BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 28, 2015

Annual Organizational Meeting of the Board of School Directors called to order by the Board Clerk at 6:34 PM.

The Board Clerk read into the record the certification of the City Clerk that the following persons, who were elected or re-elected to membership on the Board on April 7, 2015, have taken the oath of office and are duly qualified to serve:

District 1.....Mark Sain
District 2.....Wendell J. Harris, Sr.
District 3.....Michael Bonds
District 8.....Carol Voss
At-large .....Terrence Falk

Annie Woodward (District 4), Larry Miller (District 5), Tatiana Joseph (District 6), and Claire Zautke (District 7) are continuing members.

The following members responded to roll call:

Present—Directors Bonds, Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, and Zautke—9.

Absent—None.

Director Bonds was elected temporary chair by unanimous consent.

ELECTION OF BOARD PRESIDENT

Director Bonds, having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

	Nominee
Director Falk	Director Bonds
Director Harris	Director Bonds
Director Joseph	Director Bonds
Director Miller	Director Bonds
Director Sain	Director Bonds
Director Voss	Director Bonds
Director Woodward	Director Bonds
Director Zautke	Director Bonds
Director Bonds	Director Bonds

Director Bonds—9.

Director Bonds, having received a majority of the votes of the membership, was duly elected President of the Board of School Directors for the ensuing year.

ELECTION OF BOARD VICE-PRESIDENT

The President announced that the next order of business was the election of a Vice-President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

	Nominee
Director Falk	Director Miller
Director Harris	Director Miller
Director Joseph	Director Miller
Director Miller	Director Miller
Director Sain	Director Miller
Director Voss	Director Miller
Director Woodward	Director Miller
Director Zautke	Director Miller
President Bonds	Director Miller

Director Miller—9.

Director Miller having received a majority of the vote, the President declared him duly elected Vice-President for the ensuing year.

* * * * *

DESIGNATION OF BOARD CLERK

The President announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

Ms. Jacqueline M. Mann was designated Board Clerk for the ensuing year by unanimous consent.

* * * * *

APPOINTMENTS OF BOARD REPRESENTATIVES

APPOINTMENT OF THE BOARD'S REPRESENTATIVE TO THE LIBRARY BOARD

Board Rule 1.17(7) prescribes that the Board President is an *ex officio* member of the Library Board. If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

The President indicated that he would nominate Director Sain to serve on the Library Board at the May meeting.

APPOINTMENT OF THE BOARD'S REPRESENTATIVE TO CESA #1

The President nominated Director Miller to serve as the Board's representative to CESA #1. The appointment was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

CONTINUATION OF THE TERM OF THE BOARD'S DELEGATE TO THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS (WASB)

Director Falk continues to serve as the Board's representative, having been previously elected to a three-year term.

* * * * *

APPOINTMENT OF THE BOARD'S REPRESENTATIVES TO THE MPS HEAD START PROGRAM'S POLICY COUNCIL, MILWAUKEE CITY COUNCIL OF PTAS/PTSAS, AND THE TITLE I DISTRICT ADVISORY COUNCIL

The President nominated Director Harris to serve as the Board's representative to the MPS Head Start Program's Policy Council. On the motion of Director Harris, the appointment was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

The President nominated Director Voss to serve as the Board's representative to the Milwaukee City Council of PTAs/PTSAs. On the motion of Director Zautke, the appointment was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

The President nominated Director Harris to serve as the Board's representative to the Title I District Advisory Council. On the motion of Director Harris, the appointment was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

Appointment of the Board's Representative to The Milwaukee Education Partnership (MEP)

President Bonds indicated that he would serve as the Board's *ex officio* delegate to the Milwaukee Education Partnership.

* * * * *

UNFINISHED BUSINESS

(Item A) Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 23, 2015

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the Board year (April 23, 2015) are submitted to the Board at its annual organizational meeting for referral to the appropriate Committees or for other disposition, as the Board sees fit.

The items of business pending before the Board and its Committees at the close of business on April 23, 2015, arranged by committee, are listed below. Copies of the pending resolutions have been provided under separate cover.

Recommendation

That the Board determine how it wishes to dispose of the pending items of business listed below.

Listed by Committee and Numbered Consecutively
(Names of former Board members are in italics)

Item	(1) Communication 1415C-003	(2) Resolution 1011R-007	(3) Action on a Charter School Proposal for Milwaukee Excellence Charter School
Author	Thomas Phillipson	Director Bonds	———
Topic	Request for a hearing regarding his proposed "Re-visioning Public Education in Milwaukee"	Allow the Director, Office of Board Governance, to submit administrative appointments during vacancies in the position of Superintendent of Schools	On March 30, 2015, the Charter School Review Panel convened to make a recommendation on the Milwaukee Excellence Charter School's concept. After careful review, the MPS Charter School Review Panel, through consensus, recommended that the Milwaukee Excellence Charter School's proposal be considered for a MPS charter school.
Submitted	12/15/14	6/24/10	1/2/15
Referred	12/18/14	6/24/10	———
Committee	PACE	LRP	SASI
Committee Action	None	None	4/14/15 — Recommended that this item be placed on file.
Board Action	None	Carried over on 4/26/11, 5/1/12, and 4/23/14	4/23/15 — Referred item back to Committee to allow proposer to revise and refine the proposal.

All the items were set aside and referred to the indicated Committees.

* * * * *

NEW BUSINESS

(Item A) Annual Review of Board Compensation

Background

At its meeting on November 28, 2000, the Board set salaries of $18,121 per year for Board members and $18,667 per year for the Board President. The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the November 28, 2000, Board action.

Recommendation

That the Board determine how it wishes to proceed with the review.

Director Falk moved to maintain the present levels of compensation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

(Item B) Transmittal of Tentative 2015-16 Board Calendars

The Board Clerk presented to the Board for its review the tentative calendars of regular Board and committee meetings for 2015-16.

Director Falk moved to adopt the 2015-16 Board calendar as presented below.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

Approved 2015-2016 Board Calendar

AFP = Committee on Accountability, Finance, and Personnel; LRP = Committee on Legislation, Rules and Policies (scheduled at the call of the Chair); PACE = Committee on Parent and Community Engagement; SASI = Committee on Student Achievement and School Innovation; SPB = Committee on Strategic Planning & Budget

All meetings are conducted in the Central Services Auditorium unless noted otherwise.

May 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5 SPB — 6:30 pm Public hearing on proposed 2016 budget	6 Statutory hearing ad published in Milwaukee Journal Sentinel	7	8 Board members submit proposed budget amendments to OBG by noon	9
10 *Mother's Day*	11 Administration returns amendment analyses to OBG by end of day	12 SPB — 6:30 pm Public hearing, action on amendments, action on proposed 2016 budget	13	14 Statutory Public Hearing on proposed 2016 budget — 6:30 pm	15	16 *Armed Forces Day*
17	18 Board members submit proposed amendments to OBG by noon	19 AFP — 6:30 pm Administration returns amendment analyses to OBG by end of day	20	21 SASI — 6:30 pm	22	23
24/31	25 Central Services Closed *Memorial Day*	26	27	28 Regular Monthly Board Mtg — 6:30 pm Action on proposed amendments and proposed budget	29	30

June 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9 SASI — 6:30 pm	10	11 PACE — 6:30 pm	12 *Last Day of Classes*	13
14 *Flag Day*	15	16	17	18	19	20
21 *Father's Day*	22	23 AFP — 6:30 pm	24	25 Regular Monthly Board Mtg — 6:30 pm	26	27

June 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30				

July 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3 Central Services Closed	4 *Independence Day*
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30 Regular Monthly Board Mtg — 6:30 pm	31	

August 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11 SASI — 6:30 pm	12	13 PACE — 6:30 pm	14	15
16	17	18 AFP — 6:30 pm	19	20	21	22
23/30	24/31	25	26	27 Regular Monthly Board Mtg — 6:30 pm	28	29

September 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 *Classes Begin*	2	3	4	5
6	7 Central Services Closed *Labor Day*	8 SASI — 6:30 pm	9	10 PACE — 6:30 pm	11	12
13	14	15	16	17	18	19
20	21	22 AFP — 6:30 pm	23	24 Regular Monthly Board Mtg — 6:30 pm	25	26

27	28	29	30			

October 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8 PACE — 6:30 pm	9	10
11	12 *Columbus Day*	13 SASI — 6:30 pm	14	15	16	17
18	19	20 AFP — 6:30 pm	21	22	23	24
25	26	27	28	29 Regular Monthly Board Mtg — 6:30 pm	30	31 Halloween

November 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 *Election Day*	4	5	6	7
8	9	10 SASI — 6:30 pm	11 *Veterans' Day*	12 PACE — 6:30 pm	13	14
15	16	17 AFP — 6:30 pm	18	19 Regular Monthly Board Mtg — 6:30 pm *(per Board Rule 1.02(1)(b)*	20	21
22	23	24	25	26 Central Services Closed *Thanksgiving*	27 Central Services Closed	28
29	30					

December 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8 SASI — 6:30 pm	9	10 PACE — 6:30 pm	11	12
13	14	15 AFP — 6:30 pm	16	17 Regular Monthly Board Mtg — 6:30 pm *(per Board Rule 1.02(1)(a))*	18	19

December 2015						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
20	21	22	23	24 Central Services Closed *Christmas Eve*	25 Central Services Closed *Christmas Day*	26
27	28	29	30	31 Central Services Closed *New Year's Eve*		

January 2016						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 Central Services Closed *New Year's Day*	2
3	4 *Classes Resume*	5	6	7	8	9
10	11	12 SASI — 6:30 pm	13	14 PACE — 6:30 pm	15	16
17	18 *MLK, Jr., Day*	19 AFP — 6:30 pm	20	21	22	23
24/31	25	26	27	28 Regular Monthly Board Mtg — 6:30 pm	29	30

February 2016						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9 SASI — 6:30 pm	10	11 PACE — 6:30 pm	12 *Lincoln's Birthday*	13
14 *Valentine's Day*	15 *Presidents' Day*	16 AFP — 6:30 pm	17	18	19	20
21	22 *Washington's Birthday*	23	24	25 Regular Monthly Board Mtg — 6:30 pm	26	27
28	29					

March 2016						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8 SASI — 6:30 pm	9	10 PACE — 6:30 pm	11	12
13	14	15	16	17 *St. Patrick's Day*	18	19
20	21	22 AFP — 6:30 pm	23	24 Regular Monthly Board Mtg — 6:30 pm *(per Board Rule 1.02(1)(a))*	25 *Spring Recess Begins* Central Services Closed *Good Friday*	26
27 *Easter*	28	29	30	31		

April 2016						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12 SASI — 6:30 pm	13	14 PACE — 6:30 pm	15	16
17	18	19 AFP — 6:30 pm	20	21 Regular Monthly Board Mtg — 6:30 pm *(per Board Rule 1.02(2))*	22	23
24	25	26 Annual Organizational Mtg — 6:30 pm	27	28	29	30

* * * * *

RESOLUTIONS

Resolution 1516R-001

By Director Miller

WHEREAS, The United Nations Declaration of Human Rights (1948) boldly declared that, "Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship…"; and

WHEREAS, As a public school district, we are facilitators of the limitless growth potential of human beings. Our charge is to pour every ounce of creativity and energy that we have into the task of helping young people find and achieve their purpose. Our purpose must be guided by the belief that every human being deserves to live with dignity and that each of our students can leave his or her communities better than he or she found them; and

WHEREAS, The killing of unarmed Black men and women has left young people searching for answers to incredibly complicated and infuriating questions; and

WHEREAS, The extrajudicial killing of Black people in this country has deep roots in the dehumanizing system of white supremacy that once defined Black bodies as property and persisted in the form of lynchings during the 100 years of Jim Crow. The mob and the whip have been replaced by government sponsored "programs" like COINTELPRO, the war on drugs, mass incarceration, unjust policing, and structural policies that maintain racial segregation (redlining, urban renewal, and more) that exploit and oppress poor communities. Because these tragedies are not new and have lasting negative consequences for our communities, cities, and nation, we need to assert, over and over again, that the lives of Black people matter; and

WHEREAS, As WEB Du Bois stated, "The teachers of Black youth must believe in them. They must have faith in them and their community. They must trust them and encourage them and defend them." Right now that means affirming that we are committed to the emotional and physical safety of Black students. It means that our schools and classrooms must be safe spaces for dialogue and support on the issues raised by the Black Lives Matter movement and the efforts to reverse the school-to-prison pipeline; and

WHEREAS, We believe deeply that the lives of all people matter. As a school district and as educators our lives are constructed around this fact. Shouting loudly that "Black Lives Matter" does not negate our commitment to ALL of our students. In fact, we believe that challenging all of our students and colleagues to recognize the innate value of Black lives will help them grow and that the quality of life for all who live in our communities will improve when we value the lives of everyone. Since so many of our Black students struggle to trust that our society values them, we must affirm that their lives, specifically, matter; and

WHEREAS, Historically, when Black people have fought for a more democratic society, the lives of all people have improved. Each time barriers to Black people's potential have been erected, our whole society has suffered; and

WHEREAS, Educators knows that each of our students has different needs and that none of their lives end at our classroom doors. When our students are hungry or struggle emotionally, they don't learn as well as they otherwise could. When our students witness or experience violence, they suffer emotionally and physically. To maximize student potential, our school system must meet the needs of our students in different ways. Right now, it is especially important for Black students to know that we value them, no matter what the legal system and police actions tell them; and

WHEREAS, Problems in our schools mirror those in our society. Society is plagued with poverty, growing inequality, gun culture, and violence. For our schools to be safe and centers of respect for the educational process, students, staff, parents and community must all come together for the betterment of our students' future now; and

WHEREAS, The problems mirrored in schools can only be fully addressed with a united effort of community and school coming together; now, therefore, be it

RESOLVED, That our district and schools and classrooms create safe space for dialog and support on issues faced in communities and schools related to policing, the educational process, and improving school safety; and be it

FURTHER RESOLVED, That quality restorative justice practices be expanded and deepened district-wide, with the goal of training all staff in those practices; and be it

FURTHER RESOLVED, That the district create an advisory council — comprising community, parents, educators, and students — to assist in reviewing, strengthening, and creating curriculum and policy related to the issues raised by the Black Lives Matter movement, the efforts to derail the school-to-prison pipeline, the broader historical experience of the Black community, and present schooling experience; and be it

FURTHER RESOLVED, That the above advisory council shall assist in implementing policy and curriculum and establishing quality dialog with staff, parents, students and community; and be it

FURTHER RESOLVED, That student leaders of all types be called on to participate in advancing this discussion and implementation; and be it

FURTHER RESOLVED, That the effort include discussions of biases, racial micro-aggressions, school-wide data on race and discipline, fears, cultural ignorance, and stereotypes of Black youth; and be it

FURTHER RESOLVED, That these discussions lead to training of school staffs in methods of de-escalation, mindfulness, creating a culture of trust, and cultural relevance; and be it

FURTHER RESOLVED, That one of the goals of this process be to strengthen bringing community into our schools and to strengthen schools as centers of support for communities; and be it

FURTHER RESOLVED, That the district review its programs that may be contributing to unfair, unequal power relationships with community and school policing.

Referred to the Committee on Student Achievement and School Innovation.

The Board adjourned at 6:57 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 5, 2015

Special meeting of the Board of School Directors called to order by President Bonds at 9:49 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

May 1, 2015

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. *(or immediately following the meeting of the Committee on Strategic Planning and Budget scheduled to begin at 6:30 p.m.)* on Tuesday, May 5, 2015, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)
2. Update and Possible Action on Legislative Matters Affecting the Milwaukee Public Schools
3. Consideration of and Possible Action on Strategies Related to the Currently Vacant Position of Chief Accountability and Efficiency Officer

With respect to Item 1, above, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons, and may reconvene in open session to take action on matters considered in executive session and to continue with the remainder of the agenda. The Board may reconvene in open session to take action on matters discussed in executive session and/or to continue with the remainder of its agenda.

With respect to Item 3, above, the Board may retire to executive session pursuant to:

- Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and
- Wisconsin Statutes, Section 19.85(1)(e), which allows a governmental body to retire to closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will retire from executive session.

JACQUELINE M. MANN
Board Clerk

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

The Board Clerk presented six expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of April 22 and 24, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

(Item 2) Update and Possible Action on Legislative Matters Affecting the Milwaukee Public Schools

The Board's Legislative Policy Specialist presented an update to the Board regarding legislative developments affecting the Milwaukee Public Schools.

* * * * *

(Item 3) Consideration of and Possible Action on Strategies Related to the Currently Vacant Position of Chief Accountability and Efficiency Officer

Director Miller moved to retire to executive session pursuant to:

- Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and
- Wisconsin Statutes, Section 19.85(1)(e), which allows a governmental body to retire to closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion to retire to executive session prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board retired to executive session at 10:18 PM.

The Board adjourned from executive session at 11:30 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 12, 2015

Special meeting of the Board of School Directors called to order by President Bonds at 8:30 PM.

Present—Directors Falk, Harris, Joseph, Miller, Voss, Zautke, and President Bonds—7.

Absent and Excused—Directors Sain and Woodward—2.

The Board Clerk read the following call of the meeting:

May 11, 2015
REVISED

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. *(or immediately following the meeting of the Committee on Strategic Planning and Budget scheduled to begin at 6:30 p.m.)* on Tuesday, May 12, 2015, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Update and Possible Action on Legislative Matters Affecting the Milwaukee Public Schools
2. Consideration and Possible Action on Strategies Related to the Currently Vacant Position of Chief Accountability and Efficiency Officer.

With respect to item 2, above, the Board may retire to executive session pursuant to:

- Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and
- Wisconsin Statutes, Section 19.85(1)(e), which allows a governmental body to retire to closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will retire from executive session.

JACQUELINE M. MANN
Board Clerk

(Item 1) Update and Possible Action on Legislative Matters Affecting the Milwaukee Public Schools

The Board's Legislative Policy Specialist presented an update to the Board regarding recent legislative developments affecting the Milwaukee Public Schools.

* * * * *

(Item 2) Consideration of and Possible Action on Strategies Related to the Currently Vacant Position of Chief Accountability and Efficiency Officer

Director Miller moved to retire to executive session pursuant to:

- Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and
- Wisconsin Statutes, Section 19.85(1)(e), which allows a governmental body to retire to closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion to retire to executive session prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Voss, Zautke, and President Bonds—7.

Noes—None.

The Board retired to executive session at 8:47 PM.

The Board adjourned from executive session at 9:43 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 14, 2015

Special meeting of the Board of School Directors called to order by Vice President Miller at 6:30 PM.

Present— Directors Falk, Harris, Joseph, Voss, Woodward, Zautke and Vice President Miller— 7.

Absent and Excused—Director Sain and President Bonds—2.

The Board Clerk read the following call of the meeting:

May 7, 2015

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

The Board of School Directors will meet at 6:30 p.m. on Thursday, May 14, 2015, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing, pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, on the proposed Fiscal Year 2016 School Operations, Construction, and Extension Fund budgets.

The Board is scheduled to take action on the proposed FY2016 budget at its regular monthly meeting on May 28, 2015.

JACQUELINE M. MANN
Board Clerk

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board gave public hearing on the proposed Fiscal Year 2016 School Operations, Construction, and Extension Fund budgets.

The Board adjourned at 9:24 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 21, 2015

Special meeting of the Board of School Directors called to order by President Bonds at 8:40 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

May 18, 2015

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 7:00 p.m. *(or immediately following the meeting of the Committee on Student Achievement and School Innovation scheduled to begin at 6:30 p.m.)* on Thursday, May 21, 2015, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and taking action on an update on legislative matters affecting the Milwaukee Public Schools.

President Bonds hereby gives notice he will make a motion to waive Board Rule 1.10, regarding the receipt and referral of resolutions, in order to consider and to take immediate action on Resolution 1516R-002, below.

The Board will be taking public testimony at this meeting.

Resolution 1516R-002

By Directors Bonds, Joseph, and Zautke

WHEREAS, MPS offers a wide range of educational platforms from traditional non-contracted schools to charter and partnership offerings, across the district in an effort to mitigate the possibility of saturation of one type of school in any given region, and to provide parents with various educational options; and

WHEREAS, MPS has historically supported and promoted educational programs that are unique and different from traditional schools and had begun to engage in a variety of efforts both to reform schools and to improve student academic achievement prior to having become a charter authorizer; and

WHEREAS, In alignment with this commitment and to address students' current needs, the district recognizes the critical role of the Superintendent of Schools in executing, evaluating, and replicating successful programming; and

WHEREAS, The Superintendent's job description and responsibilities, as set forth under section 119.32 of the Wisconsin Statutes, include, but are not limited to, the following:

(2)(a) The Superintendent shall have general supervision of the public schools and the manner of conducting and grading such schools…

(5) The Superintendent shall assign all teachers and engage and assign all substitute teachers…

and

WHEREAS, Under Administrative policy 2.01(2)(a), the Board:

- delegates the authority to the Superintendent to "…supervise, either directly or through delegation, all activities of the school system…";
- charges the Superintendent with the responsibility to administer the development and maintenance of a positive educational program designed to meet the needs of the students and to carry out the policies and to serve as liaison between the school district and the community and as an advocate for children and public education;
- grants the Superintendent the authority to initiate matters of educational policy and to make definite recommendations thereon; and
- mandates that the Superintendent is to keep abreast of the best educational developments and advice regarding appropriate changes in the policies and operations of the school system; and

WHEREAS, Board Governance Policy 3.01 states that the Superintendent of Schools is appointed as the chief executive officer and is responsible for the conduct of the educational and recreational programs of the schools; and

WHEREAS, Board Governance Policy BG 3.01(2)(e) states that the Superintendent of Schools has the sole right of nomination for employment and promotion of education and operational staff; and

WHEREAS, Board Governance Policy B.G. 3.03(3) states:

As long as the Superintendent uses any reasonable interpretation of the Board's goals and standards and executive limitations policies, the Superintendent is authorized to establish all further policies, make all decisions, take all actions, establish all practices, and develop all activities. The Board delegates to the Superintendent the function of specifying required procedures and designing detailed arrangements under which the public schools and their respective departments will be operated in accordance with Board policy. These detailed arrangements shall constitute the administrative procedures governing the school system.

and

WHEREAS, Board Governance Policy B.G. 3.03(1) delegates through the Superintendent any of the Board's authority that is delegated to staff, so that all authority and accountability of staff, as far as the Board is concerned, is considered to be under the authority of, and accountable by, the Superintendent; and

WHEREAS, Under Board Governance Policy BG 3.01(2)(b), the Superintendent Is the advisor on all matters of educational policy and procedure and serves as an advisory member of every committee of the Board and, furthermore, is to recommend policies, provide data which will permit the Board to formulate policies, and be responsible for executing the related official policies, rules, and regulations; and

WHEREAS, Under Board Governance Policy BG 3.01(2)(g), the Superintendent has general care and custody of all of the district's property and is to perform "…such other duties as may be assigned to him/her by the law, and issues such additional or supplemental rulings and directives for the management of the schools as he/she may deem proper…"; now, therefore, be it

RESOLVED, That the Board render to the Superintendent of Schools complete autonomy and control over up to three schools, annually, over a five-year cycle, which have been designated as low-performing by the Wisconsin Department of Public Instruction's school report card; and be it

FURTHER RESOLVED, That the Superintendent shall have complete autonomy to implement up to three educational programs, annually, within a five-year cycle, that at a minimum:

- provide new, high-quality innovative school programs;
- offer autonomy to academically successful MPS programs that increase student achievement; and
- expand existing successful educational options; and be it

FURTHER RESOLVED, That the Superintendent is to determine the criteria for the schools selected for his/her independent management; and be it

FURTHER RESOLVED, That the Superintendent shall have the independence and authority to change the school calendar for selected schools (e.g., starting dates, times); and be it

FURTHER RESOLVED, That the Superintendent have the overt authority for use of facilities to house the selected programs; and be it

FURTHER RESOLVED, That the Superintendent have budgetary authority over the selected programs and a waiver from Administrative Policy 3.09 Purchasing and Bidding Requirements, allowing the option for unique partnerships (e.g., post-secondary, trade and technical); and be it

FURTHER RESOLVED, That the Superintendent be provided up to three positions to support the selected schools; and be it

FURTHER RESOLVED, That the Superintendent shall have the explicit authority to re-integrate schools back into the MPS system if they demonstrate improved academic success; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance and the Administration, in consultation with the City Attorney's Office, to revise Administrative Policy and Procedure 9.12, Charter Schools, to reflect the Superintendent's autonomy to establish and implement charter and partnership schools; and be it

FURTHER RESOLVED, That the Superintendent's autonomy and authority to execute the actions of this resolution shall be effective immediately upon the Board's adoption of this resolution.

JACQUELINE M. MANN
Board Clerk

Director Zautke moved to waive Board Rule 1.10, regarding the receipt and referral of resolutions, in order to consider and to take immediate action on Resolution 1516R-002.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board waived Board Rule 1.09 by consensus to allow for public hearing.

Upon conclusion of the public hearing, President Bonds moved to adopt the resolution.

After discussion and there being no objection, President Bonds withdrew his motion.

Director Harris moved to hold the resolution at the Board level until the Board's regular May meeting.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, and Zautke—8.

Noes—President Bonds—1.

The Board adjourned at 10:31 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 28, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Absent and Excused—Director Joseph—1.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students and one staff member:

- Adellatif Alayyah, a 12-year-old Victory Elementary School student, who died on May 8, 2015, due to a medical condition;
- Jousha Gatlin, Jr., a 10-year-old Carver Academy School student, who died on May 17, 2015, in an accident; and
- Dennis Leonard, an assistant principal at Bradley Tech, who died on May 23, 2015, due to a medical condition.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Dr. Amy Nelson Christensen

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to Dr. Amy Nelson Christensen.

In her tenure with MPS, Dr. Nelson Christensen has done an exemplary job in fulfilling the more traditional roles of a school psychologist and, from the outset of her employment with MPS, has shown an outstanding ability to collaborate with others in the school community in making decisions focused on meeting the needs of the child.

Dr. Nelson Christensen has served as a school psychologist in Milwaukee Public Schools for the past five years, and in that time she has distinguished herself as an individual who is dedicated to the profession and, above all, to the students, staff members, and families we serve. Dr. Nelson Christensen, who has taken on challenging assignments in her role as an MPS school psychologist, currently works at Transition High School, a non-traditional high school that uses restorative practices to instill respect and build community among the students it serves, Many of these students have been unsuccessful in more traditional high-school settings, while a good number of them have returned to high school after periods of incarceration.

In the past two years, Dr. Nelson Christensen, as a member of the MPS Violence Prevention Team, has collaborated and pioneered Trauma Sensitive Classroom trainings with school staff members in order to help teachers understand the trauma experienced by many students in MPS, trauma that has a significant impact on their academic and social development. Dr. Nelson Christensen and MPS social worker Pam Hansen have developed a research-based program to help students and staff members understand how trauma impacts on the lives of many students in a large urban community like Milwaukee, particularly on their learning and social development.

Dr. Nelson Christensen represents the best practices in the field of school psychology as well as its promise. She has not only demonstrated exemplary knowledge and insight in the practice of the foundational skills of the field, but has also had the vision and courage to develop and expand her practice in areas beyond those more traditional skills. Dr. Nelson Christensen simply "gets" kids, their needs, their hopes, their dreams, their challenges. She strives tirelessly, with passion, to develop and to provide services to those students and the educators who work with them in order to combat the ongoing and lingering effects of trauma and to help students understand and develop the academic and social-emotional resources necessary for them to become resilient, productive, contributing members of the global community.

For these reasons, on March 26, 2015, the Wisconsin School Psychologists Association named Dr. Amy Nelson Christensen the Wisconsin School Psychologist of the Year for Wisconsin. Dr. Nelson Christensen has distinguished MPS as a leader in its support of education in the area of trauma and trauma services.

The Milwaukee Board of School Directors recognizes and honors Dr. Amy Nelson Christensen for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item B) 2015 Presentation of the MPS Valedictorians and Salutatorians

This evening, the Milwaukee Board of School Directors is pleased to honor the followingMPS Valedictorians and Salutatorians for their impressive academic accomplishments.

School	Valedictorian	Salutatorian
The Alliance School	Laura Thompson-Mason	Lydia Zakrzewski
Assata High School	Diamond Carter	Darron Morris, Jr.
Audubon Technology & Communications High School	Alexandria Barrientes Jessiqua Busch	Stacy Soltis
Bay View High School	Artrell Leflore	Victoria Teschner
Bradley Technology and Trade School	Oliver Ramirez	Quangdao Nguyen
Carmen High School South	Elia Peredo	Aby Hernandez
Community High school	Precious Wilkins	Sherikea Jackson
Grandview High School	DeAndre Anderson-Story	Antwann Henderson
Groppi High School	Tony Ho	Precious Herron
Hamilton High School	Jaquelin Zaragoza	Kayla Koller
Rufus King International School	Natalie Feinstein Calvin Huffer Anthony Stano Bethany Vanderhoof	Natalie Johnson

MacDowell Montessori	Bryce Ohly	Nao Hang
Madison Academic Campus	Ebony Dabel	Shannon Xiong
Milwaukee Community Cyber High School	Caroline DeLeon	Renee Boya
Milwaukee High School of the Arts	Jazmin Ramos	Julia Derby
Milwaukee School of Languages	Shana Koch	Doren Schaefer
Morse•Marshall	Anthony Eruchalu	Ia Thao
New School for Community Service	Alexis Stock	Alexus Varrie
North Division High School	Asianae Jordan	Deon Canon
NOVA High School	Jitu Gordon	Darrell Riley
NOVA Tech HS	Marteace Jones	Ashanti Jones
Obama School of Career and Technical Education	Isaac Allen	Cierra Johnson
Pulaski High School	Linda Meza	Anthony Erdmann
Reagan College Preparatory High School	Alexis Barner Ryan Ramsdell Alethia Tilford	
Riverside University High School	Thomas Horgan	Charles Parlier
Shalom High School	Kanya McAffee-Brown	Tatyana Wheeler
South Division High School	Dah Dah Poe Dominique Nunnally	Jessica Cervantes Flores
Transition High School	Karma Crosby	Deann Coleman
Vincent High School	Tshwmsim Yang	Chia Neng Lor
Washington High School of Information Technology	Anthony Hanrahan	Dana Goodman
Wisconsin Conservatory of Lifelong Learning	Erika Hang	Henry Xiong

* * * * *

The Board recessed from 7:00 to 7:13 PM.

APPROVAL OF MINUTES

The minutes of the regular Board meeting of April 23, 2015, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations. Activities from late April through mid-May follow.

Two MPS high schools among state's 15 best in new U.S. News rankings

Two MPS high schools are among the 15 best in Wisconsin, according to new rankings released by *U.S. News and World Report.* Ronald Reagan College Preparatory High School ranked 8th, and MPS's Rufus King International High School ranked 12th . Both schools, which earned silver medals from *U.S. News,* offer the rigorous college-preparatory International Baccalaureate curriculum. MPS's Hmong American Peace Academy earned bronze-medal recognition, *U.S. News* changed its methodology this year, creating a more competitive field both nationally and locally.

The news comes less than one month after the *Washington Post* named six MPS high schools among the best in the U.S. when it comes to challenging students to achieve through college-level exams. MPS took the state's top two spots on that list: Carmen High School of Science and Technology-South Campus was ranked 1st, Reagan was ranked 2nd, King was ranked 6th, Milwaukee School of Languages was ranked 20th, Riverside University High School was ranked 29th, and Milwaukee High School of the Arts was ranked 35th.

Four-year graduation rate up slightly in 2014

MPS's four-year graduation rate ticked up slightly, from 60.6% in 2013 to 60.9% 2014, according to state data released in early May.

Five- and six-year graduation rates continue to show that students are willing to take additional time, if necessary, to graduate. The five-year graduation rate for MPS now stands at 68.8%, and the six-year rate stands at 73.4%.

Among those initiatives aimed at accelerating graduation rate growth are:

- Commitment Schools
- Rethinking high schools
- Redesigning curriculum
- Re-envisioning partnerships
- TEAM GEAR UP GE Foundation Schools

As data show, the 19 Milwaukee Public Schools GE Foundation Schools are narrowing student achievement gaps. The district's most recent test results — those comparing results from fall 2014 with winter 2015 — show that MPS GE Foundation Schools are narrowing the achievement gap in both reading and math. The gap measured is the difference between the average score of the students in the schools and the scores needed to predict proficiency in the subject area, as measured on state examinations.

The fact that the gaps are narrowing means that not only are students' scores growing over time, which would be expected, but that they are growing faster than average.

In addition to signs of success in test scores, the Wisconsin Department of Public Instruction has tapped an educator from MPS's Jeremiah Curtin Leadership Academy, one of the first 10 MPS GE Foundation Schools, to join a task force on closing achievement gaps. Audits performed by the GE Foundation show all 19 schools are making strong strides in implementing the Common Core State Standards and the strong teaching practices that connect those standards to better student outcomes.

Wellness Program

The Milwaukee Public Schools' employee-wellness program has earned a Silver Well Workplace Award from the Wellness Council of America (WELCOA) for expanding its employee-wellness programming and aligning wellness efforts with district workplace priorities. Well City Milwaukee, a collaboration among 40 Milwaukee-area businesses and organizations, including MPS, earned Milwaukee its second Well City USA Award, making Milwaukee the only city in the nation to have twice received the prestigious designation from WELCOA.

Lowell Elementary

We have been informed that Lowell Elementary is now an authorized IB World School in the Primary Years Programme (PYP).

Events/Activities

I visited Sherrie Tussler at the Hunger Task Force. The Hunger Task Force and Milwaukee Public Schools have had a very successful partnership for many years. 82.40% of our students are eligible for free meals, and almost 79,000 students eat free breakfast and lunch under the Community Eligibility Provision.

April 29 was Denim Day in Milwaukee. Mayor Barrett, Common Council President Michael Murphy, and I held a press conference to educate the public on the seriousness of sexual violence in our community. The Administration has worked with our schools to use announcements to spread awareness about sexual assault. We are also providing lessons specific to sexual violence in our high-school classes and have provided resources for our school psychologists and school social workers to use in discussing violence prevention and victim support with small groups of students. I am proud to say that our central buildings raised just under $600 to donate to Sojourner Family Peace Center in support of the objective of Denim Day.

Teacher Appreciation Week was May 4-8. It gave us an opportunity to thank our nearly 5,000 teachers for the work they do every day for our children. The Teacher Appreciation Week kickoff celebration started at Craig Montessori School, where we recognized the hard work and many talents of our all-star teachers who influence the hearts and minds of our young people every day. The kickoff was one of a number of MPS Teacher Appreciation Week activities this year, including video and email messages and certificates of appreciation. Students and families were invited to post appreciation messages online through our Tumblr account, and we provided "Thank a Teacher" signs to schools to give to students and families so they could write a message and present them to their favorite teachers or share them online.

City Year had its Fifth Anniversary Celebration this month. The event was a huge success, with a sold-out venue. Altogether, City Year raised over $204,000 for the program. Over 60% of students working with City Year improved their reading and math. 15% of reading students moved fully back on track to proficiency. City Year's corps members provide academic and social/emotional support for over 1,200 MPS students.

I held my monthly address to the central staff. The Chief Academic Office was highlighted this month, and we recognized teachers that work in a central capacity. My presentation to the staff focused on some of our recent school-based accomplishments, the budget, and legislative updates. We also presented "I Got Caught Providing Excellent Customer Service" t-shirts to central and school-based individuals who earned this honor.

I participated on the United Way's Emerging Leaders panel. John Kordsmeier, President of the Northwestern Mutual Foundation, was the moderator.

Direct Supply hosted the annual STEM Showcase. MPS STEM partners joined together to celebrate MPS's student-focused STEM and career-and-technical-education programming. The event showcases STEM-focused programs such as Project Lead the Way, FIRST and FLL Robotics, IT education, construction, transportation, LAUNCH, and much more. Attendees had the opportunity to view student projects, talk with students and teachers about their work, and offer opportunities on how businesses, organizations, and colleges can get more involved.

I was part of Greater Milwaukee Committee's budget panel with Superintendent Demond Means from Mequon-Thiensville and Superintendent Pat Greco from Menomonee Falls. We spoke on how the state budget will impact our individual school districts. The panel was hosted by Julia Taylor and moderated by Mark Sabljak.

Common Council President Murphy and I hosted a press conference for the MKE Peace Project. The MKE Peace Project (MPP) challenges youth in the central city to assess the causes of violence in their neighborhoods and, subsequently, to provide solutions to the problem. The MPP goal is simple — to promote youth dialogues around violence prevention. We believe that to imagine and promote peace in Milwaukee, our youth must be actively involved. By simultaneously challenging youth to provide solutions to the problems they identify, we are asking them to envision the opposite of violence around them — we are challenging them to imagine peace.

I attended the Boys and Girls Clubs' Salute to Youth banquet and handed out awards to students. Out of the nine youths who were honored, seven were MPS students. Alethia Tillford from Ronald Reagan High School received the highest honor of 2015 Youth of the Year.

I delivered the commencement address to Marquette University's School of Education graduates at the Riverside Theatre. I enjoyed my time with the faculty, family, and future educators and look forward to seeing what they will accomplish.

The Bradley Tech High School TechTerns had their graduation ceremony at the construction site at Froedtert Hospital. Eighteen high-school seniors have been in this internship since the beginning of their junior year. They have continuously worked with Froedtert Hospital, CannonDesign, and Morteson Construction to learn a variety of aspects related to the healthcare, architectural design, engineering, and construction industries. Several of these graduates have been offered paid internships by the partners for the summer.

More than 2,000 students from 40 schools took center stage on Saturday at the Danceworks Mad Hot Ballroom and Tap Competition. The first-place teams in the tap competition were Parkside School for the Arts (Swing), Milwaukee French Immersion (Latin), and Story K-8 School (Funky). Hartford University School received first-place honors in the ballroom competition for salsa, and Siefert was awarded first place in both tango and rumba.

The Explore STEM Expo was held at Washington Park-Urban Ecology Center. Explore STEM Expo had a variety of activities and displays centering on Science, Technology, Engineering, and Mathematics (STEM) for students and their parents. This event helped build awareness about STEM for students (and their parents). Students learned how much fun these disciplines can be and that these disciplines are inherent in many of the things we do every day.

The Vocal Jazz Ensemble at Milwaukee High School of the Arts won *DownBeat Magazine's* national Student Music Award for Outstanding Performance by a performing arts high-school jazz choir for the second consecutive year.

* * * * *

(Item B) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of the Properties Located at 1706 West Highland Ave (former MacDowell), 414 South 4th Street (parcel), 503 South 4th Street (parcel), and 4001 West Custer (parcel) Milwaukee, Wisconsin

Background

The Administration requests a closed session for the purpose of considering a negotiating strategy for the possible lease or sale of public properties located at 1706 West Highland Ave (former MacDowell), 414 South 4th Street (parcel), 503 South 4th Street (parcel), and 4001 West Custer (parcel) Milwaukee, Wisconsin.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public

properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session and/or to continue with the remainder of the agenda.

Superintendent's Recommendation

The Administration recommends that the Board: (1) Move to closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district properties located at 1706 West Highland Ave (former MacDowell), 414 South 4th Street (parcel), 503 South 4th Street (parcel), and 4001 West Custer (parcel) Milwaukee, Wisconsin.

The Board moved this item to the end of the meeting by consensus.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 14 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Falk moved to accept the reports of the Independent Hearing Officers of April 30, 2015 and May 8, 11, 12, 18, 19, 21, and 26, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Accountability, Finance and Personnel Committee, Item 8, a request to purchase mobile data terminals from Trapeze Software Group for installation on school buses for the 2015-2016 school year;

Report of the Strategic Planning and Budget Committee, Item 1, action on amendments to the Superintendent's proposed FY16 Budget; and

Report of the Strategic Planning and Budget Committee, Item 2, action on the Superintendent's proposed 2015-16 Budget, including the budgets for the School Operations, Construction, and Extension Funds.

On the motion of Director Woodward, the balance of the Committee Reports was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 1516R-001 by Director Miller on Black Lives Matter

Background

At its meeting on April 28, 2015, the Board referred the following Resolution 1516R-001 by Director Miller to the Committee on Student Achievement and School Innovation:

Resolution 1516R-001

WHEREAS, The United Nations Declaration of Human Rights (1948) boldly declared that, "Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship…"; and

WHEREAS, As a public school district, we are facilitators of the limitless growth potential of human beings. Our charge is to pour every ounce of creativity and energy that we have into the task of helping young people find and achieve their purpose. Our purpose must be guided by the belief that every human being deserves to live with dignity and that each of our students can leave his or her communities better than he or she found them; and

WHEREAS, The killing of unarmed Black men and women has left young people searching for answers to incredibly complicated and infuriating questions; and

WHEREAS, The extrajudicial killing of Black people in this country has deep roots in the dehumanizing system of white supremacy that once defined Black bodies as property and persisted in the form of lynchings during the 100 years of Jim Crow. The mob and the whip have been replaced by government sponsored "programs" like COINTELPRO, the war on drugs, mass incarceration, unjust policing, and structural policies that maintain racial segregation (redlining, urban renewal, and more) that exploit and oppress poor communities. Because these tragedies are not new and have lasting negative consequences for our communities, cities, and nation, we need to assert, over and over again, that the lives of Black people matter; and

WHEREAS, As WEB Du Bois stated, "The teachers of Black youth must believe in them. They must have faith in them and their community. They must trust them

and encourage them and defend them." Right now that means affirming that we are committed to the emotional and physical safety of Black students. It means that our schools and classrooms must be safe spaces for dialogue and support on the issues raised by the Black Lives Matter movement and the efforts to reverse the school-to-prison pipeline; and

WHEREAS, We believe deeply that the lives of all people matter. As a school district and as educators our lives are constructed around this fact. Shouting loudly that "Black Lives Matter" does not negate our commitment to ALL of our students. In fact, we believe that challenging all of our students and colleagues to recognize the innate value of Black lives will help them grow and that the quality of life for all who live in our communities will improve when we value the lives of everyone. Since so many of our Black students struggle to trust that our society values them, we must affirm that their lives, specifically, matter; and

WHEREAS, Historically, when Black people have fought for a more democratic society, the lives of all people have improved. Each time barriers to Black people's potential have been erected, our whole society has suffered; and

WHEREAS, Educators knows that each of our students has different needs and that none of their lives end at our classroom doors. When our students are hungry or struggle emotionally, they don't learn as well as they otherwise could. When our students witness or experience violence, they suffer emotionally and physically. To maximize student potential, our school system must meet the needs of our students in different ways. Right now, it is especially important for Black students to know that we value them, no matter what the legal system and police actions tell them; and

WHEREAS, Problems in our schools mirror those in our society. Society is plagued with poverty, growing inequality, gun culture, and violence. For our schools to be safe and centers of respect for the educational process, students, staff, parents and community must all come together for the betterment of our students' future now; and

WHEREAS, The problems mirrored in schools can only be fully addressed with a united effort of community and school coming together; now, therefore, be it

RESOLVED, That our district and schools and classrooms create safe space for dialog and support on issues faced in communities and schools related to policing, the educational process, and improving school safety; and be it

FURTHER RESOLVED, That quality restorative justice practices be expanded and deepened district-wide, with the goal of training all staff in those practices; and be it

FURTHER RESOLVED, That the district create an advisory council — comprising community, parents, educators, and students — to assist in reviewing, strengthening, and creating curriculum and policy related to the issues raised by the Black Lives Matter movement, the efforts to derail the school-to-prison pipeline, the broader historical experience of the Black community, and present schooling experience; and be it

FURTHER RESOLVED, That the above advisory council shall assist in implementing policy and curriculum and establishing quality dialog with staff, parents, students and community; and be it

FURTHER RESOLVED, That student leaders of all types be called on to participate in advancing this discussion and implementation; and be it

FURTHER RESOLVED, That the effort include discussions of biases, racial micro-aggressions, school-wide data on race and discipline, fears, cultural ignorance, and stereotypes of Black youth; and be it

FURTHER RESOLVED, That these discussions lead to training of school staffs in methods of de-escalation, mindfulness, creating a culture of trust, and cultural relevance; and be it

FURTHER RESOLVED, That one of the goals of this process be to strengthen bringing community into our schools and to strengthen schools as centers of support for communities; and be it

FURTHER RESOLVED, That the district review its programs that may be contributing to unfair, unequal power relationships with community and school policing.

Of the eight MPS organizational strategies, the top two priorities of the district remain 1) closing the gap and 2) educating the whole child. Much work is currently underway to assure that we are successful in accomplishing these priorities. Additionally, it is the Administration's goal that an advisory group be created for each of the eight organizational strategies, which will ultimately and inherently achieve the goal included in the resolution relative to creating an advisory council to address specific concerns related to issues raised by the Black Lives Matter movement.

The MKE Peace Project is one mechanism that creates safe space for students to engage in dialog on issues faced in our community. It challenges youth in the central city to assess the causes of violence in their neighborhoods and to provide solutions to the problem. Other mechanisms include efforts to redesign opportunities for students' voices in the district, including the Superintendent's Student Advisory and student representation on School Governance Councils.

MPS is supporting implementation of President Obama's My Brother's Keeper initiative effort in Milwaukee by collaborating with branches of government, local businesses, and community organizations to increase the number of males of color who are succeeding academically and socially in our schools.

Expanding restorative justice is a delicate process that works best when school communities opt in. Piloting additional schools and taking it to scale over time would prove most effective in growing this key support for our students.

Some of the other efforts and initiatives currently in place that address the resolution include the following:

- ensuring that culturally responsive teaching practices are in place in all schools through training;
- enhancing our district vision for student participation in a wide offering of clubs;
- creating an administrative policy that includes a comprehensive approach to early childhood education as guided by developmentally appropriate practices (DAP) and greatly restricts suspensions of students in grades K3 through second grade;
- supporting trauma-informed care with a host of partners to include the Wisconsin Department of Public Instruction, Milwaukee Police Department, Children's Hospital, Project Ujima, and Sojourner Family Peace Center;
- providing support to students through the Violence Free Zone to include truancy, attendance, GPAs, daily life concerns, college readiness, community service, and plans for specialized training to support LGBT students;
- providing Non-Violent Crisis Intervention (CPI) training that focuses on de-escalation skills to all MPS employees. This training focuses on prevention and offers proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage;

- offering the S.T.O.P. (Students Talking it Over with Police) curriculum, which is designed to develop positive relationships between youth and law enforcement.
- tutoring and mentoring provided to students through City Year corps members; and
- providing Attendance Liaisons that focus on reconnecting students that have had attendance problems with school.

Fiscal Impact Statement

The current budget includes systems and initiatives to support our students of color. The proposed budget adds four positions to further support the work, to include an equity specialist, student engagement coordinator, diversity specialist, and the director of business and community partnerships.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1516R-001.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School

Background

On June 24, 2010, the Milwaukee Board of School Directors established Milwaukee Community Cyber High School (MC2) as a MPS non-instrumentality charter school.

The vision of MC2 is to implement an educational model that is a positive learning environment which provides opportunities for differentiated instruction to help students develop the knowledge, skills, and attitudes to embrace life-long learning and to contribute to the common good as active, responsible, successful citizens.

The school is located at 131 South 1st Street, 53204. The expiring contract is for up to a maximum of 300 full-time-equivalent (FTE) pupils in grades 9 through 12.

On December 18, 2014, the Board took action to approve the charter school's renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from MC2.

On March 3, 2015, representatives from MC2, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for MC2 using the Board-approved non-instrumentality model contract.

All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

Contingent upon the Milwaukee Board of School Directors' approval, MC2 accepts the attached, non-instrumentality charter contract, with the following modifications:

a. Marcia L. Spector shall be the person in charge of the charter school;

b. the name of the school will be Milwaukee Community Cyber High School (MC2);

c. the location is 131 South 1st Street, 53204;

d. the term of the contract is five years, to start with the 2015-2016 school year and to end with the last regularly scheduled day of the 2019-2020 school year;

e. MC2 will serve up to a maximum of 300 FTE pupils in grades 9 through 12;

f. language has been added to reflect updates to the charter school's Appendix A, specifically to the GEDO2 criteria;

g. performance criteria have been revised to reflect applicability;

h. language has been added to clarify the school's budget autonomy and the manner in which the charter school will submit a narrative plan to address potential deficit and carryover;

i. identification has been made to specify the method by which annual audits of financial and programmatic operations of the school will be performed;

j. identification has been made to specify the selection of disciplinary guidelines to be followed by the charter school;

k. language has been clarified relative to charter school grant monies;

l. technical revisions have been made throughout the attached contract.

The updated Appendix A and other appendices to reflect proposed modifications are attached to the minutes of your Committee's meeting.

Fiscal Impact Statement

Approval of this item alone does not authorize expenditures. School allocations are approved annually by the Board of School Directors as part of the Superintendent's proposed budget. The funds for the 2015-2016 charter contract will be approved as a part of the FY16 Board's budget process.

Committee's Recommendation

Your Committee recommends that the Board approve the attached non-instrumentality charter school contract with Seeds of Health, Inc., for Milwaukee Community Cyber High School to begin with the 2015–2016 school year and end on the last regularly scheduled day of the 2019-2020 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Milwaukee Teacher Education Center for Milwaukee Environmental Sciences

Background

On February 14, 2012, the Milwaukee Board of School Directors held a public hearing to consider a proposal from Milwaukee Teacher Education Center (MTEC), taking into account the level of employee and parental support for the establishment of the charter school described in the proposal.

On December 20, 2012, the Board approved the five-year non-instrumentality charter contract with MTEC for Milwaukee Environmental Sciences Charter School to begin with the 2013-2014 school year and end on the last regularly scheduled day of the 2017-2018 school year.

The vision of the school is to allow students to explore curriculum areas that combine rigor, exploration and active learning while engendering academic excellence, high expectations leading to lifelong learning, and higher education.

The school is located at 6600 West Melvina Street. The remainder of the contract is for up to a maximum of 480 full-time equivalent (FTE) pupils in grades K4 through 7 for the 2015-2016 school year, 530 FTE pupils in grades K4 through 8 for the 2016-2017, and 580 FTE pupils in grades K4 through 9 for the 2017-2018 school year.

On February 25, 2015, the Office of Contracted School Services received written notification from MTEC representatives requesting to change the name of the school from Milwaukee Environmental Sciences to Milwaukee Environmental Sciences Academy.

The aforementioned parties recommend the following modification to the non-instrumentality charter school contract with MTEC:

a. The name of the school shall be Milwaukee Environmental Sciences Academy.

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board approve the amended non-instrumentality charter school contract with Milwaukee Teacher Education Center for Milwaukee Environmental Sciences Academy, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Highland Community School

Background

Highland Community School was established as a non-instrumentality charter school by the Milwaukee Board of School Directors on June 27, 1996. During each renewal cycle since, the Board has approved a five-year renewed contract.

The mission of Highland Community School is to create a community of diverse families and educators working together to offer quality Montessori education in a nurturing environment that enriches, empowers and inspires children to reach their potential and encourages parents to become responsible for and involved with their children's education.

The school is located at 1706 West Highland Boulevard. The expiring contract is up to a maximum of 350 full-time-equivalent (FTE) pupils in grades K3 through 8.

On December 18, 2014, the Board took action and approved the charter school renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Highland Community School.

On April 2, 2015, representatives from Highland Community School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for Highland Community School using the Board-approved non-instrumentality model contract.

All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

Contingent upon the Milwaukee Board of School Directors' approval, Highland Community School accepts the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, with the following modifications:

a. Kathleen Ronco shall be the person in charge of the charter school;

b. the name of the school will be Highland Community School;

c. the location is 1706 West Highland Boulevard;

d. the term of the contract is five years, to start with the 2015-2016 school year and to end with the last regularly scheduled day of the 2019-2020 school year;

e. Highland Community School will serve 380 full-time-equivalent (FTE) pupils in grades K3 through 8 for 2015-2016 school year, 400 FTE pupils in grades K3 through 8 for the 2016-2017 school year, 420 FTE pupils in grades K3 through 8 for 2017-2018 school year, 425 FTE pupils in grades K3 through 8 for 2018-19 school year, and 435 FTE pupils in grades K3 through 8 for 2019-2020 school year;

f. performance criteria has been changed due to applicability;

g. the manner and date of submission for the annual operating budget has been revised;

h. language has been added to clarify the school's budget autonomy and the manner in which the charter school will submit a narrative plan to address potential deficit and carryover;

i. identification has been made to specify the method by which annual audits of financial and programmatic operations of the school will be performed;

j. identification has been made to specify the disciplinary guidelines the school will follow;

k. language has been clarified relative to charter school grant monies;

l. technical revisions have been made throughout the attached contract.

The Appendix A and proposed school calendar are attached to the minutes of your Committee's meeting.

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. School allocations are approved annually by the Board of School Directors, as part of the Superintendent's proposed budget. The funds for the 2015-2016 charter contract will be approved as a part of the FY16 Board proposed budget process.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Highland Community School, as attached to the minutes of your Committee's meeting, to begin with the 2015–2016 school year and end on the last regularly scheduled day of the 2019-2020 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Report and Possible Action on Commitment Schools/Low-Performing Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. Fifty-five district schools had been identified by the state as Fails to Meet Expectations; due to two school mergers, however, the number is now 53.

The district's vision is to transform the persistently low-performing schools (LPS) into high-performing schools by implementing rigorous academic and behavioral interventions and dramatically increasing resources so students are college- and career-ready.

All 53 schools that have been identified by the state as Fails to Meet Expectations will receive instructional support, professional development and operational assistance from the Office of Innovation to support school improvement during the 2014-15 school year.

The Commitment Schools are led by a team that includes the Chief Innovation Officer, Regional Superintendent, and Operations Team made up of Central Office staff from the Offices of Innovation Special Projects, Grants, Research and Development, Budget, and the Regional Support Team.

This month's report, as attached to the minutes of your Committee's meeting, provides an update on outputs and other activities of the Commitment Schools. The accompanying documents outline the activities with more detailed information on the schools' participation in the activities.

Fiscal Impact Statement

This item does not allocate expenditures.

* * * * *

(Item 5) Action on a Request to Approve Submission of SAGE Contract Renewals to the Wisconsin Department of Public Instruction

Background

1. The SAGE (Student Achievement Guarantee in Education) program began in the 1996-1997 school year and was subsequently expanded in 1998-1999 and 2000-2001. Wisconsin State Statutes, s. 118.43, authorize this program, which is administered by the Department of Public Instruction (DPI). The purpose of SAGE is to improve academic achievement through the implementation of four school-improvement strategies:

- class sizes of no more than 18:1 or 30:2 student-to-teacher ratios in grades Kindergarten through three;
- increased collaboration between schools and their communities;
- implementation of a rigorous curriculum focusing on academic achievement;
- improving professional development and staff-evaluation practices.

2. Schools in SAGE have renewable five-year contracts with the state and receive state aid of up to $2,250 for each low-income child in the grades served by the program. Presently, approximately 424 schools within Wisconsin participate in SAGE.

3. During the 2014-2015 school year, 64 MPS schools participated in the SAGE program.

4. The October actual participation in SAGE was 13,174 students. Of that number, 12,591 students in five-year-old kindergarten (K5) through Grade 3 were identified as low-income.

5. The district's average SAGE poverty percentage was 95.57%. In FY15, DPI prorated the per-pupil rate for each low-income child to $2,027.

6. In March of 2015, the Wisconsin State Legislature proposed new legislation regarding the SAGE program. The two pending legislation bills, Senate Bill 31 (SB 31) and Senate Bill 32 (SB 32), were introduced.

7. The proposed legislation within SB 31 would allow a district's school board and the Department of Public Instruction (DPI) to agree to extend current SAGE contracts for one year under existing contract terms. Milwaukee Public Schools has 53 SAGE contracts whose terms expire at the conclusion of FY15 and will be eligible for the one-year renewal per the SB 31 legislation.

8. The proposed legislation within SB 32 would replace the SAGE program with a new program for current SAGE schools that elect to participate in it. This new program would provide state aid of $2,027 per low-income pupil. Contractual requirements for this proposed legislation would allow a school to meet its obligations by implementing one or a combination of three strategies:

a. one-to-one tutoring provided by a licensed teacher;

b. instructional coaching for teachers provided by a licensed teacher; or

c. maintaining 18:1 or 30:2 classroom ratios and providing professional development in small-group instruction.

9. Current SAGE law, s. 118.43(2)(g), Wis. Stats., provides DPI the authority to renew SAGE contracts. The pending legislation is not law and may not be passed by the Legislature prior to June 30, 2015, which is the final date of 2010-11 to 2014-15 SAGE contracts. Therefore, school districts were advised by DPI to renew expiring SAGE contracts for one or more schools before the 2015-16 school year begins on July 1, 2015. Electronically submitted renewal contracts are to be submitted to the Department of Public Instruction by May 22, 2015. On April 14, 2015, however, a request was approved by the Department of Public Instruction (DPI) to extend the application deadline from May 22, 2015, to June 5, 2015.

Fiscal Impact Statement

The proposed FY16 budget includes the SAGE funding expected to be generated from the 53 schools.

Milwaukee Public Schools will distribute anticipated SAGE aid three times throughout the school year: one-third in mid-November, one-third in mid-February, and one-third in mid-June.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of SAGE contract extensions for 53 eligible elementary schools.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on Recommendation for Approval of the Head Start Federal Grant Application and Report and Possible Action on Head Start State Application

Background

1. The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start federal grant application.

2. The Head Start federal grant-application information was presented to and discussed and approved by the Policy Council on May 9, 2015.

3. The federal application's submittal deadline is July 1, 2015.

4. On May 20, 2015, the district submitted an application to the Wisconsin Department of Public Instruction for state supplemental Head Start funds in the amount of $421,575 to operate the Head Start program at Barack Obama School of Career and Technical Education during the 2015-16 school year.

5. The Head Start state supplemental grant application information was presented to and discussed by the Policy Council on May 9, 2015.

Fiscal Impact Statement

Does not authorize expenditures. The federal grant is expected to be $8,364,488. The state supplemental grant is expected to be $421,575.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2015-16 Head Start federal application.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report.

Background

In accordance with action taken by the Board on August 1, 1972,(proc.pp.82-83) concerning the approval of personnel transactions relating to full-time classified employees, the Superintendent presents the attached report to the Board recommending the appointments and promotions, effective as of the dates indicated.

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
5	Daniel Strozenski	Boiler Attendant Trainee $31,899.66	04/10/2015
2	Justin Woods	Boiler Attendant Trainee $31,899.66	04/13/2015
2	Denise Roscoe	Data Management Assistant $40,950.00	04/20/2015
5	David Dieterich	Machine Maintenance Repairman $32.65 per hour	03/30/2015
4	Bryan Bautista Vargas	Para Ed Assistant $17,823.69	04/14/2015
2	Harold Cook	Para Ed Assistant $17,823.69	04/20/2015
4	Katrina Cook	Para Ed Assistant $17,823.69	04/13/2015
2	Nicole Franklin	Para Ed Assistant $17,823.69	04/20/2015
2	Courtney Lewis	Para Ed Assistant $17,823.69	03/24/2015
4	Angelica Palacios	Para Ed Assistant $17,823.69	03/30/2015

2	Barbara Renfro	Para Ed Assistant $17,823.69	04/13/2015
2	Shaketa Winters	Para Ed Assistant $17,823.69	04/13/2015
2	Sonia Wooten	Para Ed Assistant $17,823.69	04/13/2015
2	Kenturah Edwards	School Safety Assistant $22,206.57	03/30/2015
5	Olga Brankov	School Secretary I — 10-month $22,446.00	04/24/2015

Promotions

2	Lavell Austin	Building Service Helper II $30,706.52	03/30/2015
2	Michael Monroe	Boiler Attendant Trainee $33,323.68	04/13/2015
2	Chamieka House	Information Specialist $34,910.86	03/30/2015
2	Lakita Wells	Information Specialist $39,312.00	03/30/2015
2	Tonyalisa Howse	School Safety Assistant $22,206.57	03/30/2015
2	Queina Willis	School Safety Assistant $22,206.57	03/30/2015
2	Stephanie Cleveland	School Engineer I $40,492.14	04/13/2015
2	Dia Haney	School Engineer I $40,492.14	04/13/2015
2	Latricia Harris	School Engineer I $40,921.14	04/13/2015
5	Patrick Ludorf	School Engineer I $40,492.14	04/13/2015
5	Kent Perleberg	School Engineer II $44,141.50	03/30/2015

Rehires

5	Patrick Brennan	Boiler Attendant Trainee $31,899.66	04/13/2015
2	Simone Dumas Murph	IT Service Technician $50,232.00	04/13/2015
2	James Robinson	Para Ed Assistant $17,823.69	04/21/2015
2	Jamar Britton	School Safety Assistant $22,206.57	03/30/2015
2	Kimberly Peavy	School Safety Assistant $22,206.57	03/30/2015

Certificated Appointments — Teachers, Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
1,r	Bonner, John Mathematics	B	$43,100.00	4/20/2015

5,r,a	Brossman, Larae Special Ed Multicategorical	E	$56,800.00	3/30/2015
4,nr	Hernandez, Brenda Special Ed Multicategorical	B	$41,200.00	4/13/2015
5,nr	Krawczyk, Michelle Health & Phy Ed	C	$56,500.00	4/13/2015
5,r	Lane, Peggy Gen Elem & K8 — All Grades	B	$41,200.00	4/1/2015
5,r	Teddy, Yvonne School Support Teacher	B	$74,200.00	3/31/15
5,nr	Zimmer, Joseph Gen Elem & K8 — All Grades	B	$50,200.00	4/13/2015

Codes

a Reappointment without tenure
b Reappointment with tenure
(nr) Non-Residents
(r) Residents

Counts

(1) Native American 1
(2) African American 0
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 1
(5) White 5
(6) Other 0
(7) Two or More Ethnic Codes 0
Males 2
Females 5

Leaves of Absence

	Present Assignment	Effective From
Illness Leave Ext., January 2015		
Christine Fiedler	Currently on Leave	December 1, 2014
Colleen Hallman	Currently on Leave	January 24, 2015
Amy Brown	Currently on Leave	January 1, 2015
Sonja Moore-Hazelwood	Currently on Leave	January 5, 2015
Illness Leave, January 2015		
Margaret Byrd	Administration	January 18, 2015
Katie Ross-Houston	Currently on Leave	January 20, 2015
Keri Sutton	Currently on Leave	January 6, 2015
Daniel Anderson	Administration	January 22, 2015
Illness Leave, February 2015		
Jessica Buss	Currently on Leave	January 5, 2015
Jeanette Hughes	Bay View High School	February 19, 2015
Illness Leave, March 2015		
Diana Jones	Currently on Leave	March 1, 2015
Lauren Brannstrom	Hi-Mount	March 12, 2015
Dr. Miriam Guttman	Maple Tree	January 29, 2015
Illness Leave Ext., March 2015		
Dr. Miriam Guttman	Maple Tree	March 20, 2015

Illness Leave, April 2015		
Joseph Henry Gayle	Hamilton High	April 14, 2015
Personal Leave Ext., January 2015		
Bonnie Brusky	Currently on Leave	August 27, 2014
Personal Leave, February 2015		
Michelle Luedtke	February 9, 2015	
Lori Reed	Carver Academy	February 9, 2015
Stacey Smith	Currently on Leave	February 17, 2015
Personal Leave, March 2015		
Jessica Buss	Currently on Leave	February 9, 2015
Cesar Paredes	Currently on Leave	March 30, 2015
Personal Leave, April 2015		
Ava Holdmann	Currently on Leave	April 2, 2015
Peggy Buerosse	South Division	April 13, 2015
Personal Leave, May 2015		
Amy Baumgardt	Bradley Tech	May 18, 2015
Personal Leave, July 2015		
Jennifer Maederer	Keefe Avenue	July 2015
Personal Leave, August 2015		
Maxine Salpeter	Cass Street	August 2015
Personal Leave, April 2015		
Niya Bealin	North Division	September 1, 2015

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	6.7	6	Ewaohi Amu	Teacher	Washington HS	04/02/15
Personal	3.0	2	Ranisha Brown	Nurse	Central Svcs	04/10/15
Retire	22.0	5	Peggy Buetow	Nurse	Central Svcs	06/19/15
Personal	3.0	5	Caroline Calewarts	Teacher	Lincoln MS	07/31/15
Personal	2.5	4	Ashley Cortez	Teacher	Cass	06/16/15
Personal	10.0	5	Jill Delie	Teacher	Gaenslen	04/14/15
Other Work	12.0	5	Andrew Duncan	Teacher	AAL	06/16/15
Personal	15.2	2	Sharnissa Dunlap Parker	Coordinator	Central Svcs	03/31/15
Retire	29.8	5	Gregory Fendt	Teacher	Community HS	06/16/15
Personal	5.7	5	Jana Garl	Psychologist	Clarke	06/19/15
Personal	1.9	6	Kevin Howard	Teacher	Obama SCTE	06/16/15
Other Work	14.0	2	Monica Kelsey Brown	Supervisor	Central Svcs	06/30/15
Retire	26.9	5	Paul Krueger	Teacher	Keefe	06/16/15
Personal	1.0	5	Barbara Litow	Psychologist	Rufus King MS	06/19/15
Retire	15.0	2	Bobbie McAdory	Teacher	Emerson	06/16/15
Retire	11.0	5	Andrea McKenna	Teacher	Morse Marshall	06/17/15
Retire	16.7	5	Laura Michelz	Teacher	Morse Marshall	06/16/15
Retire	36.0	2	Claydia Miller	Teacher	Central Svcs	03/20/15
Personal	2.0	5	Katherine Roach	Teacher	WCLL	06/16/15
Other Work	8.0	5	Sarah Schulz	Psychologist	Townsend	06/19/15
Personal	5.0	5	Meghan Sebranek	Teacher	Audubon	06/16/15
Personal	2.0	5	Erik Severson	Teacher	Silver Spring	06/17/15
Personal	2.0	3	Payal Soni	Psychologist	Congress	06/18/15

Other Work	11.0	3	Bao Xiong	Teacher	AAL	04/10/15
Other Work	26.8	5	Connie Zachowski	Teacher	Maple Tree	06/16/15

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	13.4	5	Penny Fox	Para	95th Street	04/12/15
Retire	26.6	2	Gloria Mcgee	Secretary I	Central Svcs	03/28/15
Retire	15.8	5	Michelle Nate	Chief	Central Svcs	04/18/15
Retire	23.1	2	Catherine Nedab	BSH I	BEAM	04/01/15

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for April 2015 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments and the leaves of absences as listed above, to be effective upon approval of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	Cheryl Moseley	Regional Coordinator Specialized Services Office of the Chief Academic Officer	Schedule 03, Range 12A $103,953.00
(2)(r)	Marie McClain	Assistant Principal Rufus King IB High School	Schedule 03, Range 12C $89,353.00
(2)(r)	Nicole Coleman	Assistant Principal Vincent High School	Schedule 03, Range 12C $85,727.00
(2)(r)	Dr. Tonoka Glass	Assistant Principal Pulaski High School	Schedule 03, Range 12C $70,420.00
(4)(r)	Juan Badillo	Assistant Principal Greenfield Elementary School	Schedule 03, Range 10C $71,126.00
(2)(r)	Richard Walker	Assistant Principal Metcalfe Elementary School	Schedule 03, Range 10C $67,144.00
(5)(r)	Bridget Schock	Partnership Schools Program Officer Office of the Chief Innovation Officer	Schedule 03, Range 10A $91,564.00
(2)(r)	Sara Saleem	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $80,086.00

(5)(r)	Dani Metz	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $71,548.00
(2)(r)	Afrika Hughes	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $70,480.00
(2)(r)	Annette Jackson Thomas	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $64,821.00
(5)(nr)	Gaylyn Reske	Field Supervisor I Office of the Chief Operations Officer	Schedule 03, Range 05A $58,492.00
(2)(r)	Quiana Milton	Budget Planning Assistant Office of the Chief Financial Officer	Schedule 03, Range 02A $53,508.00
(5)(nr)	Christina Austin	Field Supervisor I Office of the Chief Operations Officer	Schedule 03, Range 05A $50,166.00
(5)(nr)	Derek Donlevy	Assistant Recreation Supervisor Office of the Chief Operations Officer	Schedule 03, Range 04A $46,562.00
(2)(nr)	Melissa Moutry	Assistant Recreation Supervisor Office of the Chief Operations Officer	Schedule 03, Range 04A $46,562.00
(4)(r)	Angel Daleccio	Management Intern* Office of the Chief Financial Officer	$32,000.00

*Management interns are paid a flat rate of $32,000.00 for the first year of employment.

Note: The above recommendations are for positions that are approved in the FY15 budget.

Recommended Reassignments

None this month

Recommended Renewal of LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(2)(r)	Myron Cain	Leadership Mentor Office of the Chief School Administration 4/27/15 to 6/19/15	$40.00
(5)(r)	Jacquelyn Kendall	Montessori Teacher Office of the Chief School Administration 3/17/15 to 6/19/15	$40.00
(4)(r)	Sara Marquez	Acting Principal, Lancaster School Office of the Chief School Administration 4/15/15 to 6/30/15	$40.00
(2)(r)	Charles Johnson	School Support Liaison Office of the Chief School Administration 4/23/15 to 6/15/15	$30.00
(2)(r)	Lorenzo Lewis	School Support Liaison Office of the Chief School Administration 4/23/15 to 6/15/15	$30.00
(2)(r)	Barakat Muhammad	School Support Liaison Office of the Chief School Administration 4/23/15 to 6/15/15	$30.00
(2)(r)	Shawn Muhammad	School Support Liaison Office of the Chief School Administration 4/23/15 to 6/15/15	$30.00

(2)(r)	Vincent Toran	School Support Liaison Office of the Chief School Administration 4/23/15 to 6/15/15	$30.00
(2)(r)	Mildred Coby	LTE Youth Mentor Office of the Chief School Administration 4/1/15 to 6/12/15	$28.00
(5)(r)	Scott Lichucki	LTE Building Operations Office of the Chief Operations Officer 4/20/15 to 6/26/15	$23.20

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident
nr Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Cumulative Purchases in Excess of $50,000; Informational Report on Change Orders in Excess of $50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

State Contract 15-20664-002 — Authorization to Purchase from Netech Corporation for Cisco Routers and Associated Products

The Administration is requesting authorization to purchase from Netech Corporation two Cisco ASR 1002-x routers, two ASA 5585-X Adaptive Security Appliances andassociated products, and SMARTnet service under the state of Wisconsin's contract #15-20664-002.

These Cisco products are to be used to manage all traffic going to and coming from the Internet.

Quotes were solicited from the three vendors on this contract, and Netech Corporation submitted the lowest response.

The dollar value is $222,080.85 for a one-time purchase.

Budget Code: TSV-0-0-TLN-DW-EEQ5 (Technology — Equipment) $222,080.85

———

B 5721 Authorization to Enter into Blanket Agreements with Boelter, LLC, and D.A. Berther, Inc., for Food-service Equipment

The Administration is requesting authorization to enter into blanket agreements with Boelter, LLC, and D.A. Berther, Inc., the lowest-complying bidders, to provide various types of food-service equipment to those school cafeterias determined by the School Nutrition Service Department to be in need of replacement equipment.

These blanket agreements will run from June 1, 2015, through May 31, 2018.

The blanket agreement with Boelter, LLC, will not exceed $536,419.62 in three years.

The blanket agreement with D.A. Berther, Inc., will not exceed $61,038.45 in three years.

Budget Code: LNC-0-0-LNH-DW-ECTS (Nutrition Services — Contracted Services).....$597,458.07

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....NA.

Student Engagement
Paid Student Employment Hour Commitment per 12-month contract 0
Student Career Awareness Commitment per 1- month contract.....10

———

B 5710 Authorization to Increase Blanket Agreement with CDW Government, LLC, for Chromebooks

The Administration requests authorization to increase the dollar amount with CDW Government, LLC, the low-complying bidder, to provide Chromebooks, Chromebook service, and Chrome operating system licenses to all MPS schools and departments.

In May 2014, the Board approved a blanket contract for one year with two possible one-year extensions, not to exceed $3,550,250 for one year. In July 2014, the Board approved an increase of $2,000,000, for a maximum one-year total of $5,550,250. In March 2015, the Board approved an increase of $4,000,000 for the remainder of the first year of the blanket through May 29, 2015 and a renewal through the second year of the blanket through May 29, 2016, for a two-year total of $9,550,250.

At this time, the Administration is requesting an additional increase of $4,500,000 as we work to replace thousands of obsolete computing devices in the schools.

If purchases exceed this new two-year total of $ 14,050,250 before May 29, 2016, the Administration will return to the Board for approval.

Budget Code: Will vary by MPS location placing order ..... Varies by location

Prime Contractor Information — CDW Government LLC
Certified HUB Vendor? .....NO
Total # of Employees 5,905
Total # of Minorities 789
Total # of Women 199

HUB Participation
Required..... 0%
Proposed.....NA
$ Value.....NA

Student Engagement
Paid Student Employment Hour Commitment per 12-month contract 0
Student Career Awareness Commitment per 12-month contract.....0

———

B 5711 Authorization to Increase and Renew Blanket Agreement with CDW Government, LLC, for Charging Carts for Chromebooks

The Administration requests authorization to increase the dollar amount and renew a blanket agreement with CDW Government, LLC, the low-complying bidder meeting specifications, to provide Spectrum brand charging carts for Chromebooks to all MPS schools and departments.

In August 2014, the Board approved a blanket contract for one year with two possible one-year extensions, not to exceed $755,300 for one year.

At this time, estimated purchases are not to exceed an additional $900,000, inclusive for the remainder of the first year of the blanket through August 21, 2015, and a renewal for the second year of the blanket through August 21, 2016. If purchases exceed this two-year total of $1,655,300, the Administration will return to the Board for approval.

Budget Code: Will vary by MPS location placing order ..... Varies by school location

Prime Contractor Information — CDW Government LLC
- Certified HUB Vendor? ..... No
- Total # of Employees 5905
- Total # of Minorities 1220
- Total # of Women 1656

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Student Employment Hour Commitment per 12-month contract 0
- Student Career Awareness Commitment per 12-month contract 0

Informational Report on Cumulative Purchases in Excess of $50,000

In compliance with Administrative Policy 3.09(6)(a)(2), the Administration is reporting all purchases within a single department or school whose cumulative totals by vendor exceed $50,000 in a single fiscal year.

Milwaukee Center for Teaching, Learning and Public Education (MCLTPE) (V024634)

Contract: C021838	HXP-0-0-SSF-DW-ECTS	$ 100,000
Contract: C023577	STV-0-0-SDS-SN-ECTS	$ 49,000
Cumulative Contract(s) Total		$ 149,000

Informational Report on Change Orders in Excess of $50,000

In compliance with Administrative Policy 3.09(10)(f), the Administration is reporting change orders to existing contracts whose collective net values exceed $50,000.

Contract: C022061

COA Youth & Family Centers (Auer Avenue K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25AUECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $15,000 (in excess of 15%)

Contract: C022032

Boys and Girls Club (Bethune K-8 Academy)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW2537ECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $18,000 (in excess of 15%)

Contract: C022034
Boys and Girls Club (Brown Street Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25BRECTS
Contract Amount: $101,000
Request to add funds 4/17/15 in the amount of $17,000 (in excess of 15%)

Contract: C022036
Boys and Girls Club (Carver K-8 Academy)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25PAECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $33,000 (in excess of 15%)

Contract: C022039
Boys and Girls Club (Eighty-first Street K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW2581ECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $37,205 (in excess of 15%)

Contract: C022063
COA Youth & Family Centers (Hopkins-Lloyd Community School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25HKECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $15,000 (in excess of 15%)

Contract: C022074
Neu-Life Community Resource Center (Jackson Early Childhood)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW2521ECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $20,000 (in excess of 15%)

Contract: C022047
Boys and Girls Club (Keefe Avenue K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25KEECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $12,114 (in excess of 15%)

Contract: C022048
Boys and Girls Club (LaFollette K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25LFECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $24,554 (in excess of 15%)

Contract: C022049
Boys and Girls Club (Lincoln Avenue Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25LIECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $47,097 (in excess of 15%)

Contract: C022050
Boys and Girls Club (M.L. King K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25KNECTS
Contract Amount: 101000
Request to add funds 4/17/15 in the amount of $20,000 (in excess of 15%)

Contract: C022051
Boys and Girls Club (Maple Tree K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25MPECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $12,000 (in excess of 15%)

Contract: C022053
Boys and Girls Club (North Division High School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIHSW25NOECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $16,104.98 (in excess of 15%)

Contract: C022056
Boys and Girls Club (Siefert Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25SFECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $34,195 (in excess of 15%)

Contract: C022079
Silver Spring Neighborhood Center (Thurston Woods K-8 Campus)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25TWECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $12,900 (in excess of 15%)

Contract: C022080
United Migrant Opportunity Services (Vieau K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25VUECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $48,000 (in excess of 15%)

Contract: C022060
Boys and Girls Club (Zablocki Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25ZAECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $110,000 (in excess of 15%)

Contract: C022026
America SCORES Milwaukee (Riley Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25RIECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $50,000 (in excess of 15%)

Contract: C022054
Boys and Girls Club (Pierce Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25PIECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $51,000 (in excess of 15%)

Contract: C022052
Boys and Girls Club (Mitchell K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25MIECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $82,070 (in excess of 15%)

Contract: C022042
Boys and Girls Club (Fratney Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25FTECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $88,000 (in excess of 15%)

Contract: C022043
Boys and Girls Club (Gaenslen K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25GSECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $95,000 (in excess of 15%)

Contract: C022040
Boys and Girls Club (Engleburg Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25EGECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $61,000 (in excess of 15%)

Contract: C022041
Boys and Girls Club (Fifty-third Street K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW2553ECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $74,000 (in excess of 15%)

Contract: C022037
Boys and Girls Club (Cass Street K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25CSECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $60,051 (in excess of 15%)

Contract: C022038
Boys and Girls Club (Clarke Street K-8 School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTIPSW25CKECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $65,000 (in excess of 15%)

Contract: C022029
Boys and Girls Club (Allen Field Elementary School)
The 2014-15 CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
Budget Code: DTILSW25AFECTS
Contract Amount: $77,000
Request to add funds 4/17/15 in the amount of $55,296.03 (in excess of 15%)

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
ALBA	Unitarian Universalist Society of Iowa City	$92.00	Three boxes of paper and 12 boxes of pens
Allen-Field	Donorschoose.org	$390.00	Three refurbished Nooks
Allen-Field	Donorschoose.org	$1,200.00	One Rekenrek laminator, color paper, classroom supplies
Cass	Michael Lee	$700.00	Monetary donation — school athletics
Congress	Target — Take Charge of Education	$133.25	Monetary donation
Craig	PPG Industries Foundation — Give Center	$1,000.00	Monetary donation — school social work
Emerson	Target — Take Charge of Education	$25.00	Monetary donation
French Immersion	Jane Nickodem	$76.01	School event decorations
French Immersion	GE United Way Campaign	$70.00	Monetary donation — immersion program
French Immersion	Target — Take Charge of Education	$570.26	Monetary donation

School	Donor	Amount	Gift or Purpose
French Immersion	Sebastian Tanner	$13.00	Monetary donation — France trip
Garland	Target — Take Charge of Education	$125.77	Monetary donation
Hampton	Arts @ Large	$350.00	iPad Mini
Hayes	Target — Take Charge of Education	$31.75	Monetary donation
Holmes	Whitman School PTA	$100.00	Monetary donation — African dance troop
Jackson	Edward Inderrieden and Jean Maier	$2,500.00	Monetary donation
Kilbourn	Donorschoose.org	$227.00	Four sets of 10 student math portfolios, four sets of 10 student reading portfolios
Kilbourn	Donorschoose.org	$213.00	25 spiral notebooks, three boxes of pencils, three packs of glue sticks, four packs of erasers
Kilbourn	Donorschoose.org	$334.00	10 reams manilla drawing paper, six reams manilla drawing paper, 10 jumbo craft sticks, 1,000 pipe stems, 1,000 wiggly eyes
Kilbourn	Mr. Naumann	$30.00	Notebooks, pencils, glue sticks, erasers
Kilbourn	Donorschoose.org	$284.00	12 boxes of erasers, 24 boxes of pencils, 20 reams of newsprint paper
Kilbourn	Donorschoose.org	$197.00	Flip & Read sight word sentences, set of Slide and Learn Word Family Cards, two self-inking teacher stamps
King, M.L.	Marian Jackson	$50.00	Monetary donation — PBIS
King HS	Alioto's	$20.00	Gift card — Stress-awareness event
MacDowell Montessori	Andrew Elmer and Molly Elmer	$25.00	Monetary donation — Crossfit Program
MacDowell Montessori	Johnathan and Anne Coleman	$270.00	Monetary donation — Crossfit Program
MacDowell Montessori	Emily Serena	$50.00	Monetary donation — Crossfit Program
MacDowell Montessori	Judith Scott	$125.00	Monetary donation — Crossfit Program
MacDowell Montessori	Marianne Newman	$25.00	Monetary donation — Crossfit Program
North	Kim Castelaz	$250.00	Vito clarinet
North	Susan Marcus	$720.00	12 ukuleles woods
North	Linda Monk Farina	$60.00	Flute case
North	Jamie Sparks	$300.00	Bundy flute
North	David Bobke	$150.00	Snare drum with stand
North	Bill & Sharon Haines	$10.00	Drum sticks
North	Boys & Girls Club of Greater Milwaukee	$125.00	GED practice tests
Office of Academics	Keyboard and Accessories	$150.00	Thomas Belonger
Pulaski	Funding Factory	$52.00	Monetary donation — Special education program
Pulaski	Get Schooled Foundation	$2,000.00	Monetary donation — Guidance program

School	Donor	Amount	Gift or Purpose
Pulaski	The Home Depot Incentive Program for USC	$130.67	Monetary donation — scholarship fund
Pulaski	Fritz Blandon	$100.00	Monetary donation — scholarship fund
Pulaski	Target — Take Charge of Education	$125.49	Monetary donation
River Trail	Target — Take Charge of Education	$40.55	Monetary donation
School to Work Transition Program	Imagine Nation Books Ltd.	$101.60	Monetary donation student aid fund
South	Target — Take Charge of Education	$84.80	Monetary donation
Spanish Immersion	El Rey Plaza	$313.97	Staff dinner
Spanish Immersion	Chicken Palace	$175.98	Staff dinner
Trowbridge	Melinda Scott-Krei	$100.00	Monetary donation — Madison field trip
Trowbridge	Paula Lucey	$100.00	Monetary donation — Madison field trip
Trowbridge	Michael Jones	$100.00	Monetary donation — Madison field Trip
Trowbridge	Tenuta's Restaurnt	$50.00	Monetary donation — Madison Field trip
Victory	Lily Vartanian	$25.00	Monetary donation — field trip
Victory	Courtney Monahan	$25.00	Monetary donation — field trip
Victory	Cara Moses	$25.00	Monetary donation — field trip
Victory	Gregory and Sandra Jones	$120.00	Monetary donation — field trip
Vincent	Mark and Charlotte Sain	$114.00	Monetary donation — agriculture program child sponsorship
Washington — IT	Washington High School Alumni Scholarship Foundation	$6,000.00	Monetary donation — college tour
Wedgewood Park	Panera, LLC	$131.78	Staff lunch
Total		$20,907.88	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as presented above and in the attachments to the minutes of your Committee's meeting; and

2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation, Change Order in Excess of $50,000 and Request for Proposal

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:

   - Northwestern Elevator II — Traction Elevator Upgrade — MacDowell Montessori, Code FAR00MM2JU ECNC.....$152,207.00
   - Service Painting — Exterior Painting — Brown Street, Code FAR00MM2BR ECNCPNT5 .....$185,000.00
   - KPH Construction — Exterior Painting — Ninety-Fifth Street, Code FAR00MM295 ECNCPNT5 .....$90,646.00
   - Service Painting — Exterior Painting — Milwaukee Parkside, Code FAR00MM2FR ECNCPNT5.....$115,000.00
   - Service Painting — Exterior Painting — Burroughs MS, Code FAR00MM2BG ECNCPNT5 .....$75,000.00
   - Abel Building Restoration — Masonry Rehabilitation — Washington HS, Code FAR00MM2IT ECNCMSN5 .....$209,000.00
   - Black Diamond Group — Parking Lot Reconstruction — Reagan HS, Code FAR00MM2TL ECNCGND5 .....$228,900.00
   - Allcon — Fire Alarm System Replacement — Golda Meir, Code FAR00MM2ME ECNC.....$397,600.00
   - KPH Construction — Room Remodel — Bay View HS, Code FAR00MRPVB ENCNMIS0 .....$67,875.00
   - TV John & Son — Project Lead The Way Lab — Rogers Street, Code MBM0ABDKIS EMMB.....$108,100.00
   - Pro Electric — Emergency Power System Replacement — Silver Spring, Code FAR00MM2SV ECNCELC5 .....$50,255.00
   - Wil-Surge Electric — Emergency Power System Replacement — Allen-Field, Code FAR00MM2AF ECNCELC5 .....$62,953.00

2. Change Order:

   - Excavation/Removal of Unsuitable Soil at Custer Stadium by Hunzinger Construction, Code FAR00MRSCD ECNC.....$147,813.00

Request for Proposal

The listed firms will provide moving services for various projects and sites from July 1, 2015, through June 30, 2018, on an as-needed basis:

- C. Coakley Relocation Systems
- Coakley Brothers Co.
- Perfect Install, Inc.

Expenditure authority is not to exceed approval in the amount of $750,000.00. If the requested dollar amount is exceeded during the contract period, this will be reported to the Board and additional expenditure authority will be requested.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as attached to the minutes of your Committee's meeting and the change order as described above.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Dunbar Armored, Inc., for armored car services — FSC-0-0-BSF-DW-EGSV.....$60,000.00
- Cayen Systems, LLC, for extended-day tracking system — CSV-0-0-CNR-RC-ECTS.....$34,000.00
- Catapult Learning West, LLC, for Title IA services for non-public school students and Title IIA professional development services for non-public school personnel — budget codes vary by service.....$4,474,571.65
- Learn-It Systems, LLC, for Title IA services for non-public school students and Title IIA professional development services for non-public school personnel.....$871,351.87
- Learning Exchange for Title IA services for non-public school students and Title IIA professional development services for non-public school personnel — budget codes vary by service.....$4,724,648.60
- Non-Public Educational Services, Inc., for Title IA services for non-public school students and Title IIA professional development services for non-public school personnel — budget codes vary by service.....$4,811,129.91

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as summarized above and set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- Bicycle Federation of Wisconsin for bicycle and walking safety programs — CSV-0-S-SA5-RC-ECTS.....$187,000
- Career Cruising for virtual library services — SLB-0-S-CSF-DW-ENTB.....$83,748

- Cengage Learning for virtual library services — SLB-0-S-CSF-DW-ENTB.....$37,757.87
- Knovation for virtual library services — SLB-0-S-CSF-DW-ENTB.....$194,668
- Discovery Education Streaming for virtual library services — SLB-0-S-CSF-DW-ENTB.....$317,732
- Premier for virtual library services — SLB-0-S-CSF-DW-ENTB.....$22,400
- Proquest for virtual library services — SLB-0-S-CSF-DW-ENTB.....$67,000

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as summarized above and set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Establish a Long-term Capital Improvement Trust Fund, Identified as Fund 46 by the Department of Public Instruction

Background

Legislation (Wis. Statute 120.137, copy attached) has been created to allow school districts to establish a trust fund for the purpose of funding long-term capital improvements. The fund, which Department of Public Instruction (DPI) has identified the fund as Fund 46, enables school districts to make deposits to the trust on an aid-eligible basis to accumulate funds for future capital projects.

Establishment of the trust fund must include a Board-approved 10-year facility plan. Expenditures from the fund may be made only on projects included in the most recently approved 10-year facility plan. Attached for the Board's consideration and approval is a proposed 10-year facility plan to fulfill the trust fund's capital improvement plan requirement. The plan may be modified at subsequent Board meetings.

The trust fund must have been in place for five years before funds can be withdrawn from it for capital expenditures; therefore, it is desirable to establish the trust fund immediately to commence its requisite five-year existence.

The trust fund requires a separate and distinct bank account. Upon the Board's approval of this item, the Administration will open a separate bank account for the trust fund to commence the requisite five-year period.

Funds from the trust fund may not be transferred to any other fund.

Fiscal Impact Statement

This item authorizes expenditures, with a transfer of funds from the General Fund to the Long-term Capital Improvements Trust Fund, Fund 46. For purposes of MPS's reporting to the DPI, the General Fund comprises the School Operations Fund and the Construction Fund. The contribution will be recorded as an expenditure from the General Fund for shared cost and equalization-aid purposes. Future expenditures from Fund 46 will not be part of shared costs.

Upon approval, the Administration will create Fund 46, Long-term Capital Improvements Trust Fund, open a separate bank account for the Fund, and deposit funds into it. The funds will be provided from MPS's School Operations and/or Construction Funds.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to create Fund 46, the Long-term Capital Improvements Trust Fund, to open a separate bank account for the fund, and to deposit funds into it.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Purchase Mobile Data Terminals from Trapeze Software Group for Installation on School Buses for the 2015-2016 School Year

Background

The Department of Business Services-Pupil Transportation Services provides transportation services for 55,000 students daily. The district contracts with ten (10) school bus vendors for 960 buses. Over 71,000 miles are traveled daily. For FY15, transportation will cost the district $60 million.

All school buses are equipped with GPS systems. The district is seeking authorization to purchase 970 Mobile Data Terminals (MDTs) from Trapeze Software Group. The MDTs will integrate the GPS systems with the Trapeze Software Group's scheduling software to provide real-time status of bus operations and to enable the district to monitor on-time performance, to notify schools and parents of delays, and to maintain an accurate student rider list. The MDTs also have Radio Frequency ID (RFID) and camera capabilities. Cost per unit is $549.00, which includes the terminal, mounting bracket, and arm. The Administration is requesting authorization to purchase 970 MDTs from Trapeze Software Group at a cost of $532,530. Software license and maintenance costs are $93,004 annually, for a total cost of $625,534. Funds are available in the FY15 budget.

Fiscal Impact Statement

Funds were included in the FY15 Pupil Transportation budget (RTS-0-0-TRS-DW-ENCQ) = $625,534.

Implementation and Assessment Plan

Equipment will be installed and operational for the start of the 2015-2016 school year.

Committee's Recommendation

The Administration recommended that the Board approve the purchase of 970 Mobile Data Terminals from Trapeze Software Group for $625,534.

Your Committee, however, is forwarding this item to the Board without recommendation.

Director Harris moved approval of the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Zautke and President Bonds—7.

Noes—Director Woodward—1.

* * * * *

(Item 9) Action on a Request for Authorization to Enter into FY16 Pupil Transportation Contracts

Background

1. At its March 27, 2014, meeting, the Milwaukee Board of School Directors approved three-year transportation contracts serving regular education, special education and Chapter 220 suburban students. The Administration is requesting authorization to execute the second year (2015-2016) of the three-year award.

2. At its September 25, 2014, meeting, the Milwaukee Board of School Directors approved three-year transportation contracts for alternate vehicle services. The Administration is requesting authorization to execute the second year (2015-2016) of the three-year award.

3. The contract amounts are listed in Table I below.

4. The Administration issued a Request for Proposal (RFP #879) for orthopedically impaired, early childhood, and the Community Assessment and Training Program (CATP). The evaluation criteria for RFP #879 was 75%, based on lowest price, and 25% on quality service factors, such as on-time performance and number of accident, breakdowns, and service complaints. The term of the award is for three years. The Administration is requesting that the Board authorize the Administration to enter into contracts for orthopedically impaired, early childhood, and the Community Assessment and Training Program (CATP) for the 2015-2016 school year as listed in Table I below.

5. Annually, the Administration issues Request for Quotes (RFQs) for athletic, forensics, after-school, and mid-day kindergarten transportation services (B5717). The RFQs were based on projected requirements. The contracts are for one year. The Administration is requesting that the Board authorize the Administration to enter into contracts for athletic, forensic, after-school, and mid-day kindergarten services as listed in Table I below.

6. Annually, the Administration issues Request for Quotes (RFQs) for special education and recreation transportation services to be provided during the summer (B5719). As the aggregate annual cost is greater than $50,000, the contracts are submitted for the Board's approval.

7. In addition, the district bids transportation services to designated field trip sites for schools to use (B5718). School funds are used to pay for the field trips. As the aggregate annual cost is greater than $50,000, the contracts are submitted for the Board's approval.

8. The RFQs were based on projected requirements. The contracts are for one year. The Administration is requesting that the Board authorize the Administration to enter into contracts for summer special education and recreation services as listed in Table II below.

9. The Administration is requesting for approval $57 million for transportation services to be funded centrally in FY16. The FY16 budget request for these services is $61.7 million. The remaining $4.7 million is budgeted for non-public service, transportation service contracted by suburban districts, and other miscellaneous programs. Authorization to enter into contracts for these services will be requested in future months.

Administration's Analysis

10. The Administration is requesting that the Board authorize the district to enter into contracts or purchase orders for transportation services as listed in Table I below. Cost for fuel adjustments and calendar changes are pro-rated and included in the contract amount. Depending on student enrollment throughout FY16, additional bus routes, and subsequently increases in bus contracts, may be required. The Administration will seek authorization from the Board as needed. The district purchases Milwaukee County Transit System (MCTS) bus service on an as-needed basis. Transportation for City of Milwaukee students attending the Wisconsin School for the Deaf is scheduled by the Department of Public Instruction and paid for by MPS.

TABLE I					
Vendor	OI, EC, Head Start, CATP, Homeless (1st Year of Three)	Regular, SPED Ed, Suburban, Alternate (2nd Year of Three)	Athletic, Mid-Day, Misc. (1 Year)	Sole Source	Total
American Taxi		$120,000			$120,000
Able Access		$210,000			$210,000
Dairyland	$1,917,475	$7,061,610	$145,000		$9,124,085
Durham		$5,206,985	$85,000		$5,291,985
First Student	$3,678,714	$3,412,525	$425,000		$7,516,239
Illinois Central		$3,806,950	$127,500		$3,934,450
Johnson		$990,000			$990,000
Lakeside Bus	$1,000,387	$11,200,600	$175,550		$12,376,537
Lamers Bus		$5,100,400			$5,100,400
Riteway Bus		$7,429,971			$7,429,971
Spec Care		$2,153,225	$166,150		$2,319,375
Transit Express		$180,000			$180,000
Milw. Cty Transit				$1,850,000	$1,850,000
WI Sch for Deaf				$210,000	$210,000
Totals	$6,596,576	$46,872,266	$1,124,200	$2,060,000	$56,653,042

11. In February 2015, the Administration issued competitive bids (B5719) for summer school transportation and transportation services for various recreation programs, and school-based field trips. The Administration is requesting that the Board authorize the district to enter into contracts for transportation services as listed in Table II below.

TABLE II							
Program	Durham	First Student	Illinois Central	Lakeside	Lamers	SCT	Total
Special Ed. Summer School					$250,000		$250,000
Club Recreation					$61,500		$61,500
Field Trips	$50,000	$200,000	$200,000	$75,000	$75,000	$200,000	$800,000
Totals	$50,000	$200,000	$200,000	$75,000	$386,500	$200,000	$1,111,500

12. Pursuant to the Board's action of April 21, 2005, the Administration is required to provide the results of the State Patrol's inspection of school buses. The State Patrol inspects each company's buses annually. The Board established a goal of an 85% approval rate of buses having passed the Highway Patrol's inspections. The pass rate for FY15 is 93.8%.

13. All bus companies are required to purchase between 3.5% and 5.0% of their contracts' value in goods and services from certified HUB firms. The total HUB purchases for FY16 are projected at. $1.9 million.

HUB	Employee Information			HUB Participation			Type of	Type of
Certified	Total	Minority	Women	Required	Proposed	$ Value	Business	Purchase
No	NA	NA	NA	3.5%-5%	3.5%-5%	$1,922,306	Transportation	Service

Fiscal Impact Statement

14. Total cost of the bus contracts and sole-source services in FY16 is $56,653,041. Contracts with suburban school districts to provide transportation services for inter-district Chapter 220 students are projected at $2,340,000, for a total amount of $58,993,041. The contract amounts are within the FY16 budget request of $59,353,000 for these services. Depending on student enrollment through the spring and summer, the Administration may need to adjust the FY16 bus routes and, subsequently, bus contracts.

15. Funds were included in the FY16 transportation budget request for the services described. The accounts are as follows:

Service	Amount	Budget Code
MCTS	$1,850,000	STP-0-0-TRS-DW-EPPT
Regular	$28,563,000	RTS-0-0-TRS-DW-EPPT
Special Education	$11,830,000	RWT-0-0-TRS-DW-EPPT
Autistic	$870,000	TED-0-0-TRS-DW-EPPT
Suburban	$4,340,000	SM1-0-0-TRS-DW-EPPT
Suburban	$500,000	SMT-0-0-TRS-DW-EPPT
Orthopedically Impaired	$1,960,000	TPH-0-0-TRS-DW-EPPT
Early Childhood	$3,070,000	RST-0-0-TRS-DW-EPPT
CATP	$690,000	TCS-0-0-TRS-DW-EPPT
Homeless and Special Education	$3,005,000	HLT-0-0-TRS-DW-EPPT
Athletics	$850,000	TSP-0-0-TRS-DW-EPPT
Alterations	$300,000	AST-0-0-TRS-DW-EPPT
Interscholastic	$32,000	IAT-0-0-TRS-DW-EPPT
Co-Curricular	$48,000	CCT-0-0-TRS-DW-EPPT
Inter Mural	$50,000	AIT-0-0-TRS-DW-EPPT
Pupil Mobility	$60,000	PMO-0-0-TRS-DW-EPPT
Mid-Day KGN	$295,000	MDK-0-0-TRS-DW-EPPT
Suburban KGN	$50,000	KMT-0-0-TRS-DW-EPPT
Suburban Activity	$200,000	SUT-0-0-TRS-DW-EPPT
Fuel Adjustment	$500,000	RTS-0-0-TRS-DW-EVSPFPUB
Out-Patient	$80,000	OPT-0-0-TRS-DW-EPPT
Non-Resident	$210,000	NRT-0-0-TRS-DW-EPPT
Total	$59,353,000	

16. Funds were included in the FY16 summer school and recreation budget requests for the services described. Field trips are funded out of individual school accounts. The accounts are as follows:

Service	Amount	Budget Codes
Special Ed. Summer School	$300,000	TPH-0-A-SSE-DW-EPPT
Summer Recreation	$10,500	RSR-0-0-PRC-RC-ECTS
Summer Stars	$22,000	SSR-0-0-PRC-RC-ECTS
Therapeutic Club	$17,000	RXW-0-0-PRC-RC-ECTS
Summer Playground	$3,000	CSV-0-S-DRV-RC-ECTS
Summer EXCEL	$7,000	DTI-0-S-SY6-RC-ECTS
Devin Harris Play	$2,000	RPW-0-S-DH6-RC-ECTS

Administration's Recommendation

1. The Administration recommends that the Board authorize the Administration to enter into contracts for transportation services as listed in Table I below. Contract implementation is contingent upon the Board's granting final expenditure authority with the approval of the FY16 budget.

TABLE I					
Vendor	OI, EC, Head Start, CATP, Homeless (1st Year of Three)	Regular, SPED Ed, Suburban, Alternate (2nd Year of Three)	Athletic, Mid-Day, Misc. (1 Year)	Sole Source	Total
American Taxi		$120,000			$120,000
Able Access		$210,000			$210,000
Dairyland	$1,917,475	$7,061,610	$145,000		$9,124,085
Durham		$5,206,985	$85,000		$5,291,985
First Student	$3,678,714	$3,412,525	$425,000		$7,516,239
Illinois Central		$3,806,950	$127,500		$3,934,450
Johnson		$990,000			$990,000
Lakeside Bus	$1,000,387	$11,200,600	$175,550		$12,376,537
Lamers Bus		$5,100,400			$5,100,400
Riteway Bus		$7,429,971			$7,429,971
Spec Care		$2,153,225	$166,150		$2,319,375
Transit Express		$180,000			$180,000
Milw. Cty Transit				$1,850,000	$1,850,000
WI Sch for Deaf				$210,000	$210,000
Totals	$6,596,576	$46,872,266	$1,124,200	$2,060,000	$56,653,042

2. The Administration recommends the Board approve the contracts summer school and recreation programs found in the Table II below. Contract implementation is contingent upon the Board's granting final expenditure authority with the approval of the FY16 budget.

TABLE II							
Program	Durham	First Student	Illinois Central	Lakeside	Lamers	SCT	Total
Special Ed. Summer School					$250,000		$250,000
Club Recreation					$61,500		$61,500
Field Trips	$50,000	$200,000	$200,000	$75,000	$75,000	$200,000	$800,000
Totals	$50,000	$200,000	$200,000	$75,000	$386,500	$200,000	$1,111,500

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into contracts for pupil transportation services as summarized above and as listed in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Action on Amendments to the Superintendent's Proposed FY16 Budget

Background

On April 28, 2015, members of the Milwaukee Board of School Directors received copies of the Superintendent's proposed FY2016 district budget. On April 29, 2015, the Superintendent's proposed FY2016 district budget was posted on the MPS Portal for the general public to view.

Your Committee reports having received an overview of the Superintendent's proposed FY2016 budget from the Administration at its meeting on May 5, 2015. Your Committee accepted public testimony on the proposed budget at this meeting.

Your Committee also reports having given public hearing on the Superintendent's proposed FY2016 budget at its meeting on May 12, 2015. At that same meeting, your Committee conducted a worksession and took action to adopt a proposed amendment to the Superintendent's proposed FY2016 budget — Budget Amendment #1 by President Bonds, to transfer $40 thousand from the Office of Accountability and Efficiency to the Office of Board Governance for legislative services.

Submitted for the Board's consideration and action are the second round of proposed budget amendments, which were developed subsequent to the formulation of the Committee's report and are, therefore, being submitted directly to the Board without recommendation.

Fiscal Impact Statement

To be determined based upon the action of the Board.

Implementation and Assessment Plan

Should the Board adopt any of the new proposed amendments, the customary budgetary resolutions relating to the adoption of the FY16 budget (see next item on your Committee's report) will be updated to reflect any impact of the adopted amendments prior to the Board's action on those resolutions.

Committee's Recommendation

Your Committee recommends that the Board:

1. adopt the following budget amendment by President Bonds to transfer $40 thousand from the Office of Accountability and Efficiency to the Office of Board Governance for legislative services:

   Intent: Transfer $40,000 from the Contractor Services line of the Office of Accountability and Efficiency to the Office of Board Governance to support legislative advocacy on behalf of MPS.

   Funding: Decrease ADT-0-0-OAE-XX-ECTS0000 ..... ($40,000)
   Increase ADT-0-0-OBG-XX-ECTS0000 .....$40,000

   Fund: School Operations Fund

2. determine what action it wishes to take regarding the second round of proposed amendments to the Superintendent's proposed FY16 budget, as summarized below and attached to the minutes of your Committee's meeting, which were developed subsequently to the formulation of your Committee's report and are, therefore, being submitted directly to the Board without recommendation.

AMENDMENT #2

Sponsor: Director Miller

Intent: Place all certified library/media specialists on the official 200-day schedule with the appropriate pay schedule for 200-day employees.

Funding: School operations fund, including debt-service fund

Amendment #2 failed for lack of a second.

———

AMENDMENT #3

Sponsors: Directors Miller and Woodward

Intent:
1. Maintain and fund the teacher pay schedule adopted in last year's budget. In discussion of the previous budget, this schedule was adopted through "meet and confer" with the bargaining unit, viewed outside of base building. Therefore it should not be restricted to base building under the 1.62% inflation cap.
2. Set aside funds to be able to negotiate a potential 1.62% base-building pay increase for all employee's making below $77,700.

Funding: School operations fund, including debt service fund

Director Miller moved to approve amendment #3.

Director Harris moved to co-sponsor the amendment and to change 20% to 40% and $2 million to $1,090,000 from TIFF funds.

The motion failed of adoption, the vote being as follows:

Ayes—Director Harris—1.

Noes—Directors Falk, Miller, Sain, Voss, Woodward, Zautke and President Bonds—7.

Without objection, Director Miller amended his original motion to include the change of $2 million to $1,090,000 from TIFF funds.

Director Zautke moved a substitute, to approve the administration's original recommendation.

The substitute failed of adoption, the vote being as follows:

Ayes—Directors Harris, Zautke and President Bonds—3.

Noes—Directors Falk, Miller, Sain and Voss—4.

The question being on Director Miller's motion to approve Amendment #3 with the change of $2 million to $1,090,000 from TIFF funds, it was adopted, the vote being as follows:

Ayes—Directors Falk, Harris Miller, Sain, Voss, Woodward and Zautke—7.

Noes—President Bonds—1.

AMENDMENT #4

Sponsor: Director Voss

Intent: To offer, starting in the 2015-16 school year, a convenient, user-friendly payment service to parents/guardians who may choose to make student fee payments on-line and to ensure that the district has a secure payment method which will allow funds to be automatically withdrawn electronically from checking accounts, or charged to credit cards, so that parents/guardians may make electronic payments at any time through the district's or schools' websites.

Funding: TBD

Director Voss moved to approve Amendment #4.

The amendment was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

AMENDMENT #5

Sponsor: President Bonds

Intent: Restore the Arts Curriculum Specialist position and move it to the Division of Grant Development.

Funding: TBD

Director Voss moved to approve the administration's recommendation.

The recommendation was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

AMENDMENT #6

Sponsor: Director Harris

Intent: Expand the number of community schools to include Hopkins-Lloyd, Kilbourn, and Starms Early Childhood Center, by allocating $15,000 for each school, for a total of $45,000. Work with the United Way for the remaining funds needed.

Funding: TBD

President Bonds moved to approve Amendment #6.

The amendment failed of adoption, the vote being as follows:

Ayes—President Bonds—1.

Noes—Directors Falk, Harris, Miller, Sain, Voss, Woodward and Zautke—7.

Director Harris moved to approve the following additional amendment: All low wage employee groups, including substitute teachers and any other excluded employee groups, receive the proposed 1.6% pay raise.

After discussion, and without objection, the amendment was withdrawn.

Director Falk moved to adopt the Budget as amended with the approved amendments.

The Budget was adopted, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on the Superintendent's Proposed 2015-16 Budget, Including the Budgets for the School Operations, Construction, and Extension Funds

Background

The Administration presented the following resolutions for your Committee to recommend for adoption by the Milwaukee Board of School Directors:

School Operations Fund

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $956,846,476 will be required for the operation of the Milwaukee Public Schools, for the repair

and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2016 Fiscal Year; and that [AMOUNT TO BE DETERMINED] thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2016, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

Construction Fund

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $11,106,800 will be required for the 2016 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $10,600,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2015, said amount to be in addition to the money received from other miscellaneous sources.

Extension Fund

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $21,798,240 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2016 Fiscal Year, and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2016, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Note that the Board's adoption of any amendments presented in the previous item of this report of your Committee may require revision to these resolutions prior to the Board's adoption of them.

Fiscal Impact Statement

The budget resolutions contain the fiscal impact of the Superintendent's Proposed 2015-16 Budget.

Implementation and Assessment Plan

The Administration will continue to respond to questions regarding the regarding the Superintendent's Proposed 2015-16 Budget as requested.

Committee’s Recommendation

Your Committee recommends that the Board adopt the budget resolutions are presented in this item.

(Note that the Board's adoption of any amendments presented in the previous item of this report of your Committee may require revision to these resolutions prior to the Board's adoption of them.)

Director Falk moved to adopt the following Budget resolutions, revised to include the amendments approved above.

The resolutions were adopted, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

School Operations Fund

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $957,936,476 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2016 Fiscal Year; and that *[AMOUNT TO BE DETERMINED]* thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public Schools' purposes in 2016, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

Construction Fund

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $11,106,800 will be required for the 2016 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $10,600,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2016, said amount to be in addition to the money received from other miscellaneous sources.

Extension Fund

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $21,798,240 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2016 Fiscal Year, and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2016, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the May 2015 Reports of the delegate to the MPS Head Start Policy Council, of the delegate to the Milwaukee Education Partnership, and of the delegate to the Library Board.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

The President presented his report of his activities on behalf of the Board during May 2015.

* * * * *

UNFINISHED BUSINESS

(Item A) Action on the Appointment of the Board's Representative to the Library Board

Background

Wisconsin Statutes, ch. 43.54(1(am), state, in part, "Each public library established in a 1st-class city shall be administered by a library board consisting of the president of the board of school directors or his or her designee..."

Board Rule 1.17(6) states as follows:

> The President is a member *ex officio* of the Library Board as of his/her election to the presidency. If he/she advises the Board that he/she elects not to serve as a member ex officio of the Library Board, the Board shall at the next regular meeting by roll-call vote elect one of its other members to serve as a member ex officio of the Library Board.

At the Milwaukee Board of School Directors' 2015 Organizational Meeting on April 28, 2015, President Michael Bonds announced that he had elected not to serve as the Board's representative on the Library Board; therefore, in accordance with Board Rule 1.17(6), the Board will need to elect a member to serve as its representative on the Library Board.

Director Sain had served as the Board's representative to the Library Board for the 2014-15 Board year.

Fiscal Impact Statement

No fiscal impact.

Recommendation

That, in accordance with Board Rule 1.17(6), the Board elect a member to serve as its representative on the Library Board for the 2015-16 Board year.

Director Miller move to approve Director Sain as the Board's representative to serve on the Library Board.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item B) Action on an Update on Legislative Matters affecting the Milwaukee Public Schools, Including Action on the Waiver of Board Rule 1.10, Regarding Referral of Resolutions, and Immediate Action on Resolution 1516R-002 by Director Bonds, Joseph, and Zautke

Background

At the request of President Michael Bonds, a special meeting of the Board of School Directors was held on Thursday, May 21, 2015, for the purpose of considering and taking action on an update on legislative matters affecting the Milwaukee Public Schools.

At the meeting, the Board took action to waive Board Rule 1.10, regarding the receipt and referral of resolutions, in order to consider and to take immediate action on Resolution 1516R-002, below:

Resolution 1516R-002

By Directors Bonds, Joseph, and Zautke

WHEREAS, MPS offers a wide range of educational platforms from traditional non-contracted schools to charter and partnership offerings, across the district in an effort to mitigate the possibility of saturation of one type of school in any given region, and to provide parents with various educational options; and

WHEREAS, MPS has historically supported and promoted educational programs that are unique and different from traditional schools and had begun to engage in a variety of efforts both to reform schools and to improve student academic achievement prior to having become a charter authorizer; and

WHEREAS, In alignment with this commitment and to address students' current needs, the district recognizes the critical role of the Superintendent of Schools in executing, evaluating, and replicating successful programming; and

WHEREAS, The Superintendent's job description and responsibilities, as set forth under section 119.32 of the Wisconsin Statutes, include, but are not limited to, the following:

(2)(a) The Superintendent shall have general supervision of the public schools and the manner of conducting and grading such schools…

(5) The Superintendent shall assign all teachers and engage and assign all substitute teachers…

and

WHEREAS, Under Administrative policy 2.01(2)(a), the Board:

- delegates the authority to the Superintendent to "…supervise, either directly or through delegation, all activities of the school system…";
- charges the Superintendent with the responsibility to administer the development and maintenance of a positive educational program designed to meet the needs of the students and to carry out the policies and to serve as liaison between the school district and the community and as an advocate for children and public education;
- grants the Superintendent the authority to initiate matters of educational policy and to make definite recommendations thereon; and
- mandates that the Superintendent is to keep abreast of the best educational developments and advice regarding appropriate changes in the policies and operations of the school system; and

WHEREAS, Board Governance Policy 3.01 states that the Superintendent of Schools is appointed as the chief executive officer and is responsible for the conduct of the educational and recreational programs of the schools; and

WHEREAS, Board Governance Policy BG 3.01(2)(e) states that the Superintendent of Schools has the sole right of nomination for employment and promotion of education and operational staff; and

WHEREAS, Board Governance Policy B.G. 3.03(3) states:

As long as the Superintendent uses any reasonable interpretation of the Board's goals and standards and executive limitations policies, the Superintendent is authorized to establish all further policies, make all decisions, take all actions, establish all practices,

and develop all activities. The Board delegates to the Superintendent the function of specifying required procedures and designing detailed arrangements under which the public schools and their respective departments will be operated in accordance with Board policy. These detailed arrangements shall constitute the administrative procedures governing the school system.

and

WHEREAS, Board Governance Policy B.G. 3.03(1) delegates through the Superintendent any of the Board's authority that is delegated to staff, so that all authority and accountability of staff, as far as the Board is concerned, is considered to be under the authority of, and accountable by, the Superintendent; and

WHEREAS, Under Board Governance Policy BG 3.01(2)(b), the Superintendent Is the advisor on all matters of educational policy and procedure and serves as an advisory member of every committee of the Board and, furthermore, is to recommend policies, provide data which will permit the Board to formulate policies, and be responsible for executing the related official policies, rules, and regulations; and

WHEREAS, Under Board Governance Policy BG 3.01(2)(g), the Superintendent has general care and custody of all of the district's property and is to perform "…such other duties as may be assigned to him/her by the law, and issues such additional or supplemental rulings and directives for the management of the schools as he/she may deem proper…"; now, therefore, be it

RESOLVED, That the Board render to the Superintendent of Schools complete autonomy and control over up to three schools, annually, over a five-year cycle, which have been designated as low-performing by the Wisconsin Department of Public Instruction's school report card; and be it

FURTHER RESOLVED, That the Superintendent shall have complete autonomy to implement up to three educational programs, annually, within a five-year cycle, that at a minimum:

- provide new, high-quality innovative school programs;
- offer autonomy to academically successful MPS programs that increase student achievement; and
- expand existing successful educational options; and be it

FURTHER RESOLVED, That the Superintendent is to determine the criteria for the schools selected for his/her independent management; and be it

FURTHER RESOLVED, That the Superintendent shall have the independence and authority to change the school calendar for selected schools (e.g., starting dates, times); and be it

FURTHER RESOLVED, That the Superintendent have the overt authority for use of facilities to house the selected programs; and be it

FURTHER RESOLVED, That the Superintendent have budgetary authority over the selected programs and a waiver from Administrative Policy 3.09 Purchasing and Bidding Requirements, allowing the option for unique partnerships (e.g., post-secondary, trade and technical); and be it

FURTHER RESOLVED, That the Superintendent be provided up to three positions to support the selected schools; and be it

FURTHER RESOLVED, That the Superintendent shall have the explicit authority to re-integrate schools back into the MPS system if they demonstrate improved academic success; and be it

FURTHER RESOLVED, That the Board direct the Office of Board Governance and the Administration, in consultation with the City Attorney's Office, to revise Administrative Policy and Procedure 9.12, Charter Schools, to reflect the Superintendent's autonomy to establish and implement charter and partnership schools; and be it

FURTHER RESOLVED, That the Superintendent's autonomy and authority to execute the actions of this resolution shall be effective immediately upon the Board's adoption of this resolution.

The Board also took action to wave Board Rule 1.09, regarding regular items of business, in order to receive public testimony on the resolution.

At this meeting, the Board took action to postpone consideration of this item until its next scheduled regular monthly meeting.

Recommendation

That the Board determine how it wishes to proceed with this item.

President Bonds moved to approve Resolution 1516R-002.

Director Falk moved a substitute, to table the resolution.

The motion to table prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller Sain, Voss, Woodward and Zautke—7.

Noes—President Bonds—1.

* * * * *

RESOLUTIONS

Resolution 1516R-003

By President Bonds

WHEREAS, The Milwaukee Public Schools' Strategic Plan states as a goal that, "School communities work together for improvement in academic achievement"; and

WHEREAS, Marvin Pratt has been a tireless contributor to social justice and overall public welfare; and

WHEREAS, After Serving in the U.S. Air force, Pratt completed his college degree at Marquette University; and

WHEREAS, In 1967, Pratt participated in the open-housing marches with Father James Groppi across the 16th Street Viaduct and pursued the bridge's being named for Groppi; and

WHEREAS, Pratt was elected to the Milwaukee Common Council in 1987 and elected to serve as President of the council in 2000; and

WHEREAS, During his 17-year tenure on the Milwaukee Common Council, Pratt represented Silver Spring Elementary and many other MPS Schools and was also a tutor at the Center Street Library for students after school; and

WHEREAS, In 2004, Pratt became Milwaukee's first African-American Mayor; and

WHEREAS, In 2011, Pratt was appointed interim Milwaukee County Executive; and

WHEREAS, Pratt was president of the local union that represented workers in the City of Milwaukee's Assessor's Office and made many other contributions to working-class families in Milwaukee; and

WHEREAS, Administrative Policy 5.01(6)(b) states that the recommendation of a school name change shall be brought to the Board through the local governance structure of the school; and

WHEREAS, Administrative policy 5.01(6) states, in part, that when a school is named after a person, the person after whom it is named shall have made an outstanding contribution to the public welfare; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the administration to work with the Silver Spring Elementary School community to explore the renaming of the facility to "Marvin Pratt Elementary School"; and be it

FURTHER RESOLVED, That the Administration provide the Board with an update regarding the name change by the October 2015 Board cycle.

Referred to the Committee on Student Achievement and School Innovation.

The Board next took up the Superintendent's communication postponed from consideration earlier in the meeting:

(Item B) Action on a Request for a Closed Session to Discuss Strategies Regarding the Potential Sale or Lease of the Properties Located at 1706 West Highland Ave (former MacDowell), 414 South 4th Street (parcel), 503 South 4th Street (parcel), and 4001 West Custer (parcel) Milwaukee, Wisconsin

In accordance with notice previously given, Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district properties located at 1706 West Highland Ave (former MacDowell), 414 South 4th Street (parcel), 503 South 4th Street (parcel), and 4001 West Custer (parcel) Milwaukee, Wisconsin.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board retired to executive session at 9:15 PM.

The Board adjourned at from executive session at 9:40 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 25, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:33 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Absent—None.

President Bonds requested a moment of silence to commemorate the passing of Johnathan Williams, Jr., a 12-year-old Carver Academy School student who passed away on June 9, 2015.

AWARDS AND COMMENDATIONS

(Item A) MPS Winners of the Wisconsin Association of Bilingual Education (WIABE) Student Writing Contest

Background

Winners of the 2015 Wisconsin Association of Bilingual Education's (WIABE's) Writing Contest were honored at the WIABE's Conference on April 25, 2015, at the Kalahari Resort in the Wisconsin Dells. This year, three winners are students in Milwaukee Public Schools — Ninoshka Vazquez, Mitchell Elementary; Bryan Ramirez, LaCausa; and Angelica Garcia Crespo, South Division High School.

These students shared their winning essays at the June meeting of the Milwaukee Board of School Directors.

* * * * *

(Item B) MPS Teachers Recognized at the Wisconsin Association of Bilingual Education (WIABE)Conference

Background

During the Wisconsin Association of Bilingual Education's (WIABE's) conference on April 25, 2015, at the Kalahari Resort in the Wisconsin Dells, several MPS bilingual-ESL teachers were recognized. Schools from across the state nominated teachers to receive the Bilingual Educator of the Year awards. The MPS Teachers that were recognized are:

Damaris Velazquez, Alexander Mitchell School

Itza Espinoza, Allen-Field Elementary School

Robinson Burgos, Doerfler

Amarilis Cornejo, Hayes Bilingual

Rebecca Maldonado, Riley

Shannon Gustin, Kagel

Laura Thompson, LaCausa Charter School

Julie A. Biernat, Lincoln Avenue School

Ann Crosetto, Pulaski

Maria Ramos, Rogers

Migdalia Ortiz, Vieau School

* * * * *

APPROVAL OF MINUTES

The minutes of the Board's special and regular meetings of April 28, 2015, and May 5, 12, 14, 21, and 28, 2015 were approved as printed.

* * * * *

COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item A) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes (RANs)

Background

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Mr. Martin Matson, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which the Board will have to adopt in order to authorize issuance of the RANs:

Resolution Authorizing the Sale of
Revenue Anticipation Notes

Whereas, Milwaukee Public Schools ("MPS") is a department of the City of Milwaukee ("City") authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund, and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed $275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 2015-2016 school year ("Fiscal Year");

Whereas, the Milwaukee Board of School Directors ("Board") deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes ("RANs") be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS's total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service;

Now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed $275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RAN s; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation and/or note anticipation note debt of the City and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Fiscal Impact Statement

Adoption of the resolution will provide to MPS temporary funds in advance of the receipt of payments of state aid.

Implementation and Assessment Plan

If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution, as well as certifications relating to the meeting at which the resolution will have been adopted meeting itself (members present, specific Board vote, etc.).

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Miller moved to adopt the resolution.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations. Activities from late May through mid-June follow.

The 2014-15 school year ended on a positive note as we celebrated our successes through graduations, awards ceremonies and completions. One of the highlights is that the class of 2015 earning more than $36 million in scholarships — far exceeding last year's $31 million total. Another highlight was recognizing all of the MPS valedictorians and salutatorians at the May Board meeting. It meant so much to the entire MPS community to see firsthand this group of students who worked so hard to distinguish themselves as the top MPS scholars!

At the end of May we celebrated completion and approval of the FY16 budget.

The celebratory mood continued at our final Principals' Leadership Institute of the year we bid farewell to some remarkable school leaders including Erica Hendricks, Ruth Aviles, Donald LaBonte, Joseph Hartlaub, Sharon McDade, Marybeth Sandvig and Anita Sparks. I am grateful for their years of service to our children and wish them much happiness in retirement.

At my monthly central address, the following individuals were recognized upon their retirement from Milwaukee Public Schools: Cheryl Damato, Bruce Dreyer, Dale Garman, Molly Barrett, Janie Mesa, Sonya Williams, Mary Navarro and Dr. Karen Jackson.

It was a pleasure to attend the School-to-Work (STW) end of the year recognition program, where more than 100 MPS students with special needs were honored. The School-to-Work Transition Program helps students with special needs prepare for the world of work.

Congratulations are in order to the Reagan boys baseball team. They defeated Arrowhead in the sectional tournament, thus qualifying them for the WIAA State Tournament. We are so proud of them as this season was only their third year as a team and they made it to the WIAA State Tournament!

General Information

We are hosting the Panasonic Foundation this week (June 24-26). The district has been in discussions with the Panasonic Foundation regarding a possible partnership in addressing critical issues to close the achievement gap. The Panasonic Foundation partners with public school districts and their communities to break the links between race, poverty, and educational outcomes by improving the academic and social success of all students. The meetings this week focused on the next steps in our partnership.

Dean Henk from Marquette University and Dr. Gavigan from CESA 1 hosted a Leadership Deep Dive on June 2. The discussion provided an opportunity for regional district superintendents to dialogue and reflect on leadership within our public schools and explore what constitutes leadership and what it means to lead; how it drives our actions; and, how it reflects our moral purpose.

Deans from Historically Black Colleges and Universities gathered in Milwaukee in early June. They toured a number of our schools; had a reception at Golda Meir; and, participated in a panel discussion on Enhancing the Pipeline. Members of my administration and I spoke to them at the luncheon on Tuesday. The topics of discussion included our work around PLTW, NAF, STEM, College Access and Gear Up.

This month we learned that the TOSA foundation, which is funded by John and Tashia Morgridge, will award a two-year pilot to support the collaboration of MPS, Boys and Girls Clubs (BGCGM) and City Year (CYMKE). With this proposed investment, MPS, CYMKE and BGCGM will influence schools' academic

achievement by providing students the support they need in math, reading, and social-emotional learning, bridging the classrooms and interventions during the school day with the high-quality programs offered after school. Success within the Morgridge Partnership Schools model will enable the school district and community partners to build the large-scale comprehensive structure needed to transform the city. I have forwarded to the Board under separate cover for its information the proposal that we submitted.

Earlier this month, Dr. Mone, UWM Chancellor, Dr. Martin, MATC President, and I met with UW Board of Regents. We gave a presentation on the M3 coalition. The purpose of M3 is to: create a road map for students and families; marshall the resources of the three largest public educational entities serving Wisconsinites; contribute to the good work many are already doing; and, positively impact the Milwaukee population and economy.

On June 17, members of my Senior Team and I participated in the M3 Planning Retreat hosted by UW-Milwaukee. The M3 goals are to 1) Raise aspirations, readiness, and success of students; 2) Educate families about the value of post-secondary learning; and 3) Align curriculum and services from middle school to post-secondary education. A great deal was accomplished at the retreat relative to identifying the action steps necessary to accomplish these important goals.

This summer all of our 51 Community Learning Center programs will provide our students with breakfast, lunch and dinner. This is thanks to the collaboration of Hunger Task Force, Kohls Cares, MPS Recreation and MPS School Nutrition Services.

Wellness Program Update

Congratulations are in order for the Hopkins Lloyd Community School for being named a finalist in a statewide program to improve health and wellness of children in Wisconsin.

We celebrated Men's Health Awareness Month at our central buildings by sponsoring a "blue jeans day" on June 19. Funds collected were donated to the American Cancer Society's Prostate Cancer Fund.

Events/Activities

The District Multicultural Advisory Committee (DMAC) held a forum on June 3 at South Division.

Run Into Summer: I participated in the first Run into Summer event, was held at Humboldt Park on June 6. The event was planned by Clement Avenue, Fernwood Montessori, Howard Avenue Montessori, Garland, Humboldt Park, I.D.E.A.L., Parkside, Trowbridge, and Victory to get ready for summer. The event was very successful, with a 1.5-mile run or 1-mile walk, music, community vendors, and various activities.

On Saturday, June 13, Milwaukee Recreation hosted the 8th annual Special Olympics citywide tournament at Wick Playfield. Participants competed in softball, t-ball, and bocce for the opportunity to qualify for the district competition. Over 1,000 athletes, coaches, family members, and volunteers attended.

Summer Institutes:

August Leadership Institute for Principals
August 13, 14, 17 and 18 at Cardinal Stritch

School Support Teacher Institutes
June 17-19 and August 10-12

New Educators Institutes
July 15-17 and August 19-21

Parent Coordinators Institute
August 24 and 25

MPS Pep Rallies: We're planning something new and exciting for the start of the 2015-16 school year. We will have a series of district pep rallies — one for each of the school year calendars — to celebrate the work we do for students and the greater Milwaukee community. The theme is MPS Proud! The pep rallies

will be opportunities for us to recognize the positive impact we have on the community and to get revved up for the school year ahead.

All of the pep rallies will be in the morning. The dates and locations of the pep rallies are:

- Year Round Schools — July 29 at South Stadium (rain location — South Division Fieldhouse)
- King/Reagan Calendar — August 5 at South Stadium (rain location — King Auditorium)
- Traditional Schools — August 27 at the UWM Panther Arena

* * * * *

(Item B) Action on a Request to Approve the Mutual Termination of the Non-Instrumentality Charter School Contract with Banner School of Milwaukee and Closure of the School at the end of the 2014-2015 School Year

Background

The Milwaukee Board of School Directors voted on December 20, 2012, to approve a five-year contract with Banner School of Milwaukee, to begin on the first regularly scheduled day of the 2013-2014 school year.

Banner School of Milwaukee is located at 7171 West Brown Deer Road, Milwaukee, WI 53223. The remainder of the current contract is for up to a maximum count of 270 full-time-equivalent students (FTEs) in grades 6 through 8 for the 2015-2016 school year, 300 FTEs in grades 6 through 8 for the 2016-2017 school year, and 340 FTEs in grades 6 through 8 for the 2017-2018 school year.

On June 15, 2015, the Office of Contracted School Services (CSS) received notification from Banner School of Milwaukee requesting mutual termination of the non-instrumentality charter school contract, to be effective at the conclusion of the 2014-2015 school year.

The Charter School Contract between the Milwaukee Board of School Directors and Banner School of Milwaukee states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to the termination.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board's approval, the Banner School of Milwaukee's non-instrumentality charter contract will expire on the last regularly scheduled day of the 2014-2015 school year.

The Office of Contracted School Services and Family Services will work with families to ensure appropriate placement of students in other MPS schools for the fall of 2015.

Superintendent's Recommendation

Administration recommends that the Board approve the request for mutual termination of the non-instrumentality charter school contract with Banner School of Milwaukee and closure of the school at the end of the last regularly scheduled day of the 2014-2015 school year.

Director Woodward moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Report and Possible Action on the Status of Projects in the Office of Accountability and Efficiency

Summary

The Office of Accountability and Efficiency (OAE) continues to work on and manage projects in support of the District's strategic goal of effective and efficient operations. The initiative is seeing that more staff members are trained, additional projects are taken on and completed, and improvements are sustained through active monitoring. This report provides an update on current projects and an overview of the project work to date, including District efforts to sustain project outcomes and the initiative as a whole.

Current Project Updates

Musical Instrument Checkout and Inventory

1. Project Status: Piloting School Inventory Process

   The process improvement initiative has identified the musical instrument inventory process as one in need of improvement. Similar to the textbook inventory project, opportunities include improving the check-in/check-out process, the inventory process, condition assessment, and monitoring.

2. Update

   The OAE and the Administration have completed the pilot project of inventorying the musical instrument assets held at Central Services. This deliverable has laid the foundation for our pilot rollout to schools. In June, the first inventorying of musical instruments in our pilot school will be complete and the learnings from this milestone will support the District wide rollout across all schools.

Memoranda of Understanding (MOUs)

1. Project Status: Functional Owner Handoff

   During the initiative to improve contracting, the need to improve the process surrounding the development and cataloging of MOUs was identified. MOUs were unique in that no dollars were committed in the agreement. Similar to the contract process project, opportunities include improving the standardization of terms, the maintaining of MOUs in a central repository, and the monitoring of expirations.

2. Update

   The OAE and the Administration have completed the development of a solution to electronically enter, archive, and monitor MOUs in the District's financial system. Staff and have been trained on the system and the handoff to functional owners is complete. Phase two of this work will include the backfilling of existing MOUs into the system and the development of an electronic request process to create new MOUs. Lastly, the storing of this data and its programmatic offerings to students, where they exist, aligns to the work currently going on in the white paper project, Asset Mapping.

My Brother's Keeper

1. Project Status: Implementation Phase

   In September 2014, President Barack Obama issued a challenge to cities across the country to improve the lives of boys and men of color. The My Brother's Keeper initiative is a comprehensive, cradle-to-career strategy to support this goal.

2. Update

The OAE and the Administration have initiated several projects in support of this initiative. A specific example is the analysis and revision of the District's early childhood discipline policies and procedures. The project has focused on a collaborative effort with District stakeholders, including principals and members of the MTEA, to dramatically reduce the number of suspensions and expulsions of students under the age of 8 and instead use replacement strategies that focus on developmentally appropriate practices. It is expected that these policy revisions will be brought to the Board in June 2015.

Comprehensive Evaluation Plan

1. Project Status: Defining Outputs and Outcomes

The Research and Development Department and Office of Accountability and Efficiency have been working together to develop an evaluation plan for all programs, projects, and initiatives delivered by outside service providers. The primary rationale for this work in engaging in program evaluation is to provide information to improve the efficient and effective use of MPS resources.

2. Update

The OAE and the Administration are working to collaborate with District stakeholders, both internal and external, to define those common measures that will serve as the basis for the evaluation of programs offered by external providers. This approach is consistent with the successful implementation of comprehensive evaluation plans by other public school districts and increases the likelihood of success.

Title I Asset Management

1. Project Status: Executing Project Plan

The Title I Office and the Office of Accountability and Efficiency have been working together to improve the process by which the District tracks and monitors assets purchased with Title I funds by external service providers. These assets are used and stored at non-district locations and it is the responsibility of the District as a pass-through LEA to monitor these assets.

2. Update

The OAE and the Administration are working to leverage the asset management software currently used to track textbooks and musical instruments. This software is cloud-based and will allow non-district sites that do not have connectivity to our network to report on assets in real-time, replacing an offline series of cumbersome spreadsheets. Once complete, all assets will be stored and monitored in this central electronic repository, allowing staff to focus hours on critical functions.

<u>Other Recent Work</u>

Legislative and Budget Analysis

The OAE worked with the Administration to analyze, review, and navigate through the recent FY 2016 budget cycle and the accompanying legislative changes proposed at the state level.

Laborers' Wage Update

The OAE, the Administration, and representatives from the trades union worked collaboratively to resolve an issue surrounding building laborers' wages that were impacted on by changes resulting from Act 10.

Mapping of Assets and Community Factors

The OAE continues to work with the Administration on the geospatial mapping of internal and external assets for the support of student achievement. Similarly, the work has included the mapping of community factors to help develop risk profiles that will enable better decision making on methods and interventions to improve outcomes.

Purchasing Policy 3.09 Update

The OAE worked with the Administration to bring forward revisions to the purchasing policy 3.09. These revisions address audit findings, update guidance on unique purchasing situations, and represent an initial push of updates with more to follow near the end of the calendar year.

Regional Development

The OAE worked with the Administration to expand strong academic programming and to increase the number of high-performing seats available within Milwaukee Public Schools. This work has focused on collecting and analyzing District data that identifies opportunities with the greatest impact for the investment.

Contract Compliance Services

Milwaukee Achiever Literacy Services Capacity Builder Award

On May 20, 2015 Milwaukee Public Schools Contract Compliance Services division was the recipient of Milwaukee Achiever Literacy Services Capacity Builder Award.

Milwaukee Achiever Literacy Services is an adult literacy program whose mission is to provide education, life skills training and workforce development instruction for adult learners in the Milwaukee community.

In 2012, Milwaukee Achiever volunteered to serve as an alternative placement site to MPS contractors and vendors with student employment hour requirements. Alternative placement is an available option for MPS contractors/vendors with justified limitations which prevent actual student employment participation within their place of employment.

Through this partnership, MPS high-school students gained meaningful, hands-on work experience as staff support within various programs offered to adult learners. The student interns afforded Milwaukee Achiever additional staff coverage, permitting the organization to extend program hours allowing adults in need of educational instruction more opportunities to reach their educational goals.

The student employees allowed Milwaukee Achiever to serve 780 adult learners within the community. and we deeply appreciate the honor bestowed by the award.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 17 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of May 28, 2015, and June 2, 4, 5, 10, 11, 16, 18, and 19, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Director Miller moved to approve the reports of the Standing Committees.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on District Parental Engagement Activities

Background

Milwaukee Public Schools is diligent in providing activities, workshops, meetings, conferences, and other creative ideas to parents; thereby assisting them in learning different approaches to help increase their children's self-esteem and academic performance.

On April 25, the District Advisory Council held the Title I Annual Parent Training and Conference entitled "Saving Our Children and Empowering Schools." There were 40 parents in attendance, who were able to select three out of nine workshops. Ms. Carletta Noland, Northwest Regional Superintendent, the keynote speaker, provided valuable insight regarding district policies and procedures that support parents.

School leaders were asked to send parent delegates who would be willing to attend all sessions and share conference information with other parents at their schools to the Title I Region V Conference, which took place in Naperville, Illinois, on April 1-5. As a district, we are working to develop parent leaders, and this opportunity provided the guidance, expertise, and tools to fulfill this responsibility. Participants did a school visit, attended workshops, networked with parents from other school districts, and acquired valuable skills and knowledge. Attendees submitted letters describing their experiences and how they will assist other parents become active in their children's education.

The Milwaukee Achiever Programs at North Division and South Division continue to provide classes to families that include basic computer skills, GED in English and Spanish, ESL, PI 5.09 program and citizenship. Milwaukee Achievers will be hosting a graduation recognition ceremony on June 5. The instructors are also collaborating with the parent coordinators to provide a variety of workshops (identity theft, job-related ESL curriculum to work with a group of Burmese).

Also celebrating completion and participation of the English as a Second Language classes on June 6 were 145 parents along with their families, friends, and community members.

The Parent Coordinators attended their monthly meeting, where they collaborated and shared strategies to increase parental involvement for next school year. They discussed what activities were successful and what ideas they learned from others to implement at their schools. The last part of the meeting involved teamwork to develop the yearly calendar with events that would be shared and discussed with their principals for approval and completion. The focus for September is "Attendance!" Parent Coordinators were informed of the importance of communicating with parents that, when children attend school daily, student achievement levels are higher.

MPS, DPI, and Milwaukee City Council PTA hosted a Community Information and Resource Fair where families connected with agencies, received resources, and attended workshops.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 2) Report and Possible Action on Central Regional Showcase

Background

The Central Region, which comprises 29 schools, offers a host of educational opportunities and experiences: in addition to traditional schools, the Central Region houses alternative, IB, arts, language, environmental, year-round, Montessori, and community schools, as well as a K-12 school. Central Region schools work to prepare all students for successful college experiences and careers and are supported by a regional team with experience in administration, curriculum and instruction, professional development, and developing school environments that promote positive teaching and learning.

A few Central Region highlights include:

- a transition school which supports adjudicated youth returning to school;
- extension of the IB program;
- nationally recognized musicians;
- early childhood focus at two sites; and
- continuous professional development opportunities for instructional staff.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

REPORT OF THE COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report.

Action on Classified Personnel Transactions

	Name	Position and Salary	Date
		New Hires	
2	Manuel Webb	Boiler Attendant Trainee $31,899.66	05/11/2015
5	Catherine Jankowski	Central Kitchen Delivery Driver $19.71 per hour	05/12/2015
2	Patricia Carter	Children's Health Assistant $16,662.81	04/30/2015
5	Sheila Tamboli	Groundskeeper - Seasonal $15.42 per hour	05/04/2015
2	Kamia Euell	Human Capital Assistant $32,760.00	05/11/2015
5	Jeffry Polak	Machine Maintenance Repairman $32.65 per hour	04/27/2015
2	Takayla Canady	Para Ed Assistant $17,823.69	04/27/2015
4	Roberto Nazario	Para Ed Assistant $17,823.69	05/04/2015
4	Richard Garcia	Payroll Assistant I $40,369.00	05/18/2015
2	Dolores Jackson	School Secretary I — 10-month $22,446.00	05/15/2015
		Promotions	
2	Richard Watson	Boiler Attendant Trainee $33,326.68	05/11/2015
2	Carey Sinclair	Boiler Attendant Trainee $33,326.68	05/11/2015
5	Daniel Swiatkowski	Sheet Metal Chargeman $38.54 per hour	05/18/2015
		Rehires	
5	Jennifer Tomkalski	Para Ed Assistant $17,823.69	05/18/2015

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5,r	Elrod, Michael Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,r,a	Guttman, Miriam Day-to-Day Teacher	B	$56,500.00	5/11/2015
5,nr	Johnson, Lauren Guidance	B	$41,200.00	4/27/2015
2,r	Johnson, LeLana Guidance	C	$44,200.00	5/4/2015
2,r	McClendon, Kermit Early Childhood — Special Ed	B	$41,200.00	8/27/2015
5,r,a	Nagle, Anna Reg (5-year-old) Kindergarten	C	$41,200.00	5/1/15

Codes

a Reappointment without tenure
b Reappointment with tenure
(nr) Non-Residents
(r) Residents

Counts

1 Native American....0
2 African American....2
3 Asian/Oriental/Pacific Islander....0
4 Hispanic....0
5 White....4
6 Other....0
7 Two or More Ethnic Codes....0
Males....2
Females....4

Action on Leaves of Absence

	Present Assignment	Effective From
Illness Leave Ext., January 2015		
Christine Fiedler	Currently on Leave	December 1, 2014
Colleen Hallman	Currently on Leave	January 24, 2015
Amy Brown	Currently on Leave	January 1, 2015
Sonja Moore-Hazelwood	Currently on Leave	January 5, 2015
Illness Leave, January 2015		
Margaret Byrd	Administration	January 18, 2015
Katie Ross-Houston	Currently on Leave	January 20, 2015
Keri Sutton	Currently on Leave	January 6, 2015
Daniel Anderson	Administration	January 22, 2015
Illness Leave, February 2015		
Jessica Buss	Currently on Leave	January 5, 2015
Jeanette Hughes	Bay View High School	February 19, 2015
Illness Leave, March 2015		
Diana Jones	Currently on Leave	March 1, 2015
Lauren Brannstrom	Hi-Mount	March 12, 2015
Dr. Miriam Guttman	Maple Tree	January 29, 2015

Illness Leave Ext., March 2015		
Dr. Miriam Guttman	Maple Tree	March 20, 2015
Illness Leave, April 2015		
Joseph Henry Gayle	Hamilton High	April 14, 2015
Illness Leave, May 2015		
Maxie Addison	Milw. H.S. of the Arts	May 12, 2015
Personal Leave Ext., January 2015		
Bonnie Brusky	Currently on Leave	August 27, 2014
Personal Leave, February 2015		
Michelle Luedtke		February 9, 2015
Lori Reed	Carver Academy	February 9, 2015
Stacey Smith	Currently on Leave	February 17, 2015
Personal Leave, March 2015		
Jessica Buss	Currently on Leave	February 9, 2015
Cesar Paredes	Currently on Leave	March 30, 2015
Personal Leave, April 2015		
Ava Holdmann	Currently on Leave	April 2, 2015
Peggy Buerosse	Currently on Leave	April 13, 2015
Niya Bealin	North Division	September 1, 2015
Personal Leave, May 2015		
Amy Baumgardt	Bradley Tech	May 18, 2015
Christine Grudnowski	Engleburg/Parkview	May 20, 2015
Personal Leave, June 2015		
Bethany Mueller	Kluge	June 15, 2015
Personal Leave, July 2015		
Jennifer Maederer	Currently on Leave	July 2015
Personal Leave, August 2015		
Maxine Salpeter	Cass Street	August 2015
Personal Leave, September 2015		
Michelle Dekeyser	September 1, 2015	

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	1.0	5	Stephanie Abel	Teacher	Bay View	06/26/15
Retire	24.6	4	Amalia Abundis	Teacher	Mitchell	06/16/15
Retire	15.0	2	Gregory Adams	Teacher	Clarke	06/16/15
Retire	35.1	5	Jane Ahl	Specialist	Central Svcs	06/16/15
Retire	14.0	5	Margaret Allen	Teacher	JMAC	06/16/15
Retire	29.7	4	Ruth Aviles	Principal	Doerfler	06/30/15
Retire	34.8	5	Margaret Barrett	Director	Central Svcs	06/30/15
Retire	31.0	5	Carolyn Benitez	Teacher	Morgandale	06/16/15
Retire	14.3	5	Cynthia Benner	Teacher	Emerson	06/16/15
Personal	13.0	2	Angela Blake	Teacher	Cass	06/17/15
Other Work	6.4	5	Darci Bowden	Teacher	ALBA	05/27/15
Retire	32.0	5	Gerald Brickman	Teacher	Hamilton HS	06/16/15
Retire	15.0	5	Beth Brower	Nurse	Central Svcs	06/19/15
Retire	15.0	2	DeLois Brown	Teacher	Metcalfe	06/16/15

Retire	11.0	2	Lynn Brown	Teacher	Clarke	06/15/15
Retire	37.5	5	Mary Buchert	Teacher	German Imm	06/16/15
Other Work	2.0	5	Jennifer Buechler	Teacher	Emerson	06/12/15
Personal	2.0	1	Allan Cazco	Teacher	French Immersion	06/15/15
Retire	38.0	5	Mary Cebar Stano	Teacher	Elm	06/16/15
Other Work	1.0	5	Jennifer Chapman	Psychologist	Bruce	06/19/15
Retire	15.1	2	Virginia Clark	AP	North Division	06/26/15
Personal	6.0	5	Samantha Cooper	Teacher	Morse Marshall	06/17/15
Other Work	14.0	5	Gregory Cramer	Teacher	Riverside	06/15/15
Personal	2.0	5	Isaac Cramer	Teacher	Starms	06/30/15
Personal	0.7	5	Anna Doyle	Nurse	Central Svcs	03/05/15
Retire	36.8	5	Bruce Dreyer	Teacher	Central Svcs	06/29/15
Other Work	14.9	4	Rosamaria Flores	Teacher	Rogers St Acad	06/30/15
Retire	3.0	5	Patricia Forte	Teacher	MacDowell	06/16/15
Other Work	15.9	5	Astrid Fossum	Curr Spec	Central Svcs	05/23/15
Other Work	3.0	5	Adam Foxman	Teacher	Pulaski	06/16/15
Personal	4.0	5	Cameron Franks	Teacher	Morse Marshall	06/15/15
Retire	34.6	5	Dale Garman	Teacher	Central Svcs	06/19/15
Personal	2.0	5	Jennifer Geng	Soc Worker	Rogers St Acad	06/19/15
Personal	10.0	5	Anthony Gentile	Teacher	Lincoln Center	06/16/15
Retire	31.0	5	Suzanne Green	Teacher	French Immersion	06/16/15
Other Work	1.0	2	Ebony Grice	Teacher	Jackson	06/30/15
Retire	20.5	2	Tammy Griffin Rice	Teacher	Lancaster	06/16/15
Personal	2.0	5	Meredith Grubb	Teacher	Manitoba	06/16/15
Personal	11.0	2	Sandra Hampton	Teacher	Congress	06/15/15
Personal	24.0	5	Joseph Hartlaub	Principal	Fairview	06/26/15
Retire	12.0	5	Kathleen Henderson	Teacher	River Trail	06/16/15
Personal	8.5	5	Scott Hickey	Teacher	Riverside	06/15/15
Retire	34.0	5	Diane Hodel	Teacher	Milw Sch of Lang	06/16/15
Retire	35.0	5	Jeffrey Hogan	Teacher	Hamilton HS	06/16/15
Other Work	2.3	5	Cara Hutchison	Teacher	Mitchell	06/16/15
Other Work	7.0	5	John Ippoliti	Teacher	Obama SCTE	06/16/15
Retire	30.0	5	Richard Johnson	Teacher	Riverside HS	06/16/15
Personal	1.0	5	Kendall Jorgensen	Teacher	Westside Acad	06/16/15
Personal	7.0	5	Robin Killoran	Teacher	Lincoln	06/16/15
Retire	16.0	5	Douglas Kuepper	Teacher	Whitman	06/16/15
Personal	12.8	5	Dorothy Kulke	Teacher	Central Svcs	04/21/15
Retire	2.0	5	Donald LaBonte	Principal	Milw Sch Lang	06/30/15
Personal	1.0	3	Sharon Lee	Psychologist	Grantosa	06/20/15
Personal	9.7	5	Holly LeMay	Teacher	Silver Spring	06/16/15
Retire	14.0	5	Cathleen Lewandowski	Teacher	Fairview	06/16/15
Retire	31.0	5	Mary Jo LaMalfa	Teacher	Alcott	06/16/15
Retire	25	4	Nydia Lorenzana	Psychologist	Central Svcs	06/18/15
Retire	2.4	5	Thomas Mason	Teacher	Milw Sch Lang	06/16/15
Personal	1.0	5	Doris Mattke	Teacher	German Immersion	06/16/15
Retire	30.2	5	Mary Maynard	Teacher	Kilbourn	06/16/15
Retire	29.0	2	Sharon McDade	Principal	Browning	07/11/15
Other Work	2.0	5	Emily McDevitt	Soc Worker	Obama SCTE	06/19/15
Other Work	2.4	6	Evan McDoniels	Teacher	Longfellow	06/05/15
Retire	31.6	5	Roberta McLoud	Teacher	Fratney	06/16/15
Other Work	2.0	5	Bethany Migdal	Teacher	Mitchell	06/16/15
Retire	31.9	5	Colleen Munch	Teacher	Hi Mount	06/16/15

Retire	23.0	5	Shawn Munch	Teacher	Dr. King	06/16/15
Retire	32.5	5	Christopher Napierala	Teacher	Pulaski	06/16/15
Retire	21.0	4	Lourdes Ocampo Lewis	Coordinator	Central Svcs	06/30/15
Retire	42.0	2	Jewell Portwood	Teacher	Central Svcs	06/16/15
Retire	31.6	5	Diane Rakowski	Teacher	Mitchell	06/16/15
Retire	33.4	5	Timothy Ringeno Idus	Teacher	Bruce	06/16/15
Retire	36.8	5	John Roch	AP	Hamilton HS	06/19/15
Other Work	3.0	5	Owen Rood	Teacher	Bradley Tech	06/16/15
Retire	28.7	5	Ronald Rost	Teacher	Central Svcs	08/13/15
Retire	33.0	5	Laura Ruiz	Teacher	Spanish Imm	06/16/15
Other Work	0.5	5	Corrine Rutledge	Teacher	Milw Sign Lang	05/13/15
Retire	29.0	5	Marybeth Sandvig	Exec Dir	Central Svcs	08/13/15
Retire	28.8	5	Mary Schuh	Teacher	Parkview	06/16/15
Personal	1.0	5	Erin Schwartz	Teacher	Keefe Ave	06/16/15
Personal	7.5	5	Nicole Schwartz	Teacher	Audubon HS	06/16/15
Personal	2.0	5	Kasandra Scott	Teacher	Cass	06/17/15
Retire	10.0	5	Robert Scott	Teacher	Bay View	06/16/15
Retire	17.8	2	Geraldine Sims	Teacher	Keefe Ave	06/16/15
Personal	3.0	5	Kyle Slick	Teacher	Vincent	06/15/15
Personal	19.6	2	Stacey Smith	Teacher	Central Svcs	04/28/15
Retire	32.5	5	Patricia Sovey	Teacher	Westside Acad	06/16/15
Retire	30.5	2	Anita Sparks	Reg Sup	Central Svcs	06/26/15
Retire	16.2	5	Beth Strong	Teacher	Allen Field	10/13/15
Retire	31.0	5	Myron Strong	Teacher	Central Svcs	06/16/15
Retire	10.0	5	Lillie Sullivan	Nurse	Central Svcs	06/19/15
Retire	32.2	5	Sandra Swietlik	Teacher	Gaenslen	06/16/15
Personal	2.0	5	Molly Tennessen	Teacher	Alliance HS	06/15/15
Retire	32.7	5	Cynthia Theyel	Teacher	Auer	06/16/15
Retire	33.6	4	Michelle Trevino	Acad Coach	Hamilton HS	06/16/15
Retire	31.5	5	Janice Udovich	Teacher	Washington HS	06/16/15
Other Work	2.0	1	Yeng Vang Strath	Teacher	Elm	06/15/15
Retire	34.5	4	Julie Vega Payne	AP	Forest Home	06/17/15
Retire	36.0	4	Irma Villegas	Teacher	Morgandale	06/16/15
Personal	14.8	4	Floralba Vivas	Teacher	Fratney	06/16/15
Retire	22.9	4	Vivian Vivas	Teacher	Fratney	06/15/15
Retire	16.6	5	Mark Vomacka	Teacher	Pulaski	06/16/15
Retire	18.0	5	Colette Wiesmueller	Teacher	Engleburg	06/16/15
Retire	30.0	2	Debra White	Teacher	Obama SCTE	06/16/15
Retire	16.2	5	Linda Widmann	Teacher	Grant	06/16/15
Retire	31.0	1	Gregory Wong	AP	Hamilton HS	06/17/15
Retire	31.0	5	Diane Woppert	Teacher	Spanish Imm	06/16/15
Retire	30.1	5	Nina Zealy	Teacher	Central Svcs	06/16/15

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	24.7	5	Gerald Belongie	Chargeman	Physical Plant	04/30/15
Retire	27.7	2	Rosa De Vargas	Para	ALBA	Diaz 05/24/15
Retire	36.9	2	Roberto Inostrosa	BSH II	Hayes	05/22/15

Retire	30.3	5	Steven Nordvall	Chargeman	Physical Plant	05/14/15
Retire	29.7	4	Victor Rivera	Engineer II	Brown St	05/01/15
Retire	24.3	5	Stuart Smith	Boiler Att	South Division	05/23/15
Retire	19.7	2	Jim Washington	Engineer IV	Roosevelt	05/08/15

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June 2015 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board:

(4)(r)	Martha Daleccio	Administrative Assistant III Office of Board Governance	Schedule 03, Range 03A $62,664.00
(2)(r)	Annette Fayne	Administrative Assistant I Office of Board Governance	Schedule 03, Range 01A $51,893.00
(5)(r)	Gina Spang	Chief of Staff Office of the Chief of Staff	Schedule 03, Range 17A $138,671.00
(2)(r)	Tonya Adair	Chief Innovation Officer Office of the Chief Innovation Officer	Schedule 03, Range 17A $138,671.00
(5)(nr)	Daniel Chanen	Chief Human Capital Officer Office of the Chief Human Capital Officer	Schedule 03, Range 17A $138,671.00
(4)(nr)	Orlando Ramos	Regional Superintendent — High School Office of the Chief School Administration Officer	Schedule 03, Range 16A $130,000.00
(2)(r)	Ann Terrell	Director of MPS Foundation Office of the Chief of Staff	Schedule 03, Range 14A $120,062.00
(5)(r)	Lynn Greb	Senior Director — Recreation & Community Services Office of the Chief Operations Officer	Schedule 03, Range 16A $119,994.00
(5)(r)	Amy Kowalski	Director — Special Education Office of the Chief Academic Officer	Schedule 03, Range 14A $117,737.00
(5)(r)	Brian Brzezinski	Pupil Database Coordinator Office of the Chief Academic Officer	Schedule 03, Range 12A $105,666.00

(2)(r)	Jason Galien	Co-Principal Vincent High School	Schedule 03, Range 15A $116,651.00
(2)(nr)	Vickie Brown-Gurley	Principal Keefe Avenue Elementary School	Schedule 03, Range 13T $108,278.00
(2)(nr)	Lena Patton	Principal Wisconsin Conservatory of Lifelong Learning High School	Schedule 03, Range 14A $104,164.00
(5)(r)	Frank Lammers	Principal Ninety-fifth Street Elementary School	Schedule 03, Range 13T $103,219.00
(2)(r)	Cynthia Dismuke	Principal Gaenslen Elementary School	Schedule 03, Range 14T $103,217.00
(2)(r)	Ebbie Wells	Principal Fairview Elementary School	Schedule 03, Range 14T $101,643.00
(5)(r)	Jessica Quindel	Principal Doerfler Elementary School	Schedule 03, Range 14T $94,749.00
(4)(r)	Fritz Blandon	Principal Allen Field Elementary School	Schedule 03, Range 14T $93,718.00
(4)(r)	Jineen McLemore-Torres	Co-Principal Bradley Technology & Trade High School	Schedule 03, Range 15A $93,718.00
(4)(r)	Mary Saldana	Principal Kagel Elementary School	Schedule 03, Range 13T $74,624.00
(5)(r)	Gina Bianchi	Principal Milwaukee French Immersion School	Schedule 03, Range 13T $74,624.00
(5)(r)	Nicol Swimmer	Assistant Principal Wisconsin Conservatory of Lifelong Learning High School	Schedule 03, Range 12C $89,038.00
(5)(r)	Richard Bukosky	Assistant Principal Congress Year Round School	Schedule 03, Range 10C $84,906.00
(2)(r)	Pandora Bedford	Assistant Principal Academy of Accelerated Learning	Schedule 03, Range 10C $84,182.00
(2)(r)	Monique Bell	Assistant Principal Audubon Technology & Communication Center	Schedule 03, Range 11C $81,404.00
(2)(r)	Kimberly Haynes	Assistant Principal North Division High School	Schedule 03, Range 12C $71,007.00
(5)(r)	Colleen Balistreri	Assistant Principal Lincoln Avenue Elementary School	Schedule 03, Range 10C $69,928.00
(5)(r)	Brad Christensen	Assistant Principal Forest Home Avenue Elementary School	Schedule 03, Range 10C $67,475.00
(2)(r)	Jesse Brown	Assistant Principal Wisconsin Conservatory of Lifelong Learning High School	Schedule 03, Range 12C $67,143.00

(5)(r)	Renee Dudley	School Nutrition Services Business Specialist Office of the Chief Operations Officer	Schedule 03, Range 08A $88,457.00
(5)(nr)	David Liccione	College Access Center Coordinator Office of the Chief Academic Officer	Schedule 03, Range 07A $85,903.00
(5)(r)	David Solik-Fifarek	Director — School Business Services Office of the Chief Operations Officer	Schedule 03, Range 14A $85,752.00
(2)(nr)	Maria Simpson	Data Support Specialist Office of the Chief Academic Officer	Schedule 03, Range 07A $81,874.00
(5)(r)	William Luedtke	Credit Recovery Coordinator Office of the Chief Academic Officer	Schedule 03, Range 10A $81,581.00
(2)(nr)	Leighton Cooper	Head Start ERSEA & Family Partnership Manager Office of the Chief Academic Officer	Schedule 03, Range 07A $79,800.00
(5)(nr)	Julie Plagge	Business Specialist Office of the Chief Operations Officer	Schedule 03, Range 07A $79,691.00
(5)(r)	Sarah Borges	ESL/Foreign Language Curriculum Specialist Office of the Chief Academic Officer	Schedule 03, Range 11A $74,818.00
(5)(r)	Amy Nelson-Christensen	Research Specialist Office of the Chief Innovation Officer	Schedule 03, Range 07A $72,568.00
(1)(r)	Ashley Lee	Superintendent Assistant Office of the Superintendent	Schedule 03, Range 05A $68,127.00
(5)(r)	Alexandra Kestner	HRMS Coordinator Office of the Chief Human Capital Officer	Schedule 03, Range 08A $62,098.00
(2)(r)	Jatonya Sanders	Administrative Assistant II Office of the Chief Human Capital Officer	Schedule 03, Range 02A $41,558.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board:

(5)(r)	Ruth Maegli	Chief Academic Officer Office of the Chief Academic Officer	Schedule 03, Range 17A $138,671.00
(2)(r)	Zannetta Walker	Co-Principal Vincent High School	Schedule 03, Range 15A $125,191.00
(4)(r)	Yvette Martel	Principal Milwaukee School of Language	Schedule 03, Range 14A $120,062.00
(4)(r)	Marybell Nieves Harris	Principal Milwaukee Spanish Immersion School	Schedule 03, Range 13T $113,571.00
(2)(r)	Patricia Cifax	Principal Curtin Leadership Academy	Schedule 03, Range 13T $108,277.00

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contract exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Debra Costello	Sr. Technology Support Analyst Office of the Chief Operation Officer 7/1/15 to 12/31/15	$31.52

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of $50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Background

Recommended for the Board's approval at this meeting is purchase of:

- Janitorial supplies from Nassco, Inc./San-A-Care, Inc., and Kranz, Inc.
  Budget Code BLD-X-A-BDX-XX-ESUP (Building Supplies) — Will vary by location placing order — Total Not to Exceed Amount $3,652,601.28
- Ages and Stages Questionnaire from Paul H. Brookes Publishing
  Budget Codes:
  GEN-0-S-I25-DW-ESUP (IDEA EIS Supplies)
  ECS-0-I-PS5-DW-ESUP (IDEA Preschool Supplies)
  DTI-0-0-SES-DE-ESUP (Allied Health Supplies)
  MCG-0-I-IF5-DW-ESUP (IDEA Flow Through Supplies)
  SSU-0-0-SES-DE-ESUP (Allied Health Supplies).....$52,704.00
- Uninterruptible power supply from Liebert Corporation
  Budget Code TSV-0-0-TLN-DW-EEQ5 (Technology — Equipment).....$57,700.00
- Annual license fees from Infinite Campus and SHI International Corp.
  Budget Code EQM-0-0-MSS-XX-EMTC (Microsoft Settlement — Maintenance Contracts).....$5,818,727.60
- Enterprise licensing and maintenance fees from various vendors
  Budget Code XXX-0-0-TLN-DW-EMTC (Various lines in the Technology License Account — Maintenance Contracts) $10,298,582.20

Change Orders in Excess of $50,000

In compliance with Administrative Policy 3.09(10)(f), the Administration is reporting change orders to existing contracts whose collective net value exceeds $50,000 or greater.

- Contract C022487
  United Way of Greater Milwaukee

  On October 22, 2014, the Milwaukee Board of School Directors and United Way of Greater Milwaukee, Inc, entered into Contract number C022487 with a term of January 1, 2015, through June 30, 2015. On May 19, 2015, the Contract was extended from July 1, 2015, through June 30, 2016, to continue to work with MPS in the development and implementation of the Community Schools model. Per Board action on May 28, 2015, (Item 9.10 Action on Amendments to the Superintendent's Proposed FY16 Budget), this request is adding funds for the contract to support Hopkins-Lloyd Community School in the amount of $69,030. In addition, three existing schools — Auer, Bradley Tech, and JMAC — will contribute $15,000 each from their commitment school grants to support the United Way's efforts in coordinating the Community School Model.

  Budget Codes:

GEN-PI-OF6-AU-ECTS	$ 15,000
GEN-HI-OF6-MT-ECTS	$ 15,000
GEN-HI-OF6-JM-ECTS	$ 15,000
OSC-00-INT-OI-ECTS	$ 45,000
GEN-00-BDC-HK-ECTS	$ 69,030
Contract Amount: The total cost of the contract shall not exceed	$ 159,030
Request to add funds (in excess of 15%) 6/1/15 in the amount of	$ 14,030.

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Accelerated Learning	Redeemer Church	$500.00	Monetary Donation
Alliance	Patricia Gonzalez Macias & Alberto Macias	$50.00	Monetary Donation
Brown	GoFundMe	$348.00	Monetary Donation — Madison Field Trip
Burbank	donorschoose.org	$502.06	Readers' Theater Scripts, Readers' Book Log, Word Fans, Reading materials
Burdick	Whole Foods Foundation	$2,000.00	Greenhouse materials and supplies
Carver	Cheryl Baldwin	$150.00	Monetary Donation — Teacher and Student Incentives
Carver	10th District Omega PSI Fraternity	$500.00	Monetary Donation — Social and Political Action Award
Clemens	Jarius Jones	$500.00	Monetary Donation — PBIS Carnival
Clemens	Thomas Wirth	$200.00	Monetary Donation — PBIS Carnival
Clement	Wild Workouts and Wellness	$100.00	Monetary Donation — Run into Summer sponsorship
Clement	Fever Salon	$100.00	Monetary Donation — Run into Summer sponsorship
Clement	Knepper Brothers	$100.00	Monetary Donation — Run into Summer sponsorship
Clement	Bay View Compass	$42.00	Monetary Donation — Run into Summer student registration

School	Donor	Amount	Gift or Purpose
Clement	Oscars On A Roll	$100.00	Monetary Donation — Run into Summer sponsorship
Clement	Mac's Pet Depot Barkery	$100.00	Monetary Donation — Run into Summer sponsorship
Clement	Bell Ambulance	$100.00	Monetary Donation — Run into Summer sponsorship
Clement	First Weber	$100.00	Monetary Donation — Run into Summer sponsorship
Clement	Brewers Organics	$100.00	Monetary Donation — Run into Summer sponsorship

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as summarized above and as presented in the attachments to the minutes of your Committee's meeting, and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation and Request for Proposals

Background

Recommended for the Board's approval at this meeting are:

- Construction Contracts:
  - — JWC Building Specialties, Inc. — Replacement of Gymnasium's Folding Partition — Rufus King IB High School, Code FAR00MM2RK ECNC.....$154,158.00
  - — Beeler Construction, Inc. — Gym Floor Replacement — Story School, Code FAR00MM2SY ECNC.....$90,840.00
  - — Toki & Associates, Inc. — Ceiling & Lighting Upgrade — James Madison Academic High School, Code MBMHABDSJM EMMB $150,031.00
- Request for Proposals:
  - — On-line Auction Services — The Public Group, LLC: Firm will provide on-line auction services for various MPS sites on an as-needed basis from July 1, 2015, through June 30, 2018. Code FAR00NPCNL RCAS for proceeds from auctions.....TBD
  - — Architectural Design Services — Foundation Architects, LLC: Firm will provide architectural design services for the addition to Maryland Montessori School's building from July 1, 2015, through June 30, 2017. Code FAR00MRPMD-ECNC6 .....$136,785.00

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Multiple food vendors (listed below) to provide directly diverted commodity processed foods.....$2,194,886
  - — Advance Pierre Foods, Inc. $365,000
  - — Basic American Foods $168,000
  - — Bongards' Creameries.....$20,000
  - — Cargill Kitchen Solutions Corp. $22,800
  - — ConAgra Foods, Inc. $173,550
  - — ES Foods, Inc. $65,200
  - — J.R. Simplot Co. $17,000
  - — JTM Provisions Co., Inc.....$291,100
  - — McCain Foods USA, Inc. $7,100
  - — Michael Foods, Inc.....$9,200
  - — Nardone Bros. Baking Co., Inc. $93,125
  - — Red Gold,LLC.....$31,421
  - — Schwan's Food Service, Inc. $21,700
  - — Tasty Brands, LLC $43,500
  - — Tyson Sales & Distribution, Inc. $291,000
  - — National Food Group, Inc.....$575,190

  Budget Codes: BKF-0-0-BKF-DW-EFOD (will vary by location) ..... 30% of total
  LNC-0-0-LNH-DW-EFOD (will vary by location) ..... 67% of total
  DNR-0-0-DNR-DW-EFOD (will vary by location)..... 3% of total
- US Foods, Inc., for prime vendor services for School Nutrition Services budget codes vary by service.....$24,000,000
- Compass Learning, Inc., for provision of technical support and maintenance and assessment correlation for Odyssey intervention products, GEN-0-0-INV-DW-ESWR.....$481,260
- MJ Care, Inc., for occupational therapy services, OTS-0-0-SES-DE-ECTS $192,530

- EBS Healthcare, Inc., for occupational therapy services,
  OTS-0-0-SES-DE-ECTS $48,130
- Rehab Solutions, LLC, for speech language pathology services,
  SPL-0-I-EEN-DW-ECTS $1,040,000
- EBS Healthcare, Inc., for speech language pathology services,
  SPL-0-I-EEN-DW-ECTS $530,000
- Lingua Health, LLC, for speech language pathology services,
  SPL-0-I-EEN-DW-ECTS $420,000
- Lakeside Ventures, Inc., for translation services $750,000
  DTI-0-S-SSF-LS-EGSV $375,000
  Various budget codes based on MPS location placing
  order..... $375,000
- Lakeside Ventures, Inc., for interpretation services..... .....$500,000
  DTI-0-S-SSF-LS-EGSV $250,000
  various budget codes based on MPS location placing
  order..... $250,000
- Lingua Pros, LLC, for translation services $750,000
  DTI-0-S-SSF-LS-EGSV $375,000
  various budget codes based on MPS location placing
  order..... $375,000
- Marquette University and WestCare Wisconsin, Inc.,
  for cognitive behavioral restricting support $191,081
  — Marquette University, ARC-O-I-AGN-1S-ECTV $95,343
  — WestCare Wisconsin, Inc., ARC-0-I-AGN-1S-
  ECTV..... $95,738
- Playworks Education Energized for recess support services,
  budget code will vary by MPS location placing order $529,020
- Achieve3000, Inc., for disciplinary literacy online programs,
  GEN-0-0-INV-DW-ECS.....$$2,059,000
- Renaissance Learning, Inc., for comprehensive assessment,
  SYS-0-0-SGV-RH-ETTX.....$900,000

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as summarized above and as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- Learning A-Z, LLC, to provide online resource licenses,
  GEN-0-0-INV-DW-ESWR.....$593,562

- CESA #1 for Title ID Services,
  various budget codes.....$95,910
- Milwaukee County Youth Education Center for Title ID Services,
  various budget codes.....$71,000
- Northwest Evaluation Association for provision of web-based
  measures of academic progress,
  GOE-0-I-1N6-1S-ECTS $129,600
- The Riverside Publishing Company for provision of the Cognitive
  Abilities Test,
  SYS-0-0-SGV-RH-ETTX.....$61,362.50
- Truescreen, Inc., for continued criminal background screenings,
  BGC-0-0-EMB-HR-ECTS.....$1,198,860
- City of Milwaukee for the Truancy Abatement and Burglary
  Suppression (TABS) Program,
  STV-0-0-TAB-DW-ECTS.....$435,000
- Alverno College for District administrative mentoring program,
  SDV-0-S-T26-OD-ECTS.....$482,250

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as summarized above and as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 7) Report and Possible Action Regarding Asset Mapping in MPS

Background

The Office of Accountability and Efficiency and the Department of Research and Development are working together on several projects that are connected to the asset-mapping work which the district is planning to implement. The asset-mapping project will capture which assets exist and where each is located, will explain how each asset is interconnected to other assets, and will detail what additional assets can be mined.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Office of Accountability and Efficiency and the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 8) Action on Request to Approve Transportation to Head Start Students

Background

Equitable access to education opportunities is a guiding principal of MPS. The requested waiver would allow all families access to Head Start services regardless of their transportation circumstances. Equitable access to Head Start resources for all families through the provision of quality and dependable transportation furthers the MPS commitment to a single standard of care for all students.

Transportation services have become an increasingly safe and efficient mode of conveying students to and from school. The Milwaukee Public Schools Head Start Program is seeking approval to provide

transportation services to Head Start students (in three- and four-year-old programs) who request or need transportation to and/or from school in the 2015-16 school year. MPS currently transports 3,228 K3 and K4 students safely, responsively, and efficiently. The same quality service would be provided for Head Start students.

Approximately 75% of all Head Start Students utilized transportation services during the 2014-15 school year. This transportation change supported an 8% increase in the average program attendance rate, from 83.3% to 92.15%. It is our belief that Head Start enrollment and attendance will continue to trend upward if transportation is provided. Additionally, with transportation being offered to all students, families would be able ride buses together rather than Head Start children having to be separated from their siblings.

MPS is committed to a standard of care for all children, and we believe that our long history transporting K3 and K4 students specifically demonstrates our ability to successfully add the additional Head Start students to our current transportation plan.

Fiscal Impact Statement

Milwaukee Public Schools is required to provide a 20% match to federal Head Start funding. This match is approximately $2 million. The cost of transporting Head Start students will be used to cover 95% of the district's required match. The district's 2015-16 approved budget includes funding for transporting Head Start students.

Implementation and Assessment Plan

Milwaukee Public Schools maintains the highest standards in the transportation of students and has a proven track record for safely transporting students in K3-12th grades. Successful implementation of transportation includes the following guiding elements:

Environmental Health and Safety Indicators: All transportation services provided for students are currently fully compliant with 45CFR1310.11(a), 45CFR 1310.15(c)(1), Wisconsin State Statutes and Administrative Codes. Compliance measures are assured through contracts and regular monitoring of provider services.

Accidents and breakdowns: Standard bus driver training and reporting resulted in a 23% decline in accidents from 2010 to 2014 (238 to 185). Additionally, vehicle inspections conducted by the Wisconsin Highway Patrol and the number of vehicle breakdowns that occur over the year are good gauges for measuring the safety of buses. Bus companies contracted by MPS achieved a 92.3% first-time vehicle-inspection approval rate in 2014-2015 as compared with the state average of 85%.

Safety Precautions: The primary goal of the Transportation Department is to promote safety, ensuring that all students receive the safest transportation possible. Bus-safety measures are reviewed carefully and on an ongoing basis for safety and effectiveness. This includes safety equipment such as two-way radios, GPS fleet tracking, and electronic child safety-check systems.

MPS implemented the School Bus Behavior Project is to reduce the number of negative bus behavior incidents. This program has created a safe bus environment for student of all ages. Since its inception in the 2012-2013 school year, the number of incidents have decreased by 75%. Continued improvement is forecast for the 2015-2016 school year.

Metrics for measuring the impact of providing transportation to Head Start students are as follows:

- increased student enrollment, as measured by ChildPlus and Infinite Campus;
- increased daily average attendance, as measured by Infinite Campus; and
- improved attainment in school-readiness goals, as measured by Galileo.

Committee's Recommendation

Your Committee recommends approval of the request to provide transportation to Head Start students.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 9) Action on a Request to Approve the Instrumentality Charter School Contract with Honey Creek Continuous Progress School

Background

Honey Creek Continuous Progress School was initially established as an instrumentality charter school by the Milwaukee Board of School Directors on June 27, 2005. During each renewal cycle since, the Board has approved a renewed contract.

The vision of Honey Creek Continuous Progress School is to create an environment where students are academically prepared to meet the challenges of higher education and will become socially responsible citizens.

On January 29, 2015, the Board took action and approved the charter school renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Honey Creek Continuous Progress School.

Representatives from Honey Creek Continuous Progress School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration agreed upon a contract for Honey Creek Continuous Progress School using the Board-approved instrumentality model contract.

Contingent upon the Board's approval, Honey Creek Continuous Progress School accepts the charter contract as attached to the minutes of your Committee's meeting, with the following modifications:

a. Gitanjali Chawla shall be the principal in charge of the charter school;

b. the name of the school will be Honey Creek Continuous Progress School;

c. the location is 6701 West Eden Place;

d. the term of the contract is five years, to start with the 2015-2016 school year and to end with the last regularly scheduled day of the 2019-2020 school year;

e. Honey Creek Continuous Progress School will serve 395 full-time equivalent (FTE) pupils in grades K4 through 5;

f. performance criteria has been changed to reflect applicability;

g. standard technical revisions have been made throughout the attached contract and Appendix A.

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. School allocations are approved annually by the Board, as part of the Superintendent's proposed budget. The funds for the 2015-2016 charter contract will be approved as a part of the FY16 Board budget process.

Implementation and Assessment Plan

Upon the Board's approval and contract execution, the instrumentality charter contract, as attached to the minutes of your Committee's meeting, will be effective starting with the 2015-2016 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the instrumentality charter school contract with Honey Creek Continuous Progress School, as attached to the minutes of your Committee's meeting, to begin with the 2015-2016 school year and to end on the last regularly scheduled day of the 2019-2020 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 10) Action on a Request to Enter into a Lease Agreement with the Hmong American Peace Academy at Lancaster Elementary School

Background

Since 2004-2005, Hmong American Peace Academy (HAPA) has been under contract with the Board to operate a MPS non-instrumentality charter school. HAPA is currently a K4-12 program which serves students in grades K4-12. The school is located at 4601 North 84th Street in the former Samuel Morse Middle School. Due to growing enrollment, HAPA has a need for more space beginning with the 2015-2016 school year. Beginning with the 2015-2016 school year, the contract serves up to a maximum of 1,427 full-time-equivalent (FTE) pupils, 1,552 FTE pupils for the 2016-2017 school year, and 1,692 FTE pupils for the 2017-2018 school year.

MPS has space available at Lancaster Elementary School, located at 4931 North 68th Street, which is suitable to meet HAPA's needs. HAPA would lease 11,240 square feet of dedicated space and 1,657 square feet of shared space.

The term of the lease will begin on August 1, 2015, and will terminate on June 30, 2018, dates which coincide with HAPA's charter contract with MPS.

The annual lease amount will be $77,382.

Fiscal Impact Statement

This item does not authorize expenditures. Proceeds from the lease will be deposited in the Construction Fund, account FAR-0-0-TCN-RRNT, which will contribute to related utilities and staff costs.

Implementation and Assessment Plan

Upon approval by the Board, the Lease Agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends the Board authorize the Lease Agreement, as attached to the minutes of your Committee's meeting, with Hmong American Peace Academy at Lancaster Elementary.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 11) Action on a Request to Enter into a Lease Agreement with the Milwaukee Area Workforce Investment Board for a Portion of the Property Located at 2610 West North Ave, Milwaukee

Background

Beginning in the FY04 school year, the district began a cooperative program to provide educational and supplemental services to students who have stopped attending school. Transition High School serves students in grades 9-12. The proposed leased space, located outside of a traditional high-school facility, provides students with a smaller environment and independent learning area conducive to individualized support. The space at MAWIB located at 2342 North 27th Street supports the individual program needs of students attending Transition High School.

Transition High School will lease approximately 10,090 square feet.

The term of the lease will begin on July 1, 2015, and terminate on June 30, 2020.

The annual lease rate for year one will be $131,172 and will increase each year by 3% in years 2 through 5.

Fiscal Impact Statement

This item is within the existing budget and does not authorize additional expenditure.

The account code is BLD-H-B-ALS-TZ-ERTB.

Implementation and Assessment Plan

Upon approval by the Board, the Lease Agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends the Board authorize the Lease Agreement, as attached to the minutes of your Committee's meeting, with the Milwaukee Area Workforce Investment Board for a portion of the property located at 2610 West North Ave, Milwaukee.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 12) Action on a Request to Enter into a Lease Agreement with Universal Education Companies at Lee Elementary School

Background

The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the District.

Universal Education Companies for Universal Academy for the College Bound currently operates a non-instrumentality charter school at two sites serving students in grades K4-8. Universal Millennium Campus, located at 3872 N. 8th Street in the former Green Bay Avenue building serves students in grades K4-5, and Universal Renaissance Campus, located at 6850 N. 53rd Street in the former Webster building, serves students in grades 6-8, with an expansion into 9th grade to begin with the 2015-2016 school year.

Universal would like to expand its educational program to the Lee building with 500 additional seats in grades K4-5. The expansion will allow for Universal to create a feeder pattern for its current middle- and high-school seats. Beginning with the 2015-2016 school year, Universal will serve up to a maximum of 1,500 full-time-equivalent (FTE) pupils in grades K4-9, up to 1,670 FTE pupils in grades K4-10 for the 2016-2017 school year, and up to 1,875 FTE pupils in grades K4-11 for the 2017-2018 school year.

MPS has space available at Lee Elementary School, located at 921 West Meinecke Street, Milwaukee, Wisconsin, 53206, which is suitable to meet Universal's needs.

Universal would lease the whole building, which includes 78,013 square feet.

The term of the lease will begin on August 1, 2015, and terminate on June 30, 2018 which coincides with Universal's charter contract with MPS. Universal Education Companies is responsible for holding contracts and funding all costs associated with the building modifications needed in order to re-open the facility. The cost of the building modifications will be credited against the value of the lease payments, which over the term of the lease amount to $1,347,057. Costs to re-open the building are currently budgeted at $1,245,859. If all work proceeds as currently identified and budgeted, the balance of $101,198 will be paid by the tenant in equal monthly installments beginning October 1, 2015.

The lease provides for a final accounting of the costs associated with the re-opening of the building and the ability of the Administration to adjust the final lease payment amount based on the actual final costs of the work performed by Universal Education Companies. The available credit for the cost of the work cannot exceed $1,347,057.

The lease will commence on August 1, 2015, and terminate on June 30, 2018. The Lessee has the option to extend this lease for two additional five-year terms, contingent upon the negotiation and mutual agreement between the Board and Lessee as to the rental fee and other lease terms for the extension.

Fiscal Impact Statement

This item does not authorize expenditures. Proceeds from the lease will be deposited in the Construction Fund, account FAR-0-0-TCN-RRNT, and will contribute to related utilities and staff costs.

Implementation and Assessment Plan

Upon approval by the Board, the Lease Agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends the Board authorize the Lease Agreement, as attached to the minutes of your Committee's meeting, with Universal Education Companies at Lee Elementary School.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 13) Action on a Request to Enter into a Sublease Agreement with Northwest Opportunity Vocational Academy (NOVA) for a Portion of the Property Located at 2320 West Burleigh Street, Milwaukee

Background

The Administration is interested in increasing student enrollment and expanding the number of high-performing programs within the District.

Since June 2010, Northwest Opportunities Vocational Academy (NOVA) has leased space in the COA Goldin Center building. The building was constructed under the Neighborhood Schools Initiative (NSI) and is currently owned by COA Youth and Family Centers. As a result of the NSI agreement, MPS has rights to occupy a portion of the building.

The space at COA Goldin Center, located at 2320 West Burleigh Street, is suitable to meet NOVA's needs.

NOVA would sublease a total of 18,016 square feet.

The term of the lease will begin on July 1, 2015, and terminate on June 30, 2018, which coincides with NOVA's contract with MPS.

The annual lease will be $90,080.

Fiscal Impact Statement

This item does not authorize expenditures. Proceeds from the lease will be deposited in the Construction Fund, account FAR-0-0-TCN-4C-RRNT, and will contribute to related utilities and staff costs.

Implementation and Assessment Plan

Upon approval by the Board, the Sublease Agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends the Board authorize the Sublease Agreement, as attached to the minutes of your Committee's meeting, with NOVA for a portion of the property located at 2320 West Burleigh Street, Milwaukee.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 14) Action on a Request to Approve Contract Revisions and Authorize Allocations for Behavioral Reassignment and Intensive Day-treatment Seats

Background

Milwaukee Public Schools (MPS) is required to provide a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. In order to meet this requirement, the Behavioral Reassignment (BR) program was created to serve students who have been expelled from the district with educational services or who, through the Central Office hearing process, have received placement in partnership schools for specified periods of time.

In addition to the behavioral reassignments, the district collaborates with the Milwaukee County Children's Court Center in providing Intensive day-treatment programs for students having been assigned by the courts. These programs provide educational and therapeutic services to Milwaukee-resident children ages 12 through 18 who are juvenile offenders or adjudicated delinquents.

The aim of the partnerships is to decrease delinquent behavior, while promoting adjustment to school and community for students who are experiencing socially unacceptable behavior, academic problems, and difficult family relationships. These programs, which provide an alternative to placement in a correctional or residential treatment facility, support the district's efforts to ensure safe learning environments.

In order to reflect current policy and practice, it is necessary to revise the model behavioral reassignment and intensive day-treatment contracts. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

Based on the review of the data and the outcome of the contract-review process, Administration recommends one-year contract renewals with Banner Prep, Lad Lake Synergy, Southeastern, and St. Charles for behavioral reassignment seats for the 2015-2016 school year.

Based on the review of the data and the outcome of the contract review process, Administration recommends one-year contract renewals with Project Excel and St. Charles for intensive day-treatment seats for the 2015-2016 school year.

Fiscal Impact Statement

Approval of this item authorizes expenditures totaling $3,578,941.60 for FY16, which will be adjusted, if necessary, to align with the FY16 Board-approved budget. The chart below outlines the number of behavioral reassignment and intensive day-treatment seats for FY15 and the proposed number of seats for FY16.

		FY15		FY16	
Behavioral Reassignment	Grade	Seats	Contract Cost	Seats	Contract Cost
Banner Prep	9-12	110	$1,027,089.80	115	$1,039,977.20
Career Youth Development	9-12	115	$1,073,775.70	0	$0.00
Lad Lake Milwaukee/Synergy	6-12	80	$746,974.40	90	$813,895.20
St. Charles BR	6-12	0	$0.00	80	$723,462.40
Southeastern	6-8	80	$746,974.40	80	$723,462.40
The Achievement Center	6-12	115	$1,073,775.70	0	$0.00
Unallocated			$2,212,911.70		$
Totals		500	$6,881,501.70		$3,300,797.20

		FY15		FY16	
Intensive Day-treatment	Grade	Seats	Contract Cost	Seats	Contract Cost
Lad Lake Ultra	6-12	15	$125,582.40	0	$0.00
Project Excel	6-12	30	$278,144.40	15	$139,072.20
St. Charles IDT	7-12	30	$257,550.00	15	$139,072.20
Totals		75	$661,276.80	30	$278,144.40

The behavioral reassignment contract costs listed above for the FY16 are based on a rate of $9,043.28 per FTE. The intensive day-treatment contract costs listed above for FY16 are based on a rate of $9271.48 per FTE. Funding to cover the cost of the seats is included in the Board-approved FY16 budget in accounts ORC-0-0-MCO-PE-ECTV for Project Excel, ORC-0-0-MCO-S2-ECTV for St. Charles, and ARC-0-I-AGN-1S-ECTS for the Behavioral Reassignment (Contracted School Services).

Funds were reserved in the FY16 budget as approved by the Board in May. The per-pupil amount cannot be finalized until the State of Wisconsin passes the State's 2015-2017 budget.

Implementation and Assessment Plan

Upon the Board's approval and execution, the behavioral reassignment and intensive day-treatment contracts will be effective beginning with the 2015-2016 school year.

The Administration will finalize the per-pupil amount when the State's related provisions are known.

The Office of Family Services will work with families to ensure proper reassignment.

Contracts may be renewed, subject to a performance evaluation, the availability of funds, and the needs of MPS.

Unallocated funds will be reserved for students in the behavioral reassignment sites to receive additional supports, including cognitive restructuring.

Any unallocated funds will be reserved for behavioral reassignment seats to be assigned on an as-needed basis.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the behavioral reassignment and intensive day-treatment contracts as presented in the attachments to the minutes of your Committee's meeting; and
2. authorize the outlined allocations for behavioral reassignment and intensive day-treatment seat for the 2015-2016 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 15) Action on a Request to Approve Contract Revisions and Authorize Allocations for At-Risk Seats in Partnership Schools

Background

Since 1986, in accordance with state law, MPS has been offering alternative school options to parents of students considered at-risk of not graduating from high school according to State Statue 118.153.

On August 30, 2012, the Milwaukee Board of School Directors approved the use of three-year contracts for the following partnership schools:

- Assata, located at 3517 W. Courtland Ave. The current contract specifies services for 127 full-time-equivalent students in grades 9-12.
- NOVA, located at 2320 W. Burleigh St. The current contract specifies services for 115 full-time-equivalent students in grades 7-12.
- Shalom, located at 1749 N. 16th St. The current contract specifies services for 105 full-time-equivalent students in grades 9-12.

Milwaukee Public Schools continues to have a need for serving at-risk students and providing educational services for students that may not be addressed within a traditional school setting. It is necessary to contract with non-traditional schools and community-based agencies.

In order to reflect current law, policy, and practice, it is necessary to revise the model at-risk contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

Representatives from the partnership schools, the Office of the City Attorney, and the MPS Administration held numerous conversations to identify and address contract concerns and to update the contract for students at risk of not graduating from high school. The representatives agree with the contract modifications for the Board's consideration as outlined in the attachment to the minutes of your Committee's meeting.

The Administration has developed a process to provide a review and evaluation of educational programs provided to students. The charter school review process was used as a basis for developing the process. The data collected were reviewed, and preliminary findings were prepared relative to the contract renewal. The information was organized and presented to the Contract Review Team according to the areas of academics and financial and organizational performance standards.

The Contract Review Team met to review the data for each contracted site and to hear a presentation by the school representatives. The Contract Review Team was provided the opportunity to discuss the findings, consider additional input from the school, and make a renewal recommendation.

Based on the review of the data and the outcome of the contract-review process, Administration recommends three-year contract renewals with Assata, NOVA, and Shalom, to begin with the 2015-2016 school year.

Fiscal Impact Statement

This item alone does not authorize expenditures. The FY16 per-pupil rate for partnership seats will be established as part of the spring budget process. The per pupil full-time-equivalent (FTE) rate for partnership schools shall be 80% of the most recent Comprehensive Annual Financial Report, after deductions for grants and Extension Funds. This amount is then adjusted by the two most recent adjustments to the annual state per-pupil amounts.

Funds were reserved in the FY16 budget as approved by the Board in May.

The per-pupil amount cannot be finalized until the state of Wisconsin passes the State's 2015-2017 budget.

Implementation and Assessment Plan

Upon the Board's approval and execution, the contracts will become effective beginning with the 2015-2016 school year.

The Administration will finalize the per-pupil amount when the State's related provisions are known.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the proposed revisions to the contact as outlined in the attachments to the minutes of your Committee's meeting; and
2. authorize the approval of the allocation of seats in the at-risk partnership schools beginning with the 2015-2016 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 16) Action on a Request to Approve Contract Revisions and Authorize Allocations for Special Education Seats

Background

Under the provisions of Wisconsin Statures 115.85(2)(d), the Milwaukee Board of School Directors is authorized to contract with private, non-sectarian special education agencies to provide special education services to pupils enrolled in Milwaukee Public Schools.

Milwaukee Public Schools is required to provide a continuum of services, including placements for students who have significant needs that are emotional, behavioral, and social. As their particular educational needs may not be able to be addressed appropriately within a traditional school setting, it is necessary to contract with non-traditional contracted schools and agencies to allow for more opportunity in matching student needs.

In order to meet the federal and state-mandated requirements for a full continuum of services — including services for the most significantly involved students — the Administration is recommending approval of the special education contracts, which will allow district administration and the IEP teams to meet the highly individualized needs of any given student. The approval of these seats will allow the Administration and IEP teams the flexibility of the most appropriate individualized placements in the timeliest manner for the students with the most severe needs.

In order to reflect current policy and practice, it is necessary to revise the model special education contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

Based on the review of the data and the outcome of the contract review process, Administration recommends a one-year contract renewal with St. Charles Education Center. St. Charles Education Center serves students with disabilities in grades 1-12. The students served range from students with normal or above-average abilities to students with mild or moderate intellectual abilities. All students are verbal with significant emotional/behavioral needs. St. Charles provides special-education-certified teachers that provide each student's IEP services.

The teacher-student ratio is 11:1 with a classroom support assistant. The teacher-student ratio for the all-girls unit is 8:1 with a classroom support assistant. Daily rates range from $78.02 per day for students in grades 8-12 to $165.47 per day for students with mildly delayed intellectual ability.

Fiscal Impact Statement

The proposed contract costs for St. Charles Education Center with 97 full-time-equivalent (FTE) pupils at $1,734,260.40 and unallocated costs of $158,215.40. Approval of this item authorizes expenditures totaling $1,892,475 for FY16 for special education seats. The budget codes assigned to this item are TOD-0-I-EEN-1S-ECTV and TOD-0-I-1F6-1S-ECTV. Funding to cover the cost of the seats is included in the FY16 Board approval process.

Implementation and Assessment Plan

Unless otherwise negotiated and agreed to by the parties in writing, special education sites shall establish to the satisfaction of MPS on an annual basis that the partnership school and/or agency has complied with performance standards specified in the contract.

All students with disabilities will have functional behavioral assessments and behavior-intervention plans within their IEPs that will result in an improvement in behavior, as reflected in a reduction in behavioral incidents, suspensions, and other disciplinary actions. Students must be involved in the development of their own behavioral support plans.

All students with disabilities shall participate in district-wide and statewide assessments, with accommodations and modifications, if appropriate (as determined by the IEP Team). If alternative assessments will be given (as determined by the IEP Team), they must reflect high standards and expectations.

The contracted site, in collaboration with the Department of Specialized Services, will develop appropriate transition plans for all students.

Committee's Recommendation

Your Committee recommends that the Board approve the special education contract as outlined in the attachments to the minutes of your Committee's meeting and the allocation of seats with St. Charles Education Center for the 2015-2016 year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 17) Report and Possible Action on Regional Development

Background

This report is an update of the work which the district has undertaken to expand strong academic programming and to increase the number of high-performing seats available within Milwaukee Public Schools. Conversations regarding these plans have included Board retreats and meetings, administrative retreats and meetings, parent and community outreach at the district and school levels, and survey work.

The focus this past month has been on the alignment of scope and schedule of the Italian Immersion program at Victory School, the opening of a middle school at the Burroughs campus, and the alignment of programming for Westside Academy. These projects are scheduled to open in September 2016.

Victory Italian Immersion Proposal

The plan is to expand from partial immersion to a full immersion program at the current Victory site. This would include:

- offering a full immersion program beginning with K4 students in the 2016-2017 school year;
- continuing the monolingual program for students;
- increasing the enrollment by offering city-wide transportation for the Italian specialty;
- featuring and increasing the number of licensed Italian teachers and specialists;
- providing enhanced educational opportunities in art, music, and physical education, with emphasis on visual arts; and
- establishing a GE Foundation School with a STEM (science, technology, engineering, and mathematics) focus.

Burroughs Campus Proposal

The plan is to relocate the middle-school program from the current Morse•Marshall site to the Burroughs Campus. This comprehensive middle school for the gifted and talented would:

- establish early admission procedures with entrance requirements;
- re-establish the program in a building geared toward middle-school students, offering a true middle-school experience;
- offer enhanced educational opportunities;
- feature licensed middle-school teachers and specialists; and
- provide robust extracurricular activities.

Meetings with staff were held the week of June 2, 2015, with Morse•Marshall, Burroughs, Italian Immersion, and Victory School to begin discussions on program realignment and expansion.

Similar meetings were held with parents and community members during the week of June 8, 2015. Feedback from all meetings will be evaluated to assist in defining a more detailed project scope, schedule, and budget. Another series of meetings will be held in August or September 2015 before the individual projects will be brought forward to the Board for approval.

Fiscal Impact Statement

Does not authorize expenditures.

Implementation and Assessment Plan

Any potential projects identified by the Board will be brought back for consideration and approval. The Administration will continue to work with the school-based community and potential partners to further assess the feasibility of the projects. The actual implementation of individual projects will follow traditional administrative policies and practices related to educational program development, construction contracting, and support-services modifications as necessary.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Milwaukee Education Partnership (MEP), to the MPS Head Start Policy Council, to CESA #1, and to the Library Board.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

Background

In May and June, the President engaged in the following activities on behalf of the Board:

1) met with Dr. Driver on numerous MPS issues;
2) met with numerous state senators and state representatives in Madison on various educational issues;
3) discussed with several aldermen issues impacting upon MPS;
4) met with Ellen Gilligan of Milwaukee Succeeds on issues impacting on MPS;
5) met with Tim Scheehy on issues impacting on MPS;
6) worked with the Office of Board Governance on numerous issues impacting on MPS;
7) attended meeting with the Milwaukee Education Partnership (MEP);
8) met with numerous Board members on issues impacting on MPS;
9) met with community-based organizations to discuss issues impacting on MPS;
10) met with business partners on issues impacting on MPS; and
11) spoke on WNOV radio about issues impacting on MPS.

* * * * *

UNFINISHED BUSINESS

(Item A) Consideration of and Possible Action on Strategies Related to the Currently Vacant Position of Chief Accountability and Efficiency Officer

Background

The Board will meet to continue to consider strategies related to the currently vacant position of Chief Accountability and Efficiency Officer (CAEO.

The Board may retire to executive session pursuant to:

- Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and
- Wisconsin Statutes, Section 19.85(1)(e), which allows a governmental body to retire to closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will retire from executive session.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Falk moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; and, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board retired to executive session at 7:30 PM.

The Board adjourned from executive session at 7:52 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 30, 2015

Special meeting of the Board of School Directors called to order by President Bonds at 5:35 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss (5:39 PM), Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

July 23, 2015

Office of Board Governance

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, July 30, 2015, In the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider and possibly to take action on employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN
Board Clerk

Director Zautke moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), for the purpose of "considering employment, promotion, compensation or performance evaluation data of the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 5:40 PM.

The Board adjourned from executive session at 6:41 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 30, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:55 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain,Voss, Woodward, Zautke, and President Bonds—9.

Absent—None.

President Bonds requested a moment of silence to commemorate the passing of four Milwaukee Public Schools students:

- Tariq Akbar, an 8th-grader at Lancaster School, who passed away on July 3, 2015;
- Sydney Year, a 2015 graduate of Milwaukee School of Languages, who passed away on July 11, 2015;
- Brianna Eskridge, a 17-year-old student at Vincent High School, who passed away on July 20, 2015; and
- Angelo Young, a 2015 graduate of King International High School, who passed away on July 21, 2015.

APPROVAL OF MINUTES

The minutes of the regular meeting of June 25, 2015, were approved as printed.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Legislative Update

The Board received an update on current legislative matters from its Legislative Policy Specialist.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Report and Possible Action on the Status of Projects in the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency (OAE) continues to work on and manage projects in support of the District's strategic goal of effective and efficient operations. The initiative is seeing that more staff members are trained, additional projects are taken on and completed, and improvements are sustained through active monitoring.

Current Project Updates

1. Musical Instrument Checkout and Inventory

Project Status: Piloting School Inventory Process

The process-improvement initiative has identified the musical instrument inventory process as one in need of improvement. Similar to the textbook inventory project, opportunities include improving the check-in/check-out process, the inventory process, condition assessment, and monitoring.

Update

To date, more than 1,000 instruments have been barcoded and entered into the asset-management system. To ensure that students have access to musical assets, band and orchestra instruments are being collected from sites that no longer have music programs and whose instruments can be made available for active programs. These district assets are being relocated to the 7th Street warehouse for staging and inventorying.

On Wednesday, July 21, the OAE and Administration performed a walk-through of the warehouse with volunteer representatives from the Kohl's Corporation. Approximately 50 volunteers from Kohl's will assist with the barcoding and inventorying of these instruments at the warehouse in August.

2. School Opening Dashboard

Project Status: Piloting Electronic Data Collection

Last year, the Administration requested that OAE assist in the tracking and monitoring of those activities required to ensure that schools are clean, operational, and inviting for our students and families at the start of school.

Update

The paper forms used to collect the school-opening data are being replaced with electronic forms that leverage the technological features gained when the Districts moved to Office 365. This will create a nearly real-time view of school readiness for the opening of schools, whether they follow traditional or non-traditional calendars. Additionally, new tools are being created to monitor the work orders being submitted for school readiness.

Fiscal Impact Statement

No fiscal impact.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented one expulsion order from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Falk moved to accept the report of the Independent Hearing Officers of June 30, 2015.

The motion to accept the report prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

REGULAR ITEMS OF BUSINESS

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of standing committees at the Board's regular July 2015 meeting.

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5(a)(r)	Anderson, Bryan Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5(nr)	Bennett, Katherine Gen Elem & K8 — All Grades	B	$43,100.00	8/27/2015
5(nr)	Bishop, Hillary Kindergarten (4-year-olds)	B	$41,200.00	8/27/2015
5(a)(r)	Broderick, Connor Gen Elem & K8 — All Grades	C	$45,200.00	8/27/2015
5(r)	Christensen, Jessica Gen Elem & K8 — All Grades	B	$44,800.00	8/27/2015
2(a)(r)	Crain, Jazmeka Gen Elem & K8 — All Grades	C	$44,200.00	8/27/2015
5(b)(nr)	Deutsch, Michelle Gen Elem & K8 — All Grades	B	$59,200.00	8/27/2015
5(nr)	Fischer, Ruth Gen Elem & K8 — All Grades	B	$42,200.00	8/27/2015
5(a)(r)	Gallagher, Summer Special Ed Multicategorical	B	$49,800.00	8/27/2015
5(r)	Grigaitis, Gina Reg (5 YR) Kindergarten	B	$41,200.00	8/27/2015
2(r)	Harris, Danielle Special Ed Multicategorical	B	$41,200.00	8/27/2015
5(nr)	Jacobson, Sara IDEA — Speech Pathology	B	$44,200.00	8/27/2015
5(r)	Keller III, Joseph Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015

5(r)	Larson, Brianna Gen Elem & K8 — All Grades	B	$41,200.00	7/29/2015
5(r)	Meeks, Matthew Kindergarten (4-year-olds)	B	$45,200.00	8/27/2015
5(r)	Minger, Ashley Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5(r)	Moore, Megan IDEA — Speech Pathology	B	$44,200.00	8/27/2015
5(nr)	Pruitt, Tracy Reg (5 YR) Kindergarten	B	$41,200.00	8/27/2015
5(nr)	Ray, Amanda Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5(a)(r)	Reid, Amy AMP HPE	C	$62,200.00	8/27/2015
5(a)(r)	Reinhardt, Lisa Kindergarten (4-year-olds)	C	$64,300.00	8/27/2015
5(r)	Sardina, Joseph Science	C	$44,200.00	8/27/2015
5(nr)	Stockheimer, Theresa English	B	$41,200.00	8/27/2015
5(nr)	Taylor, Tania Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5(nr)	Waller, Emily Kindergarten (4-year-olds)	B	$47,200.00	8/27/2015
5(nr)	York, Melissa Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015

Certificated Appointments: Teachers — IB Calendar

3(a)(r)	Chu, Kenneth Social Studies	B	$41,200.00	8/5/2015
5(nr)	Kiefer, Mark Mathematics	B	$41,200.00	8/5/2015
4(nr)	Perez Soto, Daysi Mathematics	B	$41,200.00	8/5/2015
5(r)	Tillman, Zachary Science	B	$41,200.00	8/5/2015

Certificated Appointments: Teachers — Year-round Calendar

5(a)(r)	Bigus, Thomas Science	B	$44,200.00	7/29/2015
5(r)	Corby, Allison Science	B	$41,200.00	7/29/2015
5(nr)	Gregg, Peter Science	B	$41,200.00	7/29/2015
5(r)	Hebert, Rebecca Special Ed Multicategorical	B	$41,700.00	7/29/2015
5(nr)	McHugh, Kaitlin Gen Elem & K8 — All Grades	B	$41,200.00	7/29/2015
5(nr)	Timmons, Jayme English	B	$41,200.00	7/29/2015

Certificated Appointments: School Psychologists

5(r)	Anoyiannakis, Katherine IDEA — Central Service	51C	$51,932.98	8/17/2015
5(r)	Becker, Crystal IDEA — Central Service	51C	$51,932.98	8/17/2015

5(a)(nr)	Cave, Elizabeth	51C	$60,400.48	8/17/2015
	IDEA — Central Service			
5(nr)	Haekenkamp, Candis	51C	$51,932.98	8/17/2015
	IDEA — Central Service			
5(r)	Hietpas, Jenna	51C	$51,932.98	8/17/2015
	IDEA — Central Service			
5(r)	Jacobson, Kaitlyn	51C	$51,932.98	8/17/2015
	IDEA — Central Service			
5(r)	Loewecke, Jennah	51C	$51,932.98	8/17/2015
	IDEA — Central Service			
5(nr)	McElligott, William	51C	$51,932.98	8/17/2015
	IDEA — Central Service			
5(r)	Obrien, Mary	51C	$51,932.98	8/17/2015
	IDEA — Central Service			
5(r)	Oberschlake, Alissa	51C	$51,932.98	8/17/2015
	IDEA — Central Service			
5(a)(nr)	Purdy, Samuel	51C	$51,932.98	8/17/2015
	IDEA — Central Service			

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents

		Counts
1	Native American	0
2	African American	2
3	Asian/Oriental/Pacific Islander	1
4	Hispanic	1
5	White	43
6	Other	0
7	Two or More Ethnic Codes	0
	Males	12
	Females	35

Leaves of Absence

	Present Assignment	Effective From
Personal Leave, June 2015		
Bethany Mueller	Kluge	June 15, 2015
Personal Leave, July 2015		
Jennifer Maederer	Currently on Leave	July 2015
Personal Leave, August 2015		
Maxine Salpeter	Cass Street	August 2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on Leave	September 1, 2015

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	2.5	5	Melissa Ackley	Teacher	Silver Spring	06/16/15
Personal	3.0	2	Eliza Aldape	Teacher	South Division	06/17/15
Retire	17.0	2	Albert Allen	Teacher	Grantosa	06/30/15
Personal	2.0	5	Robert Allen	Teacher	Trowbridge	06/30/15

Other Work	15.7	5	Darryl Alms	Teacher	Grant	06/30/15
Personal	1.0	4	Josefa Anton Bonete	Teacher	Meir	06/16/15
Other Work	20.7	2	Awilda Aranda	Teacher	Spanish Imm	06/30/15
Personal	2.0	2	Rebecca Armijo	Teacher	Siefert	06/16/15
Personal	2.0	5	Susan Astary	Psychologist	Hi Mount	06/25/15
Personal	2.0	5	Robert Barrett	Teacher	Carver	06/24/15
Other Work	12.9	5	Trent Beauchine	Teacher	Westside Academy	06/30/15
Other Work	8.0	5	Brian Beaudet	Teacher	HS of the Arts	06/30/15
Other Work	1.0	2	Phyllis Bentley	Teacher	Gaenslen	06/30/15
Personal	3.0	5	Derek Beyer	Teacher	Bay View	06/17/15
Personal	3.0	5	Barbara Block	Nurse	Central Svcs	08/01/15
Personal	9.0	5	Jeanette Boehm	Teacher	Central Svcs	06/30/15
Retire	13.7	2	Marta Braga Torres	Teacher	Pierce	06/18/15
Personal	2.0	5	Rachel Bruno	Teacher	Goodrich	06/16/15
Personal	1.0	5	Lauren Brzeski	Teacher	Pierce	06/29/15
Personal	2.9	5	Elysia Butler Baker	Teacher	Lloyd Barbee	06/16/15
Other Work	7.0	2	Dannette Calvin	Teacher	95th Street	07/31/15
Other Work	1.0	5	Jessica Carnes	Teacher	Hopkins Lloyd	06/30/15
Other Work	5.3	5	Jennifer Collins	Teacher	Morse Marshall	06/25/15
Personal	1.5	5	Lisa Colvin	Teacher	MACL	06/16/15
Other Work	6.4	5	Kevin Condon	Teacher	Bradley Tech	06/16/15
Personal	11.5	5	Nichole Connolly	Teacher	Central Srvs	06/17/15
Personal	6.0	5	Shane Cournia	Teacher	Lincoln Center MS	06/17/15
Other Work	2.0	5	Isaac Cramer	Teacher	Starms	06/30/15
Other Work	5.4	2	Kanisha Curry	Teacher	Starms	06/16/15
Personal	2.0	5	Catherine Cwirla	Teacher	Carver	06/16/15
Other Work	10.0	5	John David	Teacher	Central Svcs	06/30/15
Other Work	2.0	2	Cynthia Diaz Reyes	Teacher	Spanish Immersion	06/20/15
Other Work	1.0	5	Alexandra Dilling	Psychologist	Starms	06/20/15
Other Work	1.0	5	Emily Donaldson	Teacher	Rufus King MS	06/30/15
Personal	1.7	5	Katherine Eaton	Teacher	Neeskara	06/29/15
Personal	1.0	5	Rachel Elliott	Teacher	LaFollette	06/30/15
Personal	7.2	2	Gloria Erkins	Supervisor	Central Svcs	06/30/15
Personal	1.0	4	Vilmarie Espinosa	Teacher	Forest Home	06/17/15
Personal	0.8	2	Charles Fair	Teacher	Lancaster	06/16/15
Retire	15.0	2	Sarita Felder	Teacher	Starms	06/16/15
Personal	15.0	5	David Flessert	Teacher	Ben Franklin	06/16/15
Personal	16.5	5	Jill Frey	Teacher	Vincent	06/30/15
Personal	2.0	5	Jason Fricke	Teacher	WCLL	06/16/15
Personal	2.0	5	Michelle Gabert	Teacher	Craig	06/16/15
Personal	0.8	2	Glenn Givens	Teacher	Hopkins Lloyd	06/30/15
Personal	3.0	5	Gina Glembin	Teacher	Sherman	06/16/15
Other Work	22.5	5	Pamela Greene	Teacher	Ben Franklin	06/30/15
Personal	15.0	2	Toya Griffin	Teacher	Elm	06/16/15
Personal	13.9	5	Michelle Griffith	Teacher	Central Svcs	06/16/15
Personal	26.0	5	Christine Grudnowski	AP	Engleburg	06/26/15
Personal	15.0	2	Mariella Guillen	Teacher	Spanish Imm	06/16/15
Personal	16.0	2	Monique Hall	Teacher	Transition HS	06/16/15
Personal	1.0	5	Joseph Hansen	Teacher	JMAC	06/16/15
Personal	1.5	5	Benjamin Harder	Teacher	Browning	06/22/15
Other Work	0.8	5	Hannah Hartman	Teacher	Hayes	06/30/15
Other Work	10.6	5	JoAnn Hausknecht	Teacher	Hayes	06/18/15
Personal	8.0	2	Colene Harvey	Teacher	Jackson	06/30/15
Personal	2.0	5	Kayla Hedtke	Teacher	HS of the Arts	06/16/15
Retire	33.4	5	Jody Henderson Sykes	Teacher	Hartford	06/16/15
Personal	5.0	2	Jamie Hightower	Nurse	Central Svcs	06/24/15

Personal	20.0	2	Marquis Hines	Teacher	Roosevelt MS	06/16/15
Personal	17.0	2	Tamara Hines	Principal	Bradley Tech	06/19/15
Other Work	14.0	5	Peggy Hunsicker	Teacher	Longfellow	06/16/15
Retire	5.0	2	Karen Jackson	Chief	Central Svcs	06/17/15
Retire	28.0	5	Catherine Jester	Teacher	Lincoln Center	06/16/15
Other Work	6.0	5	Joshua Jocham	Teacher	Pulaski	06/30/15
Other Work	2.4	2	Sylvester Jolley, Jr.	Teacher	Bethune	06/16/15
Personal	2.0	5	Kelly Kachelski	Teacher	Roosevelt	06/30/15
Personal	2.3	5	Nicholas Keizer	Teacher	Bradley Tech	07/03/15
Personal	1.9	2	Daiana Kern	Teacher	Lloyd Barbee	06/16/15
Personal	2.0	5	Anna Klusmeyer	Teacher	81st Street	06/16/15
Other Work	3.4	5	Amy Knepel	Teacher	Rufus King HS	06/22/15
Other Work	11.3	5	Keri Koepke	Teacher	WCLL	07/27/15
Personal	19.0	5	Daphne Kohnke	Supervisor	Central Svcs	06/30/15
Personal	1.0	5	Jacqueline Kolstad	Teacher	German Immersion	06/16/15
Personal	1.5	5	Jason Kopp	Teacher	Bradley Tech	06/16/15
Personal	15.0	5	Amy Krenn	Teacher	Central Svcs	06/17/15
Other Work	7.0	3	Miy Latterman	Soc Worker	Project STAY	06/30/15
Personal	0.6	5	Michael Lessard	Teacher	JMAC	06/30/15
Other Work	2.0	5	Kevin Lewandowski	Psychologist	MacDowell	06/30/15
Other Work	3.0	2	Artealia Mabon	Nurse	Central Svcs	06/29/15
Personal	1.0	5	Casey Madden	Teacher	Cass	06/27/15
Personal	1.6	2	Sonya Martin	Teacher	South Division	06/29/15
Personal	2.7	5	Elizabeth Matisko	Teacher	Keefe	06/30/15
Personal	6.8	2	Tifanie Mayo	Teacher	Sherman	06/18/15
Personal	4.4	5	Maureen McCanna	Teacher	Ronald Reagan HS	06/16/15
Other Work	19.2	5	James McLure	Teacher	Central Svcs	06/30/15
Personal	2.6	5	Brian Meehan	Teacher	Emerson	06/30/15
Personal	2.0	5	Mark Mendygral	Teacher	JMAC	06/16/15
Personal	1.0	4	Chana Messerman	Teacher	Allen Field	08/01/15
Other Work	16.0	5	Trisha Miller	Teacher	Neeskara	06/29/15
Other Work	4.9	5	Daniel Monfre	Teacher	Ronald Reagan HS	06/30/15
Personal	0.9	5	David Mongin	Teacher	Rufus King MS	06/26/15
Retire	15.8	2	Sonja Moore Hazelwood	Counselor	Bradley Tech	06/11/15
Personal	2.6	2	Joanie Morales	Teacher	Forest Home	06/17/15
Personal	2.0	5	Krista Moser	Teacher	Vincent	06/22/15
Personal	2.0	5	Julie Murphy	Teacher	Riley	06/20/15
Other Work	3.0	5	Daniel Naffier	Teacher	Pulaski	06/30/15
Personal	9.5	2	Melanie Neeley	Teacher	Grantosa	06/15/15
Other Work	1.3	5	Katherine Nelson	Teacher	Story	06/26/15
Personal	1.6	5	Alexander Nerad	Teacher	North Division	06/30/15
Personal	1.0	2	Silver Nyambo	Teacher	Audubon HS	06/26/15
Personal	7.3	6	Timothy O'Brien	Teacher	JMAC	06/16/15
Personal	2.0	5	Nicholas Otto	Teacher	Hamilton	06/30/15
Personal	0.4	2	Cornell Owens	Teacher	Carver	06/24/15
Personal	12.6	2	Isai Padilla	Teacher	Allen Field	06/30/15
Personal	9.4	5	Nicholas Petersen	Teacher	53rd Street	07/01/15
Personal	0.5	5	Laci Peterson	Teacher	Rufus King HS	05/27/15
Retire	35.2	5	Robert Peterson	Teacher	Central Svcs	06/18/15
Other Work	3.2	5	Ashley Petry	Teacher	Maryland Ave	06/22/15
Personal	12.0	5	Jennifer Raymond	Teacher	ALBA	06/16/15
Personal	2.0	5	Ethan Reik	Teacher	Pierce	06/16/15
Other Work	7.2	2	Pedro Reyes Guzman	Teacher	South Division	06/16/15
Personal	6.8	6	Linda Rogge	Teacher	Townsend	06/18/15
Personal	4.0	5	Jennifer Rudnik	Nurse	Central Svcs	06/30/15
Other Work	3.0	5	Jordan Ruiz	Teacher	Kilbourn	06/17/15

Personal	4.5	5	Melody Russ	Teacher	Hayes	06/30/15
Personal	16.0	5	Tiffany Schaefer	Teacher	Parkside	06/16/15
Retire	35.0	5	Jill Scheer	Teacher	Clemens	08/10/15
Personal	9.0	3	Stephanie Schmitt	Teacher	Morgandale	06/16/15
Personal	12.4	5	Lisa Schultz	Teacher	Central Svcs	06/30/15
Other Work	28.0	2	Brenda Sheppard Nelson	Principal	Milw Sign Lang	06/26/15
Personal	20.6	2	Roger Smith	Teacher	Roosevelt	06/16/15
Personal	2.0	5	Mishell Sommer Bayer	Teacher	Elm	06/30/15
Personal	0.4	5	Mike Steiner	Teacher	Morse•Marshall	06/16/15
Other Work	2.4	3	Valerie Stone	Teacher	Project STAY	06/30/15
Other Work	13.0	5	Thomas Story	Teacher	Bethune	06/16/15
Other Work	2.3	5	Alyssa Streck	Teacher	Vieau	06/16/15
Retire	15.0	5	Linda Sukup	Teacher	Metcalfe	06/16/15
Personal	5.6	5	Liv Svanoe	Teacher	Bay View	06/25/15
Personal	1.5	5	Jared Taft	Teacher	Thurston Woods	06/16/15
Personal	1.5	5	Molly Tilleson	Teacher	Goodrich	06/17/15
Other Work	8.0	5	Joseph Viste	AP	Pulaski	06/17/15
Personal	6.0	5	Michelle Vogt	Teacher	Garland	06/29/15
Personal	21.8	3	May Vu Lor	Teacher	Story	06/25/15
Retire	29.9	5	Richard Walt	Teacher	Doerfler	06/25/15
Personal	2.0	5	Allison Watson	Teacher	LaFollette	06/16/15
Other Work	2.0	5	Megan Weber	Teacher	Vincent	06/16/15
Personal	6.0	5	Jacqualyn Weckwerth	Supervisor	Central Svcs	06/19/15
Personal	0.3	2	Wendy Whitley	Teacher	Roosevelt MS	06/30/15
Other Work	0.7	2	Lateia Williams	Nurse	Bay View	06/30/15
Personal	4.0	2	VoNique Wilson	Teacher	Morse Marshall	07/30/15
Personal	2.0	2	Erica Woods	Teacher	South Division	06/29/15
Personal	3.0	5	Chris Wysocki	Teacher	Community HS	06/30/15
Personal	9.7	3	Tianya Zhao	Teacher	Milw Sch Lang	06/29/15
Personal	21.8	5	Richard Zieske	Teacher	HS of the Arts	06/29/15

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	17.5	3	Syeda Ahmed	Para	Hawley	06/17/15
Retire	28.7	5	Lillian Albright	Gen Ed Asst	Kilbourn	06/17/15
Retire	28.3	2	Adela Berrones	Gen Ed Asst	Hayes	06/18/15
Retire	24.7	2	Elnora Bowen	Gen Ed Asst	Starms	06/16/15
Retire	14.4	2	Joyce Chesser	Secretary	Maryland Ave	06/20/15
Retire	28.5	5	Timothy Corrigan	Painter	Paint Shop	06/30/15
Retire	8.3	5	Sandra Davis	CHA	Whitman	06/17/15
Retire	10.3	4	Jose Delgado	Para	Pulaski	06/16/15
Retire	25.7	5	Evelyn Ehardt	FSA	Burbank	06/21/15
Retire	25.7	2	Arletta Ewell	Para	Keefe Ave	06/16/15
Retire	25.6	2	Gloria Fears	FSA	JMAC	06/13/15
Retire	27.8	2	Mary Ferguson	Para	Lancaster	06/16/15
Retire	40.9	5	Stephen Frank	BSH II	Obama SCTE	06/06/15
Retire	41.8	5	Charlene Goral	Secretary	Hamilton	06/30/15
Retire	16.4	2	Gilbert Herrera	BSH I	ALBA	05/30/15
Retire	37.0	5	Joe Hutwagner	Engineer	95th Street	06/21/15
Retire	22.8	5	Barbara Kelm	Para	Fairview	06/17/15
Retire	35.2	5	Denette Kobasick	Para	Fairview	06/17/15
Retire	29.8	5	Cheryl Leifer	FSA-in-Charge	Emerson	06/13/15
Retire	26.6	2	Ana Lopez Weins	Secretary	Safety	07/01/15
Retire	1.6	2	Faye Madison	Para	Grantosa	07/01/15

Retire	27.6	5	Victoria Mallak	Cont Clerk	Repair Division	06/21/15
Retire	28.7	5	Roger Marti	CHA	Pulaski	06/17/15
Retire	30.5	2	Raymond Mcknight	Para	Manitoba	06/17/15
Retire	39.9	2	Janie Mesa	Analyst	Technology	06/27/15
Retire	25.6	2	Stella Mitchell	CCW	Early Childhood	06/17/15
Retire	30.8	5	Victoria Mueller	Kitchen Mgr	North Division	07/01/15
Retire	25.5	4	Maria Navarro	Admin Asst	Employment Rel	06/27/15
Retire	26.1	5	Debra Perez	BSH I	Hamilton	07/01/15
Retire	37.7	2	Edward Purdy	Engineer	Humboldt Park	06/21/15
Retire	27.2	2	Shellean Riley	CCW	Early Childhood	07/02/15
Retire	15.7	2	Lilly Riser	Kitchen Mgr	Hawthorne	06/23/15
Retire	28.6	5	Lois Rosario	Para	Lincoln Ave	06/17/15
Retire	24.5	4	Reymund Sanchez	SWA II	Allen Field	06/17/15
Retire	38.8	2	Karen Sholar	FSA	Dr. King Elem	06/17/15
Retire	15.7	2	Ruthie Summers	Para	Story	07/01/15
Retire	30.5	4	Roberto Surita	Manager	Technology	07/01/15
Retire	31.5	5	James Swift	Locksmith	Lock Shop	06/20/15
Retire	30.3	2	Jennifer Thomas	Para	Dr. King Elem	06/20/15
Retire	26.4	5	Karen Tollefson	Secretary	Fairview	06/20/15
Retire	31.1	2	Mose White Jr	Painter	Paint Shop	05/30/15
Retire	24.7	2	Diana Wilbanks	Para	Neeskara	06/13/15
Retire	34.2	5	Sonya Williams	Secretary	Duplicating Svcs	06/30/15
Retire	30.9	5	Herman Wolf Jr	Engineer	Burdick	05/30/15
Retire	26.6	2	Tena Young	FSA	MACL	06/13/15

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for July 2015 has been forwarded to the Board under separate cover. This is an informational report which reflects data from prior months, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences; to be effective upon approval by the Board.

Director Miller moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(nr)	Travis Luzney	Senior Director — Facilities & Maintenance Office of the Chief Operations Officer	Schedule 03, Range 16A 127,394.00

(5)(r)	April Swick	Director II — Organizational Development Office of the Chief Innovation Officer	Schedule 03, Range 15A $125,628.00
(5)(nr)	Jan Haven	Regional Director of School Support Office of the Chief School Administration Officer	Schedule 03, Range 14A $115,483.00
(5)(r)	Aaron Shapiro	Regional Director of School Support Office of the Chief School Administration Officer	Schedule 03, Range 14A $116,799.00
(4)(r)	Miguel Sanchez	Regional Director of School Support Office of the Chief School Administration Officer	Schedule 03, Range 14A $115,483.00
(5)(nr)	Steve Akin	Manager I — Science & Mathematics Office of the Chief Academic Officer	Schedule 03, Range 11A $101,995.00
(5)(nr)	Dr. Steve Carnes	Principal Clement Avenue Elementary School	Schedule 03, Range 13T $109,902.00
(5)(r)	Heidi Panosh	Principal Howard Avenue Montessori School	Schedule 03, Range 12T $88,802.00
(2)(r)	Toni Straughter	Principal Carson Academy of Science	Schedule 03, Range 13T $87,124.00
(5)(r)	Kimberly Abler	Assistant Principal Milwaukee High School of the Arts	Schedule 03, Range 12C $93,964.00
(2)(r)	Angelena Malone	Assistant Principal James Madison Academic Campus	Schedule 03, Range 12C $81,907.00
(5)(r)	Deborah Jolitz	Manager III — Fine Arts Office of the Chief Academic Officer	Schedule 03, Range 13A $96,899.00
(5)(r)	James Furniss	Student Achievement Coordinator Office of the Chief Academic Officer	Schedule 03, Range 08A $91,447.00
(2)(r)	Bronson McCarty	Student Achievement Coordinator Office of the Chief Academic Officer	Schedule 03, Range 08A $89,239.00
(5)(r)	Theresa Morateck	Student Achievement Coordinator Office of the Chief Academic Officer	Schedule 03, Range 08A $83,040.00
(2)(r)	Annie Thomas	Student Achievement Coordinator Office of the Chief Academic Officer	Schedule 03, Range 08A $78,003.00
(5)(nr)	Lisa Stardy	Student Achievement Coordinator Office of the Chief Academic Officer	Schedule 03, Range 08A $70,492.00
(5)(nr)	Janice St. Louis	Student Achievement Coordinator Office of the Chief Academic Officer	Schedule 03, Range 08A $64,919.00
(2)(r)	Tara Hubbert	Business Analyst Office of the Chief Human Capital Officer	Schedule 03, Range 06A $65,000.00
(2)(r)	Dea Wright	Recreation Coordinator Office of the Chief Operations Officer	Schedule 03, Range 07A $60,099.00
(5)(r)	Angela Nemanic	Professional Development Planning Asst Office of the Chief Innovation Officer	Schedule 03, Range 02A $48,072.00
(2)(r)	Mary Grant	CAO Planning Assistant Office of the Chief Academic Officer	Schedule 03, Range 02A $42,181.00
(2)(r)	Danielle Hadnot	Professional Development Planning Asst Office of the Chief Innovation Officer	Schedule 03, Range 02A $42,181.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

The Superintendent recommends that the following individuals be reassigned to the classifications indicated, to be effective upon approval by the Board.

(2)(r)	Darrell Williams	Principal Washington High School	Schedule 03, Range 15A $127,476.00
(2)(r)	Lolita Patrick	Co-Principal Pulaski High School	Schedule 03, Range 15A $117,636.00
(5)(r)	Taimi Parey	Principal Bruce Elementary School	Schedule 03, Range 13T $109,577.00
(2)(r)	Thresessa Childs	Principal Kilbourn Elementary School	Schedule 03, Range 12T $104,777.00
(5)(nr)	Suzanne Gahan	Principal Milwaukee Sign Language School	Schedule 03, Range 13T $104,764.00
(2)(nr)	Tequila Kurth	Principal Westside Academy I & II	Schedule 03, Range 14T $98,459.00
(2)(r)	Raymond Unanka	Principal Browning Elementary School	Schedule 03, Range 12T $93,158.00
(2)(r)	Clive Coke	Assistant Principal MacDowell Montessori School	Schedule 03, Range 12C $96,978.00
(2)(r)	James Dawson	Assistant Principal Hamilton High School	Schedule 03, Range 12C $95,087.00
(2)(r)	Eddie Jones	Assistant Principal Obama School of Career & Technical Education	Schedule 03, Range 12C $94,528.00
(5)(r)	Susan Stoner	Assistant Principal King Middle Years Program	Schedule 03, Range 11C $90,686.00
(2)(r)	Robin Swan	Assistant Principal Reagan Preparatory High School	Schedule 03, Range 12C $89,947.00
(2)(r)	Jeanne DeMint	Assistant Principal .5 Siefert/.5 Pierce Elementary School	Schedule 03, Range 10C $88,930.00
(2)(r)	Yalonda Graham	Assistant Principal Milwaukee Parkside School of the Arts	Schedule 03, Range 10C $86,464.00
(2)(r)	Redona Williams	Assistant Principal 0.5 Townsend/0.5 Engleburg Elementary School	Schedule 03, Range 10C $86,171.00
(2)(r)	Phyllis Smith	Assistant Principal Alliance High School	Schedule 03, Range 11C $84,517.00
(5)(nr)	Eric Sullivan	Assistant Principal Fairview Elementary School	Schedule 03, Range 10C $84,334.00
(2)(r)	Ahmed Hollowell	Assistant Principal Hartford Avenue University School	Schedule 03, Range 10C $83,579.00
(2)(r)	Kimberly Dunn	Assistant Principal Riley Elementary School	Schedule 03, Range 10C $79,256.00
(2)(r)	Mark Lawrence	Assistant Principal Thurston Woods Campus	Schedule 03, Range 11C $75,895.00

(5)(r)	Ahmed Ahmed Yahia	Assistant Principal Wedgewood Park International School	Schedule 03, Range 11C $75,393.00
(2)(nr)	Phillip Rhymes	Assistant Principal North Division High School	Schedule 03, Range 12C $66,104.00

Recommended LTE Contracts

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(4)(r)	Hector Perez-Laboy	Bilingual Resolution Consultant Office of the Chief School Administration Officer 6/26/15 to 12/31/15	$40.00
(5)(r)	Doris Bisek	Direct Instruction Coach/Trainer Office of the Chief School Administration Officer 8/27/15 to 12/31/15	$30.00
(5)(r)	Janie Mesa	Technology Support Analyst Office of the Chief Operations Officer 8/24/15 to 12/31/15	$27.57
(5)(nr)	Susan Hebner	Communications/Brand Consultant Office of the Chief of Staff 6/22/15 to 9/22/15	$26.00
(4)(r)	Ana Lopez-Weins	Secretary II — Safety Division Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$20.17
(5)(nr)	Karen Zeqiri	CCS Secretary II Fill-in Office of Accountability & Efficiency 7/1/15 to 12/31/15	$16.00
(5)(r)	Cindy Flechner	Special Projects Assistant Office of the Chief School Administration Officer 8/24/15 to 12/31/15	$15.00
(5)(r)	Nancy McGrew	K4/K5 Class-size Reduction Office of the Chief School Administration Officer 8/27/15 to 12/31/15	$12.85

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other r Resident
nr	Non-resident

Director Harris moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of $50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

B5671 Authorization to Add Funds to a Blanket Agreement with General Communications, Inc., for Hand-Held Two-Way Radios

The Administration requests authorization to add funds to a blanket agreement with General Communications, Inc., to provide various hand-held two-way radios district-wide to all MPS schools and departments.

The blanket agreement is for a term date of November 13, 2012, through November 12, 2015. The compensation amount was not to exceed $49,000 over the three years.

Additional funds are needed for the blanket agreement to ensure that schools and departments have an ongoing efficient method to procure hand-held two-way radios in a timely and cost-effective manner

The amount to be added to the blanket agreement shall not exceed $24,500.

Budget Code: Will vary by MPS location placing order $24,500

General Communication, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....NA

Student Engagement
Paid Student Employment Hour Commitment.....0
Student Career Awareness Commitment 0

———

B 5723 Authorization to Enter Into a Blanket Agreement with Alpha Baking Company, Inc., for Bakery Products

The Administration requests authorization to enter into a blanket agreement with Alpha Baking Company, Inc., the low complying bidder, to provide bakery items to all MPS school cafeterias for the school nutrition program.

This agreement covers hamburger buns, hot dog buns, dinner rolls, deli buns, 1-oz. bread sticks, 2-oz. bread sticks, and Pullman loaves.

This blanket agreement will run from August 31, 2015, through August 30, 2016. There is a mutual option to extend this agreement for two additional one-year terms for the 2016-2017 and 2017-2018 school years.

This will be a blanket agreement for one year with a total cost that will not exceed $550,000.

Budget Code: LNC-0-0-LNH-XX-EFOD .(will vary by MPS location placing order).....$550,000

Alpha Baking Company, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....$0

Student Engagement
Paid Student Employment Hour Commitment.....0
Student Career Awareness Commitment 0

———

Exception Authorization to Purchase with Defined Learning and Flocabulary for Virtual Library Services

The Administration is requesting authorization to purchase one-year subscriptions for district-wide virtual library services. The current virtual library databases offer continuity in the District's overall plan to invest in library staffing and technology and continue to be a core resource for the library-skills (research and inquiry) curriculum. Digital resources allow students to engage in research/inquiry to investigate topics and provide experiences for self-directed, real-life investigations.

The Common School Fund provides annual library-aid support to all Wisconsin public school districts. Each district must spend its total library-aid allocation for appropriate library materials by June 30 of that same year. Digital, video-streamed, or web-based resources are earmarked materials that support the school library media program.

The District's collection of digital resources provides equity to all MPS sites. Additionally, full access to all databases is available from home on a 24/7 basis. On-site and online professional development is available to all MPS educators for all resources.

The database renewal costs are outlined below:

To-Bid Number	Exception-Area Vendor	Product	Area of Focus	Status	Amount	Term
SS 1237	Defined Learning	Defined STEM	3-12	Renewal	$144,100	8/1/15-7/31/16
SS 1238	Flocabulary	Flocabulary	K4-12	New Acquisition	78,600	8/1/15-7/31/16

The purchases will be paid for with Common School Funds, and the total cost of subscription services will not exceed $222,700.

Budget Code: SLB-0S-CSF-DW-ENTB (School Library — Non-Textbooks).....$222,700

Informational Report on Change Orders in Excess of $50,000

In compliance with Administrative Policy 3.09(10)(f), the Administration is reporting change orders to existing contracts whose collective net values exceed $50,000 or greater.

Contract: C021312
American Institutes for Research
The contract requires additional funding to complete evaluation services for the CREATE project as required by the Department of Education as a condition of the grant award.
Budget Code: SDV-0-S-UF6-CI-ECTS
Contract Amount: $35,000
Request to add funds July 7, 2015, in the amount of $35,000 (in excess of 15%)

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards have been submitted under separate cover. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose	Board District
Accelerated Learning	Leaddog Marketing Group, Inc.	$2,000.00	Kohl's Cares field trip grant	District 7
Accelerated Learning	Target	$450.00	Monetary donation — "Thanks A Billion" teacher appreciation program	District 7

School	Donor	Amount	Gift or Purpose	Board District
Accelerated Learning	Herb Kohl Educational Foundation, Inc.	$6,000.00	Monetary Donation — Kohl Fellowship Check	District 7
Allen-Field	Donorschoose	$1,164.05	Four mini iPads with two-year protection plan, one Bamboo Pad Silver, 11 black sylus pens, two mini heads, one electric stabler, four mini iPad protectors	District 6
Allen-Field	PGG Industries	$1,000.00	Monetary donation — Educational and sensory skill materials	District 6
Barton	Nadine Siegman	$82.65	Primary plush bears, mega pencil assortment, #2 pencil assortment	District 1
Barton	Nadine Siegman	$832.36	Heartmath materials, Heartsmarts teachers kit, Heartmath personal resilience mentoring	District 1
Bradley Tech. & Trade	Greater Milwaukee Foundation, Inc.	$4,633.00	Scholarships — 10 recipients of the Michael & Helen Jupka Scholarship Fund	District 6
Browning	Speed Queen Bar-B-Q, Inc.	$100.00	Monetary donation — School Safety Carnival	District 3
Browning	Target	$25.00	Gift card — School Safety Carnival	District 3
Browning	Rotary Club of Milwaukee	$1,500.00	Monetary donation — Most Improved Readers Awards and Carnival	District 3
Burbank	Donorschoose	$997.00	Financial Literacy Reading Materials	District 7
Burdick	Dennis and Margaret Mueller	$50.00	Monetary Donation — Student Honors Program	District 8
Burdick	Donald and Carolyn Byrne	$100.00	Monetary Donation — Student Honors Program	District 8
Cass	University of Oregon	$200.00	Target Gift Card — PBIS Sustainibility Grant Participation	District 5
Chinese Language Academy	Target - Take Charge of Education	$139.12	Monetary Donation	District 4
Chinese Language Academy	Leaddog Marketing Group, Inc.	$2,912.50	Kohl's Cares Field Trip Grant	District 4
Chinese Language Academy	Cristine Parr	$562.00	Graduation Decorations	District 4
Clarke	Law Offices of Whyte Hirschboeck Dudek S.C.	$1,200.00	Monetary Donation — Awards Program For Students	District 4
Clarke	Mr. and Mrs. Kellner	$2,000.00	Monetary Donation — School Uniforms	District 4
Clarke	Mrs. Lila Greer	$500.00	Monetary Donation — School Uniforms	District 4
Clarke	Law Offices of Whyte Hirschboeck Dudek S.C.	$2,525.00	Monetary Donation — School Uniforms	District 4

School	Donor	Amount	Gift or Purpose	Board District
Clemens	Leaddog Marketing Group, Inc.	$1,268.00	Kohl's Cares Field Trip Grant	District 3
Clement	Bird Ladder & Equipment Co. Inc.	$100.00	Monetary Donation — "Run Into Summer" Sponsorship	District 8
Clement	Shamrock Building Inspection Consultants	$100.00	Monetary Donation — "Run Into Summer" Sponsorship	District 8
Clement	MKE Mind Body Wellness	$100.00	Monetary Donation — "Run Into Summer" Sponsorship	District 8
Clement	Shorewest Realtors	$100.00	Monetary Donation — "Run Into Summer" Sponsorship	District 8
Clement	Economy Airport Parking	$100.00	Monetary Donation — "Run Into Summer" Sponsorship	District 8
Clement	Murphy, Johnson & Trampe S.C.	$100.00	Monetary Donation — "Run Into Summer" Sponsorship	District 8
Community	Lowe's Chartiable and Educational Foundation	$3,000.00	Monetary Donation — Service Learning Opportunities	District 1
Community	Anonymous	$22.64	Monetary Donation — Teacher Awareness Week	District 1
Community	WEA Insurance Corp	$3,000.00	Monetary Donation — Community Garden And Atrium Project	District 1
Eighty-First	Leaddog Marketing Group, Inc.	$2,999.00	Kohl's Cares Field Trip Grant	District 2
Elm	Leaddog Marketing Group, Inc.	$980.00	Kohl's Cares Field Trip Grant	District 4
Fairview	Leaddog Marketing Group, Inc.	$2,810.00	Kohl's Cares Field Trip Grant	District 7
Fernwood Montessori	Leaddog Marketing Group, Inc.	$1,818.00	Kohl's Cares Field Trip Grant	District 8
Fernwood Montessori	Target	$125.00	Monetary Donation	District 8
Fratney	James Elder	$75.00	Monetary Donation — Camping Trip	District 5
Fratney	Peggy Haas	$100.00	Monetary Donation — Camping Trip	District 5
French Immersion	Imago Dei Church	$2,455.00	Monetary Donation — French Picture Books	District 2
Gaenslen	Leaddog Marketing Group, Inc.	$2,227.50	Kohl's Cares Field Trip Grant	District 5
Gaenslen	Margaret Malcom	$80.00	Monetary Donation — Student Governance	District 5
Gaenslen	Target	$25.00	Monetary Donation	District 5
German Immersion	PTA	$2,420.28	Monetary Donation — Projectors And Document Camera	District 2
Greenfield	Leaddog Marketing Group, Inc.	$1,463.00	Kohl's Cares Field Trip Grant	District 7
Hampton	Leaddog Marketing Group, Inc.	$997.00	Kohl's Cares Field Trip Grant	District 3
Hartford	Leaddog Marketing Group, Inc.	$838.00	Kohl's Cares Field Trip Grant	District 5

School	Donor	Amount	Gift or Purpose	Board District
Hawley	Chad Koch	$200.00	126 Books, 6 Magazines, 1 Educational Electronic Device, Vtech Word Wizard	District 4
Holmes	Leaddog Marketing Group, Inc.	$2,000.00	Kohl's Cares Field Trip Grant	District 5
Holmes	Target	$25.00	Monetary Donation	District 5
Humboldt Park	Kohl's	$500.00	Monetary Dontation — 7th/8th Grade DC Trip	District 8
Humboldt Park	Donorschoose	$300.00	Monetary Dontation — Reading Books	District 8
King High	Northwestern Mutual (NML) Foundation	$50.00	Monetary Donation	District 3
King High	Herb Kohl Educational Foundation, Inc.	$3,000.00	Monetary Donation — General School Award	District 3
King High	Target	$25.00	Monetary Donation — General School Award	District 3
Kluge	Lion's Club	$45.00	564 Pencils	District 1
Lancaster	Leaddog Marketing Group, Inc.	$1,343.00	Kohl's Cares Field Trip Grant	District 2
Languages	Culver's	$377.91	Monetary Donation	District 2
Languages	Wisconsin Masonic Foundation	$1,000.00	Monetary Donation — Student Scholarship	District 2
Languages	General Mills - Box Tops for Education	$20.00	Monetary Donation	District 2
Lincoln Avenue	Herb Kohl Educational Foundation, Inc.	$3,000.00	Monetary Donation — 2015 School Grant	District 6
Lincoln Avenue	Lincoln Avenue PTO	$100.00	Five Nail Art Gallery Gift Certificates	District 6
MacDowell	MacDowell PTO	$2,000.00	Monetary Donation — Prom and Swimming	District 7
MacDowell	Chip Johnston	$240.00	Monetary Donation — IB Exam Fees	District 7
Maple Tree	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant	District 1
Meir	Eaton Corporation	$500.00	Monetary Donation — Science Supplies	District 5
Meir	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant	District 5
Meir	Michelle Gurn	$160.00	Invacare Used Wheelchair	District 5
Meir	Kathleen Brunder	$25.00	Monetary Donation — Technology	District 5
Meir	Jonathan Blick & Barbara Connolly-Blick	$250.00	Monetary Donation — Trees For Tomorrow Field Trip	District 5
Meir	Leaddog Marketing Group, Inc.	$2,000.00	Kohl's Cares Field Trip	District 5
Meir	Becky Austin	$50.00	Monetary Donation	District 5
Meir	Alice Horton	$50.00	Monetary Donation	District 5
Meir	Donald Neihardt	$500.00	Monetary Donation — Grand Canyon Trip	District 5

School	Donor	Amount	Gift or Purpose	Board District
Meir	DGN Properties LLC	$800.00	Theater Set, Castors, Platforms	District 5
Meir	Kiwanis Club of Milwaukee	$1,250.00	Monetary Donation — Reading Is Fundamental Program	District 5
Morgandale	Georgia Paul	$172.99	5 Octive Casio Keyboard, Keyboard Stand, 18 Copies Of Sheet Music	District 8
Morse*Marshall	Leaddog Marketing Group, Inc.	$2,000.00	Kohl's Cares Field Trip	District 2
North	St. Matthew CME Church	$400.00	Monetary Donation — School Newspaper	District 4
North	Revive Youth and Family Services, LLC	$50.00	Monetary Donation — Prom Tickets	District 4
North	Eli Davis	$438.62	Monetary Donation — Ambassadors	District 4
North	University of Wisconsin-Madison	$1,500.00	Monetary Donation	District 4
North	Lukas Wierer	$219.55	Monetary Donation	District 4
Office of Academics	Neil Casey	$400.00	Yamaha Keyboard and Bench	Central Services
Office of Academics	University of Oregon	$3,700.00	74 Target Gift Cards — PBIS Sustainability Grant Participation	Central Services
Office of Academics	Starbucks	$138.00	Three $10 Gift Cards & Coffee — Acknowledgement for Rtl /PBIS School Teams	Central Services
Office of Academics	Magikist	$100.00	Carpet Cleaning — Acknowledgement for Rtl/PBIS School Teams	Central Services
Office of Academics	Topper's Pizza	$50.00	Five Pizza's — Acknowledgement for Rtl/PBIS School Teams	Central Services
Office of Academics	McDonald's	$50.00	Ice cream — Acknowledgement for Rtl/PBIS School Teams	Central Services
Office of Operations	Friends of Joe Dudzik	$348.03	Monetary Donation — Team Milwaukee Special Olympics	Central Services
Office of School Administration	MATC Early Childhood Education Club	$667.80	Diapers	Central Services
Office of School Administration	Office of Human Capital	$1,250.00	Stuffed Toys	Central Services
Office of School Administration	Kiwanis Club of Milwaukee	$100.00	Hygiene items	Central Services
Office of School Administration	Riverwalk Dentistry	$120.00	Toothbrushes and Floss	Central Services
Parkview	Leaddog Marketing Group, Inc.	$2,570.00	Kohl's Cares Field Trip Grant	District 1
Pierce	Kohl's	$500.00	Monetary Donation	District 5
Pierce	Antonio Evans	$343.52	5th-grade Bravo Luncheon	District 5
Pulaski	Class of 1952	$185.09	Monetary Donation — School Library	District 7
Reagan	The Haubner Family	$100.00	Monetary Donation — 2017 France Trip	District 8

School	Donor	Amount	Gift or Purpose	Board District
Reagan	Milwaukee Crusher Company, LLC	$250.00	Monetary Donation — 2015 Golf Outing Sponsorship	District 8
Reagan	Credit Solutions Law Firm	$250.00	Monetary Donation — 2015 Golf Outing Sponsorship	District 8
Reagan	Ashley Furniture Homestore	$200.00	Monetary Donation — 2015 Golf Outing Sponsorship	District 8
Reagan	Milwaukee Brewers	$84.00	2015 Golf Outing Prize — two Club-level Seats	District 8
Reagan	Rocky Rococo Restaurants	$285.00	2015 Golf Outing Prize — Pizza	District 8
Riley	Donorschoose	$232.00	Incredible Flexible You & Superflex Curriculm	District 8
Rogers	The Home Depot	$120.00	Two Rubbermaid 102-Quart Coolers	District 6
Sherman	Leaddog Marketing Group, Inc.	$1,573.00	Kohl's Cares Field Trip Grant	District 2
Sign Language	General Mills - Box Tops for Education	$478.20	Monetary Donation	District 1
Sign Language	Target	$25.00	Monetary Donation — Supplies	District 1
Spanish Immersion	Target	$225.00	Monetary Donation	District 7
Starms Discovery	Herbert Kohl Charity	$200.00	Monetary Donation — Fieldtrips	District 4
Starms EC	Leaddog Marketing Group, Inc.	$2,000.00	Kohl's Cares Field Trip Grant	District 4
Starms EC	Molly Middletown	$39.88	Monetary Donation	District 4
Stuart	Leaddog Marketing Group, Inc.	$1,600.00	Kohl's Cares Field Trip Grant	District 1
Stuart	Us Bank	$600.00	350 US Bank Drawstring Backpack	District 1
Thurston Woods	Mark Sain	$50.00	Monetary Donation — 8th-grade Completion	District 1
Thurston Woods	Target	$25.00	Monetary Donation — "Thanks A Billion" Teacher Appreciation Program	District 1
Thurston Woods	Bronson Insurance Services, LLC	$100.00	Monetary Donation	District 1
Trowbridge	Leaddog Marketing Group, Inc.	$3,000.00	Kohl's Cares Field Trip Grant	District 8
Trowbridge	Jeffrey Mattice	$100.00	Monetary Donation — Colorado Trip	District 8
Trowbridge	Greater Milwaukee Association of Realtors Youth Foundation, Inc.	$500.00	Monetary Donation — Colorado Trip	District 8
Victory	Milwaukee Ladies of Unico, Inc.	$500.00	Monetary Donation — Italian Program	District 8
Victory	The Milwaukee Chapter Unico Foundation, Inc.	$500.00	Monetary Donation — Italian Program	District 8
Vieau	Captain Save a Home, LLC	$50.00	Monetary Donation — Camping Trip	District 6

School	Donor	Amount	Gift or Purpose	Board District
Vieau	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant	District 6
Vieau	Dora Del Toro-Herrera	$50.00	Monetary Donation — Camping Trip	District 6
Vincent	Target	$25.00	Monetary Donation — "Thanks A Billion" Teacher Appreciation Program	District 1
	Total July 2015	$107,552.69		

Administration's Recommendation

The Administration recommends that the Board (1) authorize the purchases and (2) accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Director Miller moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation, Materials Purchase, Request for Proposals, and Extension of a Contract with U.S. Energy Services to Manage All of MPS's Utility Data

Background

Recommended for the Board's approval at this meeting are:

- Construction Contracts:
  - — Gordon Solutions, LLC — Exterior Door Replacement @ Hi-Mount, Code FAR00MM2HIECNCWND5 .....$139,000.00
  - — Gordon Solutions, LLC — Exterior Door Replacement @ Story, Code FAR00MM2SYECNCWND5 .....$97,000.00
- Material Purchases:
  - — Johnson Controls, Inc. — Damper Controls @ South Division, Code FAR00MMSSDECNCKVA4 .....$71,200.00
- Requests for Proposals
  - — Low-voltage Project-manager Services — Decibel Associates, LLC, and Toki and Associates, Inc. Firms will provide low-voltage project-manager services at various MPS sites on an as-needed basis. Contract period is August1, 2015, through June 30, 2018. Code: Various Not-to-exceed amount $150,000.00
  - — Contract Labor Service for Refractory Masonry — Fire Brick Engineers and Arteaga Construction, Inc. Firms will provide contract labor services for refractory

masonry at various MPS sites on an as-needed basis. Contract Period of August 1, 2015, through July 31, 2016, with option to review for two additional one-year periods.
Code MTN00FSH11ECTS
Not-to-exceed amount (per year) $55,000.00

- Contract Extension

  — U.S. Energy Service
  On February 28, 2013, the Milwaukee Board of Schools Directors approved the contract between the Milwaukee Board of School Directors and U.S. Energy Services with an initial term of March 1, 2013, through February 28, 2014, to manage all of MPS's existing and future utility data. A first extension was approved for the period of July 1, 2014 through June 30, 2015. A second extension is requested for an additional one-year term beginning August 1, 2015 through July 31, 2016.
  Code BLD00UTLDWECTS
  expenditure not to exceed.....$84,000.00

Administration's Recommendation

The Administration recommends that the Board authorize the contracts and purchases as described above and as provided under separate cover.

Director Sain moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes — None.

Temporarily Absent — Director Miller — 1.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Drive USA, Inc., dba Arcade Drivers School, for driver education program
  CSV-0-0-DRV-DW-ECTS $325,000
- Sunbelt Staffing, LLC, for RN nursing services
  NRR-0-0-BDN-DW-ECTS.....$522,828
- Sunbelt Staffing, LLC, LPN nursing services
  NRR-0-0-BDN-DW-ECTS.....$361,584
- YMCA, for employee wellness services
  OBA-0-0-EMB-DW-ECTS $250,000
- Center for Neighborhood Enterprise, for violence reduction program
  OGA-0-0-SST-DW-ECTS.....$1,900,000

- Board of Regents (UWM-SREED), for annual updates on performance measures
  GEN-0-I-GQ5-CI-ECTS.....$210,273
- Board of Regents (UWM-TRIO), for college tours and college-exploration and summer academy programs
  GEN-0-I-GQ5-CI-ECTS.....$236,305
- Walk on Water Consulting, Inc., for PeopleSoft support services
  OGA-0-0-HRO-HR-ECTS.....$75,000

Administration's Recommendation

The Administration recommends that the Board authorize the professional services contracts as provided under separate cover.

Director Woodward moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- Boys & Girls Club of Greater Milwaukee for administration of TEAM GEAR UP grant
  GEN-0-I-GQ5-CI-ECTS.....$113,750
- SKC Communication Products, LLC, for electronic equipment and installation
  ADT-0-0-OBG-OB-EEQP.....$275,000
- City of Milwaukee for TABS program
  STV-0-0-TAB-DW-ECTS.....$435,000
- Boys & Girls Club of Greater Milwaukee for TABS program
  STV-0-0-TAB-DW-ECTS.....$219,726

Administration's Recommendation

The Administration recommends that the Board authorize the exception-to-bid contracts as provided under separate cover.

Director Voss moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 7) Action on a Charter School Proposal for Milwaukee Excellence Charter School

Background

On January 2, 2015, Mr. Maurice Thomas submitted a proposal for the creation of Milwaukee Excellence Charter School as a non-instrumentality charter school that would serve approximately 120 students in the first year and up to a maximum capacity of 600 students in subsequent years. The school is proposing to open in the fall of the 2016-2017 school year with grade 5 and to add one additional grade level in each subsequent year. On February 23, 2015, the Charter School Review Panel met to review the Milwaukee Excellence Charter School's proposal. On March 30, 2015, the Charter School Review Panel recommended that the Milwaukee Excellence Charter School's proposal be considered for a MPS charter school. On April 23, 2015, the Board took action to return the item to the Committee on Student Achievement and School Innovation (see attachment #1 to this item).

At its annual organizational meeting on April 28, 2015, the Board took action to carry the item over for action during the 2015-2016 Board year.

On June 2, 2015, in response to concerns raised by the Board during its initial consideration of the proposal, the Milwaukee Excellence Charter School's development team submitted a revised proposal (provided under separate cover). Some of the modifications included in the revised proposal are as follows:

- addition of information related to student-recruitment efforts, including recruitment of non-MPS students;
- addition of information related to teacher-recruitment efforts;
- clarification of alignment with the MPS Discipline Policy;
- addition of information related to academic and extracurricular offerings for students; and
- clarification of information related to school structure and culture.

Fiscal Impact Statement

This item does not authorize expenditures at this time.

Recommendation

1. That the Board determine what action it wishes to take regarding the Milwaukee Excellence Charter School proposal; and

2. if the Board chooses to approve the educational concept of the Milwaukee Excellence Charter School, that the Board authorize the Superintendent's designee, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Milwaukee Excellence Charter School in anticipation of the establishment of a MPS non-instrumentality charter school for the 2016-2017 school year.

Director Falk moved to accept the Milwaukee Excellence Charter School's concept for the establishment of a non-instrumentality charter school for the 2016-17 school year to serve grades 6-12, and that the Board authorize the Superintendent's designee, in consultation with the Board's designee and the office of the City Attorney, to begin contract negotiations with representatives from Milwaukee Excellence Charter School in anticipation of the establishment of an MPS non-instrumentality charter school for the 2016-17 school year, with the contingency that the contract include language that traces and reports the rates of suspensions, mobility, and retention.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Zautke, and President Bonds — 7.

Noes—Directors Harris and Woodward—2.

* * * * *

(Item 8) Action on a Request to Approve the Instrumentality Charter School Contract with The Alliance School of Milwaukee

Background

The Alliance School of Milwaukee was established as an instrumentality charter school beginning with the 2005-2006 school year and ending with the last regularly scheduled day of the 2009-2010 school year. At the time, the school was located at 234 West Galena Street.

On June 24, 2010, the Board granted The Alliance School a two-year contract renewal beginning on the first regularly scheduled day of the 2010-2011 school year.

On June 28, 2012, the Board granted The Alliance School of Milwaukee a three-year contract renewal beginning on the first regularly scheduled day of the 2012-2013 school year.

In August 2014, the contract-review process was initiated. After review of the renewal application and school data, the Charter School Contract Review Team conducted a full-day site visit at Alliance School on October 30, 2014. Based on the visit, the Team recommended a five-year renewal. The Administration did not concur with the five-year recommendation and recommended a one-year renewal.

In January 2015, the Board approved a two-year renewal and authorized school representatives, the Office of the City Attorney, and Contracted School Services, in consultation with the Board's designee, to negotiate a contract.

The expired contract is for up to a maximum of 175 full-time-equivalent (FTE) pupils in grades nine through twelve. The school is now located at 850 West Walnut.

The staff at The Alliance School is committed to the belief that a successful educational program requires a safe student-centered learning environment based on the needs of the students, service and experiential learning models, and democratic governance.

All parties have worked closely with Alliance by facilitating over 15 meetings in order to develop an agreed upon contract. All modifications addressed in this item have been done through months of consultation with various district departments and the Alliance staff.

Contingent upon the Milwaukee Board of School Directors' approval, The Alliance School of Milwaukee accepts the attached, instrumentality charter contract, with the following modifications in terms:

1. Tina Owen shall be the teacher leader in charge of the school;
2. Alliance will be supported by a district-assigned assistant principal for the 2015-2016 school year;
3. the name of the school will be The Alliance School of Milwaukee;
4. the location is 850 West Walnut;
5. performance criteria has been revised due to applicability;
6. language has been added to reflect local performance criteria that shall be met by the charter school;
7. identification has been made to specify the method by which audits of the financial and programmatic operations of the school will be performed;
8. language associated with the costs of audits has been clarified;
9. identification has been made to specify the method of disciplinary guidelines;
10. charter school shall operate on a year-round school calendar;
11. the school will serve up to a maximum of 175 FTE pupils in grades 9 through 12;

12. the term of the contract is two years, to start with the 2015-2016 school year and to end with the 2016-2017 school year;

13. standard technical revisions have been made throughout the contract;

14. mutually agreed upon revisions have been made throughout the attached Appendix A to reflect current practices and the proposed contract.

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. The funds for the charter contract were approved as a part of the FY16 Board budget process.

Implementation and Assessment Plan

Upon the Board's approval and execution, the instrumentality charter contract (as provided under separate cover) will be effective starting with the 2015-2016 school year.

A copy of the contract and Appendix A will be forwarded to the Wisconsin Department of Public Instruction.

Administration's Recommendation

The Administration recommends that the Board approve the instrumentality charter school contract (as provided under separate cover) with The Alliance School, to begin with the 2015–2016 school year and to end on the last regularly scheduled day of the 2016-2017 school year.

Director Sain moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 9) Action on a Request to Amend the Non-Instrumentality Charter School Contracts with Carmen High School of Science & Technology and with La Causa

Background

On December 18, 2014, the Milwaukee Board of School Directors approved an increase in full-time-equivalent (FTE) seats for the 2014-2015 school year for Carmen High School of Science & Technology South Campus and La Causa Charter School. At this time, the request is being made to maintain the previously approved increase for the contract term.

The amended contracts (provided under separate cover) include an additional 30 FTEs for Carmen and an additional 35 FTEs for La Causa.

Fiscal Impact Statement

The additional seats being requested amount to a total of 65 FTEs.

Implementation and Assessment Plan

Upon the Board's approval and execution, the contracts will become effective beginning with the 2015-2016 school year.

Copies of the amended contracts will be forwarded to the Wisconsin Department of Public Instruction.

Administration's Recommendation

Administration recommends that the Board approve the amended contracts (as provided under separate cover) with Carmen High School of Science & Technology and with La Causa.

Director Zautke moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 10) Action on a Request to Approve the Agreement with Milwaukee Area Technical College for At-Risk Students, as Defined in Wisconsin Statute 118.15

Background

In accordance with Wisconsin Statutes, §118.15(1)(b), Milwaukee Public Schools has partnered with Milwaukee Area Technical College (MATC) to serve MPS students who are 16 years of age or older and are at-risk of not graduating from high school, as defined in §118.153(1)(a). This allows students to attend technical colleges in lieu of attending high school and to participate in programs leading to high-school graduation.

Representatives from MATC and the MPS Administration, in consultation with the Office of the City Attorney, have agreed upon the agreement (as provided under separate cover) to meet the needs of students at-risk of not graduating from high school.

Fiscal Impact Statement

This item authorized expenditures in the amount of $650,000. Funding for the agreement is included in the FY16 Board-approved budget in account ARC-0-I-AGN-1S-ECTV.

Upon the Board's approval and execution, the agreement will become effective for the 2015-2016 school year.

Implementation and Assessment Plan

The term of this agreement is one year. The agreement may be renewed, subject to the Board's approval, for subsequent years, based upon MPS's assessment of agreed upon performance criteria.

Administration's Recommendation

Administration recommends that the Board approve the agreement (as provided under separate cover) with Milwaukee Area Technical College for the 2015-2016 school year.

Director Zautke moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 11) Action on a Request to Enter into a Lease Agreement with Kingdom Kidz EduCare Academy, LLC, for a Limited Area of Space within Keefe Avenue School

Background

Milwaukee Public Schools (MPS) recognizes the importance of providing safe, nurturing environments for all children in the City of Milwaukee. MPS also recognizes the benefit of strong engagements and direct connections between children and the educational programs provided by MPS.

The Administration was contacted by Kingdom Kidz Educare Academy, Ltd, (Daycare) to examine the potential for leasing space in an MPS facility. After a thorough analysis of the Daycare's space needs and an analysis of the space available in MPS, it was determined that Keefe Avenue was the most appropriate site for the location of the Kingdom Kidz Educare Academy daycare.

There are currently 47 children authorized for daycare. The age groups served include 6 weeks to 12 years old. The number of children and the hours that children are at daycare will vary, based on parents' needs; however, a recent enrollment identified three infants, seven one-year-olds, eight two-year-olds, four four-year-olds, and ten school-age children ages 5 and up.

The daycare will be open from 6:00 am until 7:30 pm.

The total proposed leased space is 3,456 square feet.

Building modifications in the amount of $47,000 were required for compliance with applicable codes, and the cost of the modifications has been incorporated into the estimated lease rate and amortized over the term of the lease.

The annual lease rate is estimated to be $30,136. Once the building modifications are complete, MPS will verify the actual cost and adjust the lease rate accordingly.

The formal lease will commence on September 1, 2015, and will terminate on July 31, 2020.

Fiscal Impact Statement

This item does not authorize expenditures. Proceeds from the lease will be deposited in the Construction Fund, account FAR-0-0-TCN-RRNT, and will contribute to related utilities and staff costs.

Implementation and Assessment Plan

Upon Approval by the Board, the lease agreement will be executed.

Administration's Recommendation

The Administration recommends the Board authorize the Lease Agreement, as provided under separate cover, with Kingdom Kidz Academy, LLC, at Keefe Avenue.

Director Woodward moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 12) Action on a Request to Enter into Contracts for 21st Century Community Learning Centers (CLCS)

Background

This item seeks authorization to enter into contacts in FY16 for CLC services with nine (9) Milwaukee-area community-based organizations (CBOs) to operate 49 CLCs, which service over 19,000 participants per year. Each CBO provides fiscal administration of its respective CLC sites, hires and evaluates CLC staff, and assists the day-schools in developing extended-day academic, recreational, and parent/family programming.

Fiscal Impact Statement

This item authorizes expenditures from ten (10) 21st Century Community Learning Center grants awarded to the district by the Wisconsin State Department of Public Instruction (DPI), totaling $2,651,000, and also from MPS Extension Funds, totaling $1,248,000, for a total expenditure of 3,899,000.

CLC grant funding for five MPS schools — Brown Street Academy; Dr. Martin Luther King, Jr., K-8 School; Madison High School; Obama SCTE; and Story K-8 School — ended in FY15. The CLCs at Madison and Obama SCTE will be supported with Extension Funds starting in FY16. The three remaining sites will transition to district-supported Safe Place or Child Care Camp programs in FY16.

Additional funding will be allocated as part of the fall budget-adjustment process to provide transition support for all of these school communities as needed.

Funds are budgeted from the 21st Century CLC contracted services accounts as follows (*appropriate site locations will be determined upon approval by the Board):

GEN-X-I CL6-XX*ECTS0000 .....$750,000

GEN-X-I-2M6-XX*-ECTS0000 .....$350,000

GEN-X-I-2F6-XX*-ECTS0000 .....$198,000

GEN-P-I-2H6-XX*-ECTS0000 .....$198,000

GEN-X-I-2K6-XX*-ECTS0000 .....$180,000

GEN-X-I-2P6-XX*-ECTS0000 .....$50,000

GEN-X-I-2L6-XX*-ECTS0000 .....$400,000

GEN-X-I-DL6-XX*-ECTS0000 .....$200,000

GEN-X-I-DG6-XX*-ECTS0000 .....$250,000

GEN-X-I-XX6-XX*-ECTS0000 .....$75,000

CSV-0-0-CNR-XX*-ECTS0000 (MPS Extension Funds) $1,248,000

Implementation and Assessment Plan

The 21st Century CLC project director (or designee) will monitor the agencies' compliance with the contracts and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the CLCs will be monitored by the CLC Project Team through the APlus web-based data-tracking system, as well as through regular site visits.

Administration's Recommendation

The Administration recommends that the Board authorize the Administration to enter into contracts for 21st Century Community Learning Centers (CLCs) for the total amount of $3,899,000, as indicated below:

Agency	Site	DPI Grant Funds	Extension Funds	Total Contract
America SCORES Milwaukee	Riley Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Allen Field Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Audubon Middle/High School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Bethune K-8 Academy	$50,000	$27,000	$77,000
Boys and Girls Clubs	Bradley Tech High School	$90,000	$2,000	$92,000
Boys and Girls Clubs	Carson K-8 Academy	$99,000	$2,000	$101,000
Boys and Girls Clubs	Carver K-8 Academy	$50,000	$27,000	$77,000
Boys and Girls Clubs	Cass Street K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Clarke Street K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Eighty-first Street K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Engleburg Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Fifty-third Street K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Fratney Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Gaenslen K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Grantosa K-8 School	$99,000	$2,000	$101,000
Boys and Girls Clubs	Hayes Bilingual	$90,000	$2,000	$92,000

Agency	Site	DPI Grant Funds	Extension Funds	Total Contract
Boys and Girls Clubs	James Madison High School	NA	$77,000	$77,000
Boys and Girls Clubs	Keefe Avenue K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	LaFollette K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Lincoln Avenue Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Maple Tree K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Mitchell K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	North Division High School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Pierce Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Siefert Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Sherman K-8 School	$99,000	$2,000	$101,000
Boys and Girls Clubs	Townsend K-8 School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Wedgewood Park International School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Zablocki Elementary School	$50,000	$27,000	$77,000
Boys and Girls Clubs	Washington High School	$50,000	$27,000	$77,000
COA Youth & Family Centers	Auer Avenue K-8 School	$50,000	$27,000	$77,000
COA Youth & Family Centers	Doerfler K-8 School	$99,000	$2,000	$101,000
COA Youth & Family Centers	Hopkins-Lloyd Community School	$50,000	$27,000	$77,000
COA Youth & Family Centers	Lincoln Center of the Arts	$50,000	$27,000	$77,000
COA Youth & Family Centers	OW Holmes K-8 School	$50,000	$27,000	$77,000
COA Youth & Family Centers	Riverside University High School	$50,000	$27,000	$77,000
COA Youth & Family Centers	Westside I & II K-8 Academy	$50,000	$27,000	$77,000
First Stage	Kluge Elementary School	$75,000	$2,000	$77,000
Journey House	Bay View Middle & High School	$50,000	$27,000	$77,000
Journey House	Kagel Elementary School	$50,000	$27,000	$77,000
Journey House	Longfellow K-8 School	$50,000	$27,000	$77,000
Journey House	South Division High School	$50,000	$27,000	$77,000
Neu-Life Community Resource Center	Gwen T. Jackson Early Childhood and Elementary School	$50,000	$27,000	$77,000
Neu-Life Community Resource Center	Milwaukee High School of the Arts	$50,000	$27,000	$77,000
Northcott Neighborhood House	Greenfield Avenue K-8 School	$50,000	$27,000	$77,000
Silver Spring Neighborhood Center	Browning Elementary School	$50,000	$27,000	$77,000
Silver Spring Neighborhood Center	Obama SCTE	NA	$77,000	$77,000
Silver Spring Neighborhood Center	Thurston Woods K-8 Campus	$50,000	$27,000	$77,000
United Migrant Opportunity Services	Vieau K-8 School	$50,000	$27,000	$77,000
Total:		$2,651,000	$1,248,000	$3,899,000

Director Zautke moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 13) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Continue the School Resource Officer (SRO) Model for the 2015-2016 School Year

Background

Each year since January 2007, the Milwaukee Board of School Directors has approved intergovernmental agreements between Milwaukee Public Schools and the Milwaukee Police Department for SROs (School Resource Officers).

The SRO program will continue, as in the school year 2014-2015, the practice of not stationing SROs at any particular schools, so as to reach more schools with a proactive approach of mentoring students.

At this time, the Administration requests approval of the intergovernmental agreement between Milwaukee Public Schools and the City of Milwaukee for the Milwaukee Police Department to continue the SRO model at MPS schools.

Twelve SROs will be funded by MPS and MPD, each entity to pay for half of the total costs of the program.

The following are desired activity/performance metrics to be measured by MPS & MPD in regards to the school resource officers (SRO) program for 2015-16 school year:

1. Mentoring: number of hours spent and occurrences on short-term and long-term mentoring students, such as identifying a student with concerns possibly raised by the principal, other school staff, parent, or criminal justice system, in the area of positive roles and paths to be followed. Attendance and grades will be followed to determine if there is improvement, decline, or if it remains constant;
2. De-escalations: number of hours and incidents which officers are involved in situations that require counseling/advisement. Situations such as arguments among students, students, and staff, and gang activity/threats, etc. where they do not rise to the level of an arrest or citation, but do encourage an interaction by the officer(s) for a positive outcome;
3. Attendance: tracking attendance patterns of students directly involved with officers (e.g. STOP or mentoring);
4. Collaboration: number of times an officer meets with school administration/staff to discuss crime trends and concerns surrounding the school and within the immediate vicinity of the school;
5. STOP: number of sessions per semester or school year tracking the number of students who began and the number of those who complete the program. Supported by a pre- and post-exam measuring their civic knowledge and their opinion of the program.

Fiscal Impact Statement

This item authorizes expenditures. The cost to implement this model per school year is not to exceed $471,000. The funds are in OGA-0-0-SST-DW-ECTS (School Safety — Contracted Services).

In addition, the agreement allows for the termination of the agreement by either party for convenience upon ninety (90) days' written notice to the other party.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

Administration's Recommendation

The Administration recommends that the Board approve the Intergovernmental Agreement between Milwaukee Public Schools and the City of Milwaukee for the Milwaukee Police Department to continue the School Resource Officer (SRO) Model for the 2015-2016 school year, as provided under separate cover.

Director Bonds moved to approve the Administration's recommendation.

Director Joseph moved a substitute, to accept the Administration's recommendation, with the removal of the STOP program until an evaluation of the curriculum and the program can be brought back to the Board.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 14) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Provide Law Enforcement Services to Milwaukee Public Schools for the 2015-2016 School Year

Background

In 2005-06, the Administration collaborated with the Chief of Police to provide a police presence at the high schools between 3:00 p.m. and 4:30 p.m. Since then, because of the success of this arrangement, the Administration has recommended continuation of this model in the best interests of safety for MPS students and staff. Due to many safety concerns, Milwaukee Police are requested to provide dedicated patrol and presence at school-related events ranging from dismissal, social/sports events, gatherings of outsiders at schools, etc.

Since the partnership started, the Milwaukee Board of School Directors has approved this intergovernmental agreement for this partnership between MPS and the Milwaukee Police Department.

In each semester, the MPS Director of School Safety and the Milwaukee Police Department will mutually determine the schools that would benefit from the patrols. The Administration will determine when to start service during each semester in order to be proactive relative to the safety of students and staff. Per the terms of the intergovernmental agreement, the Milwaukee Police Department will furnish fully-marked police squads with uniformed officers to patrol each of the areas surrounding the identified schools or inside individual schools as determined. The MPS Director of School Safety and the MPD's designee will agree on the staffing level of uniformed officers to be deployed for such events. Marked MPD squads shall patrol the defined areas during the hours designated and agreed upon between MPS Administration and the MPD's designee.

Fiscal Impact Statement

This item authorizes expenditures up to $60,000. Funds for this expenditure are budgeted in account OGA-0-0-SST-DW-ECTS (School Safety — Contracted Services).

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

Administration's Recommendation

The Administration recommends that the Board approve the Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to provide law enforcement services to the Milwaukee Public Schools during the 2015-2016 school year, as provided under separate cover.

Director Sain moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

(Item 15) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Library Board and to the Milwaukee Education Partnership. No action was required.

* * * * *

(Item 16) Monthly Report of the President of the Milwaukee Board of School Directors

The President presented his monthly report of his activities on behalf of the Board. No action was required.

* * * * *

The Board adjourned at 10:08 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 18, 2015

Special meeting of the Board of School Directors called to order by President Bonds at 5:33 PM.

Present—Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Bonds—8.

Absent and excused— Director Sain—1.

The Board Clerk read the following call of the meeting:

August 13, 2015

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, August 18, 2015, In the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the following purposes:

1. to confer with legal counsel concerning strategy with respect to litigation in which the Board is or is likely to become involved; and
2. to consider and to possibly take action on strategies related to the currently vacant position of Chief Accountability and Efficiency Officer

In regard to Item 1, above, and pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

In regard to Item 2, above, the Board may retire to executive session pursuant to:

- Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and
- Wisconsin Statutes, Section 19.85(1)(e), which allows a governmental body to retire to closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN
Board Clerk

Director Harris moved that the Board retire to executive session, with respect to Item 1, pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved; and with respect to Item 2, pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

The Board retired to executive session at 5:42 PM.

The Board adjourned from executive session at 7:25 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 27, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward (7:16 PM), Zautke and President Bonds—9.

Absent—None.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Olga Valcourt-Schwartz (Posthumous)

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" posthumously in honor of:

Olga Valcourt-Schwartz

Olga Schwartz dedicated more than 35 years of her professional life to the betterment of public schools. She was active on the local, state, and national levels, advocating for the effective education of linguistically and culturally diverse students. She combined her professional expertise with warmth and love for students.

Ms. Schwartz, who had worked at the first bilingual Project Head Start in the United States, started in Milwaukee Public Schools in 1972 to coordinate the district's bilingual education program. Over her years as an MPS employee, her job titles and responsibilities changed as the bilingual program grew. She served as the Director of the Department of Bilingual and Multicultural Education for the district until her retirement in 1996. During that time, she played a huge role in the growth of MPS language programs. The bilingual and multicultural program that she built allowed students to connect with their own cultural and linguistic heritage while simultaneously learning the MPS curriculum.

Olga Schwartz positively impacted on the lives and education of countless students in Milwaukee during her 35-year career.

The Milwaukee Board of School Directors posthumously recognizes and honors Olga Valcourt-Schwartz for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of July 30, 2015, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Activities from late July through mid-August follow.

A great amount of time was spent in internal meetings preparing for a stellar school opening. There is truly an "all-hands-on-deck" attitude on the part of the staff. Their willingness to do whatever it takes to ensure that students and staff are prepared as they embark upon this new year is tremendous.

Members of my staff and I spent nearly a week in Chicago at the Strategic Actioning Session for high schools, along with Board member Claire Zautke, community leaders, students, and parents. This GMC-sponsored summit brought together 60 stakeholders to figure out strategies to improve outcomes for 26 high schools in MPS. Special thanks to all of our participants who sacrificed time to work with us.

The school year is now underway for some Milwaukee Public Schools. Monday, August 3, was the first day of school for our 11 year-round school students. A special Day One celebration was held at Frances Brock Starms Early Childhood Center.

On Monday, August 10, we welcomed back all the teachers, students, and staff of the King/Reagan calendar schools: Academia de Lenguaje y Bellas Artes (ALBA) elementary school, Milwaukee College Prep, NOVA Tech, Rufus King International High School, and Ronald Reagan College Preparatory High School. This special Day One event took place at Reagan High School, which is expanding personalized learning to help all students succeed. Three of these schools have earned top accolades in the past year: King and Reagan were ranked among the best high schools in the state and nation by U.*S. News and World Report* and the *Washington Post*, and ALBA — a school in which 98% of students are considered economically disadvantaged — was rated "Exceeds Expectations" on the latest state report card.

The 6th Annual Leadership Institute for School Leaders was held on August 13, 14, 17, and 18 at Cardinal Stritch University Campus. The keynote speakers were dynamic and motivating, and the breakout

sessions provided a great deal of useful information that the principals can use to enhance their leadership expertise. The speakers included Dr. Tresa Dunbar, Principal, Nash Elementary School in Chicago, IL; Baruti Kafele, Principal, education speaker, consultant; Dr. Timothy Kanold, author, speaker, superintendent; Valeria Silva, Superintendent, St. Paul Public Schools; and Dr. Anthony Muhammad, President/CEO of New Frontier 21 Consulting.

Discussions continue with the M3 group (MATC, MPS, and UWM). Each entity has five of its key staff members involved in these meetings. At this time, we have identified five goals to work on:

1. Aspirations, readiness and student success;
2. Education of families about the value of post-secondary learning;
3. Aligning of curriculum and services from middle school to post-secondary education;
4. Creation and cultivation of a culture of learning in which there is an expectation to continue education after high school; and,
5. Engagement of the student voice, creation of safe spaces, and building of the awareness of equality and inclusion.

Events/Activities

I participated in the annual GE STEM Conference in Orlando. This year's conference was focused on STEM skills. It was an intense four-day best-in-class workshop in bridging the skills gap that allowed us to learn with and from each other and to cultivate our leadership skills.

Three MPS Proud! Back-to-School Kickoffs — one for each of the school-year calendars — were held to celebrate the work that staff does for our students and the greater Milwaukee community. This was a perfect opportunity to recognize the positive impact that we have on the community and to get revved up for the school year ahead. The three kickoffs were:

- Year-round schools — July 29 at South Division
- King/Reagan calendar — August 5 at King High School Auditorium
- Traditional schools and Central Services staff — August 27 at the UWM Panther Arena.

I spoke at the Be the Spark thank-you lunch sponsored by COSBE (Council of Small Business Executives) for all 25 employers who hosted tours for MPS's 7th-graders at their facilities and for the COSBE Directors who served as ambassadors. The luncheon was held at MMAC. Employers shared their best practices and gave their feedback as to how the program can be improved. COSBE also shared its plans for expansion of the program for the 2015-16 school year.

I met with Mary Kellner from the Kelben Foundation, which sponsors thousands of dollars in scholarship money every year for MPS students.

I spoke at the United Way Literacy Kick-Off. During this four-hour literacy event, more than 2,800 K4-8th-grade students took a reading and learning exploration trip around the globe from right here in Milwaukee. The students were from four schools: Congress, Metcalfe, Hawthorne, and Silver Spring. They received passports for their reading trip to the world's seven continents, played literacy-focused games, and received brand new books to take home at the end of the day.

I spoke to the Greater Milwaukee Business Volunteer Council during its quarterly membership meeting. I emphasized how Milwaukee business can best support MPS and how local businesses can plan an impactful role in the empowerment of Milwaukee youth.

I attended the Fellowship Open at Silver Spring Country Club. The Fellowship Open's principal objective is to work and support organizations which are making a meaningful and demonstrable difference in the lives of the youngsters in the City of Milwaukee. In the eleven years that the Fellowship Open has been in existence, it has highlighted and contributed to organizations that are having a real impact on kids in the city.

The Milwaukee Bucks and MPS held a joint press conference at Starms Elementary School to announce our new attendance initiative. A big part of the initiative is having adults across each school "adopt" kids and contact families when students are not in school. There will also be school-based incentive programs and outreach from the Milwaukee Bucks' players. Bucks' forward, Jabari Parker. is the spokesperson for this initiative. As part of Parker's involvement in the campaign, he has pledged to reward select MPS students each semester who have great attendance or have shown significant improvement in attendance by treating them to dinner. He will also make visits to MPS schools that have shown attendance increases throughout the school year.

The Certificate of Achievement of Excellence in Financial Reporting has been awarded to the Milwaukee Board of School Directors by the Government Finance Officers Association of the United States and Canada (GFOA) for our comprehensive annual financial report (CAFR). This is the highest form of recognition in the area of governmental accounting and financial reporting. The Award of Financial Reporting Achievement was given to Chief Financial Officer Gerald Pace, who was responsible for preparing the award-winning CAFR.

We are counting down to Day One on September 1 and looking forward to celebrating with our community at Dr. George Washington Carver Academy of Mathematics and Science. We invite you to join us at any of our 143 schools that follow the traditional calendar. Where will you be on Day One?

* * * * *

(Item B) Action on a Request to Approve the Termination of the Intensive Day Treatment Contract with St. Charles Youth and Family Services and Wisconsin Community Services — Project Excel, to Be Effective Immediately

Background

Milwaukee Public Schools (MPS) provides a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. The District collaborates with agencies in providing Intensive day-treatment (IDT) programs for students assigned by the courts. These programs provide educational and therapeutic services to Milwaukee-resident children ages 12 through 18 who are adjudicated delinquents.

The aim of the partnerships is to decrease delinquent behavior, while promoting adjustment to school and community for students who are experiencing socially unacceptable behavior, academic problems, and difficult family relationships.

The educational program component is the responsibility of the contractor, and the day-treatment and family-support component is provided under a separate agreement with the County of Milwaukee.

On June 25, 2015, the Milwaukee Board of Board of School Directors approved one-year contracts for educational services with Wisconsin Community Services — Project Excel and St. Charles Youth and Family Services.

St. Charles Youth and Family Services is located at 151 South 84th Street. The current contract specifies services for 15 IDT pupils in grades seven through twelve.

Wisconsin Community Services — Project Excel is located at 1300 South Layton Boulevard. The current contract specifies services for 15 IDT pupils in grades six through twelve.

On July 17, 2015, the Office of Contracted School Services received contract-termination notification from Milwaukee County Department of Health and Human Services, Delinquency and Court Services Division (DCSD).

Pursuant to the contract, under Section III. C., the Board may terminate the contract in the event that the agreement with the County is terminated.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Offices of Contracted School Services, Student Services, and Specialized Services will work with families to ensure appropriate placement of students in other MPS schools.

Administration's Recommendation

Administration recommends that the Board approve the request to terminate the Intensive Day Treatment Contract with St. Charles Youth and Family Services and Wisconsin Community Services — Project Excel, to be effective immediately.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Sain, Voss, Zautke and President Bonds—6.

Noes—Directors Harris and Miller—2.

* * * * *

(Item C) Action on Negotiated Collective Bargaining Agreements with MTEA (Educational Assistants) and MTEA (Accountants/Bookkeepers)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective-bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the following bargaining units:

MTEA (Educational Assistants)

MTEA (Accountants/Bookkeepers).

Each agreement has a term of one year and provides for a 1.62% base-wage increase, which is the maximum amount allowable (without approval by referendum) under state law.

Fiscal Impact Statement

The funding for the base-wage increases was approved by the Board in the FY16 budget.

Implementation and Assessment Plan

Upon approval by the Board, both collective bargaining agreements will be implemented.

Superintendent's Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the above collective bargaining agreements as highlighted below:

Highlights of Contract Resolution between
the Milwaukee Board of School Directors and
the Milwaukee Teachers' Education Association (Educational Assistants)
July 1, 2015, through June 30, 2016

1. One-year contract (July 1, 2015. through June 30, 2016)
2. Base-wage increase of 1.62% across the board. effective July 1, 2015.

   A copy of the tentative agreement is available upon request.

Highlights of Contract Resolution between
the Milwaukee Board of School Directors and
the Milwaukee Teachers' Education Association
(Accountants/Bookkeepers)
July 1, 2015, through June 30, 2016

1. One-year contract (July 1, 2015, through June 30, 2016)
2. Base-wage increase of 1.62% across the board, effective July 1, 2015.

   A copy of the tentative agreement is available upon request.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item D) Report and Possible Action on MPS Regional Development Plan

Background

This report is an update of the work which the district has undertaken to expand strong academic programming and to increase the number of high-performing seats available within Milwaukee Public Schools. Conversations regarding these plans have included Board retreats and meetings, administrative retreats and meetings, parent and community outreach at the district and school levels, and survey work.

Spotlight Projects are designed to improve enrollment and performance by aligning and revitalizing specialty programs. The Purpose-built Community Project, more recently referred to as the Westlawn Choice Neighborhood Partnership, is making progress in securing grant funds to transform housing, the neighborhood, educational opportunities, and the people living in the Westlawn Neighborhood.

In February 2015, the City of Milwaukee (lead applicant), the Housing Authority of the City of Milwaukee (co-applicant), the Redevelopment Authority of the City of Milwaukee (partner), and Milwaukee Public Schools (partner) submitted a Choice Neighborhood Implementation grant proposal for the Westlawn Neighborhood to the Department of Housing and Urban Development (HUD).

On August 11, 2015, a grant-review team from HUD visited Milwaukee, as the City of Milwaukee Housing Authority (HACM) is one of nine finalists for a $30 million Choice Neighborhood grant. If awarded, funds will be used to complete construction on the second half of Westlawn Gardens, which is now within the newly named Choice Neighborhood (formerly described as the Purpose-built Community Project). As a part of the grant application, MPS is the educational partner on this project. MPS's role is to

partner with HACM, our community partners, and residents of the neighborhood to provide quality educational opportunities to families within the Choice Neighborhood. MPS staff from the Department of Business, Community, and Family Partnerships, Department of Grants, and Office of School Administration presented a vision of partnerships and neighborhood educational engagement within the neighborhood to the HUD review team. The initiatives that were proposed as part of the Choice Neighborhood program included:

- increasing the number of children from the neighborhood that attend Browning, Kilbourn, and Kluge Elementary Schools and Carmen Northwest Middle/High School;
- creating a "cradle-to-college/career" pathway which includes participation in high-quality early childhood education programs offered by the Silver Spring Neighborhood Center, continuing on to HS-5 education at Browning, Kilbourn, or Kluge, then proceeding on to middle and high school at Carmen;
- providing enrollment information and assistance to all families living in Westlawn Gardens;
- implementing data-sharing agreements so all partners have the most accurate and up-to-date information to guide decision making; and
- working with HACM towards the development of a joint Family Resource and College Access Center located within Westlawn Gardens, on 62nd and Silver Spring.

Fiscal Impact Statement

Does not authorize expenditures.

Implementation and Assessment Plan

Any potential projects identified by the Board will be brought back for consideration and approval. The Administration will continue to work with the school-based community and potential partners to further assess the feasibility of the projects. The actual implementation of individual projects will follow traditional administrative policies and practices related to educational program development, construction contracting, and support-services modifications as necessary.

* * * * *

(Item E) Action on an Administrative Appointment

Background

The administrative appointment of the Alumni & Student Engagement Associate, below, had not been finalized in time for consideration at this month's meeting of the Board's Committee on Accountability, Finance, and Personnel; however, it is important that this position be in place as soon as possible prior to the start of the 2015-16 school year.

Fiscal Impact Statement

Authorized expenditures already approved in the FY15 budget.

Implementation and Assessment Plan

Upon approval by the Board, the appointment will be implemented.

Superintendent's Recommendation

The Superintendent recommends that the Board authorize the individual to be appointed to the classification indicated below, to be effective upon approval of the Board:

(2)(r)	Torrie Williams	Alumni & Student Engagement Associate I Office of the Chief of Staff	Schedule 03, Range 03A $54,372.00

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Director Miller moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke and President Bonds—8.

Noes—None.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on Proposed Changes in the Leadership Structure of the Office of Accountability and Efficiency

Background

The Milwaukee Board of School Directors established the Office of Accountability and Efficiency to enhance transparency, oversight, and accountability in the financial operations of Milwaukee Public Schools; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools. The Office of Accountability and Efficiency, while operating independently and autonomously in the monitoring of fiscal and regulatory compliance with district, local, state, and federal policies and procedures, works cooperatively with the Administration and the Office of Board Governance to fulfill its mission.

Since March 2015, after the resignation of the first Chief Accountability Officer, the Office of Accountability and Efficiency has operated within a co-management structure. During that time, the Board has engaged in numerous deliberations on strategies related to the currently vacant position of Chief Accountability and Efficiency Officer.

The attachment to this item, under separate cover, provides background on the history and leadership structure of the Office of Accountability and Efficiency and presents a recommendation regarding changes to that structure.

Fiscal Impact Statement

In line with the accountability reform measures adopted by the Board, it is understood that the cost of staffing and running this office must come from restructuring services and from reassigning, eliminating, or reassessing compensation levels for existing positions.

Recommendation

In order to allow for the continuum of services provided by the existing office leaders, it is recommended that:

1. the Office of Accountability and Efficiency be operated under the direction of two co-managers, to be appointed by the Board, who shall assume and execute the duties of the Chief Accountability Officer and who shall work in consultation with the Director, Office of Board Governance, and the Superintendent, but who shall report directly to the Milwaukee Board of School Directors; and

2. the Board direct the co-managers of the Office of Accountability and Efficiency to bring back to the Board a report that shall provide

    a. clarity and direction of operation (e.g., an organizational chart or responsibility chart); and

    b. a management-process design, to include:

    - the proposed flow of information between the OAE and the Board, the Administration, and the public (e.g., who within the OAE will be responsible for processing and responding to each type of information or communication that the OAE receives);
    - how OAE will plan, arrange, and conduct meetings with Board members, the Administration, etc.;
    - the planning and control processes which OAE will employ to carry out its mission; and
    - the processes which the co-managers will use in making mutual decisions about matters which fall under their authority or within their responsibility.

Director Voss moved that the Board:

1. accept the recommendations of the Director, Office of Board Governance, regarding the changes in the leadership structure of the Office of Accountability and Efficiency;

2. appoint Matt Chason and Michael Trueblood to the positions of co-managers of the Office of Accountability and Efficiency, who shall assume and execute the duties of the Chief Accountability Officer and who, while working in consultation with the Director, Office of Board Governance, and the Superintendent, shall report directly to the Milwaukee Board of School Directors;

3. adjust the compensation of the newly appointed co-managers to the district's current position structure for managers; and

4. direct that these actions take effect immediately upon approval of this motion by the Board.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 5 of the Report of the Committee on Accountability, Personnel and Finance: Award of Professional Services Contracts.

On the motion of Director Falk, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

Voting "present"—Director Sain—1.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Commitment Schools/Low-Performing Schools

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. Fifty-five district schools had been identified by the state as Fails to Meet Expectations; however, due to two school mergers, the number is now 53.

The District's vision is to transform the persistently low-performing schools (LPS) into high-performing schools by implementing rigorous academic and behavioral interventions and increasing resources so that students are college- and career-ready.

All 53 schools identified by the state in 2013-14 as Fails to Meet Expectations receive instructional support, professional development, and operational assistance from the Office of Innovation and the Operations Team to support school improvement during the 2014-15 school year.

We are recommending that the Commitment Schools monthly reporting structure be adjusted to a bi-monthly reporting structure. This will allow the Administration to be more comprehensive in our reporting. In addition, this bi-monthly reporting structure will be better aligned to the District's current assessment schedule.

Fiscal Impact Statement

This item does not allocate expenditures.

Implementation and Assessment Plan

The Office of Innovation and Information will plan additional supports as specific needs related to instructional support, professional development, and operations are identified.

Committee's Recommendation

Your Committee recommends that the Board adopt a bi-monthly reporting structure for the Commitment Schools/Low-Performing Schools item.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Academic Standards

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Per the Wisconsin Department of Public Instruction's Summary 2015 Act 55, it is required that a notice identifying the academic standards adopted by the school board be included as an item on the agenda for the Board's first meeting of the school year. The academic standards addressed in this informational report are:

- Common Core State Standards
- Common Core Essential Elements
- Wisconsin Model Early Learning Standards

Report on Academic Standards

- art and design education

- dance
- environmental education
- health education
- information and technology literacy
- music education
- nutrition education
- personal financial literacy
- physical education
- reading
- school counseling
- social studies
- theatre education
- world languages
- agriculture, food and natural resources
- business and information technology
- family and consumer sciences
- health sciences
- marketing, management and entrepreneurship
- technology and engineering.

* * * * *

(Item 3) Report and Possible Action on a New Best-practices Initiative in the Office of Academics

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In order to improve academic achievement in Milwaukee Public Schools, the Office of Academics is implementing a number of best practices this school year. The attachments to the minutes of your Committee's meeting describe the new initiative, how it affects classrooms teachers, the roll-out plan, and the district's data on why this best practice is needed in Milwaukee Public Schools.

☐ Curriculum and Instruction

- Pre-K: Social Emotional Learning and incorporation of two engageNY(R) mathematic modules

- K-3: Concept-based curriculum with an emphasis on foundational reading, including Social Emotional Learning
- 4-5: engageNY® — Concept-based math units
- 6-7: Algebra readiness
- 6-12 Science and Social Studies: Disciplinary literacy -- Achieve3000
- 9-12: Concept-based literacy units
- 9-12: Concept-based math units
- Art: Increased involvement of Community Arts Organizations
- Music: Hal Leonard's Music Express
- Health Curriculum: translated into numerous languages
- Advanced Studies: Increased coordination of IB and Springboard training
- Bilingual: Concept-based units

☐ College and Career Readiness

- Academic Career Plan for 9-12-graders
- Inspire Software Pilot
- Six Constructs of College and Career Readiness
- School Counseling Curriculum
- Cardinal Stritch Literacy Tutors

☐ Specialized Services

- K-12 Universal Screener and Progress Monitoring System: STAR
- K-12 progress monitoring recording system and mConnect access to interventions
- Implementing Social Emotional Learning
- Attendance Supports and Interventions
- Increased support to schools and teams

☐ Student Performance and Improvement

- Social Emotional Learning and trauma-informed care
- Comprehensive Behavior Unit Cohorts (High school/K-8)
- Collaboration with MPS and Think College

* * * * *

(Item 4) Report and Possible Action on Supports for Post-Secondary Education

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Department of College & Career Readiness, located within the Office of Academics, is focused on providing supports to students to help them acquire the necessary skills and knowledge to become college- and career-ready upon graduation from high school. To bring clarity to what college- and career-readiness are, researchers at the University of Connecticut have identified six constructs students need, as follows:

1. Engagement
2. Mindset
3. Learning Process
4. Critical Thinking
5. Social Skills
6. Transition Knowledge.

The Department of College & Career Readiness works to support the development of all of the constructs in students. This report will highlight work around transition knowledge, specifically for post-secondary education opportunities.

* * * * *

(Item 5) Report and Possible Action on the Office of School Administration (OSA)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Office of School Administration (OSA) provides support, supervision, intervention strategies, and systems of accountability to schools and school leaders. The OSA selects, develops, and evaluates all school leaders.

The overall goal of the Office is to ensure that all MPS schools have a safe and supportive learning environment where effective instruction yields positive academic outcomes for all students.

The Chief of the Office of School Administration and staff will present an overview of the four areas that the Office comprises:

- Department of Contracted School Services
- Department of School Services
- Department of Safety & Security
- Department of Student Services

The overview will include FY16 goals and metrics, plans for the 2016-16 school year, and next steps in the planning process.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Theresa Baskin	Building Service Helper I $11.30 per hour	07/20/2015
2	Charletta Hampton	Building Service Helper I $11.30 per hour	07/20/2015
2	Shanice Ogelsby	Building Service Helper I $11.30 per hour	07/20/2015
2	Akira Perkins	Building Service Helper I $11.30 per hour	07/20/2015
2	Michael Rhinehart	Building Service Helper I $11.30 per hour	07/20/2015
2	Earnie Smith	Building Service Helper I $11.30 per hour	07/20/2015
2	Clay Stovall	Building Service Helper I $11.30 per hour	07/20/2015
2	Bertha Worley	Building Service Helper I $11.30 per hour	07/20/2015
2	Kendra Pearson	Children's Health Assistant — Year-round $16,912.75	07/29/2015
5	James Peters	Locksmith $32.20 per hour	07/06/2015
2	Latasha Hill	Para Ed Assistant — Year-round $17,823.69	07/29/2015
2	Lakisha Theus	Para Ed Assistant — Year-round $17,823.69	07/29/2015
2	Fred Scaife III	System Programmer $65,520.00	07/06/2015
		Promotions	
2	Denice Leveringston	Para Ed Assistant — Year-round $17,823.69	07/29/2015
2	LaTasha Smith	Para Ed Assistant — Year-round $17,823.69	07/29/2015
2	A McDonald	Programmer/Analyst $53,715.00	07/06/2015
5	Kay St. Martin	School Secretary I – 10 Month $22,782.00	07/16/2015
2	Willie Lipson	School Engineer I $40,492.14	07/06/2015
2	Eric Pruitt	School Engineer I $40,492.14	07/06/2015
2	Christopher Tyra	School Engineer I $40,492.14	07/06/2015
REHIRES			
1	Clay Stovall	Building Service Helper I $11.30 per hour	07/20/2015

2	Jakisha Carter	Children's Health Assistant — Year-round $16,912.75	07/29/2015
2	Arnold Branch	Para Ed Assistant — Year-round $17,823.69	07/29/2015

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
2,r	Berry, Jennifer Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,r	Buschmann, Daniel Guidance	C	$71,200.00	8/27/2015
5,nr	Carmody, Kristy Gen Elem & K8 — All Grades	B	$41,700.00	8/27/2015
2,nr	Chatman, Chanette Gen Elem & K8 — All Grades	C	$56,500.00	8/27/2015
5,nr	Conn, Nathan Social Studies	B	$41,200.00	8/27/2015
5,nr	Janke, Alexander Social Studies	B	$41,200.00	8/27/2015
5,r	Larsen, Loren Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,nr	Lutsky, Barbara Gen Elem & K8 — All Grades	C	$62,200.00	8/27/2015
5,nr	Madden, Maureen Gen Elem & K8 — All Grades	C	$71,200.00	8/27/2015
5,a,r	McNelly, Laura Reg (5YR) Kindergarten	B	$41,200.00	8/27/2015
5,r	Slingerland, Cara Reading	B	$45,200.00	8/27/2015
5,nr	Solinger, Gretchen Art	B	$41,200.00	8/27/2015
5,nr	Thompson, Andrew Health & Phy Ed	B	$41,200.00	8/27/2015
5,a,nr	Trimble, Nancy Multi-categorical Comp Sen	B	$53,500.00	8/27/2015
5,r	Wright, Jill SAGE	C	$56,500.00	8/27/2015

Action on Certificated Appointments: Teachers — IB Calendar

5,r	Koester, Joseph Foreign Language	B	$41,200.00	8/5/2015
5,r	Millizer, Jakob Mathematics	B	$41,200.00	8/5/2015
5,nr	Oconnor, Kathryn Mathematics	B	$41,200.00	8/5/2015
5,r	Vernola, James Music	B	$41,200.00	8/5/2015

Action on Certificated Appointments: Teachers —Year-round Calendar

5,nr	Al Abdul Raheem, Yasmine Special Ed Multi-categorical	C	$44,200.00	7/29/2015

5,nr	Asplin, Joel Social Studies	B	$53,500.00	7/29/2015
5,nr	Beukema, Katherine Gen Elem & K8 — All Grades	C	$46,100.00	7/29/2015
5,r	Cloutier, Leiloni Gen Elem & K8 — All Grades	B	$41,200.00	7/29/2015
5,r	Czaplewski, Sarah Three-year-old Kindergarten	C	$56,500.00	7/29/2015
5,nr	Holm, Ryan Gen Elem & K8 — All Grades	B	$48,400.00	7/29/2015
5,nr	Hunt, Lisa Gen Elem & K8 — All Grades	B	$42,200.00	7/29/2015
5,nr	Kontowicz, Natalie Phy Ed — Various	B	$41,200.00	7/29/2015
5,r	Lang, Nicole Kindergarten (Four-year-olds)	B	$42,200.00	7/29/2015
5,nr	Loeding, Gloria Gen Elem & K8 — All Grades	B	$41,200.00	7/29/2015
5,nr	Lopez Horvath, Marcella Gen Elem & K8 — All Grades	C	$56,500.00	7/29/2015
5,r	Marnett, Jessica Fed Head Start — General	B	$41,200.00	7/29/2015
5,r	Shebesta Nowak, Aubrey Reg (Five-year-old) Kindergarten	B	$45,200.00	7/29/2015
5,nr	Sherman, Ryan Gen Elem & K8 — All Grades	B	$41,200.00	7/29/2015
5,nr	Shires, Joel Science	B	$41,200.00	7/29/2015
5,nr	Talatzko, Dianne Gen Elem & K8 — All Grades	C	$44,200.00	7/29/2015
5,nr	Vertal, Jessica Title I School-wide	B	$53,500.00	7/29/2015
5,nr	Weed, Ryan Health & Phy Ed	B	$53,500.00	7/29/2015

Action on Certificated Appointments — School Psychologists

5,r	Dibelius, Ericka School Psych Services	51C	$51,932.00	7/29/2015

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents

		COUNTS
1	Native American	0
2	African American	2
3	Asian/Oriental/Pacific Islander	0
4	Hispanic	0
5	White	36
6	Other	0
7	Two or More Ethnic Codes	0
	Males	12
	Females	26

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, July 2015		
Jennifer Maederer	Currently on Leave	July 2015
Personal Leave, August 2015		
Maxine Salpeter	Cass Street	August 2015
Anna Lioen	Currently on Leave	August 23, 2015
Christie Peters	Out of Assignment	August 25, 2015
Jane Picciolo	Currently on Leave	August 25, 2015
Mary Lehn	Barton	August 25, 2015
Rebecca Stein	Lancaster	August 25, 2015
John Schmierer	Hamilton	August 17, 2015
Joseph Dorau	LaFollette	August 27, 2015
Personal Leave Extension, August 2015		
Holly Adams	Currently on Leave	August 27, 2015
Jessica Buss	Currently on Leave	August 27, 2015
Brittany Bowes	Currently on Leave	August 27, 2015
Doncella Washington	Currently on Leave	August 17, 2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on Leave	September 1, 2015
Niya Bealin	North Division	September 1, 2015
Ummeesalma Murtuza	Craig Montessori	September 1, 2015
Personal Leave, November 2015		
Margaret Dickinson	Engleburg	November 19, 2015
Personal Leave, January 2016		
Heather Sibley	Administration	January 21, 2016
Illness Leave, August 2015		
Anne Levendusky	Reagan H.S.	August 5, 2015

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	25.0	2	Dara Atandare	Supervisor	Central Svcs	08/14/15
Other Work	9.0	5	Andrea Bergmann	Teacher	Parkview	07/10/15
Personal	5.0	5	Lisa Brazelton	Teacher	Morse Marshall	07/29/15
Other Work	1.0	5	Shannon Cagney	Teacher	Metcalfe	07/29/15
Other Work	13.0	2	Diona Crymes	Teacher	Congress	08/14/15
Other Work	2.5	5	Dennis Curley	Teacher	Hamilton	07/22/15
Other Work	16.0	2	Robert Day	AP	Starms	08/03/15
Personal	2.9	2	Eli Davis	Teacher	North Division	08/30/15
Personal	7.0	5	Terisa Folaron	Teacher	Meir	08/13/15
Other Work	6.0	5	Joshua Griffey	Teacher	Meir	07/27/15
Other Work	12.5	2	Alida Harris	Teacher	Congress	08/14/15
Personal	1.0	5	Emily Hauer	Teacher	Ronald Reagan	07/14/15
Personal	20.0	2	Latricia Johnson	Teacher	Central Svcs	08/21/15
Personal	16.9	5	Paul Kasten	Teacher	Central Svcs	07/24/15
Other Work	7.0	2	Jason Key	Teacher	Cass	07/27/15
Other Work	2.0	5	Erin Lante	Occ Ther	Central Svcs	07/17/15
Personal	1.0	5	Katrina McNamara	Teacher	Trowbridge	07/16/15

Personal	15.0	5	Erin Mitchell	Teacher	Thoreau	07/16/15
Other Work	5.0	5	Meredith Moodie	Teacher	Clemens	07/20/15
Other Work	8.0	5	Tatyana Musial	Teacher	Gaenslen	07/31/15
Other Work	10.5	5	Jane Picciolo	Teacher	Central Svcs	07/15/15
Personal	2.0	5	Craig Scheff	Teacher	Parkview	07/13/15
Personal	1.0	5	Susan Smith	Teacher	Victory	07/31/15
Personal	15.0	5	Michael Turner	Teacher	Goodrich	07/31/15
Personal	6.0	2	Fransheska Wendland	Psychologist	Central Svcs	06/30/15
Other Work	8.0	5	Ashlee Whitty	Teacher	Curtin	07/31/15

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	10.8	5	Gene Franecki	BSH I	Wedgewood Park	07/31/15
Retire	17.9	5	Lauretta Turnbull	Para	Sherman	07/26/15

Monthly Affirmative Action Report

The Affirmative Action monthly personnel transaction report for August 2015 is attached to the minutes of your Committee's meeting. This is an informational report, and reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions and certificated appointments and approve the leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classification indicated, to be effective upon approval by the Board.

(5)(r) Barbara Barnes	Regional Coordinator — Specialized Services Office of the Chief Academic Officer	Schedule 03, Range 12A $105,201.00
(5)(r) Irene Borenstein	Regional Coordinator — Specialized Services Office of the Chief Academic Officer	Schedule 03, Range 12A $101,651.00
(5)(r) Amy Chastek	Manager I — Professional Training Office of the Chief Innovation Officer	Schedule 03, Range 11A $100,275.00
(6)(nr)Redouane Sabbar	Assistant Principal Reagan Preparatory High School	Schedule 03, Range 12C $85,727.00
(5)(r) Meralis Hood	Assistant Principal Bay View High School	Schedule 03, Range 12C $66,148.00
(5)(r) June Page	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $72,000.00

(3)(r) Manjula Dammanna	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $71,789.00
(5)(nr)Eva Shaw	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $64,440.00
(5)(nr)Rebecca Vaughn	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $60,000.00
(1)(r) Danielle Costello	Family & Community Engagement Specialist I Office of the Chief of Staff	Schedule 03, Range 08A $65,000.00
(2)(r) Yvette McGhee	Accounting Specialist Office of the Chief Financial Officer	Schedule 03, Range 06A $62,129.00
(5)(r) Ashly Odom	Professional Training Planning Assistant Office of the Chief Innovation Officer	Schedule 03, Range 02A $53,464.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

None

Recommended LTE Contracts Exceeding 60 Days

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r) Patricia Cimperman	Evaluation Team Support — School Psychologist Office of the Chief Academic Officer	$50.00/hr. 8/17/ 15 to 1/30/16
(5)(r) Randie Clark	Evaluation Team Support — School Psychologist Office of the Chief Academic Officer	$50.00/hr. 8/17/15 to 1/30/16
(4)(nr)Victoria Foster	Centralized Evaluation Team Office of the Chief Academic Officer	$50.00/hr. 8/17/15 to 12/31/15
(4)(r) Roberto Surita	Technical Services Office of the Chief Operations Officer	$49.00/hr. 7/6/15 to 12/31/15
(2)(r) Imelda Wickliff	MPS Foundation Legal Documentation Project Office of the Chief Financial Officer	$45.00/hr. 7/1/15 to 10/1/15
(5)(r) Anne Bergmann	Special Education Supervisor Office of the Chief Academic Officer	$40.00/hr. 8/14/15 to 11/9/15
(2)(r) Teresa Adams	Educator Effectiveness Implementation Coach Office of the Chief Innovation Officer	$40.00/hr. 8/10/15 to 12/31/15
(5)(r) Jeffrey Krupar	Educator Effectiveness Implementation Coach Office of the Chief Innovation Officer	$40.00/hr. 8/10/15 to 12/31/15
(5)(r) Barbara Luepke	Educator Effectiveness Implementation Coach Office of the Chief Innovation Officer	$40.00/hr. 8/10/15/ to 12/31/15
(5)(r) James Sonnenberg	Educator Effectiveness Implementation Coach Office of the Chief Innovation Officer	$40.00/hr. 8/10/15 to 12/31/15
(5)(r) Elizabeth Sandman	Math Teacher Community High School	$40.00/hr. 7/29/15 to 12/31/15
(2)(r) James Thomas	Investigator Office of the Chief Financial Officer	$35.00/hr. 7/1/15 to 10/31/15
(5)(r) Adam Carr	Radio Club Supervisor Reagan Preparatory High School	$30.00/hr. 8/10/15 to 12/31/15
(5)(nr)Amanda Draheim	Piano Accompanist Reagan Preparatory High School	$30.00/hr. 8/10/15 to 12/31/15

(5)(r) Nicolas Lang	Percussion Specialist	$30.00/hr.
	Reagan Preparatory High School	8/10/15 to 12/31/15
(5)(nr) Gretchen Leanna	String Orchestra Specialist	$30.00/hr.
	Reagan Preparatory High School	8/10/15 to 12/31/15
(5)(r) Barbara Anderson	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(5)(r) Roberta Krawczyk	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(5)(r) Therese Meurer	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(5)(r) Lisa Mitter	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(5)(r) Julia Nokovic	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(2)(r) Gayle Peay	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(2)(r) Linda Smith	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(4)(r) Evelyn Resto	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(5)(nr) Barbara Sonnenberg	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(2)(r) Darrell Terrell	Induction Specialist Part-time	$30.00/hr.
	Office of the Chief Innovation Officer	8/31/15 to 1/31/16
(2)(r) Cheryl Buckhanan	Regional Attendance Support Liaison	$30.00/hr.
	Office of the Chief	
	School Administration Officer	9/8/15 to 12/31/15
(2)(r) Anthony Griffin	Regional Attendance Support Liaison	$30.00/hr.
	Office of the Chief	
	School Administration Officer 9/8/15 to 12/31/15	
(2)(r) Christopher Levy	Regional Attendance Support Liaison	$30.00/hr.
	Office of the Chief	
	School Administration Officer	9/8/15 to 12/31/15
(2)(r) Frankie Mason-McCain	Regional Attendance Support Liaison	$30.00/hr.
	Office of the Chief	
	School Administration Officer	9/8/15 to 12/31/15
(2)(r) James Santiago-Lloyd	Regional Attendance Support Liaison	$30.00/hr.
	Office of the Chief	
	School Administration Officer	9/8/15 to 12/31/15
(5)(nr) Robert Strehlow	Regional Attendance Support Liaison	$30.00/hr.
	Office of the Chief	
	School Administration Officer	9/8/15 to 12/31/15
(2)(r) Louise Young-Benson	Regional Attendance Support Liaison	$30.00/hr.
	Office of the Chief	
	School Administration Officer	9/8/15 to 12/31/15

(2)(r)	Ouida Williams	Regional Attendance Support Liaison Office of the Chief School Administration Officer	$30.00/hr. 9/8/15 to 12/31/15
(5)(r)	Kevin Hach	CTE Curriculum Support Office of the Chief Academic Officer	$30.00/hr. 7/6/15 to 10/29/15
(5)(r)	Mary Wincapaw-White	Consultant Services — Perkins Grants Office of the Chief Academic Officer	$30.00/hr. 8/1/15 to 12/31/15
(2)(r)	Katherine Sartin	Leave Administration Assistant Office of the Chief Human Capital Officer	$27.98 7/1/5 to 10/1/15
(4)(r)	Sandra Gomez	Enrollment Canvassing Coordinator Office of the Chief School Administration Officer	$26.33 8/1/15 to 12/31/15
(2)(r)	Bonica Voss	Leave Administration Assistant Office of the Chief Human Capital Officer	$25.00/hr. 7/1/15 to 10/1/15
(5)(r)	Victoria Mallak	Contract Clerk Office of the Chief Operation Officer	$19.77 7/1/15 to 10/23/15

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the assignments of the individuals to the classifications indicated, to be effective upon approval by the Board;

2. review and approve the LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b).

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of $25,000; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Authorization to Make Purchases

B 5724 Authorization to Enter Into a Blanket Agreement with Prairie Farms Dairy, Inc., for Dairy Products

The Administration requests authorization to enter into a blanket agreement with Prairie Farms Dairy, Inc., the low complying bidder, to provide milk to all MPS school cafeterias for the School Nutrition Program.

This blanket agreement covers 8-ounce cartons of four types of BGH-free milk: white skim milk, white 1% milk, skim chocolate milk, and lactose-free skim milk.

This blanket agreement will run from September 1, 2015, through August 31, 2016, with the option to extend for the agreement for two additional one-year terms based upon meeting the minimum requirements listed in B 5724 and contingent upon mutual agreement.

This will be a blanket agreement for one year, with a total cost that will not exceed $2,500,000.

Budget Code: LNC-0-0-LNH-XX*-EFOD (School Nutrition Services — Food).....$2,500,000

*Location will vary by MPS location placing order

Prairie Farms Dairy, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....$0

Student Engagement
Paid Student Employment Hour Commitment:.....0
Student Career-Awareness Commitment.....0

Informational Report on Change Orders in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e), the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000 or greater.

- Contract: C023308
  Boys and Girls Clubs (Allen-Field Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-AF-ECTS Contract Amount $40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$30,000

- Contract: C023310
  Boys and Girls Clubs (Bethune K-8 Academy)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-37-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$20,000

- Contract: C023313
  Boys and Girls Clubs (Brown Street Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-BR-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$35,000

- Contract: C023315
  Boys and Girls Clubs (Carson K-8 Academy)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.

Budget Code: DTI-P-S-W26-CA-ECTS
Contract Amount.....$40,000
Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$20,000

- Contract: C023317
  Boys and Girls Clubs (Carver K-8 Academy)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-PA-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$42,000

- Contract: C023318
  Boys and Girls Clubs (Cass Street K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-CS-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$25,000

- Contract: C023319
  Boys and Girls Clubs (Clarke Street K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-CK-ECTS
  Contract Amount.....$35,000
  Request to add funds(in excess of 15%) 7/24/15 in the amount of.....$35,000

- Contract: C023320
  Boys and Girls Clubs (Eighty-first Street K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-81-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$16,500

- Contract: C023322
  Boys and Girls Clubs (Engleburg Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-EG-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$31,000

- Contract: C023323
  Boys and Girls Clubs (Fifty-third Street K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-53-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$35,000

- Contract: C023324
  Boys and Girls Clubs (Fratney Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-FT-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$20,000

- Contract: C023325
  Boys and Girls Clubs (Gaenslen K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-GS-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$60,000

- Contract: C023329
  Boys and Girls Clubs (Grantosa K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-GT-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$20,000

- Contract: C023330
  Boys and Girls Clubs (Hayes Bilingual School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-HY-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$9,000

- Contract: C023332
  Boys and Girls Clubs (Keefe Avenue K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-KE-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$13,000

- Contract: C023333
  Boys and Girls Clubs (LaFollette K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-LF-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$6,755

- Contract: C023812
  Boys and Girls Clubs (Lincoln Avenue School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-LI-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$19,000

- Contract: C023335
  Boys and Girls Clubs (M.L. K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-KN-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$25,000

- Contract: C023336
  Boys and Girls Clubs (Maple Tree K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-MP-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$20,000

- Contract: C023337
  Boys and Girls Clubs (Mitchell K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-MI-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$21,000

- Contract: C023339
  Boys and Girls Clubs (Pierce Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-PI-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$21,000

- Contract: C023340
  Boys and Girls Clubs (Sherman K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-SE-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$20,000

- Contract: C023341
  Boys and Girls Clubs (Siefert Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-SF-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$32,000

- Contract: C023345
  Boys and Girls Clubs (Zablocki Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-ZA-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$35,000

- Contract: C023346
  COA Youth & Family Centers (Auer Avenue K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-AU-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$8,000

- Contract: C023348
  COA Youth & Family Centers (Hopkins-Lloyd Community School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-HK-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$8,000

- Contract: C023364
  Sliver Spring Neighborhood Center (Browning Elementary School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-L-S-W26-BW-ECTS
  Contract Amount.....$35,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$8,250

- Contract: C023557
  Sliver Spring Neighborhood Center (Thurston Woods K-8 School)
  The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.
  Budget Code: DTI-P-S-W26-TW-ECTS
  Contract Amount.....$40,000
  Request to add funds (in excess of 15%) 7/24/15 in the amount of.....$8,500

Routine Monthly Reports

The report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose	District
Office of Academics	UWM Science House	$150.00	Monetary Donation — STEM Expo	Central Services
Reagan	Milwaukee Bucks	$156.00	Four Game Tickets — 2015 Golf Outing Prize	District 8
Total August 2015		$306.00		

Committee's Recommendation

Your Committee recommends that the Board authorize the purchases and accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation

Background

Recommended for the Board's approval at this meeting is the following construction contract:

- Nicholas & Associates, Inc.:Addition and Remodeling at Fernwood Montessori School, Code FAR00MM2FWECNC.....$8,325,000

Committee's Recommendation

Your Committee recommends that the Board authorize the contract as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Educate Online Learning, LLC, for T4U Tutoring Services GOE-0-S-TV6-EO-ECTS.....$882,000
- Cardinal Stritch University for T4U Tutoring Services GOE-0-S-TV6-EO-ECTS.....$112,000
- Family Music Center, Inc., for instrument repair and maintenance IMS-0-0-IMC-DW-EMTC.....$225,000

- Melk Music, Inc., for instrument repair and maintenance
  IMS-0-0-IMC-DW-EMTC $225,000
- Cardinal Stritch University for continued implementation of GEAR UP grant
  GEN-0-I-GQ5-CI-ECTS $146,400
- Follett School Solutions, Inc., for library books and materials
  various budget codes $800,000
- Mackin Educational Resources for library books and materials
  various budget codes $800,000

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Based on information received subsequent to the Committee meeting that Educate Online Learning LLC was no longer interested in contracting for T4U tutoring services, the administration requested that the Board make the following changes to the item in order to continue to provide services:

Delete the following contract:

- Educate Online Learning, LLC, for T4U Tutoring Services
  GOE-0-S-TV6-EO-ECTS $882,000

Amend the following contract as indicated below:

- Cardinal Stritch University for T4U Tutoring Services
  GOE-0-S-TV6-EO-ECTS $112,000

MILWAUKEE BOARD OF SCHOOL DIRECTORS
PROFESSIONAL SERVICES CONTRACT EXTENSION & MODIFICATION

On October 1, 2013, the Milwaukee Board of School Directors and Cardinal Stritch University entered into Professional Services Contract number C019777 with a term of October 1, 2013 through May 15, 2014. The Contract provided for up to two additional one-year extensions. The first option was approved by the board on September 18, 2014 for a term of October 1, 2014 through June 30, 2015. The parties mutually agree to extend the Contract for the second, and final, additional one-year period.

As such, the Contract will be extended for an additional one-year term, from September 1, 2015 through June 30, 2016, under the same terms and conditions as set forth in the original Contract, except for those specifically modified below.

The amount to be encumbered in this third year of the Contract shall not exceed $249,000.

In accordance with ¶ 19 of the Contract, the parties modify those terms and conditions identified below.

MODIFIED TERMS:

1. Paragraph 1 of the Contract is modified to include the following. "The Cardinal Stritch University Literacy Center T4U sites will offer RTI leveled reading and math intervention to grade K5-12 students at two (2) sites."

2. Paragraph 3 of the Contract is modified as follows: "$245,000.00" is replaced with "249,000.00".

3. Paragraph 16(C) of the Contract is modified as follows: the existing text is replaced with "MPS has a Livable Wage policy that requires anyone having a contract with MPS to pay all of their employees a livable wage in accordance with City of Milwaukee Ordinance 310-13. The current livable wage rate can be found at the City of Milwaukee's website http://city.milwaukee.gov/ImageLibrary/Groups/doaPurchasing/forms/livingWageTable.docx.

CONTRACTOR

By: _____

Date: _____
Cardinal Stritch University
Business Office Room 522
6801 N. Yates Road
Milwaukee, WI 53217
(414) 410-4079

Tax ID:
Budget code(s): GOE-0-S-TV6-EO-ECTS

MILWAUKEE BOARD OF SCHOOL DIRECTORS

By: _____
Kristen DeCato, Director
Procurement & Risk Management

Date: _____

By: _____
Darienne B. Driver, Ed.D.
Superintendent of Schools

Date: _____

By: _____
Michael Bonds, President
Milwaukee Board of School Directors

Director Miller moved to approve the item with the changes requested by the administration.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Exception Authorization to Enter into a Contract with International Baccalaureate Organization for IB Professional Development

The Administration is requesting authorization to enter into agreement with International Baccalaureate Organization ("IB") for IB professional development of authorized workshops in in the primary-years program, the middle-years program, and the diploma program.

These workshops will allow IB-authorized or candidate schools to train their entire program staff on their own premises and to focus on select program issues and strategies. These workshops, which are recognized for purposes of school authorization and evaluation, will review assessment and will continue teaching and learning methodologies and best practices in the classroom. The workshops are for educators who have already been teaching in their particular IB programs.

During the workshops participants will:

- make connections between program frameworks and classroom practice;
- enhance their understanding of assessment and concept-driven learning in IB programs;
- discuss and analyze standards and practices appropriate to their roles;
- understand the strategies and tools for assessment of inquiry learning in authentic contexts;
- explore inquiry models in the context of their own school environments; and
- access an array of 21st-century educational technology tools that will enhance the IB experience for both students and teachers.

The proposed training dates are November 23, 2015, through November 25, 2015, with district workshops to take place in one of two ways:

- 2.5 days with 15 consecutive hours of face-to-face training, or
- 2 days of 12 consecutive hours of face-to-face training with a three-hour remote component.

The training will take place at designated MPS IB schools: Rufus King International School, Ronald Reagan High School, and Academy of Accelerated Learning.

The costs associated are listed as follows:

- Cost of IB Presenters: 14 presenters @ $2,500 ..... $35,000
- Cost per Participant: 213 participants @ $399 ..... $84,987

The total cost of the contract will not exceed $119,987.

Budget Code: SDV-0-S-T26-OD-ECNS (Title IIA — Consultant Services) $119,987

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement
Paid Student Employment Hour Commitment 0
Student Career Awareness Commitment — hours per 12-month contract 0

— — —

Exception Authorization to Enter into a Contract with YMCA of Metropolitan Milwaukee for Recreational Programming, After-School Sports Programing, and Assistance with the Before-and-After School Childcare Program at IDEAL School

The Administration is requesting authorization to enter into a one-year contract with YMCA of Metro Milwaukee to provide recreational programming, after-school sports programing, and assistance with the before-and-after school childcare program at IDEAL School.

As stated in its charter school contract, IDEAL has a special relationship with the YMCA as a community partner. The YMCA offers programming to IDEAL students at a 50% discount off its regular rates, including after-school sports. This partnership also includes the following items that are outside the scope of this contract: Girls Night Out program, summer camp scholarships for selected students, and involvement of YMCA staff members on the IDEAL Governance Board as community members.

In 2011, IDEAL School, along with Garland and Milwaukee Spanish Immersion, received a Spotlight Grant based on the three schools receiving the DPI's School of Promise Award multiple times. The focus of this grant was to help the three schools improve and share their best practices, especially in the areas of health, wellness, and parental involvement. In this grant, the YMCA was identified as a critical partner in IDEAL School's proposals to promote good health, increase student participation in sports, and increase parental involvement in pta-sponsored evening activities.

Since IDEAL began as a school 15 years ago, the YMCA's role has become a cherished component of the services THAT IDEAL is able to offer to students and their families. The heart of this programming is the recreational services during the school day that the YMCA is able to provide to the entire student body.

This contract will run from September 1, 2015, through June 15, 2016. Contract execution shall be dependent upon receipt of grant confirmation for FY16.

The total cost of the contract will not exceed $60,732.

Budget Code: GEN-0-S-BDS-ID-ECTS (IDEAL School — Contract Services) $60,732

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement
Paid Student Employment Hour Commitment 0
Student Career Awareness Commitment — hours per 12-month contract 0

— — —

Exception Authorization to Enter into a Contract with Milwaukee Achiever Literacy Services, Inc., for GED, Adult Education, and 5.09 Adult Literacy Programs

The Administration, on behalf of the Department of Business, Community, and Family Partnerships and the MPS Head Start Program, requests authorization to continue services with Milwaukee Achiever Literacy Services, Inc., a community-based organization that provides literacy services for MPS families. Milwaukee Achiever Literacy Services, Inc., provides parents of MPS students with GED, adult education, and the 5.09 adult literacy programs.

Head Start Performance Standards require programs to help families access necessary services, either directly or through referrals to community resources. Based in part on family goals, Head Start programs must help families access services and must follow up to determine whether the services met family needs. These services include continuing education and employment training for parents. Additionally, the Department of Business, Community, and Family Partnerships will be working towards parental and family betterment in order for them to be better engaged in their children's lives, and receiving their GED or HSED will go towards meeting this goal.

The programming provided by Milwaukee Achiever Literacy Services, Inc., follows the district's parental engagement framework and is consistent with the district's goal to partner with families to further student achievement.

The contract will run from September 1, 2015, to August 31, 2016. The total cost of the contract will not exceed $140,000.

Budget Code: DTI-0-S-1C6-IF-ECTS (Title 1 Administrative — Contract Services) $100,000
GEN-0-I-HS5-EY-ECTS (Head Start — Contract Services) $40,000

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement
Paid Student Employment Hour Commitment 0
Student Career Awareness Commitment — hours per 12-month contract 0

— — —

Exception Authorization to Extend a Contract with GPS Education Partners, Inc., to Provide Alternative Education Programming

The Administration is requesting authorization to exercise the first optional extension with GPS Education Partners, Inc. The Board approved a contract on June 19, 2014, for $129,700.

The work-based alternative education program will prepare career pathways in manufacturing or continued education enrollment for up to twenty (20) MPS 11th- and 12th-grade students in the Contractor's SCP Program. This immersive, work-based alternative education program will allow students who complete the program to realize their goals of earning full high-school diplomas from MPS while preparing them for potential career pathways in manufacturing and continued education.

This is a 21-month program consisting of two cohorts of students, and MPS is committing to supporting the education of the students enrolled in the cohorts through the full 21-month program. All students enrolled in the program will be a part of the GPS Youth Apprenticeship Program. GPS and MPS will work together to identify, recruit, and select students from the high schools that meet GPS administration requirements and timetables. This will be an ongoing partnership subject to annual review. Going forward, notification of the termination of the partnership for the coming year must be given by January 30 of the year prior to the fall start of new class.

The contract will run from September 1, 2015, through June 30, 2016, with the option to extend for two (2) additional one-year terms, subject to annual Board approval.

The total cost of the contract will not exceed $119,430.

Budget Code: GEN-0-I-1V6-OI-ECTS (Office of Innovation — Contract Services) $119,430

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement
Paid Student Employment Hour Commitment 0
Student Career Awareness Commitment — hours per 12-month contract 0

— — —

Exception Authorization to Extend and Modify a Contract with Milwaukee Area Technical College ("MATC") to Continue to Implement the United States Department of Education's GEAR UP Grant

The Administration is requesting to extend and modify a contract with Milwaukee Area Technical College ("MATC") to continue to work directly with GEAR UP students by providing hands-on career exploration,

remedial coursework and summer credit recovery. MATC will also provide their own faculty to support organizing all activities for the GEAR UP students. MATC is a specific partner named in the GEAR UP Grant. The current GEAR UP schools are Milwaukee High School of the Arts, Hamilton, Bradley Tech, Vincent, Morse Marshall, Madison, Bay View and Audubon.

The original contract term for the partnership with MATC for implementation of the GEAR UP Grant was September 1, 2014 through August 31, 2015.

The contract will run from September 1, 2015 through August 31, 2016. The total cost of the contract shall not exceed $125,000.

Budget Code: GEN-0-I-GQ5-CI-ECTS (GEAR UP — Contract Services) $125,000

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement
Paid Student Employment Hour Commitment 0
Student Career Awareness Commitment — hours per 12-month contract 0

— — —

Exception Authorization to Extend a Contract with City Year, Inc., to Serve as a Core Site for Whole School, Whole Child Support

The Administration is requesting authorization to extend a contract with City Year, Inc., (City Year) to partner with MPS and specifically selected schools to implement City Year's research-based Whole School, Whole Child (WSWC) service model.

City Year recruits, prepares, and leads diverse AmeriCorps members aged 17 to 24 years for ten months of full-time service in schools as near-peer tutors, mentors, and role models to help students stay on track for graduation. Corps members are placed in specific, mutually agreed-upon schools within the school district to serve in conjunction with school staff and members of the school community to help improve student attendance, behavior, and coursework through academic support, attendance monitoring and incentives, positive behavior support, extended-day programming, and school-wide programs and events.

MPS and City Year have entered a partnership to support the full-time service of eight teams of eight to ten corps members to implement WSWC in eight MPS schools during the 2015-2016 school year. School deployment and team size have been determined based on school enrollment and district-wide feeder patterns to ensure fidelity to the WSWC model and City Year's long-term impact goal. School deployment and team size will be reviewed annually to determine if City Year will deploy teams of corps members to additional schools or add corps members to schools in order to maximize student impact. Any change in City Year's deployment will be confirmed in a contract.

From July 2015 to June 2016, City Year will serve the following schools:

- Rogers Street Academy
- Alexander Mitchell Integrated Arts Elementary School
- Roosevelt Creative Arts Middle School
- Hopkins-Lloyd Elementary School
- G. W. Carver Academy
- South Division High School
- Rufus King Middle Years Campus
- Bay View
- Obama
- Clark Street and James Madison Academic Campus.

City Year will provide the same types of services at all of these schools. Services are provided to a caseload of students who are failing or off-track in the areas of attendance, behavior, and course performance, specifically in the content areas of literacy and math.

This is the second option to extend under C019272. The contract will run from September 1, 2015, to June 30, 2016.

Two additional schools, Obama and Clark Street, have been added for the 2015-2016 school year.

Budget Code: GEN-0-I-1V6-OI-ECTS (Office of Innovation — Contract Services) $900,000
GEN-0-S-BDK-MI-ECTS $100,000

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement
Paid Student Employment Hour Commitment 0
Student Career Awareness Commitment — hours per 12-month contract 0

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Approve District Purchases, in Compliance with Administrative Policy 3.09

Background

The Administration, in conjunction with the Office of Accountability and Efficiency (OAE), has reviewed expenditures that individually or cumulatively exceed $50,000 in FY15 for compliance with administrative policies and district-wide procedures.

The District's purchasing and bidding policy, Administrative Policy 3.09, was updated in December of 2012. The policy requires that the Finance Department report all purchases of goods and services from vendors whose cumulative fiscal-year totals not previously approved by the Board exceed $50,000. This policy was intended to ensure that the Board is informed of all vendor expenditures exceeding $50,000. Individual service contracts less than $50,000 have been reported to the Board in the monthly report of contracts less than $50,000.

Committee's Recommendation

Your Committee recommends that the Board approve all amounts in FY15 as listed in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Carry Over FY15 School Surpluses and Deficits to FY16

Background

School leaders take the lead responsibility for spending in accordance with a school's budget. A school's overall deficit balance occurs when total expenditures exceed the total to-date authorized funding amount in non-position costs. A school's spending is tracked monthly by the school leader and the Administration. Administration and school staff are alerted to potential problems, and where warranted, controls to limit school spending are put in place to mitigate risk.

The number of schools in potential deficit positions at the end of FY15 declined by 37% (from 35 schools in FY14 to 22 schools in FY15). In an effort to stabilize funding at the 22 traditional and instrumentality charter schools which would have otherwise ended the school year with deficits, expenditures totaling $1,287,195 were moved to two school projects that had positive remaining balances. Now every traditional and instrumentality charter school will start the school year deficit-free and have the ability to use all available funds to support student success. 2014-15 school surpluses dropped on average by approximately $3,700.

For the purpose of ensuring fiscal accountability, preliminary balances at the 22 schools at risk of deficit will still be reviewed. Potential improvements in the management of funds will be identified.

The Administration worked hard on monitoring tools and assistance to accomplish this level of progress. In addition, the annual review and modification of the school-allocation method appears to be more accurately reflecting the needs of schools by level. While all schools would benefit from additional resources, the distribution of limited funds has resulted in less budget variance than in prior years.

Automatic carryovers of surpluses are limited to school balances only, and these carryovers are limited to a single-year surplus of 1.5% of a school's budget, with a maximum multi-year accumulation of 3%.

As carryovers draw from fund balance, Administrative Policy 3.03(2) requires a two-thirds majority vote for the Board's approval of carryovers.

Although Administrative Policy 3.05 provides for automatic carryover of funds, Chapter 65 of the Wisconsin Statutes requires that the Board approve the appropriation of these funds for subsequent-year expenditures.

Fiscal Impact Statement

Approval of the schools' automatic carryovers will use $2,613,977 of the FY16 School Operations fund balance.

Implementation and Assessment Plan

Funds will be carried forward to FY16 budgets upon the Board's approval.

The Administration continues to support school financial management in several ways. Tools include ongoing professional development opportunities, financial management tools, and online resources, monthly expenditure reports, and balance analysis and feedback.

Each school with a potential deficit greater than 2% of its budget receives greater scrutiny and support to ensure an improvement in its financial results. The Regional Director of School Support must sign off on all school expenditures in these seven schools (Alliance, Auer Ave., Barbee Montessori, Hamilton H.S., Milwaukee School of Languages, Obama S.C.T.E., Wisconsin Conservatory of Lifelong Learning).

All school balances are monitored by both School Administration and Finance staff monthly. The Offices of Finance and School Administration will continue to implement technical assistance and accountability plans for all schools. Monthly drop-in sessions are held for school leaders in each region to provide additional help as needed and, of course, central staff are available by phone or email as needed.

Please reference Attachment 1 to the minutes of your Committee's meeting, Request to Carry Over FY15 School Surpluses to FY16.

Committee's Recommendation

For schools with surpluses greater than the automatic carryover, your Committee recommends that the Board allow the remaining excess surplus of $856,780 to flow to the undesignated fund balance for future contingencies. This is consistent with the Board's practice since FY08.

In accordance with Wis. Stat. §65.06, your Committee recommends that the Board authorize FY16 expenditure appropriations for the carryover of FY15 school automatic surpluses. The net amount to be carried over is $2,613,977, as detailed in attachment 1.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Report and Possible Action on District and School Donations and Fundraising Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At any given time, MPS schools may supplement their Board and grant budgets with outside financial resources through donations and fundraising activities. These additional funds may be used for a variety of school-based purposes, including the purchase of athletic equipment, musical instruments, and school library materials or funding educational field trips.

Donations to MPS come from corporations, foundations, individual donors, other organizations (such as churches or service groups), and micro-level crowdfunding. Further, these donations are both monetary and non-monetary in nature. Examples of non-monetary donations to MPS include furniture, books, and classroom supplies.

Fundraising activities occur at individual schools. The type and purpose of fundraisers, which is determined by each school, may include food sales, events (for example, school fairs), and merchandise sales. As with donations, funds raised are used for school-based needs. Administrative Policy 3.08 provides guidance on the management of student funds received from fundraising activities.

Fiscal Impact Statement

Donations and fundraising allow schools more flexibility in paying for activities, supplies, or programming not funded in the school or district budget.

In 2014-15, MPS received $761,860 in gifts and donations, up $165,841 (28%) from 2013-14. Of the $761,860 total, $536,684 was monetary donations, and $225,176 was non-monetary donations. In 2014-15, schools earned $355,424 through school fundraising activities; this was the first year the Administration centrally collected school fundraising data.

Please reference Attachment 1, Gifts and Donations Overview FY14 to FY15, Attachment 2, Gifts and Donations FY14 to FY15 – Top Monetary Donors and Attachment 3, 2014-15 Fundraising Overview.

Implementation and Assessment Plan

The Administration will continue to provide training and oversight for acceptance of donations and on school-based fundraising activities. The analysis of FY14 and FY15 efforts will be shared with school leaders to inform their decision-making processes in the future. In addition, reporting of fundraising efforts will be strengthened to ensure that all schools report their fundraising.

Consistent with the district's goal of strengthening student, family, and community Engagement by re-envisioning partnerships, the Administration will continue to procure additional community support. The

Administration will report results more frequently, bolster requirements that all schools report, and provide annual information to the Board summarizing the uses of the funds raised or received.

* * * * *

(Item 10) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

At its meeting on August 28, 2008, the Board approved revisions to Policy 8.32 and 8.33 to authorize the use of Independent Hearing Officers to hear and decide student expulsion cases.

For the 2014-15 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney) to hear and decide expulsion cases. The Department of Family and Student Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

For the 2015-16 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student expulsion cases.

Fiscal Impact Statement

Approval of this item does not authorize expenditures. The primary cost of processing student expulsion cases is the transcription services and the cost of the Independent Hearing Officers. Their services are covered by the Department of Student Services' budget.

Implementation and Assessment Plan

The Administration has solicited potential Independent Hearing Officers from various civic, community, and professional organizations. In addition, retired MPS educators will also be eligible to serve as Independent Hearing Officers. The Administration will provide to the Board the names of the Independent Hearing Officers once the list is finalized.

It is projected that, through the implementation of the District's behavioral reassignment option and Restorative Practices, the number of student expulsions will decrease.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

RESOLVED, That for the 2015-16 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it

FURTHER RESOLVED, That the Administration implement the behavior reassignment option whenever possible.

FURTHER RESOLVED, That the same due process procedures as were used in 2014-2015 be followed when hearing all cases of student expulsions; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order, and be it

FURTHER RESOLVED, That the Independent Hearing Officer in all expulsion cases consider providing educational services to expelled students at a MPS alternative/partnership school.

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Student Services in the manner described herein.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Sain presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Proposed Revisions to Administrative Policy 7.36, Promotion and Retention of Students

Background

Administrative Policy 7.36 addresses the promotion and retention procedures of students that align to state statute.

The City Attorney has reviewed the state statute and concurs with the following changes to this policy:

- At the elementary level, the changes reflect current practices aligned to Response to Intervention guidelines.
- Fourth- and eighth-grade promotion requirements reflect the changes in the state assessment being given in Wisconsin.
- Opportunities for students in middle schools who earn high-school units have been expanded to include the opportunity for middle-school students to earn credits for the online course, service-learning, or community-service requirement for graduation.

Committee's Recommendation

Your Committee recommends that the Board approve the revision of Administrative Policy 7.36, Promotion and Retention of Students, as presented in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Proposed Revisions to Administrative Policy 9.13, Records Retention and Destruction

Background

On December 16, 2015, the Milwaukee Board of School Directors adopted Administrative Policy 9.13, Records Retention and Destruction, in order to codify guidelines for the management of the district's records.

In the same action, the Board established the Records Management Advisory Committee, which has been working to strategize how best to deal with issues concerning records management, including seeking a partnership with a project manager who will oversee the creation of a district-wide retention system and the creation of a formal process for determining when and how records may be destroyed. Until such a system has been implemented, staff have been instructed that they may not destroy records in order to ensure that any records that are still needed, or that the district must retain for legal or statutory obligations, or that contain sensitive information are not being destroyed improperly.

This has resulted in inefficiencies in many offices, with outdated and/or duplicate copies of records taking up valuable and scarce storage and work space.

The purpose of the proposed revisions is to create an exception whereby staff would be allowed to convert paper records to digital format through the process of scanning. The intent is that these revisions would be used for records "on the floor" only--that is, for paper records that are taking up immediate workspace.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy 9.13, Records Retention, as presented in the attachment to the minutes of your Committee's meeting.

The Administration will provide guidelines to staff that clarify which records are affected by the exceptions created in the revised policy and how such records may be destroyed.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Proposed Revisions to Administrative Policy 8.52, Bullying, and Administrative Policy 6.03, Anti-Harassment/Anti-Bullying: Staff

Background

The changes requested to Administrative Policy 8.52, Bullying, and Administrative Policy 6.03, Anti-Harassment/Anti-Bullying: Staff, are necessary in order to specifically prohibit harassment and bullying based upon gender nonconformity.

Administrative Policy 6.03 is also being revised to clearly indicate that harassment or bullying by an employee may be grounds for disciplinary action.

These recommended revisions have been approved by the City Attorney's Office.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy 8.52, Bullying, and Administrative Policy 6.03, Anti-Harassment/Anti-Bullying: Staff, as detailed in the attachments to the minutes of your Committee's meeting, to address gender nonconformity.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Revise Administrative Policy 8.14, Truancy, and Administrative Policy 8.28, Student Discipline

Background

State Law defines truancy as any absence of part or all of one or more days from school when the parent or guardian has not notified the school of a legal excuse for the student's absence.

Also the Board believes that students have a right to learn and that educators have a right to teach in a safe and orderly environment that fosters mutual respect for all individuals. No individual or group has the right to undermine the goal of providing a high-quality education for all students.

Implementation and Assessment Plan

Per the 2015 Wisconsin Act 52, Administrative Policy 8.14, Truancy, is amended to read:

> 118.16(2)(cg)(intro.) Shall notify the parent or guardian of a child who is a habitual truant, by registered or certified mail or by 1st class mail, when the child initially becomes a habitual truant. The school attendance officer may simultaneously notify the parent or guardian of the habitually truant child by an electronic communication.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions to Administrative Policy 8.14, Truancy, and Administrative Policy 8.28, Student Discipline as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on a Request to Create Administrative Policy 8.53, Early Childhood Student Behavior

Background

Administrative Policy 8.53, Early Childhood Student Behavior has been created to ensure that developmentally appropriate practices are embedded in educating the whole child to include fair and equitable treatment of all students. This policy ensures that due-process procedures are in place for early childhood student discipline.

The recommended creation of Administrative Policy 8.53 will align to one of the eight strategic objectives focused on educating the whole child.

Committee's Recommendation

Your Committee recommends that the Board approve the creation of Administrative Policy 8.53, Early Childhood Student Behavior as presented in the attachments to your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly report of the Board's delegate to the Milwaukee Education Partnership (MEP).

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

Background

Following is a summary of the activities which the Board's president undertook on behalf of the Board in the months of July and August 2015:

1) met with various school board members on MPS issues;
2) met with Dr. Driver on various MPS issues;
3) attended a "recovery district" conference in New Orleans with Vice President Miller;
4) met with various individuals regarding potential partnerships with MPS and referred them to the MPS Director of Business & Community Partnerships;
5) met several times with Milwaukee County Executive Chris Abele regarding recent state legislation related to MPS;
6) met with other elected officials regarding MPS issues;
7) met with the Office of Board Governance on issues impacting on MPS;
8) attended a meeting of the Milwaukee Educational Partnership (MEP; and
9) met with numerous community leaders on MPS issues.

* * * * *

RESOLUTIONS

Resolution 1516R-04

By Director Sain and Director Bonds

WHEREAS, The Strategic Plan of the Milwaukee Public Schools includes the goal of student, family, and community engagement; and

WHEREAS, In recent years, the Milwaukee Public Schools has increased its commitment to family and community engagement through operation of district parent centers; creation of the Department of Business, Community, and Family Partnerships; and the assignment of parent coordinators to every MPS School; and

WHEREAS, Research suggests that family and community engagement is directly tied to student performance and has a sustained impact; and

WHEREAS, Research suggests that family and community engagement is a shared responsibility of families, schools, and communities and occurs across multiple settings where students learn; and

WHEREAS, The District-has conducted asset mapping of school board District One revealed great opportunities for family and community engagement on the northwest side of the city; and

WHEREAS, the Fletcher facility, located at 9520 W. Allyn Street, is located in a geographic area that has seen a decline in community programming in recent years; now, therefore, be it

RESOLVED, That a new MPS engagement center be established at the MPS Fletcher facility, located at 9520 W. Allyn Street, commencing with the 2016-2017 school year; and be it

FURTHER RESOLVED, That the new MPS engagement center be aligned with the Strategic Plan's goal of student, family, and community engagement and comprise three components:

a) student engagement through early childhood education opportunities;

b) family engagement through family learning opportunities, including family time, service-learning activities, and family mentoring; and

c) community engagement through social and recreational opportunities and services that wrap around families; and, be it

FURTHER RESOLVED, That the Administration shall submit plans for a new MPS engagement center to be located at 9520 W. Allyn Street no later than the October Board cycle.

Referred to the Committee on Parent and Community Engagement.

The Board adjourned at 7:45 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 24, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:34 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Absent—None.

President Bonds requested a moment of silence to commemorate the passing of two Milwaukee Public Schools students: Makayla Myles, a 5th-grade student at Engleburg, and her brother Marwaun Myles, a 1st-grade student at Engleburg, both of whom passed away in a house fire on September 4, 2015.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Medical Staff at Children's Hospital of Wisconsin

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to the medical staff at Children's Hospital of Wisconsin.

The medical staff at Children's Hospital of Wisconsin has committed to funding a four-year renewable scholarship of $5,000 per year each year for the next ten years to a Milwaukee Public School student going into a health-related field. The first scholarship winner, Madeline Griffith, a Rufus King High School graduate, will be attending UW-Madison this year to study pre-med.

The medical staff at Children's Hospital will be working with the MPS Foundation in selecting another recipient next year and the years to come.

The Milwaukee Board of School Directors recognizes and honors the Medical Staff at Children's Hospital of Wisconsin for their contribution, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the Board's special and regular meetings of August 18 and 27, 2015, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

Superintendent's Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family, and community engagement; and effective and efficient operations, as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Activities from late August through mid-September follow.

(1) We held our third and final MPS Proud! Back-to-School Kickoff on August 27 at the UWM Panther Arena for schools following the traditional calendar, contracted schools, and non-school-based staff — Two hundred seventy buses, and not one was late!

- Once again, Recreation's Percy Eddie did an outstanding job as pre-event emcee, entertaining everyone before the activities began along with Radio Milwaukee's DJ Dori Zori.
- Thanks again to the program's emcee, Regional Superintendent Reginald Lawrence, on a job well done.
- Kudos to Hamilton's JROTC Color Guard and MHSA Vocal Jazz Ensemble for a rousing National Anthem and Pledge of Allegiance.
- Special thanks to Terryn Erby-Walker, Alcott student speaker and Dr. Martin Luther King, Jr., speech winner, for her keynote address and to the Bay View drumline, Riverside drumline, City Year greeters, Rufus King cheerleaders, McGruff, Roscoe from the Admirals, and school mascots from MacDowell, Milwaukee School of Languages, Bradley Tech, Bay View, and Riverside for getting the crowd energized.

I am so appreciative of all of our colleagues who participated in all of our kickoff events. Thanks to your enthusiasm, we are starting the year with incredible focus and energy! We are MPS proud!! Be sure to check out photos from the event on social media using the hashtag #MPSProud.

(2) Traditional calendar and contracted schools had a very successful school opening earlier in the month. Various community members and my team and I celebrated Day One at Dr. George Washington Carver Academy of Mathematics and Science.

(3) Mai Xiong, a first-grade teacher at the Academy of Accelerated Learning, was named Wisconsin's Elementary School Teacher of the Year for the 2015-16 school year. As part of the Teacher of the Year honor, Xiong will receive $3,000 from the Herb Kohl Educational Foundation.

(4) The White House's Initiative on Educational Excellence for Hispanics has named ALBA School as one of the nation's "Bright Spots in Hispanic Education," an honor given to only three organizations in the state of Wisconsin this year. As the White House noted in touting the recognition, math-achievement scores at ALBA, which serves a student population that is 98% Hispanic and 97% economically disadvantaged, have been near or above the state average on the most recent state test results available. In 2013, ALBA's founding teachers were honored by *People* magazine as the magazine's "Teachers of the Year."

(5) It was international honors for MPS 2014 Hamilton High School graduate Marvin Kimble, who was named to TEAM USA Men's Gymnastics and is a 2015 Pan Am Games gold medalist.

Milwaukee Public Schools Foundation Update

Ann Terrell, Director of the MPS Foundation, has led the following ongoing activities:

- drafting of the MPS Foundation's three-year plan;
- review of the Foundation's legal documents (articles of incorporation, bylaws, policies and procedures, etc.);
- completion of the financial analysis/audit;
- research and purchasing of new foundation-management software;
- rebranding of the MPS Foundation (new logo; overhaul of the website; participation in the *Biz Times* Giving Guide);
- drafting of the first annual report;
- drafting of position description;
- coordination with Human Capitol for the recruitment and hiring of a new Charitable Giving Analyst;
- identification and recruitment of new board members;
- organization of Learning Journeys;
- meetings and communication with donors, principals, funders and others;
- leading a national conference call and presentation regarding a possible partnership between Thermo Fisher and LaFollette; and
- participation in other district activities (Back-to-School Kickoff planning, Panasonic Foundation site visit, etc.).

Instrument Inventory Project

The volunteer work completed by Kohl's employees was an important part of the instrument-inventory project in Milwaukee Public Schools. Instruments were transported to the district warehouse, where Kohl's employees and music teachers identified instruments, entered information into the database system, and barcoded all instruments. This part of the process is a big step in the right direction in identifying and protecting all musical instruments in the district. Most important, the instruments inventoried were sent to schools with new music programs and placed into the hands of students who may not have had access to musical instruments previously.

MATC Promise

MATC President, Dr. Martin launched the MATC Promise. This tremendous opportunity for our high-school seniors will help graduates who meet the eligibility guidelines fulfill their goal of attending college. MATC will pay the tuition and fees for four consecutive semesters. Our 2016 graduates will be the first class to take advantage of this wonderful opportunity.

Fall Spruce-up

Auer Avenue School received some fall sprucing up thanks to a little volunteer help from Johnson Controls. Six workers from Johnson Controls teamed up with six students from Auer Avenue to place 33 plants into new planters at the main entrance of the school. The effort was part of Johnson Controls' Blue Sky volunteer planting day. Students eagerly jumped in with shovels to help the Johnson Controls volunteers dig into the topsoil, set plants, and spread mulch. The school also received a picnic table donated by Johnson Controls through Keep Greater Milwaukee Beautiful. The table was placed in the school's courtyard.

School Supplies

Thanks to the generous efforts of Feeding America Eastern Wisconsin, Sendik's Foods, and FOX 6, every student at Milwaukee Public Schools' Pierce Elementary received a backpack full of school supplies. These backpacks were made possible due in part to the sale of "Backpack Buddies" at Sendik's. Pierce was chosen because, like many MPS schools, it has many needs that the school must seek the community's support to meet.

Events/Activities

(1) The 8th Annual MPS Run Back to School was held on Saturday, August 29, 2015, to help kick off the new school year! The event, which included snacks after the run/walk, DJ entertainment, games, and carnival games, provided a great opportunity for school-community team building.

(2) Transition High School hosted a Black Lives Matter forum. Information on core themes and issues of consideration around the MPS Black Lives Matter proposal was shared with participants. We also discussed ways community members can be involved.

(3) The team from the Panasonic Foundation was here to interview the chiefs, directors, and me over the course of their two-day visit. As part of the grant, this team will visit MPS every month throughout the school year.

(4) I met with Dr. Mary Meehan, President of Alverno College. The College will be taking a role in the Milwaukee partnership schools. She is set to retire from the University next year and will be working on assessment and assistance in academic interventions.

(5) I addressed the GMC Board of Directors and then attended the GMC membership meeting. Our presentation consisted of the current realities in our high schools; an update on the Strategic Actioning Session that was held this summer; our vision for our high schools; creating multiple pathways for high-school students; and restoring the legacy of Bradley Tech through the M3 commitment.

(6) I met with State Representative Jessie Rodriguez, Chair of the Speaker's Task Force on Urban Education. The Speaker's Task Force was created to study issues pertaining to teacher recruitment and retention; best practices to address problems such as truancy, below-average academic performance, and low graduation rates; ways to improve access to technology in high-poverty urban communities; and to review the Opportunity Schools and Partnership Program.

(7) Milwaukee Public Schools' student athletes, district leaders, and community members came together for ribbon-cutting ceremonies at two new MPS athletic fields, celebrating new opportunities for student athletes that enhance the MPS experience. The new football and soccer fields at the rebuilt South Stadium and the renovated Custer Stadium are components of district-wide efforts to expand athletic programs, tied to MPS' eight Strategic Objectives, or "Big Ideas," to improve student success.

(8) MPS partnered with the City of Milwaukee, Milwaukee Fatherhood Initiative, My Brother's Keeper, and Black Male Achievement to host the My Brother's Keeper Summit at North Division High School. The summit, which was hosted by Milwaukee Mayor Tom Barrett and Alderman Russell Stamper, II, featured Youth Services: Youth dialogues for positive change and an education and resource fair and Adult Services: Child support, driver's license recovery, education, job training, employment, health, expungement information, and more.

(9) As the nation marks the 14th anniversary of the attacks of 9/11, members of the Milwaukee Fire Department, members of the Milwaukee Police Department, and military veterans delivered books to students at four MPS schools through a partnership between MFD and On Purpose Journey Inc. Books for Bravery. Author Mollie Manhattan based her book, *The Little White Truck with the Big Mission,* upon an actual journey and mission undertaken by a retired MFD battalion chief and a Vietnam veteran. The book helps students both understand and remember 9/11, which occurred before current elementary school students were born.

* * * * *

(Item B) Action on Approval of Candidate Recommendations for the MPS Foundation Board of Directors

Background

Earlier this year, sensing the need to reach more funders, the Administration took steps to analyze the MPS Foundation. Findings from that analysis suggested the reconstitution of the Foundation to improve effectiveness and allow for maximum fund development. One of the steps in this reconstitution process is to identify and appoint a new board of directors for the Foundation as the terms of the previous board members have expired.

Per the Foundation's Articles of Incorporation, President Bonds has appointed Director Voss to the Foundation's board of directors.

The Administration is presenting the following individuals for confirmation to the Foundation's board of directors by the MBSD:

1. Griselda Aldrete, President & CEO, Hispanic Professionals of Greater Milwaukee
2. Joaquin Altoro, Vice President of Commercial Banking, Town Bank
3. Dan Bader, President, Bader Philanthropies
4. Tina Chang, CEO, SysLogic, Inc.
5. Robert Chernow, Vice President & Investment Officer, RBC Wealth Management
6. Peter Feigin, President, Milwaukee Bucks
7. Jacqueline Herd-Barber, Community Volunteer
8. John Kersey, Executive Vice President, Zilber, LTD.
9. Reggie Moore, President Center for Youth Engagement
10. Tammie Xiong, Executive Director, Hmong American Women's Association

In addition to the above, the following individuals will serve as ex-officio members of the Foundation's board of directors:

- Dr. Darienne B. Driver, MPS Superintendent
- Gerald Pace, MPS Chief Financial Officer
- Ann M. Terrell, Director, MPS Foundation, Inc.

Fiscal Impact Statement

This item does not allocate expenditures.

Implementation and Assessment Plan

Upon approval of the slate of candidates, the Foundation's board of directors will begin meeting.

Recommendation

The Administration recommends that the Milwaukee Board of School Directors approve following the slate of candidates for the Milwaukee Public Schools Foundation, Inc.:

1. Griselda Aldrete, President & CEO, Hispanic Professionals of Greater Milwaukee
2. Joaquin Altoro, Vice President of Commercial Banking, Town Bank
3. Dan Bader, President, Bader Philanthropies
4. Tina Chang, CEO, SysLogic, Inc.
5. Robert Chernow, Vice President & Investment Officer, RBC Wealth Management
6. Peter Feigin, President, Milwaukee Bucks
7. Jacqueline Herd-Barber, Community Volunteer
8. John Kersey, Executive Vice President, Zilber, LTD.
9. Reggie Moore, President Center for Youth Engagement
10. Tammie Xiong, Executive Director, Hmong American Women's Association

Director Zautke moved to approve the recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Monthly Report, with Possible Action, on Legislative Updates

The Board received a legislative update from Mr. Christopher Thiel, the Board's Legislative Policy Specialist.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Report and Action on a Request to Create a Plan to Establish a Consistent Student Identifier to Be Made a Requirement of Programmatic Service Contracts and to Establish a Program-Evaluation Committee

Summary

The Office of Accountability and Efficiency (OAE) recently saw its leadership structure change to be operated under the direction of two co-managers, Michael Trueblood and Matt Chason. The Board has

asked that clarity and direction for the office be provided in a report documenting responsibilities and organizational structure. Much of this work is complete, save for the organizational structure that will be proposed during the October 2015 budget revisions. Also included is an update on the comprehensive evaluation plan.

Current Project Updates

OAE Restructure

On September 3, 2015, the OAE conducted a conference call with John Ashley, Executive Director of the Wisconsin Association of School Boards, to discuss management strategies in a co-management structure. Several topics were discussed including, but not limited to:

- division of responsibilities
- inter- and intra-office communications
- team and resource members under co-management.

The output of this call has been adopted into our co-management plan, and a preliminary representation of the communication routing and responsibilities is included in the attachments to this item (available under separate cover). A full report, as requested by the Board, will be brought in October 2015 with proposed budget revisions that will align the budget to the new structure.

Comprehensive Evaluation Plan

1. Background

The Division of Research and Evaluation and the OAE have been working to develop an evaluation plan for all programs, projects, and initiatives delivered by outside service providers. The identification of those programs that are most effective in increasing students' academic performance and personal development to support informed decision making on continuing, expanding, or terminating said programs is the key goal.

2. Update

Two work sessions were held in July and August to engage and solicit feedback from internal and external stakeholders, with nearly 50 participants attending. The goals of the plan were discussed, and both MPS staff and external vendors had the opportunity to share their thoughts and ideas about the impact of this work. The outputs of these work sessions have laid the foundation for a common understanding and conceptualization across a broad section of stakeholders. With this work complete, a proposed implementation plan and draft timetable has been created and is provided under separate cover for review.

3. Analysis

a. Data Collection to Support Evaluation

The ability to effectively evaluate program outcomes is dependent upon the ability to link students who received program outputs to MPS data. A consistent student identifier that protects the privacy of students and observes federal and student guidelines for student data is a pre-requisite for evaluation work.

b. Program Evaluation Committee

Evaluation work can serve two purposes: It can contribute to the improvement of a program, and it can assist in making informed decisions about the efficacy of a program. When considering this decision making, and with whom the authority and responsibility lies, a committee offers the benefits of broad representation and diverse perspectives as inputs into this process.

Recommendations

The OAE recommends that the Board the OAE to:

1. work jointly and collaboratively with the Division of Research and Evaluation and the Department of Procurement and Risk Management to create a plan to establish a consistent student identifier and to add the collection of this identifier as a requirement to programmatic service contracts; and
2. work jointly and collaboratively with the Administration to recruit and establish core members of a program-evaluation committee to consist initially of the following representation:
    - Office of the Superintendent
    - Office of Board Governance
    - Office of Accountability and Efficiency
    - Division of Research and Evaluation
    - Office of Academics
    - external Stakeholders
    - three vendors (small, medium, large)
    - program funder.

Director Falk moved to approve the recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented four expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Sain moved to accept the reports of the Independent Hearing Officers of September 8, 15, and 22, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain. Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 2 of the Report of the Accountability, Finance and Personnel Committee, action on appointments and reassignments of principals and assistant principals and action on recommended administrative appointments, promotions, and limited-term employee contracts exceeding sixty days.

On the motion of Director Zautke, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Request to Enter into Contracts for the Partnership for the Arts and Humanities

Background

The Partnership for the Arts (since the 2006-2007 school year) and Humanities (since the 2010-2011 school year) has served as a unique resource for local arts- and humanities-based organizations and schools interested in partnering to design afterschool and summer arts and humanities programs that serve students and the community. Since 2006, over 74 different partner organizations have served an average of 31,000 youth annually.

Through a dollar-for-dollar matching requirement, the Partnership for the Arts and Humanities encourages partner organizations and schools to seek out additional resources that can also be used during the regular school day. The matching requirement doubles the resources for arts and humanities opportunities and builds a network of partnerships among schools, community organizations, and the philanthropic community.

The goals for the MPS Partnership for the Arts and Humanities are to:

- increase access to arts- and humanities-related experiences
- strengthen existing and establish new community partnerships
- build the collective capacity of community-based partners to effectively serve children, youth and families.

The Administration established and communicated the 2015-16 application guidelines and eligibility criteria to schools, community organizations, and individuals via local listservs, newsletters, and a Constant Contact e-mail service. Information was also accessible online at:

http://www.MilwaukeeRecreation.net/ArtsAndHumanities.

After a rigorous application process, 50 proposals were received. A review panel comprising seven MPS district staff and community members with expertise in the arts, humanities, education, youth work, afterschool programming, grant-making, and program evaluation reviewed proposals based on a detailed rubric.

38 projects are being recommended for funding totaling $1,413,130. An estimated 42,362 children will be served.

Organizations contracted through the Partnership for the Arts and Humanities will also be eligible to submit proposals in January 2016 to the MPS Arts Internship program. If approved, applicant organizations will receive supplementary contracts through the MPS Arts Internship Program (in varying amounts not to exceed $10,000) which will provide support to enable them to host and provide training and mentorship for paid high-school interns for the spring and summer of 2016.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item authorizes expenditures in the amount of $1,413,130 to support arts and humanities educational programs to be implemented outside the regular school day during the 2015-16 school year and summer of 2016. The funds are available in budget code CSV-0-0-ART-DW-ECTS CONTRACT SERVICES–Extension Fund. Although contracts extend into summer 2016, all contracts are budgeted in FY16.

Supplementary contracts for the Arts Internship Program will come from a separate budget: CSV-0-0-ETL-DW-ECTS CONTRACT SERVICES — Extension Fund.

Implementation and Assessment Plan

The term of the contracts is October 1, 2015, through August 31, 2016. In accordance with contract requirements, community arts and humanities partners and schools will be required to submit program data, including number of participants, number of schools served, attendance data, and results of common outcomes as outlined in their proposals. The Administration will continue to work with the University of Wisconsin-Milwaukee's CUIR to strengthen assessment tools and to host professional development sessions for partners around outcome measurement. Contracts will be monitored through the Department of Recreation and Community Services.

Committee's Recommendation

Your Committee recommends that the Board approve the request to enter into contracts for the Partnership for the Arts and Humanities with the agencies that have secured the dollar-for-dollar matching requirement and for the amounts listed in Attachment 1 to the minutes of your Committee's meeting, for a total of $1,413,130.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on the New Orleans Model of Urban School Reform Conference

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On August 4-5, members of the MPS community attended a community-centered education research conference called "The 'New Orleans Model' of Urban School Reform: A Guide or a Warning for Cities across the Nation?" in New Orleans that marked the 10-year anniversary of Hurricane Katrina and the impact on public schools nationwide. The conference took place August 4-5 in New Orleans:

The conference was a collaborative project of the American Federation of Teachers, the National Education Association, Dillard University, the Southern Education Association, Critical Race Studies in Education Association, the Urban South Grassroots Research Collective, T*he New Orleans Tribune,* The New Orleans Imperative, The Southern Initiative Algebra Project, *Souls: A Critical Journal of Black Politics, Culture and Society,* the African American Studies Program at the University of Texas-San Antonio, American Counseling Association, and the American Counseling Association Foundation.

The purpose of the conference was to prompt national conversation among urban education researchers and community members directly impacted on by associated reform and to share some of the results.

Parent coordinators from Pierce and Hopkins/Lloyd attended the conference and will share information that may be beneficial to the District's efforts.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 1.01, Vision, Mission, Core Beliefs, and Goals

* * * * *

(Item 3) Report and Possible Action on Annual School Procedural Compliance Self-Assessment (PCSA)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Procedural Compliance Self-Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time, a one-time annual measurement of compliance is completed at each school in the district. The results of the measurement activity provide school-based and district-level data. The school-based data is used to form the goals and actions steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data is used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

Each school will receive the results of the 2014-15 PCSA with the expectation that data will be included in the school-wide planning for the 2015-16 school year. Each school is required to include plans within its School Improvement Plan to address all of the individual compliance items that were measured below 100% and, therefore, are considered to be in need of intensive monitoring. The target for the PCSA is to achieve (and maintain) 100% in each of the identified compliance items. The federal oversight requires the 100% compliance.

* * * * *

(Item 4) Report and Possible Action Regarding the Department of Business, Community & Family Partnerships

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Department of Business, Community & Family Partnerships includes the following areas:

- Family Engagement
- Student and Family Achievement
- Business and Community Partnerships
- Volunteering
- Alumni Relations

The mission of the Department of Business, Community, and Family Partnerships is as follows:

> [To e]nsure the business community, MPS's community partners, and district families have a single point of contact to facilitate meaningful interactions with the district to enhance student academic success and the well-being of students, staff and families, while moving the district forward.

The Director of the Department of Business, Community, and Family Partnerships will provide an overview of the charge of each distinct area, as well as the alignment among them. In addition, highlights and accomplishments will be shared.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 1.01, Vision, Mission, Core Beliefs, and Goals

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report and Possible Action Regarding the Strategic Actioning Session (SAS)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Strategic Actioning Session (SAS) for high schools took place in late July of 2015. This Greater Milwaukee Committee (GMC) sponsored summit brought together over 60 community members to figure out strategies on how we can improve outcomes for high schools. Members of the Administration and Board, as well as community leaders, students and parents participated.

The charge of the SAS is to re-envision what MPS high schools could and should be in order for all students to be successful and to create a vibrant community.

The Superintendent and GMC President will provide an overview of the Strategic Actioning Session (SAS) to include further discussion on the charge as well as the vision, big learnings, next steps, and some quick wins that will immediately begin the shift towards better outcomes for our students.

Fiscal Impact Statement

No fiscal impact.

* * * * *

(Item 2) Report and Possible Action Regarding the Office of Innovation & Information

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

The Office of Innovation & Information includes the following areas:

- Innovation
- Grants
- Technology
- Organizational Development
- Research & Development

The Chief of Innovation & Information and staff will provide an overview of the charge of each distinct area, as well as the alignment among them. In addition, highlights and accomplishments will be shared.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 2.15, Research and Survey Proposals

* * * * *

(Item 3) Update and Possible Action on District Assessment Data

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Each year, Milwaukee Public Schools monitors students' academic progress through a variety of local and state assessments in reading, English, writing, math, science, and social studies.

Current assessments taken by Milwaukee Public School students are:

- Pals — Grades K4-2
- Pals Español — Grades K-2
- CogAT — Grade 2
- STAR — Grades K-11
- Badger — Grades 3-8
- ACT Aspire — Grades 9-10
- PSAT — Grade 11
- ACT — Grade 11

- ACT WorkKeys — Grade 11
- Civics Test — Grade 11
- ACCESS — Grade K-12 (ELLs)
- Dynamic Learning Maps — Grades 3-11 (Select Students)

This presentation provides an update on student performance and the instructional changes, aligned to the District's goals, that are being implemented in response to students' scores.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

None at this time.

* * * * *

(Item 4) Action on a Request for Adoption of a Resolution to Approve District Standards for Alternative Programs and to Direct the Administration to Develop Individual Programs as Needed

Background

An alternative school is defined in State Statute 118.153(5)(a) as "a public school that has at least 30 pupils and not more than 250 pupils, has a separate administrator or teacher in charge of the school and offers a nontraditional curriculum."

Alternative programs are part of an existing traditional school and must provide students with the opportunity to learn and an assessment of learning.

The Administration is committed to ensuring that students receive a quality education in both traditional and alternative settings in Milwaukee Public Schools. To provide and sustain quality alternative programs in Milwaukee Public Schools, the Administration recommends the following proposed minimum standards for alternative programs:

1. must provide an opportunity for students to learn and have an assessment of learning;
2. must hold a face-to-face meeting with a school designee and parent/student to review the program and expectations;
3. both the student and parents must agree in writing to the student's placement in the program;
4. the program must be operated with the purpose of facilitating high-school graduation;
5. all education programs must meet the same number of hours of instruction as traditional schools, unless a reduced day is authorized under State Statute 118.15 (1) (d) and agreed upon by the parent and student;
6. alternative programs that are not using the district-approved online curriculum must submit their curriculum to the Director of Curriculum and Instruction for review and approval at least 30 days prior to the start of the program. Students must successfully complete the district's assessment at the end of the course as evidence of learning;
7. proper accommodations must be provided for English-language learners (ELL), students with 504 plans, and students with disabilities;
8. alternative programs will be subject to specific district reporting requirements;

9. students in traditional schools may not take courses through alternative programs for credit attainment;

10. the number of students that participate in an alternative program must be no more than ten percent of the total school population, unless the students are placed in the alternative program to receive services after an expulsion hearing.

To further ensure that alternative programs are of quality, the Administration requests that the Board grant authority to the Superintendent to develop and approve alternative programs that meet the recommended minimum standards as needed throughout the school district.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 7.16, Alternative School Programs

Fiscal Impact Statement

On May 28, 2015, the Milwaukee Board of School Directors approved the District's 2015-16 budget. Funding for credit-recovery programs totaling $2.6 million was appropriated at that time. Allocation of funding is coordinated by the Department of College and Career Readiness within the Office of Academics.

Implementation and Assessment Plan

The Administration has collaborated with representatives from the Department of Public Instruction, principals, assistant principals, and district administrators to develop minimum standards. The Administration has identified the Department of College and Career Readiness to work with high schools and other departments to establish quality alternative programs to support students' graduation from high school.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution on district standards for alternative programs:

RESOLVED, That the Board adopt the following proposed minimum standards:

a. Program provides an opportunity for students to learn and have an assessment of learning.

b. A face-to-face meeting with a school designee and parent/student to review the program and expectations.

c. Both the students and parents agree in writing to student placement in the program.

d. The program is operated with the purpose of facilitating high school graduation.

e. All education programs must meet the same number of hours of instruction as traditional schools, unless a reduced day is authorized under State Statute 118.15(1)(d) and agreed to by the parent and student.

f. Alternative programs that are not using the district approved online curriculum must submit their curriculum to the Director of Curriculum and Instruction for review and approval at least 30 days prior to the start of the program. Students must successfully complete the district assessment at the end of the course as evidence of learning.

g. Proper accommodations must be provided for English Language Learners (ELL), students with 504 plans, and students with disabilities.

h. Alternative programs will be subject to specific district reporting requirements.

i. Students in traditional schools may not take courses through alternative programs for credit attainment.

j. The number of students that participate in an alternative program must be no more than ten percent of the total school population unless the students are placed in the alternative program to receive services after an expulsion hearing; and be it

FURTHER RESOLVED, That alternative programs in Milwaukee Public Schools shall meet the minimum standards adopted by Board; and be it

FURTHER RESOLVED, That the Administration shall design and implement alternative programs on an as-needed basis to support students' graduation in Milwaukee Public Schools; and be it

FURTHER RESOLVED, That the Administration shall maintain fidelity of the alternative program as designed and implemented; and be it

FURTHER RESOLVED, That the alternative programs follow all necessary reporting guidelines, district policies, and state statutes.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Report and Possible Action on the Early Admissions Process for the 2015-2016 School Year

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Early Admission process has been redesigned to ensure that Milwaukee Public Schools takes a proactive approach to enrollment by partnering with families on the front end of the process. This will ensure that all 8th-graders actively think about high school through their eighth year and select high schools that best fit their college and career goals.

For the 2015-2016 school year, all students will select high schools through an Early Admissions process. All high schools and schools with 6th through 12th grades will participate in this process, which will provide students, families, and staff an opportunity to engage in the process of choosing high schools that align to their aspirations and choices for careers or post-secondary endeavors.

The application period will be from October 5, 2015, to November 2, 2015. Each 8th-grade student and his or her family will complete an online application. The student will also write a personal essay. The essay will be assigned in school, and time will be provided for the student to craft the document in school. Students will be encouraged to work on the essays at home as well. The essays will then be typed by the student and submitted to the Assessment Office for distribution to all the schools to which the student has applied. District "writing sites" will allow private and parochial 8th-grade students to drop off or complete essays.

Some schools will require additional information based on special programs:

- Ronald Reagan College Preparatory High School and Rufus King International School will require an entrance assessment. Four opportunities will be available for students to participate.
- Golda Meir School will require a Gifted and Talented Survey.

- Milwaukee School of Languages requires 6th-grade students to have attended immersion or bilingual schools.
- Milwaukee High School of the Arts will require an audition.

The Department of Student Services and the Department of Communications and Outreach will work in collaboration to develop and launch a media campaign on the Early Admissions Process. The media campaign will also include information regarding the Early Admissions open houses and dates.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 8.10, School Admissions

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report.

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Ronald Anderson	Building Service Helper I $11.30 per hour	08/03/2015
1	Lamont Clark	Building Service Helper I $11.30 per hour	08/03/2015
2	Deon Love	Building Service Helper I $11.30 per hour	08/03/2015
2	Charrise Noel	Building Service Helper I $11.30 per hour	08/31/2015
2	Gwendolyn Scull	Building Service Helper I $11.30 per hour	08/17/2015
2	Dwaxton Stephens	Building Service Helper I $11.30 per hour	08/03/2015
2	Dante Watson	Building Service Helper I $11.30 per hour	08/31/2015
2	Tsige Wodajo	Building Service Helper I $11.30 per hour	08/17/2015
5	Jack Bessler	Central Kitchen Delivery Driver $20.01 per hour	08/27/2015
2	Robin Bennett	Children's Health Assistant $16,912.75	08/27/2015

2	Alimatu Hollis	Children's Health Assistant $16,912.75	08/27/2015
2	Myra Jackson	Children's Health Assistant $16,912.75	08/27/2015
2	Leonjenea Johnson	Children's Health Assistant $16,912.75	08/27/2015
2	Brittany Lee	Children's Health Assistant $16,912.75	08/27/2015
2	Lashay Mapp	Children's Health Assistant $16,912.75	08/27/2015
2	LaQuisha Roper	Children's Health Assistant $16,912.75	08/27/2015
2	Sabrina Smith	Children's Health Assistant $16,912.75	08/27/2015
2	ShaQuan Sparks	Children's Health Assistant $16,912.75	08/27/2015
2	Karleene Wint	Children's Health Assistant $16,912.75	08/27/2015
2	Shayna Williams	Children's Health Assistant — Year-round $16,912.75	08/05/2015
2	Adrienne Jenkins	Food Service Assistant — Year-round $10.97 per hour	08/03/2015
2	Barbara Jordan	Food Service Assistant — Year-round $10.97 per hour	08/03/2015
2	Felicia Magee	Food Service Assistant — Year-round $10.97 per hour	08/03/2015
2	Loreena Newell	Food Service Assistant — Year-round $10.97 per hour	08/03/2015
2	Sharon Price	Food Service Assistant — Year-round $10.97 per hour	08/03/2015
2	Phyllis Reed	Food Service Assistant — Year-round $10.97 per hour	08/31/2015
2	Pebbles Tillman	Food Service Assistant — Year-round $10.97 per hour	08/03/2015
2	Tammie Callums	Food Service Assistant $10.97 per hour	08/03/2015
4	Kimberly Hurtado	Food Service Assistant $10.97 per hour	08/27/2015
5	Vanessa Blaauw	Interpreter $20,794.31	08/24/2015
2	Davon Reed	IT Service Technician $47,398.00	08/10/2015
5	Scott Finnessy	Machine Maintenance Repairman $32.65 per hour	08/24/2015
2	Jerilyn Adams	Para Ed Assistant $17,823.69	08/27/2015
5	Scherazed Aitmaamar	Para Ed Assistant $17,823.69	08/27/2015
4	Sharais Alvarado	Para Ed Assistant $17,823.69	08/27/2015
4	Rose Andino	Para Ed Assistant $17,823.69	08/27/2015
5	Sabine Bargenquast	Para Ed Assistant $17,823.69	08/27/2015

5	Krista Beal	Para Ed Assistant $17,823.69	08/27/2015
2	Tiffanie Bluford	Para Ed Assistant $17,823.69	08/27/2015
4	Laura Cantoral	Para Ed Assistant $17,823.69	08/27/2015
5	Annamarie Carlson	Para Ed Assistant $17,823.69	08/27/2015
5	Jenna Carlson	Para Ed Assistant $17,823.69	08/27/2015
2	Monica Claypool	Para Ed Assistant $17,823.69	08/27/2015
5	Caleb Crossot	Para Ed Assistant $17,823.69	08/27/2015
2	Quincy Crump	Para Ed Assistant $17,823.69	08/27/2015
4	Francisco DeJesus	Para Ed Assistant $17,823.69	08/27/2015
4	Migdalia Diaz	Para Ed Assistant $17,823.69	08/27/2015
5	Charles Doughty	Para Ed Assistant $17,823.69	08/27/2015
4	Angel Duran	Para Ed Assistant $17,823.69	08/27/2015
4	Oscar Echevarria	Para Ed Assistant $17,823.69	08/27/2015
5	Ryan Ellerbusch	Para Ed Assistant $17,823.69	08/27/2015
5	Jill Eviston Jahnke	Para Ed Assistant $17,823.69	08/27/2015
5	Christine Fares Ishag	Para Ed Assistant $17,823.69	08/27/2015
4	Rafael Figueroa	Para Ed Assistant $17,823.69	08/27/2015
5	Lisa Fischer	Para Ed Assistant $17,823.69	08/27/2015
2	Drapondra Flagg	Para Ed Assistant $17,823.69	08/27/2015
5	Taylor Freytag	Para Ed Assistant $17,823.69	08/312015
2	Tashenia Gillum	Para Ed Assistant $17,823.69	08/27/2015
5	Margaret Grabczyk	Para Ed Assistant $17,823.69	08/27/2015
4	Autumn Guel	Para Ed Assistant $17,823.69	08/27/2015
2	Brandon Hale	Para Ed Assistant $17,823.69	08/27/2015
2	Erica Hillman	Para Ed Assistant $17,823.69	08/27/2015
5	Dana Howard	Para Ed Assistant $17,823.69	08/27/2015
2	Shanice Howard	Para Ed Assistant $17,823.69	08/27/2015

5	Selena Janicki	Para Ed Assistant $17,823.69	08/27/2015
2	Heidi Jiles	Para Ed Assistant $17,823.69	08/27/2015
2	Roslyn Johnson	Para Ed Assistant $17,823.69	08/27/2015
5	Edith Keane	Para Ed Assistant $17,823.69	08/27/2015
5	Barry Keefe	Para Ed Assistant $17,823.69	08/28/2015
5	Andrew Kilimann	Para Ed Assistant $17,823.69	08/27/2015
5	Jennifer Kubacki	Para Ed Assistant $17,823.69	08/27/2015
2	Curtisha Lawrence	Para Ed Assistant $17,823.69	08/27/2015
4	Jose Lopez	Para Ed Assistant $17,823.69	08/27/2015
2	Cassandra Maclin	Para Ed Assistant $17,823.69	08/27/2015
2	Calandra Marks	Para Ed Assistant $17,823.69	08/27/2015
4	Maribel Martir Stieber	Para Ed Assistant $17,823.69	08/27/2015
2	Sharon May Ferguson	Para Ed Assistant $17,823.69	08/27/2015
2	Denise McKinney	Para Ed Assistant $17,823.69	08/27/2015
2	Ashley Moore Janke	Para Ed Assistant $17,823.69	08/28/2015
2	Monique Moore	Para Ed Assistant $17,823.69	08/27/2015
5	Amber Natale	Para Ed Assistant $17,823.69	08/27/2015
4	Elba Ortiz	Para Ed Assistant $17,823.69	08/27/2015
2	Samaria Ortiz	Para Ed Assistant $17,823.69	08/31/2015
2	Carolyn Phoenix	Para Ed Assistant $17,823.69	08/27/2015
2	Joseph Pinto Almodovar	Para Ed Assistant $17,823.69	08/27/2015
4	Yaneth Rodriguez	Para Ed Assistant $17,823.69	08/27/2015
2	Danesha Roper	Para Ed Assistant $17,823.69	08/27/2015
5	Leena Saleh	Para Ed Assistant $17,823.69	08/27/2015
4	Samantha Schmid	Para Ed Assistant $17,823.69	08/27/2015
5	Elizabeth Serwe	Para Ed Assistant $17,823.69	08/28/2015
2	Quanikqua Smith	Para Ed Assistant $17,823.69	08/27/2015

2	Talisa Smith	Para Ed Assistant $17,823.69	08/31/2015
2	Jennie Stevenson	Para Ed Assistant $17,823.69	08/27/2015
2	Terri Taylor	Para Ed Assistant $18,793.50	08/27/2015
2	Trinette Taylor	Para Ed Assistant $17,823.69	08/27/2015
4	Maria Valerio	Para Ed Assistant $17,823.69	08/27/2015
5	Jenni Vaughn	Para Ed Assistant $17,823.69	08/28/2015
5	Carlyn Wagner	Para Ed Assistant $17,823.69	08/27/2015
2	Isaiah Weatherall	Para Ed Assistant $17,823.69	08/27/2015
2	Kimberly Webb	Para Ed Assistant $17,823.69	08/27/2015
2	Quiana Words	Para Ed Assistant $17,823.69	08/27/2015
5	Vadrian Zagar	Para Ed Assistant $17,823.69	08/27/2015
4	Mayra Zamora	Para Ed Assistant $17,823.69	08/27/2015
2	Qiana Campbell	Para Ed Assistant — Year-round $17,823.69	08/19/2015
2	Christal Liddell	Para Ed Assistant — Year-round $17,823.69	08/17/2015
2	Kandyce McGowan	Para Ed Assistant — Year-round $17,823.69	08/10/2015
2	Tina McKnight	Para Ed Assistant — Year-round $17,823.69	08/18/2015
5	Madisen Stoler	Para Ed Assistant — Year-round $17,823.69	08/24/2015
5	Shannon Connor	Para Ed Assistant — Hourly $15.88 per hour	08/27/2015
2	Parris Hibbler	School Safety Assistant $22,206.57	08/10/2015
2	Latoya Anderson	School Secretary I — 10-month $24,318.00	08/10/2015
2	Charsa Belin	School Secretary I — 10-month $22,782.00	08/18/2015
2	Jakisho Fields	School Secretary I — 10-month $22,782.00	08/18/2015
2	Sandra Griffin	School Secretary I — 10-month $22,782.00	08/18/2015
2	Felicia Jamison	School Secretary I — 10-month $22,782.00	08/10/2015
4	Maria Ordonez	School Secretary I — 10-month $27,124.00	08/18/2015
2	Starkita Purdle	School Secretary I — 10-month $29,232.00	08/18/2015
2	Miloran Robinson	School Secretary I — 10-month $22,782.00	08/18/2015

2	Felicia Smith	School Secretary I — 10-month $22,782.00	08/26/2015
5	Harold Powell	School Engineer I $39,307.93	08/17/2015
5	Anthony Trella	School Engineer I $39,307.93	08/17/2015

Promotions

5	Todd Lezala	Boiler Attendant $36,821.46	08/17/2015
5	James Hadlock	Central Kitchen Manager II $39,308.99	08/26/2015
2	Mary Rice	Children's Health Assistant $16,912.75	08/27/2015
2	Stephanie Wallace	Children's Health Assistant $16,912.75	08/27/2015
5	Diane Titschler	Food Service Assistant $13.71 per hour	08/31/2015
5	Paula Chartier	Food Service Manager II $30,118.92	08/26/2015
5	James Ovokaitys	Groundskeeper $42,738.00	08/03/2015
5	Kent Perleberg	Groundskeeper $43,351.00	08/03/2015
2	Sherry Britton	Painter Chargeman $30.00 per hour	08/31/2015
2	Kimberlie Emery Prichard	Para Ed Assistant $17,823.69	08/27/2015
2	Tonisha Howard	Para Ed Assistant $17,823.69	08/27/2015
2	Diamonique Johnson	Para Ed Assistant $17,823.69	08/27/2015
5	Patricia Klosiewski	Para Ed Assistant $19,747.30	08/18/2015
4	Camila Leffel	Para Ed Assistant $17,823.69	08/28/2015
5	Susan Lunsford	Para Ed Assistant $17,823.69	08/27/2015
2	Tamika Tate	Para Ed Assistant $19,747.30	08/27/2015
2	Carmia Thornton	Para Ed Assistant $19,747.30	08/27/2015
4	Cozby Martinez	School Bookkeeper — 10-month $33,192.00	08/18/2015
2	Deiadra Sloan	School Secretary I — 10-month $28,160.00	08/18/2015
2	Timothy Bell	School Engineer II $43,079.92	08/31/2015
5	Jerome Lange	School Engineer II $52,517.66	08/31/2015
2	Leslie Mckinley	School Engineer II $48,347.26	08/31/2015
5	Kevin Sponholz	School Engineer II $52,517.66	08/31/2015

2	Michael Williams	School Engineer II $44,777.20	08/31/2015
2	Norma Garner	School Engineer IV $59,353.58	08/17/2015
5	Susan Heim	School Kitchen Manager II $30,118.92	08/26/2015
1	Jodi Pena	School Kitchen Manager II $26,482.96	08/26/2015

Rehires

2	Gloria Bell	Children's Health Assistant $16,912.75	08/27/2015
2	Rose Coleman	Children's Health Assistant $16,912.75	08/27/2015
2	Chanda Nicholson	Children's Health Assistant $16,912.75	08/27/2015
2	Laquanda Johnson	Food Service Assistant — Year-round $10.81 per hour	08/03/2015
2	Shirley Phillips Henning	Food Service Assistant — Year-round $10.81 per hour	08/03/2015
4	Yessenia Encarnacion	Para Ed Assistant $17,823.69	08/27/2015
4	Rosa Gonzalez De Vega	Para Ed Assistant $17,823.69	08/27/2015
4	Deanna Gudalupe	Para Ed Assistant $17,823.69	08/27/2015
2	Vidal Handford	Para Ed Assistant $19,747.30	08/27/2015
5	Steve Hoagland	Para Ed Assistant $17,823.69	08/27/2015
5	Krystle Kuzma	Para Ed Assistant $17,823.69	08/27/2015
5	Antje McClellen	Para Ed Assistant $17,823.69	08/27/2015
3	Thien Miller	Para Ed Assistant $19,747.30	08/27/2015
5	Patricia Noah	Para Ed Assistant $19,747.30	08/27/2015
4	Mildred Olson	Para Ed Assistant $17,823.69	08/27/2015
5	Stefanie Synovic	Para Ed Assistant $17,823.69	08/27/2015
2	Candice Vales	Para Ed Assistant $17,823.69	08/27/2015
4	Amilcar Herrera	Para Ed Assistant — IB Calendar $17,823.69	08/13/2015
2	Monie Overton	School Safety Assistant $17,823.69	08/10/2015
2	Penny Taylor	School Safety Assistant $17,823.69	08/10/2015
2	Miranda Wilder	School Secretary I — 10-month $22,782.00	08/18/2015

Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5,nr	Abrams, Kirstin IDEA Speech Pathology	B	$53,200.00	8/27/2015
5,r	Abromaitis, Jaime Kindergarten (Four-year-old)	B	$41,700.00	8/27/2015
2,nr	Adams, Crystal Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Aho, Chris Social Studies	B	$51,700.00	8/27/2015
6,r	Amdur, Samuel Mathematics	B	$41,200.00	8/27/2015
1,r	Anderson IV, Edward Multicategorical Comp Sen	B	$41,200.00	8/27/2015
2,r	Armstrong, Chaneesha Early Childhood — Special Ed	B	$41,200.00	8/27/2015
5,nr	Atwell, Carolyn Music	B	$44,800.00	8/27/2015
5,nr	Awe, Hayley Reg (Five-year-old) Kindergarten	B	$41,200.00	8/27/2015
5,r	Backlund, Kelsey Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Bade, Austin Social Studies	B	$41,200.00	8/27/2015
5,r	Bailey, Sara Gen Elem & K8, All Grades	C	$44,200.00	8/27/2015
3,r	Benthien, Ana Music	B	$41,200.00	8/27/2015
5,nr	Bertelsen, Jinna Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
2,r	Boddie, Lemario Multicategorical Comp Sen	B	$41,200.00	8/27/2015
5,nr	Bogovac, Jelena Gen Elem & K8, All Grades	B	$41,700.00	8/27/2015
2,r	Bonds, Beverly Early Childhood — Special Ed	B	$41,200.00	8/27/2015
5,r	Brick, Elan Bilingual Education	B	$41,200.00	8/27/2015
5,r	Burkard, Jake Cat Math High	B	$41,200.00	8/27/2015
5,r	Capodarco, Joshua Local Grants	B	$41,200.00	8/27/2015
5,r	Carroll, William Multicategorical Comp Sen	B	$41,200.00	8/31/2015
4,r	Chavez Kruger, Maureen Art	B	$48,200.00	8/27/2015
5,r	Cheek, Joshua Cat Math High	B	$41,200.00	8/27/2015
5,nr	Christopher, Corrin Gen Elem & K8, All Grades	B	$50,200.00	8/27/2015

5,nr	Cibik, Cassandra English as a Second Language	B	$41,200.00	8/27/2015
5,nr	Clark, Tessa IDEA Speech Pathology	B	$44,200.00	8/27/2015
5,r	Cohen, Mark Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
2,r	Collins, Monique Special Ed Multicategorical	B	$41,200.00	8/27/2015
5,nr	Cooper, Tyrel Kindergarten (Four-year-old)	C	$65,200.00	8/27/2015
2,r	Craig, Jahi Special Ed Multicategorical	B	$41,200.00	8/27/2015
4,nr	Cruz, Carlos AMP HPE	B	$53,500.00	8/27/2015
4,r	Cruz, Ivelisse Mathematics	B	$41,200.00	8/27/2015
5,nr	Curti, Melanie AMP ART	C	$46,100.00	8/27/2015
5,nr	Damitz, Alisa IDEA Speech Pathology	C	$44,200.00	8/27/2015
2,r	Davis, Pamela Multicategorical Comp Sen	B	$41,200.00	8/27/2015
5,nr	Day, Maxon Music	C	$44,200.00	8/27/2015
5,r	Delie, Jill Early Childhood — Special Ed	B	$60,700.00	8/27/2015
5,nr	Denis, Kirsten IDEA Speech Pathology	B	$51,400.00	8/27/2015
5,r	Deura, Justin Title I Schoolwide	B	$41,200.00	8/27/2015
5,r	Doyle, Kathryn Foreign Language	B	$42,200.00	8/27/2015
5,nr	Draver, Kristi Diagnostic Services	C	$54,700.00	8/27/2015
5,nr	Durand, Victoria Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Edelstein, Susan Gen Elem & K8, All Grades	B	$50,200.00	8/27/2015
5,r	Eisele, Megan IDEA Speech Pathology	B	$44,200.00	8/27/2015
2,r	Eleby Jr, Calvin Social Studies	C	$48,200.00	8/27/2015
4,nr	Estrada, Omar Social Studies	B	$41,200.00	8/27/2015
5,nr	Fennig, Nicole Gen Elem & K8, All Grades	B	$42,200.00	8/27/2015
5,r	Ferraro, Francesca Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,r	Fex, Katherine SAGE	B	$41,200.00	8/27/2015
5,r	Fitzgerald, Philip Bilingual Education	B	$41,200.00	8/27/2015
5,nr	Franklin, Frederick Gen Elem & K8, All Grades	B	$62,200.00	8/27/2015

5,r	French, Emily Bilingual Education	B	$41,200.00	8/27/2015
4,r	Frias, Abigail Bilingual Education	B	$41,200.00	8/27/2015
5,nr	Gahan, Monica Local Grants	B	$41,200.00	8/27/2015
5,nr	Garlovsky, Lauren Kindergarten (Four-year-old)	B	$41,200.00	8/27/2015
5,nr	Gerszewski, Lindsey Health & Phy Ed	B	$42,200.00	8/27/2015
4,r	Giannaras, George English	B	$41,200.00	8/27/2015
5,nr	Gibeaut, Ashlyn Day-to-day Teacher	B	$44,800.00	8/27/2015
5,nr	Gifford, Julie Gen Elem & K8, All Grades	B	$62,200.00	8/27/2015
5,r	Ginal, Megan Special Ed Multicategorical	B	$51,700.00	8/27/2015
5,nr	Goetz, Samantha Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,r	Gonzalez, Nuria Foreign Language	B	$62,200.00	8/27/2015
5,nr	Gordon, Constance Music	C	$68,200.00	8/27/2015
5,r	Graves, Daniel Gen Elem & K8, All Grades	B	$52,300.00	8/27/2015
5,r	Gray, Zachary Special Ed Multicategorical	B	$41,200.00	8/27/2015
2,r	Gregory, Symona Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Grigg, Gail Gen Elem & K8, All Grades	C	$44,200.00	8/27/2015
5,r	Guthery, Alyssa Reg (Five-year-old) Kindergarten	B	$41,200.00	8/27/2015
5,r	Hackbarth, Candice IDEA Speech Pathology	C	$44,200.00	8/27/2015
5,nr	Hackbart, Robin Gen Elem & K8, All Grades	B	$53,500.00	8/27/2015
5,nr	Hadaway, Misty SAGE	C	$47,800.00	8/27/2015
6,nr	Hall, Jared Special Ed Multicategorical	B	$41,200.00	8/27/2015
5,nr	Hammouri, Ghada Mathematics	B	$41,200.00	8/27/2015
5,nr	Hanson, Chelsea Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Hardwick, Daniel Grant Transitional	B	$41,200.00	8/27/2015
2,nr	Harris, Alexandria Bilingual Education	B	$41,200.00	8/27/2015
2,nr	Harris, Marquis Special Ed Multicategorical	B	$41,200.00	8/27/2015
5,r	Hekenberger, Monica Music	B	$41,200.00	8/27/2015

4,r	Hernandez, Eduardo Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
4,r	Hernandez, Ivon Gen Elem & K8, All Grades	B	$43,100.00	8/27/2015
4,nr	Hernandez, Veronica English as a Second Language	C	$51,700.00	8/27/2015
3,r	Herr, Pang AMP ART	C	$51,400.00	8/27/2015
5,r	Hickey, William Social Studies	B	$45,200.00	8/27/2015
2,r	Hill, Karen Special Ed Multicategorical	C	$46,100.00	8/27/2015
5,nr	Hohner, Jennifer General Operations	B	$50,200.00	8/27/2015
5,r	Holeva, Mary Multicategorical Comp Sen	B	$64,900.00	8/27/2015
5,nr	Holst, Heather Multicategorical Comp Sen	B	$45,200.00	8/27/2015
5,r	Houghton, William Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,r	Huebner Avila, Lori English	C	$67,200.00	8/27/2015
1,r	Huff, Dianne Bilingual Education	B	$41,200.00	8/27/2015
2,r	Jacobs, Danielle English	B	$41,200.00	8/27/2015
2,r	Johnson, Patrick Guidance	B	$44,700.00	8/27/2015
5,r	Jones, Alissa Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Jones, Krista Gen Elem & K8, All Grades	C	$68,000.00	8/27/2015
2,r	Joy, Jaleesa Gen Elem & K8, All Grades	C	$44,200.00	8/27/2015
5,nr	Kaluzny, Teal Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
3,nr	Kao, Peter IDEA Speech Pathology	B	$44,200.00	8/31/2015
5,nr	Kelley, Julie Multicategorical Comp Sen	B	$65,200.00	8/27/2015
5,r	Kelln, Elizabeth Special Ed Multicategorical	B	$41,200.00	8/27/2015
5,nr	Klaybor, Kelly Multicategorical Comp Sen	B	$41,200.00	8/27/2015
5,nr	Klestinski, Katie Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Kraemer, Mary AMP Music	B	$62,200.00	8/27/2015
5,r	Kroenke, Corissa IDEA Speech Pathology	C	$44,200.00	8/27/2015
5,nr	Kulinski, Jason Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,r	LaCroix, Robert Gen Elem & K8, All Grades	B	$41,700.00	8/27/2015

5,r	Lake, Erin Guidance	C	$44,200.00	8/27/2015
5,r	Landreman, Alexandra Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Larson, Elizabeth IDEA Speech Pathology	C	$44,200.00	8/27/2015
2,nr	Latham, Jerome Special Ed Multicategorical	B	$41,200.00	8/31/2015
5,nr	Lemmermann, Gregory Special Ed Multicategorical	B	$41,200.00	8/27/2015
5,r	Lepold Schiro, Lauren Special Ed Multicategorical	B	$41,200.00	8/27/2015
5,r	Lewicki, Monica Gen Elem & K8, All Grades	C	$44,200.00	8/27/2015
5,r	Lewis, Mary IDEA Speech Pathology	B	$44,200.00	8/27/2015
5,r	Lilly, Alisa Science	B	$41,200.00	8/27/2015
5,r	Littel, Ethan Multicategorical Comp Sen	B	$41,200.00	8/27/2015
5,r	Lizak, Samantha Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
4,r	Lopez Gutierrez, Arlen Bilingual Education	B	$41,200.00	8/27/2015
4,r	Lorenzo Torres, Ana Special Ed Multicategorical	C	$62,500.00	8/27/2015
5,r	Lowery, Jessica Bilingual Education	B	$41,200.00	8/27/2015
5,nr	Lowry, Kaitlin Cat Math Mid	B	$41,200.00	8/27/2015
5,nr	Luterbach, Josh Social Studies	B	$41,200.00	8/27/2015
5,nr	Lutz, Becky Multicategorical Comp Sen	B	$50,200.00	8/27/2015
5,nr	Magner, Timothy Multicategorical Comp Sen	C	$58,500.00	8/27/2015
5,r	Mankiewicz, Timothy Science	B	$41,200.00	8/27/2015
4,r	Martorell, Jose Foreign Language	B	$62,500.00	8/27/2015
5,r	Matinian, Laila Multicategorical Comp Sen	B	$51,400.00	8/27/2015
5,nr	Mauer, Polly Gen Elem & K8, All Grades	B	$62,200.00	8/27/2015
2,r	Mbalia, Jelani Special Ed Multicategorical	B	$41,200.00	8/28/2015
5,r	McBain, Megan Gen Elem & K8, All Grades	B	$41,200.00	8/31/2015
5,r	McCarty, Fiona Gen Elem & K8, All Grades	B	$42,200.00	8/27/2015
5,r	McGlin, Jenna Special Ed Multicategorical	B	$41,200.00	8/27/2015
4,r	Melendez, Gabriela Special Ed Multicategorical	B	$41,200.00	8/27/2015

5,r	Miller, Lynell Title I Schoolwide	C	$56,500.00	8/27/2015
5,nr	Miller, Molly Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
4,r	Miranda, Mario Social Studies	B	$53,500.00	8/27/2015
5,r	Mittelstadt, Dana SAGE	B	$41,200.00	8/27/2015
5,r	Moore, Katie Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,r	Moore, Pamela Special Ed Multicategorical	B	$51,200.00	8/27/2015
5,r	Mueller, Ashley School Support Teacher	B	$41,200.00	8/27/2015
5,r	Murphy, Rebecca Foreign Language	B	$59,200.00	8/27/2015
5,nr	Navin, Kyle High School General	B	$41,200.00	8/27/2015
4,r	Nazario, Roberto Multicategorical Comp Sen	B	$41,200.00	8/27/2015
5,r	Nelson, Barry Social Studies	B	$45,200.00	8/27/2015
5,nr	Nemetz, Mark Science	B	$41,200.00	8/27/2015

Certificated Appointments: Library Media Specialist

5,nr	Baker Miller, Kelly Library	2F	$68,100.00	8/17/2015

Certificated Appointments: School Social Worker

5,r	Goodman Schutz, Jessica Social Work	2A	$72,740.00	8/17/2015
5,r	Nohr, Jennifer Social Work	2A	$51,347.00	8/17/2015
5,r	Oltesvig, Shira Social Work	2A	$51,347.00	8/17/2015
5,r	Paul, Markeda Social Work	2A	$51,347.00	8/17/2015
5,r	Sear, Emily Social Work	2A	$51,347.00	8/17/2015
5,r	Sonnenberg, Kelly Social Work	2A	$51,347.00	8/17/2015

Certificated Appointments: Occupational Therapist

5,nr	Huron, Lisa IDEA Central Service	C	$68,500.00	8/27/2015

Certificated Appointments: Teachers — IB Calendar

5,r	Kohnke, Megan Guidance	C	$44,200.00	8/24/2015
5,r	Kresinske, Audra Mathematics	B	$41,200.00	8/5/2015
5,nr	Zavadsky, Sara Guidance	B	$42,200.00	8/5/2015

Certificated Appointments: Teachers — Year-round Calendar

2,r	Cotton, Whitley Special Ed Multicategorical	B	$41,200.00	8/10/2015
5,r	Holeva, Michelle Title I Schoolwide	B	$41,200.00	8/26/2015
5,nr	Koepnick, Staci Gen Elem & K8, All Grades	B	$41,200.00	8/12/2015
2,r	Luckett, Jerry Gen Elem & K8, All Grades	B	$41,200.00	8/27/2015
5,nr	Martin, Tracy Multicategorical Comp Sen	B	$59,200.00	7/29/2015
5,nr	Stark, Sonia Gen Elem & K8, All Grades	B	$41,200.00	8/31/2015
5,nr	Steers, Jeffrey Science	C	$64,200.00	8/26/2015

Certificated Appointments:Teachers — 12-Month

3,nr	Wu, Zhou Alternative Schools	B	$41,200.00	9/1/2015

Certificated Appointments: School Psychologists

5,nr	Altschaefl, Margaret IDEA Central Service	51C	$51,932.98	8/17/2015
5,nr	Cattelan, Michelle IDEA Central Service	51C	$51,932.98	8/17/2015
5,nr	Florian, Gerald IDEA Central Service	51C	$78,000.00	8/17/2015
5,nr	Miller, Annie IDEA Central Service	51C	$68,880.00	8/17/2015
5,r	Nielsen, Christina IDEA Central Service	51C	$51,932.98	8/17/2015
5,r	Schimmoller, Amanda IDEA Central Service	51C	$51,932.98	8/17/2015
5,r	Wallace, Shannon IDEA Central Service	51C	$73,723.00	8/31/2015

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(r) Non-Residents
(nr) Residents

COUNTS

(1) Native American 2
(2) African American..... 19
(3) Asian/Oriental/Pacific Islander 4
(4) Hispanic 15
(5) White..... 128
(6) Other 2
(7) Two or More Ethnic Codes 0
Males 49
Females..... 121

Leaves of Absence

	Present Assignment	Effective From
Personal Leave, June 2015		
Bethany Mueller	Kluge	June 2015
Personal Leave, July 2015		
Jennifer Maederer	Currently on Leave	July 2015
Personal Leave, August 2015		
Maxine Salpeter	Cass Street	August 2015
Niya Bealin	North Division	August 2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on Leave	August 2015
Jennifer Krutina	Currently on Leave	August 2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on Leave	September 1, 2015
Illness Leave, August 2015		
Anne Levendusky	Reagan H.S. IB	August 5, 2015
Jeanette Hughes	Bay View H.S.	August 17, 2015
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on Leave	August 27, 2015
Antoinette Jones	Currently on Leave	August 27, 2015
Illness Leave, September 2015		
Nancy Resendez	Hamilton H.S.	September 24, 2015
Illness Leave, November 2015		
Paula James	Project Stay	November 20, 2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	December 9, 2015

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	17.6	4	Leonardo Alvarez	Teacher	Bradley Tech	08/31/15
Other Work	11.0	2	Dexxie Bankhead	Teacher	Townsend	08/21/15
Personal	0.1	5	Katherine Beukema	Teacher	Starms	08/14/15
Other Work	0.2	1	John Bonner	Teacher	Lincoln MS	08/25/15
Other Work	1.0	5	Steven Botzau	Teacher	Townsend	08/24/15
Retire	28.0	5	Amy Brown	Teacher	Central Svcs	08/07/15
Personal	1.0	6	Jean Buchen	Teacher	Forest Home	08/24/15
Personal	2.0	5	Dana Callan Farley	Teacher	Milw Sign Lang	08/20/15
Other Work	12.0	5	Phaedra Christou	Teacher	Hamilton HS	08/11/15
Personal	15.0	5	Pamela Davis	AP	Wedgewood Park	08/16/15
Personal	0.8	5	Matthew Denis	Teacher	Riverside	08/26/15
Personal	16.0	5	Dori Dolata	Teacher	Central Svcs	08/05/15
Personal	10.0	5	Kelly Eifler	Teacher	Greenfield	08/21/15
Personal	8.6	2	Martha Gray	Teacher	Pulaski	08/19/15
Personal	15.0	2	Ursula Hall	Teacher	Lincoln MS	08/26/15
Other Work	0.1	2	Danielle Harris Robinson	Teacher	Bay View	08/27/15

Other Work	2.0	5	Earl Higgins	Teacher	Hartford Ave	08/19/15
Other Work	6.0	2	Reginald Jackson	Teacher	Congress	08/14/15
Other Work	17.0	5	Jeffery Johnson	Teacher	South Division	08/24/15
Personal	18.9	2	Kimberly Johnson Ragland	Teacher	Obama SCTE	08/27/15
Personal	0.1	5	Krista Jones	Teacher	LaFollette	08/27/15
Personal	13.0	2	LaQuanda Jones	Teacher	Central Svcs	08/19/15
Personal	0.1	5	Joseph Keller	Teacher	IDEAL	08/27/15
Other Work	3.0	5	Arthur Kimball	Teacher	Central Svcs	06/16/15
Personal	2.0	5	Jadia Kirk	Teacher	ALBA	08/21/15
Other Work	1.1	5	Thomas Knezevich	Teacher	Starms	08/28/15
Other Work	0.9	5	Emanuela La Grutta	Teacher	Victory	08/26/15
Other Work	2.8	5	Carrie Lambrecht	Teacher	Franklin	08/05/15
Other Work	15.4	2	Julie Landry	Sr Director	Central Svcs	09/11/15
Other Work	6.0	5	Danielle Luer	Teacher	Lincoln MS	08/19/15
Other Work	0.7	5	Kellen Lynch	Teacher	MHSA	08/14/15
Other Work	7.0	5	Christopher Marx	Teacher	Starms	08/14/15
Personal	1.0	5	Shane McDonough	Teacher	Vincent	08/24/15
Other Work	8.0	5	Cory McEwen	Teacher	Audubon	08/16/15
Other Work	2.0	5	Charles Noel	Teacher	Hopkins Lloyd	08/11/15
Personal	0.8	5	Susan Nolan	Teacher	Parkside	08/25/15
Personal	0.8	5	Jeannine Olson	Teacher	Meir	08/21/15
Personal	12.6	2	Ray Perine	AP	South Division	08/07/15
Other Work	1.0	5	Robert Price	Teacher	Lloyd Barbee	08/13/15
Other Work	11.0	5	Bradley Ribbeck	Teacher	Bay View	08/10/15
Other Work	23.0	2	Reniti Roberson	AP	Parkside	08/24/15
Other Work	2.5	2	Jennifer Robertson	Teacher	WCLL	06/30/15
Other Work	19.0	5	Elizabeth Sande	Teacher	Community HS	08/28/15
Personal	21.9	2	Fred Sanders	Teacher	Bay View	08/27/15
Other Work	2.4	5	Glenn Schachtner	Teacher	81st Street	09/01/15
Other Work	3.0	5	Steven Schendt	Teacher	Project STAY	08/26/15
Personal	1.0	5	Vanessa Schroeder	Teacher	Hamilton HS	08/14/15
Other Work	12.0	5	Rachel Schuler	Supervisor	Central Svcs	08/25/15
Other Work	0.6	5	Kathryn Schwarzmann	Teacher	Vieau	08/11/15
Personal	1.9	2	Cornell Stallworth	Teacher	Lancaster	08/30/15
Personal	0.1	5	Brittany Swinton	Teacher	Meir	09/01/15
Personal	1.0	5	Joshua Tebo	Teacher	Maple Tree	08/18/15
Personal	1.0	5	Catherine Troyer	Teacher	Hartford Ave	08/17/15
Other Work	1.9	2	Patience Wade	Teacher	South Division	08/17/15
Other Work	1.0	5	Donald Walden	Teacher	Starms	08/21/15
Other Work	1.6	5	Nicole Weber	Teacher	Rufus King MS	08/10/15
Personal	0.1	5	Ryan Weed	Teacher	Community HS	08/20/15
Personal	22.0	2	Darrell Williams	Principal	Washington HS	09/03/15
Personal	2.4	5	Dennis Wimmer	Teacher	Doerfler	08/24/15
Personal	3.7	2	Asima Wise	Teacher	Thoreau	08/18/15
Other Work	1.9	2	Tanekeya Word	Teacher	Curtin	08/24/15

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	22.3	5	Kim Lukitsch	Grndskeeper	Central Svcs	08/06/15
Retire	21.5	5	Pamela Nordvall	Para	Reagan HS	08/25/15
Retire	28.3	5	Michael Turza	Exec Dir	Central Svcs	08/25/15

Monthly Affirmative Action Report

The Affirmative Action monthly personnel transaction report for September 2015 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Fiscal Impact Statement

Authorized expenditures already approved in the FY16 budget.

Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed, as listed above, for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

1. The Board Clerk recommends that the following individual be appointed to the classification indicated, to be effective upon approval by the Board.

(2)(r)	Brandi Williams	Records Management Assistant Office of Board Governance	Schedule 03, Range 02A $42,181.00

2. The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(r)	Brian Litzsey	Manager II — Recreations Operations Office of the Chief Operations Officer	Schedule 03, Range 12A $101,260.00
(6)(nr)	Ryan Solchenberger	Manager — Pupil Transportation Office of the Chief Operations Officer	Schedule 03, Range 10A $100,615.00
(2)(r)	Vickie Hall	Assistant Principal Brown Street Academy	Schedule 03, Range 10C $91,878.00
(4)(r)	Raquel De La Cruz Gutierrez	Coordinator II — Head Start Education Office of the Chief Academic Officer	Schedule 03, Range 07A $87,192.00
(5)(r)	Ashley Adsit	Grant Specialist II Office of the Chief Innovation Officer	Schedule 03, Range 10A $74,174.00
(2)(r)	Toby Hairston	Grants Coordinator II Office of the Chief Innovation Officer	Schedule 03, Range 08A $72,500.00
(5)(r)	Kelly Rickman	Charitable Giving Analyst I Office of the Chief Financial Officer	Schedule 03, Range 05A $56,100.00
(2)(nr)	Lolita Pearson	Department Administrative Assistant Office of the Chief Innovation Officer	Schedule 03, Range 08A $47,303.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

3. The Superintendent recommends that the following individuals be reassigned as indicated, to be effective upon approval by the Board.

(4)(r)	David Galarza	Assistant Principal Pulaski High School	Schedule 03, Range 12C $80,617.00

Recommended Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

4. The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Andrew Moss	Montessori Liaison Office of the Chief Academic Office 9/1/15 to 12/31/15	$50.00/hr.
(2)(r)	Ceasar Stinson	Legislative Policy Specialist Office of Board Governance 9/1/15 to 3/1/16	$45.00/hr.
(5)(r)	Eloisa DeLeon	Civil Rights & Student Discrimination Claims Office of the Chief Financial Officer 8/17/15 to 11/17/15	$40.00/hr.
(2)(nr)	Karen Bradley	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(5)(nr)	Doreen Britton Lange	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(5)(nr)	Catherine LaFond	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(5)(r)	Virginia McFadden	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(5)(r)	Nancy McLure	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(5)(nr)	Dawn Rice	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(5)(r)	Debra Ortiz	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(2)(r)	Bettye Washington	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 7/1/15 to 12/31/15	$40.00/hr.
(6)(r)	Payton Anderson	Regional Attendance Support Liaison Office of the Chief School Administration Officer 9/8/15 to 12/31/15	$30.00/hr.

(2)(r)	Beverly Cooley	Regional Attendance Support Liaison Office of the Chief School Administration Officer 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Alciro Deacon	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Juanita Evans	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Cynthia Ferguson	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Dyonna Ferguson	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(5)(r)	Dale Garman	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(nr)	Johnell Graham	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Malachi Griffin	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Mary Hall	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(nr)	Joyce Hopson	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Robert Johnson	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Phillip Jordan	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(5)(nr)	Patricia Katisch	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Crystal Lockridge	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Phylesa Maxwell	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.

(2)(r)	Jeanette McClinton	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Nobie Reed	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(6)(r)	Aida Roman-Cortes	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(5)(nr)	Mary Waldheim	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(2)(r)	Nadine Williams	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(5)(r)	Nina Zealy	Regional Attendance Support Liaison Office of the Chief School Administration 9/8/15 to 12/31/15	$30.00/hr.
(5)(r)	Doris Bisek	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Geoffrey Carter	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	David Caruso	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Karen Flanagan	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Karen Green	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Leo Guild	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(2)(r)	Rozalia Harris	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(2)(r)	Janie Hatton	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(1)(r)	Rosann Hollinger	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.

(5)(r)	Justine Hutchins	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(2 (r)	Jan Johnson Carlyle	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(2)(r)	Delores Jones	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(3)(r)	Helen Kalili	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Debbie Karow	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Colleen Munch	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Joan Peifer	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(nr)	Debra Reuland	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(4)(r)	Rosa Torres	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(2)(r)	Quida Williams	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Robin Waeltz	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Diane Woppert	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	John Zablocki	Induction Specialist — Part-time Office of the Chief Innovation Officer 8/21/15 to 1/31/16	$30.00/hr.
(5)(r)	Chad Gordon	Grant Compliance Support Office of the Chief Academic Officer 8/31/15 to 12/31/15	$30.00/hr.
(2)(r)	Imanii Lewis	Textbook Inventory/Warehouse Assistance Office of the Chief Academic Officer 8/31/15 to 1/29/16	$15.00/hr.

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Director Harris recused himself from voting on this item and left the stage.

Director Miller moved to approve the administration's recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

Recused—Director Harris—1.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Acceptance of Donations

Purchases

B 5725 Authorization to Enter into a Blanket Agreement with Cargill, Inc., Deicing Technology Business Unit, for Bulk De-icing Rock Salt

The Administration requests authorization to enter into a blanket agreement with Cargill, Inc, Deicing Technology Business Unit, the low-complying bidder, to provide 2,100 tons of bulk de-icing rock salt to all MPS schools and departments.

The salt will be picked up by MPS trucks at the vendor's facility on Jones Island. This blanket agreement will run from October 1, 2015, through September 30, 2018.

This will be a blanket agreement for three years, with a total cost that will not exceed $141,729.

Budget Code: MTN-0-0-FSH-11-ESUP (Maintenance — Supplies) $141,729

HUB Participation
- Required..... 0%
- Proposed..... 0%
- $ Value.....0

Student Engagement
- Paid Student Employment Hour Commitment.....0
- Student Career Awareness Hour Commitment 0

— — —

B 5726 Authorization to Enter into a Blanket Agreement with AAT Salt & Distribution for 50 lb. Bags of De-icing Rock Salt

The Administration requests authorization to enter into a blanket agreement with AAT Salt & Distribution, the low-complying bidder, to provide 50 lb. bags of de-icing rock salt to all MPS schools and buildings.

.The vendor will deliver the initial orders for salt to all MPS sites between October 1, 2015, and November 15, 2015. Additional orders will be delivered within seven business days after receipt of order.

This blanket agreement will run from October 1, 2015, through September 30, 2018.

This will be a blanket agreement for three years, with a total cost that will not exceed $611,768.79.

Budget Code: BLD-0-0-BOP-FM-ESUP (Maintenance — Supplies).....$611,768.79

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....0

Student Engagement
Paid Student Employment Hour Commitment.....0
Student Career Awareness Hour Commitment 0

Routine Monthly Reports

The report on administrative and school fund transfers and the monthly report on contracts awarded with a value under $50,000 and cumulative total report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

School	Donor	Amount	Gift or Purpose
Carson	Hales Corners Lutheran Church	$1,000.00	100 bookbags filled with school supplies
Clemens	Leaddog Marketing Group, Inc.	$331.00	Kohl's Cares field trip grant
Congress	Culver's	$460.00	200 Culver's Scoopie Coins
Hayes	University of Wisconsin-Oshkosh	$200.00	Monetary donation
King High	Chef Maritza Paz	$585.67	Monetary donation — Peru exchange trip
King High	Richard Muirhead	$150.00	Monetary donation — Peru exchange trip
King High	Pablo Muirhead	$150.00	Monetary donation — Peru exchange trip
King High	Linda Saafir	$10.00	Monetary donation — Peru exchange trip
Office of Information & Innovation	GE Foundation	$130.00	One Post- It easel pad, 15 packs of Post-Its, Two pairs of scissors, three exemplary science for building interest in STEM careers
Office of Information & Innovation	HGA Architects and Engineers	$700.00	Smart Tech Smart Board Interactive White Board
Office of Finance	Shannon Gordon	$250.00	Monetary donation — back -to-school training supplies
Pierce	Kohl's	$500.00	Monetary donation
Reagan	Hagemeister Park	$250.00	Monetary donation — 2015 golf outing sponsorship
Riverside	Jamea Hoover	$205.00	Keyboard, tripod
Starms Discovery	DonorsChoose	$299.38	Crayons, markers, construction papers, colored pencils, scissors
Starms Discovery	DonorsChoose	$251.56	Fishing for Literacy carpet
Starms EC	Culver's	$247.00	Monetary donation

School	Donor	Amount	Gift or Purpose
Victory	Home Depot	$65.00	Sprinklers, hose, flower pot
Vincent	All County Athletics	$800.00	Monetary donation — Athletic department
Total September 2015		$6,584.61	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases, and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts, as provided in the attachments to the minutes of your Committee's meeting:

- Edgenuity, Inc., for concurrent user licenses, AGP-0-I-AGN-1S-ECTV $100,000
- EdTech Strategies, LLC, for E-Rate consulting services, TSV-0-0-TEC-TC-ECTS $282,460
- University of Wisconsin-Madison for continued implementation of the GEAR UP Grant, SDV-0-S-GQ6-EO-ECTS 162,556

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachment.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts, as provided in the attachments to the minutes of your Committee's meeting:

- Children's Hospital of Wisconsin (Project Ujima) for Project Prevent/Resilient Kids Grant, DTI-0-S-RX6-DE-ECTS $114,232

- University of Wisconsin-Milwaukee Center for Urban Initiatives and Research for Project Prevent/Resilient Kids Grant, SYS-0-S-RX6-DE-ECTS..... $75,000
- University of Wisconsin-Madison's Wisconsin Center for Educational Research for value-added research services, SYS-0-S-RX6-DE-ECTS $100,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation and Change Order

Background

Recommended for the Board's approval at this meeting are:

1. Construction contract with Burkhart Construction Corporation for cold storage at Milwaukee Parkside School, Code LNC00LNHTP EMMB $163,100.00
2. Change order: Complete replacement of the elevator jack assembly at Riverside University High School by Advanced Elevator, Inc., Code: FAR00MM2RV ECNCELV4..... $61,699.00.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contract and change order will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the contract as attached to the minutes of your Committee's meeting and change order as described above.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Report and Possible Action on the Issuance of $38 Million of Qualified School Construction Bonds (QSCBs)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In March 2010, the Department of the Treasury, pursuant to the American Recovery and Reinvestment Act, allocated to MPS, as a Large Local Education Agency, $72,933,000 of Qualified School Construction Bond (QSCB) borrowing authority. The allocation is effective for QSCBs issued after March 17, 2010. Beginning in December 2010 and annually thereafter, the Board has documented its desire to carry forward this authority to the subsequent year by approving a resolution to do so.

In March 2013, the Board authorized the Administration to work with the City to issue $38 million in QSCBs sufficient to fund athletic facilities, deferred maintenance, and the reopening of closed facilities projects.

In June 2013, the Administration provided the Board an information item regarding possible issuance of the QSCBs in the form of Public Utility Revenue Bonds. Subsequent review determined that the most favorable form for the QSCBs was to issue them as RACM Lease Revenue Bonds.

In March 2015, the Board approved an Intergovernmental Cooperation Agreement among MPS, the City, and RACM enabling the issuance of $38 million of RACM Lease Revenue Bonds and related issuance cost funded from the bond proceeds.

In June 2015, the issuance of $38 million in QSCB RACM Lease Revenue Bonds was completed with the execution of a ground lease, lease, bond purchase agreement, bond offering documentation, and all necessary certificates.

Of MPS's 2010 $72,933,000 QSCB Allocation, $34,933,000 remains as a source to fund future qualified projects.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

The $38 million of RACM Lease Revenue Bonds issued in June 2015 mature on 5/15/2041. With the sequestration rate in effect at the time of issuance, the full-year fiscal-year debt service payments are $3,423,478.46, and subsidized interest payments are $1,715,506.20, with a net annual cost of $1,707,972.26. In addition, there will be additional administrative cost estimated at $2,000 annually until bond maturity.

* * * * *

(Item 8) Action on a Request for Authorization to Enter into a Lease Agreement with T-Mobile Central LLC, a Delaware Limited Liability Company, to Erect a Cellular Antenna at Alexander Hamilton High School.

Background

The Administration is requesting authority to enter into a lease agreement with T-Mobile Central LLC, A Delaware Limited Liability Company, (T-Mobile) to erect a cellular antenna at Alexander Hamilton High School.

The Board has previously approved leases with:

- T-Mobile for towers at Hampton Avenue School, Edward A. MacDowell Montessori School, Milwaukee High School of Arts, and Vincent High School;
- Sprint Spectrum for towers at Alexander Hamilton High School, Edward A. MacDowell Montessori School, and Lloyd Barbee Montessori School;
- AT&T for a tower at Riverside High School; and
- Cricket Communications for towers at Milwaukee French Immersion and Phillis Wheatley.

Lease Term: Five (5) years, with the option to extend three (3) additional five-year terms commencing on July 1, 2016.

The construction of transmitter towers is regulated by the City of Milwaukee Zoning Code, Chapter 295 of the Milwaukee Code of Ordinances. As such, any wireless communications facility provider will be required to obtain approval from the City of Milwaukee for the construction of the proposed antenna.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 5.03, Wireless Communication Facilities

Fiscal Impact Statement

This item does not authorize expenditures. All costs associated with the installation, maintenance, and operation of the tower will be borne by T-Mobile.

In addition to the $1,000.00 right-of-entry fee, MPS will receive rent of $27,869.19 for the first year, which will increase by three (3) percent every year thereafter. Lessee is to pay a prorated amount if equipment is placed prior to July 1, 2016.

Under Administrative Procedure 5.01(3), Rentals and Services (Leases), and Administrative Policy 5.03, Wireless Communication Facilities, "Any revenue generated by the lease fees at school sites that exceed district expenses shall be placed in the local school budget."

The Administration projects that revenue of $27,869.19 per year, increasing at three (3) percent every year, will be allocated to Hamilton High School's budget.

Implementation and Assessment Plan

Upon approval by the Board and receipt of approvals by other appropriate agencies, the Administration will execute the lease agreement.

Committee's Recommendation

Your Committee recommends that the Board authorize the lease agreement as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Milwaukee Education Partnership (MEP) and to the MPS Head Start Policy Council.

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

The Board's President presented his monthly report to the Board.

* * * * *

NEW BUSINESS

(Item A) Referral of Proposed Amendments to Various Board Rules in Accordance with Board Rule 1.11, Amendments to the Rules

Background

In accordance with the provisions of Wisconsin Statutes, Chapter 119, and with other applicable statutes governing Cities of the First Class, the Milwaukee Board of School Directors is empowered to establish rules for its own governance.

In accordance with Board Governance Policy 2.03, Board Powers and Duties, which requires that the Board Rules and Board Governance Policies be revisited periodically to determine their coherence and appropriateness to the present mission of the school district, the Office of Board Governance has completed its review and is proposing certain revisions for adoption by the Board. Where appropriate, we have sought the input from the Office of Accountability and Efficiency and from the Administration. The proposed revisions have also been reviewed by the Office of the City Attorney.

Highlights of the revisions include:

- incorporation of the powers, duties, and involvement of the Chief Accountability and Efficiency Officer;
- changes to Board Rule 1.27, Board Member Health Insurance, to codify the change in practice that became necessary with the new health-insurance benefit options;
- revision of the language to reduce the amount of "legalese";
- updating of wording to better reflect the current mission, vision, and district goals found in the MPS Strategic Plan;
- provision of more robust descriptions of topics that were previously vague;
- alteration of wording to make the overall tone positive or proactive rather than negative or reactive;
- updating of Board Rules and Governance Policies that were affected by changes to state or federal legislation;
- streamlining by combining short, but related, policies into fewer, more comprehensive policies; and

- standardization of position titles, spelling, and grammar, and replacing of acronyms with the full wording.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Board Rule 1.11 - Amendments to the Rules

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Board Rule 1.11, Amendments to the Rules, states that "Proposed amendments to the rules shall be presented at a regular Board meeting and shall be referred to the Committee on Legislation, Rules and Policies for its consideration and report thereon. The Committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adoption, amendment, or repeal of rules…"

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

The Board adjourned at 7:26 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 29, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:32 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Absent — None.

Before commencing the meeting, President Bonds requested a moment of silence for the following members of the MPS Community:

- Quinn Richardson, 11 years old, a former student of Fratney Elementary School, who passed away on October 26, 2015;
- Angela Anderson, a School Safety Aide at Metcalfe School who passed away on October 17, 2015.
- James Kroll, a retired teacher and guidance counselor at Rufus King High School, who passed away on October 25, 2015; and
- Peter C. Murrell, Jr., a former MPS middle- and high-school teacher who also was the founding dean of Loyola University Maryland's School of Education. Dr. Murrell had passed away during the preceding week.

AWARDS AND COMMENDATIONS

(Item A) Action on the Waiver of Board Rule 1.10(1) and on the Adoption of a Proclamation in Honor of the Late Willa Malvene Alexander Townsend

Director Woodward submitted the following Proclamation in honor of the late Willa Malvene Alexander Townsend, a long-time teacher in MPS who also dedicated her personal time to education in the Milwaukee community.

WHEREAS, Willa Malvene Alexander Townsend began her career in the Milwaukee Public Schools in 1955 as a fifth-grade teacher at Lloyd Street Elementary School; and

WHEREAS, While at Lloyd, Willa Malvene Alexander Townsend developed a Black History unit, the first of its kind to be introduced at the elementary level in the Milwaukee Public Schools; and

WHEREAS, Willa Malvene Alexander Townsend also taught at Fourth Street School, where she conducted orientation classes for students new to the city prior to their being placed in regular classrooms; and

WHEREAS, Willa Malvene Alexander Townsend's passion for teaching and love of children led her to demand excellence in the classroom; and

WHEREAS, Willa Malvene Alexander Townsend provided education beyond her duties in MPS, having volunteered as a reading tutor for adults and having helped with voter registration; and

WHEREAS, Willa Malvene Alexander Townsend was a charter and life member of Beta Chi Chapter of the National Sorority of Phi Delta Kappa Inc., in which she held numerous positions during her more than 50 years of membership, including having served as chapter president; and

WHEREAS, On her retirement in 1995, after a distinguished career in MPS of 39½ years, Willa Malvene Alexander Townsend became a life member of the Milwaukee Area Retired Teachers Association; and

WHEREAS, The Milwaukee Times awarded Willa Malvene Alexander Townsend its Black Excellence Education Pioneer Award in recognition of her dedication and exemplary work in education; and

WHEREAS, In 2010, the Historic African American Teachers of MPS honored Willa Malvene Alexander Townsend for her years of service as a pioneer teacher in Milwaukee; and

WHEREAS, Willa Malvene Alexander Townsend passed away on September 7, 2015; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors extend to the loved ones of Willa Malvene Alexander Townsend its deepest sympathy for their loss and its sincerest appreciation for all the benefits that the Milwaukee Public Schools and the citizens of Milwaukee have reaped from her dedication and hard work; and be it

FURTHER RESOLVED, That this Proclamation be spread upon the permanent record of this Board, and that an engrossed copy of this Proclamation, suitably signed and sealed, be prepared and presented to the family of Willa Malvene Alexander Townsend.

The Board must suspend Board Rule 1.10(1), regarding the submission of resolutions, in order to take immediate action on this Proclamation. Suspension of a Board Rule requires a recorded affirmative vote of two-thirds of the Board membership.

The Board suspended Board Rule 1.10(1) and adopted the resolution by consensus.

* * * * *

(Item B) Excellence in Education Award — Northwestern Mutual and Northwestern Mutual Foundation

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to Northwestern Mutual and Northwestern Mutual Foundation

Together, Northwestern Mutual and the Northwestern Mutual Foundation have been true collaborative partners with Milwaukee Public Schools in many ways, with the goal of raising academic achievement for all students. As we strive for excellence on behalf of our students, both have been active contributors to the work during every part of the process, not only focusing on financial support, but being genuine thought-partners dedicated to the goal every step of the way.

Sometimes it is easier to write a check and walk away. Northwestern Mutual and the Northwestern Mutual Foundation, however, do not believe in that practice; in fact, their team embraces the hard work that comes along with execution of a plan. Their presence is visible at schools as they work with principals, teachers, district staff, and all of our community affiliates to ensure that the spirit of the work is not compromised. With this type of commitment, it is no surprise that the Northwestern Mutual and Northwestern Mutual Foundation-supported education projects are showing signs of great success.

Some specific examples of their efforts include grants to the MPS Foundation to support the 5:1 collaborative at Carver Academy and the provision of a loaned executive to work with the MPS Finance staff to assist in creating an MPS scorecard. We are grateful for their willingness to persevere with MPS educators in their pursuit of academic excellence for all of our students.

The Milwaukee Board of School Directors recognizes and honors Northwestern Mutual and the Northwestern Mutual Foundation for dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the Board's regular monthly meeting of September 24, 2015, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Activities from late September through mid-October follow.

I participated in the launch of the Council of Small Business Executives' (COSBE) "Be the Spark" education initiative aimed at giving hundreds of MPS students access to businesses throughout Milwaukee. Over the course of the school year, nearly 1,700 MPS seventh-graders will have the chance to visit with corporate executives, tour businesses, and begin to understand potential career paths in various industries at 50 different companies. COSBE, the small business division of the Metropolitan Milwaukee Association of Commerce, is partnering for the second year with Southwest Airlines to be the first company featured in the year-long project.

We held a ceremonial groundbreaking for the addition at Fernwood Montessori School that will help to reduce overcrowding in the building, allowing existing students to continue in the school through 8th grade. The addition is a component of our Regional Development Plan, which works to help grow strong academic programs. The K3-8 school has grown from 544 students in 2009-10 to 705 in 2014-15.

I joined in the Combined Giving Campaign kickoff and training for MPS coordinators at the United Way's headquarters. Many of us see firsthand how serious social problems in our community impact on children and families. We have dedicated our careers to education because we have a strong commitment to children, their families, and our community. As employees of Wisconsin's largest school district, we are in a position to help ease the burden which many families face. We are hoping for a record-breaking year!

I hosted my monthly Family Roundtable at Rufus King High School. The roundtables give parents the avenue for a voice directly to the Superintendent; connect families to each other and to district resources, and give me the opportunity to inform families of new developments in the district.

The dedication of the STEM lab at Rogers Street Academy was held earlier this month. Rockwell Automation is partnering with MPS and Boys & Girls Clubs of Greater Milwaukee (BGCGM) to establish a STEM (science, technology, engineering, and math) Center at the joint Rogers Street Academy and Don & Sallie Davis Boys & Girls Club. The STEM Center will provide Project Lead the Way (PLTW) curriculum and hands-on STEM activities to Rogers Street Academy students during the school day and to members of the Boys & Girls Clubs after school. This partnership offers a unique opportunity for enhancing, enriching, and extending students' learning and provides the institutions with a differentiator for student and staff development, recruitment, and retention. According to the Bureau of Labor's statistics, there will be 9.2 million jobs in STEM fields by 2020, and the rate of STEM-field job growth will outpace overall job growth by nearly double. Additionally, the National Association of Colleges and Employers' survey showed that engineers have the highest average starting salaries for new college-educated workers, making $64,891.

Members of my team and I attended the 59th Annual Council of the Great City Schools Fall Conference in Long Beach, California. Below is a list of MPS presentations at the Conference:

- Empowering Data Use: Building an Effective Data Dashboard:, Dr. Melanie Stewart, Director of Student Performance and Improvement Milwaukee & Blake Ward, Data Support Specialist
- Creative Solutions for Benefits Savings: Daniel Chanen, Chief Human Capitol Officer
- Milwaukee Public Schools Community Schools Initiative: Ann Terrell, Director MPS Foundation, Felice Beal, Principal, Auer Avenue School and Danielle Costello, MPS Family and Community Engagement Specialist
- Re-energizing Your Workforce: Workplace Wellness For the Urban School District: Dr. Darienne Driver and Tara Witt, Employee Wellness Coordinator

In addition, MPS facilitated the following sessions:

- By the Numbers: Using Human Capital Data to Improve Instructional Outcomes in Urban Schools - Facilitator: Dr. Darienne B. Driver
- Rerouting: Changing the Trajectory of Struggling Urban School Districts – Facilitator: Carol Voss, Board Member, Milwaukee Public Schools

Other Events/Activities

The Academy of Accelerated Learning is one of just 10 schools statewide recognized by the Wisconsin Department of Public Instruction as a Wisconsin Spotlight School. This distinction is given to schools with a record of increasing academic performance for students from low-income families. The school will receive a $25,000 grant from DPI to showcase successful practices that improve student achievement. The grant funds cover expenses related to sharing those practices with three other schools that will visit the winning school during the 2015-16 school year as well as to support continuous school improvement.

All MPS schools with high-school grades are now offering students the opportunity to secure high-school seats early. The move is part of a new district effort aimed at giving all 8th-grade students the opportunity to make their top high-school selections at the same time, whether they are seeking their neighborhood schools or schools with specialized programs. The enrollment process allows students to express interest in up to two traditional high schools and up to two selective-criteria high schools.

As a part of our district's work around the President's My Brother's Keeper (MBK) initiative, we have finalized an implementation plan that outlines our current efforts in the six MBK focus areas. In support of this effort, we will join the Milwaukee community in its recognition of Boys and Men of Color Week and have hosted an Implementation Plan review.

North Division High School is one of just 20 schools nationwide this year that earned the right to join a national network training the next generation of developers of mobile-phone applications. The school is now part of the Lenovo Scholar Network, a program created in partnership with tech company Lenovo, NAF, and the Massachusetts Institute of Technology's (MIT's) MediaLab that is designed to enable the next generation of developers and entrepreneurs. The North Division High School Academy of Information Technology is a member of NAF, a national network of education, business, and community leaders who work together to ensure that high-school students are college-, career-, and future-ready.

MPS leaders, teachers, students, and parents dedicated a new aquaponics lab at Hawley Environmental School with a ribbon cutting on October 15. Hawley is one of 12 MPS schools to offer aquaponics programs. Hawley's program was designed and built by Imagine Aquaponics, which also provided donations to help facilitate the creation of the lab. The school's Parent Teacher Organization and Community Learning Center program also contributed funds. Aquaponics is a growing field that presents not only potential career options, but also helps students learn about fish and plant life, photosynthesis, and life cycles. In an aquaponics system, fish and plants grow together. The systems convert waste produced by the fish into fertilizer for plants, which in turn filter water that enters the fish's habitat. Hawley students and educators have been preparing the new system throughout the summer and early fall. Many of MPS's other aquaponics programs were developed through a grant from AT&T and the NEA Foundation.

Research and Evaluation held the Research Review, The SPARK of Literacy: Results from a Randomized Control Trial. Dr. Curtis Jones from the University of Wisconsin-Milwaukee and representatives from the Boys and Girls Clubs of Greater Milwaukee presented the findings from the randomized-control trial evaluation of the SPARK literacy program. Through both one-on-one in-school tutoring and family engagement strategies, SPARK was found to have statistically significant positive impacts on reading achievement, literacy, and regular school-day attendance.

* * * * *

(Item B) Action on Recommended Administrative Appointments

Background

Because the final interviews for several key administrative positions occurred after the deadline for submitting appointments to the October meeting of the Committee on Accountability, Finance, and Personnel, the Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(r)	Wendell Willis	Chief Operations Officer Office of the Superintendent	Schedule 03, Range 17A $142,311.00
(5)(nr)	Christiane Standlee	Senior Director, Benefits & Compensation Services Office of the Chief Human Capital Officer	Schedule 03, Range 16A $133,000.00

Director Harris moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

(Item C) Action on a Recommendation to Amend the Adopted FY16 Budget for School Operations, Construction, and Extension Funds

Background

The Milwaukee Board of School Directors adopted the 2015-16 District budget on May 28, 2015, prior to finalization of Wisconsin's 2015-17 Biennial Budget. Six weeks later — on July 12, 2015 — the Governor signed the state's 2015-17 Biennial Budget (Senate Bill 21) into law.

Since the institution of revenue limits, it has been routine to amend the District's annual budget at this point in the fiscal year. This is necessary because the permissible tax levy is affected by actual fall enrollments and by state aid amounts, neither of which are available before October 15.

The Department of Public Instruction's (DPI's) certified aid amounts and updated revenue-limit worksheet are critical to determining final budget revenues, expenditures, and technical adjustments.

In the course of recalculating the projected revenue limit and permitted tax levy, the Administration also has reviewed its earlier estimates of all revenues and expenditures.

In accordance with Board Rule 1.14(3), "A recorded affirmative vote of two-thirds of the Board membership shall be necessary to…request tax funds or the sale of bonds for the purpose of school construction."

Enrollment

From fall 2014 to fall 2015, we saw a decrease in key grades such as five-year-old kindergarten and first grade, a discouraging trend.

Looking at the overall picture, between fall 2014 and fall 2015, the number of Milwaukee students attending school in the suburbs through Open Enrollment increased, while the number of Milwaukee students attending school in the suburbs through Chapter 220 declined. Also, the number of students attending Milwaukee Public Schools declined.

The decline for MPS was a 2.4% drop to 75,551. Outgoing Open Enrollment numbers increased by 15.3%, and outgoing 220 numbers dropped by 11.0%. MPS enrollment is affected by the age demographics of the City of Milwaukee. According to the U.S. Census Bureau's data, the number of children ages 5 to 19 has decreased by more than 5,000 from 2010 to 2014.

Enrollment Category	Third-Friday Enrollment		FY16 to FY15 Difference	
	2015	2016		
MPS Traditional & Instrumentality Charter Schools	68,835	66,920	(1,915)	(2.8%)
Alternative/Partnerships/Other Contracted Sites	1,657	1,507	(150)	(9.1%)
Non-instrumentality Charter Schools	6,899	7,124	225	3.3%
Subtotal	77,391	75,551	(1,840)	(2.4%)
Chapter 220 in Suburbs	1,476	1,313	(163)	(11.0%)
Open Enrollment in Suburbs	5,578	6,434	856	15.3%
Total	84,445	83,298	(1,147)	(1.4%)

Revenue Limit

The FY16 revenue limit is based on prior-year revenues, recent enrollment trends, and MPS Third-Friday enrollment counts. The revised revenue limit is $836.3 million, an increase of $2.8 million from the FY15 October revenue limit. This is due to an increase in the declining enrollment exemption and to an adjustment to prior-year tax levies.

The School Operations portion of the revised revenue limit is $825.7 million, an increase of $4.4 million from the FY16 preliminary budget adopted in May.

FY16 Adopted Budget (May)	$ 821,301,812
FY16 Fall Budget Adjustment (October)	$ 4,416,780
FY16 Fall Budget (October)	$ 825,718,592

State Aids

State equalization and integration aids of $540.9 million for FY16, net of non-MPS charter and Milwaukee Parental Choice Program (MPCP) deductions, were certified in October 2015. This is an increase of $3.3 million, or 0.6%, from the $537.6 million certified for FY15.

Equalization and Integration Aids

FY15 October Certified	$ 537,611,849
Final FY16 Certified	$ 540,865,909
FY16 to FY15 Difference	$ 3,254,060

Equalization aid is based on the following:

(1) expenditures and enrollment of the prior year,

(2) district property values, which the state considers to be a measure of community wealth, and

(3) the cost of the MPCP, which the District is required to partially fund.

Property Tax Levy

Based on the budget adopted by the Milwaukee Board of School Directors in May 2015 and the amendments listed in this board item (see below), the MPS/MPCP all-fund tax levy for FY16 decreases $1.6 million, or 0.5%, from the amount levied for FY15. The $51.2 million of MPCP costs represents about 17.0% of the revised all-fund tax levy for FY16.

All-Fund Tax Levy				
Fund	FY15 October	FY16 October	FY16 to FY15 Difference	
Operations	$275,612,673	$272,968,295	($2,644,378)	(1.0%)
Construction	$9,600,000	$10,600,000	$1,000,000	10.4%
Extension	$17,065,871	$17,065,871	$0	0.0%
Total Statutory Funds	$302,278,544	$300,634,166	($1,644,378)	(0.5%)

Other Aids and Revenues

The State's 2015-17 Biennial Budget continued a $150-per-pupil categorical aid outside the revenue limit in FY16 and increased the amount to $250 per pupil in FY17. This results in $12.0 million of revenue for MPS.

Milwaukee Parental Choice Program (MPCP)

The Board is compelled to levy 28.8% of MPCP's costs, down from 32.0% in FY15. Per legislative action, the portion of MPCP's costs borne by the District is scheduled to decline for nine more years until the Choice program is fully funded by the State in FY25. The overall cost of the MPCP program is rising due to an increase in the voucher amounts paid to eligible schools and to increased enrollment.

Overall MPCP enrollment is expected to increase from 26,000 in FY15 to about 26,600 in FY16. The official fall count will not be available until November 10, 2015.

The net MPCP levy for MPCP's FY16 costs decreased by $5.1 million from FY15, from $56.3 million to $51.2 million. The net figure takes into account $13.0 million paid to the City of Milwaukee by the State to partially offset the MPCP levy and $5.3 million in high-poverty aid which the District is required to use to offset the MPCP levy.

Revenue Changes and Expenditure Amendments

The FY16 budget that the Board approved in May was grounded in financial and enrollment projections based on the best information available at the time. As is common, the actual revenue limit and enrollment vary from the numbers projected in the spring.

The major changes to the spring budget adopted in May 2015 are:

1. an increase in projected revenue due primarily to the final State budget allocation for all Wisconsin school districts;
2. a continued decrease in the District's employee-benefit costs; and
3. an increase in projected construction costs to fund the District's Regional Development Plan.

As we plan for Fiscal Year 2017 and beyond, State funding increases are not expected to keep up with the rate of inflation. The District's declining enrollment continues to bring the challenge of reducing overhead costs so that classrooms are adequately funded in the most cost-effective manner. Positive developments such as expansion of strong programs come with risk for other MPS schools. To the extent that expansion at some MPS sites draws students from other MPS schools, those schools will need to recruit additional students or downsize their cost of operations.

The Administration is confident that the proposed amended FY16 budget is responsible and responsive to the District's operational plan and three objectives of academic achievement; student, family and community engagement; and effective and efficient operations.

Revenue Changes	Amount
A. Revenue Limit	
The School Operations portion of the revenue limit for FY16 is $825,718,592, an increase of $1,756,113 from the FY15 amended adopted budget. This revenue limit is an increase of $4,416,780 from the estimate used for the FY16 budget as adopted in May 2015.	
The School Operations revenue limit includes the following:	
• Property Tax Levy — MPS and MPCP amounts decrease $2,644,378, to $272,968,295, from the previous levy of $275,612,673. Estimate of the levy for FY16 was not available at time of adoption of FY16 budget in May 2015.	
• Computer Aid — Aid to offset tax revenue lost by the District due to the state's computer property-tax exemption is $6,562,084, an increase of $599,192 from $5,962,892 in FY15.	
• State Equalization and Integration Aids — These general aids are based on District spending, enrollment, state appropriations, and property value. The DPI's October 15, 2015, certification of general aid is $540,865,909. This is an increase of $3,254,060 from the FY15 amount of $537,611,849. Estimate of this amount was not available at time of adoption of FY16 budget in May 2015.	$4,416,780
B. Other Revenue	
• Handicapped Aids — decrease of $2,708,850 due to recalculation of aid. This aid is based on eligible costs in FY15 at an estimated reimbursement rate of 26.4%. Eligible costs are down primarily due to the District's reduced benefit rate and change in transportation practices.	($2,708,850)
• Categorical State Aid — $150 per-pupil aid outside the revenue limit; an increase from spring estimate due to legislative action overturning the Governor's original proposal.	$12,005,550
• Microsoft Settlement — The District has received $5.9 million from the "Microsoft Settlement" which was previously un-budgeted. Related technology expenses are increased in amendment 29.	$5,918,672
• Indirect Aids — Increase due to higher estimate of categorical revenue and a confirmed rate for indirect aid totaling $1,500,000.	$1,500,000
• Open Enrollment Revenue — Increase $1,500,000 due to growing number of incoming students.	$1,500,000
• Medicaid Revenue — Decline of $1,000,000 due to additional reporting requirements.	($1,000,000)
• State Aid for School Nutrition — Reduced by $101,827 based on updated projection.	($101,827)
School Operations Fund Revenue Amendments Total	$21,530,325

Expenditure Amendments		Amount
Schools and School Accounts		
Due to the reduced cost of benefits, the District's benefit rates which distribute such costs are being reduced. School accounts in total will be reduced by $35,667,939.		
1	MPS Traditional and Instrumentality Charter Schools Enrollment adjustments.	($3,097,035)
2	MPS Non-Instrumentality Charter Schools Enrollment adjustments.	$430,546
3	Partnership Alternative Schools/Programs — Increase due to per-pupil ($150) categorical state aid's being restored.	$207,772
4	Advanced Studies — This account will fund the International Baccalaureate program's planning at Pulaski High School.	$60,000
5	Educational Maintenance — Increase to ensure that school grounds are improved.	$500,000
6	Grant Transitional — 3.0 FTE (full-time-equivalent) teacher positions are being held in reserve for SAGE schools which may need support when the State recalculates SAGE aid or when schools experience increased student enrollment.	$363,988
7	Interscholastic Athletics — Add funding to ensure athletics are available for students at alternative schools.	$100,000
8	Central School Office (Principals, Assistant Principals, Secretaries) — The central account for administrative staff (OFC) is being decreased, primarily to reflect "supplemental" positions in the Supplemental School Support account.	($2,208,568)
9	School Office Support (School Bookkeepers) — One 10-month bookkeeper and one 12-month bookkeeper were added to the budget. Five additional days were added to the 10-month bookkeepers' calendar.	$122,297
10	School Special Funds — $8.2 million for the remodeling of the Malcolm X site is moved to a new project. Other changes include: • reserves for teacher raises that have been increased by $2.3 million in accordance with a Board amendment relative to the per-pupil state aid described above; • professional development reserves that have been reduced; and • Open Enrollment that has been decreased by $2.2 million.	($9,620,617)
11	School Special Services — $38,000 is added to support efforts to recruit speech and language pathologists.	$38,000
12	Supplemental School Support — The primary change is to reflect additional staffing needs previously funded in the School Office Account. A small reserve is maintained to support mid-year school resource needs due to changing enrollment.	$3,045,386
13	Textbook and Instructional Materials — The change in funding was added for the adoption of a K-8 math curriculum.	$4,600,000
School Accounts subtotal		($5,458,231)
Office Accounts		
Due to the reduced cost of benefits, the District's benefit rates which distribute such costs are being reduced. Office Accounts in total will be reduced by $4,964,711.		

14	Office of Board Governance — This change is driven primarily by the addition of 1.0 FTE analyst and 1.0 fte archivist/ historian and $50,000 of funding for internal audit risk assessment.	$156,612
15	Office of Accountability and Efficiency — In August 2015, a co-management structure was created within the Office of Accountability and Efficiency. The office is reclassifying a vacant position to better align the office's goals and responsibilities under this new structure. There is no fiscal impact to the District.	$0
16	Office of the Superintendent — 1.0 FTE budgeted in the Office of Chief of Staff is reallocated to this Office. This change in the Office of the Superintendent has no fiscal impact to the District.	$92,454
17	Office of the Chief of Staff — This change comprises a $472,524 fund transfer for the MPS Foundation from the Office of Finance.	$472,524
18	Office of Academics — This change transfers funds for a curriculum specialist to the Office of Information & Innovation and has no fiscal impact.	($129,443)
19	Office of School Administration — This change primarily includes the addition of 1.0 FTE and $136,983 for a high-school programming manager, and a 1.0 FTE and $122,297 for staff development.	$314,034
20	Office of Information & Innovation — The majority of this change comprises $713,663 inter-office transfers (professional development and a curriculum specialist). The balance of this change increases technology salaries, bringing these in line with other school-district and market-compensation levels.	$933,944
21	Office of Human Capital — Adjustments within the budget has a net effect of zero.	$0
22	Office of Finance — The MPS Foundation is transferred to the Office of the Chief of Staff. Other interdepartmental adjustments are included.	($362,524)
23	Office of Operations — This change is for additional funds for the AutoCAD license fee.	$17,000
24	Office of Operations-School Nutrition Fund — As a result of a benefit-rate reduction from 91.2% to 89.7%, the School Nutrition budget is decreased.	($101,827)
Office Accounts subtotal		$1,392,774

Other Accounts

Due to the reduced cost of benefits, the District benefit rates which distribute such costs are being reduced, resulting in an increase in the Benefits Clearing Account. Other Accounts, excluding the clearing account, will be reduced by $2,007,831.

25	Building Operations — Sites — The expansion of Golda Meir requires an increase in staff of 6.0 FTEs (Boiler Attendant, Building Service helper II [2.00 FTEs], Building Service Helper I [3.00 FTEs]).	$284,128
26	Debt Service — Total debt payments due in FY16 are reduced by $651,863. For DPI reporting purposes, Pension Debt is recorded in Debt Services. An offset for benefits is removed (net change zero — see Benefits Clearing Account).	$9,198,502
27	District Judgments — This budget is increased for external legal counsel as needed by the District.	$250,000

28	Benefits Clearing Account — This allocation is reduced due to lower benefit costs resulting in a lower benefit rate. Employee benefits expenses are budgeted in this account, and are then allocated out to schools and offices. Also included is new funding for a third-party FMLA administrator, short-term disability insurance, and net accounting re-classifications.		$24,304,052
29	Special and Contingent Funds — This change includes additional reserves for prevailing-wage increases, a reserve for school-administrator raises, funding a secretary position for the Milwaukee Education Partnership, and an allocation for employee recognition.		$677,369
30	Technology — Licenses & Equipment — MPS received the final Microsoft Settlement payment in September, which was used for tech licenses and equipment, as approved by the Board in May 2015.		$5,918,672
31	Regional Development Plan — This plan includes work which the District has undertaken that is designed to expand strong academic programming and to increase the number of high-performing seats available within Milwaukee Public Schools. In this plan, $400,000 was added to update the District's facilities master plan. The FY16 amounts by site are:		
	• Fernwood Montessori project	$9,600,(	
	• Italian Immersion program	$543,(	
	• Malcolm X/King IB Middle Yrs (Adopted Budget — in School Special Funds)	$8,234,(	
	• Maryland Montessori project	$738,(	
	• Morse relocation & expansion project	$1,979,(	
	• Pulaski & Carmen Regional Expansion project	$808,(	
	• Spanish Immersion project	$3,589,(	
	• Regional Development Project Planning reserve for potential new sites	$1,700,(	$27,591,024
32	Tenant Costs — Fee increase of $12,516 for Maryland Montessori's portable classrooms.		$12,516
Other Accounts subtotal			$68,236,263
School Operations Fund Expenditure Amendments, with Benefit Changes, Total			$21,530,325
Construction Fund Expenditure Amendments Total			$0
Extension Fund Expenditure Amendments Total			$0

Position Authority

Office and departmental changes in the budget require the Board's approval for position authority and dollar effect. The following charts identify those position changes. In summary, the total office and departmental position authority increased by 6.50 FTEs, and the associated budget lines increased by $544,268.

Offices	FTE Positions	Statutory Funds (Includes salary & benefits)
Office of Board Governance		
Analyst — Governance	1.00	$101,048
Archivist/District Historian	1.00	$108,975
Office of Accountability and Efficiency		
Accountability & Efficiency Analyst	1.00	$108,975
Performance Auditor	(1.00)	($114,560)
Office of Academics		
School Media Specialist	(1.00)	($123,013)
Curriculum Specialist — Library	1.00	$137,440
World Languages Curriculum Specialist	1.00	$100,240
Business Specialist	(1.00)	($92,887)
Sr. School Data Support Specialist	(1.00)	($110,980)
Sr. Tech Support Analyst	1.00	$101,620
College & Career Planning Associate	1.00	$87,352
Curriculum Specialist (to Office of Information & Innovation)	(1.00)	($129,443)
Secretary II	(1.00)	($54,177)
Administrative Assistant	1.00	$61,999
Office of School Administration		
High-School Programming Manager	1.00	$136,983
Office of Information & Innovation		
Innovation Director I	0.50	$86,242
Curriculum Specialist (from Office of Academics)	1.00	$129,443
Office of Human Capital		
Retirement Services — Human Resource Management System Admin.	(1.00)	($129,017)
Benefits & Compensation — Benefits Administration Analyst	1.00	$71,838
Office of Operations		
Auto Mechanic	1.00	$72,471
Machinery Maintenance Repairman	(1.00)	($78,657)
Apprentice Machinery Repair	2.00	$78,657
Field Supervisor I — 12-month	1.00	$113,177
Supervising Dietitian 12-month	(1.00)	($117,819)
Account Clerk I — School Nutrition	(1.00)	($67,799)

Offices	FTE Positions	Statutory Funds (Includes salary & benefits)
Account Clerk II — School Nutrition	1.00	$66,160
School Operation Fund Total	6.50	$544,268

Recapitulation of Net Expenditure Amendment Amounts

Fund	Adopted Budget	October Amendments	Amended Adopted Budget Totals
Operations	$957,936,476	$21,530,325	$979,466,801
Construction	$11,106,800	$0	$11,106,800
Extension	$21,798,240	$0	$21,798,240
Total	$990,841,516	$21,530,325	$1,012,371,841

Excluding categorical grants, the three statutory funds will total $1,012,371,841. This compares with the FY15 total of $1,001,095,544, an increase of $11,276,297 for the three statutory funds. The vast majority of the increase is in the Operations Fund: the $11.3 million represents a 1.1% increase over the FY15 budgeted total.

The District's current projections for categorical aid (less indirect) are $156.3 million, an increase of $4.9 million over the FY15 budget of $151.4 million.

Approval of these proposed amendments will result in a total budget, including estimated categorical grants, of $1,168,690,105, based upon current law and revenue-limit calculations.

All-Fund Totals Summary				
	Adopted Amended Budgets		FY16 to FY15 Difference	
Fund	FY15	FY16		
Operations	$968,656,550	$979,466,801	$10,810,251	1.1%
Construction	$10,951,800	$11,106,800	$155,000	1.4%
Extension	$21,487,194	$21,798,240	$311,046	1.4%
Total Statutory Funds	*$1,001,095,544*	*$1,012,371,841*	*$11,276,297*	*1.1%*
Categorical	$151,432,195	$156,318,264	$4,886,069	3.2%
Total All Funds	*$1,152,527,739*	*$1,168,690,105*	*$16,162,366*	*1.4%*

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

Approval of these proposed changes will result in a total budget, including estimated categorical grants, of $1,168,690,105, based upon current law and revenue-limit calculations.

Implementation and Assessment Plan

Upon adoption by the Board, the Administration will execute the implementation of all resulting adjustments.

The resolutions adopted by the Board will be transmitted to the Common Council of the City of Milwaukee for adoption, as prescribed by State Statutes 119.46, 119.47 and 119.48, prior to the adoption of the City's budget in November 2015.

Recommendation

The Administration recommends the budget changes as proposed and that the annual budgetary resolutions be adopted as indicated below:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$957,936,476~~ $979,466,801 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment and the making of material improvements to school property during the 2016 Fiscal Year. In addition, pursuant to action taken by the Milwaukee Board of School Directors at its regular meeting in September 22, 2011, the Board of School Directors is required to advise the Common Council that the amount of $51,240,896 will be required for the operation of the Milwaukee Parental Choice Program and that $221,727,399 will be required for the operations of the Milwaukee Public Schools and that a total of ~~[AMOUNT TO BE DETERMINED]~~ $272,968,295 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2016, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $11,106,800 will be required for the 2016 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $10,600,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2016, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $21,798,240 will be required for the

maintenance of playgrounds, recreation centers, and similar activities during the 2016 Fiscal Year and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2016, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Consideration was postponed until after consideration of the reports of the Standing Committees.

* * * * *

(Item D) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

The Administration is requesting a closed session for the purpose of considering collective bargaining negotiations strategy with respect to wages.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

Consideration was postponed until the end of the agenda.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board received a legislative update from its Legislative Policy Specialist.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Report and Possible Action on the Status of Projects in the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency (OAE) recently saw its leadership structure change to be operated under the direction of two co-managers, Michael Trueblood and Matt Chason. This information item discusses upcoming budget adjustments and ongoing project work with the Administration and the Office of Board Governance.

Current Project Updates

OAE Restructure

Through the fall budget staffing adjustments, the OAE is realigning positions within the office to reflect the newly implemented co-management structure set by the Board of School Directors. This realignment will better serve the office and District, allowing for staff development, career progression, and the ensure sustainability of the mission of the office. This change will not alter the total amount of budgeted dollars or FTEs.

OAE Communication to the Board of School Directors

The OAE will bring monthly progress updates to the Regular Monthly Board Meeting. Projects that are executed in conjunction with the Administration and/or Office of Board Governance (OBG) will come forward as joint-items through the Committee of Accountability, Finance, and Personnel.

Governmental Relations Services — Legislative Agenda

The OAE continues to assist the Governmental Relations Services Legislative Agenda in the Office of Board Governance. The OAE assists the office by developing proposals for the Equal Revenue Per Pupil item. The OAE develops analysis and tools to better illustrate the gap that exists in per pupil funding when comparing MPS' revenue limit compared to our immediate neighbors.

Comprehensive Evaluation Plan

1. Background

The Division of Research and Evaluation and the OAE have been working to develop an evaluation plan for all programs, projects, and initiatives delivered by outside service providers. The identification of those programs that are most effective in increasing students' academic performance and personal development to support informed decision making on continuing, expanding, or terminating said programs is the key goal.

2. Update

The Administration and the OAE produced and submitted a request to the Office of the City Attorney to review the District's use of a unique student identifier in the Comprehensive Evaluation Plan. Once completed, the District should have clear guidance on its approach to linking the services provided by partners within the District and achievement outcomes being returned by the investment.

Asset Mapping

1. Background

The Office of Accountability and Efficiency and the Department of Research and Development has been working together on several projects that are connected to the asset mapping work which the district is planning to implement. The asset mapping project will capture which assets exist and where each is located, will explain how each asset is interconnected to other assets, and will detail what additional assets can be mined.

2. Update

The OAE and the Administration are exploring the use of mapping software through a license with the State Department of Instruction that would allow the district to use the software for free. This cost avoidance would save the District approximately $10,000 every year in licensing fees.

* * * * *

REPORTS AND UPDATES FROM THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Overview of the Cooperative Educational Service Agency (CESA) #1 by Director Larry Miller, the Board's Delegate to the Agency

Background

More than 40 years ago, the Wisconsin Legislature created Cooperative Educational Service Agencies (CESA) to partner with school districts, schools, and educators to provide educational services that benefit students.

CESA #1 — which comprises 45 school districts in six counties in southeastern Wisconsin, more than 29,000 educators, and more than 300,000 students — provides high-quality, cost-effective programs and services that respond to the ever-changing needs of its members and clients, and the students whom they serve. As a regional cooperative, CESA #1 leverages local, state, and national resources to support schools in providing high-quality learning opportunities.

CESA #1 offers more than 90 high-quality and cost-efficient services, including consultation with our subject-matter experts, district leadership support, and direct services for students and educators.

The Board of Control, which governs and guides the Agency, is made up of 11 school board members elected from districts in its region. A Professional Advisory Committee comprising the 45 superintendents from its member districts provides additional guidance. In addition, CESA #1 regularly solicits feedback from its members to ensure that it is providing the reliability, responsiveness, and flexibility which these districts need to meet their goals:

- Reliability
  - — Gathering, clarifying, and sharing of information about the legislative changes engendered by the adoption of No Child Left Behind in 2001
  - — Development of new services, such as the Paraprofessional Assessment, to provide an inexpensive and efficient means for districts to meet new legislative requirements
  - — Facilitation of workshops with legal experts and consultants to help districts prepare for the changes they'll face as a result of recent state legislative actions
- Responsiveness
  - — Rapid response to service requests, e.g., expansion of services for Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS) in response to district requests for more support in implementing these critical initiatives.
- Flexibility
  - — Regularly evaluation of services and regular updates to meet the ever-evolving needs of its districts.

The attachments to this item (provided under separate cover) present an overview of some of the services and opportunities currently offered by CESA #1 to its member districts.

More information about CESA #1 and its offerings may be found at its website at http://www.cesa1.k12.wi.us.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item A) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

The Board Clerk presented 22 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of September 30, and October 2, 5, 6, 7, 8, 12, 13, 16, 19, 20, 23, and 26, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Committee of Student Achievement and School Innovation, Item 5, a Request to Approve a Strategic Partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski);

Report of the Committee on Accountability, Finance and Personnel, Item 10, a Request for Authorization of the Term Sheet and to Negotiate a Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School, 2500 W. Oklahoma Ave., Milwaukee, WI;

Report of the Committee on Legislation, Rules and Policies, Item 4, Proposed Amendments to Various Board Rules in Accordance with Board Rule 1.11, Amendments to the Rules; and

Report of the Committee on Legislation, Rules and Policies, Item 5, Proposed Revisions to Various Board Governance Policies.

On the motion of Director Miller, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on Resolution 1516R-003 by Director Bonds Regarding Renaming Silver Spring Elementary School to Marvin Pratt Elementary School

Background

On May 28, 2015, the Board referred Resolution 1516R-003 by President Bonds to the Committee on Parent and Community Engagement:

Resolution 1516R-003

WHEREAS, The Milwaukee Public Schools' Strategic Plan states as a goal that, "School communities work together for improvement in academic achievement"; and

WHEREAS, Marvin Pratt has been a tireless contributor to social justice and overall public welfare; and

WHEREAS, After Serving in the U.S. Air force, Pratt completed his college degree at Marquette University; and

WHEREAS, In 1967, Pratt participated in the open-housing marches with Father James Groppi across the 16th Street Viaduct and pursued the bridge's being named for Groppi; and

WHEREAS, Pratt was elected to the Milwaukee Common Council in 1987 and elected to serve as President of the council in 2000; and

WHEREAS, During his 17-year tenure on the Milwaukee Common Council, Pratt represented Silver Spring Elementary and many other MPS Schools and was also a tutor at the Center Street Library for students after school; and

WHEREAS, In 2004, Pratt became Milwaukee's first African-American Mayor; and

WHEREAS, In 2011, Pratt was appointed interim Milwaukee County Executive; and

WHEREAS, Pratt was president of the local union that represented workers in the City of Milwaukee's Assessor's Office and made many other contributions to working-class families in Milwaukee; and

WHEREAS, Administrative Policy 5.01(6)(b) states that the recommendation of a school name change shall be brought to the Board through the local governance structure of the school; and

WHEREAS, Administrative policy 5.01(6) states, in part, that when a school is named after a person, the person after whom it is named shall have made an outstanding contribution to the public welfare; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors direct the administration to work with the Silver Spring Elementary School community to explore the renaming of the facility to "Marvin Pratt Elementary School"; and be it

FURTHER RESOLVED, That the Administration provide the Board with an update regarding the name change by the October 2015 Board cycle.

A community meeting scheduled and staffed by the Office of Board Governance on behalf of President Bonds was held at Silver Spring School to discuss a variety of topics, including the proposed name change.

If the Board chooses to adopt the resolution, the following portion of Administrative Policy 5.01, Facilities, would have to be waived:

a. When a school is named after a person, the person after whom it is named shall have been deceased for a period of not less than 10 years; shall have been a citizen of the United States, or shall have rendered valuable service to the United States; and shall have made an outstanding contribution to the public welfare. A school named after a person shall not be renamed, except for compelling reasons. Once official action is taken to name a school, the name shall not be changed unless there is confusion of names.

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with this item would be absorbed within the local school budget.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1516R-003.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Resolution 1516R-004 by Director Sain and Director Bonds Regarding a New Family Engagement Center at the MPS Fletcher Facility

Background

On August 27, 2015, Resolution 1516R-004 developed by Directors Sain and Bonds was referred to the Committee on Parent and Community Engagement:

Resolution 1516R-004

WHEREAS, The Strategic Plan of the Milwaukee Public Schools includes the goal of student, family, and community engagement; and

WHEREAS, In recent years, the Milwaukee Public Schools has increased its commitment to family and community engagement through operation of district parent centers; creation of the Department of Business, Community, and Family Partnerships; and the assignment of parent coordinators to every MPS School; and

WHEREAS, Research suggests that family and community engagement is directly tied to student performance and has a sustained impact; and

WHEREAS, Research suggests that family and community engagement is a shared responsibility of families, schools, and communities and occurs across multiple settings where students learn; and

WHEREAS, The District-has conducted asset mapping of school board District One revealed great opportunities for family and community engagement on the northwest side of the city; and

WHEREAS, the Fletcher facility, located at 9520 W. Allyn Street, is located in a geographic area that has seen a decline in community programming in recent years; now, therefore, be it

RESOLVED, That a new MPS engagement center be established at the MPS Fletcher facility, located at 9520 W. Allyn Street, commencing with the 2016-2017 school year; and be it

FURTHER RESOLVED, That the new MPS engagement center be aligned with the Strategic Plan's goal of student, family, and community engagement and comprise three components:

a) student engagement through early childhood education opportunities;

b) family engagement through family learning opportunities, including family time, service-learning activities, and family mentoring; and

c) community engagement through social and recreational opportunities and services that wrap around families; and, be it

FURTHER RESOLVED, That the Administration shall submit plans for a new MPS engagement center to be located at 9520 W. Allyn Street no later than the October Board cycle.

The Administration has reviewed the resolution and is requesting amendments to allow for additional time to explore the feasibility and cost estimates associated with re-opening and staffing a potential MPS family engagement center.

Fiscal Impact Statement

This item does not authorize expenditures. The Administration is requesting additional time to explore the feasibility and determine cost estimates relative to re-opening the Fletcher building as a family engagement center.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will continue to explore the feasibility of and determine cost estimates relative to re-opening the Fletcher building as a family engagement center.

Committee's Recommendation

Your Committee recommends that the Board adopt the amended Resolution 1516R-004 by Director Sain and Director Bonds as provided below:

RESOLVED, That the Administration explore the feasibility of a new MPS engagement center to potentially be established at the MPS Fletcher facility, located at 9520 W. Allyn Street, commencing with the 2016-2017 school year; and be it

FURTHER RESOLVED, That the potential new MPS engagement center be aligned with the Strategic Plan's goal of student, family, and community engagement and comprise three components:

a) student engagement through early childhood education opportunities;

b) family engagement through family learning opportunities, including family time, service-learning activities, and family mentoring; and

c) community engagement through social and recreational opportunities and services that wrap around families; and, be it

FURTHER RESOLVED, That the Administration shall ~~submit plans~~ report back on the potential for a new MPS engagement center to be located at 9520 W. Allyn Street no later than the ~~October~~ December Board cycle.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Report and Possible Action on MPS's Mental Health Activities and Partnerships

Your Committee reports having received the following report. Although this item has been noticed for possible action, no action is required.

Background

Milwaukee Public Schools provides and has access to a variety of health services for students and staff. From our Coordinated School Health Teams to our Crisis Teams, the goal is to support mental health through activities and partnerships for a successful outcome. This evening's presentation is a snapshot of the services and programs we provide, as well as some information on our grants, partnerships, and resource.

* * * * *

(Item 4) Report and Possible Action on Northwest Regional Showcase

Your Committee reports having received the following report. Although this item has been noticed for possible action, no action is required.

Background

The Northwest Region encompasses the area of the city north of Center Street and east of 124th Street, as well as sections west of 51st and 43rd Streets. It is home to 26 schools, which serve more than 10,000 students. The region's schools provide a range of services for children as early as age 3 to programs through grade 5. The region offers expanded art, music, and physical education programming. Every school has a parent coordinator, who is ready to assist parents and to grow community partnerships.

There will be a presentation from Ninety-Fifth School during the Committtee's meeting.

* * * * *

(Item 5) Report and Possible Action on the 2015-2016 Canvassing Project

Your Committee reports having received the following report. Although this item has been noticed for possible action, no action is required.

Background

A student-recruitment project for the 2015-2016 school year, more commonly referred to as the Canvassing Project, has been successfully completed. This project was implemented in two phases: The first phase began with a contract with Milwaukee Center for Teaching, Learning and Public Education (MCTLPE) from June 1, 2015, through August 6, 2015. The second phase of the project was based in the Department of Student Services from August 7, 2015, through September 19, 2015. A total of 16 canvassers were hired, which included para-professionals and parent coordinators. Representatives from the Running Rebels provided additional support to the canvassing efforts.

Canvassers were trained by various departments on Milwaukee Public Schools' initiatives, resources, school information, and customer service and were provided iPads to facilitate the online enrollment process. Students enrolled in the Milwaukee Parental Choice Program and private schools were targeted for recruitment. The district identified nine Milwaukee Public Schools with lower enrollments for the 2015-2016 school year. Parent Coordinators and teachers from these schools joined the Canvassing Team to canvass the neighborhoods surrounding the targeted schools in an effort to recruit students.

Canvassers also extended the recruitment efforts by attending the following community events:

- Garfield Days
- Juneteenth

- Fiesta Mexicana
- V100 Family Event
- Betty Brinn Children's Day
- Southside Health Days (Bradley High School)
- Northside Health Days (North Division High School)
- Mexican Independence Day (UMOS) Southside
- 2nd District Riley Block Back-To-School Neighborhood Event
- Block Watch Longfellow/Greenfield Back to School Event
- Faith Christian Back-to-School
- Tabernacle Baptist Church Neighborhood Event
- Run Back-to-School (The Department of Student Services was open until 11:00 a.m.)
- St. Vincent De Paul Festival
- Mitchell Street Days
- Bay view Neighborhood Bash

The Canvassing project grossed 458 applications for enrollment into Milwaukee Public Schools and 94 referrals for enrollment into the Head Start Program. Enrollments will be verified once the Third-Friday Count has been completed.

Fiscal Impact Statement

Milwaukee Center for Teaching, Learning and Public Education (MCTLPE) received a contract for $49,900 from June 1, 2015, through August 6, 2015. From August 7, 2015, to September 19, 2015, the Department of Student Services paid 16 canvassers who were hired for the project, an approximate amount of $49,900.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Miller presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Head Start Federal Grant

Background

The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start federal grant application.

The Head Start federal grant application information was presented to and discussed and approved by the Policy Council on May 9, 2015.

The federal application was submitted August 1, 2015.

The Administration for Children and Families (ACF) contacted Early Childhood Education on September 11, 2015, with updates regarding the federal grant cycle and funding.

Per the Administration for Children and Families ACF, the current Head Start federal grant cycle has been extended to May 31, 2016. The grant cycle's end-date was previously October 31, 2015. Accordingly, the current grant award has been increased by 70% ($5,855,142) to fund the balance of the adjusted grant cycle.

The Head Start federal continuation grant application for FY17 will be due in March 2016.

Fiscal Impact Statement

Does not authorize expenditures. The federal grant is expected to be increased by $14,219,630.

Implementation and Assessment Plan

Upon approval of this item, the Milwaukee Public Schools Head Start program will continue services to Head Start students.

Committee's Recommendation

Your Committee recommends that the Board approve the changes to the current Head Start federal grant.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on the Proposed Expansion of the Milwaukee Italian Immersion Program

Background

On December 18, 2014, the Administration presented a comprehensive Regional Development Plan to the Milwaukee Board of School Directors. This is an update to that plan.

A series of meetings with staff and the community were held on June 4 and June 8, 2015. Based on feedback from these meetings, the Administration developed the project's scope and estimates. As a final report-out, a community meeting was held on September 2, 2015, at the Central Services building.

Victory Italian Immersion and Gifted and Talented School is a partial immersion program in which students in grades K4 through 6th grade currently receive some instruction in Italian. Students in K4 through 3rd grade participate in a Foreign Language in the Elementary School (FLES) program. Students in the English track receive approximately four hours of Italian instruction as a world language each week. Students in the partial Italian Immersion program switch classes to receive their English language arts instruction during those four hours.

The amount of instructional time in Italian for the students in the partial immersion program ranges considerably, from K4 students receiving most of their instruction in Italian to students in the upper grades receiving approximately one hour each day.

Due to an increased interest of parents and members of the local and national Italian communities, there is a need to expand the current immersion program into a full immersion program, to begin in K4 in the 2016-2017 school year. This plan would:

- offer a full immersion program beginning with K4 students in the 2016-2017 school year
- provide continuance of the monolingual program for students
- increase enrollment by offering city-wide transportation for Italian specialty
- feature and increase the number of licensed Italian teachers and specialists

- provide enhanced educational opportunities in art, music, and physical education, with an emphasis on visual arts
- offer a GE Foundation School with a STEM focus.

Below are presented the general scope of building modifications, estimated project costs, and a proposed time line:

General Scope of Work

- Program-related improvements
  - o Provide exterior and interior signage
  - o Cooking area
- Building refresh: miscellaneous paint, landscaping, and other aesthetic improvements
- Moving and set-up
- Furniture and equipment for expanded rooms
- Textbooks for expanded rooms (three-year phased*)

Estimated Project Cost (1 Year)

Building Modifications	$ 228,000
Textbooks	$ 320,000
Furniture & Equipment	$ 135,000
Total	$ 683,000

*Phased Project Cost Option (3 Year)

	FY16	FY17	FY18
Building Modifications	$ 228,000		
Textbooks	$ 180,000	$ 80,000	$ 60,000
Furniture & Equipment	$ 135,000		
Totals	$ 543,000	$ 80,000	$ 60,000

Proposed Timeline

October 2015	Financing approval (Fall budget adjustment)
December 2015-July 2016	Design, bid, construction
February-May 2016	Order furniture, equipment, and textbooks
June-July 2016	Moving and set-up
August 2016	Occupancy
September 2016	First day of school

Fiscal Impact Statement

This item does not authorize expenditures.

Approval of this item allows project planning to move forward, with specific funding to be approved in October. Any related contracts or purchases would come to the Board for approval in accordance with Administrative Policy 3.09.

Implementation and Assessment Plan

Once the funding is approved in October, the Administration will begin all activities associated with the Italian Immersion program's expansion at Victory School.

Committee's Recommendation

Your Committee recommends that the Board approve the expansion plan for the full Italian Immersion program at Victory School, to begin with K4 students in fall 2016, with the Administration to bring back to the Board by the March 2016 Board meeting a report to include:

1. a long-term plan for the future of the Italian Immersion program; and
2. input from teachers and families.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on the Reopening of South 88th Street School (3575 S. 88th Street) for the Expansion of the Milwaukee Spanish Immersion School (MSIS)

Background

Milwaukee Spanish Immersion School (MSIS) is a total immersion program in which all subjects in the lower grades (K-1) are taught in the target language of Spanish; instruction in English begins in the upper grades (2-5), from 150 minutes in grade 2 to 300 minutes in grade 5. Instruction in Spanish continues in all other subject areas. Initial literacy instruction is provided in the target language of Spanish to create a strong base for the student.

In response to the high demand of families interested in providing their children with a Spanish Immersion education, the district seeks to reopen the S. 88th Street facility, which will:

- meet the current demand of students on MSIS waiting lists;
- increase the integrity and strength of the language-immersion program for Milwaukee Public Schools;
- increase the number of students learning a second language in support of the growing recognition of the need for students to be proficient in foreign languages for personal, educational, and economic reasons; and
- establish well-sequenced programs that span from pre-K through the college years so that students can develop high levels of proficiency in one or more languages.

The expansion of MSIS is projected to require the full capacity of the current MSIS location for students in second through fifth grades, along with the S. 88th Street facility for students in K4 through first grade. The current MSIS facility has a capacity of 479 students, but the school has had an enrollment of 580 students as of Third Friday 2014. The S. 88th Street facility can accommodate 334 students at full occupancy. The combined enrollment for both sites will be approximately 813 students, increasing the enrollment by 233 students. The reopening of the S. 88th Street facility will ease crowding in the current MSIS location and free up spaces designated for art and music which are currently converted into classrooms.

A more detailed report, including a specific scope and a cost estimate to support the expansion plan, is attached to the minutes of your Committee's meeting.

Fiscal Impact Statement

This item does not authorize expenditures.

Approval of this item allows project planning to move forward, with specific funding to be approved in October. Any related contracts or purchases would come to the Board for approval in accordance with Administrative Policy 3.09.

Implementation and Assessment Plan

Once the funding has been approved in October, the Administration will begin all activities associated with the program expansion at the S. 88th Street School site.

Committee's Recommendation

Your Committee recommends that the Board approve the reopening of the S. 88th Street School for the expansion of the Milwaukee Spanish Immersion School for the 2016-17 school year and direct the Administration to:

1. develop a plan to include
   (a) shuttle services to be provided to Milwaukee Spanish Immersion families, allowing for one drop-off and pick-up location;
   (b) dissemination of specific information to parents and the community regarding the intent for a two-campus model serving grades K4 through first grade at 3575 S. 88th Street and second grade through fifth grade at 2765 S. 55th Street; and
   (c) the establishment of a feeder pattern for transitioning Milwaukee Spanish Immersion students who seek continued language programming; and
2. bring the plan to the Board no later than the January 2016 Board cycle.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on the Relocation of Grades 6-8 of the Morse•Marshall Middle School for the Gifted and Talented (4141 N. 64th Street) to the former Burroughs Building (6700 N. 80th Street)

Background

In December 2014, the Administration presented the Regional Development Plan to the Milwaukee Board of School Directors. This report is an update of the work which the district has undertaken to expand strong academic programming and to increase the number of high-performing seats available within MPS. The item before the Board is specific to a program relocation scheduled for opening in fall 2016.

To date, four community meetings have been held in order to afford key constituents — including parents, students, community, business and staff members — the opportunity to discuss and provide input into the programming and structure for the proposed new middle school. As constituent engagement is viewed as valuable to ensuring the success of this project, opportunities will continue to be provided to hear the inclusive voice of all stakeholders. Based on feedback from these meetings, the Administration has developed a specific scope and cost estimate to support the relocation plan.

Morse•Marshall Middle School for the Gifted and Talented is proposed to have an enrollment of 600 students in 6th through 8th grades. The learning environment will ensure academic success and socio-emotional support for all students. The foundational premise for this school embodies a vision, mission, and strategic goals that support an approach to learning that is project-based, rigorous, college-preparatory, and rooted in the pedagogy of gifted education for all students.

Beginning in grade 6, the College Board SpringBoard Middle Years Program serves as the vehicle for a college-preparatory curriculum in mathematics and English. Students are provided with cross-disciplinary learning, opportunities for international experiences, and leadership development.

The Morse•Marshall School for the Gifted and Talented grades 6-8 will be located at the former Burroughs building located at 6700 N. 80th Street. This will:

- create opportunity for growth and increased enrollment;
- meet the current demand for a traditional middle-school setting within the Northwest Region; and
- increase enrollment by aligning programming to establish a well-sequenced feeder pattern from elementary to high school within the Northwest and High School Regions.

An increase in enrollment will affect both the middle-school and high-school sites. The relocation of middle-school students to the Burroughs building provides the capacity for a 2.5% increase in 6-8 graders, or approximately 370 students. This relocation also allows for an increase in the number of students served in grades 9-12. The program's total enrollment will increase from 671 students to approximately 1,041 students.

See the attachment to the minutes of your Committee's meeting for the general scope of building modifications, estimated project costs, and a proposed timeline.

Fiscal Impact Statement

This item does not authorize expenditures.

Approval of this item allows project planning to move forward, with specific funding to be approved in October. Any related contracts or purchases would come to the Board for approval in accordance with Administrative Policy 3.09.

Implementation and Assessment Plan

Once the funding has been approved in October, the Administration will begin all activities associated with the program relocation to the former Burroughs building.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the relocation of grades 6-8 of the Morse•Marshall Gifted and Talented Program from 4141 N. 64th Street to the former Burroughs building at 6700 N. 80th street for the 2016-17 school year;
2. direct that, if the school is to designated as gifted-and-talented, state standards for the designation be followed; and
3. direct the Administration to bring back to the Board more information about the impact of the move on the entire community of the Burroughs facility.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on a Request to Approve a Strategic Partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski)

Background

Carmen High School, which was established as a non-instrumentality charter school with Milwaukee Public Schools (MPS) on April 7, 2007, currently has two campuses within MPS facilities: Carmen High School, located at 1712 S. 32nd Street, serves students in grades nine through twelve, and Carmen Middle/High School, located at 5496 N. 72nd Street, serves students in grades six through eleven.

On January 29, 2015, the Board authorized a contract amendment with Carmen High School of Science and Technology approving an enrollment expansion for Carmen to begin with the 2016-2017 school year at a southside high-school building. This expansion will be in a third campus for the Carmen program.

Since this approval, and the Administration's analysis of the district's building inventory, it has been determined that the Pulaski High School campus has the best attributes to accommodate a strategic partnership. In addition, both schools have strong leadership teams and staff who have the ability to successfully undertake a partnership to create better academic outcomes for students. The proposed strategic partnership is a knowledge-exchange model, in which both schools have the opportunity to share best practices, leverage assets, and build a strong academic campus. In this model, two schools coexist in one building and work together to improve all aspects of the educational experience, such as student academic achievement, school environment, and teaching and leadership strategies.

In order to inform and gather input from the school communities and greater community, a series of staff and community meetings was held in September and October. The purpose of the community meetings was to provide an opportunity for staff, families, neighborhood residents, community organizations, and other stakeholders to have input on the vision and goals for the strategic partnership. A variety of methods to solicit participation were used, including emails, letters, widespread flyer distribution, website, automated phone calls, and social media.

To elicit community input at the meetings, a series of questions were posed: What makes a strong high school? What curriculum/course offerings would be important to consider? What makes for a successful partnership? What are each school's strengths, and how can they best work together? The feedback gathered at these meetings will be used to further outline and advance the partnership. In addition, the plan is to have additional meetings with both staffs in order to foster a strong working relationship and develop a steering committee and associated work groups. The charge of the steering committee and work groups will be to continue to develop the multi-year implementation plan.

MPS recognizes that two programs occupying one facility has many benefits, but also requires thoughtful analysis with respect to internal and external circulation patterns, student entrances, arrangement of schedules for shared spaces such as the gym and cafeteria, etc. This analysis is best conducted with input not only from the two school leaders, but also from students and staff.

In order to fulfill previous Board action which approved 200 seats for Carmen High School and to align with the district's new Early Enrollment Model, the Administration is requesting approval of the strategic partnership between Carmen and Pulaski.

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with the strategic partnership will be included in the budget adjustments and as needed in upcoming fiscal years.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the schools to begin the process to launch the partnership's steering committee. Continued meetings with all stakeholders will take place to further develop the partnership.

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

Considered with Item 10 of the Report of the Accountability, Finance and Personnel Committee *(see below, pages 293-294).*

* * * * *

(Item 6) Report and Possible Action on the District Multilingual Multicultural Advisory Committee (DMMAC)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The District Multilingual Multicultural Advisory Committee (DMMAC) was created as a result of a resolution sponsored by Directors Joseph and Miller. The Milwaukee Board of Directors approved the resolution unanimously in April 2014. The Committee comprises teachers, parents, professors, researchers, principal, community, and central personnel.

The April 2014 Board action tasks MPS with a continuation of its commitment to bilingualism, as well as the promotion and maintenance of language-immersion, dual-language, and heritage programs. The MPS Bilingual Program has earned many accolades and a prestigious spot among national language-instruction programs.

The main charge of DMMAC is to assess schools, study and analyze data, and offer advice to the Superintendent on the implementation of dual language, expansions, heritage, and fidelity of implementation of current programs. The DMMAC serves in a consulting capacity to the Superintendent on bilingual matters as defined in the original resolution.

The work of the DMMAC is guided and supported by three academic strands, which are harmonious with the District's Framework of Professional Development, Teaching and Learning, Educator Effectiveness and Continuous Improvement. The three subcommittees making up DMMAC are as follows:

- The Expansion/Innovation/Certification Committee
- The Outreach/Parent Engagement Committee
- The Curriculum/Assessment/Professional Development Committee

At the meeting of the Committee on Student Achievement and School Innovation, the Manager of Bilingual and Multicultural Education will provide an overview of the DMMAC and its work to date.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report.

Action on Classified Personnel Transactions

Name and Assignment		Position and Salary		Date
		New Hires		
5	Ryan Hobart	Boiler Attendant Trainee	$34,550.54	09/14/2015
5	Nicholas Lehn	Carpenter	$32.20/hr	09/08/2015
4	Eduardo Alva	Central Kitchen Delivery Driver	$20.01/hr	09/28/2015
2	Kim Carter	Children's Health Assistant	$16,912.75	09/14/2015

Action on Classified Personnel Transactions

Name and Assignment		Position and Salary		Date
5	JoAnna Agnello	Food Service Assistant	$10.97/hr	09/01/2015
1	Lisa Cannizzaro	Food Service Assistant	$10.97/hr	09/01/2015
2	Jazmine Dansby	Food Service Assistant	$10.97/hr	09/01/2015
2	Betty Hampton	Food Service Assistant	$10.97/hr	09/01/2015
2	Ebony Harris	Food Service Assistant	$10.97/hr	09/01/2015
2	Ruquya Hibbler	Food Service Assistant	$10.97/hr	09/01/2015
2	Knecia Jones	Food Service Assistant	$10.97/hr	09/01/2015
2	Symone Lathon	Food Service Assistant	$10.97/hr	09/01/2015
2	Joyce Lee	Food Service Assistant	$10.97/hr	09/15/2015
2	Stacey Love	Food Service Assistant	$10.97/hr	09/01/2015
2	Laraya Love Butler	Food Service Assistant	$10.97/hr	09/01/2015
4	Julia Ortiz	Food Service Assistant	$10.97/hr	09/01/2015
2	Courtney Roberson	Food Service Assistant	$10.97/hr	09/01/2015
2	Rhonda Robinson	Food Service Assistant	$10.97/hr	09/01/2015
2	Davette Ross	Food Service Assistant	$10.97/hr	09/01/2015
2	Shomari Sanders	Food Service Assistant	$10.97/hr	09/01/2015
2	Sharon Stewart	Food Service Assistant	$10.97/hr	09/01/2015
2	Ellary Thrasher	Food Service Assistant	$10.97/hr	09/02/2015
2	Chinella Washington	Food Service Assistant	$10.97/hr	09/01/2015
2	Betty Wheeler	Food Service Assistant	$10.97/hr	09/01/2015
2	Christina Williams	Food Service Assistant	$10.97/hr	09/01/2015
2	Shawana Williams	Food Service Assistant	$10.97/hr	09/01/2015
5	Cassandra DaValt	Interpreter	$20,794.31	09/03/2015
5	Grant Fischer	Locksmith	$32.20/hr	09/14/2015
2	Jamella Acosta	Para Ed Assistant	$17,973.41	09/14/2015
4	Jessie Adorno	Para Ed Assistant	$17,973.41	09/27/2015
5	Ashley Bickle	Para Ed Assistant	$17,973.41	09/28/2015
4	Victor Camarero Carmona	Para Ed Assistant	$17,973.41	09/22/2015
2	Jecora Cockerham	Para Ed Assistant	$17,973.41	09/02/2015
2	Sir Davis	Para Ed Assistant	$17,973.41	09/09/2015
5	Stephen Fendt	Para Ed Assistant	$17,973.41	09/28/2015
5	Jessica Beth Glowinski Hamilton	Para Ed Assistant	$17,973.41	09/14/2015
5	Kathy Hartman	Para Ed Assistant	$17,973.41	09/09/2015
2	Lenard Haslett	Para Ed Assistant	$17,973.41	09/21/2015
4	Michele Hernandez	Para Ed Assistant	$17,973.41	09/14/2015
2	Torre Johnson	Para Ed Assistant	$17,973.41	09/17/2015
2	Larry Jordan	Para Ed Assistant	$17,973.41	09/24/2015
2	Ricky Jordan	Para Ed Assistant	$20,957.09	09/28/2015
5	Therese Kurszewski	Para Ed Assistant	$17,973.41	09/14/2015
5	Andrew Lochmann	Para Ed Assistant	$17,973.41	09/09/2015
6	Ronald Maheia	Para Ed Assistant	$17,973.41	09/10/2015
2	Vernon Malone	Para Ed Assistant	$17,973.41	09/18/2015

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary		Date
4	Edward Montilla	Para Ed Assistant	$17,973.41	09/04/2015
2	Maxine Rodgers	Para Ed Assistant	$17,973.41	09/01/2015
2	Joshua Rucks	Para Ed Assistant	$17,973.41	09/22/2015
2	Taurus Rutherford	Para Ed Assistant	$17,973.41	09/16/2015
4	Angelie Marie Soto	Para Ed Assistant	$17,973.41	09/18/2015
2	Andeya Spurlin	Para Ed Assistant	$17,973.41	09/09/2015
2	Cavalier Washington	Para Ed Assistant	$17,973.41	09/09/2015
2	Dina Washington	Para Ed Assistant	$17,973.41	09/22/2015
2	LaTasha Williams	Para Ed Assistant — Year-round	$17,973.41	09/01/2015
5	Tammy Kunkel	Para Ed Assistant — Hourly	$16.01/hr	09/14/2015
2	Candice McDowell	Para Ed Assistant — Hourly	$16.01/hr	09/28/2015
2	Anthony Dowery	School Safety Assistant	$22,395.12	09/14/2015
2	Demarcus Groce	School Safety Assistant	$22,395.12	09/14/2015
2	Alan Harris	School Safety Assistant	$22,395.12	09/14/2015
2	Gerald Hill	School Safety Assistant	$22,395.12	09/14/2015
2	Darek Johnson	School Safety Assistant	$22,395.12	09/14/2015
2	Joshua Julien	School Safety Assistant	$22,395.12	09/14/2015
2	Jasmine Mills	School Safety Assistant	$22,395.12	09/14/2015
2	Keith Mosley	School Safety Assistant	$22,395.12	09/14/2015
2	Kayla Moss	School Safety Assistant	$22,395.12	09/14/2015
4	Angel Rosario	School Safety Assistant	$22,395.12	09/14/2015
2	Robert Venzant	School Safety Assistant	$22,395.12	09/14/2015
5	Jessica Sachs	School Secretary I — 10-month	$22,782.00	09/02/2015
2	Lethia Taylor	School Secretary I — 12-month	$27,469.00	09/28/2015
2	Jackie Gibson	School Secretary I — Year-round	$22,782.00	09/18/2015
5	Gregory Wargolet	Steamfitter	$40.58/hr	09/28/2015
2	Alexa McCloud	Telephone Operator	$30,576.00	09/14/2015
		Promotions		
2	Darron Powe	Boiler Attendant	$38,381.46	09/14/2015
2	Louis Stewart	Boiler Attendant	$38,381.46	09/14/2015
2	Sharon Barnes	Food Service Assistant — In Charge	$13.71/hr	09/01/2015
2	LaQuisha Roper	Para Ed Assistant	$17,973.41	09/14/2015
5	Carrie Ludwig	School Engineer III	$54,169.36	09/28/2015
		Rehires		
2	Vanessa Rembert	Food Service Assistant	$10.97/hr	09/29/2015
2	Latiesha Scott	Food Service Assistant	$10.97/hr	09/01/2015
2	Geneva Sisk	Food Service Assistant	$10.97/hr	09/01/2015
2	Wynona Alexander	Para Ed Assistant	$17,973.41	09/15/2015
4	Lymari Echevarria	Para Ed Assistant	$17,973.41	09/08/2015
6	Yubelky Estevez	Para Ed Assistant	$19,466.70	09/10/2015
2	Lorie Harris	School Bookkeeper — 10-month	$29,460.64	09/15/2015
2	Teri Zeren	School Secretary I — 10-month	$23,568.00	09/21/2015

Action on Certificated Appointments — Teachers Traditional Calendar

Ethnic Code	Teachers	Position	Salary		Start Date
			Div.	Amount	
2,r	Colbert, Angela	Hearing Impaired	B	$41,200.00	9/24/2015
5,nr	Cooper, Clare	Early Childhood — Spec Ed	B	$41,200.00	9/10/2015
2,nr	Fontell Diarrassouba, Rita	Mathematics	B	$59,200.00	9/28/2015
5,r	Freshwater, Ross	Social Studies	C	$54,365.00	9/22/2015
4,nr	Garcia, Valentin	AMP Art	B	$41,200.00	9/22/2015
5,nr	Grimins, Jonathan	Special Ed Multi-categorical	B	$41,200.00	9/2/2015
4,nr	Guerrero, Samuel	Bilingual Education	B	$41,200.00	9/3/2015
2,nr	Hartman Keiser, Lori	Gen Elem & K8 — All Grades	C	$53,200.00	10/2/2015
2,nr	Hood, Jason	Mathematics	C	$52,300.00	8/27/2015
5,r	Huhta, Carola	Reg (5-year-old) Kindergarten	B	$41,200.00	9/15/2015
5,nr	Janicik, Mary Jo	Gen Elem & K8 — All Grades	C	$44,200.00	9/2/2015
5,nr	Jeschke, Adam	Science	B	$41,200.00	9/18/2015
2,r	Kimmons, Shirley	School Support Teacher	E	$77,500.00	8/26/2015
5,r	Klein, James	Multi-categorical Comp Sen	B	$41,200.00	9/14/2015
5,nr	Kleinhans, Michael	Health & Phy Ed	B	$59,200.00	9/15/2015
5,nr	Kunde, Sarah	Cat Eng High	B	$41,200.00	9/18/2015
5,nr	Maletis, Mark	Social Studies	B	$41,200.00	9/28/2015
4,r	Mejia Rodriguez, Evelinda	Early Childhood — Spec Ed	B	$41,200.00	9/8/2015
5,nr	Mersenski, Susan	Special Ed Multi-categorical	B	$44,800.00	9/24/2015
5,nr	Mowery, Rindee	IDEA — Speech Pathology	C	$62,200.00	8/27/2015
4,r	Neterval Quiel, Nery	Fed Head Start — General	B	$41,200.00	8/27/2015
5,r	Newsome, Eileen	Multi-categorical Comp Sen	B	$41,200.00	8/27/2015
5,r	Nogalski, Kristen	Gen Elem & K8 — All Grades	C	$44,200.00	9/23/2015
5,r	Norene, Laura	IDEA — Speech Pathology	C	$44,200.00	8/27/2015
5,nr	Olson, Phillip	Music	B	$68,200.00	8/27/2015
4,r	Ornelas, Juan	Bilingual Education	B	$41,200.00	8/27/2015
4,r	Orta, Mercy	Bilingual Education	B	$41,200.00	8/28/2015
4,r	Ortiz-Colon, Veronica	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,r	Orwig, Eve	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,r	Oswald, Kelsey	IDEA — Speech Pathology	B	$44,200.00	8/27/2015
4,r	Pagan Vega, Aileen	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,nr	Page, Katie	Middle School — General	B	$41,200.00	8/27/2015
5,r	Pangman, Kristin	Gen Elem & K8 — All Grades	B	$43,100.00	8/27/2015
5,nr	Pakkowski, Carrie	Gen Elem & K8 — All Grades	B	$59,200.00	8/27/2015
4,nr	Paris, Dorka	Bilingual Education	B	$62,500.00	8/27/2015
5,r	Parish, Riley	Multi-categorical Comp Sen	B	$41,200.00	8/27/2015

Action on Certificated Appointments — Teachers Traditional Calendar

Ethnic Code	Teachers	Position	Salary		Start Date
			Div.	Amount	
5,r	Parker, Kayla	IDEA — Speech Pathology	C	$44,200.00	8/27/2015
6,nr	Peterson, Bethany	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,nr	Peterson, Brice	AMP HPE	B	$41,200.00	8/27/2015
5,nr	Pilon, Brittany	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,nr	Porubcan, Jessica	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,r	Powers, Mary Estille	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,nr	Ptasienski, Luke	AMP HPE	B	$41,200.00	8/27/2015
5,nr	Pulos, Dena	SAGE	B	$62,200.00	9/2/2015
5,nr	Radtke, Lisa	SAGE	B	$48,400.00	9/4/2015
5,nr	Rafacz, Matthew	Kindergarten (4-year-old)	B	$41,700.00	8/27/2015
4,nr	Ramirez, Miguel	Alternative Schools	B	$41,200.00	8/27/2015
4,r	Ramirez, Vanessa	English as a Second Language	B	$41,200.00	8/27/2015
5,r	Rauth, Colleen	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,r	Reed, Emily	SAGE	B	$41,200.00	8/27/2015
5,nr	Rich, Tami	Kindergarten (4-year-old)	B	$44,200.00	8/27/2015
5,nr	Richards, Joanne	Gen Elem & K8 — All Grades	C	$59,200.00	8/27/2015
5,nr	Richardson, Rebecca	Multi-categorical Comp Sen	B	$41,200.00	8/27/2015
5,r	Richheimer, Susan	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,r	Richter, Andrew	English	B	$41,200.00	8/27/2015
4,nr	Rivera, Engrith	Bilingual Education	B	$41,700.00	8/27/2015
2,r	Rivers, Glynis	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
4,r	Rodriguez, Sandy	Reg (5-year-old) Kindergarten	C	$54,700.00	8/27/2015
5,r	Rose, Katie	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,r	Ruhberg, Emily	English	B	$42,200.00	8/27/2015
2,nr	Russell, Krista	Computer Science	B	$41,200.00	9/8/2015
5,nr	Rutter, Lauren	English	B	$41,200.00	8/28/2015
2,r	Sagna, Oumar	Reg (5-year-old) Kindergarten	B	$59,200.00	8/27/2015
6,r	Salameh, Yusef	SAGE	B	$41,200.00	8/27/2015
4,r	Salazar, Helina	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
4,r	Sanchez, Francisco	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
4,r	Sanchez, Marcel	Bilingual Education	B	$41,200.00	8/27/2015
5,nr	Sanfelippo, Megan	Science	B	$41,200.00	8/27/2015
6,r	Sarsour, Ayah	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,nr	Sawdy, Meghan	Local Grants	B	$41,200.00	8/27/2015
5,r	Schaeuble, Megan	IDEA — Speech Pathology	B	$44,200.00	8/27/2015

Action on Certificated Appointments — Teachers Traditional Calendar

Ethnic Code	Teachers	Position	Salary Div.	Salary Amount	Start Date
5,nr	Schaub, Kyla	IDEA — Speech Pathology	B	$44,700.00	8/27/2015
5,r	Schumacher, Chelsea	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,nr	Schwabe, Susan	Early Childhood — Spec Ed	B	$62,500.00	8/27/2015
5,nr	Schwartz, Beth	Gen Elem & K8 — All Grades	B	$56,500.00	8/27/2015
4,r	Sevilla, Martin	Bilingual Education	B	$41,200.00	9/3/2015
5,r	Shea, Grace	Science	B	$41,200.00	8/27/2015
3,nr	Sheikh, Alveena	CAT Math High	B	$62,200.00	8/27/2015
5,r	Shepard, Megan	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,nr	Sibila, Aaron	Mathematics	B	$41,200.00	9/4/2015
5,nr	Slinde, Bradley	Science	C	$62,200.00	8/27/2015
5,r	Smith, Diane	Mathematics	B	$43,100.00	8/27/2015
5,nr	Smith, Elizabeth	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
2,r	Smith, Sandra	Title I School-wide	B	$59,200.00	8/28/2015
5,r	Soens, Kevin	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
4,r	Sosa Pacheco, Cora	Early Childhood — Spec Ed	B	$41,200.00	8/27/2015
5,nr	Sprtel, Chelsey	Multi-categorical Comp Sen	B	$41,200.00	8/27/2015
5,nr	Stadler, Jenna	Gen Elem & K8 — All Grades	B	$44,200.00	8/27/2015
5,nr	Stafford, Sarah	Kindergarten (4-year-old)	B	$41,200.00	8/27/2015
2,r	Stanford, Devin	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
2,r	Stanley, Alexis	Bilingual Education	B	$41,200.00	8/27/2015
5,nr	Stanton, Judy	Special Ed Multi-categorical	B	$48,400.00	8/27/2015
5,nr	Steffenhagen, Duane	Reg (5-year-old) Kindergarten	B	$50,200.00	8/27/2015
5,nr	Steffens, Linda	Day to Day Teacher	C	$65,000.00	8/25/2015
5,nr	Steiner, Christine	Gen Elem & K8 — All Grades	B	$59,200.00	8/27/2015
5,nr	Stillman, Amy	Class Size Reduction	B	$53,500.00	8/27/2015
5,r	Stocking, Abby	Multi-categorical Comp Sen	B	$41,200.00	9/11/2015
5,nr	Stoeger, Elisabeth	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,r	Strelnick, Daniel	Mathematics	B	$41,200.00	8/27/2015
5,r	Stricker, Taryn	IDEA — Speech Pathology	B	$44,200.00	9/11/2015
2,nr	Stubblefield Harmon, Miatta	Special Ed Multi-categorical	C	$51,400.00	9/14/2015
5,r	Stukenberg, Elaina	English as a Second Language	B	$41,200.00	8/27/2015
2,nr	Sulcer, Michael	Music	B	$41,200.00	8/27/2015
3,r	Sun, Megan	Science	B	$41,200.00	8/27/2015

Action on Certificated Appointments — Teachers Traditional Calendar

Ethnic Code	Teachers	Position	Salary		Start Date
			Div.	Amount	
5,r	Sweeney, Brian	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
5,r	Swinton, Brittany	Gen Elem & K8 — All Grades	B	$41,200.00	9/2/2015
5,r	Szopinski, Rita	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015
4,r	Tamayo, Javier	Bilingual Education	B	$50,200.00	8/27/2015
2,r	Tatum, Deonte	Multi-categorical Comp Sen	B	$41,200.00	9/10/2015
3,r	Thao, Thomas	Special Ed Multi-categorical	B	$41,200.00	8/27/2015
5,nr	Thomas Moore, Jacqueline	Gen Elem & K8 — All Grades	C	$49,800.00	8/27/2015
2,r	Thompson, Lisa	Multi-categorical Comp Sen	B	$41,200.00	8/27/2015
5,nr	Timm, Dana	Trade & Tech Ed	B	$51,700.00	8/27/2015
2,r	Torrence, Andre	Music	B	$41,200.00	8/27/2015
4,nr	Torres, Lucia	Bilingual Education	B	$41,200.00	8/27/2015
5,r	Turner, Zachary	Social Studies	B	$41,200.00	8/27/2015
1,nr	Ulrich, Kristelle	AMP Art	B	$41,200.00	8/27/2015
4,r	Vallejo, Luis	Trade & Tech Ed	B	$41,200.00	8/27/2015
3,nr	Vang, Paul	Science	B	$41,200.00	8/27/2015
4,r	Varela Palmeiro, Beatriz	Foreign Language	B	$62,500.00	8/27/2015
4,r	Vila Borja, Ricardo	Foreign Language	C	$48,200.00	8/27/2015
4,r	Villa, Roberto	Social Studies	B	$43,200.00	8/27/2015
5,r	Vogel, Amanda	Social Studies	B	$41,200.00	8/27/2015
5,r	Vogel, Jean	Gen Elem & K8 — All Grades	B	$42,200.00	8/27/2015
2,r	Wallace, Debra	Kindergarten (4-year-old)	C	$59,200.00	8/27/2015
2,r	Ware, Desiree	Alternative Schools	C	$59,200.00	8/27/2015
2,r	Wedgeworth, Erin	Multi-categorical Comp Sen	B	$41,200.00	8/27/2015
5,nr	Weisz, Helene	School Support Teacher	B	$59,200.00	8/27/2015
5,r	Werner, Julie	IDEA — Speech Pathology	C	$44,200.00	8/27/2015
5,nr	Wesley, Emily	AMP HPE	B	$41,200.00	8/27/2015
5,nr	Whitmore, Stephanie	Deseg (HI Scope)	B	$41,200.00	8/27/2015
5,nr	Wiese, Kathleen	Early Childhood — Spec Ed	B	$41,200.00	8/27/2015
5,r	Wilhelm, Melissa	Gen Elem & K8 — All Grades	B	$44,800.00	8/27/2015
5,r	Winklebleck, Melissa	Gen Elem & K8 — All Grades	B	$48,400.00	8/27/2015
2,r	Woods, Jacqueline	Cat Eng Mid	C	$56,500.00	8/27/2015
3,r	Xiong, Ka	Reg (5-year-old) Kindergarten	B	$41,200.00	8/27/2015
3,r	Xiong, William	School Support Teacher	C	$47,800.00	9/21/2015
3,r	Yang, Pahoua	Kindergarten (4-year-old)	B	$59,500.00	8/27/2015
2,r	Young, Ja Terrance	Gen Elem & K8 — All Grades	B	$41,200.00	8/27/2015

Action on Certificated Appointments — Teachers Traditional Calendar

Ethnic Code	Teachers	Position	Salary Div.	Salary Amount	Start Date
5,nr	Zachar, Katherine	Multi-categorical Comp Sen	C	$44,200.00	8/27/2015
4,r	Zaldivar, Ana	Bilingual Education	B	$56,500.00	8/27/2015
5,r	Zenz, Kristin	IDEA — Speech Pathology	B	$41,200.00	8/27/2015

Action on Certificated Appointments — Teachers, IB Calendar

Ethnic Code	Name	Position	Salary Div.	Salary Amount	Start Date
3,nr	Lee, Young	Mathematics	C	$44,700.00	9/8/2015

Codes Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
1 Native American....1
2 African American....21
3 Asian/Oriental/Pacific Islander....8
4 Hispanic....25
5 White....85
6 Other....3
7 Two or More Ethnic Codes....0
Males....40
Females....103

Action on Certificated Leaves of Absence

	Present Assignment	Effective Date
Personal Leave, August 2015		
Maxine Salpeter	Cass Street	August 27, 2015
Niya Bealin	North Division	August 27, 2015
Bethany Mueller	Currently on Leave	August 27, 2015
Jennifer Maederer	Currently on Leave	August 17, 2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on Leave	August 27, 2015
Jennifer Krutina	Currently on Leave	August 27, 2015
Michele Cascarano	Currently on Leave	August 27, 2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on Leave	September 1, 2015
Tensie Jackson	Administration	September 1, 2015
Personal Leave, October 2015		
Amanda Olazabal	Bayview H.S.	October 12, 2015
Illness Leave, August 2015		
Anne Levendusky	Reagan H.S. IB	
Jeanette Hughes	Bay View H.S.	August 17, 2015

Illness Leave Extension, August 2015		
Colleen Hallman	Currently on Leave	August 27, 2015
Antoinette Jones	Currently on Leave	August 27, 2015
Anthony Coleman	Currently on Leave	August 27, 2015
Illness Leave, September 2015		
Nancy Resendez	Hamilton H.S.	September 24, 2015
Kari Brennan	Fifty-Third Street	September 17, 2015
Illness Leave, October 2015		
Kevin Johns	Pulaski H.S.	October 28, 2015
Marcy Hunter	Longfellow	October 2, 2015
Illness Leave Extension, October 2015		
Anne Levendusky	Reagan H.S.	October 17, 2015
Illness Leave, November 2015		
Paula James	Project Stay	November 20, 2015
Mark Anderson	Hamilton H.S.	November 20, 2015
Dawn Chapman	North Division	November 20, 2015
Mark Sumner	Lancaster	November 25, 2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	December 9, 2015
Michelle Gilbert	Morgandale	December 15, 2015
Therese McGurty	Milw. School of Lang.	December 1, 2015

Certificated Resignations

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	0.1	5	Sara Bailey	Teacher	Clarke Street	09/17/15
Other Work	8.2	5	Melanie Bivens	Teacher	Riverside	10/16/15
Other Work	2.0	5	Bridget Brinckman	Psychologist	Lincoln MS	06/19/15
Other Work	17.8	5	Lois Calloway	Teacher	Wedgewood Park	09/18/15
Retire	30.4	2	Dawn Chapman	Teacher	North Division	11/20/15
Other Work	4.0	1	Erin Davids	Teacher	Doerfler	09/30/15
Personal	1.8	6	Stephanie Hernandez Gayfield	Supervisor	Central Svcs	10/09/15
Personal	0.2	5	Lisa Hunt	Teacher	Metcalfe	09/25/15
Personal	6.2	5	LoriBeth Hutchison	Teacher	Elm	10/09/15
Retire	28.0	2	Paula James	Teacher	Project STAY	09/14/15
Personal	2.7	4	Minerva Lalicata	Teacher	Doerfler	10/13/15
Other Work	4.2	4	Veronica Lara Zimmer	Nurse	Audubon	10/16/15
Other Work	1.9	5	Jane Lopata	Teacher	Thoreau	08/28/15
Personal	1.8	5	Patricia McCarthy	Teacher	Dr. King, Jr., Elementary	09/24/15

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Other Work	23.1	5	Lynda Meleski	Specialist	Central Svcs	10/09/15
Personal	0.1	5	Katie Moore	Teacher	LaFollette	09/18/15
Personal	22.0	2	Vincent Nichols	Teacher	Auer	06/17/15
Personal	2.2	5	Ashley Oliver	Teacher	Allen Field	10/01/15
Personal	1.2	5	Andrew Pakalski	Teacher	JMAC	10/30/15
Retire	20.0	2	Edith Pitchford	Teacher	Vincent	09/15/15
Personal	0.1	5	Dena Pulos	Teacher	LaFollette	09/04/15
Personal	0.9	5	Lina Rudenas	Teacher	JMAC	08/28/15
Personal	13.5	4	Thor Stolen	Teacher	Gaenslen	08/27/15
Other Work	1.0	5	Gayle Wade	Teacher	Silver Spring	09/18/15

Classified Retirements

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Retire	42.0	5	Cheryl Damato	Admin Asst	Central Svcs	09/11/15
Retire	8.6	5	Janice Kosanke	Supervisor	Central Svcs	09/15/15
Retire	27.2	2	Edith Oliver Smith	Sch Secty	Central Svcs	09/30/15
Retire	22.9	2	Gregory Pickett	Electrician	Physical Plant	08/17/15
Retire	5.8	5	Todd Siefert	Analyst	Central Svcs	09/08/15

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for October is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classification indicated, to be effective upon approval by the Board.

(5)(r)	Sara Hmielewski	Assistant Principal Fernwood Montessori School	Schedule 03, Range 10C $82,076.00

(4)(r)	Madelyn Ortiz	Assistant Principal Allen-Field Elementary School	Schedule 03, Range 10C $70,794.00
(4)(r)	Jose Trejo	Assistant Principal South Division High School	Schedule 03, Range 12C $65,531.00
(5)(r)	Alex Kuxhause	Assistant Principal Milwaukee School of Languages	Schedule 03, Range 11C $62,507.00
(5)(r)	Lee Waechter	Assistant Principal Golda Meir Middle School	Schedule 03, Range 10C $59,601.00
(5)(nr)	Scott Sommer	Industry Liaison Office of the Chief School Administration Officer	Schedule 03, Range 07A $79,000.00
(4)(nr)	Michelle Rhoades	Head Start Health Coordinator Office of the Chief Academic Officer	Schedule 03, Range 06A $67,500.00
(2)(r)	Faith Huffman	Assistant Recreation Supervisor Office of the Chief Operations Officer	Schedule 03, Range 04A $55,797.00
(3)(nr)	Whitney Ruiz	Benefit Administration Analyst Office of the Chief Human Capital Officer	Schedule 03, Range 05A $51,479.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

Your Committee recommends that the Board approve the reassignments of the individuals to the classifications indicated below, to be effective upon approval by the Board:

(5)(r)	Sandra Peterson	Assistant Principal in Charge Bay View High School	Schedule 03, Range 12C $94,558.00
(2)(r)	Vickie Hall	Assistant Principal 0.5 Brown St. Academy/0.5 Story Elementary School	Schedule 03, Range 10C $91,878.00

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Margaret Barrett	Grant Project Director Office of the Chief Academic Officer 9/21/15 to 12/31/15	$40.00
(2)(r)	Anita Sparks	School Administration Support Office of the Chief School Administration Officer 9/14/15 to 12/31/15	$40.00
(2)(r)	Karen Elliott	Librarian — Hartford University School Office of the Chief School Administration Officer 8/27/15 to 1/22/16	$37.57
(2)(r)	Milton Jackson	Tailor — Washington High School Office of the Chief Academic Officer 9/1/15 to 1/19/16	$30.54
(2)(r)	Byron Lampkins	Music Teacher — Keefe Avenue School Office of the Chief School Administration Officer 9/1/15 to 12/16/15	$30.00

(2)(r)	Tuwania Anderson	Independent Hearing Officer Office of the Chief School Administration Officer 9/1/15/ to 1/31/16	$30.00
(2)(r)	Gerard Fisher	Independent Hearing Officer Office of the Chief School Administration Officer 9/1/15 to 1/31/16	$30.00
(2)(r)	Aquine Jackson	Independent Hearing Officer Office of the Chief School Administration Officer 9/1/15 to 1/31/16	$30.00
(2)(r)	Patricia Kirby	Independent Hearing Officer Office of the Chief School Administration Officer 9/1/15 to 1/31/16	$30.00
(2)(r)	Hillary Mayes	Independent Hearing Officer Office of the Chief School Administration Officer 9/1/15 to 1/31/16	$30.00
(2)(r)	Betty Nicholas-Braxton	Independent Hearing Officer Office of the Chief School Administration Officer 9/1/15 to 1/31/16	$30.00
(5)(r)	Robin Kitzrow	Induction Specialist Part-Time Office of the Chief Innovation Officer 9/18/15 to 1/31/16	$30.00
(5)(r)	Janice Udovich	Induction Specialist — Part-time Office of the Chief Innovation Officer 9/18/15 to 1/31/16	$30.00
(2)(r)	Carolyn Parker	Student Services Coordinator Office of the Chief School Administration Officer 9/1/15 to 1/31/16	$30.00

Codes:

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident
nr Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Informational Report on a Change Order in Excess of $25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Informational Report on a Change Order in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e), the Administration is reporting a change order to an existing contract whose collective net value exceeds $25,000 or greater.

Contract: C023366
UMOS, Inc. (Vieau Elementary School)

The 2015 Summer CLC requires use of funds generated through Wisconsin Shares to support increased enrollment and program quality.

Budget Code: DTI-L-S-W26-VU-ECTS

Contract Amount: $40,000

Request to add funds 9/25/15 in the amount of $40,000 (in excess of 15%)

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Accelerated Learning	AAL PTA	$199.96	Monetary Donation — Recognition of Wisconsin Elementary Teacher of the Year
Accelerated Learning	Redeemer Evangelical Free Church	$500.00	Monetary donation — family financial assistance
Alliance	Robert W. Baird & Co.	$1,350.00	Furniture — classroom and library use
Bethune	PPG Industries Foundation	$900.00	Monetary donation — field trip
Burbank	Donor's Choose	$964.00	STEM learning materials and activity kits
Burbank	Donor's Choose	$390.00	Math learning materials and activity kits
Doerfler	Donor's Choose	$323.00	Expo markers, nameplates, file folders, pens, pads of paper, flip-chart markers, binder clips (small & medium), kids' 5" scissors
Forest Home	FIS	$175.00	School supplies
Forest Home	Anonymous GE Volunteer	$60.00	Monetary donation — Project Lead The Way Program
Fratney	The Kula Foundation	$26.34	My Coke Rewards — student activities
Hamilton	Safari Club International-Wisconsin Chapter	$1,000.00	Archery equipment
Hamilton	Myron Reed Lodge #297	$500.00	Archery equipment
Hartford	Friends of Boerner Botanical Gardens	$800.00	Four field trips with transportation included to Boerner Botanical Gardens
Hawley	Donna Elsbury	$500.00	Monetary donation — environmental education
Humboldt Park	Donor's Choose	$47.00	Colored pencils, electric sharpener, glue
Humboldt Park	National Fluid Power Association	$870.00	Monetary donation — materials for National Fluid Power Association Challenge
I.D.E.A.L.	Estate of Orla Erickson	$100.00	Monetary donation
King High	Anonymous	$500.00	Monetary donation — cross-country team fees and team apparel

School	Donor	Amount	Gift or Purpose
King High	Shawn Gerou	$1,000.00	Monetary donation — football team equipment and uniforms
King High	Kathleen Dreyer	$100.00	Monetary donation — 2016 Peru exchange program
King High	Class of 1965	$1,000.00	Monetary donation — Ralph Chamberlein Scholarship Fund
King High	Doretha Brown	$125.00	Montary donation — Majorette Club
King High	James and Mirta Meyers	$150.00	Monetary donation — music supplies
King High	LaVrene Norton	$100.00	Monetary donation — music supplies
King High	Zachary Johnston	$25.00	Monetary donation — music supplies
King High	Ian Davies and Marta Meyers	$50.00	Monetary donation — music supplies
King High	Ann O'Neill	$100.00	Monetary donation — music supplies
King High	Charlotte McCabe	$50.00	Monetary donation — music supplies
King High	Jason Gerlach - Alumnus	$250.00	Monetary donation — soccer team's Time Warner Field rental
King High	Corey Thompson - Alumnus	$25.00	Monetary donation — soccer team's Time Warner Field rental
King High	Northwestern Mutual	$50.00	Monetary donation — Northwestern Mutual Life matching gift
Kluge	Target Corp.	$25.00	Monetary donation
LaFollette	Andre Lee Ellis	$350.00	35 student book bags with supplies
Lancaster	Netricia Smith	$300.00	Monetary donation — school supplies
Lancaster	Villa Du Cour	$500.00	School supplies
Milwaukee HS of Arts	Leaddog Marketing Group, Inc.	$798.00	Kohl's Cares field trip grant
Office of Academics	Norm McLure	$150.00	Monetary donation — school social work student needs
Office of Academics	Michael Burr	$400.00	Upright piano
Office of Operations	Phoenix Products Company, Inc.	$11,089.45	Light fixtures — school buildings
Reagan	Rachel Schuler	$150.00	Monetary donation — Reagan YoJoe Coffee Shop
Riley	Martina Newman	$132.00	School supplies
Riley	Donor's Choose	$512.29	Colorful seating rug
Starms EC	The Kula Foundation	$33.78	Monetary donation
Thurston Woods	Sigma Aldrich	$1,000.00	School supplies
Vincent	Wisconsin United	$1,000.00	Monetary donation — athletics
WCLL	Kangaroo Brands, Inc.	$400.00	Breakfast sandwiches donation
Wedgewood Park	Redeemer Evangelical Free Church	$500.00	Monetary donation — school supplies

School	Donor	Amount	Gift or Purpose
Whittier	Brookfield Academy	$500.00	Monetary donation — Character Education Program
Zablocki	Dr. Patricia Walia	$450.00	Classroom supplies gift bags — reams of paper, pencils, pens, Kleenex, erasers, snacks, etc.
Zablocki	Ms. Angela Smith	$20.00	Child's backpack, pack of pencils, pack of erasers & cap erasers, scissors
Total October 2015		$30,540.82	

Committee's Recommendation

Your Committee recommends that the Board authorize the change order and accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation, Request for Proposal and Contract Extensions

Background

Recommended for the Board's approval at this meeting are:

- Construction contract:
  - — Burkhart Construction Corporation — Auditorium upgrades at Central Services., codes ADT00OBGOB ECTS, ADT00OBGOB EEQP, and BOE00BSDB1 ECTS.....$256,250.00
- Request for Proposal:
  - — Thunderbird Engineering, Inc. — Air-handling unit and fan-replacement design services at Hamilton High School, code FAR00MMSHA ECNCHVA3.....$94,300.00
- Contract Extensions for Supplemental Contract Cleaning:
  - — Clean Power, Contract Cleaning Services & ABM Janitorial Service, North Central Inc., Contract Cleaning Services Code BLD00BOPXX ECTS — Supplemental Cleaning , not to exceed.....$350,000.00
    Code CSV00CNRDW ECTS — Summer Cleaning , not to exceed.....$300,000.00.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

RFP 833 Authorization to Extend a Contract with Accounting Business Corp d/b/a AE Business Solutions for Technology Break/Fix Services

The Administration is requesting authorization to extend a contract for option-year two with AE Business Solutions for technology break/fix services. The Board approved this contract on November 21, 2013, with two possible one-year extensions. The Administration is seeking approval of option-year two at a lower cost than that of the initial contract.

AE Business Solutions will continue to provide break/fix services on an as-needed basis to maintain computing technology in the district schools. The vendor was selected through a competitive process under RFP 833.

The contract extension will run from December 1, 2015, through November 30, 2016. The total cost for the second option to extend will not exceed $300,000.

Budget Code: TSV-0-0-TEC-TC-ECTS (Technology — Contract Services).....$300,000

HUB Participation — Accounting Business Corp d/b/a AE Business Solutions
Required..... 10%
Proposed..... 50%
$ Value.....$150,000.00

Student Engagement
Paid Student Employment Hour Commitment.....0
Student Career Awareness Commitment .....10 hours/12-month contract

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contract as set forth in the attachments to your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Exception Authorization to Enter into Contract with Milwaukee Education Partnership, Inc., to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to enter into a contract with Milwaukee Education Partnership, Inc. ("MEP"), to support MPS's efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MEP is to ensure that every child in MPS is performing at or above grade level in reading, writing, and mathematics through shared responsibility for student success. The framework for the initiative is a balanced, comprehensive literacy program that provides skills development across all curricular areas and focuses on reading, writing, listening, speaking, deep-thinking, and research skills. Programmatic initiatives include teachers' and administrators' professional development, as well as enhancing students' character and academic skills.

The Board has supported the work of the Milwaukee Education Partnership from its inception and maintains an MEP representative.

The contract will run from November 1, 2015, through June 30, 2016. The total cost of the contract will not exceed $100,000.

Budget Code: GOE-0-0-TCG-DW-EIDU (Special and Contingent Fund — Membership Dues)$100,000

HUB Participation — Milwaukee Education Partnership, Inc.
Required 0%
Proposed 0%
$ Value $0

Student Engagement
Paid Student Employment Hour Commitment ..... 0 hours
Student Career Awareness Commitment ..... 10 hours/12-month contract

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contract as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Recommended Plan of Audits

Background

1. Annually, the Board of School Directors adopts an Annual Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services will conduct during the ensuing fiscal year.

2. After first determining the continuing and required audits, the next step in developing the annual audit plan involves soliciting input on potential audit topics from the Board of School Directors, the Superintendent, the Chief Accountability Managers, and Central Services' department heads, or their respective o designees. Audit Services staff also reviews Board proceedings to identify possible audit topics. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audit objectives and anticipated resources required to complete each audit.

3. The proposed FY16 Annual Plan of Audits has been completed and is being submitted for the Board's review and approval. The plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available days which identifies estimated resource requirements for each audit and shows how available days will be used to support the audit plan.

4. The proposed FY16 Annual Plan of Audits includes audit activities for the Board-approved Audit Services areas, including Financial Audits, Departmental and Program Audits, Fraud Investigations and Other Reviews, and School Audits, with corresponding days. This year's FY16 Annual Audit Plan includes both Cyclic and Non-Cyclic Departmental and Program Audits. Cyclic Departmental and Program Audits will be scheduled on a recurring basis in high-risk/high-impact areas such as Accounts Payable, Payroll, Financial Reporting, and IT Security, among other areas. Non-Cyclic Program Evaluations could include reviews of the Credit Recovery Program, immersion programs, IB programs, Montessori programs, bilingual programs, benefits eligibility, transportation, use of professional services contracts, and the fitness-for-hire process, among other areas.

5. Per Board Governance Policy 2.12, Board Audits: Annual Plan and Coordination, audits not ordered in the Audit Plan, but later determined to have major implications to the District, require the Board's approval to amend the annual plan of audits. This policy also provides for the Director of the Office of Board Governance to have the authority to approve critical and emergency audits during the year.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

BG 2.12, Board Audits: Annual Plan and Coordination

Fiscal Impact Statement

NA

Committee's Recommendation

Your Committee recommends that the Board:

1. direct the Office of Board Governance to conduct an internal audit risk-assessment to identify and filter the activities that internal audit can perform to provide measurable benefit to the district, with the objectives of:
   a. identifying emerging risks and current areas of focus in other large-city schools;
   b. developing practical audit ideas for these emerging risks;
   c. implementing process improvements that prevent re-occurring themes in potential findings; and
2. approve implementation of a risk-assessment tool for effective use of internal audit resources and to improve operations through value-added audits and recommendations; and
3. approve the FY16 Annual Plan of Audits, as attached to the minutes of your Committee's meeting, with use of a risk-assessment tool to guide and to determine cyclic and other audit activities, as applicable.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Report and Possible Action on First-quarter Grant Development

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. The District applied for a total of $22.6 million through 16 competitive grants during the first quarter of FY16. Total grant awards and sub-awards received by the district in the first quarter of FY16 total $13.5 million. Those awards include:

- Meemic Foundation Back to School Grant, Meemic Foundation ..... $ 100
- Milwaukee Partnership Schools, Anonymous Donor $5,846,032
- Spotlight Schools Continuation Grant, Wisconsin Department of Public Instruction ..... $ 25,000
- Title I, 1003(g) School Improvement Grant Cohort II — Year 5, Wisconsin Department of Public Instruction ..... $ 863,254
- Title VII Indian Education Grant, US Department of Education ..... $ 217,465
- Fresh Fruits and Vegetables, Wisconsin Department of Public Instruction ..... $ 171,348
- Head Start Continuation Grant, U.S. Department of Health & Human Services $5,855,142

- IDEA Discretionary — Universal Design for Learning, Wisconsin Department of Public Instruction ..... $ 8,000
- Project AWARE, Wisconsin Department of Public Instruction ..... $ 481,506
- Matching Youth Football Grant Program, Green Bay Packers and NFL Club ..... $ 20,580
- Lenovo Scholar Network, National Academy Foundation ..... $ 15,000
- Blue Sky Involve Program, Johnson Controls ..... $ 1,000

Total Grant Awards $13,504,427

2. One of the FY16 goals for the Division of Grant Development is to secure $40 million through grant-award notifications, as measured by IFAS reports, compared with $35 million in FY15. Currently the district has received $13.5 million in grant awards in FY16.

3. The Administration continues to seek new grant opportunities that are aligned to the district's goals and strategic objectives to support MPS's efforts to improve educational outcomes for students.

4. The Division of Grant Development documents competitive grants when MPS is a fiscal agent of an award or sub-award. Grant awards are documented when a copy of the award letter is received. The tracked grants do not include those, such as parts of Elementary and Secondary Education Act awards, that are distributed according to formula rather than through competition.

5. The table below details comparisons of the FY15 and FY16 funding requested from and funded by federal, state, and private sources.

		Number of Grants			Dollars	
Quarter	Fiscal Year	Requested	Funded	Pending	Requested	Funded
1st	FY15	16	11	0	$20.6 million	$20.3 million
(July 1-Sept 30)	FY16	16	6	8	$22.6 million	$13.1 million

6. The Administration continues to value and facilitate numerous partnership grants in which external organizations are the fiscal agents. In the first quarter of FY16 MPS has supported 24 partnership grants with 14 different partners.

7. Recently the City of Milwaukee and the Housing Authority of the City of Milwaukee were awarded a $30 million grant from the US Department of Housing and Urban Development, with the Milwaukee Public Schools identified as the lead educational partner. MPS grants team, along with other district stakeholders, participated in the development and site-visit presentation.

8. The Administration continues to "onboard" new grant administrators and administrators of new grants. During the onboarding process, Grant Development staff meets with grant administrators on a one-on-one basis several times over approximately two months to provide support and training in things such as budget set-up, using IFAS to monitor expenditures, position control, developing contracts, work plan implementation, evaluation, grant revisions, and reporting.

9. Administration from the Division of Grant Development, MPS Foundation and Department of Business, Community and Family Partnerships, Department of Communications and Outreach, and the Special Assistant to the Superintendent meet on a regular basis to ensure alignment of efforts in securing support for the district.

10. Since 2007, Grants Development staff has continued to provide online and in-person training to help district- and school-level staff develop the skills to write successful grant applications. A nine-week online course will begin on October 14. A two-and-a-half-hour Basics of Grant Writing Workshop will be held on October 22. It is the first of five workshops held this year.

11. Administration presented a grant coordination workshop for principals during the October Leadership Institute to build knowledge around district grant application protocol, strategies for identifying school-based grant writing teams, and the location of grant resources provided by the Division of Grant Development.

12. Administration publishes an instructional booklet entitled "The Basics of Grant Writing," which is designed to provide information for teachers, support personnel, principals, school leaders, and district administrators about finding potential grant funders, developing successful proposals, and effectively implementing grants. Additionally, the booklets entitled "Protocols for Securing Grants" and "Implementation and Monitoring" are published and distributed.

* * * * *

(Item 9) Action on a Recommendation to Approve the 2015-2016 Inter-District Transfer Agreements

Background

1. Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written inter-district transfer agreements with school districts for the purpose of reducing racial imbalance.

2. In October 2014 and May 2015, the Administration mailed to each suburban district the appropriate version (I or II) of the 2015-2016 Inter-district Transfer Agreement with a request that the agreement be signed by the respective board president and returned to the Milwaukee Public Schools. (Version I agreement — Milwaukee Public Schools will be responsible for the transportation of inter-district transfer students. Version II agreement — Milwaukee Public Schools will provide the District with the funds for transportation services). A copy of each agreement is included in the attachment.

3. As of August 2015, the 22 participating suburban districts have returned the 2015-2016 Inter-district Transfer Agreements signed by their board presidents.

4. The chart below highlights the number of contracted seats for the 2015-2016 school year, 2014-2015 school year, and 2013-2014 school year for all 22 suburban school districts.

Chapter 220 District	Contracted Seats		
	2015-2016	2014-2015	2013-2014
Brown Deer	0	0	2
Cudahy	9	10	12
Elmbrook	138	162	181
Fox Point/Bayside	95	95	95
Franklin	42	71	73
Germantown	46	41	26
Greendale	62	70	63
Greenfield	27	53	46
Hamilton/Sussex	98	110	110
Maple Dale/Indian Hill	17	17	19
Menomonee Falls	77	110	137
Mequon/Thiensville	121	98	84
New Berlin	10	10	11
Nicolet	40	35	39
Oak Creek/Franklin	106	104	121
St. Francis	22	25	29
Shorewood	114	129	139
South Milwaukee	20	25	29

Chapter 220 District	Contracted Seats		
	2015-2016	2014-2015	2013-2014
Wauwatosa	81	100	123
West Allis/West Milwaukee	17	26	26
Whitefish Bay	191	220	215
Whitnall	36	39	39
TOTAL	1,369	1,550	1,619

5. The Brown Deer, Cudahy, Greenfield, Maple Dale-Indian Hill, Nicolet, Shorewood, Wauwatosa, and West Allis/West Milwaukee School Districts achieved 30% or more minority population. Under State Statute 121.85(2)(a)(1), these districts are no longer eligible to accept minority Milwaukee-resident students via the Inter-district Transfer Program (Chapter 220), for the 2015-2016 school year. Milwaukee-resident students attending these districts have a right to remain in the districts to complete their education at the elementary, middle, or high school, per State Statute 121.85(8)(3)(a).

5. Milwaukee Public Schools is responsible for providing transportation services for all students participating in the Inter-district Transfer Program (Chapter 220). Version I of the Inter-district Transfer Agreement requires Milwaukee Public Schools to contract directly for this provision. Version II of the Inter-district Transfer Agreement requires Milwaukee Public Schools to reimburse districts that contract for their own transportation services. For the 2015-2016 school year, seven (7) districts — Fox-Point-Bayside, Germantown, Maple Dale-Indian Hill, Menomonee Falls, Mequon-Thiensville, Nicolet, and the Oak Creek-Franklin School District — will schedule their own transportation and, therefore, were sent Version II of the 2015-2016 Inter-district Transfer Agreement. The chart below details the projected contract amount for each of the districts that will be reimbursed for transportation for the 2015-16 school year.

Chapter 220 District	2015-2016 Contracted Seats	2015-2016 Per-Pupil Cost	2015-2016 Contract Amount
Fox Point-Bayside	95	$2,551.91	$242,431.45
Germantown	46	$5,090.31	$234,154.26
Maple Dale-Indian Hills	17	$2,551.91	$43,382.47
Menomonee Falls	77	$3,100.61	$238,746.97
Mequon-Thiensville	121	$3,165.80	$383,061.80
Nicolet	40	$2,551.91	$102,076.40
Oak Creek-Franklin	106	$4,211.42	$446,410.52
TOTAL/AVERAGE	502	$3,367.06	$1,690,263.87

6. Milwaukee Public Schools initially pays the district a per-pupil amount equivalent to the average per-pupil cost for that district if Milwaukee Public Schools were to schedule the service. In subsequent years, Milwaukee Public Schools pays the average per-pupil cost, plus inflation, as measured by the Consumer Price Index (CPI). Actual costs are based on third-Friday-in-September enrollments. Annually, the Administration reviews the contracts to ensure that these suburban contracts cost the district less than if Milwaukee Public Schools had scheduled the transportation services.

7. In April 2008, the United Stated Department of Education (USED) directed the Department of Public Education (DPI) to develop and implement new procedures for funding Title I program services provided by districts receiving Milwaukee Public School student transfers under Chapter 220.

8. Beginning in 2008-2009, the Department of Public Instruction (DPI) no longer transfers Title I funds from the district's allocation to reimburse suburban districts that serve students who reside in MPS.

Instead, DPI directed the district to provide funding directly to receiving districts through individual contracts based on the number of children from low-income families residing in the district's participating public school attendance areas that transfer to Title I schools in a neighboring district.

9. At its meeting on October 22, 2009, the Board approved the Amendment to the Inter-district Transfer Agreement for the 2015-2016 school year related to the provisions of Title I services.

Statute, Administrative Policy, or Board Rules Statement

10. The recommendation regarding Inter-district Transfer Agreement is in compliance with Wisconsin State Statute 121.85 and directions from the U.S. Department of Education regarding procedures for Title I funding.

Fiscal Impact Statement

11. The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Inter-district Transfer Program (Chapter 220). Contracts will be for the 2015-2016 school year. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT.

Chapter 220 District	2015-2016 Contract Amount
Fox Point/Bayside	$242,431.45
Germantown	$234,154.26
Maple Dale/Indian Hill	$43,382.47
Menomonee Falls	$238,746.97
Mequon-Thiensville	$383,061.80
Nicolet	$102,076.40
Oak Creek/Franklin	$446,410.52
TOTAL	$1,690,263.87

12. This item does not authorize expenditure of funds for other suburban districts.

13. This item authorizes expenditures pursuant to federal law. Districts are reimbursed based on the number of eligible Milwaukee-resident students who receive Title I services provided by the host district.

Committee's Recommendation

Your Committee recommends the Board:

1. approve the 2015-2016 Inter-district Transfer Agreements;

2. authorize the Board President to execute the 2015-2016 Inter-district Transfer Agreements for the following school districts;

Cudahy	Hamilton Sussex	St. Francis
Elmbrook	Maple Dale-Indian Hills	Shorewood
Fox Point-Bayside	Menomonee Falls	South Milwaukee
Franklin	Mequon-Theinsville	Wauwatosa
Germantown	New Berlin	West Allis/West Milwaukee
Greendale	Nicolet	Whitefish Bay
Greenfield	Oak Creek-Franklin	Whitnall

3. authorize the Administration to enter into contracts to provide transportation services with the following school districts for the 2015-2016 school year.

Chapter 220 District	2015-2016 Contract Amount
Fox Point/Bayside	$242,431.45
Germantown	$234,154.26
Maple Dale/Indian Hill	$43,382.47

Menomonee Falls	$238,746.97
Mequon-Thiensville	$383,061.80
Nicolet	$102,076.40
Oak Creek/Franklin	$446,410.52
TOTAL	$1,690,263.87

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request for Authorization of the Term Sheet and to Negotiate a Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School, 2500 W. Oklahoma Ave., Milwaukee, WI

Background

Carmen High School of Science and Technology was established as a non-instrumentality charter school with Milwaukee Public Schools on April 7, 2007. Carmen High School, located at 1712 South 32nd Street, serves students in grades nine through twelve. Carmen Middle and High School, located at 5496 N. 72nd Street, serves students in grades six through eleven.

Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for college, meaningful careers, community involvement, and family life. Carmen offers a rigorous college-preparatory academic framework along with character-based school culture.

On January 29, 2015, the Board authorized the contract amendment with Carmen High School of Science and Technology. The authorization approved the enrollment expansion beginning with the 2016-2017 school year at a southside high-school building.

Based on the Board's approval and a building inventory by the Administration, it has been determined that Pulaski has the attributes to accommodate a strategic partnership. The strategic partnership will facilitate an innovative model in which two schools share a building to support a collaboration which strengthens both schools.

Having conducted a series of community meetings and recognizing the early-enrollment timeline, Administration is requesting approval of a lease agreement based on the term sheet attached to the minutes of your Committee's meeting. It is anticipated that both schools will use square-footage space specific to shared and dedicated space.

The Administration recommends that the Board approve the term sheet as attached to the minutes of your Committee's meeting and authorize the Administration to negotiate a lease agreement with Carmen High School of Science and Technology at Pulaski High School, which will be brought back to the Board for final approval.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

Approval of this item does not authorize expenditures. Any costs associated with modifications will be authorized in the fall budget adjustment.

Implementation and Assessment Plan

Upon the Board's approval of this Item, Administration will negotiate a lease agreement based on the term sheet attached to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

The Board considered Item 5 of the Report of the Student Achievement and School Innovation Committee and this item (10) together as a single item.

Director Woodward moved that there be no partnership and no moving of Carmen into the building in Pulaski.

Director Bonds moved a substitute, to approve the Administration's recommendation for a partnership with Pulaski and Carmen High Schools and

1. direct the Administration to bring back to the Board in November 2015 a comprehensive program plan that details the elements of the partnership, including the plan for implementing IB and other programming designed to improve Pulaski High School, including the time line for implementation of a comprehensive academic revitalization plan in the Casimir Pulaski facility; and

2. that Carmen's enrollment be capped at eight hundred students per year within the Pulaski facility during the duration of its charter contract with MPS; and

3. that the lease with Carmen at the Pulaski facility be executed for the duration of its charter contract with MPS, but not to exceed the typical five-year term of charter school contract leases; and

4. that there be continuous enrollment at all grade levels for Pulaski High School without a phase-out or stoppage of enrollment; and

5. that the Administration bring back to the Board reports in December of 2015 and May of 2016 on how the partnership is developing, including information on enrollment trends, any changes in space allocation, challenges and opportunities for further collaboration; and

6. that the plan include keeping the Casimir Pulaski Campus name.

The substitute motion prevailed, the vote being as follows:

Ayes—Directors Harris, Sain, Voss, Zautke, and President Bonds—5.

Noes —Directors Falk, Joseph, Miller, and Woodward—4.

The Board recessed from 9:04 to 9:15 PM.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Sain presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Revise Administrative Procedure 8.14, Truancy Plan

Background

State law defines truancy as any absence of part or all of one or more days from school when the parent or guardian has not notified the school of a legal excuse for the student's absence.

The Administration is requesting amendment of Administrative Procedure 8.14, Truancy, to reflect WI Stat., §118.16, as amended by 2015 Wisconsin Act 52 to read as follows:

> 118.16(2)(cg)(intro.) Shall notify the parent or guardian of a child who is a habitual truant, by registered or certified mail or by 1st class mail, when the child initially becomes a habitual truant. The school attendance officer may simultaneously notify the parent or guardian of the habitually truant child by an electronic communication.

The proposed revisions are included in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions to Administrative Procedure 8.14, Truancy Plan, as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

Item 2) Action on Revision of Administrative Policy 2.03, Administrative Organization Plan

Background

Administrative Policy 2.03, Administrative Organization Plan, must be revised to reflect changes to the major functional areas headed by the Superintendent, Director of the Office of Board Governance/Board Clerk, and the Managers of the Office of Accountability and Efficiency, which include the areas of Accountability and Transparency Services, Process Improvement and Efficiency, and Contract Compliance Services.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy 2.03, Administrative Organization Plan, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Revision of Administrative Policy 2.04, Superintendent's Cabinet

Background

Following the approval of the FY16 budget in May 2015, it is necessary to revise Administrative Policy 2.04, Superintendent's Cabinet, to align all cabinet-level positions and titles within the structure of the Administrative Organization Plan as detailed in Administrative Policy 2.03.

Committee's Recommendation

Your Committee recommends that the Board approve revisions to Administrative Policy 2.04, Superintendent's Cabinet, as included in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Proposed Amendments to Various Board Rules in Accordance with Board Rule 1.11, Amendments to the Rules

Background

In accordance with the provisions of Wisconsin Statutes, Chapter 119, and with other applicable statutes governing Cities of the First Class, the Milwaukee Board of School Directors is empowered to establish rules for its own governance.

In accordance with Board Governance Policy 2.03, Board Powers and Duties, which requires that the Board Rules be revisited periodically to determine their coherence and appropriateness to the present mission of the school district, the Office of Board Governance has completed its review and is proposing certain revisions to the Board Rules for adoption by the Board. Where appropriate, we have sought the input from the Office of Accountability and Efficiency and from the Administration. The proposed revisions have also been reviewed by the Office of the City Attorney.

Highlights of the revisions include:

- incorporation of the powers, duties, and involvement of the Chief Accountability and Efficiency Officer;
- changes to Board Rule 1.27, Board Member Health Insurance, to codify the change in practice that became necessary with the new health-insurance benefit options;
- revision of the language to reduce the amount of "legalese";
- updating of wording to better reflect the current mission, vision, and district goals found in the MPS Strategic Plan;
- provision of more robust descriptions of topics that were previously vague;
- alteration of wording to make the overall tone positive or proactive rather than negative or reactive;
- updating of Board Rules and Governance Policies that were affected by changes to state or federal legislation;
- streamlining by combining short, but related, policies into fewer, more comprehensive policies; and
- standardization of position titles, spelling, and grammar, and replacing of acronyms with the full wording.

Board Rule 1.11, Amendments to the Rules, states that "Proposed amendments to the rules shall be presented at a regular Board meeting and shall be referred to the Committee on Legislation, Rules and

Policies for its consideration and report thereon. The Committee's report with respect to such proposed amendment shall be presented to the Board and then held over until the next meeting, when it shall be considered and acted upon by the Board. A recorded affirmative vote of a majority of the members of the Board shall be necessary for the adoption, amendment, or repeal of rules…"

In accordance with Board Rule 1.11, these proposed revisions were presented to the Board at its regular monthly meeting on September 24, 2015, at which time they were referred to the Committee on Legislation, Rules and Policies.

Committee's Recommendation

Your Committee recommends that the Board adopt the revisions to the Board Rules as presented in the attachments to the minutes of your Committee's meeting.

In accordance with Board Rule 1.11, this item was held over for action at the Board's regular monthly meeting in November 2015.

* * * * *

(Item 5) Action on Proposed Revisions to Various Board Governance Policies

Background

In accordance with the provisions of Wisconsin Statutes, Chapter 119, and with other applicable statutes governing Cities of the First Class, the Milwaukee Board of School Directors is empowered to establish rules for its own governance.

In accordance with Board Governance Policy 2.03, Board Powers and Duties, which requires that the Board Governance Policies be revisited periodically to determine their coherence and appropriateness to the present mission of the school district, the Office of Board Governance has completed its review and is proposing certain revisions to the Board Governance Policy for adoption by the Board. Where appropriate, we have sought the input from the Office of Accountability and Efficiency and from the Administration. The proposed revisions have also been reviewed by the Office of the City Attorney.

Highlights of the revisions include:

- incorporation of the powers, duties, and involvement of the Chief Accountability and Efficiency Officer;
- revision of the language to reduce the amount of "legalese";
- updating of wording to better reflect the current mission, vision, and district goals found in the MPS Strategic Plan;
- provision of more robust descriptions of topics that were previously vague;
- alteration of wording to make the overall tone positive or proactive rather than negative or reactive;
- updating of Governance Policies that were affected by changes to state or federal legislation;
- streamlining by combining short, but related, policies into fewer, more comprehensive policies; and
- standardization of position titles, spelling, and grammar, and replacing of acronyms with the full wording.

Committee's Recommendation

Your Committee recommends that the Board adopt the proposed revisions to the Board Governance Policies as attached to the minutes of your Committee's meeting.

Director Miller moved to approve the Committee's recommendation, but that, wherever a Board Governance Policy references "citizens," that word be replaced with "people" or "community."

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes — None.

* * * * *

The Board next took up the communication from the Superintendent regarding the budget that was postponed from consideration earlier in the meeting.

COMMUNICATION FROM THE SUPERINTENDENT

(Item C) Action on a Recommendation to Amend the Adopted FY16 Budget for School Operations, Construction, and Extension Funds

Recommendation

The Administration recommends the budget changes as proposed and that the annual budgetary resolutions be adopted as indicated below:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$957,936,476~~ $979,466,801 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment and the making of material improvements to school property during the 2016 Fiscal Year. In addition, pursuant to action taken by the Milwaukee Board of School Directors at its regular meeting in September 22, 2011, the Board of School Directors is required to advise the Common Council that the amount of $51,240,896 will be required for the operation of the Milwaukee Parental Choice Program and that $221,727,399 will be required for the operations of the Milwaukee Public Schools and that a total of ~~[AMOUNT TO BE DETERMINED]~~ $272,968,295 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2016, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $11,106,800 will be required for the 2016 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $10,600,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2016, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $21,798,240 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2016 Fiscal Year and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2016, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board's received the monthly reports of the Board's delegates to the MPS Head Start Policy Council, to CESA #1, to the Milwaukee Education Partnership, and to the Library Board.

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

Background

During the months of August through October 2015, the President engaged in the following activities on behalf of the Board:

1. met with representatives of Panasonic Foundation regarding partnership with MPS;
2. attended the CUBE Conference in Phoenix, Arizona;
3. attended a Recovery District Conference in New Orleans;
4. met with the Administration on various issues;
5. met with the Office of Board Governance on various issues;
6. met with the Office of Accountability and Efficiency on various issues;
7. met with County Executive Chris Abele on various issues having an impact on MPS;

8. held several community meetings at MPS schools;
9. has been scheduled to attend a Panasonic conference in New Orleans in the last week of October 2015;
10. spoke on WNOV radio regarding MPS issues;
11. attended Milwaukee Succeeds meeting;
12. attended a meeting of the Milwaukee Educational Partnership (MEP);
13. met with representatives of several charter school providers (BEAM, Next Door Foundation);
14. met with various board members on issues impacting on MPS;
15. met with numerous community representatives regarding issues impacting on MPS;
16. attended the groundbreaking ceremony at the renovated Custer Stadium; and
17. visited COA on 24th and West Burleigh Avenue.

* * * * *

RESOLUTIONS

Resolution 1516R-006

By Director Miller

WHEREAS, The Strategic Plan of the Milwaukee Public Schools includes the goal of student, family, and community engagement; and

WHEREAS, Administrative Policy 5.02, Use of School Facilities, allows for school-based parent groups to have second priority in the use of school buildings and states that the principal shall issue a permit to cover authorized meetings of school-based parent groups; and

WHEREAS, Administrative Policy 5.02, Use of School Facilities, allows the general community to have third priority in the use of school buildings, regardless of the philosophical, political, or religious viewpoint of the individuals or groups requesting the use of school facilities; and

WHEREAS, Administrative Policy 5.02, Use of School Facilities, further stipulates that the Administration may not refuse to issue a permit for the use of a school facility unless the requested use conflicts with the interests of the district, which includes, but are is not limited to, such things as

a) interference with school related functions;
b) lack of appropriate space or facilities;
c) lack of necessary personnel;
d) safety concerns;
e) insufficient insurance coverage;
f) failure to abide by Board rules, policies, or procedures;
g) illegal activity; and

WHEREAS, If the district wants the community to support our schools, then the schools and staff must also support the local community; and

WHEREAS, The September 2015 school "walk-ins" were positive events held by parents, staff, and students in support of Milwaukee Public Schools and public education: and

WHEREAS, One of the easiest ways to engage the community is to open school facilities for use by the public; now, therefore, be it

RESOLVED, That the Administration is to require school principals to adhere to the district's policies concerning use of school facilities by enforcing Administrative Policy 5.02, Use of School Facilities; and be it

FURTHER RESOLVED, That meeting organizers be allowed to work with appropriate staff people at the school, such as parent organizers, in order to promote events in which parents may be interested in participating; and, be it

FURHTER RESOLVED, That appropriate material related to such events be allowed to be placed in staff mailboxes by staff and parents as long as the distribution causes no disturbance to the school day.

Referred to the Committee on Parent and Community Engagement.

Resolution 1516R-007

By President Bonds

WHEREAS, The Milwaukee Public Schools' vision states that "schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all"; and

WHEREAS, The Milwaukee Public Schools' vision states that "the district and its schools will collaborate with students, families, and the community for the benefit of all"; and

WHEREAS, The Milwaukee Public Schools core beliefs acknowledge that wherever students are learning is the most important place in the district and that quality community partnerships add value; and

WHEREAS, The Milwaukee Public Schools' has committed to providing students with a full continuum of services through established feeder patterns, Community Learning Centers, child care camps, cooperative tutoring, safe places, and summer school; and

WHEREAS, Extended learning models serve all students through formal school extension activities; and

WHEREAS, Extended learning models provide opportunities for credit recovery, student flexibility, peer-group work, blended learning, collaboration with teachers, and exposure to art, music, foreign language, and other enrichment activities; and

WHEREAS, Extended learning models have been shown to positively impact literacy and math achievement, academic motivation, and social-emotional skill development and provide students with expanded access to academic interventions; and

WHEREAS, In Los Angeles, citywide elementary extended day program participants showed improvement in school attendance, higher aspirations for high school and college, and a 20% lower school dropout rate; and

WHEREAS, An evaluation by the U.S. Department of Education documents students in Boston's extended day program as exhibiting increased academic skill development; and

WHEREAS, Extended learning models acknowledge that a safe and disciplined learning environment is essential to positive school climate; and

WHEREAS, Nationally, parents, teachers, and school officials have identified school uniforms as one positive component of extended learning environments that reduces discipline problems and increases school safety; and

WHEREAS, Students in extended learning environments are supervised before and after school and are more likely to earn high grades, stay in school, and resist high risk behaviors; and

WHEREAS, Extended learning models for middle- and high-school students have been linked to lower rates of substance abuse, teen pregnancy, vandalism, and juvenile crime; and

WHEREAS, Extended learning models promote collaborative planning for educators, opportunities for parental support, and community engagement; now, therefore, be it

RESOLVED, That the Administration develop a comprehensive extended learning model to serve all students at Barack Obama School of Career and Technical Education, to include a combination of academic enrichment, cultural activities, and recreational opportunities for possible implementation in the 2016-2017 school year; and be it

FURTHER RESOLVED, That the development of the comprehensive extended learning model include:

- consideration of school-day start and end times;
- exploration of uniforms as a safety strategy; and
- linkages between school and community partners; and be it

FURTHER RESOLVED, That the Administration provide the Board with an update regarding the plan for implementation of the new extended learning program at Barack Obama School of Career and Technical Education by the February 2016 Board cycle.

Referred to the Committee on Student Achievement and School Innovation.

The Board next took up the communication from the Superintendent requesting an executive session that was postponed from consideration earlier in the meeting.

COMMUNICATION FROM THE SUPERINTENDENT

(Item D) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

The Administration is requesting a closed session for the purpose of considering collective bargaining negotiations strategy with respect to wages.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

In accordance with notice previously given, Director Voss moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of considering collective bargaining negotiations strategy with respect to wages.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board retired to executive session at 9:36 PM.

The Board adjourned from executive session at 10:18 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 19, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:30 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Absent—None.

President Bonds requested a moment of silence to commemorate the passing of three members of the Milwaukee Public Schools community:

- Khalia Smith, a K3 student at Gaenslen School, who passed away on October 31, 2015;
- Rashad Higgins, an 11th-grade student at Community High School, who passed away on November 1, 2015; and
- Carol McKean, a teacher at Sherman School, who passed away on November 10, 2015.

APPROVAL OF MINUTES

Because the Thanksgiving holiday necessitated that the November meeting of the Board take place earlier than usual, the proceedings/minutes of the Board's October 2015 meetings were under formulation at the time of this month's Board meeting. The proceedings of the October 2015 meetings, therefore, will be presented for the Board's approval in December 2015.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Activities from late October through mid-November follow.

Members of my administration and I met with the Milwaukee Area Workforce Investment Board (MAWIB) to discuss MPS/MAWIB coordination and the Jobs for America's Graduates (JAG) program. MAWIB is providing the additional resources needed to have a full-time staff member serving 35-45 of North Division High School's youth eligible for jobs for school year 2015-2016. That commitment includes having the staff member working in the summer to help assist the young people into getting jobs, enrolling in college, or some combination.

I participated in the Convening of the Urban Superintendents in Cambridge, Massachusetts. As an invited leader of a cohort group, I was able to share my experiences, successes and challenges with other superintendents from across the country.

The MPS Foundation Board held their meeting this month. Our reconstituted Foundation Board has a line-up of heavy hitters who are eager to use their expertise to support our students. The Board members include: Griselda Aldrete from Hispanic Professionals of Greater Milwaukee, Joaquin Altoro from Town Bank, Dan Bader from the Bader Philanthropies, Tina Chang from SysLogic, Inc., Robert Chernow from RBC Wealth Management, Peter Feigin from the Milwaukee Bucks, Jacqueline Herd-Barber, an active member of community volunteerism in Milwaukee, John Kersey from Zilber Ltd., Reggie Moore from the Center for Youth Engagement, Carol Voss, Milwaukee Board of School Directors' representative, and Tammie Xiong from the Hmong American Women's Association. John Kersey will serve as the MPS Foundation Board president. The Foundation has six committees: Executive, Administration/Finance, Development, Resources, Program and Allocations, and Community and Public Relations.

I met with Julia Taylor from the Greater Milwaukee Committee to discuss the MOU on rethinking our high schools. We held a Strategic Actioning follow-up session and are moving forward with those working groups quite nicely.

I had lunch with some of our students at Hamilton and Vincent High Schools to learn more about their experiences and hopes for their high schools and their futures.

We held our Family Roundtable at Parkside Elementary School this month. There was a very nice turnout and much of the conversation was on the fine arts programs, and Bay View and its offerings.

My team and I met with Sherrie Tussler from the Hunger Task Force. The Hunger Task Force is our partner in our Universal Breakfast program.

At this month's Leadership Institute, the school leaders visited selected schools to see the different programs in action. As part of the Teachscape platform, they visited classrooms and used the mini-observation model and coding. We reconvened in the afternoon. The afternoon sessions were on Response to Intervention (RtI) and Star, and Concept-Based Curriculum and Instruction (CBCI) Foundational Literacy.

I met with some of our arts partners. First Stage, Milwaukee Youth Symphony Orchestra, Dance Works, and the Representative for the Arts for Youth Engagement participated in the meeting. We are forging ahead with plans for our arts turn¬around initiative.

Other Events/Activities

The MPS Department of Communications and Outreach has recognized by the Wisconsin School Public Relations Association with four Awards of Merit, the highest honor WSPRA gives for communications excellence for school public relations efforts.

The 2015 Spectrum Awards of Merit honors were for MPS-produced:

- Start Stay Succeed: 30 Second Commercial
- MPS Website Overhaul
- Science Fair/STEM Expo Materials
- Dr. Driver Postcard

Milwaukee Mayor Tom Barrett, leaders from the League of Women Voters of Milwaukee County, Milwaukee Election Commission Executive Director Neil Albrecht, Riverside University High School Principal Michael Harris and Riverside students, educators and I came together to announce a new program. "My Vote, My Voice" is a collaboration involving MPS, the League of Women Voters of Milwaukee County, the League of Young Voters, and the Milwaukee Election Commission. Under this new partnership aimed at promoting teen voter participation, voter registration toolkits are being distributed to MPS high schools. The toolkits include a range of materials focusing on the importance of voting, how to vote, and a history of voting rights, among other items. The partners' goal is to promote registering to vote as a rite of passage for students as they turn 18 years old and become eligible.

To mark Career Development Month in Wisconsin as proclaimed by Gov. Scott Walker, state Department of Workforce Development Secretary Reggie Newson visited Milwaukee Public Schools' Carmen Middle/High School of Science and Technology-Northwest Campus to see how schools are helping students learn about and explore careers firsthand. In addition to the work occurring at Carmen, other career-development work is occurring throughout MPS, including:

- Offering 13 CTE "clusters" at 11 different MPS high schools, spanning from agriculture to health to manufacturing to Information Technology
- Working with 11 advisory boards to provide work-based learning opportunities for students and input on how MPS delivers CTE
- Growing the number of MPS Youth Apprentices (YAs) registered with the Department of Workforce Development; the apprenticeships include 450 hours of work that connects classroom learning and needed job skills, ending with a certificate that aids in connecting students to careers
- Connecting 1,700+ MPS seventh grade students from 25 schools with career options through meeting corporate executives and touring businesses through the MPS and Council of Small Business Executives partnership called "Be the Spark"
- Implementing Academic and Career Plans for students as one of 25 pilot districts in Wisconsin; state funding will ultimately help school districts develop plans for all students in grades 6-12 to help them make informed choices about their futures
- Launching the new Inspire Southeast Wisconsin program with about three dozen local partners, connecting students with local businesses that employ people in fields in which students are interested based on students' participation in "Career Cruising," an interactive guide to possible careers

Adam Murphy, a music instructor at Reagan, was chosen for the Teachers are Tops recognition award presented by Educators Credit Union and CW18/MY24. This award celebrates outstanding teachers who work both in and out of the classroom to enhance student success. Murphy was selected because he "inspires an endless parade of students to meet his very high musicianship standards." Murphy works with

a dynamic team of music instructors who inspire over 600 students annually in composition, performance, recording, and broadcasting music. He teaches beginning, intermediate, and advanced band as well as the IB Diploma Program Music 2.

Earlier this evening Research and Evaluation held the Research Review, Collective Impact of the Transformative Reading Instruction Model. Presenters included Dr. Rachel Lander, Associate Scientist from the University of Wisconsin-Milwaukee, Debbie Kuether, Manager of K-12 Literacy for Milwaukee Public Schools, and Danae Davis, Executive Director of Milwaukee Succeeds. The presentation focused on the complexity of the partners working together with school administration and teachers to make a program thrive in the MPS classroom.

* * * * *

(Item B) Action on Negotiated Collective Bargaining Agreement with PAMPS (Psychologists' Association in the Milwaukee Public Schools)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and PAMPS (Psychologists' Association in the Milwaukee Public Schools).

The agreement has a term of one year and provides for an aggregate 1.62% base-wage increase for the bargaining unit, which is the maximum amount allowable (without approval by referendum) under state law.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations.

Statute, Board Rules, or Administrative Policy Statement

Admin Policy 6.20, Contracts, Employee Benefits, and Compensation Plans.

Fiscal Impact Statement

The funding for the base-wage increase was approved by the Board in the FY16 budget.

Implementation and Assessment Plan

Upon approval by the Board, the collective bargaining agreement will be implemented.

Superintendent's Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the above collective bargaining agreement as highlighted in the attached summary document.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

(Item C) Report and Possible Action on the Strategic Partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski)

The Board received an update from the Superintendent on current activities related to the strategic partnership between Carmen and Pulaski.

* * * * *

(Item D) Action on Follow-up to Resolution 1516R-003 by Director Bonds Regarding Naming Silver Spring Elementary School to Marvin Pratt Elementary School

Background

On May 28, 2015, the Board referred Resolution 1516R-003 by President Bonds to the Committee on Parent and Community Engagement.

Since referral of the resolution to committee, a community meeting scheduled and staffed by the Office of Board Governance on behalf of President Bonds was held at Silver Spring School to discuss a variety of topics, including the proposed name change.

In October 2015, the Milwaukee Board of School Directors adopted Resolution 1516R-003 by Director Bonds, which instructed the Administration to explore the renaming of the school with the school community.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

If the school is to be renamed after an individual who is still living, the following portion of Administrative Policy 5.01, Facilities, would have to be waived:

> a. When a school is named after a person, the person after whom it is named shall have been deceased for a period of not less than 10 years; shall have been a citizen of the United States, or shall have rendered valuable service to the United States; and shall have made an outstanding contribution to the public welfare. A school named after a person shall not be renamed, except for compelling reasons. Once official action is taken to name a school, the name shall not be changed unless there is confusion of names.

Fiscal Impact Statement

This item does not authorize expenditures.

Administration's Recommendation

The Administration recommends that the Board decide how it wishes to proceed with the item.

Director Harris moved to rename the Silver Spring School the Marvin Pratt Elementary School.

The motion prevailed, the vote being as follows:

Ayes—Directors Harris, Joseph, Miller, Sain, Voss, Zautke and President Bonds—7.

Noes—Directors Falk and Woodward—2.

* * * * *

(Item E) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

The Administration is requesting a closed session for the purpose of considering collective bargaining negotiations strategy with respect to wages.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

Consideration was deferred until the end of the agenda.

The Board recessed from 7:07 until 7:20 PM.

* * * * *

(Item F) Action on Appointments and Reassignments of Principals and Assistant Principals

Background

Because the final interviews for several key positions occurred after the deadline for submitting appointments to the November meeting of the Committee on Accountability, Finance, and Personnel, the Administration is requesting that the Board consider approval of these individuals to the positions as indicated below:

Recommended Reassignments

(5)(r)	Barbara Hickling	Principal on Special Assignment Milwaukee Academy of Chinese Language	Schedule 03, Range 13T $94,551.00
(2)(r)	Renee Drane	Assistant Principal Elm Creative Arts School	Schedule 03, Range 10C $86,171.00
(2)(r)	Anesia Hayes	Assistant Principal Metcalfe Elementary School	Schedule 03, Range 10C $78,433.00
(2)(r)	Richard Walker	Assistant Principal in Charge Elm Creative Arts School	Schedule 03, Range 10C $68,555.00

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Director Woodward moved that the Board retire to executive session at the end of the meeting to consider this item under the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), which allows a governing body to go into closed session for the purpose of considering employment, promotion, compensation, or performance-evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board received an update from its Legislative Policy Specialist on legislative activities affecting MPS.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report and Possible Action on Activities Undertaken by the Office of Accountability and Efficiency

The management of the Office of Accountability and Efficiency presented to the Board an update on activities in which the Office is engaged.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 14 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of October 29 and November 3, 5, 9, 11, 12, 13, and 16, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Director Falk moved to approve the Reports of the Standing Committees..

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on the My Brother's Keeper Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Answering the challenge issued by President Barack Obama, Milwaukee Public Schools has developed an Implementation Plan to meet the spirit of the My Brother's Keeper Initiative. The plan identifies the strategies and programs which MPS is currently or will be engaging in to improve the lives of our boys and men of color and which will lead to the development of the MPS My Brother's Keeper Action Plan. The Action Plan will lay out the specific goals and measures the district hopes to achieve as a part of this initiative.

* * * * *

(Item 2) Report and Possible Action on District Family Engagement Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Superintendent Family Roundtable

The first Superintendent Family Roundtable of the year was held on Monday, October 5, at Rufus King International High School. Approximately 33 parents attended the high-school-themed event. A new format was used that included the Superintendent’s opening address, small-group discussion with Regional Superintendents, and a large-group question-and-answer with the Superintendent, followed by networking and light refreshments.

District Advisory Council Meeting

The first District Advisory Council (DAC) meeting of the year was held on Thursday, October 1, at Central Services. The DAC Executive Committee provided an overview of the bylaws, and Ms. Heather

Aschoff, MPS Volunteer Associate, provided a presentation on volunteer best practices. Approximately 49 individuals attended this meeting. The DAC Executive Committee discussed upcoming elections and the process for the next meeting on Thursday, November 5.

Family Engagement Team

As of July 1, family engagement falls under the Department of Business, Community & Family Partnerships. This transition allowed an opportunity to re-examine the existing positions and structure of the Family Engagement Team. With the hiring of a Family and Community Engagement Specialist to oversee the work of the Team, job descriptions and titles were realigned to better directly support the work needed to increase family engagement in schools. The Family Engagement Team now consists of:

- Family and Community Engagement Specialist (1)
- Family Engagement Coordinator (1)
- Family Engagement Assistants — Regionals (5)
- Family Engagement Assistants — Facilitators (2)

Parent Coordinators, while supervised at the school level by principals, are also a part of the district's Family Engagement Team. In August 2015, a two-day institute was held to provide the knowledge needed to start the year strong with family engagement in each school. Sessions were provided on the following topics: Title I compliance, Infinite Campus Parent Portal, MPS Website, family complaint process, volunteer procedures, conflict resolution, and monthly reporting.

Partnerships

MPS currently partners with the Milwaukee PTA Council to provide support to schools and families interested in starting local PTA units. There are currently 12 local units (PTA chapters): Academy of Accelerated Learning, Fairview, Gilbert Stuart, IDEAL, La Escuela Fratney, Manitoba, Milwaukee French Immersion, Milwaukee German Immersion, Milwaukee School of Languages, Milwaukee Spanish Immersion, Neeskara, and Trowbridge. Goals for the 2015-2016 school year, as outlined in the MPS-PTA contract, include:

- designing and implementing a recruitment effort that will result in at least a 10% increase in parental participation at PTA events;
- increasing the number of parents volunteering in the PTA by 2% each year; and
- showing evidence that at least two schools are in the process of starting PTAs.

Milwaukee Achiever, Adult Literacy & Workforce Development, also partners with MPS to staff adult learning labs at both North and South Division High Schools. These learning labs provide GED, high-school equivalency, adult basic education, computer literacy, and English-language learning, and citizenship to families of MPS students. Some highlights from the beginning of the year with this partnership include:

- at North Division:
  Number of Learners Registered 27
  Number of Learners Attended.....27
  Hours Attended 987
- at South Division:
  Number of Learners Registered 70
  Number of Learners Attended.....70
  Hours Attended 686

* * * * *

(Item 3) Report and Possible Action on Commitment Schools/Low-Performing Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As a District Identified for Improvement, MPS is charged with accelerating achievement for all schools across the district. The state had identified 55 district schools as Fails to Meet Expectations; due to two school mergers, however, the number is now 53. The district's vision is to transform the persistently low-performing schools (LPS) into high-performing schools by implementing rigorous academic and behavioral interventions and dramatically increasing the resources so students are college- and career-ready.

The Community Schools model is a strategy that supports student achievement, revitalizes neighborhoods, and maximizes the community's return on its financial investments. These schools act as hubs for community services, providing not only educational programming, but also access for students, families, and community to health, safety, and social services, as well as recreational and cultural opportunities. The foundational element of the initiative is the engagement of each school and its surrounding neighborhood in the planning, implementation, and ongoing governance of its community school. Another key principle is that all partnerships must be financially self-sustaining without dependence upon the school budget.

Three Commitment Schools — Auer Avenue School, Bradley Technology and Trade High School, and James Madison Academic Campus — have chosen the Community Schools model as a school turnaround strategy. In July 2015, MPS expanded the partnership with the United Way of Greater Milwaukee & Waukesha County (UWGMWC) to implement the Milwaukee Community Schools Partnership (MCSP) in one additional school, Hopkins-Lloyd Community School. The Milwaukee Community Schools Partnership may have different focuses and activities to improve their schools and communities, but all share core characteristics:

- a shared vision that integrates into the work of the school and all partners;
- demonstrated long-term commitment and shared ownership, as evidenced by a partnership agreement signed by the school, district, and lead partner agency;
- a full-time community school coordinator hired by a non-profit partner and placed in the school to assess, align, and support programs and resources to achieve the shared vision;
- local decision making regarding the shared vision and priorities of the community school through a school-level advisory committee facilitated by the Community School Coordinator and school principal;
- use of diverse knowledge to inform the shared vision and local decisions. This knowledge is obtained through implementation of the MCSP Scan, a multi-component tool that combines academic, health, and safety data with an asset map and lived-experience narrative from students, school staff, parents, and community members;
- cultural relevance within and outside of the school day that responds to the self-identities of students, parents, school staff, and community members; and
- a focus on equity that permeates all activities of the community school to ensure that students, parents, school staff, and community members all have the same opportunities and access to resources to help them succeed.

The Administration and UWGMWC will present an update on the implementation community schools model in MPS. Mr. Ryan Hurley, the district's UWGMWC partner in this work, Ms. Danielle Costello from the MPS Department of Business, Community and Family Partnership, and Ingrid Walker, MTEA, will answer any questions.

The Office of Innovation and Information will plan additional supports as specific needs related to instructional support, professional development, and operations are identified.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report and Possible Action on the School to Work Transition Program (STWTP)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The School to Work Transition Program (STWTP) comprises three separate, but related, programs devoted to the development of employment readiness for our students with disabilities:

1. the Community Assessment Training Program (CATP) supports 200 students with a variety of disabilities, and the students receive high-school credit for their participation;
2. the On-the-Job Training/Education Program supports 40 students who were recommended by their STWTP teachers to deepen their skills in particular job-readiness skills.; and
3. the Employment Training Program(ETP) supports 50 students ages 18-21 by providing job coaching and employment support.

The STWTP also offers special events which our students take part in, such as mock interviews, the Journey Forward Conference, and the Annual Employer Student Recognition Luncheon.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

No Fiscal Impact

* * * * *

(Item 2) Report and Possible Action on the Essentials for School Culture and Climate Survey

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Essentials for School Culture and Climate Survey (ESCC) is a school-improvement tool that has been adopted by the district in partnership with the Socially Responsible Evaluation in Education (SREed) center at UW-Milwaukee. This report is an overview of the progress and status of implementation of the survey and use of its data.

* * * * *

(Item 3) Report and Possible Action Regarding an Analysis of Book Titles

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

This update is being provided at the request made by Director Miller at the meeting of the Board's Committee on Accountability, Finance, and Personnel (AFP) on August 18, 2015.

It is the practice of MPS to provide a wide range of instructional materials on all levels of difficulty, with diversity of appeal. In order to ensure that the school library media program is an integral part of the educational program of the school, our objective is to provide materials that will enrich and support the curriculum and the personal needs of the users. We take into consideration varied interests, abilities, and learning styles to provide materials which realistically represent our pluralistic society. This includes resources that are multicultural and relevant to today's world (representing artistic, historic, and literary qualities).

Our library media programs hold over one million books districtwide, and our contracted vendors supply over five million titles from which book titles are selected. Additionally, school library media staff are routinely involved in professional development opportunities that promote best practices in resource selection.

* * * * *

(Item 4) Report and Possible Action Regarding Advanced Placement (AP) Expansion

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Advanced Placement (AP) is a program in the United States created by the College Board which offers college-level curriculum and exams to high-school students. These courses are generally recognized to be equivalent to undergraduate college courses. Participating colleges and universities grant credit to students who obtained qualifying scores on AP exams.

AP courses can help students acquire the skills and habits they'll need to be successful in college. Students who participate in AP improve writing skills, sharpen problem-solving abilities, and develop time-management skills, discipline, and study habits.

AP is an important part of the Milwaukee Public Schools' continuum of services for enrichment and acceleration. MPS continues to steadily increase the number of students participating in AP courses. The goal is to double the number of students passing AP exams in the next three years and to continue to offer more courses that pique our students' interest. This report outlines the strategies that are in place to expand Advanced Placement in Milwaukee Public Schools.

* * * * *

(Item 5) Report and Possible Action on Lynde & Harry Bradley Technology and Trade School

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. Fifty-five district schools had been identified by the state as Fails to Meet Expectations; due to two school mergers, however, the number is now 53.

The district's vision is to transform the persistently low-performing schools (LPS) into high-performing schools by implementing rigorous academic and behavioral interventions and dramatically increasing resources so students are college- and career-ready.

Three Commitment Schools have chosen the Community Schools model as a school turnaround strategy. Lynde and Harry Bradley Technology and Trade High School is one of those schools.

This month's report provides an update on the Lynde and Harry Bradley Technology and Trade High School's redesign. Milwaukee Public Schools, Milwaukee Area Technical College, and the University of Wisconsin-Milwaukee formed the M3 Partnership to develop an innovative, multi-pronged plan that will improve academic and behavioral outcomes at Bradley Tech and provide a more sustainable enrollment pipeline meeting current students' academic career aspirations.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
4	Jose Sanchez	Boiler Attendant Trainee $29,304.85	10/12/2015
5	Richard Grainger	Central Kitchen Delivery Driver $20.01 per hour	10/22/2015
5	David Ziarek	Central Kitchen Delivery Driver $20.01 per hour	10/08/2015
4	Evelyn Gonzalez	Children's Health Assistant $16,912.75	10/19/2015
5	Christopher Mahsem	Duplicating Equipment Operator I $28,620.80	10/12/2015
2	Regina Ball	Food Service Assistant $10.97 per hour	10/12/2015
2	Tracy Board	Food Service Assistant $10.97 per hour	10/12/2015
2	Laquita Dudley	Food Service Assistant $10.97 per hour	10/26/2015
2	Sandy Ellison	Food Service Assistant $10.97 per hour	10/12/2015
5	Joanne Fabish	Food Service Assistant $10.97 per hour	10/12/2015
2	Jamillah Franklin	Food Service Assistant $10.97 per hour	10/12/2015
2	Nicholette Glover	Food Service Assistant $10.97 per hour	10/12/2015
2	Christina Hicks	Food Service Assistant $10.97 per hour	10/12/2015
2	Tawanda Johnson	Food Service Assistant $10.97 per hour	10/12/2015

4	Melissa Medina	Food Service Assistant $10.97 per hour	10/12/2015
4	Terra Myrick	Food Service Assistant $10.97 per hour	10/14/2015
2	Nancy Rogers	Food Service Assistant $10.97 per hour	10/12/2015
2	Larice Spain	Food Service Assistant $10.97 per hour	10/12/2015
5	Jamie Sutton	Food Service Assistant $10.97 per hour	10/12/2015
2	Brittany Triplett	Food Service Assistant $10.97 per hour	10/12/2015
2	Carlos Ward	Food Service Assistant $10.97 per hour	10/26/2015
2	Delilah White	Food Service Assistant $10.97 per hour	10/12/2015
2	Jannie Wilks	Food Service Assistant $10.97 per hour	10/12/2015
2	Shamika Young	Food Service Assistant $10.97 per hour	10/12/2015
2	Kecia Jenkins	Human Capital Assistant $32,288.00	10/19/2015
5	Brianna Lahodik	Interpreter $24,885.96	10/19/2015
2	Elisha Barren	Para Ed Assistant $17,973.41	10/12/2015
5	Karima Bellik	Para Ed Assistant $20,957.09	10/23/2015
2	El Hadji Cisse	Para Ed Assistant $20,957.09	10/22/2015
4	Naimara Galarza	Para Ed Assistant $17,973.41	10/26/2015
5	Laura Goeden	Para Ed Assistant $17,973.41	10/14/2015
2	Bernard Henry	Para Ed Assistant $17,973.41	10/19/2015
2	Earnestine Hudson	Para Ed Assistant $17,973.41	10/05/2015
5	Kim Hurlebaus	Para Ed Assistant $17,973.41	10/23/2015
2	Darryl Longley	Para Ed Assistant $17,973.41	10/05/2015
2	Willie Lovelace	Para Ed Assistant $17,973.41	10/22/2015
4	Abigail Mercado	Para Ed Assistant $17,973.41	10/06/2015
5	Alisa Norberg	Para Ed Assistant $17,973.41	10/26/2015
2	Shahira Parker	Para Ed Assistant $17,973.41	10/12/2015
5	June Richey	Para Ed Assistant $17,973.41	10/12/2015
2	Kendra Terry	Para Ed Assistant $17,973.41	10/05/2015
2	Trevon Tucker	Para Ed Assistant $17,973.41	10/09/2015

2	Gary Walker	Para Ed Assistant $17,973.41	10/12/2015
5	Regina Weber	Para Ed Assistant $17,973.41	10/12/2015
2	Tahesha Williams	Para Ed Assistant $17,973.41	10/05/2015
4	Mercedes Ramos	School Secretary I — 10-month (IB) $22,782.00	10/05/2015
2	Salena Whitten	School Secretary I — Year-round $22,782.00	10/08/2015
5	Matthew Klauck	Steamfitter $40.58 per hour	10/06/2015

Promotions

4	Miguel Martinez	Boiler Attendant Trainee $35,974.38	10/12/2015
2	Lamar Sims	Boiler Attendant Trainee $35,974.38	10/12/2015
2	Brandy Willis	Boiler Attendant Trainee $35,974.38	10/12/2015
2	Stacey Willis	Boiler Attendant Trainee $35,974.38	10/12/2015
4	Elizabeth Herrera	Human Capital Assistant $33,843.00	10/12/2015
2	Chyketia Brown	Para Ed Assistant $17,973.41	10/12/2015
2	Carol Crockett	Para Ed Assistant $17,973.41	10/13/2015
2	Jeanette Marks	Para Ed Assistant $17,973.41	10/12/2015

Rehires

2	Larina Crawford	Food Service Assistant $10.97 per hour	10/12/2015
2	Michele Drake	Food Service Assistant $10.97 per hour	10/12/2015
2	Ebony Bivens	Para Ed Assistant $17,973.41	10/12/2015
2	Tysha Chambers	Para Ed Assistant $17,973.41	10/12/2015
2	Felicia Lovings	Para Ed Assistant $17,973.41	10/26/2015
2	Latasha Nash	Para Ed Assistant $20,957.09	10/19/2015
4	Natalie Villegas	Para Ed Assistant $17,973.41	10/22/2015

Action on Certificated Appointments — Teachers, Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
4,r	Acaba, Gabriel Mathematics	B	$41,200.00	10/26/2015
5,nr	Belknap, Steven AMP HPE	B	$41,200.00	10/29/2015

2,nr	Johnson, Roderick	B	$59,200.00	10/6/2015
	Gen Elem & K8 — All Grades			
4,r	Moraza III, Nicholas	B	$41,200.00	10/19/2015
	Special Ed Multicategorical			
5,nr	Pierner, Scott	B	$53,500.00	10/14/2015
	Health & Phy Ed			
5,r	Segal, Rebecca	B	$41,200.00	10/12/2015
	Reg (five-year-old) Kindergarten			
4,r	Young, Tricia	C	$44,200.00	10/19/2015
	Guidance			

Action on Certificated Appointments — Teachers, IB Calendar

4,r	Sanchez Bruno, Mayra	B	$41,200.00	10/16/2015
	Fed Head Start — General			

Action on Certificated Appointments — Teachers, Year-round

5,r	Heidenreich, Mark	B	$41,200.00	9/18/2015
	English			

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents

		Counts
(1)	Native American	0
(2)	African American	1
(3)	Asian/Oriental/Pacific Islander	0
(4)	Hispanic	4
(5)	White	4
(6)	Other	0
(7)	Two or More Ethnic Codes	0
	Males	6

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, August 2015		
Maxine Salpeter	Currently on Leave	August 27, 2015
Niya Bealin	Currently on Leave	August 27, 2015
Bethany Mueller	Currently on Leave	August 27, 2015
Jennifer Maederer	Currently on Leave	August 17, 2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on Leave	August 27, 2015
Jennifer Krutina	Currently on Leave	August 27, 2015
Michele Cascarano	Currently on Leave	August 27, 2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on Leave	September 1, 2015
Tensie Jackson	Administration	September 1, 2015
Personal Leave, October 2015		
Amanda Olazabal	Bayview H.S.	October 12, 2015
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on Leave	August 27, 2015
Antoinette Jones	Currently on Leave	August 27, 2015
Anthony Coleman	Currently on Leave	August 27, 2015

Illness Leave, September 2015		
Kari Brennan	Currently on Leave	September 17, 2015
Jeanette Hughes	Currently on Leave	September 1, 2015
Illness Leave, October 2015		
Kevin Johns	Pulaski H.S.	October 28, 2015
Marcy Hunter	Longfellow	October 2, 2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on Leave	October 17, 2015
Illness Leave, November 2015		
Paula James	Project Stay	November 20, 2015
Mark Anderson	Hamilton H.S.	November 20, 2015
Dawn Chapman	North Division	November 20, 2015
Mark Sumner	Lancaster	November 25, 2015
Mary Zeise	Hawthorne	November 23, 2015
Catherine Ann Peterson-Lehr	Morgandale	November 30, 2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	December 9, 2015
Michelle Gilbert	Morgandale	December 15, 2015
Therese McGurty	Milw. School of Lang.	December 1, 2015

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	2.3	2	Latoya Adkins	Social Wrkr	Central Svcs	10/09/15
Personal	14.2	5	Bonnie Brusky	Teacher	Central Svcs	10/05/15
Personal	3.2	4	Alejandro Corona	Teacher	WCLL	10/23/15
Other Work	1.4	5	Ann DeCaria	Teacher	Silver Spring	11/20/15
Personal	0.1	5	Ross Freshwater	Teacher	Bradley Tech	10/20/15
Other Work	3.1	2	Rachel Henderson	Teacher	Carver	10/09/15
Personal	0.2	5	Mary Holeva	Teacher	Gaenslen	10/15/15
Personal	0.1	5	Mar Jo Janicik	Teacher	Sherman	10/27/15
Personal	6.2	2	Erica Johnson	Teacher	Central Svcs	10/28/15
Personal	2.1	2	Bernadine Muhammad	Teacher	Bradley Tech HS	10/15/15
Personal	0.1	5	Lisa Radtke	Teacher	Engleburg	09/25/15
Personal	1.2	5	Christine Rickabaugh	Teacher	Whitman	10/26/15
Personal	8.2	5	Amy Robel	Social Wrkr	Groppi HS	11/06/15
Personal	1.2	5	Anthony Rome	Teacher	Washington HS	10/22/15
Personal	0.2	5	Megan Sanfelippo	Teacher	Roosevelt MS	10/16/15
Other Work	13.1	5	Jennifer Schultz	Teacher	Barton	10/23/15
Personal	0.3	5	Elizabeth Smith	Teacher	Auer Ave	11/03/15

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	26.9	5	Kathryn Dunne	Para	Central Svcs	10/13/15
Retire	20.4	5	Mary Truman	Secretary	Central Svcs	10/23/15

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for November is available under separate cover. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 2) Action on Appointments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(4)(r)	Juan Baez	Manager II — Educator Effectiveness Office of the Chief Innovation Officer	Schedule 03, Range 12A $110,721.00
(3)(nr)	Pao Vang	Manager Technical Services Office of the Chief Innovation Officer	Schedule 03, Range 11A $100,000.00
(2)(r)	Chvala Brown	Assistant Principal Washington High School	Schedule 03, Range 12C $86,934.00
(5)(r)	Margaret Fischer	Assistant Principal Milwaukee Spanish Immersion School	Schedule 03, Range 10C $78,758.00
(4)(r)	Sandra Valadez	Assistant Principal Longfellow Elementary School	Schedule 03, Range 10C $69,466.00
(5)(r)	Roosevelt Stewart	Assistant Principal Rufus King IB High School	Schedule 03, Range 12C $65,531.00
(5)(r)	Rebecca Riegert	Assistant Principal Rogers Street Academy	Schedule 03, Range 10C $59,601.00
(4)(r)	Doreen Badillo	Curriculum Specialist Office of the Chief Academic Officer	Schedule 03, Range 11A $87,689.00
(3)(r)	Marc Sanders	Manager II Research & Development Office of the Chief Innovation Officer	Schedule 03, Range 12A $82,312.00
(5)(r)	Ryan Elbert	Supervisor II Pupil Transportation Office of the Chief Operations Officer	Schedule 03, Range 10A $69,338.00
(2)(r)	Althea Speaks	Diversity, Inclusion & EEO Analyst II Office of the Chief Human Capital Officer	Schedule 03, Range 06A $57,308.00
(2)(r)	Laura Polk	Student Enrollment Assistant II Office of the Chief School Administration Officer	Schedule 03, Range 01A $53,207.00
(5)(nr)	Juliette Hayes	CAO Planning Assistant Office of the Chief Academic Officer	Schedule 03, Range 02A $47,340.00
(2)(r)	Brenda Taylor	Accountant I Office of the Chief Human Capital Officer	Schedule 03, Range 03A $43,867.00

(5)(r)	Danielle McLean	Professional Development Planning Assistant Office of the Chief Innovation Officer	Schedule 03, Range 02A $43,680.00
(5)(r)	Leah Alsteen	CAO Planning Assistant Office of the Chief Academic Officer	Schedule 03, Range 02A $42,181.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(4)(r)	Nydia Lorenzana	Bilingual Assessment Centralized Evaluation Team Office of the Chief Academic Officer	$50.00 11/1/15 to 6/19/16
(3)(r)	Rebecca Abraham	Recruitment Assistance Office of the Chief Human Capital Officer	$40.00 10/1/15 to 3/31/16
(2)(r)	Thyra Handford	Recruitment Assistance Office of the Chief Human Capital Officer	$40.00 10/1/15 to 3/31/16
(2)(nr)	James Thomas	Investigator — Worker Compensation Office of the Chief Financial Officer	$35.00 11/1/15 to 2/21/16
(5)(nr)	Jude Westergard	First Nations Studies — Professional Development Office of the Chief Academic Officer	$35.00 11/1/15 to 6/30/16
(5)(r)	Amy Craig-Salmon	Art Teacher Coach Office of the Chief Academic Officer	$30.00 10/1/15 to 4/1/16
(3)(r)	Yolanda Estante	Music Teacher — Stuart Elementary School Office of the Chief School Administration Officer	$30.00 9/21/15 to 3/14/16
(2)(r)	Byron Lampkins	Music Teacher — Browning Elementary School Office of the Chief School Administration Officer	$30.00 11/6/15 to 6/30/16
(2)(r)	LaJuan Barnes	Academic Services for Expelled Students Office of the Chief School Administration Officer	$30.00 9/28/15 to 3/30/16
(5)(r)	Geoffrey Carter	Academic Services for Expelled Students Office of the Chief School Administration Officer	$30.00 9/1/15 to 3/30/16
(5)(r)	Eloisa De Leon	Independent Hearing Officer Office of the Chief School Administration Officer	$30.00 9/1/15 to 3/30/16
(5)(nr)	Carol Reiners	Independent Hearing Officer Office of the Chief School Administration Officer	$30.00 9/1/15 to 3/30/16
(2)(r)	Cortez VanFelder	Independent Hearing Officer Officer of the Chief School Administration Officer	$30.00 9/1/15 to 3/30/16
(2)(r)	Shequila Daniels	Regional Attendance Support Liaison Officer of the Chief School Administration Officer	$30.00 9/8/15 to 3/30/16
(2)(r)	Bonica Voss	Leave Administration Assistant Officer of the Chief Human Capital Officer	$30.00 10/1/15 to 1/31/16

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on a Change Order in Excess of $25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

B5729 Authorization to Enter into a Blanket Agreement with General Communications, Inc., for Purchase of Hand-Held Two-Way Radios

The Administration requests authorization to enter into a blanket agreement with General Communications, Inc., to provide Kenwood hand-held two-way radios to all MPS schools and departments.

General Communications, Inc. was the lowest complying bidder to Request for Bid 5729. The three radios and accessories listed in the RFP are the models most commonly used throughout the District.

This blanket agreement will run from December 1, 2015, through November 30, 2018. The total cost of the blanket agreement over three years will not exceed $340,000.

Budget Code: Various School/Department Budgets.....$340,000

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....0

Student Engagement
Paid Student Employment-Hour Commitment 0
Student Career-Awareness Commitment 0

Informational Report on a Change Order in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e), the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000 or greater.

- Blanket Contract: B0001051
  General Communications, Inc.

  This blanket contract requires additional funds to complete all of the purchases of hand-held two-way Kenwood radios that the schools and departments have requested.

  Budget Code: 000-0-0-000-BL-ECTS

  Contract Amount: $107,164.10 as of October 22, 2015

Request to add funds 10/30/15 in the amount of $33,641.10 (in excess of 15%)

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
A.L.B.A.	Cousins Submarines, Inc.	$398.41	Monetary donation
Accelerated Learning	Peggy Bast	$325.00	School & office supplies
Accelerated Learning	Susan Boushon	$1,000.00	Monetary Donation In Memory of Retired MPS Teacher
Allen-Field	Donors Choose	$800.00	Two Mini iPads
Allen-Field	Donors Choose	$490.00	Two Mini iPad cases, 18 clipboards, crayons, pencils, markers & colored pencils
Brown	Rotary Club Of Milwaukee	$1,200.00	Monetary donation — school uniforms
Brown	Brewers Community Foundation, Inc.	$600.00	School supplies
Burdick	Houghton Mifflin Harcourt	$79,803.00	Math-intervention materials for grades k-8
Cass	Brady Area Foundation For Art & Education, Inc.	$2,000.00	Monetary donation — student recruitment
Cass	Steven Baptie	$500.00	Monetary donation — student recruitment
Cass	Old World Wisconsin	$400.00	Monetary donation — field trip transportation
Chinese Language Academy	Avenues West Association, Inc.	$500.00	Monetary donation
Chinese Language Academy	Cristine Parr	$250.00	20 books
Clarke	Ted & Mary Kellner	$500.00	Monetary donation — school uniforms & supplies
Clarke	Target Corporation	$75.00	Monetary Donation — "Thanks a Billion" Campaign
Doerfler	Donors Choose	$540.00	Classroom rug
Emerson	David Doucette	$628.58	T-shirts
Hi-Mount	Tangible Word Ministries	$15.00	School supplies
Hopkins-Lloyd	Miller Coors	$2,200.00	Backpacks & school supplies
Hopkins-Lloyd	United Way of Greater Milwaukee & Waukesha County	$2,000.00	Backpacks & school supplies

School	Donor	Amount	Gift or Purpose
Hopkins-Lloyd	GE Healthcare	$2,200.00	Backpacks & school supplies
King High	Jennifer Schlegel	$25.00	Monetary donation — music program
King High	Daniel and Rebecca Burzynski	$25.00	Monetary donation — music program
King High	Nancy Reuter	$25.00	Monetary donation — music program
King High	Steven Brengosz	$100.00	Monetary donation — athletic program
King, M. L.	Donors Choose	$1,443.00	Art supplies, classroom materials & STEM materials
King, M. L.	Donors Choose	$447.00	Art supplies
Lancaster	CorVel Corporation	$953.25	30 book bags, 75 spiral notebooks, 75 pocket folders, 15 boxes of facial tissue, 500 pens, 100 pencils, 20 rulers, 50 large glue sticks, 20 boxes of 24-count crayons, 30 bottles of glue, 25 packs of 150-count filler paper
Lowell	Target Corporation	$500.00	Field trip grant
Morgandale	DSM Food Specialties	$600.00	Four color printers
Ninety-fifth	America SCORES Milwaukee — Milwaukee Kickers Soccer Club	$352.00	25 size #4 soccer balls & scrimmage vests
North	Lori D. Levin-Borcover	$250.00	Monetary donation
Office of Academics	The Nicholas Family Foundation	$50,000.00	6,000 copies of *The Teen Compass Wellness Notebook* health journals
Office of School Administration	Wisconsin Division Of Federal Property	$30,000.00	Surplus federal property x-ray scanners
Parkside	Donors Choose	$419.00	Math & literacy manipulatives; pocket charts, match-it games, Power Pen math quiz cards, fraction games
Pierce	North Shore Educators Insurance Agency — Meemic	$100.00	Monetary donation
Pierce	The Meemic Foundation for the Future of Education	$1,000.00	Monetary donation
Riley	Quill Corporation	$269.26	Color ink, laminator, pouches, card stock
Sign Language	Clayton Holmes	$50.00	Monetary donation — Washington, D.C., field trip
Spanish Immersion	Pick N' Save	$38.00	Baked goods — Family Immersion Night event
Victory	Milwaukee Public Market	$2,500.00	Monetary donation — Italian Immersion Program
Whittier	Little DeMarinis Pizza, LLC	$300.00	Monetary donation — sports program
Zablocki	Jim Bass	$175.00	Carpet squares

School	Donor	Amount	Gift or Purpose
Total November 2015		$185,996.50	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases and the change order, and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation and Contract Extensions

Background

Recommended for the Board's approval at this meeting are:

- construction contracts inclusive of:
  - — Paul Crandall & Associates for roof replacement @ Bruce Elementary School, Code FAR00MM2BU ECNCROF6 ..... $603,700.00
  - — Langer Roofing & Sheet Metal Inc. for roof replacement @ Community High School, Code FAR00MM2BG ECNCROF6 ..... $286,275.00
  - — Burkhart Construction Corporation for exterior window replacement and lintel repair @ Lowell School, Code FAR00MM2LW ECNCWND6..... $511,000.00
  - — Gordon Solutions, LLC for exterior door replacement @ Washington High School, Code FAR00MMSIT ECNCWIND4 ..... $448,000.00
- contract extensions:
  - — Marshall Erecting, Inc., for contract labor for machine-maintenance mechanics*, Code MTN00FSH11 ECTS for Infrastructure and maintenance, NTE..... $100,000.00
  - — Kaschak Roofing, Inc. and M.M. Schranz Roofing, Inc., for contract labor for roofers*, Codes FAR00MM2DW ECNC and MTN00FSH11 ECTS for Infrastructure repair and maintenance, NTE..... $150,000.00
  - — Fastenal Company, Winona, MN, MRO supplies for Facilities and Maintenance Services, Code MTN00FSH11 ESUP, NTE $200,000.00

*Educational maintenance and new projects for contract labor of machine maintenance mechanics and roofers will be determined by projects as they are initiated by schools or other departments.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 5) Action on the Waiver of Administrative Policy 3.09 and Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Edgenuity, Inc., for online credited courses, GSP-0-S-SRT-DW–ECTS.....$500,000
- Ricoh USA, Inc., for the lease and purchase of copiers and related maintenance, Various School/Department Budget Codes $2,200,000
- Fun Science, Inc., for the provision of science education programs, Various School Budget Codes $45,000

The Administration is seeking the waiver of the three-year term limit found in Administrative Policy 3.09 in order to enter into the Contract with Edgenuity, Inc., for online credited courses.

The Administration is also requesting the waiver of the three-year term limited in Administrative Policy 3.09 in order to enter Into the blanket contract agreement with Ricoh USA, Inc., for lease and purchase of copiers/multi-function device equipment and related maintenance.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Committee's Recommendation

Your Committee recommends that the Board waive the three-year term limit of Administrative Policy 3.09, as requested, and authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- University of Wisconsin-Madison Wisconsin Center for Education Research (WCER), to evaluate the Milwaukee Partnership School Project, SGV-H-S-M46-CI-ECTS $150,000

- University of Wisconsin-Milwaukee School of Education, to evaluate the Milwaukee Partnership School Project, SGV-H-S-M46-CI-ECTS.....$110,381
- Bicycle Federation of Wisconsin, for bicycle and walking safety programs
  CSV-0-S-DY6-RC-ECTS.....$148,528
  OTH-0-0-SSF-DW-ECTS.....$37,132
  Total.....$185,660

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 7) Action on Adoption of a Resolution to Carry Over MPS's 2010 Qualified School Construction Bond Allocation

Background

In March 2010, the Department of the Treasury, pursuant to the American Recovery and Reinvestment Act, allocated to MPS, as a Large Local Educational Agency, $72,933,000 of Qualified School Construction Bond (QSCB) borrowing authority. The allocation is effective for QSCBs issued after March 17, 2010. Beginning in December 2010 and annually thereafter, the Board documented its desire to carry forward this authority to the subsequent year by approving a Board Resolution to do so.

To date, $38,000,000 was used in June 2015 for bonds pursuant to this allocation. Therefore, the remaining $34,933,000 of the 2010 Allocation should be carried forward to calendar year 2016.

Fiscal Impact Statement

This item does not authorized expenditures.

Implementation and Assessment Plan

Board approval of this item and the Resolution within it will document the Board's intent to preserve and carry forward $34,933,000 of Qualified School Construction Bond (QSCB) borrowing authority that was awarded to Milwaukee Public Schools in 2010 by the U.S. Department of the Treasury pursuant to the American Recovery and Reinvestment Act.

Committee's Recommendation

Your Committee recommends that the Board adopt the following Resolution and approve the carryover of the $34,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17.

Whereas, the Internal Revenue Service Notice 2010-17 allocated $72,933,000 of Qualified School Construction Bond (QSCB) volume cap (2010 allocation) to Milwaukee Public Schools (MPS) as a Large Local Education Agency. Such amount is allocated to MPS pursuant to Section 54F(d)(2) of the Internal Revenue Code (Code) relating to QSCBs; and

Whereas, 54F(e)(2) of the Code relating to QSCBs permits the carryover of amounts allocated pursuant to section (d)(2); and

Whereas, MPS has used $38,000,000 of the 2010 allocation and desires to carry over the remaining $34,933,000 of the allocation to 2016; now, therefore, be it

Resolved by the Milwaukee Board of School Directors that it hereby carries over to 2016 $34,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17 and authorizes the Administration to make such additional findings and take such additional actions, including but not limited to the filing of forms with the IRS, as may be considered necessary or advisable to effectuate the purposes of this resolution.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly report of the Board's delegate to the Milwaukee Education Partnership (MEP).

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

The Board's President presented an overview of his activities on behalf of the Board during the months of October and November 2015.

* * * * *

UNFINISHED BUSINESS

(Item 1) Action on Proposed Amendments to Various Board Rules in Accordance with Board Rule 1.11, Amendments to the Rules

Background

In accordance with the provisions of Wisconsin Statutes, Chapter 119, and with other applicable statutes governing Cities of the First Class, the Milwaukee Board of School Directors is empowered to establish rules for its own governance.

In accordance with Board Governance Policy 2.03, Board Powers and Duties, which requires that the Board Rules be revisited periodically to determine their coherence and appropriateness to the present

mission of the school district, the Office of Board Governance has completed its review and is proposing certain revisions to the Board Rules for adoption by the Board. Where appropriate, we have sought the input from the Office of Accountability and Efficiency and from the Administration. The proposed revisions have also been reviewed by the Office of the City Attorney.

Highlights of the revisions include:

- incorporation of the powers, duties, and involvement of the Chief Accountability and Efficiency Officer;
- changes to Board Rule 1.27, Board Member Health Insurance, to codify the change in practice that became necessary with the new health-insurance benefit options;
- revision of the language to reduce the amount of "legalese";
- updating of wording to better reflect the current mission, vision, and district goals found in the MPS Strategic Plan;
- provision of more robust descriptions of topics that were previously vague;
- alteration of wording to make the overall tone positive or proactive rather than negative or reactive;
- updating of Board Rules and Governance Policies that were affected by changes to state or federal legislation;
- streamlining by combining short, but related, policies into fewer, more comprehensive policies; and
- standardization of position titles, spelling, and grammar, and replacing of acronyms with the full wording.

In accordance with Board Rule 1.11, these proposed revisions were presented to the Board at its regular monthly meeting on September 24, 2015, at which time they were referred to the Committee on Legislation, Rules and Policies. The Committee then considered these proposed revisions at its meeting on October 27, 2015, and forwarded its recommendations to the Board at the Board's meeting on October 29, 2015. At that time, again in accordance with Board Rule 1.11, the Board held this item over until this month's regular monthly meeting.

The Committee's recommendation is now being presented to the Board for its consideration and action.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Board Rule 1.11, Amendments to the Rules

Fiscal Impact Statement

This item has no fiscal impact.

Committee's Recommendation

Your Committee on Legislation, Rules and Policies recommends that the Board adopt the revisions to the Board Rules as provided under separate cover.

Director Miller moved to adopt the revisions to the Board Rules as presented under separate cover with two further revised changes:

1. *That Board Rule 1.29, Code of Conduct — Board of School Directors*, be further revised so that *paragraph (d) of Section (2), Conduct in Meetings*, shall read,

   The Chairperson shall adhere to the rule against his/her participation in debate, including the making of motions, while presiding, and shall relinquish the chair according to the Rules Governing Debate (§43) in Robert's Rules of Order; and

2. That all references to "citizens" in the Board rules be changed to "people" or similar universal term, as appropriate.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

RESOLUTIONS

Resolution 1516R-008

By President Bonds

WHEREAS, The Milwaukee Public Schools' Strategic Plan states as a goal that, "School communities work together for improvement in academic achievement"; and

WHEREAS, Having been born in Racine, Wisconsin, in 1951, Congresswoman Gwen Moore was raised in Milwaukee as the daughter of a public school teacher. and attended North Division High School in Milwaukee; and

WHEREAS, Congresswoman Gwen Moore earned a B.A. in Political Science from Marquette University and, in 2000, a Harvard University Certificate for Senior Executives in State and Local Government; and

WHEREAS, Congresswoman Gwen Moore served two consecutive terms in the Wisconsin State Assembly from 1989-1992, after which she was a member of Wisconsin State Senate from 1993-2004; and

WHEREAS, Congresswoman Gwen Moore was elected to represent Wisconsin's 4th Congressional District in 2004, making her the first African American elected to Congress from the state of Wisconsin; and

WHEREAS, Congresswoman Gwen Moore, having dedicated herself to "giv[ing] voice to the voiceless, both domestically and abroad," has been an advocate for improvement in the economic and employment conditions of low-income communities; and

WHEREAS, Congresswoman Gwen Moore has ardently championed initiatives that put low-income students on the path to educational success, such as legislation to ensure that low-income students have access to three nutritious meals a day in their schools throughout the year; and

WHEREAS, Congresswoman Gwen Moore has promoted the Federal TRIO programs, which are designed to serve and assist low-income, first-generation college students and students with disabilities in pursuing academic excellence from middle school to post-baccalaureate programs; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors, in recognition of Congresswoman Gwen Moore's championship of education for low-income and minority students at both the state and federal levels, direct the Administration to work with the 35th Street School community to explore the renaming of the facility to "Gwen Moore School"; and be it

FURTHER RESOLVED, That the Administration provide the Board with an update regarding the name change by the March 2015 Board cycle.

Referred to the Committee on Parent and Community Engagement.

Resolution 1516R-009

By Directors Bonds and Harris

WHEREAS, The mission of the Milwaukee Public Schools is to be a diverse district that welcomes all students and prepares them for success in higher education, post-educational opportunities, work, and citizenship; and

WHEREAS, The Milwaukee Public Schools' core beliefs state that students come first, that wherever students are learning is the most important place in the district, and that educators and school staffs have high expectations for all students and provide the foundation for their academic success; and

WHEREAS, Administrative Policy 8.28 states that students have a right to learn and that educators have a right to teach in a safe and orderly environment that fosters mutual respect for all individuals; and

WHEREAS, Administrative Policy 8.28 states that all schools in MPS are expected to provide a multi-tiered system of behavioral interventions and supports to create safe, respectful, welcoming environments that are free from disruption; and

WHEREAS, A report conducted by the Indiana Education Policy Center illustrates that schools serving at-risk and chronically disruptive students must offer a number of alternative responses to negative behavior, other than suspension, such as in-school disciplinary alternatives, anger management, individual behavior plans, alternative disciplinary methods, alternative settings, and community team approaches;

WHEREAS, Alternative programs for disruptive youth provide a combination of intense, individualized academic instruction and behavior-modification counseling in alternative settings to assist students to return successfully to the traditional classroom; and

WHEREAS, In February 2009, Resolution 0809R-043 by Director Bonds established the Transition Intervention Experience (TIE) Center to address the need of students struggling in traditional education settings; and

WHEREAS, The Milwaukee Public Schools has committed to providing such programs to students through the partnership-school model and through the September 2014 adoption of a resolution to offer educational services to all MPS students who are expelled; and

WHEREAS, There appears to be a need for additional alternative responses to negative behavior, including shorter-term responses; now, therefore, be it

RESOLVED, To recreate the concept of the former Transition Intervention Experience (TIE) Center as a standalone school program in one of Milwaukee Public Schools' centrally located and currently vacant or underutilized school facilities; and be it

FURTHER RESOLVED, That the mission of the new center shall be to provide a holistic experience for students who have experienced repeated behavioral challenges that have limited their opportunities to be successful in school; and be it

FUTHER RESOLVED, That the new center include the following program components:

- A three-to-five day preventative program designed to serve chronically disruptive youth who may be at risk of becoming suspended in the future;
- A five-to-ten day alternative-to-suspension program designed to serve chronically suspended youth who may be at risk of becoming expelled in the future ;
- An alternative-to-expulsions program designed to serve expelled students with the goal of returning them to their home schools;
- Wrap around services that may include, but not be limited to, mentoring, conflict resolution, behavior modification, and mental health supports;
- An individualized transition plan for each student prior to returning to the sending school, including identification of supports available upon return; and be it

FURTHER RESOLVED, That the new center offer the same supports as does a traditional school, including, but not limited to, a principal, regular and special education teachers, school psychologist, school social worker, transition specialist safety aide, paraprofessional, and secretary; and be it

FURTHER RESOLVED, That the new center be housed close to community support services, with staffing assistance to be provided via partnerships with local agencies (churches, CBOS, etc.); and be it

FURTHER RESOLVED, That the new center serve students in grades 4 through 12 and be open to serve students in the 2016-2016 school year.

Referred to the Committee on Student Achievement and School Innovation.

Resolution 1516R-010

By Directors Joseph and Miller

WHEREAS, Administrative Policy 6.27, Time Schedules and Workload: Certificated Staff, states that the work hours of teachers shall adhere to the Employee Handbook; and

WHEREAS, The MPS Employee Handbook states that the district reserves the right to assign other work schedules, including part-time and temporary assignments, based upon the needs of the district; and

WHEREAS, The statutes of certain states — including Texas, Tennessee, Arkansas, and North Carolina — mandate teacher planning and preparation time, while Wisconsin does not; and

WHEREAS, Administrative meeting time in MPS has quadrupled in the past three years; and

WHEREAS, Teacher retention in MPS is crucial to students' learning and wellbeing; and

WHEREAS MPS is in the midst of several district initiatives and state mandates, including standards-based grading, Infinite Campus, and Educator Effectiveness; and

WHEREAS, Achieving proficient and distinguished professional practice in the Danielson Domains of Planning, Classroom Environment, Instruction and Professional Responsibilities requires time for teachers to reflect and plan; and

WHEREAS, Research indicates that, for teachers to be valued as professionals, they need to be given adequate time to plan lessons, analyze and respond to student work, provide students with additional tutoring and support, and engage in regular parent communication; and

WHEREAS, Allowing teachers to function as intellectuals requires providing teachers time to think through, create, and reflect on innovative, creative, student-centered teaching methods; and

WHEREAS Teachers are trusted professionals; and

WHEREAS, The classroom is the most important place in our district; now, therefore, be it

RESOLVED, That MPS teachers be provided adequate time during each workday to complete lesson planning, to analyze student work, to provide student feedback and tutoring, and to confer with parents about student progress and concerns; and be it

FURTHER RESOLVED, That Administrative/professional development be limited to one (1) day per week for K-5, K-8 schools and two (2) days for middle schools and high schools; and be it

FURTHER RESOLVED, That on all district professional development days, Administrative time be limited to no more than three hours; and be it

FURTHER RESOLVED, That all K-5 and K-8 teachers' specialist/AMP (art, music, physical education) time belongs to classroom teachers for their individual planning.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board next took up the two communications from the Superintendent which were postponed from consideration earlier in the meeting:

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item E) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

The Administration is requesting a closed session for the purpose of considering collective bargaining negotiations strategy with respect to wages.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of considering collective bargaining negotiations strategy with respect to wages.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

* * * * *

(Item F) Action on Appointments and Reassignments of Principals and Assistant Principals

Background

Because the final interviews for several key positions occurred after the deadline for submitting appointments to the November meeting of the Committee on Accountability, Finance, and Personnel, the Administration is requesting that the Board consider approval of these individuals to the positions as indicated below:

Recommended Reassignments

(5)(r)	Barbara Hickling	Principal on Special Assignment Milwaukee Academy of Chinese Language	Schedule 03, Range 13T $94,551.00
(2)(r)	Renee Drane	Assistant Principal Elm Creative Arts School	Schedule 03, Range 10C $86,171.00
(2)(r)	Anesia Hayes	Assistant Principal Metcalfe Elementary School	Schedule 03, Range 10C $78,433.00
(2)(r)	Richard Walker	Assistant Principal in Charge Elm Creative Arts School	Schedule 03, Range 10C $68,555.00

The vote to retire to executive session on item F having been previously adopted, the Board retired to executive session to consider items E and F at 7:59 PM.

Before retiring to executive session, the President thanked the principal and staff of Neeskara School on behalf of the Board for allowing the use of their facilities while the Central Services auditorium is undergoing much needed renovation. The President also thanked the Superintendent and her staff, especially those in our Technology Department, and the staff of the Office of Board Governance for helping to make these temporary arrangements as comfortable as possible.

The Board reconvened in open session at 8:50 PM.

With respect to Item F, Director Miller moved to approve the administration's recommendations.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—9.

Noes—None.

The Board adjourned at 8:53 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 17, 2015

Regular meeting of the Board of School Directors called to order by President Bonds at 6:34 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke, and President Bonds—8.

Absent and Excused—Director Woodward—1.

President Bonds requested a moment of silence to in memory of Lori Wankowski, an occupational therapist in the Milwaukee Public Schools, who had passed away on November 30, 2015.

On behalf of the Board, President Bonds thanked the principal and staff of Neeskara School for allowing the Board to use their facilities while the Central Services auditorium was undergoing renovation. President Bonds also thanked the Superintendent and her staff, especially those in the Technology Department, School Safety, and the staff of the Office of Board Governance for having helped to make these temporary arrangements as comfortable as possible for the Board and the public.

APPROVAL OF MINUTES

The minutes of the regular Board meetings of October 29, 2015, and November 15, 2015, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools

- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Activities from late November through mid-December follow.

Recognition

Two MPS teachers have been named National Board Certified Teachers by the National Board for Professional Teaching Standards. Ronald Wilson Reagan College Preparatory High School teacher Stacy Knetter received National Board Certification in Adolescence and Young Adulthood — Science and Riverside University High School (RUHS) teacher Matthew Turner received National Board Certification in Adolescence and Young Adulthood — Social Studies/History. National Board Certification is the most respected professional certification available in education and provides numerous benefits to teachers, students and schools. Certification consists of four components: written assessment of content knowledge, reflection on student work samples, video and analysis of teaching practice, and documented impact and accomplishments as a teaching professional.

Riverside University High School has been named a State Farm® Good Neighbor Innovation School for the 2015-16 school year. The award includes a $5,000 grant from State Farm® to support service-learning experiences that expand student understanding of the impacts of poverty on individuals and communities and that equip students to take action to address poverty-related issues. Riverside's grant-supported service-learning experiences are being incorporated across a number of courses within the school. Students are studying the connections between poverty and homelessness, hunger and nutrition, mental and physical health, domestic violence, and incarceration, among other things.

The Wisconsin Association of Foreign Language Teachers named Milwaukee German Immersion School (MGIS) fourth-grade teacher Sigurd Piwek its Teacher of the Year. As the association's Wisconsin honoree, Piwek will represent the state and be in the running for a regional award at the Central States Conference on the Teaching of Foreign Languages in Columbus, Ohio in March 2016. Piwek has taught for 16 years at MGIS, which received the 2013 Donna Clementi Blue Ribbon Award of Excellence in Language Programs and the 2013 ACTFL Melba D. Woodruff Award for Exemplary Elementary Foreign Language Program. He is also president-elect for the Wisconsin chapter of the American Association of Teachers of German and is president of the German Immersion Foundation. He received the Wisconsin Association for Language Teachers Certificate of Recognition in 2013.

Events/Activities

More than 2,600 students from 34 Milwaukee Public Schools' middle and high schools attended a special college-and-resource fair designed to provide them with information to make good post-secondary choices. The 9th annual Fresh Coast Classic College & Resource Fair took place at the University of Wisconsin-Milwaukee's Student Union. The Fresh Coast Classic College & Resource Fair also celebrated several firsts this year:

- 100 students from the Wauwatosa School District attended the college fair; and
- MPS students with special needs will receive information and support on successfully transitioning from high school to the world of work or post-secondary education.

Also new this year was a TEAM UP Go Center, an on-site mobile College Access Center students used for basic information on college and careers.

MPS has two regional College Access Centers — 27th and Center and 27th and Morgan — which have provided more than 8,000 students with advice and support as they navigate the sometimes complex college application and financial aid processes.

An arts partnership between MPS and the Marcus Center for the Performing Arts is bringing Broadway to the classroom. MPS students who have a strong interest in the performing arts are participating in the Arts Connect program this year. Arts Connect is working exclusively with 20 students at Riverside University High School. This summer, the students participated in a weeklong summer intensive in conjunction with the Broadway smash "MOTOWN the Musical." They will also have the opportunity to participate in workshops throughout the school year with cast members from the Marcus Center's 2015-16 Broadway season.

More than 200 students from three MPS schools — Academia de Lenguaje y Bellas Artes (ALBA), Wedgewood Park International School and Milwaukee High School of the Arts — joined together for a special concert at the Milwaukee Youth Arts Center celebrating the access students have and what they can achieve with the arts throughout their K-12 educational careers and beyond. Students performed vocal and instrumental selections and also offered dance performances. Students also heard representatives from the University of Wisconsin-Milwaukee, the Milwaukee Youth Symphony Orchestra and adult musicians from a community band talk about the value of continuing their love of music throughout life.

As LaFollette Elementary School grows its science/technology/engineering/math (STEM) program, global science firm Thermo Fisher Scientific LLC is pitching in with the donation of $10,000 in related equipment. Thermo Fisher Scientific, which has a presence in Milwaukee, donated test tubes, pipettes, stir sticks, vials and gloves to the K-8 school through the Milwaukee Public Schools Foundation, Inc. The company's African Heritage Employee Resource Group or "AHERG" facilitated the donation. Reconstituting the MPS Foundation, which promotes educational excellence and strengthens community participation in MPS, is a component of the district's eight Strategic Objectives or big ideas to improve student outcomes. Created in 1998, the MPS Foundation seeks to raise funds and secure donations from individuals and private-sector organizations to support program and projects not affordable through public funds to provide enhanced learning opportunities for students in Milwaukee Public Schools.

Earlier this evening Research and Evaluation held the Research Review, The SPARK of Literacy: Results from a Randomized Control Trial. Dr. Curtis Jones from the University of Wisconsin-Milwaukee and Pat Marcus from the Boys and Girls Clubs of Greater Milwaukee presented the findings from the randomized control trial evaluation of the SPARK literacy program. Through using both one-on-one in-school tutoring and family engagement strategies, SPARK was found to have statistically significant positive impacts on reading achievement, literacy, and regular school day attendance.

* * * * *

(Item B) Report with Possible Action Regarding the Fletcher Facility

Background

In October 2015, the Board adopted Resolution 1516R-04 by Directors Sain and Bonds regarding a family-engagement center at the MPS Fletcher facility. As part of this action, the Administration was to explore the feasibility of re-opening the Fletcher building as a family-engagement center.

Given the scope and nature of this proposed project, the Administration is still in the process of working with community stakeholders to shape the proposed plan to re-open Fletcher. The Administration will come back at such time as the community stakeholder conversations have been completed and more detail can be provided.

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will continue to work with community stakeholders regarding utilization of the Fletcher facility.

Director Sain moved that the Administration continue to seek community input in the development of the feasibility study, with a report to be brought back to the Board through its Committee on Parent and Community Engagement in March 2016.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item C) Action on Candidate Recommendations for the MPS Foundation's Board of Directors

Background

In 1997 the Milwaukee Board of School Directors (MBSD) authorized the establishment of the Milwaukee Public Schools Foundation, Inc. (Foundation) with the mission to promote educational excellence and strengthen community participation in MPS.

Earlier this year, sensing the need to reach more funders, the Administration took steps to "reconstitute" the MPS Foundation to improve its effectiveness and to allow for maximum fund development. This reconstitution includes the recruitment of a new Foundation board of directors.

In September of this year, the MBSD approved the initial slate of new Foundation board members, including:

- Griselda Aldrete, President & CEO, Hispanic Professionals of Greater Milwaukee
- Joaquin Altoro, Vice President of Commercial Banking, Town Bank
- Dan Bader, President, Bader Philanthropies
- Tina Chang, CEO, SysLogic, Inc.
- Robert Chernow, Vice President & Investment Officer, RBC Wealth Management
- Peter Feigin, President, Milwaukee Bucks
- Jacqueline Herd-Barber, Community Volunteer
- John Kersey, Executive Vice President, Zilber, LTD.
- Reggie Moore, President, Center for Youth Engagement
- Tammie Xiong, Executive Director, Hmong American Women's Association

President Bonds also appointed Director Carol Voss of the Milwaukee Board of School Directors as a member of the MPS Foundation's Board of Directors.

To add to this diverse and distinguished board, the Administration is presenting the following individuals for confirmation to the Foundation's Board of Directors:

- Stephen Francaviglia, President-Greater Milwaukee South, Aurora Health Care
- H. Carl Mueller, Chairman/CEO, Mueller Communications
- Mark Sabljak, Publisher, Milwaukee Business Journal
- Deanna Singh, Executive Director, Burke Foundation

The following individuals serve as *ex officio* members of the Foundation's Board of Directors:

- Dr. Darienne Driver, MPS Superintendent

- Gerald Pace, MPS Chief Financial Officer
- Ann M. Terrell, Director, MPS Foundation

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not allocate expenditures.

Implementation and Assessment Plan

Upon approval of the additional MPS Foundation Board of Directors, they will be invited to a Foundation Board orientation meeting in January 2016 and the next Foundation's Board of Directors meeting slated for February 2016.

Administration's Recommendation

The Administration recommends that the Milwaukee Board of School Directors approve the following slate of candidates for the MPS Foundation Board of Directors:

- Stephen Francaviglia, President-Greater Milwaukee South, Aurora Health Care
- H. Carl Mueller, Chairman / CEO, Mueller Communications
- Mark Sabljak, Publisher, Milwaukee Business Journal
- Deanna Singh, Executive Director, Burke Foundation

Director Voss moved approval of the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item D) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

The Administration requested a closed session for the purpose of considering collective bargaining negotiations strategy with respect to wages.

This request was made pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Consideration was deferred until the end of the agenda.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Federal Level

Reauthorization of the Elementary and Secondary Education Act (ESEA)

(1) The Elementary and Secondary Education Act (ESEA), last reauthorized in 2002, has been reauthorized as the Every Student Succeeds Act (ESSA) of 2015.

(2) Previous reauthorizations have taken place within five to seven years, and complicating factors within ESEA-No Child Left Behind, along with the delay in reauthorization, culminated in a highly unusual waiver agreement process with the Department of Education that will now come to an end. Congress has declared that the next reauthorization process will take place within four years.

(3) The distribution formula for Title I funding remains in place.

(4) The new law marks a transition away from national-level standards and accountability provisions, such as the 100% proficiency standard that was tied to a measure of adequate yearly progress, to systems that will be based at the state level. As a result, significant policy development will need to take place at the state level around issues of accountability. Systems at the state level must include indicators of proficiency, growth, graduation rate, English-language learner proficiency, 95% assessment participation, and an "other" indicator as determined by individual states.

(5) Although ESSA has been signed into law, the District and our partners will be monitoring and consulting on the critical process of writing rules and regulations that will be based on the tenets of the statutory language.

State Level

(6) The current session of the Wisconsin State Legislature comes to a close on April 7, 2016.

(7) Although a significant amount of education related policy was passed into law as part of the state budget, MPS continues to monitor a number bills that are under discussion within the Assembly and the Senate.

(8) Despite the fact that revenue limits for per-pupil funding will not increase over the two years of the budget, Assembly Bill 481 as proposed would further limit local control and diminish the ability of communities to support their schools through the use of the referendum process.

(9) MPS, which has long supported and advocated for measures that assist with school safety, has been successful in getting legislation passed to ensure that resources are available to meet those needs. Unfortunately, some of those provisions and tools have been removed from state law, and current policy proposals fall short of meeting previous higher standards.

(10) MPS also continues to monitor bills related to vocational education staffing, increasing revenue limits in order to provide sustainable funding for schools, and increasing support for student with disabilities by increasing reimbursement rates beyond the historically low level of 27%.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report on Activities within the Office of Accountability and Efficiency

The management of the Office of Accountability and Efficiency presented its monthly update of activities in which the Office is engaged.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 27 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Sain moved to accept the reports of the Independent Hearing Officers of November 18, 19, 20, 2015, and December 2, 8, 9, 10, 11, 14, and 15, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Director Falk moved to approve the Reports of the Standing Committees..

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke, and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on Resolution 1516R-006 by Director Miller Regarding Use of School Facilities

Background

On October 29, 2015, the Board referred Resolution 1516R-006 by Director Miller regarding use of school facilities to the Committee on Parent and Community Engagement:

WHEREAS, The Strategic Plan of the Milwaukee Public Schools includes the goal of student, family, and community engagement; and

WHEREAS, Administrative Policy 5.02, Use of School Facilities, allows for school-based parent groups to have second priority in the use of school buildings and

states that the principal shall issue a permit to cover authorized meetings of school-based parent groups; and

WHEREAS, Administrative Policy 5.02, Use of School Facilities, allows the general community to have third priority in the use of school buildings, regardless of the philosophical, political, or religious viewpoint of the individuals or groups requesting the use of school facilities; and

WHEREAS, Administrative Policy 5.02, Use of School Facilities, further stipulates that the Administration may not refuse to issue a permit for the use of a school facility unless the requested use conflicts with the interests of the district, which includes, but are is not limited to, such things as

a) interference with school related functions;

b) lack of appropriate space or facilities;

c) lack of necessary personnel;

d) safety concerns;

e) insufficient insurance coverage;

f) failure to abide by Board rules, policies, or procedures;

g) illegal activity; and

WHEREAS, If the district wants the community to support our schools, then the schools and staff must also support the local community; and

WHEREAS, The September 2015 school "walk-ins" were positive events held by parents, staff, and students in support of Milwaukee Public Schools and public education: and

WHEREAS, One of the easiest ways to engage the community is to open school facilities for use by the public; now, therefore, be it

RESOLVED, That the Administration is to require school principals to adhere to the district's policies concerning use of school facilities by enforcing Administrative Policy 5.02, Use of School Facilities; and be it

FURTHER RESOLVED, That meeting organizers be allowed to work with appropriate staff people at the school, such as parent organizers, in order to promote events in which parents may be interested in participating; and, be it

FURHTER RESOLVED, That appropriate material related to such events be allowed to be placed in staff mailboxes by staff and parents as long as the distribution causes no disturbance to the school day.

As the Resolution indicates, Administrative Policy 5.02 details the use of school facilities by the district:

(1) USE BY DISTRICT

The district shall have first priority in use of its facilities to conduct its own activities.

(2) USE BY SCHOOL-BASED PARENT GROUPS

School-based parent groups shall have second priority in the use of school facilities. Requests for facility use by school-based parent groups shall be directed to the principal of the appropriate school facility, who shall issue a permit to cover the authorized school-based parent groups' meetings.

(3) USE BY COMMUNITY

(a) General Provisions

1. Individuals and groups in the community shall have third priority in the use of school facilities. The use of school facilities shall be granted regardless of the philosophical, political, or religious viewpoint of the individuals or groups requesting the use of school facilities.

The resolution further details that the Administration cannot refuse to issue a permit for the use of a school facility unless the requested use conflicts with the interests of the district.

The Administration has been consistent with the implementation of Administrative Policy 5.02 as it relates to the use of school facilities by school-based parent groups and the community. The Administration will release a special communication to ensure that all school leaders fully understand Administrative Policy 5.02 and their role in facilitating use by school-based parent groups and the community.

Furthermore, the Administration will work closely with all school leaders to ensure a direct method of communication between the schools and school-based parent groups and members of the community (utilizing school facilities in accordance with Administrative Policy 5.02) in order to promote events and share information on events in which parents may be interested in participating.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will continue to work with principals to ensure adherence to Administrative Policy 5.02 as it relates to use of school facilities by school-based parent groups and the community.

Committee's Recommendation

Your Committee recommends that the Board adopt the revised Resolution 1516R-006 as presented below:

RESOLVED, That the Administration is to require school principals to adhere to the district's policies concerning use of school facilities by enforcing Administrative Policy 5.02, Use of School Facilities; and be it

FURTHER RESOLVED, That meeting organizers be allowed to work with appropriate staff people at the school, such as parent organizers, in order to promote events in which parents may be interested in participating~~; and, be it~~

~~FURTHER RESOLVED, That appropriate material related to such events be allowed to be placed in staff mailboxes by staff and parents as long as the distribution causes no disturbance to the school day.~~

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Central Regional Showcase

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Central Region includes the area of the city mostly north of I-94, west of I-43, south of Florist Avenue and sections east of 60th and 51st streets. The region houses 26 schools, serving nearly 9,600 students, which provide an assortment of educational experiences through traditional K-8 programming. It is home to arts, International Baccalaureate, language, environmental, year-round, Montessori and community schools. We expect our students to be prepared for successful college and career experiences. Our students and staffs are supported by educators who are experienced in administration, curriculum and instruction, professional development and developing healthy school environments.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

* * * * *

(Item 3) Report and Possible Action on Universal Driver Education (UDE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Driver education classes provide the foundation for a lifetime of safe driving and upward social mobility. Unfortunately, many teens are unable to access formal driver education due to high instructional costs and juvenile citations. As a founding member of the Universal Driver Education Collaborative, Milwaukee Public Schools is committed to addressing these challenges through the implementation of Universal Driver Education (UDE). Designed to eliminate existing barriers to obtaining a driver's license, UDE will provide free driver education for students between the ages of 15½ and 17¾. The program will work to address the following objectives:

- Increase the number of teens passing a written driving test and obtaining a probationary license
- Increase road safety in Milwaukee neighborhoods
- Increase upward social mobility of city youth, specifically related to accessing employment and educational opportunities
- Lessen early conflicts between teens and law enforcement

Recognizing that a significant amount of Milwaukee teens are ineligible to obtain a driver's license due to license suspensions or revocations, the program will consist of two tracks:

- Traditional: for students eligible to obtain their driver's license.
- Restorative: for students whose privilege to obtain their drivers' licenses has been suspended or revoked due to juvenile offenses. The restorative track connects students with the Center for Driver's License Recovery and Employability to help them regain license eligibility.

Upon successfully completing the restorative track, youth are eligible to enroll in free driver education through the traditional track.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

Does not authorize expenditures. The program will cost an estimated $747,000 in year one, $1.1 million in year two, and $1.7 million in year three and subsequent years.

Implementation and Assessment Plan

With the Board's concurrence, the Administration will work with potential partners to identify the necessary funding to support program implementation. Traditional administrative policies and practices related to contracting will be followed.

* * * * *

(Item 4) Report and Possible Action on District Family Engagement Activities

Your Committee reports having received an update from the Administration on the district's family-engagement efforts, including the Superintendent's Family Roundtable, the District Advisory Council, the Family Engagement Team and Partnerships.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Areas Requested to Be Opened for Textbook Study for Texts to Be Used Beginning with the 2016-17 School Year, on a Requested Waiver of Timelines Outlined in Administrative Policy and Procedure 7.26, and on a Request to Suspend the Ability of Vendors to Communicate Directly with Individual Members of the Textbook Committee

Background

The Superintendent is recommending opening the following subject areas for textbook-adoption study during the 2015-2016 school year: (1) Math (Gr. PreK-8), (2) Civics (Gr. 9-12), and (3) AP U.S. History (Gr. 9-12).

MPS Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, provides that the Board shall consider all matters pertaining to instructional programs, including courses of study, textbooks, and other instructional materials used in the schools. Instructional materials include, but are not limited to, electronic resources (e-books) or other technology and manipulative materials.

Administrative Procedure 7.26, Textbooks/Instructional Materials Adoption, identifies the process which the Administration is to follow to identify, select, and make recommendations to the Board regarding these materials.

A waiver of the timelines given in Administrative Policy and Procedure 7.26 is needed to reduce the review and recommendation period in order to have materials selected, approved by the Board, purchased, and made available for the start of the 2016-17 school year. The Administration has delayed the start of the process to assess the impacts of the State biennial budget on the budget and ongoing operational planning.

The Administration further requests a waiver of the portion of the Procedure that allows vendors to communicate directly with individual members of the textbook committee. The Administration believes this would detract from the process.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

This item authorizes the initiation of the textbook solicitation-and-review process, but does not authorize expenditures for the purchase of textbook/instructional materials.

The district annually budgets for textbook adoptions including a reserve for replacement copies of already adopted materials due to enrollment changes or normal wear and tear.

In the FY16 budget, $8.96 million has been set aside for textbooks and other instructional materials. The Administration will submit recommendations to the Board for approval at which time the specific costs for each adoption will be identified.

Implementation and Assessment Plan

Textbook/instructional material evaluation committees will be identified this month. The committees will conduct their study during the months of January, February, and March 2016 and submit a recommendation to the Superintendent in April 2016. The Superintendent will submit a formal request to the Board to adopt the selected materials no later than May 2016.

Upon adoption, the district will begin the purchasing process based upon the information communicated to schools by the Department of Curriculum & Instruction.

Professional development will be offered to coincide with the implementation of adoptions as materials are received and distributed to schools.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the textbook/instructional material evaluation during the 2015-2016 school year for (1) Math (Gr. PreK-8), (2) Civics (Gr. 9-12), and (3) AP U.S. History (Gr. 9-12);
2. waive the timeline outlined in MPS Administrative Policy 7.26 and Administrative Procedure 7.26, Textbooks/Instructional Materials Adoption, in order to make recommendations for the 2016-17 school year; and
3. suspend the ability of vendors to communicate directly with individual members of the textbook committees.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 2) Action on a Request for an Early Start Date for Ronald Wilson Reagan College Preparatory High School (Grades 9-12) and Rufus King International High School (Grades 9-12)

Background

2001 Wisconsin Act 16 requires school boards to start a term after September 1, unless a school board submits a request to the Department of Public Instruction stating the reasons why it would like the school term to start earlier. The Department of Public Instruction may grant a request if it determines that there are compelling reasons for doing so.

By approving the Administration's recommendation, the Milwaukee Board of School Directors will move to submit a request to the Department of Public Instruction for an early start date (no earlier than August 8, 2016) for the 2016-17 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12), both of which have requested early start dates for the 2016-2017 school year. The request will cite the fact that the post-September 1, 2016, start date conflicts with the curricular requirements of the International Baccalaureate (IB) program.

The district made this request on behalf of these schools for the 2015-16 school year, and it was granted by the DPI.

Upon approval by the Board, the Administration will submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2016, deadline for an early start date for the 2016-2017 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12).

The Administration recommends that the Board approve this request for an early start date (no earlier than August 8, 2016) for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12) and direct the Administration to submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2016, deadline for an early start date for the 2016-2017 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

The item does not authorize expenditures. Ronald Wilson Reagan College Preparatory School and Rufus King International High School (grades 9-12) agree to pay any additional costs incurred as a result of this unique school year.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2016, deadline for an early start date for the 2016-2017 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12).

Committee's Recommendation

Your Committee recommends that the Board approve this request for an early start date (no earlier than August 8, 2016) for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12) and direct the Administration to submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2016, deadline for an early start date for the 2016-2017 school year for Ronald Wilson Reagan College Preparatory High School and Rufus King International High School (grades 9-12).

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Action on Request to Amend the Instrumentality Charter Contract with The Alliance School of Milwaukee

Background

The Alliance School of Milwaukee was established as an instrumentality charter school beginning with the 2005-2006 school year. Alliance, which serves students in grades nine through twelve, is located at 850 West Walnut.

The Office of Contracted School Services has received written notification from The Alliance School representatives requesting an amendment to the charter school contract to increase full-time-equivalent (FTE) seats from 175 pupils to 190 pupils for the remainder of the term.

The proposed amendment would align the contract with the school's enrollment.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

The Instrumentality charter school will be limited to the new maximum being requested. The additional seats being requested amount to a total of 15 FTEs, this increase is incorporated into the 2015-16 amended adopted budget approved by the Board on October 29, 2015.

Implementation and Assessment Plan

Upon the Board's approval and execution, the contract will be effective.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the amended instrumentality charter contract, as attached to the minutes of your Committee's meeting, with The Alliance School of Milwaukee.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 4) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Business and Economics Academy of Milwaukee

Background

Business and Economics Academy of Milwaukee (BEAM), located at 3620 North 18th Street, was established as a non-instrumentality charter school beginning with the 2011-2012 school year.

BEAM's mission is educating students to succeed and prosper as productive, accountable citizens. BEAM's vision it to become an outstanding academic institution and the leader in financial and economic education for students and families in our community.

The current contract is for up to a maximum of 817 full-time-equivalent (FTE) pupils in grades K4 through eight.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On September 25, 2015, representatives from BEAM submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On November 19, 2015, the Charter School Contract Review Team convened for a full day site visit at BEAM. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school application and data, school presentation, and site visit, the Charter School Contract Review Team recommended a three-year renewal of the non-instrumentality charter school contract with BEAM. The recommendation was based on the lack of sufficient progress in academic performance. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application, performance summary data, and Team recommendation reviewed by the Team and Superintendent are attached to this item.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12,Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon the Board's approval and execution, negotiations will begin with the Superintendent designee, in consultation with the Board's designee, the Office of the City Attorney, and school representatives in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation to renew a three-year non-instrumentality charter school contract;
2. instruct the Administration to include in the charter contract the requirement that the school achieve a stability rate of pupils that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools; and
3. authorize negotiations to begin with Business and Economics Academy of Milwaukee.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 5) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Milwaukee College Prep — 38th Street

Background

Milwaukee College Prep — 38th Street, located at 2623 North 38th Street, was established as a non-instrumentality charter school beginning with the 2011-2012 school year.

The mission of Milwaukee College Prep (MCP) is that knowledge, plus character, paves the road to college and beyond. The ultimate goal of MCP is to make sure students possess the knowledge and character to be successful in college and life.

The current contract is for up to a maximum of 510 full-time-equivalent (FTE) pupils in grades K4 through eight.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On September 25, 2015, representatives from MCP submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On November 18, 2015, the Charter School Contract Review Team convened for a full day site visit at MCP. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school application and data, school presentation, and site visit, the Charter School Contract Review Team recommended a five-year renewal of the non-instrumentality charter school contract with MCP. The recommendation was based on strong academic performance, school culture and valued partnership with MCP. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application, performance summary data, and Team recommendation reviewed by the Team and Superintendent are attached to this item.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon the Board's approval and execution, negotiations will begin with the Superintendent designee, in consultation with the Board's designee, the Office of the City Attorney, and school representatives in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation to renew a five-year non-instrumentality charter school contract;
2. direct that the contract include the requirement that the school achieve a stability rate of pupils that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools; and
3. authorize negotiations to begin with Milwaukee College Prep.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 6) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Milwaukee College Prep — Lloyd Street

Background

Milwaukee College Prep — Lloyd Street, located at 1228 West Lloyd Street, was established as a non-instrumentality charter school beginning with the 2011-2012 school year.

The mission of Milwaukee College Prep (MCP) is that knowledge plus character pave the road to college and beyond. The ultimate goal of MCP is to make sure students possess the knowledge and character to be successful in college and life.

The current contract is for up to a maximum of 510 full-time-equivalent (FTE) pupils in grades K4 through eight.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On September 25, 2015, representatives from MCP submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On November 18, 2015, the Charter School Contract Review Team convened for a full day site visit at MCP. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school application and data, school presentation, and site visit, the Charter School Contract Review Team recommended a five-year renewal of the non-instrumentality charter school contract with MCP. The recommendation was based on strong academic performance, school culture and valued partnership with MCP. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application, performance summary data, and Team recommendation reviewed by the Team and Superintendent are attached to this item.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon the Board's approval and execution, negotiations will begin with the Superintendent designee, in consultation with the Board's designee, the Office of the City Attorney, and school representatives in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation to renew a five-year non-instrumentality charter school contract;
2. direct that the contract include the requirement that the school achieve a stability rate of pupils that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools; and
3. authorize negotiations to begin with Milwaukee College Prep.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 7) Action on a Request to Approve the Non-Instrumentality Charter Contract with Milwaukee Excellence Charter School

Background

On April 14, 2015 and July 30, 2015 the Milwaukee Board of School Directors held public hearings to consider the proposal to establish Milwaukee Excellence Charter School as a non-instrumentality charter school. At the hearings, staff and community members demonstrated their support and commitment for Milwaukee Excellence Charter School proposal.

On July 30, 2015, the Board approved the charter proposal and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Milwaukee Excellence Charter School.

The mission of Milwaukee Excellence Charter School is through rigorous academics and character education essential for success is to educate students in grades 6 through 12 to excel within and graduate from four-year colleges and to pursue the professions of their choice. The goal of Milwaukee Excellence is for their graduates to carry with them character traits informed by values and to be equipped with the scholarly habits necessary to navigate their personal lives while attending college.

On November 17, 2015, representatives from Milwaukee Excellence Charter School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for Milwaukee Excellence using the Board-approved non-instrumentality model contract.

All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

Contingent upon the Milwaukee Board of School Directors' approval, Milwaukee Excellence Charter School accepts the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, with the following modifications:

a. Maurice Thomas shall be the person in charge of the charter school;

b. the name of the school will be Milwaukee Excellence Charter School;

c. the proposed location is 4950 North 24th Street;

d. the term of the contract is five years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2020-2021 school year;

e. Milwaukee Excellence Charter School will serve 120 pupils in grade 6 for the 2016-2017 school year, 240 pupils in grades 6 and 7 for the 2017-2018 school year, 360 pupils in grades 6 through 8 for the 2018-2019 school year, 480 pupils in grades 6 through 9 for the 2019-2020 school year, and 600 pupils in grades 6 through 10 for the 2020-2021 school year;

f. identification has been made to specify the method by which annual audits of financial and programmatic operations of the school will be performed;

g. identification has been made to specify the selection of disciplinary guidelines to be followed by the charter school;

h. technical revisions have been made throughout the contract.

The updated appendix A and other appendices are to the minutes of your Committee's meeting to reflect proposed modifications

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

Approval of this item does not authorize expenditures. School allocations are approved annually by the Board of School Directors as part of the Superintendent's budget process.

Implementation and Assessment Plan

Upon Board approval and execution, the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Milwaukee Excellence Charter School to begin with the 2016-2017 school year and end on the last regularly scheduled day of the 2020-2021 school year.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 8) Report and Possible Action on Academic and Career Planning

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

By 2017, all students in public schools will be required to have an Academic and Career Plan (ACP). Milwaukee Public Schools is currently one of 20 school districts in Wisconsin piloting the ACP process. The ACP pilot schools are Bay View, Hamilton, Reagan, Riverside, and Washington. The Wisconsin Department of Public Instruction has selected Career Cruising as the software for use with Academic and Career Planning. Milwaukee Public Schools has been using Career Cruising since 2012.

Academic and Career Planning is an ongoing multi-year, student-driven process that actively engages students to develop an understanding of themselves, to create a vision of their future, to develop individual goals, and to prepare personal plans for achieving the vision and goals. Students will develop a product that documents and reflects their coursework, learning, and assessment results; post-secondary plans aligned to career goals and financial reality; and a record of college- and career-readiness skills.

Academic and Career Planning intentionally guides students to develop self-exploration, career exploration, and career-planning-and-management skills. With the support of caring adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

Through the activities, students find out which pathways fit their learning styles and their unique talents, which careers ignite their imagination, and what kind of training and academic experiences will prepare them for in-demand jobs now and for jobs that may not yet exist when they graduate from high school.

Milwaukee Public Schools are already engaged in many activities related to Academic and Career Planning, such as conferencing (5^{th}, 7^{th}, 9^{th}, and 11^{th} grades), career exploration, career-interest inventories, intentional course sequencing, etc. The goal is to integrate these services into a seamless system of ACP service delivery.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report.

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5,nr	Abts, Dawn Educational Operations	C	$56,500.00	11/5/2015
2,r	Bentley, Shannon English	B	$41,200.00	11/23/2015
5,nr	Hughes, Marjorie Foreign Language	B	$54,700.00	11/18/2015
2,r	Johnson, Charlie Special Ed Multi-categorical	B	$41,200.00	11/24/2015
2,nr	Larson, Chad Science	B	$41,200.00	11/16/2015
6,nr	Maheia, Ronald Multi-categorical Comp Sen	B	$41,200.00	11/10/2015
5,r	Peters, Alexander General Operations	B	$41,200.00	11/13/2015
5,nr	Rivers, Sara Art	B	$50,200.00	11/13/2015
5,r	Strosin, Heather Multi-categorical Comp Sen	B	$41,200.00	11/9/2015
5,r	Suckow, Amanda Music	B	$48,000.00	11/3/2015
6,r	Wade, Patience Multi-categorical Comp Sen	C	$62,800.00	11/16/2015
3,r	Wagner, Meghan Alternative Schools	B	$41,200.00	11/23/2015

Action on Certificated Appointments: Teachers — Year-Round

Ethnic Code	Teachers	Division	Salary	Start Date
5,r	Anderson, David AMP HPE	B	$41,200.00	11/2/2015
2,r	Crymes, Diona Special Ed Multi-categorical	B	$52,300.00	11/9/2015

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents

		COUNTS
(1)	Native American	0
(2)	African American	4
(3)	Asian/Oriental/Pacific Islander	1
(4)	Hispanic	0
(5)	White	7
(6)	Other	2
(7)	Two or More Ethnic Codes	0
	Males	5
	Females	9

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
4	Paul Alaniz	Building Service Helper I $11.30 per hour	11/23/2015
2	Larry Alexander	Building Service Helper I $11.30 per hour	11/23/2015
2	Dennis Parker	Building Service Helper I $11.30 per hour	11/23/2015
2	Willie Pitts	Building Service Helper I $11.30 per hour	11/23/2015
2	Malcolm Rushing	Building Service Helper I $11.30 per hour	11/23/2015
5	JoAnn Schroeder	Building Service Helper I $11.30 per hour	11/23/2015
5	Carl Schneider	Boiler Attendant Trainee $34,550.36	11/23/2015
4	Jesus Hernandez	Central Kitchen Delivery Driver $20.01 per hour	11/05/2015
2	Samantha Allen	Children's Health Assistant $16,912.75	11/02/2015
4	Sonia Duarte	Children's Health Assistant $16,912.75	11/02/2015
5	Nicole Hilgen	Children's Health Assistant $16,912.75	11/23/2015
2	Kerrie Keene	Children's Health Assistant $16,912.75	11/16/2015
2	Sharon Lampley	Children's Health Assistant $16,912.75	10/28/2015
2	Melissa Portis	Children's Health Assistant $16,912.75	11/23/2015
2	Fearah Robins	Children's Health Assistant $16,912.75	11/16/2015
2	Brianna Taylor	Children's Health Assistant $16,912.75	11/16/2015
2	Cheri Tucker	Children's Health Assistant $16,912.75	11/16/2015

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
4	Guadalupe Rodriquez	Children's Health Assistant $16,912.75	10/27/2015
2	Latoria Williams	Food Service Assistant – YR Round $10.97 per hour	11/06/2015
2	Jennie Lawrence	Food Service Assistant $10.97 per hour	11/09/2015
2	Alaric Neely	Food Service Assistant $10.97 per hour	11/18/2015
5	Donna Survillion	Food Service Assistant $10.97 per hour	11/02/2015
4	Laura Alvarez	Para Ed Assistant $17,973.41	10/28/2015
4	Yesenia Avila	Para Ed Assistant $17,973.41	11/23/2015
2	John Bull	Para Ed Assistant $17,973.41	11/17/2015
2	William Carter	Para Ed Assistant $17,973.41	11/05/2015
4	Iris Colon	Para Ed Assistant $17,973.41	10/27/2015
2	Asia Connor	Para Ed Assistant $17,973.41	11/02/2015
2	Valerie Dickey	Para Ed Assistant $17,973.41	11/02/2015
5	Teneal Dostal	Para Ed Assistant $17,973.41	11/19/2015
4	Antonio Doxtator	Para Ed Assistant $17,973.41	11/16/2015
2	Qweneshia Gant	Para Ed Assistant $17,973.41	11/06/2015
2	Tammie Gentry	Para Ed Assistant $17,973.41	11/23/2015
2	Brenda Giles	Para Ed Assistant $17,973.41	11/09/2015
2	Ameshia Greer	Para Ed Assistant $20,968.98	11/17/2015
2	Qwandis Hugghis	Para Ed Assistant $17,973.41	11/23/2015
2	Shayla Johnson	Para Ed Assistant $17,973.41	11/18/2015
2	Kayla McAfee	Para Ed Assistant $17,973.41	11/16/2015
2	Yawana McMurtry Ware	Para Ed Assistant $17,973.41	11/16/2015
2	Dashia McVey	Para Ed Assistant $17,973.41	11/10/2015
2	Jasmine Pennix	Para Ed Assistant $17,973.41	11/23/2015
2	Damion Perry	Para Ed Assistant $20,968.98	11/02/2015
2	Astrid Ryan	Para Ed Assistant $17,973.41	11/23/2015

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
1	Melissa Schliegh	Para Ed Assistant $17,973.41	11/19/2015
4	Alvin Vega Morales	Para Ed Assistant $17,973.41	11/02/2015
3	Cheng Yang	Para Ed Assistant $17,973.41	11/11/2015
2	Shannon Davis	Para Ed Assistant – YR Round $17,973.41	11/04/2015
2	Cheri Hegwood	Para Ed Assistant – YR Round $17,973.41	11/16/2015
2	Tahesha Williams	Para Ed Assistant – YR Round $17,973.41	11/03/2015
2	Arlene Dennis	School Nursing Associate $23,581.68	11/02/2015
4	Selina Chavez	School Secretary I – 10 Month $24,000.00	11/03/2015
5	Nicholas Borchardt	Sheet Metal Worker $36.92 per hour	11/09/2015
		Promotions	
5	Michele Pick	Building Service Helper I $11.30 per hour	11/23/2015
5	Debra Tabaka	Building Service Helper I $11.30 per hour	11/23/2015
2	Derrick Bey	Building Service Helper II $31,179.20	11/23/2015
2	Jonathan Harrell	Building Service Helper II $31,179.20	11/23/2015
2	Ryan Moore	Building Service Helper II $31.179.20	11/23/2015
2	Armond Smith	Building Service Helper II $31,179.20	11/23/2015
2	Frank Braud	Boiler Attendant $38,381.46	11/23/2015
2	Ashley Veasley	Human Capital Assistant $43,024.00	11/18/2015
5	Ashley Jamar	Para Ed Assistant $17,973.41	11/02/2015
4	Katherine Martinez	Para Ed Assistant $17,973.41	11/10/2015
1	Nickolaus Torkilsen	Para Ed Assistant $17,973.41	11/05/2015
2	Sabrina Smith	School Nursing Associate $25,940.00	11/02/2015
2	Jacqueline Deloney	School Safety Assistant $22,395.12	11/06/2015
4	Madeline Borges	School Secretary II $38,369.00	11/02/2015
		Rehires	
2	Ricky Rhynes	Food Service Assistant $10.97 per hour	11/16/2015
2	Kellie Daniel	Para Ed Assistant $17,973.41	11/16/2015

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
2	TeShae Herron	Para Ed Assistant $17,973.41	10/30/2015
2	Marcia Roundtree	Para Ed Assistant $17,973.41	11/16/2015
2	Passion Terrell	Para Ed Assistant $17,973.41	11/12/2015
5	Katherine Nelson	Para Ed Assistant - Hourly $16.29 per hour	11/10/2015
2	Coretta Williams	School Safety Assistant $22,393.11	11/09/2015
5	John Kralj	Sheet Metal Worker $36.92 per hour	11/02/2015

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, August 2015		
Maxine Salpeter	Currently on Leave	August 27, 2015
Niya Bealin	Currently on Leave	August 27, 2015
Bethany Mueller	Currently on Leave	August 27, 2015
Jennifer Maederer	Currently on Leave	August 17, 2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on Leave	August 27, 2015
Jennifer Krutina	Currently on Leave	August 27, 2015
Michele Cascarano	Currently on Leave	August 27, 2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on Leave	September 1, 2015
Tensie Jackson	Administration	September 1, 2015
Personal Leave, October 2015		
Amanda Olazabal	Bayview H.S.	October 12, 2015
Personal Leave, November 2015		
Chineng Vang	Accelerated Learning	November 30, 2015
Personal Leave, January 2016		
Jenny Sagrillo	Riverside H.S.	January 25, 2016
Kathleen Morrison	Zablocki	January 19, 2016
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on Leave	August 27, 2015
Antoinette Jones	Currently on Leave	August 27, 2015
Anthony Coleman	Currently on Leave	August 27, 2015
Illness Leave, September 2015		
Kari Brennan	Currently on Leave	September 17, 2015
Illness Leave, October 2015		
Kevin Johns	Pulaski H.S.	October 28, 2015
Marcy Hunter	Longfellow	October 02, 2015
Wendy Wasserman	Franklin	October 15, 2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on Leave	October 17, 2015
Illness Leave, November 2015		
Paula James	Project Stay	November 20, 2015
Mark Anderson	Hamilton H.S.	November 20, 2015
Dawn Chapman	North Division	November 20, 2015
Mark Sumner	Lancaster	November 25, 2015

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Mary Zeise	Hawthorne	November 23, 2015
Catherine Ann Peterson-Lehr	Morgandale	November 30, 2015

Illness Leave Extension, November 2015		
Marcella Lopez-Horvath	Starms	November 17, 2015
Beth Trochinski	Bradley	November 09, 2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	December 01, 2015
Michelle Gilbert	Morgandale	December 15, 2015
Therese McGurty	Milw. School of Lang.	December 01, 2015

Certificated Resignations

Reason	Yrs of Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	1.2	5	Elizabeth Aubin	Teacher	Elm	11/06/15
Personal	1.3	2	Demetrius Banks	Teacher	Westside Acad	10/30/15
Other Work	2.7	5	Kyle Coppersmith	Teacher	Keefe	11/20/15
Personal	0.4	4	Lisbeth Glumm	Teacher	WCLL	11/20/15
Other Work	12.2	5	Meralis Hood	AP	Bay View	12/04/15
Personal	11.2	5	Kevin Johns	Teacher	Vincent	11/25/15
Personal	2.9	5	Danielle Kawleski	Teacher	Story	12/01/15
Personal	0.2	5	Kristin Pangman	Teacher	Brown Street	10/30/15
Personal	22.0	5	Laura Peart	Teacher	Bay View	11/02/15
Other Work	1.9	5	Samantha Prochnow	Teacher	Metcalfe	11/30/15
Personal	0.2	5	Susan Richheimer	Teacher	Meir	10/28/15
Personal	2.2	5	Joseph Schmidt	Teacher	Washington HS	11/20/15
Other Work	1.8	5	Kenneth Schumacher	Teacher	Roosevelt MS	11/30/15
Personal	10.0	5	Susan Uszler	Teacher	Starms	10/30/15
Personal	0.3	5	Helene Weisz	Teacher	Kluge	11/25/15
Other Work	0.3	5	Emily Wesley	Teacher	Hi Mount	11/25/15
Personal	10.3	5	Carl Williams	Teacher	Morgandale	01/01/16

Classified Retirements

Reason	Yrs of Svc	Ethnic Code	Name	Position	Location	Effective Date
Retire	20.9	2	Earnestine Allen Miliken	Gen Ed Asst	Riverside	11/03/15
Retire	24.9	2	Allen Bozeman	Gen Ed Asst	Thurston Woods	11/01/15
Retire	22.6	2	Robert Brennan	Safety Asst	Central Svcs	11/10/15
Retire	26.7	5	John Lazarski	Engineer	Wedgewood Park	11/04/15
Retire	2.1	2	Gilbert Valdes	Safety Asst	Central Svcs	10/31/15

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences; to be effective upon approval by the Board.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	Joseph Gorecki	Manager of Maintenance & Repair Office of the Chief Operations Officer	Schedule 03, Range 13A $109,983.00
(5)(nr)	Allan Erickson	CTE Curriculum Specialist Office of the Chief Academic Officer	Schedule 03, Range 11A $105,000.00
(2)(r)	Dr. Latish Reed	Equity Specialist I Office of the Chief Innovation Officer	Schedule 03, Range 08A $91,447.00
(5)(r)	Honore Harvey	Mental Health & Disabilities Manager Office of the Chief Academic Officer	Schedule 03, Range 07A $87,192.00
(5)(r)	William Fink	Safety Specialist Office of the Chief Operations Officer	Schedule 03, Range 06A $83,134.00
(5)(r)	Anthony Tagliavia	Student Recruitment & Retention Specialist III Office of the Chief of Staff	Schedule 03, Range 10A $76,919.00
(2)(r)	Donna Edwards	Talent Management Specialist Office of the Chief Human Capital Officer	Schedule 03, Range 08A $66,667.00
(2)(r)	LaQuita Hoskin	Recruitment Coordinator Office of the Chief Human Capital Officer	Schedule 03, Range 06A $57,308.00
(2)(r)	Sumaiyah Clark	Assistant Recreation Supervisor Office of the Chief Operation Officer	Schedule 03, Range 04A $57,000.00
(4)(r)	Claudia Villarreal	Department Administration Assistant Office of the Chief of Staff	Schedule 03, Range AE8 $56,525.00
(5)(nr)	Arpy Ohanian	Accountant I Office of the Chief Financial Officer	Schedule 03, Range 03A $52,000.00
(5)(r)	Tracy Wright	Student Enrollment Assistant II Office of the Chief School Administration Officer	Schedule 03, Range 01A $42,461.00
(2)(nr)	Sparkle Stevens	Student Enrollment Assistant II Office of the Chief School Administration Officer	Schedule 03, Range 01A $40,613.00
(2)(r)	Rosy Mendez Canales	Student Enrollment Assistant II Office of the Chief School Administration Officer	Schedule 03, Range 01A $40,613.00
(5)(r)	Chad Meyer	Senior Director — Technology Office of the Chief Innovation Officer	Schedule 03, Range 16A $117,107.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

None this month

Recommended LTE Contracts

The Superintendent recommends that the Board review and approve the following Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(2)(r)	Eloisa Deleon	Civil Right & Students Discrimination Claims Office of the Chief Financial Officer 11/17/15 to 2/29/16	$40.00

(2)(r)	Hattie Thomas	LTE Literacy Support Teacher Office of the Chief School Administration 12/1/15 to 6/30/16	$40.00
(2)(nr)	Francis Jewell	Library/Textbook/instructional Materials Support Office of the Chief Academic Officer 11/1/15 to 6/19/16	$30.00
(2)(r)	Mildred Coby	Youth Mentor — JMAC Office of the Chief School Administration Officer 12/1/15 to 6/17/16	$28.00

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Action on Resolution 1516R-010 by Directors Joseph and Miller Regarding the Teacher Workday

Background

In November 2015, the Board referred Resolution 1516R-010 by Directors Joseph and Miller regarding the teacher workday to the Committee on Accountability, Finance and Personnel (AFP):

Resolution 1516R-010

By Directors Joseph and Miller

WHEREAS, Administrative Policy 6.27, Time Schedules and Workload: Certificated Staff, states that the work hours of teachers shall adhere to the Employee Handbook; and

WHEREAS, The MPS Employee Handbook states that the district reserves the right to assign other work schedules, including part-time and temporary assignments, based upon the needs of the district; and

WHEREAS, The statutes of certain states — including Texas, Tennessee, Arkansas, and North Carolina — mandate teacher planning and preparation time, while Wisconsin does not; and

WHEREAS, Administrative meeting time in MPS has quadrupled in the past three years; and

WHEREAS, Teacher retention in MPS is crucial to students' learning and wellbeing; and

WHEREAS MPS is in the midst of several district initiatives and state mandates, including standards-based grading, Infinite Campus, and Educator Effectiveness; and

WHEREAS, Achieving proficient and distinguished professional practice in the Danielson Domains of Planning, Classroom Environment, Instruction and Professional Responsibilities requires time for teachers to reflect and plan; and

WHEREAS, Research indicates that, for teachers to be valued as professionals, they need to be given adequate time to plan lessons, analyze and respond to student work, provide students with additional tutoring and support, and engage in regular parent communication; and

WHEREAS, Allowing teachers to function as intellectuals requires providing teachers time to think through, create, and reflect on innovative, creative, student-centered teaching methods; and

WHEREAS Teachers are trusted professionals; and

WHEREAS, The classroom is the most important place in our district; now, therefore, be it

RESOLVED, That MPS teachers be provided adequate time during each workday to complete lesson planning, to analyze student work, to provide student feedback and tutoring, and to confer with parents about student progress and concerns; and be it

FURTHER RESOLVED, That Administrative/professional development be limited to one (1) day per week for K-5, K-8 schools and two (2) days for middle schools and high schools; and be it

FURTHER RESOLVED, That on all district professional development days, Administrative time be limited to no more than three hours; and be it

FURTHER RESOLVED, That all K-5 and K-8 teachers' specialist/AMP (art, music, physical education) time belongs to classroom teachers for their individual planning.

The Administration recognizes the need for both adequate preparation time and professional development, as well as collaborative time necessary to implement system-wide improvement.

Based on the current status, the Administration recommends that the Board take no action on the proposed resolution as it would require changes to the teacher workday that would disrupt current plans to execute professional development delivery. As a result, adoption of this resolution could result in inconsistent implementation of key initiatives and increased costs.

In addition, the Administration and the MTEA have agreed to convene a joint committee to review issues regarding the teacher workday. Adoption of this resolution would pre-empt any collaborative effort to address concerns and disrupt the current practices that were developed through discussions with employee representatives as part of the handbook-development process.

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 6.27, Time Schedules and Workloads: Certificated Staff

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration suggests continuing the current collaborative efforts to address concerns and continuing the practices that were developed through discussions with employee representatives as part of the handbook-development process.

Committee's Recommendation

Your Committee recommends that, in lieu of adopting the resolution, the Board direct the Administration to return to the full Board in January 2016 with a progress report, with possible action, on the activities described in this item.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on a Cumulative Purchase in Excess of $50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Acceptance of Donations

Authorization to Make Purchases

B5728 Authorization to Enter into Blanket Contracts with CDW Government, LLC, and Computer Supply People, LLC, for Various Electronic Supplies

The Administration is requesting authorization to enter into blanket contracts with CDW Government, LLC, and Computer Supply People, LLC, for the purchase of various electronic supplies by all MPS schools and departments.

These two vendors were the low-complying responsive bidders to Request for Bid 5728, which closed on October 8, 2015. Request for Bid 5728 was a "market basket" of a number of the most-purchased electronic items throughout the District.

These blanket contracts are each for three-year terms that will run from February 1, 2016, through January 31, 2019.

The blanket contract with CDW Government, LLC, shall not exceed $678,874.20. The blanket contract with Computer Supply People, LLC, shall not exceed $737,435.94. The estimated amounts allocated to each blanket contract are based on previous years' purchased quantities, but given that each contract covers similar items, it is unlikely that the full amounts of each blanket will be expended.

Budget Code: Various School/Department Budgets $1,416,310.14

HUB Participation — CDW Government, LLC, and Computer Supply People, LLC
Required 0%
Proposed 0%
$ Value ..... NA

Student Engagement (hours per 12-month contract)
Paid Student Employment Hour Commitment 0
Student Career-Awareness Commitment 0

— — — —

Exception Authorization to Purchase Mobile Data Terminal Mounts from Trapeze Software Group, Inc., for Installation on School Buses for the 2015–16 School Year

The Administration is requesting authorization to purchase one thousand Mobile Data Terminal mounts from Trapeze Software Group, Inc. These mounts connect the Mobile Data Terminals, previously authorized and purchased, to contractor buses so that the District can monitor on-time performance, notify schools and parents of delays, and maintain an accurate student-rider list.

Cost per unit is $125, which includes a rugged mounting bracket and mount arm, for a total cost not to exceed $125,000.

Budget Code: RTS-0-0-TRS-DW-ENCQ (District-Wide — Non-Capital Equipment) $125,000

HUB Participation — Trapeze Software Group, Inc.
Required 0%
Proposed 0%
$ Value ..... NA

Student Engagement
Paid Student Employment Hour Commitment....0
Student Career-Awareness Commitment....0

— — — —

Exception Authorization to Purchase Online Licenses from Discovery Education, Inc.

The Administration is requesting authorization to purchase from Discovery Education, Inc., ("Discovery") 140 online licenses for access across the District to Discovery's extensive database of resources specific to the needs of science instruction. Discovery provides MPS students with leveled informational science text and reading passages aligned to Next Generation Science Standards. Further, Discovery's searchable database provides MPS students access to up-to-date science content and bridges the gap between instructional materials currently available and adoption of new science resources.

The total cost of these licenses will not exceed $197,910.

Budget Code: GEN-0-0-INV-DW-ETXB (District-Wide — Textbooks) $197,910

HUB Participation — Discovery Education, Inc.
Required.... 0%
Proposed.... 0%
$ Value....NA

Student Engagement
Paid Student Employment Hour Commitment....0
Student Career-Awareness Commitment....0

— — — —

Informational Report on a Change Order in Excess of $50,000

In compliance with Administrative Policy 3.09(10)(f), the Administration is reporting a change order to an existing contract whose collective net value exceeds $50,000 or greater.

Blanket Contract: B0001051
General Communications, Inc.
This blanket contract requires additional funds to complete all the purchases of hand-held two-way radios that schools and departments have requested.
Budget Code.... Various School/Department Budgets
Current Contract Amount....$107,164.10
Request to add funds in the amount of....$73,523

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, and the monthly report on contracts awarded with a value under $50,000 and cumulative total report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Academy of Accelerated Learning (AAL)	AAL PTA	$90.45	Monetary donation
Academy of Accelerated Learning (AAL)	AAL PTA	$150.00	Six $25 Walmart gift cards — Parent Night
Academy of Accelerated Learning (AAL)	AAL PTA	$706.25	Monetary Donation — field trip bus fees

School	Donor	Amount	Gift or Purpose
Academy of Accelerated Learning (AAL)	Historic Milwaukee, Inc.	$44.95	Library donation — "Milwaukee City of Neighborhoods"
Allen-Field	Department of Neighborhood Services	$150.00	Paper, glue, crayons & pens
Alliance	Castaways M.C. of Milwaukee	$500.00	Monetary donation
Cass	Brady Street Business Improvement District #11	$1,035.00	Monetary donation — sports program
Cass	Tri City National Bank	$3,000.00	Monetary donation — music & arts program
Clarke	Susan Apple	$40.00	Monetary donation — school uniforms
Clarke	James Flint	$26.00	Monetary donation — school uniforms
Clarke	Donald & Kathleen Wilson	$52.00	Monetary donation — school uniforms
Clarke	Tom & Janet Spero	$104.00	Monetary donation — school uniforms
Clarke	Ryan & Kristin Schultz	$100.00	Monetary donation — school uniforms
Clarke	Robert & Margaret Schuemann	$1,000.00	Monetary donation — school uniforms
Clarke	Bruce & Mary Pindyck	$130.00	Monetary donation — school uniforms
Clarke	Michael & Carol McIntyre	$52.00	Monetary donation — school uniforms
Clarke	Susan Minahan	$100.00	Monetary donation — school uniforms
Clarke	Barbara & Patrick O'Neil	$52.00	Monetary donation — school uniforms
Clarke	Julia Petri	$52.00	Monetary donation — school uniforms
Clarke	Sarah Hammes	$130.00	Monetary donation — school uniforms
Clarke	Kathleen Brumder	$26.00	Monetary donation — school uniforms
Clarke	Ann Hammes	$260.00	Monetary donation — school uniforms
Clarke	Susan Kasten	$52.00	Monetary donation — school uniforms
Franklin	Jewish Community Foundation	$500.00	Monetary donation — Bess and Milton Schwartz Donor Advised Fund
Goodrich	Donor's Choose	$159.00	Document camera
Hartford	Karen Owens	$20.00	1975 Black History calendar
Hopkins-Lloyd	UW-La Crosse *	$7,500.00	15 used Dell desktop computers
Humboldt Park	Kohl's	$500.00	Monetary donation — D.C. field trip
King High	Marci McCabe	$15.00	Monetary donation — music program

School	Donor	Amount	Gift or Purpose
King High	Jacob Johnston	$25.00	Monetary donation — music program
King High	Timothy Meyers	$30.00	Monetary donation — music program
King High	Anthony Ramirez	$100.00	Monetary donation — music program
King High	Matthew Meyers	$25.00	Monetary donation — music program
LaFollette	Thermo Fisher Scientific, Inc. *	$10,000.00	Science materials — science lab
Longfellow	Donor's Choose	$128.37	Classroom supplies — Project "Special Kids Need Special Tools"
Longfellow	Donor's Choose	$796.14	Color printer & toner
Longfellow	Donor's Choose	$797.00	HP LaserJet Pro wireless color printer, toner cartridges
Lowell	Donor's Choose	$487.00	Classroom supplies
MacDowell	Marjorie Siebert Aylen Foundation	$5,000.00	Monetary donation — Nature's Classroom Institute outdoor education program
MacDowell	Juneau Business High School Alumni Association *	$250.00	Office & school supplies
Maryland	American Transmission Company, LLC *	$250.00	Monetary donation
Maryland	Inter-State Studio & Publishing Co.	$226.89	Monetary donation
Maryland	Liphatech, Inc.	$250.00	Monetary donation
Maryland	The Travelers Companies	$147.00	Monetary donation
Meir	West Bend High School Bands	$300.00	Drum harnesses
North	Marchelle Odom *	$143.65	Monetary donation — yearbook committee sweaters
North	Cynthia Eastern	$325.00	Tickets — "A Chistmas Carol"
Obama S.C.T.E	Hellerman Tyton *	$1,500.00	Monetary donation — First Robotics Program
Office of Academics	Michael Peppers	$2,500.00	McDonalds coupons
Office of Operations	Ladies of Lambeau	$3,180.00	Monetary donation — youth recreation programming
Riverside	Myron Hood	$100.00	Monetary donation — basketball program
Riverside	Gruber Law Offices, LLC	$1,000.00	Monetary donation — basketball program
Riverside	DBA Dusters Community Hockey	$250.00	Monetary donation — basketball program
Sign Language	Pepsico Silicon Valley Community Foundation	$50.00	Monetary donation
Silver Spring	University of Oregon	$50.00	Gift card — PBIS participation
South Division	Marilyn Swiontek *	$1,200.00	Monetary donation — R5 Productions for FCCLA
Starms Discovery	Department of Natural Resources	$40.00	Monetary donation — school supplies

School	Donor	Amount	Gift or Purpose
Thurston Woods	Nicole Yehter * & Bon-Ton Product Development Team	$270.00	Winter coats
Trowbridge	Sharon Cook	$100.00	Monetary donation — Madison field trip
Trowbridge	SJA Financial	$400.00	Monetary donation — Madison field trip
Trowbridge	Roberta Drews	$150.00	Monetary donation — Madison field trip
WCLL	Moose Moss Press	$2,800.00	700 Dry Erase graphing boards
Whittier	Whittier PTO	$759.55	Monetary donation
Total — December 2015		$50,177.25	

* Donations received from a Milwaukee Public Schools Alumn

Committee's Recommendation

Your Committee recommends that the Board (1) authorize the purchases and (2) accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation, Request for Proposal and Contract Extensions

Background

The Administration requests that the Board authorize the following:

- Construction Contract:
  - — Gordon Solutions, LLC, for exterior gym door replacement at Vincent High School, Code: MM2VNECNC WND4 .....$85,000.00
- Request for Proposal:
  - — Advance Boiler & Tank Co., LLC, for boiler tube repair and replacement at various MPS sites. Code MTN00FSH11 ECTS (not to exceed per contract year) $125,000.00
- Contract Extensions:
  - — Contract Labor: Requested expenditure authority to be funded by individual project budgets on an as-needed basis or MTN00FSH11ECTS (Facilities Maintenance and Repair-contract service) for infrastructure-related expenditures, not to exceed .....$4,875,000.00.

    If the requested dollar amount is exceeded during the contract period, this will be reported to the Board and additional expenditure authority will be requested.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Journal Print Group, for Printing and Mailing of Recreation Guides, CSV-0-0-PRC-RC-EADV $159,130.92
- Time Warner Cable Information Services (Wisconsin), LLC, for Internet access and connectivity, eRate funds $200,000
- Time Warner Cable Information Services (Wisconsin), LLC for ISDN PRI (telecommunications services), eRate funds $559,255
- Time Warner Cable Information Services (Wisconsin), LLC, for leased metro ethernet service, eRate funds.....$4,362,500

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09 - Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 7) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- MIND Research Institute to provide professional development for Milwaukee partnership schools, SDV-H-S-M46-CI-ECT $124,000
- Systems Thinking Group, Inc., to provide professional development for the MPS Systems Thinking — Links to Leadership Project, GEN-0-I-1V6-OI-ECTS.....198,094

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 8) Action on a Request to Waive Administrative Policy 3.09 and to Extend and Increase Funding for a Blanket Contract with Sperenza, Inc., d/b/a Infocor, for SMART Board Stands

Background

The Administration is requesting authorization to waive Administrative Policy 3.09(9)(e) in order to extend blanket contract P758820 with Sperenza, Inc., to provide mobile stands and projectors for use with SMART Boards. The Administration seeks to extend the contract until May 31, 2016, which will exceed the three-year limitation found in Administrative Policy 3.09(9)(e), so that it is continuous with a separate contract for the SMART Boards themselves. These items will be bid at the same time to ensure compatibility and efficiency going forward.

The Administration also seeks an increase in the funds allocated to this blanket contract. The current amount of the contract is $3,515,758 and the Administration seeks an increase in the amount of $450,000.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item is requesting $450,000 in spending authority. Individual school and department budget codes will be charged for purchases of mobile stands and projectors for use with SMART Boards.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will take steps to execute the extension of the blanket contract.

Committee's Recommendation

Your Committee recommends that the Board:

1. waive the three-year limitation in Administrative Policy 3.09(9)(e);
2. extend a blanket contract with Sperenza, Inc, d/b/a Infocor, for mobile SMART Board stands; and
3. increase funds for the blanket contract with Sperenza, Inc., d/b/a Infocor.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Library Board and to the Milwaukee Education Partnership (MEP).

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

The Board received the monthly report of the Board's President on his activities on behalf of the Board during the preceding month.

* * * * *

(Item C) Report of the Board's Delegate to the Wisconsin Association of School Boards (WASB) and Possible Action on Resolutions to Be Considered by the WASB Delegate Assembly

Background

1. At its annual meeting in January 2016, the Delegate Assembly of the Wisconsin Association of School Boards (WASB) will consider the adoption of 17 resolutions that will help set WASB's state-wide agenda for education in the coming years. WASB recommends that each school board ensure that its delegate and alternative understand their board's position on the resolutions and be prepared to vote accordingly.

2. As requested by the Board's delegate to WASB, the analysis provided under separate covers examines the resolutions in relation to the MPS Legislative Agenda and MPS's interests.

Fiscal Impact Statement

No fiscal impact.

Recommendation

That the Board determine what direction, if any, it wishes to give to its delegates to the Wisconsin Association of School Boards (WASB) regarding the proposed 2016 WASB resolutions.

The Board accepted the report of the delegate to the Wisconsin Association of School Boards (WASB).

* * * * *

RESOLUTIONS

Resolution 1516R-011

By Director Falk

WHEREAS, Students who feel safe, connected, and engaged in school are more likely to learn well; and

WHEREAS, Efforts at school reform face the fundamental challenge of creating an environment in which students not only enjoy, but also value learning and have the supports to enable them to learn; and

WHEREAS, School and district climate has a strong impact on instruction and a district's ability to attract and retain high-quality teachers, in that such factors as drugs and violence on campus, lack of parental involvement, overcrowding, inadequate facilities, unreasonable workloads, lack of administrative supports, and minimal involvement in decisions have a high correlation to difficulties in recruiting and retaining teachers; and

WHEREAS, Most school-reform strategies — which have focused on improving academic curriculum, instruction, and governance rather than on the contextual and the non-cognitive, environmental factors ("climate") that can serve as impediments to motivating and preparing students to learn — have, ironically, worked against those very attempts at improving instruction or curriculum; and

WHEREAS, A positive and sustained school and district climate promotes the healthy development and academic achievement of students while also promoting teacher retention, which, in turn, enhances student success; and

WHEREAS, Many of the same factors that affect a school's climate also have an impact, either positive or negative, on the district administrators whose jobs are to support the schools, creating a "trickle-down" effect throughout the district; and

WHEREAS, Data on school and district climate data can give administrators a clearer picture of the whole child, the whole school, and the whole district; and

WHEREAS, Current, narrowly focused accountability systems, such as No Child Left Behind, may give lip-service to the importance of character education and supportive learning environments, but measure only reading, math, physical violence, and science scores; and

WHEREAS, Data about school and district climate should be used as a complementary form of assessment that not only measures learning, but also supports it by promoting meaningful engagement of staff, family, and students and by enhancing the skills — social, emotional, ethical, civic, and intellectual — that drive success in school and in life; now, therefore, be it

RESOLVED, That the Office of Accountability and Efficiency (OAE) shall engage a firm outside of MPS to develop a district-level climate survey with the view of determining the best strategies by which to improve achievement and performance at all levels of the district, from the students, to their teachers, to their school administrators, to the district staff and administrators that serve them; and be it

FURTHER RESOLVED, That this survey serve to enhance, and not replace, the Administration's current Essentials for School Culture and Climate Survey (ESCC); and be it

FURTHER RESOLVED, That the cost of such a survey should not exceed $50,000; and be it

FURTHER RESOLVED, That the OAE shall bring back to the Board for its approval in February 2016 a proposed vendor for such a survey, along with the scope of services to be provided.

Referred to the Committee on Student Achievement and School Innovation.

* * * * *

The Board next took up the communication from the Superintendent which had been postponed from consideration earlier in the meeting:

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item D) Action on a Request for a Closed Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages

The Administration requested a closed session for the purpose of considering collective bargaining negotiations strategy with respect to wages.

This request was made pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of considering collective bargaining negotiations strategy with respect to wages.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Zautke, and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:21 PM.

The Board adjourned from executive session at 8:38 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 14, 2016

Special meeting of the Board of School Directors called to order by President Bonds at 7:00 PM.

Present—Directors Falk, Harris, Voss (7:04 PM), Woodward, Zautke, and President Bonds—6.

Absent and excused—Directors Joseph, Miller and Sain—3.

The Board Clerk read the following call of the meeting:

January 8, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:15 p.m. on Thursday, January 14, 2016, *(or immediately following the meeting of the Committee on Parent and Community Engagement scheduled to begin at 5:30 p.m.)* in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on reports of the Board's Independent Hearing Officers (student expulsions).

With respect to these reports, the Board, pursuant to Wisconsin Statutes, Section 19.85(1)(f), may retire to executive session for the purpose of considering disciplinary data of specific persons and may reconvene in open session to take action on matters considered in executive session.

JACQUELINE M. MANN
Board Clerk

As more than 30 days would have passed between the regular December 2015 and January 2016 meetings of the Milwaukee Board of School Directors, the Board Clerk presented six reports of the Independent Hearing Officers of the Board of School Directors for the Board's consideration and determination.

Director Woodward moved to accept the reports of the Independent Hearing Officers of December 17 and 18, 2015.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Voss, Woodward, Zautke, and President Bonds—6.

Noes—None.

The Board adjourned at 7:10 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 28, 2016

Regular meeting of the Board of School Directors called to order by Vice President Miller at 6:32 PM.

Present—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke, and President Bonds (6:57 PM)—8.

Absent and excused—Director Joseph—1.

Vice President Miller requested a moment of silence to commemorate the passing of one Milwaukee Public Schools staff member and two students:

- Therese Thomas, a handicapped children's assistant at Congress School, who passed away on January 21, 2016;
- Joshua Words, an 11th-grade student at James E. Groppi High School, who passed away on December 15, 2015; and
- Trenton White, an 11th-grade student at Barack Obama School of Career and Technical Education, who passed away on January 15, 2016.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — James E. Davis

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to James E. Davis.

Mr. James E. Davis, who has dedicated 15 years to Milwaukee Public Schools on behalf of the District's students and staff, has been diligent in providing MPS with a high level of expertise and support in the area of technology. He has been a strong enforcer of student Internet safeguards and has expanded WIFI district-wide. He has also led successful efforts to bring funding to the District, including the $20 million Microsoft settlement. In addition, he has been the District's lead on eRate revenues since 2000, which has amounted to $66,434,384.76 in funding.

James E. Davis has had an immeasurable impact not only on the members of the MPS family, but on the Milwaukee community and beyond. We are grateful for him and all that he has given to MPS and the greater MPS community.

The Milwaukee Board of School Directors recognizes and honors James E. Davis for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular Board meeting of December 17, 2015, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Action on a Request for an Executive Session to Discuss the Possible Sale of Certain District Assets

Background

The Administration is requesting a closed session for the purpose of developing a negotiating strategy for the possible sale of certain district assets.

This request is pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Recommendation

The Administration recommends that the Board move to a closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale of certain district assets.

By unanimous consent, the Board considered this item with Communication A from the Director, Office of Board Governance: Action on a Request to Retire to Executive Session to Confer with Legal Counsel Concerning Strategy with Respect to Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved.

Director Woodward moved that the Board retire to executive session: (1) pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale of certain district assets; and (2) pursuant to Wisconsin Statutes, Section 19.85(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Sain, Voss, Woodward, Zautke and Vice President Miller—7.

Noes—None.

The Board retired to executive session at 6:53 PM.

The Board reconvened in open session at 8:42 PM.

* * * * *

(Item B) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the District's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late December through mid-January follow.

Throughout January, I hosted school-budget carousels once again, ahead of the FY17 school-budget process, which will begin in early-March. The Central and East regions have completed their presentations already, and we are currently meeting with our high schools. The school-budget carousel process provides an opportunity for me to meet with each school leader, school support teacher, and parent coordinator to learn a little more about each school's progress over the last year, hear about their greatest challenges, and learn more about resource needs. This is solely an information-gathering process, so schools do not walk away with any promise of funding or staffing guarantees. They do, however, have the opportunity to influence final budget decisions before allocations are released.

Resources continue to be a challenge as we struggle with enrollment and retention of our students. Enrollment drives revenue, and having fewer students puts a greater drain on our ability to maintain a high standard of care at every school. We are making great progress with identifying community and business partnerships that will strategically assist us in filling those budget gaps and in supporting our students and families.

The Milwaukee Area Workforce Investment Board (MAWIB) convened a special Board meeting to solicit input on the new Local Plan that is required by the Workforce Innovation and Opportunity Act that was signed into law by President Obama in July. As a requirement of this new law, all Workforce Development Boards must create plans that outline their strategies to target and respond to workforce needs of the areas which they serve. This Plan will provide the framework for MAWIB's policies and priorities for the Program Years 2016-20.

Members of my staff and I traveled to Madison to meet with a number of legislators. We had meetings with Representatives Cindi Duchow (R), Delafield; Scott Allen (R), Waukesha; Mike Rohrkaste (R), Neenah; Mary Czaja (R), Irma; Jeremy Theisfeldt (R), Fond du Lac; Amy Loudenbeck (R), Clinton; and Eric Genrich (D), Green Bay.

I made a presentation at the Mentoring Forum at the BMO Harris Bradley Center. Guests included staff from the White House and the National My Brother's Keeper Initiative, who then participated in a discussion around the national MBK effort and put the spotlight on Milwaukee's efforts as well. Each day,

our students come to school with an overabundance of challenges that they must face — this is why this mentoring forum is so important to me.

I was able to participate in many Dr. Martin Luther King, Jr., activities this month, starting with the MLK Celebration at the Marcus Center for the Performing Arts, where the student winners of the annual We Energies MLK Speech contest delivered their award-winning speeches. I also was able to enjoy the YMCA's 19th Annual Dr. Martin Luther King, Jr., Celebration Breakfast. The Milwaukee Center for Independence was awarded the Healthy Citizenship Award, and the Bread of Healing Clinic was awarded the Diversity and Inclusion Award.

I was also invited to Harley-Davidson, where they honored teachers from our MPS schools, including Story, Washington HS, Bethune, Groppi HS, Assata, MACL, Highland, and Westside I & II. Harley-Davidson partners in many schools throughout our district.

In addition, the legacy of Dr. Martin Luther King, Jr., was honored through the efforts of hundreds of volunteers who came out for a Day in Service. Over 600 community members and MPS student and staff volunteers worked side-by-side painting 200 murals throughout Vincent High School. This effort was hosted by the national service organization, City Year to make a difference in the lives of our future generation.

I spoke to the Sigma Pi Phi Fraternity and Beta Alpha Boule — an African American Greek-lettered organization of professionals in Milwaukee. They believe that education is the currency for our students' future and that public education in Milwaukee is extremely important for the economic, political, and social growth of our city. I talked about the District's Strategic Objectives, or "Big Ideas," the Attendance Summit, MPS Foundation, Mentoring Forum, MBK effort, and other issues.

I attended the Council of the Great City Schools (CGCS) executive committee board meeting in El Paso, Texas. The CGCS provides member districts with public advocacy, research, networking, and cutting-edge tools to equip us to make a difference in our districts.

I was invited to speak at the First Unitarian Church of Milwaukee to share the challenges, frustrations, and strategies that guide me in the work that I do leading Wisconsin's largest school district. I expressed to them that this work is mission critical and that we have created an ambitious plan that focuses on improving equity and opportunities for all students in MPS.

The Assembly Speaker's Taskforce on Urban Education-Early Childhood Education also convened this month. I appreciated the opportunity to talk about the work that MPS is doing around early childhood education, as the first years of a child's life are critical for development. MPS has a long-standing history of providing high-quality early education through its early childhood programming.

Recognition

The winners of the annual We Energies Dr. Martin Luther King, Jr., Speech contest delivered their award-winning speeches onstage during the MLK Celebration at the Marcus Center for the Performing Arts this month. All students who advanced to the finals were recognized on-stage during the MLK Celebration.

The winning MPS students are:

Grades K-2

1st place: Jordan Cameron, Hawthorne Elementary, Grade 2
2nd place: Keyaira Walker, Emerson School, Grade 2
3rd place: Alessandria Gaston, Hawley Environmental, Grade 2

Grades 3-4

2nd place: Neveaha Tarver, Maple Tree Elementary School, Grade 4
3rd place: Eva Soto, Golda Meir School, Grade 4

Grades 5-6

1st place: Terynn Erby-Walker, Alcott School, Grade 5
2nd place: Nakyah Biami-Byrd, Cass Street School, Grade 5
3rd place: Jayden Washington, Congress Year-Round School, Grade 6

Grades 7-8
2nd place: Ya'Nelyah Lucio, Alcott School, Grade 8

Grades 9-10
1st place: Biluge Ntabala, Milwaukee High School of the Arts, Grade 10
3rd place: Jayden Christensen, Golda Meir School, Grade 9

Grades 11-12
1st place: Abigail Thompson, Milwaukee High School of the Arts, Grade 12
3rd place: John Lao, Rufus King High School, Grade 12

MPS students honored for accomplishments in the Dr. Martin Luther King, Jr., Art Contest:

Grades K-2
1st place: Marzaya Johnson, Hampton
2nd place: K3 Headstart Group Art Piece, Dr. Martin Luther King Jr., Teacher — Tamara Anderson
3rd place: Shareefe Salaam, Hampton

Grades 3-5
1st place: Jennifer Tran, IDEAL
2nd place: Savannah Becker, Alcott School
3rd place: Kaylia NaMarie Humphrey, IDEAL

Grades 6-8
1st place: Eve Elizabeth Buda, Milwaukee School of Languages
2nd place: Elizaveta Familiant, Milwaukee School of Languages
3rd place: Reann Brackhaus, Alcott School

Grades 9-12
1st place: Nicholas Lagrone, Milwaukee School of Languages
2nd place: Azende Coley, Milwaukee High School of the Arts
3rd place: Randal Picard, Milwaukee School of Languages

MPS students honored for accomplishments in the Dr. Martin Luther King, Jr., Writing Contest:

Grades K-1

Group Project Winner:	Dr. Martin Luther King, Jr., Elementary, Grade 1, Room 204
Teacher:	Lori Tharp
Students:	Aniya Batton
	Kayden Bell
	Charlie Body
	Jaeana Cooper
	Kaden Crouthers
	Orie Dodson
	Ta Myaia Gatson,
	Kristian Johnson
	Fabion Moore
	Julius Pitt
	Cordayle Robinson
	Taviana Smith
	Tanilla Somerville
	Aallyah Spates
	Breanna Taylor
	Camron Veasley,
	Isiah Washington
	Roishannda Williams

Grades 2-3
1st place: Amerra Jackson, Bryant School, Grade 3
2nd place: Tania Isidoro-Munoz, Hayes Bilingual, Grade 3
3rd place: Camila Morales-Rodriguez, Lincoln Avenue School, Grade 3

Grades 4-5
1st place: Aniya Gillespie, Keefe Avenue School, Grade 5
2nd place: Aalanianna Fox, Golda Meir School, Grade 4
3rd place: Mario James, Golda Meir School, Grade 4

Grade 6
1st place: Talya Jagers, Hartford University School, Grade 6
2nd place: Timari Robinson, Metcalfe School, Grade 6
3rd place: Akia Robey, Hartford University School, Grade 6

Grades 7-8
1st place: Samantha Hantsche, Garland School, Grade 7
2nd place: Talbot de St. Aubin, Golda Meir School, Grade 8
3rd place: Paola Merax-Garcia, Longfellow School, Grade 7

Grades 9-10
1st place: Mia Rimmer, Rufus King International High School, Grade 9
2nd place: Biluge Ntabala, Milwaukee High School of the Arts, Grade 10
3rd place: Mai Chue Yang, Rufus King International High School, Grade 10

Grades 11-12
2nd place: Madison Kurth, Rufus King International High School, Grade 12
3rd place: Donna Lewis-Taylor, Riverside University High School, Grade 11

Ms. Constance Michaud, a first-grade teacher at Fairview Elementary School, was recognized by the Marcus Center for the Performing Arts and McDonald's Restaurants of Southeastern Wisconsin for her exceptional efforts and dedication and for long-standing support of the annual Dr. Martin Luther King, Jr., Celebration event through student-oriented programming. This award is presented each year to a teacher who has contributed annually to the writing, speech, and/or art competitions and has incorporated the Dr. Martin Luther King, Jr., program into the teaching curriculum.

Events/Activities

Milwaukee Bucks forward Jabari Parker and I hosted a summit for students and parents at James Madison Academic Campus, which was focused on improving student attendance. Parker joined me to unveil a new incentive program where he will provide 40-60 tickets to every remaining Bucks home game for students with improved attendance. The attendance summit is the latest in a series of my family roundtables. The focus on attendance at this roundtable is tied to the District's overall effort to improve attendance. Efforts include the launch of the "Be in School" campaign with Jabari and the Bucks, the creation of attendance liaison positions, and the October gathering of students to hear their ideas on effective strategies to improve attendance.

The MPS Foundation received a generous donation of tickets to the Patti LaBelle Concert from one of the Foundation board members, the Zilber Foundation. As a result of this donation, 100 MPS staff from schools and Central Services were able to enjoy the Patti LaBelle concert at the Riverside Theatre. These tickets were given to MPS staff members who have gone "above and beyond" the call of duty.

Milwaukee High School of the Arts (MHSA) hosted a health fair on January 16. Organizations sharing information with the community included American Cancer Society, BadgerCare, Froedtert Hospital, Medical College of Wisconsin, Milwaukee Area Health Education Center (AHEC), City of Milwaukee Summer Employment, Progressive Community Health Centers, Sixteenth Street Community Health Centers, United Community Center and Walnut Way Conservation Corp. This MHSA service-learning

project was possible thanks to a grant from the American Cancer Society and Kohl's to the Medical College of Wisconsin (MCW). Through the grant, MHSA students have been studying cancer and related racial disparities in Milwaukee and hearing from MCW guest speakers.

The MPS Annual All-School Enrollment Fair is being held this month at Milwaukee High School of the Arts, 2300 W. Highland Avenue. The fair will allow families to fill out Three-Choice Enrollment applications before the applications open online. The Three-Choice application allows a family to select up to three schools in which they are interested for their child. Childcare will be available at the fair. Applying at the fair or during the Three-Choice period gives families their best opportunity to attend their first-choice schools. All applications received at the fair and during the Three-Choice School Selection Period (February 1-19, 2016) are treated equally, and a random selection process will take place if there are more interested families than available seats in a given school or grade level. Families receive an enrollment preference if a sibling is enrolled in the school or if it is their neighborhood school.

This year's fair comes as MPS continues to expand access to strong programs. Expansions for the upcoming school year include:

- MPS is building an addition for Fernwood Montessori School that will allow the high-performing K-8 school in the Bay View area to accommodate the large number of early childhood students the school has enrolled in recent years as those students advance by grade level. The school has grown in recent years from about 550 students to more than 700.
- Rufus King International Middle School is moving to a new location at 2760 N. 1st Street, Milwaukee, providing the grade 6-8 International Baccalaureate Middle Years Programme room to grow and continue to prepare students for the rigorous IB Diploma Programme available at three MPS high schools (King, MacDowell Montessori, and Reagan).
- Milwaukee Excellence Charter School, a new MPS charter school, will begin serving students in grade 6 in the fall, tentatively at the former McNair School site, 4950 N. 24th Street, Milwaukee.
- Milwaukee Spanish Immersion School is expanding to a second campus, 3575 S. 88th Street, Milwaukee, to serve more students. This fall, the new campus will serve all of the school's students in grades K4 and K5, with students in grades 1-5 attending school at the current MSIS campus, 2765 S. 55th Street, Milwaukee. By 2017-18, the 88th Street campus will serve all 1st-grade students as well, with the current campus serving grades 2-5.
- Morse Middle School for the Gifted and Talented is moving to its own home at 6700 N. 80th Street, Milwaukee, allowing both it and John Marshall High School for the Gifted and Talented (Morse Marshall School for the Gifted and Talented, 9-12), 4141 N. 64th Street, Milwaukee, to grow their programs.
- Pulaski High School is planning to add International Baccalaureate programming and increase bilingual programming as it begins a new partnership with Carmen High School of Science and Technology-South Campus. The partnership provides for the two schools working together to improve student achievement, school climate, and teaching and administrative practices as each school brings 200 new freshmen into the Pulaski campus this fall.
- Victory School is expanding its Italian immersion program to include full immersion beginning with 4-year-old kindergarten (K4) this fall. The full immersion program will offer transportation to students citywide, excluding those living within the school's walk zone.

Student athletes from eight Milwaukee Public Schools boys and girls high-school basketball teams competed at the UWM Panther Arena, a court that has hosted professional and collegiate players for

decades, as MPS hosted The City Review. The event, now in its second year, comes as the District continues to increase athletic opportunities for students. MPS has opened two new athletic fields for football and soccer, launched three new varsity basketball teams, added three new varsity football teams, and increased cheer and poms opportunities. Expanding access to athletics is a component of the District's Strategic Objectives, or "Big Ideas," to improve student outcomes.

Earlier this evening, Research and Evaluation held the Research Review "Data-Based Decision-Making for Improving School Culture and Climate," presented by Dr. Amy Nelson Christensen from Research and Evaluation and Dr. Curtis Jones from the University of Wisconsin-Milwaukee. Beginning with the 2014-15 school year, the District is now using the Essentials of School Culture and Climate (ESCC) survey, based on research of the 5Essentials Model of school improvement. The 5Essentials, developed by the Chicago Consortium on School Research, is an evidence-based system designed to drive schools in making continual growth towards closing the achievement gap. This review included an overview of the survey, and discussion focused on how these results could be used to propel schools forward.

* * * * *

(Item C) Report and Possible Action on the Panasonic Foundation Partnership

Background

1. The Panasonic Foundation partners with public school districts and their communities to break the links among race, poverty, and educational outcomes by improving the academic and social success of all students — all means all! In June 2015, the Foundation selected to partner with Milwaukee Public Schools. Over the last several months, Panasonic Foundation leaders and senior consultants have made site visits to MPS to meet with staff, Board members, and others to deepen their knowledge and understanding of the work in Milwaukee. This report is a brief summary of the visits from August 2015 through December 2015.

2. For the first site visit to Milwaukee in August 2015, the Panasonic Foundation identified a number of staff members to meet with in order to formally introduce themselves and their work to district stakeholders, as well as to deepen their knowledge and understanding of the work in Milwaukee. These meeting participants included Dr. Driver and the senior team, regional superintendents, President Bonds, and Director Miller.

3. During the September 2015 Panasonic Foundation site visit, there was a continuation of work toward the previously identified objectives of working with Keith Posley, Ruth Maegli, and Tonya Adair to create coherence and alignment among the Office of School Administration, the Office of Curriculum and Instruction, and the Office of Innovation and Information and of working with Directors Sain and Miller to design an upcoming board retreat. In addition, there was a good amount of time spent discussing roles and functions of the Office of Accountability and Efficiency, the Office of Board Governance, Chief of Staff, and the Office of Innovation and Information.

4. During the October visit, the Panasonic Foundation's consultants spent time learning about the priorities of MPS. Throughout a variety of conversations, the Panasonic Foundation continued to pursue the previously identified objectives. Additionally, they reviewed the roles, responsibilities, priorities, and goals of the Office of Accountability and Efficiency, MPS Foundation, Chief of Staff, and Special Assistant to the Superintendent. Plans for the District's participation in the Panasonic Leadership Associates Program (LAP) were finalized.

5. The LAP is an important cornerstone of the partnership between MPS and the Panasonic Foundation. Each year, there are two off-site LAP institutes that bring together Panasonic partnership districts from across the country. This year's LAP conference was October 29- 31, 2015, in New Orleans, Louisiana. MPS team members included:

- Ruth Maegli, Chief Academic Officer
- Dr. Keith Posley, Chief School Administration Officer
- Tracy Stevenson-Olson, Senior Director of Curriculum & Instruction

- Toni Dinkins, Principal
- Leon Groce, Principal
- Carletta Noland, Regional Superintendent
- Sandra Valadez, Teacher
- Jennifer Mims-Howell, Senior Director of Specialized Services
- Keith Atkinson, Manager of DIFI
- April Swick, Director Innovation
- Samantha Koehn, Teacher

6. The objectives of this MPS team were to:

   a. promote awareness and buy-in for the four academic goals by developing an understanding of the current state of MPS on the four academic goals;

   b. develop a shared understanding of the walkthrough tool and its (contribution to the) strategy to improve instruction in MPS around the four academic goals;

   c. brainstorm and prioritize the conditions necessary to support successful implementation of the MPS walkthrough strategy (e.g., establish the necessary conditions, roles, and responsibilities for achieving the four goals); and

   d. develop an understanding of the Panasonic Foundation's LAP experience.

7. During the November visit, the Panasonic Foundation pursued a number of objectives: After an introduction to the MTEA, the Foundation's consultants learned about the organization and priorities of the MTEA. Also, they discussed the ways the MTEA is working to support its members toward the District's goals. Panasonic's consultants worked with Dr. Posley and his staff of Regional Directors (RDs) and Directors of School Support (DSSes) to hold the first PLC focused on providing a space for RDs and DSSes to problem solve with one another.

8. The December site-visit mirrored previous visits, with an emphasis on three goals: continued work of the A&D Team following LAP, including a discussion of the walk-through tool developed for use with Regional Directors; gathering the Regionals Directors and Directors of School Support for a monthly PLC focused on developing a common definition of high-quality instruction, rigor, and developing a common calendar; final meeting with School Board members in preparation for the board retreat and a meeting with the School Board Retreat Planning Committee.

Additional highlights include continued work with the Chief of Staff and Special Assistant to the Superintendent on processes and procedures toward the Superintendent's and the District's goals, and a conversation with Regional Director Orlando Ramos to learn about the priorities and strategies for supporting the District's disciplinary literacy goals in high schools.

9. The January site-visit included individual and group meetings with: Dr. Driver and Dr. Bonds, the Charter Schools Director, new district Equity Officer, Chiefs of School Administration, Curriculum and Instruction, and Innovation and Information. With introductions and meetings held with the entire Milwaukee Board of School Directors, plans were finalized for the board retreat.

10. Future 2016 site-visit dates are February 17-18, March 8-12, April 19-20, May 17-18, and June 28-29, 2016.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not allocate expenditures.

Implementation and Assessment Plan

The Administration will continue to provide periodic updates on the progress of this initiative.

* * * * *

(Item D) Report and Possible Action on the Public School Open Enrollment Seats for the 2016 School Year

Background

Full-Time or Part-time Open Enrollment — Nonresident Pupils applying for transfer into the Milwaukee Public Schools District.

To the extent consistent with state laws, administrative policies, and MPS administrative guidelines, a nonresident pupil (one who resides outside the City of Milwaukee) may apply to attend an MPS school through either the full-time or part-time state-wide open-enrollment programs.

Applications shall be received by MPS during the time frame designated by state law. An application may include a request to attend a specific school or program, but preference in assignment at a school, program, class, or grade shall be given to residents of the City of Milwaukee.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Implementation and Assessment Plan

To the extent consistent with state laws, administrative policies, and MPS administrative guidelines, a nonresident pupil (one who resides outside the City of Milwaukee) may apply to attend an MPS school through either the full-time or part-time state-wide open-enrollment programs.

Starting with the 2016-17 school year, under 2015 Wisconsin Act 55, the Milwaukee Board of School Directors is required to designate the number of regular and special education seats available for the next school year.

Milwaukee Public Schools will continue to implement Administrative Policy 8.45, Public School Open Enrollment, and will offer seats to non-resident students where space is available after MPS enrollment periods end.

* * * * *

(Item E) Report and Possible Action on Mobile Data Terminals

Background

The Department of Business Services-Pupil Transportation Services provides transportation services for 55,000 students daily. The District contracts with ten (10) school bus vendors for 960 buses. Over 71,000 miles are traveled daily.

In FY15, transportation cost the District $60 million. In May 2015, the Milwaukee Board of School Directors authorized the purchase of 1,000 Mobile Data Terminals (MDT) from Trapeze Software Group as part of a larger transportation initiative which the District was undertaking.

All school buses are equipped with GPS systems. The MDTs integrate the GPS systems with the Trapeze Software Group's scheduling software to provide real-time status of bus operations and to enable the District to monitor on-time performance, to notify schools and parents of delays, and to maintain an accurate student-rider list. The MDTs also have Radio Frequency ID (RFID) and camera capabilities.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 4.04, Student Transportation Services

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

(Item F) Report and Possible Action on the Expansion of the Milwaukee Spanish Immersion School

Background

In October 2015, the Board approved the reopening of the S. 88th Street School for the expansion of the Milwaukee Spanish Immersion School for the 2016-17 school year. At that time, the Board directed the Administration to develop a plan and bring it to the Board during the January 2016 Board cycle. The new campus will provide an ideal setting for the development of the target language in a 90/10 immersion program.

Since then, the Administration and school community have worked closely with current and prospective parents to develop and communicate the plan for expansion. Emphasis has been placed on strong and open communication to gather ideas and feedback, to include surveys and comment cards.

On January 13, 2016, a meeting was held to provide a MSIS-expansion update. A flyer was widely distributed through multiple methods, including backpack mail, audio and text messaging. Topics discussed at this meeting included transportation, ability for parents to volunteer, use of the MSIS camp, maintaining a unified community culture, and supporting students in the transition between both campuses. Information was also shared via the School Governance Council's meetings. Another meeting is scheduled for January 26, 2016, for new parents, but all are welcome. The Alderman has been closely involved in the planning.

To ensure that students from the same families ride the same buses, staggered starting and ending times have been identified for both campuses. The 88th Street Campus's times are 9:00am-3:45pm. The 55th Street Campus's times are 8:45am-3:30pm. Before school, buses will make their first stop at 55th Street, and students attending that campus will unload, and the buses continue to 88th Street.

After school, all buses will arrive at 55th Street to load all bus students. The bus will then go to 88th Street to pick up any siblings that also ride the bus. Parents also have the option of transporting students themselves. Extended pick-up times will be available to ensure that adequate time is given to parents to pick up students at both campuses.

The MSIS Camp will be located at 55th Street. Morning camp students who attend 88th Street will board a designated bus to go to 88th Street. Both the designated bus in the morning and a dedicated bus in the afternoon to take students to the MSIS Camp will have a paraprofessional on board to supervise and assist students.

Many elements are in place to support students in the transition, including common activities and older "classroom buddies" helping the younger students through the transition. Each year In the spring, student visits will be scheduled to the upper campus to provide opportunities to engage students in various transition activities such as visiting a new classroom, meeting the new teacher, and taking a school tour.

In order to maintain its unified community culture within the two campuses, a number of steps have been taken. Monitors located in four common areas in both campuses will "connect" the campuses. This will allow staff and students to have a real-time view into what is happening at the other campus

throughout the day. New touch-enabled interactive flat panels will be installed in each classroom to share daily announcements and broadcasts between campuses. Teachers will be able to upload videos from one campus to the other. School-wide activities such as the Mercado and Festival will continue to be planned as one school. The larger campus will be used as the hosting site, with another MPS location, such a Hamilton High School, to be used as an alternate site when necessary.

MSIS has a rich tradition of parent volunteers that will continue with the expansion. The parent coordinator will provide continuous support to parents to facilitate this important component.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

(Item G) Report and Possible Action on the Strategic Partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski)

Background

This report is an update of the work which the District has undertaken to continue the work of the strategic partnership between Pulaski High School and Carmen Schools of Science and Technology. The partnership is a knowledge-exchange model, in which both schools have the opportunity to share best practices, leverage assets, and build a strong academic campus.

Following the Board's approval of the strategic partnership between the schools, an update was provided in November 2015 relative to the activities associated with the development of the partnership. Preliminary discussions in the working groups have focused on operational aspects of the partnership and include representation from both schools.

The Administration will provide updates as the partnership continues to develop. The school communities will continue to further the work of the partnership and report updates as needed.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with the strategic partnership will be included in budget adjustments as identified.

Director Falk moved to accept the administration's report on the Strategic Partnership at the Pulaski Campus and direct the administration to bring a formal update before the appropriate committee of the Board in the April cycle.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item H) Action on Negotiated Collective Bargaining Agreement with MTEA-Teachers (Milwaukee Teachers' Education Association)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the following bargaining unit:

MTEA (Teachers (Milwaukee Teachers' Education Association)

The agreement has a term of one year and provides for a base-wage increase for the unit of 0.15%. Also, through the meet-and-confer process, the District will fully fund the teachers' salary structure for the 2015-16 school year. The District will also fund pay increases for those groups of professionals not on the traditional teacher salary structure. which will move them up in their salary ranges.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

The funding for these wage increases were approved by the Board in the FY16 budget.

Implementation and Assessment Plan

Upon approval by the Board, the collective bargaining agreement will be implemented.

Administration's Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the above collective bargaining agreement as highlighted.

Director Harris moved to accept the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—7.

Noes—None.

Temporarily absent—Director Falk—1.

* * * * *

(Item I) Follow-up with Possible Action on Resolution 1516R-010 by Directors Joseph and Miller Regarding the Teacher Workday

Background

In response to Resolution 1516R-010 by Directors Joseph and Miller regarding the teacher workday, Milwaukee Public Schools' Administration and the Milwaukee Teachers' Education Association have created a Teacher Workday Labor/Management Committee which has met and will continue to meet to discuss the topic of the teacher workday for implementation of agreed upon changes, to start in the 2016-17 school year. The Committee will include school-based administrators and teachers. Discussions will include exploring a 2/2 split of the school-based professional development days each month, two of which would be administrator-led, and two of which would be staff-led. These discussions will include the expectations for the time to be spent in the school-based professional development. They will also include discussions on creating parameters for the use of specials/AMP time. This Committee will have an agreed upon plan before May 1, 2016.

Additionally, the Milwaukee Public Schools' Administration and the Milwaukee Teachers' Education Association will continue to meet in the spring of 2016 to develop plans necessary to make district-wide professional development days in 2016-17 function with a half-day maximum administrative-led activity.

In response to Resolution 1516R-010, Milwaukee Public Schools' Administration has already agreed to have specials/AMP time used for individual teacher preparation starting in the 2015-16 school year. Additionally, the Administration has agreed to cancel the professional development day scheduled for June 15, 2016, and convert it to an individual teacher preparation day.

As a result of prior collaborative efforts by Milwaukee Public Schools' Administration and the Milwaukee Teachers' Education Association, the Administration has increased the lunch period for K-5 and K-8 teachers from 30 minutes to 45 minutes, where possible, in the 2015-16 school year. Previously, the Administration had reduced the number of administrator-directed days in a week for K-5 and K-8 schools from three days in the 2013-14 school year to two days in the 2014-15 school year.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

There are no expenditures.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Action on a Request to Retire to Executive Session to Confer with Legal Counsel Concerning Strategy with Respect to Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved

Background

The Board Clerk/Director, Office of Board Governance, is requesting that the Board retire to executive session in order to confer with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

Pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take any action on matters discussed in executive session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Committee's Recommendation

That the Board determine how it wishes to proceed with this item.

Considered with Item A of the Superintendent's Communications (see above).

* * * * *

(Item B) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS.

* * * * *

(Item C) Report and Possible Action on the MPS Charter School Program and the Chartering Process

Background

Section 118.40 of the Wisconsin State Statutes grants authority to the Milwaukee Board of School Directors to contract for the establishment of charter schools within the district.

At its meeting on February 7, 1996, the Board took action to establish policies, procedures, and parameters for charter school contracts. At its meeting on April 27, 1999, the Board adopted Administrative Policy and Procedure 9.12, Charter Schools. Administrative Policy 9.12, Charter Schools, was subsequently revised in May 2001, February 2004, October 2006, September 2007, and October 2007. Administrative Procedure 9.12, Charter Schools, was also revised in February 2004 and September 2007.

The Board held a retreat on October 24, 2015, for the purpose of reviewing the MPS charter school program and chartering process.

At the retreat, the Board requested that the Office of Board Governance, the Administration, and the Office of Accountability and Efficiency work together to bring to the Board additional information related to the following:

- Charter School Authorization Process
- Charter School Review Panel Composition
- Charter School Accountability and Intervention
- Charter School Expansion, Renewal, and Termination
- Charter Authorization Timeline

This report serves as an update to the Milwaukee Board of School Directors on a potential framework for the MPS charter school program and chartering process.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

The Office of Board Governance, the Administration, and the Office of Accountability and Efficiency will continue to work together to further review and revise the policies, procedures, and processes necessary to implement the framework, which they will bring back to the Board for approval.

Director Falk moved to:

1) Accept the report;

2) That the Office of Board Governance, in collaboration with the Administration and the Office of Accountability and Efficiency, fully develop an active process for chartering to be used in accordance with State Statute;

3) That the process consider:
- •best practices in charter school authorizing;
- •the current educational landscape; and
- •our current process; and

4) That any necessary changes to policies and procedures be brought back to the Board by August.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report on Activities within the Office of Accountability and Efficiency

The management of the Office of Accountability and Efficiency presented to the Board an update of activities in which the Office is engaged.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 23 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Sain moved to accept the reports of the Independent Hearing Officers of January 5, 6, 7, 8, 12, 15, 19, 20, 21, and 25, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Sain, Voss, Woodward, Zautke, and President Bonds—7.

Noes—None.

Temporarily absent—Director Miller—1.

* * * * *

REPORTS OF STANDING COMMITTEES

The Board Clerk reported that a request had been received from the petitioner to withdraw Item 6 of the Report of the Committee on Student Achievement and School Accountability: Action on an Instrumentality Charter School Petition for Casa Montessori School.

There being no objection, the item was withdrawn.

On the motion of Director Zautke, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on Advanced and Academic Studies Network.

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

All Milwaukee Public Schools principals and school leaders are charged with participating in network opportunities during the monthly Principal Leadership Institute. The District recognizes 11 different networks through which leaders discuss and recommend ideas for enhancing academic achievement.

This month, the Administration will be highlighting the work and efforts of the Advanced and Academic Studies Network. The presentation will focus on the accomplishments and relative events supporting the work of the Network.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan:

* * * * *

(Item 2) Report and Possible Action on Initiatives in the Department of Recreation & Community Services

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

The Department of Recreation and Community Services enriches the lives of Milwaukee's youth, adults, and families through many innovative programs. Recreation Department operations consist of four core functions:

- after-school programs
- citywide programs
- interscholastic athletics/academics
- community centers, playgrounds, and youth sports.

The Recreation Department's mission is to enrich and strengthen the community by promoting healthful lifestyles, personal development, and fun through memorable recreational and educational experiences for people of all ages and abilities.

The Director of the Department of Recreation and Community Services will provide an overview of department operations, as well as updates to department initiatives and major accomplishments.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

(Item 3) Report and Possible Action on the Superintendent's Student Advisory Council

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

The new Superintendent's Student Advisory Council will engage two non-traditional student leaders from each of the 26 high schools to collaborate with their peers, engage with district and community leaders, participate in service-learning projects, observe school board proceedings, and lend their voices to issues in the district that are important to them and to students across the district.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

No fiscal impact.

* * * * *

(Item 4) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE) Quarterly.

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

Education in the least restrictive environment (LRE) is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires, to the maximum extent appropriate, that children with disabilities be educated with children who are not disabled. Exclusion of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment, with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

As part of the LRE focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP), which all schools are required to complete, in the 2011-12 school year. Within the plan, each school must identify a team that is to work on ways to include students with special education with their non-disabled peers, set target goals, and develop steps to reach that goal.

Fiscal Impact Statement

No Fiscal Impact.

* * * * *

(Item 5) Report and Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

MPS wants to help parents and families find solutions when there is a concern about their children's education. This process is called the Parent Dispute Resolution System (PDRS). Under PDRS, there are three levels of complaints:

(1) School Disputes include all general school issues such as complaints about personnel or busing concerns, regardless of the special education status of the child;

(2) Special Education disputes include all IEP-related issues (e.g., disputes involving eligibility or services); and

(3) School Appeals include those cases in which the primary goal of the parent is to request a new school assignment. Because school appeals may not be linked to a specific concern, these cases will not be included in the monthly PDRS reports.

The District has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in meeting this target, the following staff members are immediately notified whenever a PDRS Special Education dispute is filed:

a. Educational Leader of School,

b. Regional Director of School Support,

c. Regional Coordinator of Specialized Services, and

d. Manager of Extended Services, Office of Family and Student Services

Oversight and follow-up is provided via a weekly report summary of unresolved disputes, which is forwarded to those staff members specified above. The Office of Family and Student Services (Manager of Extended Services) also follows up and confirms that action has been taken.

Fiscal Impact Statement

No fiscal impact.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 1516R-11 by Director Falk Regarding a District-Level Climate Survey

Background

In December 2015, the Board referred Resolution 1516R-011 by Director Falk regarding a district-level climate survey to the Committee on Student Achievement and School Innovation (SASI):

Resolution 1516R-011

WHEREAS, Students who feel safe, connected, and engaged in school are more likely to learn well; and

WHEREAS, Efforts at school reform face the fundamental challenge of creating an environment in which students not only enjoy, but also value learning and have the supports to enable them to learn; and

WHEREAS, School and district climate has a strong impact on instruction and a district's ability to attract and retain high-quality teachers, in that such factors as drugs and violence on campus, lack of parental involvement, overcrowding, inadequate facilities, unreasonable workloads, lack of administrative supports, and minimal involvement in decisions have a high correlation to difficulties in recruiting and retaining teachers; and

WHEREAS, Most school-reform strategies — which have focused on improving academic curriculum, instruction, and governance rather than on the contextual and the non-cognitive, environmental factors ("climate") that can serve as impediments to motivating and preparing students to learn — have, ironically, worked against those very attempts at improving instruction or curriculum; and

WHEREAS, A positive and sustained school and district climate promotes the healthy development and academic achievement of students while also promoting teacher retention, which, in turn, enhances student success; and

WHEREAS, Many of the same factors that affect a school's climate also have an impact, either positive or negative, on the district administrators whose jobs are to support the schools, creating a "trickle-down" effect throughout the district; and

WHEREAS, Data on school and district climate data can give administrators a clearer picture of the whole child, the whole school, and the whole district; and

WHEREAS, Current, narrowly focused accountability systems, such as No Child Left Behind, may give lip-service to the importance of character education and supportive learning environments, but measure only reading, math, physical violence, and science scores; and

WHEREAS, Data about school and district climate should be used as a complementary form of assessment that not only measures learning, but also supports it by promoting meaningful engagement of staff, family, and students and by enhancing the skills — social, emotional, ethical, civic, and intellectual — that drive success in school and in life; now, therefore, be it

RESOLVED, That the Office of Accountability and Efficiency (OAE) shall engage a firm outside of MPS to develop a district-level climate survey with the view of determining the best strategies by which to improve achievement and performance at all levels of the district, from the students, to their teachers, to their school administrators, to the district staff and administrators that serve them; and be it

FURTHER RESOLVED, That this survey serve to enhance, and not replace, the Administration's current Essentials for School Culture and Climate Survey (ESCC); and be it

FURTHER RESOLVED, That the cost of such a survey should not exceed $50,000; and be it

FURTHER RESOLVED, That the OAE shall bring back to the Board for its approval in February 2016 a proposed vendor for such a survey, along with the scope of services to be provided.

The Office of Accountability and Efficiency (OAE) recognizes the need to have an understanding of climate within the District, as internal customer satisfaction has often been demonstrated to be associated with external customer satisfaction.

As recently as last year, the Administration adopted an Essentials of School Culture and Climate (ESCC) survey that has been shown to be a valid and reliable measure of learning conditions associated with student outcomes. The ESCC survey contains questions concerning climate, and participation in the ESCC survey is voluntary and limited to school staff and students. This survey does not engage administrators, central service staff, and other support staff outside of the school building.

Based on the current status, the OAE recommends that the Board direct the OAE to work with the Administration, the Office of Board Governance (OBG), and all related stakeholders to evaluate gaps in the currently used assessments of climate and to develop a strategy and plan to close those gaps.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 2.16, District Accountability System

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The OAE will work with the Administration, OBG, and District stakeholders to develop a plan to meaningfully measure the engagement of staff, family, and students to support a district-level assessment of climate.

Committee's Recommendation

Your Committee recommends that, in lieu of adopting the resolution, the Board direct the OAE to work with the Administration, OBG, and District stakeholders and return to the Committee in February 2016 with a progress report, with possible action, on the activities described in this item.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Recommendation for Approval of the Head Start Federal Grant Continuation Application

Background

The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start federal grant application.

The Head Start federal grant application information was presented to and discussed and approved by the Policy Council on May 9, 2015.

The federal application submittal deadline was originally July 1, 2015. The ACF contacted Early Childhood Education on September 11, 2015, with updates regarding the federal grant cycle and funding. Per the ACF, the current Head Start federal grant cycle has been extended to May 31, 2016.

The Head Start federal continuation grant application for FY17 is due in March 2016.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

Does not authorize expenditures. The federal grant is expected to be $8,364,488.

Implementation and Assessment Plan

Upon approval of this item, the Milwaukee Public Schools Head Start program will submit the federal grant application in order to continue providing and expanding services to Head Start students.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2016-17 Head Start federal application.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with La Causa Charter School

Background

La Causa Charter School, located at 1643 South 2nd Street, was established as a non-instrumentality charter school beginning with the 2003-2004 school year.

La Causa Charter School will prepare all students within a safe and stimulating environment for a successful educational journey so students will succeed in a diverse and ever-changing society. La Causa's mission is to provide innovative, foundational, and culturally rich academic programs focused on fine arts and vocational education, bilingual education and English as a Second Language, while engaging the entire family in their children's educational experience.

The current contract is for up to a maximum of 810 full-time-equivalent (FTE) pupils in grades K4 through eight.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On October 2, 2015, representatives from La Causa submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On December 14, 2015, the Charter School Contract Review Team convened for a full day site visit at La Causa. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, school presentation, and site visit, the Charter School Contract Review Team has recommended a five-year renewal of the non-instrumentality charter school contract with La Causa. The recommendation was based on the academic growth, school culture, and the extensive fine arts and vocational education programs. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application, performance summary data, and Team's recommendation reviewed by the Team and Superintendent are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and the school's representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. renew the five-year non-instrumentality charter school contract, which is to include language to be negotiated into the contract regarding the measurement and evaluation of stability; and

2. authorize negotiations to begin with La Causa Charter School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Next Door Charter School

Background

Next Door Charter School, located at 2545 North 29th Street, was established as a non-instrumentality charter school beginning with the 2006-2007 school year.

Next Door's mission is to support the intellectual, spiritual, and emotional development of children so that they can become self-sufficient, contributing members of the community. Next Door's vision is to support the development of young children so that they may become confident, independent, and pro-social learners.

The current contract is for up to a maximum of 135 full-time-equivalent (FTE) pupils in grades K4 and K5.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On September 25, 2015, representatives from Next Door submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On December 7, 2015, the Charter School Contract Review Team convened for a full-day site visit at Next Door. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, school presentation, and site visit, the Charter School Contract Review Team has recommended a five-year renewal of the non-instrumentality charter school contract with Next Door. The recommendation was based on the academic performance and school culture. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application, performance summary data, and Team's recommendation reviewed by the Team and Superintendent are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and the school's representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation to renew a five-year non-instrumentality charter school contract, with language to be negotiated into the contract regarding measurement and evaluation of stability; and

2. authorize negotiations to begin with Next Door Charter School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Kathryn T. Daniels University Preparatory Academy

Background

Kathryn T. Daniels University Preparatory Academy, located at 4834 Mother Daniels Way, was established as a non-instrumentality charter school beginning with the 2011-2012 school year.

Kathryn T. Daniels' mission is to design a rigorous college-preparatory program with highly skilled teachers and an unwavering commitment to utilize the most powerful instructional techniques and methodologies. Kathryn T. Daniels' vision is to create a rich learning environment that integrates the study of performing arts, sciences, and humanities to unleash the intellectual, creative, and leadership talents of students.

The current contract is for up to a maximum of 325 full-time-equivalent (FTE) pupils in grades K4 through eight.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On September 23, 2015, representatives from Kathryn T. Daniels submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On December 3, 2015, the Charter School Contract Review Team convened for a full-day site visit at Kathryn T. Daniels. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school application and data, school presentation, and site visit, the Charter School Contract Review Team has recommended non-renewal of the non-instrumentality charter school contract with Kathryn T. Daniels. The recommendation was based on failure to make sufficient progress toward attaining the educational goals and the academic performance criteria as outlined in the contract.

After a review of the performance summary and school data, the Administration recommends a one-year contract renewal.

The charter school renewal application, performance summary data, and Team's recommendation reviewed by the Team and Superintendent are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and the school's representatives, in consultation in with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the renewal of a two-year non-instrumentality charter school contract, with a review to take place after one year;
2. direct that language be negotiated into the contract regarding the measurement and evaluation of stability; and
3. authorize negotiations to begin with Kathryn T. Daniels.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on an Instrumentality Charter School Petition for Casa Montessori School

Background

On January 6, 2016, a charter school petition was submitted for Casa Montessori School. Casa Montessori is petitioning to create an MPS instrumentality charter school, serving approximately 80 students in its first year of operation and ramping up to 163 students by the fifth year. The school is proposing to offer enrollment for students in K3 and K4 beginning with the 2017-2018 school year and will add one grade level each subsequent year.

This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and Administrative Policy and Procedure 9.12, Charter Schools. Pursuant to Wisconsin Statute 118.40(2)(a), the Board must hold a public hearing within 30 days after receiving a petition by MPS teachers to establish a MPS charter school. Pursuant to Wisconsin Statute 118.40(c), the Board shall either grant or deny the petition within 30 days after the public hearing.

The mission of Casa Montessori School is to create a peaceful, multi-age, multilingual learning environment for preschool and elementary-age children that will foster the physical, social and emotional, and academic growth and development of students and produce life-long learners using the materials and philosophy developed by Maria Montessori and furthered by the Association Montessori Internationale (AMI). The school proposes to be a community school on the near South side of Milwaukee that will make available to students an opportunity to receive both a Montessori education and dual-language/bilingual language instruction.

Although the Charter School Review Panel has yet to review the petition, due to legal time constraints, it is recommended that the Committee on Student Achievement and School Innovation (SASI) provide an opportunity for public hearing on the Casa Montessori Instrumentality Charter School petition.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Subsequent to the Committee's meeting, the MPS Charter School Review Panel will meet to review the charter school petition and give the petition writers the opportunity to present their passion, commitment, and support for Casa Montessori School. The Panel will then forward its recommendation to the Board.

Committee's Recommendation

Your Committee reports having given public hearing regarding the Casa Montessori School instrumentality charter school petition in compliance with Wisconsin Statute 118.40(2)(a), Charter Schools, which requires public hearing within 30 days of a petition's submission.

Your Committee further reports that it has directed the Charter School Review Panel to bring its recommendation directly to the Board to comply with Wisconsin Statute 118.40(c), which requires the Board to either grant or deny the petition within 30 days after the public hearing.

Your Committee is reporting this item to the Board without recommendation.

Withdrawn.

* * * * *

(Item 7) Report and Possible Action on Commitment Schools/Low-Performing Schools

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. That state has identified 48 schools as Fails to Meet Expectations; of those 48, 25 have been persistently low-performing.

The Low-Performing Schools list was initially a list of 48 schools identified by DPI in 2012-13 school year as schools failing to meet expectations according to the State Report Card. In the following year, 2013-14, DPI identified seven additional schools, making the total 55. Of the 55 originally identified, however, only 53 schools are still in existence, as two of the schools have merged with other schools (ALAS with South Division, and Obama Elementary with Career and Technical Education).

The district's vision is to transform the persistently low-performing schools (LPS) into high-performing schools by implementing rigorous academic and behavioral interventions and dramatically increasing the resources so students are college- and career-ready.

All 48 schools that have been identified by the state as Fails to Meet Expectations are receiving ongoing instructional support, professional development, and operational assistance from the Office of Innovation to support school improvement during the FY16 school year.

In June 2014, the Administration recommended and the Board approve that the following 14 schools become FY15 Commitment Schools:

- Auer Avenue School
- Bradley Technology and Trade High School
- Browning School
- George Washington Carver Academy of Mathematics and Science
- Samuel Clemens School

- James Madison Academic Campus
- Obama/SCTE
- Story School
- Thurston Woods Campus
- Vincent High School
- North Division High School
- Pulaski High School
- South/ALAS
- Washington High School of Information Technology

The Commitment Schools are led by a team that includes the Chief Innovation and Information Officer, Director of the Department of Innovation, and an Operations Team made up of Central Services staff from the Office of Innovation and Information, Chief Academic Office, Human Capital, School Administration, and Finance.

The collective goals of the Commitment Schools are aligned with the district goals, which include academic achievement, efficient and effective operations, and community engagement. Each school also has outlined goals respective to the needs of its students and community.

On January 9, 2016, the Department of Innovation will provide a professional learning opportunity for educators in the 53 low-performing schools. This professional development opportunity in the form of a Saturday Academy will focus on Common Core State Standards (CCSS) in math and literacy, culturally responsive pedagogy, disciplinary literacy, and instructional technology (Microsoft Office 365). This opportunity will be available for administrators and teachers.

Additional supports will be planned by the Department of Innovation as needs are identified specific to instructional support, professional development, and operational assistance.

Ms. Toni Dinkins, Principal at Samuel Clemens, will make a presentation to your Committee on the school's Commitment School grant.

The Administration will continue to bring the Board regular updates and information on the Commitment Schools.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report

Action on Classified Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Tony Bowen	Building Service Helper I $11.30 per hour	12/07/2015
2	Antonio Bradford	Building Service Helper I $11.30 per hour	12/07/2015
2	David Carter	Building Service Helper I $11.30 per hour	12/07/2015
4	David DeLeon	Building Service Helper I $11.30 per hour	12/07/2015
2	Jacqueline Guiden	Building Service Helper I $11.30 per hour	12/07/2015
2	Charles Johnson	Building Service Helper I $11.30 per hour	12/07/2015
2	Rochel Johnson	Building Service Helper I $11.30 per hour	12/07/2015
2	Markecia Darby	Children's Health Assistant $16,912.75	11/30/2015
5	Robert Stephenson	Electrician $33.50 per hour	12/07/2015
2	Nikechia Davis	Food Service Assistant – YR Round $10.97 per hour	12/08/2015
2	Monet Batchelor	Food Service Assistant $10.97 per hour	12/08/2015
2	Jheri Calmes	Food Service Assistant $10.97 per hour	11/30/2015
5	Barbara Ceranowski	Food Service Assistant $10.97 per hour	12/14/2015
2	Acecia Ellis	Food Service Assistant $10.97 per hour	12/08/2015
5	Jessie King	Food Service Assistant $10.97 per hour	12/14/2015
2	Alexus Neely	Food Service Assistant $10.97 per hour	11/30/2015
2	Taylor Trotter	Food Service Assistant $10.97 per hour	12/14/2015
5	Jacob Barg	Painter $26.92 per hour	12/07/2015
2	Quiana Brewer	Para Ed Assistant $17,973.41	12/14/2015
3	Runo Cha	Para Ed Assistant $17,973.41	12/07/2015
2	Brittany Chambers	Para Ed Assistant $17,973.41	12/11/2015
2	Rosalind Davis	Para Ed Assistant $17,973.41	12/14/2015
4	Angelita De Jesus Rivera	Para Ed Assistant $17,973.41	12/10/2015

2	Ashley Dye	Para Ed Assistant $17,973.41	12/07/2015
5	Pamela Gende	Para Ed Assistant $17,973.41	12/07/2015
5	Constance Hapka	Para Ed Assistant $17,973.41	11/30/2015
2	Mattie Harrison	Para Ed Assistant $17,973.41	12/14/2015
2	Kimberly Hauman	Para Ed Assistant $17,973.41	11/30/2015
5	David Henderson	Para Ed Assistant $17,973.41	11/30/2015
4	Sonia Holguin	Para Ed Assistant $17,973.41	12/01/2015
5	Amanda Jaqua	Para Ed Assistant $17,973.41	12/15/2015
5	Maggie Kellogg	Para Ed Assistant $17,973.41	12/14/2015
5	Taylor Lensinger	Para Ed Assistant $17,973.41	11/30/2015
2	Byron Marshall	Para Ed Assistant $17,973.41	11/30/2015
2	Patricia McGowan	Para Ed Assistant $17,973.41	12/08/2015
2	Nancy Meneese	Para Ed Assistant $17,973.41	12/02/2015
4	Angelica Mori	Para Ed Assistant $17,973.41	11/30/2015
4	Samantha Ochoa	Para Ed Assistant $17,973.41	11/30/2015
4	Rommel Ramirez	Para Ed Assistant $17,973.41	12/14/2015
5	Rachel Sanfelippo	Para Ed Assistant $17,973.41	11/30/2015
2	Crystal Slayden	Para Ed Assistant $17,973.41	12/09/2015
2	Constance Sprewer	Para Ed Assistant $17,973.41	11/30/2015
2	Fareedah Washington	Para Ed Assistant $17,973.41	12/14/2015
4	April Huerta	Para Ed Assistant – IB $17,973.41	12/10/2015
2	Elijah Williams	School Safety Assistant $22,393.11	11/30/2015
2	Jaquon Brown	Technology Support Analyst $45,000.00	12/22/2015
5	Michelle Olszewski	Technology Support Analyst $42,489.00	12/18/2015

Promotions

2	Elijah Bonds	Building Service Helper I $11.30 per hour	12/07/2015
5	Jewel Arbeiter	Para Ed Assistant $17,973.41	11/30/2015

2	Jermaine Barrett	Para Ed Assistant $17,973.41	12/07/2015
2	Christina Williams	Para Ed Assistant $17,973.41	12/01/2015
2	Michael Powell	School Engineer III $48,397.70	12/21/2015

Rehires

2	Lamona Anderson	Children's Health Assistant $16,912.75	12/14/2015
2	Kathy Osby	Children's Health Assistant $16,912.75	11/30/2015
4	Yesenia Valle Gomez	School Secretary I – 10 Month $24,318.00	12/14/2015
2	Lisa Grant	Para Ed Assistant $26,847.60	12/11/2015
5	Nicholas Haubner	Para Ed Assistant $17,973.41	12/07/2015
2	Devlin McCullum	Para Ed Assistant $17,973.41	12/08/2015
2	Antania Nash	Para Ed Assistant $17,973.41	11/30/2015
2	Robin Thompson	Para Ed Assistant $17,973.41	11/30/2015

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5,r	Anderson, Teresa General Operations	B	$45,200.00	12/14/2015
2,r	Cramer, Bradley Social Studies	C	$47,800.00	1/4/2016
2,r	Gray, Martha Multicategorical Comp Sen	C	$52,600.00	12/10/2015
2,r	Hilby, Heidi General Operations	B	$44,200.00	1/4/2016
3,nr	Jacoby, Christopher Multicategorical Comp Sen	B	$50,200.00	12/14/2015
5,r	Janzen, Nicole General Operations	C	$62,500.00	1/4/2016
5,nr	Nelson, Susan Special Ed Multicategorical	B	$41,200.00	1/11/2016
2,r	Obasi, Ezelagu Science	B	$41,200.00	1/4/2016
4,r	Pinto, Robert Multicategorical Comp Sen	B	$41,200.00	12/14/2015

4,nr	Reyes Guzman, Pedro Math	B	$44,800.00	1/4/2016
5,r	Schuler, Taylor Multicategorical Comp Sen	B	$41,200.00	1/4/2016
5,r	Steadman, Megan IDEA Speech Pathology	C	$48,200.00	12/1/2015
5,r	Wilcox, Diann Bilingual Education	B	$53,700.00	1/5/2016
2,r	Wise, Asima Multicategorical Comp Sen	C	$48,200.00	12/9/2015
5,nr	Woosley, Jeffrey Gen Elem & K8 - All Grades	B	$41,200.00	12/15/2015

Action on Certificated Appointments — Instructional Mentor Coach

Ethnic Code	Teachers	Division	Salary	Start Date
4,r	Silva Krieger, Martha General Operations	C	$62,200.00	11/19/2015

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents

		COUNTS
(1)	Native American	0
(2)	African American	4
(3)	Asian/Oriental/Pacific Islander	1
(4)	Hispanic	3
(5)	White	8
(6)	Other	0
(7)	Two or More Ethnic Codes	0
	Males	6
	Females	10

Action on Leaves of Absence

Personal Leave, August 2015			
	Niya Bealin	Currently on leave	08/27/2015
	Bethany Mueller	Currently on leave	08/27/2015
	Jennifer Maederer	Currently on leave	08/27/2015
Personal Leave Extension, August 2015			
	Lia Woo	Currently on leave	08/27/2015
	Jennifer Krutina	Currently on leave	08/27/2015
	Michele Cascarano	Currently on leave	08/27/2015
Personal Leave, September 2015			
	Michelle Dekeyser	Currently on leave	09/01/2015
	Tensie Jackson	Administration	09/01/2015
Personal Leave, October 2015			
	Amanda Olazabal	Currently on leave	10/12/2015

Personal Leave, November 2015		
Chineng Vang	Currently on leave	11/30/2015
Personal Leave, January 2016		
Melissa Mahnke	Reagan H.S.	01/04/2016
Kathleen Morrison	Zablocki	01/19/2016
Jenny Sagrillo	Riverside H.S.	01/25/2016
Personal Leave, April 2016		
Kathryn Gabor	Maryland Avenue	04/28/2016
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on leave	08/27/2015
Antoinette Jones	Currently on leave	08/27/2015
Anthony Coleman	Currently on leave	08/27/2015
Illness Leave, September 2015		
Kari Brennan	Currently on leave	09/17/2015
Illness Leave, October 2015		
Wendy Wasserman	Currently on leave	10/15/2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on leave	10/17/2015
Illness Leave, November 2015		
Mark Anderson	Currently on leave	11/20/2015
Mark Sumner	Lancaster	11/25/2015
Mary Zeise	Currently on leave	11/23/2015
Catherine Ann Peterson-Lehr	Currently on leave	11/30/2015
Amy Alioto	Bayview	11/25/2015
Thomas Kuenning	Hopkins-Lloyd	11/11/2015
Carla Mason	Gaenslen	11/23/2015
Illness Leave Extension, November 2015		
Becky Trochinski	Currently on leave	11/09/2015
Illness Leave, December 2015	Reagan H.S.	12/01/2015
Melissa Mahnke	Morgandale	12/15/2015
Michelle Gilbert	Milw. School of Languages	12/01/2015
Therese McGurty		
Nelida Dutilly	Victory	12/17/2015
Illness Leave, January 2016		
Veronica Hernandez	Burbank	01/11/2016
Illness Leave Extension, January 2016		
Colleen Hallman	Currently on leave	01/04/2016
Illness Leave, February 2016		
Stephanie Jones	Manitoba	02/11/2016
Illness Leave, March 2016		
Emily Lewis	Howard	03/14/2016

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Years Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	1.3	5	Jessica Buss	Psych	Central Svcs	12/07/15
Personal	13.3	5	Carrie Gizelbach	Teacher	Auer	12/14/15
Personal	0.3	5	Jennifer Hohner	Teacher	Carver	11/21/15
Personal	2.4	5	Wendy Landvatter	Teacher	Hi Mount	12/31/15

Other Work	9.3	5	Ryan Meier	Teacher	South Division	12/18/15
Retire	23.6	2	Mary Posey	Teacher	Roosevelt	12/11/15
Other Work	2.3	5	Ellen Rivas	Psych	Bethune	12/18/15
Other Work	27.9	2	Derrick Rogers	Principal	Transition HS	11/30/15
Personal	5.3	2	Natasha Sanders Beavers	Nurse	Central Svcs	01/08/16
Other Work	15.4	4	Blanca Sandoval Gil	Teacher	South Division	01/01/16
Personal	0.3	5	Amy Stillman	Teacher	Parkview	12/04/15
Personal	7.3	2	Larresa Taylor	Teacher	Rufus King MS	11/30/15
Retire	25.3	5	Gregory Wolak	Psych	Manitoba	01/11/16
Retire	5.6	2	Dorothy Wood	Teacher	Gaenslen	06/15/16

Classified Retirements

Reason	Years Svc	Ethnic Code	Name	Position	Location	Effective Date
Retire	22.1	5	Eunice Grennier	Para	Vincent	12/20/15
Retire	6.9	2	Lakoss Underwood	Engineer	Clement Ave	12/16/15

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for January is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(nr)	Chandler Hopkins	Planning Assistant Office of Board Governance	Schedule 03, Range 02A $42,181.00
(2)(nr)	Nicole Cain	Supervisor I — School Social Worker Office of the Chief Academic Officer	Schedule 03, Range 09A $95,075.00
(5)(r)	Amy Nelson Christensen	Supervisor II — Research & Evaluation Office of the Chief Innovation Officer	Schedule 03, Range 10A $81,391.00
(2)(r)	Valencia Carthen	Principal I — Small High School Washington High School	Schedule 03, Range 14A $102,913.00
(2)(r)	Trila Pitchford	Principal II — Elementary Kluge Elementary School	Schedule 03, Range 13T $92,823.00
(1)(r)	Justin Henze	Principal II — Elementary Lancaster Elementary School	Schedule 03, Range 13T $92,823.00

(4)(r)	Yaribel Rodriguez	Principal II — Elementary	Schedule 03, Range 13T
		Lincoln Avenue Elementary School	$92,823.00
(2)(r)	Richard Watkins	Assistant Principal I — Elementary	Schedule 03, Range 10C
		Carson Academy of Science	$82,076.00
(5)(r)	Kelly Sobek	Assistant Principal II — Middle School	Schedule 03, Range 11C
		Wedgewood Park International School	$76,596.00
(2)(r)	Garry Lawson	Assistant Principal I — Elementary	Schedule 03, Range 10C
		Milwaukee Sign Language School	$73,780.00
(4)(nr)	Veronica Leshok	Assistant Principal I — Elementary	Schedule 03, Range 10C
		Morgandale Elementary School	$73,032.00
(2)(r)	Kasongo Kalumbula	Assistant Principal I — Elementary	Schedule 03, Range 10C
		Milwaukee French Immersion	$73,032.00
(2)(r)	Yolanda Tooks	Assistant Principal I — Elementary	Schedule 03, Range 10C
		Clarke Street School	$73,032.00
(5)(r)	Emily Van Deraa	Contract Law Coordinator I	Schedule 03, Range 06A
		Office of the Chief Financial Officer	$68,940.00
(5)(r)	Tracey Parrish	Department Administrative Assistant	Schedule 03, Range AE8
		Office of the Chief Operation Officer	$58,846.00
(2)(r)	Jiquinna Cohen	Supplier Diversity Associate III	Schedule 03, Range 05A
		Office of Accountability & Efficiency	$50,918.00
(2)(r)	Yilitha Semons	Absence Management Technician I	Schedule 03, Range 03A
		Office of the Chief Human Capital Officer	$43,867.00
(2)(nr)	Brittany Landry	Student Enrollment Assistant II	Schedule 03, Range 01A
		Office of the Chief School Administration Officer	$40,613.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

None this month

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(2)(r)	Teresa Adams	Educator Effectiveness Implementation Coach	$40.00
		Office of the Chief Innovation Officer	1/1/16-6/30/16
(5)(r)	Jeffrey Krupar	Educator Effectiveness Implementation Coach	$40.00
		Office of the Chief Innovation Officer	1/1/16-6/30/16
(5)(r)	Barbara Luepke	Educator Effectiveness Implementation Coach	$40.00
		Office of the Chief Innovation Officer	1/1/16-6/30/16
(5)(r)	James Sonnenberg	Educator Effectiveness Implementation Coach	$40.00
		Office of the Chief Innovation Officer	1/1/16-6/30/16
(5)(r)	Elizabeth Sandman	Math Teacher — Community High School	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/30/16
(2)(r)	Dr. Anita Sparks	School Administration Support	$40.00

		Office of the Chief School Administration Officer	1/4/16-6/30/16
(2)(nr)	Karen Bradley	Alverno - Principal Assessment Center	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/30/16
(5)(nr)	Doreen Britton Lange	Alverno — Principal Assessment Center	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/30/16
(5)(nr)	Catherine LaFond	Alverno — Principal Assessment Center	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/30/16
(5)(r)	Nancy McLure	Alverno — Principal Assessment Center	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/30/16
(5)(r)	Debra Ortiz	Alverno — Principal Assessment Center	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/30/16
(5)(r)	Marybeth Sandvig	Alverno — Principal Assessment Center	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/30/16
(2)(r)	Bettye Washington	Alverno — Principal Assessment Center	$40.00
		Office of the Chief School Administration Officer	1/1/16-6/3/16
(5)(r)	Michelle Lakam	Vision Teacher	$39.50
		Office of the Chief Academic Officer	1/4/16-6/15/16
(5)(nr)	Dr. Kim Gulbrandson	Talking Circles — First Nation Studies	$35.00
		Office of the Chief Academic Officer	1/4/16-6/30/16
(5)(r)	Joan Crisostomo	Smart Spaces GT Program Facilitator	$30.00
		Office of the Chief Academic Officer	1/19/16-6/30/16
(2)(r)	Hayden Headley	Social Emotional Learning Interventionist — JMAC	$30.00
		Office of the Chief Academic Officer	12/8/15-6/30/16
(5)(r)	Carol Stein	Pulaski IB Coordinator Support	$30.00
		Office of the Chief Academic Officer	12/1/15-6/30/16
(5)(r)	Mary Wincapaw-White	Consultant Services — Perkins Grant	$30.00
		Office of the Chief Academic Officer	1/4/16-6/30/15
(2)(nr)	Tatenda Chimboza	Project AWARE	$30.00
		Office of the Chief Academic Officer	12/1/15-6/30/16
(2)(r)	Hayden Headley	Project AWARE	$30.00
		Office of the Chief Academic Officer	12/1/15-6/30/16
(5)(r)	Diane Hodel	Project AWARE	$30.00
		Office of the Chief Academic Officer	12/1/15-6/30/16
(5)(nr)	Debbie Stear	Project AWARE	$30.00
		Office of the Chief Academic Officer	12/1/15-6/30/16
(2)(r)	Tenille Washington	Project AWARE	$30.00

		Office of the Chief Academic Officer	12/1/15-6/30/16
(5)(r)	David Weingrod	Project AWARE	$30.00
		Office of the Chief Academic Officer	12/1/15-6/30/16
(2)(r)	Earl Ingram	Mentoring Students Transitioning from BR Site to Traditional High Schools	$30.00 9/1/15-6/30/16
		Office of the Chief School Administration Officer	
(5)(nr)	Delphine Gurzynski	Sub Benefits Assistant — Annual Open Enrollment	$27.98
		Office of the Chief Human Capital Officer	11/2/15-4/29/16
(4)(r)	Ana Lopez-Weins	Secretary II — Safety Division	$20.17
		Office of the Chief Human Capital Officer	1/1/16-6/30/16
(5)(r)	James Koleas	Group Meeting Facilitator	$20.00
		Office of the Chief School Administration Officer	11/5/15-1/31/16
(4)(r)	Rachel Ramirez	Biennial Music Festival	$19.97
		Office of the Chief Academic Officer	11/17/15-5/12/16
(5)(nr)	Karen Zeqiri	CCS — Secretary II Fill-in	$16.00
		Office of Accountability & Efficiency	1/1/16-6/30/16

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other r Resident
nr	Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make a Purchase; Informational Report on Cumulative Purchases in Excess of $50,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

VALUE #2015-01 Authorization to Renew a Piggyback Contract under Volume Acquisition and Large Uniform Expenditures (VALUE) with Unisource Worldwide, Inc., a Veritiv Company, for Copy Paper

The Administration is requesting authorization to renew a piggyback contract (#PB15001) with Unisource Worldwide, Inc., a Veritiv Company, to provide copy paper under the Volume Acquisition and Large Uniform Expenditures (VALUE) Bid #2015-01. VALUE is an organization of various governmental entities in Southeastern Wisconsin with cooperative bids to take advantage of volume discounting. Purchases will be made by various MPS schools and departments throughout the District as needed.

This will be a piggyback contract from January 1, 2016 through December 31, 2016, with one one-year option to extend. Notice of renewal of the VALUE contract was received on November 30, 2015, which was too late to submit an item any earlier than the January Board cycle.

The total cost of the contract from January 1, 2016, through December 31, 2016, will not exceed $820,000. If VALUE extends the contract, the Administration will return to the Board for approval.

Budget Code: Various School Budgets $820,000

Informational Report on Cumulative Purchases in Excess of $50,000

In compliance with Administrative Policy 3.09(6)(a)(2), the Administration is reporting cumulative purchases in excess of $50,000 within a single department or school to ensure compliance with 3.09(6)(c), which states that purchases may not be broken into smaller purchases to avoid meeting requirements. Approval of these purchases is not being sought as each of the contracts will be paid using student funds.

Golda Meir will be taking four (4) separate educational field trips over the course of the second semester for the 2015-2016 school year. Each field trip will be paid via student funds, and no MPS board dollars will be used. Below is a summary of each trip.

1) Forty (40) students and four (4) chaperones from Golda Meir will travel to California for a college road trip in April of 2016 through Lamar M. Lampkins. This student trip is part of a College Tour experience.

2) Fifty (50) 6th-grade students and eight (8) chaperones from Golda Meir will travel to New Orleans in April of 2016 through Explorica, Inc. The purpose of this trip is to offer authentic learning experiences that connect to class lessons.

3) Thirty (30) 4th-grade students and eight (8) chaperones from Golda Meir will travel to the Grand Canyon in May of 2016 through EF Explore America. Classroom lessons are connected to this educational tour with activities that are hands-on and inquiry-based and are components of 21st-century skills.

4) Seventy (70) 8th-grade students and chaperones from Golda Meir will travel to New York in May of 2016 through Lamar M. Lampkins. The purpose of this trip is to offer authentic learning experiences that connect to class lessons.

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Gift	Purpose
Clarke	Candace & Bruce Crass	$100.00	Monetary donation — school's discretion
Engleburg	Progressive Baptist Church	$50.00	25 hats
Engleburg	Lisa Marion- Howard	$48.00	5-gallon bucket of laundry detergent
Engleburg	Interfaith Older Adult Program — PR Dept.	$250.00	50 T-shirts
Engleburg	Donor's Choose	$456.24	5 cases of copy paper and HP laser jet printer
Forest Home	FIS Global	$140.00	Hats, gloves, scarves, coats, and blankets
Garland	Ladish Co Foundations	$5,000.00	Support pre-engineering program

School	Donor	Gift	Purpose
German Immersion	Milwaukee German Immersion Foundation Inc.	$5,740.00	Monetary donation — program support
Goodrich	Donor's Choose	$567.33	Low-technology items for SPED students
Grant	Donor's Choose	$126.97	Media player, speakers, and audio adapter
Hawley	Lee Anne Chappelle	$150.00	Monetary donation — garden bed
Holmes	Rotary Club of Milwaukee	$4,200.00	Monetary donation — urban ecology program
Holmes	Rotary Club of Milwaukee	$5,200.00	Monetary donation — school support
Hopkins-Lloyd	Koos For Kids Foundation	$9,900.00	330 winter coats
Hopkins-Lloyd	David and Nancy Slinde*	$419.70	30 fleece blankets
Humboldt Park	Deanna Evans	$43.21	Winter coats
I.D.E.A.L.	Citgo	$200.00	8 $25 Citgo gas cards — Parents In Education Program Incentives
Kilbourn	Northtown Church of Christ	$350.00	Warm-weather clothing
King High	Deavon Collins*	$40.00	Cheerleading program
King High	Anonymous	$1,000.00	Girls' basketball program
LaFollette	Aurora Family Services	$1,920.00	48 Thanksgiving baskets for families
LaFollette	Lakeview Elementary School	$300.00	Winter coats, hats, and mittens
LaFollette	Wal-Mart	$25.00	Gift card for family nights
LaFollette	Mt. Sinai NICU Unit	$250.00	Holiday presents for k4 students
Madison	Wells Fargo	$200.00	NAF students rewards
Office of Academics	Muskego- Norway School District-Tess Corners School PTO	$371.00	Children's winter coats, hats, mittens, and scarves
Office of Operations	Green Bay Packers	$4,300.00	40 pairs of cleats and socks, 41 gloves, and 55 uniform pants for Special Olympics athletes
Riley	United Way of Greater Milwaukee	$500.00	Monetary donation — family event
Riverside	Richard & Kathy Johnson*	$200.00	Monetary donation — basketball program
Siefert	Boys & Girls Club	$75.00	Monetary donation — ad in cook book
Siefert	The Juice Kitchen	$30.00	Monetary donation — ad in cook book
Siefert	OutPost Foods	$60.00	Monetary donation — ad in cook book
Spanish Immersion	Joseph Slieff and Daniel Vogt	$50.00	Monetary donation — classroom support

School	Donor	Gift	Purpose
Story	Linda Houge	$300.00	Stuffed animals, dolls, and school supplies
Trowbridge	Sharon Cook*	$100.00	Monetary donation — Madison field trip
Trowbridge	Roberta Drews	$150.00	Monetary donation — Madison field trip
Trowbridge	SJA Financial	$400.00	Monetary donation — Madison field trip
Trowbridge	Charles Henderson	$100.00	Monetary donation — Madison field trip
Trowbridge	Dennis Cook	$100.00	Monetary donation — Madison field trip
Trowbridge	Jolene Plautz	$25.00	Monetary donation — Madison field trip
Trowbridge	Melinda Krei	$100.00	Monetary donation — Madison field trip
Trowbridge	Mike Jones	$100.00	Monetary donation — Madison field trip
Trowbridge	Paula Lucey	$100.00	Monetary donation — Madison field trip
Trowbridge	James Villa	$50.00	Monetary donation — Madison field trip
Trowbridge	Paul Lucas*	$100.00	Monetary donation — Madison field trip
Victory	Hassam Hamed	$260.00	Monetary donation — k4 pumpkin-farm field trip
Victory	Mariam Hamed	$660.00	22 coats for K4 students
Washington-IT	Brewers Community Foundation, Inc.	$5,000.00	Monetary donation — basketball program
Washington-IT	Washington HS Alumni Scholarship Foundation	$830.00	Monetary donation — College Access Center
WCLL	Next Door Foundation	$1,200.00	500+ books for k-12 reading levels
Wedgewood Park	Scrub-A-Dub	$105.00	Gift certificate — parent volunteer rewards
Wedgewood Park	Legacy Salon & Spa	$100.00	Gift certificate — parent volunteer rewards
	Total December 2015	$60,652.45	
	Total Alumni Gifts	$1,009.70	

Committee's Recommendation

Your Committee recommends that the Board (1) authorize the purchase and (2) accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation and Request for Proposal

Background

Recommended for the Board's approval at this meeting are:

- Construction Contracts:
  - — Allcon, LLC — Fire alarm system upgrade at Gaenslen School, Codes: FAR00MMSGS ECNC HVA4 and FAR00MM2GS ECNC $414,357.00
  - — KPH Construction — receiving-area pavement replacement at Carver Academy, Code: FAR00MM2PA ECNC GND6 ..... $236,242.00
- Request for Proposal:
  - — Quorum Architects, Inc. for architectural and consultant services for the Milwaukee Spanish Immersion expansion at the 88th Street building, Code: FAR00RDPSI ECNC $65,120.00

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Exception-to-Bid Contracts

Exception Authorization to Modify Blanket Agreement with Nature's Classroom Institute of Wisconsin, Inc., for the Provision of Montessori Camp Services

The Administration requests authorization to modify a blanket agreement with Nature's Classroom Institute of Wisconsin, Inc., for the provision of Montessori sleep-away camp services to Montessori schools throughout the District. The regular usage of Nature's Classroom Institute by MPS Montessori schools as an augmentation to their curriculum has driven the need for a district-wide contract.

The initial term of the contract will run from February 1, 2016, through June 30, 2016, with an option to extend for up to two additional one-year terms (running July 1 through June 30).

The Administration will return to the Board for authorization if the options to extend are exercised.

The total cost of the contract for the initial term will not exceed $140,000.

Budget Code: 000-0-0-000-BL-ECTS (Various School Budget Codes — Contracted Services) $140,000

Nature's Classroom Institute of Wisconsin, Inc.

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid student employment hour commitment per 12-month contract 0
- Student career-awareness commitment per 12-month contract 0

\- - - - -

Exception Authorization to Renew Virtual Library Subscription with Overdrive, Inc.

The Administration is requesting authorization to renew the virtual library subscription with Overdrive, Inc., and to add funds for purchases for use district-wide and at the school level.

This virtual library subscription extends the walls of the library media center beyond what can be contained on the shelves. The acquisition of this subscription was authorized by the Board in May of 2014. Thereafter, in November 2014, the service was expanded to allow schools to purchase site-specific resources with Common School Funds.

The amount will not exceed $70,000. The Administration will return to the Board for authorization in the event more funds are needed.

Budget Code: SLB-0-S-CSF-DW-ENTB (School Library — Non-Textbooks) $70,000

- - - - -

Exception Authorization to Exercise Year-One Renewal of Contract with Teach for America, Inc., ("TFA") to Provide Highly Qualified Teachers

The Administration is requesting authorization to exercise the year-one option to renew its contract with TFA to provide teachers to the District that are highly qualified for the teacher critical shortage areas of math, science, special education, bilingual education, and reading, and to cluster more of the candidates in a single school to ensure increased success, proficiency, and retention.

The Administration provided an exception-to-bid waiver for this contract in May 2013 because MPS has successfully partnered with TFA for the past four (4) years, and TFA has provided us with highly qualified teachers for the shortage areas, priority and focus schools. We have also been encouraged by DPI to partner with TFA again because all of their teachers are highly qualified. Each teacher will be hired for a minimum of two years, provided that the teacher remains an employee in good standing.

The Administration is seeking a contract extension for one additional year, to run from July 1, 2015, through June 30, 2016. The amount of funding required will depend upon the number of teachers hired; however, it is the Administration's intention to use only the funds encumbered ($81,000) from the previous contract period.

Budget Code: SDV-0-S-TQ6-HR-ECTS (Contracted Services).....$81,000

Teach for America, Inc.

HUB Participation
Required..... 0%
Proposed.....NA
$ Value.....NA

Student Engagement
Paid Student Employment Hour Commitment per 12-month contract 0
Student Career-Awareness Commitment per 12-month contract.....0

Report to the Milwaukee Board of School Directors, January 19, 2016

Data Highlights

	Teach for America Milwaukee	District Average
Retention of teachers after the first year of teaching	90%	87%
Teachers are people of color	47%	$1%

Teacher Retention

Over the past seven years, MPS has worked with Teach For America (TFA) to place teachers in nearly 80 district schools individually and in clustered teams. Yearly, TFA teachers are retained at a consistent average of 90% from first to second year and over 65% from second to third year. Beyond the third year, over 25 TFA alumni currently teach in various schools, with experience ranging from 4 to 10 years. Comparatively, the District's average retention is 87% from the first to the second year:

	Cohort 1: 2009-10	Cohort 2: 2010-11	Cohort 3: 2011-12	Cohort 4: 2012-13	Cohort 5: 2013-14	Cohort 6: 2014-15	Cohort 7: 2015¬16
Incoming Teachers	38	18	6	12	24	30	32
% Returning 2nd-Year Teachers	*34%	83%	100%	84%	92%	85%	NA

*Following the summer 2009 teacher layoffs, only bilingual and special education teachers re-entered the District a second year

Diversity of Teaching Corps

In Milwaukee, 47% of the current Teach For America corps are people of color, and 25% are native Milwaukeeans. Additionally, 49% of TFA teachers identify as coming from low-income backgrounds. Teach For America Milwaukee's staff commits to cultivating a diverse pipeline of educators because they believe that it is important for students to have teachers who share elements of their identity. Their goal is for 70% of their teaching corps to comprise of teachers of color by the year 2020.TFA is currently one of the most diverse pipelines of teachers in the State of Wisconsin. Of the 41 existing pipelines of teachers in Wisconsin (counting Teach For America Milwaukee as a standalone program), only the College of Menominee Nation and CESA 1 are more diverse (operating outside of Milwaukee). Comparatively, MPS district teacher diversity is 41% teachers of color.

Placement and Student Results

Currently, first- and second-year TFA teachers are serving in 33 district schools across the city, including schools with high turnover and teacher vacancy rates, such as Carver Academy and James Madison Academic Campus. Below is an overview of the number of schools reached by year, including the percentages serving high-need certification areas such as special education, bilingual and STEM.

	Cohort 1: 2009-10	Cohort 2: 2010-11	Cohort 3: 2011-12	Cohort 4: 2012-13	Cohort 5: 2013-14	Cohort 6: 2014-15	Cohort 7: 2015-16
Total Schools	NA	20	12	13	16	30	33
% Bilingual	5%	25%	33%	20%	25%	30%	29%
% SPED	24%	63%	33%	30%	38%	39%	32%
% STEM	16%	6%	33%	50%	25%	17%	19%
% Other	55%	6%	-	-	12%	13%	20%

Additional Benefit and Collaboration

Below are key areas of coloration and additional benefit to the Teach For America partnership with the district beyond incoming teacher placement in high-need areas.

- Innovation Partnership — Noteworthy examples include the Five-in-One Collaborative transformation at Carver Academy (highlighted by the Superintendent as a district model) and the creation of Golda Meir High School (with three alumni serving as core founding teachers);
- Certification pathway for current MPS support staff alongside MTEC and UWM — Teach For America Milwaukee is creating recruitment fairs for current MPS support staff to apply for our various pathway programs to becoming full-time teachers in the district;
- School leader recruitment — Convening a committee of community organizations, the TFA Milwaukee team is working to bring 50 top leaders from across the country to participate in GROW in Milwaukee, a school-leader talent-recruitment weekend taking place in March 2016.

- - - - -

Committee's Recommendation

Your Committee recommends approval of the exception-to-bid contracts as provided in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Service Contracts

Background

Recommended for the Board's approval are the following professional service contracts:

- extension of a contract with Goodwill TalentBridge, LLC, for contracted staffing services — various school and district budget codes and SFS-0-0-HRO-HR-ECTS.....$6,442,800
- a contract with Drive USA, Inc., d/b/a Arcade Drivers School, for Universal Driver's Education — CSV-0-0-DRV-DW-ECTS.....$95,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends approval of the award of the professional service contracts as summarized above and presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Adopt a Resolution to Support Fab Lab Grant Application

Background

The Milwaukee Public Schools supports STEM education and the integration of curricula so that students can leverage content knowledge, gain exposure to new technology, and make connections beyond the classroom. One such way to support STEM education and the integration of curricula is the use of Fabrication Laboratories, also known as "Fab Labs." Fab Labs are creative spaces in which people can gather to learn about design and manufacturing technologies and design, create, or invent things in individual or collaborative projects. Fab Labs provide access to materials, tools, and technologies that allow for hands-on exploration and participatory learning by both students and the wider community.

In an effort to develop a Fab Lab, Milwaukee Public Schools Administration requests that the Board adopt a resolution in support of the Fabrication Laboratory Grant Application to be submitted to Wisconsin Economic Development Corporation for Fiscal Year 2016. The resolution affirms that, if awarded the grant, the Milwaukee Public Schools commits to carry out the Fabrication Laboratory Grant at Washington High School of Information Technology.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

The Wisconsin Economic Development Corporation reimburses project sponsors for 75% of equipment costs, up to $25,000 in one fiscal year. In light of the minimum 25% match requirement, MPS has secured matching funds from other grant awards for Fab lab equipment purchases.

Implementation and Assessment Plan

Upon approval by the Board, the resolution will be submitted.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution supporting the Fab Lab grant application.

Resolution of Support: Wisconsin Economic Development Corporation
Fabrication Laboratory Grant Application FY16

WHEREAS, Fabrication Laboratories, also known as "Fab Labs" are creative spaces where people can gather to learn about design and manufacturing technologies and design, create, or invent things in individual or collaborative projects; and

WHEREAS, Fab Labs provide access to materials, tools, and technologies, to allow for hands-on exploration and participatory learning by both students and the wider community; and

WHEREAS, Fab Labs have attracted increased attention from media, public, government, businesses, and academia, and are experiencing increased demand, particularly in libraries where students, faculty and community can come together to do work and learn; and

WHEREAS, the Milwaukee Public Schools supports STEM education and the integration of curricula so that students can leverage content knowledge, gain exposure to new technology, and make connections beyond the classroom; and

WHEREAS, the Milwaukee Public Schools supports the Fabrication Laboratory Grant Application submitted to Wisconsin Economic Development Corporation for fiscal year 2016.

WHEREAS, the application is for a Fab Lab development at Washington High School of Information Technology,

WHEREAS, the Milwaukee Public Schools is Wisconsin's largest, most diverse school district with 82% of its students eligible for free or reduced lunch, continued support is requested.; and

WHEREAS, the Milwaukee Public Schools recognizes that the Wisconsin Economic Development Corporation reimburses project sponsors for 75% of equipment costs, up to $25,000 in one fiscal year. In light of the minimum 25% match requirement, the Milwaukee Public Schools has secured matching funds from other grant awards for Fab lab equipment purchases; and

NOW, THEREFORE, BE IT RESOLVED, if the Milwaukee Public Schools is awarded funding by the Wisconsin Economic Development Corporation for the Fabrication Laboratory Grant Application FY16 the Milwaukee Public Schools is authorized to and agrees to accept the award; and

BE IT FURTHER RESOLVED, the Milwaukee Public Schools agrees to comply with all applicable requirements as outlined in the Fabrication Laboratory Grant Application FY16 materials from the Wisconsin Economic Development Corporation.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on the Waiver of Administrative Policy 3.09 and Approval of Contracts for Arts Education and Tutoring Services

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Background

The Administration is requesting authorization to waive Administrative Policy 3.09(7)(B)5 in order to enter into contracts with designated vendors for arts education services.

The Administration is seeking a waiver of the three-year term limit found in Administrative Policy 3.09(9)(e). The Administration is requesting authorization to enter into contracts with Genii Learning Services, LLC, and Studentnest Inc. to provide tutoring services for MPS students for students in K5 through 12th grade via onsite services and online services.

Fiscal Impact Statement

- Arts at Large, Inc., various budget codes.....$432,126
- Overture Center Foundation, Inc., various budget codes.....$56,760
- Wisconsin Conservatory of Music, Inc., various budget codes.....250,000
- Genii Learning Services, LLC, GOE-0-S-TV6-EO-ECTS.....$400,000
- Studentnest, Inc., GOE-0-S-TV6-EO-ECTS.....$400,000

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board waive Administrative Policy 3.09(7)(B)5 and Administrative Policy 3.09(9)(e) and approve contracts for Arts Education and Tutoring Services as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Report and Possible Action on Vendor Compliance with Contract Requirements for Historically Underutilized Business (HUB), Communities in Need (COIN), and Student Engagement

Your Committee reports having received a report from the Office of Accountability and Efficiency on vendors' compliance with HUB, COIN, and student-engagement requirements assigned to contracts involving professional services and Facilities and Maintenance.

Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 10) Report and Possible Action on Asset Mapping in MPS

Your Committee reports having received the following report from the Office of Accountability and the Office of Innovation and Information.

Although this item has been noticed for possible action, no action is required.

Background

On January 15, 2015, a series of white papers to inform budget and operational decisions was presented to the Committee on Strategic Planning and Budget. One of the white papers detailed asset mapping as a means to capture the existence of assets, determine where each is located, explain how each asset is interconnected to other assets, and detail what additional assets may be mined.

The Office of Accountability and Efficiency and the Office of Innovation and Information, which have worked together to implement the asset-mapping work as described in the white paper, presented a progress update on asset mapping in MPS.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 2.06, Development of Administrative Procedures

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update and Possible Action on Systems Thinking and Lean Six Sigma Central Services Project

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

One of MPS's three strategic goals is effective and efficient operations, and within that goal falls two of the Big Eight Ideas: workforce development and organizational processes. Systems Thinking training and Lean Six Sigma projects work towards accomplishing this goal by developing skills of MPS staff and allowing them to improve processes and operations within schools and departments.

In December 2014, the district entered into a contract with the Waters Foundation to develop the MPS Systems Thinking in Schools project. The Waters Foundation began work with MPS in the development and integration of the Systems Thinking model, which utilizes habits, tools, and concepts to develop an understanding of the interdependent structures of dynamic systems. Systems Thinking is currently being implemented at five schools (Brown Street Academy, Emerson, Humboldt Park, Story, and Thurston Woods).

In July 2015, five central office staff members (one from the Office of Innovation & Information, one from the Office of Accountability & Efficiency, and three from the Office of Finance) traveled with various MPS school-based staff to Camp Snowball, a five-day Systems Thinking professional development event. In fall of 2015, staff from the Office of Finance, Office of Innovation & Information, and Office of Accountability & Efficiency participated in the first two day-long training sessions with consultants from the Waters Foundation, with two more training sessions scheduled for the spring. A new cohort, including staff from the Office of Academics and Office of School Administration, is set to begin training in the spring.

Over the past several years, the Office of Accountability & Efficiency has trained MPS staff members from various departments on Lean Six Sigma methodology. A number of projects originated from these initial trainings, focusing on areas such as the contracting process to educational materials management. According to the Fiscal Year 2013 Report to the Community, the first round of Lean Six Sigma projects resulted in $6 million in cost avoidance as well as greater efficiencies.

In December 2015, the Office of Accountability & Efficiency began training a new cohort consisting of staff from the Department of Financial Planning & Budget Services and Division of Grant Services. The group will meet again in February 2015 and continue meeting through the calendar year. This cohort is piloting small-group training sessions that the district plans to offer to additional offices and departments in the future.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures. The objective of the work of Systems Thinking and Lean Six Sigma is to identify opportunities and execute strategies designed to improve effective and efficient operations of the district.

Implementation and Assessment Plan

Well-focused improvements done in the right place can lead to significant system-wide results for MPS. Training staff in both Systems Thinking and Lean Six Sigma provides a better opportunity for the Administration to choose the right Six Sigma projects which will produce the highest system-level leverage. Pursuing projects that do not have high leverage may result in limited optimizations that have little or no effect in the global system.

The Administration will continue to expand opportunities that demonstrate that the district is a learning organization for operational as well as academic staff members.

* * * * *

(Item 2) Update and Possible Action on Biennial Budget and Operational Planning

Your Committee reports having received the following report from the Administration.

Although this item has been noticed for possible action, no action is required.

Background

Since July 2014, MPS has worked to develop and refine a comprehensive plan to improve student outcomes. The plan has two main elements: eight “big ideas”-- a series of organizational-wide strategies to reinforce key efforts--and a regional development effort to increase the number of high-performing seats throughout the District while creating learning pathways for students and families and also improving the capacity of quality community support activities.

To achieve these ambitious goals, MPS administrators, staff, educators, and other personnel are focusing more sharply on eight “big ideas” – areas in which the District is recalibrating in order to better

serve our constituency. To more fully develop strategies, MPS has solicited community input about these eight areas through nine formal listening sessions and a funders' forum. The forum is an informal group of local philanthropists interested in supporting innovative programs in K-12 education in Milwaukee.

The eight strategic objectives are linked together to create a cohesive, interdependent plan supported by the District's budget process. The eight objectives refocus and realign key efforts and initiatives supported by Central Services. Work has begun on many of these strategies.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures. The objective of the work highlighted is to execute strategies designed to improve student achievement, strengthen family and community engagement, and improve the effective and efficient operations of the District.

Implementation and Assessment Plan

A critical part of this effort is the creation of a scorecard which is being developed in partnership with

Northwestern Mutual. It will provide a series of checkpoints during the 2016-17 school year for the District and community on the projects within the eight big ideas well as performance data. Periodic reports will be available during the school year. This will provide information that identifies successful efforts as well as those where additional progress needs to be made.

Included within the Office of the Chief of Staff and within its oversight are two positions that will be dedicated to increasing efficiencies relative to our organizational processes and accountability.

* * * * *

(Item 3) Action on Parameters to Be Used in 2016-17 (FY17) Budget Planning and Development

Background

The Administration requests approval of budget parameters to be used in the planning and development of the FY17 budget. FY17 is the second year of the State's biennial budget cycle.

The Board, by state statute, is required to adopt an annual budget.

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the adoption of budget parameters.

Implementation and Assessment Plan

The Administration will prepare the proposed FY17 budget that reflects the priorities and parameters set by the Board.

Committee's Recommendation

Your Committee recommends that the proposed FY17 budget:

- be prepared based on current law;

- maximize the revenue limit; and
- include continued exploration of base-building raises for all employees and recommendations on energy efficiency projects.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegate to the MPS Head Start Policy Council and of the Board's delegate to the Milwaukee Education Partnership (MEP).

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

During the month of January, the President of the Board engaged in the following activities on behalf of the Board:

1) met with various members of the Milwaukee Board of School Directors on MPS issues;
2) met with Dr. Driver on various MPS issues;
3) met with Ellen Gilligan of Milwaukee Succeeds;
4) met with various individuals regarding potential partnerships with MPS and referred them to MPS Director of Business & Community partnership;
5) met with Milwaukee County Executive Chris Abele regarding recent state legislation related to MPS;
6) met with other elected officials regarding MPS issues;
7) met with the Office of Board Governance on issues impacting on MPS;
8) attended the Milwaukee Educational Partnership (MEP) meeting;
9) met with numerous community leaders on MPS issues;
10) discussed MPS issues on WNOV Radio;
11) met with Mayor Barrett on MPS issues; and
12) met with representatives of the Panasonic Foundation.

* * * * *

RESOLUTIONS

Resolution 1516R-012

By Director Joseph

WHEREAS, The mission of the Milwaukee Public Schools is to be a diverse district that welcomes all students and prepares them for success in higher education, post-educational opportunities, work, and citizenship; and

WHEREAS, The Milwaukee Public Schools has committed to:

(a) expanding successful academic programs and increasing the number of seats in high-performing schools through its Regional Development Plan; and

(b) world language programs which prepare students to be multilingual, culturally competent, respectful and responsible citizens of an interconnected, more peaceful world; and

WHEREAS, Students in Montessori education programs have demonstrated high levels of achievement in reading and math (Lillard & Else-Quest), and such programming often has waiting lists for enrollment; and

WHEREAS, Bilingual (dual-language) education programs have also proven to be successful in MPS, which aligns with the findings of a large body of research that has correlated language learning with higher academic achievement; and

WHEREAS, Milwaukee Public Schools has a rich Montessori tradition and is home to the nation's largest collection of public Montessori schools, the first having been established in 1978; and

WHEREAS, In April 2014, the Milwaukee Board of School Directors unanimously adopted a resolution to create the District Multilingual Multicultural Advisory Committee (DMMAC) and task MPS with a reaffirmation of its commitment to bilingualism, as well as the promotion and maintenance of language-immersion, dual-language, and heritage programs; and

WHEREAS, Educators can no longer expect the majority of their students will be English-speaking; and

WHEREAS, Families on the near south side of Milwaukee have limited access to both bilingual and Montessori programs; and

WHEREAS, Milwaukee parents are often forced to choose between Montessori and bilingual programs; and

WHEREAS, The expansion of bilingual and Montessori education programs would open opportunities for families seeking enrollment in a proven high-achieving academic educational model, as well as provide options for students on wait lists; now, therefore, be it

RESOLVED, That a new K3-8 bilingual (dual-language) Montessori program be established on the near south side of Milwaukee, to open with the 2017-2018 school year; and be it

FURTHER RESOLVED, That the Administration, in concert with DMMAC, shall work with the community to develop the program to best meet the needs of the prospective students of the new bilingual (dual-language) Montessori school; and be it

FURTHER RESOLVED, That the Administration shall submit plans for the new bilingual (dual-language) Montessori school to be located on the near south side of Milwaukee to the Board no later than the September 2016 Board cycle, for inclusion in the Three-Choice selection process in time for the opening of the new bilingual Montessori school at the beginning of the 2017-2018 school year.

Lillard & Else-Quest (2006). The Early Years: Evaluating Montessori Education. Association Montessori Internationale. Science Vol. 313.

Referred to the Committee on Student Achievement and School Innovation.

The Board adjourned at 10:53 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 4, 2016

Special meeting of the Board of School Directors called to order by President pro Tem Falk at 5:34 PM.

Present—Directors Falk, Harris, Miller (5:57 PM), Voss, Woodward, Zautke, and President Bonds (5:43 PM)—7.

Absent and Excused—Directors Joseph and Sain—2.

The Board Clerk read the following call of the meeting:

February 1, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, February 4, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the Board with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN
Board Clerk

Director Zautke moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Harris, Voss, Woodward, Zautke and President pro Tem Falk—5.

Noes—None.

The Board retired to executive session at 5:38 PM.

The Board adjourned from executive session at 6:49 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 25, 2016

Regular meeting of the Board of School Directors called to order by President Bonds at 6:35 PM.

Present—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Harris—1.

President Bonds requested a moment of silence in commemoration of the passing of two members of the Milwaukee Public Schools community:

- Charese Sutton, a 12th-grade student at Vincent High School who passed away on February 22, 2016; and
- Harold B. Jackson, Jr., who passed away on February 14, 2016. Mr. Jackson, who was elected to the Milwaukee Board of School Directors in July 1969, was the first African-American to serve as President of the Board, having served in the position from July 1971 until November 1972, when he resigned from the Board.

AWARDS AND COMMENDATIONS

(Item A) Recognition of the Winners of the 32nd Annual Dr. Martin Luther King, Jr., Writing, Art, and Speech Contest

Background

Congratulations to the following MPS students for their accomplishments in the 32nd Annual Dr. Martin Luther King, Jr., Writing, Art, and Speech Contest.

Dr. Martin Luther King, Jr., Speech Contest

Grades K-2	1st Place:	Jordan Cameron, Hawthorne, Grade 2
	2nd Place:	Keyaira Walker, Emerson, Grade 2
	3rd Place:	Alessandria Gaston, Hawley, Grade 2
Grades 3-4	2nd Place:	Neveaha Tarver, Maple Tree, Grade 4
	3rd Place:	Eva Soto, Golda Meir, Grade 4
Grades 5-6	1st Place:	Terynn Erby-Walker, Alcott, Grade 5
	2nd Place:	Nakyah Biami-Byrd, Cass, Grade 5
	3rd Place:	Jayden Washington, Congress, Grade 6
Grades 7-8	2nd Place:	Ya'Nelyah Lucio, Alcott, Grade 8
Grades 9-10	1st Place:	Biluge Ntabala, Milwaukee High School of the Arts, Grade 10
	3rd Place:	Jayden Christensen, Golda Meir School, Grade 9

Grades 11-12 ..... 1st Place: Abigail Thompson, Milwaukee High School of the Arts, Grade 12
3rd Place: John Lao, Rufus King, Grade 12

Dr. Martin Luther King, Jr., Art Contest

Grades K-2 ..... 1st Place: Marzaya Johnson, Hampton
2nd Place: K3 Headstart Group Art Piece, Dr. Martin Luther King, Jr., Teacher — Tamara Anderson
3rd Place: Shareefe Salaam, Hampton

Grades 3-5 ..... 1st place: Jennifer Tran, IDEAL
2nd Place: Savannah Becker, Alcott
3rd Place: Kaylia NaMarie Humphrey, IDEAL

Grades 6-8 ..... 1st Place: Eve Elizabeth Buda, Milwaukee School of Languages
2nd Place: Elizaveta Familiant, Milwaukee School of Languages
3rd Place: Reann Brackhaus, Alcott

Grades 9-12 ..... 1st Place: Nicholas Lagrone, Milwaukee School of Languages
2nd Place: Azende Coley, Milwaukee High School of the Arts
3rd Place: Randal Picard, Milwaukee School of Languages

Dr. Martin Luther King, Jr. Writing Contest

Grades K-1 ..... Group Project Winner: Dr. Martin Luther King, Jr., Elementary, Grade 1, Room 204
Teacher: Lori Tharp;
Students: Aniya Batton
Kayden Bell
Charlie Body
Jaeana Cooper
Kaden Crouthers
Orie Dodson
Ta Myaia Gatson
Kristian Johnson
Fabion Moore
Julius Pitt
Cordayle Robinson
Taviana Smith
Tanilla Somerville
Aallyah Spates
Breanna Taylor
Camron Veasley
Isiah Washington
Roishannda Williams

Grades 2-3 ..... 1st Place: Amerra Jackson, Bryant, Grade 3
2nd Place: Tania Isidoro-Munoz, Hayes, Grade 3
3rd Place: Camila Morales-Rodriguez, Lincoln, Grade 3

Grades 4-5 ..... 1st Place: Aniya Gillespie, Keefe, Grade 5
2nd Place: Aalanianna Fox, Golda Meir, Grade 4
3rd Place: Mario James, Golda Meir, Grade 4

Grade 6 ..... 1st Place: Talya Jagers, Hartford, Grade 6
2nd Place: Timari Robinson, Metcalfe, Grade 6
3rd Place: Akia Robey, Hartford, Grade 6

Grades 7-8	1st Place:	Samantha Hantsche, Garland, Grade 7
	2nd Place:	Talbot de St. Aubin, Golda Meir, Grade 8
	3rd Place:	Paola Merax-Garcia, Longfellow, Grade 7
Grades 9-10	1st Place:	Mia Rimmer, Rufus King, Grade 9
	2nd Place:	Biluge Ntabala, Milwaukee High School of the Arts, Grade 10
	3rd Place:	Mai Chue Yang, Rufus King, Grade 10
Grades 11-12	2nd Place:	Madison Kurth, Rufus King, Grade 12
	3rd Place:	Donna Lewis-Taylor, Riverside, Grade 11

This evening, Jordan Cameron, Terynn Erby-Walker, and Biluge Ntabala will read their award-winning speeches.

* * * * *

(Item B) Excellence in Education Award — Washington High School Alumni Scholarship Foundation

Background

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to the Washington High School Alumni Scholarship Foundation.

The Washington High School Alumni Scholarship Foundation, Inc., was established in 1961 in conjunction with the 50th-anniversary-reunion activities of the school. The surplus funds from the celebration provided the Foundation with its initial capital. Since then, many alumni, faculty members, and graduating classes have presented the foundation with additional contributions.

Originally founded as the Balzer-Schardt Scholarship Foundation, the Foundation's sole purpose was the awarding of scholarships to college-bound graduates. The first scholarship was granted in 1961 for $250. Students now receive $1,000. The Foundation's Board of Directors, consisting of 20 alumni of the high school, has since granted scholarships totaling more than $500,000 to Washingtonians to further their education.

The purpose of the Foundation is to

- foster a continuance of the tradition of the academic excellence and achievement;
- solicit, raise, collect, and earn funds from alumni, friends, and associates of Washington High School;
- distribute income and funds from these efforts to worthy programs of WHS that lead to academic success and scholarship opportunities for its students. The selection of fundable programs will be the product of faculty's and staff's recommendation, with supervised implementation; and
- provide assistance, financial and otherwise, for the pursuit of a college education to worthy graduates of Washington High School

The mission of the Foundation is to:

- provide a post-secondary scholarship program;
- support educational requests for students and school; and
- be actively and deliberately involved with the school's population.

The Milwaukee Board of School Directors recognize and honor Washington High School Alumni Scholarship Foundation for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item C) Presentation of Participation Awards by the Wisconsin Association of School Boards (WASB) to Directors Falk, Miller, Sain, and Woodward

Background

In recognition of the importance of professional development, the Wisconsin Association of School Boards (WASB) awards points to school board members who participate in WASB and NSBA (National School Boards Association) activities. These include attending or presenting at WASB or NSBA events; serving on WASB committees; serving on non-WASB committees on behalf of the WASB; or serving as a delegate to the WASB Delegate Assembly.

At this meeting, WASB will present its awards to Directors Terry Falk, Larry Miller, Mark Sain, and Annie Woodward in recognition of their active participation on behalf of the Milwaukee Board of School Directors.

* * * * *

APPROVAL OF MINUTES

The minutes of the Board's special and regular meetings of January 14 and 28, 2016, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the District's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late January through mid-February follow.

I completed school budget carousels in advance of the FY17 school budget process, which begins next month. This provided me with an opportunity to meet with each school leader, school support teacher, and parent coordinator to learn a little more about each school's progress over the last year, hear about their greatest challenges, and learn more about resource needs.

I attend this month's United Way Board meeting. The United Way has reached and exceeded its goal as of January 29. The Combined Giving Campaign raised $60 million. I was asked to serve on the Executive Committee this year as well as the Board of Directors. We are also establishing a Volunteer Engagement Committee this year of which I am the Chairperson.

I treated 14 Combined Giving Campaign contributors to Lunch with the Superintendent. This award and the Reserved Parking Spot at Central Services are the coveted prizes of the campaign for MPS participants. I'm very proud of our workforce. They're dedicated, caring and problem-solving, not to mention generous as evidenced by their participation in the 2015-16 MPS Employee Combined Giving Campaign! We raised over $215,000 this year!

This month's Superintendent's Family Roundtable was held at South Division. The focus of the discussion was on bilingual education. The parents were excited to hear about the developmental bilingual program and the dual immersion programs. We also discussed ESL, MPS Newcomer Center, First Nations Studies Program and the LAU Compliance Center.

Delegates from the President's Committee on Arts and Humanities (PCAH) came to Milwaukee to meet with our team as part of the Turnaround Arts Initiative. After meeting with me and my staff, they then toured some our arts-focused schools — Roosevelt, Sherman, Pierce, Clarke Street, and Dr. Martin Luther King, Jr., elementary schools. I am proud to say that our visitors were impressed with our students and our schools.

I took part in the UW Education Expert Group in Madison. The purpose of this *ad hoc* group is to strategize on how to increase community partnerships and outreach, attract and retain top talent, make public higher education more affordable, graduate more students in areas where there are shortages, train a highly-skilled workforce, and communicate the value of a college degree and advocate more effectively for investment.

I met with Cecelia Gore, Executive Director of the Milwaukee Brewers Foundation. The Brewers Foundation is interested in expanding our Learning Journeys. They would even like to include a trip to the Negro League Hall of Fame in Kansas City, Missouri, for a select group of MPS students.

Recognition

The Office of Finance's Department of Financial Planning & Budget Services was awarded the Government Finance Officers Association's (GFOA's) Distinguished Budget Presentation for the FY15 budget document. They also received the Certificate of Achievement for Excellence in Financial Reporting for the FY14 Comprehensive Annual Financial Report (CAFR).

Fifteen MPS schools were honored by the State for "Beating the Odds" — having seen strong results in reading and mathematics while educating higher numbers of students from low-income families. We continue to take meaningful steps across the District connected to our eight Strategic Objectives so that more of our students and schools reach this level of success.

The Wisconsin Title I School of Recognition Award honorees are:

- Academia de Lenguaje y Bellas Artes (ALBA);
- Academy of Accelerated Learning — 7th straight year;
- Alcott School;
- Burbank School;
- Clement Avenue School;
- Greenfield Bilingual School;

- Hmong American Peace Academy (HAPA);
- Honey Creek;
- Humboldt Park;
- Rufus King International HS — 6th straight year;
- Lowell Elementary;
- Milwaukee College Preparatory School, 38th Street Campus;
- Milwaukee Spanish Immersion School — 11th straight year;
- Wedgewood Park International School; and
- Whitman School

MPS TEAM UP and the College Access Centers awarded five outstanding students scholarships that will help them with college. The recipients of the 2015 TEAM UP Scholarship are all frequent visitors of the College Access Centers, and they have worked diligently on their goals to pursue a higher education. The Scholarship could not have been possible without the support of the Running Rebels Community Organization and its co-executive director, Dawn Barnett.

The recipients are:

- Hamarei Abdi, Ronald Reagan High School, who will attend UW-Madison to study education;
- Zing Cer, South Division High School, who will attend Marian University to study nursing;
- Vincent Ellarson, Oak Creek High School, who was accepted into UW-Whitewater to study supply-chain management;
- Nyeirra Golden, Rufus King, who will attend DePaul University to study pre-physical therapy; and
- Diego Vega-Rivera, Ronald Reagan High School, who will attend UW-Madison to study biomedical engineering.

Events/Activities

We held the Dr. Martin Luther King, Jr., Central Services Book Drive this month. Staff from Central Services donated $692, and the MPS Foundation is matching this amount! That's nearly $1,400 to purchase books for school libraries and over 300 book "bundles" collected for school libraries.

We had our annual All-School Enrollment Fair. I am happy to report that 845 families attended the fair, and many submitted their fall enrollment applications for Milwaukee Public Schools! As I communicated with families during the event, I sensed a strong interest in our many offerings and the desire of parents to learn more about them in order to select the best options for their children.

We announced the launch of the pilot for a new two-year culinary program that helps students get a head start in the hospitality industry, which will begin this fall in four of our high schools: Bay View, Madison, Vincent, and Washington. I joined the Bartolotta Restaurants, Hospitality Democracy, SURG Restaurant Group and other prominent local restaurant groups along with the Wisconsin Restaurant Association Education Foundation to announce the ProStart® program. ProStart is a curriculum created by the National Restaurant Association Educational Foundation specifically designed for high school students. The ProStart program in Wisconsin is managed by the Wisconsin Restaurant Association Education Foundation. It is particularly fitting that this announcement was made during National Career and Technical Education Month.

The 10th Annual Brandon Sprewer Basketball Classic was held this month at Vincent High School. Brandon Sprewer was a Special Olympics athlete who lost his life to violence. Brandon exemplified the type of athlete everyone should be: he was courageous, demonstrated good sportsmanship and exhibited wonderful leadership skills on and off the court. The Brandon Sprewer Classic is a tribute to the positive impact that Brandon had on the lives of many.

Earlier this evening Research and Evaluation held the Research Review, The Impact of Play, presented by Dr. William Massey from Concordia University, Brett Fuller from MPS, and P.J. Dever from Playworks. Physical activity has been shown to demonstrate positive effects on the outcomes of students, and recess can be a critical component to increasing physical activity in students. Preliminary results from the evaluation of the Playworks Program, a non-profit organization that seeks to provide opportunities for developmentally appropriate recess for children in low-income settings, in MPS was presented.

* * * * *

(Item B) Action on Negotiated Collective Bargaining Agreement with MTEA — Substitute Teachers (Milwaukee Teachers' Education Association)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and MTEA — Substitute Teachers (Milwaukee Teachers' Education Association).

The agreement has a term of one year (July 1, 2015, through June 30, 2016) and provides for a base-wage increase for the unit of 1.62% to the daily rate.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

The funding for these wage increases were approved by the Board in the FY16 budget.

Implementation and Assessment Plan

Upon approval by the Board, the collective bargaining agreement will be implemented.

Superintendent's Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the above collective bargaining agreement.

Director Miller moved to adopt the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS.

* * * * *

(Item B) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of Employment Agreements with the Superintendent of Schools and the Board Clerk/Director, Office of Board Governance

Background

President Bonds has requested that the Board review employment, compensation, and performance-evaluation data relative to the terms of employment agreements with the Superintendent of Schools and the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

BG 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

Consideration was deferred until the end of the agenda.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Five-year Forecast

The Office of Accountability and Efficiency (OAE) continues to work with the Office of Finance's Department of Financial Planning and Budget Services in updating the financial forecast to assist in the development of the FY17 biennial budget. The forecast model is adjusted based upon internal and external factors, including enrollment, employee compensation, healthcare, and other factors that impact on MPS. It also accounts for any legislative changes happening locally, state-wide, and nationally. These assumptions allow us to create sensitivity scenarios to help with the budget-planning process. The forecast will help drive necessary talks about budget implications to better inform strategic decision making.

Asset Mapping

1. Background

The Office of Accountability and Efficiency and the Department of Research and Development have been working together on several projects that are connected to the asset-mapping work which the district is currently implementing. The asset-mapping project will capture which assets exist and where each is located, will explain how each asset is interconnected to other assets, and will detail what additional assets can be mined.

2. Update

The OAE and the Administration are collaborating to build a portal within the asset-mapping tool to aid in the analysis of student enrollment and retention. As showcased to the Board's Committee on Accountability, Finance, and Personnel, this tool can help evaluate enrollment trends and opportunities at the neighborhood level, allowing the District to focus it targeted enrollment strategies with greater specificity.

Human Capital — Talent Management

At the request of the Chief Human Capital Officer, the OAE has initiated a project to develop a high-level reporting tool that allows talent-management coordinators to visually monitor the status of all open positions throughout the hiring process. This tool will consolidate separately maintained spreadsheets into an automated visual report. The pilot has been tested with the Talent Management Team and is in the process of rolling out the final version. After the initial implementation, the tool and report can be modified for other processes within Human Capital.

District Assessment of Climate

1. Background

In December 2015, the Board referred Resolution 1516R-011 by Director Falk regarding a district-level climate survey to the Committee on Student Achievement and School Innovation (SASI). Through the SASI committee, the OAE has provided updates on the work surrounding this effort.

2. Update

The OAE, the Administration, and the UWM partner administering the current culture-and-climate survey have worked together to present a review of the data that is available. This will allow for a transparent assessment of culture and climate in our schools and will support analysis that will allow the District to replicate strengths where they exist or, conversely, to identify where additional supports are needed.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 21 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Zautke moved to accept the reports of the Independent Hearing Officers of January 28 and 29 and February 2, 3, 5, 9, 10, 11, 17, 19, 22, and 23, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Accountability, Finance and Personnel Committee, Item 2, Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days; and

Report of the Accountability, Finance and Personnel Committee, Item 8, a Request to Approve the Proposed 2016-17 School Calendars.

On the motion of Director Miller, the balance of the Committee Reports was approved, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on East Region Showcase

Background

The East Region hugs Lake Michigan in the area of the city primarily east of I-43, south of Capital Drive and north of College Avenue. The region is home to 26 schools, which serve about 12,000 students. Parent coordinators are housed in each building to ensure family involvement throughout a student's learning experience.

The region's rich academic programming provides students with opportunities to explore the arts, Montessori, languages, and sciences, as well as to receive a well-rounded education to prepare them for the real world.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 2) Report and Possible Action on District Family Engagement Activities

Background

The Administration presented an update on the District's family-engagement efforts, including the Superintendent's Family Roundtable, the District Advisory Council, the Family Engagement Team, and the Family Interest Survey.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

No fiscal impact.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 3) Report and possible action on the My Brother's Keeper Initiative

Background

As a part of the My Brother's Keeper initiative, mentoring is one of the primary focus areas that have been identified as means to improving the outcomes of boys and men of color. In the summer of 2015, a large group of stakeholders met to discuss mentoring and how we can reach the goal of having a mentor available for every child who wants one. From this, a coalition of local groups was formed with the goal of increasing mentoring opportunities for volunteers and organization in the community. Through the discussions of the group, the idea to form a mentoring network in Milwaukee was brought forth. Wisconsin is one of the few states that does not have a mentoring network, and with the needs in Milwaukee, the creation of this network is vital to reach our goals.

As one of the first steps to planning and building the network, the coalition developed a survey of mentoring agencies in Milwaukee to measure capacity and need in the community. The survey showed that the respondents have a list of more than 800 children who are waiting to be mentored.

With January being National Mentoring Month, the coalition planned a mentoring forum to discuss the survey results and to galvanize the community around mentoring. The White House learned of the forum and sent Broderick Johnson, Special Assistant to the President and the National Director of the My Brother's Keeper Initiative, to Milwaukee to be a part of the event. In his time in Milwaukee, he was able to visit with students at Clarke Street School and to engage in a panel discussion with local leaders, including Dr. Driver and members of the Milwaukee Bucks, around mentoring.

The event was successful in that it brought mentoring back to the forefront and began a community-wide discussion on how to reach the goal of every child having access to a mentor. The coalition will take the feedback from the survey and the forum and continue the dialogue on the creation of the local mentoring network.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.)

Background

Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.), located at 4965 South 20th Street, was established as an instrumentality charter school beginning with the 2001-2002 school year.

I.D.E.A.L.'s mission is to ensure the healthy development and high academic success of all students through the unique multi-age program. I.D.E.A.L. has five constructs of their educational program; multi-aged inclusive classrooms, students actively engaged in meaningful learning, assessment by performance product demonstration, shared governance model, and community involvement.

The current contract is for up to a maximum of 300 full-time-equivalent (FTE) pupils in grades K4 through eight.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On September 24, 2015, representatives from I.D.E.A.L. submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On January 7, 2016, the Charter School Contract Review Team convened for a full day site visit at I.D.E.A.L. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school application and data, school presentation, and site visit, the Charter School Contract Review Team has recommended a five-year renewal of the instrumentality charter school contract with I.D.E.A.L. The recommendation was based on the school's having consistently met the educational goals. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application, performance summary data, and Team's recommendation reviewed by the Team and Superintendent are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. renew a five-year instrumentality charter school contract;
2. authorize negotiations to begin with I.D.E.A.L.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with Whittier Elementary School

Background

Whittier Elementary School, located at 4382 South 3rd Street, was established as an instrumentality charter school beginning with the 2001-2002 school year.

Whittier's mission is to provide a safe, caring learning environment in which staff, students, parents, and community relationships merge to foster high academic achievement for students. Whittier works to take a child where he/she is functioning and move the child forward through enrichment, remediation, and acceleration opportunities so that each child will be challenged to achieve academic success.

The current contract is for up to a maximum of 212 full-time-equivalent (FTE) pupils in grades K4 through five.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On September 22, 2015, representatives from Whittier submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On January 11, 2016, the Charter School Contract Review Team convened for a full-day site visit at Whittier. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school application and data, school presentation, and site visit, the Charter School Contract Review Team has recommended a five-year renewal of the instrumentality charter school contract with Whittier. The recommendation was based on the school's having consistently met the educational goals. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application, performance summary data, and Team's recommendation reviewed by the Team and Superintendent are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures. The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. renew a five-year instrumentality charter school contract;
2. authorize negotiations to begin with Whittier.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Recommendation for Non-Renewal of the Instrumentality Charter School Contract with Community High School

Background

Community High School, located at 6700 North 80th Street, was established as an instrumentality charter school beginning with the 2004-2005 school year.

On June 25, 2009, the Board granted Community High School a three-year contract renewal, beginning with the 2009-2010 school year.

On December 13, 2011, the Board granted Community High School a two-year contract renewal beginning with the 2012-2013 school year.

On February 27, 2014, the Board granted Community High School a two-year contract renewal beginning with the 2014-2015 school year.

Community High School's mission is to be a celebrated model of transformational education in Milwaukee by cultivating well-informed citizens prepared to succeed in the 21st-century global economy through collaboration and community engagement, dedication to achievement, and personal and shared accountability.

The current contract is for up to a maximum of 300 full-time-equivalent (FTE) pupils in grades nine through twelve.

In August of 2015, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On October 2, 2015, representatives from Community High School submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract. On January 8, 2016, representatives from the school submitted a revised Charter Renewal Application.

On January 13, 2016, the Charter School Contract Review Team convened for a full day site visit at Community High School. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school application and data, school presentation, and site visit, the Charter School Contract Review Team has recommended a non-renewal of the instrumentality charter school contract with Community High School. The recommendation was based on the school's failure to make sufficient progress toward attaining the educational goals and the academic performance criteria as outlined in the contract. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract non-renewal.

The charter school renewal application, performance summary data, and Team's recommendation reviewed by the Team and Superintendent are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board's approval:

1. Community High School's charter contract will expire at the end of the 2015-2016 school year;
2. Community High School will revert to a MPS traditional school.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the non-renewal of the instrumentality charter school contract;
2. authorize Community High School to revert to a MPS traditional school.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Approve the Amended Non-Instrumentality Charter School Contract with Universal Academy for the College Bound

Background

Universal Academy for the College Bound was established in fall 2013. The school has three campuses: Lee campus, located at 921 West Meinecke, which serves grades K4 through five; Millennium Campus, located at 3872 North 8th Street, which serves grades K4 through five; and Renaissance Campus, located at 6850 North 53rd Street, which serves grades six through twelve.

The school started with a maximum of 600 full-time-equivalent (FTE) pupils in 2013-2014 school year and is scheduled to end on the last regularly scheduled school day of the 2017-2018 school year with up to 1,875 FTE pupils.

The mission at Universal is to provide an exemplary program for young learners and their families in a holistic approach that focusses on academics, self-sufficiency, civic responsibility, and physical well-being, where the values of self, family, and community are incorporated into all aspects of the educational process.

In December of 2015, the Office of Contracted School Services received written notification from Universal's representatives requesting that the Lee Campus serve grades K4 through 2 and Millennium Campus serve grades 3 through 5, beginning with the 2016-2017 school year. This will allow Universal to maintain its educational program as well as focus on specific developmental stages of educational growth of students.

The Administration supports the proposed changes. The redline contract attached to the minutes of your Committee's meeting reflects the following:

a. Lee Campus, located at 921 West Meinecke, will serve grades K4 through 2;

b. Millennium Campus, located at 3872 North 8th Street, will serve grades 3 through 5.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board's approval, the contract will become effective beginning with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the amended non-instrumentality charter school contract with Universal Academy for the College Bound as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Report and Possible Action on the Attendance-improvement Plan

Background

Attendance at MPS is a responsibility of all stakeholders. This shared responsibility ensures a high-quality wrap-around approach to increasing attendance for all students, with a common vision for all students to not only graduate, but to graduate future-ready. The Attendance Improvement Program, led by the Superintendent's C-Team (Children, Communities, and Communication), is working to develop a comprehensive Attendance Improvement Plan (AIP). Following a review of quantitative attendance data, work has begun to collect qualitative data from a variety of stakeholders, including students.

The first annual "MPS Youth Attendance Summit" took place on October 15, 2015. The purpose was to give the students at MPS high schools a voice in the development of the District's AIP. A student advisory council has been created to continue to provide feedback on attendance. Families have also provided feedback through the "Family Attendance Summit" which took place on January 11, 2016. Additionally, cross-sections of school staff, including principals, have convened to analyze the data and to develop a comprehensive attendance master plan.

Program Objectives:

- to monitor and analyze attendance data trends and outcomes to guide prevention and early intervention efforts for targeted grade levels and students;
- to demonstrate increased staff, student, and parent awareness of attendance expectations;
- to demonstrate an increased use of prevention and intervention programs to improve student attendance and school-wide incentive programs, community partnerships, parent support;
- to increase student attendance by 0.6%, as compared with the FY15 school year.

The AIP will utilize a tiered prevention-and-intervention approach involving building strong school and community partnerships, early outreach to families, and positive supports to improve attendance.

Fiscal Impact Statement

Does not authorize expenditures.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, Classified Retirements, and Affirmative Action Report

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5,nr	Braun, Jennifer Gen Elem & K8 — All Grades	B	$41,200.00	1/25/2016
5,r	Coppersmith, Bryce Day-to-day Teacher	B	$41,200.00	1/25/2016
5,r	Cournia, Shane Health & Phy Ed	B	$46,800.00	1/11/2016
6,nr	Jones, Allison IDEA Speech Pathology	C	$45,200.00	12/30/2016
2,r	Kendrick III, Ronald Science	B	$41,200.00	1/5/2016
5,r	Klabunde, Patricia Gen Elem & K8 — All Grades	B	$41,200.00	1/13/2016
5,nr	Kreie, Kathleen Gen Elem & K8 — All Grades	B	$41,200.00	1/25/2016
5,nr	Lanza, Julia IDEA Speech Pathology	C	$49,800.00	1/5/2016
2,r	Littlejohn, Jessica English	B	$41,200.00	1/25/2016
5,nr	Madden, Shawn Spec Ed Multicategorical	C	$65,000.00	1/27/2016
5,nr	Mangold, Alicia Spec Ed Multicategorical	B	$41,200.00	1/25/2016
3,nr	Mital, Anupama English	B	$41,200.00	1/13/2016
2,nr	Moore, Altamese Spec Ed Multicategorical	C	$51,400.00	1/19/2016
2,r	Muex, Brandy Gen Elem & K8 — All Grades	B	$41,200.00	1/11/2016
4,nr	Ramirez, Ruben Spec Ed Multicategorical	B	$41,200.00	1/18/2016
5,r	Reamon, Jessica SAGE	B	$41,200.00	1/22/2016
5,nr	Rintelman, Peter AMP HPE	B	$59,200.00	1/22/2016
2,r	Rodgers, Danyell Comp Multicategorical	B	$41,200.00	1/27/2016
1,nr	Ryan, Rachel AMP HPE	B	$41,200.00	1/5/2016
6,nr	Schroeder, Bob Gen Elem & K8 — All Grades	B	$51,700.00	1/25/2016
5,r	Thies, Kimberly English	C	$62,200.00	1/21/2016

Action on Certificated Appointments: Teachers — IB Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
6,nr	Luebke, Katie Mathematics	C	$54,700.00	1/5/2016

Action on Certificated Appointments: Teachers — Year-round

Ethnic Code	Teachers	Division	Salary	Start Date
5,nr	Crivello, Katherine Gen Elem & K8 — All Grades	B	$41,200.00	1/25/2016
5,nr	Kremsreiter, Karla Gen Elem & K8 — All Grades	C	$62,200.00	1/15/2016
5,r	Riemer, Phil Spec Ed Multicategorical	C	$77,500.00	1/11/2016

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents

		Counts
(1)	Native American	1
(2)	African American	5
(3)	Asian/Oriental/Pacific Islander	1
(4)	Hispanic	1
(5)	White	14
(6)	Other	3
(7)	Two or More Ethnic Codes	0
	Males	8
	Females	17

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Markell Crawford	Apprentice Machine Maintenance Repair $10.00 per hour	01/18/2016
2	Desmond Glenn	Apprentice Machine Maintenance Repair $10.00 per hour	01/18/2016
2	Leon Robinson	Building Service Helper I $11.30 per hour	01/19/2016
2	Syreeta Austin	Children’s Health Assistant $16,912.75	01/04/2016
2	Kewana Boswell	Children’s Health Assistant $16,912.75	01/19/2016
2	Marwill Davis	Children’s Health Assistant $16,912.75	01/04/2016
2	Quintella Doss	Children’s Health Assistant $16,912.75	01/04/2016
2	Lillie Garrison	Children’s Health Assistant $16,912.75	01/04/2016
2	Lea Kennedy	Children’s Health Assistant $16,912.75	01/19/2016
2	Veronica Townsend	Children’s Health Assistant $16,912.75	01/19/2016
2	Jaquita Williams	Children’s Health Assistant $16,912.75	01/04/2016

1	Julie Lea	Food Service Assistant — Year-round $10.97 per hour	01/11/2016
2	Stacie Brown	Food Service Assistant $10.97 per hour	01/19/2016
2	Grace Butler	Food Service Assistant $10.97 per hour	01/11/2016
2	Lakendra Cowser	Food Service Assistant $10.97 per hour	01/20/2016
2	Mario Davis	Food Service Assistant $10.97 per hour	01/19/2016
2	Desirae Ferguson	Food Service Assistant $10.97 per hour	01/19/2016
2	Jessica Ford	Food Service Assistant $10.97 per hour	01/19/2016
2	Erica Hunt	Food Service Assistant $10.97 per hour	01/11/2016
2	Brittany Jones	Food Service Assistant $10.97 per hour	01/11/2016
2	Marshae Junior	Food Service Assistant $10.97 per hour	01/19/2016
5	Michelle Kontowski	Food Service Assistant $10.97 per hour	01/7/2016
2	Tarla Marshall	Food Service Assistant $10.97 per hour	01/11/2016
4	Adelina Molina	Food Service Assistant $10.97 per hour	01/19/2016
4	Jessica Rivera	Food Service Assistant $10.97 per hour	01/08/2016
4	Kim Rivera	Food Service Assistant $10.97 per hour	01/19/2016
2	Sharday Thomas	Food Service Assistant $10.97 per hour	01/19/2016
2	Myha Truss	Food Service Assistant $10.97 per hour	01/19/2016
2	Ashia Turner	Food Service Assistant $10.97 per hour	01/11/2016
2	Ebony White	Food Service Assistant $10.97 per hour	01/07/2016
2	Matrinna Woods	Food Service Assistant $10.97 per hour	01/11/2016
5	Robert Massey	Painter $29.62 per hour	01/11/2016
5	John Schneeweis	Painter $29.62 per hour	01/05/2016
2	Byron Andrews	Para Ed Assistant $17,973.41	01/21/2016
4	Esthefanie Avila	Para Ed Assistant $19,471.20	01/04/2016
2	Jamye Batemon	Para Ed Assistant $17,973.41	01/04/2016
2	Ashley Birts	Para Ed Assistant $17,973.41	01/13/2016

2	Kala Carter	Para Ed Assistant $17,973.41	01/04/2016
5	Robert Cieplewski	Para Ed Assistant $17,973.41	01/11/2016
5	Laura Deall	Para Ed Assistant $17,973.41	01/11/2016
5	Geena Fendt	Para Ed Assistant $17,973.41	01/25/2016
2	Anthony Griffin	Para Ed Assistant $20,968.98	01/25/216
2	Julion Griffin	Para Ed Assistant $17,973.41	01/04/2016
4	Olga Magana	Para Ed Assistant $17,973.41	01/19/2016
5	Jesse Martin	Para Ed Assistant $17,973.41	01/25/2016
3	Tony Nguyen	Para Ed Assistant $17,973.41	01/11/2016
6	Thomas Quirk	Para Ed Assistant $19,471.20	01/04/2016
4	Fernando Ramirez	Para Ed Assistant $20,968.98	01/18/2016
2	Angelec Reynolds	Para Ed Assistant $17,973.41	01/04/2016
4	Jennifer Rodiguez	Para Ed Assistant $17,973.41	01/05/2016
4	Hector Rosario Perez	Para Ed Assistant $17,973.41	01/04/2016
5	Iryna Shautsova	Para Ed Assistant $17,973.41	01/11/2016
5	Stacy Skonecki	Para Ed Assistant $17,973.41	01/15/2016
2	Rickeia Thomas	Para Ed Assistant $17,973.41	01/11/2016
4	Aviana Yahnke	Para Ed Assistant $17,973.41	01/04/2016
2	Iesha Jernigan	Para Ed Assistant — Year-round $17,973.41	01/11/2016
2	Monet Batchelor	Scanner Monitor $11.21 per hour	01/12/2016
2	Denise Cole	School Bookkeeper — 10-month $39,109.00	01/04/2016
2	Geraldine Hickman	School Bookkeeper — 10-month $29,461.00	01/04/2016
2	Kenyetta Maclin	School Bookkeeper — 10-month $29,461.00	01/04/2016
4	Abigail Rianos	School Bookkeeper — 10-month $29,461.00	01/04/2016
5	Jamie Alexander	School Secretary I — 10-month $30,664.00	01/04/2016
2	Capresha Gill	School Secretary I — 10-month $22,782.00	01/04/2016
4	Abigail Martinez	School Secretary I — 10-month $22,782.00	01/19/2016

2	Nicholla Robinson	School Secretary I — 10-month $27,469.00	01/19/2016
5	Nancy Kubacki	School Kitchen Manager Trainee $10.97	01/07/2016
4	Diana Avalos	Social Work Aide II $15,957.15	1/04/2016
2	Jaquon Brown	Technology Support Analyst $45,000.00	12/28/2015
5	Laura Liebl	Technology Support Analyst $42,489.00	01/04/2016
5	Michelle Olszewski	Technology Support Analyst $42,489.00	12/28/2015

Promotions

5	Frederick Hamburg	Groundskeepers $42,738.00	01/04/2016
2	Donna Burrell	Para Ed Assistant $17,973.41	01/06/2016
5	Alexandria Hasler	Para Ed Assistant $17,973.41	01/04/2016
5	Ann Murkowski	Para Ed Assistant $17,973.41	01/25/2016
2	Chyla Nation	Para Ed Assistant $18,277.38	01/25/2016
2	Bridgett Todd	Technology Support Analyst $45,000.00	01/04/2016

Rehires

2	Alisha Andrews	Building Service Helper I $11.30 per hour	01/19/2016
2	Mysonie Taylor	Children's Health Assistant $16,912.75	01/04/2016
2	Tamitha Barker	Food Service Assistant — Year-round $10.97 per hour	01/19/2016
2	Tamesha Gavin	Food Service Assistant — Year-round $10.97 per house	01/19/2016
2	Deon Edmonds	Para Ed Assistant $20,067.20	01/06/2016
2	Glenn Hall	Para Ed Assistant $17,973.41	01/04/2016
2	Alethea Biles	Para Ed Assistant — Hourly $16.01 per hour	01/04/2016
2	Jimise Foreman	School Bookkeeper — 10-month $32,680.00	01/25/2016

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, August 2015		
Niya Bealin	Currently on leave	08/27/2015
Bethany Mueller	Currently on leave	08/27/2015
Jennifer Maederer	Currently on leave	08/27/2015

Personal Leave Extension, August 2015		
Lia Woo	Currently on leave	08/27/2015
Jennifer Krutina	Currently on leave	08/27/2015
Michele Cascarano	Currently on leave	08/27/2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on leave	09/01/2015
Tensie Jackson	Administration	09/01/2015
Personal Leave, October 2015		
Amanda Olazabal	Currently on leave	10/12/2015
Personal Leave, November 2015		
Chineng Vang	Currently on leave	11/30/2015
Personal Leave, January 2016		
Melissa Mahnke	Reagan H.S.	01/04/2016
Kathleen Morrison	Zablocki	01/19/2016
Jenny Sagrillo	Riverside H.S.	01/25/2016
Personal Leave, February 2016		
Jeffrey Baas	Administration	02/01/2016
Maggie McGinty	Administration	02/11/2016
Personal Leave, March 2016		
Lisa Rohde	Currently on leave	03/13/2016
Personal Leave, April 2016		
Kathryn Gabor	Maryland Avenue	04/28/2016
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on leave	08/27/2015
Antoinette Jones	Currently on leave	08/27/2015
Anthony Coleman	Currently on leave	08/27/2015
Illness Leave, September 2015		
Kari Brennan	Currently on leave	09/17/2015
Illness Leave, October 2015		
Wendy Wasserman	Currently on leave	10/15/2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on leave	10/17/2015
Illness Leave, November 2015		
Mark Anderson	Currently on leave	11/20/2015
Mark Sumner	Lancaster	11/25/2015
Mary Zeise	Currently on leave	11/23/2015
Catherine Ann Peterson-Lehr	Currently on leave	11/30/2015
Amy Alioto	Bayview	11/25/2015
Thomas Kuenning	Hopkins-Lloyd	11/11/2015
Carla Mason	Gaenslen	11/23/2015
Illness Leave Extension, November 2015		
Becky Trochinski	Currently on leave	11/09/2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	12/01/2015
Michelle Gilbert	Morgandale	12/15/2015
Therese McGurty	Milw. School of Languages	12/01/2015
Nelida Dutilly	Victory	12/17/2015
Illness Leave, January 2016		
Veronica Hernandez	Burbank	01/11/2016
Barbara Babcock	French Immersion	01/06/2016

Illness Leave Extension, January 2016		
Colleen Hallman	Currently on leave	01/04/2016
Nelida Dutilly	Victory	01/14/2016
Illness Leave, February 2016		
Stephanie Jones	Manitoba	02/11/2016
Catherine Crum	Siefert	01/21/2016
Illness Leave, March 2016		
Emily Lewis	Howard	03/14/2016

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	1.9	5	Nicole Ehlert	Academic Coach	Central Svcs	01/29/16
Personal	0.5	5	Ryan Holm	Teacher	Starms	01/10/16
Personal	0.2	5	Robert Kerch	Teacher	Carson	01/22/16
Retire	25.4	2	Cynthia Oliver Stone	Teacher	Dr. King Elem	01/02/16
Personal	0.5	5	Jessica Porubcan	Teacher	Lancaster	01/25/16
Other Work	0.4	5	Rebecca Richardson	Teacher	Manitoba	01/15/16
Personal	12.5	2	Baboonie Tatum	Teacher	Bryant	01/22/16
Other Work	2.4	5	Paul Vandermeuse	Teacher	MacDowell	01/12/16

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	15.0	5	Donna Arndt	Secretary I	Honey Creek	01/01/16
Retire	29.6	5	Elizabeth Baren	Analyst	Technology	01/01/16
Retire	15.0	2	James Davis	Director	Technology	01/05/16

Monthly Affirmative Action Report

The monthly Affirmative Action personnel transaction report for February 2016 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommended that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board, unless otherwise noted.

(4)(r)	Adria Maddaleni	Sr. Director — Talent Management Office of the Chief Human Capital	Schedule 03, Range 16A $113,368.00
(2)(r)	Phyllis Anderson	Principal I — Middle School Morse Middle School (Effective 7/1/16)	Schedule 03, Range 14T $112,786.00
(5)(r)	Nancy Becker	Manager II — Application Development Office of the Chief Innovation Officer	Schedule 03, Range 12A $97,412.00
(2)(r)	Pamela Linn	Recreation Facility Project Coordinator II Office of the Chief Operations Officer	Schedule 03, Range 07A $87,192.00
(5)(r)	Heidemarie Reitzenstein	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $75,771.00
(4)(r)	Melanie Lehninger	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $69,466.00
(2)(nr)	Octavia Manuel-Wright	Head Start Health Coordinator I Office of the Chief Academic Officer	Schedule 03, Range 06A $61,000.00
(5)(r)	James Sokolowski	Gear Up Coordinator Office of the Chief Academic Officer	Schedule 03, Range 07A $60,099.00
(5)(r)	Lori Chambers	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C $60,000.00
(2)(r)	Trina Goodman	Special Education Program Supervisor Office of the Chief Academic Officer	Schedule 03, Range 09C 60,000.00
(4)(r)	Rosy Lopez	Planning Associate I Office of the Chief Academic Officer	Schedule 03, Range 03A $43,867.00
(2)(r)	April Boyd	Administrative Assistant III Office of the Chief Innovation Officer	Schedule 03, Range 02A $42,181.00
(2)(r)	Monique Howard	Planning Assistant Office of the Chief School Administration Officer	Schedule 03, Range 02A $42,181.00

Note: The above recommendations are for positions that have been approved in the FY16 budget.

Recommended Reassignments

The Superintendent recommended that the following individual be reassigned to the classification indicated, to be effective upon approval by the Board.

(2)(r)	Eddie Jones	Assistant Principal Vincent High School	Schedule 03, Range 12C $94,528.00

Recommended LTE Contracts

The Superintendent recommended that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Jennifer Maederer	Psychological Services for Leaves/Resignation Office of the Chief Academic Officer 2/1/6 to 6/14/16	$50.00
(5)(nr)	Gretchen Sackmann	Audiologist Office of the Chief Academic Officer 1/25/16 to 5/13/16	$43.00
(4)(nr)	Richard Anderson	Contracting and Procurement Projects Office of the Chief Financial Officer 2/1/16 to 6/30/16	$40.00
(5)(r)	Robert Lawrence	Board Proceedings Office of Board Governance 1/1/16 to 6/30/16	$40.00
(5)(r)	Virginia McFadden	Alverno — Principal Assessment Center Office of the Chief School Administration Officer 1/1/16 to 6/30/16	$40.00
(5)(r)	Virginia McFadden	Italian Immersion Program Assistance Office of the Chief School Administration Officer 12/1/15 to 6/14/16	$40.00
(5)(r)	James Lawton	Educator Effectiveness Implementation Coach Office of the Chief Innovation Officer 2/15/16 to 6/30/16	$40.00
(5)(nr)	Ashley Skog	Adjunct Instructor for Professional Training Office of the Chief Innovation Officer 2/15/16 to 5/27/16	$38.89
(5)(r)	Anne Bergmann	Building Coordinator/ Program Support Office of the Chief Academic Officer 1/4/16 to 6/18/16	$35.00
(5)(r)	Adam Carr	Radio Club Supervisor Office of the Chief School Administration Officer 1/4/16 to 5/31/16	$30.00
(5)(nr)	Amanda Draheim	Piano Accompanist Office of the Chief School Administration Officer 1/4/16 to 5/31/16	$30.00
(5)(r)	Nicolas Lang	Percussion Specialist Office of the Chief School Administration Officer 1/4/16 to 5/31/16	$30.00
(5)(nr)	Gretchen Leanna	String Orchestra Specialist Office of the Chief School Administration Officer 1/4/16 to 5/31/16	$30.00
(2)(r)	Karen Hampton	Regional Attendance Support Liaison Office of the Chief School Administration Officer 2/1/16 to 6/3/16	$30.00

(2)(r)	Ermia Redmond	Cosmetology — Barack Obama S.C.T.E. Office of the Chief School Administration Officer 1/4/16 to 6/13/16	$30.00
(5)(r)	Tammy Derby	Smart Spaces GT Program Facilitator Office of the Chief Academic Officer 1/19/16 to 6/30/16	$30.00
(5)(r)	Chad Gordon	Grant Compliance Support Office of the Chief Academic Officer 1/1/16 to 6/30/16	$30.00
(2)(r)	Stephanie Pruitt	Project AWARE Office of the Chief Academic Officer 12/1/15 to 6/30/16	$30.00
(2)(r)	Felicia Fairfield	Restorative Justice & Peer Jury Practices Office of the Chief School Administration Officer 1/1/16 to 6/30/16	$25.00
(5)(r)	Donna Arndt	Secretary — Honey Creek Charter School Office of the Chief School Administration Officer 1/1/16 to 6/30/16	$17.00
(5)(r)	Cindy Flechner	Special Projects Coordinator Office of the Chief School Administration Officer 1/1/16 to 6/10/16	$15.00
(2)(r)	Imani Lewis	Textbook Inventory Warehouse Assistant Office of the Chief Academic Officer 2/1/16 to 6/30/16	$15.00

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Committee's Recommendation

Your Committee is forwarding this item to the Board without recommendation.

Director Miller moved that the Board retire to executive session, under the provisions of Wisconsin Statutes, Chapter 19.85(1)(c), for the purpose of considering employment, promotion, compensation, or performance-evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board retired to executive session at 7:46 PM.

The Board reconvened in open session at 8:30 PM, Vice President Miller in the Chair.

Director Zautke moved to approve Item 2, the appointments and reassignment of principals and assistant principals and action on recommended administrative appointments, promotions, and limited-term employment contracts exceeding sixty days.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Sain, Voss, Woodward, Zautke and Vice President Miller—7.

Noes—None.

Temporarily absent—President Bonds—1.

* * * * *

(Item 3) Action on Monthly Finance Matters: Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Routine Monthly Financial Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Accelerated Learning	Whitefish Bay Fitness Together	$300.00	School event door prize — gift basket for one-week personal training, t-shirt, water bottle & healthful snacks
Accelerated Learning	Starbucks	$15.00	School event door prize — pound of Starbucks coffee & travel cup
Accelerated Learning	First Stage Theater	$88.00	School event door prize — Four tickets to First Stage's production of *A Charlie Brown Christmas*
Accelerated Learning	Roots Salon	$125.00	School event door prize — Roots Salon certificate for a color, haircut & manicure
Accelerated Learning	Roaring Fork LLC, Qdoba Mexican Grill	$76.00	Monetary donation
Bay View	Friends of Willie Wade — Willie Wade	$500.00	Monetary donation — girls' basketball program
Brown	Rotary Club of Milwaukee	$5,200.00	Monetary Donation — Most Improved Reader awards, swim lesson transportation & Danceworks
Brown	Rotary Club of Milwaukee	$4,200.00	Monetary donation — Urban Ecology Center's NEEP program

School	Donor	Amount	Gift or Purpose
Burbank	General Mills — Box Tops for Education	$221.50	Monetary donation
Burdick	Purple Door Ice	$50.00	Three gallons of ice cream, one quart of sorbet, bowls, spoons & napkins
Carson	Coordinating Council of Frontiers International	$415.00	School supplies — kindergarten classes
Clarke	Whyte, Hirschboeck, Dudek S.C.	$500.00	Monetary donation — student academic & attendance achievement awards
Clarke	Bridgette Hood	$30.00	Monetary donation — student incentives
Clarke	Master Lock Company LLC	$3,640.00	School supplies & student clothing
Clemens	General Mills — Box Tops for Education	$94.50	Monetary donation
Clement	Johnson Controls	$3,000.00	Six robots and accessories — Robotics Club
Doerfler	General Mills — Box Tops for Education	$84.80	Monetary donation
Fernwood Montessori	Norman & Joanne Armour	$100.00	Monetary donation
Fernwood Montessori	General Mills — Box Tops for Education	$679.40	Monetary donation
Forest Home	Theresa Meurer	$200.00	Student toys
Fratney	Yasmin Furniture LLC, DBA Furniture To Go	$345.00	Monetary donation — ukeleles
Fratney	John Michael Kohler Arts Center	$200.00	Monetary donation — field trip transportation
Fratney	Elizabeth Montavon	$200.00	Monetary donation
Hartford	Ely Leichtling	$250.00	Monetary donation — camping field trip
Hawley	Amalia F. Schoone	$150.00	Monetary donation — Hawley's garden
Hawley	Jim Rehm	$20.00	Monetary donation — camping field trip
Hopkins-Lloyd	General Mills — Box Tops for Education	$29.20	Monetary donation
Hopkins-Lloyd	United Way of Greater Milwaukee & Waukesha County	$500.00	Monetary donation — "My Very Own Library" supplies
Howard Montessori	Amber Zyszkiewicz	$70.00	Monetary donation — Drama Club
Howard Montessori	Heidi Fuller	$200.00	Sony video camera — Drama Club
Jackson	USAgain LLC	$250.00	Monetary donation

School	Donor	Amount	Gift or Purpose
Jackson	General Mills — Box Tops for Education	$181.10	Monetary donation
King High	Greg & Kathy Stilin	$292.00	Monetary donation — team supplies & uniforms
King High	Jeanette Bree	$200.00	Monetary donation — team supplies & uniforms
Longfellow	EY (Formerly known as Ernst & Young LLC)	$7,720.00	Monetary donation
Lowell	General Mills — Box Tops for Education	$373.60	Monetary donation
Madison	Coleman & Williams	$500.00	Monetary donation — NAF resources for students
Madison	Pat Rorabeck	$250.00	Monetary donation — NAF resources for students
Maryland	The Kirou Academy	$1,500.00	Monetary Donation — MyAccess! software-writing program
Ninety-fifth	Twyla Will	$25.00	Legos
North	Cynthia Eastern	$160.00	Monetary donation — college-&-career-readiness field study & lunch
North	Landmark Credit Union — Don Cohen, V.P.	$50.00	Two $25 gift cards
Obama S.C.T.E	General Electric	$1,000.00	Monetary donation — Robotics Club
Office of Academics	Faith Gannon	$200.00	Eight handmade Christmas stockings
Office of Finance	Shannon Gordon	$500.00	Office & training supplies for staff
Pierce	Buffalo Wild Wings	$122.07	Monetary donation
Pulaski	Barnes Group Inc.	$1,000.00	Monetary donation — girls' softball program
Reagan	Burdick School Parent Team	$200.00	Monetary donation — IB music program
Silver Spring	Ald. Ashanti Hamilton	$50.00	One Jennie O turkey, $15.00 Pick 'n Save gift card & $15.00 Second Harvest food box
Silver Spring	Marvin Pratt	$50.00	Two Jennie O turkeys
Spanish Immersion	DonorsChoose	$730.00	Books, sensory & fine motor materials
Spanish Immersion	Nucor Cold Finish Group	$500.00	Monetary donation — supplies

School	Donor	Amount	Gift or Purpose
Starms Discovery	Kelly White & Wauwatosa Catholic School 4th-Grade Class	$50.00	Notebooks, folders, pencils, crayons, markers
Starms EC	GH Midtown, Inc. DBA Culvers Midtown	$221.00	Monetary donation
Starms EC	General Mills — Box Tops for Education	$121.90	Monetary donation
Thoreau	Peter & Sohpia Samaranayake	$1,000.00	Monetary donation — PBIS attendance
Victory	Wisitalia Inc.	$1,186.80	Monetary donation — Italian program
Vieau	Aviles Plastics	$500.00	Monetary donation — holiday food baskets
Washington-IT	Mr & Mrs Richard Weiss	$2,500.00	Monetary donation — alumni scholarship fund
WCLL	Foley & Lardner LLP	$750.00	Monetary donation — principal's Birthday Book Club
Wedgewood Park	General Mills — Box Tops for Education	$485.90	Monetary donation
Whittier	Brenda Flitsch	$80.00	Monetary donation
Zablocki	Keep Greater Milwaukee Beautiful	$375.00	46 all-purpose spray bottles & 29 scouring powder soap mixture
Zablocki	Carl Green	$50.00	Girls' clothing
Zablocki	David Chavez	$50.00	Books
Zablocki	Salena Shepard	$30.00	Two boys' winter jackets
	Total February 2016	$44,737.77	
	Total Alumni Gifts	$4,200.00	

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Receipt of the Fiscal Year-End 2015 Audit Reports

Background

Baker Tilly has completed the attached June 30, 2015, year-end reports, which are being presented for the Board's consideration.

Baker Tilly considers the District's internal control over financial reporting as a basis for designing their auditing procedures for the purpose of expressing an opinion on the District's financial statements. Internal control matters identified by Baker Tilly are reported to the District in the "Communication to those Charged with Governance and Management." While this Communication presents the auditor's

observations on, and makes recommendations regarding, various district management and internal control issues; it does not express an opinion on the effectiveness of the District's internal control.

The Communication to those Charged with Governance and Management also includes a report on the status of prior-year issues.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.07, Fiscal Audits

Fiscal Impact Statement

No fiscal impact

Committee's Recommendation

Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee's meeting:

1. Financial Statements
2. MPS Communication to those Charged with Governance and Management
3. Milwaukee Board of School Directors Early Retirement Plan
4. Milwaukee Board of School Directors Early Retirement Plan for Teachers
5. Report on Federal and State Awards
6. CAFR 2015
7. MPS Presentation FY15
8. Other Communications Letter.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval are the following professional services contracts:

- Plante & Moran, PLLC for HRMS/FIS System Selection Management Services, FSC-0-0-BUD-FN-ECT $271,000.00
- Conference Technologies, Inc., for the Biennial Music Festival, CCM-0-0-MFE-DW-ECTS $72,500.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation and Request for Proposal

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contract:

   - Brenner Corporation — Chilled Water & EMS Upgrade at Administration Building, Code FAR00MM2ABECNC HVA6 .....$751,000.00
   - Softer Lite Window Company — Window Replacement at Washington High School, Code FAR00MMSITECNC WND4 .....$887,500.00
   - RAZA of Racine, LLC — Masonry Restoration at Westside Academy II, Code FAR00MM2WEECNC MSN5 .....$130,927.50
   - Allcon Construction — Fire Alarm System Upgrade at Martin Luther King, Jr., Elementary School, Code FAR00MM2KN ECNC $238,100.00

2. Request for Proposal:

   - Quality Electric Services, Inc., for Electric Motor Servicing at Various MPS Sites, Code MTN00FSH11 ECTS — NTE per Contract Year $80,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Report and Possible Action on Second-quarter Grant Development

Background

The District applied for a total of $3.4 million through 23 competitive grants during the second quarter of FY16. Total grant awards and sub-awards received by the district in the second quarter of FY16 total $3.2 million. Those awards include:

- Title I, Part A, Section 1003(a)
  Wisconsin Department of Public Instruction $2,900,000
- AODA Mini Grant Program
  Wisconsin Department of Public Instruction $10,155
- Healthier Wisconsin Partnership Program
  Medical College of Wisconsin.....$250,000
- Fuel Up to Play 60
  Wisconsin Dairy Producers.....$1,000
- Verizon Innovative Learning Grant
  Verizon Foundation $20,000
- Wisconsin Schools Go Outside Fund
  WI Environmental Education Board.....$500

More detailed information may be found in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

(Item 8) Action on a Request to Approve the Proposed 2016-17 School Calendars

Background

Presented are the proposed 2016-17 school calendars for the traditional schools, the year-round schools, and the International Baccalaureate high schools.

The calendar committee comprised representatives from all offices in the Districts. The committee reached out to school-based administrators and teachers, as well as to current MPS parents.

Fiscal Impact Statement

No fiscal impact

Implementation and Assessment Plan

Upon approval by the Board, the calendars will be implemented for the 2016-17 school year.

Committee's Recommendation

Your Committee recommends that the Board approve and adopt the proposed 2016-17 school calendars as presented below:

2016-2017 TRADITIONAL SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

2 Winter Recess — non-paid, non-workday
3 Classes resume
16 MLK, Jr., Day — non-paid, non-workday
20 Record Day (H.S.) — paid, workday
20 Professional Development Day (K8 schools) — paid, workday

AUGUST

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

29 Organizational Day — paid, workday
30-31 Professional Development Days — paid, workdays

SEPTEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1 Classes begin
5 Labor Day — paid, non-workday

OCTOBER

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher Conference Day — paid, workday

JANUARY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 Winter Recess — non-paid, non-workday
3 Classes resume
16 MLK, Jr., Day — non-paid, non-workday
20 Record Day (H.S.) — paid, workday
20 Professional Development Day (K8 schools) — paid, workday

FEBRUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

6 Professional Development Day — paid, workday
20 Mid-Semester Break — non-paid, non-workday

MARCH

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

3 Professional Development Day — paid, workday
17 Parent-Teacher Conference Day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

10-14 Spring Recess — non-paid, non-workdays
17 Classes resume

NOVEMBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

21-22 Professional Development Days — paid, workdays
23 Record Day (K8 Schools) — paid, workday
23 Professional Development Day (H.S.) — paid, workday
24 Thanksgiving Day — paid, non-workday
25 Thanksgiving Recess — nonpaid, non-workday

DECEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

23-30 Winter Recess — non-paid, non-workdays

MAY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

26 Memorial Day Recess/Make-up Day — non-paid, non-workday
29 Memorial Day — paid, non-workday

JUNE

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

9 Last Student Day
12 Record Day — paid, workday
13 Professional Development Day — paid, workday

2016-2017 INTERNATIONAL BACCALAUREATE CALENDAR

JULY

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

10 Organization Day — paid, workday
11-12 Professional Development Days — paid, workdays
15 Classes begin

SEPTEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1 Classes begin
5 Labor Day — paid, non-workday

JANUARY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2 Winter Recess — unpaid, non-workday
3 Record Day — paid, workday
4 Classes resume
16 MLK, Jr., Day — nonpaid, non-workday

FEBRUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

6 Professional Development Day — paid, workday
20 Mid-Semester Break — non-paid, non-workday

MARCH

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

3 Professional Development Day — paid, workday
17 Parent-Teacher Conference Day — paid, workday

OCTOBER

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher Conference Day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

10-14 Spring Recess — non-paid, non-workdays
17 Classes resume

NOVEMBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

21-23 Professional Development Days — paid, workdays
24 Thanksgiving Day — paid, non-workday
25 Thanksgiving Recess — nonpaid, non-workday

MAY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

19 Last Student Day
22 Record Day — paid, workday
23 Professional Development Day — paid, workday

DECEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

23-30 Winter Recess — non-paid, non-workdays

JUNE

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

2016-2017 YEAR-ROUND SCHOOL CALENDAR

JULY

MON	TUE	WED	THUR	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY

MON	TUE	WED	THUR	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2-10 Winter Intercession — non-paid, non-workdays
11 Classes Resume
16 MLK, Jr., Day — non-paid, non-workday
20 Record Day (H.S.) — paid, workday
20 Professional Development Day (K8 schools) — paid, workday

AUGUST

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

3 Organizational Day — paid, workday
4-5 Professional Development Days — paid, workdays
8 Classes begin

FEBRUARY

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

6 Professional Development Day — paid, workday
20 Mid-Semester Break — non-paid, non-workday

SEPTEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

5 Labor Day — paid, non-workday

OCTOBER

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

14 Parent-Teacher Conference Day — paid, workday

17-28 Fall Intersession — non-paid, non-workdays

NOVEMBER

MON	TUE	WED	THUR	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

21-22 Professional Development Days — paid, workdays

23 Record Day (K8 Schools) — paid, workday

23 Professional Development Day (H.S.) — paid, workday

24 Thanksgiving Day — paid, non-workday

25 Thanksgiving Recess — nonpaid, non-workday

DECEMBER

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

23-30 Winter Recess — non-paid, non-workdays

MARCH

MON	TUE	WED	THUR	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

3 Professional Development Day — paid, workday

17 Parent-Teacher Conference Day — paid, workday

APRIL

MON	TUE	WED	THUR	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

3-14 Spring Intersession — non-paid, non-workdays

MAY

MON	TUE	WED	THUR	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

26 Memorial Day Recess/Make-up Day — non-paid, non-workday

29 Memorial Day — paid, non-workday

JUNE

MON	TUE	WED	THUR	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

14 Last Student Day

15 Record Day — paid, workday

16 Professional Development Day — paid, workday

President Bonds resumed the Chair.

Director Miller moved to adopt the recommended calendars, and to require the Administration to send out a letter to the year-round families alerting them of calendar changes.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 9) Action on a Request to Enter into an Intergovernmental Cooperation Agreement with the City of Milwaukee for Green Schools

Background

Milwaukee Public Schools and the City of Milwaukee have a history of collaborating to create green space at MPS school sites by replacing asphalt with turf and trees with the support of the Green Schools project funded through the Ceres Foundation. Through this past collaboration, approximately 2,000 trees have been planted, and over 440,000 square feet of asphalt has been removed.

Milwaukee Public Schools and the City of Milwaukee seek to renew this cooperation and enter into a new Intergovernmental Cooperation Agreement to create additional green space at school sites to be identified as part of this project by adding approximately 150 trees and removing 50,000 square feet of asphalt.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures:

- The Ceres Foundation has awarded the City $150,000.00 grant for asphalt removal and tree planting on MPS playgrounds.
- The City will provide in-kind and/or contract services totaling $150,000.00 to provide maintenance plans, to design green spaces, and to provide all services required to execute the intent of the grants.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the Intergovernmental Cooperation Agreement, identify sites for tree planting and asphalt removal, and work with the City to accomplish the intent of the grant funds.

Committee's Recommendation

Your Committee recommends that the Board authorize the Intergovernmental Cooperation Agreement with the City of Milwaukee as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Sain presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Proposed Revisions to Administrative Policy 7.26 and Procedure 7.26, Textbooks/Instructional Materials Adoption

Background

MPS Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, provides that the Board shall consider all matters pertaining to instructional programs, including courses of study, textbooks, and other instructional materials used in the schools. Instructional materials include, but are not limited to, electronic resources (e-books) or other technology and manipulative materials.

Administrative Procedure 7.26, Textbooks/Instructional Materials Adoption, identifies the process which the Administration is to follow to identify, to select, and to make recommendations to the Board regarding these materials.

Pursuant to the Administration's requests at the December 17, 2015, meeting of the Board of School Directors to waive the timelines and vendor contact protocols for the FY16 adoption of textbooks/instructional materials, Administrative Policy and Procedure 7.26 Textbooks/Instructional Materials Adoption, have been revised.

Highlights of the revisions include:

- striking of the portion of the Procedure that allows vendors to communicate directly with individual members of the textbook committee;
- streamlining of the timelines given in Administrative Policy and Procedure 7.26 in an effort to bring the review-and-recommendation period in alignment with the impacts of the State's biennial budget on the budget and ongoing operational planning.

Additionally, the role of the parent advisory group has been updated to better reflect the current vision and mission.

The proposed revisions are included in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the revisions will be put into effect.

Committee's Recommendation

Your Committee recommends that the Board approve the changes recommended to Administrative Policy 7.26 and Procedure 7.26, Textbooks/Instructional Materials Adoption, as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Recommended Revisions to Administrative Policy 7.37, Graduation Requirements

Background

Policy 7.37 is being revised to reflect changes in state statutes and program opportunities in Milwaukee Public Schools. Act 55 requires that all students take a district-developed civics assessment in order to graduate from high school. This requirement will begin with the 2016-17 graduating class. The district's civics test is being piloted in February and will be available for students to take this spring.

Additional changes in this policy reflect changes in requirements that will increase the college and career readiness of all students. These include a new requirement for students to earn two units of a world language and one credit of an advanced placement course, career technical education course, International Baccalaureate course, or a Project Lead the Way course. The additional course requirements would affect students entering 9th grade in 2017-18.

The policy also now reflects changes in alternate education programs that lead to a high-school diploma. Clarifications are made for special education students, as well. Students meeting the course requirements will earn a regular high-school diploma.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 7.37, Graduation Requirements

Fiscal Impact Statement

The change in graduation requirements will require the Administration to prioritize resources to support teacher recruitment, professional development, and instructional technology. In addition, more opportunities will need to be identified for internships, apprenticeships, and dual enrollment through business, community, and higher-education partnerships. Curriculum, testing, and professional development costs will increase in proportion to the increase in students participating in the identified courses and programs. As these requirements are being phased in, the operational and biennial budget-planning processes will need to identify and account for the changes associated with the change in administrative policy and budget accordingly.

No funding is being requested in FY16 to adopt this change.

Implementation and Assessment Plan

As this policy is implemented, students' progress in meeting the new requirements will be monitored annually. Other metrics measured would include students' college and career readiness and graduation rate.

Committee's Recommendation

Your Committee recommends that the Board approve the changes recommended to Administrative Policy 7.37, Graduation Requirements, as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Proposed Revisions to Administrative Policy 3.09, Purchasing and Bidding Requirements

Background

In December 2012, the Board approved a new version of Administrative Policy 3.09, Purchasing and Bidding Requirements. This new version was implemented to achieve the goals of streamlining procurement processes and centralizing the contracting process.

As part of the continuous improvement process, the Administration is bringing forward at this time minor revisions that will:

- improve the efficiency of contract approval by allowing the Director of Procurement and Director of Facilities and Maintenance to appoint a designee;
- revise the names of departments and titles to reflect the current organization of the Administration; and
- implement recommendations made by internal audit.

The Office of the City Attorney has reviewed the proposed revisions.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item does not authorize expenditures. No funding is required to implement the proposed revisions.

Implementation and Assessment Plan

Upon the Board's approval, the Administration will implement the revisions to Administrative Policy 3.09.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy 3.09, Purchasing and Bidding Requirement, as presented in the attachments to the minutes of your Committee's meeting, to be effective upon approval.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Report and Possible Action on Follow-up to Resolution 1415R-005 by Director Bonds to Establish a Regional Transportation System

Background

On July 31, 2014, the Milwaukee Board of School Directors referred Resolution 1415R-005 to its Committee on Accountability, Finance, and Personnel (AFP). Later, as the intent of the Resolution would have required revisions to administrative policy, the Board discharged AFP from further consideration of the Resolution, which was then referred to the Committee on Legislation, Rules and Policies.

In September 2014, the Board adopted the resolution. The Administration was directed to develop a plan and report back to the Board on establishing a regional transportation system, but only in regard to a pilot program in the Central Region.

As the Administration conducted deeper analysis regarding the pilot, it was determined that there were many potential programming impacts of a pilot within one region, including programs that span regions, such as Head Start, Special Education, Homeless, etc. There are other areas that overlap, such as elements of the student-enrollment process. Thus, the Administration is suggesting that a pilot is not necessary and that the plan apply to all regions.

Because transportation intersects with various programs and district functions, we are carefully examining the financial impacts for the next fiscal budgeting year. Thus, the Chief Financial Officer has been invited to join the work around the Administration's plan to reduce transportation costs by creating a regional transportation system.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 4.04, Student Transportation Services

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee reports having received the foregoing report from the Administration. Although this item has been noticed for possible action, no action is required.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Milwaukee Education Partnership (MEP), to the Title I District Advisory Council (DAC), to Cooperative Educational Service Agency #1 (CESA #1), to the MPS Head Start Policy Council, and to the Library Board.

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

The President informed the Board that he will include his activities in February in his monthly report for March 2016.

* * * * *

COMMUNICATIONS AND PETITIONS

The Board Clerk presented the following communication:

Communication 1516C-001

Subject: Request to be heard.

Hello,

I would like to request 15 minutes to be heard at a PACE committee -- I have valuable insights to share regarding engagement/involvement and building a school community.

Director Voss specifically asked at the 2/11/16 PACE meeting what the "Secret Sauce" was that Maryland Avenue Montessori community seems to have, I know what it is -- and it is a very important message. I did not realize they were going to accept speaker slips that evening and did not prepare a statement.

I am requesting to be actually heard, versus providing written testimony. very frankly because I want to ensure that our directors, administration and actually take the few moments to 'hear.'

Thank you in advance for your guidance as to how an MPS parent can be heard.

#MPSproud

--
Jenni Hofschulte

Referred to the Committee on Parent and Community Engagement.

* * * * *

RESOLUTIONS

Resolution 1516R-013

By Director Bonds

WHEREAS, Milwaukee Public Schools faces numerous challenges to continuously improve all elements of service delivery in special education, as do urban schools systems in general; and

WHEREAS, In November 2009, the Milwaukee Board of School Directors adopted Resolution 0809R-048 to ensure that all district high schools offer varying degrees of services relative to the percentage of students served at each school, thereby creating the ability to serve more cross-categorical-needs students at more schools, and

WHEREAS, In adopting the Resolution, the Board directed the Administration specifically to:

- provide to parents, schools, and the public information about program offerings and choices for our special education population;
- identify a recommended target range of special education populations for MPS high schools;
- work with those schools with special education populations that are outside of the recommended ranges and focus support to ensure that students have access to high-quality high-school programs with significant opportunities for access to education with their non-disabled peers within each identified school;
- review early enrollment policies and procedures, including entrance requirements and application processes, to ensure that students with disabilities have access to the early enrollment process and access to schools that participate in the early enrollment process;
- continue to identify strategies to ensure that transportation polices are fiscally responsible and contribute to increased access to the range of MPS high-school programs for students with disabilities;
- work with charter and partnership contracts to ensure that contracts adhere to federal charter laws and that district's contractual requirements are compatible with recruitment of appropriate representation of students with a range of disabilities and severity of needs; and

- revisit this issue with the Board on an annual basis; and

WHEREAS, While some schools may have a greater capacity to serve students with special needs, it is the district's legal obligation to ensure that these students have as much choice as possible in school selection in all of its schools; and

WHEREAS, While MPS, in adherence to federal law and current best practices, strives to educate all of its special needs students in the least restrictive environment (LRE) — which requires, to the maximum extent appropriate, that children with disabilities be educated with children who are not disabled — students with disabilities may be excluded from the regular educational environment when the severity of their disabilities is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily; and

WHEREAS, For various reasons, a portion of the District's special needs population must be educated in the most restrictive placements (MRPs); and

WHEREAS, Even though these students in MRPs, because of the nature of their needs, may not be able to take as direct advantage of various school environments as do their peers in the general population and in LRE, they may nonetheless reap some benefit merely from being educated within the unique educational, social, and philosophical environments of each of the district's schools, especially those with specific programs such as charter, language immersion, Montessori, arts, etc.; and

WHEREAS, MRP classrooms may not be as equitably distributed among the District's schools as they could be and should be, particularly in our charter schools; now, therefore, be it

RESOLVED, That the Board, having committed itself and the District to ensuring that all district high schools offer varying degrees of special needs services relative to the percentage of students served at each school, expand that commitment by directing that the Administration explore ways in which to ensure the equitable distribution of MRP classrooms throughout our schools; and be it

FURTHER RESOLVED, That the Board direct the Administration to:

1) identify a recommended target range of MRP populations for MPS schools;

2) work with those schools with MRP populations that are outside of the recommended ranges and focus support to ensure that students have access to high-quality MRP programs with significant opportunities for access to education within each identified school;

3) work with our charter partners not only to ensure that their contracts adhere to federal charter laws and that district's contractual requirements are compatible with recruitment of appropriate representation of students with a range of disabilities and severity of needs, but also to ensure that these charter partners establish, to the extent feasible, MRP units that intentionally provide special needs students with opportunities to take advantage of these schools' program offerings; and

4) revisit this issue with the Board on an annual basis, with its first progress report to be brought to the Board at the end of the current semester (no later than the June 2016 Board cycle).

Referred to the Committee on Student Achievement and School Innovation.

The Board next took up the Communication from the Board Clerk, which was deferred until the end of the meeting:

COMMUNICATION FROM THE BOARD CLERK

(Item B) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of Employment Agreements with the Superintendent of Schools and the Board Clerk/Director, Office of Board Governance

Background

President Bonds has requested that the Board review employment, compensation, and performance-evaluation data relative to the terms of employment agreements with the Superintendent of Schools and the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

BG 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Falk moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c), to review employment, compensation, and performance-evaluation data relative to the terms of employment agreements with the Superintendent of Schools and the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board retired to executive session at 9:01 PM.

The Board adjourned from executive session at 11:08 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 8, 2016

Special meeting of the Board of School Directors called to order by President Bonds at 6:01 PM.

Present—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Absent—None.

The Board Clerk read the following call of the meeting:

March 3, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, March 8, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the Board with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—9.

Noes—None.

The Board retired to executive session at 6:05 PM.

The Board adjourned from executive session at 7:15 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 24, 2016

Regular meeting of the Board of School Directors called to order by President Bonds at 6:38 PM.

Present—Directors Falk, Harris, Joseph, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Absent and excused—Director Miller—1.

The Chair requested a moment of silence to commemorate the passing of Tamara Grigsby, who — after serving as Milwaukee's representative in the Wisconsin Assembly for eight years, from 2005-2013 — came to the Milwaukee Public Schools to serve as the Manager of Parent/Community Engagement in the Office of Student Services from January 2, 2013, until July 7, 2014. Ms Grigsby passed away on March 15, 2016.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award - Jacqueline Herd-Barber

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Jacqueline Herd-Barber

Ms. Jacqueline Herd-Barber is a Milwaukee Public Schools graduate and a 1984 graduate of the Milwaukee School of Engineering (MSOE), from which she earned a degree in electrical engineering. While attending MSOE, Jacqueline co-founded the school's National Society of Black Engineers/NTA chapter. After graduating, Jacqueline began work as a sales engineer for Motorola, now known as Freescale Semiconductor. She retired in 2009, just shy of 25 years of employment.

Prior to her retirement, Ms. Herd-Barber held direct and indirect sales-management positions at Motorola/Freescale. Her account base included companies in Milwaukee, the Midwest, and globally. These included manufacturers in such diverse markets as automotive, healthcare, military, contract manufacturing, telecom, factory automation, and avionics.

Jacqueline's dedication to the community is evidenced by her commitment to serve on several community and civic boards in Milwaukee. She currently is chair of the Board of the Marcus Center for the Performing Arts and past chair of the Milwaukee Repertory Theater, Milwaukee Urban League, MSOE Alumni Association, SaintA boards, and past president of the Rotary Club of Milwaukee.

In addition to serving as co-chair of Milwaukee Succeeds, an initiative to improve the quality of education of every child in Milwaukee, Jacqueline is also a member of the boards of the Greater Milwaukee Foundation, SaintA, the MSOE Corporation, the University of Wisconsin-Milwaukee

Foundation, St. Ann's Center for Intergenerational Care, United Way of Greater Milwaukee, Urban Day School, COA Youth & Family Center, Federal Defender Services of Wisconsin, Children's Hospital Foundation, and the War Memorial.

Jackie is a 2006 inductee into the Milwaukee School of Engineering's Wall of Fame. She was also awarded the 2013 Milwaukee Urban League's Unity Award and was named the 2014 Milwaukee Business Journal Woman of Influence and is a member of the Milwaukee Chapter of the Links, Incorporated, and Girl Friends, Incorporated.

The Milwaukee Board of School Directors recognizes and honors Jacqueline Herd-Barber for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the special and regular Board meetings of February 4 and 25, 2016, respectively, were approved as printed.

* * * * *

Director Falk in the Chair.

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Communication from the Superintendent of Schools: Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family, and community engagement; and effective and efficient operations as they are aligned to the District's eight strategic objectives:



Meetings from late February through mid-March follow.

The MPS Foundation had its monthly meeting at Bradley Tech. We took action on the recommended revisions to the Foundation's Articles of Incorporation, by-laws, and policies and procedures. I couldn't be happier with the direction that things are going with the MPS Foundation and the enthusiasm of the Foundation's new Board.

The U.S. Government Accountability Office visited MPS. This nonpartisan research arm of the U.S. Congress is studying vouchers and equitable services provided to private school students and teachers under IDEA and ESEA (Title IA, IIA, and IIIA). The purpose of the visit was to discuss our experience with these topics. They feel that these meetings with school districts are very important for understanding what is happening on the ground and how federal policies and requirements could be improved. Their final report to the federal government will include recommendations.

We held the first monthly meeting of the 2016-17 Superintendent's Student Advisory Council (SSAC). Council members submitted commitment contracts agreeing to the SSAC Code of respecting themselves, others, and their space. Council members were divided into ten working groups to begin to brainstorm for their capstone project. Working-group delegates (chairperson and secretary) were selected through an exercise in consensus decision making.

We had our monthly Family Roundtable at Gwen T. Jackson Elementary School. The conversation for this month's roundtable was on literacy, and we were pleased that we had a number of students join us, too.

I met with leaders from young professional networks and organizations throughout the city, including NEWaukee, Social X and Urban League Young Professionals. We discussed ways to engage young professionals in our city around mentorship, volunteerism, school selection, and young alumni networking.

Recognition



The Rufus King International High School's cheer dance team earned the Division 1 Cheer Dance state championship at the Wisconsin Association of Cheer/Pom Coaches (WACPC) State Cheer Championships this month.

The Riverside University High School boys' basketball team secured the City Conference title with its victory over Vincent High School. Riverside — with an overall record of 19-3 and perfect conference record of 12-0 — defeated Vincent, 65-59. These activities offer opportunities for students to learn the values of teamwork, of individual and group responsibility, of physical strength and endurance, of competition, and of diversity, as well as a sense of culture and community.

Heavyweight wrestler Liam Arnold. a junior from Rufus King High School. advanced to the Wisconsin Interscholastic Athletic Association's 73rd annual Individual Wrestling Tournament. At the tournament, Arnold, who was the only Milwaukee Public Schools wrestler to earn a spot in this year's state tournament, defeated Gabe Hauser, a senior from Holmen High School, in a consolation match for fifth place.

The Milwaukee School of Languages' (MSL) varsity girls 'basketball team wrapped up the best season for any sport in the school's history. The Lady Hawks were runners-up in the Wisconsin Interscholastic Athletic Association's (WIAA) Division 3 championship game in the state tournament, with a 43-31 loss to Hayward.

Events/Activities



MPS's first-ever districtwide Alumni Reunion was held at the end of February. This event was 170 years in the making! We had over 500 alumni, staff, and friends of MPS from various branches of government, higher education, and community educational organizations. The energy in the room was electric and represented the wide diversity of Milwaukee Public Schools. There were graduates from the classes of 1938 through 2010. Boys' Tech/Milwaukee/Bradley Tech High School had the most alumni attend the reunion!

Rufus King High School's Varsity Drumline joined forces with the Milwaukee Symphony to perform Drumlines at the Marcus Center for the Performing Arts. Drumlines is a piece composed exclusively for Link Up by Carnegie Hall Composer-in-Residence, Thomas Cabaniss. Under the direction of Ben Zabor, Rufus King's Drumline has been a citywide champion for the past 11 years and competes regularly at national drumline tournaments. Link Up pairs orchestras across the country with schools in their local communities, inviting them to learn about orchestral repertoire through a year-long, hands-on music curriculum.



Thousands of our students were visited by reading volunteers as MPS marked Read Across America Day. Our Read Across America effort — the largest in recent history — included more than 250 volunteers visiting 75 MPS elementary and middle schools. Created in 1997, NEA's Read Across America is a nationwide day to celebrate reading that coincides with the birthday of beloved children's author Dr. Seuss. As MPS focuses on literacy in all subjects and provides more one-on-one and small-group reading time, we are grateful for the work that community members do to reinforce the value of literacy to our students.

Golda Meir School and Milwaukee School of Languages are among the first schools in Wisconsin to earn the right to participate in a new Advanced Placement diploma program. The AP Capstone program includes two new AP courses — AP Seminar and AP Research — that allow students to explore topics they are interested in while developing college-level analytic, research, problem-solving, and communications skills. Students who earn a score of 3 or higher on those two AP exams — as well as four other AP exams — earn the AP Capstone Diploma™.

* * * * *

(Item B) Action on a Request to Approve Public School Open Enrollment Seats for the 2016-17 School Year

Background

In January 2016, the Administration brought forward an informational communication from the Superintendent regarding Open Enrollment seats. Subsequently, it has been determined that, per Wis. Stat., §118.51(5)(a)(1), the Board should have taken action on the number of regular and special education spaces available within the school district at its January 2016 meeting.

To the extent consistent with state laws, MPS administrative policies, and MPS administrative guidelines, a nonresident pupil (one residing outside the City of Milwaukee) may apply to attend an MPS school through either the full-time or part-time state-wide open enrollment programs.

Applications must be received by MPS within the timeframe designated by state law. An application may include a request to attend a specific school or program, but preference in assignment at a school, program, class, or grade shall be given to residents of the City of Milwaukee.

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 8.11, Admission of Nonresident Students

Implementation and Assessment Plan

Starting with the 2016-17 school year, under 2015 Wisconsin Act 55, the Milwaukee Board of School Directors is required to designate the number of regular and special education seats available for the next school year.

If the continuation of Open Enrollment is approved by the Board, the District will continue to implement Administrative Policy 8.45, Admission of Non-Resident Students, as far as it complies with state law, and will offer seats to non-resident students where space is available after the MPS enrollment period ends.

Superintendent's Recommendation

The Superintendent recommends that the Board approve the continuation of accepting students into the district through the open enrollment process wherever there are available seats after the MPS enrollment periods have ended.

Director Sain in the Chair.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Joseph, Voss, Woodward, Zautke and President pro tem Sain—8.

Noes—None.

* * * * *

(Item C) Action on a Request for Authorization to Purchase Furniture and Equipment for Regional Development Programs

Background

The Administration is requesting authorization to purchase furniture and equipment for Regional Development Programs. Typical items to be purchase will include, but not be limited to, the following:

- tables, chairs, workstations, carts, file cabinets, bookcase and shelving units;
- computers and related accessories, including Smartboards;
- gymnasium, kitchen, music, science and art equipment;
- area rugs; and
- flags.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

The request is for purchases for the following Regional Development programs for fall 2016:

- Italian Immersion Expansion at Victory — Budget Code FAR00RDPVCECNC
- Morse•Middle School's relocation to the former Burroughs Campus — Budget Code FAR00RDPMSECNC

- Milwaukee Spanish Immersion's expansion at South 88th Street — Budget Code FAR00RDPSIECNC
- Carmen lease at Pulaski High School — Budget Code FAR00RDPPKECNC
- New Rufus King International Middle School at former Malcolm X Academy — Budget Code FAR00RDPMXECNC
- Addition at Fernwood Montessori — Budget Code FAR00RDPFWECNC

The expected vendors and their not-to-exceed total purchase amounts are as follows:

• Bros Bus. Interiors, UW 13-5665	$ 50,000
• CDW-G, MPS-IFAS	$ 600,000
• Complete Office, UW 13-5665	$ 150,000
• Corp. Des Interiors, UW 13-5665	$ 50,000
• Embury, UW 13-5665	$ 50,000
• Henricksen, UW 13-5665	$ 80,000
• Infocor, MPS-IFAS	$ 370,000
• KI, UW 13-5665	$ 50,000
• Munger Technical, MPS DOT Blanket Contract	$ 50,000
• Palmer Ham, UW 13-5665	$ 70,000
• School Specialty, AEPA Contract 014	$ 200,000
• Virco, US Communities Master Agreement SV-15-0028-13	$ 1,100,000
Grand Total	$ 2,820,000

Implementation and Assessment Plan

Upon approval by the Board, equipment will be purchased for the schools as outlined above.

Committee's Recommendation

The Administration recommends that the Board approve the purchase of furniture and equipment for Regional Development Programs.

Director Zautke moved to authorize the Administration to make purchases as listed in the item that is attached, with the exception of items for the Carmen expansion, which should be aligned with the Carmen lease.

Director Falk moved to refer the item to the Accountability, Finance and Personnel Committee.

The motion to refer failed of adoption on the following vote:

Ayes—Directors Falk, Joseph and Voss—3.

Noes—Directors Harris, Woodward, Zautke and President pro tem Sain—4.

Voting "present"—Director Bonds—1.

The question being on Director Zautke's original motion, it was adopted, the vote being as follows:

Ayes—Directors Bonds, Harris, Voss, Woodward, Zautke and President pro tem Sain—6.

Noes—Directors Falk and Joseph—2.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board received a monthly update on federal and state legislative activities affecting MPS from its Legislative Policy Specialist.

* * * * *

(Item B) Consideration of, and Possible Action on, Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance

Background

President Bonds has requested that the Board review employment, compensation, and performance-evaluation data relative to the terms of employment agreements with the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Board Governance Policy BG 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

Consideration was deferred until the end of the agenda.

* * * * *

(Item C) Action on a Request to Discharge the Committee on Student Achievement and School Innovation from Further Consideration of an Update on the Strategic Partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski) and to Refer the Update to the Committee on Strategic Planning and Budget

Background

In January 2016, the Administration presented an informational item to the Board regarding the Strategic Partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski). At that time, the Board directed the Administration to provide another update on the Partnership to the Committee on Student Achievement and School Innovation (SASI) in April 2016.

At the March 22, 2016, meeting of the Committee on Accountability, Finance, and Personnel (AFP), the Administration brought forward a lease agreement between the District and Carmen High School of Science and Technology (Carmen) to lease space at the Casimir Pulaski High School building. After discussion and public testimony, the Committee determined that it would be helpful if both the lease agreement and the update on the Strategic Partnership between Carmen High School of Science and Technology and Pulaski High School were to be discussed and considered simultaneously. It was determined that the most efficient and logical manner by which to accomplish this would be to consider both items at a meeting of the Board's Committee on Strategic Planning Budget (SPB) to be scheduled in April 2016.

Therefore, it is being requested that the Milwaukee Board of School Directors discharge the Committee on Student Achievement and School Innovation from further consideration of the April update on the Strategic Partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski).

(The Committee on Accountability, Finance, and Personnel has included its request to be discharged from further consideration of the lease agreement in its monthly report to the Board, which is to be considered later in this agenda.)

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

If the Board agrees to discharge the Committee on Student Achievement and School Innovation from further consideration of the update and to refer the update to the Committee on Strategic Planning and Budget, the Office of Board Governance will work with the Chair of the latter Committee to schedule a meeting of the Committee in April.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Falk in the Chair.

Director Voss moved to discharge this item from the Committee on Student Achievement and School Innovation, and to refer this item to Committee on Strategic Planning and Budget.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Harris, Joseph, Sain, Voss, Woodward, Zautke and President pro tem Falk—8.

Noes—None.

* * * * *

(Item D) Action on a Request to Reinstate Appendix A, Procedures for Appeals of Employee Disciplinary Hearings, to the Board Rules

Background

At its regular meeting in November 2015, the Board adopted a number of revisions to its rules. Among those revisions was the rescission of Appendix A, Procedures for Appeals of Employee Disciplinary Hearings.

It has since come to the attention of the Office of Board Governance that the rescission of Appendix A was done in error and that these procedures must be reinstated in order to align with the MPS Employee Handbook.

Both the Chief Human Capital Officer and the City Attorney concur with the recommendation to reinstate Appendix A, Procedures for Appeals of Employee Disciplinary Hearings, to the Board Rules.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon the Board's reinstatement of Appendix A to the Board Rules, the Office of Board Governance will publish the Appendix.

Recommendation

The Office of Board Governance recommends that the Board reinstate Appendix A, Procedures for Appeals of Employee Disciplinary Hearings, to the Board Rules, as provided under separate cover, and authorize the resultant renumbering of the subsequent appendices currently in effect.

Director Sain moved to approve the recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Harris, Joseph, Sain, Voss, Woodward, Zautke and President pro tem Falk—8.

Noes—None.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

The Board received the monthly report of activities within the Office of Accountability and Efficiency.

* * * * *

REPORTS AND UPDATES FROM THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

Director Harris reported on his involvement with parents and MPS staff in early childhood activities.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 18 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of February 29, 2016, and March 3, 8, 10, 14, 15, 16, 17, 21, 22, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Bonds, Harris, Joseph, Sain, Voss, Woodward, Zautke and President pro tem Falk—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Accountability, Finance and Personnel Committee, Item 1, Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report; and

Report of the Accountability, Finance and Personnel Committee, Item 6, Action on a Request to Approve Prevailing Wage Rates.

On the motion of Director Voss, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Bonds, Harris, Sain, Voss, Woodward, Zautke and President pro tem Falk—7.

Noes—None.

Temporarily absent—Director Joseph—1.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Follow-up, with Possible Action, on Resolution 1516R-11 by Director Falk Regarding a District-level Climate Survey

Your Committee reports having received the following informational report from the Office of Accountability and Efficiency and the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Committee on Student Achievement and School Innovation voted at its meeting of February 16, 2016, to hold this item until its March 2016 meeting, at which time it was brought back to the Committee for further consideration.

In December 2015, the Board referred Resolution 1516R-011 by Director Falk regarding a district-level climate survey to the Committee on Student Achievement and School Innovation (SASI).

In January 2016, the OAE recommended that, in lieu of adopting the resolution, the Board direct the OAE to work with the Administration, OBG, and district stakeholders and return to the Committee in February 2016 with a progress report, with possible action, on the activities described in this item.

Since that update, the results of last year's current climate survey were released internally to all who participated in taking the survey last year; however, schools have been using the data since May 2015 to identify areas of support with the assistance of the Office of Innovation and Information.

Additionally, district stakeholders were engaged to discuss current strategies surrounding the assessment of climate. Consensus existed on the need to assess climate and potential gaps in the existing survey. Stakeholders felt, however, that their input and feedback would be better informed after the completion and analysis of the currently active and open survey. This survey is set to close on March 24, 2016.

Accordingly, the OAE has developed plans with the Administration to achieve the following deliverables:

- rollout of 14-15 survey results and data to Board members;
- an analysis of both 2014-15 and 2015-16 survey results with stakeholders to obtain input and feedback on gaps and/or opportunities for improvement; and
- a report back to the Board with recommendation.

The timeline for the delivery of these milestones is:

- 2/22/2016 .....14-15 Survey Results to Board
- 3/28/2016-4/29/2016.....15-16 Survey Analysis with Stakeholders
- 6/1/2016 .....15-16 Survey Results Published to MPS
- 6/23/2016 .....Board Report and Recommendation

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 2.16, District Accountability System

* * * * *

(Item 2) Action on Resolution 1516R-012 by Director Joseph to Establish a Bilingual Montessori Program on the South Side

Background

At its meeting on January 28, 2016, the Board referred Resolution 1516R-012 by Director Joseph to the Committee on Student Achievement and School Innovation:

Resolution 1516R-012

Director Tatiana Joseph

WHEREAS, The mission of the Milwaukee Public Schools is to be a diverse district that welcomes all students and prepares them for success in higher education, post-educational opportunities, work, and citizenship; and

WHEREAS, The Milwaukee Public Schools has committed to:

(a) expanding successful academic programs and increasing the number of seats in high-performing schools through its Regional Development Plan; and

(b) world language programs which prepare students to be multilingual, culturally competent, respectful and responsible citizens of an interconnected, more peaceful world; and

WHEREAS, Students in Montessori education programs have demonstrated high levels of achievement in reading and math (Lillard & Else-Quest), and such programming often has waiting lists for enrollment; and

WHEREAS, Bilingual (dual-language) education programs have also proven to be successful in MPS, which aligns with the findings of a large body of research that has correlated language learning with higher academic achievement; and

WHEREAS, Milwaukee Public Schools has a rich Montessori tradition and is home to the nation's largest collection of public Montessori schools, the first having been established in 1978; and

WHEREAS, In April 2014, the Milwaukee Board of School Directors unanimously adopted a resolution to create the District Multilingual Multicultural Advisory Committee (DMMAC) and task MPS with a reaffirmation of its commitment to bilingualism, as well as the promotion and maintenance of language-immersion, dual-language, and heritage programs; and

WHEREAS, Educators can no longer expect the majority of their students will be English-speaking; and

WHEREAS, Families on the near south side of Milwaukee have limited access to both bilingual and Montessori programs; and

WHEREAS, Milwaukee parents are often forced to choose between Montessori and bilingual programs; and

WHEREAS, The expansion of bilingual and Montessori education programs would open opportunities for families seeking enrollment in a proven high-achieving academic educational model, as well as provide options for students on wait lists; now, therefore, be it

RESOLVED, That a new K3-8 bilingual (dual-language) Montessori program be established on the near south side of Milwaukee, to open with the 2017-2018 school year; and be it

FURTHER RESOLVED, That the Administration, in concert with DMMAC, shall work with the community to develop the program to best meet the needs of the prospective students of the new bilingual (dual-language) Montessori school; and be it

FURTHER RESOLVED, That the Administration shall submit plans for the new bilingual (dual-language) Montessori school to be located on the near south side of Milwaukee to the Board no later than the September 2016 Board cycle, for inclusion in the Three-Choice selection process in time for the opening of the new bilingual Montessori school at the beginning of the 2017-2018 school year.

Lillard & Else-Quest (2006). The Early Years: Evaluating Montessori Education. Association Montessori Internationale. Science Vol. 313.

This Resolution requests that the Administration, in concert with DMMAC, work with the community to develop the program to best meet the needs of the prospective students of a new K3-8 bilingual (dual-language) Montessori school located on the near south side of Milwaukee.

The Administration recognizes the value of Montessori and other high-quality programming and recommends that it be allowed to further explore this and other potential Montessori programming options throughout the city.

The Administration will report its final recommendation no later than the September 2016 Board cycle.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will begin the analysis necessary to bring forward final recommendations.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1516R-012 by Director Joseph.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Resolution 1516R-013 by President Bonds to Develop a Plan to Address the Disproportionality in the Assignment of Special Education Students

Background

In January 2016, the Board referred Resolution 1516R-013 by Director Bonds to the Committee on Student Achievement and School Innovation:

Resolution 1516R-013

By Director Bonds

WHEREAS, Milwaukee Public Schools faces numerous challenges to continuously improve all elements of service delivery in special education, as do urban schools systems in general; and

WHEREAS, In November 2009, the Milwaukee Board of School Directors adopted Resolution 0809R-048 to ensure that all district high schools offer varying degrees of services relative to the percentage of students served at each school, thereby creating the ability to serve more cross-categorical-needs students at more schools, and

WHEREAS, In adopting the Resolution, the Board directed the Administration specifically to:

- provide to parents, schools, and the public information about program offerings and choices for our special education population;
- identify a recommended target range of special education populations for MPS high schools;
- work with those schools with special education populations that are outside of the recommended ranges and focus support to ensure that students have access to high-quality high-school programs with significant opportunities for access to education with their non-disabled peers within each identified school;
- review early enrollment policies and procedures, including entrance requirements and application processes, to ensure that students with disabilities have access to the early enrollment process and access to schools that participate in the early enrollment process;
- continue to identify strategies to ensure that transportation polices are fiscally responsible and contribute to increased access to the range of MPS high-school programs for students with disabilities;
- work with charter and partnership contracts to ensure that contracts adhere to federal charter laws and that district's contractual requirements are compatible with recruitment of appropriate representation of students with a range of disabilities and severity of needs; and
- revisit this issue with the Board on an annual basis; and

WHEREAS, While some schools may have a greater capacity to serve students with special needs, it is the district's legal obligation to ensure that these students have as much choice as possible in school selection in all of its schools; and

WHEREAS, While MPS, in adherence to federal law and current best practices, strives to educate all of its special needs students in the least restrictive environment (LRE) — which requires, to the maximum extent appropriate, that children with disabilities be educated with children who are not disabled — students with disabilities may be excluded from the regular educational environment when the severity of their disabilities is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily; and

WHEREAS, For various reasons, a portion of the District's special needs population must be educated in the most restrictive placements (MRPs); and

WHEREAS, Even though these students in MRPs, because of the nature of their needs, may not be able to take as direct advantage of various school environments as do their peers in the general population and in LRE, they may nonetheless reap some benefit merely from being educated within the unique educational, social, and philosophical environments of each of the district's schools, especially those with specific programs such as charter, language immersion, Montessori, arts, etc.; and

WHEREAS, MRP classrooms may not be as equitably distributed among the District's schools as they could be and should be, particularly in our charter schools; now, therefore, be it

RESOLVED, That the Board, having committed itself and the District to ensuring that all district high schools offer varying degrees of special needs services relative to the percentage of students served at each school, expand that commitment by directing that the Administration explore ways in which to ensure the equitable distribution of MRP classrooms throughout our schools; and be it

FURTHER RESOLVED, That the Board direct the Administration to:

1) identify a recommended target range of MRP populations for MPS schools;

2) work with those schools with MRP populations that are outside of the recommended ranges and focus support to ensure that students have access to high-quality MRP programs with significant opportunities for access to education within each identified school;

3) work with our charter partners not only to ensure that their contracts adhere to federal charter laws and that district's contractual requirements are compatible with recruitment of appropriate representation of students with a range of disabilities and severity of needs, but also to ensure that these charter partners establish, to the extent feasible, MRP units that intentionally provide special needs students with opportunities to take advantage of these schools' program offerings; and

4) revisit this issue with the Board on an annual basis, with its first progress report to be brought to the Board at the end of the current semester (no later than the June 2016 Board cycle).

1. The Administration is in agreement with the spirit of the resolution, especially relative to assuring that opportunities for students and families remains at the forefront of planning efforts. To this end, the Administration will conduct a review of assignment practices to make certain there is a balanced and equitable approach. The Administration will also review the placement of units, looking at factors such as but not limited to convenience and opportunities for families and appropriate space at individual schools.

2. The resolution suggests a review of early enrollment policies and procedures, including entrance requirements and application processes, to ensure that students with disabilities have access to the early enrollment process and access to schools that participate in the early enrollment process. Currently, all enrollment processes are for all students. There is no separate enrollment process for students with disabilities. Similarly, our current practice is that courses are open to all students, including those with disabilities.

3. Regarding a recommended target range of special education populations for MPS high schools, it is important to note that the actual number of students with disabilities fluctuates based on overall district enrollment. Therefore, we are working to offer service delivery models in all high schools.

4. We continue to work to focus support to ensure that students have access to high quality high school programs with significant opportunities for access to education with their peers that do not have disabilities. One example of this is the team teaching models: team teaching; alternative teaching; One Teach, One Assist; Parallel Teaching; and Station Teaching.

5. All schools are still required to have a continuum of service delivery options available to meet the needs of those students with disabilities who are assigned to their school. Some examples of 2015-16 programming for students in an alternate curriculum include the following:

a) Students will be programmed into the first year of a four-year rotation of courses currently identified as Lifetime English Language Arts, Lifetime Math, Lifetime Science and Lifetime Social studies. All of these courses are based upon alternate standards and will be graded as pass/fail.

b) The typical schedule for these students will include all of the courses identified above in addition to electives that, depending upon availability at the particular school, could include physical education/health, art, music, technology, and a study hall.

c) Students' schedules could also include adaptive physical education or adaptive art if determined to be necessary as per an IEP team as well as Community Assessment Training Program and School To Work opportunities when appropriate.

6. For those students who require access to the general curriculum where an IEP team has determined participation in the regular education environment is not appropriate for part or all of a school day, the service delivery model must allow for student access to the general curriculum and the earning of credits toward a regular diploma.

a) Students with disabilities, who earn a diploma, are to fully participate in all graduation events and ceremonies as their peers that do not have disabilities.

b) Students with disabilities, who have not earned credits to receive a diploma and remain in school until age 21, will earn a Certificate of Completion.

c) Information regarding students who are on the Certificate of Completion pathway and continuing in school through age 21 is documented in Administrative Policy 7.37.

7. In February 2016, the Administration brought forth an item on establishing a regional transportation system to realize savings through strategic actions to increase convenience and safety for families. As part of the Administration's plans to establish a regional transportation system, the following actions are planned: Revise attendance areas; request areas of unusual hazard designation; revise transportation regions; reduction of walk zones; revise standard operating procedures for isolate transportation needs; and realign school bell schedules to align and maximize efficiencies.

8. These actions will serve to further support our students with disabilities by reinforcing a reduced distance from home to school for families with transportation as a related service to their IEP. This will reduce transportation costs, enhance a family's access to their child's school of attendance and reduce time spent daily on a bus — specifically for students with significant physical disabilities on whose overall health and wellbeing long bus rides may have an adverse impact.

9. These changes will also positively impact upon families in situations where students have IEPs without transportation as a related service to their disability by restructuring the District's transportation policy for this student population group to include transportation for students if they are more than one mile from their high schools of attendance instead of the current policy of two miles — thereby removing barriers to families attending their neighborhood schools due to circumstances of unusual hazards such as neighborhood violence.

10. This initiative will also improve overall school attendance districtwide by transporting more neighborhood students to their schools, specifically during periods of extreme inclement weather. Finally, a formal internal review process both monthly and annually for isolated transportation situations will offer an opportunity for the District both to minimize high transportation costs and to evaluate potential moves of special education programs to areas of need as demographic trends identify the need to do so. It is important to note that the IEP team determines transportation for students with disabilities.

11. Our charter partners also support our students with disabilities pursuant to the charter school contract. The MPS non-instrumentality charter contract includes the following language:

> Charter School, as a public school, shall, through its policies and procedures, comply with all of the requirements of the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq. (IDEA), and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, et seq. (sec. 504). Charter School shall provide a free appropriate public education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.

12. We continue to support our charter school partners to recruit student bodies that are diverse in race, language, economic status, and special education needs and that reflect the District's population.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 7.37, Graduation Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will continue its work to address the topics outlined in the resolution and revisit this information in January and June of each school year.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolved portions of Resolution 1516R-013.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Approve the Non-Instrumentality Charter Contract with Milwaukee College Prep

Background

Milwaukee College Prep (MCP) was established as a non-instrumentality charter school beginning with the 2011-2012 school year. The schools are located at 1228 West Lloyd Street and 2623 North 38th Street. The expiring contracts serve up to a maximum of 510 full-time-equivalent (FTE) pupils at each location in grades K4 through eight.

The mission of MCP is that knowledge plus character paves the road to college and beyond. The ultimate goal of MCP is to make sure students possess the knowledge and character to be successful in college and life.

On December 17, 2015, the Board took action to approve the charter school's renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from MCP.

Milwaukee College Prep has demonstrated the organizational leadership and expertise to operate and sustain high-quality schools. During the renewal-and-negotiation process, MCP expressed an interest in expanding its partnership with MPS by including two additional campuses serving students in grades K4 through eight.

On December 18, 2015, January 8, 2016, and February 19, 2016, representatives from MCP, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for MCP using the Board-approved model non-instrumentality contract. The negotiations included the current campuses as well as the additional two campuses.

All modifications addressed in this item have been agreed upon by all parties previously listed.

Contingent upon the Milwaukee Board of School Directors' approval, MCP accepts the attached non-instrumentality charter contract, with the following modifications:

a. Robert Rauh shall be the person in charge of the charter school;

b. the name of the school is Milwaukee College Prep;

c. the location of the schools will include four campuses located at 1228 West Lloyd Street, 2623 North 38th Street, 2449 North 36th Street, and 1350 West North Avenue;

d. the term of the contract is five years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2020-2021 school year;

e. MCP will serve up to a maximum of 1,980 full-time-equivalent pupils in grades K4-eighth;

f. language regarding how the school leader is to be selected has been revised;

g. language has been revised to reflect the implementation of polices;

h. performance criteria have been revised to reflect applicability;

i. language has been revised to reflect the operating budget;

j. the method by which annual audits of financial and programmatic operations of the school will be performed has been identified;

k. the disciplinary guidelines to be followed by the charter school have been identified;

l. language has been revised to reflect the per-pupil amount;

m. language has been revised to reflect the administrative fee;

n. language regarding professional development has been revised;

o. language has been revised regarding termination and severability;

p. technical revisions have been made throughout the attached contract.

The Appendix A will be updated to reflect approved changes.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective with the 2016-2017 school year.

The District will work with Milwaukee College Prep to ensure a seamless transition to include the two additional campuses.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Milwaukee College Prep, as attached to the minutes of your Committee's meeting, to begin with the 2016-2017 school year and to end on the last regularly scheduled day of the 2020-2021 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Report and Possible Action on Commitment Schools/Low-performing Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the District. Although 55 district schools had been identified by the state as Fails to Meet Expectations, due to two school mergers, the number is now 53.

The District's vision is to transform the persistently low-performing schools (LPS) into high-performing schools by implementing rigorous academic and behavioral interventions and increasing resources so students are college- and career-ready.

All 53 schools identified by the state in 2013-14 as Fails to Meet Expectations received instructional support, professional development, and operational assistance from the Office of Innovation and the Operations Team to support school improvement during the 2014-15 school year.

In June 2014, the Administration recommended and the Board approved that the following 14 schools become FY15 Commitment Schools:

- Auer Avenue School
- Bradley Technology and Trade High School
- Browning School
- George Washington Carver Academy of Mathematics and Science
- Samuel Clemens School
- James Madison Academic Campus
- Obama/SCTE
- Story School
- Thurston Woods Campus
- Vincent High School
- North Division High School
- Pulaski High School
- South/ALAS
- Washington High School of Information Technology

The collective goals of the Commitment Schools are aligned with the District's goals of academic achievement, efficient and effective operations, and parent and community engagement. Also, each school has outlined goals respective to the needs of its students and community.

To measure the effectiveness of the Commitment Schools initiative, the Administration identified critical success factors in alignment with school proposals and the district/school improvement plans in the areas of academics, attendance, and students' behavior.

The Administration is presenting a mid-year report to the Board on the Commitment Schools progress to date. Attachment 1 to the minutes of your Committee's meeting is an interim report on the 14 Commitment Schools in the specified academic outcome areas related to closing the achievement gap in math and reading. Although large-scale gains were not noted, this report may be used to determine which schools are moving in the "right" direction and which schools may need additional support and assistance in clearly identified areas.

The Office of Innovation will plan additional supports as specific needs related to instructional support, professional development, and operations are identified.

Ms. Portia Ewing-Lipsey, Principal at Story, presented a report on that school's Commitment School grant (Attachment 2 to the minutes of your Committee's meeting).

The Administration will continue to bring the Board regular updates and information on the Commitment Schools.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Administrative Policy Statement:

Board Rule 2.10, Committee on Student Achievement and School Innovation- Powers and Duties

Fiscal Impact Statement

No fiscal impact

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Sharnetta Belcher	Building Service Helper I $11.30 per hour	02/01/2016
2	Donovan Freeman	Building Service Helper I $11.30 per hour	02/15/2016

2	Kyle Goggans	Building Service Helper I $11.30 per hour	02/15/2016
2	Willie Hampton	Building Service Helper I $11.30 per hour	02/01/2016
5	William Tank	Building Service Helper I $11.30 per hour	02/01/2016
2	Cindy Hamilton	Children's Health Assistant $16,912.75	02/01/2016
2	Keyana Jackson	Children's Health Assistant $16,912.75	02/01/2016
2	Larisa Renix	Children's Health Assistant $16,912.75	02/02/2016
2	Natasha Riley	Children's Health Assistant $16,912.75	02/15/2016
2	Charlotte Thompson	Children's Health Assistant $16,912.75	02/18/2016
2	Janet Williams	Children's Health Assistant $16,912.75	02/01/2016
2	Teresa Davis	Food Service Assistant — Year-round $10.97 per hour	02/02/2016
4	Jose Andino Williams	Food Service Assistant $10.97 per hour	02/03/2016
2	Cayla Exum	Food Service Assistant $10.97 per hour	02/02/2016
5	Rebecca Fluder	Food Service Assistant $10.97 per hour	02/04/2016
2	Winetta Gill	Food Service Assistant $10.97 per hour	02/02/2016
2	Pashanay Griffith	Food Service Assistant $10.97 per hour	02/08/2016
2	Valeria Harris	Food Service Assistant $10.97 per hour	02/02/2016
2	Georgina Hodges	Food Service Assistant $10.97 per hour	02/03/2016
2	Joanne Jackson	Food Service Assistant $10.97 per hour	02/02/2016
2	Nicole Jackson	Food Service Assistant $10.97 per hour	02/16/2016
2	Tyesha Roberson	Food Service Assistant $10.97 per hour	02/02/2016
2	Bobby Thompson	Food Service Assistant $10.97 per hour	02/02/2016
2	Shanee White	Food Service Assistant $10.97 per hour	02/08/2016
2	Courtney Williams	Food Service Assistant $10.97 per hour	02/02/2016
2	Dolores Cobb	Para Ed Assistant $17,973.41	02/08/2016
4	Mercedes Garcia	Para Ed Assistant $17,973.41	01/28/2016
2	Chavandalyn Jackson	Para Ed Assistant $17,973.41	02/02/2016
2	Karen Lapsley	Para Ed Assistant $17,973.41	02/08/2016

2	Shatoria Love	Para Ed Assistant $17,973.41	01/28/2016
5	Erin Mazaba	Para Ed Assistant $19,973.41	02/02/2016
2	Kelsey Reid	Para Ed Assistant $17,973.41	02/08/2016
4	Johnathan Rodriguez	Para Ed Assistant $17,973.41	02/08/2016
4	Miguel Rodriguez	Para Ed Assistant $17,973.41	02/16/2016
2	Bria Tillman	Para Ed Assistant $17,973.41	02/08/2016
2	Akilah Whittley	Para Ed Assistant $17,973.41	02/16/2016
2	Sandra Hucks	Para Ed Assistant — Year-round $17,973.41	02/16/2016

Promotions

4	Joseph Grihalva	Para Ed Assistant $17,973.41	01/27/2016
5	Patrick Brennan	School Engineer I $41,072.98	02/15/2016
2	Roshendia Brister	School Engineer I $41,072.98	02/15/2016
5	Daryl Condon	School Engineer I $41,072.98	02/15/2016
5	Mark Frankowski	School Engineer I $41,072.98	02/15/216
5	David Freda	School Engineer I $41,072.98	02/15/2016
5	Daniel Hill	School Engineer I $41,072.98	02/15/2016
2	Tyrone Meridith	School Engineer I $41,072.98	02/15/2016
2	Ernest Scott	School Engineer I $41,072.98	02/15/2016
5	Steven Stefanovic	School Engineer I $41,072.98	02/15/2016
5	Scott Sullivan	School Engineer I $41,072.98	02/15/2016
2	Paris Turner	School Engineer I $41,072.98	02/15/2016
2	Shenieck Weddle	School Engineer I $41,072.98	02/15/2016
5	Michael Rooney	School Kitchen Manager I — Year-round $19,507.56	02/01/2016
5	Dawn Albin	School Kitchen Manager I $19,507.56	02/01/2016
2	Shanina Glenn	School Kitchen Manager I $19,507.56	02/01/2016
4	Araceli Robles Estrada	Secretary II $31,848.00	02/08/2016

Rehires

2	Kerrie McKinney	Children's Health Assistant $16,912.75	02/15/2016
2	Dawn Herbert	Food Service Assistant $10.97 per hour	02/02/2016
2	Catrena Ward	Food Service Assistant $10.97 per hour	02/02/2016
2	Troy Braxton	Para Ed Assistant $20,968.97	01/28/2016
2	Alfreemon Flowers	Para Ed Assistant $20,968.97	02/16/2016
2	Emil Brewer	School Safety Assistant — 8 hours $26,735.55	02/11/2016

Action on Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5, r	Anhalt, Spencer English	B	$41,200.00	2/8/2016
5, nr	Blaser, Cynthia Science	B	$56,500.00	2/29/2016
5, r	Bromberg, Cindy Gen Elem & K8 — All Grades	B	$41,200.00	2/8/2016
5, nr	Daugherty, Elke Gen Elem & K8 — All Grades	B	$41,200.00	2/8/2016
5, nr	Hirsbrunner, David Spec Ed Multicategorical	B	$71,000.00	2/15/2016
2, r	Hoskins, Rashan Spec Ed Multicategorical	B	$41,200.00	2/23/2016
5, nr	Jamar, Ashley Gen Elem & K8 — All Grades	B	$41,200.00	2/16/2016
5, nr	Koch, Michael Multicategorical Comp Sen	B	$41,200.00	2/16/2016
5, r	Littlejohn, Matthew Gen Elem & K8 — All Grades	B	$41,200.00	2/22/2016
5, r	McMahon, John Gen Elem & K8 — All Grades	B	$43,100.00	2/22/2016
5, nr	Oberdries, Michelle Gen Elem & K8 — All Grades	B	$45,200.00	2/16/2016
5, r	Renaud, Michelle Art	B	$41,200.00	2/1/2016
5, nr	Taplin, Emily Bilingual Education	B	$50,200.00	2/1/2016
5, r	Tyjeski, Ben AMP Art	B	$41,200.00	2/17/2016

Action on Certificated Appointments: Teachers — IB Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
4, r	Montes, Alejandra Gen Elem & K8 - All Grades	B	$41,200.00	2/1/2016

Action on Certificated Appointments: Teachers: Year-round Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5, r	Pallin, Melissa Gen Elem & K8 - All Grades	B	$46,800.00	2/16/2016
5, nr	Weinfurter, Justin Spec Ed Multicategorical	B	$41,200.00	2/8/2016

Codes		Counts
(a)	Reappointment without tenure	
(b)	Reappointment with tenure	
(nr)	Non-Residents	
(r)	Residents	
(1)	Native American	0
(2)	African American	1
(3)	Asian/Oriental/Pacific Islander	0
(4)	Hispanic	1
(5)	White	15
(6)	Other	0
(7)	Two or More Ethnic Codes	0
	Males	8
	Females	9

Action on Leaves of Absence

	Present Assignment	Effective From
Personal Leave, August 2015		
Niya Bealin	Currently on leave	08/27 /2015
Bethany Mueller	Currently on leave	08/27 /2015
Jennifer Maederer	Currently on leave	08/27 /2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on leave	08/27/2015
Jennifer Krutina	Currently on leave	08/27 /2015
Michele Cascarano	Currently on leave	08/27 /2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on leave	09/01/2015
Tensie Jackson	Administration	09/01/2015
Personal Leave, October 2015		
Amanda Olazabal	Currently on leave	10/12/2015
Personal Leave, November 2015		
Chineng Vang	Currently on leave	11/30/2015
Personal Leave, January 2016		
Melissa Mahnke	Reagan H.S.	01/04/2016
Kathleen Morrison	Zablocki	01/19/2016
Jenny Sagrillo	Riverside H.S.	01/25/2016
Lucetta Adams		
Personal Leave, February 2016		
Jeffrey Baas	Administration	02/01/2016
Maggie McGinty	Administration	02/11/2016
Leilani Cloutier	Congress	02/08/2016

Personal Leave, March 2016		
Lisa Rohde	Currently on leave	03/13/2016
Personal Leave, April 2016		
Kathryn Gabor	Maryland A venue	04/28/2016
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on leave	08/27 /2015
Antoinette Jones	Currently on leave	08/27/2015
Anthony Coleman	Currently on leave	08/27 /2015
Illness Leave, September 2015		
Kari Brennan	Currently on leave	09/17/2015
Illness Leave, October 2015		
Wendy Wasserman	Currently on leave	10/15/2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on leave	10/17/2015
Illness Leave, November 2015		
Mark Anderson	Currently on leave	11/20/2015
Mark Sumner	Lancaster	11/25/2015
Mary Zeise	Currently on leave	11/23/2015
Catherine Ann Peterson-Lehr	Currently on leave	11/30/2015
Amy Alioto	Bayview	11/25/2015
Thomas Kuenning	Hopkins-Lloyd	11/11/2015
Carla Mason	Gaenslen	11/23/2015
Illness Leave Extension, November 2015		
Becky Trochinski	Currently on leave	11/09/2015
Peter Samaranayake	Currently on leave	11/09/2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	12/01/2015
Michelle Gilbert	Morgandale	12/15/2015
Therese McGurty	Milw. School of Languages	12/01/2015
Nelida Dutilly	Victory	12/17/2015
Illness Leave, January 2016		
Veronica Hernandez	Burbank	01/11/2016
Barbara Babcock	French Immersion	01/06/2016
Illness Leave Extension, January 2016		
Colleen Hallman	Currently on leave	01/04/2016
Nelida Dutilly	Currently on leave	01/14/2016
Lucetta Adams	Accelerated Learning	01/19/2016
Ida Snowden	Silver Spring	01/26/2016
Tracy Baltutis	Currently on leave	01/19/2016
Illness Leave, February 2016		
Stephanie Jones	Manitoba	02/11/2016
Catherine Crum	Siefert	01/21/2016
Amy Jo Prince	Grantosa	02/24/2016
Margaret Dickinson-Seifert	Currently on Leave	02/16/2016
Thomas Kuenning	Hopkins-Lloyd	02/19/2016
Illness Leave, March 2016		
Emily Lewis	Howard	03/14/2016
Edward Ward	Kluge	03/04/2016
Raymond Collie	Currently on leave	03/25/2016

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
			Certificated Resignations			
Personal	8.3	2	Aminah Abdalbari	Teacher	Franklin	02/05/16
Other Work	3.4	2	Isaiah Bonds	Teacher	Obama/SCTE	02/03/16
Other Work	3.5	5	Erin Coogan	Teacher	Morse Marshall	2/19/16
Personal	3.4	5	Samuel Crawford	Teacher	Story	02/22/16
Retire	27.2	4	Marilyn Diaz	Teacher	Bay View	06/15/16
Personal	10.5	5	Michael Engelking	Teacher	Audubon MS	04/05/16
Retire	17.5	5	David Erich	Teacher	Obama/SCTE	06/15/16
Retire	25.0	5	Mary Esser	Coordinator	Central Svcs	06/30/16
Personal	0.5	4	Maureen Kruger	Teacher	Clarke St	02/15/16
Personal	1.4	5	Emily Lewis	Teacher	Howard Ave	02/17/16
Other Work	19.0	2	Margurite McCurdy	Teacher	Community HS	06/30/16
Retire	25.3	2	Rosalyn McElvain	Teacher	Townsend	01/29/16
Retire	20.2	5	Josef Mester	Teacher	Hamilton HS	06/15/16
Retire	14.5	5	Michael Miller	Teacher	Central Svcs	05/20/16
Retire	36.4	2	Ursula Milton	Teacher	Central Svcs	06/16/16
Personal	0.1	6	Robert Schroeder	Teacher	Elm	02/05/16
Retire	15.5	5	Marianne Soldavini	Teacher	Stuart	06/15/16
Retire	28.2	5	Marybeth Werner	OT	Central Svcs	06/15/16
Retire	26.4	5	Donna Whalen	Teacher	Audubon	06/14/16
			Classified Retirements			
Retire	40.2	2	Lucille Clevelnad	BSH I	Vincent	01/31/16
Retire	10.0	2	Lorraine Colby	CHA	Forest Home	02/18/16
Retire	36.9	5	Vince Erickson	Para	Zablocki	02/04/16

Affirmative Action Report

The monthly Affirmative Action personnel transaction report for March 2016 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Director Bonds moved that the Board retire to executive session, pursuant to provisions of the Wisconsin Statutes, Chapter 19.85(1)(c), which allows a governmental body to go into closed session for the purposes of considering employment, promotion, compensation, or performance-evaluation data of any public employee over whom it has jurisdiction or responsibility.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Harris, Joseph, Sain, Voss, Woodward, Zautke and President pro tem Falk—8.

Noes—None.

The Board retired to executive session at 7:55 PM.

The Board reconvened in open session at 8:53 PM, President Bonds in the Chair.

Director Sain moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(r) Matthew Boswell	Senior Director — Student Services Office of the Chief School Administration Officer	Schedule 03, Range 16A $132,575.00
(5)(nr)Julia Petersen	Manager — Strategic Planning & Special Projects Office of the Chief of Staff	Schedule 03, Range 12A $94,385.00
(5)(r) Steven Campbell	Fiscal Associate I Office of Accountability & Efficiency	Schedule 03, Range 03A $50,000.00
(5)(nr)Meredith Galloway	Planning Assistant III Office of the Chief Innovation & Information Officer	Schedule 03, Range 02A $46,125.00
(2)(r) Maricha Harris	Parent & Volunteer Associate I Office of Business, Community & Family Partnerships	Schedule 03, Range 03A $43,867.00
(5)(r) Jace Williams	DOD Planning Assistant III Office of the Chief Innovation & Information Officer	Schedule 03, Range 02A $43,330.00
(5)(r) Cynthia Apollo	Administrative Assistant III Office of the Chief Operations Officer	Schedule 03, Range 02A $42,181.00

Note: The above recommendations are for positions that were approved in the FY16 budget.

Recommended Reassignments

None.

Recommended LTE Contracts Exceeding Sixty Days

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Carl Czajka	District-wide Washer & Dryer Installations Office of the Chief Operations Officer 2/15/16 to 6/30/16	$65.00

(5)(r)	Randie Clark	Assessment Services for Centralized Evaluation Team Office of the Chief Academic Officer 1/31/16 to 6/14/16	$50.00
(5)(5)	Christina Rill	Bldg-based Psychological Services for Maternity Leaves Office of the Chief Academic Officer 1/31/16 to 6/14/16	$50.00
(5)(nr)	Heather Sibley	Assessment Services for Centralized Evaluation Team Office of the Chief Academic Officer 1/25/16 to 6/14/16	$50.00
(5)(nr)	Ashley Skog	Customer Services Training Office of the Chief Operations Officer 2/15/16 to 6/30/16	$50.00
(2)(r)	Miriam Smith	Customer Services Training Office of the Chief Operations Officer 2/1/16 to 6/30/16	$50.00
(5)(r)	Eloisa DeLeon	Civil Rights & Student Discrimination Claims Office of the Chief Financial Officer 3/1/16 to 5/31/16	$40.00
(5)(r)	Margaret Peters	Social Worker — Building Coordinator Office of the Chief Academic Officer 2/1/16 to 6/8/16	$40.00
(2)(nr)	James Thomas	Investigator $35.00 Office of the Chief Financial Officer 3/1/16 to 5/31/16	
(4)(r)	Michelle Trevino	Team Gear Up Office of the Chief Academic Officer 2/15/16 to 6/10/16	$35.00
(5)(r)	Susan Nusser	Team Gear UP Office of the Chief Academic Officer 2/15/16 to 6/10/16	$30.00
(5)(r)	Joseph Serio	Team Gear UP Office of the Chief Academic Officer 2/15/16 to 6/10/16	$30.00
(5)(nr)	Ashley Skog	Professional Training — Computer Instructor, Adjunct Office of the Chief Innovation Officer 2/15/16 to 5/27/16	$30.00
(2)(r)	Sandra Waldon	English Teacher — JMAC Office of the Chief School Administration Officer 1/1/16 to 6/17/16	$30.00
(6)(r)	Payton Anderson	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Cheryl Buckhanan	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00

(2)(r)	Beverly Cooley	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Shequila Daniels	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Alciro Deacon	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Juanita Evans	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Cynthia Ferguson	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Dyonna Ferguson	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(5)(r)	Dale Garman	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(nr)	Johnell Graham	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Anthony Griffin	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Malachi Griffin	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Mary Ann Hall	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(nr)	Joyce Hopson	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Phillip Jordan	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(5)(nr)	Patricia Katisch	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Christopher Levy	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00

(2)(r)	Crystal Lockridge	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Frankie Mason-McCain	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Phylesa Maxwell	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Jeanette McClinton	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Nobie Reed	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(6)(r)	Aida Roman	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	James Santiago-Lloyd	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(5)(nr)	Robert Strehlow	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(5)(nr)	Mary Waldheim	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Nadine Williams	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Ouida Williams	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Louise Young-Benson	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(5)(r)	Nina Zealy	Regional Attendance Support Liaison Office of the Chief School Administration Officer 1/1/16 to 6/3/16	$30.00
(2)(r)	Janet Jordan	Leave Administration Assistant Office of the Chief Human Capital Officer 2/8/16 to 6/30/16	$25.00
(5)(r)	Jackie McGarry	School Site Program Facilitator Office of the Chief Academic Officer 2/11/16 to 6/17/16	$25.00

(5)(r)	Steve Campbell	Asset Mapping Office of Accountability & Efficiency 2/8/16 to 4/11/16	$21.00
(5)(r)	Valerie Pogue	Piano Accompaniment & Vocal Coach Office of Chief School Administration Officer 1/1/6 to 6/17/16	$17.06
(5)(r)	Nancy McGrew	K4/K5 Class-size Reduction Office of the Chief School Administration Officer 1/1/2016 to 6/13/16	$12.85

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on a Change Order in Excess of 15%; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Authorization to Make Purchases

B 5730 Authorization to Enter into a Blanket Agreement with Transilwrap Co., Inc., for Purchase of Tray-wrapping Film

The Administration requests authorization to enter into a blanket agreement with Transilwrap Co., Inc., to provide four different types of tray-wrapping film to all MPS school kitchens needing the products.

The vendor — which was chosen pursuant to Bid B 5730, which closed on January 19, 2016 — was the lowest complying bidder.

This blanket agreement will run from April 1, 2016, through March 31, 2017. There is the possibility of two annual renewals for a second and a third year, 2017-2018 and 2018-2019, by mutual agreement based upon criteria listed in the Request for Bid.

Samples of all four types of film were tested by the School Nutrition Services Department and found to perform satisfactorily.

The blanket agreement shall not exceed $77,570.

Budget Code: LNC-0-0-LNH-XX-ESUP (School Nutrition Services).....$77,570

Prime Contractor Information: Transilwrap Co., Inc.

HUB Participation
Certified HUB Vendor? ..... No
Total # of Employees 504
Total # of Minorities 143
Total # of Women…… 97
% Required 0
% Proposed 0
$ Value 0

Student Engagement
Paid student employment-hour commitment (per12-month contract) 0
Student career-awareness commitment (per 12-month contract) 0

— — —

Exception Authorization to Purchase with Follett School Solutions, Inc., to Continue to Host the District's Library-, Textbook-, and Asset-Management Systems

The Administration is requesting authorization to purchase with Follett School Solutions, Inc., to continue to host the District's library-, textbook-, and asset-management systems. In June of 2006, RFP 550 was released, which awarded Follett School Solutions as the provider for the District's library-management system ("Destiny"). In addition to the Library Manager, the District purchased the right to use Textbook Manager in January of 2009. In December 2011, the District also purchased Asset Manager. This is a critical software-management system which allows schools and departments to inventory, track, and manage their books and equipment.

The proposed licensing period will be valid until 8/31/2017. Total cost will not exceed $327,338.27.

Budget Code: SLB0SCSFDW- ENTB $182,620.74
GEN00INVDW- ESWR $71,092.36
GEN00INVDW- ESWR $73,625.17

HUB Participation
%Required 0
% Proposed 0
$ Value 0

Student Engagement
Paid student employment-hour commitment (per12-month contract) 0
Student career-awareness commitment (per 12-month contract) 0

Informational Report on a Change Order in Excess of 15%

In compliance with Administrative Policy 3.09(10)(a)(2), the Administration is reporting a change order to an existing contract whose collective net value exceeds an increase of the contract amount over 15%.

Language Line Services, Inc.
Contract: C022707
Contract Amount $22,000
Request to add funds (in excess of 15%) in the amount of $8,000

Budget Codes: SSU-0-A-IF6-DW-ECTS
DTI-0-S-T36-BI-ECTS

The contract requires additional funding to fulfill services to the end of the 2015-2016 school year. An extension of C022707 was executed in the amount of $14,000; however, an additional amount of $8,000 was added to the contract. Provider was chosen pursuant to competitively bid State Contract CFD00407.

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

School	Donor	Amount	Gift or Purpose
Allen-Field	DonorsChoose	$905.00	Classroom supplies
Auer	United Way of Greater Milwaukee & Waukesha Counties	$500.00	Monetary donation —"My Very Own Library" supplies
Bethune	Harley-Davidson Foundation, Inc.	$1,500.00	Monetary donation — supplies & educational materials
Carson	Club Manager's Association of America-Badger Chapter	$250.00	Monetary donation — PBIS store for students
Carson	Club Manager's Association of America-Badger Chapter	$1,875.00	T-shirts
Chinese Language Academy	Harley-Davidson Foundation, Inc.	$1,500.00	Monetary donation
Clarke	AT&T Pioneers	$1,000.00	Hats, scarves, gloves, coats, snow pants, shoes, socks, tops, pants, baby items
Clarke	Arts @ Large	$74.50	Monetary donation — fieldtrip transportation
Congress	Horizon Elementary School, Pewaukee, WI	$100.00	Student books
Congress	Pewaukee Lake Elementary, Pewaukee, WI	$100.00	Student books
Congress	Tonawanda Elementary School, Elm Grove, WI	$200.00	Student books
Congress	Custom Educational Solutions, Inc	$100.00	Student books
Congress	Whittier Elementary, Waukesha, WI	$100.00	Student books
Cooper	Anderson Restaurants — George Webb	$500.00	Monetary donation — student camping trip
Franklin	Quarles & Brady LLP	$500.00	Monetary donation — student clothing
Fratney	Fratney PTA	$1,000.00	Monetary donation
Fratney	Mark Eisenberg	$94.52	Sport jerseys
Garland	DonorsChoose	$1,120.00	STEM works project materials
Garland	DonorsChoose	$376.00	Donors Choose Project
German Immersion	Consulate General of the Federal Republic of Germany	$16,402.50	Monetary donation — German program

School	Donor	Amount	Gift or Purpose
German Immersion	Child Proof Portrait Co.	$1,624.00	Monetary donation — German program
Grant	Target Corp.	$700.00	Monetary donation — "Scholarship America" service-learning project
Groppi	Harley Davidson Foundation, Inc.	$1,500.00	Monetary donation
Holmes	Boucher Kia Of Milwaukee	$20.00	Monetary donation
Howard Montessori	David & Sarah Sobecke	$30.00	Monetary donation — classroom supplies
Howard Montessori	Lisa & Charles Niles	$125.00	Monetary donation — classroom supplies
Kilbourn	DonorsChoose	$74.99	Headphones
King, M. L.	Jim Weier	$100.00	Gift card — classroom supplies
Kluge	General Mills — Box Tops for Education	$254.10	Monetary donation
Lincoln Avenue	Taqueria Aranda	$100.00	Food donation — centennial celebration
Lincoln Avenue	Restaurante La Salsa	$180.00	Food donation — centennial celebration
Lincoln Avenue	Pete's Market	$90.00	Food donation — centennial celebration
Lincoln Avenue	Lopez Bakery	$37.50	Food donation — centennial celebration
Lincoln Avenue	Cubanitas	$150.00	Food donation — centennial celebration
Lincoln Avenue	Chicken Palace	$252.00	Food donation — centennial celebration
Lincoln Avenue	El Rey Plaza	$100.00	Food donation — centennial celebration
Lincoln Avenue	Furniture To Go	$150.00	Monetary donation — student centennial T-shirts
MacDowell	Gail & Scott Mosser	$10.00	Monetary donation
MacDowell	Jennifer & Steven Birney	$40.00	Monetary donation
Metcalfe	Harley-Davidson Foundation, Inc.	$1,500.00	Monetary donation
Mitchell	Patricia Murphy	$20.00	Monetary donation in memory of Jerold Murphy
Mitchell	Margaret Graham	$30.00	Monetary donation in memory of Jerold Murphy
Morse•Marshall	Lorreen Becklund	$400.00	Monetary donation — Camp Side-by- Side program
Morse•Marshall	Lorreen Becklund	$400.00	Monetary donation — classroom activities

School	Donor	Amount	Gift or Purpose
Morse•Marshall	Fraternal Order of Police Lodge #1	$500.00	Monetary donation — Camp Side-by- Side program
North	Bon Ton Stores, Inc.	$57.24	Monetary donation
North	One Simple Wish, nonprofit corp	$200.00	Monetary Donation — Activities & Fees for Student
Office of Academics	The Milwaukee Bucks	$1,000.00	4,900 pre-cut white art matte boards
Office of Academics	Anonymous	$1,000.00	Monetary donation — two families' holiday/winter needs
Office of Operations	Kettle Moraine Chapter of Wild Ones	$100.00	Monetary donation — two Palmyra Environmental Learning Center fieldtrips
Office of Operations	Rockwell Automation	$5,000.00	Furniture donation
Office of Operations	Federal Express	$4,000.00	Furniture donation
Office of Operations	Northwestern Mutual	$10,000.00	Furniture donation
Office of the Superintendent	Teach For America	$48,000.00	800 new backpacks
Office of the Superintendent	The Milwaukee Bucks & Gruber Law Offices LLC	$18,750.00	5,000 knit hats
Reagan	William & Mary Stetter	$100.00	Monetary donation
Riverside	Anonymous	$800.00	Lacroix bass clarinett
Sign Language	Erin Nevicosi	$40.00	10 sets of hats & gloves
Sign Language	Andrea Weiss, It Works distributor	$200.00	50 sets of hats & gloves
Spanish Immersion	Todo Postres Bakery y Panaderia	$85.00	Baked goods donation — MSIS expansion meeting
Starms EC	The Milwaukee Bucks	$500.00	Bucks tickets — parental involvement incentives
Starms EC	Harley-Davidson Foundation, Inc.	$1,500.00	Monetary donation
Trowbridge	Kohl's Community Relations	$500.00	Monetary donation — "Girls on the Run" program
Trowbridge	Kohl's Community Relations	$500.00	Monetary donation — fieldtrips
Victory	DonorsChoose	$389.00	Art easel & supplies
Washington-IT	Harley-Davidson Foundation, Inc.	$1,500.00	Monetary donation
Washington-IT	Greater Milwaukee Foundation, Schaus Family Fund	$5,000.00	Monetary donation — special needs prom

School	Donor	Amount	Gift or Purpose
Zablocki	Betty Remberg, former Zablocki employee	$12.00	12 one-hundred-piece children puzzles
Zablocki	General Mills — Box Tops for Education	$334.30	Monetary donation
Zablocki	Diane Feldkamp, speech teacher	$64.00	45 toothbrushes
Total, March 2016		$136,216.65	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as presented above and in the attachments to your Committee's meeting, and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation, Equipment Purchase and Request for Qualifications

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:
   (a) Burkhart Construction for demolition of a coal bin at Bay View High School, Code FAR00MMSBV ECNCMSN6 ..... $260,400.00
   (b) Brenner Corporation for replacement of coil and unit vent at Thurston Woods Campus, Code FAR00MMSTW ECNCHVA4 ..... $1,034,000.00
   (c) J.H. Hassinger, Inc., for an addition and renovation at Maryland Avenue Montessori, Code FAR00RDPMD ECNC $4,756,600.00
   (d) Butters-Fetting Co., Inc, for air-handling units and replacement of fan at Hamilton High School, Code FAR00MMSHA ECNC HVA4 ..... $2,481,000.00
   (e) Poblocki Paving for demolition of a coal bin and reconstruction of the playground at Lincoln Avenue School, Code FAR00MM2LI ECNCGND5 ..... $564,877.00
   (f) Langer Roofing & Sheet Metal Inc., for replacement of the roof at the former 88th Street School, Code FAR00RDPSI ECNC $285,000.00
2. Equipment Purchases:
   (a) Johnson Controls, Inc., for purchase of air-handling units and replacement of a fan at Hamilton High School, Code FAR00MMSHA ECNCHVA4 ..... $405,000.00

(b) Fluid Handling, Inc., for purchase of a boiler for Obama School of Career and Technical Education, Code FAR00MM2T6 ECNCHVA5 ..... $242,999.00

Request for Qualifications

Pre-qualified firms will provide energy-savings-performance contracting services for the District over a three-year period.

RFP # 16001-DFMS928, a request for qualifications (RFQ) from energy services companies for performance contracting, was solicited by the Department of Facilities and Maintenance Services. The approval of qualified provider(s) will comply with Wis. Statutes, §66.0133, Energy Savings Performance Contracting, as referenced in the Revenue Limit Exemption for Energy Efficiency, Wis. Statute §121.91(4)(o), for the implementation and funding of energy-savings projects. This approach will allow the District to upgrade building systems and to improve the energy efficiency of our facilities while using the energy cost savings to pay for the funding of these projects.

The qualified providers will submit competitive proposals for specific sites and enter into a project-development agreement to conduct an engineering analysis and review of energy-savings opportunities that best meet the needs of MPS.

The responses to the RFQ were reviewed by a committee made up of 11 MPS representatives from the Office of Academics, Office of Accountability and Efficiency, Office of Finance, Office of Innovation and Information, and the Office of Operations.

Firms Selected:

- Johnson Controls
- Trane
- Performance Services

Authorization Term: March 25, 2016, through March 24, 2019

Upon completion of detailed site reviews, the Administration will request approval by the Board to enter into formal performance contracts as projects are identified and funded in accordance with Wis. Statutes, §121.91(4)(o).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented and equipment purchased. Facilities and Maintenance Services will proceed to obtain competitive proposals from the energy-performance contracting service providers to enter into project-development agreements.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and purchases as attached to the minutes of your Committee's meeting and approve the qualified energy-performance contracting service providers as described above and presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Service Contracts

Background

Recommended for the Board's approval are the following professional service contracts:

(1) Robert Munger, dba Munger Technical Services, for network/telecommunications wiring and related services, TSV-0-0-TEC-TC-ECTS $126,048

(2) Wisconsin Wireless Communications Corporation, dba Enterprise Systems, for maintenance and monitoring of the MPS-owned network of private branch exchange (PBX) telephone system, TSY-0-0-TLN-DW-ECTS $200,000

(3) Konica Minolta Business Solutions, USA, Inc., for a blanket agreement for digital MFD/copiers, printers, and managed document services, DUP-0-0-DUP-DU-EMTC..... $838,740

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contacts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends approval of the award of professional service contracts as summarized above and presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on a Request to Approve Prevailing Wage Rates

Background

Section 66.0903, Wisconsin Statutes, requires the Milwaukee Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the Facilities and Maintenance Services Department have historically also been paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304).

Building trades workers employed at the Facilities and Maintenance Services Department last received the prevailing wage rates in June 2013.

The Administration and the Milwaukee Building and Construction Trades have reached an impasse on a negotiated contract for the FY16 bargaining period. Based on the need to remain competitive in the current market for building trades, the Administration is recommending the Board move forward with an updated prevailing-wage structure for this bargaining unit.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 6.21, Salary Schedules: Staff

Fiscal Impact Statement

The District will incur costs, or sometimes savings, by paying covered employees the wages as proposed in this item. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent fund.

Implementation and Assessment Plan

Upon approval by the Board, the new wage rates will be implemented as required.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, to be effective as of July 1, 2015.

Director Bonds moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Sain, Voss, Woodward, Zautke and President Bonds—7.

Noes—None.

Temporarily absent—Director Joseph—1.

* * * * *

(Item 7) Action on a Request to Enter into a Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School

Background

At the Board's regular November 2015 meeting, the Administration provided an update on the strategic partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski). This partnership follows the knowledge-exchange model, with both schools co-existing in one building and working together to improve all aspects of the education experience.

Representatives from Carmen and Pulaski have worked together diligently since November 2015 to align building space allocations with program needs in an effort to support the knowledge-exchange partnership's moving forward. A negotiated lease agreement has been developed which further defines the allocation of space in support of this strategic partnership.

The initial term shall commence on July 15, 2016, and will terminate on June 30, 2017, with each one-year period from July 1 through and including June 30 being designated a "Lease Year." Approval of this lease allows Carmen an extension option for two additional five-year terms, contingent upon Carmen's receiving approval by the Board for an extension of its charter contract covering the period of the lease extensions and on Carmen's giving MPS notice of its intention to exercise this option at least 90 days prior to the end of the term. All terms and conditions of the lease will remain in full effect during the extension periods.

The lease rate shall be $4.80 per square foot for dedicated space, and $2.40 per square foot for shared space.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Projected lease revenues for year one and the first five-year extension are as follows:

- Initial Term of July 15, 2016, through June 30, 2017:
  Year 1 ..... $125,210
- Extension Term of July 1, 2017, through June 30, 2022:
  Year 1 ..... $222,164
  Year 2 ..... $302,220
  Year 3 ..... $406,315
  Year 4 ..... $497,425
  Year 5 ..... $502,399

Implementation and Assessment Plan

Once the Board has granted its approval, the lease agreement between MPS and Carmen High School of Science and Technology, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board discharge the Committee on Accountability, Finance, and Personnel from further consideration of this item and refer this item to the Committee on Strategic Planning and Budget.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request to Rename the S. 88th Street Building to Milwaukee Spanish Immersion School

Background

In October 2015, the Milwaukee Board of School Directors approved the reopening of the S. 88th Street School (3575 S. 88th Street) for the expansion of the Milwaukee Spanish Immersion School.

The S. 88th Street building will serve students in K4 through first grade, while the current site (2765 S. 55th Street) will serve students in second through fifth grades.

In order to further align the two campuses, and consistent with Board action to approve the expansion, the Administration is requesting that the S. 88th Street building be renamed to Milwaukee Spanish Immersion School.

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures. Costs for a lighted sign at the S. 88th Street Campus were included with the expansion funds for this project. In addition to the new name for this building, the lighted sign will also include "lower campus" in the logo.

Funds for added wall-mounted letters at the S. 55th Street campus to indicate that it is the upper campus are also included in the expansion funds for this project.

Implementation and Assessment Plan

Upon approval of the name change, the Administration will work with the school community to execute the renaming of the S. 88th Street Building to Milwaukee Spanish Immersion School.

Committee's Recommendation

Your Committee recommends that the Board approve the request to rename the S. 88th Street Building to Milwaukee Spanish Immersion School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request to Adopt a Resolution to Support Safe Routes to Schools Grant Application

Background

The Milwaukee Safe Routes to Schools program increases the number and safety of kids walking or biking to school by bringing instructors, bikes, and helmets directly into schools for two weeks of in-depth education using in-class and on-bike modules. Since the program's inception in 2004, more than 16,000 MPS students have been exposed to this life-saving curriculum.

In an effort to continue teaching and promoting walking and biking safety, the Milwaukee Public Schools' Administration requests that the Board adopt a resolution in support of the application for the Safe Routes to Schools grant to be submitted to the Wisconsin Department of Transportation for fiscal years 2019 and 2020. The resolution affirms that, if awarded the grant, the Milwaukee Public Schools commits to implementation of the program in partnership with the Bike Federation of Wisconsin.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

The total grant request is $409,380. The required match from the District is 20% — $40,788 in 2019, and $41,088 in 2020, totaling $81,876 for two years (2019 and 2020). Matching funds are budgeted in School Special Funds, OTH-0-0-SSF-DW-EOTH.

Implementation and Assessment Plan

Upon approval by the Board, the resolution will be submitted.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution to accept the award from the Wisconsin Department of Transportation supporting the Safe Routes to Schools grant application.

Whereas, the Milwaukee Public Schools supports the pre-scoping and second-round TAP application submitted by the Milwaukee Public Schools to WisDOT for the 2019-2020

award cycle, the application being for Safe Routes to Schools Education Projects, which increase the number and safety of children walking or biking to school by bringing instructors, bikes, and helmets directly into schools for two weeks to provide in-depth education using in-class and on-bike modules; and

Whereas, As MPS is Wisconsin's largest, most diverse school district — with 83% of its students being low-income — continued support is requested; and

Whereas, The Milwaukee Public Schools recognizes the WisDOT reimburses project sponsors for the federal share of 80% of the approved TAP project costs, up to the limit of the federal award amount; and

Whereas, In light of the minimum twenty (20) percent match requirement, the Milwaukee Public Schools has secured matching funds and/or commits to securing the matching funds; now, therefore, be it

Resolved, That, if the Milwaukee Public Schools is awarded funding by WisDOT for the 2019-2020 TAP award cycle, the Milwaukee Public Schools is authorized to and agrees to accept the award and enter into all necessary agreements with WisDOT for the above-referenced project; and be it

Further Resolved, That the Milwaukee Public Schools agrees to comply with all applicable laws, requirements, and regulations as outlined in the WisDOT 2019-2020 TAP application materials, the state-municipal agreement between WisDOT and Milwaukee Public Schools, and any other program and /or project documentation.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Update on Timetable for the FY17 Proposed Budget

Your Committee reports having received the following update from the Administration.

Background

A budget calendar is to be annually adopted by the Board per Board Governance Policy 2.05, Annual Board Planning Cycle. In August of 2015, the Board adopted a biennial budget-development timetable. In January of 2016, the Board approved the FY17 budget-planning parameters, which included an updated budget calendar and asked that a more detailed timetable be provided to the Board for planning purposes.

Attachment 1 to the minutes of your Committee's meeting contains the updated FY17 Proposed Budget Timetable.

This item is in accordance with State Statutes, section 119.16(8), and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

BG 2.05, Board Planning Cycle

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the update to the FY17 Proposed Budget Timetable.

Implementation and Assessment Plan

The Administration, starting in August of 2016. will host monthly budget listening sessions to collect ongoing feedback throughout the school year from MPS stakeholders on district needs, operational planning, and implementation effectiveness. A calendar for these ongoing listening sessions will be published in the proposed FY17 budget.

* * * * *

(Item 2) Report and Possible Action on FY17 Estimated Revenues, Enrollment, and Long-range Financial Forecast

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Each year, the Administration and the Office of Accountability and Efficiency report to the Board their estimates of enrollment for the coming school year, any enrollment impact on the District's available revenues for the next fiscal year, budget challenges, and changes to school-allocation inputs.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 3.01 - Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will continue to prepare a FY17 Proposed Budget that reflects the priorities and parameters adopted by the Board at its January 28, 2016, meeting.

* * * * *

(Item 3) Update and Possible Action on the Transition from the Student Achievement Guarantee in Education (SAGE) to the Achievement Gap Reduction (AGR) Program

Your Committee reports having received the following informational report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

State legislation (Wisconsin Acts 53 and 71) was passed in 2015 that closed the SAGE program. School districts were given the option of continuing the program for one more school year or making the transition to Achievement Gap Reduction (AGR) right away (effective FY16). MPS chose to continue to support SAGE through FY16; however, effective FY17, MPS, along with all other school districts, is required to make this change.

Contracts signed under the AGR program require participating schools to:

1. implement one, or a combination, of three strategies:
   (a) small class sizes of 18:1 or 30:2 and professional development related to small-group instruction;
   (b) data-driven instructional coaching for teachers;
   (c) data-informed one-to-one tutoring for students who are at risk of experiencing difficulty with math or reading;
2. report to DPI (Department of Public Instruction) at the beginning of the school year which of the above strategies they intend to use;
3. report to DPI by the end of the school year what strategies they did use;
4. set performance objectives that include reducing the achievement gap for low-income pupils in math and reading;
5. specify the formative and summative assessments which each school will use to determine if it achieved the objectives; and
6. describe their implementation of the program and report their objectives and their success in achieving those objectives to their school boards every semester.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Administrative Policy Statement:

Administrative Policy 7.05, Organization of Instruction

Fiscal Impact Statement

The amount appropriated in the 2015-17 Wisconsin State Budget is $109,184,500 (less $125,000) — the same amount that has been appropriated for the last several years. When aid payments are calculated, both the SAGE and AGR programs will be drawn from the same statewide appropriation at the same time.

MPS is spending about $10.3 million this year (2015-16) to match the state SAGE dollars, up from about $7.1 million in the 2014-15 school year. Our schools saw a decrease in state SAGE funds for 2015-16 compared with the prior year, which is in part why we needed a larger local match this year. Including the funding for the two non-instrumentality charter schools, we are receiving about $24.1 million for the current school year, down from about $26.1 million in the prior 2014-15 school year.

MPS does not expect to receive from DPI our schools' AGR final funding allocations for the 2016-17 school year until December 2016.

Implementation and Assessment Plan

The Student Achievement Guarantee in Education (SAGE) contracts for the SAGE schools in our district expire at the end of the current school year. As the SAGE program sunsets and is replaced by the new Achievement Gap Reduction (AGR) program, MPS SAGE schools must apply to the Wisconsin Department of Public Instruction (DPI) to enter into five-year AGR contracts. Applications, which include new performance objectives and measurements, are due to DPI no later than June 30, 2016.

The Administration recommends that the Board continue to support the individual school grant application process from SAGE to AGR.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Milwaukee Education Partnership (MEP) and to the MPS Head Start Policy Council.

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

The President provided the Board with an overview of his activities on behalf of the Board during the month of March 2016.

* * * * *

The Board took up the communication from the Board Clerk, consideration of which was deferred until the end of the agenda.

COMMUNICATION FROM THE BOARD CLERK

(Item B) Consideration of, and Possible Action on, Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance

Director Falk moved that the Board retire to executive session, pursuant to the provisions of the Wisconsin Statutes, Chapter 19.85(1)(c), which allows a governmental body to go into closed session for the purposes of considering employment, promotion, compensation, or performance-evaluation data of any public employee over whom it has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board retired to executive session at 8:58 PM.

The Board reconvened in open session at 9:20 PM.

Director Sain moved to approve the second supplement to the employment agreement with the Board Clerk/Director of the Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Joseph, Sain, Voss, Woodward, Zautke and President Bonds—8.

Noes—None.

The Board adjourned at 9:23 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 13, 2016

Special meeting of the Board of School Directors called to order by President Bonds at 5:33 PM.

Present—Directors Falk, Harris, Miller, Sain, Voss, Zautke, and President Bonds—7.

Absent and Excused—Directors Joseph and Woodward — 2.

The Board Clerk read the following call of the meeting:

April 11, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Michael Bonds, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Wednesday, April 13, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of conferring with legal counsel concerning strategy to be adopted by the Board with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes— Directors Falk, Harris, Miller, Sain, Voss, Zautke, and President Bonds—7.

Noes—None.

The Board retired to executive session at 5:38 PM.

The Board adjourned from executive session at 7:33 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 21, 2016

Regular meeting of the Board of School Directors called to order by President Bonds at 6:32 PM.

Present—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Absent and Excused—Director Harris—1.

President Bonds requested a moment of silence to commemorate the passing of four Milwaukee Public Schools students:

- Karoline Medina, a 19-year-old student at Groppi High School, who passed away on April 2, 2016;
- Malikhi Gilbert, a six-year-old student at Gaenslen School, who passed away on April 3, 2016;
- Shamaury Young, a 16-year-old student at Transitions High School, who passed away on April 10, 2016; and
- Yazid Zannuneh, a four-year-old student at Kluge School, who passed away on April 15, 2016.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Mai Shoua Xiong

Mai Shoua Xiong, a first-grade teacher at MPS Academy of Accelerated Learning, holds a bachelor's degree in elementary education from Alverno College and has earned a master's degree in curriculum and instruction from the University of Wisconsin-Milwaukee. Before joining Academy of Accelerated Learning in 1999, she had begun her teaching career at Albert Story School in 1998.

Ms. Xiong is described as "empathetic, compassionate, and caring" and as someone who "works tirelessly to provide effective and varied instructional strategies that students with different learning styles and abilities can greatly benefit from." These learning experiences, which are tailored to each child's needs, are at the core of her educational philosophy.

As someone for whom English is a second language, Ms. Xiong is passionate about improving education for children who are English-language learners and about being a constant learner herself. "I would like to be a more effective educator for my English-language learners and further develop my knowledge as an International Baccalaureate Primary Years Programme educator," she said. Ms. Xiong believes that the key to improving education for students who are learning English is to make additional training and education available for teachers with these students in their classrooms. "We need workshops to adequately train us to effectively teach children whose first language is not English so they, too, may be provided a fair chance at receiving a rigorous education," she has said.

Volunteering to take on additional responsibility within her school, as well as involvement with her community, is also very important to Ms. Xiong. She serves as the webmaster for her school's website and has also volunteered her classroom to be the model classroom in the "Teacher Effectiveness for all Learners" project to help other teachers improve literacy instruction by observing her methods and practices. She also serves as an adviser at the Hmong American Peace Academy on its Committee for Hmong as a Foreign Language.

In September 2015, Ms. Xiong was named Wisconsin's Elementary School Teacher of the Year for the 2015-16 school year. As part of the Teacher of the Year honor, she received $3,000 from the Herb Kohl Educational Foundation.

The Milwaukee Board of School Directors recognizes and honors Mai Shoua Xiong for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item 2) Recognition of the Interscholastic Athletic and Academic Accomplishments of MPS Students

More than 5,900 Milwaukee Public Schools students participate in interscholastic athletic and academic activities on an annual basis. Extracurricular activities contribute to the development of each student participant while promoting sportsmanship, leadership, and school unity. During the 2015-16 school year, a number of our student participants and teams achieved levels of success deserving of special recognition. This evening, we will be recognizing these competitors who exemplify what it means to be MPS Proud!

Wisconsin Association of Cheer/Pom Coaches (WACPC) State Cheer Championships

Rufus King International High School's cheer dance team earned the Division 1 Cheer Dance State Championship at the Wisconsin Association of Cheer/Pom Coaches (WACPC) State Cheer Championships on February 27. The winning team, which is coached by **Veronica Bohannon and Robin Anderson**, includes:

Destiny Tillman — Captain	Kiarra Russell
Calah Williams — Captain	Angelique Compton
Charlette Flinn	Miracle Powell
Bianca Gregory	Taliyah Smith
Jamisha Matos	DaKydra Johnson
Amani Grace	Ryonna Hendricks

2015 WIAA State Girls' Swimming & Diving Championships

Cassandra Jernberg, a senior at Rufus King International High School, competed in girls' swimming at the WIAA State Meet on November 13 and 14 at the University of Wisconsin, where she took 3rd place in the 200-yard freestyle and 1st place in the 500-yard freestyle with a time of 4:46:93. Cassy, who is the first MPS swimmer to win an event at the WIAA State Meet, also set MPS Conference records in the 200- and 500-yard freestyle, as well as the 200-yard free relay with her team.

Liam Arnold, a junior and International Baccalaureate Scholar at Rufus King International High School, is a second-year wrestler, who found motivation to excel in the sport through encouragement from teachers, coaches, and other athletes. Liam took 5th place at this year's WIAA State Wrestling Tournament in the heavyweight division, moving into medal contention by pinning his first two opponents, and took 1st place at the MPS City Conference tournament.

The Milwaukee School of Languages' varsity girls' basketball team wrapped up the best season for any sport in the school's history. The Lady Hawks earned 2nd place in the Wisconsin Interscholastic Athletic Association (WIAA) Division 3 championship game in the state tournament. Their journey to the State Tournament included victories over two #1-seeded opponents and a thrilling overtime win in the sectional semifinal game.

The team is coached by **Gary Huven,** and the talented players are:

Timeah Stotts, grade 12
Kasi Butler, grade 9
Breahna Butler, grade 11
Adia Rogers, grade 10
Mariauna Allen-Powell, grade 11
Adrianna Griffin-Phipps, grade 11
Zheniah Jackson, grade 12
Ja'Taviah Conley, grade 11
Breanna Hassel, grade 12
Pearl Walker, grade 10

Forensics

Ronald Reagan's Forensics Team, coached by **Carrie Baker**, placed first, second, or third in eight of its nine tournaments. They capped off the season with a Wisconsin Forensics Coaches Association State Championship. Ten students also qualified for the NCFL Grand National Tournament, along with six students who qualified for the NSDA Tournament. **Anne Liners** became the first student to win a WFCA College Scholarship, as well as having earned the National Speech and Debate of Southern Wisconsin District Student of the Year Award.

Team members who broke into semi and final rounds at State are:

Semi-finals:
Kristen Leer — poetry
Isis Williams — poetry
Lillian Brunson — radio
Joe Vitrano — solo humorous

Finals:
6th Place — Julia Matiszik — farrago
5th Place — Julia Brunson — impromptu
5th Place — Collin Fetherston — solo humorous
5th Place — Valerie Bausch - storytelling
4th Place — Fefe Jaber — solo humorous
2nd Place — Amber Weissert — solo humorous

Also having great success at the Forensics State Tournament were members of the **Rufus King International High School's team** coached by **Victor Trussell**. Students **Ruth Fetaw and Carleon Outlaw** took first place in the duo-interpretation category, and **Nzinga Acosta,** took first place in the oral interpretation of literature category. It is the first time since 2008 that Rufus King has had students take state titles in more than one category.

Team members who broke into semi and final rounds at State are:

Semi-finals:
Audrey O'Brien — extemporaneous speaking
LaCandra McCray — original oratory
Talithia Taylor-Hicks — solo serious

Finals:

4th Place — Durran Goodwin — solo serious
3rd Place — Senia Avery and Kalanni Grady — duo interpretation
State Champ — Ruth Fetaw and Carleon Outlaw — duo interpretation
State Champ — Nzinga Acosta — oral interpretation of literature

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of March 8 and 24, 2016, were approved as printed.

* * * * *

COMMUNICATIONS AND REPORTS FROM THE SUPERINTENDENT

(Item 1) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family, and community engagement; and effective and efficient operations as they are aligned to the District's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late March through mid-April follow.

Eloise Anderson, Secretary of the State of Wisconsin's Department of Children and Families, visited Bradley Technology and Trade High School. She had a student-led tour of classes and the external work-based opportunities, followed by a lunch meeting to review the commitment of and actions being taken by community leaders, MATC, UWM and MPS.

I met with Municipal Judges Hill, Mosley, Chavez, and Himle to discuss the progress of the In-School Courtroom pilot program that has been instituted at Madison, Pulaski, and Washington high schools. These schools were selected for their locations, high populations of students, and high numbers of open cases in that the judges have anecdotally seen in their courts. These schools also participate in the Violence Free Zone (VFZ) program, which is ideal for helping with the logistics of bringing students from class to the on-site "courtroom."

MPS is one of 12 districts invited to attend the Public Education Leadership Project (PELP) at Harvard University this summer. Our cohort will consist of members of my senior team and me. In preparation for this seminar, we participated in a virtual class. The purpose of PELP is to improve the management and

leadership competencies of public school leaders in order to drive greater educational outcomes. This is a joint venture between Harvard Business School and Harvard Graduate School of Education.

Members of my team and I met with Captain Banks, the new Milwaukee Police Department Community Outreach Liaison. Captain Banks has several new initiatives that he would like to implement. These initiatives focus on school attendance and engaging our young people in order to keep them out of serious trouble with the law.

We had a conference call with the U.S. Department of Education, as MPS has been selected to join the My Brother's Keeper Success Mentors Initiative. This initiative aims to connect students with a Success Mentor — a school-based or school-linked adult who will help increase his or her mentees' attendance, engagement, and success. This initiative will serve students in the sixth through ninth graders who are chronically absent or at risk of becoming chronically absent.

I had my recurring meeting with Lt. Governor Rebecca Kleefisch. One of the main topics of conversation was how we can give our students a successful work experience at the Wisconsin Dells this summer through a program with the Department of Tourism. Because the jobs are so far away, and many of our students have never been away from home for any length of time, we need to have supports in place for them to succeed.

I visited the Center for BioMolecular Modeling at MSOE. Dr. Tim Herman is the director of this new program. We discussed how we might engage MPS teachers in this work and in the SMART Team Program. The Center is working with the Greater Milwaukee Foundation to secure funding for three MPS teachers to participate in a week-long summer course which is the prerequisite to running a SMART Team.

Awards/Recognition

Principal Michael Roemer of Reagan High School was selected as one of the first-ever 2016 Herb Kohl Leadership Award school-leader recipients for setting high standards for instruction and creating a climate to best serve students! In addition, eight MPS students were awarded 2016 Herb Kohl Foundation scholarships, marking the highest total number of student winners in the district since 2007, and the nine MPS teachers honored this year tie a record set in 2000.

District winners include three MPS students who were named "Excellence" scholars for "excellence in the academic arena," "high motivation to achieve," displaying "a broad range of activity and leadership outside the academic setting," and showing "strong promise for succeeding in college and beyond," according to the Kohl Foundation. They are:

- Zing Cer, South Division High School
- Elijah Evers, Riverside University High School
- Diego Vega Rivera, Reagan College Prep

Another five MPS students were named "Initiative" scholars who have "demonstrated exceptional initiative in the classroom and have shown strong promise for succeeding in college and beyond, but have not yet received other academic-based scholarships." They are:

- Ma Lay, South Division High School
- Kendal Mastin-Miles, Community High School
- Neva Novak, Rufus King International High School
- Marlon Smith, New School for Community Service
- Cindy Xiong, Hmong American Peace Academy

The nine MPS teachers who were named "Fellowship" recipients for their superior ability to inspire a love of learning in their students, their ability to motivate others, and their leadership and service within and outside of the classroom are:

- Lorreen Becklund, Morse•Marshall
- Susan Boushon, Academy of Accelerated Learning
- Krista Claypool, Milwaukee High School of the Arts
- Carol Hanney, Cooper Elementary School
- Kristina Huppertz, Morse•Marshall
- Michelle Mueller, Wedgewood
- Adam Murphy, Reagan College Prep
- Kelly O'Keefe-Boettcher, Rufus King International High School
- Sigurd Piwek, Milwaukee German Immersion School

Sojourner White, a 2012 graduate of Rufus King International High School and student at Bradley University in Illinois, has received the prestigious Fulbright U.S. Student Award. White, who attended Elm Creative Arts School and Roosevelt Creative Arts Middle School before heading to King, will teach English and serve as a cultural ambassador in Spain. The MPS alumna plans to work in school psychology after she returns from Spain and continues on to graduate school.

The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government and is designed to increase mutual understanding between the people of the United States and the people of other countries, according to the program.

Pashia Bowens, a fourth-grader at Lafollette Elementary School, was chosen to travel to New York City to perform in a national poetry slam through the organization America SCORES, which teaches soccer and poetry in an after-school program. SCORES works off the philosophy that first engaging kids in a fun, healthy activity like a team sport helps to create a positive learning environment for reading and writing, improving both health and literacy at the same time. Only 15 students from across the country, referred to as poet-athletes, will be attending the national showcase, all expenses paid. They were selected because of their leadership qualities and excellent performance in the local level poetry competitions.

Humboldt Park teacher Heidi Reid was selected as WISN 12's 'Top Teacher' for March. She is committed to helping every child succeed. The work she has done and the patience she has shown to help students overcome speech issues are what landed her WISN 12's Top Teacher award for March. Reid and her classroom assistant developed a program to help students succeed.

Six MPS students are winners in the national Scholastic Art & Writing Awards, having earned national medals in categories from painting to science fiction/fantasy writing. The winning students' entries were selected from among a record-breaking 320,000 works of art and writing. Fewer than 50 students from Wisconsin were among the national winners, and one MPS student, Lilian Solheim of Milwaukee High School of the Arts, won two awards — gold and silver medals for her entries in painting.

The award recipients are:

- William Fendt, Milwaukee High School of the Arts, Silver Medal for Science Fiction/Fantasy writing: "Pearls"
- Cynthia Monter, Riverside University High School, Silver Medal for a Short Story: "Final Journey"
- Jada Patterson, Rufus King International High School, Silver Medal for Painting: "Reflection in Shapes and Colors"
- Leah Penn, Rufus King International High School, Creative and Citizenship award for Drawing and Illustration: "divergence"

- Marissa Robertson, Milwaukee High School of the Arts, Gold Medal for Personal Essay/Memoir: "A Selected Colection of Human Anatomy"
- Lilian Solheim, Milwaukee High School of the Arts, Gold and Silver Medals in Panting: "Following Myself" (gold) and "Stoic Man" (silver)

Baude Seitz, a senior at Reagan College Prep and MPS Gridiron Scholarship winner, was just notified by the Wisconsin Chapter of the National Football Foundation that he has been awarded its "Football Matters" award. Nationwide, this program recognizes the positive impact that amateur football can have in the lives of those who participate. Baude was recognized for his accomplishments as a student-athlete.

North Division High School senior, Anthony LaPoint has been named the Boys and Girls Clubs of Greater Milwaukee's 2016 Youth of the Year. Anthony, who represented the Boys and Girls Clubs of Greater Milwaukee in the statewide award competition in Madison, finished as a top-five finalist. He was honored locally because of his leadership roles at North Division and in the community. Anthony is a member of North Division's boys' basketball team and is involved with the school's Boys & Girls Clubs.

Thirty-five MPS students will compete in two of the nation's top speech and debate tournaments after besting local competitors at regional tournaments. The students include competitors from Bradley Tech, Rufus King, Golda Meir, Milwaukee High School of the Arts and Ronald Reagan College Prep. Among the 35 winning MPS students, 19 have earned the right to attend the 2016 National Speech & Debate Tournament (NSDA) in Salt Lake City, Utah in June, most after taking top spots at the Southern Wisconsin regional speech tournament. Twenty-eight of the students have qualified to attend the National Catholic Forensic League (NCFL) Grand National Tournament in Sacramento, Calif. Twelve MPS students have qualified for both tournaments.

The 35 winning MPS students, their high schools, the tournaments in which they will compete and their categories are:

- Nzinga Acosta, Rufus King, NCFL: Oral Interpretation of Literature, NSDA: Program Oral Interpretation
- Seania Avery, Rufus King, NSDA: Duo Interpretation
- Celeste Beals, Rufus King, NCFL: Public Forum Debate
- Alanna Bielawski, Ronald Reagan, NCFL: Oratorical Declamation
- Julia Brunson, Ronald Reagan, NCFL: Original Oratory
- Keziah Carter, Bradley Tech, NCFL: Duo Interpretation of Literature
- N'namdi Carter, Bradley Tech, NSDA: Int'l Extemporaneous Speaking
- Morgan Coleman, Rufus King, NCFL: Public Forum Debate
- Steven Daniels, Bradley Tech: NCFL: Oral Interpretation of Literature
- Mae Edwards, Rufus King, NCFL: Congressional Debate
- Ruth Fetaw, Rufus King, NSDA: Duo Interpretation
- Collin Fetherston, Ronald Reagan, NCFL: Extemporaneous Speaking, NSDA: U.S. Extemporaneous Speaking
- Durran Goodwin, Rufus King, NCFL: Dramatic Interpretation
- Kalanni Grady, Rufus King: NSDA: Duo Interpretation
- Kenneth Guy, Rufus King, NCFL: Policy Debate, NSDA: Policy Debate
- Kirstin Hackbarth, Ronald Reagan, NCFL: Oratorical Declamation
- Diamond Harris, Bradley Tech, NCFL: Duo Interpretation of Literature

- Fefe Jaber, Ronald Reagan, NCFL: Duo Interpretation of Literature, NSDA: Humorous Interpretation
- Noelle Larson, Milwaukee High School of the Arts, NCFL: Oral Interpretation of Literature
- Kristen Leer, Ronald Reagan, NSDA: Informative
- Anne Liners, Ronald Reagan: NCFL: Oral Interpretation of Literature, NSDA: Oratory
- Cherise McMahon, Ronald Reagan, NCFL: Oral Interpretation of Literature
- Janiyah Moore, Milwaukee High School of the Arts, NCFL: Dramatic Performance, NSDA: Dramatic Interpretation
- Audrey O'Brien, Rufus King, NCFL: Congressional Debate, NSDA: Congressional Debate
- Carleon Outlaw, Rufus King, NCFL: Dramatic Interpretation, NSDA: Duo Interpretation
- Jeremiah Patton, Rufus King, NCFL: Policy Debate
- Marissa Robertson, Milwaukee High School of the Arts, NCFL: Original Oratory
- Ishmael Robinson, Rufus King, NCFL: Policy Debate, NSDA: Policy Debate
- Nick Savage, Rufus King, NCFL: Policy Debate
- Jaya Sims, Golda Meir, NSDA: U.S. Extemporaneous Speaking
- Talithia Taylor Hicks, Rufus King, NSDA: Dramatic Interpretation
- Harrison Tremarello, Ronald Reagan, NCFL: Extemporaneous Speaking, NSDA: International Extemporaneous Speaking
- Joe Vitrano, Ronald Reagan, NCFL: Duo Interpretation of Literature, NSDA: Humorous Interpretation
- Amber Weissert, Ronald Reagan, NCFL: Dramatic Performance
- Chue Feng Yang, Rufus King, NCFL: Lincoln Douglas Debate, NSDA: Congressional Debate

Events/Activities

I spoke to the Region V Title I Parents Conference, which was held at the Hilton Milwaukee. There were over 200 attendees at the conference. The theme of this year's conference was "Overcoming Challenges to Serve the Needs of Our Children."

Over 400 grade K–12 students converged at the Serve2Unite Peace Summit at UWM to collaboratively address pressing issues of violence in our community through radical forgiveness, compassion, inclusion, and diversity appreciation. Mayor Barrett and I gave the opening greetings.

The monthly Superintendent's Family Roundtable was held at Morse•Marshall School for the Gifted and Talented. This month's discussion focused on STEM programming in MPS. Breakout sessions with district leaders were conducted to facilitate a question-and-answer period and to share ideas with the administration.

* * * * *

(Item 2) Report and Action on Revisions to the Articles of Incorporation of the Milwaukee Public Schools Foundation, Inc.

Background

In 1997, the Milwaukee Board of School Directors (MBSD) authorized the establishment of the Milwaukee Public Schools Foundation, Inc., (Foundation) with the mission to promote educational excellence and to strengthen community participation in MPS.

In 2015, sensing the need to reach more funders, the Administration took steps to reconstitute the Foundation to improve its effectiveness and to allow for maximum fund development. Steps in this reconstitution process included the appointment and hiring of dedicated staff, the recruitment of a new board of directors, and a review of the Foundation's legal documents for compliance and alignment.

The Administration is bringing forward revised Foundation Articles of Incorporation for approval by MBSD.

The revisions are minor in scope and include updates to titles, grammatical corrections, and updates that more accurately reflect past practice; some information was rearranged to allow for better flow and sequence of information.

The major additions include language that clarifies criteria for removal from the board, expands the Foundation's Board of Directors' authority to create additional committees as needed, and the addition of a non-discrimination article which is often required by grant-funding foundations and organizations.

On February 24, 2016, at the quarterly meeting of the MPS Foundation's Board of Directors, the revised Articles of Incorporation were reviewed and unanimously approved.

Procedurally, the original Articles of Incorporation for the Foundation were approved by the Milwaukee Board of School Directors; therefore, for a change to be made to this legal instrument, the Foundation's Board of Directors must first seek and retain the approval of MBSD prior to filing any amendments to such Articles with the Wisconsin Department of Financial Institutions ("DFI").

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not allocate expenditures.

Implementation and Assessment Plan

Upon approval of the Foundation's revised Articles of Incorporation, the Foundation's Director will move forward with the filing of this document with the Wisconsin Department of Financial Institutions.

Recommendation

The Administration and the MPS Foundation Board of Directors recommend approval of the MPS Foundation's revised Articles of Incorporation.

Director Woodward moved to approve the recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS.

* * * * *

(Item 2) Action on a Resolution and Participation Agreement with the Southeastern Wisconsin Schools Alliance

The Southeastern Wisconsin Schools Alliance (SWSA) comprises school districts in southeastern Wisconsin. Pursuant to Section 66.0301 of the Wisconsin Statutes, member school districts agree to enter into the agreement as provided under separate cover and as defined by the Southeastern Wisconsin Schools Alliance's resolution, also provided under separate, to achieve the goal.

The mission of the Southeastern Wisconsin Schools Alliance is to support and promote world-class schools through research, advocacy, public policy, and effective communication for the benefit of students and the economic vitality of the region.

In striving to achieve this mission, the goal of the Alliance is to identify issues on which member districts can agree and for which they can advocate. It is of benefit to all Alliance members to discuss and refine their positions on issues, whether or not consensus on those issues is ultimately reached. A lack of consensus, however, should not prevent individual districts or groups of districts from advocating for issues on their own.

The School District of South Milwaukee serves as operator and fiscal agent of the SWSA and, as such, establishes and maintains records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction.

The Milwaukee Public Schools has been a member of the Alliance since 2002. Until 2014, MPS covered the cost of its membership through the provision of in-kind services through the office of Governmental Relations Services. In 2014, however, due to the expanding efforts of the SWSA and the group's increased level of advocacy on behalf of K-12 education, MPS agreed to join the other member districts in providing a $3,000 annual payment to the organization.

Also provided under separate cover for the Board's information are the SWSA's 2015-16 annual report and a list of participating districts.

Fiscal Impact Statement

The Southeastern Wisconsin Schools Alliance's annual participation fee is $3,000.

Implementation and Assessment Plan

Once the Board has adopted the resolution and approved submission of the participation agreement, the Office of Board Governance will forward the signed documents to the SWSA.

Committee's Recommendation

The Office of Board Governance recommends that the Board:

1. adopt the resolution, as provided under separate cover; and
2. authorize the Board's President and the Board Clerk to sign and submit the application, as provided under separate cover, along with the $3,000 membership fee, to the Southeastern Wisconsin Schools Alliance (SWSA).

Director Woodward moved to approve the recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates Five-year Forecast

The OAE continues to work with the Office of Finance's Department of Financial Planning and Budget Services in updating the financial forecast to assist in the development of the FY17 biennial budget. The forecast model is adjusted based upon internal and external factors, including enrollment, employee compensation, healthcare, and other factors that impact on MPS. It also accounts for any legislative changes happening locally, state-wide, and nationally. These assumptions allow us to create sensitivity scenarios to help with the budget-planning process. The forecast will help drive necessary talks about budget implications to better inform strategic decision making.

Asset Mapping

1. Background

The Office of Accountability and Efficiency and the Department of Research and Development have been working together on several projects that are connected to the asset-mapping work which the District is currently implementing. The asset-mapping project will capture which assets exist and where each is located, will explain how each asset is interconnected to other assets, and will detail what additional assets can be mined.

2. Update

The OAE and the Administration are collaborating to build a portal within the asset-mapping tool to aid in the analysis of student enrollment and retention. Elements of this portal update were shared with the Board via an email last month. Additionally, the OAE continues to fulfill requests for mapping needs as requested by the Administration as they arise, most recently as requested by the Chief of Staff with respect to OSPP work.

College Access Centers — Process Improvement

At the request of the Director of College and Career Readiness, the OAE has partnered with the Administration to identify opportunities for improving the process of registering and assisting MPS students who visit MPS college access centers. In working collaboratively with the college access centers' staffs, OAE has identified several opportunities for improvement. Several paper forms and redundant data collection have been replaced with a solution that streamlines the process within the District's student-information system, Infinite Campus (IC). We'd like to extend a special thanks to Anne Knackert of the IC team, along with Chad Gordon, for their help on these improvements.

Human Capital — Talent Management

At the request of the Chief Human Capital Officer, the OAE has initiated a project to develop a high-level reporting tool that will allow talent-management coordinators to visually monitor the status of all open positions throughout the hiring process. The OAE initiated the pilot phase of the talent management tool over the past month.

The pilot was successful and was rolled out to the entire talent-management team. Working with the Chief Human Capital Officer, the OAE developed an online reporting dashboard with which the Chief will be able to monitor the progress of all open hiring positions. The dashboard allows users to drill down o see how many positions are currently in each step of the process. The next step of this project is to develop flow metrics and to produce a set of reports by which to monitor these metrics.

* * * * *

REPORTS AND UPDATES FROM THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

Director Joseph reported that 400 students and parents attended the annual open house at Doerfler School, the theme of which was "Multicultural Literacy Night." Each hallway represented a different continent with literacy activities for parents and students. Director Joseph gave a "big kudos" to the Parent Coordinator, Esther Soto, for always involving parents and teachers and also praised the teachers from the programs and reading committees who planned the event and the teachers and students who put everything together.

Director Joseph also recognized the Bradley Tech Debate and Forensics Team, four students of which qualified for Nationals:

- Diamond Harris, who qualified for both Duo in Sacramento and Worlds Debate in Salt Lake City;
- N'namdi Carter, who became Bradley Tech's first student to quality for nationals in International Extemporaneous Speaking;
- Steven Daniels, who qualified in Sacramento in Oral Interpretation of Literature; and
- Keziah Carter, who qualified with Diamond Harris in Duo

Director Voss announced that both the IB tests and the AP tests will soon be administered, and she wished good luck to all of the MPS students who are going to participate.

Director Sain reported that, on the previous night, Dr. Driver and he had attended the MMABSE (Metropolitan Alliance of Black School Educators) Student Achievement Awards at Lincoln Middle School, at which more than 60 students of MPS had been recognized for their academic excellence.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 14 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of March 23, 2016, and April 4, 5, 6, 13, 14, and 18, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 3 of the Report of the Strategic Planning and Budget Committee: Update, with Possible Action, on the Achievement Gap Reduction (AGR) Program and Action on a Request to Approve the Early Childhood Coordinator Job Description.

On the motion of Director Zautke, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1516C-001 from Jenni Hofschulte Requesting a Public Hearing Regarding Involvement and Engagement and Building a School Community

Background

On February 15, 2016, the Office of Board Governance received the following communication from Jenni Hofschulte, requesting a public hearing:

> Subject: Request to be heard.
>
> Hello,
>
> I would like to request 15 minutes to be heard at a PACE committee -- I have valuable insights to share regarding engagement/involvement and building a school community.
>
> Director Voss specifically asked at the 2/11/16 PACE meeting what the "Secret Sauce" was that Maryland Avenue Montessori community seems to have, I know what it is -- and it is a very important message. I did not realize they were going to accept speaker slips that evening and did not prepare a statement.

I am requesting to be actually heard, versus providing written testimony. very frankly because I want to ensure that our directors, administration and actually take the few moments to 'hear.'

Thank you in advance for your guidance as to how an MPS parent can be heard.

#MPSproud

--
Jenni Hofschulte

At its regular meeting on February 25, 2016, the Board referred this Communication to the Committee on Parent and Community Engagement.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Board Rule 1.10, Communications, Petitions, Resolutions, New Business

Fiscal Impact Statement

NA

Committee's Report

Your Committee reports having given hearing to Ms Hofschulte. No further action is required.

* * * * *

(Item 2) Action on a Request to Enter into Summer Contracts for 21st Century Community Learning Centers (CLCs)

Background

This summer, the District is working collaboratively with nine (9) community-based organizations to provide comprehensive summer learning programs for 43 elementary, middle-, and high-school CLCs. The Summer CLC program, which will operate between June 20, 2016, and August 26, 2016, is anticipated to serve more than 8,000 youth.

The Summer CLC program fills a huge void left in the city when the school year ends in June. The collaboration among the MPS Summer School Office, School Nutrition Services, and Milwaukee-area community-based organizations exposes youth enrolled in the program to the academic supports they need during the summer months, as well as engaging enrichment activities and daily breakfast, lunch, and dinner that ensure that youth continue to receive nutritious meals when school is not in session.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

CSV-0-0-CNR-XX*-ECTS $1,435,000 (FY16 Extension Fund, Contracted Services)

*appropriate site locations will be determined upon approval by the Board.

Implementation and Assessment Plan

The Director of the Department of Recreation and Community Services, or a designee, will monitor each agency's compliance with its contract and will manage the reimbursements of expenditures. Program evaluations will be required from each agency.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into summer contracts for 21st-Century Community Learning Centers (CLCs) for the total amount of $1,435,000, as provided in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Report and Possible Action on District Family Engagement Activities

Your Committee reports having received an update on the District's activities related to family engagement during the months of February and March 2016, including the Superintendent's Family Roundtables, the Family Engagement Team, the District Advisory Council, and the Title I Region V parents' annual conference.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

* * * * *

(Item 4) Report and Possible Action on STEM

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

All Milwaukee Public Schools principals and school leaders are charged with participating in network opportunities during the monthly Principal Leadership Institute. The District recognizes 11 different networks through which leaders discuss and recommend ideas for enhancing academic achievement.

This month, the Administration will be highlighting the work and efforts of the Science, Technology, Engineering and Mathematics Network (STEM). Our presentation emphasizes the various Milwaukee Public Schools that implement aspects of STEM programming.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Instrumentality Charter Contract with Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.)

Background

Individualized Developmental Educational Approaches to Learning (I.D.E.A.L.), located at 1420 W. Goldcrest Avenue, was established as an instrumentality charter school beginning with the 2001-2002 school year.

I.D.E.A.L.'s mission is to ensure the healthy development and high academic success of all students through the unique multi-age program. I.D.E.A.L. has five constructs of their educational program: multi-aged inclusive classrooms, students actively engaged in meaningful learning, assessment by performance product demonstration, shared governance model, and community involvement.

On February 25, 2016, the Board took action to approve the charter school's renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from I.D.E.A.L.

Representatives from I.D.E.A.L., the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration agreed upon a contract for I.D.E.A.L. using the Board approved instrumentality model contract.

Contingent upon the Milwaukee Board of School Directors' approval, I.D.E.A.L. accepts the instrumentality charter contract, as attached to the minutes of your Committee's meeting, with the following modifications:

a. Jennifer Carter shall be the person in charge of the charter school;

b. the name of the school is Individualized Developmental Education Approaches to Learning (I.D.E.A.L.);

c. the location of the school is 1420 W. Goldcrest Avenue, Milwaukee, WI, 53221;

d. the term of the contract is five years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2020-2021 school year;

e. .D.E.A.L. will serve up to a maximum of 300 full-time-equivalent pupils in grades K4 through eight;

f. performance criteria have been revised to reflect applicability;

g. the specific method by which annual audits of financial and programmatic operations of the school will be performed has been identified;

h. the specific selection of disciplinary guidelines to be followed by the charter school has been identified; and

i. technical revisions have been made throughout the contract.

The Appendix A will be updated to reflect modifications to the contract.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon approval and execution, the contract will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with I.D.E.A.L., to begin with the 2016-2017 school year and to end on the last regularly scheduled day of the 2020-2021 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Approve the Non-Instrumentality Charter Contract with Kathryn T. Daniels University Preparatory Academy

Background

Kathryn T. Daniels University Preparatory Academy, located at 4834 Mother Daniels Way, was established as a non-instrumentality charter school beginning with the 2011-2012 school year.

Kathryn T. Daniels' mission is to design a rigorous college preparatory program with highly skilled teachers and an unwavering commitment to utilize the most powerful instructional techniques and methodologies. Kathryn T. Daniels' vision is to create a rich learning environment that integrates the study of performing arts, sciences, and humanities to unleash the intellectual, creative and leadership talents of students.

On January 28, 2016, the Board took action to approve the charter school's renewal for two years with a review after one year and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Kathryn T. Daniels.

Representatives from Kathryn T. Daniels, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration agreed upon a contract for Kathryn T. Daniels using the Board approved non-instrumentality model contract.

Contingent upon the Milwaukee Board of School Directors' approval, Kathryn T. Daniels accepts the non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, with the following modifications:

a. Alton Townsel shall be the person in charge of the charter school;

b. the name of the school is Kathryn T. Daniels University Preparatory Academy;

c. the location of the school is 4834 North Mother Daniels Way, Milwaukee, WI, 53209;

d. the term of the contract is two years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2017-2018 school year;

e. Kathryn T. Daniels will serve up to a maximum of 275 full-time-equivalent pupils in grades K4 through eight;

f. performance criteria have been revised to reflect applicability;

g. the specific method by which annual audits of financial and programmatic operations of the school will be performed has been identified;

h. the specific selection of disciplinary guidelines to be followed by the charter school has been identified; and

i. technical revisions have been made throughout the attached contract.

The Appendix A will be updated to reflect modifications to the contract.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon approval and execution, the contract will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Kathryn T. Daniels, to begin with the 2016-2017 school year and end on the last regularly scheduled day of the 2017-2018 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Approve the Instrumentality Charter Contract with Whittier Elementary School

Background

Whittier Elementary School, located at 4382 South 3rd Street, was established as an instrumentality charter school beginning with the 2001-2002 school year.

Whittier's mission is to provide a safe, caring learning environment in which staff, students, parents, and community relationships merge to foster high academic achievement for students. Whittier works to take a child where he/she is functioning and move the child forward through enrichment, remediation, and acceleration opportunities so that each child will be challenged to achieve academic success.

On February 25, 2016, the Board took action to approve the charter school's renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Whittier.

Representatives from Whittier, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration agreed upon a contract for Whittier using the Board-approved instrumentality model contract as attached to the minutes of your Committee's meeting.

Contingent upon the Milwaukee Board of School Directors' approval, Whittier accepts the instrumentality charter contract, with the following modifications:

a. Margaret Mystrow shall be the person in charge of the charter school;

b. the name of the school is Whittier Elementary School;

c. the location of the school is 4382 South 3rd Street, Milwaukee, WI 53207;

d. the term of the contract is five years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2020-2021 school year;

e. Whittier will serve up to a maximum of 210 full-time-equivalent pupils in grades K4 through five;

f. performance criteria have been revised to reflect applicability;

g. the specific method by which annual audits of financial and programmatic operations of the school will be performed has been identified;

h. the specific selection of disciplinary guidelines to be followed by the charter school has been identified; and

i. technical revisions have been made throughout the contract.

The Appendix A will be updated to reflect modifications to the contract.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract will be included as part of the FY17 budget process.

Implementation and Assessment Plan

Upon approval and execution, the contract will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Whittier to begin with the 2016-2017 school year and end on the last regularly scheduled day of the 2020-2021 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on the Approval of the Selection of Textbooks/ Instructional Materials for High-school Social Studies — Citizenship and High-school Advanced Placement — U.S. History

Background

In accordance with the textbooks/instructional materials adoption rules outlined in Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, textbooks/instructional materials evaluation committees were formed as a result of the Board's action on December 17, 2015, which opened subject areas for selection studies. The committees have completed the necessary studies with respect to high-school social studies-citizenship and high-school advanced placement-U.S. history textbooks/instructional materials selections.

Following the committee's completion of the process for mathematics, grades preK-8, textbook/instructional material evaluation, the Administration will submit a recommendation to the Superintendent in April 2016. In accordance with the December 2015 Board action which approved opening subject areas for selection studies, the Superintendent will bring forward an item in May 2016 with the recommendation for grades preK-8 textbook/instructional materials for the Board's consideration.

During the evaluation process, emphasis was placed on the availability of resources to support differentiated instruction, including aligned, targeted interventions where appropriate. These guiding principles, as detailed in Administrative Policy 7.26, were considered during the evaluation:

a. alignment to adopted standards and graduation requirements;

b. alignment to district literacy and language-development goals;

c. availability of aligned materials for pre-K use;

d. availability of high-quality materials for use in bilingual classrooms (e.g., Spanish-language versions of the same content, quality, and rigor);

e. availability of resources to support differentiated instruction, including aligned, targeted interventions, where appropriate; and

f. to the extent possible and appropriate, representation in content and illustrations of the diversity of the District's students, families, and communities and freedom from discrimination on the grounds of gender, age, race, religion, culture, orientation, and disability, etc.

These additional guiding principles were also considered during the evaluation:

- adequate coverage of standard course units and the program's adherence to current course guidelines;
- promotion of critical and creative thinking and the development of high-order thinking skills;
- ability to promote multicultural understanding and deep thinking;
- clear connections to the core curriculum;
- integration of recent research findings into the content coverage;
- availability of extensive and varied teacher resources;
- availability of user-friendly, grade-level-appropriate software that supports content and critical-thinking strategies;
- availability of updates and recent copyright date;
- sufficiently durable textbooks for students' use; and
- non-prohibitive replacement cost for books.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks is $659,590. Funding is included in the Superintendent's proposed FY17 budget, budget code Textbooks — GEN-0-0-INV-DW-ETXB.

Implementation and Assessment Plan

Textbooks/instructional materials and on-line tools for the recommended adoptions will be purchased with funds that have been allocated in FY16 and implemented during the 2016-2017 school year.

Committee's Recommendation

Your Committee recommends the Board authorize the Administration to select the textbooks/instructional materials for Advanced Placement US history (high-school) — *By the People, A History of the United States,* and *American History, Connecting with the Past* — as detailed in the attachment to the minutes of your Committee's meeting, including related supplementary materials such as teacher manuals, resource guides, and online resources, and to begin the negotiation and implementation processes as specified.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Report and Possible Action on MPS Summer Academy 2016

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

MPS offers a myriad of summer extended-learning opportunities that provide academic and other learning supports to the youth in the city. These learning opportunities, which are founded on students' interests and needs, include rigorous content. The Department of College and Career Readiness, Extended Learning Opportunities, offers authentic opportunities for students to access highly-qualified teachers and community partners to demonstrate competencies outside of a traditional classroom. Summer Academy enrichment offerings for students are designed to provide extended-learning opportunities to strengthen or enhance skills.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

Funding for Summer Academy Board-funded programs (high-school, grade 8, ESY) will total $2.8 million. Funding for Summer Academy Extension (elementary and Be the Change) will total $2.5 million. Funding for Freshman Bridge Centralized funds will total $540,000. Allocation of funding is coordinated by the Department of College and Career Readiness within the Office of Academics.

Implementation and Assessment Plan

The Administration has collaborated with representatives from the Department of Public Instruction, principals, assistant principals, and district administrators to develop summer offerings. The Administration has identified the Department of College and Career Readiness to work with schools and other departments to implement the summer offerings.

A final report will include attendance per program and number of credits attained.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations, and Affirmative Action Report.

Classified Personnel Transactions

Name and Assignment		Position and Salary	Date
		New Hires	
5	Richard Gillmore	Auto Mechanic Foreman $59,040	03/14/2016
2	Carl Burton	Building Service Helper I $11.30 per hour	02/29/2016
5	Cory Polakowski	Building Service Helper I $11.30 per hour	02/29/2016
2	Edward Shelby	Building Service Helper I $11.30 per hour	02/29/2016
5	Timothy Halvorson	Boiler Attendant Trainee $32,378.15	03/14/2016
2	Tammy Allen	Food Service Assistant $10.97 per hour	02/22/2016
2	Dazjae Chick	Food Service Assistant $10.97 per hour	02/22/2016
2	Adella Davis	Food Service Assistant $10.97 per hour	02/22/2016
5	Rebecca Fluder	Food Service Assistant $10.97 per hour	02/22/2016
2	Athena Turner	Food Service Assistant $10.97 per hour	02/22/2016
2	Jerry Everette	IT Service Technician $47,398.00	03/07/2016
3	Uzma Ahmed	Para Ed Assistant $17,973.41	03/11/2016
5	Carol Berres	Para Ed Assistant $17,973.41	03/14/2016
5	Robert Clay	Para Ed Assistant $17,973.41	03/16/2016
4	Dahiana Collazo	Para Ed Assistant $17,973.41	02/29/2016
5	Maria Demakopoulos	Para Ed Assistant $17,973.41	03/14/2016

4	Santiago Diez	Para Ed Assistant $17,973.41	03/01/2016
4	Mirna Guevara	Para Ed Assistant $17,973.41	02/22/2016
2	Vanessa McGhee	Para Ed Assistant $17,973.41	03/16/2016
2	Brittany Paige	Para Ed Assistant $17,973.41	03/14/2016
5	Kimberly Pearce	Para Ed Assistant $17,973.41	02/23/2016
2	Sandra Richardson	Para Ed Assistant $17,973.41	03/08/2016
2	Tracy Swan	Para Ed Assistant $17,973.41	03/18/2016

Promotions

5	Kevin Brandstetter	Boiler Attendant $36,063.56	03/14/2016
2	Chiffon King	Para Ed Assistant $18,277.38	02/29/2016
4	Richard Garcia	Payroll Assistant II $41,969.00	03/07/2016
2	Denise Roscoe	Payroll Assistant II $41,969.00	03/07/2016
4	Christina Burroughs	School Secretary I – 12 Month $41,072.98	02/22/2016
2	Dakalia Beamon	School Secretary II $32,961.67	03/07/2016
5	Shannon Agor	School Secretary II $43,721.46	03/07/2016

Rehires

2	Forsche Vaughn	Building Service Helper I $11.30 per hour	03/14/2016

Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Teachers	Division	Salary	Start Date
5, nr	Benn, Michelle General Elementary & K8 — All Grades	C	$62,200.00	4/4/2016
5, nr	Busalacchi, Andrew General Elementary & K8 — All Grades	B	$41,200.00	4/4/2016
5, nr	DeLong, Johanna REG (5 YR) Kindergarten	B	$41,200.00	3/14/2016
4, r	Fernandez, Jonathan Foreign Language	B	$41,200.00	3/7/2016
4, nr	Guerrero, Luz SAGE	B	$41,200.00	3/7/2016
5, nr	Kruthoff, Anne Multicategorical Comp Sen	B	$41,200.00	3/7/2016
5, r	Kuntze, Erin Special Ed Multicategorical	B	$50,000.00	3/7/2016
4, r	Lozada Serrano, Eunice IDEA — Diagnostic	B	$59,200.00	3/21/2016

5, nr	Lynch, Amy General Elementary & K8 — All Grades	B	$59,200.00	3/7/2016
2, r	McPhan, Tyree Multicategorical Comp Sen	B	$41,200.00	3/8/2016
5, r	Obrien, Jennifer Comp Multicategorical	B	$41,200.00	4/4/2016
5, nr	Reed, Rachel SAGE	B	$41,200.00	2/26/2016
5, r	Schumacher, Lorianne Special Ed Multicategorical	B	$41,200.00	3/4/2016
5, r	Smith, Patricia IDEA — Diagnostic	C	$52,300.00	1/28/2016
5, r	Ziegler, Mally Multicategorical Comp Sen	B	$41,200.00	3/7/2016

Certificated Appointments: School Social Worker

5, nr	Hoeffert, Paige School Social Work	2A	$51,347.00	3/21/2016

Certificated Appointments: Occupational Therapist

5, nr	Meagher, Keely IDEA — Central Service	C	$44,200.00	3/21/2016

Certificated Appointments: Teachers — Year-round Calendar

5, r	David, John Special Ed Multicategorical	C	$59,800.00	2/29/2016

Codes and Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident
(r) Resident
(1) Native American 0
(2) African American.....1
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 3
(5) White.....13
(6) Other 0
(7) Two or More Ethnic Codes 0
Males.....3
Females 14

Report on Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	3.2	5	Karen Algiers	Teacher	MacDowell	06/20/16
Personal	3.0	5	Susan Bannier	Teacher	Milw Sign Lang	06/15/16
Retire	24.6	2	Karla Bishop	Teacher	Central Svcs	03/10/16
Retire	25.0	4	Denise Borda	Teacher	Wedgewood Park	06/15/16
Other Work	10.6	2	Yolanda Borders	Teacher	Central Svcs	03/24/16
Personal	2.7	2	LaDaska Brown	Nurse	Central Svcs	03/18/16
Retire	16.0	2	Ricky Clark	Teacher	Hartford Ave	06/15/16
Personal	25.0	2	Rubye Clark	Teacher	Pierce	06/15/16
Retire	30.0	2	Raymond Collie	Principal	Townsend	06/25/16

Other Work	7.6	2	David Cunningham	Teacher	Central Svcs	03/18/16
Other Work	9.5	5	Michelle Dekutowski	Teacher	MACL	06/17/16
Retire	4.0	5	Carole Diaz	Teacher	Lloyd Barbee	06/15/16
Retire	18.7	2	Ceciel Dumas	Teacher	Metcalfe	06/30/16
Personal	20.5	5	Susan Duncan	Teacher	Rogers St Acad	03/04/16
Retire	30.0	5	Ann Fitzgerald	Teacher	Bradley Tech	06/15/16
Retire	9.5	5	Gayle Frederick	Teacher	Hamilton HS	06/15/16
Retire	13.0	5	Joan Gozdziewski	Teacher	Gaenslen	06/15/16
Retire	12.4	2	Jerry Gray	Teacher	Pulaski	06/14/16
Retire	25.6	2	Alexander Hardy	SSW	Hi Mount	07/24/16
Retire	38.0	5	Kathleen Harris	Teacher	Fairview	06/15/16
Personal	14.5	2	Larina Hightower	Teacher	Washington HS	01/29/16
Retire	28.0	5	Paula Holman	Teacher	Fernwood	06/15/16
Retire	2.0	5	Amy Hufnal	Teacher	Morse Marshall	06/15/16
Retire	15.0	5	Joyce Jasso	Teacher	Hartford Ave	06/15/16
Retire	33.0	5	Mary Kohl	Teacher	Hamilton HS	06/15/16
Retire	17.0	5	Tadeusz Kuzba	Teacher	Keefe Ave	06/15/16
Personal	3.4	1	Drew LaBelle	Teacher	Starms	03/18/16
Retire	24.5	5	Phillip Loe	Teacher	Washington HS	03/24/16
Personal	6.6	5	Jennifer Maederer	Psychologist	Central Svcs	01/21/16
Retire	5.0	5	Ellen Miller	Nurse	Central Svcs	06/16/16
Retire	30.0	5	Timothy Miller	Teacher	Mitchell	06/15/16
Personal	26.0	5	Patricia Mockus	Teacher	Greenfield	06/15/16
Retire	10.1	5	Joseph Morgese	Teacher	Audubon	02/23/16
Retire	13.0	6	Angelo Mussomeli	Teacher	Townsend	06/15/16
Personal	17.0	5	Kay Seymer Mudek	Teacher	Milw Sign Lang	06/15/16
Personal	10.0	2	Betty Russell	Teacher	New School	06/14/16
Personal	4.7	6	Peter Samaranayake	AP	Central Svcs	03/11/16
Retire	7.6	5	Patricia Schmeling	Nurse	Central Svcs	06/16/16
Personal	5.4	5	Heather Sibley	Psychologist	Central Svcs	01/20/16
Retire	15.7	5	Margaret Tagliavia	OT	Central Svcs	06/15/16
Retire	30.0	5	Lynette Thiele	Teacher	Curtin	06/15/16
Retire	15.0	5	Maryanne Ternier	Teacher	Keefe Ave	06/15/16
Retire	8.0	5	Steven Weber	Teacher	Thurston Woods	06/14/16
Retire	15.0	4	Diann Weier	Teacher	Pierce	06/14/16
Personal	2.0	5	Randall Welniak	Psychologist	Clarke St	06/16/16
Personal	0.1	5	Mary Widmann	Teacher	Parkview	02/26/16
Retire	17.6	5	Gail Winograd	Teacher	Obama/SCTE	06/15/16

Certificated Leaves of Absence

Present Assignment	Effective From	
Personal Leave, August 2015		
Niya Bealin	Currently on leave	08/27/2015
Bethany Mueller	Currently on leave	08/27/2015
Jennifer Maederer	Currently on leave	08/27/2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on leave	08/27/2015
Jennifer Krutina	Currently on leave	08/27/2015
Michele Cascarano	Currently on leave	08/27/2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on leave	09/01/2015
Tensie Jackson	Administration	09/01/2015

Personal Leave, October 2015		
Amanda Olazabal	Currently on leave	10/12/2015
Personal Leave, November 2015		
Chineng Vang	Currently on leave	11/30/2015
Personal Leave, January, 2016		
Melissa Mahnke	Reagan H.S.	01/04/2016
Kathleen Morrison	Zablocki	01/19/2016
Jenny Sagrillo	Riverside H.S.	01/25/2016
Lucetta Adams		
Personal Leave, February, 2016		
Jeffrey Baas	Administration	02/01/2016
Maggie McGinty	Administration	02/11/2016
Personal Leave, March 2016		
Lisa Rohde	Currently on leave	03/13/2016
Personal Leave, April 2016		
Kathryn Gabor	Maryland A venue	04/28/2016
Personal Leave Extension, April 2016		
Christopher H. Taylor	Currently on leave	04/28/2016
Personal Leave, April 2016		
Katherine Bontempo	Hayes	05/12/2016
Personal Leave, June 2016		
Joseph Jeremiah Dorau	LaFollette	06/15/2016
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on leave	08/27/2015
Antoinette Jones	Currently on leave	08/27/2015
Anthony Coleman	Currently on leave	08/27/2015
Illness Leave, Se12tember 2015		
Kari Brennan	Currently on leave	09/17/2015
Illness Leave, October 2015		
Wendy Wasserman	Currently on leave	10/15/2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on leave	10/17/2015
Illness Leave, November 2015		
Mark Anderson	Currently on leave	11/20/2015
Mark Sumner	Lancaster	11/25/2015
Mary Zeise	Currently on leave	11/23/2015
Catherine Ann Peterson-Lehr	Currently on leave	11/30/2015
Amy Alioto	Currently on leave	11/25/2015
Thomas Kuenning	Currently on leave	11/11/2015
Carla Mason	Gaenslen	11/23/2015
Illness Leave Extension, November 2015		
Becky Trochinski	Currently on leave	11/09/2015
Peter Samaranayake	Currently on leave	11/09/2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	12/01/2015
Michelle Gilbert	Morgandale	12/15/2015
Therese McGurty	Milw. School of Languages	12/01/2015
Nelida Dutilly	Currently on leave	12/17/2015

Illness Leave, January, 2016		
Veronica Hernandez	Burbank	01/11/2016
Barbara Babcock	French Immersion	01/06/2016
Illness Leave Extension, January, 2016		
Colleen Hallman	Currently on leave	01/04/2016
Nelida Dutilly	Currently on leave	01/14/2016
Lucetta Adams	Accelerated Learning	01/19/2016
Ida Snowden	Currently on leave	01/26/2016
Tracy Baltutis	Currently on leave	01/19/2016
Illness Leave, February, 2016		
Stephanie Jones	Manitoba	02/11/2016
Catherine Crum	Siefert	01/21/2016
Amy Jo Prince	Grantosa	02/24/2016
Margaret Dickinson-Seifert	Currently on leave	02/16/2016
Thomas Kuenning	Currently on leave	02/19/2016
Marcella Lopez-Horvath	Starms	02/16/2016
Miriam Guttman	Currently on leave	02/26/2016
Illness Leave Extension, February, 2016		
Amy Alioto	Currently on leave	02/11/2016
Illness Leave, March 2016		
Emily Lewis	Howard	03/14/2016
Edward Ward	Kluge	03/04/2016
Raymond Collie	Currently on leave	03/25/2016
Wendell Smith	Longfellow	03/10/2016
Shirley Sherrer	Madison H.S.	03/01/2016

Affirmative Action Report

The monthly Affirmative Action personnel transaction report for April 2016 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to classifications indicated, to be effective upon approval by the Board.

(5)(r)	Jennifer Smith	Senior Director, Curriculum & Instruction Office of the Chief Academic Officer	Schedule 03, Range 16A $131,771.00

(5)(r)	Sandra Peterson	Principal II, Bay View High School Office of the Chief School Administration Officer	Schedule 03, Range 15A $121,438.00
(2)(nr)	Leighton Cooper	Supervisor II, Recreation After School Program Office of the Chief Operations Officer	Schedule 03, Range 10A $87,780.00
(2)(r)	Andrew Muriuki	Research Analyst III Office of the Chief Innovation & Information Officer	Schedule 03, Range 07A $63,103.00
(5)(r)	Jennifer Mischock	Associate II — Recreation After School Program Office of the Chief Operation Officer	Schedule 03, Range 04A $50,105.00
(2)(nr)	Lakita Wells	Administrative Assistant III Office of Business, Community & Family Partnerships	Schedule 03, Range 02A $42,181.00

Note: The above recommendations are for positions that have been approved in the FY16 budget.

Recommended Reassignments

None

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Janet Cleary	GPS Problem-solving Facilitator-Mediator Office of the Chief Human Capital Officer 4/4/16 to 6/30/16	$50.00
(5)(nr)	Ashley Skog	Professional Training — Computer Instructor Professional Communication & Power Point Office of the Chief Innovation & Information Officer 3/8/16 to 5/31/16	$40.00
(5)(r)	Amy Craig-Salmon	Art Teacher Coach Office of the Chief Academic Officer 4/1/16 to 6/30/16	$30.00
(5)(nr)	Ashley Skog	Professional Training — Computer Instruction Lunch N Learn Office of the Chief Innovation & Information Officer 3/8/16 to 5/31/16	$30.00
(5)(nr)	Ashley Skog	Customer Service — Level 1 (Online) Office of the Chief Operations Officer 4/8/16 to 6/30/16	$30.00
(2)(r)	Miriam Smith	Course Development — Online Training & Special Projects Office of the Chief Operations Officer 4/8/16 to 6/30/16	$25.00
(2)(r)	Jean Templer	Tailoring — Washington High School Office of the Chief School Administration Officer 2/15/16 to 6/30/16	$20.00

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Authorization to Make Purchases

B 5731 Authorization to Enter into Blanket Contract with Oliver Packaging and Equipment Company for Heat Seal Fiber Trays and Film

The Administration is requesting authorization to enter into a blanket contract with Oliver Packaging and Equipment Company to provide heat-seal fiber trays and film for the Oliver heat-seal machine and tray accumulator. This machine holds fiber trays filled with food and covers the trays with film so that the trays can be delivered to school kitchens as part of the School Nutrition Service's lunch program.

The vendor was chosen pursuant to B 5731, which closed on February 25, 2016. The blanket contract will run from May 1, 2016, through April 30, 2017, the Initial Term, with the possibility of two additional one-year renewals, to run from May 1, 2017, through April 30, 2018, and from May 1, 2018, through April 30, 2019, respectively. The renewal of the blanket contract will be based upon a review of various performance metrics by MPS personnel.

The total cost of the blanket contract in the initial term will not exceed $40,866.

Budget Code: LNC-0-0-LNH-CC-ESUP (Nutrition Services — Supplies) $40,866

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	82
Total # of Minorities	11
Total # of Women	16

HUB Participation

Required	0%
Proposed	0%
$ Value	0

Student Engagement

Paid Student Employment Hour Commitment (# of hours per 12- month contract)	0
Student Career-awareness Commitment (# of hours per 12- month contract)	0

– – –

B 5733 Authorization to Enter into Blanket Contract with School Kids Healthcare for Nursing and Recreation Supplies

The Administration requests authorization to enter into a blanket contract with School Kids Healthcare, the lowest-complying bidder, to provide nursing and recreation first-aid supplies to all MPS schools and departments needing them.

The vendor was chosen pursuant to B 5731, which closed on February 24, 2016. This vendor was the low-complying bidder on Exhibit A of the bid, which listed 92 of the most commonly used first-aid supplies required by both Student Health Services and the Recreation Department.

This blanket contract will run from July 1, 2016, through June 30, 2019. The total cost of the blanket contract will not exceed $108,423.57.

Budget Code: OSC-0S-HT7-DE-ESUP (Student Health Services — Supplies)
CSV-0-0-PRC-RC-ESUP (Recreation — Supplies) $108,423.57

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 534
Total # of Minorities 123
Total # of Women 225

HUB Participation
Required 5%
Proposed 5%
$ Value $5,421.18

Student Engagement
Paid Student Employment Hour Commitment (# of hours per 12- month contract) 0
Student Career-awareness Commitment (# of hours per 12- month contract) 0

– – –

B 5742 Authorization to Enter into Blanket Contract with CDW Government, LLC, for Microsoft Surfaces and Related Accessories

The Administration is requesting authorization to enter into a blanket contract with CDW Government for the purchase of Microsoft Surface portable computing devices and related accessories. These will be used exclusively by school and district leaders for administrative purposes.

The vendor was chosen pursuant to B 5742, which closed on March 22, 2016. The blanket contract will run from May 1, 2016, through April 30, 2017, the Initial Term, with the possibility of two additional one-year renewals, to run from May 1, 2017, through April 30, 2018, and from May 1, 2018, through April 30, 2019, respectively. The renewal of the blanket contract will be based upon a review of various performance metrics by MPS personnel.

The total cost of the blanket contract in the initial term will not exceed $120,875.

Budget Code: 000-0-0-000-BL-ECTS (Districtwide — Blanket Contract) $120,875

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 6,882
Total # of Minorities 1,728
Total # of Women 1,961

HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA

Student Engagement

Paid Student Employment Hour Commitment (# of hours per 12- month contract).....0
Student Career-awareness Commitment (# of hours per 12- month contract) 0

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

School	Donor	Amount	Gift or Purpose
A.L.B.A.	Walmart	$75.00	Gift card
Accelerated Learning	Target — "Take Charge of Education" Program	$471.57	Monetary donation — books, field trips, art supplies, technology
Allen-Field	Target — "Take Charge of Education" Program	$145.34	Monetary donation — books, field trips, art supplies, technology
Bay View	Scholarship America	$700.00	Monetary donation — field trip expenses
Bay View	Get Schooled Foundation	$1,000.00	Monetary donation
Bradley Tech. & Trade	PPG Industries, Inc.	$5,000.00	Monetary — "Build" program
Bruce	Target — "Take Charge of Education" Program	$78.40	Monetary donation — books, field trips, art supplies, technology
Bruce	Jo-Ann Fabric and Crafts	$300.94	Teddy bears
Bruce	Jo-Ann Fabric and Crafts	$47.62	Glow headbands, swords, glow wand star, bracelets
Bruce	Jo-Ann Fabric and Crafts	$9,199.95	Art supplies and materials
Chinese Language Academy	Target — "Take Charge of Education" Program	$85.05	Monetary donation — books, field trips, art supplies, technology
Clarke	Target — "Take Charge of Education" Program	$75.11	Monetary donation — books, field trips, art supplies, technology
Clarke	S. Steward	$200.00	Monetary donation — classroom 25
Clarke	Issue Management Resources, LLC	$200.00	Monetary donation — transportation expenses
Congress	Target — "Take Charge of Education" Program	$151.19	Monetary donation — books, field trips, art supplies, technology
Doerfler	Target — "Take Charge of Education" Program	$64.44	Monetary donation — books, field trips, art supplies, technology
Fernwood Montessori	Target — "Take Charge of Education" Program	$1,519.74	Monetary donation — books, field trips, art supplies, technology
Fratney	Target — "Take Charge of Education" Program	$295.92	Monetary donation — books, field trips, art supplies, technology
Fratney	The Meemic Foundation for The Future of Education	$1,000.00	Monetary donation — classroom books and supplies
Gaenslen	Target — "Take Charge of Education" Program	$79.76	Monetary donation — books, field trips, art supplies, technology
Gaenslen	Donors Choose	$214.06	Classroom book bins
Garland	Target — "Take Charge of Education" Program	$228.02	Monetary donation — books, field trips, art supplies, technology
Goodrich	Donors Choose	$236.33	Library bean bag chairs
Grant	Target — "Take Charge of Education" Program	$134.29	Monetary donation — books, field trips, art supplies, technology

School	Donor	Amount	Gift or Purpose
Grant	Jim Kogutkiewicz	$160.00	Monetary donation — Mrs. Hassman's classroom
Grant	Andy Gorzalski	$160.00	Monetary donation — Mrs. Hassman's classroom
Greenfield	Engineering in Elementary, Museum of Science	$1,240.00	Monetary donation — professional development workshop and travel costs
Greenfield	Adalberto Salas	$62.00	Bagels, donuts, and juice
Greenfield	Gail Milbrath*	$300.00	U.S. Games gift certificate — athletic program
Hawley	InteriorScapes	$250.00	Indoor plants and pots
Holmes	Target — "Take Charge of Education" Program	$47.49	Monetary donation — books, field trips, art supplies, technology
Holmes	Highland View Elementary PTO, Greenfield WI	$300.00	Monetary donation — African dance assemble
Holmes	Donors Choose	$613.02	Art supplies
Hopkins-Lloyd	Target — "Take Charge of Education" Program	$149.34	Monetary donation — books, field trips, art supplies, technology
Jackson	Target — "Take Charge of Education" Program	$45.84	Monetary donation — books, field trips, art supplies, technology
King, M.L.	QuadGraphics, Inc	$5,000.00	Monetary donation — 8th-grade southern states tour
King, M.L.	Target — "Take Charge of Education" Program	$82.05	Monetary donation — books, field trips, art supplies, technology
King High	Shannon Gordon	$120.00	Monetary donation — boys wrestling
LaFollette	Target — "Take Charge of Education" Program	$25.84	Monetary donation — books, field trips, art supplies, technology
LaFollette	Angel Hill*	$18.00	Lillipops
Languages	General Mills — Box Tops for Education	$142.50	Monetary donation
Languages	Milwaukee German Immersion School	$150.00	Monetary donation — African dance club
Lincoln Avenue	Target — "Take Charge of Education" Program	$120.04	Monetary donation — books, field trips, art supplies, technology
Lowell	Target — "Take Charge of Education" Program	$344.84	Monetary donation — books, field trips, art supplies, technology
Manitoba	Daniel Holmstrom*	$200.00	Telescope
North	Cynthia Easter	$150.00	Monetary donation — college and career readiness
North	Paul Braun	$20.00	Monetary donation — drumline field trip supply fundraiser
North	Marchelle Odom*	$221.55	Yearbook supply fundraiser
North	Milwaukee Frontiers International	$75.00	Monetary donation — music program
North	Boys & Girls Clubs of Greater Milwaukee	$2,500.00	Monetary donation — college tour transportation
Office of Operations	Midwest Orthopedic Sports Medicine — Wheaton Heathcare	$1,500.00	Partial sponsorship — MPS Athletics City Review
Office of Operations	UnitedHealthcare of Wisconsin	$8,000.00	T-shirt sponsorship — MPS run-back-to-school event
Office of Operations	Trustmark Life Insurance Company	$750.00	Tent rental sponsorship —MPS run-back-to-school event

School	Donor	Amount	Gift or Purpose
Office of Operations	Educators Credit Union	$250.00	Water station sponsorship —MPS run-back-to-school event
Pulaski	Target — "Take Charge of Education" Program	$182.31	Monetary donation — books, field trips, art supplies, technology
Reagan	Jason and Tracey Gessner	$500.00	Monetary donation — IB testing fees
Riley	Target — "Take Charge of Education" Program	$204.86	Monetary donation — books, field trips, art supplies, technology
Riverside	The Meemic Foundation for The Future of Education	$490.80	Monetary donation — books and school resources
Riverside	Target — "Take Charge of Education" Program	$320.96	Monetary donation — books, field trips, art supplies, technology
Roosevelt	Target — "Take Charge of Education" Program	$64.01	Monetary donation — books, field trips, art supplies, technology
Starms Discovery	Target — "Take Charge of Education" Program	$54.22	Monetary donation — books, field trips, art supplies, technology
Starms EC	Milwaukee Bucks	$1,000.00	Milwaukee bucks tickets — parent engagement
Transition	James R. Ryan (Transition High School Teacher)	$200.00	Monetary donation — supplement transitions cost of the 2016 Washington-IT prom
Trowbridge	Target — "Take Charge of Education" Program	$243.96	Monetary donation — books, field trips, art supplies, technology
Victory	Wisitialia	$2,656.50	Monetary donation — Italian program
Vincent	Target — "Take Charge of Education" Program	$79.86	Monetary donation — books, field trips, art supplies, technology
Westside Academy	Metropolitan Missionary Baptist Church	$15,000.00	30 holiday baskets
Westside Academy	Rudene Robinson	$325.00	13 $25.00 gift cards for the children of four families
Westside Academy	Justine Buchanan*	$35.00	15 sets of hats and gloves
Zablocki	Target — "Take Charge of Education" Program	$428.56	Monetary donation — books, field trips, art supplies, technology
	Total April 2016	$66,286.28	
	Total Alumni Gifts	$906.55	

* Donations received from Milwaukee Public Schools Alumni

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation and Request for Proposals

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:

— Vinii Solar Engineering & Electric, for lighting modifications at Trowbridge, Code FAR00ECPDW ECNC $52,714.00

— Dahlman Construction Company, for hydraulic elevator upgrade at Universal Academy Webster Location, Code FAR00MM2WB ECNCELV6 .....$148,620.00

— Professional Asbestos Removal & Survey Services Corporation, for boiler room asbestos abatement & disposal at Obama, Code FAR00MM2T6 ECNCPLB6.....$68,552.00

— Butters-Fetting Co. Inc., for heating plant replacement at Obama, Code FAR00MM2T6 ECNCPLB6.....$1,400,000.00

— Abel Building Restoration, Inc., for masonry rehabilitation at Bay View, Code FAR00MM2BV ECNCMSN6.....$286,000.00

— Athletic Field Services, Inc., for athletic track resurfacing at Rufus King, Madison and Custer Stadium:
- Rufus King — Code FAR00MM2RK ECNCGND6 .....$69,875.00
- Madison — Code FAR00MM2JM ECNCGND6 .....$42,466.00
- Custer Stadium — Code FAR00MM2CD ECNCGND6.....$47,659.00

— Burkhart Construction Corporation, for expansion at Spanish Immersion (former 88th St School), Code FAR00RDPSI ECNC.....$948,700.00

— Poblocki Paving Corp., for Parking lot replacement & asphalt playground repairs at Spanish Immersion (former 88th St School), Code FAR00RDPSI ECNC $397,611.00

— JCP Construction, for ADA ramp upgrade at French Immersion, Code FAR00OSADW ECNC6 .....$52,394.00

— KPH Construction, for general remodeling work at Special Services, Code FAR00MM2ES ECNCFLC6 and Code SSU00ESSDE EMMB $744,550.00

— Burkhart Construction Corporation, for general remodeling work at Community HS, Code FAR00RDPMS ECNC.....$77,990.00

2. Request for Proposal:

a. RFP #16002-DFMS926

Request for Authorization to approve professional services contracts for asbestos abatement and disposal services at various MPS sites. Budget Code: FAR00ECCDW ECNC6 (Environmental Code Compliance Construction Funds). Selected firms:
- Insulation Removal, Ltd, NTE.....$50,000.00
- Holian Environmental Cleaning Corp., NTE.....$100,000.00

- Integrity Environmental Services, Inc., NTE.....$100,000.00
- Professional Asbestos Removal & Survey Services Corp., NTE.....$50,000.00
- Safe Inc., NTE $200,000.00

Contract Period: April 1, 2016, through March 31, 2019

b. RFP #2016RFP-003

Request for authorization to approve professional services contract for general contractor unit pricing for minor remodeling services. Various budget codes.
Selected firms:

- Nicholas & Associates, Inc. .....TBD*
- Platt Construction, Inc. .....TBD*

Annual Not To Exceed Amount.....$100,000.00

*Service orders will be issued on an as-needed basis based on pre-approved rate schedules

Contract Period: April 1, 2016, through March 31, 2019

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Exception-to-Bid Contracts

Exception Authorization to Enter into a Contract with the College Entrance Examination Board, dba The College Board, for Provision of SpringBoard Professional Development Training in Teacher and Administration Workshops

The Administration is requesting authorization to enter into a contract with The College Board for provision of SpringBoard professional development training in teacher and administration workshops. Springboard, a curriculum product developed by The College Board, began in the spring of 2013 as an Advanced Placement (AP) expansion initiative of Milwaukee Public Schools. The student materials and teacher institutes and workshops provide both students and teachers with the skills, strategies, and materials that they need to be successful in AP. Annually the Administration has provided SpringBoard materials, workshops and resources to approximately 120 teachers and 6,000 students. In the upcoming 2016-2017 school year, the Administration is looking to increase participation to approximately 180 teachers and 8,500 students.

The SpringBoard plan for the 2016-2017 school year involves continuing support to the nine selected schools and offering the program in mathematics and English language arts to all students in grades 6 through 12 at these schools and expanding AP course offerings and increasing student success in these courses.

In order to keep continuity between the multiple components that are involved in preparing students for college-level coursework in high school and beyond through Advanced Placement offerings, the Administration is requesting to enter into a contract with The College Board for the continued implementation and expansion of SpringBoard and Advanced Placement.

The term of the contract will run from June 1, 2016, through May 31, 2017, with the option to extend for two additional one-year periods.

The total cost of the contract will not exceed $400,000.

Budget Code: SDV-0-S-SBD-CI-ECTS (Contracted Services)..... $400,000

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....NA

Student Engagement
Paid Student Employment-hour Commitment (hours per 12-month contract) 0
Student Career-awareness Commitment (hours per 12-month contract) 0

Exception Authorization to Renew with Various Vendors for Virtual Library Services

The Administration is requesting authorization to purchase one-year-renewal subscriptions for district-wide virtual library services. The current virtual library databases, which offer continuity in the District's overall plan to invest in library staffing and technology, continue to be a core resource for the library-skills (research and inquiry) curriculum. Digital resources allow students to engage in research/inquiry to investigate topics and provide experiences for self-directed, real-life investigations.

The Common School Fund provides annual library-aid support to all Wisconsin public school districts. Each district must spend its total Library Aid allocation for appropriate library materials by June 30 of that same year. Digital, video-streamed, or web-based resources are earmarked materials that support the school library media program.

The District's collection of digital resources provides equity to all MPS sites. Additionally, full access to all databases is available from home on a 24/7 basis. On-site and online professional development is available to all MPS educators for all resources.

The database renewal costs are outlined below:

Bid Number	PR#	Vendor	Products	Area of Focus	Amount
SS 1276	R296584	Career Cruising	ccSpark!	K-5	$46,215.00
SS 1277	R296653	Defined Learning	Defined STEM	3-12	$144,100.00
SS 1278	R297318	Discovery Education	DE Curriculum Services (Streaming)	K4-12	$319,915.50
SS 1279	R296655	Flocabulary	Flocabulary	K4-12	$104,800.00
SS 1280	R296662	Cengage Learning	Biography in Context	7-12	$ 39,645.76
SS 1281	R296734	Knovation	netTrekker, BP	K4-6	$201,161.95
SS 1282	R298040	Texthelp Inc.	Read&Write/Snapverter	K-12	$108,877.08
SS 1283	R296739	Proquest	Culture Grams	3-12	$50,100.00
SS 1284	R296745	Proquest	SIRS Researcher/Discoverer	7-12	$19,120.00
				Total	$1,033,935.29

The renewal will be paid for with Common School Funds, and the total cost of subscription services will not exceed $1,033,935.29.

Budget Code: SLB-0S-CSF-DW-ENTB (School Library — Non-Textbooks).....$1,033,935.29

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes the following expenditures:

- College Entrance Examination Board, dba The College Board, SDV-0-S-SBD-CI-ECTS.....$400,000
- Various vendors, SLB-0-S-CSF-DW-ENTB.....$1,033,935.29

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Dunbar Armored, Inc., for armored car services, Code FSC-0-0-BSF-DW-EGSV.....$65,000
- Brew City Taxi Cab Company for taxi services for schools, Code 000-0-0-000-BL-ECTS.....$60,000
- Phases Transportation, LLC, for taxi services for schools, Code 000-0-0-000-BL-ECTS.....$60,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Change the Name of Rufus King International School-Middle Years Campus to Rufus King International Middle School

Background

In October 2013, the Milwaukee Board of School Directors authorized the Administration to establish a separate school for grades 6-8 of the Rufus King International School, effective with the 2013-14 school year. At that time, that Board item indicated that the school wished to retain its name, Rufus King International School-Middle Years Campus.

Since that time, the International World Baccalaureate Organization has indicated that, in order to remain in compliance with its regulations, the name of the school should be Rufus King International Middle School.

The Administration is requesting that the Board approve this as the official name of the school, beginning at the start of the 2016-17 school year, when the school will be housed at the former Malcolm X building.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and identified central departments to execute the name change.

Committee's Recommendation

Your Committee recommends that the Board approve changing the name of Rufus King International School-Middle Years Campus to Rufus King International Middle School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Request for Authorization to Enter into Lease Agreements with T-Mobile Central LLC, a Delaware Limited Liability Company, to Erect Cellular Antennas at Dr. Martin Luther King, Jr., Elementary School, South Division High School, and Hopkins Lloyd School.

Background

The Administration is requesting authority to enter into a lease agreement with T-Mobile Central LLC, A Delaware Limited Liability Company, (T-Mobile) to erect cellular antennas at Dr. Martin Luther King, Jr., Elementary School, South Division High School, and Hopkins Lloyd School.

The Board has previously approved leases with T-Mobile for towers at Hamilton High School, Hampton Avenue School, Edward A. MacDowell Montessori School, Milwaukee High School of Arts, and Vincent High School.

The lease's term is five years, with the option to extend three additional five-year terms, to commence on July 1, 2016.

The construction of transmitter towers is regulated by the City of Milwaukee Zoning Code, Chapter 295 of the Milwaukee Code of Ordinances. As such, any wireless communications facility provider will be required to obtain approval from the City of Milwaukee for the construction of the proposed antenna.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.03, Wireless Communication Facilities

Fiscal Impact Statement

This item does not authorize expenditures. All costs associated with the installation, maintenance, and operation of the tower will be borne by T-Mobile.

In addition to the $1,000.00 right-of-entry fee, MPS will receive initial rent of $27,869.19 for each site, which will increase by three (3) percent every year. Projected revenue for the first five-year term for each school will be $147,961.32, with total revenue for all three sites to be $443,883.96.

Under Administrative Procedure 5.01(3), Rentals and Services (Leases), and Administrative Policy 5.03, Wireless Communication Facilities, "Any revenue generated by the lease fees at school sites that exceed district expenses shall be placed in the local school budget."

The Administration projects that revenue of $27,869.19 per year, to increase by three (3) percent every year, will be allocated to each school's budget.

Implementation and Assessment Plan

Upon approval by the Board and receipt of approvals by other appropriate agencies for each lease agreement, the Administration will finalize and execute the lease agreements.

Committee's Recommendation

Your Committee recommends that the Board authorize the lease agreements as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request to Amend the Lease Agreements with Universal Companies at the Green Bay and Webster Buildings

Background

Universal Academy for the College Bound was established in fall 2013. The school has three campuses: Lee campus, which serves grades K4 through five; Millennium Campus, which serves grades K4 through five; and Renaissance Campus, which serves grades six through twelve.

On February 25, 2016, the Board approved the grade configuration for Lee Campus to serve grades K4 through 2 and Green Bay Campus to serve grades 3 through 5, beginning with the 2016-2017 school year.

The mission at Universal is to provide an exemplary program for young learners and their families in a holistic approach that focuses on academics, self-sufficiency, civic responsibility, and physical well-being, where the values of self, family, and community are incorporated in all aspects of the educational process.

The school started with a maximum of 600 full-time-equivalent (FTE) pupils in 2013-2014 school year and is scheduled to end the last regularly scheduled school day of the 2017-2018 school year with up to 1,875 FTE pupils.

In March 2013, the Milwaukee Board of School Directors entered into a lease agreement with Universal Companies (Universal) for the Renaissance Campus. Subsequently, at its regular July 2013 meeting, the Milwaukee Board of School Directors approved a second agreement with Universal for the Millennium Campus.

Both Milwaukee Public Schools and Universal are interested in continuing their partnership; however, current enrollment numbers for Universal do not reflect the enrollment projections. Universal has reached out to MPS as partners to request modifications to the lease agreements to mitigate the effects of the smaller-than-anticipated enrollment. In an effort to continue the ongoing partnership with Universal, both parties have agreed that an amendment to the current leases, in conjunction with a guaranty of payment, would be acceptable.

The amendments to the leases include provisions for the following:

- a modified payment schedule for lease years three, four, and five; and
- two-year extensions of both leases, from July 1, 2018, through June 30, 2020.

The lease rates for the two-year extensions align with the original lease rates and incorporate a one-percent increase for each of the two years. The original rent schedules for years three and four have been modified to allow for a portion of obligated payments to be built into year five and the two-year extensions. The additional revenue, beyond the original lease obligation, resulting from these two year extensions is $2,227,916.00.

The amended lease rent schedule shall be as follows:

Green Bay Building:

Three-year lease revenue, July 1, 2013-June 30, 2016 .....$877,376.00

Projected Revenue:

- July 1, 2016-June 30, 2017.....$158,188
- July 1, 2017-June 30, 2018.....$652,604
- July 1, 2018 -June 30, 2019.....$657,463
- July 1, 2019-June 30, 2020.....$662,371

Webster Building:

Three-year lease revenue, July 1, 2013-June 30, 2016 .....$841,106.00

Projected Revenue:

- July 1, 2016-June 30, 2017.....$220,388
- July 1, 2017-June 30, 2018.....$778,170
- July 1, 2018-June 30, 2019.....$784,285
- July 1, 2019-June 30, 2020.....$790,461

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Once the Board has approved the amendments to the leases, the amendments shall be executed.

Committee's Recommendation

Your Committee recommends the Board approve the amendments, as attached to the minutes of your Committee's meeting, to the lease agreements with Universal Companies.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Enter into a Lease Agreement with Milwaukee Excellence Charter School for the Property Located at 4950 North 24th Street

Background

On December 17, 2015, the Board approved a five-year non-instrumentality charter contract with Milwaukee Excellence Charter School, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2020-2021 school year. Milwaukee Excellence will serve 120 pupils in grades 6 for the 2016-2017 school year, 240 pupils in grades 6 and 7 for the 2017-2018 school year, 360 pupils in grades 6 through 8 for the 2018-2019 school year, 480 pupils for the 2019-2020 school year, and 600 pupils in grades 6 through 10 for the 2020-2021 school year.

The mission of Milwaukee Excellence is, through rigorous academics and character education essentials for success, to educate students in grades 6 through 12 to excel within and graduate from four-year colleges and to pursue the professions of their choice. The goal of Milwaukee Excellence is for its graduates to carry with them character traits formed by values and to be equipped with the scholarly habits necessary to navigate their personal lives while attending college.

Following the approval of the charter school contract, MPS and Milwaukee Excellence entered into negotiations for a lease agreement for the property located at 4950 North 24th Street. Both parties agree to the terms of the lease agreement, as attached to the minutes of your Committee's meeting, and are seeking approval to enter into the agreement.

- The term shall run from July 15, 2016, through June 30, 2021.

- Lease Revenue
  Year 1..... $93,000
  Year 2..... $186,000
  Year 3..... $279,000
  Year 4..... $372,000
  Year 5..... $375,730

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Once the Board has approved the lease agreement, it will be executed.

Committee's Recommendation

Your Committee recommends that the Board authorize the lease agreement, as attached to the minutes of your Committee's meeting, with Milwaukee Excellence for the property located at 4950 North 24th Street.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Amend MPS's Pension Obligation Bond Agreements

Background

1. In December 2003, MPS, through the City of Milwaukee (City) and the Redevelopment Authority of the City of Milwaukee (RACM), issued $168,051,135 of pension obligation bonds to fund MPS' unfunded actuarial accrued liability to the Wisconsin Retirement System. Of the debt issued, $130,850,000 was issued with variable interest rates. In order to achieve fixed interest costs for these bonds, the City of Milwaukee, on behalf of and as agent for MPS, entered into interest rate swap agreements (the agreements) with Morgan Stanley and Lehman Brothers Special Financing, Inc. The agreements and subsequent transactions have enabled MPS to lock-in fixed interest costs of 5.61% on this variable rate debt until it is retired.

2. Originally the District had three agreements with the two swap counterparties: one agreement with Morgan Stanley for $60,000,000, and two agreements with Lehman Brothers Special Financing — one for $60,000,000, and the other for $10,850,000. These agreements had termination dates of October 1, 2043.

3. In September 2008, the Board authorized the implementation of a solution to the Lehman Brothers bankruptcy that was most advantageous to MPS. This necessitated the replacement of the agreements between the City/MPS and Lehman Brothers Special Financing with similar agreements with another firm or firms.

4. In September 2011, swap agreements with new counterparties were established. The replacement counterparties were PNC Bank, N.A, in the amount of $21,255,000 and Wells Fargo Bank, N.A., in the amount of $49,595,000. The material terms of the new agreements were the same as the terms of the agreements with Lehman Brothers Special Financing. These agreements also have termination dates of October 1, 2043.

5. Morgan Stanley has requested the consent of the City of Milwaukee and MPS to transfer its $60,000,000 portion of the 2003 Swap agreements to Wells Fargo Bank, N.A.

Administration's Analysis

6. By transferring, the swap with Morgan Stanley would end, and the swap with Wells Fargo Bank, N.A., would increase.

7. A benefit of the transaction is that Wells Fargo Bank, N.A., is a higher-credit-rated counterparty, thereby reducing the District's counterparty risk.

8. All costs associated with the swap transfer will be paid by Morgan Stanley.

9. External review by our financial advisors and bond counsel is being conducted.

10. The swap counterparty transfer requires the approval of the Milwaukee Board of School Directors and the City of Milwaukee Common Council.

Strategic Plan Compatibility Statement

11. The Administration's recommendation supports Goal 3 of the Strategic Plan, Effective and Efficient Operations.

Statute, Administrative Policy, or Board Rules Statement

12. This item is consistent with Administrative Policy 3.06, Fiscal Accounting and Reporting.

Fiscal Impact Statement

13. This item does not authorize expenditures.

Implementation and Assessment Plan

14. The Board's approval of this item will allow the Administration, in conjunction with the City of Milwaukee, to execute the required documents to transfer the existing swap counterparty from Morgan Stanley to Wells Fargo Bank, N.A.

Committee's Recommendation

Your Committee recommends the Board authorize the Administration to transfer the existing $60,000,000 swap counterparty agreement from Morgan Stanley to Wells Fargo Bank, N.A., and to amend MPS's Pension Obligation Bond Agreements.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 12) Action on a Request to Create two Positions: Coordinator I, Turnaround Arts Program, and Manager II, Turnaround Arts Program

Background

The Administration anticipates receiving a grant to support integration of arts curriculum into efforts to increase student achievement at school sites named in the grant. The terms of the grant require that MPS create certain positions to administer the grant and to support program implementation.

The Administration is requesting position authority at this time to allow for the timely recruitment of candidates to ensure effective implementation of this grant in preparation for the start of the coming school year. Final selection of the candidates will coincide with confirmation of the availability of grant funds.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

These positions went through the normal job-classification process to identify position levels and salary ranges.

Funding for these positions will come from a combination of funds via the MPS Foundation and other external funders.

Coordinator I, Turnaround Arts Program — Pay Range: $57,307.92-$83,133.58

Manager II, Turnaround Arts Program — Pay Range: $76,293.49-$110,721.28

Implementation and Assessment Plan

Upon approval by the Board, the Administration will begin to recruit candidates for these newly-approved positions.

Committee's Recommendation

Your Committee recommends that the Board approve creation of the two positions: Coordinator I, Turnaround Arts Program, and Manager II, Turnaround Arts Program, as detailed in the job descriptions attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 13) Report with Possible Action Regarding Health Care Trends and Marketplace Strategies

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The District, working in concert with the current benefits consultant, Willis Towers Watson (formerly Willis of Wisconsin), and the MPS actuarial services provider for the health and welfare plans, Milliman, have established that the District is experiencing a significant increase in health-cost claims expense. Administration has been exploring alternative opportunities to maintain expenditures at an appropriate marketplace level. Those alternatives, as well as the directive from the Board to explore on-site/near-site clinics, are discussed.

The purpose of this Board item is to educate the Board on the current findings. The Administration will likely bring forth in the near future recommendations for the health benefits for the 2017 plan year.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Report and Possible Action on the Strategic Partnership between Carmen High School of Science and Technology and Casimir Pulaski High School

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As Milwaukee Public Schools continues to embrace the urgent need to improve high-school students' achievement and graduation rates, the District is bringing all possible resources to the table. One strategy which the District is undertaking to support this work is the type of strategic partnership involving district and charter schools first originated in Houston between the Spring Branch Public Schools and the KIPP and YES Prep charter schools. One such partnership which MPS is undertaking is with Carmen Schools of Science and Technology, which will be launched at the MPS Pulaski High School campus in the fall of 2016. This partnership was approved by the Milwaukee Board of School Directors on October 29, 2015.

The purpose of this partnership is to organize a diverse group of stakeholders to develop a comprehensive plan for sharing programs and best practices between Pulaski and Carmen. The schools will operate two distinct education programs while working together to create collaborative opportunities to advance the mission and vision of each school. Oversight will be provided by a steering committee that is to serve as a forum to ensure that each partner organization is adequately represented and has adequate resources to innovate and problem-solve within the partnership. Working groups will provide ongoing advice to the steering committee about the partnership.

The attachments to the minutes of your Committee's meeting contain a detailed report and comprehensive presentation explaining this partnership's goals and objectives. It also includes a summary of the partnership's structure, steering committee, leadership structure, metrics for success, and next steps.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

* * * * *

(Item 2) Action on a Request to Enter into a Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School

Background

At its regular meeting on March 24, at the request of the Committee on Accountability, Finance, and Personnel, the Board discharged that Committee from further consideration of this item, which it then referred to the Committee on Strategic Planning and Budget for further consideration and public testimony. The Administration has subsequently updated its recommended lease agreement, which, to allow the public to review the proposed update before the Committee's meeting, is included in the attachments to the minutes of your Committee's meeting.

At the Board's regular November 2015 meeting, the Administration provided an update on the strategic partnership between Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski). This partnership follows the knowledge-exchange model, with both schools co-existing in one building and working together to improve all aspects of the education experience.

Representatives from Carmen and Pulaski have worked together diligently since November 2015 to align building space allocations with program needs in an effort to support the knowledge-exchange partnership's moving forward. A negotiated lease agreement has been developed which further defines the allocation of space in support of this strategic partnership.

The initial term shall commence on July 15, 2016, and will terminate on June 30, 2017, with each one-year period from July 1 through and including June 30 being designated a "Lease Year." Approval of this lease allows Carmen an extension option for two additional five-year terms, contingent upon Carmen's receiving approval by the Board for an extension of its charter contract covering the period of the lease extensions and on Carmen's giving MPS notice of its intention to exercise this option at least 90 days prior to the end of the term. All terms and conditions of the lease will remain in full effect during the extension periods.

The lease rate shall be $4.80 per square foot for dedicated space, and $2.40 per square foot for shared space.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Projected lease revenues for year one and the first five-year extension are as follows:

- Initial Term July 15, 2016, through June 30, 2017:
  Year 1 ..... $125,210
- Extension Term July 1, 2017, through June 30, 2022:
  Year 1 ..... $222,164
  Year 2 ..... $302,220
  Year 3 ..... $406,315
  Year 4 ..... $497,425
  Year 5 ..... $502,399

Implementation and Assessment Plan

Once the Board has granted its approval, the lease agreement, as attached to the minutes of your Committee's meeting, between MPS and Carmen High School of Science and Technology will be executed.

Committee's Recommendation

Your Committee recommends that the Board authorize the Lease Agreement, as attached to the minutes of your Committee's meeting, with Carmen High School of Science and Technology at Casimir Pulaski High School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Update, with Possible Action, on the Achievement Gap Reduction (AGR) Program and Action on a Request to Approve the Early Childhood Coordinator Job Description

Background

2015 Wisconsin Act 53 and Act 71 created the Achievement Gap Reduction program (AGR) under the new section of Wis. Stats., Chapter 118.44. The new program is taking the place of the Student

Achievement Guarantee in Education (SAGE) program (see Attachment 1), which is scheduled to sunset when the current SAGE contracts come to an end. The new program is similar in some aspects to the SAGE program while offering additional options for schools to promote achievement for students who are struggling in reading and mathematics.

Contracts (see the attachments to the minutes of your Committee's meeting) signed under the AGR program require a participating school to:

1. implement one of three strategies, or a combination of the three;
2. report to DPI at the beginning of the school year which of these strategies it intends to use;
3. report to DPI by the end of the school year what strategies it did use;
4. set performance objectives (see Attachment 1) that are to include reducing the achievement gap for low-income pupils in math and reading;
5. specify the formative and summative assessments the school will use to determine if it has achieved the objectives; and
6. describe its implementation of the program and report its objectives and its success in achieving them to the school board every semester.

A number of schools have requested approval for a new Early Childhood Program Coordinator position to support the achievement of their learning objectives. Per Administrative Policy 6.19, Positions: Staff, the Administration is requesting approval of the Early Childhood Program Coordinator job description, as attached to the minutes of your Committee's meeting, which sets forth the functions, duties, responsibilities, and qualifications of the position.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

2016-17 school allocations for AGR are based on Third-Friday enrollment and low-income student counts. The district receives grant payments from the Wisconsin Department of Public Instruction on the third Monday in November, February, and June. In 2015-16, participating MPS schools received a combined total of $24.1 million, down from $26.1 million in the 2014-15 school year.

The Superintendent's proposed 2016-17 budget is scheduled to be released to the Milwaukee Board of School Directors on April 26, 2016. The Administration continues to build the proposed budget honoring the past practice of supplementing this state grant program with local funds; however, the District continues to experience declining enrollment, State Aid that fails to address inflation, and expanding student and family needs. In addition, estimated reductions and rule changes in federal programs are further stressing the District's budget. The District's 2016-17 revenue limit is currently estimated to be 11.3 million less than that of the current year, and the estimated cost to maintain business as usual over the current year exceeds estimated revenues by $64.2 million.

For budgeting purposes, the District has estimated level AGR Program funds for 2016-17 and has proposed continuation of school subsidies to support schools participating in AGR at approximately 76% of the 2015-16 level (see Attachment 1). In addition to these subsidies, which are built into the budget annually, is a proposed reserve to support all schools throughout the school year who experience significant enrollment changes that challenge their ability to maintain a reasonable standard of care. The District uses these funds to provide additional paraprofessionals, teachers, and/or curricular materials and supplies to schools as the enrollment changes occur throughout the school year.

Implementation and Assessment Plan

The Office of Human Capital, upon the Board's approval of the job description, will post the Early Childhood Program Coordinator position for teacher or other eligible staff promotion for the schools that requested this position.

Committee's Recommendation

Your Committee recommends that:

1. the Administration adjust the Early Childhood Coordinator job description from administrative to teacher level;
2. information about students who are currently in SAGE classrooms be brought back to the Board's April 2016 meeting, to include:
    a. percentage of ESL students;
    b. percentage of student mobility;
    c. each school's previous academic performance;
    d. percentage of special education students; and
    e. percentage of poverty;
3. the position have dual oversight at the school level and centrally; and
4. early childhood experience be a requirement.

Director Miller moved:

- That a contingency fund be created for the use following the third-Friday count, with the purpose of adding teachers at AGR schools, where necessary, to maintain low class sizes;
- Classes over 22 at that time will be provided a para alongside the classroom teacher;
- Adjust para time designated to each AGR classroom so that they are spending the large majority of their time in that room;
- Support for principals in carrying out teacher evaluations will be done through our regional structure, which may include LTE positions and others; and
- Advance an early childhood program implementer teacher-level position.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Joseph, Miller, Sain, Voss, Woodward, Zautke, and President Bonds—8.

Noes—None.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegate to the Milwaukee Education Partnership (MEP), of the Board's delegate to the MPS Head Start Policy Council, of the Board's delegate to the Library Board, and of the Board's delegate to the Title I District Advisory Council (DAC)

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

The Board received the monthly report of the President of the Board of School Directors.

* * * * *

COMMUNICATIONS FOR REFERRAL

As this was the last meeting of the current Board year, any communications were held over for submittal at the Board's annual Organizational Meeting scheduled to be held on Tuesday, April 26, 2016.

* * * * *

RESOLUTIONS FOR REFERRAL

As this is the last meeting of the current Board year, any resolutions were held over for submittal at the Board's annual Organizational Meeting scheduled to be held on Tuesday, April 26, 2016.

* * * * *

The Board recessed from 7:45 to 7:58 PM.

The Board adjourned at 8:12 P.M.

JACQUELINE M. MANN
Board Clerk