March 18, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action on a request for authorization to enter into contracts contingent upon approval of E-Rate program for funding July 1, 2014, to June 30, 2015.

Public testimony will be accepted at this meeting.

LYNNE A. SOBCZAK
Board Clerk

(Item 1) Action on a Request for Authorization to Enter into Contracts Contingent upon Approval of E-Rate Program for Funding July 1, 2014, to June 30, 2015

Background

The E-Rate program is a federal program administered through the FCC to provide funding to schools and libraries to develop, implement, and maintain Internet connectivity. The district has participated in this program from its inception in 1998.

The Schools and Library Division (SLD) has a mandatory process that must be adhered to in order to participate in the program. The most significant requirements are to select vendors in a competitive manner and to sign contracts with the selected vendors before filing applications with the SLD.

It is understood by the SLD that school districts may have to include out language in the contract with the vendors; therefore, language indicating that the contracts are valid only upon E-Rate approval of the applications and the approval of local funds will be included in each contract.

The E-Rate program is designed to assist schools and libraries with the design, implementation, and maintenance of a network infrastructure to support Internet connectivity to classrooms. The program pays a high percentage of the cost, based upon each school's free- and reduced-lunch rate.

Public testimony will be accepted at this meeting.

Strategic Plan Compatibility Statement

Goal 1, Students meet and exceed Wisconsin academic standards and graduate prepared for higher education, careers, and citizenship.

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

The item authorizes the expenditure of \$19,727,176.64, contingent upon approval of the E-Rate Program. This authorization will be proportionately reduced based upon partial approval by the E-Rate Program. The expenditures will be budgeted to Budget Code TSV-0-0-TLN-DW-ECTS, eRate Contracts.

Implementation and Assessment Plan

Upon the Board’s approval, the district will enter into contracts with the selected vendors prior to filing the E-Rate applications. The appropriate language will be included in the contracts to render them invalid if the applications are not approved by the E-Rate Program or the unavailability of funds.

Administration’s Recommendation

The Administration recommends that the Board authorize the Administration to enter into contracts (provided under separate cover) with the specified vendors for \$19,727,176.64, as summarized in the table below, contingent upon approval of the E-Rate Program for funding July 1, 2014, to June 30, 2015.

RF P#	Vendor Name	Description	Contract Term	Total	E-Rate Share	MPS’s Share
838	Time Warner Cable Information Services (Wisconsin), LLC	Internet Access and Connectivity	July 1, 2014- June 30, 2015	\$300,912.00	\$258,784.32	\$42,127.68
839	Time Warner Cable Information Services (Wisconsin), LLC	Leased Metro Ethernet Services	July 1, 2014- June 30, 2015	\$16,980,000.00	\$14,602,800	\$2,377,200
841	Wisconsin Wireless Communications Corporation	PBX Maintenance Services	July 1, 2014- June 30, 2015	\$169,414.00	\$152,472.60	\$16,941.40
842	Time Warner Cable Information Services (Wisconsin), LLC	ISDN PRI and DS1 Telecommunications Services	July 1, 2014- June 30, 2015	\$1,690,395.00	\$1,453,739.70	\$236,655.30
848	American Messaging Services, LLC	Paging Service	July 1, 2014- June 30, 2015	\$ 13,595.40	\$12,235.86	\$1,395.54

RF P#	Vendor Name	Description	Contract Term	Total	E-Rate Share	MPS's Share
855	US Xchange of Wisconsin, LLC	Telephone Service	July 1, 2014- June 30, 2016	\$502,086.24	\$431,794.17	\$70,292.07

In addition, the Administration seeks to exercise an optional final one-year extension term under the original contracts for the following services:

RFP#	Vendor Name	Description	Contract Extension Term	Total	E-Rate Share	MPS Share
763	US Xchange of Wisconsin, LLC	Long Distance Telephone Service	July 1, 2014- June 30, 2015	\$9,754.00	\$8,388.44	\$,1365.56
764	HITEC Group International, Inc.	TTY Text Service	July 1, 2014- June 30, 2015	\$61,020.00	\$52,477.20	\$8,542.80

Director Miller moved that the Board dissolve into a Committee of the Whole for the purpose of accepting public testimony.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Miller, Woodward, Zautke and President Bonds—5.

Noes—None.

Opportunity for public testimony having been given, the Board rose from the Committee of the Whole by consensus.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Miller, Woodward, Zautke and President Bonds—5.

Noes—None.

The Board adjourned at 6:00 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 27, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 5:39 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Joseph—1. (Director Joseph participated in the meeting via telephone.)

The Board Clerk read the following call of the meeting:

March 20, 2014

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, March 27, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 1, 2014.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c), for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 1, 2014.

The motion prevailed, the vote being as follows:

Ayes— Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Noes—None.

The Board retired to executive session at 5:47 PM.

The Board adjourned from executive session at 6:38 PM.

LYNNE A. SOBCZAK
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN MARCH 27, 2014

Regular meeting of the Board of School Directors called to order by President Bonds at 6:44 PM.

Present—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Joseph—1.

The Chair requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students:

- AnMarie Miller, age 17, a Transition High School student, who died on March 12, 2014; and
- James Bell, age 19, a former Transition High School student, who died on March 12, 2014.

Kerstin Newsted, a Junior at Hamilton High School, made a speech on the 14th Amendment to the U.S. Constitution.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — United Way of Greater Milwaukee

Background

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

United Way of Greater Milwaukee

The United Way of Greater Milwaukee and Milwaukee Public Schools have partnered on many great things together. For example, programs funded through United Way’s Healthy Girls Initiative teach evidence-based comprehensive sexual health and sexual violence prevention programming, such as the Teen Pregnancy Prevention Initiative. The collaboration between MPS and the United Way in support of these programs has helped the teen birth rate in Milwaukee drop by 50%.

United Way of Greater Milwaukee has also aligned its Reader, Tutor, Mentor Initiative recruitment efforts with tutoring pilot programs to help students throughout Milwaukee. United Way is working to direct interested volunteers to opportunities to tutor at local

agency program partners and to select MPS schools, including the Milwaukee Academy of Science. The tutors focus on building early reading and literacy skills with K5 and first-grade students.

United Way has expanded its partnership with City Year Milwaukee by directly supporting nine corps members at James Madison Academic Campus. Corps members help students who are off track in attendance, behavior, math, and English, with a primary focus on ninth graders.

The Milwaukee Board of School Directors and the entire school community recognize United Way of Greater Milwaukee for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of February 19 and 27, 2014, were approved as printed.

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COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Waive Board Rules 1.01(1)(a) and 1.02(2) and to Reschedule the Board’s April 2014 Regular Monthly Meeting and the Board’s 2014 Annual Organizational Meeting

Background

Section 119.10(2) of the Wisconsin Statutes states, in part, “Annually, no earlier than the 4th Monday in April and no later than the first Monday in May, the board shall hold its organizational meeting, shall elect a president from among its members to serve for one year and until a successor is chosen, and shall designate an individual to serve as clerk...”

Board Rule 1.01(1)(a) states, “The Milwaukee Board of School Directors...shall meet and organize annually by the election of a president on the fourth Tuesday of April, except that, when the fourth Tuesday is a legal holiday, the meeting shall be held on the following Thursday.”

Board Rule 1.02(2) states, “The Board shall...hold a final meeting each year on the Thursday prior to the fourth Monday of April.”

In accordance with Board Rule 1.02(2), the Board’s regular April 2014 meeting is currently scheduled for Thursday, April 17, while, in accordance with Board Rule 1.01(1)(a), the Board’s 2014 annual organizational meeting is currently scheduled for Tuesday, April 22.

As it is currently scheduled, the Board’s regular April 2014 meeting falls during the week of Spring Break, when MPS schools are out of session and when many parents, students, and staff have made vacation plans. The Administration, therefore, in order to avoid any inconvenience both to the public and to MPS staff members who may have an interest in items to be considered at this meeting, has respectfully requested that the Board consider taking action to suspend Board Rules 1.01(1)(a) and 1.02(2) and to move its annual organizational meeting from Tuesday, April 22, to Thursday, April 24, and to move its regular April meeting from Thursday, April 17, to Tuesday, April 22.

The Board’s current April 2014 calendar has been provided to the Board for its reference.

Board Rule 1.14(3) requires a “recorded affirmative vote of two-thirds of the Board membership” to suspend Board rules.

Statute, Administrative Policy, or Board Rules Statement

Scheduling of the annual organizational and regular meetings of the Board is governed by Board Rule 1.01, Organizational Meeting, and Board Rule 1.02, Regular Board Meetings, respectively.

Suspension of a Board Rule is governed by Board Rule 1.14, Voting Methods.

Fiscal Impact Statement

No fiscal impact.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Miller moved to waive Board Rules 1.01(1)(a) and 1.02(2), and to reschedule the regular April Board meeting to Tuesday, April 22, 2014, at 6:30 PM, and to reschedule the Annual Organizational Meeting to Thursday, April 24, 2014, at 6:30 PM.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Woodward, Zautke and President Bonds—8.

Noes—None.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 28 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Spence moved to accept the reports of the Independent Hearing Officers of March 4, 6, 7, 10, 11, 12, 13, 17, 18, 20, 21, and 24, 2014.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Miller, Sain, Spence, Zautke, and President Bonds—7.

Noes—Director Woodward—1.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following item:

Accountability, Finance and Personnel Committee, Item 5, approval of prevailing wage rates.

Vice President Holman in the Chair.

On the motion of Director Spence, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Miller, Sain, Spence, Woodward, Zautke and Vice President Holman—7.

Noes—None.

Temporarily absent—President Bonds—1.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item ?_) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Strategic Plan Compatibility Statement

Goal 5 School staffs are supportive and responsive to students and families

Statute, Administrative Policy, or Board Rules Statement

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LRE-February 2014.pdf

Background

LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires that children with disabilities be educated, to the maximum extent appropriate, with children who are not disabled. Special classes, separate schooling, or removal of children with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily. The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities. As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on ways to include students with special education with their non-disabled peers, set a target goal, and include steps to reach that goal.

Fiscal Impact Statement

No Fiscal Impact

Committee’s Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

Sobczak, Lynne A - Director, OBG

REPORT OF THE COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

(Item 1) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Least Restrictive Environment (LRE) is one of the most significant components of the Individuals with Disabilities Education Act (IDEA)-2004. It requires that children with disabilities be educated, to the maximum extent appropriate, with children who are not disabled. Special classes, separate schooling, or removal of children with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities.

As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment. The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify teams to work on ways to include students with special education with their non-disabled peers, set a target goal, and include steps to reach that goal.

Fiscal Impact Statement

No Fiscal Impact

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(Item 2) Report and Possible Action on Parental Dispute Resolution System (PDRS) — Special Education Data

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

The district has identified five days as the targeted period of time in which to resolve each PDRS — special education complaint. In order to support school leaders in accomplishing the five-day target for

each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Fiscal Impact Statement

No Fiscal Impact

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(Item 3) Report on District Parental Involvement Activities

Your Committee reports having received the following report from the Administration.

Background

Parent Workshops

The District continues to focus on avenues through which to increase parental engagement. As determined through trainings and information-sharing opportunities with parents, internal and external community partners, and students, Family and Student Services will continue to provide workshops and opportunities in district parent centers. The following events will occur during this quarter:

1. Violence Prevention will once again conduct a bullying workshop at the South and Washington District Parent Centers in March. This topic has been of high concern to parents in the district. Parents will learn about the District’s administrative policy on bullying, how to identify if their children are being bullied or are bullies, and what can be done to assist the children and parents.
2. The Regional Coordinator of Specialized Services has arranged for a “Special Education 101” workshop. Over 20 percent of children in MPS receive special education services. Parents will learn how to recognize if their children may be in need of services, the evaluation process, and the individualized education program or IEP.
3. The Black Health Coalition will conduct final workshops on the Affordable Healthcare Act (ACA). The deadline for registration for the program is March 31. Parents not only will receive information regarding ACA, but will also receive one-on-one assistance in the enrollment process.
4. Parents will learn about the Positive Behavioral Interventions Supports (PBIS) program and how they can implement PBIS strategies at home. MPS is home to the nation’s largest concentration of students participating in the PBIS program.

Parent Coordinators

Through the budget process, there is consideration of allocations of 0.75 para positions for each school to have a Parent Coordinator. Each school will have a staff person on-site that is dedicated to increasing parental engagement in his/her schools. This initiative supports the District’s strategic goal of increased parental engagement.

PTA Partnerships

The PTA will begin implementing trainings in district Parent Centers and schools. PTA will use its district-wide network to attract parents. The first training will be focused on computer basics, with the follow-up trainings to focus on resumé writing and soft job skills.

PTA also is planning a Parent and Community Resource Fair to be offered at each district Parent Center.

Fiscal Impact Statement

No Fiscal Impact.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report.

Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
New Hires		
6 Carl Cieske \$11.13 per hour	Building Service Helper I	02/10/2014
2 Marcus Watson \$11.13 per hour	Building Service Helper I	02/03/2014
2 Charles Freeman \$11.13 per hour	Building Service Helper I	02/03/2014
5 Garth Fiegel \$11.13 per hour	Building Service Helper I	02/03/2014
2 Roy Smallwood \$19.71 per hour	Central Kitchen Delivery Driver	02/18/2014
2 Kenneth Ellison \$19.71 per hour	Central Kitchen Delivery Driver	02/21/2014
2 Porscha Nation-Webb \$17,823.69	Para Ed Assistant	02/10/2014
2 Shantale Kimber \$17,823.69	Para Ed Assistant	02/04/2014
5 Patrick Kenny \$17,823.69	Para Ed Assistant	02/18/2014
4 Suagnys Mercedes \$17,823.69	Para Ed Assistant	02/24/2014
2 Erica Johnson \$17,823.69	Para Ed Assistant	02/06/2014
5 Laura Berg \$17,823.69	Para Ed Assistant	02/10/2014
2 Steven Broadway \$17,823.69	Para Ed Assistant	02/14/2014
3 Ying Yin Stockard \$17,823.69	Para Ed Assistant	02/18/2014

2	Stephen Mcmillan \$17,823.69	Para Ed Assistant	02/24/2014
2	Melanie Melton \$17,823.69	Para Ed Assistant	02/20/2014
2	Shalonda Yankaway \$17,823.69	Para Ed Assistant — IB Cal	02/24/2014
5	Sandra Stirus \$22,445.64	School Secretary I — 10-month	02/05/2014
2	Amanda Watkins \$22,445.64	School Secretary I — 10-month	02/12/2014
4	Jessica Najera \$26,975.00	School Secretary I — 10-month	02/24/2014
4	Jacinda Martinez \$27,063.02	School Secretary I — 12-month	02/05/2014
5	Aidan Jarvis \$14,016.46	Social Work Aide I	02/26/2014

Promotions

2	Frankie Arrington \$26,977.60	Builder Service Helper II	02/25/2014
2	Sheila Nelson \$44,799.84	Inventory Clerk	02/17/2014
5	Aydin Madran \$52,921.38	Programmer/Analyst	02/17/2014
5	Todd Siefert \$58,057.02	Senior Tech Support Analyst	02/17/2014
5	Michal Stumpf \$46,604.44	Senior Tech Support Analyst	02/17/2014
2	Earl Wyatt \$62,118.22	Senior Programmer/Analyst	02/17/2014

Rehires

2	Tawanda Jones \$11.13 per hour	Building Service Helper I	02/03/2014
2	Cassandral Patterson \$16,662.81	Children’s Health Assistant	02/10/2014
2	Tianna Woods \$16,662.81	Children’s Health Assistant	02/10/2014
2	Qwanda Bishop \$16,662.81	Children’s Health Assistant	02/05/2014
2	Sherron Battle \$16,662.81	Children’s Health Assistant	02/24/2014
2	Linda Wheeler \$17,823.69	Para Ed Assistant	02/07/2014
4	Isai Padilla \$17,823.69	Para Ed Assistant	02/10/2014
5	Christiane Davis \$17,823.69	Para Ed Assistant	02/05/2014

Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Experience Teachers	Division	Salary	Credit	Start Date
5, nr	Anderson, Karen A MTEC Intern	B	\$41,070.00	1	1/27/2014

4, r	Arboleda, Consuelo D Spanish	B	\$41,070.00	1	2/10/2014
5, nr	Ball, Allison Marie Grade 4	B	\$41,070.00	1	2/18/2014
5, nr	Baptie, Elizabeth M MRP/EBD	BB	\$41,070.00	1	2/10/2014
5, nr	Bowman, Melissa S Grade 2	B	\$41,070.00	1	2/10/2014
4, r	Cohn Gomez, Zaidy Head Start	B	\$41,070.00	1	2/24/2014
5, nr	Dawursk Jr, Glen E English	B	\$41,070.00	1	2/27/2014
5, nr	DiNicola, Dawn M Cross-categorical Special Ed	B	\$41,070.00	1	2/20/2014
5, r	Dobbs, Theresa M Math	B	\$41,070.00	1	1/23/2014
2, r	Eastern, Cynthia R Reading	B	\$41,070.00	1	2/3/2014
2, nr	Edwards, Chanel Monique Grade 2	B	\$41,070.00	1	2/26/2014
4, r	Flores De Lopez, Erika Hortensia K5 Bilingual	B	\$41,070.00	1	2/3/2014
2, r	Gilbert, Tiffany C Cross-categorical Special Ed	B	\$41,070.00	1	2/18/2014
5, nr	Gohr, Lindsey Marie Math	B	\$41,070.00	1	2/19/2014
2, r	Holland, Brandi S MTEC Intern	B	\$41,070.00	1	1/27/2014
5, nr	Hunter, Marcy L Speech Pathologist	B	\$41,070.00	1	2/10/2014
2, r	Mbalia, Jelani Multi-categorical Special Ed	B	\$41,070.00	1	2/19/2014
5, r	Morgan, Jayme Lynn English	B	\$41,070.00	1	2/5/2014
5, r	Moseley, Megan R Early Childhood Special Ed	B	\$41,070.00	1	2/28/2014
4, r	Ortiz Sthokal, Claudia P Early Childhood Special Ed — Bilingual	B	\$41,070.00	1	2/10/2014
4, r	Pedraza, Victor Physical Ed & Health	B	\$41,070.00	1	2/10/2014
5, nr	Pierce, Christopher L MRP/EBD	B	\$41,070.00	1	2/10/2014
5, nr	Pierce, Deanna M MTEC Intern	B	\$41,070.00	1	2/12/2014
5, nr	Pierstorff, Angela M Grade 2	B	\$41,070.00	1	2/3/2014
2, r	Reaves, Jody English	B	\$41,070.00	1	2/6/2014
5, nr	Schmidt, Courtney ART	B	\$41,070.00	1	1/31/2014
5, nr	Schnake, Ryan K Physical Ed & Health	B	\$41,070.00	1	2/11/2014
5, nr	Stock, Katrina R MTEC Intern	B	\$41,070.00	1	1/27/2014

5, r	Taft, Jared C Grade 5	B	\$41,070.00	1	2/14/2014
4, r	Velasquez, Daniel Robert Art	B	\$41,070.00	1	1/31/2014
2, r	Williams, Laconia M Grade 6	B	\$41,070.00	1	2/20/2014
2, r	Word, Tanekeya S Art	B	\$41,070.00	1	2/3/2014
5, r	Zachai, Tova Speech Pathologist	B	\$41,070.00	1	2/24/2014

Certificated Appointments: Teachers — IB Calendar

5, nr	McAtee, Jason K English	B	\$41,070.00	1	2/21/2014
5, nr	Weber, Nicole Elizabeth Spanish	B	\$41,070.00	1	2/13/2014

Certificated Appointments: Teachers — Year-round Calendar

6, r	Ibitoye, Adenike Oluwatoyin Science	B	\$41,070.00	1	1/31/2014
5, r	Walker, Joshua M Grade 6	B	\$17,823.69	1	2/20/2014
5, nr	Wierman, Samantha Grade 2	B	\$41,070.00	1	2/24/2014

CODES

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents

	<u>Counts</u>
1 Native American	0
2 African American.....	8
3 Asian/Oriental/Pacific Islander	0
4 Hispanic	6
5 White.....	23
6 Other	1
7 Two or More Ethnic Codes	0
Males.....	8
Females	30

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, February 2014		
Briant, Eboness	Hawley/Burbank	February 13, 2014
Edwards, Bonnie	LaFollette	February 14, 2014
Mastroiananni, Michael	Barton	January 21, 2014
Illness Leave, June 2014		
Rogers, Janeen	Golda Meir	January 8, 2014
Sena, Rae Ellen	Gaenslen	February 25, 2014
Illness Leave Ext., June 2014		
Smith, Tonia	Currently on Leave	March 3, 2014

Personal Leave, March 2014		
Fulbright, Danielle	Hawthorne	February 10, 2014
Krygiel, Patrick	Lincoln Center, Cass & Golda Meir	February 28, 2014
Personal Leave, May 2014		
Patterson, Carmen	MLK, Jr.	February 25, 2014
Personal Leave, July 2015		
Lelinski, Andrew	Reagan	August 1, 2014

Report on Certificated Resignations

Name	Position	Effective Date
Mary Bellinger	Teacher	06/16/14
Susan Bietila	Nurse	06/20/14
Kimberly Bukal	Teacher	06/17/14
Joyce Burrows	Teacher	06/17/14
Edward Carufel	Teacher	02/19/14
Holly Delgado	Teacher	02/14/14
Diane Hardy	Teacher	05/27/14
Sandra Hyden	Teacher	04/25/14
Roberta Krawczyk	Teacher	06/16/14
Mary Kurth	Teacher	06/17/14
Trina Lockhart	Teacher	02/26/14
George Maling	Teacher	06/17/14
Jason McAtee	Teacher	02/24/14
Jenny McKillen	Acad Coach	06/17/14
Carolyn Morris	Teacher	06/17/14
Jenita Phillips	Teacher	06/17/14
Tiffany Prather	Psychologist	03/10/14
Eric Radomski	Coordinator	01/27/14
Marcy Roozen	Teacher	03/24/14
Christopher Schaefer	Teacher	03/28/14
Karen Stabelfeldt	Teacher	06/18/14
Betsy Strobl	Teacher	03/18/14
Laura Yale	Teacher	06/17/14

Report on Classified Retirements

Name	Position	Effective Date
Rita Hoey	FSA	02/21/14
Gary Kuehn	Engineer I	01/31/14
Linda Yeadon	FSA	02/28/14

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for March is attached to the minutes of your Committee's meeting. This is an informational report that reflect data from prior month(s), and no action is required.

Fiscal Impact Statement

Authorized expenditures already approved in the FY14 budget.

Committee’s Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and on Recommended Administrative Appointments, Promotions, and Limited-Term-Employment (LTE) Contracts Exceeding Sixty Days

Committee’s Recommendation

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, effective upon approval by the Board.

(5)(r)	Natalie Collins	Assessment Specialist Office of the Chief Academic Officer	Schedule 03, Range 10A \$98,070.00
(2)(r)	Syvell Hall	Assistant Principal Pulaski High School	Schedule 03, Range 12C \$85,150.00
(2)(r)	Kimberly Dunn	Assistant Principal Morse•Marshall	Schedule 03, Range 11C \$77,979.00
(5)(r)	Quinten Hammes	Technology Support Supervisor Office of the Chief Operations Officer	Schedule 03, Range 08A \$77,127.00
(5)(nr)	Gregory Bates	Systems Programmer — CISCO Office of the Chief Operations Officer	Schedule 03, Range 05A \$72,000.00
(2)(nr)	James Moore	Business Analyst Office of the Chief Human Capital Officer	Schedule 03, Range 06A \$66,000.00
(2)(r)	Shirlean Clayton	Contracts Administration Specialist Office of the Chief Financial Officer	Schedule 03, Range 04A \$46,562.00
(4)(r)	Rachel Ramirez	Administrative Assistant II Office of the Chief Academic Officer	Schedule 03, Range 02A \$41,558.00
(2)(r)	Jiquinna Cohen	Assistant Analyst Office of the Chief Accountability Officer	Schedule 03, Range 00A \$37,375.00

Note: The above recommendations are for positions that are approved in the FY14 budget.

2. Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(4)(r)	Irasema Garcia	LTE Specialized Services Office of the Chief Academic Officer	\$50.00 per hour 2/10/14 to 6/30/14
(5)(r)	Kim Brizendine	LTE Special Services Information Management Office of the Chief Academic Officer	\$40.00 per hour 3/8/14 to 6/17/14

(5)(nr)	Linda Thews	LTE Special Services Information Management Office of the Chief Academic Officer	\$40.00 per hour 2/10/14 to 6/17/14
(5)(r)	Tamera Derby	LTE Intervention Support — School Counselor Office of the Chief Innovation Officer	\$40.00 per hour 2/17/14 to 6/13/14
(2)(r)	Jerrell Braxton	LTE Intervention Support — Social Worker Office of the Chief Innovation Officer	\$40.00 per hour 2/17/14 to 6/13/14
(2)(r)	Djuan A Gibson	LTE Intervention Support — Community Liaison Office of the Chief Innovation Officer	\$40.00 per hour 2/17/14 to 6/13/14
(2)(r)	Anthony Griffin	LTE Intervention Support — Community Liaison Office of the Chief Innovation Officer	\$40.00 per hour 2/17/14 to 6/13/14
(6)(r)	Yvonne Porter	LTE Intervention Support — School Counselor Office of the Chief Innovation Officer	\$40.00 per hour 2/17/14 to 6/13/14
(2)(r)	James Santiago Lloyd	LTE Intervention Support — Social Worker Office of the Chief Innovation Officer	\$40.00 per hour 2/17/14 to 6/13/14
(5)(r)	Janis Shogren	LTE Intervention Support School Counselor Office of the Chief Innovation Officer	\$40.00 per hour 2/17/14 to 6/13/14
(5)(nr)	Glady Van Harpen	LTE Educator Effectiveness Regional Coach Office of Organizational Development	\$40.00 per hour 2/4/14 to 6/15/14
(5)(r)	Doris Bisek	LTE Induction Specialist, Part-time Office of Organizational Development	\$30.00 per hour 2/1/14 to 6/13/14
(2)(r)	Janie R Hill Hatton	LTE Induction Specialist, Part-time Office of Organizational Development	\$30.00 per hour 2/1/14 to 6/13/14
(5)(r)	Blaine Wisniewski	LTE Induction Specialist, Part-time Office of Organizational Development	\$30.00 per hour 2/1/14 to 6/13/14
(5)(nr)	Mary Ellen Lalko	LTE Curriculum Support Office of Chief Academic Officer	\$30.00 per hour 2/17/14 to 6/30/14
(5)(nr)	Mark Hoedel	LTE Welding Teacher Office of the Chief School Administration	\$26.88 per hour 3/1/14 to 6/30/14
(2)(r)	Ifama Jackson	LTE Grants Development Services Support Grants Development Office	\$21.00 per hour 2/1/14 to 6/30/14

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Action on a Resolution to Adopt an Amendment to the Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan

Background

The purpose of this item is to bring forward amendments to the Milwaukee Board of School Directors Early Retirement Supplement and Benefit Improvement Plan (Administrator Plan). On January 28, 2014, the district filed for an updated determination letter from the Internal Revenue Service (IRS) confirming the Plan's continuing status as a qualified plan under Section 401(a) of the Internal Revenue Code (the "Code") and the resulting favorable tax treatment. The filing of the request for a determination letter was coordinated by the Office of the City Attorney with assistance from Ice Miller LLP, a national firm with expertise in public pension law.

As a part of this process, the IRS requires that Plans adopt certain amendments to remain current with Code requirements for qualified plans. The updated language specifically addresses Code provisions relating to:

- Code Section 401(a)(9) for Required Minimum Distributions
- Code Section 401(a)(31) for Eligible Rollover
- Code Section 401(a)(37) for HEART Act and Code Section 414(u)
- Code Section 415 Limitations on Contributions and Benefits
- Code Section 401(a)(24) and Rev. Rul. 2011-1 for Group Trust Participation.

Fiscal Impact Statement

This item does not authorize any expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed amendments to the Administrator Plan, as presented in the attachments to the minutes of your Committee's meeting, to facilitate completion of the determination letter request process to confirm the Plan's continuing status as a qualified plan under Code Section 401(a).

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of \$25,000; Informational Report on Cumulative Purchases in Excess of \$50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

RFP 851 Authorization to Purchase from Best Ed, LLC, Backpacks Pre-packed with School Supplies and Kits

The Administration is requesting authorization to purchase from Best Ed, LLC, pre-packed backpacks with supplies (1,500) and additional school supply kits (300), to be distributed to students enrolled in the Homeless Education Program.

The vendor was chosen pursuant to RFP 851, which closed on February 6, 2014. This would be the first purchase by the MPS Homeless Education Program from Best Ed, LLC. Best Ed, LLC, has experience contracting with other local education-based organizations, such as Non-Public Educational Service, Inc., (NESI) and the Milwaukee Teacher Education Center (MTEC).

The total purchase will not exceed \$67,200.

The agreement to purchase will run from April 1, 2014, through February 28, 2015, with the option to extend for two (2) additional one-year terms by mutual consent.

Budget Code: DTI-0S-KP4-SN-ESUP (Homeless Education Program — Supplies)\$67,200

Prime Contractor Information — Best Ed, LLC

Certified HUB Vendor?.....	Yes
Total # of Employees	2
Total # of Minorities.....	1
Total # of Women.....	2
HUB Participation	
Required	0%
Proposed.....	0%
\$ Value	NA
Student Engagement	
Paid Student Employment Hour Commitment	NA
Student Career Awareness Commitment.....	NA



B5655 Authorization to add Funds to a Blanket Agreement for Electronic Supplies

In January 2013, the Board approved a district-wide blanket agreement with CDW Government, LLC, and Media Management & Magnetics for electronic supplies. The vendors were chosen pursuant to Bid B5655, which closed November 14, 2012. The blanket agreement provides for the efficient and timely ordering of electronic supplies by schools and departments. This includes orders for flash drives, projector bulbs, printer cables, additional memory, CDs/DVDs, etc.

The Office of Operations has been planning for cost-effective ways to prepare for the Microsoft sunset of Windows XP. This will include the upgrading of thousands of laptops and desktops computers to Windows 7. To prepare for the upgrade of these computers, additional memory is required.

The Department of Technology took advantage of this blanket agreement to procure the additional memory needed to upgrade approximately 20,000 computers. The total cost is approximately \$360,000. This expenditure consumed over half of the monetary authority of the blanket contract for district-wide electronic supplies.

The Administration is requesting that an additional \$350,000 in monetary authority be added to this blanket contract for electronic supplies. This will ensure that schools and departments have an ongoing efficient method to procure electronic supplies in a timely manner.

Budget Code: Will vary by MPS location placing order\$350,000

HUB Participation

Required	0%
Proposed.....	0%
\$ Value	NA

Informational Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(f), the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000 or greater.

Universal Academy for the College Bound

Budget Code: G0E-IC-6U-ECTN

Original Contract Amount.....	\$3,843,625
Add FTEs not in original IFAS request (500), but still under contracted FTE max (600): 548.7-500=48.7 additional FTE to be encumbered 48.7 x \$7,925-3%. Admin Fee	\$274,369.07
Request to Add Funds 2/10/2014 in the amount of.....	\$374,369.07

Business and Economics Academy of Milwaukee

Budget Code: G0E-0I-NIC-BM-ECTV	
Original Contract Amount.....	\$4,454,784.00
Aug 2012 Increase.....	\$603,340.00
Dec 2012 Increase.....	\$203,627.25
Dec 2012 Decrease.....	(\$21,476)
Feb 2013 Decrease.....	(\$36,954.58)
Add 2013 (FY14 beginning year 3) Increase	\$5,681,616.75
Add FTE's not in original IFAS request (500), but still under contracted FTE max (600) 548.7-500 = 48.7 additional FTE to be encumbered 48.7 x \$7,925-3%. Admin Fee.....	\$274,369.07
Request to Add Funds February 10, 2014, in the amount of.....	\$30,749.00

Informational Report on Cumulative Purchases in Excess of \$50,000

In compliance with Administrative Policy 3.09(6)(b), the Administration is reporting cumulative purchases in excess of \$50,000 across multiple departments or schools with no individual department or school exceeding the \$50,000 threshold.

Flood the Hood with Dreams (V007933)

Contract: C019378 Focused on My Future Program — Transition High School (9/3/13-6/30/14) Budget Code: ORC-HI-AL-5TZ-ECTS Contract Amount		\$18,750
Contract: C019495 Dreams Violence Prevention Program — Multiple Schools Budget Code: OGA-0A-VI-4SN-ECTS Contract Amount		\$4,500
Contract: CO19689 Emotional Healing Workshops — North Division High School Budget Code: GEN-0I-S9-40W-ECTS Contract Amount		\$3,000
Contract: C019589 Theatrical Play: From Kings to Thugs to Presidents — Milwaukee High School of Arts Budget Code: GEN-HI-BD-HMH-ECTS Contract Amount		\$990
Contract: CO20472 Student Leadership Program — Washington High IT Budget Code: GEN-0I-S94-OW-ECTS Contract Amount		\$2,500

Contract: C020784
 Focus on My Future Program — Transition High (2/17/14-6/30/14)
 Budget Code: ORC-HI-AX-4TZ-ECTS
 Contract Amount\$6,250

Contract: CS001887
 Under-served Youth Program — 8 MPS High Schools
 Budget Code: HXP-00-SS-FDW-ECTS
 Contract Amount\$32,000

Cumulative Contract(s) Total\$67,990

Monthly Finance Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee’s meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Alliance	Greater Milwaukee Organization	1,000.00	Monetary Donation to School
Allen-Field	PPG Industries	1,000.00	Classroom Materials
Allen-Field	PPG Industries	1,000.00	Science and Literature Classroom Materials
Allen-Field	PPG Industries	1,000.00	Science Classroom Materials
Bradley Tech	PPG Industries	3,980.00	Monetary Donation to School
Bradley Tech	Bradley Tech Foundation	20,000.00	Bleachers
Bradley Tech	SME Education Foundation	10,000.00	PRIME Grant for Project Lead the Way
Brown	Brewers Community Foundation, Inc.	1,500.00	School Library
Burdick	MEEMIC Foundation for the Future of Education	471.00	Classroom Books
Clemens	Center for Resilient Cities	180.00	Six Food Baskets for Families
Clemens	Tangible Word Ministries	137.00	Student Lunches
Clemens	Wells Fargo Community Support — United Way	78.05	PBIS Incentives
Clemens	Bethel A.M.E. Church	125.00	McDonalds Gift Cards
Clemens	Spirit of Christ Deliverance Church	200.00	Hats, Gloves and Scarves
Cooper	Anonymous	200.00	Monetary Donation to School
Elm	Wells Fargo Community Support — United Way	79.95	Monetary Donation to School
Fairview	Donors Choose	346.04	Art Supplies
Forest Home	Southwest Regional Administration Team	120.00	Health Supplies for Families
Facilities and Maintenance Services	Phoenix Products Company, Inc.	33,341.26	School Building Products
Garland	Ladish Co. Foundation	5,000.00	Pre-engineering Program
Garland	David and Angela Bina	300.00	Lego League
Garland	Garland School PTO	200.00	School Field Trip Costs

School	Donor	Amount	Gift or Purpose
Hayes	Women's Fund of Greater Milwaukee Inc.	12,500.00	Parent Involvement Supplies
Holmes	Milwaukee Rotary Club	5,000.00	Incentive Programs
Kagel	Target Field Trips Scholarship America	400.00	Class Field Trip
King High	Debra Jupka	500.00	Freshman Academy
King High	Debra Jupka	500.00	Drum Slips
King High	Debra Jupka	1,000.00	IB Test Fees
King High	Republican Party of Milwaukee County	500.00	Rufus King Orchestra
Lowell	Target Field Trips Scholarship America	600.00	School Field Trip Costs
Milwaukee High School of the Arts	Master Singers of Milwaukee Inc.	750.00	MHSA Choral Trip to Iowa
Milwaukee High School of the Arts	WI Tavern League Foundation Inc.	250.00	Jazz Studies
Sign Language	General Mills	841.00	Box Tops for Education
Ninety-Fifth	General Mills	943.20	Box Tops for Education
Office of Finance	Shannon Gordon	250.00	Refrigerator
Parkview	Exxon Mobil	500.00	Community Involvement Supplies
Reagan	Forever Friends Inc.	1,000.00	Art Supplies
Riverside	Wells Fargo	54.00	Monetary Donation to School
Roosevelt	Michael Feyrer	350.00	Art Supplies, Easel, Books
Silver Spring	U.S. Cellular	449.95	HP LaserJet Pro 400 Color Printer
Silver Spring	Donors Choose	502.00	Art Supplies
Starms EC	General Mills	254.00	Box Tops for Education
Thoreau	Wells Fargo Community Support - United Way	79.95	Classroom Materials
Thoreau	Scholarship America	500.00	Field Trip to Zoo
Trowbridge	Sharon Cook	100.00	4th-Grade Field Trip to Madison
Trowbridge	Roberta Drews	100.00	4th-Grade Field Trip to Madison
Trowbridge	Chip Duncan	20.00	4th-Grade Field Trip to Madison
Trowbridge	Bob Huck	20.00	4th-Grade Field Trip to Madison
Trowbridge	Mike Jones	100.00	4th-Grade Field Trip to Madison
Trowbridge	Melinda Krei	50.00	4th-Grade Field Trip to Madison
Trowbridge	Paul Lucas	100.00	4th-Grade Field Trip to Madison
Trowbridge	Paula Lucey	100.00	4th-Grade Field Trip to Madison
Trowbridge	Patty Cadorn	50.00	4th-Grade Field Trip to Madison
Trowbridge	Susan Templin	20.00	4th-Grade Field Trip to Madison

School	Donor	Amount	Gift or Purpose
Trowbridge	Jolene Plautz	50.00	4th-Grade Field Trip to Madison
Trowbridge	Judy Murphy	100.00	4th-Grade Field Trip to Madison
Wedgewood Park	Donors Choose	251.15	Art Supplies

Committee’s Recommendation

Your Committee recommends that the Board authorize the purchases as presented above and in the attachments to the minutes of your Committee’s meeting and accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on Prevailing Wages

Background

The Milwaukee Board of School Directors adopts changes to the prevailing wage rate for Building trades to (1) maintain the district’s exemption with the State of Wisconsin’s Department of Workforce Development for District contracts that involve trade labor, and (2) to pay skilled tradesmen employed by the district the current prevailing wage.

The Administration is currently working with the City Attorney’s Office and the Office of Accountability and Efficiency in examining this issue as it relates to district staff and will provide information in a future communication. In the interim, the Administration wishes to approve the attached wage-rate changes for the purpose of the work that the district completes through contracting with local contractors.

In order for the district to maintain its project exemption with the State, the Milwaukee Board of School Directors must approve the prevailing wage rate revisions as presented. The Administration is bringing the attached wage rates forward for approval for the sole purpose of maintaining the district’s exemption with the State.

A communication from the Milwaukee Building and Construction Trades Council listing the new wage rates for building trades workers and their effective dates is provided in the attachment to the minutes of your Committee’s meeting. Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. This policy was incorporated in Section 2.32 of the Board’s Rules (currently Administrative Policy 6.21(1)) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp.301-302; 12-19-62, pp.303-304).

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans.

Fiscal Impact Statement

This item does not authorize expenditures.

Committee’s Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachment to the minutes of your Committee’s meeting, to be effective as of the dates stated in the attachment.

Director Falk moved to approve the Committee’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Miller, Sain, Spence, Woodward, Zautke and Vice President Holman—8.

Noes—None.

* * * * *

(Item 6) Action on Monthly Facilities Matters: FMS Award of Contracts and Request for Proposal

Background

Recommended for the Board’s approval at this meeting are:

1. Construction Contracts inclusive of:
 - Poblocki Paving Corporation for Parking Lot Reconstruction at Hawthorn Glen Recreation Center
 - Black Diamond Group, Inc., for Parking Lot Reconstruction at Beulah Brinton Community Center
 - Bluemels Maintenance Services, Inc., for Tot Lot Resurfacing at Lincoln Avenue School
 - Burkhart Construction Corporation for Gymnasium Floor Replacement at Beulah Brinton Community Center
2. Response from American Design Inc., Milwaukee, WI, to a Request for Proposal to Provide Athletic Facilities Design Services for South Division High School for a contract period of March 28 through April 1, 2015.

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements.

Fiscal Impact Statement

This item authorizes expenditures:

1. Construction Contracts:
 - Poblocki Paving Corporation, Parking Lot Reconstruction at Hawthorn Glen Recreation Center, Code: CSV00PRCRC ECNC\$317,777.00
 - Black Diamond Group, Inc., Parking Lot Reconstruction at Beulah Brinton Community Center, Code: CSV00PRCRC ECNC\$269,700.00
 - Bluemels Maintenance Services, Inc, Tot Lot Resurfacing at Lincoln Avenue School, Code: 00000CMPLI EOTH and Code: EQM00MMPLI EMTC\$59,800.00
 - Burkhart Construction Corporation, Gymnasium Floor Replacement at Beulah Brinton Community Center, Code: CSV00CNRRC ECTS\$128,000.00.

- 2. Response to Request for Proposal to Provide Athletic Facilities Design Services for South Division High School:
 American Design Inc., Milwaukee, WI, for a contract period of March 28 through April 1, 2015, Code FAR00MRSS9
 ECNC0000.....\$423,300.00.

Committee’s Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board’s approval at this meeting are the following exception-to-bid contracts

- VersiFit Technologies, LLC, for Data Warehouse Services\$81,600
- VersiFit Technologies, LLC, for Data Warehouse Services\$75,000

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes the following expenditures:

- VersiFit Technologies, LLC, OGA-0-S-TV4-DO-ECTS\$81,600
- VersiFit Technologies, LLC, TSV-0-0-TLN-DW-EMTC\$75,000

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts, as attached to the minutes of your Committee’s meeting, with:

- VersiFit Technologies, LLC, OGA-0-S-TV4-DO-ECTS\$81,600
- VersiFit Technologies, LLC, TSV-0-0-TLN-DW-EMTC\$75,000

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request for Authorization to Amend the Lease with Business and Economic Academy of Milwaukee, Inc., (BEAM) and to Approve the Agreement between BEAM and the YMCA

Background

The Business and Economic Academy of Milwaukee, Inc., (BEAM) is in year three of a five-year lease with the Milwaukee Board of School Directors. BEAM is a K4-8 non-instrumentality charter school with a contracted enrollment of 760.

BEAM sought a cost-effective approach to offering a full-day K4 educational experience to K4 students. BEAM has partnered with the YMCA to provide the K4 students enrolled at BEAM an opportunity to participate in a full school day of active learning. This program will provide students with an enriched learning experience in BEAM's extended-day program, which BEAM refers to as the K4 Wrap Around Program.

The partnership between BEAM and the YMCA includes the following features:

- YMCA staff will closely collaborate with BEAM K4 teaching staff to ensure that lessons taught in the Wrap Around Program are an extension of the current learning experience in the classroom.
- Lessons implemented in the Wrap Around Program will be aligned to Wisconsin Model Early Learning Standards (WMELS), which will build social and academic skills through themed-based hands-on activities.
- The YMCA will offer additional support to those K4 students who are struggling academically (letter recognition, letter sounds, writing their name, etc.) and continue to build their social skills.
- These efforts will contribute to BEAM's objective of improving the academic achievement of students entering Kindergarten and beyond.

The YMCA will reimburse BEAM monthly for the costs and expenses related to the program and space usage. The agreement will take effect April 1, 2014, and terminate on or before June 30, 2016, which coincides with the term of the lease between MPS and BEAM.

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the Lease Amendment with Business and Economic Academy of Milwaukee, Inc., as attached to the minutes of your Committee's meeting, and approve the Agreement between BEAM and the YMCA as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request for Authorization to Extend the Lease between the Milwaukee Board of School Directors and Southgate MarketPlace, LLC, for a College Access Center

Background

In July 2012, the district entered into a lease agreement with Southgate MarketPlace, LLC, for the purpose of operating a second College Access Center. The College Access Centers provide free, comprehensive college-preparation information and assistance to aspiring college-bound students and their families within the Greater Milwaukee area. Although open to the community, the program targets MPS students who are low-income and first-generation college attendees. As a result of the success of the centers in meeting the mutual goals of the District and the Great Lakes Higher Education Guaranty Corporation (GLHEGC), College Access division, the Great Lakes Higher Education Guaranty Corporation has indicated a strong interest in continuing funding for the two existing centers for two additional years.

The lease will be extended an additional two years, terminating on July 31, 2016. The annual rent payments will be \$ 31,820 for the term 8/1/14-7/31/15 and \$32,766 for the term 8/1/15-7/31/16.

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item authorizes expenditures. Lease payments will be funded from account BLD-0-A-CO4-CI-ECTS.

Committee's Recommendation

Your Committee recommends that the Board approve the lease extension, as attached to the minutes of your Committee's meeting, between the Milwaukee Board of School Directors and Southgate MarketPlace, LLC, for a College Access Center.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Approve a Contract with City of Milwaukee Community Development Grants Administration for Youth Tackle Football Equipment and Coaches Training

Background

Milwaukee Public Schools Youth Tackle Football League experienced tremendous success and growth in 2013. Support from Community Development Grant in the amount of \$40,000 will provide essential assistance with funding for crucial areas of our program, leading to increased participation, decreased cost to student-athletes, and a rise in quality of program, enabling us to better serve the youth of Milwaukee.

In order to maximize the benefit to our student athletes, it is essential that we work to better qualify the front line of our league: coaches, administrators, and officials. The grant enables us to provide training to officials and coaches as well as to inspect, repair, and purchase new helmets.

Fiscal Impact Statement

Revenue in the amount of \$40,000 will be received from the Community Development Grants Administration. Funds will be deposited in the following account: CSV-0-S-YF4-RC-EBOW.

Committee's Recommendation

Your Committee recommends that the Board approve the contract, as attached to the minutes of your Committee's meeting, with the City of Milwaukee Community Development Grants Administration for Youth Tackle Football Equipment and Coaches Training.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Transfer Funds in Accordance with Administrative Policy 3.04(1)(c)

Background

Administrative Policy 3.04(1)(c) requires Board approval of fund transfers exceeding \$100,000 between departments, programs, schools or special accounts.

The Office of Operations has been planning for cost-effective ways to prepare for Microsoft’s withdrawal of support for Windows XP. This will include upgrading thousands of laptop and desktop computers to the Windows 7 operating system. To prepare for the upgrades, many of the district’s computers will need additional memory. The addition of memory in FY14 will speed the process of converting to Windows 7 in FY15. This item addresses budgeting \$360,000 for the memory upgrades. The Superintendent’s proposed budget for FY15 will include approximately \$4 million for conversion to Windows 7.

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.04, Fund Transfer

Fiscal Impact Statement

This item authorizes transfers of \$241,000 from Debt service accounts (DS8-0-0-DBT-DW ELBP, ODB-0-0-DBT-DW EACL) and \$119,000 from the School Operations Special and Contingent funds (SCF-0-0-CTG-DW-ECDF) to the Technology Licenses and Equipment account (TSV-0-0-TLN-DW ESUP). The district has met the obligations related to debt service and prior-year tax levy adjustment, such that these funds are available for alternate use. Note: This is not the Board’s Contingent Fund, which remains at \$500,000 for FY14.

Committee’s Recommendation

Your Committee recommends the transfer of \$241,000 from Debt service accounts and \$119,000 from the School Operations Special and Contingent funds to the Technology Licenses and Equipment account in accordance with Administrative Policy 3.04(1)(c), regarding fund transfer authority.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

NEW BUSINESS

(Item A) Reports of the Board’s Delegates

Background

The Board received the March 2014 Reports of the Board’s delegate to the MPS Head Start Policy Council, of the Board’s delegate to the Milwaukee Education Partnership, and of the Board’s delegate to CESA #1.

* * * * *

(Item B) Monthly Report of the President of the Board of School Directors

During the months of February and March 2014, President Bonds

1. met with various school board members on MPS issues;
2. met with Dr. Thornton on various MPS issues;
3. met with representatives of Milwaukee Succeeds on several occasions regarding MPS’s future with the group;
4. attended strategic planning session with a consultant with Milwaukee Succeeds;
5. attended the Council of Great City Schools’ Annual Legislative Conference;
6. talked with other elected officials (Mayor, alderman) regarding MPS issues;

- 7. met with numerous community leaders on MPS issues;
- 8. attended meeting regarding the Yes to Education Scholarship Program;
- 9. visited several schools in MPS with Dr. Thornton;
- 10. met with the Board Clerk on numerous issues related to MPS; and
- 11. met with the Chief Accountability and Efficiency Officer on MPS issues.

* * * * *

RESOLUTIONS

Resolution 1314R-009

By Director Falk

WHEREAS, Milwaukee Public Schools Administrative Policy 6.11, Tobacco Products Use on Board Property, prohibits the use of tobacco products at all times on school premises by students, citizens, and employees; and

WHEREAS, The Centers for Disease Control (CDC) reported in 2013 that the use of e-cigarettes by minors doubled in just one year; and

WHEREAS, E-cigarettes simulate smoking by allowing the user to inhale and exhale a vapor; and

WHEREAS, E-cigarettes appeal to young people because they are often laced with flavors such as cherry, strawberry, or bubble gum, come in colorful packaging, are shaped like a pen rather than a cigarette, do not have an unpleasant odor, and do not stain the teeth; and

WHEREAS, Although the vapor in an e-cigarette contains no tobacco, most vapors do contain nicotine, which is habit forming and which the CDC has determined is harmful to the developing adolescent brain; and

WHEREAS, Because of the nicotine content, use of e-cigarettes may lead to the use of other tobacco products or to a smoking habit; and

WHEREAS, Studies by the Food and Drug Administration (FDA) reveal that e-cigarettes also contain numerous other substances whose effects on the body have not been thoroughly studied; and

WHEREAS, As of November 2013, the FDA has determined that it will regulate e-cigarettes in much the same way as it regulates tobacco, including prohibiting the sale of e-cigarettes to people under the age of 18; and

WHEREAS schools districts across the state are considering or in the process of updating their tobacco policies to include other nicotine delivery devices; now, therefore, be it

RESOLVED, That the Administration is directed to update Administrative Policy 6.11, Tobacco Use on Board Property to include a prohibition on smoking and the use of smoking products; and, be it

FURTHER RESOLVED, That “smoking products” are defined as “e-cigarettes, e-hookahs, vape pens, and other electronic nicotine delivery systems,” and, be it

FURTHER RESOLVED, That an exception be included in the policy for any devices that have been approved by the Federal government for use in smoking cessation; and, be it

FURTHER RESOLVED, That the amended policy is to be brought back to the board for approval no later than the June Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1314R-010

By Director Holman

WHEREAS, The Milwaukee Public Schools supports the pre-scoping and second-round TAP application submitted by the Milwaukee Public Schools to WisDOT for the 2014-2018 award cycle, the application being for Safe Routes to School Education Projects, which increase the number and safety of children walking or biking to school by bringing instructors, bikes, and helmets directly into schools for two weeks to provide in-depth education using in-class and on-bike modules; and

WHEREAS, As MPS is Wisconsin's largest, most diverse school district — with 82% of its students being eligible for free or reduced-priced lunch — continued support is requested; and

WHEREAS, The Milwaukee Public Schools recognizes that WisDOT reimburses project sponsors for the federal share of 80% of the approved TAP project costs, up to the limit of the federal award amount; and

WHEREAS, In light of the minimum twenty (20) percent match requirement, the Milwaukee Public Schools has secured matching funds and/or commits to securing the matching funds; now, therefore be it

RESOLVED, That, if the Milwaukee Public Schools is awarded funding by WisDOT for the 2014-2018 TAP award cycle, the Milwaukee Public Schools is authorized to and agrees to accept the award and enter into all necessary agreements with WisDOT for the above-referenced project.; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools agrees to comply with all applicable laws, requirements, and regulations as outlined in the WisDOT 2014-2018 TAP application materials, the state-municipal agreement between WisDOT and Milwaukee Public Schools, and any other program and/or project documentation.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board adjourned at 7:25 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 9, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 6:34 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

April 3, 2014

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Wednesday, April 9, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 1, 2014.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c), for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 1, 2014.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 6:38 PM.

The Board adjourned from executive session at 8:43 PM.

LYNNE A. SOBCZAK
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 16, 2014**

Special meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain (6:45 PM), Spence, Woodward (6:40 PM), Zautke, and President Bonds—9.

Absent—None.

The Board Information Officer read the following call of the meeting:

April 14, 2014

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Wednesday, April 16, 2014, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 1, 2014.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters considered in executive session. Otherwise, the Board will adjourn from executive session.

LYNNE A. SOBCZAK
Board Clerk

It was moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c), for the purpose of determining how the Board wishes to proceed with temporarily filling the vacancy to be created by the resignation of the current Superintendent, effective July 1, 2014.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Spence, Zautke, and President Bonds—7.

Noes—None.

The Board retired to executive session at 6:37 PM.

The Board adjourned from executive session at 10:40 PM.

I. MELLI WICKLIFF
Board Information Officer

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN APRIL 22, 2014

Regular meeting of the Board of School Directors called to order by President Bonds at 6:38 PM.

Present—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Absent—None.

The President requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students:

- Aurelius Williams, age 17, a Bradley Tech student, who died on March 31, 2014; and
- Jacari Maxwell, age 8, a Thurston Woods student, who died on March 31, 2014.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Junior Achievement of Wisconsin

Background

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

JUNIOR ACHIEVEMENT OF WISCONSIN

Junior Achievement has truly put the “partner” in partnership and has made a very strong statement regarding its commitment to the students of Milwaukee Public Schools.

In 2012-2013, Milwaukee Public Schools launched the Learning Journey for the eighth grade. Learning Journeys are highly developed, beyond-the-classroom learning experiences that connect classroom instruction to real-world learning opportunities, with no cost to students. Junior Achievement climbed aboard to provide an amazing experience for our 8th-grade students by having them attend Junior Achievement’s Finance Park. In 2012-2013, through fund raising efforts between JA and MPS, over 5,100 8th-grade students were taught the financial literacy curriculum of Finance Park and were given the opportunity to become adults for a day by budgeting their money and making choices that would best meet the needs of their “real” families.

Also, in 2012-2013, Junior Achievement went down another adventurous path with MPS. Through the Financial Literacy Innovation Grant, the partners worked together to implement and deliver the JA BizTown curriculum to over 4,200 5th-grade students. This opportunity gave MPS students the opportunity to connect education to the workforce by having them run a “real” city economy as workers, consumers, and government officials. This experience has given our students the tools which they desire and need for success in the real world, as evidenced by evaluation measures that are part of the curriculum.

Upon the completion of the grant, Milwaukee Public Schools was not able to fund this experience for our students alone. Instead, Junior Achievement was committed to sustain the positive work of the financial literacy program beyond the grant timeline. JA proposed that it would continue to raise funds through its active business and foundation partnerships to cover the student-curriculum material costs for MPS students to attend BizTown in the 2013-2014 school year.

Our students have been given the opportunity to grow and to develop their life skills through the programs of Junior Achievement’s BizTown and Finance Park.

Just as it takes a village to raise a child, it takes a team effort to achieve success. Tim Greinert, along with his staff of many, helped to guide a smooth ship to navigate over 9,300 students through their facility to create these real-life experiences for our MPS students. Junior Achievement consistently pulls together to provide the best experience for students.

The Milwaukee Board of School Directors and the entire school community recognize Junior Achievement of Wisconsin for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item B) MPS Winners of the Wisconsin Association of Bilingual Education (WIABE) Student Writing Contest

Background

Winners of the 2014 Wisconsin Association of Bilingual Education’s (WIABE) Writing Contest were honored at the WIABE Conference on April 12, 2014, at the Kalahari Resort in the Wisconsin Dells. This year, three of the four winners are students in Milwaukee Public Schools:

- Angela Estrada, Mitchell School
- Yilana Cruz, Escuela Vieau School
- Mirian Vargas, Wedgewood Park International School

These students shared their winning essays at the April meeting of the Milwaukee Board of School Directors.

* * * * *

(Item C) Other Awards and Commendations

The Wisconsin Association for Bilingual Education Recognizes MPS Teachers

The following MPS bilingual/ESL teachers were recently recognized at the Wisconsin Association for Bilingual Education’s (WIABE) conference as Teachers of the Year:

- Jose Trejo — ALAS High School
- Gisela Ayala — Alexander Mitchell School
- Diana Alvarez — Allen-Field School

Hilda Garcia — Anna F. Doerfler School
 Alicia Gomez — Bay View MS and HS
 Julian Garcia — James W. Riley School
 Evelyn Orta-Villanueva — H.W. Longfellow
 Jennifer Czechowicz — Hayes Bilingual School
 Jessica Martinez — Kagel Elementary
 Bernarda Santos — Rogers Street Academy

Through a balanced program of research, professional development, and public education, WIABE supports and encourages the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for all language-minority students. WIABE firmly believes that only enrichment (additive) forms of bilingual education ensure that language-minority students are successful academically and develop age-appropriate English proficiency while at the same time maintaining a sense of pride in culture and diversity.

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Senior at Rufus King International School wins President’s Volunteer Service Award

Chariesse Ellis has committed herself to service. The senior at Milwaukee Public Schools’ Rufus King International School — High School Campus has spent more than 200 hours helping people through agencies such as City on a Hill, which provides medical care to people who are homeless or uninsured.

Now her work is getting noticed. Chariesse has been honored with the President’s Volunteer Service Award, the nation’s premier volunteer award, which recognizes Americans of all ages who have volunteered significant amounts of their time to serve their communities and their country. The award was granted by The Prudential Spirit of Community Awards program on behalf of President Barack Obama.

The recognition comes as MPS has implemented a community-service graduation requirement, which takes effect beginning with students one grade younger than Chariesse — the class of 2015.

Rufus King High School nominated Chariesse, who takes part in the International Baccalaureate ‘Diploma Programme’ at the school, for the national honor in recognition of her work.

The new community-service requirement is an effort to forward MPS’s mission of educating all students for success in higher education, careers, and responsible citizenship. As part of the requirement, MPS students must complete at least one of three options: service learning, online learning, or community service.

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Rufus King International H.S. among State’s Top Three on *Washington Post’s* List of Top High Schools

Rufus King International High School is among the three best high schools in Wisconsin and the 50 best in the Midwest, according to rankings released Monday by *The Washington Post*.

The ranking, which is based upon the school’s efforts to challenge students to grow academically, joins a long list of national accolades for the school, including the #2 spot in Wisconsin’s ranking from *U.S. News and World Report* in 2013 and ACT’s national College and Career Transition Award for High Schools.

Rufus King High School’s #3 spot in Wisconsin’s ranking by *The Washington Post* makes it the highest-rated public school in all of southeastern Wisconsin.

The Post ranks schools through a formula that examines “the number of Advanced Placement, International Baccalaureate and Advanced International Certificate of Education tests given at a school each year, divided by the number of seniors who graduated that year,” according to the newspaper’s website.

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Milwaukee Academy of Chinese Language Students Medal in Statewide Chinese Speech Competition

Milwaukee Academy of Chinese Language (MACL) students received numerous awards at a statewide Chinese speech competition earlier this year. The Wisconsin Association of Chinese Language Teachers (WACLT) 2014 Chinese Speech competition was held at UW-Milwaukee. This contest is open to students from kindergarten through college — both beginners and native speakers. Participants deliver original speeches, recitations, or stories on a topic of their choosing in Mandarin Chinese.

Nearly two dozen students participated in the competition. The MACL team received a total of three gold, four silver, and five bronze medals! Congratulations to:

- Junan, Brilliant Miles and Katyani..... Gold medalists
- Antoni, Israel, Nikita and Kiara Silver medalists
- Jordan, Tuey, Shana, Jeremiah and Tia..... Bronze medalists

Their Chinese language teacher, Mr. Mothershead, served as master of ceremonies for the event.

MACL is the first MPS program to offer instruction in Mandarin Chinese. Students in grades K4 through eight receive Mandarin language instruction for thirty minutes each day. This coursework also increases students’ global understanding of various Asian cultures and their influence on the global community.

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APPROVAL OF MINUTES

The minutes of the Board’s special and regular meetings of March 13, 18, and 27, 2014, were approved as printed.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

Director Spence moved to accept the 29 reports of the Independent Hearing Officers of the Milwaukee Board of School Directors from March 25, 26, 28, and 31, 2014, and from April 1, 2, 3, 4, 7, 8, 9, 10, and 11, 2014.

The motion to accept the reports prevailed, the vote being as follows:

- Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Zautke, and President Bonds—8.
- Noes—Director Woodward—1.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Student Achievement and School Innovation Committee, Item 8, an informational report and possible action on Persistently Low-Performing Schools Proposal; and Accountability, Finance and Personnel Committee, Item 6, a resolution to proceed with the WisDOT 2014-2018 TAP Application for Safe Routes to Schools if awarded funding by the Wisconsin Department of Transportation.

On the motion of Director Holman, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Woodward presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1314C-007 from Jose Trejo, Chair of the MTEA’s Bilingual/ELL Committee, Requesting a Hearing Regarding the Impact of Standardized Testing on English-language Learners

Background

On February 25, 2014, the Office of Board Governance received, via email, Communication 1314C-007 from Jose Trejo, Chair of the MTEA Bilingual/ELL Committee, requesting a hearing regarding the impact of standardized testing on English-language learners. At its regular meeting on February 27, 2014, the Board referred Communication 1314C-007 to the Committee on Parent and Community Engagement.

Your Committee reports having given hearing to Mr. Trejo and other interested parties.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE).

Your Committee reports having received the following informational report from the Administration.

Background

LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Special classes, separate schooling or removal of children with disabilities

from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with special needs are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to high expectations and achievement outcomes for students with disabilities.

As part of its focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on ways to include students with special education with their non-disabled peers, set a target goal, and include steps to reach that goal.

Fiscal Impact Statement

No Fiscal Impact

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(Item 3) Report and Possible Action on Parental Dispute Resolution System (PDRS) - Special Education Data

Your Committee reports having received the following informational report from the Administration.

Background

The Special Education Oversight Action Plan (SOAP) has three essential components, one of which is to provide parents with information and a parent-friendly system to encourage early resolution of parental concerns and complaints. The goal of the system is to allow for easy access to needed information regarding special education and other information regarding school-related topics.

The district has identified five days as the targeted period of time in which to resolve each PDRS-special education complaint. In order to support school leaders in accomplishing the five-day target for each PDRS complaint, Central Services staff members are notified immediately in order to offer support to address the complaints.

Oversight and follow-up is provided via a weekly report summary of unresolved complaints, which is forwarded to the Regional Directors of School Support and the Regional Coordinators of Specialized Services, with the expectation of immediate follow-up with the school leaders. The Department of Specialized Services (Equitable Education Opportunities Coordinator) also follows up and confirms that action has been taken.

Fiscal Impact Statement

No Fiscal Impact

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(Item 4) Report and Possible Action on District Parental Engagement Activities

Your Committee reports having received the following informational report from the Administration.

Background

Milwaukee Public Schools is committed to increasing parental engagement throughout the district, and the Office of Family and Community Engagement will continue to assist schools with resources to:

- guide parental-engagement strategies and activities;

- guide parents who are interested in helping with parental engagement at their children's schools; and
- provide tips for helping to increase student achievement and supporting children at home.

Activities to promote parental engagement during March 2014 included, were not limited to:

- Professional Development

The Region V Steering Committee is responsible for providing an annual conference for parents from Wisconsin, Michigan, Ohio, Indiana, Illinois, and Minnesota. The six states rotate to host the conference each year. For the 2014 conference, the host state was Michigan.

Milwaukee Public Schools continues to support the professional development and growth of its parents. Through district support, 60 parents and staff attended the conference held in Detroit, MI, on March 12-15, 2014. Attendees were given the opportunities to attend workshops and panel discussions on topics that included parental engagement, Common Core, current academic statistics, and best practices. They also visited schools within the Detroit Public Schools system.

- Parent Workshops

1. The Regional Coordinator of Specialized Services has arranged for a "Special Education 101" workshop. Over 20 percent of children in MPS receive special education services. Parents were informed on how to recognize if their children may be in need of services, the evaluation process, and the individualized education program or IEP. These sessions were offered at Washington and South Division.

2. The Black Health Coalition and Covering Kids agencies conducted workshops on the Affordable Health Care Act (AHCA). The deadline for registration for the program was March 31. Parents received information regarding AHCA and one-on-one assistance in the enrollment process. State Representative JoCasta Zamarripa attended the Affordable Health Care information/enrollment session at South Division High School on March 17, 2014. More than 80 persons attended and had the opportunity to enroll in the program.

3. MPS is home to the nation's largest concentration of students participating in the Positive Behavioral Interventions Supports (PBIS) program. Parents were instructed on the PBIS program and given strategies on how to implement these strategies at home.

- Partnerships

MPS partners with many organizations on prevention, intervention and family engagement activities. Some of the highlights from our partnership in the HIP/HIPPY program with the Children's Outing Association (COA) resulting in 846 families and 2270 participants at 10 schools.

Participation in family nights focused on:

- literacy
- health
- Big on Books
- Family Camp/social-emotional learning
- Communication through face-to-face interaction, S Alert Now, flyers, and phone calls.

In addition, 241 families and 277 children received in-home instruction in reading strategies. There were 798 home visits conducted and over 200 hours of volunteer service garnered to increase parental engagement in our schools.

- PTA

The PTA will begin implementing trainings in District Parent Centers and schools. PTA will use its district-wide network to attract parents. The training will focus on computer basics, with the follow-up trainings to focus on resume writing and soft job skills. PTA also is planning a Parent and Community Resource Fair to be offered at each District Parent Center.

Fiscal Impact Statement

No Fiscal Impact

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report with Possible Action Regarding an Update by the Institute @ CESA #1 on the Personalized Learning Initiative Partnership

Your Committee reports having received the following report from representatives of The Institute @ CESA #1. Although this item has been notice for possible action, no action is required.

Background

In 2012, the superintendents of Milwaukee Public Schools, Kenosha Unified School District, and Racine Unified School District committed to the Personalized Learning Initiative Partnership. The Institute @ CESA #1 has been supporting this initiative with coordination and leadership services. Your Committee reports that representatives from The Institute @ CESA #1 and district leadership have provided an update and presentation on these efforts. Although this item has been notice for possible action, no action is required.

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(Item 2) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Wisconsin Community Services, Inc., for Milwaukee Excel High School

Background

On March 31, 2011, the Board approved a five-year charter school contract with Wisconsin Community Services, Inc., for Milwaukee Excel High School to serve up to 50 full-time equivalent (FTE) pupils. The term of the contract commenced with the 2011-2012 school year and will end on the last regularly scheduled day of the 2015-2016 school year.

The current contract with Wisconsin Community Services, Inc., for Milwaukee Excel High School is for up to a maximum of 131 full-time equivalent (FTE) pupils in grades 9 through 12. The school is located at 4610 West State Street.

On January 29, 2014, representatives from Milwaukee Excel High School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to discuss proposed modifications to the contract. All of the modifications outlined in this item have been mutually agreed upon by the aforementioned parties.

The following proposed modifications are:

- a. Milwaukee Excel will offer the GED O2 program to students who qualify and are interested in the program;
- b. performance criteria have been added to reflect the addition of the GED O2 program;
- c. language has been revised to reflect the school's budget autonomy and the manner in which the charter school will submit a narrative plan to address potential deficit.

Appendix A and amended non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, have been revised to reflect the proposed modifications.

Fiscal Impact Statement

Adoption of this item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the contract modifications for Milwaukee Excel High School as outlined in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request for Mutual Termination of the Instrumentality Charter School Contract with School of Career and Technical Education at the End of the 2013-2014 School Year

Background

In June 2011, the School of Career and Technical Education was established as an instrumentality charter school, starting with the 2011-2012 school year and scheduled to end on the last regularly scheduled day of the 2015-2016 school year.

The School of Career and Technical Education is located at 5075 North Sherman Boulevard, Milwaukee, WI, 53209. The current contract specifies services for up to a maximum of 400 full-time-equivalent(FTE) pupils in grades 6 and 9 and grades 11 through 12 for the 2011-2012 school year; 545 pupils in grades 6 and 7, grades 9 and 10, and grade 12 for the 2012-2013 school year; 700 pupils in grades 6 through 11 for the 2013-2014 school year; 825 pupils in grades 6 through 12 for the 2014-2015 school year; and 850 pupils in grades 6 through 12 for the 2015-2016 school year.

On March 27, 2014, the Office of Contracted School Services (CSS) received written notification from the School of Career and Technical Education requesting early termination of the instrumentality charter contract. The notification stated that the charter status is not needed in order for the school to operate its educational program and that the school is requesting mutual termination of the charter contract. The school functions as a traditional school and is not exercising charter autonomy.

The charter school contract between the Milwaukee Board of School Directors and School of Career and Technical Education states, in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to termination.

Fiscal Impact Statement

This item does not authorize expenditures. Beginning with FY15, the School of Career and Technical Education will be treated as a traditional school.

Committee’s Recommendation

Your Committee recommends that the Board:

1. approve the mutual request for termination of the instrumentality charter school contract with the School of Career and Technical Education at the end of the last regularly scheduled day of the 2013-2014 school year; and
2. approve that the School of Career and Technical Education revert to a MPS non-chartered school beginning with the 2014-2015 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on a Request for Mutual Termination of the Instrumentality Charter School Contract with Transformation Learning Community at the End of the 2013-2014 School Year and for Merger of the School with Transition High School at the Beginning of the 2014-2015 School Year

Background

On March 31, 2011, the Milwaukee Board of School Directors approved a five-year charter school contract establishing Transformation Learning Community as an instrumentality charter school, beginning with the 2011-2012 school year and scheduled to end with the 2015-2016 school year.

The current contract specifies services for up to a maximum of 132 full-time-equivalent (FTE) pupils in grades 11 through 12 for the 2013-2014 school year, 130 FTE pupils in grades 11 through 12 for the 2014-2015, and 140 FTE pupils in grades 11 through 12 for the 2015- 2016 school year . Transformation Learning Community is located at 2610 West North Avenue.

School representatives met with MPS Administration to discuss the possible mutual contract termination and merger of Transformation Learning Community and Transition High School. School representatives met formally with the School Governance Council and voted to move forward with the contract termination and merger. Transformation Learning Community submitted written communication to the Office of Contracted School Services in March 2014.

The merger is expected to foster budget and program implementation efficiencies.

The Charter School Contract between the Milwaukee Board of School Directors and Transformation Learning Community states, in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to termination.

Fiscal Impact Statement

Beginning in FY15, the newly merged school with Transition will be funded in the same manner as is an MPS alternative school.

Committee’s Recommendation

Your Committee recommends that the Board approve the request for mutual termination of the instrumentality charter contract with Transformation Learning Community and that the school merge with Transition High School beginning with the 2014-2015 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on a Recommendation to Merge the School of Career and Technical Education and Barack Obama K-8 School Beginning with the 2014-2015 School Year

Background

The School of Career and Technical Education (SCTE) High School and Barack Obama K-8 School are two schools located in the former Custer building located at 5075 N. Sherman Blvd.

SCTE, which was established as an instrumentality charter school in June 2011, offers students a project-based, career-centered, and partner-supported education. The HVAC lab operates with the assistance of partners at Johnson Controls and Milwaukee Area Technical College (MATC). The new advanced manufacturing lab offers students access to state-of-the-art CNC equipment and computer-integrated manufacturing technology. The school makes every attempt to match students to appropriate career clusters: advanced manufacturing or energy conservation. SCTE also offers a dual-credit track, giving students the opportunity to earn credits for high school and for MATC. SCTE is a PLTW (Project Lead the Way) school.

Barack Obama School (Obama), established in March 2011, serves students in a small school setting aimed at high achievement. Obama provides music and gym classes to help ensure a well-rounded education for students. The community partners include the Marquette dental program, GEAR UP Middle School Scouts, and Boy Scouts for the primary and intermediate grades. Obama has incorporated the Second Step program into the daily routine, which plays a vital role in helping students develop skills, behaviors, and attitudes that promote social, emotional, and school success.

While both schools have made strides, both were designated as “Fails to Meet Expectations” on the 2013 State report card. In addition, SCTE has not met projected enrollment numbers, and Obama has demonstrated a decline in enrollment. Both schools have made some progress in school climate, based on the indicators over the past two years.

The vision is to establish a comprehensive K-12 campus by merging resources of both schools to establish a solid educational program. This educational program would center around a K-12 vertical articulation focused on science, technology, engineering, mathematics, and career and technical education. The combined campus would create more opportunities for collaboration and a more efficient use of human and fiscal resources.

Fiscal Impact Statement

The combined school will be funded in the same manner as is a traditional school.

Committee’s Recommendation

Your Committee recommends that the Board:

1. approve the merging of the School of Career and Technical Education (SCTE) 9-12 and Barack Obama K-8 School (Obama), to be effective beginning with the 2014-2015 school year; and
2. approve the name of the merged schools to be Barack Obama School of Career and Technical Education.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 6) Action on a Recommendation for Approval of the Head Start Federal Grant FY14 Funding Increase Application

Background

The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start federal grant application.

The original Head Start federal grant application information was presented to and discussed and approved by the Policy Council on September 11, 2013.

ACF awarded the district \$7,828,644 in federal funds for Head Start programming.

The FY14 Funding Increase application was presented to the Head Start Policy Council on April 12, 2014.

The federal application submittal deadline is May 1, 2014.

Fiscal Impact Statement

Does not authorize expenditures. With the restoration of funds formerly held by federal sequestration, the federal grant is expected to be \$8,364,488.

Committee’s Recommendation

Your Committee recommends that the Board approve the submission of the 2013-2014 Head Start federal application for funding increase.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 7) Report and Possible Action on Gifted and Talented Update

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

MPS Students are evaluated for gifted-and-talented services, as required in s. 118.35(1), Stats., in two ways: the formal student identification process in the second grade, and the ongoing student identification process for all other grades.

The formal universal screener, the Cognitive Abilities Test (CogAT), was administered to all MPS second-graders in the first semester of the 2013-2014 school year. The process, representative of the population of students that are served in MPS, shall result in the development of a student profile based on a variety of measures.

A student may be identified in one or more of the categories under s. 118.35, Wis. Stats. Students will be identified as “at potential” for gifted-and-talented opportunities based on the multiple measures collected in the student profile.

The report submitted by the Administration and attached to the minutes of your Committee’s meeting includes the details regarding the formal gifted-and-talented identification process, the identification measures, the results of year-one administration of the CogAT and next steps.

Fiscal Impact Statement

No fiscal impact.

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(Item 8) Informational Report and Possible Action on Persistently Low-Performing Schools Proposal

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. 48 schools have been identified by the state as Fails to Meet Expectations, and of those 48, 25 have been persistently low-performing.

The district’s vision is to transform the persistently low-performing schools into high-performing schools by implementing rigorous academic and behavioral interventions and dramatically increasing the resources so students are college- and career-ready.

In response to the number of schools that were identified as persistently low-performing, and in support of all schools, the Milwaukee Board of School Directors passed an amended proposal on February 27, 2014, to address the persistently low-performing schools.

Fiscal Impact Statement

This item does not authorize expenditure of funds.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Spence presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Eth Code	Name	Position and Salary	Date
New Hires			
2	Katrina Lee \$19.71 per hour	Central Kitchen Delivery Driver	03/07/2014
2	Gwendolyn Davis \$16,662.81	Children's Health Assistant	03/03/2014
2	Chloe Ambrose \$17,823.69	Para Ed Assistant	03/03/2014
5	Judith Lange \$17,823.69	Para Ed Assistant	03/03/2014
4	Jacqueline Valentin \$17,823.69	Para Ed Assistant	03/07/2014
2	Takyla Johnson \$17,823.69	Para Ed Assistant	03/10/2014
2	Alexandria Harris \$17,823.69	Para Ed Assistant	03/10/2014
5	Laura Gorzek \$15.88 per hour	Para Ed Assistant — Hourly	03/05/2014
5	Susan Reesman \$22,445.64	School Secretary I — 10-month	03/10/2014
2	Michael Harrison \$38,727.00	School Engineer I	03/17/2014
2	Donavon Cohen \$14,016.46	Social Work Aide I	03/03/2014
4	Iris Rodriguez \$14,016.46	Social Work Aide I	03/10/2014
5	Jakhaan Johnson \$14,016.46	Social Work Aide I	03/03/2014

3	Lia Wilson \$14,016.46	Social Work Aide I	03/10/2014
Promotions			
2	Lawrence Herd \$30,706.42	Builder Service Helper II	03/17/2014
5	Gabriel Heim \$30,706.42	Building Service Helper II	03/17/2014
2	Roudell Starks \$30,706.42	Building Service Helper II	03/17/2014
5	James Knitter \$35,552.92	Boiler Attendant	03/03/2014
2	Alex Combs \$10.81 per hour	Food Service Assistant — In Charge	03/02/2014

Certificated Appointments — Teachers, Traditional Calendar

Ethnic Code	Teachers	Experience		Start Date	
		Division Salary	Credit		
4, r	Ayuso Cruz, Ninoshka Cross Categorical SpEd (BIL)	\$41,070.00	B	1	3/3/2014
5, r	Carvill, Margot B Grade 4	\$41,070.00	BB	1	3/17/2014
4, r	Cohn Gomez, Zaidy MRP Grade 3	\$41,070.00	B	1	2/24/2014
5, nr	Dawursk Jr, Glen E English	\$45,804.00	E	1	2/27/2014
5, nr	DiNicola, Dawn M Itinerant SpEd	\$41,070.00	B	1	2/20/2014
2, nr	Edwards, Chanel Monique Grade 6	\$41,070.00	BB	1	2/26/2014
5, r	Gerbensky, Michelle ESL	\$41,070.00	BB	1	3/5/2014
2, r	Kendrick, Monica Patrice MRP/EBD 9-12	\$41,070.00	B	1	3/10/2014
5, r	Mclure, James A Technology Coach (GE)	\$60,207.00	E	8	3/10/2014
5, r	Moseley, Megan R K-5	\$41,070.00	B	1	2/25/2014
5, r	Nelson, Katherine Sarah K-4	\$41,070.00	BB	1	3/6/2014
4, nr	Niedorowski, Nathali B Health & P.E.	\$41,070.00	B	1	3/17/2014
5, r	Schumacher, Kenneth Science/Social Studies	\$42,286.00	C	1	3/12/2014
5, nr	Smith, Aaron P Science	\$41,070.00	B	1	3/3/2014
5, nr	Springman, Gregory R Grade 3	\$41,070.00	BB	1	3/17/2014
5, r	Tammi, Joshua K Grade 2	\$41,070.00	B	1	3/10/2014
2, r	Williams, Laconia M Grade 7	\$60,207.00	E	8	2/20/2014
5, r	Zachai, Tova Speech Pathologist	\$42,286.00	C	1	2/24/2014

Certificated Appointments — Academic Coaches

5, nr	Ehlert, Nicole M Academic Coach (GE)	BB	\$41,070.00	1	3/17/2014
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Certificated Appointments — School Social Workers

2, nr	Bell M.S.W., Mashawnda School Social Worker	2A	\$51,347.00	0	3/3/2014
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Certificated Appointments — Teachers, Year-Round Calendar

5, r	Krejcarek, Lisa L K-5	C	\$49,851.00	5	3/3/2014
5, nr	Wierman, Samantha Grade 6-8 ELA/Math	BB	\$41,070.00	1	2/24/2014

CODES

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents

COUNTS

- (1) Native American 0
- (2) African American..... 4
- (3) Asian/Oriental/Pacific Islander 0
- (4) Hispanic 3
- (5) White..... 15
- (6) Other 0
- (7) Two or More Ethnic Codes 0
- Males..... 6
- Females 16

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, April 2014: Gale, Sarah	Hawley	February 19, 2014
Illness Leave, May 2014: Foy, Christine	Allen-Field	April 9, 2014
Illness Leave Ext., March 2014: Kilgour, Sarah	On Leave	March 3, 2014
Illness Leave Ext., June 2014: Scholtz, James	On Leave	February 28, 2014
Personal Leave, May 2014: Bruno, Thomas	Victory	March 17, 2014
Personal Leave Ext., June 2014: Hill, Karen	On Leave	March 4, 2014
Ward, Anne	On Leave	April 23, 2014
Sabbatical Leave, January 2015: St. Clair, Jo	Elm Creative	August 2014
Sabbatical Leave, June 2015: Rich, Angela	Audubon	August 2014
Thome, Dana	Fratney	August 2014

Report on Certificated Resignations

Name	Position	Effective Date
Gloria Askew	Teacher	06/30/14
Julie Clark	Teacher	05/28/14
Roberto Garcia Delgado	Teacher	03/21/14
Rose Goeb	Teacher	06/17/14
Gianna Macchia	Teacher	03/13/14
Terri Meyer	Teacher	06/30/14
Winfield Parkinson	Teacher	06/30/14
Margaret Peters	Soc Wrkr	06/30/14
Brenda Pullen-O'Donnell	Teacher	04/14/14
Mary Rusk	Teacher	02/26/14
Charles Starck	Teacher	06/17/14

Report on Classified Retirements

Name	Position	Effective Date
Daniel Gregory	Repairman	03/14/14
Luster Hurt	Engineer II	03/17/14
Joseph Jezak	BSH I	03/07/14
Renee Johnson Taylor	Prog Coord	03/01/14
Jean Navarro	Para	03/01/14

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April is attached to the minutes of your Committee's meeting. This is an informational report that reflect data from prior month(s), and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action Requested on Appointments and Reassignments of Principals and Assistant Principals and Action Requested on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Committee's Recommendation

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board:

(2)(r)	Linda Williams	Student Health Coordinator	Schedule 03, Range 10A
		Office of the Chief Academic Officer	\$96,358.00
(5)(nr)	Anthony Soyak	Music Curriculum Specialist	Schedule 03, Range 11A
		Office of the Chief Academic Officer	\$71,654.00

Authorization to Make Purchases

B 5649 Authorization to Increase a Blanket Agreement with Speranza, d.b.a. InfoCor, for Mobile Stand and Projector for SMARTBoard

The Administration is requesting authorization to increase the dollar amount with Speranza, d.b.a. InfoCor, the lowest-responsive bidder, to provide Copernicus iRover Mobile Stands and a standard projector, currently the Epson PowerLite 420.

The cost per unit for the Mobile Stand is \$1,595. The cost per unit for the projector is \$699.

In April 2012, the Board approved a three-year contract with an estimated dollar value of \$750,000.

In March and May 2013, the Board approved increases resulting in an estimated dollar value of the three-year contract of \$2,723,500, with a revised estimated dollar value of:

Year 1	\$2,150,000
Year 2	\$573,500
Year 3	\$ to be determined

The Board requested a report back every year prior to the start of the next year of the contract.

- Expenditures in Year 1 for approximately 948 mobile stands and 839 projectors totaled \$2,090,682.
- Year 2 expenditures, covering approximately the first ten months, for 265 mobile stands and 269 projectors total \$610,706. Estimates for an additional 45 mobile stands and 45 projectors for the remaining two months of Year 2 raise the estimated total expenditure for Year 2 to \$713,936.00.
- Estimated purchases in Year 3 will be similar to Year 2 and raise the dollar value of the three-year contract to \$3,515,758 with a revised estimated dollar value of:

Year 1	\$2,090,682
Year 2	\$713,936
Year 3	\$711,140

Budget Code: Will vary by MPS location placing order.

Budget Amount:..... Varies

HUB % set:.....0%

HUB % proposed:0%

Total HUB \$:.....\$0

RFP 825 Authorization to Increase the Blanket Agreement with First Student, Inc., for Field Trip Busing

The Administration is requesting authorization to increase the dollar amount for Blanket Contract B0001034 with First Student, Inc., under which non-specific blanket locations are currently processed.

In November 2013, a blanket agreement with First Student, Inc. was entered into for the amount of \$49,999.00. The Administration requests an increase of the blanket agreement in the amount of \$60,000.00 to cover district-sponsored field trips for the remainder of the 2013-2014 school year. If this additional amount is exceeded, Administration will return to the Board for approval.

Budget Code: (Various School and Department Budget Codes)\$60,000.00

Prime Contractor Information — First Student, Inc.

Certified HUB Vendor?	No
Total # of Employees	61,000
Total # of Minorities	24,101
Total # of Women	30,195

HUB Participation

Required	3.5%
Proposed	
\$ Value	TBD

Student Engagement

Paid Student Employment Hour Commitment	N/A
Student Career Awareness Commitment	N/A

Informational Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e), the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000 or greater.

- Hmong American Peace Academy (HAPA)

Budget Code: GOE-01-NIC-HW-ECTV Non-Instrumentality Charter Schools — Contracted Education Services

Original Contract Amount.....\$8,263,601.50

Add FTEs for seats not on original IFAS request of 1,082. Current FTE count is 1,097:

1,097-1,082 = 15 additional FTE to be encumbered
 15 x \$7,925.00-3% Admin Fee\$115,308.75

Request to Add Funds March 3, 2014, in the amount of.....\$115,308.75

- CESA (Cooperative Educational Service Agency) #1

Budget Codes: Various

Original Contract Amount.....\$72,268.00

Final allocation and carry over from DPI for the Title IA and the Title ID programs.

Request to Add Funds March 26, 2014, in the amount of.....\$49,833.00

Reporting of Cumulative Totals in Excess of \$50,000

In compliance with Administrative Policy 3.09(6)(a)2, the Administration is seeking approval of cumulative purchases in excess of \$50,000.00 within a single department or school to ensure compliance with 3.09(6)(c), which states that purchases may not be broken into smaller purchases to avoid requirements.

- Parent Institute for Quality Education (PIQE) (V024858)

Contract:..... C019279 — Parent Involvement Curriculum
 Budget Code..... GEN-01-GQ4-CI-ECTS Gear Up grant — contracted services
 Contract Amount..... \$60,000.00

Contract..... C021022 — Teacher Professional Development Curriculum
 Budget Code..... GEN-01-GQ4-CI-ECTS Gear Up grant — contracted services
 Contract Amount:..... \$15,000.00

Cumulative Total:..... \$75,000.00

Informational Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Accelerated Learning	International Autos	200.00	Monetary donation to school
Accelerated Learning	Crystal and Mikayla Mirr	550.00	Hats, gloves, scarves, other clothing
Bay View	National Academy Foundation	2,000.00	S.T.E.M. program
Bradley Tech	Greater Milwaukee Foundation Inc.	3,750.00	Michael and Helen Jupka Memorial Scholarship Fund
Carver	Blue's Egg Restaurant	862.00	School uniforms
Elm	Wells Fargo Matching Gift Program	36.90	Monetary donation to school
Fairview	Wisconsin Alliance for Fire Safety	500.00	Classroom supplies
Fernwood	Fernwood Montessori Camp	180.00	Ping pong table
Homeless Education Program	Sisters of St. Mary	100.00	Monetary donation
German Immersion	Oneida Tribe of Wisconsin	400.00	Pottery workshop
Jackson	USAgain LLC	750.00	America Recycles Day 2 nd -place winner
King High	Amy Daroszeski	5.00	Monetary donation to school
Lowell	Rocky Rococo	65.19	Monetary donation to school
MacDowell	Parent of Student in Drama Club	50.00	Drama Club
MacDowell	Wells Fargo Matching Gift Program	34.62	Monetary donation to school
Manitoba	Donors Choose	343.40	Classroom materials
Manitoba	Donors Choose	482.32	Classroom materials
Manitoba	Donors Choose	177.00	Classroom materials
Manitoba	Donors Choose	771.00	Garden beds and rain barrel
Morse Marshall	Yolanda Clark	20.00	Chris Brown Scholarship
Office of Academics-Music	Denise Calloway-Reistad	60.00	Drum donation drive
Office of Academics-Music	Debra Jupka	650.00	Machinery and tools to build musical instruments
Pulaski	Onteria Harris	500.00	Scholarship
Pulaski	Pulaski Class of 1963	500.00	Scholarship
Recreation	J.J. Watt Foundation	21,473.00	Middle-school wrestling
Recreation	National Association of Letter Carriers Aux 144	50.00	Special Olympics
Recreation	Trustmark	500.00	MPS Run Back to School tent rental
Recreation	MetLife Resources	1,000.00	MPS Run Back to School Lead Sweep Biker
Riverside	Friends of Willie Wade	100.00	Monetary donation to girls' basketball team
Riverside	RUHS Foundation	1,000.00	Monetary donation for 2014 trip to France

School	Donor	Amount	Gift or Purpose
Riverside	Wells Fargo Matching Gift Program	54.00	Monetary donation to school
School to Work Transition Program	Bon Ton	561.00	Community Days sale
Story	Wisconsin Milk Marketing Board	300.00	Healthy dairy eating
Thoreau	Wells Fargo Matching Gift Program	36.90	Classroom supplies
Trowbridge	Brian and Nancy Mitchell	50.00	6 th -grade Rocky Mountain trip
Trowbridge	Layton Ave Auto Service	100.00	6 th -grade Rocky Mountain trip
Trowbridge	Gregory Bates	275.00	Xbox and games for Camp Trowbridge
Victory	WISITALIA Inc.	1,000.00	Italian language
Wedgewood Park	Donors Choose	215.98	Classroom supplies
Zablocki	Reddit Gifts	300.00	Classroom supplies
Zablocki	Donors Choose	512.94	iPad and case

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as listed; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation and Request for Proposals

Background

Recommended for the Board’s approval at this meeting are:

- Construction Contracts inclusive of:
 - Burkhart Construction for pool filter and piping replacement at South Division High School
 - Burkhart Construction for exterior stair replacement at Morse•Marshall School for the Gifted & Talented
 - Veit & Company for abatement & demolition at South Stadium
 - Allcon for remodeling at Howard Avenue Montessori School
 - Burkhart Construction for parking lot reconstruction at Survive Alive House
 - Betters-Fetting for chiller replacement at Gaenslen School
- Request for Proposals:
 - Service agreement for Maintenance, Repair and Operations (MRO) Supplies: Fastenal Company, Winona, MN, for a contract period October 1, 2014, through September 30, 2015

- Contract for Fire Alarm System Testing and Electric/Magnetic Release Fire Door Testing & Inspection Services: SimplexGrinnell, LP, Menomonee Falls, WI, for a contract period of July 1, 2014, through August 31, 2015
- Contract for Athletic Facilities Design Services for Custer Stadium: American Design Inc., Milwaukee, WI, for a contract period April 23, 2014, through May 2, 2015.

Fiscal Impact Statement

This item authorizes expenditures:

- Construction Contracts:
 - Burkhart Construction for Pool Filter and Piping Replacement at South Division High School, Code FAR00MMSSD ECNCPLB4.....\$130,636.00
 - Burkhart Construction for Exterior Stair Replacement at Morse Marshall School for the Gifted & Talented, Code FAR00MMSMS ECNCMSN4.....\$100,900.00
 - Veit & Company for Abatement & Demolition at South Stadium, Code FAR00MRSS9 ECNC\$559,163.00
 - Allcon for Remodeling at Howard Avenue Montessori School, Code FAR00MRPTP ECNC.....\$54,160.00
 - Burkhart Construction for Parking Lot Reconstruction at Survive Alive House, Code CSV00PRCRC ECNC\$145,800.00
 - Betters-Fetting for Chiller Replacement at Gaenslen School, Code FAR00MMSGSGS ECNCHVA4\$225,000.00
- Request for Proposals:
 - Service agreement for Maintenance, Repair and Operations (MRO) Supplies: The Fastenal Company, Winona, MN, for a contract period of October 1, 2014, through September 30, 2015, Code MTN00FSH 11 ESUP, not to exceed.....\$200,000.00
 - Contract for Fire Alarm System Testing and Electric/Magnetic Release Fire Door Testing and Inspection Services: SimplexGrinnell, Menomonee Falls, WI, for a contract period of July 1, 2014, through August 31, 2015, Code FAR00MM2 DW ECNCEL4\$108,536.00
 - To provide Athletic Facilities Design Services for Custer Stadium: American Design Inc., Milwaukee, WI, for a contract period of April 23, 2014, through May 2, 2015, Code FAR00MRS CD ECNC\$354,500.00.

Committee’s Recommendation

Your Committee recommends that the Board authorize the contracts as attached to the minutes of your Committee’s meeting and as described above.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board’s approval at this meeting is the following exception-to-bid contract: MJ Care Inc. for School-Based Service Software.

The Administration is requesting authorization to enter into a contract with MJ Care, Inc., for software that allows reimbursement for school-based service (SBS) benefits to Milwaukee Public Schools for Medicaid-eligible children’s services listed in their Individual Education Plans (IEP). These services consist of:

- (1) speech and language pathology (SPL), audiology and hearing services for children with speech, language, or hearing disorders that adversely affect their functioning;
- (2) physical therapy services, when school district staff identify, treat, rehabilitate, restore, improve, or compensate for medical problems that interfere with functional performance;
- (3) occupational therapy services, when staff identify, treat, rehabilitate, restore, improve, or compensate for medical problems that interfere with age-appropriate functional performance;
- (4) nursing services for the child’s medical needs; and
- (5) psychological services, counseling, and social work services, including diagnostic or active treatments intended to reasonably improve the child’s physical or mental condition.

Wisconsin Medicaid also covers developmental testing, assessments, and consultations when resulting in a new or revised IEP. These services must be performed face-to-face with the child by a DPI-licensed professional.

Wisconsin receives 60% federal reimbursement for claims submitted. Of that dollar amount, the State General Fund retains 40% to offset the state’s contribution to special education. The District receives the remaining 60%.

Milwaukee Public Schools has participated in Medicaid reimbursement since 1999 and with an awarded MJ Care, Inc., contract in 2008. Annual revenues for eligible services are as follows:

FY 99-00	\$4,890,917.67	FY 06-07	\$2,241,512.00
FY 00-01	\$4,385,035.22	FY 07-08	\$2,517,861.00
FY 01-02	\$3,957,392.62	FY 08-09	\$3,475,632.00
FY 02-03	\$2,698,423.40	FY 09-10	\$5,093,939.00
FY 03-04	\$3,606,377.91	FY 10-11	\$5,061,802.00
FY 04-05	\$4,007,522.62	FY 11-12	\$16,674,031.00*
FY 05-06	\$3,553,237.93		

*This includes a cost settlement for multiple prior years.

The contract will run from July 1, 2014, through June 30, 2015, with the option for two (2) one-year extensions, subject to annual Board approval.

The Total Cost of the Contract for year one will not exceed \$110,904.00.

Budget Code: SSU-0-0-TLN-DW-EMTC (District Software Funding)\$110,904.00

Prime Contractor Information — MJ Care Inc.

Certified HUB Vendor Yes

HUB Participation

Required 15%
\$ Value \$16,635.60

Student Engagement

Paid Student Employment Hour Commitment.....	N/A
Student Career Awareness Commitment	N/A

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contract, as attached to the minutes of your Committee’s meeting, with MJ Care Inc.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on Resolution 1314R-010 by Director Holman to Proceed with the WisDOT 2014-2018 TAP Application for Safe Routes to Schools If Awarded Funding by the Wisconsin Department of Transportation

Background

At its meeting on March 27, 2014, the Board referred Resolution 1314R-010 by Director Holman to the Committee on Accountability, Finance, and Personnel:Resolution 1314R-010

WHEREAS, The Milwaukee Public Schools supports the pre-scoping and second-round TAP application submitted by the Milwaukee Public Schools to WisDOT for the 2014-2018 award cycle, the application being for Safe Routes to School Education Projects, which increase the number and safety of children walking or biking to school by bringing instructors, bikes, and helmets directly into schools for two weeks to provide in-depth education using in-class and on-bike modules; and

WHEREAS, As MPS is Wisconsin’s largest, most diverse school district — with 82% of its students being eligible for free or reduced-priced lunch — continued support is requested; and

WHEREAS, The Milwaukee Public Schools recognizes that WisDOT reimburses project sponsors for the federal share of 80% of the approved TAP project costs, up to the limit of the federal award amount; and

WHEREAS, In light of the minimum twenty (20) percent match requirement, the Milwaukee Public Schools has secured matching funds and/or commits to securing the matching funds; now, therefore be it

RESOLVED, That, if the Milwaukee Public Schools is awarded funding by WisDOT for the 2014-2018 TAP award cycle, the Milwaukee Public Schools is authorized to and agrees to accept the award and enter into all necessary agreements with WisDOT for the above-referenced project.; and be it

FURTHER RESOLVED, That the Milwaukee Public Schools agrees to comply with all applicable laws, requirements, and regulations as outlined in the WisDOT 2014-2018 TAP application materials, the state-municipal agreement between WisDOT and Milwaukee Public Schools, and any other program and/or project documentation.

With the support of the Wisconsin Department of Transportation (WisDOT), the MPS Safe Routes to Schools (SRTS) program will be able to replicate its successful program and reach more schools and students in 2016-2018. The WisDOT funds would allow the program to reach 24 schools and 2,500 students per year, with two to three mobile teaching teams that will not only provide education, but also serve as local, on-the-ground SRTS champions. In addition to the proven elements of education, encouragement, and evaluation, a trip tracking website will institutionalize the program in each school.

The Milwaukee Safe Routes to Schools program increases the number and safety of kids walking or biking to school by bringing instructors, bikes, and helmets directly into schools for two weeks to provide

in-depth education using in-class and on-bike modules. As Wisconsin’s largest, most diverse school district with 82% of its students eligible for free or reduced lunch continued support is requested.

The program has been refined and proven over the past 9 years by continually over delivering on goals and directly educating thousands of youth since the program piloted in 2004. To increase program impact and efficiency, youth engagement and technology tools will be expanded.

The MPS SRTS program has assisted 60 elementary and K8 schools increase the number and safety of students walking or biking to school for the past nine years and looks to enhance programming for another grant cycle.

Fiscal Impact Statement

The total grant request is \$445,584. The required match from district is 20% (\$37,132 each year for a total of \$111,396 after three years).

Committee’s Recommendation

Your Committee recommends that the Board adopt Resolution 1314R-010 by Director Holman to accept the award from the Wisconsin Department of Transportation, if it is awarded, and comply with the WisDOT 2014-2018 TAP application guidelines for Safe Routes to Schools program.

Director Spence moved to approve the Committee’s recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Holman, Joseph, Miller, Sain, Spence, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

(Item 7) Action on Receipt of the Fiscal Year-End 2013 Audit Reports

Background

Baker Tilly has completed the June 30, 2013, year-end reports, as attached to the minutes of your Committee’s meeting. These reports are presented for the Board’s consideration.

In planning and performing the annual audit, Baker Tilly considers the District’s internal control over financial reporting as a basis for designing their auditing procedures for the purpose of expressing an opinion on the district’s financial statements.

Internal control matters identified by Baker Tilly are reported to the District in the report, “Communication to those Charged with Governance and Management,” which presents the auditor’s observations on, and makes recommendations regarding, various district management and internal control issues, but does not express an opinion on the effectiveness of its internal control. The Communication to those Charged with Governance and Management also includes a report on the status of prior-year issues.

Fiscal Impact Statement

No fiscal impact.

Committee’s Recommendation

Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee’s meeting:

- 1. MPS 2013 Financial Statement-final
- 2. MPS Communication to those Charged with Governance and Management
- 3. MPS Administrators Financial Statements
- 4. MPS Teachers Financial Statements
- 5. MPS 2013 Single Audit-Issued
- 6. Cafr2013 secured rev.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Possible Action on a Report by the Chief Accountability and Efficiency Officer (CAEO) on the Status of Current Projects

Your Committee reports having received from the Chief Accountability and Efficiency Officer (CAEO) a report regarding the continued process improvements made in the District’s payables and Facilities and Maintenance (F&M) and updates on other related projects.

* * * * *

(Item 9) Action on a Request for Authorization to Amend FY14 Bus Contracts to Reflect FY14 Expenditures and to Enter into FY15 Pupil Transportation Contracts

Background

The Administration is requesting authorization to amend the contracts with bus companies. Additional service for non-instrumentality charter schools and Head Start, plus expanded services for homeless students, have increased the projected contract amounts. No additional funds are being requested.

The Administration is requesting authorization to enter into the third year of a three-year award for special education, homeless and alternative transportation services.

The Administration is requesting authorization to enter into year 1 of a three-year award for regular/suburban and special education transportation services. The award is requested pursuant to RFP #844.

The Administration is requesting authorization to enter into one-year contracts for athletic, mid-day kindergarten and extra-curricular services. The award is requested pursuant to Bid B5707.

The Administration is requesting authorization to enter into one year contracts for summer school and summer recreation transportation services. The award is requested pursuant to Bid B5708.

Fiscal Impact Statement

The request to amend FY14 contracts does not request additional funds, thus the request has no fiscal impact. The item authorizes the expenditure of \$55,633,646. The contract amounts are within the FY15 budget request of \$55,894,975. Budget codes are found in the attachments. Funds totaling \$321,000 were included in the FY15 summer school and recreation budget requests for transportation services. Budget codes are found in the attachments.

Committee’s Recommendation

- 1. Your Committee recommends that the Board amend FY14 bus contract amounts to reflect projected FY14 expenditures as detailed in Table I, below:

Bus Contractor	FY14 Contract Amounts	Projected FY14 Expenditures
Dairyland	\$7,221,870	\$7,003,275
Durham	\$7,241,930	\$7,777,095
First Student	\$12,420,248	\$12,001,800
Johnson	\$613,952	\$798,475
Lakeside Bus	\$12,234,720	\$14,467,122
Lamers Bus	\$1,191,660	\$1,966,945
Riteway Bus	\$3,062,531	\$3,598,516
Spec Care	\$2,097,151	\$2,121,967
Transit Express	\$462,000	\$227,098
Wisconsin Central	\$3,100,691	\$3,195,043
Bus Company Totals	\$49,646,753	\$53,157,336
Sole-source Contracts/POs		
Milw. County Transit System	\$2,209,000	\$2,090,450
WI. School for the Deaf	\$180,000	\$220,000
Nicolet High School District	\$117,831	\$129,615
Oak Creek Franklin District	\$448,444	\$493,288
Total Expenditures	\$52,602,028	\$56,090,689

2. Your Committee recommends that the Board authorize the Administration to enter into FY15 pupil transportation contracts as listed in Table II, below:

Vendor	OI, EC, Head Start, CATP, Homeless, Alt Vehicle (3 rd yr of 3-yr)	Regular, SPED, Suburban (1 st yr of 3-yr.)	Athletic, Mid- Day, Field Trips, Misc. (1-yr contract)	Sole-source	Total
Dairyland	\$310,800	\$6,204,477	\$170,000		\$6,685,277
Durham		\$4,657,094	\$209,000		\$4,866,094
First Student	\$4,450,175	\$2,172,768	\$680,000		\$7,302,943
Illinois Central		\$3,770,825	\$255,000		\$4,025,825
Johnson		\$510,000			\$510,000
Lakeside Bus	\$3,440,450	\$11,839,760	\$147,000		\$15,427,210
Lamers Bus		\$5,203,540			\$5,203,540
Riteway Bus	\$611,600	\$6,792,243			\$7,403,843
Spec Care		\$1,893,914	\$85,000		\$1,978,914
Milw. County Transit				\$2,050,000	\$2,050,000
WI Sch for Deaf				\$180,000	\$180,000
Totals	\$8,813,025	\$43,044,621	\$1,546,000	\$2,230,000	\$55,633,646

Adopted with the roll call vote to approve the balance of the Committee reports.

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NEW BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the April 2014 Reports of the Board's delegate to the Milwaukee Education Partnership, of the Board's delegate to CESA #1, of the Board's delegate to the MPS Head Start Policy Council, and of Board's Delegate to the Library Board.

* * * * *

(Item B) Monthly Report of the President of the Board

Background

During the month of April, the President of the Board:

- (1) met with various Board members on MPS issues;
- (2) met with Dr. Thornton on various MPS issues;
- (3) met with representatives of Milwaukee Succeeds on several occasions regarding MPS's future with the group;
- (4) discussed with Mayor Barrett numerous issues facing MPS;
- (5) attended the National School Board Association's meeting in New Orleans, including the Association's CUBE (Council of Urban Boards of Education) workshops and other workshops;
- (6) talked with other elected officials (aldermen) regarding MPS issues;
- (7) met with numerous community leaders on MPS issues;
- (8) visited several schools in MPS with Dr. Thornton;
- (9) met with the Board Clerk on numerous issues related to MPS; and
- (10) met with the Chief Accountability and Efficiency Officer on MPS issues.

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The Board adjourned at 7:35 PM.

LYNNE A. SOBCZAK
Board Clerk