BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 26, 2016

Annual Organizational Meeting of the Board of School Directors called to order by the Board Clerk at 6:40 PM.

Directors Bonds, Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, and Zautke are continuing members.

The following members responded to roll call:

Present — Directors Bonds, Falk, Harris, Joseph, Miller, Sain, Voss, Woodward, and Zautke — 9.

Absent — None.

Director Bonds moved to elect Director Bonds temporary Chair.

There being no other nominations, Director Bonds was elected temporary chair by unanimous consent.

ELECTION OF BOARD PRESIDENT

Director Bonds, having assumed the Chair, announced that the next order of business was the election of a President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Bonds .....Director Sain
Director Falk .....Director Sain
Director Harris .....Director Sain
Director Joseph .....Director Sain
Director Miller .....Director Sain
Director Sain .....Director Sain
Director Voss .....Director Sain
Director Woodward .....Director Sain
Director Zautke .....Director Sain

Director Sain — 9.

Director Sain, having received the unanimous vote of the membership, was duly elected President of the Board of School Directors for the ensuing year.

ELECTION OF BOARD VICE-PRESIDENT

The President announced that the next order of business was the election of a Vice-President to serve for the ensuing year.

The Board proceeded to vote by roll call with the following result:

Director Bonds .....Director Miller
Director Falk .....Director Miller
Director Harris .....Director Miller
Director Joseph .....Director Miller
Director Miller .....Director Miller
Director Sain .....Director Miller
Director Voss .....Director Miller
Director Woodward .....Director Miller
Director Zautke .....Director Miller

Director Miller — 9

Director Miller having received the unanimous vote of the membership, the President declared him duly elected Vice-President for the ensuing year.

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DESIGNATION OF BOARD CLERK

The President announced that the next order of business was the designation of a Board Clerk to serve for the ensuing year.

By consensus of the Board, Dr. Jacqueline M. Mann was designated Board Clerk for the ensuing year.

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APPOINTMENT OF REPRESENTATIVE TO THE LIBRARY BOARD

Board Rule 1.17(7) prescribes that the Board President is an *ex officio* member of the Library Board. If the President elects not to serve, the Board will need to elect a representative by a roll call vote at its regular May meeting.

The President announced that he would serve as the Board's representative to the Library Board.

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APPOINTMENT OF REPRESENTATIVE TO CESA #1

The President nominated Director Miller to serve as the Board's representative to CESA #1.

The appointment was approved by consensus.

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APPOINTMENT OF A REPRESENTATIVE TO THE WISCONSIN ASSOCIATION OF SCHOOL BOARDS (WASB)

At its regular meeting on October 30, 2014, the Board re-elected Director Terrence Falk as the delegate for WASB Region 14 for the ensuing three-year term. As this is a three-

year term, Director Falk will continue as the Board's delegate to WASB until WASB gives notice of an upcoming election.

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APPOINTMENT OF THE BOARD'S REPRESENTATIVE TO THE MILWAUKEE EDUCATION PARTNERSHIP (MEP)

The Milwaukee Board of School Directors is an Executive Partner of the Milwaukee Education Partnership (MEP), a PK-16 council of education, labor, business, government, university, foundation, parent, and community groups. The Executive Partners provide the ongoing direction and overarching goals and objectives for the work of the MEP. The Board president is the Board's *ex officio* delegate to the Milwaukee Education Partnership. If the President chooses not to serve, the Board may select a representative for the 2016-17 Board year.

President Sain announced that he would serve as the delegate to MEP for the 2016-17 Board year.

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APPOINTMENT OF THE BOARD'S DELEGATE TO THE MPS HEAD START POLICY COUNCIL

On the nomination of President Sain, Director Harris was appointed the Board's delegate to the Head Start Policy Council for the 2016-17 Board year, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

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APPOINTMENT OF THE BOARD'S LIAISON TO THE MILWAUKEE CITY COUNCIL OF PTAS/PTSAS

On the nomination of President Sain, Director Voss was appointed the Board's liaison to the Milwaukee City Council of PTAs/PTSAs during the 2016-17 Board year, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

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APPOINTMENT OF THE BOARD'S LIAISON TO THE TITLE I DISTRICT ADVISORY COUNCIL

On the nomination of Director Zautke, Director Harris was appointed the Board's liaison to the Title I District Advisory Council during the 2016-17 Board year, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

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UNFINISHED BUSINESS

A. Disposition of Unfinished Business Pending before the Board and Its Committees at the Close of Business on April 21, 2016.

Background

Since the Board, by statute, is a continuing body, items of business pending before the Board at the close of its last business meeting of the Board year (April 21, 2016) are to be submitted to the Board at its annual organizational meeting for referral to the appropriate Committees or for other disposition, as the Board sees fit. The items of business pending before the Board and its Committees at the close of business on April 21, 2016, arranged by committee, are listed below.

Recommendation

That the Board determine how it wishes to dispose of the pending items of business as listed below:

Listed by Committee and Numbered Consecutively

	Committee	Author	Description		Date Referred	Action
[1]	PACE	Thomas Phillipson	Communication 1415C-003	Request for a hearing regarding his proposed "Revisioning Public Education in Milwaukee"	December 18, 2014	Carried over April 28, 2015
[2]	PACE	Director Bonds	Resolution 1516R-008	Work with 35th St. School community to rename school to Gwen Moore School	November 19, 2015	None
[3]	SASI	Director Bonds	Resolution 1516R-007	Establish a comprehensive extended-learning model at Barack Obama School of Career and Technical Education	October 29, 2015	None
[4]	SASI	Directors Bonds and Harris	Resolution 1516R-009	Recreate concept of former Transition Intervention Experience (TIE) Center as a standalone school	November 19, 2015	None

Separate consideration having been requested of Item 4, Director Falk moved to place the balance of the items on file.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

The item set aside was referred as indicated.

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B. Annual Review of Board Compensation

Background

At its meeting on November 28, 2000, the Board set salaries of $18,121 per year for Board members and $18,667 per year for the Board President. The Board's action of November 28, 2000, also contained a provision that the Board's compensation be reviewed annually at the organizational meeting.

The compensation currently remains at the levels set by the November 28, 2000, Board action.

Recommendation

That the Board determine how it wishes to proceed with the review.

Director Bonds moved to keep the compensation levels at their current rate.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

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NEW BUSINESS

(Item A) Transmittal of Tentative 2016-17 Board Calendars

The Board Clerk presented to the Board for its review the tentative calendars of regular Board and committee meetings for 2016-17.

President called a recess at 7:21 p.m. in order to give the Board an opportunity to review changes to the proposed tentative calendars, as suggested by the Superintendent. The meeting reconvened at 7:37 p.m.

President Sain moved to approve the tentative 2016-17 Board calendar as revised.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

Approved 2016-2017 Tentative Board and Committee Calendars

AFP=Committee on Accountability, Finance, and Personnel; SASI=Committee on Student Achievement & School Innovation; LRP=Committee on Legislation, Rules and Policies (scheduled at the call of the Chair); PACE=Committee on Parent and Community Engagement; SPB=Committee on Strategic Planning & Budget (scheduled at the call of the Chair)

All meetings are conducted in the Central Services Auditorium unless noted otherwise.

Per action of 12/16/08, no meetings of the Board or its Committees are to be held on election days.

MAY 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3 SPB — 6:30 PM: *Public hearing on proposed FY17 budget*	4	5	6 *Board members submit proposed budget amendments to OBG by noon*	7
8	9 *Administration returns amendment analyses to OBG by end of day*	10 SPB — 6:30 PM: *Public hearing, action on amendments, action on proposed FY17 budget*	11 *Ad for statutory public hearing published in* Milwaukee Journal Sentinel	12	13	14
15	16 *Board members submit proposed amendments to OBG by noon*	17 AFP — 6:30 PM	18 *Administration returns amendment analyses to OBG by end of day*	19 PACE — 6:00 PM SASI — 6:30 PM	20	21
22	23	24 Statutory Public Hearing — 6:30 PM	25	26 Regular Monthly Board Mtg — 6:30 PM *Action on proposed amendments and proposed budget*	27 *Board Clerk transmits preliminary adopted budget to the Milwaukee Common Council.*	28
29	30 *CS Closed* *Memorial Day*	31				

JUNE 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 SASI — 6:30 PM	15	16	17	18
19	20	21 PACE — 5:30 PM AFP — 6:30 PM	22	23	24	25
26	27	28	29	30 Regular Monthly Board Mtg — 6:30 PM		

JULY 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2

3	4 CS Closed *Independence Day*	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28 Regular Monthly Board Mtg — 6:30 PM	29	30

AUGUST 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
	1	2	3	4	5	6
7	8	9 LRP — 5:30 PM SASI — 6:30 PM	10	11	12	13
14	15	16 PACE — 5:30 PM AFP — 6:30 PM	17	18	19	20
21	22	23	24	25 Regular Monthly Board Mtg — 6:30 PM	26	27
28	29	30	31			

SEPTEMBER 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5 CS Closed *Labor Day*	6	7	8	9	10
11	12	13 SASI — 6:30 PM	14	15	16	17
18	19	20 PACE — 5:30 PM AFP — 6:30 PM	21	22	23	24

25	26	27	28	29 Regular Monthly Board Mtg — 6:30 PM	30	

OCTOBER 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11 LRP — 5:30 PM	12	13	14	15
16	17	18 PACE — 5:30 PM	19	20	21	22
23/30	24/31 *Halloween*	25	26	27 Regular Monthly Board Mtg — 6:30 PM	28	29

NOVEMBER 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
		1	2	3	4	5
6	7	8 *Note: Per Board action of Dec. 2008, no Board or committee meetings may be held on elections days.* *Election Day*	9	10 SASI — 6:30 PM	11 *Veterans' Day*	12
13	14	15 PACE — 5:30 PM AFP — 6:30 PM	16	17 Regular Monthly Board Mtg — 6:30 PM *(per Bd Rule 1.02)*	18	19
20	21	22	23	24 CS closed *Thanksgiving Day*	25 CS closed	26
27	28	29	30			

December 2016						
SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3

4	5	6	7	8	9	10
11	12	13 LRP — 5:30 PM SASI — 6:30 PM	14	15 PACE — 5:30 PM AFP — 6:30 PM	16	17
18	19	20	21	22 Regular Monthly Board Mtg — 6:30 PM	23 CS closed *WINTER RECESS*	24 *Christmas Eve*
25 *Christmas*	26 *CS closed*	27	28 *WINTER RECESS*	29	30 CS Closed	31 *New Year's Eve*

JANUARY 2017						
SUN	MON	TUES	WED	THUR	FRI	SAT
1 *WINTER RECESS* *New Year's Day*	2 CS closed	3	4	5	6	7
8	9	10 SASI — 6:30 PM	11	12	13	14
15	2 CS closed *MLK, Jr., Day*	17 PACE — 5:30 PM AFP — 6:30 PM	18	19	20	21
22	23	24	25	26 Regular Monthly Board Mtg — 6:30 PM	27	28
29	30	31				

FEBRUARY 2017						
SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 LRP — 5:30 PM SASI — 6:30 PM	15	16 PACE — 5:30 PM AFP — 6:30 PM	17	18

FEBRUARY 2017						
SUN	MON	TUES	WED	THUR	FRI	SAT
19	20 *President's Day*	21	22	23 Regular Monthly Board Mtg — 6:30 PM	24	25
26	27	28				

MARCH 2017						
SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 SASI — 6:30 PM	15	16	17	18
19	20 *President's Day*	21 PACE — 5:30 PM AFP — 6:30 PM	22	23	24	25
26	27	28	29	30 Regular Monthly Board Mtg — 6:30 PM	31	

April 2017						
SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4 SASI — 6:30 PM *Election Day*	5	6	7	8
9	10	11	12	13	14 CS Closed	15
SPRING RECESS						
					Good Friday	
16 *Easter*	17	18 PACE — 5:30 PM AFP — 6:30 PM	19	20 Regular Monthly Board Mtg — 6:30 PM *(Per Board Rule 1.02)*	21	22
23/30	24	25 Annual Organizational Mtg — 6:30 PM	26	27	28	29

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RESOLUTIONS

No resolutions were presented for referral to committee.

COMMUNICATIONS

No communications were presented for referral to committee.

The Board adjourned at 7:49 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 10, 2016

Special meeting of the Board of School Directors called to order by President Sain at 5:34 PM.

Present — Directors Falk, Harris, Joseph (6:20 p.m.), Miller, Voss, Woodward, and President Sain — 9.

Absent and Excused — Directors Bonds and Zautke — 2.

The Board Clerk read the following call of the meeting:

March 9, 2016
REVISED

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, May 10, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of:

1. considering negotiations strategies related to a potential partnership with the Opportunity Schools Partnership Program Commissioner in which the Board may or may not become involved; and
2. considering collective bargaining negotiations strategy with respect to wages.

For each of these items, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board may reconvene in open session to take action on matters considered in executive session; otherwise the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), in order to:

1. consider negotiations strategies related to a potential partnership with the Opportunity Schools Partnership Program Commissioner in which the Board may or may not become involved; and
2. consider collective bargaining negotiations strategy with respect to wages.

The motion prevailed, the vote being as follows:

Ayes— Directors Falk, Harris, Miller, Voss, Woodward, and President Sain — 6.

Noes—None.

The Board retired to executive session at 5:42 PM.

The Board adjourned from executive session at 6:48 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 19, 2016

Special meeting of the Board of School Directors called to order by Vice President Miller at 6:51 PM.

Present — Directors Bonds, Falk, Harris, Voss, Woodward, Zautke, and Vice President Miller — 7.

Absent and Excused — Director Joseph and President Sain — 2.

The Board Clerk read the following call of the meeting:

May 18, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 6:15 p.m. on Thursday, May 19, 2016, *(or immediately following the meeting of the Committee on Parent and Community Engagement scheduled to begin at 6:00 p.m.)* in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions).

Pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons. The Board may reconvene in open session to take action on matters considered in executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Woodward moved to accept the reports of the Independent Hearing Officers of April 22, 25, and 26, 2016.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Voss, Woodward, Zautke, and Vice President Miller — 7.

Noes —None.

The Board adjourned at 6:59 PM.

JACQUELINE M. MANN. Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 24, 2016

Special meeting of the Board of School Directors called to order by President Sain at 5:44 PM.

Present — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and Excused — Director Joseph — 1.

The Board Clerk read the following call of the meeting:

May 19, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Tuesday, May 24, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of developing and deliberating on negotiating strategies related to a potential partnership with the Opportunity Schools Partnership Program Commissioner in which the Board may or may not become involved.

The Board may retire to closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board may reconvene in open session after the closed session; otherwise the Board will adjourn from closed session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Bonds moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(e), to consider negotiations strategies related to a potential partnership with the Opportunity Schools Partnership Program Commissioner in which the Board may or may not become involved.

The motion prevailed, the vote being as follows:

Present — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

The Board retired to executive session at 5:49 PM.

The Board adjourned from executive session at 7:00 PM.

JACQUELINE M. MANN. Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 24, 2016

Special meeting of the Board of School Directors called to order by President Sain at 7:22 PM.

Present — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and excused — Director Joseph — 1.

The Board Clerk read the following call of the meeting:

May 19, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

The Board of School Directors will meet at 6:30 p.m. on Tuesday, May 24, 2016, (or immediately upon adjournment of the special meeting of the Board scheduled to begin at 5:30 p.m.) in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of giving public hearing, pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, on the proposed Fiscal Year 2017 School Operations, Construction, and Extension Fund budgets.

The Board is scheduled to take action on the proposed FY2017 budget at its regular monthly meeting on May 26, 2016.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, the Board gave public hearing on the proposed Fiscal Year 2017 School Operations, Construction, and Extension Fund budgets.

The Board adjourned at 8:34 PM.

JACQUELINE M. MANN. Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MAY 26, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:35 PM.

Present — Directors Bonds (6:40 p.m.), Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and Excused — Director Joseph — 1.

President Sain requested a moment of silence to commemorate the life of Zálayia Jenkins, a fourth-grade student at Hi-Mount Elementary School, who had passed away earlier this month.

AWARDS AND COMMENDATIONS

(Item 1) Presentation of the 2016 MPS Valedictorians and Salutatorians

The Milwaukee Board of School Directors recognizes the following MPS Valedictorians and Salutatorians for their impressive academic accomplishments:

The Alliance School
- Valedictorian .....Chalissa Williams
- Salutatorian.....Matt Peterson

Assata High School
- Valedictorian .....Tatyana Jones
- Salutatorian.....Dezeray Mchenry

Audubon Technology & Communications High School
- Valedictorian .....Alexander Kidd
- Salutatorian.....Tanya Ramirez

Bay View High School
- Valedictorian .....Sachy Arcelay Cancel
- Salutatorian.....Raul Romo

Bradley Technology and Trade School
- Valedictorian .....Michael Mendoza
- Salutatorian.....Lisette Torres

Carmen High School South
- Valedictorian .....Vanessa Fletes-Fregoso
- Salutatorian.....Diana Mandujano

Community High school
- Valedictorian .....Demarcus Wells
- Salutatorian.....Mison-Sowande Rock

Grandview High School
- Valedictorian .....Kayuna Dowl
- Salutatorian.....Jasmine Irizzarry

Groppi High School
- Valedictorian .....Nia Shorts
- Salutatorian.....Jermaine Potts

Hamilton High School
- Valedictorian .....Luisa Fernanda Lopez
- Salutatorian.....Areza Castillo

Hmong American Peace Academy
- Valedictorian .....Mai Xee Yang
- Salutatorian.....Stephanie Lo

King International School
Valedictorian .....Kellen Brush
Alexander Burant
Sanami Fendt
William Kock
Neva Nowak
Destiny Vang
Salutatorian.....Zola Yi

MacDowell Montessori
Valedictorian .....Alexander Boehlen-Joosten
Salutatorian.....Makaila Wilks

Madison Academic Campus
Valedictorian .....Asiya Mohmed
Marvin Lee

Milwaukee Community Cyber High School
Valedictorian .....Angelica Serrano
Samara Whitfield

Milwaukee High School of the Arts
Valedictorian .....Sienna Hirsch
Marissa Robertson
Abigail Thompson
Alissa Tinney
Erykah Williams
Salutatorian.....Matthew Rotker-Lynn

Milwaukee School of Languages
Valedictorian .....Ameila Zietlow
Salutatorian.....Hanna Durrell

Morse•Marshall
Valedictorian .....Deja Cooper
Antoria Robbins
Salutatorian.....Esther Eruchalu

New School for Community Service
Valedictorian .....Sabrina Vang
Salutatorian.....Tytiona English-Sykes

North Division Charter High School
Valedictorian .....Martinez Milton
Salutatorian.....Dannielle Rogers

NOVA High School
Valedictorian .....Israel Lewis
Salutatorian.....Xavier Melwee

NOVA Tech HS
Valedictorian .....Charles Carter
Salutatorian.....Davyonne Lowery

Obama School of Career and Technical Education
Valedictorian .....Kashala Watkins
Salutatorian.....Christian Ferguson

Pulaski High School
Valedictorian .....Aaliyah Burgos Rivera
Salutatorian.....David Thang

Reagan College Preparatory High School
Valedictorian .....Jacqueline Biernat
Maria Brandt
Julia Brunson
Lillian Brunson
Sofia Diaz
Linda Huynh
Anne Liners
Lessly Padilla

Riverside University High School
Valedictorian .....Elijah Evers
Salutatorian.....Simone Jackson

Shalom High School
Valedictorian .....Eryka Cunningham
Salutatorian.....Kierra Reed-Williams

South Division High School
Valedictorian .....Yaw Nah Than
Salutatorian.....Van Mawi Tial

Transition High School
Valedictorian .....Kyeshia Carr
Salutatorian.....Tamara Townsend

Vincent High School
Valedictorian .....Dai Vang
Salutatorian.....Arial Xiong

Washington High School of Information Technology
Valedictorian .....Sue Vue
Salutatorian.....Nakell Martin

Wisconsin Conservatory of Lifelong Learning
Valedictorian .....Nali Moua
Salutatorian.....Andriyah Carter

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of April 13 and April 21, 2016, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item 1) Monthly Report of the Superintendent of Schools

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late April through mid-May follow.

Members of my team and I were at the Milwaukee Community Schools Partnership Community Leadership Council. This is a partnership with MPS and United Way.

We had a MKE Fellows Advisory Committee meeting. Topics of the agenda included intern placements, solicitation from the committee of presenters for professional development, as well as Lunch N'Learns. This is a program where MKE Fellows introduce their organizations to interns and the mentor program. MPS is a proud host of several interns this summer.

The Milwaukee Education Partnership (MEP) hosted a small conference for a group of Historically Black Colleges and Universities. My Chiefs and I met with the group and had conversations on what MPS is doing to help students not only get to college, but also stay in college and graduate.

MAWIB launched the Center for Healthcare Careers of SE Wisconsin. This Center is to create a supply of fully-skilled individuals to meet the current and future workforce needs of the healthcare industry from entry-level to professional skilled-level roles.

Several members of my team I attended the MMAC Education Committee meeting. I also was a participant on the 5-in-1 Collaborative Panel, a partnership involving MPS, Schools that Can Milwaukee, City Year Milwaukee, Teach for America, and Northwestern Mutual to effect positive change for school leadership and students at Carver. I then attended the 5-in-1 Collaborative announcement event at Carver Elementary.

I met with the Bartolottas and Charles Woodson, former Green Bay Packer and Heisman Trophy recipient, to work on acquiring future funding for our culinary arts program in four of our high schools.

I attended the WASDA Annual Educational Conference in Appleton and was a presenter on a professional panel regarding the dynamics of gender.

I met with Tim Sheehy from the Metropolitan Milwaukee Association of Commerce (MMAC) to discuss the MPS/SSR internship program to allow students the opportunity to consolidate and apply learning from their high school coursework into a meaningful and relevant on-the-job experience.

I had the STEM Showcase at Direct Supply where we celebrated the success of the STEM programs and the relationship between our schools and their business partners. Over 26 MPS schools participated. These connections create a unique opportunity for career explorations for our students in MPS.

I was at Brown Street Elementary for the Milwaukee Brewers' Major League Baseball's Play Ball Initiative. The Milwaukee Brewers and the Brewers Community Foundation are supporting this initiative to

introduce more young people to baseball. As an incentive, each Brown Street student received a bat and ball so that they can start playing ball. The initiative is also a strong advocate for literacy.

Awards/Recognition

Eight MPS high schools have earned spots on national top school lists from *U.S. News and World Report* and the *Washington Post,* according to the 2016 lists released this week, up from seven last year. For the second straight year, Milwaukee Public Schools is home to the state's top two schools on the *Washington Post's* list of America's Most Challenging High Schools. MPS is also home to two of Wisconsin's 10 best high schools according to *U.S. News and World Report.*

The winning schools and their rankings among Wisconsin high schools on each list are:

- Milwaukee School of Languages — 1st, *Washington Post*; 25th, *U.S. News and World Report*
- Ronald Reagan College Preparatory High School — 2nd, *U.S. News and World Report*, 15th, *Washington Post*
- Carmen High School of Science and Technology–South Campus — 2nd, *Washington Post*
- Rufus King International High School — 8th, *U.S. News and World Report*; 13th, *Washington Post*
- Riverside University High School — 25th, *Washington Post*
- MacDowell Montessori School — 27th, *Washington Post*
- Alexander Hamilton High School — 30th, *Washington Post*
- Milwaukee High School of the Arts — 32nd, *Washington Post*

Alexander Hamilton High School teacher Tiffany Hagey was selected as radio station B93.3 FM's Teacher of the Month for April. Tiffany teaches freshman English at Hamilton and is an advisor to the student council, which organizes many events, including homecoming, the annual Pink Outs at home basketball games, and MS Walks.

The Metropolitan Milwaukee Alliance of Black School Educators (MMABSE) announced the Cloyce S. Burns & Robert Starms 2016 Scholarship Honorees, who were recognized at the Student Encouragement Awards Program. Awardees received scholarships of between $500 and $1,000.

Aaliyah Burgos Rivera, Pulaski
Andriyah Carter, WCLL
Tamaira A. Carterwright, Bay View
Joy Evans, King
Christian Ferguson, OBAMA SCTE
Tatyana Person, Nicolet
Simone Rand, Hamilton
Abigail Thompson, MHSA
April Vang, Madison
Dai Vang, Vincent

In addition, the 2016 Metropolitan Milwaukee Alliance of Black School Educators' Student Encouragement Award recipients are:

Mercy Tial, AAL
Kenneth Grandberry, Alcott
Cristal Montes, Audubon
Arianna Tucker, Barton
Brandon Johnson, Brown Street
Jeremiah Brown, Browning
Gary Byrd, Bruce
Phillip McGee, Bryant
Klay Klay Htoo, Burbank
Allen Vaughn, Burdick
Siearria G. Xiong, Carson Academy
Piarus Walker, Carver
Raquetta Wilson, Cass
Leslie Gomez, Honey Creek
Kiysara Payne, Hopkins Lloyd
Alwiyah Mohamed, Humboldt Park
Leonardo Calderon, IDEAL
Breyonna Pipkins, Keefe Avenue
Maelizia McCradic, King Jr.
Shoua Xiong, King MS
Destiny R. Lewis, Lafollette
Zakia Quezare, Lancaster
Yamilette Chevalier, Lincoln Center
Cristian Ramirez, Lowell
Jacqueline Lomeli, Manitoba
Jazaria Walker, Maple Tree

Tahjeona Thomas, Clark
David Jackson, Clemens
Alicia Smith, Clement
Dion Tally, Congress
Heyam Omar, Cooper
Octavis Cherry, Craig Montessori
Fabian Ubaldo, Curtin
Carlos Balderas, Doerfler
Ricky Buchanan, Eighty-first St.
Tobias Gardner, Elm
Jaylen Nguyen, Emerson
Jasmine Jamerson, Engleburg
Victoria Lawrence, Fairview
Joziah Diaz, Fernwood
Jermaine McDonald, Fifty-third St.
Deoveonta Milan, Franklin
Deangelo Hixon, Fratney
Alex Cordero, Garland
Tyrone Harper, Golda Meir
Brandon Moua, Goodrich
Alejandro Tejeda, Grant
Tiffany Blake, Grantosa
Yanaliz Rodriguez, Greenfield
Kashawn Watts-Williams, Jackson
Arionna Harris, Hampton
Donovan Billings, Hartford University
Kendez D. Turner, Hawley
Asia Johnson, Hawthorne
Davon Evans, Hi-Mount
Larrenzo Rogers Willis Jr., Holmes
Marcel Davis, Maryland
Caurice Starnes, Metcalfe
, Milw. Envir. Sciences- Jaheim Harrison
Michelle Drane, Milw. French Imm.
Andrew D. Peters, Milw. German Imm.
Ruben Pedroza, Milw. Spanish Imm.
Dalana Ellis, Neeskara
Eron Jordan, Ninety-fifth St.
Dazeja Frye, Parkside
Jamaria Martina, Parkview
Talayiah Allen, Pierce
Miguel Rivera, Riley
Jamerr Robinson-Martin, River Trail
Victoria Sebastian, Rogers
Cherra Joseph, Roosevelt MS
Jeremiah Heard, Silver Spring
Kashaca Davidson, Starms
Shukri Bilal, Story
Ariana Perez, Stuart
Qwantae Lenyard, Thoreau
Elijah Banks, Thurston Woods
Damani Brooks, Townsend
Kayshawn Price, Trowbridge
Emelyne Nshimirimana, Victory
Jesse Malone, WCLL
Jordan Anderson, Wedgewood
Zennovia Coleman, Westside Academy l and ll
Orreanna Townsend, Whitman
Joshua Tippett, Whittier
Javon Murry, Zablocki

Jonah Roth, a ninth-grade student at Milwaukee High School of the Arts, won the "Rising Star" award from the Wisconsin Area Music Industry (WAMI) this month. Jonah Roth bested seven other nominees from around the state. The singer-songwriter, guitar player, and harmonica player and his bands have played festivals and venues large and small in Milwaukee, from Summerfest's Youth Showcase, to coffee shops, to Chill on the Hill in the Bay View neighborhood. He also plays with the Milwaukee High School of the Arts (MHSA) Jazz Combo.

Recreation Department Supervisors Derek Donlevy and Anthony Iracki recently published an article entitled "Contrasting Modalities of Post-Graduate Studies" for the National Recreation and Park Association's *Parks & Recreation Monthly*. The article highlighted the path that they each took in obtaining his master's degree. Post-graduate studies are valued in the Recreation Department, as demonstrated by the fact that nearly 50% of its professional team hold master's degrees.

Benjamin Zabor and Jessica Marks were honored at Civic Music Association of Milwaukee's annual Music Educator Awards Ceremony on Sunday, May 15, 2016, at the Sharon Lynne Wilson Center for the Arts. Benjamin Zabor, director of band and orchestra at MPS's Rufus King International High School, was selected by the Civic Music Association of Milwaukee to receive its 2016 Music Teacher of the Year Award. Jessica Marks, a music and chorus teacher at Academy of Accelerated Learning, was also honored. She was recognized for Excellence in General Music Instruction.

Margaret Holtgreive, a teacher at Ronald Reagan College Preparatory High School, is the Wisconsin high-school winner of National History Day's Patricia Behring Teacher of the Year Award. The award recognizes teachers for "outstanding creativity, commitment and inspiration in developing student interest in history education." Now Margaret is in the running for the National Patricia Behring Teacher of the Year Award., which is given to one teacher in grades 6-8 teacher and one teacher in grades 9-12.

A robotics team that includes students from five MPS high schools made it to the quarterfinal round in the prestigious FIRST Robotics World Championship in St. Louis last month. Team 1675 — named the "Ultimate Protection Squad" — includes students from Lynde and Harry Bradley Technology and Trade School, Rufus King International High School, Reagan College Preparatory High School, Washington High School of Information Technology, Veritas High School, and a home-schooled student. After two 10-hour days of fast-paced competition, Team 1675 was seeded 10th in its 75-robot division, higher than any of the other eight Wisconsin teams at the championship. The robot was eliminated after two challenging matches, but students will continue to strive for excellence and promote science, technology, engineering, and math (STEM) in the off-season. FIRST Robotics is designed to help students discover how interesting and rewarding engineering and science careers can be. Teams of young people and their mentors work to solve a common problem in a six-week timeframe using a standard kit of parts and a common set of rules. Solving the problem involves designing, building, and programming 120-pound robots that compete against others on a basketball-court sized field.

The Jazz Lab Combo at Milwaukee High School of the Arts is one of just two student groups from around the country to win *DownBeat* magazine's 2016 Performing Arts High School Outstanding Performances award. The DownBeat awards are among the most prestigious for student musicians in the country. The win marks the third straight year in which a group from Milwaukee High School of the Arts has been recognized by the magazine. In both 2014 and 2015, Milwaukee High School of the Arts' Vocal Jazz Ensemble won *DownBeat's* Outstanding Performances award for a performing-arts high-school jazz choir. The combo includes: Ben Havens-Hansen on bass, Travis Drow on trumpet, Matthew Rotker-Lynn on guitar, and Lester Thompson on drums.

North Division High School students Tatiana Loyd and Qiaira Matthews's "Emoji Encouragement" app is one of just six national winners in the Lenovo Scholars Network competition, Lenovo and NAF announced this week. The app is designed to support students who are battling cancer, sickle cell anemia, and other diseases with words of encouragement. The national win means "Emoji Encouragement" is now eligible for a national fan favorite award. Voting is open through July 19 at www.lenovoscholars.com/vote2016. This is the second straight year in which a group of MPS students studying mobile application development has been among the winners of a national app competition.

Events/Activities

This month's Superintendent Family Roundtable was held at Roosevelt Creative Arts Middle School. The discussion centered on the MPS summer academy and extended-learning opportunities. We have many options for students and families this coming summer.

More than 2,500+ student musicians performed at the 46th Biennial Music Festival, titled "Making Music, Changing Lives." The music festival was held on May 4 and 5, 2016, at the UW-Milwaukee Panther Arena. MPS continues to increase access to fine arts and to redefine the MPS experience by growing and shining the spotlight on the talents of Milwaukee's brightest young musical stars.

The Dreambuilders event was held at Townsend Elementary School. NFL linebacker Sam Barrington, the 2015 Green Bay Packers' Walter Payton Man of the Year, teamed up with UnitedHealthcare to help renovate a student activity room at Townsend — including air hockey and a Wii — and to support Blessings in a Backpack, a program that provides bags of nutritious food for students. The renovation project and the weekend meal program are part sof a $22,000 grant from UnitedHealthcare to Sam Barrington's Dreambuilders program.

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(Item 2) Action on a Request to Retire to Executive Session to Confer with Legal Counsel Concerning Strategy with Respect to Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved

The Superintendent requested that the Board retire to executive session in order to confer with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved, pursuant to Wisconsin Statutes, Section 19.85(1)(g).

Director Harris moved to retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), to retire to closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is, or is likely to become, involved.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes—None.

The Board retired to executive session at 7:10 p.m.

The Board reconvened in open session at 7:53 p.m. and continued with the remainder of its agenda.

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COMMUNICATIONS FROM THE BOARD CLERK

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS.

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COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Limited-Term Employees

1. Background

   In June of 2012, the Board approved Administrative Policy 6.37, which provides authorization for the use of limited-term employment (LTE). The Office of Accountability and Efficiency has received requests from both the Board and the Administration to review the current process and practice for LTEs.

2. Update

   The OAE and the Administration are collaborating to review the current process and policy to ensure that adequate controls and monitoring of LTE positions is in place. Since adoption of the policy, over 360 individuals have served in an LTE capacity, with individuals whose LTE contracts exceed sixty days being brought to the Board for approval.

Charter School Selection Process

1. Background

   The Board held a retreat on October 24, 2015, for the purpose of reviewing the MPS charter-school program and chartering process. At the retreat, the Board requested that the Office of Board Governance, the Administration, and the Office of Accountability and Efficiency work together to bring to the Board information related to updating the charter-school-selection process. At its meeting on January 28, 2016, the Board requested

that a fully-developed active process for chartering be developed and be brought back to the Board in August.

2. Update

The OAE, the Office of Board Governance, and the Administration have been meeting weekly to review the task-deliverables necessary to meet the Board's request. The team has broken the deliverables down into five categories and has scheduled a plan for completion. The five areas consist of:

- Charter School Authorization Process
- Charter School Review Panel Composition
- Charter School Accountability and Intervention
- Charter School Expansion, Renewal, and Termination
- Charter Authorization Timeline.

Customer Service Training Dashboard

1. Background

In November of 2012, the Board referred Resolution 1213R-012, regarding the creation of a customer service bureau, by Director Bonds to the Committee on Accountability, Finance, and Personnel. In February of 2013, the Board adopted the resolution and directed the Administration, Office of Board Governance, and the Office of Accountability and Efficiency to collaborate in developing a framework for the creation of a Customer Service Bureau (CSB).

2. Update

At the request of Kellie Sigh, Customer Service Supervisor II, the OAE, with assistance from the Department of Technology Services, has created a dashboard module that allows the CSB staff members to analyze their training data more efficiently. The dashboard visually displays up-to-date information on district, department, and school statistics of training attendees. Furthermore, the tool creates reports of which schools, departments, and staff members have not completed customer-service training sessions, which will allow the CSB to evaluate when and where further training can happen. The OAE will continue to work with the CSB staff to develop further modules for increased efficiently and transparency.

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REPORTS AND UPDATES FROM THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

Director Bonds reported that he had recently attended a conference of the Council of Great City Schools in Anchorage, Alaska, which focused on refugee, immigrant, and ELL students. He informed the Board that he would be presenting a fuller report in June 2016.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 14 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Bonds moved to accept the reports of the Independent Hearing Officers of May 2, 5, 12, 17, 19, 20, and 23, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 4 of the Report of the Committee on Accountability, Finance, and Personnel: Action on Monthly Facilities Matters: FMS Award of Contract Recommendation, Material Purchase, Request for Proposals and Contract Extension.

Separate consideration was also requested of Item 1 of the Report of the Committee on Strategic Planning and Budget: Action on the Superintendent's Proposed 2016-2017 Budget, Including the Budgets for the School Operations, Construction, and Extension Funds.

On the motion of Director Zautke, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on Career Cruising

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Thoughtful, informed career planning is essential in helping students find future careers that are good fits to the interests, skills, and values that they possess. To help in their planning, every middle- and high-school student in the Milwaukee Public Schools has access to an account with Career Cruising. Students in grades 6-12 use Career Cruising to learn more about themselves and to develop their Academic and Career Plans (ACPs).

Career Cruising is a web-based program that provides students with opportunities to explore their personal interests, skills, and values. Career Cruising also provides students with access to a rich database of career-related resources. Because it is web-based, students can access Career Cruising from any computer with internet access (e.g., at home, at school, at a public library).

Some of the features of Career Cruising are:

- career profiles with interviews and videos;
- Interest-assessment and skills-assessment tools;
- learning-styles inventory;
- access to college and university information;
- a personal portfolio tool with a built-in resume builder; and
- an employment guide.

Career Cruising accounts also have a four-year course planner which allows students to chart out the courses that they will take in high school. Students could use this course planner to select their classes for the following year. Students also have access (in high school) to a college-application planner — an on-line system that will help them plan, maintain, and store materials related to the college-application process.

Parents, guardians, and other authorized individuals can explore Career Cruising and see the career-development and education-planning work that their children have accomplished.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Board Rules, or Policy Statement

Administrative Policy 7.37, Graduation Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 2) Report and Possible Action on Cultural Proficiency and Equity Network

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

All Milwaukee Public Schools principals and school leaders are charged with participating in network opportunities during the monthly Principal Leadership Institutes. The District recognizes 11 different networks through which leaders discuss and recommend ideas for enhancing academic achievement.

This month, the Administration will be highlighting the work and efforts of the Cultural Proficiency and Equity Network. Our presentation (attached to the minutes of your Committee's meeting) will emphasize the discussions as generated by participants in an effort to move along the cultural proficiency continuum.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

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(Item 3) Report and Possible Action on Wraparound Services

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Milwaukee Public Schools (MPS) is proud to offer a variety of wraparound services, beyond our academic programs, that help students and families achieve academic and personal success. These offerings deliver exactly what the word "wraparound" suggests: they provide important help beyond the classroom and include social, emotional, health, enrichment, and other critical services.

We created this brochure (attached to the minutes of your Committee's meeting) to make it easier for families to get the support which they need. The information is divided into five broad categories: Whole Child Supports, Physical Health Supports, Mental Health Activities and Partnerships, Extended -learning Opportunities and Partnerships, and College and Career Supports.

Working with many community organizations and MPS departments, we provide a comprehensive menu of services to meet the needs of families when they're facing challenges or when they're just looking for a little bit of help. We are here to support our students and families and to give the assistance that addresses concerns and allows families to once again focus on the academic achievement of their young people.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No Fiscal Impact

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Bonds presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report and Possible Action on Commitment Schools: Presentation on the Community Schools Model

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On April 5, 2016, a team of 22 representatives from MPS, the Milwaukee Board of School Directors, the MTEA, and United Way of Greater Milwaukee/Waukesha County attended the Community Schools Forum in Albuquerque, New Mexico.

The focus of this evening's Commitment School's Report includes a co-presentation on the Community Schools Model with Mr. Kyle Serrette, Director of Education, Center for Popular Democracy, who will present an overview of Community Schools from around the country.

The Office of Innovation and Information will plan additional supports as specific needs related to instructional support, professional development, and operations are identified.

The Administration will continue to bring the Board regular updates and information on the Commitment Schools.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

N/A

* * * * *

(Item 2) Action on a Request to Approve the Non-Instrumentality Charter Contract with Business and Economics Academy of Milwaukee (BEAM)

Background

Business and Economics Academy of Milwaukee (BEAM), located at 3620 North 18th Street, was established as a non-instrumentality charter school by the Milwaukee Board of School Directors on February 24, 2011.

BEAM's mission is to educate students to succeed and prosper as productive, accountable citizens. BEAM's vision is to become an outstanding academic institution and the leader in financial and economic education for students and families in our community, with a waiting list of mission-oriented students.

On December 17, 2015, the Board took action to approve the charter school's renewal for three years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from BEAM.

Representatives from BEAM, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration agreed upon a contract for BEAM using the Board approved non-instrumentality model contract.

Contingent upon the Milwaukee Board of School Directors' approval, BEAM accepts the non-instrumentality charter contract, with the following modifications, as attached to the minutes of your Committee's meeting:

a. William Butler shall be the person in charge of the charter school;

b. the name of the school is Business and Economics Academy of Milwaukee (BEAM);

c. the location of the school is 3620 North 18th Street, Milwaukee, WI 53206;

d. the term of the contract is three years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2018-2019 school year;

e. BEAM will serve up to a maximum of 789 full-time-equivalent (FTE) pupils in grades K4 through eight for 2016-2017 and 2017-2018 school year and 810 FTE pupils in grades K4 through eight for 2018-2019 school year;

f. performance criteria have been revised to reflect applicability;

g. language has been revised to reflect the operating budget;

h. identification has been made to specify the method by which annual audits of financial and programmatic operations of the school will be performed;

i. identification has been made to specify the selection of disciplinary guidelines to be followed by the charter school;

j. language has been revised regarding termination;

k. technical revisions have been made throughout the attached contract.

The Appendix A will be updated to reflect these modifications to the contract.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract will be included as part of the FY17 budget process. The per-pupil funding will be based on the state-determined amount for students in grades K5-8th. Students in grade K4 will be funded at 0.6 FTE of the per-pupil amount.

Implementation and Assessment Plan

Upon approval and execution, the contract will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with BEAM, as attached to the minutes of your Committee's meeting, to begin with the 2016-2017 school year and to end on the last regularly scheduled day of the 2018-2019 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Action on a Request to Amend the Instrumentality Charter Contract with The Alliance School of Milwaukee

Background

The Alliance School of Milwaukee was established as an instrumentality charter school beginning with the 2005-2006 school year. Alliance serves 190 students in grades nine through twelve, and the school is located at 850 West Walnut.

The mission of The Alliance School is to provide a safe, student-centered, and academically challenging environment to meet the needs of all students.

The Alliance School is a teacher-led school, where all staff members teach and participate in administrative planning and decision making for the school. A teacher is recommended by the staff and School Governance Council to serve as the lead teacher, ensuring that the school community receives the information and resources necessary for democratic decision making.

On April 5, 2016, the Office of Contracted School Services received written notification from The Alliance School's representatives requesting a change in leadership, to be effective for the 2016-2017 school year. The school met and voted to remain teacher-led and to name Allan Laird as the Teacher-in-Charge.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval and execution, the contract will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the Instrumentality charter contract revision with The Alliance School of Milwaukee, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on a Request to Approve the Non-Instrumentality Charter Contract with La Causa Charter School

Background

La Causa Charter School, located at 1643 South 2nd Street, was established as a non-instrumentality charter school beginning with the 2003-2004 school year.

La Causa Charter School will prepare all students within a safe and stimulating environment for a successful journey so students will succeed in a diverse and ever-changing society. La Causa's mission is to provide innovative, foundational and culturally rich academic programs focused on fine arts and vocational education, bilingual education, and English as a Second Language, while engaging the entire family in their children's educational experience.

On January 28, 2016, the Board took action to approve the charter school's renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from La Causa.

On February 23, 2016, and April 18, 2016, representatives from La Causa, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for La Causa, using the Board-approved non-instrumentality model contract.

All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

Contingent upon the Milwaukee Board of School Directors' approval, La Causa accepts the non-instrumentality charter contract, with the following modifications, as attached to the minutes of your Committee's meeting:

a. George A. Torres shall be the person in charge of the charter school;

b. the name of the school is La Causa Charter School;

c. the location of the school will include campuses at 1643 South 2nd Street, Milwaukee, WI 53204 and 809 West Greenfield Avenue, Milwaukee, WI 53204;

d. the term of the contract is five years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2020-2021 school year;

e. La Causa will serve up to a maximum of 810 full-time-equivalent pupils in grades K4 through eight;

f. performance criteria have been revised to reflect applicability;

g. language has been revised to reflect the operating budget;

h. identification has been made to specify the method by which annual audits of financial and programmatic operations of the school will be performed;

i. identification has been made to specify the selection of disciplinary guidelines to be followed by the charter school;

j. language has been revised to reflect maintenance of facilities;

k. language has been revised regarding the administrative fee;

l. language has been revised regarding transportation;

m. language has been revised as it relates to professional development;

n. language has been added as it relates to severability;

o. technical revisions have been made throughout the attached contract.

The Appendix A will be updated to reflect updates to contract modifications.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract will be included as part of the FY17 budget process. The per-pupil funding will be based on the state-determined amount for students in grades K5-8th. Students in grade K4 will be funded at 0.6 FTE of the per-pupil amount.

Implementation and Assessment Plan

Upon approval and execution, the contract will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the attached non-instrumentality charter school contract with La Causa Charter School to begin with the 2016-2017 school year and end on the last regularly scheduled day of the 2020-2021 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Report and Possible Action on the Partnership between Carmen High School of Science and Technology and Casimir Pulaski High School

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The goal of the Partnership is to develop two high-performing schools within one building.

Pulaski Current Class Size

- Within the 2015-16 school year, Pulaski High School offered 491 sections of classes.
- The largest individual section is a physical education course, "Fit for Life," with 49 registered students.
- The smallest individual section is "vehicle diagnosis," with 7 students.
- The average class size in all 491 sections is 24.8 students.

Pulaski 2015-16 Class Size by Content Area	
Content Area	Average number of students per section
Art	35
Business	26
ELA	25
ESL	24
World Language	26
Health/Physical Education	34
Math	19
Music	30
Reading	13
Science	22
Social Studies	25
Automotive	19

Pulaski 2016-2017 Proposed Class Size	
Students	Staff
• 750 Students will each enroll in eight course sections per year • This totals 6,000 student course sections	• 40 Total teachers (excluding special education and non- instructional staff) each teach six course sections per year • 240 course sections offered
6,000 student sections/240 teacher sections = 25 students per section	

Carmen SE 2016-2017 Proposed Class Size	
Students	Staff
• 200 Students will each enroll in 6 course sections per year • This totals 1,200 student course sections	• 13 Total teachers (excluding special education and non- instructional staff) each teach 4 course sections per year • 52 course sections offered
1,200 student sections/52 teacher sections = 23 students per section	

Climate and Culture

The goal is to create school climates that will drive a strong campus-wide culture.

Working groups are creating the structures and agreements to support a strong campus-wide culture:

- Principal and School Leadership
- Academics and Programs
- Student Relations

IB Implementation

In the fall of 2016, Pulaski will be implementing the IB Middle-years Program (MYP).

- All 9th- and 10th-grade classes will be in the IB MYP. The MYP will include core content and electives:
  - IB units

– advisory.

An IB Careers program is projected to be implemented in fall of 2018

- automotive
- business
- health services.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

NA

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on a Request to Amend the Non-Instrumentality Charter Contract with Carmen High School of Science and Technology

Background

Carmen High School of Science and Technology, located at 1712 South 32nd Street, was established as a non-instrumentality charter school beginning with the 2007-2008 school year.

Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement, and family life.

The Office of Contracted School Services has received written notification from representatives of Carmen High School of Science and Technology requesting an amendment to the charter school contract to increase full-time-equivalent (FTE) seats from 350 pupils to 367 pupils for the 2015-2016 school year, which will align to the school's current enrollment since September.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The non-instrumentality charter school's enrollment will be limited to the new maximum being requested. The additional seats being requested amount to a total of 17 FTEs. This increase is incorporated into the 2015-16 amended adopted budget approved by the Board on October 29, 2015.

Implementation and Assessment Plan

Upon the Board's approval, the contract will be effective.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the amended non-instrumentality charter contract, as attached to the minutes of your Committee's meeting, with Carmen High School of Science and Technology.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on a Request to Approve the FY17 Head Start State Funding Application

Background

The federal Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and the Milwaukee Board of School Directors.

The Wisconsin Department of Public Instruction provides for state supplemental Head Start funds in the amount of $415,672 to operate the Head Start program at Obama School of Technical and Career Education during the 2016-17 school year.

The Head Start state supplemental grant application information was presented to and approved by the MPS Head Start Policy Council on May 14, 2016.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

Does not authorize expenditures. The state grant is expected to be $415,575.

Implementation and Assessment Plan

Upon approval of this item, the Milwaukee Public Schools Head Start program will submit the state grant application in order to continue providing and expanding services to Head Start students.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2016-17 Head Start state application.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on Request to Approve Transportation to Head Start Students

Background

The Milwaukee Public Schools Head Start Program is seeking approval to provide transportation services to Head Start students (in the three- & four-year-old programs) who request or need transportation to and/or from school in the 2016-17 school year. MPS currently transports 3,228 K3 and K4 students safely, including Head Start students. The same quality service will continue to be provided for Head Start students in the upcoming school year. In order to implement this service, the Administration is requesting approval to submit the attached Transportation Waiver Request Data Collection Form, which seeks waivers of the following:

- the requirement of child safety-restraint systems (45CFR 1310.11(a)) — four-year-old students only; and
- the requirement of bus-monitors (45CFR 1310.15 (c)(1)) — three-year-old and four-year-old students.

Equitable access to education opportunities is a guiding principle of MPS. The requested waiver would allow all families access to Head Start services, regardless of their transportation circumstances. Equitable access to Head Start resources for all families through the provision of quality and dependable transportation furthers the MPS commitment to a single standard of care for all students.

With the approval of transportation in the FY14 school year, MPS Head Start experienced a 7.9 % increase in attendance (as compared with FY13). The average program-attendance rate increased from 83.3% to 91.2%. It is our belief that Head Start enrollment and attendance will continue to trend upward if transportation services are continued. Additionally, by offering transportation to all students, families would be able to ride buses together, rather than Head Start children being separated from their siblings.

MPS is committed to a standard of care for all children and we believe that our long history of transporting K3 and K4 students specifically demonstrates our ability to successfully add the additional Head Start students to our current transportation plan.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 4.04, Student Transportation Services

Fiscal Impact Statement

It is expected that 65% of the 1,440 children in Head Start will use the bus service once it is offered. Providing this new service would involve MPS's support of 66 new bus routes at a cost of $1,299,374. The District would cover these costs with local funds and not use Head Start funding to support this new service.

Implementation and Assessment Plan

Milwaukee Public Schools maintains the highest standards in the transportation of students and has a proven track record of safely transporting students in K3-12 grades. All transportation services provided for students are currently fully compliant with 45CFR1310.11(a), 45CFR 1310.15(c)(1), Wisconsin State Statutes, and Administrative Codes. Compliance is ensured through contracts and regular monitoring of provider services.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2016-17 Head Start Transportation Waiver, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request to Approve FY16 Federal Head Start Cost-of-Living Adjustment (COLA) Funding Application

Background

Per a communication received on May 13, 2016, the Milwaukee Public Schools' Head Start Program is eligible to apply for a supplemental Cost-of-Living Adjustment (COLA) grant through the Administration for Children and Families, Office of Head Start. Public Law 114-113, Consolidated Appropriations Act, which was signed on December 18, 2015, contains an increase of approximately $570 million for programs under the Head Start Act for the fiscal year of 2016. A portion of the increased funding provides a cost-of-living adjustment (COLA) of 1.8% to assist all Head Start grantees in increasing staff salaries and fringe benefits or in offsetting higher operation costs.

The Milwaukee Public Schools Head Start Program has been allocated $148,715 for COLA. Awarded funds will be used as follows:

- an increase of 1.62% in the hourly rate of pay for Head Start employees: this will offset the increase in wages granted in FY16;
- offset of the higher operational costs of the program.

The Milwaukee Public Schools Head Start Policy Council approved an action to submit the supplemental application on May 14, 2016. Once the application is made available in the Head Start Enterprise System, the supplemental application must be submitted by June 15, 2016.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

The Federal Head Start Cost of Living Adjustment (COLA)Supplemental grant is expected to be $148,715.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the Federal Head Start Cost of Living Adjustment (COLA) application.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on the Approval of the Selection of Textbooks/Instructional Materials for Pre-Kindergarten Through Eighth-Grade Mathematics

Background

In accordance with the textbooks/instructional materials adoption rules of Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, textbooks/instructional materials evaluation committees were formed as a result of the Board's action on December 17, 2015, which opened subject areas for selection studies. The committees have made the necessary studies with respect to preK-8th-grade mathematics textbooks/instructional materials selections and have reported their findings and recommendations to the Superintendent of Schools.

During the evaluation process, emphasis was placed on the availability of resources to support differentiated instruction, including aligned, targeted interventions where appropriate. These guiding principles, as detailed in Administrative Policy 7.26, were considered during the evaluation:

- alignment to adopted standards and graduation requirements;
- alignment to district literacy and language-development goals;
- availability of aligned materials for Pre-K use;
- availability of high-quality materials for use in bilingual classrooms (e.g., Spanish-language versions of the same content, quality, and rigor);
- availability of resources to support differentiated instruction, including aligned, targeted interventions, where appropriate; and
- to the extent possible and appropriate, representation in content and illustrations of the diversity of district's students, families, and communities and freedom from discrimination on the grounds of gender, age, race, religion, culture, orientation, and disability, etc.

These additional guiding principles were also considered during the evaluation:

- adequate coverage of standard course units and the program's adherence to current course guidelines;
- promotion of critical and creative thinking and the development of high-order thinking skills;
- ability to promote multicultural understanding and deep thinking;
- clear connections to the core curriculum;

- integration of recent research findings into the content coverage;
- availability of extensive and varied teacher resources;
- availability of user-friendly, grade-level-appropriate software that supports content and critical thinking strategies;
- availability of updates and recent copyright date;
- sufficiently durable textbooks for student use; and
- non-prohibitive replacement cost for books.

Fiscal Impact Statement

This item authorizes expenditures. The estimated cost of selection of the recommended textbooks is $8,056,945. Funding is included in the Superintendent's proposed FY16 budget, budget code Textbooks — GEN-0-0-INV-DW-ETXB.

Implementation and Assessment Plan

Textbooks/instructional materials and on-line tools for the recommended adoptions will be purchased with FY16 funds and implemented during the 2016-17 school year.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to select the textbooks/instructional materials for mathematics in grade-band K-5 (*enVision Math 2.0,* 2015) and in grade-band 6-8 (*Connected Math Project 3;* 2014) as detailed in the attachment to this item.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Approve Submission of Sixty-four Contracts for the Achievement Gap Reduction Program to the Wisconsin Department of Public Instruction

Background

The SAGE (Student Achievement Guarantee in Education) program began in the 1996-1997 school year and was subsequently expanded in 1998-1999 and 2000-2001 due to the successes demonstrated by schools that began in 1996. Wisconsin State Statutes, s. 118.43, authorized the program, which is administered by the Department of Public Instruction (DPI). The purpose of SAGE was to improve academic achievement through the implementation of four school-improvement strategies:

- class sizes of no more than 18:1 or 30:2 student-to-teacher ratio in grades Kindergarten through three;
- increased collaboration between schools and their communities;
- implementation of a rigorous curriculum focusing on academic achievement; and
- improvement in professional development and staff evaluation practices.

During the 2015-2016 school year, 62 traditional MPS schools and two non-instrumentality schools participated in the SAGE program.

State legislation (Wisconsin Acts 53 and 71) was passed in 2015 that terminated the SAGE program and authorized the Achievement Gap Reduction (AGR) program. The purpose of AGR is to improve academic achievement and decrease achievement gaps through the implementation of one or more of the following school-improvement strategies:

- one-to-one tutoring provided by a licensed teacher; and/or
- Instructional coaching for teachers provided by a licensed teacher; and/or
- maintenance of 18:1 or 30:2 classroom ratios and provision of professional development in small-group instruction.

School districts were given the option to continue SAGE for one additional school year (2015-16), but, effective FY17, all school districts that participated in the SAGE program must transition to the Achievement Gap Reduction (AGR) program, and five-year contracts must be submitted to the Department of Public Instruction by June 30, 2016.

Milwaukee Public Schools will leverage the following strategies:

a. Instructional coaching for teachers provided by a licensed teacher in grades K5 through 3; and

b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

The AGR program, like SAGE, provides state aid of $2,027 per low-income pupil. The proposed FY17 MPS budget includes the AGR funding expected to be generated from the 64 schools.

Milwaukee Public Schools will distribute anticipated AGR aid three times throughout the school year: one-third in mid-November, one-third in mid-February, and one-third in mid-June.

Implementation and Assessment Plan

Upon the Board's approval, 64 contracts will be electronically submitted and an official copy of the Board's action approving the submission of the AGR contracts will be forwarded to the Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2016-2021 Achievement Gap Reduction program applications to the Department of Public Instruction.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Laquana Beverly	Building Service Helper I $11.30 per hour	04/11/2016
6	Dianna Durham	Building Service Helper I $11.30 per hour	04/11/2016

2	Precious Golden	Building Service Helper I $11.30 per hour	04/11/2016
2	Mary Grant	Building Service Helper I $11.30 per hour	04/11/2016
2	Vincent Hardy	Building Service Helper I $11.30 per hour	*[omitted]*
2	Lewis Holmes	Building Service Helper I $11.30 per hour	04/11/2016
2	Christina Jackson	Building Service Helper I $11.30 per hour	03/28/2016
2	Carmen Kendrick	Building Service Helper I $11.30 per hour	03/28/2016
2	Synthia Lee	Building Service Helper I $11.30 per hour	04/11/2016
2	Charles Lewis	Building Service Helper I $11.30 per hour	04/11/2016
2	David Moore	Building Service Helper I $11.30 per hour	03/28/2016
2	Joshua Owens	Building Service Helper I $11.30 per hour	04/11/2016
1	Pamela Prince	Building Service Helper I $11.30 per hour	04/11/2016
5	Susan Thompson	Building Service Helper I $11.30 per hour	04/11/2016
2	Troy Winters	Building Service Helper I $11.30 per hour	04/11/2016
2	Andre Brown	Central Kitchen Delivery Driver $20.01 per hour	04/04/2016
2	Catherine Brunson	Central Kitchen Delivery Driver $20.01 per hour	04/07/2016
2	Katrina Moss	Children's Health Assistant (Year-round) $16,907.94	03/22/2016
2	Cassandra Bell	Food Service Assistant $10.97 per hour	04/04/2016
2	Hattie Clayborne	Food Service Assistant $10.97 per hour	04/04/2016
2	Shanelle Craig	Food Service Assistant $10.97 per hour	04/04/2016
2	Denaya Dillard	Food Service Assistant $10.97 per hour	04/14/2016
2	Clementine Ford	Food Service Assistant $10.97 per hour	04/04/2016
2	Jeremy Smith	Food Service Assistant $10.97 per hour	04/04/2016
5	Stephanie Bandlow	Para Ed Assistant $17,973.41	04/04/2016
5	Niki Bentley	Para Ed Assistant $17,973.22	04/04/2016
2	Teyah Bullock	Para Ed Assistant $17,973.41	04/11/2016
4	Meraliz Calderon	Para Ed Assistant $17,973.41	04/11/2016
5	Daniel Eckoldt	Para Ed Assistant $17,973.41	03/22/2016
5	Myrcheli Gonzalez Del Valle	Para Ed Assistant $17,973.41	04/04/2016

2	Erica Kosmider	Para Ed Assistant $17,973.41	04/04/2016
2	Turry Nickols	Para Ed Assistant $17,973.41	03/23/2016
3	Durga Sagi	Para Ed Assistant $17,973.41	04/04/2016
4	Carly Weckwerth	Para Ed Assistant $17,973.41	04/04/2016
2	Dominique Williams	Para Ed Assistant $17,963.22	04/11/2016
2	Michael Brower	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
2	Shonnette Garner	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
6	Carrie Griffin	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
2	Justyn Mosley Calvin	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
2	Michael Robinson	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
2	Christina Burroughs	School Secretary I — 12-month $27,469.00	02/22/2016
2	Quatina Gray	Social Work Aide II $15,719.22	04/11/2016
		Promotions	
2	Jeanette Brown	Building Service Helper I $13.01 per hour	04/11/2016
2	Joanne Jackson	Building Service Helper I $18,277.38	04/11/2016
2	Senequa Palmore	Building Service Helper I $13.01 per hour	04/11/2016
2	Taiwan Anderson	Boiler Attendant Trainee $33,802.08	03/28/2016
2	Lavell Austin	Boiler Attendant Trainee $33,802.08	03/28/2016
2	Jermaine McCallister	Boiler Attendant Trainee $33,802.08	03/28/2016
2	Randy Patterson	Boiler Attendant Trainee $33,802.08	03/28/2016
2	Marcus Watson	Boiler Attendant Trainee $33,802.08	03/28/2016
2	Otis Billings	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
2	Desmond Scott	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
2	Shakyna Compton	School Secretary I — 12-month $31,959.00	04/04/2016
2	Danielle Whitehead	Kitchen Manager Trainee $11.79 per hour	03/21/2016
		Rehires	
2	Jazelynn Goudy	Para Ed Assistant $17,973.41	04/04/2016
2	LaQecia Green	Para Ed Assistant $17,973.41	04/04/2016

4	Isai Padilla	Para Ed Assistant $17,973.41	03/21/2016
2	Donovan Cotton	School Safety Assistant (8 hours/day) $22,393.11	04/04/2016
2	Linda Martin	School Secretary I — 10-Month $30,644.00	04/11/2016

Certificated Appointments: Teachers — Traditional Calendar

Ethnic Code	Name	Division	Salary	Start Date
5,nr	Medina, Antoni Bilingual Education	B	$59,400.00	4/4/2016

Certificated Appointments: School Social Worker

5,r	Bova Brown, Erica School Social Work	2A	$80,199.00	4/4/2016

Certificated Appointments: School Social Worker — Year-round

5,r	Green, Angela School Social Work	2A	$51,347.00	4/7/2016

Certificated Appointments: Teachers — Year-round

5,nr	Hartsock, Lonnie Gen Elem & K8 — All Grades	B	$59,200.00	4/13/2016
2,nr	Rhodes, Cheryl Early Childhood — Special Ed	B	$66,000.00	4/18/2016

Codes		and	Counts
(a)	Reappointment	without	tenure
(b)	Reappointment	with	tenure
(nr)	Non-Residents		
(r)	Residents		
(1)	Native American	0	
(2)	African American	1	
(3)	Asian/Oriental/Pacific Islander	0	
(4)	Hispanic	0	
(5)	White	4	
(6)	Other	0	
(7)	Two or More Ethnic Codes	0	
	Males	2	
	Females	3	

Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, August 2015		
Niya Bealin	Currently on leave	08/27/2015
Bethany Mueller	Currently on leave	08/27/2015
Jennifer Maederer	Currently on leave	08/27/2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on leave	08/27/2015
Jennifer Krutina	Currently on leave	08/27/2015
Michele Cascarano	Currently on leave	08/27/2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on leave	09/01/2015
Tensie Jackson	Administration	09/01/2015

Personal Leave, October 2015		
Amanda Olazabal	Currently on leave	10/12/2015
Personal Leave, November 2015		
Chineng Vang	Currently on leave	11/30/2015
Personal Leave, January 2016		
Melissa Mahnke	Reagan H.S.	01/04/2016
Kathleen Morrison	Zablocki	01/19/2016
Jenny Sagrillo	Riverside H.S.	01/25/2016
Lucetta Adams		
Personal Leave, February 2016		
Jeffrey Baas	Administration	02/01/2016
Maggie McGinty	Administration	02/11/2016
Personal Leave, March 2016		
Lisa Rohde	Currently on leave	03/13/2016
Personal Leave, April 2016		
Kathryn Gabor	Maryland A venue	04/28/2016
Katherine Bontempo	Hayes	05/12/2016
Personal Leave Extension, April 2016		
Christopher H. Taylor	Currently on leave	04/28/2016
Personal Leave, May 2016		
John Peacock	Reagan	05/16/2016
Personal Leave, Tune 2016		
Joseph Jeremiah Dor au	LaFollette	06/15/2016
Jana Schwai	Zablocki	06/15/2016
Personal Leave, August 2016		
Ann Kukowkski	Alcott	08/29/2016
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on leave	08/27/2015
Antoinette Jones	Currently on leave	08/27/2015
Anthony Coleman	Currently on leave	08/27/2015
Illness Leave, September 2015		
Kari Brennan	Currently on leave	09/17/2015
Illness Leave, October 2015		
Wendy Wasserman	Currently on leave	10/15/2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on leave	10/17/2015
Illness Leave, November 2015		
Mark Anderson	Currently on leave	11/20/2015
Mark Sumner	Lancaster	11/25/2015
Mary Zeise	Currently on leave	11/23/2015
Catherine Ann Peterson-Lehr	Currently on leave	11/30/2015
Amy Alioto	Currently on leave	11/25/2015
Thomas Kuenning	Currently on leave	11/11/2015
Carla Mason	Gaenslen	11/23/2015
Illness Leave Extension, November 2015		
Becky Trochinski	Currently on leave	11/09/2015
Peter Samaranayake	Currently on leave	11/09/2015
Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	12/01/2015
Michelle Gilbert	Morgandale	12/15/2015
Therese McGurty	Milw. School of Languages	12/01/2015
Nelida Dutilly	Currently on leave	12/17/2015

Illness Leave, January 2016

Veronica Hernandez	Burbank	01/11/2016
Barbara Babcock	French Immersion	01/06/2016

Illness Leave Extension, January 2016

Colleen Hallman	Currently on leave	01/04/2016
Nelida Dutilly	Currently on leave	01/14/2016
Lucetta Adams	Accelerated Learning	01/19/2016
Ida Snowden	Currently on leave	01/26/2016
Tracy Baltutis	Currently on leave	01/19/2016

Illness Leave, February 2016

Stephanie Jones	Manitoba	02/11/2016
Catherine Crum	Siefert	01/21/2016
Amy Jo Prince	Grantosa	02/24/2016
Margaret Dickinson-Seifert	Currently on leave	02/16/2016
Thomas Kuenning	Currently on leave	02/19/2016
Marcella Lopez-Horvath	Starms	02/16/2016
Miriam Guttman	Currently on leave	02/26/2016

Illness Leave Extension, February 2016

Amy Alioto	Currently on leave	02/11/2016

Illness Leave, March 2016

Emily Lewis	Howard	03/14/2016
Edward Ward	Kluge	03/04/2016
Raymond Collie	Currently on leave	03/25/2016
Wendell Smith	Longfellow	03/10/2016
Shirley Sherrer	Madison H.S.	03/01/2016

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
			Certificated Resignations			
Retire	18.3	5	Amy Alioto	Teacher	Bay View	05/06/16
Personal	2.0	5	Joseph Boeck	Teacher	Meir	06/15/16
Personal	2.5	5	Jennifer Cook	Teacher	Alliance	06/15/16
Personal	5.2	5	Dena Craddock	Teacher	Rufus King	05/26/16
Personal	0.9	5	Ericka Dibelius	Psychologist	River Trail	06/17/16
Personal	7.6	5	Patricia Diederich	Teacher	95th Street	08/01/16
Retire	30.0	2	Shirley Draper	Teacher	Starms	06/13/16
Personal	1.9	5	Melissa Fiegel	Teacher	JMAC	06/17/16
Personal	2.0	5	Stuart Fisher	Teacher	Obama/SCTE	06/15/16
Personal	0.1	5	Jessica Laing Flaaten	Teacher	Keefe	02/25/16
Personal	6.5	4	Abraham Garcia	Teacher	Spanish Imm	04/08/16
Other Work	3.0	5	Katherine Glodoski	Teacher	Parkside	06/15/16
Personal	22.8	5	Kathryn Kent	Teacher	Allen Field	06/15/16
Other Work	1.0	5	Natalie Kontowicz	Teacher	WCLL	06/15/16
Other Work	0.6	5	Karla Kremsreiter	Teacher	Silver Spring	06/15/16
Personal	6.4	5	Ryan Lawrence	Teacher	Hartford Ave	04/08/16
Other Work	2.8	5	Megan Ludwigson	Teacher	Wedgewood Park	04/12/16
Retire	28.0	5	Pamela Marinello	Teacher	Clarke St	06/15/16
Personal	2.7	5	Bethany Mueller	Teacher	Kluge	04/21/16

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	18.0	5	Tina Owen Moore	TIC	Alliance	06/30/16
Retire	31.6	4	Catherine Peterson Lehr	Teacher	Central Svcs	03/25/16
Personal	2.4	5	Christopher Pierce	Teacher	Roosevelt	4/29/16
Personal	8.1	5	Melissa Prast	Teacher	Pierce	04/01/16
Personal	9.0	5	Paige Prichard	Teacher	Rufus King	06/15/16
Retire	1.5	5	Dawn Reimer	Teacher	South Division	03/22/16
Other Work	7.9	4	Julio Rodriguez	Teacher	Vieau	06/17/16
Personal	2.1	5	Alexandra Rosenfield	Teacher	Groppi	06/15/16
Personal	0.8	4	Helina Salazar	Teacher	Morgandale	04/06/16
Personal	7.6	5	Timothy Schmitz	Teacher	Holmes	06/15/16
Other Work	0.9	5	Aaron Sibila	Teacher	Bay View	06/16/16
Personal	25.6	5	Wendell Smith	Principal	Longfellow	03/24/16
Personal	4.0	5	Rachel Storey	Teacher	Meir	06/30/16
Personal	13.9	2	Jeffrey Stovall	AP	Transition	06/17/16
Retire	9.4	2	Earnesteen Ward	Teacher	Washington HS	06/30/16
			Classified Retirements			
Retire	8.3	5	Delia Campbell	Secretary I	Obama/SCTE	04/05/16
Retire	25.2	2	Darrell Cannon	Engineer III	Webster	04/05/16
Retire	22.2	5	James Hadlock	Kitchen Mgr	North Division	03/25/16
Retire	28.2	5	Kathy Szpara	Para	Gaenslen	04/05/16

Affirmative Action Report

The monthly Affirmative Action personnel transaction report for May 2016 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted or appointed as listed above for classified personnel transactions, certificated appointments, and leaves of absences, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Administrative Appointments

Your Committee recommends that the following individuals be appointed to classification indicated, effective upon approval by the Board.

(5)(r) Jeffrey Molter	Manager II, School Psychology Services Office of the Chief Academic Officer	Schedule 03, Range 12A $109,440.00
(2)(r) Shunda Davis	Assistant Principal I Townsend Street Elementary School	Schedule 03, Range 10C $85,850.00
(2)(r) Scott Hawkins	Assistant Principal I Keefe Avenue Elementary School	Schedule 03, Range 10C $83,856.00

(5)(nr)	Brian James	Assistant Principal III Hamilton High School	Schedule 03, Range 12C $80,309.00
(5)(nr)	Glen Dawursk	Assistant Principal II Obama School of Career & Technical Education	Schedule 03, Range 11C $76,596.00
(3)(nr)	Samantha Yang	Head Start Program Coordinator II Office of the Chief Academic Officer	Schedule 03, Range 07A $60,099.00
(5)(nr)	Gail Davidson	Executive Secretary to Superintendent Office of the Superintendent	Schedule 03, Range 04A $60,000.00
(2)(r)	Lukicia Scott	Transportation Associate II Office of the Chief Operations Officer	Schedule 03, Range 04A $47,260.00
(2)(r)	Tamekia Brown	Administrative Assistant III Office of the Chief Human Capital Officer	Schedule 03, Range 02A $42,181.00
(5)(r)	Jennifer Knackert	Management Intern* Office of the Chief Innovation & Information Officer	$32,480.00

*Management interns are paid a flat rate of $32,480.00 for the first year of employment.

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

None

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(4)(nr)	Yarlian Vazquez	Contracted Compliance Services Analyst Office of Accountability & Efficiency 4/20/16 to 6/30/16	$20.00

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Cumulative Purchases in Excess of $50,000; Informational Report on Change Orders in Excess of $25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

State Contract Authorization to Purchase from OneNeck IT Solutions, LLC, for Cisco SMARTnet Maintenance

The Administration requests authorization to make a one-time purchase from OneNeck IT Solutions, LLC, ("OneNeck") of Cisco SMARTnet maintenance. This purchase will provide maintenance and support for the two primary and two secondary wireless access-point controllers used district-wide. This equipment provides wireless connectivity to all classrooms in the district.

The vendor is one of seven fulfillment partners who are parties to State of Wisconsin Contract #505ENT-M16-DATACOMMUN-01. Quotes were solicited from each of the fulfillment partners, and OneNeck was the lowest respondent.

The total cost of the goods purchased from OneNeck will not exceed $93,281.50.

Budget Code: TSV-0-0-TLN-DW-EMTC (Technology — Maintenance Contracts)..... $93,281.50

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B 5710 Authorization to Extend a Blanket Agreement with CDW Government, LLC, for Chromebooks

The Administration requests authorization to extend its blanket agreement with CDW Government, LLC ("CDW") for Chromebooks, Chromebook services and Chrome operating system licenses to all MPS schools and departments.

CDW was chosen pursuant to RFB 5710. The original blanket agreement provided for two one-year options. This second and final extension year will run from May 30, 2016 through May 29, 2017. The total cost of the contract in this extension year will not exceed $4,000,000.

Budget Code: Varies by location ordering goods $4,000,000

Prime Contractor Information — CDW Government LLC
- Certified HUB Vendor? ..... No
- Total # of Employees 5,905
- Total # of Minorities 789
- Total # of Women 199

HUB Participation
- Required 0%
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Hours of Student-employment Commitment 0
- Hours of Student Career-awareness Commitment 0

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B 5711 Authorization to Extend and Increase Funds for a Blanket Agreement with CDW Government, LLC, for Charging Carts for Chromebooks

The Administration requests authorization to extend its blanket agreement with CDW Government, LLC, ("CDW") to provide Spectrum charging carts for Chromebooks to all MPS schools and departments.

The original blanket agreement provided for two possible one-year extensions. In 2015, the Board approved the first extension year through August 21, 2016, and authorized funds through the additional extension year in an amount not to exceed $1,655,300. At this time, purchases are estimated to exceed that amount for this term, but the exact total is unknown due to end-of-year purchasing. Purchases are estimated not to exceed an additional $620,000 through August of 2017.

Therefore, the Administration requests authorization to increase the amount authorized and to simultaneously extend the agreement for the second, and final, extension year. This extension year will run from August 22, 2016, through August 21, 2017. Additional funds in the amount of $620,000 will be added to the agreement as of the date of the Board's approval.

Budget Code Varies by location ordering goods $620,000

Prime Contractor Information — CDW Government, LLC
- Certified HUB Vendor? ..... No
- Total # of Employees 5,905
- Total # of Minorities 789
- Total # of Women 199

HUB Participation
Required 0%
Proposed ..... NA
$ Value ..... NA

Student Engagement
Paid Hours of Student-employment Commitment 0
Hours of Student Career-awareness Commitment 0

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B 5738 Authorization to Enter into Blanket Agreements with Dine Out, Inc., and Sam Tell & Son, Inc., for Food-service Equipment

The Administration requests authorization to enter into blanket agreements with Dine Out, Inc., d/b/a Fein Brothers ("Dine Out") and Sam Tell & Son, Inc., ("Sam Tell") to provide various types of food-service equipment, including titling kettles, convection ovens, and reach-in refrigerators, to the Department of School Nutrition as needed.

These vendors were both chosen pursuant to RFB 5738. Dine Out was the lowest-complying bidder on five of the seven items bid. Sam Tell was the lowest-complying bidder on the remaining two items.

These blanket agreements will each run from June 1, 2016, through May 31, 2019. The total cost of the goods purchased from Dine Out is not expected to exceed $1,686,918.66 during the term of the blanket agreement. The total cost of the goods purchased from Sam Tell is not expected to exceed $144,003.96 during the term of the blanket agreement.

Budget Code Varies by location ordering goods $1,830,922.62

Prime Contractor Information — Dine Out, Inc., d/b/a Fein Brothers
Certified HUB Vendor? ..... No
Total # of Employees 20
Total # of Minorities 4
Total # of Women 7

HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA

Student Engagement
Paid Hours of Student-employment Commitment 0
Hours of Student Career-awareness Commitment 0

Prime Contractor Information — Sam Tell & Son, Inc.
Certified HUB Vendor? ..... No
Total # of Employees ..... NA
Total # of Minorities ..... NA
Total # of Women ..... NA

HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA

Student Engagement
Paid Hours of Student-employment Commitment 0
Hours of Student Career-awareness Commitment 0

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B 5740 Authorization to Enter into Blanket Agreements with Tierney Brothers, Inc., for SMART Boards and Accessories and with Speranza, Inc., for Mobile Stands and Projectors for Use with SMART Boards

The Administration requests authorization to enter into blanket agreements with Tierney Brothers, Inc., ("Tierney") for SMART Boards and accessories and with Speranza, Inc., d/b/a InfoCor, ("Speranza") to provide mobile stands and projectors for use with SMART Boards.

These vendors were both chosen pursuant to RFB 5740. Tierney was the lowest-complying bidder on the Award A portion of the RFB. Speranza was the lowest-complying bidder on the Award B portion.

These blanket agreements will each run from June 1, 2016, through May 31, 2017 (the "initial term"), with the option of two additional one-year extensions. The total cost of the goods purchased from Tierney is not expected to exceed $78,183 during the initial term of the blanket agreement. The total cost of the goods purchased from Speranza is not expected to exceed $128,140 during the initial term of the blanket agreement.

Budget Code Varies by location ordering goods $206,323

Prime Contractor Information — Tierney Brothers, Inc.
- Certified HUB Vendor? ..... No
- Total # of Employees 111
- Total # of Minorities 4
- Total # of Women 41

HUB Participation
- Required ..... NA
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Hours of Student-employment Commitment 0
- Hours of Student Career-awareness Commitment per 12-month contract 0

Prime Contractor Information — Speranza Inc.
- Certified HUB Vendor? ..... Yes
- Total # of Employees 26
- Total # of Minorities 0
- Total # of Women 5

HUB Participation
- Required ..... NA
- Proposed ..... NA
- $ Value ..... NA

Student Engagement
- Paid Hours of Student-employment Commitment 0
- Hours of Student Career-awareness Commitment 0

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B5741 Authorization to Enter into a Blanket Agreement with Speranza, Inc., for Interactive Touch Flat Panels and Stands

The Administration requests authorization to enter into a blanket agreement with Speranza, Inc., d/b/a InfoCor, ("Speranza") to provide interactive touch flat panels and stands. These items are an alternative to SMART Boards used in classrooms. This newer interactive flat-panel technology offers cost-saving measures in terms of overall price as well as total operating cost. The units do not require replacement bulbs and have an approximate ten-year operating expectancy.

Speranza was the lowest-complying bidder to RFB 5741.

This blanket agreement will run from June 1, 2016, through May 31, 2017 (the "initial term"), with the option of two additional one-year extensions. The total cost of the goods purchased is not expected to exceed $1,100,000 during the initial term of the blanket agreement.

Budget Code Varies by location ordering goods $1,100,000

Prime Contractor Information — Speranza Inc.
Certified HUB Vendor? ..... Yes
Total # of Employees 26
Total # of Minorities 0
Total # of Women 5

Student Engagement
Paid Hours of Student-employment Commitment 0
Hours of Student Career-awareness Commitment per 12-month contract 10

Report on Cumulative Purchases in Excess of $50,000

In compliance with Administrative Policy 3.09(6)(b), the Administration is reporting a cumulative total of individual contracts with the Wisconsin Center District (WCD) that were not previously approved by the Board. These contracts are for the "Super Graduation" events to be held in May and June. The schedule of the Super Graduation dates to be held at the UW-Panther Arena is as follows:

Date	Time	School
Wednesday, May 18, 2016	7:00 p.m.	Rufus King IB High School
Wednesday, June 8, 2016	7:00 p.m.	Riverside University High School
Wednesday, June 15, 2016	1:00 p.m.	Bradley Tech High School
Wednesday, June 15, 2016	5:00 p.m.	Washington High School
Thursday, June 16, 2016	9:30 a.m.	JMAC High School
Thursday, June 16, 2016	2:00 p.m.	South Division High School
Thursday, June 16, 2016	7:00 p.m.	Pulaski High School
Friday, June 17, 2016	1:00 p.m.	North Division High School
Friday, June 17, 2016	5:00 p.m.	Bay View High School
Saturday, June 18, 2016	9:30 a.m.	Vincent High School
Saturday, June 18, 2016	2:00 p.m.	MHSA High School
Saturday June 18, 2016	7:00 p.m.	Hamilton High School

Due to the number of graduations, the Administration was able to negotiate reduced rates, which led to a total cost avoidance of $17,400 for the District. This made it possible to include additional technology features for each graduation that were not possible in prior years.

This District initiative has also had a positive impact at the school level from a processing standpoint by reducing the time needed to complete administrative work. Because the WCD enters agreements on a per-date basis, individual contracts were executed for each date. The total amount for 12 graduations, on six contracts, is currently valued at $142,588.22, but is subject for further cost reductions based on MPS's needs.

Informational Report on Change Orders in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000.

Contract: B0001104 First Student, Inc.

This blanket contract was executed in the amount of $200,000 on July 1, 2015. This contract is one of six different blanket contracts available for use by schools and departments to secure field trip transportation services. The total cost under each of these blankets is dependent on the usage by schools and departments of this particular contractor. While the Administration did its best to estimate the total cost of this contract, an increase in the amount of $50,000 was added to the contract in order for various schools and

departments to continue to use Frist Student, Inc., at the preferred rates through the end of the 2015-2016 school year.

Budget Code 00000000BL-ECTS (Various School Budgets) Contract Increase $50,000.00

Routine Monthly Financial Reports

The following reports are attached to the minutes of your Committee's meeting:

- report on revenues and expenses;
- monthly expenditure control report;
- report on administrative and school fund transfers;
- monthly report on contracts awarded with a value under $50,000 and cumulative total report; and
- monthly report on grant awards.

These are informational reports, and no action is required.

Acceptance of Donations

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
Alliance	Brett Timmerman, Patrick Mutsune, Tina Owen-Moore, & Velvet Moore Owen	$3,588.00	Monetary donation — school activities, student fees & supplies
Bay View	Get Schooled Foundation	$500.00	Monetary Donation — Senior Commission
Carver	Steve & Susan Anstett	$113.59	Monetary donation — 8th-grade UWM field trip
Clarke	Arthur L. Thomas III & Gwendolyn M. King	$600.00	Monetary donation — student attendance rewards, limousine, and lunch event
Clarke	Whyte Hirschboeck Dudek S.C.	$500.00	Monetary donation — student attendance rewards, limousine, and lunch event
Clarke	S. Howard	$200.00	Monetary donation — Classroom 25
Clarke	Sendik's	$100.00	Monetary donation
Elm	Target - "Take Charge Of Education" Program	$248.63	Monetary donation — books, field trips, art supplies, technology
Elm	Georgina G. Wright	$100.00	Monetary donation — museum field trip transportation costs
Elm	Westat	$159.00	Monetary donation — early childhood longitudinal study of kindergarten class of 2010-11
Emerson	Target	$178.52	Monetary donation — Redcard Rewards
Emerson	LINDA'S KIDS Inc.	$10.00	Two hardcover kids' books, 10 coloring books, six-pack of erasers, two packs of glue sticks, 10-pack of pens, four glue bottles, four string backpacks, one 48-pack crayons, and four pencil sharpeners
French Immersion	Marie N. Andrae	$100.00	Monetary donation — school activities

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
French Immersion	Alliance Francaise de Milwaukee	$500.00	French reading books for students' home use
French Immersion	Target - "Take Charge Of Education" Program	$1,071.83	Monetary donation — books, field trips, art supplies, technology
Goodrich	DonorsChoose	$144.06	Cooking equipment — special education classroom
Goodrich	DonorsChoose	$201.49	Consumable art supplies; crayons, markers, colored pencils, play dough — ECSE classroom
Goodrich	DonorsChoose	$132.75	iPad cases & headphone splitters — ECSE Classroom
Goodrich	DonorsChoose	$313.02	Math games & manipulatives
Goodrich	DonorsChoose	$195.77	Headphones
Grantosa	LINDA'S KIDS Inc.	$11.00	Two new coloring books, five used hardcover kids' books, one used paperback book, one variety-pack flashcards tin, one pack of addition flashcards, four packs of card games, and one pack of rocket balloons
Grantosa	LINDA'S KIDS Inc.	$8.00	One string backpack, one Five-star Trapper Keeper, 10-pack pencils, 10-pack pens, three spiral notebooks, and three folders — student in need
Grantosa	LINDA'S KIDS Inc.	$25.00	Kids' scissors, glue sticks, crayons, erasers, notebooks, coloring/activity books, scarves and gloves, one Nerf football, one Frisbee, and two jump ropes
Grantosa	Modern Woodman of America	$15.00	450 pencils
Hopkins-Lloyd	Duane Steffenhagen	$100.00	Monetary donation — "Young Eagle Scholars HCLS"
Hopkins-Lloyd	Greater New Birth Church	$100.00	3 Pairs of Shoes
Hopkins-Lloyd	Palermo's Pizza	$105.00	Pizza party — March Madness attendance incentive
Hopkins-Lloyd	Palermo's Pizza	$504.00	84 pizzas — Black History & family event
Hopkins-Lloyd	Palermo's Pizza	$576.00	96 pizzas — Family Fall Fest
Hopkins-Lloyd	Mt. Zion Church Congregation	$1,000.00	100 ties
Hopkins-Lloyd	Milwaukee Bucks	$448.00	28 Milwaukee Bucks tickets — boys' group incentive
Humboldt Park	Kohl's Department Stores	$500.00	Monetary donation — 7th- & 8th-grade Washington, D.C., trip
King High	King High School Community	$1,200.00	"Pink basketball game" t-shirts
King High	Debra Jupka	$125.00	Monetary donation — choir's WSMA state solo registration entry fees

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
King High	Debra Jupka	$125.00	Monetary donation — WSMA state solo & ensemble fees
King High	Pick ‘n Save	$20.00	Pick ‘n’ Save gift card — Senior Transitional Workshop
King High	Christopher Leopold	$837.21	Three dozen baseballs, four 10-lb bumper plate weights, four 25-lb bumper plate weights, four 45-lb bumper plate weights
King High	Andrea Loss	$301.32	Olympic hex bar
King Middle	LINDA’S KIDS Inc.	$18.00	6 deodorants — student hygiene support
King, M.L.	Robert Falson Jr	$100.00	Monetary donation — 8th-grade field trip
LaFollette	Shenethia Crump*	$60.00	Eggs & bread — Dr. Seuss birthday celebration
LaFollette	Greco and Sons	$179.80	Smoked boneless hams — Dr. Seuss birthday celebration
Lowell	DonorsChoose	$552.50	Six Amazon Kindle Fire tablets & protective cases, 10 Sony headphones
Lowell	Returned Peace Corps Volunteers of Wisconsin-Madison	$450.00	Monetary donation — IB carnival supplies
Manitoba	Ms. Cynthia Kennedy	$14.72	Monetary donation —state forensics tournament insurance cost for eight students
Meir	Uthman LLC-Five Stars Grocery	$800.00	Monetary donation — high-school basketball program
Meir	G.P.C. Quick Mart	$1,000.00	Monetary donation — high-school basketball program
Meir	Toor Retail LLC, dba Jack’s Beverage	$500.00	Monetary donation — high-school basketball program
Meir	Family Super Saver	$150.00	Monetary donation — high-school basketball program
Meir	PJs Supermarket LLC	$250.00	Monetary donation — high-school basketball program
Meir	Parmsat Inc., dba North End Beverage II	$500.00	Monetary donation — high-school basketball program
Meir	Aegan Inc.	$200.00	Monetary donation — high-school basketball program
Meir	Diamong Inc.	$500.00	Monetary donation — high-school basketball program
Meir	Center Street Foods LLC	$50.00	Monetary donation — high-school basketball program
Meir	Nikki LLC, dba Vienna Mini Mart	$300.00	Monetary donation — high-school basketball program
Meir	Eve Jewelry	$250.00	Monetary donation — high-school basketball program
Meir	Stark Food Market	$400.00	Monetary donation — high-school basketball program

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
Meir	Sherman Capitol Gas dba Sherman BP	$250.00	Monetary donation — high-school basketball program
Meir	Capitol Pantry Inc	$200.00	Monetary donation — high-school basketball program
Meir	Dashmesh Investments LLC	$150.00	Monetary donation — high-school basketball program
Meir	Hampton Avenue Group LLC	$500.00	Monetary donation — high-school basketball program
Meir	Kool Petroleums Inc	$500.00	Monetary donation — high-school basketball program
Meir	Harmeet LLC S & S Beer & Liquor	$250.00	Monetary donation — high-school basketball program
Meir	J J Food & Beer Inc	$150.00	Monetary donation — high-school basketball program
Meir	Kapul LTD dba Choice Liquor	$151.00	Monetary donation — high-school basketball program
Meir	Waz's Pub	$500.00	Monetary donation — high-school basketball program
Meir	Sahej 2 LLC	$250.00	Monetary donation — high-school basketball program
Meir	Pak Capitol Inc/ Kwik St	$300.00	Monetary donation — high-school basketball program
Meir	A&I Petroleum LLC GasDepot	$300.00	Monetary donation — high-school basketball program
Meir	Sehra Sons LLC	$150.00	Monetary donation — high-school basketball program
Meir	Jo's Early Learning Academy	$200.00	Monetary donation — high-school basketball program
Meir	Inderjit/Amandeep Dhindsa	$400.00	Monetary donation — high-school basketball program
Meir	Kalan Haywood	$200.00	Monetary donation — high-school basketball program
Meir	Sandhar Corporation dba Marathon #4	$350.00	Monetary donation — high-school basketball program
Meir	SR Jewell Entertainment	$500.00	Monetary donation — high-school basketball program
Meir	Chidi/Peace Onukwugha	$200.00	Monetary donation — high-school basketball program
Meir	Meechi LLC	$100.00	Monetary donation — high-school basketball program
Meir	GFG Real Estate LLC	$300.00	Monetary donation — high-school basketball program
Meir	Issue Management Resources LLC	$200.00	Monetary donation — STEM supplies
Meir	James & Linda Saladin	$100.00	Monetary donation — students' Grand Canyon trip balance

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
Meir	Mary P Alexander	$50.00	Monetary donation — students' Grand Canyon trip balance
Morse*Marshall	LINDA'S KIDS Inc.	$190.00	19 pairs of gently used khaki pants — School-to-Work Program students
Morse*Marshall	LINDA'S KIDS Inc.	$5.00	One 6.4-oz Colgate toothpaste, two Degree deodorants, four bar soaps, and two body lotions — Student hygiene support
North	Don Holly & Lorraine Gardner	$500.00	*Science Magazine* subscription
North	Milwaukee Area Workforce Investment Board	$2,000.00	Monetary donation — JAG college tour transportation
Obama S.C.T.E	Sandra Belot	$200.00	Monetary donation — senior class trip
Obama S.C.T.E	Hickory Park Independent and Assisted Living	$50.00	Movie gift package & Mary Kay lotion — B.L.A.Z.E. Fest prize
Obama S.C.T.E	Milwaukee Bucks	$556.00	Four Bucks tickets — B.L.A.Z.E. Fest prize
Obama S.C.T.E	Milwaukee Brewers Baseball Club	$84.00	2 brewers tickets — B.L.A.Z.E. Fest prize
Obama S.C.T.E	Brew City Pizza & Domino's	$45.00	Pizza gift certificates — B.L.A.Z.E. Fest prize
Obama S.C.T.E	Culver's	$270.00	20 value & 20 kids' meal coupons — B.L.A.Z.E. Fest prize
Obama S.C.T.E	Maggiano's Little Italy	$50.00	Two $25 Be Our Guest gift cards — B.L.A.Z.E. Fest prize
Office of Academics	Children's Hospital of Wisconsin	$5,826.00	26 Trek bicycles, helmets, cable & lock
Office of Operations	BMO Harris Bank, N.A.	$500.00	Office supplies — school classrooms
Office of Operations	Above and Beyond Home Inspection	$200.00	Monetary donation — 2016 Turn on the Talent event food & supply costs
Office of Operations	Applebee's	$30.00	Three $10 gift certificates — 13th Annual Daddy Daughter Dance
Office of Operations	Artic Glacier Ice Co.	$89.00	20 bags of ice — 13th Annual Daddy Daughter Dance
Office of Operations	Ashley BBQ	$75.00	Three $25 gift certificates — 13th Annual Daddy Daughter Dance
Office of Operations	Brown Deer Lanes	$120.00	Two party/bowling packs — 13th Annual Daddy Daughter Dance
Office of Operations	Burghardt Sporting Goods	$30.00	Three $10 gift cards — 13th Annual Daddy Daughter Dance
Office of Operations	Carter's Creations	$250.00	Miscellaneous decorations — 13th Annual Daddy Daughter Dance
Office of Operations	Cheese Cake Factory-Wauwatosa	$50.00	Two $25.00 gift cards — 13th Annual Daddy Daughter Dance

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
Office of Operations	Cheese Cake Factory-Glendale	$50.00	Two $25.00 gift cards — 13th Annual Daddy Daughter Dance
Office of Operations	Chili's	$165.00	Three $5.00 certificates, 15 free Kids' Meals @ $10 w/adult meal purchase — 13th Annual Daddy Daughter Dance
Office of Operations	Colectivo Coffee	$25.00	Trio gift box — 13th Annual Daddy Daughter Dance
Office of Operations	Cousins Subs	$100.00	Coupons & 100 free cookie coupons — 13th Annual Daddy Daughter Dance
Office of Operations	Cracker Barrel	$25.00	Three Gold Cards: complimentary meal cards (good for two)/1 free Kids' Meal — 13th Annual Daddy Daughter Dance
Office of Operations	Culver's	$340.20	140 coupons for one scoop/cone — 13th Annual Daddy Daughter Dance
Office of Operations	Famous Daves	$40.00	Four $10 gift cards — 13th Annual Daddy Daughter Dance
Office of Operations	Gruber Law Office, LLC	$100.00	Flower Petal table sponsorship — 13th Annual Daddy Daughter Dance
Office of Operations	Harley Davidson	$750.00	30 men's t-shirts — 13th Annual Daddy Daughter Dance
Office of Operations	International House of Pancakes	$20.00	One $20 gift card — 13th Annual Daddy Daughter Dance
Office of Operations	Metro Market	$25.00	One $25 gift card — 13th Annual Daddy Daughter Dance
Office of Operations	Milwaukee Art Museum	$68.00	Four admission passes — 13th Annual Daddy Daughter Dance
Office of Operations	Milwaukee Brewers Baseball Club	$2,710.00	54 t-shirts & 76 bobbleheads — 13th Annual Daddy Daughter Dance
Office of Operations	Milwaukee County Zoo	$142.50	10 admission tickets — 13th Annual Daddy Daughter Dance
Office of Operations	Molina Health Care of WI, Inc.	$500.00	White Rose balloon sponsorship — 13th Annual Daddy Daughter Dance
Office of Operations	Olive Garden	$125.00	Five $25 gift certificates — 13th Annual Daddy Daughter Dance
Office of Operations	Out Back Steakhouse	$40.00	Two $20 gift certificates — 13th Annual Daddy Daughter Dance
Office of Operations	Pick & Save, 35th Street, Milwaukee	$20.00	Two $10 gift cards — 13th Annual Daddy Daughter Dance
Office of Operations	Pick & Save, Bluemound Road, Milwaukee	$20.00	Two $10 gift cards — 13th Annual Daddy Daughter Dance
Office of Operations	Pick & Save, Capitol Drive, Milwaukee	$35.00	One $10 gift card & one $15.00 gift card — 13th Annual Daddy Daughter Dance
Office of Operations	Pick & Save, Silver Spring, Glendale	$20.00	Two $10 gift cards — 13th Annual Daddy Daughter Dance

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
Office of Operations	Red Lobster	$40.00	Four $10 gift certificates — 13th Annual Daddy Daughter Dance
Office of Operations	Sam's Club	$50.00	Five $10 gift cards — 13th Annual Daddy Daughter Dance
Office of Operations	Starbucks	$50.00	Gift basket — 13th Annual Daddy Daughter Dance
Office of Operations	Torrence's House of Threads	$100.00	Flower Petal table sponsorship — 13th Annual Daddy Daughter Dance
Office of Operations	Walmart	$25.00	One $25 gift card — 13th Annual Daddy Daughter Dance
Office of Operations	Wisconsin Hospitality Group	$45.00	One $25 Applebee's certificate & two $10 Pizza Hut certificates — 13th Annual Daddy Daughter Dance
Office of Operations	Voya Financial	$3,500.00	MPS Run Back to School — start/finish line, race bib, and mascot race sponsorship
Office of Operations	Gruber Law Offices, LLC	$750.00	MPS Run Back to School — race packet bag sponsorship
Office of Operations	National Vision Administrators, LLC	$500.00	MPS Run Back to School — mascot race sponsorship
Office of Operations	Gabriel, Roeder, Smith & Company	$250.00	MPS Run Back to School — water station sponsorship
Office of Operations	Patient Care	$250.00	MPS Run Back to School — mile marker sponsorship
Office of Operations	National Association of Letter Carriers Aux. 144	$25.00	Monetary donation — Team Milwaukee Special Olympics State Games athlete fees
Parkview	Target — "Take Charge Of Education" Program	$52.59	Monetary donation — books, field trips, art supplies, technology
Pulaski	Milwaukee Area Health Education Center Inc	$1,000.00	Monetary donation — diabetes-awareness project
Reagan	I.D.E.A.L. PTA	$150.00	Monetary donation — Reagan DJ club
Reagan	Frederick Perry	$148.10	Supplies — Black Student Union fundraiser
Riley	DonorsChoose	$279.44	Math manipulatives; numbers & sign stamps, magnetic place-value blocks & natural math manipulative center
Riverside	Riverside University High School Foundation, Inc.	$4,025.52	Monetary donation — baseball program
Riverside	Turkey Bowl Alumni Classic	$600.00	Monetary donation — scholarships
Riverside	Bicycle Federation of Wisconsin	$1,063.00	Monetary donation — Tiger Fitness program
Riverside	Fresh Coast Basketball Classic	$500.00	Monetary donation — drumline award
Riverside	Fresh Coast Basketball Classic	$500.00	Monetary donation — FCC honorarium

School	Donor *(* = a Milwaukee Public Schools alumnus)*	Amount	Gift or Purpose
Riverside	Riverside University High School Foundation	$350.00	Monetary donation — AP biology exam fees
Riverside	Ela Kiblawi	$43.01	Hot cocoa & chocolate-covered pretzel sticks — Sophomore Senate fundraiser
Riverside	Tyrone Lewis*	$387.00	Concession items — boys' basketball fundraiser
Riverside	Cathleen Cochrane	$22.50	Tacos & horchatas — Latin club fundraiser
Riverside	Trina Jackson	$201.39	Baked goods — National Honor Society induction & banquet costs
Riverside	Donald Nelson	$256.88	Concession items — girls' basketball fundraiser
Sign Language	DonorsChoose	$748.80	Tables, labeler & lamp — reading area
Sign Language	Curt Shumaker	$99.22	Food supplies — PBIS celebrations
Spanish Immersion	Zakiya Cunegin	$150.00	Monetary donation — Flight Link program
Spanish Immersion	Einstein Bros Bagels	$215.76	Two bags of bagels — Annual Volunteer Appreciation Breakfast
Thoreau	Kim Stocke	$674.70	130 headphones — district exams
Trowbridge	Mary Jo Neustifter	$10,000.00	Monetary donation — Rocky Mountain Colorado trip
Trowbridge	Ron Schimmelpfenig	$1,000.00	Monetary donation — Rocky Mountain Colorado trip
Trowbridge	Kohls	$500.00	Monetary donation — athletics program
Trowbridge	McGinnity Family Foundation Inc	$1,985.00	Monetary donation — vegetable garden
Trowbridge	Issue Management Resources, LLC	$200.00	Monetary donation — field trip transportation
Vincent	University of Wisconsin Survey Center	$249.00	Monetary donation — youth tobacco survey participation
Vincent	The Bon-Ton Stores	$118.82	Monetary donation — February Community Days participation
	Total May 2016	$75,029.64	
	Total Alumni Gifts	$447.00	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases, and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation, Material Purchase, Request for Proposals and Contract Extension

Background

Recommended for the Board's approval at this meeting are:

- Construction Contracts:
  - — Butters-Fetting Co. Inc., for chiller replacement at Bay View High School, Code: FAR00MM2BV ECNCHVA6 ..... $230,000.00
  - — Burkhart Construction Corporation, for greenhouse replacements at Bay View High School, Code: FAR00MMSBV ECNCWND4 ..... $197,400.00
  - — R.D. Woods Company Inc., for masonry repairs at Gaenslen School, Code: FAR00MM2GS ECNCMSN6 ..... $101,390.00
  - — Burkhart Construction Corporation, for collapse of coal bin at Meir/MEC Complex, Code: FAR00MM2GM ECNCGND6 ..... $190,800.00
  - — Platt Construction, Inc., for collapse of coal bin at Zablocki School, Code: FAR00MM2ZA ECNC GND6 ..... $145,550.00
  - — Poblocki Paving Corp. for reconstruction of tennis courts at Juneau Playfield, Code: CSV00PRCJU ECNC $375,277.00
  - — Poblocki Paving Corp., for tennis court repairs and restriping at Sijan Playfield, Code: CSV00PRCKP ECNC $86,927.00
  - — Allcon, LLC, for exterior door replacement at Milwaukee Sign Language School, Code: FAR00MM2SL ECNC $199,390.00
  - — KPH Construction, for Italian Immersion remodel at Victory School, Code: FAR00RDPVC ECNC $153,832.00
  - — KPH Construction, for replacement of resilient gym flooring at Washington High School, Code: FAR00MM2WA ECNC $130,425.00
- Material Purchase:
  - — Roofers Mart of Wisconsin, Inc., for aluminum roof coating material at various MPS sites, Code: FAR00MM2DW ECNCROF6 ..... $105,360.75
- Request for Proposals:
  - — tyco SimplexGrinnell for fire alarm system testing, electric/magnetic release fire door testing, and inspection services fat various MPS sites, Code: FAR00MM2DW ECNCELC6 ..... $177,950.00
  - — Constellation Energy Services for natural gas procurement and supply services for the District, Code: BLD00UTLXX EGAS GAS, annual estimated not-to-exceed amount $6,000,000.00
- Contract Extension:
  - — Aramark Uniform Services, for roll towel services for the District, Code: BLD00BOPDW ESUP, not-to-exceed amount $60,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

- Total Not To Exceed Amounts Requested:
  - — Construction Contracts $1,810,591.00
  - — Material Purchase ..... $ 105,360.75
  - — Request for Proposals ..... $ 6,177,950.00
  - — Contract Extension ..... $ 60,000.00

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented and materials purchased. Any expenditures for natural gas procurement and supply services exceeding the $6,000,000 estimate will be brought to the Board for approval.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts and material purchase described above, as attached to the minutes of your Committee's meeting.

Director Zautke moved to adopt the Committee's recommendation, with the exception of the approval of the contract with Allcon, LLC, for exterior door replacement at Milwaukee Sign Language School.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- MJ Care, Inc., OTS-0-0-SES-DE-ECTS, for occupational therapy services $100,000
- EBS Healthcare, Inc., SPL-0-I-EEN-DW-ECTS, for speech-language pathology services $530,000
- Rehab Solutions, LLC, SPL-0-I-EEN-DW-ECTS, for speech-language pathology services $1,040,000
- Hubbard, Wilson and Zelenkova, LLC, ADT-0-0-OBG-OB-ECTS, for contracted lobbying services $80,000
- Lakeshore Equipment Company, EQM-0-S-SG7-EY-ECTS, for classroom furniture and materials $1,280,000
- Catapult Learning West, LLC, budget codes vary by service for Title IA services for non-public school students and Title IIA professional development services for non-public school personnel $7,801,070.69

- Learn-It Systems, LLC, budget codes vary by service, for Title IA services for non-public school students and Title IIA professional development services for non-public school personnel $860,106.47
- Learning Exchange, budget codes vary by service, for Title IA services for non-public school students and Title IIA professional development services for non-public school personnel l..... $7,031,252.36

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Requests

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- Learning A-Z, LLC, GEN-0-0-INV-DW-ESWR, for online licenses $633,123.00
- City of Milwaukee, STV-0-0-TAB-DW-ECTS, for TABS Program..... $435,000.00
- Boys and Girls Clubs of Greater Milwaukee, Inc., STV-0-0-TAB-DW-ECTS, for TABS..... $219,726.00
- Cooperative Educational Service Agency, SYS-0-0-SGV-RH-ECTS, for Phonological Awareness Literacy Screening (PALS)..... $168,925.00
- EarthLink, LLC, PIN-0-0-TLN-DW-ETEL, for POTS $514,800.00
- Compass Learning, Inc., GEN-0-0-INV-DW-ESWR, for technical support of Odyssey intervention products..... $564,820.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the requests will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts Related to Transportation

Background

B5736 & B5737 Authorization to Enter into Contracts with Durham School Services, LP, and Lamers Bus Lines, Inc., for Summer Transportation Services

The Administration is requesting authorization to enter into contracts with Durham School Services, LP, ("Durham") and Lamers Bus Lines, Inc., ("Lamers") to provide transportation services for the District's summer programming, including the: Summer Recreation Enrichment Camps, Summer Stars Teen Recreation Program, Summer CLC Excel Program, Devin Harris Playground League, Summer Academy Field Trips, Summer Playground Traveling Adventures, Special Education Extended School Year, Summer Academy Super Site Programs, and Therapeutic Club Rec Program.

These vendors were chosen pursuant to RFBs 5736 and 5737.

These contracts will run from June 20, 2016, through August 12, 2016. The total cost of these contracts will not exceed $439,500 ($9,000 on the contract with Durham, and $430,500 across two contracts with Lamers).

Budget Codes:	RSR-0-0-PRC-RC-ECTS	$	16,000
	CSV-O-S-BV6-RC-ECTS	$	3,000
	TPH-0-A-SSE-DW-EPPT	$	180,500
	RXW-0-0-PRC-DW-ECTS	$	4,000
	SSR-0-0-PRC-RC-ECTS	$	22,000
	DTI-O-S-W26-RC-ECTS	$	6,000
	RPW-OS-DH6-RC-ECTS	$	3,000
	CMS-0-0-SUR-DW-EPPT	$	205,000

Prime Contractor Information — Durham School Services, LP

Certified HUB Vendor?	No
Total# of Employees	NG
Total# of Minorities	NG
Total# of Women	NG

HUB Participation

Required	5%
Proposed	5%
$ Value	NG

Student Engagement

Paid Student Employment Commitment (Hours per 12-month Contract)	300
Student Career-awareness Commitment (Hours per 12-month Contract)	0

Prime Contractor Information — Lamers Bus Lines, Inc.

Certified HUB Vendor?	No
Total # of Employees	153
Total # of Minorities	97
Total # of Women	83

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 0

— — —

B5735 Authorization to Enter into Contracts with Eight Contractors for Field-trip Transportation Services

The Administration is requesting authorization to enter into contracts with the following vendors to provide transportation services for field trips throughout the school year:

- Dairyland Buses, Inc.
- Durham School Services, LP
- First Student, Inc.
- Illinois Central School Bus, LLC
- Lakeside Buses of Wisconsin, Inc.
- Lamers Bus Lines, Inc.
- Riteway Bus Service, Inc.
- Specialized Care Transport, Inc.

These contractors were chosen pursuant to RFB 5735. Each contractor was awarded specific field-trip locations, pursuant to its low bid for those locations, as the "primary contractor.'. Schools and departments are directed to use the primary contractor first for those locations. Each contractor awarded a contract for field-trip services may also be solicited to provide services to other field-trip locations in cases when the primary contractor is unable to service that particular date and time.

These contracts will run from July 1, 2016, through June 30, 2017, with the option of two additional one-year extensions at MPS's discretion.

The total cost of these contracts is dependent on the usage by schools and departments. The Administration's best estimate is that the total cost of these contracts will not exceed $1,150,000 as follows:

- Dairyland Buses, Inc. ..... $ 50,000
- Durham School Services, LP ..... $ 100,000
- First Student, Inc. ..... $ 300,000
- Illinois Central School Bus, LLC ..... $ 300,000
- Lakeside Buses of Wisconsin, Inc. ..... $ 50,000
- Lamers Bus Lines, Inc. ..... $ 150,000
- Riteway Bus Services, Inc. ..... $ 50,000
- Specialized Care Transport, Inc. ..... $ 150,000

Budget Code: Varies by location using services $1,150,000

Dairyland Buses, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 165
Total # of Minorities 163
Total # of Women 125

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Durham School Services, LP

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG

HUB Participation
Required 5%
Proposed 5%
$ Value $800,000

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

First Student, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 61,000
Total # of Minorities 24,101
Total # of Women 30,195

HUB Participation
Required 5%
Proposed ..... %
$ Value $830,000

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Illinois Central School Bus, LLC

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 4,500
Total # of Minorities 1,702
Total # of Women 2,334

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Lakeside Buses of Wisconsin, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 287
Total # of Minorities 273
Total # of Women 189

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Lamers Bus Lines, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 153
Total # of Minorities 97
Total # of Women 83

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Riteway Bus Service, Inc.

Prime Contractor Information
Certified HUB Vendor ..... No
Total # of Employees 260

Total # of Minorities 247
Total # of Women 140

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Specialized Care Transport, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 47
Total # of Minorities 30
Total # of Women 31

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

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B5744 Authorization to Enter into Contracts with Four Contractors for Athletics, Academic Competitions, and After-school Activities Transportation Services

The Administration is requesting authorization to enter into contracts with the following contractors to provide transportation services for athletics, academic competitions and after-school activities throughout the school year: Durham School Services, LP; First Student, Inc.; Illinois Central School Bus, LLC; and Lamers Bus Lines, Inc. These contractors were chosen pursuant to RFB 57 44.

These contracts will run from July 1, 2016, through June 30, 2017, with the option of two additional one-year extensions at MPS's discretion.

The total cost of these contracts will not exceed $975,000, as follows:

- Durham School Services, LP ..... $ 150,000
- First Student, Inc. ..... $ 600,000
- Illinois Central School Bus, LLC ..... $ 125,000
- Lamers Bus Lines, Inc. ..... $ 100,000

Budget Codes: TSP-0-0-TRS-DW-EPPT $925,000
SUT-0-0-TRS-DW-EPPT $50,000

Durham School Services, LP

Prime Contractor Information
Certified HUB Vendor ..... No
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG

HUB Participation
Required 5%
Proposed 5%
$ Value $800,000

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

First Student, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 61,000
Total # of Minorities 24, 101
Total # of Women 30,195

HUB Participation
Required 5%
Proposed 5%
$ Value $830,000

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Illinois Central School Bus, LLC

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 4,500
Total # of Minorities 1,702
Total # of Women 2,334

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

Lamers Bus Lines, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 153
Total # of Minorities 97
Total # of Women 83

HUB Participation
Required 5%
Proposed 5%
$ Value ..... NG

Student Engagement
Paid Student Employment Commitment (Hours per 12-month Contract) 300
Student Career-awareness Commitment (Hours per 12-month Contract) 10

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RFP 844 Authorization to Extend Contracts with Nine Contractors for Regular School-day Transportation Services

The Administration is requesting authorization to extend the contracts with the following contractors for regular school-day transportation services:

- Dairyland Buses, Inc.;
- Durham School Services, LP;
- First Student, Inc.;

- Johnson School Bus Service, Inc.;
- Illinois Central School Bus, LLC;
- Lakeside Buses of Wisconsin, Inc.;
- Lamers Bus Lines, Inc.;
- Riteway Bus Services, Inc.;
- Specialized Care Transport, Inc.

These vendors were all chosen pursuant to RFP 844. The original contracts provided for two one-year options to extend. MPS is now exercising the second and final option year for these three contracts.

These contract extensions will run from July 1, 2016, through June 30, 2017. The total cost of these contracts will not exceed $47,352,000, as follows:

- Dairyland Buses, Inc. ..... $ 7,362,000
- Durham School Services, LP ..... $ 5,483,000
- First Student, Inc. ..... $ 3,686,000
- Johnson School Bus Service, Inc. ..... $ 1,001,000
- Illinois Central School Bus, LLC ..... $ 3,935,000
- Lakeside Buses of Wisconsin, Inc. ..... $ 10,550,000
- Lamers Bus Lines, Inc. ..... $ 5,270,000
- Riteway Bus Service, Inc. ..... $ 7,730,000
- Specialized Care Transport, Inc. ..... $ 2,335,000

Budget Codes:

RTS-0-0-TRS-DW-EPPT	$29,445,000
RWT-0-0-TRS-DW-EPPT	$12,040,000
TED-0-0-TRS-DW-EPPT	$800,000
SMl-0-0-TRS-DW-EPPT	$3,116,000
AST-0-0-TRS-DW-EPPT	$350,000
RTS-0-0-TRS-DW-EVSPFPUB	$470,000
PM0-0-0-TRS-DW-EPPT	$46,000
MDK-0-0-TRS-DW-EPPT	$295,000
KMT-0-0-TRS-DW-EPPT	$50,000
HLT-0-0-TRS-DW-EPPT	$340,000
SMT-0-0-TRS-DW-EPPT	$400,000

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RFP 879 Authorization to Extend Contracts with Three Contractors for Specialized Needs Transportation Services

The Administration is requesting authorization to extend the contracts with the following contractors for specialized needs transportation services:

- Dairyland Buses, Inc.;
- First Student, Inc.;
- Lakeside Buses of Wisconsin, Inc.

These vendors were all chosen pursuant to RFP 879. The original contracts provided for two one-year options to extend. MPS is now exercising the first-year option for these three contracts.

These contract extensions will run from July 1, 2016, through June 30, 2017. The total cost of these contracts will not exceed $6,700,000, as follows:

- Dairyland Buses, Inc. ..... $ 1,800,000
- First Student, Inc. ..... $ 3,755,000
- Lakeside Buses of Wisconsin, Inc. ..... $ 1,145,000

Budget Codes: TCS-0-0-TRS-DW-EPPT $425,000
RST-0-0-TRS-DW-EPPT $4,080,000
TPH-0-0-TRS-DW-EPPT $2,195,000

B5713 Authorization to Extend Contracts with Transit Express, Inc., and Able Access Transportation, LLC, for Alternative Transportation Services

The Administration is requesting authorization to extend the contracts with Transit Express, Inc., (TE) and Able Access Transportation, LLC, (AAT) for alternative transportation services.

These vendors were all chosen pursuant to RFB 5713. The original contracts provided for two one-year options to extend. MPS is now exercising the second and final option year for these three contracts.

These contract extensions will run from July 1, 2016 through June 30, 2017. The total cost of these contracts will not exceed $305,000 — $185,000 on the contract with TE, and $120,000 on the contract with AAT.

Budget Codes: RWT-0-0-TRS-DW-EPPT $220,000
SM1-0-0-TRS-DW-EPPT $85,000

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Statute, Board Rules, or Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on Exception-to-Bid Requests Related to Transportation

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- Milwaukee County Transit System, STP-0-0-TRS-DW-EPPT $1,850,000.00
- Wisconsin Center for the Deaf, NRT-0-0-TRS-DW-EPPT $210,000.00
- First Student, Inc., TPH-0-A-SSE-DW-EPPT $152,500.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes the following expenditures:

Implementation and Assessment Plan

Upon approval by the Board, the requests will be implemented as indicated in the attachments to the minutes of your Committee's meetings.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 9) Report and Possible Action on the Transportation Initiative and Mobile Data Terminals

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

1. At its May 2015 meeting, the Board authorized the purchase of approximately 1,000 Mobile Data Terminals (MDTs) to be installed on school buses as part of a larger transportation initiative that also included a Parent Portal Self-Help Module and a Push Notification Communication System.

2. After the Board's authorization in May 2015, the Pupil Transportation Services, in conjunction with bus contractors and Trapeze Software Group, began testing the usage of MDT units over the summer months of 2015 in a small, controlled pilot of 20 purchased MDTs. The administration also began simultaneous development of the Parent Portal Transportation Self Help and the Push Notification Communication System with MPS's Information Technology Department and Aptris/Ticomix.

Mobile Data Terminals

3. Testing of the controlled MDT pilot was concluded shortly after the 2015-2016 school year had begun, and software and hardware specifications were finalized. With the mount-hardware design fully tested, the Administration came back to the Board in December 2015 for authorization to purchase MDT mounts to facilitate full implementation.

4. Installation of MDTs began in February for full implementation to all contracted fleet. Software updates and enhancements were also being rolled out to address challenges such as the MDTs' power usage, data exchanges between MDT and servers, functional design, layout, and usage enhancements. MDTs were delivered in batches to Milwaukee Public Schools to allow for installation per contractor so that MPS could verify and test the WIFI coverage on the contractors' lots.

5. Trapeze Software Group was on site over the 2015-2016 MPS spring break to provide technical support and to assist in facilitating inspection of each contracted lot, to offer training and guidance to drivers and contracted staff, and to address individual issues that arose.

6. Pupil Transportation has begun full usage of the MDTs for the annual Rider Audit in May, as required by the Wisconsin Department of Public Instruction for state transportation aide reimbursement. This process validates actual ridership of pupils and is an essential tool in determining opportunities and efficiencies that may translate to cost savings for the district. That rider-audit process is expected to conclude in the final week of May 2016. Pupil Transportation Services has also began extracting data to detail discrepancies between planned and actual routing in order to service families more effectively.

Parent Portal Transportation Self Help and Push Notification

7. Conceptual development of the Transportation Self-Help and Push Notification Module was accomplished over the summer of 2015. Testing and incremental improvements were accomplished upon the start of the 2015-16 school year through January of 2016. This Self-Help Module was integrated into the district's student-information system, Infinite Campus. The development required the creation of custom data fields that link the online Parent Portal to Infinite Campus itself, as well as extensive development and testing to validate that the appropriate safeguards were in place to ensure that the privacy of family information would not be compromised.

8. This Self-Help and Push Notification Module offers:

- the opportunity for parents to register busing needs: declaring busing needs through the Parent Portal Transportation Self-Help yields priority bus-stop placements for participating families to encourage usage;
- a Parent Push Notification System of all changes in transportation times and location or any issues sent via text, voicemail, and email to multiple recipients simultaneously to any computer, phone, or smart devise capable of receiving such communications;
- the ability for parents to request changes to busing 24/7 from the comfort of home or on the road with any computer or smart devise.

9. As part of the rollout process, schools were sent communications via the Thursday Update starting in March that included letters to families explaining how to sign up for the service, as well as instructions for schools to assist in any data entry or support that would be required of MPS staff pertaining to registration. This communication was repeated again after MPS's spring break in April.

10. As of March 24, 2016, MPS has 1,746 parents with active students signed up for the Parent Portal. Further, MPS has 28,192 families that are signed up for general communications through the Infinite Campus Parent Alert System.

Communication Plan

11. As described above, Pupil Transportation Services began advertising the new Transportation Initiative via Thursday Updates to schools in March and again in April. That communication included an introductory letter to be sent to families, as well as directions to school staff on how to assist as needed.

12. Pupil Transportation Services is also in the process of reaching out to the 28,192 parents that can already receive communications, via postcard, to inform them of the opportunity to include Transportation Push Notification communications as soon as they register for IC Parent Portal accounts. The existing 1,746 Parent Portal users will also receive separate communications informing them that they simply need to log in and declare their desire to receive transportation communications to receive that benefit immediately.

13. Finally, Pupil Transportation Services is working with the Department of Communications and Outreach to assist in May 2016 to do the following:

- publish a web story about the upcoming changes and encourage families to sign up before the end of the school year;
- conduct a social media campaign;
- design postcards to be sent home to families;
- develop a script for autodialer to send through IC messenger;
- post a message/story on all school websites;
- include the story in an email blast or in a family newsletter; and
- develop long-term targeted media pitches.

14. Pupil Transportation Services will be using the remainder of the 2015-2016 school year to finalize any changes that will be needed to the Transportation Initiative. The expectation is that MPS can have a full year with the Mobile Data Terminals as well as the Parent Portal Self Help and Push Notification System in 2016-2017 to realize the substantial savings that the Administration is confident exist with this technology, not only in reduced service needs, but also in the form of reduced reliance on school personnel's time and energy. Most important, Pupil Transportation Services expects to significantly enhance customer satisfaction and provide a much improved service-delivery model that will improve attendance and effectiveness of the services being provided to our families.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

No Fiscal Impact

* * * * *

(Item 10) Action on a Request to Approve a Second Amendment and Extension to the Lease Agreement with Business and Economics Academy of Milwaukee (BEAM) at the Vel Phillips Building, Located at 3620 North 18th Street

Background

Business and Economics Academy of Milwaukee (BEAM) has successfully operated a K4-8 non-instrumentality charter school in the Vel Phillips building since 2011. BEAM's mission is to educate students to succeed and prosper as productive, accountable citizens. BEAM's vision it to become an outstanding academic institution and the leader in financial and economic education for students and families in our community, with a waiting list of mission-oriented students.

The term of the current lease agreement with BEAM for the Vel Phillips building is from July 1, 2011, through June 30, 2016, with an option to extend two additional five-year terms.

The Administration is requesting approval to exercise the first extension option under the original lease agreement for three years and to amend the original lease agreement in order to align the lease terms with the charter school's contract, which is scheduled for Board approval in May 2016.

The proposed amendment includes a requirement that both the lease term and extension be contingent upon the charter contract for BEAM being approved by the Board. The extended lease term shall commence on July 1, 2016, and run for an additional three years, terminating on June 30, 2019.

Lease rate schedule:

- July 1, 2016 through June 30, 2017 ..... $1,408,317
- July 1, 2017 through June 30, 2018 ..... $1,423,152
- July 1, 2018 through June 30, 2019 ..... $1,435,836

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Once the Board has approved the Second Lease Amendment and the Lease Extension, both shall be executed.

Committee's Recommendation

Pending approval of the charter school contract, your Committee recommends that the Board approve the proposed lease amendment, as attached to the minutes of your Committee's meeting, to extend the lease with Business and Economics Academy of Milwaukee.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Approve the First Amendment to Extend the Lease Agreement with ASSATA Partnership School at the 35th Street Building, Located at 3517 West Courtland Avenue

Background

ASSATA High School has a history of operating a high school serving students who are at risk of not graduating, as defined in Wis. Stat. 118.153(1)(a). The term of the current lease agreement, which covers a portion of the 35th Street School Building, is from August 1, 2013, through June 30, 2016, with an option to extend two additional three-year terms.

The Administration is requesting approval to exercise the first extension option under the original lease agreement for two years and to amend the original lease agreement in order to align the lease terms with the partnership contract that was approved by the Board on June 25, 2015.

The extended lease term shall commence on July 1, 2016, and run for an additional (2) years, terminating on June 30, 2018.

Lease rate schedule:

- July 1, 2016 through June 30, 2017 ..... $90,442
- July 1, 2017 through June 30, 2018 ..... $91,347

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Once the Board has approved the First Lease Amendment and the Lease Extension, both shall be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed First Lease Amendment to Extend the Lease Agreement, as attached to the minutes of your Committee's meeting, with ASSATA Partnership School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 12) Action on a Request to Approve an Extension and Amendment of the Lease Agreement with Southgate Marketplace, LLC, for a College Access Center

Background

College Access Centers provide free comprehensive college-preparation information and assistance to aspiring college-bound students and their families within the Greater Milwaukee Area. Although open to the community, the Centers target MPS students who are low-income and first-generation college attendees.

In July 2012, the District entered into a lease agreement with Southgate Marketplace, LLC, for the purpose of operating a College Access Center. Subsequently, in March of 2014, the Board approved an extension of the agreement for an additional two (2) years (August 1, 2014-July 31, 2016).

As a result of the positive relationship between the District and the Great Lakes Higher Education Guaranty Corporation (GLHEGC), College Access Division, the Great Lakes Higher Education Guaranty Corporation has indicated a strong interest in helping develop a model that will reach even more students

on a regular basis. During this transition, the District will continue to maintain one college access center (south) while developing and piloting a new college access center model (north) during the 2016-2017 school year at Barack Obama School of Career and Technical Education (BOSCTE).

The Administration is requesting an additional one-year extension, as provided in section 3.3 of the lease agreement.

The extended term shall commence on August 1, 2016, and run through July 31, 2017.

The Annual lease rate shall be $33,755.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item authorizes expenditures. Lease payments will be funded from account BLD-0-A-CAC-EO-ECTS.

Implementation and Assessment Plan

Once the Board has approved the lease extension and amendment, the lease extension and amendment will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the Lease Extension and Amendment, as attached to the minutes of your Committee's meeting, with Southgate Marketplace, LLC, for the College Access Center.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Action on the Superintendent's Proposed 2016-2017 Budget, Including the Budgets for the School Operations, Construction, and Extension Funds

Background

Your Committee reports having given hearing on the Superintendent's proposed FY17 budget on May 3 and May 10, 2016. In addition, public hearing on the proposed Fiscal Year 2017 School Operations, Construction, and Extension Fund budgets will be given, pursuant to the provisions of Section 119.16(8)(a), Wisconsin Statutes, by the Board on May 24, 2016.

Your Committee reports that, no Board members having submitted amendments to the proposed budget at the meeting on May 10, your Committee is recommending the following resolutions for adoption by the Milwaukee Board of School Directors:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $981,708,265 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2017 Fiscal Year; and that [AMOUNT TO BE DETERMINED] thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2017, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $8,263,949 will be required for the 2017 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $4,055,716 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2017, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $21,640,048 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2017 Fiscal Year, and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2017, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Policy Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

The proposed budget reflects an overall reduction in spending of $1.3 million, or 0.1%, from the 2015-2016 budget. The District is no longer seeing year-to-year savings in healthcare, and general cost increases with no increase in revenues make maintaining services a challenge. The total proposed budget — which includes grant funding and funding for Milwaukee Recreation — is $1,166,062,222, down from $1,167,431,903 in 2015-2016.

Implementation and Assessment Plan

During the month of May, the Milwaukee Board of School Directors will hold hearings to discuss and review the proposed budget. The Board will take public testimony from stakeholders and hear from the administration on the proposed budget. The Board is scheduled to adopt the Superintendent's proposed 2016-17 budget at its regular monthly meeting on May 26, 2016.

The Office will transmit certification of the Board's action and the adopted resolutions to the City Clerk.

Committee's Recommendation

Your Committee recommends that the Board adopt the following budget resolutions:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of $981,708,265 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2017 Fiscal Year; and that [AMOUNT TO BE DETERMINED] thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2017, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of $8,263,949 will be required for the 2017 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $4,055,716 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2017, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of $21,640,048 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2017 Fiscal Year, and that $17,065,871 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2017, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

* * * * *

Director Falk moved to approve the Committee's recommendation.

The motion was adopted, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Milwaukee Education Partnership (MEP), to CESA #1 (2015-16 CESA 1 Annual Report), and to the MPS Head Start Policy Council.

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of May 2016 included the following:

<u>Academic Achievement</u>

- Attended various school-based events, including:
  - o Arbor Day Celebration at William George Bruce School
  - o Milwaukee Sign Language School's *On Broadway* Production

- Milwaukee Recreation activities at Alexander Hamilton High School
- My Brother's Keeper Summit at Barack Obama School of Career and Technical Education
- Howard Montessori Drama Club's Production of *Blooming!*

• Celebrated student success at the STEM showcase at Direct Supply, School-to-Work student recognition at Alverno University, and Milwaukee Urban League's scholarship award event at the University of Wisconsin-Milwaukee

• Discussed Harold S. Vincent High School's agricultural sciences program with various stakeholders

• Visited Robert M. LaFollette School

• Discussed current and potential education partnerships with representatives from the Milwaukee Education Partnership (MEP)

• Attended the organizational and executive committee meetings of Milwaukee Succeeds

• Attended the Metropolitan Milwaukee Alliance of Black School Educators' 14th Annual Teacher of the Year Recognition Gala.

Student, Family, and Community Engagement

• Discussed improved continuity of services and expanded opportunities for Milwaukee children and families with local leaders, including:

- Milwaukee Alderwoman Chantia Lewis
- Milwaukee County Board Chairman Theodore Libscomb
- Dr. Howard Fuller
- Common Council President Ashanti Hamilton
- Ms. Wanda Montgomery, Children's Hospital and Health System's Director of Community Partnerships
- Mr. Reggie Moore, City of Milwaukee Office of Violence Prevention's Director
- Mr. Bevin Baker, Commissioner of Health
- Captain Raymond Banks, Milwaukee Police Department's Office of Community Outreach and Education

• Met with Mr. Andre Lee Ellis to discuss the We Got This initiative

• Attended the MPS Family and Community Bilingual Education Conference

• Attended various community-based events, including:

- African American Chamber of Commerce's Breakfast of Champions
- City Year dinner
- Black Child Development Institute's 9th Annual Shining Stars Celebration

Effective and Efficient Operations

• Met with district leaders to receive updates and to discuss transitioning initiatives as they relate to his new role as president, including:

- former President Michael Bonds
- Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
- Dr. Darienne Driver and the MPS Senior Team

- Met with the Panasonic Foundation to discuss partnership with MPS
- Met with district staff regarding school safety.

* * * * *

NEW BUSINESS

The following items were presented to the Board for referral to committee in accordance with Board Governance Policy BG 2.11(2).

(Item 1) Action on a Request to Approve Revisions to Administrative Policy 2.15, Research and Survey Proposals, and Administrative Policy 6.31, Professional Research Activities — Certificated Staff

Background

In an effort to update existing Administrative Policies, the Administration is proposing revisions to Administrative Policy 2.15, Research and Survey Proposals, and Administrative Policy 6.31, Professional Research Activities —Certificated Staff, at this time to ensure that the correct titles of all divisions are reflected in these policies, as outlined in the attachments.

Statute, Board Rules, or Policy Statement

Administrative Policy 2.15, Research and Survey Proposals

Fiscal Impact Statement

None

Implementation and Assessment Plan

Upon approval by the Board, these changes will become effective.

Administration's Recommendation

The Administration is requesting that the Board approve revisions to Administrative Policy 2.15, Research and Survey Proposals, and Administrative Policy 6.31, Professional Research Activities — Certificated Staff, as indicated in the attachments provided under separate cover.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

(Item 2) Action on the Public School Open Enrollment Revisions to Administrative Policy 8.45, Public School Open Enrollment.

Background

Nonresident Pupils applying for transfer into the Milwaukee Public School District: To the extent consistent with state laws, Board policies, and MPS administrative guidelines, a nonresident pupil (one who resides outside the City of Milwaukee) may apply to attend an MPS school through either the full-time or part-time state-wide open-enrollment programs.

Resident Pupils applying for transfer into a non-Milwaukee Public School District: To the extent consistent with state laws, Board policies, and administrative guidelines, a resident pupil (one who resides in the City of Milwaukee) may apply to attend a public school in a nonresident school district through the full-time state-wide open enrollment programs.

Applications shall be received by MPS during the timeframe designated by state law. An application may include a request to attend a specific school or program, but preference in assignment at a school, program, class, or grade shall be given to residents of the City of Milwaukee.

Starting with the 2016-2017 school year, under 2015 Wisconsin Act 55, revisions were made to the Wisconsin State Statutes, s. 118.51, Public School Open Enrollment. Highlights of the revisions are:

1. a resident pupil with a disability may attend a nonresident school at the transfer amount specified in Wisconsin Act. 55;
2. Milwaukee Public Schools will not be billed, nor send bills for, the open-enrollment basic transfer amount, plus any actual, additional costs to provide special education for open-enrolled pupils with disabilities;
3. the Department of Public Instruction will make the aid-transfer payments for all open-enrolled pupils with disabilities in the same manner as it does for open-enrolled non-disabled peers.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Board Rules, or Policy Statement

Administrative Policy 8.45, Public School Open Enrollment

Fiscal Impact Statement

No Fiscal Impact.

Implementation and Assessment Plan

Upon approval of the Board, the revisions will be put into effect.

Administration's Recommendation

The Administration requests that the Board approve the revisions to Administrative Policy 8.45, Public School Open Enrollment.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

(Item 3) Action on Proposed Revisions to Administrative Policy 7.10, Driver Education

Background

For nearly 50 years, the Milwaukee Public Schools (MPS) has provided formal driver-education training to youth. While the program's model has evolved over time, the importance of establishing a foundation for a lifetime of safe driving and upward social mobility has remained unchanged.

In December 2015, the Administration brought forward an informational item to communicate an unprecedented plan to create Universal Driver Education (UDE) within the Milwaukee Public Schools. The program, designed to eliminate existing barriers to obtaining a driver's license, provides free driver education to MPS students between the ages of 15-1/2 and 17-3/4. Additionally, the District will continue offering fee-based driver education lessons to age-eligible youth in the City of Milwaukee via its Recreation Department.

The proposed revisions to Administrative Policy 7.10, Driver Education, are being brought forward at this time to align the policy with current practice.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Policy Statement

Administrative Policy 7.10, Driver Education

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the proposed changes.

Administration's Recommendation

The Administration recommends that the Board adopt the proposed changes to Administrative Policy 7.10, Driver Education.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

The Board adjourned at 8:29 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 7, 2016

Special meeting of the Board of School Directors called to order by President Sain at 6:05 PM.

Present—Directors Bonds (6:42 p.m.), Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain—8.

Absent and Excused—Director Joseph—1.

The Board Clerk read the following call of the meeting:

June 3, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, June 7, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of developing and deliberating on negotiating strategies related to a potential partnership with the Opportunity Schools Partnership Program Commissioner in which the Board may or may not become involved.

The Board may retire to closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. The Board may reconvene in open session after the closed session; otherwise the Board will adjourn from closed session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Voss moved that the Board retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain—7.

Noes—None.

The Board retired to executive session at 6:10 PM.

The Board adjourned from executive session at 8:05 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 21, 2016

Special meeting of the Board of School Directors called to order by President Sain at 6:40 PM.

Present—Directors Falk, Harris, Miller, Voss, Zautke, and President Sain—6.

Absent and Excused—Directors Bonds, Joseph, and Woodward—3.

The Board Clerk read the following call of the meeting:

June 16, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 6:15 p.m. on Tuesday, June 21, 2016, (or immediately upon adjournment of the meeting of the Committee on Parent and Community Engagement scheduled to begin at 5:30 p.m.) in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions).

Pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons. The Board may reconvene in open session to take action on matters considered in executive session. The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

The Board Clerk presented two reports of the Independent Hearing Officers of the Board of School Directors for the following date and times: May 25, 2016: 2:30 p.m. and 3:30 p.m.

Director Miller moved to accept the reports of the Independent Hearing Officers.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Voss, Zautke, and President Sain—6.

Noes—None.

The Board adjourned at 6:48 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 30, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:34 PM.

Present—Directors Bonds, Falk, Harris, Voss, Woodward, Zautke, and President Sain—7.

Absent and Excused—Directors Joseph and Miller—2.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Anthony LaPoint

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Anthony LaPoint

Anthony LaPoint, a recent graduate of North Division High School, is being recognized this evening for his many accomplishments and leadership within the school and community.

Most recently, the Boys and Girls Clubs of Greater Milwaukee named Anthony as its 2016 Youth of the Year. Anthony was honored locally because of his leadership at North Division and in the community.

Anthony joined the Boys & Girls Clubs seven years ago because he wanted to play organized basketball, an activity offered by the club. In his time with the club, he became a great student as well as a conscientious and engaging young man and a peer advocate.

Anthony represented the Boys and Girls Clubs of Greater Milwaukee in the statewide award competition on March 8 in Madison and finished as a top-five finalist. The Boys and Girls Clubs have presented the award, which this year was sponsored by Fox Sports Wisconsin, since 1947

Outside of school, Anthony has served as a Special Olympics volunteer and has worked in the "We Got This" community gardening and cleanup program, because of which he appeared on the Steve Harvey Show in January. He also received the Dr. Martin Luther King, Jr., Drum Major Award from the Milwaukee Club Frontiers.

Anthony maintains strong grades while taking advanced-placement classes, and encourages his fellow students to be present and to participate in their classes. He plans to continue his education at UW-Oshkosh and become a teacher.

The Milwaukee Board of School Directors recognizes and honors Anthony LaPoint for his dedication, outstanding achievements, and commitment to excellence.

* * * * *

(Item B) MPS Winners of the Wisconsin Association of Bilingual Education (WIABE) Student Writing Contest

Background

Winners of the 2016 Wisconsin Association of Bilingual Education's (WIABE) Writing Contest were honored at the WIABE's Conference.

Two winners are students in Milwaukee Public Schools:

Middle-School Category — Jimena Santacruz, Wedgewood International

High-School Category — Paola Virella, South Division High School

These students have been invited to share their winning essays at the June meeting of the Milwaukee Board of School Directors.

* * * * *

(Item C) Recognition of the WIAA Division I State Champion Girls Track and Field Team from Rufus King International High School

Background

The Rufus King girls' track and field team coached by Calvin Matthew took the Division 1 title during the WIAA state track and field meet held at Veterans Memorial Stadium at UW-La Crosse. Placing for the Lady Generals were freshman Makayla Jackson, freshman Ameera Fowler, junior Mariah Williams, junior Deja Bates, junior Siarah Jones, and junior Kiersten Walker.

In addition, Morse•Marshall High School senior Bryant Brown took home the state title in the 100-meter dash. He also placed second in the 200-meter dash. Rufus King senior Tavian Stewart placed fourth in the long jump. Riverside University High School junior Aaron Johnson placed seventh in the 400-meter dash.

More than 5,900 MPS students participate in Interscholastic athletic and academic activities on an annual basis. Extracurricular activities contribute to the development of each student participant while promoting sportsmanship, leadership, and school unity. This evening, we will be recognizing these competitors who exemplify what it means to be MPS Proud!

* * * * *

APPROVAL OF MINUTES

The minutes of the Board's special and regular meetings of April 26 and May 10, 19, 24, and 26, 2016, were approved as printed.

* * * * *

COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item A) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes (RANs)

Background

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Mr. Martin Matson, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which the Board will have to adopt in order to authorize issuance of the RANs:

Whereas, Milwaukee Public Schools ("MPS") is a department of the City of Milwaukee ("City") authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund, and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed $275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 2016-2017 school year ("Fiscal Year");

Whereas, the Milwaukee Board of School Directors ("Board") deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes ("RANs") be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS's total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service; now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed $275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation and/or note anticipation note debt of the City and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Board Governance Policy BG 4.05, Budgeting/Forecasting

Fiscal Impact Statement

Adoption of the resolution will provide to MPS temporary funds in advance of the receipt of payments of state aid.

Implementation and Assessment Plan

If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution, as well as certifications relating to the meeting at which the resolution will have been adopted meeting itself (members present, specific Board vote, etc.).

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Falk moved approval of the resolution.

The resolution was approved, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Voss, Woodward, Zautke and President Sain—7.

Noes—None.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late May through mid-June

I gave the opening remarks at the United Way Campaign Cabinet meeting and introduced our newest committee, the Volunteer Engagement Committee, which I co-chair. Employee engagement builds strong teams, boosts morale and commitment, improves employee retention and future recruitment, allows individuals to utilize their skills and strengths and creates opportunities to develop future leaders. We are currently conducting a school supply drive for summer activities.

Mayor Barrett and I, along with Milwaukee area business and community organizations, announced the MPS Summer Programs kick-off. More than 90 MPS schools and playgrounds will be open as safe havens and places of learning during the summer months. Our K–8 Summer Academy has been expanded by 2,000 seats. We are launching our Freshman Bridge Academy for all incoming ninth graders. High schools will be able to participate in the credit recovery and attainment program. We are also offering a wide array of arts programs including summer music camps, jazz programs, Project Lead the Way science and engineering camps and a special overnight camp for young women to help them explore careers in technology, police, fire and emergency medical services. Most of the activities started the week of June 20. And of course, our Department of School Nutrition Services will be providing summer meals at more than 100 MPS locations, many of which will offer breakfast, lunch and dinner.

Eric Radomski, John Hill and I participated in the Minority Unemployment Task Force, chaired by Lt. Governor Rebecca Kleefisch and Senator Lena Taylor. We gave the Task Force an update on career and technical education programming, youth apprenticeship plans, opportunities for work-based learning, and academic and career planning.

I met with a number of Alderpersons to discuss the great need to keep our students safe and actively engaged this summer. I also met separately with the Milwaukee Police Department captains at their roll call meeting to discuss the same.

Awards/Recognition

Eleven MPS students won Exemplary Soloist awards at the Wisconsin State Music Association's (WSMA) State Solo and Ensemble Festival hosted by UW-Milwaukee on April 30. This award recognizes outstanding student soloists whose performances were truly exceptional — beyond what is typically expected for this age group. Mathew Tulloch and Isaiah Jones, Jr., both students at Riverside University High School, received a "1 rating" during the competition. Tulloch earned his soloist award for his performance on the tenor saxophone in the jazz improvisation solo category. Jones received his soloist award for his performance on the piano in the jazz improvisation category. Other honorees include:

- Pieter Ambrosius-Tolbert, Milwaukee High School of the Arts — Tenor Soloist and Musical Theater Soloist
- Lauren Barta, Reagan IB High School — Flute Soloist
- Claire Bilicki, Milwaukee High School of the Arts — Soprano Soloist
- Tommie Conley, Bay View High School — Baritone or Bass Soloist
- Mystique Evans, Rufus King High School — Cello Soloist
- Dominika Lulewicz, Rufus King High School — Violin Soloist
- Joanna Rogowski, Reagan IB High School — Piano Soloist
- LaTora Smith, Milwaukee High School of the Arts — Soprano Soloist and Vocal Jazz Improvisation Soloist
- Natalija Walker, Reagan IB High School — Soprano Soloist

This summer, three MPS students will compete nationally in a showcase of career and technical education students. Barack Obama School of Career and Technical Education (BOSCTE) students Trevion Brownlee, Adrian Ellis and Maurice Pulley — along with their coach, Dave Kontz — are headed to Louisville, Kentucky later this month for the 52nd annual National Leadership and Skills Conference (NLSC). They will also compete against nearly 6,000 other students from across the country in the SkillsUSA Championships. At the national championships, students work against the clock and each other, proving their expertise in occupations such as electronics, computer-aided drafting, precision machining, medical assisting and culinary arts. The students earned their spots at the national competition by placing first in the statewide contest. Juniors Adrian Ellis and Maurice Pulley won the Robotics and Automation Technology competition and senior Trevion Brownlee placed first in the Job Skill Open Class Demonstration.

The Rufus King girls' track-and-field team, coached by Calvin Matthew, took the Division 1 title during the WIAA state track-and-field meet at Veterans' Memorial Stadium at UW-La Crosse. Placing for the Lady Generals were freshman Makayla Jackson, freshman Ameera Fowler, junior Mariah Williams, junior Deja Bates, junior Siarah Jones, and junior Kiersten Walker.

The Lady Generals weren't the only MPS track-and-field athletes to place in the state track meet: Morse•Marshall High School senior Bryant Brown took home the state title in the 100-meter dash. He also placed second in the 200-meter dash. Rufus King senior Tavian Stewart placed fourth in the long jump. Riverside University High School junior Aaron Johnson placed seventh in the 400-meter dash.

The MPS Class of 2016 has earned a record-breaking $47.8 million in scholarships, shattering the $39.3 million record set by the Class of 2015. The total will continue to grow as more scholarships are awarded. Scholarships are especially critical given that more than 80% of MPS students are considered economically disadvantaged. This is the fourth straight year MPS graduates have set a new scholarship record. This year's total is nearly triple the $17 million earned by the Class of 2012. Growing scholarships and better preparing all students for success in college, career and life is critical to MPS' eight Strategic Objectives, which include Rethinking High Schools. The district has already grown the number of high school students taking college-level Advanced Placement and International Baccalaureate courses by 25% over the past two years.

Events/Programs

At Auer Avenue Elementary School, MPS in partnership with Scholastic and United Way, announced the My Very Own Library — a literacy initiative dedicated to putting books into the hands of children in need, will provide Milwaukee Public Schools students with four free books to encourage students to build their own home libraries and take the leap into reading this summer. Thanks to this partnership, 34,000 books are going to students in ten MPS schools.

First Lady Michelle Obama announced that Milwaukee Public Schools is joining the President's Committee on the Arts and the Humanities signature program, Turnaround Arts. Four MPS schools — Dr. Martin Luther King, Jr., Lancaster, William T. Sherman Multicultural Arts, and Roosevelt Creative Arts Middle School — will kick off the 2016-17 school year as four of only 68 schools selected as Turnaround Arts schools in the nation. The MPS schools are the only schools in the state of Wisconsin receiving Turnaround Arts intensive arts education resources and integration as a strategy to close the achievement gap through a highly-competitive application process.

Pulaski High School is one step closer to becoming the eighth MPS school to offer rigorous, college-preparatory International Baccalaureate (IB) programming. The International Baccalaureate Organization has announced that the school has earned candidate status for the IB Middle Years Programme, which is offered to students in ninth and tenth grade. Many Pulaski High School staff have already received IB training and more will experience that this summer. The school's IB application comes as Pulaski High School is partnering with Carmen School of Science and Technology to improve academic achievement, school environment and teaching and administrative practices. Carmen, which operates two MPS charter schools, will open its new Carmen High School of Science and Technology – Southeast Campus inside the Pulaski building in the fall, bringing two great schools together on one campus.

A groundbreaking event was held for an addition to the high-performing Maryland Avenue Montessori School. This expansion is part of MPS' Regional Development Plan, which is increasing access to strong programs that are proven to improve student outcomes. Maryland Avenue, a K3-8 school, was rated "Exceeds Expectations" on its most recent state of Wisconsin report card. Maryland students outperformed both the state average and the nearest suburban district in English Language Arts proficiency on the latest state exam. Enrollment at Maryland Avenue has grown from 373 students in 2011-12 to 400 students in the current 2015–16 school year. The addition is scheduled to be open in time for the 2017-18 school year, allowing the school ultimately serve about 500 students in coming years.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Background

At the request of President Mark Sain, the Board of School Directors will consider and possibly take action on employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session and/or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Board Governance Policy BG 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

Consideration was deferred until the end of the meeting.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Process Improvement Training

Between May 31, 2016, and June 3, 2016, the OAE led process-improvement training for 21 members of the staffs of the Office of Finance and Title I Office, with many of them coming from the Financial Planning and Budget Services team. The staff received instruction on Lean/Six Sigma as a process-improvement methodology and gained hands-on experience with many of the tools used to analyze processes, remove waste, and improve efficiencies. Over the next year, the OAE will work jointly with small groups of these trainees to improve the efficiency and effectiveness of financial and budget processes.

A special thanks to Principal Sayavong and the staff of Milwaukee Academy of Chinese Language for their warm hospitality and reception as they shared their training space with us during that time.

Asset Mapping

1. Background

The Office of Accountability and Efficiency and the Department of Research and Evaluation in the Office of Innovation and Information have been working together on several projects that are connected to the asset-mapping work which the district is currently implementing. The asset-mapping project will capture which assets exist and where each is located, will explain how each asset is interconnected to other assets, and will detail what additional assets can be mined.

2. Update

The OAE has been working jointly with the Administration to create maps of the programmatic offerings within district schools, as well as those of community and business partners that exist within our buildings. Data have been collected from the schools and is being formatted for the asset-mapping tool to present a clear picture of strengths and opportunities for programmatic offerings and services to students.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 20 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of May 31, 2016, and June 1, 2, 7, 9, 15, 16, and 21, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Voss, Woodward, Zautke, and President Sain—7.

Noes—None.

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REPORTS OF STANDING COMMITTEES

Director Zautke moved to approve the reports of the Standing Committees.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Voss, Woodward, Zautke, and President Sain—7.

Noes—None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action on District Family-engagement Activities

Your Committee reports having received an update on the District's activities related to family engagement during the months of April and May 2016, including the Superintendent's Family Roundtables, Family Spotlights, the MPS Family and Community Bilingual Education Conference, the Families as Partners Institute, the SELF Program, and the District Advisory Council. This update may be found in the attachments to the minutes of your Committee's meeting, from the Administration. Although this item has been noticed for possible action, no action is required.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

N/A

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(Item 2) Report with Possible Action on Southwest Regional Showcase

Your Committee reports having received this report, which may be found in the attachments to the minutes of your Committee's meeting from the Administration. Although this item has been noticed for possible action, no action is required.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

N/A

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(Item 3) Report with Possible Action on Parental Dispute Resolution System (PDRS) Data

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

MPS wants to help parents and families find solutions when there is a concern about their children's education. This process is called the Parent Dispute Resolution System (PDRS). Under PDRS, there are 3 levels of complaints: (1) School Disputes include all general school issues such as complaints about personnel or bussing concerns, regardless of the special education status of the child; (2) Special Education disputes include all IEP-related issues (e.g., disputes involving eligibility or services); and, (3) School Appeals include those cases in which the primary goal of the parent is to request a new school assignment. Because school appeals may not be linked to a specific concern, these cases will not be included in the monthly PDRS reports.

The district has identified five days as the targeted period of time in which to resolve each PDRS complaint. In order to support school leaders in meeting this target, the following staff members are immediately notified whenever a PDRS Special Education dispute is filed:

a. Educational Leader of School,

b. Regional Director of School Support,

c. Regional Coordinator of Specialized Services, and

d. Manager of Extended Services, Department of Student Services.

Oversight and follow-up are provided via a weekly report summary of unresolved disputes, which is forwarded to those staff members mentioned above. The Department of Student Services (Manager of Extended Services) also follows up and confirms that action has been taken.

Fiscal Impact Statement

No Fiscal Impact

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(Item 4) Report with Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE) Quarterly

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

LRE is one of the most significant components of the Individuals with Disabilities Education Act (IDEA)-2004. It requires, to the maximum extent appropriate, that children with disabilities be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment, with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

As part of the LRE's focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment. The LRE Plan, which all schools are required to complete, became part of the School Improvement Plan (SIP) in the 2011-12 school year. Within the plan, schools must identify teams to work on ways to include students with special education with their non-disabled peers, to set target goals, and to include steps to reach that goal.

Fiscal Impact Statement

No Fiscal Impact

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(Item 5) Report with Possible Action on the MPS Community Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Community School model has been implemented across the country, showing that authentic engagement and shared leadership, combined with the coordinated community partnerships focused on equity, can improve educational outcomes, school climate, and investment in local neighborhoods. The Cincinnati school district, which has turned every school into a hub of the community, has seen graduation rates rise from 51% to more than 80% while dramatically reducing the achievement gap between African-American and White students.

Here in Milwaukee, we have adapted the model to fit our community through the Milwaukee Community Schools Partnership (MCSP). This is a collective strategy to transform schools into places where students, families, staff, and the surrounding community can work together to ensure that every student is successful.

Community Schools is a proven model to increase a school's capacity to better engage and align partnerships centered on the self-identified, real-time priorities of schools and communities. The MCSP model places the focus on the whole child by providing academic supports, social and emotional learning, health and wellness, family and community engagement, and a safe and supportive climate.

As part of the Commitment Schools process in FY15, three schools selected the community schools model as their turnaround effort.

Since then, we have had two k-8 schools and two high schools working to implement the community schools model in partnership with United Way of Greater Milwaukee & Waukesha County:

- Auer Avenue Elementary
- Hopkins-Lloyd Elementary
- Bradley Tech High School
- James Madison Academic Campus

This year, the first full year of implementation of the community schools model in MPS, we have seen gains in school culture, student achievement, and community engagement. As a further example of the commitment to this model, in April 2016 more than 25 MPS staff attended the National Coalition for Community Schools Conference in Albuquerque, New Mexico. At this conference, we were able to connect with districts across the country who have seen success with this model and to learn about scaling up, financing, and the variety of partners involved in the process.

After returning from the conference, the team presented to the Milwaukee Board of School Directors' Committee on Student Achievement and School Innovation on lessons learned. At that time, we were joined by a national partner from the Center for Popular Democracy, who shared some current research on the six pillars of community schools – which are reflected in our MCSP model.

We are very excited to share that the MPS FY17 budget includes funding for two additional community schools to join the Milwaukee Community Schools Partnership. The schools that have been selected in the 2016-2017 school year are:

- Browning
- Lincoln Avenue

These school were selected in collaboration with United Way based on a variety of factors such as existing school leadership, high-potential partnerships, strong neighborhood-based lead agencies, and need for improvements. Both Browning and Lincoln Avenue staff received presentations on the model and voted to bring this model to their schools next year. United Way and MPS will be working with each school over the summer to select a neighborhood-based lead agency and to hire a full time community school coordinator prior to the start of school next year.

We anticipate adding additional schools, contingent upon SIG funds. More information will be forthcoming in August.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

This item does not authorize expenditures.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Bonds presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report with Possible Action on the District-level Climate Survey

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In March 2016, the Administration, Office of Board Governance, and Office of Accountability and Efficiency provided a follow-up report and presentation regarding a district-level climate survey. At that time, a timeline was included to guide this work. The presentation before you reflects the work thus far and includes recommendations for moving forward.

2015-2016 Essentials of School Culture and Climate (ESCC) Survey

Changes in Response Rates	2014-2015	2015-2016
Student Response Rate	425	61%
Teacher Response Rate	NA	73%
Staff Response Rate	56%	60%
Student Reports	61	109
Teacher/Staff Reports	89	119

Cultural Proficiency Assessment

- Approximately 75% agree/strongly agree that cultural proficiency is a concern in their buildings.
- Culture and climate is an area in which principals would like more support.
- Working towards conceptualizing school culture and climate as equal to academic instruction.

Measuring Trust

The ESCC measures four Trust Relationships:

1. Staff-Staff
2. Principal-Staff
3. Family-Staff
4. Student-Staff

2015-16 ESCC Survey Responses

- Staff-Staff (on a scale of 1-4: 1 = "Strongly Disagree", 4 = "Strongly Agree")
  - — Teachers at this school respect those colleagues who are experts at their craft 3.2
  - — Teachers respect other teachers who take the lead in school improvement efforts 3.1
  - — It's OK in this school to discuss feelings, worries, and frustrations with other teachers 3.1
  - — Teachers in this school trust each other 3.0
- Principal-Staff (on a scale of 1-4: 1 = "Strongly Disagree", 4 = "Strongly Agree")
  - — Staff feel respected by the principal 3.0
  - — The principal takes a personal interest in the professional development of staff. 3.1
  - — The principal has confidence in the expertise of staff. 3.1
  - — The principal places the needs of children ahead of personal and political interests 3.1
  - — The principal at this school is an effective manager who makes the school run smoothly 2.8
  - — I trust the principal at his or her word 3.0
  - — The principal looks out for the personal welfare of the staff 3.1
  - — It's OK in this school to discuss feelings, worries, and frustrations with the principal 3.0
  - — To what extent do you feel respected by your principal (on a scale of 1-4: 1 = "Not at All", 4 = "To a Great Extent")? 3.4
- Family-Staff (on a scale of 1-4: 1 = "None", 3 = "About Half", 4 = "Nearly All")
  - — For the students you teach this year, how many of their parents do their best to help their children learn? 3.0
  - — For the students you teach this year, how many of their parents support your teaching efforts? 3.2
  - — How many staff in this school feel good about parents' support for their work? 3.3
  - — Staff at this school work hard to build trusting relationships with parents (on a scale of 1-4: 1 = "Strongly Disagree", 4 = "Strongly Agree"). 3.1

- — Teachers and parents think of each other as partners in educating children (on a scale of 1-4: 1 = "Strongly Disagree", 4 = "Strongly Agree") 2.7
- — To what extent do you feel respected by the parents of your students (on a scale of 1-4: 1 = "Not at All", 4 = "To a Great Extent")? 3.3

- Student-Staff — 4th-5th Grade (on a scale of 1-4: 1 = "Strongly Disagree", 4 = "Strongly Agree")
  - — My teachers treat me with respect 3.4
  - — My teachers will always listen to students' ideas 3.2
  - — My teachers always keep their promises 3.0
  - — I feel safe and comfortable with my teachers at school 3.3
  - — When my teachers tell me not to do something, I know they have a good reason 3.3
- Student-Staff — 6th-12th Grade (on a scale of 1-4: 1 = "Strongly Disagree", 4 = "Strongly Agree")
  - — When my teachers tell me not to do something, I know they have a good reason. 3.1
  - — I feel safe and comfortable with my teachers at school 3.2
  - — My teachers always keep their promise 2.7
  - My teachers will always listen to students' ideas 2.9
  - My teachers treat me with respect 3.2

Summary

- Overall, average ratings appeared to center at a 3 on a scale of 1-4.
- Suggested areas of focus:
  - — Principal-staff trust
  - — Staff-family trust

Current Practices

- Continue to develop leadership in the area of school culture and climate
- School culture has been identified as a strategic priority
- School culture and climate is the lens for school walk-throughs
- Investigating valid family surveys

Recommendations

- Further statistical analysis to find trends
- Policy that clearly indicates school culture and climate as an issue of equity
- Policy that indicates that relationship building is a foundation to high-quality teaching

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 2.16, District Accountability System

Fiscal Impact Statement

N/A

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(Item 2) Report with Possible Action on the Assignment of Special Education Students

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

The main goal of the Department of Specialized Services is to provide the supports required to ensure that all students with disabilities have equal access to educational instruction, resources, and programs in an inclusive, least restrictive environment. Students with disabilities represent about 20% of Milwaukee Public Schools' diverse population of learners.

At its March 2016 meeting, the Milwaukee Board of School Directors adopted Resolution 1516R-016 to develop a plan to address the assignment of students with disabilities. As part of the Board's action, the Administration was to provide a progress report in January and June of each school year. The following provides important background information on the district's plan for the assignment of students with disabilities.

Resolution 1516R-013, recommended that Administration consider the following:

1. identify a recommended target range of MRP populations for MPS schools;
2. work with those schools with MRP populations that are outside of the recommended ranges and focus support to ensure that students have access to high-quality MRP programs with significant opportunities for access to education within each identified school; and
3. work with our charter partners not only to ensure that their contracts adhere to federal charter laws and that district's contractual requirements are compatible with recruitment of appropriate representation of students with a range of disabilities and severity of needs, but also to ensure that these charter partners establish, to the extent feasible, MRP units that intentionally provide special needs students with opportunities to take advantage of these schools' program offerings.

The Administration continues to work with the directors of the departments of Specialized Services and Student Services to ensure the following:

- Recommended target range of special education populations for MPS high schools

  It is important to note that the actual number of students with disabilities fluctuates, based on overall district enrollment. Therefore, we are working to offer service-delivery models in all high schools. Beginning in the 2016-17 school year, 13% of all students assigned to an incoming freshman class will be students with disabilities. We continue to work to focus support to ensure that students have access to high-quality high-school programs with significant opportunities for access to education with their peers who do not have disabilities. One example of this is the team-teaching models. With the use of these models, teaching supports for our students who require a more comprehensive academic and/or behavior focus can meet their needs alongside their non-disabled peer.

- Review of early enrollment policies and procedures, including entrance requirements and application processes, to ensure that students with disabilities have access to the early enrollment process and access to schools that participate in the early enrollment process

  Currently, all enrollment processes are for all students — there is no separate enrollment process for students with disabilities. Similarly, our current practice is that courses are open to all students, including those with disabilities. Beginning in the 2016- 17 school year, the

> Student Services will have a special education staff member working with each region to assist with the equity of students assigned to schools. All students who attend MPS are assigned seats in schools by staff in the Student Services. Each "assignment team" will include a staff with knowledge of the IEP process, who will help monitor the equitable assignments of students with disabilities. The specialized services regional managers, along with the special education supervisors at each school, will continue to monitor the number of students placed by the IEP team in order not to exceed the student-to-adult ratio in an allocated unit per school.

The directors of Student Services and Specialized Services will meet in January and June of each year to review the number of units currently in a school, compared with the number of seat assignments made; the number of IEP placements made; and transfers between schools that occurred in the past school year.

Beginning in the 2016-17 school year, scatterplots will be done to see where students with disabilities live in order to better assign the location of units needed to support the students' needs. The directors of Student Services, Student Transportation, Contracted School Services, and Specialized Services will meet in January and June of each year to ensure that:

- all schools have the required continuum of service-delivery options available to meet the needs of those students with disabilities who are assigned to those schools;
- the established regional transportation system intended to align and maximize efficiencies is reviewed. These actions will serve to further support our students with disabilities by reinforcing a reduced distance from home to school for families with transportation as a related service to their IEPs. It is important to note that the IEP team determines transportation for students with disabilities. This plan will also improve overall school attendance districtwide by transporting more neighborhood students to their schools, specifically during periods of extreme inclement weather; and
- our charter partners continue to support our students with disabilities pursuant to the charter schools' contracts. The MPS non-instrumentality charter contract includes the following language:

> > Charter School, as a public school, shall, through its policies and procedures, comply with all of the requirements of the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq. (IDEA), and Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, et seq. (sec. 504). Charter School shall provide a free appropriate public education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 7.37, Graduation Requirements

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

We continue to support all schools to recruit student bodies that are diverse in race, language, economic status, and special education needs and that reflect the district's population.

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(Item 3) Report with Possible Action on GPS Education Partners

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

GPS Education Partners provides a work-based alternative education program to prepare students for career pathways in manufacturing and continued education. MPS has partnered with GPS since the 2013-14 school year to enroll two cohorts of approximately 20 MPS eleventh- and twelfth-grade students each year. Students are concurrently enrolled in their home high schools and in the GPS Education Partners program. Those who complete the 21-month course and workplace requirements are awarded MPS diplomas from the schools in which they are enrolled.

The benefits our students experience as part of the GPS/MPS partnership include the following:

- small class sizes (10:1 average student-teacher ratio) which allow for a personalized learning environments;
- one-on-one pairings of students with business mentors so that they can be successful in the work environment;
- diplomas from the high schools in which they are enrolled, allowing them to graduate with their peers;
- compensation for both work experience and related classroom work and increased pay due to their improved performance results;
- Certificates of Occupational Proficiency awarded by the Department of Workforce Development (DWD) to students who successfully complete the two-year Youth Apprenticeship program;
- industry-recognized certifications from the Manufacturing Skills Standards Council that provide a solid foundation for manufacturing careers; and
- the opportunity to earn college credits that can be applied to post-secondary education in technical colleges.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 4) Action on a Request to Approve the Non-Instrumentality Charter Contract with Next Door Charter School

Background

Next Door Charter School, located at 2545 North 29th Street, was established as a non-instrumentality charter school beginning with the 2006-2007 school year.

Next Door's mission is to support the intellectual, spiritual, and emotional development of children, so they can become self-sufficient, contributing members of the community. Next Door's vision is to support the development of young children so that they may become confident, independent and pro-social learners.

On January 28, 2016, the Board took action to approve the charter school's renewal for five years and authorized the Office of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Next Door Charter School.

Representatives from Next Door Charter School, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a contract for Next Door Charter School using the Board-approved non-instrumentality model contract. The negotiations included the current campus as well as an additional campus, located at 5310 West Capitol Drive.

All modifications addressed in this item have been mutually agreed upon by all parties previously listed.

Contingent upon the Milwaukee Board of School Directors' approval, Next Door Charter School accepts the attached, non-instrumentality charter contract with the following modifications:

a. Tracey Sparrow shall be the person in charge of the charter school;

b. the name of the school is Next Door Charter School;

c. the location of the school will include campuses at 2545 North 29th Street and 5310 West Capitol;

d. the term of the contract is five years, to start with the 2016-2017 school year and to end with the last regularly scheduled day of the 2020-2021 school year;

e. Next Door Charter School will serve up to a maximum of 325 FTEs in grades K4 and K5 in 2016-2017 school year, 350 FTEs in 2017-2018 school year, and 371 FTEs in 2018-2019, 2019-2020, and 2020-2021;

f. performance criteria have been revised to reflect applicability;

g. language has been revised to reflect the operating budget;

h. identification has been made to specify the method by which annual audits of financial and programmatic operations of the school will be performed;

I. identification has been made to specify the selection of disciplinary guidelines to be followed by the charter school;

j. language has been revised to reflect the facilities;

k. language has been added as it relates to Wisconsin Public Records Law;

l. language has been added as it relates to intergovernmental agreements

m. language has been revised as it relates to professional development;

n. language has been revised as it relates to modifications;

o. language has been revised to reflect per pupil allocation of funds and administrative fee;

p. language has been added as it relates to termination;

q. technical revisions have been made throughout the contract, as attached to the minutes of your Committee's meeting.

The Appendix A will be updated to reflect contract modifications.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The increase in contracted seats proposed in the contract will necessitate a fall budget adjustment once actual September 2016 enrollment is known. The adopted FY17 budget included funding for 192 FTEs. The

proposed contract increases the number of FTEs by 133 FTEs for FY17, an increase of $1,089,004 from the budgeted amount.

GOE-0-I- NIC-DW –ECTV (Non-Instrumentality Charter Schools — contract services)

Implementation and Assessment Plan

Upon approval and execution, the contract will be effective starting with the 2016-2017 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract, as attached to the minutes of your Committee's meeting, with Next Door Charter School, to begin with the 2016-2017 school year and to end on the last regularly scheduled day of the 2020-2021 school year.

Adopted with the roll call vote to approve the Committee reports.

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(Item 5) Report with Possible Action on the Expansion of the Italian Immersion Program

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On October 29, 2015, the Milwaukee Board of School Directors took action to approve the expansion plan for the full Italian Immersion program at Victory School, to begin with K4 students in fall 2016. Italian immersion teachers have been working with Victory School administrators, as well as staff from Bilingual/ESL and Curriculum and Instruction to develop grade-level scope and sequence frameworks aligned to the Common Core State Standards and/or Wisconsin Model Early Learning Standards (WMELS) to the extent possible and appropriate. Curriculum, textbooks and additional resource materials, as well as teacher-created materials, are being researched and ordered to support instruction.

A program implementer has been identified for the 2016-17 school year. The implementer will serve as a combination of curriculum-resource person who will locate, adapt, and modify materials; as a coach to the staff; and, as a conduit among outside agencies that support language instruction and the school. The implementer will:

- develop, adapt, translate, update, and implement the MPS curriculum in the target language;
- research, locate, evaluate, and order authentic instructional resources in the target language;
- provide staff with necessary materials, curriculum frameworks, textbooks, and supplemental materials;
- provide professional development regarding immersion philosophy and pedagogy;
- work with the principal, teachers, educational assistants, parents, and personnel from other immersion schools to maintain and strengthen language-immersion instruction district-wide;
- develop school-wide scope and sequence for all content areas, which are to be updated annually;
- meet with parents, students, educators, and others interested in immersion education; and
- observe and coach staff.

Italian will be the primary language of instruction in all grades. English reading and language arts will be introduced in second grade for 45 minutes to one hour per day. The amount of English instruction will gradually increase in grades three through five. Art, music, and physical education instruction will be in English, unless instructed by the classroom teacher. Italian culture will be infused into music and art instruction to the extent possible.

The format for partial immersion in grades 2-5 will focus on using Italian for transitions, classroom routines, and procedures, language instruction, some literacy instruction, math, and some science and social studies topics (TBA), as well as integrating literacy (reading in the content area).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 7.15, Bilingual Instruction and Bicultural Education

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will continue to work with the school community on continued implementation of the program's expansion.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Annga Brown	Building Service Helper I $11.30 per hour	05/23/2016
2	Willie Burnley	Building Service Helper I $11.30 per hour	04/25/2016
2	Marquis Cobbs	Building Service Helper I $11.30 per hour	05/23/2016
2	Craig Dansby	Building Service Helper I $11.30 per hour	04/25/2016
2	Onturie Harper	Building Service Helper I $11.30 per hour	04/25/2016
2	Denis Hughes	Building Service Helper I $11.30 per hour	05/23/2016

2	Fantashia Hutchins	Building Service Helper I $11.30 per hour	05/09/2016
2	Bridgett Macklin	Building Service Helper I $11.30 per hour	04/25/2016
2	Gabe Perry	Building Service Helper I $11.30 per hour	05/09/2016
2	Jason Spantikow	Building Service Helper I $11.30 per hour	04/25/2016
2	Harold Summers	Building Service Helper I $11.30 per hour	05/09/2016
2	Nikia Tate	Building Service Helper I $11.30 per hour	05/23/2016
4	Jason Garcia	Boiler Attendant Trainee $32,378.00	05/23/2016
5	John Roselli	Boiler Attendant Trainee $32,378.00	04/25/2016
2	Nathan Wade	Boiler Attendant Trainee $32,378.00	04/22/2016
5	Kelly Kolata	Food Service Assistant — Year-round $10.97 per hour	05/02/2016
2	Ernice Austin	Food Service Assistant $10.97 per hour	04/25/2016
2	Keesha Bond	Food Service Assistant $10.97 per hour	05/16/2016
2	Kisher Fair	Food Service Assistant $10.97 per hour	05/16/2016
2	Myrl Gilbert	Food Service Assistant $10.97 per hour	04/18/2016
2	Amaya Grubbs	Food Service Assistant $10.97 per hour	05/02/2016
2	Dywana Hamblet	Food Service Assistant $10.97 per hour	04/18/2016
2	KeShquawn Hardison	Food Service Assistant $10.97 per hour	04/25/2016
2	Jacqueline Henley	Food Service Assistant $10.97 per hour	05/02/2016
2	Elvia Jamison	Food Service Assistant $10.97 per hour	05/09/2016
2	Hattie Jiles	Food Service Assistant $10.97 per hour	05/09/2016
1	Joleen Lewis	Food Service Assistant $10.97 per hour	04/18/2016
4	Donna Lopez	Food Service Assistant $10.97 per hour	04/18/2016
2	Jealissa McKinney Williams	Food Service Assistant $10.97 per hour	05/11/2016
2	Arneatha Miller	Food Service Assistant $10.97 per hour	04/18/2016
2	Vanessa Prather	Food Service Assistant $10.97 per hour	04/18/2016
2	Laquisha Rankins	Food Service Assistant $10.97 per hour	04/18/2016
2	Stephanie Rogers	Food Service Assistant $10.97 per hour	04/25/2016
5	Therese Sartor	Food Service Assistant $10.97 per hour	04/18/2016

2	Chantal Saxton	Food Service Assistant $10.97 per hour	04/18/2016
2	Andrew Sprewer	Food Service Assistant $10.97 per hour	04/18/2016
2	Traci Whitley	Food Service Assistant $10.97 per hour	04/18/2016
5	Jonathan Wallner	IT Service Technician $47,398.00	05/16/2016
2	Laria Brent	Para Ed Assistant $17,973.41	04/21/2016
2	Felicia Hemphill Harvey	Para Ed Assistant $17,973.41	05/23/2016
5	Stephanie Mattheis	Para Ed Assistant $17,973.41	04/19/2016
2	Charlotte Nickelson	Para Ed Assistant $17,973.41	05/02/2016
2	Stephanie Campbell	School Safety Assistant $22,393.11	05/09/2016
2	Navanna Davis	School Safety Assistant $22,393.11	05/09/2016
2	Brenda Edwards	School Safety Assistant $22,393.11	05/09/2016
2	Keina James	School Safety Assistant $22,393.11	05/09/2016
2	Alfred Johnson	School Safety Assistant $22,393.11	05/09/2016
5	Clark LaMothe	School Safety Assistant $22,393.11	05/09/2016
2	Jessica Linder	School Safety Assistant $22,393.11	05/09/2016
1	Bolivia Roberts	School Safety Assistant $22,393.11	05/09/2016
2	La Cinda Sloan	School Secretary I — 10-month $30,664.49	04/25/2016
4	Rachel Ramirez	School Secretary I — 12-month $32,490.00	04/18/2016
2	Tacarra Roundtree	School Secretary I — Hourly $14.26 per hour	04/18/2016

Promotions

2	Mario Davie	Building Service Helper I $11.30 per hour	04/25/2016
2	Marcus Leach	Building Service Helper II $31,166.98	05/09/2016
2	Christopher Warren	Boiler Attendant Trainee $33,701.46	05/09/2016
2	Ronald Howse	Boiler Attendant $35,934.60	04/25/2016
2	Michael Monroe	Boiler Attendant $35,934.60	04/25/2016
2	Tammy Allen	School Safety Assistant $22,393.11	05/09/2016
2	Evon Veasley	School Safety Assistant $22,393.11	05/09/2016
2	Delrenzo Rhymes	School Engineer III $54,916.42	05/23/2016

2	Kimberly Howell	School Kitchen Manager Trainee $11.79 per hour	05/09/2016
5	Janell Kostka	School Kitchen Manager Trainee $13.01 per hour	05/09/2016
4	Glorivie Molina	School Kitchen Manager Trainee $13.01 per hour	05/09/2016

Rehires

2	Shakita Basley	Food Service Assistant $10.97 per hour	04/182016
2	Demetrius Hamilton	Food Service Assistant $10.97 per hour	04/18/2016

Certificated Appointment: School Social Worker

Ethnic Code	Name & Position	Division	Salary	Start Date
5,nr	Andreini, Leah School Social Work	2A	$51,424.00	5/2/2016

Codes and Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Resident
(r) Resident
(1) Native American 0
(2) African American.....0
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 0
(5) White.....1
(6) Other 0
(7) Two or More Ethnic Codes 0
Males.....0
Females 1

Certificated Leaves of Absence

Present Assignment	Effective From	
Personal Leave, August 2015		
Niya Bealin	Currently on leave	08/27 /2015
Bethany Mueller	Currently on leave	08/27 /2015
Jennifer Maederer	Currently on leave	08/27 /2015
Personal Leave Extension, August 2015		
Lia Woo	Currently on leave	08/27/2015
Jennifer Krutina	Currently on leave	08/27 /2015
Michele Cascarano	Currently on leave	08/27 /2015
Personal Leave, September 2015		
Michelle Dekeyser	Currently on leave	09/01/2015
Tensie Jackson	Administration	09/01/2015
Personal Leave, October 2015		
Amanda Olazabal	Currently on leave	10/12/2015
Personal Leave, November 2015		
Chineng Vang	Currently on leave	11/30/2015

Personal Leave, January 2016		
Melissa Mahnke	Reagan H.S.	01/04/2016
Kathleen Morrison	Zablocki	01/19/2016
Jenny Sagrillo	Riverside H.S.	01/25/2016
Lucetta Adams		
Personal Leave, February 2016		
Jeffrey Baas	Administration	02/01/2016
Maggie McGinty	Administration	02/11/2016
Personal Leave, March 2016		
Lisa Rohde	Currently on leave	03/13/2016
Personal Leave, April 2016		
Kathryn Gabor	Maryland A venue	04/28/2016
Katherine Bontempo	Hayes	05/12/2016
Personal Leave Extension, April 2016		
Christopher H. Taylor	Currently on leave	04/28/2016
Personal Leave, May 2016		
John Peacock	Reagan	05/16/2016
Dorian Anderson	Milw. Sign Language	05/16/2016
Personal Leave, Tune 2016		
Joseph Jeremiah Dor au	LaFollette	06/15/2016
Jana Schwai	Zablocki	06/15/2016
Gail Milbrath	Greenfield	06/13/2016
Personal Leave, August 2016		
Ann Kukowkski	Alcott	08/29/2016
LeKynik Meyer	French Immersion	08/29/2016
Personal Leave Extension, September 2016		
Ummesalma Murtuza	Currently on leave	09/01/2016
Michelle Dekeyser	Currently on leave	09/01/2016
Illness Leave Extension, August 2015		
Colleen Hallman	Currently on leave	08/27 /2015
Antoinette Jones	Currently on leave	08/27/2015
Anthony Coleman	Currently on leave	08/27 /2015
Illness Leave, September 2015		
Kari Brennan	Currently on leave	09/17/2015
Illness Leave, October 2015		
Wendy Wasserman	Currently on leave	10/15/2015
Illness Leave Extension, October 2015		
Anne Levendusky	Currently on leave	10/17/2015
Illness Leave, November 2015		
Mark Anderson	Currently on leave	11/20/2015
Mark Sumner	Lancaster	11/25/2015
Mary Zeise	Currently on leave	11/23/2015
Catherine Ann Peterson-Lehr	Currently on leave	11/30/2015
Amy Alioto	Currently on leave	11/25/2015
Thomas Kuenning	Currently on leave	11/11/2015
Carla Mason	Gaenslen	11/23/2015
Illness Leave Extension, November 2015		
Becky Trochinski	Currently on leave	11/09/2015
Peter Samaranayake	Currently on leave	11/09/2015

Illness Leave, December 2015		
Melissa Mahnke	Reagan H.S.	12/01/2015
Michelle Gilbert	Morgandale	12/15/2015
Therese McGurty	Milw. School of Languages	12/01/2015
Nelida Dutilly	Currently on leave	12/17/2015
Illness Leave, January 2016		
Veronica Hernandez	Burbank	01/11/2016
Barbara Babcock	French Immersion	01/06/2016
Illness Leave Extension, January 2016		
Colleen Hallman	Currently on leave	01/04/2016
Nelida Dutilly	Currently on leave	01/14/2016
Lucetta Adams	Accelerated Learning	01/19/2016
Ida Snowden	Currently on leave	01/26/2016
Tracy Baltutis	Currently on leave	01/19/2016
Illness Leave, February 2016		
Stephanie Jones	Manitoba	02/11/2016
Catherine Crum	Siefert	01/21/2016
Amy Jo Prince	Grantosa	02/24/2016
Margaret Dickinson-Seifert	Currently on leave	02/16/2016
Thomas Kuenning	Currently on leave	02/19/2016
Marcella Lopez-Horvath	Starms	02/16/2016
Miriam Guttman	Currently on leave	02/26/2016
Illness Leave Extension, February 2016		
Amy Alioto	Currently on leave	02/11/2016
Illness Leave, March 2016		
Emily Lewis	Howard	03/14/2016
Edward Ward	Kluge	03/04/2016
Raymond Collie	Currently on leave	03/25/2016
Wendell Smith	Longfellow	03/10/2016
Shirley Sherrer	Madison H.S.	03/01/2016
Tracy Christman	Currently on leave	03/18/2016
Illness Leave, April 2016		
Ruthie Darrough	Gaenslen	04/18/2016
Illness Leave Extension, April 2016		
Ida Snowden	Currently on leave	04/27 /2016
Kim Loper	Sherman	04/29/2016
Illness Leave, May 2016		
Monique Williams	Currently on leave	05/02/2016
Cindy Bromberg	Lancaster	05/11/2016
Riley Parish	Carson Academy	05/25/2016
Illness Leave Extension, May 2016		
Cagney Scott	Bradley Tech	May 9, 2016
Nuria Gonzalez	Currently on leave	May 9, 2016
Illness Leave, August 2016		
Lesley Stockinger	Neeskara	08/29/2016

Report on Classified Retirements and Certificated Resignations

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	7.0	5	Matthew Andrekopoulos	Teacher	Maryland Ave	06/17/16

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	2.3	4	Ninoshka Ayuso	Teacher	Allen Field	06/15/16
Retire	18.5	5	Mary Binkelman	Teacher	Gaenslen	06/15/16
Retire	24.4	5	Sandra Chapman	Teacher	Lincoln Ave	06/15/16
Personal	3.0	5	Thomas Cogdall	Teacher	Hamilton	06/30/16
Personal	21.9	5	Keith Defatte	Social Wrkr	Humboldt Park	04/29/16
Personal	2.0	5	Jessica Fink	Teacher	Thurston Woods	08/26/16
Other Work	3.0	5	Judithann Fischer	Teacher	Starms	06/30/16
Other Work	2.0	5	Joseph Gallagher	Teacher	Obama SCTE	06/15/16
Personal	1.0	4	George Giannaras	Teacher	Bay View	06/15/16
Personal	7.0	5	Brian Hartwig	Teacher	Hamilton	06/30/16
Other Work	10.8	1	Jacob Haskell	Teacher	Hamilton	06/20/16
Personal	6.0	5	Mandie Heidenreich	Teacher	Craig	06/15/16
Personal	3.0	5	Dawn Henn	Teacher	South Division	07/31/16
Retire	15.3	5	Jill Kalkoske	Teacher	Rogers	06/15/16
Retire	22.8	5	Kathryn Kent	Teacher	Allen Field	06/14/16
Retire	3.9	5	Elizabeth Lama	Teacher	MACL	06/15/16
Personal	2.5	2	Candace Lewis Parks	Teacher	Engle burg	05/16/16
Other Work	2.4	6	Christina Lopez	Teacher	Allen Field	06/15/16
Personal	2.0	2	Trina Mansfield	Teacher	Engle burg	06/15/16
Other Work	0.3	5	Keely Meagher	OT	Central Svcs	06/30/16
Retire	23.8	5	Ellen McElwee	OT	Central Svcs	06/16/16
Other Work	3.4	2	Dominic McFerrin	Teacher	Townsend	06/30/16
Personal	2.5	5	Jenna Mueller	Teacher	MACL	06/15/16
Personal	2.0	5	Erica Nagy	Psychologist	Holmes	06/16/16
Personal	2.0	4	Jasmine Navar	Teacher	Audubon	06/15/16
Other Work	1.0	5	Christina Nielsen	Psychologist	Bruce	06/19/16
Retire	25.4	5	Taimi Parey	Principal	Bruce	06/24/16
Personal	18.0	2	Chauna Perry Finch	Social Wrkr	Central Svcs	06/30/16
Personal	2.0	6	Shannon Pettit	Teacher	JMAC	06/15/16
Retire	27.0	2	Kelvin Robinson	Principal	Hawley	06/24/16
Personal	19.3	5	Lisa Rohde	Teacher	Central Svcs	06/30/16
Retire	25.8	4	Carmen Ruiz	Teacher	Spanish Imm	06/14/16

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	20.0	5	Ann Schwarten	Teacher	MacDowell	06/30/16
Retire	17.0	2	Ida Snowden	Teacher	Lancaster	05/12/16
Personal	2.0	5	Melanie Standish	Teacher	Kilbourn	06/15/16
Retire	25.7	5	Daniel Stefanovich	Teacher	Alliance	06/15/16
Personal	32.4	2	La Vonda Stewart Whitley	Teacher	Silver Spring	06/15/16
Retire	29.7	5	Beverly Stribling	Teacher	Keefe Ave	06/15/16
Personal	0.9	5	Taryn Stricker	Teacher	Thoreau	06/30/16
Personal	1.0	2	Michael Sulcer	Teacher	ObamaSCTE	06/13/16
Retire	31.8	5	Mark Sumner	Teacher	Central Svcs	06/15/16
Retire	16.0	5	John Tamburello	Teacher	Allen Field	06/16/16
Personal	2.0	5	Melissa Teasdale	Teacher	Silver Spring	06/15/16
Other Work	3.0	5	Katey Tegelman	Teacher	Starms	06/15/16
Personal	5.0	5	Yuki Traversie	Teacher	Starms	05/11/16
Other Work	16.4	2	Sharilyn Tucker	Teacher	Pierce	06/15/16
Personal	4.0	5	Jessica Votava	Teacher	NSL	06/30/16
Retire	26.8	5	Carl Wagner	Teacher	South Division	06/15/16
Personal	0.9	5	Jennifer Ward	Teacher	Auer Ave	05/06/16
Personal	3.0	5	Cynthia Zaleski	Teacher	Vincent	06/24/16

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	43.4	5	Teresa Brzezinski	Secretary I	Recreation	04/29/16
Retire	17.1	2	Leon Donald	Engineer II	LaFollette	05/02/16
Retire	16.1	2	Ernestine Hurns	BSH I	Riverside	04/30/16
Retire	11.4	2	Alfreda Jemison	Para	Gaenslen	05/06/16
Retire	20.7	2	Debra Long	FSA	Brown Street	05/13/16
Retire	2.7	2	Pamela Mosley	Para	Milw Sign Lang	05/31/16
Retire	17.7	5	Robert Oberbrunner	Painter	Paint Shop	04/29/16

Affirmative Action Report

The monthly Affirmative Action personnel transaction report for June 2016 is attached to the minutes of your Committee's meeting. This is an informational report which reflects data from prior months. No action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotion or appointment of the individuals as listed above and approve the leaves of absence as listed above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the Committee reports.

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(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	Mary Spidell	Regional Manager II — Specialized Services Office of the Chief Academic Officer	Schedule 03, Range 12A $105,201.00
(5)(r)	Evangeline Scoptur	Director II — Employment Relations Office of the Chief Human Capital	Schedule 03, Range 15A $103,000.00
(2)(r)	Nicole Coleman	Student Services Specialist Office of the Chief School Administration Officer	Schedule 03, Range 10A $100,087.00
(2)(r)	Tanzanique Carrington	Principal II — High School Rufus King High School	Schedule 03, Range15A $110,000.00
(2)(nr)	Aaron Womak	Assistant Principal III — High School Wisconsin Conservatory of Lifelong Learning	Schedule 03, Range 12C $85,850.00
(4)(r)	Juan Mejia	Assistant Principal III — High School Bay View High School	Schedule 03, Range 12C $80,309.00
(2)(r)	Trinette Green	Assistant Principal I — Elementary Craig Montessori School	Schedule 03, Range 10C $73,032.00
(5)(nr)	Ericca Pollack	College Access Coordinator II Office of the Chief Academic Officer	Schedule 03, Range 07A $87,192.00
(5)(nr)	William Rodewald	Systems Administrator Office of the Chief Innovation & Information Officer	Schedule 03, Range 06A $83,134.00
(5)(r)	Kathleen Cunningham	Supervisor II — Media Relations Office of the Chief of Staff	Schedule 03, Range 10A $82,505.00
(5)(r)	Kari Hanson	Manager II — Turnaround Arts Program Office of the Chief Innovation & Information Officer	Schedule 03, Range 12A $76,293.00
(5)(r)	Christine Sween	Coordinator I — Technical Support Center Office of the Chief Innovation Officer	Schedule 03, Range 06A $71,069.00
(6)(r)	Devin Hayes	Employment Relations Specialist III Office of the Chief Human Capital Officer	Schedule 03, Range 10A $70,654.00
(5)(r)	Christina Ratatori	Turnaround Arts Program Coordinator I Office of the Chief Innovation & Information Officer	Schedule 03, Range 06A $66,500.00
(2)(r)	Saveon Grenell	Employment Relations Specialist II Office of the Chief Human Capital Officer	Schedule 03, Range 09A $66,154.00
(5)(nr)	Kim Grady	Administrative Assistant IV Office of the Chief Human Capital Officer	Schedule 03, Range 03A $63,604.00
(4)(r)	Monica Lopez	Family & Community Engagement Associate I Office of the Chief of Staff	Schedule 03, Range 03A $53,735.00

(2)(r)	Chamieka House	Family & Community Engagement Associate I Office of the Chief of Staff	Schedule 03, Range 03A $43,867.00

Note: The above recommendations are for positions that are approved in the FY16 budget.

Recommended Reassignments

Your Committee recommends that the following individuals be reassigned to the classifications indicated, to be effective upon approval by the Board.

(2)(r)	Stanley McWilliams	Principal I — Small High School Wisconsin Conservatory of Lifelong Learning	Schedule 03, Range 14A $121,816.00
(2)(r)	Zannetta Walker	Principal II — Elementary Auer Avenue School	Schedule 03, Range 13T $119,541.00
(1)(nr)	Jason Galien	Principal II — Elementary Craig Montessori School	Schedule 03, Range 13T $110,058.00
(2)(r)	Daryl Burns	Principal II — High School Vincent High School	Schedule 03, Range 15A $110.000.00
(2)(r)	Felice Beal	Principal II — Elementary Thurston Woods Elementary School	Schedule 03, Range 13T $109,577.00
(2)(r)	Keith Carrington	Principal II — High School North Division High School	Schedule 03, Range 15A $107,968.00
(2)(nr)	Lena Patton	Principal II — Elementary Clarke Street Elementary School	Schedule 03, Range 13T $105,879.00
(5)(r)	Joel Eul	Principal I — Small High School Community High School	Schedule 03, Range 14A $102,913.00
(4)(r)	Rosa Cerda	Assistant Principal I — Elementary Longfellow Elementary School	Schedule 03, Range 10C $86,207.00
(5)(r)	Richard Bukosky	Assistant Principal I - Elementary Hawley Environmental School	Schedule 03, Range 10C $85,928.00
(5)(r)	Barbara Hickling	Assistant Principal I — Elementary Longfellow Elementary School	Schedule 03, Range 10C $85,837.00
(5)(r)	Deborah Bruno	Assistant Principal I - Elementary Bruce Elementary School	Schedule 03, Range 10C $85,399.00
(2)(r)	Phillip Rhymes	Assistant Principal III — High School Groppi High School	Schedule 03, Range 12C $80,309.00
(2)(r)	Tonya Love	Assistant Principal I — Elementary Elm Creative Arts	Schedule 03, Range 10C $73,032.00

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(3)(r)	Pa Zong Lee	Development of Job Descriptions Office of the Chief Human Capital Officer	$16.00 7/1/16 to 11/6/16

Codes:

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic

5 White
6 Other
r Resident
nr Non-resident

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

State
Contract Authorization to Purchase Server Storage from Dell Marketing, L.P.

The Administration requests authorization to make a one-time purchase from Dell Marketing, L.P., ("Dell") of servers, storage units, and enclosures. These items compose one network video storage array at each of MPS's two data centers. This additional storage capacity will allow schools to add video surveillance cameras at a much lower cost, as well as to increase the district's ability to retain surveillance video.

This purchase is made under the State of Wisconsin's Contract #505ENT-016- NASPOCOMPUT-05.

The total cost of goods purchased from Dell will not exceed $247,864.51.

Budget Code: TSV-O-O-TLN-DW-EEQ5 (Technology — Equipment) $247,864.51

Dell Marketing, LP.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....NA

Student Engagement (hours/12-month contract)
Paid Student Employment-Hour Commitment 0
Student Career-Awareness Commitment.....0

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AEPA 014 Authorization to Purchase Furniture from School Specialty, Inc.

The Administration requests authorization to make a one-time purchase from School Specialty, Inc., of furniture needed to refresh the open-concept environment at Gwen T. Jackson Early Childhood and Elementary School.

The classrooms at Jackson are currently separated by dividers and storage units that are more than 30 years old. The current dividers and storage units are no longer large enough to properly store the educational resources that teachers need to ensure the academic success of students, including classroom libraries, headphones and listening stations, literacy and math manipulatives, learning games, etc. The learning walls included in this purchase will also allow for additional whiteboard space for teachers and students to use throughout the school day that would normally be in a classroom that had four walls.

This purchase is made under The Association of Educational Purchasing Agency's Contract Number 014A.

The total cost of goods purchased from School Specialty, Inc., will not exceed $148,409.69.

Budget Code: EQM-0-0-MMP-21-EMTCJ (Educational Maintenance).....$148,409.69

School Specialty, Inc.

HUB Participation
Required 0%
Proposed 0%
$ Value ..... NA

Student Engagement (hours/12-month contract)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 0

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B 5738 Authorization to Enter into a Blanket Agreement with Athletic Equipment Repair Corp. for Athletic Cleaning Services

The Administration requests authorization to enter into a blanket agreement with Athletic Equipment Repair Corp. (AERC) to provide athletic cleaning, reconditioning, and repair services to school athletic departments as needed. These services are needed to keep athletic uniforms and equipment in safe and useable condition.

This vendor was chosen pursuant to RFB 5732. AERC was the lowest-complying bidder. This blanket agreement will run from July 1, 2016, through June 30, 2019. The estimated cost of the services is not expected to exceed $312,063.65 during the term of the blanket agreement.

Budget Code: Varies by location using service $312,063.65

Athletic Equipment Repair Corp.

Prime Contractor Information
Certified HUB Vendor? ..... NG
Total# of Employees ..... NG
Total# of Minorities ..... NG
Total# of Women ..... NG

HUB Participation
Required 5%
Proposed 0%
$ Value ..... NG

Student Engagement (hours/12-month contract)
Paid Student Employment-hour Commitment 300
Student Career-awareness Commitment 10

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B 5745 Authorization to Enter into a Blanket Agreement with Melk Music, Inc., for Musical Instruments

The Administration requests authorization to enter into a blanket agreement with Melk Music, Inc., (Melk) to provide musical instruments. These instruments are primarily purchased by the Music Education division for use by various schools throughout the district.

This vendor was chosen pursuant to RFB 5735. Melk was the lowest-complying bidder for 50 of the 51 items bid. In accordance with the terms of the RFB, and for the sake of efficiency, MPS chose to award all items to Melk.

This blanket agreement will run from July 1, 2016, through June 30, 2019. The estimated cost of the goods is not expected to exceed $531,036.12 during the term of the blanket agreement.

Budget Code: IMS-0-0-IMC-DW-ENCQ (District-wide — Non-capital Equipment) $531,036.12

Melk Music, Inc.

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total# of Employees 14
- Total# of Minorities 1
- Total# of Women 8

HUB Participation
- Required 0
- % Proposed 0%
- $ Value ..... N/A

Student Engagement (hours/12-month contract)
- Paid Student Employment-hour Commitment 200
- Student Career-awareness Commitment 10

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XXX Authorization to Purchase from Various Vendors for Enterprise Licensing and Maintenance Fees

The Administration requests authorization to make purchases from various vendors for enterprise licensing and maintenance fees. These purchases may be annual, quarterly, or monthly payments, but are all requested to be made with Fiscal Year 2016 funds.

These enterprise programs are essential applications and products that are critical to the District's functions and, although requisitioned by individual departments, are overseen by the Department of Technology.

The chart below summarizes the budget codes, requisitioning department, vendors, applications or products, and cost.

The total cost of purchases authorized is not expected to exceed $7,779, 197.87.

**Both Infinite Campus and the Microsoft Campus licensing and support for the District were prepaid through 6/30/18 via Microsoft Cy Pres Funds.*

Budget Code	Department	Vendor/Product	Cost
SFS-0-0-TLN-DW-EMTC	Human Resources	Peoplesoft/Oracle ASE OP	$855,476.83 $56,553
SSV-0-0-TLN-DW-EMTC	Family Services	Infinite Campus Shoutpoint	$0.00* $90,390
ADT-0-0-TLN-DW-EMTC	Board Governance	Intercom Network	$4,500
SSU-0-0-TLN-DW-EMTC	Special Services	Infinite Campus MJ Care	$170,000 $110,904
BLD-0-0-TLN-DW-EMTC	Facilities & Maintenance	AssetWorks	$110,531.90
SYS-0-0-TLN-DW-EMTC	Research & Assessment	SAP (Business Objects) K12 (Versifit) ETL Connectors	$68,807 $98,900 $2,638.13
FSC-0-0-TLN-DW-EMTC	Finance	IFAS CGCS ActPoint KPI	$126,878.84 $3,200
FSV-0-0-TLN-DW-EMTC	Nutrition Services	Horizon	$137,865.54
DBS-0-0-TLN-DW-EMTC	Business Services	Trapeze (MapNet) VEO Now (Tablets)	$45,887.75 $95,880
CSV-0-0-TLN-DW-EMTC	Recreation	Cayen Afterschool 21 SportsPak Timeclock Plus Vermont Systems	$34,145 $8,150 $42,000 $18,420
INF-0-0-TLN-DW-EMTC	Communications and Outreach	Titan Northwoods	$20,000 $45,000
	Technology	HEAT Software	$43,092.80

Budget Code	Department	Vendor/Product	Cost
TSV-0-0-TLN-DW-EMTC		SUN	$75,737
		EMC	$226,000
		BLUE Coat	$134,000
		Hewlett Packard	$104,093
		HP Enterprise	$5,143.82
		Alfresco	$93,321
		SmartNet (CISCO)	$365,000
		Emerson (UPS)	$19,920
		Emerson (UPS)	$36,000
		ESRI (GIS)	$25,000
		Ti com ix/ Aptris	$24,000
		SPECOPS	$19,480.32
		Iron Mountain	$26,000
		Microsoft Campus*	$0.00
		Microsoft Servers	$105,870.80
		Smartboard	$38,000
		Polycom/SKC	$24,000
		Paessler PRTG	$19,888.80
		Symantec (SSL)	$20,000
		Red hat	$2,000
		Sophos	$10,315.12
		VMware	$66,592
		Mediasite	$18,299
		ARIN	$150
		lronport (Cisco)	$52,999.35
		Service Express	$42,000
		Versifit	$69,750
		TOAD (AE)	$9,000
Pl N-0-0-TLN-DW-ETEL	Technology — Purchased Services	eRate Copay	$1,457,437
		School Tech Refresh	$1,000,000
		Telephone System Upgrade, Phase 1	$1,500,000
Grand Total			$7,779,197.87

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor	Value	Gift or Purpose
Accelerated Learning	Accelerated Learning PTA	$175.00	Monetary Donation — Kayla's Playground Field Trip Transportation
Allen-Field	El Rey Supermarket	$20.00	Gift Cards — Monthly Parent Meeting
Allen-Field	Atheist Alliance of America	$500.00	Monetary Donation — Science & Math Equipment
Alliance	Just Give	$25.00	Monetary Donation — PBIS
Barton	General Mills — Box Tops For Education	$59.20	Monetary Donation — General School
Barton	Terri Gingold	$100.00	Monetary Donation — Camp Mini Kani Field Trip

Location	Donor	Value	Gift or Purpose
Barton	Nadine Siegman	$50.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Laurie Yanny	$20.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Lisa Gladney	$25.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Anonymous	$100.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Jeffrey Lawson	$150.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Anonymous	$100.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Anonymous	$50.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Anonymous	$21.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Nell Mussoline	$25.00	Monetary Donation — Camp Mini Kani Field Trip
Barton	Candith Kolb	$40.00	Monetary Donation — Camp Mini Kani Field Trip
Bruce	Jo-Ann Stores,LLC/Kids In Need Foundation	$723.92	Art Supplies
Bryant	Target — "Take Charge Of Education" Program	$25.00	Monetary Donation — General School
Chinese Language Academy	General Mills — Box Tops For Education	$3.70	Monetary Donation — PBIS
Clarke	General Mills — Box Tops For Education	$96.30	Monetary Donation — General School
Clemens	General Mills — Box Tops For Education	$1.60	Monetary Donation — General School
Doerfler	General Mills — Box Tops For Education	$86.30	Monetary Donation — General School
Emerson	General Mills — Box Tops For Education	$131.20	Monetary Donation — General School
Engleburg	General Mills — Box Tops For Education	$129.40	Monetary Donation — General School
Forest Home	General Mills — Box Tops For Education	$371.50	Monetary Donation — General School
Franklin	Target — "Take Charge Of Education" Program	$25.00	Monetary Donation — General School
Fratney	Freddie L. Delong*	$5.00	Monetary Donation — Basketball Shirts
Fratney	Target — "Take Charge Of Education" Program	$100.00	Monetary Donation — General School
Fratney	General Mills — Box Tops For Education	$348.10	Monetary Donation — General School
French Immersion	Americans for the Arts	$1,000.00	Monetary Donation — Art Programs

Location	Donor	Value	Gift or Purpose
Garland	Heidi Gumz	$250.00	Monetary Donation — Betty Brinn Field Trip
Grant	Target — "Take Charge Of Education" Program	$50.00	Monetary Donation — General School
Grantosa	LINDA'S KIDS inc.	$35.00	33 Dry Erase Markers, 10 Frisbees & 2 Rocket Balloon Packs
Grantosa	LINDA'S KIDS inc.	$25.00	33 new dry erase markers
Grantosa	Modern Woodman of America	$50.00	450 Pencils & 450 Bookmarks
Grantosa	Modern Woodman of America	$500.00	1,000 Jumpropes
Groppi	The Meemic Foundation	$200.00	Monetary Donation — Classroom Books
Hopkins-Lloyd	Hephatha Lutheran Church	$150.00	Monetary Donation — Jump Rope For Heart
Hopkins-Lloyd	Cardinal Stritch University	$60.00	Cardinal Stritch Pennants — College Awareness
Hopkins-Lloyd	UW-Green Bay	$5.00	UW-Greenbay Poster — College Awareness
Hopkins-Lloyd	Springfield College	$15.00	Springfield College Pennant — College Awareness
Hopkins-Lloyd	Alverno College	$60.00	Alverno Pennants — College Awareness
Hopkins-Lloyd	UW-Stevens Point	$15.00	UW-Stevens Point Pennant — College Awareness
Hopkins-Lloyd	UW-Whitewater	$80.00	UW-Whitewater Pennants — College Awareness
Hopkins-Lloyd	Rutgers University	$20.00	Rutgers Pennant & Stickers — College Awareness
Hopkins-Lloyd	Marquette University	$30.00	Marquette University Pennant — College Awareness
Hopkins-Lloyd	Seattle Pacific University	$20.00	Seattle Pacific University Pennants — College Awareness
Hopkins-Lloyd	Alcorn State University	$90.00	Alcorn State University Pennants — College Awareness
Hopkins-Lloyd	UW-Milwaukee	$150.00	UW-Milwaukee Pennant — College Awareness
Hopkins-Lloyd	Lakeland College	$20.00	Lakeland College Pennant — College Awareness
Hopkins-Lloyd	Concordia University	$20.00	Concordia University Pennant — College Awareness
Hopkins-Lloyd	General Mills — Box Tops For Education	$0.50	Monetary Donation — General School
Howard Montessori	Paul & Pamela Ruppa	$25.00	Monetary Donation — School Supplies
Humboldt Park	Paul Michael	$273.00	Monetary Donation — General School

Location	Donor	Value	Gift or Purpose
Humboldt Park	Paul Michael	$273.00	Monetary Donation — School Garden
Jackson	General Mills — Box Tops For Education	$3.00	Monetary Donation — General School
King, M.L.	Briggs & Stratton Corporation Foundation, Inc	$5,000.00	Monetary Donation — Southern Civil Rights Tour
LaFollette	DonorsChoose	$500.00	Circle Time Carpet
Languages	Schoola	$24.01	Monetary Donation — General School
Lincoln Avenue	General Mills — Box Tops For Education	$95.90	Monetary Donation — General School
Longfellow	DonorsChoose	$988.69	Classroom Supplies
Lowell	General Mills — Box Tops For Education	$235.90	Monetary Donation — General School
Lowell	Dr. Jeremiah Holiday	$191.00	Monetary Donation — Staff Appreciation
MacDowell	Juneau Letterwinners Alumni Association*	$2,000.00	Monetary Donation — Athletics Program
Meir	American Heart Association	$1,250.00	Two CPR In-School Training Kits
Meir	James W. and Linda L. Saladin	$250.00	Monetary Donation — Stay-In-Place Yoga Ball Chairs
Meir	James & Florence Pearson	$100.00	Monetary Donation — Grand Canyon Trip
Metcalfe	Milwaukee Chapter of the Links	$544.80	Monetary Donation — Discovery World Bus Transportation
Metcalfe	Milwaukee Chapter of the Links	$2,068.80	Monetary Donation — School Gym Supplies
Metcalfe	Milwaukee Chapter of the Links	$1,104.00	Monetary Donation — Bowling Field Trip
Milwaukee HS of Arts	Beloit Education Association	$500.00	Monetary Donation — Jazz Studies
North	Paul Braun	$315.88	Drumline, Majorette & Color Guard Supplies
North	Joseph P. Gerharz*	$500.00	Monetary Donation — Careers Program
North	Milwaukee Area Workforce Investment Board	$2,500.00	Monetary Donation — JAG Participant Senior Fees
North	Melissa Menge	$100.00	Monetary Donation — Drumline Trip Hotel Room Cost
North	Catherine Bronikowski	$80.00	Monetary Donation — Drumline Trip Hotel Room Cost
North	Shane Tendick	$20.00	Monetary Donation — Drumline Trip
North	Delilah Melendez	$240.00	Monetary Donation — Drumline Trip

Location	Donor	Value	Gift or Purpose
North	Gina Jorgensen*	$80.00	Monetary Donation — Drumline Trip Hotel Room Cost
Obama S.C.T.E.	TCF Bank	$350.00	350 TCF Bank Reusable Bags — BLAZE Fest
Office of Academics	Marine Credit Union Foundation	$500.00	Monetary Donation — Dorm Room Supplies
Office of Academics	Service Painting Corporation	$200.00	Monetary Donation — STEM Fair Food Costs
Office of Academics	JF Ahern-Milwaukee	$1,000.00	Monetary Donation — STEM Fair Food Costs
Office of Operations	Milliman	$250.00	Water Station Sponsorship — MPS Run Back To School
Office of Operations	Dental Associates	$750.00	Tent Rental Sponsorship — MPS Run Back To School
Pierce	BMO Harris Bradley Center	$1,500.00	Monetary Donation — MadHot Ballroom & Tap Competition Dress Clothing
Reagan	Bay View Bash Planning & Community Fund	$100.00	Monetary Donation — National Honor Society
Reagan	Beer Belly's	$30.00	2-$15.00 Gift Cards — Reagan Athletics Open
Reagan	Milwaukee Bucks	$520.00	Four Bucks Tickets — Reagan Athletics Open
Riverside	Riverside University High School Foundation, Inc.	$500.00	Monetary Donation — French Class Chicago Trip
Riverside	Riverside University High School Foundation, Inc.	$605.50	Monetary Donation — AP Exam Fund
Riverside	Riverside University High School Foundation, Inc.	$189.12	Monetary Donation — Baseball Program
Roosevelt	General Mills — Box Tops For Education	$2.50	Monetary Donation — General School
Sign Language	Juvenile Diabetes Research Foundation (JDRF)	$50.00	Monetary Donation — Fund Raising Reward
Sign Language	PepsiCo Employees	$50.00	Monetary Donation — General School
Sign Language	Target — "Take Charge Of Education" Program	$182.23	Monetary Donation — General School
Sign Language	General Mills — Box Tops For Education	$359.90	Monetary Donation — General School
South Division	Virgil and Judy Bender	$25.00	Monetary Donation — SmartBoard Legacy Project
South Division	Lois Rohleder	$20.00	Monetary Donation — SmartBoard Legacy Project
South Division	Victoria Chapa	$75.00	Monetary Donation — SmartBoard Legacy Project
South Division	Ronald Felzer	$200.00	Monetary Donation — SmartBoard Legacy Project

Location	Donor	Value	Gift or Purpose
Starms Discovery	General Mills — Box Tops For Education	$65.00	Monetary Donation — General School
Starms EC	General Mills — Box Tops For Education	$42.50	Monetary Donation — General School
Thoreau	General Mills — Box Tops For Education	$2.40	Monetary Donation — General School
Trowbridge	North Shore Educators Ins Agency LLC	$300.00	Monetary Donation — Teacher Appreciation
Trowbridge	Kohl's Department Stores, Inc.	$500.00	Monetary Donation — Field Trip
Trowbridge	Jeffrey Mattice	$300.00	Monetary Donation — Rocky Mountain Colorado Trip
Trowbridge	Kohl's Department Stores, Inc.	$500.00	Monetary Donation — Field Trip
Trowbridge	Target — "Take Charge Of Education" Program	$100.00	Monetary Donation — General School
Victory	Alan Rolandi	$25.00	Monetary Donation — Italian Program
Wedgewood Park	General Mills — Box Tops For Education	$154.10	Monetary Donation — School Supplies
Whitman	Michael G. Mudrey Jr	$250.00	Monetary Donation — Kenosha Civil War Museum Field Trip
Whitman	General Mills — Box Tops For Education	$226.00	Monetary Donation — General School
Whittier	Mr. Edward Gross	$100.00	Monetary Donation — Student Incentives
Zablocki	Ann Dargis & Melissa Wilhelm	$60.00	50 Children Books
	Total June 2016	$35,699.95	
	Total Alumni Gifts	$3,639.10	

* Donations received from a Milwaukee Public Schools Alumnus

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the Committee reports.

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(Item 4) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- Cooperative Educational Service Agency #1, OSC-0-0-INT-OI-ECTS, for Personalized Learning Facilitation and Support.....$148,000

- Lead2Change, Inc., OSC-0-0-INT-OI-ECTS, for College, Career, and Leadership Readiness Services $200,000
- GPS Education Partners, Inc., GEN-0-I-1F7-CI-ECTS, for Alternative Education Programming $145,970
- Urban Ecology Center, Inc., budget code varies by location, for Provision of Field Trips and Environmental Educational Activities..... $576,840
- Milwaukee County Youth Education Center, budget code varies by service, for Title ID Services $71,000
- Cooperative Education Service Agency #1, budget code varies by service, for Title I Services $127,248
- US Postmaster and the US Postal Service, MAL-00-MAL-MM-EPST, for Meter Postage $700,000
- Qualtrics, LLC, GEN-0-0-INV-DW-ESWR, for Survey Software and Support..... $213,295
- City Year, Inc., GEN-0-I-1V7-OI-ECTS, to Serve as a Core Site for Whole School, Whole Child Support..... 1,100,000
- Board of Regents of the University of Wisconsin System, GEN-0-I-1V6-OI-ECTS, for Value-Added Research Services $100,000
- United Way of Greater Milwaukee, Inc., budget code varies by service, for Community Schools Services..... $150,000

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Playworks Education Energized, Budget Code Varies by Location, for Recess-support Services..... $529,202
- Sunbelt Staffing Solutions, Inc., NRR-0-0-BDN-DW-ECTS, for Licensed Practical Nurse (LPN) Services $361,584

- Sunbelt Staffing Solutions, Inc., NRR-0-0-BDN-DW-ECTS, for Registered Nurse (RN) Services $522,828
- Renaissance Learning, Inc., SYS-0-0-SGV-RH-ECTS, for Universal Screening Assessment and Progress Monitoring 808,910
- Achieve3000, Inc., GEN-0-0-INV-DW-ECTS, for Reading Interventions and Online Disciplinary Literacy Programs.....$2,690,906.94
- Lingua Pros, LLC, OGA-0-0-SSF-CI-ECTS, for Translation Services.....$1,000,000
- Lakeside Ventures, Inc., OGA-0-0-SSF-CI-ECTS, for Translation Services.....$1,000,000
- Lakeside Ventures, Inc., OGA-0-0-SSF-CI-ECTS, for Interpretation Services.....$1,000,000
- Graebel Moving and Warehouse, LLC, TSV-0-0-TEC-TC-ECTS, for Moving Services $90,000
- C.H. Coakley & Co. Inc., TSV-0-0-TEC-TC-ECTS, for Moving Services.....$20,000
- CareWorks USA, Ltd., DWC-0-0-EMB-DW-EGLI000, for FMLA Administration $800,000
- The Standard Insurance Company, DWC-0-0-EMB-DW-EGLI000, for Life Insurance and Long-term Disability Insurance 9,975,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

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(Item 6) Action on the Award of Professional Services Contracts Related to School Nutrition

Background

RFP 843 Authorization to Extend Blanket Contracts with 17 Food Manufacturers and to Enter into Blanket Contracts with Three Food Manufacturers to Provide Bulk Commodities

The Administration is requesting authorization to extend the blanket contracts with 17 separate food manufacturers and to enter into blanket contracts with three separate food manufacturers for provision of directly-diverted bulk commodities. The United States Department of Agriculture (USDA) makes such bulk commodities available to eligible recipients through the Wisconsin Department of Public Instruction (DPI).

The Department of School Nutrition has chosen to have the bulk commodities manufactured into designated end-products across the district for ultimate consumption by MPS students. Each manufacturer is approved by the USDA and DPI as such a commodity processer. Each manufacturer works directly with MPS's prime vendor, US Foods, Inc., on ordering, processing, and delivery of the products.

The majority of these manufacturers were chosen pursuant to RFP 843, which sought responsive and responsible respondents among those commodity processers approved by the USDA and DPI. Those original blanket contracts provided for four one-year options to extend based on MPS's satisfaction with the products. When new manufacturers are needed during this five-year period, School Nutrition solicits informal responses from approved commodity processers. If a contract is granted, the contract incorporates the terms of RFP 843, even though the manufacturer may not have responded to that RFP.

Each of the blanket contracts presented for authorization, whether new or extended, will run from July 1, 2016, through June 30, 2017. Estimated total amounts are not offered for each contract. As noted in the item regarding the prime vendor, all payments to these manufacturers are made through the prime vendor and reflected in the amount of that contract.

Blanket Contract Extensions

Vendor Name	Option Year
Advance Pierre Foods, Inc.	2 (3rd year of contract)
Basic American Foods	2 (3rd year of contract)
Bongards' Creameries	2 (3rd year of contract)
Cargill Kitchen Solutions	2 (3rd year of contract)
ConAgra Foods, Inc.	2 (3rd year of contract)
ES Foods, Inc.	2 (3rd year of contract)
Integrated Food Service	1 (2nd year of contract)
J.R. Simplot Co.	2 (3rd year of contract)
JTM Provisions Co., Inc.	2 (3rd year of contract)
McCain Foods USA, Inc.	2 (3rd year of contract)
Michael Foods, Inc.	1 (2nd year of contract)
Nardone Bros Baking Co,	2 (3rd year of contract)
National Food Group, Inc.	1 (2nd year of contract)
Red Gold, LLC	2 (3rd year of contract)
Schwan's Food Service, Inc.	2 (3rd year of contract)
Tasty Brands, LLC	2 (3rd year of contract)
Tyson Sales & Distribution,	2 (3rd year of contract)

Blanket Contracts

Vendor Name	Reason for Contracting
The Father's Table, LLC	Only Manufacturer providing product
Jennie-O Turkey Store Sales, LLC	Previous manufacturer dropped out of Direct Diversion Program
Out of the Shell, LLC, d/b/a Ling's	Previous manufacturer dropped Asian line

Budget Codes (by percent of total; codes will vary by MPS location placing order):

BKF-0-0-BKF-DW-EFOD 30%
LNC-0-0-LNH-DW-EFOD.....67%
DNR-0-0-DNR-DW-EFOD 3%

Advance Pierre Foods, Inc.

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 4,012
- Total # of Minorities 2,099
- Total # of Women 1,811

HUB Participation
- Required 0%
- Proposed ..... TBD
- $ Value ..... TBD

Student Engagement (hours)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

Basic American Foods

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 1,274
- Total # of Minorities 500
- Total # of Women 463

HUB Participation
- Required 0%
- Proposed ..... NG
- $ Value (per quarter) $500,000

Student Engagement (hours)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

Bongards' Creameries

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 348
- Total # of Minorities 48
- Total # of Women 69

HUB Participation
- Required 0%
- Proposed 0%
- $ Value $0

Student Engagement (hours)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

Cargill Kitchen Solutions Corporation

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 450
- Total # of Minorities 116
- Total # of Women 256

HUB Participation
- Required 0%
- Proposed ..... NG
- $ Value $6,301,072.86

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

ConAgra Foods, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG

HUB Participation
Required 0%
Proposed ..... TBD
$ Value ..... TBD

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

ES Foods Inc.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 23
Total # of Minorities 3
Total # of Women 15

HUB Participation
Required 0%
Proposed 25%
$ Value ..... NG

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

Jennie-O Turkey Store Sales, LLC

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 6,472
Total # of Minorities 3,026
Total # of Women 2,366

HUB Participation
Required 15%
Proposed 0%
$ Value $0

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

JR Simplot Co.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 313
Total # of Minorities 32
Total # of Women 143

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

JTM Provisions Co. Inc.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 394
Total # of Minorities 21
Total # of Women 117

HUB Participation
Required 0%
Proposed 7%
$ Value ..... NG

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

McCain Foods USA, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 4,047
Total # of Minorities 1,312
Total # of Women 1,330

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

Michael Foods, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 3,598
Total # of Minorities 871
Total # of Women 815

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

Nardone Brothers Baking Company, Inc.

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 250
- Total # of Minorities 182
- Total # of Women 107

HUB Participation
- Required 0%
- Proposed 15%
- $ Value $0

Student Engagement (hours)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

National Food Group, Inc.

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 60
- Total # of Minorities 7
- Total # of Women 36

HUB Participation
- Required 0%
- Proposed 15%
- $ Value ..... TBD

Student Engagement (hours)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

Out of the Shell, LLC, dba Ling's

HUB Participation
- Required 0%
- Proposed ..... TBD
- $ Value ..... TBD

Student Engagement (hours)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

Red Gold, LLC

Prime Contractor Information
- Certified HUB Vendor? ..... NO
- Total # of Employees 1,200
- Total # of Minorities 200
- Total # of Women 300

HUB Participation
- Required 0%
- Proposed 0%
- $ Value $0

Student Engagement (hours)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

Schwan's Food Service, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

Tasty Brands, LLC

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 16
Total # of Minorities 1
Total # of Women 8

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

The Father's Table, LLC

HUB Participation
Required 0%
Proposed ..... TBD
$ Value ..... TBD

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

Tyson Sales and Distribution, Inc., and Tyson Fresh Meats, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... NO
Total # of Employees 97,588
Total # of Minorities 64,652
Total # of Women 37,311

HUB Participation
Required 0%
Proposed 0%
$ Value $0

Student Engagement (hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 20

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RFP 812 Authorization to Extend a Contract with US Foods, Inc., for Prime Vendor Food Services

The Administration is requesting authorization to extend the contract with US Foods, Inc., ("US Foods") for prime vendor food services. In its capacity as prime vendor, US Foods deals directly with the numerous commodity processers that provide MPS its food product for ultimate consumption across the district in meals by MPS students.

US Foods handles ordering, processing, and delivery of products with these manufacturers. US Foods also provides MPS with certain food products directly.

This vendor was chosen pursuant to RFP 812. The original contract provided for four one-year options to extend.

This contract extension will run from July 1, 2016, through June 30, 2017. The total cost of the contract in this extension year is estimated not to exceed $25.2M. This cost incorporates all payments made to the bulk commodities manufacturers that deal directly with US Foods.

Budget Codes: See Below $25,200,000

BKF-0-0-BKF-XX-EFOD	Food breakfast
LNC-0-0-LNH-XX-ESUP	Supplies consumable lunch
LNC-0-0-LNH-XX-EFCM	Commodities (federal) — lunch
LNC-0-0-LNH-XX-EFOD	Food — lunch
LNC-0-0-LNH-XX-EACR	A la carte reimbursable (snacks)
LNC-0-0-LNH-XX-EACN	A la carte non-reimbursable
SFS-0-0-SLN-XX-ESUP	Supplies consumable — summer food service
SFS-0-0-SLN-XX-EFCM	Commodities (federal) summer food service
SFS-0-0-SLN-XX-EFOD	Food — summer food service
DNR-0-0-DNR-XX-ESUP	Supplies-consumable — dinner
DNR-0-0- DNR -XX-EFCM	Commodities (federal) — dinner
DNR-0-0- DNR -XX-EFOD	Food — dinner program
SNK-0-0-S-FH7-XX-EFOD	Fresh fruit and vegetable

US Foods, Inc.

Prime Contractor Information
- Certified HUB Vendor? .....NO
- Total # of Employees 203
- Total # of Employees 21
- Total # of Employees 32

HUB Participation
- Required..... 10%
- Proposed..... 10%
- $ Value .....TBD

Student Engagement (hours/12-month contract
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 20

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 7) Action on Monthly Facilities Matters: FMS Award of Contract Recommendation and Requests for Proposals

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contract:
   - Abel Building Restoration, Inc., for masonry façade restoration at Lincoln Center of the Arts, Code: FAR00MM2LN ECNC.....$264,000.00
   - Gordon Solutions, LLC, for exterior door replacement at Milwaukee Sign Language School, Code: FAR00MM2SL ECNCWND6 .....$230,000.00
   - JWC Building Specialties, Inc., for operable gym partition replacement at Obama School of Career and Technical Education, Code: FAR00MM2CT ECNC.....$112,004.00
   - Burkhart Construction Corporation, for general remodeling work at Pulaski High School, Code: FAR00RDPPK ECNC.....$71,270.00
   - Arteaga Construction, Inc., for chimney repairs and relocation of venting at Townsend Street School, Code: FAR00MM2TO ECNC MSN6 .....$289,000.00
2. Request for Proposals:
   - Aramark Uniform Services to supply roll towel service for the district. Term is July 1, 2016, through June 30, 2019, Code: BLD00BOPDW ESUP; not to exceed per contract year.....$475,000.00
   - Cooperative Educational Service Agency for owner's representative services performance contract for energy-savings infrastructure improvement. Term is July 1, 2016, through June 30, 2019, Code: FAR00ECPDW ECNC, $83.80 per hour, not to exceed per contract year.....$150,000.00

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

1. Construction Contracts: total of construction costs requested $966,274.00
2. Request for Proposals: Total not-to-exceed amount for professional services contracts $625,000.00

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 8) Action on a Request to Terminate a Lease Agreement with Hmong American Peace Academy for Space at Lancaster Elementary School Located at 4931 North 68th Street and to Enter into a New Lease Agreement with Hmong American Peace Academy for Happy Hill School Located at 7171 West Brown Deer Road

Background

Since the 2004-2005 school year, Hmong American Peace Academy (HAPA) has been under contract with the Board to operate a non-instrumentality charter school. The mission of Hmong American Peace Academy is to provide students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in colleges, universities, and careers.

At its meeting on June 25, 2015, the Milwaukee Board of School Directors approved a three-year lease agreement between Milwaukee Public Schools and HAPA for a portion of Lancaster Elementary School, with an option to extend for one (1) five-year term. HAPA's space needs for the 2016-2017 school year have exceeded their initial projections, however, and the leased space at Lancaster can no longer accommodate the increased enrollment.

MPS has identified available space at the Happy Hill facility which is suitable to fit the current and future needs of HAPA. Both parties are agreeable to exercising the option to terminate the lease for the portion of Lancaster Elementary School and to enter into a new lease agreement for the Happy Hill facility and are seeking approval to enter into these two agreements.

The term of the lease agreement for the Happy Hill facility shall commence on July 1, 2016, and run through June 30, 2018, which coincides with the term of the charter school contract, with an option to extend for two additional five-year terms. Both extensions are contingent upon the charter contract with HAPA being approved by the Board.

Lease Revenue: Year 1 ..... $336,875.00
Year 2 ..... $350,350.00

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Once the Board has approved the Termination of Lease Agreement and Lease Agreement, as attached to the minutes of your Committee's meeting, both will be executed.

Committee's Recommendation

Your Committee recommends that the Board terminate the Lease Agreement with Hmong American Peace Academy for space at Lancaster Elementary School and enter into a new lease agreement, as attached to the minutes of your Committee's meeting, with Hmong American Peace Academy for Happy Hill School.

Adopted with the roll call vote to approve the Committee reports.

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(Item 9) Action on a Request for Authorization to Enter into a Memorandum of Understanding with the Washington High School Alumni Scholarship Foundation, Inc., to Facilitate the Sale of Two Dr. Birger Sandzén Paintings Owned by MPS and to Use the Proceeds of the Sale to Establish a Scholarship Fund Dedicated to Scholarships for Washington High School Students

Background

MPS has been the owner of two paintings by Birger Sandzén since the Washington High School Class of 1927 purchased and donated the paintings to the school. Since that time, the paintings have greatly appreciated in value.

The Washington High School Alumni Scholarship Foundation, Inc., (WHSASF) contacted MPS in 2015 regarding the possible sale of the paintings for the purpose of using the proceeds to provide additional scholarships for Washington High School students. The Administration began the negotiation of a Memorandum of Understanding (MOU) in January 2016.

An abbreviated summary of terms of the MOU, as attached to the minutes of your Committee's meeting, is set forth here:

- restoration of the paintings, at WHSASF's sole cost, to ensure a maximized return on the sale of the paintings;
- hiring of a mutually agreed upon fine-arts agent to broker the sale of the paintings, whose commission shall be paid out of the proceeds of the sale;
- an agreement by the parties not to sell the paintings at less than their appraised value;
- MPS's commissioning of replicas of the paintings for display at Washington High School to further the artist's goal of art appreciation and to honor the gift of the Class of 1927; and
- WHSASF's establishment of a specially designated scholarship fund to hold the balance of the proceeds of the sale for the benefit of Washington High School graduates.

Contingent upon the Milwaukee Board of School Directors' approval, WHSASF has accepted the MOU as attached to the minutes of your Committee;s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 9.06, Gifts to the Schools

Fiscal Impact Statement

MPS shall be responsible for the costs associated with obtaining a new appraisal of the paintings, post-restoration, and for the commission of replicas for display at Washington High School. Costs are not expected to exceed $10,000 and shall be paid out of INJ-0-0-DIJ-DW-EFSI.

Upon disposition of the originals, MPS will no longer be responsible for the monthly storage costs associated with holding the paintings.

All sales proceeds will be held by the WHSASF, subject to inspection and auditing by MPS as needed.

Implementation and Assessment Plan

Upon the Board's approval, the Memorandum of Understanding will be executed, and the parties will begin the disposition process.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into the Memorandum of Understanding attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 10) Report with Possible Action on Third-quarter Grant Development

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The district applied for a total of $10.4 million through 10 competitive grants during the third quarter of FY16. Total grant awards and sub-awards received by the district in the third quarter of FY16 total $10.1 million.

Grant Development Summary — FY16 Q3

1. The district applied for a total of $10.4 million through 10 competitive grants during the third quarter of FY16.

2. Through the third quarter, those applications resulted in $10.1 million in awards, with two applications still pending.

3. One of the FY16 goals for the Division of Grant Development is to secure $40 million through grant-award notifications, as measured by IFAS reports, compared with $35 million in FY15. Currently the district has received $32.3 million in grant awards in FY16.

4. The Division of Grant Development documents competitive grants when MPS is a fiscal agent of an award or sub-award. Grant awards are documented when a copy of the award letter is received. The tracked grants do not include those that are distributed according to formula rather than through competition, such as parts of Every Student Succeeds Act awards.

5. The table below details comparisons of the FY15 and FY16 funding requested from and funded by federal, state, and private sources.

Fiscal Year	Quarter	Requested	Number of Grants			Dollars	
			Funded	Pending	Declined	Requested	Funded
FY15	1st	15	10	0	5	$14,790,175	$14,467,175
	2nd	15	11	0	4	$334,767	$267,109
	3rd	20	10	4	6	$4,005,910	$2,555,065
	Year to Date:					$18,961,660	$17,120,157
FY16	1st	22	13	4	5	$17,926,469	$14,603,914
	2nd	25	10	13	2	$3,411,439	$3,281,655
	3rd	10	6	2	2	$10,681,036	$10,100,028
	Year to Date:					$32,018,944	$27,985,597

6. The Administration continues to value and to facilitate numerous partnership grants in which external organizations are the fiscal agents. Through the third quarter of FY16, MPS supported 77 partnership-grant applications.

7. The Administration recently supported a Qualified Zone Academy Bond (QZAB) Program Allocation Request through the Wisconsin Department of Public Instruction to support culinary lab and turnaround arts initiatives, which was awarded at $1.47 million.

8. The Administration facilitates a voluntary bi-monthly, two-hour Basics of Grant Writing Workshop, in which 75 district personnel have participated in FY16.

9. The Administration continues to support school-led grant applications to meet the special-project and programming needs of schools. For example, Washington was awarded $25,000 to create a makerspace within the school's library.

10. The Administration recently took the lead on supporting district and school-based stakeholder visits by developing a standard protocol for preparation. Recent dignitaries that visited Milwaukee Public Schools include Senator Baldwin, State Superintendent Evers, Secretary Allen, Secretary Anderson, and Mayor Barrett. Visiting groups have included Panasonic Foundation, Turnaround Arts, and participants in the Historically Black Colleges and University conference.

11. The Administration has taken a proactive-approach to seek funding for projects aligned to the district's goals and Eight Big Ideas. The development of comprehensive proposals for existing or new project priorities ensures that materials are readily available when potential funders have been identified by the Administration.

Grant Award Summary — FY16 Q3

Academic Achievement: Closing the Gap

- McGinnity Family Foundation Grant (Trowbridge) $2,000

  Resources from the grant will allow students to learn about sustainability as it relates to food production. They will compare data regarding plant growth in an aquaponics system with that in a soil-based system. Students with disabilities will have experience in creating, preparing, advertising, and selling a product to parents, teachers, and community members.

- Fabrication Laboratories Grant $25,000

  The project is intended to create a fabrication laboratory, including a medium-scale, high-technology workshop equipped with computer-controlled additive and subtractive manufacturing components, such as three-dimensional printers, laser engravers, computer numerical-control routers, and plasma cutters. Funds would be used to purchase equipment used for education purposes by Washington High School students supported by staff and business partners. This program would support Washington High School's NAF and PLTW programs, serving up to 700 students.

- Carl Perkins $1,761,542

  The grant supports the development, implementation, and refinement of Career and Technical Education (CTE) programs of study that prepare students for college and career success. The grant award will be used in a variety of ways, including supporting teacher training, professional development, salaries, collaboration across content areas, curriculum, purchase of instructional resources, supplies and equipment, and transportation. CTE programs prepare students for college and careers through rigorous academic and technical-skill instruction, combined with career exploration/education, work-based learning experiences, and business/post-secondary/community partnerships that add value to students' educations.

- Farmers Insurance (Roosevelt) $2,500

  Through this program, children with autism who are non-verbal will be able to communicate via texting, reading, and writing using tablets. The students will be able to better access curriculum, which will allow them to participate with their peers.

- Head Start Continuation.....$8,261,941

  Milwaukee Public Schools is fortunate to be able to provide high-quality preschool programming for three- and four-year-olds in the Milwaukee community. This program provides many needed services for children and families. MPS is making strong progress on program goals while designing processes, analyzing data, and using strategic decision making to continue to better our program.

Academic Achievement: Rethinking High Schools

- Wisconsin Fast Forward: Blueprint for Prosperity $47,045

  Reagan High School will prepare 15 students for both college and careers in high-demand fields. This grant is linked to the hospitality and tourism career pathway, and two tracks in lodging and hospitality: Event Management and Hotel Management. Throughout the grant period, students will learn the knowledge and skills needed to gain entry-level employment in the lodging and hospitality industry. The skills and knowledge gained through the combination of classroom instruction through Milwaukee Area Technical College and paid employment in the industry will prepare students for life after high-school.

Third-quarter Total $10,100,028

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 11) Update with Possible Action on Student Recruitment and Retention

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Much like the district's Regional Development Plan, a comprehensive, holistic approach to the student-recruitment process was identified as a need by the Administration. In our examination of data, it was noted that a clear focus was needed on not only student recruitment, but more important, on student retention. To contribute to accomplishing this, the Milwaukee Board of School Directors approved the appointment of a Student Recruitment and Retention Specialist to begin working collaboratively with staff throughout the district and the community to:

- develop 12-month strategies centered on strengthening pathways for students from elementary school through graduation;
- expand access to our strongest programs; and
- provide a better understanding of and response to what families are seeking for their children's education.

The preliminary work that has been completed includes:

- targeted recruitment of 8th-grade students;
- a Student Recruitment-Retention Team; and
- realtor-visit pilot program.

Work to begin soon includes:

- canvassing, to begin in June;

- development of a marketing/student-recruitment-retention plan for each individual school in conjunction with Communications & Outreach; and
- convening of best practices around school changes.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 8.10, School Admissions

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

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(Item 12) Update with Possible Action on the Regional Development Plan

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

This report is an update of the work which the district has undertaken to expand strong academic programming, to increase the number of high-performing seats available within MPS, and to more clearly identify for parents their children's K–12 grade progression and pathway.

The Regional Development Plan (The Plan) was initially presented to the Milwaukee Board of School Directors in December 2014. The primary objectives include the retention of existing students, the enrollment of new students by creating additional classroom seats, and the development of stronger feeder patterns. The proposed plan has been assessed through data gathering, data analysis, and community engagement.

The Plan has three primary project categories:

1. Pathways Projects designed to have benefits that apply to all schools in the feeder pattern. Projects may include facility improvements, but may also include instructional program support, community building between parent groups, neighborhood outreach, and transportation redesign.
2. Spotlight Projects designed to improve enrollment and students' performance by aligning and revitalizing specialty programs. Ideally they would also contribute to a feeder pattern/plan.
3. Community Cornerstone Projects designed to create, restore, and expand non-classroom-based opportunities that benefit the wellbeing of our students and of our entire community.

The item before you this month is a general overview and update to the Regional Development Plan. Project updates include:

- Opened Fall 2015
  - — Charter School Expansion: Reopening the Lee School campus for an expansion of Universal Academy for the College Bound and providing more seats for the successful Hmong American Peace Academy at the Lancaster Campus.
- Opening Fall 2016:
  - — Language Immersion Expansion: A second site for Milwaukee Spanish Immersion School and a full Italian immersion program at Victory School.
  - — Montessori Expansion: A new building addition at Fernwood Montessori School.

- — North Side International Baccalaureate Expansion: The relocation of Rufus King International Middle School to the newly renovated state-of-the-art facility at the former Malcolm X building
- — Northwest Regional Middle School Expansion: The relocation of Morse Middle School for the Gifted and Talented to 6700 N. 80th Street

- Opening Fall 2017
  - — Montessori Expansion: A new building addition at Maryland Avenue Montessori School.

Work continues on the Plan, with much of our immediate focus being on feeder patterns and a more robust community-engagement process. Informal conversations are ongoing through the summer 2016, with formal community engagement to take place in fall 2016. Current projects under consideration include, but are not limited to:

- Phase II Language-immersion Expansion: Assessing the expanded landscape of MPS's language-immersion schools and determining possible next steps to expand existing successful programs and to explore new opportunities. Explore second campus for German Immersion program at the former 68th St. School.
- Phase II Montessori Expansion: Creation of a bilingual Montessori school to open in fall 2017 in response to Board action in February 2016.
- Phase II North Side International Baccalaureate Expansion: With Rufus King International Middle School now in its new home, we will examine the potential for a northside IB Primary Years Programme (PYP) site to provide families with access to IB curriculum in elementary grades and to develop a feeder pattern for King Middle.
- Feeder Patterns: Working with school communities, we will develop district-wide geographic and thematic feeder patterns that will emphasize and develop identities for both neighborhood schools and specialty school programs.

We will also examine the formal integration of community schools, charter schools, and secondary education into the Regional Development Plan.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Any potential projects identified by the Board will be brought back for its consideration and approval.

* * * * *

(Item 13) Action on a Request to Amend the Partnership Contracts with Assata, NOVA, and Shalom High Schools

Background

Since 1986, in accordance with Wisconsin Statutes, s. 118.153, MPS has been offering alternative school options to parents of students considered at-risk of not graduating from high school.

Assata, located at 3517 W. Courtland Avenue, was established as an MPS partnership school in 1992. Assata's mission is to provide students a holistic, student-centered program for at-risk students as defined by

Wisconsin Statutes, s. 118.153, Children at risk of not graduating from high school. The current contract specifies services for 127 full-time-equivalent students (FTEs) in grades 9-12.

NOVA, located at 2320 W. Burleigh Street, was established as an MPS partnership school in 1993. NOVA's mission is to graduate proficient, confident, and respectful young scholars with the educational and social skills necessary to compete in our ever-changing world. The current contract specifies services for 115 full-time-equivalent students in grades 7-12.

Shalom, located at 1749 N. 16th Street, was established as an MPS partnership school in 1981. Shalom's mission is to allow at-risk students an opportunity to earn high-school diplomas and to prepare students to be productive, successful adults and good citizens and to become responsible, mature members of their communities. The current contract specifies services for 105 full-time-equivalent students in grades 9-12.

On June 27, 2013, the Milwaukee Board of School Directors approved transitional seats in at-risk schools. The at-risk schools have agreed to accept transitional seats as outlined in the fiscal statement. The transitional seats are being allocated to serve students who have fulfilled their placement requirements at the behavioral reassignment sites and would benefit from a small at-risk high-school setting before transitioning back to a traditional school placement.

The at-risk schools are requesting amendments to their contracts, to include transitional seats:

- Assata — increase from 127 pupils to 142 pupils
- NOVA — increase from115 pupils to 125 pupils
- Shalom — increase from 105 pupils to 113 pupils.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

The partnership schools will be limited to the new maximums being requested. The additional seats being requested amount to a total of 33 FTEs (for $303,378.24), 30 of which were approved in the Amended Adopted Budget for 2015-16, account ARC-0-0-AGN-1S-ECTV (Agency Programs —- contracted services). Funds for three seats are available in a school reserve account, DWC-0-0-BDC-DW EBAJ (Supplemental School Support — Budget Adj.).

Implementation and Assessment Plan

Upon the Board's approval, final payments for 2015-16 will be made.

Committee's Recommendation

Your Committee recommends that the Board approve the amended partnership contracts with Assata, NOVA, and Shalom, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 14) Action on a Request to Approve Contract Revisions and Seat Allocations with Milwaukee Area Technical College for At-Risk Students, as Defined in Wisconsin Statutes, Section 118.15

Background

In accordance with Wisconsin State Statutes, Section 118.153(1)(b), Milwaukee Public Schools has partnered with Milwaukee Area Technical College (MATC) to serve MPS students who are 16 years of age or older and at risk of not graduating from high school. This allows students to attend a technical college in lieu of attending high school and to participate in programs leading to high-school graduation.

Representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to continue the following:

a. MATC will provide a program named the MATC Emerging Scholars Program to serve 75 full-time-equivalent (FTE) MPS students;

b. students participating in the MATC Emerging Scholars Program will be enrolled at the MATC site code and will also remain tied to the home school in the MPS Student Information System;

c. MATC will serve MPS at-risk students who are 16 years of age or older seeking high-school diplomas through the credit-earning system;

d. MATC will serve MPS students who are 17 years of age or older seeking high-school-equivalency diplomas (HSEDs);

e. students completing the program will receive MPS diplomas.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item authorizes expenditures in the amount of $650,000. Funding for the agreement is included in the FY17 Board-approved budget in account ARC-0-I-AGN-1S-ECTV (Agency Programs — Contract Services).

Implementation and Assessment Plan

Upon the Board's approval and execution, the agreement, as attached to the minutes of your Committee's meeting, will become effective for the 2016-2017 school year.

The term of this agreement is one year. This agreement may be renewed for subsequent years, based upon MPS's assessment of agreed-upon performance criteria.

Committee's Recommendation

Your Committee recommends that the Board approve the agreement with Milwaukee Area Technical College, as attached to the minutes of your Committee's meeting, for the 2016-2017 school year.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 15) Action on a Request to Approve Contract Revisions and Seat Allocations for Behavioral Reassignment

Background

Milwaukee Public Schools (MPS) is required to provide a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. In order to meet this requirement, the Behavioral Reassignment (BR) program was created to serve students who have been expelled from the district with educational services or who, through the Central Office hearing process, have received placement in partnership schools for specified periods of time.

The contract term for the behavioral reassignment schools is one year and may be renewed for subsequent years, based on the outcome of the contract review, availability of funds, and the needs of MPS.

On June 23, 2015, the Milwaukee Board of Board of School Directors approved one-year contracts for educational services with the following behavioral reassignment schools

- Banner Preparatory (hereinafter, "Banner Prep"), located at 4610 W. State Street. The current contract specifies services for 115 BR FTEs (full-time-equivalent students) in grades nine through twelve.
- Southeastern Youth and Family(hereinafter, "Southeastern"), located at 4200 North Holton Street, #400. The current contract specifies services for 80 BR FTEs in grades six through eight.
- Lad Lake Synergy (hereinafter, "Synergy"), located at 2820 West Grant Street. The current contracts specifies services for 90 BR FTEs in grades six through twelve.

MPS continues to have a need to partner with community-based agencies to serve students that have been reassigned for designated periods of time due to level-four violations of the MPS Code of Conduct.

MPS strives to improve student achievement not only by employing traditional educational settings, but also by developing contracts that hold partners to a standard of accountability.

The Administration has developed a process to provide a review and evaluation of educational programs and interventions provided to students. The data collected were reviewed, and preliminary findings were prepared relative to the contracts' renewal. The information was organized and presented to the Review Team in regard to the areas of academics, financial, and organizational performance standards.

The Review Team met to review the data for each contracted site and to hear a presentation by the site's representatives. The Review Team was provided the opportunity to discuss the findings, consider additional input from the schools, and develop a recommendation.

Based on the review of the data and the outcome of the contract-review process, Administration recommends one-year contract renewals with Banner Prep, Lad Lake Synergy, and Southeastern for behavioral reassignment seats for the 2016-2017 school year. Additionally, Administration recommends that Lad Lake be approved for 20 at-risk seats. The proposed seat allocations recommended are outlined under the Fiscal Impact Statement.

Representatives from the partnership schools, the Office of the City Attorney, and the Office of Contracted School Services agree with the contract, as present in the attachments to minutes of your Committee's meeting, for the Board's consideration.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

Approval of this item authorizes expenditures totaling $2,844,619.10 for FY17. The following chart outlines the number of behavioral assignment and at-risk seats for FY16 and the proposed number of seats for FY17:

Contracted Schools — FY17 Seat Allocations					
		FY16		FY17	
Behavioral Reassignment	Grade	Seats	Contract Cost	Seats	Contract Cost
Banner	9-12	115	$1,039,977.20	115	$1,072,561.30
Lad Lake Milwaukee/Synergy	6-12	90	$813,895.20	110	$1,025,928.20
St. Charles BR	6-12	80	$723,462.40	0	$0
Southeastern	6-8	80	$723,462.40	80	$746,129.60
Totals	365		3,300,797.20	305	$2,844,619.10

The behavioral reassignment contract costs listed in the chart for FY17 are based on a rate of $9,326.62 per FTE. Funding to cover the cost of the 305 seats is included in the MPS FY17 budget as adopted in May, in account ARC-0-I-AGN-1S-ECTV (Agency Programs- — contracted services).

Implementation and Assessment Plan

An action plan has been submitted by each school recommended for seats.

Upon the Board's approval and execution, the behavioral reassignment contracts will be effective beginning with the 2016–2017 school year.

Contracts may be renewed, subject to a performance evaluation, the availability of funds, and the needs of MPS.

Any unallocated funds will be reserved for behavioral reassignment seats to be assigned on an as-needed basis.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts, as attached to the minutes of your Committee's meeting, for behavioral reassignments and authorize the allocations outlined.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Approve Revisions to Administrative Policy 2.15, Research and Survey Proposals, and Administrative Policy 6.31, Professional Research Activities — Certificated Staff

Background

In an effort to update existing Administrative Policies, the Administration is proposing revisions to Administrative Policy 2.15, Research and Survey Proposals, and Administrative Policy 6.31, Professional Research Activities — Certificated Staff, at this time to ensure that the correct titles of all divisions are reflected in these policies, as outlined in the attachments to the minutes of your Committee's meeting.

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 2.15, Research and Survey Proposals

Fiscal Impact Statement

None

Implementation and Assessment Plan

Upon approval by the Board, these changes will become effective.

Committee's Recommendation

Your Committee recommends that the Board approve revisions to Administrative Policy 2.15, Research and Survey Proposals, and Administrative Policy 6.31, Professional Research Activities — Certificated Staff, as indicated in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 2) Action on the Public School Open Enrollment Revisions to Administrative Policy 8.45, Public School Open Enrollment.

Background

Nonresident pupils Applying for Transfer into the Milwaukee Public School District

To the extent consistent with state laws, Board policies, and MPS administrative guidelines, a nonresident pupil (one who resides outside the City of Milwaukee) may apply to attend an MPS school through either the full-time or part-time state-wide open-enrollment programs.

Resident Pupils applying for transfer into a non-Milwaukee Public School District

To the extent consistent with state laws, Board policies, and administrative guidelines, a resident pupil (one who resides in the City of Milwaukee) may apply to attend a public school in a nonresident school district through the full-time state-wide open enrollment programs.

Applications shall be received by MPS during the timeframe designated by state law. An application may include a request to attend a specific school or program, but preference in assignment at a school, program, class, or grade shall be given to residents of the City of Milwaukee.

Administration's Analysis

Starting with the 2016-2017 school year, under 2015 Wisconsin Act 55, revisions were made to the Wisconsin State Statutes, s. 118.51, Public School Open Enrollment. Highlights of the revisions are:

1. A resident pupil with a disability may attend a nonresident school at the transfer amount specified in Wisconsin Act. 55.
2. Milwaukee Public Schools will not be billed, nor send bills for, the open-enrollment basic transfer amount, plus any actual, additional costs to provide special education for open-enrolled pupils with disabilities.
3. The Department of Public Instruction will make the aid-transfer payments for all open-enrolled pupils with disabilities in the same manner as it does for open-enrolled non-disabled peers.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 8.45, Public School Open Enrollment

Fiscal Impact Statement

No Fiscal Impact.

Implementation and Assessment Plan

Upon approval of the Board, the revisions will be put into effect.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy 8.45, Public School Open Enrollment, as indicated in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

(Item 3) Action on Proposed Revisions to Administrative Policy 7.10, Driver Education

Background

For nearly 50 years, the Milwaukee Public Schools (MPS) has provided formal driver-education training to youth. While the program's model has evolved over time, the importance of establishing a foundation for a lifetime of safe driving and upward social mobility has remained unchanged.

In December 2015, the Administration brought forward an informational item to communicate an unprecedented plan to create Universal Driver Education (UDE) within the Milwaukee Public Schools. The program, designed to eliminate existing barriers to obtaining a driver's license, provides free driver education to MPS students between the ages of 15-1/2 and 17-3/4. Additionally, the District will continue offering fee-based driver education lessons to age-eligible youth in the City of Milwaukee via its Recreation Department.

The proposed revisions to Administrative Policy 7.10, Driver Education, are being brought forward at this time to align the policy with current practice.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rules, or Administrative Policy Statement

Administrative Policy 7.10, Driver Education

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the proposed changes.

Committee's Recommendation

Your Committee recommends that the Board adopt the proposed changes to Administrative Policy 7.10, Driver Education, as provided in the attachments to the minutes of your Committee's meeting, and that universal driver's education be advertised on the MPS website and via social media.

Adopted with the roll call vote to approve the Committee reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council, to the Milwaukee Education Partnership (MEP), and to the Milwaukee Public Library's Board of Trustees.

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of June 2016 included the following:

Academic Achievement

- Attended various school-based events, including:
  - Groundbreaking ceremony at Maryland Avenue Montessori
  - District-wide scholarship celebration at Bay View High School
  - Presentation by City Year at Alexander Mitchell Integrated Arts School
  - Violence Free Zone Scholarship Event
- Participated in the Leadership, Governance, Management Systems Head Start review
- Attended the celebration of MPS's having bee chosen to be a part of the President's Committee on the Arts and Humanities program, Turnaround Arts
- Attended Milwaukee Education Partnership (MEP) meeting
- Attended the Urban Education Task Force press conference
- Attended various graduation and completion ceremonies, including Washington High School, James Madison Academic Campus, Vincent High School, Thurston Woods Campus, and Carmen Northwest

Student, Family, and Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee children and families with local leaders, including:
  - Wisconsin State Representative David Bowen
  - Milwaukee Mayor Tom Barrett
  - Myra Edwards, Staff Advisor to the Mayor
  - Vincent Lyles, Boys and Girls Clubs of Greater Milwaukee President and CEO
  - Fred Royal, NAACP Milwaukee President
  - Milwaukee Common Council President Ashanti Hamilton
  - Milwaukee County Board Chairman Theodore Lipscomb
  - Captain Raymond Banks, Milwaukee Police Department's Office of Community Outreach and Education
  - Assistant Fire Chief Gerard Washington
  - Fire Captain Josh Parrish
  - Ferne Caulker-Bronson, Ko-Thi Dance Company Founder and Artistic/Executive Director
  - Milwaukee Alderman Khalif Rainey

- Israel Ramone, Community Leader
- Wisconsin State Senator Lena Taylor
- Clifton Crump, Fire and Police Commission Operations Manager
- County Executive Chris Abele
- OSPP Commissioner Dr. Demond Means
- Attended various community-based events, including the "I Am 53206" march

• Discussed MPS matters on WNOV Radio 860.

Effective and Efficient Operations

• Met with district leaders to receive updates on district initiatives:
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - Dr. Darienne Driver, Superintendent of Schools.

* * * * *

The Board next took up the Communication from the Board Clerk which was deferred from consideration earlier in the meeting:

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Director Woodward moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), for the purpose of considering employment, promotion, compensation and performance evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Voss, Woodward, Zautke, and President Sain—7.

Noes—None.

The Board retired to executive session at 7:31 PM.

The Board adjourned from executive session at 8:57 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 28, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:37 PM.

Present—Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain—9.

Absent—None.

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of June 5, 19, and 24, 2016, were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Superintendent of Schools' Monthly Report

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Activities follow.

(1) This summer, the staff from the Office of the Chief Academic Officer attended several academic enrichment/informative conferences.

- The GEAR UP District Leadership Institute was designed to engage a small learning community of leaders in senior-level discussions and experiential training that focused on creating, sustaining, and strengthening the college-going culture in our district.

- The Council of the Great Cities Schools' Annual Academic Information Technology and Research Conference's focus was on promoting the cause of urban districts and providing a network for school districts to share common problems and exchange information and collectively address new challenges as they emerge in order to deliver the best possible education for urban youth.

The information gleaned from these conferences will be instrumental as we work to align the district goal of academic achievement and the office goals.

(2) I attended the Council of the Great City Schools Executive Committee meeting in July, which was held in Boston. Effective October 1, I was elected by my peers as chair of the Council of the Great City Schools.

(3) It is with your support that we were able to submit both a compelling and thoughtful proposal to XQ: The Super Schools Project that reimagined Morse•Marshall School as "The Matrix," an array of makerspaces addressing the range of interests and aspirations of our students. We regret to inform you, however, that Milwaukee Public Schools will not be advancing as a finalist in XQ: The Super Schools Project contest. While this news is disappointing, these efforts began before XQ had launched this funding opportunity, and so we continue with renewed vigor to reimagine our high schools in order to improve outcomes for all of our students.

We also remain committed to making "The Matrix" and our broader high-school efforts a reality for our students. We will need your continued involvement, collaboration, and support in order to do that. While the XQ funding opportunity was one that would have greatly bolstered this effort, we know that we will be successful with your support as we continue to explore local and national funding opportunities and partnerships.

(4) As we continue this journey to improve opportunities for our young people we are excited to share efforts in place for North Division High School. Through collaborative efforts between MPS and healthcare industry organizations, North Division is poised to experience interactive, hands-on experiences that can translate to real-world skills and career opportunities. Through a combination of a rigorous health-science career curriculum that brings real-world, hands-on learning to students, and a mechanism to engage industry professionals and connect their valuable resources and expertise to improve student success, we are poised to improve student outcomes.

(5) Achievement Guarantee in Education grant classroom set-ups approved by the Milwaukee Board of School Directors have been updated. Children will be sitting together in brightly-colored chairs, tables, and beautiful rugs decorated with numbers and the alphabet. Classrooms will be completed before the school-year begins!

<u>Awards/Recognition</u>

MPS Foundation Scholarships Celebration

Arts@Large hosted the MPS Foundation Scholarships Celebration. The Class of 2016 shattered the records set by the Class of 2015. Four generous scholarships were awarded:

- The Bernice K. Rose Scholarship of $5,000 each went to four MPS graduates;
- the Children's Hospital of Wisconsin Medical Staff Scholarship, a $5,000 renewable scholarship, went to a Reagan graduate;
- the Patricia Cadorin Women in Leadership Honorary Scholarship of $1,200 went to a Pulaski graduate; and
- the MPS Proud Scholarship, a renewable $5,000 scholarship, went to a Riverside graduate. MPS teachers, administrators and staff have established and funded the MPS Proud Scholarship.

38th Annual NAACP ACT-SO National Competition, "The Olympics of the Mind"

Kaprice Maxwell, an incoming senior at Milwaukee High School of the Arts, won the Gold Medal in Contemporary Voice at the 38th Annual NAACP ACT-SO National Competition, "The Olympics of the

Mind," in Cincinnati, Ohio. Kaprice is one of five MHSA students who qualified for the national competition by winning gold medals at the local competition in April. The other students are Adjua Nsoroma, incoming senior (Painting); Biluge Ntabala, incoming senior (Oratory); Norskuski Rivers, class of 2016 (Poetry); and LaTora Smith, class of 2016 (Classical Voice).

Wisconsin RtI Center Awards

MPS has set another record for the number of schools awarded by an independent, statewide organization for promoting positive behaviors: 100 schools, up from 79 last year. MPS also broke records for the number of schools recognized in the area of academics: 62 in reading, up from 39 last year, and 52 in math, up from 22 last year. The honors come from the Wisconsin RtI Center, a statewide organization that helps schools implement successful, proven programs that include Response to Intervention (RtI) behavior — Positive Behavioral Interventions and Supports (PBIS), which helps build strong school environments, and RtI academics, which builds supports to meet students' individual needs so all can achieve academic success.

These MPS schools, which were recognized as either Schools of Distinction, the highest honor, or as Schools of Merit, are:

- Academy of Accelerated Learning (AAL): Distinction-Behavior, Distinction-Reading, Distinction-Math
- ALBA: Merit-Behavior, Distinction-Reading, Distinction-Math
- Alcott School: Merit-Behavior, Distinction-Math
- Allen-Field Elementary: Distinction-Behavior, Merit-Reading, Merit-Math
- Audubon Technology and Communication Center High School: Merit-Behavior, Merit-Reading, Merit-Math
- Auer Avenue School: Distinction-Behavior
- Lloyd Barbee Montessori: Distinction-Behavior, Merit-Reading, Merit-Math
- Barton School: Merit-Behavior
- Bay View High School: Merit-Reading
- Bethune Academy: Distinction-Behavior, Merit-Reading, Merit-Math
- Brown Street Elementary: Merit-Behavior
- Bruce Elementary: Merit-Behavior
- Bryant Elementary: Distinction-Behavior, Merit-Reading, Merit-Math
- Luther Burbank: Merit-Behavior
- A.E. Burdick: Merit-Behavior, Merit-Reading
- Carson Academy: Merit-Behavior
- Cass Street: Merit-Reading, Merit-Math
- Clarke Street: Distinction-Behavior, Merit-Reading, Merit-Math
- Samuel Clemens Elementary: Distinction-Behavior
- Clement Avenue School: Merit-Behavior
- Congress: Distinction-Behavior
- James Fennimore Cooper School: Distinction-Behavior, Merit-Reading
- Jeremiah Curtin Leadership Academy: Distinction-Behavior, Distinction-Reading, Distinction-Math
- Anna F. Doerfler School: Merit-Behavior

- Eighty-First Street Elementary: Distinction-Behavior
- Emerson Elementary: Distinction-Behavior, Merit-Reading, Merit-Math
- Fairview School: Distinction-Behavior, Distinction-Reading
- Fernwood Montessori: Distinction-Behavior, Distinction-Reading, Distinction-Math
- Forest Home Elementary: Distinction-Behavior, Distinction-Reading, Merit-Math
- Fratney: Merit-Behavior
- Franklin Elementary: Distinction-Behavior, Distinction-Reading, Merit-Math
- Gaenslen: Merit-Behavior, Distinction-Reading
- Hamlin Garland: Merit-Behavior, Distinction-Reading, Distinction-Math
- Goodrich Elementary: Distinction-Behavior, Merit-Reading, Merit-Math
- Grant School: Distinction-Behavior, Merit-Math
- Grantosa Drive School: Merit-Behavior
- Greenfield Bilingual School: Merit-Behavior, Distinction-Reading, Merit-Math
- Hamilton High School: Merit-Behavior
- Hampton Elementary: Distinction-Reading
- Hartford University: Distinction-Behavior, Merit-Reading, Merit-Math
- Hawley Environmental: Merit-Behavior, Distinction-Math
- Hawthorne Elementary: Merit-Behavior, Merit-Reading, Merit-Math
- Hayes Bilingual: Merit-Behavior, Merit-Math
- Hi-Mount Community: Merit-Behavior, Merit-Reading, Merit-Math
- Holmes School: Distinction-Behavior, Merit-Reading, Merit-Math
- Hopkins Lloyd: Merit-Behavior, Merit-Reading
- Honey Creek: Distinction-Behavior, Merit-Reading, Merit-Math
- Howard Avenue Montessori: Merit-Reading
- Humboldt Park: Distinction-Behavior, Merit-Reading, Merit-Math
- IDEAL School: Distinction-Behavior
- Jackson Elementary School: Distinction-Behavior, Distinction-Reading, Merit-Math
- Kagel Elementary: Distinction-Behavior
- Kilbourn Elementary: Distinction-Behavior
- King Jr. School: Distinction-Behavior
- Rufus King International Middle School: Merit-Behavior, Merit-Math
- Rufus King International High School: Merit-Behavior
- Kluge Elementary: Distinction-Behavior, Distinction-Reading, Distinction-Math
- La Causa: Distinction-Behavior, Distinction-Reading, Merit-Math
- LaFollette School: Merit-Behavior, Merit-Reading, Merit-Math
- Lincoln Avenue Elementary: Distinction-Behavior, Distinction-Reading
- Lincoln Center of the Arts Middle School: Merit-Behavior, Merit-Math

- Longfellow School: Distinction-Reading, Merit-Math
- Lowell Elementary: Merit-Reading, Merit-Math
- MacDowell Montessori School: Merit-Behavior
- Manitoba School: Merit-Behavior, Distinction-Reading, Distinction-Math
- Maryland Avenue: Distinction-Behavior, Distinction-Reading, Distinction-Math
- Golda Meir School: Merit-Behavior, Merit-Math
- Metcalfe School: Merit-Behavior
- Milwaukee Environmental Sciences Academy: Merit-Behavior
- Milwaukee French Immersion School: Distinction-Behavior
- Milwaukee German Immersion School: Merit-Behavior
- Milwaukee High School of the Arts: Merit-Behavior
- Milwaukee Parkside: Merit-Behavior, Distinction-Reading, Distinction-Math
- Milwaukee School of Languages: Merit-Behavior
- Milwaukee Spanish Immersion School: Merit-Behavior, Merit-Reading
- Mitchell Integrated Arts School: Merit-Behavior
- Morse Marshall School for the Gifted and Talented: Distinction-Behavior, Merit-Reading, Merit-Math
- Neeskara Elementary School: Distinction-Behavior, Merit-Reading
- New School for Community Service: Merit-Behavior
- Ninety-Fifth Street: Distinction-Behavior, Distinction-Reading, Distinction-Math
- North Division High School: Merit-Behavior, Merit-Reading
- Parkview Elementary School: Merit-Behavior, Distinction-Reading
- Pierce Elementary School: Distinction-Behavior
- Project Stay: Merit-Reading
- Pulaski High School: Merit-Math
- Ronald Reagan College Preparatory: Distinction-Behavior, Distinction-Reading, Distinction-Math
- Riverside University High School: Merit-Behavior
- Rogers Street Academy: Distinction-Behavior, Merit-Reading
- Roosevelt Creative Arts Middle School: Distinction-Behavior
- Shalom High School: Merit-Behavior
- Sherman Creative Arts School: Merit-Behavior, Merit-Reading, Merit-Math
- Siefert Elementary School: Distinction-Behavior, Merit-Reading, Merit-Math
- Silver Spring Elementary School: Distinction-Behavior, Merit-Reading, Merit-Math
- St. Charles: Merit-Behavior
- Frances Starms Early Childhood Center: Distinction-Behavior, Merit-Math
- Stuart Elementary School: Merit-Behavior, Distinction-Reading, Merit-Math

- Henry David Thoreau School: Distinction-Behavior
- Thurston Woods: Distinction-Behavior, Distinction-Reading, Distinction-Math
- Townsend Street School: Merit-Behavior, Merit-Reading, Merit-Math
- Transition High School: Merit-Behavior, Merit-Reading
- Trowbridge School of Discovery & Technology: Distinction-Behavior
- Victory: Merit-Behavior, Merit-Reading, Merit-Math
- Vieau: Distinction-Behavior, Distinction-Reading
- Wedgewood Park International School: Distinction-Behavior, Distinction-Math
- Westside Academy: Merit-Behavior
- Whitman School: Merit-Behavior, Merit-Reading, Merit-Math
- Whittier Elementary: Distinction-Behavior
- Zablocki Elementary: Merit-Behavior, Merit-Reading

Governor's Council on Youth Fitness

Lincoln Center of the Arts has won the Governor's Council on Youth Fitness $100,000 Fitness Center grant. The National Fitness Champion campaign recognizes elementary and middle schools for demonstrating new and innovative ways of introducing physical activity and wellness into their curricula.

Events/Programs

The ProStart® team met with Jennifer Bartolotta in preparation for the ProStart® Gala. On September 28, 2016, more than 500 Milwaukee community leaders will gather at Pier Wisconsin to learn more about ProStart®, a national two-year program that prepares high-school students to explore the culinary arts while building on-the-job skills and earning college credit. The goal is to make the MPS program the premier ProStart® program in the country and to prepare our students as the next generation of culinary leaders in Milwaukee.

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(Item B) Action on a Request to Retire to Executive Session Concerning the Potential Declaration of Surplus Properties by the Milwaukee Board of School Directors

Background

MPS has historically partnered with the City of Milwaukee to provide properties by declaring properties as surplus and communicating that declaration to the City.

The Superintendent of Schools is requesting that the Board retire to executive session concerning the potential declaration of surplus properties by the Milwaukee Board of School Directors.

Pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take any action on matters discussed in executive session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Board Rule 1.04, Executive Sessions

Fiscal Impact Statement

N/A

Administration's Recommendation

The Administrations recommends that the Board determine how it wishes to proceed with this item.

At the request of the Superintendent, there being no objection, Item B was withdrawn.

* * * * *

(Item C) Report with Possible Action on the Public Education Leadership Program (PELP)

The Board received the following report from the Superintendent.

Background

Through a competitive application process, the MPS Senior Leadership Team was selected to participate in the Public Education Leadership Program (PELP) Institute at Harvard University. The Superintendent of Schools, members of the Senior Leadership Team, and school-based staff spent the week of July 11 in Boston, MA, at the PELP Institute at Harvard. This provided an opportunity to work together to develop a strategy and implementation plan for continuous improvement using the PELP Coherence Framework (see attachment under separate cover).

Our work at PELP focused on equity and identified a framework that is designed to help districts identify key elements that support a district-wide improvement strategy, bring those elements into a coherent relationship with the strategy, and guide the actions of people throughout the district in the pursuit of high levels of achievement for all students.

PELP participants were deeply engaged in learning using the Harvard Business School's case-study method to analyze real-world situations faced by school leaders and business executives. Participants took on the roles of the case protagonists to address specific problems of practice in small- and whole-group settings. As the key decision makers in each case, our participants engaged in thoughtful discourse which revealed a shared passion for improved student outcomes and synergy to assure equitable practices district-wide. Through this process, participants learned to use a problem-solving approach to designing and implementing a strategy. This process includes eight steps:

(1) identify the problem,

(2) analyze the problem and diagnose its causes,

(3) develop a Theory of Action,

(4) design a strategy,

(5) plan for implementation,

(6) implement the strategy,

(7) assess progress, and

(8) adapt and modify for continuous improvement.

This rigorous process led our team through brave conversations and several revisions and developments that ultimately led to our problem of practice, theory of action, and design strategies:

Problem of Practice: MPS has neither consistently nor effectively engaged all of our students of color in an environment conducive to learning; thus, there are opportunity gaps that perpetuate low student achievement.

Theory of Action: If we address the following, then students of color will consistently demonstrate proficiency or higher and be equipped with the skills necessary to triumphantly navigate life:

- creation of a shared vision of equity and a sense of urgency that ties our beliefs to action;
- delivery of equitable classroom instruction based on collaboratively developed professional development;
- institution of a system for meaningful engagement of family and community partners at all schools that focus on improving student outcomes;
- allocation and distribution of resources using an equity lens;
- building of a coalition of stakeholders to advocate for Milwaukee's children; and
- finalization of district equity policies that institutionalize change.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

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(Item D) Report with Possible Action on the Progress of the Teacher Workday Labor Management Committee

The Board received the following report from the Superintendent.

Background

In response to Resolution 1516R-010 by Directors Joseph and Miller regarding the teacher workday, Milwaukee Public Schools' administration and the Milwaukee Teachers' Education Association jointly created a Teacher Workday Labor Management Committee (Workday LMC), which met during the 2015-16 school year to discuss the teacher workday for the possible implementation of mutually agreed upon changes starting in the 2016-17 school year. The Administration and the MTEA created a Professional Development Labor Management Committee (PD LMC), which met to develop plans for district-wide and school-based professional development days in 2016-17 to best meet the needs of the students and staff at each school.

The Practitioner's Advisory Subcommittee, a subcommittee of the Workday LMC, brought forward a proposal containing four topic areas for consideration by the full committee:

1) They requested three days in a week at the elementary level and two days in a week at the middle-and high-school level; teachers would be able to arrive to work five minutes prior to the start of the student day and leave five minutes after the end of the student day.
2) They proposed that, in addition to having no scheduled administrative-led meetings or professional development sessions on parent-teacher conference days and open house days, which is the current practice, there would be no meetings or professional development sessions the entire week of parent-teacher conferences and open house, as well as no meetings or PD during the multiple weeks of the report-card windows.
3) They proposed that all arts, music, and physical education (AMP) time be used for teacher prep; however, both the teacher and the administrator would be able to schedule meetings of an urgent matter or about educator effectiveness.
4) They proposed the traditional middle- and high-school workday calendar be changed from having four administrator-directed days and one teacher-directed day to three administrator-directed days and two teacher-directed days. Also requested was that one of the administrator-directed days be used for student support and tutoring.

The team cannot agree to allow teachers to work less than an eight-hour workday and have full weeks elapse without PD or meetings. The Administration has already adopted modifications in response to teachers' requests to have more time in the day for prep time, student support, and collaboration with colleagues. We have:

- increased the teachers' lunch periods from 30 minutes to 45 minutes,
- allowed AMP to be used for teacher prep and educator effectiveness,
- considered parent-teacher conference days and open house days as administrator-directed days,
- built in record days for grading purposes,
- reduced administrator-directed days from five a week to four for the middle and high schools, and two for the elementary schools, and
- finally, switched the June 15, 2016, PD day to a teacher individual workday.

These changes have all been implemented to allow teachers more time within the day and the week for work aside from the student-instructional day. In addition to the items already in practice, the Administration will also make a change to the high-school work week and PD calendar: Currently there are four administrator-directed days. Two of the days will remain set aside for meetings and PD, one of the days will be allocated as teacher collaboration time, and the fourth day will be allocated for student support and tutoring time. A teacher who does not run a club or have any students to work with during this time may use this fourth day as prep time.

Through the PD LMC, the Department of Organizational Development (DOD) listened to the requests of the committee members and made significant changes to the PD offered in the district. DOD immediately agreed to cancel the professional development day scheduled for June 15, 2016, and to convert it to an individual teacher preparation day, as well as agreed to only use a half-day maximum (3.5 hours) for administrative-led activities on PD days.

The most significant and impactful change is that the weekly PD modules have been replaced with a six-week PD cycle. This means there will be six new learning modules instead of 36 learning modules. The pace of the PD is more appropriate, and teachers direct and lead five weeks of the cycle. It is more flexible for new learning and specific school needs.

The four Strategic Academic Priorities which are identified in the district and school improvement plans include Culture, Climate, and Equity; Reading Foundations; Algebra Readiness; and Disciplinary Literacy. These topics are reflective of the professional development which will take place in the schools as well as in the monthly institutes through the varying lenses of the participants. Schools will also be using their SIP data to determine the Strategic Priority and Learning Path that their professional development will follow, as well as including PD around culturally responsive teaching.

During week one of the cycle, there is the formal PD training and learning. During week two, the teachers meet in small groups to plan how they will implement the new training. During weeks three-five, the teachers are implementing the new training and learning and meeting with their colleagues for review. In week six, the staff gathers together again to review and study the data for future action. The SSTs are planning their schools' PD — this is no longer a one-size-fits-all training. The new PD cycle is flexible, collaborative, customized, and developmental.

As a district, we have much work to do. We have single-digit proficiency rates in some of our schools, we have nationally high suspension rates and low attendance rates (especially in the high schools), and we face the largest achievement gap in the nation. Our students need us to be focused on them. We have moved significant amounts of funding into the schools to offer the best professional development possible on site. We have significantly modified the professional development offered, and the way it is offered, in the District to improve student academic performance, to lower suspension rates, to increase attendance rates, and to close the achievement gap. All of the professional development offered relates to the Strategic Academic Priorities of the district and puts the students of MPS at the forefront of our thinking and our time.

Director Bonds moved that this item be brought before the Accountability, Finance and Personnel Committee in the month of October.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Joseph, Voss, Woodward, Zautke and President Sain—8.

Noes—Director Miller—1.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented his monthly update on legislative activities affecting MPS.

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(Item B) Action on the MPS Charter School Program and Chartering Process

Process History

Section 118.40 of the Wisconsin State Statutes grants authority to the Milwaukee Board of School Directors to contract for the establishment of charter schools within the district.

At its meeting on February 7, 1996, the Board took action to establish policies, procedures, and parameters for charter school contracts. At its meeting on April 27, 1999, the Board adopted Administrative Policy and Procedure 9.12, Charter Schools. Administrative Policy 9.12, Charter Schools, was subsequently revised in May 2001, February 2004, October 2006, September 2007, and October 2007. Administrative Procedure 9.12, Charter Schools, was also revised in February 2004 and September 2007.

Background

The Board held a retreat on October 24, 2015, for the purpose of reviewing the MPS charter school program and chartering process. At the retreat, the Board requested that the Office of Board Governance, the Administration, and the Office of Accountability and Efficiency work together to bring to the Board additional information related to the following:

- charter school authorization process;
- composition of the Charter School Review Panel;
- charter school accountability and intervention;
- charter school expansion, renewal, and termination; and
- charter authorization timeline.

At its meeting on January 28, 2016, the Board received an update on a potential framework for the MPS charter school program and chartering process. The Board took action to:

- accept the report;
- direct that the Office of Board Governance, in collaboration with the Administration and the Office of Accountability and Efficiency, fully develop an active process for chartering to be used in accordance with state statute;
- direct that the process consider best practices in charter school authorizing, the current educational landscape, and our current process; and
- direct that any necessary changes to policies and procedures be brought back to the Board by August.

Process Development/Proposed Changes

The Office of Board Governance, the Administration, and the Office of Accountability and Efficiency met to fully develop an active process for chartering. As a result, the following changes to the current charter school program and chartering process are recommended:

- Charter School Authorization Process
  - — Conduct an annual needs analysis to inform chartering priorities;
  - — Implement a two-step active request for proposals process driven by district needs;
  - — Offer formal applicant assistance throughout the charter authorization process;
  - — Increase the rigor and relevance of review and recommendation criteria.
- Charter School Review Panel Composition
- Charter Authorization Timeline
- Accountability and Intervention
- Expansion, Renewal, and Termination:
  - — Align all practices to DPI benchmarks and NACSA standards.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 9.12, Charter Schools

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval, the Office of Board Governance, in collaboration with the Administration and the Office of Accountability and Efficiency, will bring necessary revisions to Administration Policy 9.12, Administrative Procedure 9.12, and the Charter School Model Contract to the Board for approval. The Administration will recommend current chartering priority areas in anticipation of the request-for-proposals process to begin in October 2016.

Administration's Recommendation

The Office of Board Governance, in collaboration with the Administration and the Office of Accountability and Efficiency, recommends that the Board approve the proposed changes to the MPS charter school program and chartering process as outlined above and in the attachments provided under separate cover.

Consideration was postponed until the end of the agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

The Board received an update from the Managers of the Office of Accountability and Efficiency regarding activities within their office.

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REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of standing committees at the Board's regular July 2016 meeting.

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REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Report on Certificated Resignations and Classified Retirements, Action on Certificated Leaves of Absence, and Affirmative Action Report

Action on Classified Personnel Transactions

Name and Assignment		Position and Salary	Date
		New Hires	
5	Alisha Swartout	Account Clerk II $34,944.00	06/27/2016
5	David Schultz	Auto Mechanic $45,864.00	06/27/2016
2	Daniel Tucker	IT Service Technician $47,398.00	06/27/2016
2	Latasha Elam	School Nursing Associate — 6 Hours $25,065.00	06/01/2016
		Promotions	
5	Diane Glisczinski	School Secretary I — Year-round $30,243.00	06/06/2016
2	Aimee Jones	School Engineer I $40,921.14	06/06/2016
5	Joseph Lillegard	School Engineer I $40,921.14	06/06/2016
2	Michael Monroe	School Engineer I $40,921.14	06/06/2016
4	Jose Sanchez	School Engineer I $40,921.14	06/06/2016
2	Samuel Taylor	School Engineer I $43,981.08	06/06/2016
2	Manuel Webb	School Engineer I $40,921.14	06/06/2016

2	Tyrone Kendrick	School Engineer III $54,205.58	06/06/2016
5	Richard Pluta	School Engineer III $56,764.50	06/06/2016
4	Rena Strzelecki	School Engineer III $52,607.36	06/06/2016
2	Edith Goins	School Kitchen Manager III $28,799.74	06/01/2016
2	Tracey Sparks	Secretary II $32,288.00	06/20/2016

Report on Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	10.8	5	Holly Adams	Teacher	Central Svcs	06/24/16
Personal	1.0	5	Yasmine Al Abdul Raheem	Teacher	Starms	06/29/16
Personal	3.0	5	Ruba Al Saman	Teacher	Central Svcs	06/29/16
Personal	19.4	5	Edward Alt	Teacher	Vincent	06/15/16
Personal	3.0	5	Janelle Anderson	Teacher	Elm	06/29/16
Other Work	2.0	4	Terry Anzueto	Teacher	Milw Sch Lang	06/28/16
Personal	14.5	2	Candace Apple	Supervisor	Central Svcs	06/15/16
Personal	3.2	5	Amanda Banach	Teacher	Forest Home	07/01/16
Personal	1.4	5	Allie Baryenbruch	Teacher	Bay View	06/29/16
Personal	2.3	2	Mashawnda Bell	Social Wrkr	Lancaster	06/17/16
Retire	21.0	5	Mary Bennett	Teacher	Garland	06/15/16
Retire	21.0	5	Karen Bloede	Teacher	Auer Ave	08/04/16
Other Work	14.0	5	Sara Boeck	Teacher	South Division	06/17/16
Other Work	12.0	5	Melissa Borree	Teacher	Morse Marshall	06/15/16
Personal	6.0	5	Brittany Bowes	Teacher	Maryland	06/23/16
Personal	2.3	5	Melissa Bowman	Teacher	Bryant	06/15/16
Personal	0.4	5	Cindy Bromberg	Teacher	Lancaster	06/29/16
Personal	2.4	2	Jennifer Bullock Sloan	Teacher	Barton	06/23/16
Other Work	4.0	5	Christine Callaghan	Teacher	Bay View	06/15/16
Personal	1.8	5	Whitney Calvert	Teacher	Roosevelt	06/28/16
Personal	2.0	5	Caitlin Capra	Teacher	ALBA	06/16/16
Personal	12.0	5	Deanna Carr	OT	Central Svcs	06/17/16
Personal	2.0	4	Marco Castillo	Teacher	Audubon	07/31/16
Personal	1.0	2	Chanette Chatman	Teacher	Elm	06/30/16
Other Work	3.0	5	Jamie Cirella	Teacher	Grant	06/27/16
Personal	22.8	5	Blair Cleary	Teacher	Doerfler	06/29/16
Other Work	8.5	2	Monique Cobbs	Teacher	South Division	06/17/16
Personal	27.9	5	Pamela Cole	Teacher	Hopkins Lloyd	06/07/16
Personal	2.35	5	Valerie Cornils	Teacher	Auer	06/29/16
Personal	2.0	5	Emily Coronado	Teacher	Hayes	06/29/16
Personal	2.0	2	Kyon Curtis	Teacher	JMAC	06/30/16

Report on Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	20.0	5	Barbara Barth Czarkowski	Teacher	Zablocki	06/24/16
Retire	24.4	2	Ruthie Darrough	Teacher	Central Svcs	06/15/16
Personal	18.9	4	Cexochitl DeLaTorre	Teacher	Wedgewood Park	06/21/16
Personal	0.3	5	Johanna DeLong	Teacher	French Immersion	06/30/16
Personal	1.4	5	John Douglass	Teacher	Westside Academy	06/15/16
Personal	12.0	3	Kelli Douglass	Teacher	Fratney	06/30/16
Personal	9.0	5	Wendy Dueling	Teacher	Mitchell	06/15/16
Personal	1.0	5	Elijah Dufek	Teacher	Milw Sch Lang	06/15/16
Personal	2.0	3	Linh Duong	Teacher	Maple Tree	06/20/16
Personal	3.0	5	Matthew Dutra	Teacher	Bethune	06/30/16
Personal	6.0	5	Kathryn Errek	Teacher	Gaenslen	06/15/16
Other Work	7.0	5	Steven Falsetti	Teacher	Victory	06/15/16
Other Work	4.0	5	Nicole Fennig	Teacher	Craig	06/30/16
Personal	2.0	5	Jessica Fink	Teacher	Thurston Woods	06/29/16
Personal	2.0	5	Theodore Frank	Teacher	Pulaski	06/29/16
Personal	18.0	5	Gayle Gabriel	Teacher	Emerson	06/30/16
Personal	17.5	5	Elizabeth Gauger	Emp Tr Spec	Central Svcs	06/27/16
Other Work	2.0	5	Samantha Gibson	Teacher	WCLL	06/29/16
Personal	2.0	5	Kristyn Gunkel	Teacher	WCLL	06/27/16
Personal	2.0	5	Miriam Guttman	Teacher	Central Svcs	06/22/16
Personal	8.0	3	Erick Hanson	Teacher	Hamilton	06/27/16
Personal	0.8	2	Lori Hartman Keiser	Teacher	Meir	06/22/16
Personal	2.0	5	Emily Hastings	Teacher	Milw Sign Lang	06/17/16
Personal	3.4	5	Mark Heidenreich	Teacher	WCLL	06/15/16
Personal	9.5	5	Alexandra Henrichs	Teacher	Milw Sign Lang	06/21/16
Personal	3.0	6	Lindsay Hetzel	Teacher	Maple Tree	06/30/16
Retire	27.4	2	Cynthia Howard	Teacher	Washington	06/30/16
Personal	4.2	5	Ellen Jankowski	Teacher	Cass	05/19/16
Other Work	23.8	5	Paul Jarvis	Teacher	Groppi	06/15/16
Personal	15.8	2	Shauna Jefferson	Teacher	Franklin	06/30/16
Other Work	2.0	5	Erica Johnson	Teacher	Vincent	06/15/16
Personal	3.5	2	Murece Johnson	Teacher	Clarke	06/15/16
Personal	3.9	2	Patrick Johnson	Teacher	Vincent	06/30/16
Personal	1.0	5	Alissa Jones	Teacher	Hartford Ave	06/28/16
Personal	18.6	2	Keona Jones	Principal	Thurston Woods	06/30/16
Personal	3.0	5	Mazie Kading	Teacher	Townsend	06/21/16
Other Work	13.3	5	Gina Kaisler	Teacher	Meir	06/29/16
Personal	1.4	5	Shannon Kalamarz	Teacher	Lincoln Ave	06/17/16

Report on Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	14.4	5	Michael Kazmierski	Teacher	Hartford Ave	06/15/16
Personal	11.6	5	Sara Kazmierski	Teacher	Hartford Ave	06/15/16
Personal	27.9	5	Kathleen Keck	Teacher	Bay View	06/28/16
Personal	2.0	5	Laney Keeshin	Teacher	Milw Sch Lang	06/15/16
Personal	7.5	2	Tommie Kennedy	Teacher	Franklin	06/16/16
Personal	7.4	2	Zitoria Kennedy	Teacher	Congress	06/16/16
Personal	3.0	5	Kelsey Kleven	Teacher	Goodrich	06/24/16
Personal	22.9	5	Rachel Knasinski	Teacher	Lowell	06/30/16
Other Work	8.0	5	Joshua Konz	Social Wrkr	Hampton	06/16/16
Retire	18.8	5	Rick Kouchich	Teacher	Central Svcs	06/29/16
Personal	2.7	5	Kimmy Krause Jackson	Teacher	Kagel	06/28/16
Personal	15.5	2	Tequila Kurth	Principal	Westside Academy	06/30/16
Other Work	3.0	5	Caitlin Kwasigroch	Teacher	Story	06/30/16
Personal	6.0	5	Michael Landers	Teacher	Bradley Tech	06/29/16
Personal	0.5	5	Julie Lanza	Teacher	Doerfler	06/15/16
Retire	2.6	5	Linda LeVeille	Library Spec	Curtin	06/16/16
Other Work	2.8	5	Susanne Lilly	Supervisor	Central Svcs	06/16/16
Personal	19.4	2	Stephanie Maney	Director	Central Svcs	07/01/16
Personal	0.4	5	Alicia Mangold	Teacher	Morgandale	06/22/16
Personal	0.9	5	Lorraine Marquette	Nurse	Grantosa	06/29/16
Retire	17.3	5	Carla Mason	Teacher	Gaenslen	06/23/16
Personal	3.0	5	Meghan McCallum	Teacher	Siefert	06/23/16
Personal	19.8	2	Nicole McDowell	AP	Obama SCTE	06/30/16
Personal	2.9	5	Patrick McElwee	Teacher	Riverside	06/15/16
Retire	17.6	5	Therese McGurty	Teacher	Pulaski	06/15/16
Personal	1.0	5	Paige Meurer	Nurse	Central Svcs	06/16/16
Other Work	4.0	5	Caroline Michelson	Psychologist	Greenfield	06/29/16
Other Work	1.0	5	Anne Miller	Psych	Keefe	06/16/16
Personal	13.0	5	Heidi Miller	Teacher	New School	06/30/16
Personal	15.0	5	Molly Mollet	Teacher	Vincent	06/30/16
Personal	8.0	5	Laura Monfre	Teacher	Siefert	06/28/16
Personal	2.0	5	Jenalee Mooney	Teacher	Carson Acad	06/28/16
Personal	19.4	2	Greg Mooney	Teacher	Thoreau	06/15/16
Other Work	4.5	5	Mario Morelli	Teacher	Bradley Tech	06/27/16
Retire	19.0	5	Julie Morris	Teacher	Craig	06/15/16
Other Work	7.3	5	Kristen Munson	Social Wrkr	Starms	06/17/16
Personal	2.0	5	Jenna Nelson	Teacher	Bay View	06/15/16
Personal	6.3	5	Amy Nesper	Teacher	Gaenslen	06/30/16
Personal	3.0	5	Madeline Neuworth	Teacher	Vieau	06/30/16

Report on Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	3.0	5	Daniel Novotny	Teacher	Obama SCTE	06/30/16
Personal	3.0	5	Allyson O'Connor	Psych	Siefert	06/16/16
Other Work	26.0	5	Michelle Ogorek	Teacher	Central Svcs	06/30/16
Personal	8.0	5	Amanda Olazabal	Nurse	Central Svcs	06/30/16
Personal	2.0	5	Christopher Osowski	Teacher	Nurse	06/30/16
Retire	35.6	4	Hilda Ortiz	Teacher	South Division	06/28/16
Personal	11.0	5	Christie Peters	Teacher	Central Svcs	06/28/16
Personal	1.0	6	Bethany Peterson	Teacher	Westside Academy	06/30/16
Personal	19.0	2	Eugene Pitchford	Principal	Thoreau	07/24/16
Personal	23.3	5	Suzanne Purpero	Principal	Wedgewood Park	06/30/16
Personal	18.0	5	Laurie Pusich	Teacher	French Immersion	06/20/16
Personal	3.0	5	Laurel Ragalie	Teacher	Parkview	06/15/16
Personal	9.0	5	Elizabeth Ramirez	Teacher	Parkside	07/01/16
Personal	0.4	5	Michelle Renaud	Teacher	Elm	06/29/16
Other Work	3.0	5	Daniel Resch	Teacher	Wedgewood Park	06/30/16
Personal	9.0	4	Amy Rheams	Teacher	Doerfler	06/30/16
Other Work	13.0	5	Peter Rintelman	Teacher	North Division	06/30/16
Personal	19.0	4	Eladio Rivera	Teacher	Forest Home	06/28/16
Other Work	18.9	4	Jesse Rodriguez	Regional Superintendent	Central Svcs	06/23/16
Personal	2.5	2	Teresa Rollefson	Teacher	Maple Tree	06/29/16
Other Work	0.6	2	Nicole Saffold	Nurse	Bay View	06/13/16
Other Work	2.0	4	Alexandra Sanchez	Teacher	Pulaski	06/16/16
Other Work	3.3	4	Eliana Schell Campos	Teacher	Spanish Imm	06/30/16
Personal	12.0	5	Jessica Schilling	Teacher	Central Svcs	06/15/16
Other Work	8.5	5	Cynthia Schoonover	Teacher	Washington	07/14/16
Other Work	4.4	5	Matthew Schuler	Teacher	Morse Marshall	06/15/16
Retire	35.3	5	Nadine Siegman	Psych	Barton	06/17/16
Other Work	29.4	5	Julie Slightam	Teacher	German Imm	06/15/16
Personal	1.7	4	Cora Sosa Pacheco	Teacher	Vieau	07/28/16
Other Work	8.0	5	Christopher Shefferly	Teacher	Ronald Reagan	06/29/16
Personal	8.0	5	Meghan Spaude	Teacher	Hamilton	06/21/16
Personal	4.7	6	Monique Stacker Williams	Teacher	Rogers Street	06/30/16
Personal	13.0	5	Tara Stanislawski	Teacher	Fairview	06/15/16
Personal	2.0	5	Joe Stekel	Teacher	Grantosa	07/01/16
Personal	5.0	5	Tracy Stevenson Olson	Principal	Central Svcs	06/30/16

Report on Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	0.9	5	Abby Stocking	Teacher	Siefert	06/15/16
Personal	4.0	5	Rachel Storey	Teacher	Meir	06/30/16
Personal	2.0	5	Anna Strozinsky	Teacher	Hamilton	07/29/16
Other Work	2.0	5	Kaela Talley	Teacher	Bruce	06/27/16
Personal	1.0	4	Francisco Tamayo Romay	Teacher	Allen Field	06/15/16
Personal	0.4	5	Emily Taplin	Teacher	Allen Field	06/30/16
Other Work	5.0	5	Lauren Tauscher	Teacher	Morse Marshall	06/30/16
Personal	11.5	6	Kali Topczewski	Teacher	Wedgewood Park	06/29/16
Personal	2.0	5	Daniel Tortosa Rabasco	Teacher	Hayes	06/15/16
Other Work	24.6	5	Candice Truesdell Nokes	Psychologist	Congress	06/22/16
Personal	8.8	2	DeShaune Turner	Teacher	Morse Marshall	06/15/16
Personal	18.0	3	Chineng Vang	Teacher	Central Svcs	06/29/16
Personal	1.0	2	Ricardo Vila Borja	Teacher	Milw Sch Lang	06/30/16
Other Work	2.0	5	Vladislav Vyazov	Teacher	Goodrich	06/15/16
Other Work	16.0	5	Cathrine Wagner	Teacher	Bradley Tech	06/15/16
Personal	4.0	5	Rebecca Wehrmann	Teacher	Pulaski	06/30/16
Other Work	2.0	2	Jacqueline White	Teacher	Milw Sign Lang	06/16/16
Other Work	1.0	5	Stephanie Whitmore	Teacher	LaFollette	06/15/16
Retire	0.9	2	Michael Williams	Teacher	MLK Jr	06/15/16
Other Work	7.3	2	Tanya Williams	Teacher	Carson Acad	06/17/16
Personal	1.3	5	Katherine Wilson	Teacher	Bruce	06/21/16
Other Work	18.0	3	Mai Xiong	Teacher	AAL	06/30/16
Personal	17.7	5	Dan Zaffrann	Teacher	Cass	06/30/16
Personal	1.0	5	Sara Zavadsky	Teacher	Ronald Reagan	06/21/16
Personal	18.4	5	Mary Zeise	Teacher	Central Svcs	06/15/16
Other Work	2.0	4	Cynthia Zuknik	Teacher	Meir	06/15/16

Report on Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	14.6	2	Ivy Hardin	Safety Asst	School Safety	06/30/16
Retire	15.7	5	Jacalyn Haug	SNA	Central Svcs	06/17/16
Retire	17.6	2	Blenda Hunt	Para	Emerson	06/16/16
Retire	9.2	5	Robert Kazmerchek	Para	Lloyd Barbee	06/16/16
Retire	21.1	5	Keith Klawien	Electrician	Physical Plant	06/24/16
Retire	27.1	3	Rosalyn Knoth	Para	Burdick	06/15/16
Retire	31.3	5	Pamela Kovatovich	Secretary	WCLL	06/17/16
Retire	42.4	5	Lynn Krenn	Sr Tech II	Technology	06/30/16

Report on Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	16.6	5	Marsha Krutina	CHA	Jackson	06/15/16
Retire	25.6	2	Irma Maldonado	SWA II	Early Childhood	06/15/16
Retire	11.5	5	Diane Oelerich	Secretary	MSL	06/17/16
Retire	22.3	2	Thelma Roberson	Para	Jackson	06/15/16
Retire	18.8	5	Deanna Scholz	Kit Mgr III	Lincoln Ave	06/16/16
Retire	21.5	2	Allen Smoot	Para	Brown St	06/15/16
Retire	17.0	5	Carol Sullivan	Secretary	Fairview	06/17/16
Retire	23.6	2	Reginald Tillman	Engineer I	Bethune	07/01/16
Retire	21.8	2	Lucille Wesley	FSA	Thurston Woods	06/13/16
Retire	26.3	2	Bertha Zamudio	Para	Fratney	06/15/16

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, August 2016		
Aaron Young	Hartford University	08/29/2016
Susan Janowski	Story	08/29/2016
Melissa Wescott	Fairview	08/29/2016
Lisa Gilson	Milwaukee School of Languages	08/29/2016
Personal Leave Extension, August 2016		
Rebecca Stein	Currently on leave	08/29/2016
Anna Lioen	Currently on leave	08/29/2016
Katie Ross-Houston	Currently on leave	08/29/2016
Kathyrn Gabor	Currently on leave	08/29/2016
Katie Holliday	Currently on leave	08/29/2016
Illness Leave Extension, August 2016		
Mark C. Anderson	Currently on leave	08/29/2016
Anne Levendusky	Currently on leave	08/29/2016

Monthly Affirmative Action Report

The Affirmative Action monthly personnel transaction report for July 2017 has been provided under separate cover. This is an informational report, and reflects data from prior months. No action is required.

Administration's Recommendation

The Administration recommends that the Board approve the promotion or appointment of the individuals as listed above and the leaves of absences as listed above, to be effective upon approval by the Board.

Director Voss moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke and President Sain—9.

Noes—None.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-term (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(4)(r)	Rosana Mateo	Regional Superintendent K-8 Office of the Chief School Administration Officer	Schedule 03, Range 16A $130,000.00
(2)(r)	Maurice Turner	Regional Director I — School Support., High-school Office of the Chief School Administration Officer	 Schedule 03, Range 14A $123,691.00
(5)(r)	Shannon Kilsdonk	Principal I — Small HS/MS/K8 Hartford	Schedule 03, Range 14T $109,559.00
(5)(r)	Daniel Hennessey	Manager Ill - Parent & Student Services Office of the Chief School Administration Officer	Schedule 03, Range 13A $105,201.00
(2)(r)	Renee Drane	Principal I — Small-HS/MS/K8 Westside Academy	Schedule 03, Range 14T $104,412.00
(2)(r)	Redona Williams	Principal — Elementary II Townsend	Schedule 03, Range 13T $104,412.00
(2)(r)	Leticia Washington	Principal — Elementary II Franklin Pierce	Schedule 03, Range 13T $90,446.00
(2)(r)	Mark Lawrence	Budget Coordinator Ill Office of the Chief Financial Officer	Schedule 03, Range 08A $88,609.00
(4)(r)	Rosemary Oliveira	Grant Compliance Specialist I Office of the Chief Financial Officer	Schedule 03, Range 08A $87,601.00
(5)(r)	Teresa Grinker	Special Education Supervisor I Office of the Chief Academic Officer	Schedule 03, Range 09C $82,448.00
(2)(r)	Jacqueline Spence	Assistant Principal Ill — High School Vincent High School	Schedule 03, Range 12C $80,309.00
(2)(r)	Leslie White	Assistant Principal Ill — High School North Division High School	Schedule 03, Range 12C $80,309.00
(2)(r)	Yvette Johnson	Head Start EC Coordinator II Office of the Chief Academic Officer	Schedule 03, Range 07 A $80,000.00
(2)(r)	Earnestine McCoy-Hale	Nurse Coordinator Ill Office of the Chief Academic Officer	Schedule 03, Range 08A $73,448.00
(2)(r)	Pauline Ngare	Special Education Supervisor I Office of the Chief Academic Officer	Schedule 03, Range 09C $71,227.00
(5)(nr)	Amanda Epping	Performance Analyst Ill Office of the Chief Academic Officer	Schedule 03, Range 07 A $68,250.00
(5)(nr)	Stephanie O'Connor-Schutt	Special Education Supervisor I Office of the Chief Academic Officer	Schedule 03, Range 09C $64,000.00
(5)(r)	Jessica Bizub	Performance Analyst Ill Office of the Chief Innovation & Information Officer	Schedule 03, Range 07 A $62,569.00

(5)(r)	Keith Matzkanin	Special Education Supervisor I Office of the Chief Academic Officer	Schedule 03, Range 09C $60,000.00
(5)(nr)	Paul Skebba	Technology Support Technician I Office of the Chief Innovation & Information Officer	Schedule 03, Range 03A $57,527.00
(2)(r)	Carmen McBride	Partnerships Associate I Office of the Chief of Staff	Schedule 03, Range 03A $48,534.00
(2)(r)	Jasmine Wells	Planning Assistant Ill Office of the Chief Innovation & Information Officer	Schedule 03, Range 02A $48,048.00
(5)(r)	Leah Alsteen	Planning Associate II Office of the Chief Innovation & Information Officer	Schedule 03, Range 04A $47,260.00
(5)(nr)	Kevin Curley	Family & Comm. Engagement Associate I Office of the Chief of Staff	Schedule 03, Range 03A $43,867.00
(4)(r)	Bethzaida Cruz	Student Enrollment Assistant II Office of the Chief School Administration Officer	Schedule 03, Range 01A $40,613.00

Note: The above recommendations are for positions that have been approved in the FY17 budget.

Recommended Reassignments

The Superintendent recommends that the following individual be reassigned to the classifications indicated, to be effective upon approval by the Board.

(2)(nr)	Dominique Smith	Assistant Principal Ill — High-school Obama S.C.T.E.	Schedule 03, Range 12C $100,317.00
(5)(nr)	Jennifer Mandel	Assistant Principal Ill — HS Trade Bradley Technology and Trade	Schedule 03, Range 12C $86,777.00

Recommended LTE Contracts Exceeding 60 Days

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Randall Welniak	Psychologist for Evaluation Team & School-based Project Office of the Chief Academic Officer 8/17/16 to 1/31/17	$50.00
(5)(r)	Doris Bisek	Direct Instruction Coach/Trainer Office of the Chief School Administration Officer 7/1/16 to 12/31/16	$40.00
(2)(nr)	Victoria Foster	Bldg. Coordination Responsibilities for Evaluation Team Office of the Chief Academic Officer 8/17/16 to 1/31/17	$40.00
(5)(nr)	Christine Millay	MPS Principals' Assessment Office of the Chief School Administration Officer 7/1/16 to 12/31/16	$40.00
(5)(r)	Marybeth Sandvig	School Administration Support Office of the Chief School Administration Officer 7/4/16 to 12/31/16	$40.00
(2)(r)	Anita Sparks	School Administration Support Office of the Chief School Administration Officer 7/4/16 to 12/31/16	$40.00

(5)(nr)	Ashley Skog	Instructor for Professional Training — Course Delivery Office of the Chief Innovation & Information Officer 7/1/16 to 12/31/16	$40.00
(2)(r)	Toby Hairston	Grants Coordinator Office of the Chief Innovation & Information Officer 7/1/16 to 12/31/16	$35.00
(5)(r)	Therese Sommer	Transitioning Assistance and Special Projects Office of the Superintendent 7/1/16 to 12/31/16	$33.00
(5)(nr)	Susan Hebner	School Marketing Support Office of Communications and Outreach 7/1/16 to 12/31/16	$30.00
(5)(nr)	Ashley Skog	Instructor for Professional Training — Course Preparation Office of the Chief Innovation & Information Officer 7/1/16 to 12/31/16	$30.00
(5)(r)	Amy Craig-Salmon	Fine Arts Assistant/Art Teacher Coach Office of the Chief Academic Officer 7/1/16 to 12/31/16	$30.00
(5)(r)	Nancy McGrew	K4/K5 Class-size Reduction Project Office of the Chief School Administration Officer 7/1/16 to 12/31/16	$13.00

Codes:

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Director Zautke moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke and President Sain—9.

Noes—None.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of $25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

B 5723 Authorization to Extend a Blanket Agreement with Alpha Baking Co., Inc., for Various Bakery Products

The Administration is requesting authorization to extend its blanket agreement with Alpha Baking Co., Inc., to provide various bakery products to all MPS school cafeterias as part of the School Nutrition program.

This vendor was chosen pursuant to RFB 5723. The original blanket agreement provided for two one-year options. This first extension year will run from September 1, 2016, through August 31, 2017. The total cost of the contract in this extension year will not exceed $361,388.33.

Budget Code: LNC-0-0-LNH-XX*-EFOD (School Nutrition — Food) $361,388.33
*Will vary by location ordering product

Alpha Baking Co., Inc.

HUB Participation
Required.....NA
Proposed.....NA
$ Value.....NA

Student Engagement
Paid Student Employment-hour Commitment (per 12-month contract) 0
Student Career-awareness Commitment (per 12-month contract) 0

— — —

B 5724 Authorization to Extend a Blanket Agreement with Prairie Farms Dairy, Inc., for Milk

The Administration is requesting authorization to extend its blanket agreement with Prairie Farms Dairy, Inc., to provide milk to all MPS school cafeterias as part of the School Nutrition program.

This vendor was chosen pursuant to RFB 5724. The original blanket agreement provided for two one-year options. This first extension year will run from September 1, 2016, through August 31, 2017. The total cost of the contract in this extension year will not to exceed $2,600,000. The Administration will seek additional expenditure authority as required by Administrative Policy 3.09, if necessary.

Budget Code: LNC-0-0-LNH-XX*-EFOD (School Nutrition — Food) $2,600,000
*Will vary by location ordering product

Prairie Farms Dairy, Inc.

HUB Participation
Required.....NA
Proposed.....NA
$ Value.....NA

Student Engagement
Paid Student Employment-hour Commitment (per 12-month contract) 0
Student Career-awareness Commitment (per 12-month contract) 0

— — —

State Contract Authorization to Purchase with Ewald's Hartford Ford, LLC, for Ford Vehicles

The Administration is requesting authorization to use a state contract to purchase from Ewald's Hartford Ford, LLC, various Ford vehicles for use throughout the District. There is a current known need for 11 different vehicles, including vans and trucks, for use by the Department of Facilities & Maintenance (F&M).

In addition, the Department of Recreation and Community may use this state contract in the future to purchase vehicles for its use.

This purchase is made under the State of Wisconsin's Contract #505ENT-M16- 2016VEHICS-02.

The total cost of goods purchased for F&M will not exceed $288,395.50. The total amount of goods purchased for Recreation will not exceed $50,000. The Administration will seek additional expenditure authority as required by Administrative Policy 3.09, if necessary.

Budget Code: MTN-0-0-VRP-11-ERVH (Vehicle Replacement — Construction Fund).....$288,395.50
To Be Determined (Recreation — Construction Fund) $50,000

Ewald's Hartford Ford, LLC

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....NA

Student Engagement
Paid Student Employment-hour Commitment (per 12-month contract) 0
Student Career-awareness Commitment (per 12-month contract) 0

— — —

B 5710/B 5711 Authorization to Increase Funds for Two Blanket Agreements with CDW Government, LLC, for Chromebooks and Charging Carts for Chromebooks

The Administration is requesting authorization to increase funds on two blanket agreements with CDW Government, LLC, to continue to provide Chromebooks and charging carts for Chromebooks to MPS schools.

The Board approved extensions for these agreements in May 2016. Additional funds were requested at that time based on anticipated need. In June 2016, the Administration made a large purchase of Chromebooks and carts in order to ensure that every student in grades 9 through 12 in the District has access to a Chromebook.

Those purchases did not deplete the funds authorized for these blankets, but did result in the need for additional funds to adequately address anticipated need through the end of these blanket agreements. The Administration requests an increase of $3,000,000 to the blanket agreement for Chromebooks and an increase of $349,244.18 to the blanket agreement for Chromebooks carts.

Budget Code: Varies by location ordering goods $3,349,244.18

CDW Government, LLC

HUB Participation
Required..... 0%
Proposed.....NA
$ Value.....NA

Student Engagement
Paid Student Employment-hour Commitment (per 12-month contract) 0
Student Career-awareness Commitment (per 12-month contract) 0

<u>Report on Change Orders in Excess of $25,000</u>

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000.

- Contract: C022454
  Mary Schmidt dba Tosa Learning Center

  On December 1, 2014, a contract with this vendor was authorized by the Board in the amount of $144,000 over a two-year period. As services under this contract continued, Milwaukee Succeeds provided MPS with additional funding to support this work in the amount of $135,740. The Administration also executed an increase to the board funds allocated to the contract in the amount of $6,000, for a total contract increase of $141,740.

Original Contract Amount	$ 144,000
Increase	$ 141,740
Adjusted Contract Amount	$ 285,740

- Contract: C023437
  Presidio Infrastructure Solutions (f/k/a Netech Corporation)

  On March 24, 2015, a contract with this vendor was authorized by the Board in the amount of $6,300,000 over a one-year period for the purchase of various networking equipment. Most of the funds expended under this contract were reimbursed by the federal E-Rate program. The increase to this contract was needed in May and June 2016 when equipment was purchased to outfit the new schools set to open this coming school year.

Original Contract Amount	$ 6,300,000
Increase	$ 41,849.63
Adjusted Contract Amount	$ 6,341,849.63

- Contract: B0001103
  Lamers Bus Lines, Inc.

  On May 28, 2015, a blanket contract with this vendor was authorized by the Board in the amount of $75,000 over a one-year period. This contract was one of six different blanket contracts available for use by schools and departments to secure field-trip transportation services. The total cost under each of these blankets was dependent upon the usage of this particular contractor by schools and departments. While the Administration did its best to estimate the total cost of this contract, an increase to the contract in the amount of $29,313.62 was needed in order for various schools and departments to continue to use Lamer Bus Lines, Inc., at the preferred rates through the end of the 2015-2016 school year.

Original Contract Amount	$ 75,000
Increase	$ 29,313.62
Adjusted Contract Amount	$ 104,313.62

- Contract: 80001104
  First Student, Inc.

  On May 28, 2015, a blanket contract with this vendor was authorized by the Board in the amount of $200,000 over a one-year period. This contract was one of six different blanket contracts available for use by schools and departments to secure field trip transportation services. The total cost under each of these blankets was dependent on the usage of this particular contractor by schools and departments. The Administration previously reported an increase of $50,000 to this contract during May 2016. An additional increase in the amount of $22,153.02 was needed to the contract in order for various schools and departments to continue to use First Student, Inc., at the preferred rates through the end of the 2015-2016 school year.

Original Contract Amount	$ 200,000
Increase	$ 72,153.02
Adjusted Contract Amount	$ 272,153.02

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and

cumulative total report, and the report on monthly grant awards have been provided under separate cover. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor Name	Amount	Description
Monetary Donations Over $5,000			
Clarke Elementary	Northwestern Mutual	$5,000.00	Staff Appreciation
German Immersion School	Consulate General of the Federal Republic of Germany	$16,947.00	School Education Support
German Immersion School	Consulate General of the Federal Republic of Germany	$15,561.81	School Education Support
South Division High School	Kinsfogel Family Charitable Fund	$5,000.00	SmartBoard Legacy Project
Total Monetary Donations Over $5,000		$42,508.81	
Monetary Donations			
Macdowell Montessori	Target	$200.00	Take Charge of Education
Macdowell Montessori	Target	$143.77	Take Charge of Education
Macdowell Montessori	WHPE	$706.08	Athletic Equipment
Gwen T. Jackson School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Gwen T. Jackson School	USAgain LLC	$20.06	USAgain Collection Box
Gwen T. Jackson School	USAgain LLC	$250.00	Earth Month Contest Winner
Gwen T. Jackson School	Target	$20.27	Take Charge of Education
Gwen T. Jackson School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Gwen T. Jackson School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Bethune Academy	Leaddog Marketing Group, Inc.	$660.00	Kohl's Cares Field Trip Grant
Bethune Academy	Leaddog Marketing Group, Inc.	$804.50	Kohl's Cares Field Trip Grant
Bethune Academy	Target	$100.00	Take Charge of Education
Bethune Academy	Leaddog Marketing Group, Inc.	$978.00	Kohl's Cares Field Trip Grant
Bethune Academy	Target	$59.97	Take Charge of Education
Alliance High School	Diverse & Resilient Inc	$3,500.00	School Education Support
Alliance High School	Target	$90.58	Take Charge of Education
Alliance High School	Captain Save A Home LLC	$25.00	Prom
Alliance High School	Sharehouse Goods	$99.99	School Education Support
Alliance High School	Black Health Coalition of Wisconsin	$500.00	Prom
Audubon Middle School	Green Bay Packers	$200.00	Lambeau Field Trip Transportation
Alcott School	Target	$50.00	Take Charge of Education
Alcott School	Target	$34.78	Take Charge of Education

Acceptance of Donations

Location	Donor Name	Amount	Description
Barton School	Target	$26.75	Take Charge of Education
Wedgewood Park Int'l Middle School	Target	$41.34	Take Charge of Education
Wedgewood Park Int'l Middle School	Target	$50.00	Take Charge of Education
Franklin School	Target	$13.45	Take Charge of Education
Franklin School	Leaddog Marketing Group, Inc.	$3,000.00	Kohl's Cares Field Trip Grant
Burbank School	Target	$50.00	Take Charge of Education
Burbank School	Target	$39.75	Take Charge of Education
Brown Street School	Target	$50.00	Take Charge of Education
Brown Street School	Target	$50.00	Take Charge of Education
Brown Street School	Joanne Schliz	$50.00	Fifth Grade Student Support
Brown Street School	Sam and Josh Malone	$1,500.00	Fifth Grade Completion Activities
Brown Street School	Susan Lex	$10.00	Fifth Grade Student Support
Brown Street School	Rotary Club of Milwaukee	$1,000.00	Most Improved Reader
Bruce School	Target	$50.00	Take Charge of Education
Bruce School	Target	$12.99	Take Charge of Education
Bruce School	Leaddog Marketing Group, Inc.	$725.00	Kohl's Cares Field Trip Grant
Bruce School	Leaddog Marketing Group, Inc.	$654.00	Kohl's Cares Field Trip Grant
Bay View High School	Target	$226.37	Take Charge of Education
Bay View High School	Bay View Bash Planning Team & Community Fund	$2,000.00	Composting Service Learning Pilot
Bay View High School	Target	$400.00	Take Charge of Education
Bryant School*	Sain for School Board District 1	$50.00	5th-grade Completion
Bryant School	Target	$2.00	Take Charge of Education
Bryant School	Leaddog Marketing Group, Inc.	$2,635.00	Kohl's Cares Field Trip Grant
Milwaukee Academy of Chinese Language	Target	$50.00	Take Charge of Education
Milwaukee Academy of Chinese Language	Target	$18.91	Take Charge of Education
Curriculum & Instruction	Sheri Palmer	$100.00	STEM Expo Supplies
Clarke Street School	Target	$15.65	Take Charge of Education
Clarke Street School	Target	$50.00	Take Charge of Education
Clarke Street School	Leaddog Marketing Group, Inc.	$975.00	Kohl's Cares Field Trip Grant
Clarke Street School	Leaddog Marketing Group, Inc.	$875.00	Kohl's Cares Field Trip Grant

Acceptance of Donations

Location	Donor Name	Amount	Description
Clarke Street School	Leaddog Marketing Group, Inc.	$825.00	Kohl's Cares Field Trip Grant
Clarke Street School	Whyte Hirschboeck Dudek	$500.00	Attendance Awards Program
Clemens School	Target	$24.12	Take Charge of Education
Congress School	Target	$27.06	Take Charge of Education
Congress School	Target	$100.00	Take Charge of Education
Community High School	UW-Madison	$249.00	UW-Madison Survey Donation
Community High School	Target	$18.54	Take Charge of Education
Community High School	Target	$9.00	Take Charge of Education
Curtin School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Curtin School	General Mills	$289.10	Box Tops for Education
Curtin School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Curtin School	Leaddog Marketing Group, Inc.	$897.50	Kohl's Cares Field Trip Grant
Doerfler School	General Mills	$50.00	Box Tops for Education
Doerfler School	Target	$25.57	Take Charge of Education
Elm Creative Arts School	Target	$100.00	Take Charge of Education
Elm Creative Arts School	Westat	$200.00	School Education Support
Elm Creative Arts School	Target	$58.99	Take Charge of Education
Emerson School	Leaddog Marketing Group, Inc.	$2,000.00	Kohl's Cares Field Trip Grant
Emerson School	Target	$100.00	Take Charge of Education
Emerson School	Target	$58.72	Take Charge of Education
Forest Home Avenue School	Target	$13.06	Take Charge of Education
Forest Home Avenue School	Target	$50.00	Take Charge of Education
French Immersion School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
French Immersion School	Target	$279.40	Take Charge of Education
French Immersion School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
French Immersion School	Jessica Runner	$10.00	Mad Hot Ballroom Program
French Immersion School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant

Acceptance of Donations

Location	Donor Name	Amount	Description
French Immersion School	Target	$500.00	Take Charge of Education
Fratney Street School	Leaddog Marketing Group, Inc.	$984.00	Kohl's Cares Field Trip Grant
Fratney Street School	Target	$81.98	Take Charge of Education
Fratney Street School	Leaddog Marketing Group, Inc.	$929.00	Kohl's Cares Field Trip Grant
Fratney Street School	Leaddog Marketing Group, Inc.	$707.50	Kohl's Cares Field Trip Grant
Fratney Street School	La Escuela Fratney PTA	$4,115.50	Books & Fieldtrips
Fairview School	Leaddog Marketing Group, Inc.	$2,975.00	Kohl's Cares Field Trip Grant
Fairview School	Target	$500.00	Take Charge of Education
Fernwood School	General Mills	$10.60	Box Tops for Education
Fernwood School	Target	$800.00	Take Charge of Education
Fernwood School	Target	$511.87	Take Charge of Education
German Immersion School	Your Cause LLC	$2.00	School Education Support
German Immersion School	Your Cause LLC	$7.70	School Education Support
German Immersion School	Your Cause LLC	$7.70	School Education Support
German Immersion School	Target	$600.44	Take Charge of Education
German Immersion School	Your Cause LLC	$2.00	School Education Support
German Immersion School	Your Cause LLC	$100.10	School Education Support
German Immersion School	Your Cause LLC	$15.40	School Education Support
German Immersion School	Target	$1,000.00	Take Charge of Education
Garland School	Target	$49.13	Take Charge of Education
Garland School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Garland School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Meir School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Meir School	Target	$200.00	Take Charge of Education
Meir School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Meir School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Meir School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant

Acceptance of Donations

Location	Donor Name	Amount	Description
Greenfield School	Target	$50.00	Take Charge of Education
Greenfield School	Target	$23.31	Take Charge of Education
Gaenslen School	Target	$28.88	Take Charge of Education
Gaenslen School	Target	$50.00	Take Charge of Education
Grantosa Drive School	Target	$50.00	Take Charge of Education
Grantosa Drive School	Target	$6.45	Take Charge of Education
Hamilton High School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Hamilton High School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Hamilton High School	Target	$95.48	Take Charge of Education
Hamilton High School	Target	$200.00	Take Charge of Education
Hamilton High School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Hi-Mount School	Community Baptist Church of Greater Milwaukee	$300.00	LoveKindness Awards
Hi-Mount School	Leaddog Marketing Group, Inc.	$790.00	Kohl's Cares Field Trip Grant
Hi-Mount School	Leaddog Marketing Group, Inc.	$650.00	Kohl's Cares Field Trip Grant
Hi-Mount School	Leaddog Marketing Group, Inc.	$700.00	Kohl's Cares Field Trip Grant
Howard Avenue Montessori	Brandon and Amanda Ferguson	$15.00	School Education Support
Howard Avenue Montessori	Sandy Folliard	$40.25	Drama Club
Hopkins Street School	Target	$50.00	Take Charge of Education
Hopkins Street School	Anonymous	$100.00	Staff Inclusion Institute Attendance
Hopkins Street School	Target	$60.85	Take Charge of Education
Hawley School	Leaddog Marketing Group, Inc.	$3,000.00	Kohl's Cares Field Trip Grant
Holmes School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Holmes School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Holmes School	Target	$25.00	Take Charge of Education
Holmes School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Holmes School	Target	$10.22	Take Charge of Education
Hawthorne School	Target	$14.64	Take Charge of Education
Rogers Street Academy	Leaddog Marketing Group, Inc.	$2,848.00	Kohl's Cares Field Trip Grant
James Madison Academic Campus	Leaddog Marketing Group, Inc.	$996.00	Kohl's Cares Field Trip Grant

Acceptance of Donations

Location	Donor Name	Amount	Description
James Madison Academic Campus	Leaddog Marketing Group, Inc.	$945.00	Kohl's Cares Field Trip Grant
James Madison Academic Campus	Leaddog Marketing Group, Inc.	$936.00	Kohl's Cares Field Trip Grant
James Madison Academic Campus	WSPA Inc	$500.00	Children's Services
James Madison Academic Campus	Target	$13.09	Take Charge of Education
Kagel School	Target	$23.91	Take Charge of Education
Kagel School	Target	$50.00	School Education Support
Keefe Avenue School	Target	$50.00	Take Charge of Education
Keefe Avenue School	Target	$18.77	Take Charge of Education
Kilbourn School	Target	$10.56	Take Charge of Education
Kilbourn School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Kluge School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Kluge School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Kluge School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Kluge School	Target	$19.26	Take Charge of Education
Kluge School	General Mills	$135.60	Box Tops for Education
Kluge School	Target	$50.00	Take Charge of Education
King Elementary School	Target	$50.00	Take Charge of Education
King Elementary School	Target	$31.25	Take Charge of Education
King Elementary School	Leaddog Marketing Group, Inc.	$866.00	Kohl's Cares Field Trip Grant
King Elementary School	Leaddog Marketing Group, Inc.	$940.00	Kohl's Cares Field Trip Grant
Lafollette School	General Mills	$19.70	Box Tops for Education
Lafollette School	Westat	$34.00	School Education Support
Lafollette School	Target	$25.00	Take Charge of Education
Lafollette School	Target	$6.12	Take Charge of Education
Longfellow School	Target	$50.00	Take Charge of Education
Longfellow School	Target	$22.04	Take Charge of Education
Lowell School	Cousins Subs	$763.32	School Education Support
Lowell School	Target	$110.53	Take Charge of Education
Lowell School	The Meemic Foundation	$300.00	Art Supplies
Lowell School	Target	$200.00	Take Charge of Education
Maryland Avenue School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant

Acceptance of Donations

Location	Donor Name	Amount	Description
Maryland Avenue School	Scott & Angelique Fehr	$300.00	School Education Support
Maryland Avenue School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Maryland Avenue School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Maryland Avenue School	Upham Woods Outdoor Learning Center	$500.00	Upham Woods Bus Stipend
Milwaukee High School of the Arts/West	Target	$500.00	Take Charge of Education
Milwaukee High School of the Arts/West	Wisconsin Tavern League	$500.00	Jazz Program
Milwaukee High School of the Arts/West	DonorsChoose	$580.40	Art History Field Trip
Milwaukee School of Languages	Target	$200.00	Take Charge of Education
Maple Tree School	Target	$27.20	Take Charge of Education
Ralph Metcalfe School	Target	$50.00	Take Charge of Education
Ralph Metcalfe School	Target	$22.12	Take Charge of Education
Morse Middle School	Target	$50.00	Take Charge of Education
Morse Middle School*	Paula Kappelmann Betz	$50.00	School Education Support
Morse Middle School	Target	$50.00	Take Charge of Education
Morse Middle School	Colleen & David Sullivan-Konyn	$240.00	Salvation Army Camp Field Trip
Morse Middle School	Target	$25.00	Take Charge of Education
Bradley Trade & Tech	Target	$100.00	Take Charge of Education
Bradley Trade & Tech	Greater Milwaukee Foundation, Inc.	$3,889.00	Michael & Helen Jupka Memorial Scholarship Fund
Bradley Trade & Tech	Target	$47.43	Take Charge of Education
Bradley Trade & Tech	The Meemic Foundation	$500.00	Making Music Real Program
North Division High School	Operation Dream, Inc.	$85.00	Student Prom Tickets
North Division High School*	Marchelle I. Odom	$50.00	Student Prom Ticket
North Division High School	Neighborhood Children's Sports League	$85.00	Student Prom Tickets
North Division High School	Joseph and Jeannette Braun	$100.00	Drumline Trip
North Division High School	Melissa Menge	$220.00	Student Prom Tickets
North Division High School	Butterflies Homes for Teenage Girls LLC	$40.00	Student Fees
Pierce School	Target	$18.21	Take Charge of Education

Acceptance of Donations

Location	Donor Name	Amount	Description
Pierce School	Leaddog Marketing Group, Inc.	$2,619.50	Kohl's Cares Field Trip Grant
Project Stay Senior Institute	Leaddog Marketing Group, Inc.	$2,075.50	Kohl's Cares Field Trip Grant
Pulaski High School	Target	$45.08	Take Charge of Education
Pulaski High School	Target	$100.00	Take Charge of Education
Riley School	Target	$57.37	Take Charge of Education
Riley School	Target	$100.00	Take Charge of Education
Riley School	Leaddog Marketing Group, Inc.	$3,000.00	Kohl's Cares Field Trip Grant
King High School	Target	$417.58	Take Charge of Education
King High School	Sandra and Bruce Stark	$600.00	Geraldine Wilson Scholarship
King High School	Mary Meins	$600.00	Geraldine Wilson Scholarship
King High School	Target	$700.00	Take Charge of Education
Riverside University High School	The Meemic Foundation	$400.00	Books for Classroom
Riverside University High School	North Shore Educators Ins Agency LLC	$300.00	Teacher Appreciation Award
Riverside University High School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Riverside University High School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Riverside University High School	Target	$200.00	School Education Support
Riverside University High School	Gary W. Zachow	$150.00	Camp Side by Side
Riverside University High School	COA Youth & Family Centers	$200.00	Student Prom Tickets
Riverside University High School	Milwaukee Area Workforce Investment Board (MAWIB)	$41.45	MEP HBCU Conference
Roosevelt Middle School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Roosevelt Middle School	Target	$50.00	Take Charge of Education
Roosevelt Middle School	Target	$26.81	Take Charge of Education
Roosevelt Middle School	Anonymous	$20.00	Orchestra, Band And Choir Recital Recognition
Roosevelt Middle School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Roosevelt Middle School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Starms Early Childhood School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Starms Early Childhood School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant

Acceptance of Donations

Location	Donor Name	Amount	Description
Starms Early Childhood School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
South Division High School*	Arnim & Rosita Hartmann	$100.00	SmartBoard Legacy Project
South Division High School*	Janet & Peter Baumler	$200.00	SmartBoard Legacy Project
South Division High School*	Mary E. Long	$100.00	SmartBoard Legacy Project
South Division High School*	Chester & Jeannette Bell	$200.00	SmartBoard Legacy Project
South Division High School*	Judith C. Hess	$200.00	SmartBoard Legacy Project
South Division High School*	David Gorski	$25.00	SmartBoard Legacy Project
South Division High School*	George & Margo Novak	$200.00	SmartBoard Legacy Project
South Division High School*	Thomas & Jean Graika	$200.00	SmartBoard Legacy Project
South Division High School*	Judith Raits	$100.00	SmartBoard Legacy Project
South Division High School*	Craig & Sandra Hasting	$100.00	SmartBoard Legacy Project
South Division High School*	Susan Elle	$100.00	SmartBoard Legacy Project
South Division High School*	Richard Farrell	$100.00	SmartBoard Legacy Project
Sherman School	University of Wisconsin Madison	$350.00	School Education Support
Sherman School	Leaddog Marketing Group, Inc.	$3,000.00	Kohl's Cares Field Trip Grant
Sherman School	Target	$18.64	Take Charge of Education
Sherman School	Target	$50.00	Take Charge of Education
Siefert School	Target	$29.39	Take Charge of Education
Siefert School	Kenlyn Blecker	$200.00	School Education Support
Siefert School	Target	$50.00	Take Charge of Education
Spanish Immersion School	Leaddog Marketing Group, Inc.	$680.00	Kohl's Cares Field Trip Grant
Spanish Immersion School	Target	$400.00	Take Charge of Education
Spanish Immersion School	Leaddog Marketing Group, Inc.	$900.00	Kohl's Cares Field Trip Grant
Spanish Immersion School	Leaddog Marketing Group, Inc.	$959.00	Kohl's Cares Field Trip Grant
Spanish Immersion School	Target	$307.85	Take Charge of Education

Acceptance of Donations

Location	Donor Name	Amount	Description
Milwaukee Sign Language School	Green Bay Packers	$200.00	Lambeau Field Trip Transportation
Milwaukee Sign Language School	Target	$100.00	Take Charge of Education
Milwaukee Sign Language School	Target	$56.60	Take Charge of Education
Starms Discovery School	Target	$50.00	Take Charge of Education
Starms Discovery School	Target	$31.74	Take Charge of Education
Ronald Reagan High School	Arnold Lueders	$500.00	Athletics Open Sponsorship
Ronald Reagan High School	Target	$300.00	Take Charge of Education
Ronald Reagan High School	Elisabeth and Dennis Duellman	$500.00	Athletics Open Sponsorship
Ronald Reagan High School	Wisconsin Masonic Foundation	$1,000.00	Student Scholarship
Trowbridge School	Target	$68.39	Take Charge of Education
Trowbridge School	Ron's Carpeting & Service	$20.00	Student support
Trowbridge School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Trowbridge School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Trowbridge School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Field Trip Grant
Thurston Woods	Westat	$200.00	School Education Support
Thurston Woods	Target	$20.41	Take Charge of Education
Thurston Woods	Children's Hospital of Wisconsin & Affiliates	$500.00	Community Health and Education
Transition High School	Leaddog Marketing Group, Inc.	$700.00	Kohl's Cares Field Trip Grant
Transition High School	Leaddog Marketing Group, Inc.	$960.00	Kohl's Cares Field Trip Grant
Grant School	Leaddog Marketing Group, Inc.	$915.00	Kohl's Cares Field Trip Grant
Grant School	Leaddog Marketing Group, Inc.	$775.00	Kohl's Cares Field Trip Grant
Grant School	Box Tops for Education	$119.80	Box tops for Education
Grant School	Target — Take Charge of Education	$43.97	Take Charge of Education
Victory School	Hussam Hamed	$100.00	K4 Field Trip
Vincent	Target	$50.00	Take Charge of Education
Vincent	Leaddog Marketing Group, Inc.	$2,950.00	Kohl's Cares Field Trip Grant
Vieau School	Target	$75.82	Take Charge of Education

Acceptance of Donations

Location	Donor Name	Amount	Description
Vieau School	Target	$100.00	Take Charge of Education
Whitman School	Target	$24.80	Take Charge of Education
Whitman School	Target	$50.00	Take Charge of Education
Whitman School	Leaddog Marketing Group, Inc.	$3,000.00	Kohl's Cares Field Trip Grant
Zablocki School	Target	$200.00	Take Charge of Education
Total Monetary Donations		$139,537.48	
Non-Monetary Donations			
King Middle Years	LINDA'S KIDS inc.	$39.80	Glue sticks
Wedgewood Park Int'l Middle School*	King Juice Company	$500.00	10 $50 Visa Gift Cards
Wedgewood Park Int'l Middle School	Ms. Ramelann Kalagian	$500.00	10 $50 Best Buy Gift Cards
Curtin School	Tonette Walker	$300.00	Books — 2016 Summer Reading
Curriculum & Instruction	Joe Jacobs	$15,000.00	5,000 Children's Books
French Immersion School*	Walter Norsworthy	$46.56	Pencil Sets
Goodrich School*	Sain for School Board District 1	$50.00	5th-grade Completion Refreshments
Grantosa Drive School	LINDA'S KIDS inc.	$29.85	Glue Sticks
Hamilton High School	Milwaukee World Festival, Inc	$18,200.00	1,400 Summerfest Tickets
Lancaster School	LINDA'S KIDS inc.	$20.00	School Supplies
Lincoln Avenue School	US Games	$100.00	Gift Certificate
Lincoln Middle School	Gloriosos Italian Market	$130.00	Gift Crate
Lincoln Middle School	Kathleen Leising	$25.00	Gift Card
Milwaukee School of Languages	LINDA'S KIDS inc.	$11.94	Glue Sticks
Silver Spring School	Walmart	$95.00	Gift Card
Silver Spring School	Snow Benavides	$15.00	Pick N' Save Gift Card
Silver Spring School	Breadsmith	$125.00	50 Large Muffins
Silver Spring School	Linda Simmons	$53.32	Muffins
Ronald Reagan High School	Milwaukee Admirals	$60.00	Four Game-ticket Vouchers
Ronald Reagan High School	Rocky Rococo	$285.00	"Pizza for a Year" Certificate, three "Be Our Guest" Cards
Ronald Reagan High School	Milwaukee Brewers	$84.00	$42 Game-ticket Vouchers
Whitman School	Pizza Hut	$291.75	Pizza
Total Non-Monetary Donations		$35,962.22	
Total Value of Donations for Period		$218,008.51	

Acceptance of Donations

Location	Donor Name	Amount	Description
**Donations from MPS Alumni*		$2,321.56	

Administration's Recommendation

The Administration recommends that the Board:

1. authorize the purchases as presented above, and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Director Falk moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke and President Sain—9.

Noes—None.

* * * * *

(Item 4) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Wisconsin Community Services, Inc., for behavioral-improvement and supportive services for expelled MPS students, STV-0-0-SDS-SN-ECTS.....$198,598
- Marquette University, for cognitive-growth and supportive services for students at behavioral reassignment schools, ARC-0-I-AGN-1S-ECTV.....$240,480
- Wheaton Franciscan Healthcare – Southeast Wisconsin, Inc., for services of licensed athletic trainers, ATH-0-0-IAT-DW-ECTS.....$70,000
- The Young Men's Christian Association of Metropolitan Milwaukee, Inc., for employee wellness services, DWC-0-0-EMB-DW-ECTS.....$250,000
- Healthy Contributions LLC, for gym-membership-reimbursement services, DWC-0-0-EMB-DW-ECTS.....$80,000
- Center for Neighborhood Enterprise, for violence-reduction services, OGA-0-0-SST-DW-ECTS.....$1,900,000
- Drive USA, Inc., for universal and traditional drivers' education programs
  DRD-0-0-DED-DW-ECTS.....$434,000,
  CSV-0-0-DRV-DW-ECTS.....$250,000
- Houghton Mifflin Harcourt Publishing Company and McGraw-Hill Education, Inc., for professional development in foundational reading, GEN-0-0-INV-DW-ECTS.....$872,700
- 2-Story Creative LTD, for creative services, INF-0-0-MED-IC-ECTS.....$60,000

- Lakeshore Equipment Company, for classroom furniture and materials, EQM-0-S-SG7-EY-ECTS.....$488,687.70

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or increases in funds will begin as indicated in the attachments provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments provided under separate cover.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke and President Sain—8.

Noes—None.

Temporarily absent—Director Joseph—1.

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(Item 5) Action on the Award of Exception-to-Bid Requests

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- Danceworks, Inc., for multi-art lessons; budget codes will vary by location using services $225,000
- Nature's Classroom Institute of WI, Inc., for Montessori camp services; budget codes will vary by location using services $140,000
- Milliman, Inc., for actuarial consulting services, DWC-0-0-EMB-DW-ECTS.....$110,200
- Gabriel, Roeder, Smith & Company, for pension and other post-employment-benefit consulting services, DWC-0-0-EMB-DW-ECTS $124,650
- Siemens Industry, Inc., for energy-management system services, FAR-0-0-MM2-TU-ECNC-HVA5 .....$59,220
- Smiths Detection, Inc., for service and maintenance of x-ray machines, OGA-0-0-SST-DW-ECTS.....$34,056
  OGA-0-0-SST-DW-EMTC.....$17,028
- News 2 You Products, for a unique learning system for educational services, SSU-0-A-IF7-DW-ECTS.....$130,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the requests will begin as indicated in the attachments provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments provided under separate cover.

Director Zautke moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Voss, Woodward, Zautke and President Sain—7.

Noes—None.

Temporarily absent—Directors Bonds and Joseph—2.

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(Item 6) Action on Monthly Facilities Matters: FMS Award of Contracts Recommendation, Material Purchase, and Contract Extension

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:
   - F.J.A. Christiansen Roofing Co., Inc., for roof removal and replacement at Lloyd Barbee Montessori School, Code: FAR00MM2GH ECNCHVA6 .....$492,180.00
   - Sheet Metal Services, Inc., for fire escape replacement at Washington High School, Code: FAR00MM2WA ECNC $63,955.00
2. Material Purchase:
   - Superior Equipment & Supply, for washer and dryer units for various MPS sites, Code: EQM00MMPDW EMMB.....$70,000.00
3. Contract Extensions:
   - Clean Power for contracted cleaning services for the District, Codes: BLD00BOPXX ECTS and CSV00CNRDW ECTS, NTE.....$650,000.00
   - ABM Janitorial Services for contracted cleaning services for the District, Codes: BLD00BLOXX ECTS and CSV00CNRDW ECTS, NTE $650,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

1. Total of construction costs requested.....$556,135.00
2. Total cost of material purchase requested.....$70,000.00
3. Total not-to-exceed amount for contract extensions.....$650,000.00

Implementation and Assessment Plan

Upon approval by the Board, the contracts will be implemented and materials purchased.

Administration's Recommendation

The Administration recommends that the Board authorize the contracts and material purchases as described above and as in the attachments provided under separate cover.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Voss, Woodward, Zautke and President Sain—7.

Noes—None.

Temporarily absent—Directors Bonds and Joseph—2.

* * * * *

(Item 7) Action on a Request to Enter into Agreements for Underwriter, Bond Counsel, and Financial Advisor Services for the Purpose of Developing a Plan for the Office of Finance to Borrow for the Costs of Energy-efficiency Projects and QZAB Academies (Culinary and Arts)

Background

In 2009, Wisconsin Act 28 originally created the Energy Efficiency Exemption (EEE) for projects to be completed within the fiscal year. In 2011, this law was modified to include the following requirements:

1. that the project result in the avoidance of, or reduction in, energy costs or operational costs;
2. that the project be governed by a performance contract entered into under Wis. Statutes, §66.0133; and
3. that the levy be used to repay the bonds or notes issued to finance the project, if any are issued, for periods not to exceed 20 years.

In March 2016, the Board approved Johnson Controls, Performance Services, and Trane to be qualified energy-service contractors for the design, engineering, project management, and implementation of the replacement of large capital-costs items in accordance with Wis. Statutes, §66.0133, Energy Savings Performance contracting, as referenced in the Revenue Limit Exemption for Energy Efficiency, Wis. Statutes, §121.91(4)(o).

In June 2016, the Board approved a contract with CESA #10 to provide consultant services for the District's performance contract for energy savings and infrastructure improvements.

The Qualified Zone Academy Bond (QZAB) program, which is sponsored by the Internal Revenue Service (IRS), provides interest-free capital for the purpose of promoting special academic programs in partnership with the business community. Each year since 1998, the U.S. Department of Revenue has provided an allotment of QZAB funding authority to all 50 states. The states, in turn, have been directed to allocate QZAB funding authority to qualifying school districts.

In June, 2013, the Board approved the financing team composed of BMO Capital Markets GKST, Inc., as underwriter; Katten Muchin Rosenman, LLP, and Hurtado, S.C., as bond counsel for the City; and Public Financial Management as financial advisor to the City. It should be noted that, in October 2015, Piper Jaffray completed its purchase of BMO Capital Markets GKST, Inc., and as such will serve as underwriter.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration anticipates that up to $27 million will be needed to facilitate energy-efficiency projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail. It is the intent of the Administration to use Piper Jaffray, Katten Muchin Roseman, LLP, Hurtado, S.C., and Public Financial Management (the Financing Team) to seek the lowest-cost borrowing to facilitate funding the projects as listed below.

PROPOSED PROJECT LIST — DRAFT

Estimated Total Construction Costs	
Vincent High School	$ 18,098,390
Wisconsin Conservatory of Lifelong Learning (WCLL)	6,423,406
River Trail School	2,217,334
TOTAL	$ 26,739,130
Johnson Controls:	
Vincent High School	
Energy Conservation Measure:	
Mechanical	$ 6,900,312
Water Conservation	72,236
Lighting Retrofits	4,324,201
Bldg. Envelope Improvements	57,941
Controls (DDC)	424,055
Safety	2,241,033
General Construction	2,243,113
Solar PV	1,835,499
TOTAL	$ 18,098,390
River Trail	
Energy Conservation Measure:	
Mechanical	$ 943,507
Water Conservation	28,096
Lighting Retrofits	416,810
Bldg. Envelope Improvements	23,647
Controls (DDC)	47,235
Safety	144,500

General Construction	613,539
TOTAL	$ 2,217,334

Performance Services:
Wisconsin Conservatory of Lifelong Learning (WCLL)
Energy Conservation Measure:

Heating, Venting and Air Condition System Upgrades	$ 3,118,056
Plumbing Fixture Upgrades	53,139
Interior Lighting Upgrades	280,319
Exterior Lighting Upgrades	12,995
Roof Replacement	2,255,280
Solar Install	703,617
TOTAL	$ 6,423,406

In June 2016, the Department of Public Instruction (DPI) awarded the district $1.474 million in QZAB authority for an arts academy and a culinary academy. It is the intent of the Administration to use the Financing Team to seek the lowest-cost borrowing to facilitate funding the projects as listed above.

Upon approval by the Board, the Board President and the Superintendent will work with the City to issue bonds to complete the projects as listed above.

Administration's Recommendation

The Administration recommends that the Board authorize the Administration to work with the City and Financing Team to issue adequate bonds to fund projects totaling $28.474 million.

Director Miller moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Voss, Woodward, Zautke and President Sain—7.

Noes—None.

Temporarily absent—Directors Bonds and Joseph—2.

* * * * *

(Item 8. Action on the Award of Agreements Relating to 21st Century Community Learning Centers (CLCs)

Background

The Administration is requesting authorization to enter into agreements with nine separate community-based organizations (CBOs) to operate 49 Community Learning Centers (CLCs) at various locations during the 2016/17 school year:

- America SCORES Milwaukee
- Boys & Girls Club of Greater Milwaukee, Inc.
- COA Youth & Family Centers, Inc.
- First Stage Milwaukee, Inc.
- Journey House, Inc.
- Neu-Life Community Development, Inc.
- Northcott Neighborhood House, Inc.
- Silver Spring Neighborhood Center, Inc.

- United Migrant Opportunity Services, Inc.

These CLCs service over 19,000 participants per year. Each CBO provides fiscal administration of its respective CLC sites, hires and evaluates CLC staff, and assists the respective day-schools in developing extended-day academic, recreational, and parent/family programming.

These agreements are funded by a combination of grant funds awarded to the District by the Wisconsin Department of Public Instruction (DPI) and of Board Extension Funds. The DPI-funded amounts are estimates based on past years' awards, as the District routinely receives the award letters from DPI in mid- to late-August. The amount of Board-authorized Extension Funds will not change.

This item seeks total authorization in the amount of $3,843,000, of which $1,150,000 is from Board Extension Funds. Each of the agreements presented for authorization will run from July 1, 2016, through June 30, 2017. The total cost of each contract and associated budget codes are identified in the first attachment to this item.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the agreements will begin as indicated in the attachments provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board authorize the agreements as set forth in the attachments provided under separate cover.

Director Woodward moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Falk, Harris, Miller, Voss, Woodward, Zautke and President Sain—7.

Noes—None.

Temporarily absent—Directors Bonds and Joseph—2.

* * * * *

(Item 9) Action on a Request to Approve a Name Change for Victory K-8 School for the Gifted and Talented and Italian Immersion to Victory K-8 and Milwaukee Italian Immersion School

Background

On October 29, 2015, the Milwaukee Board of School Directors took action to approve the expansion plan for the full Italian Immersion program at Victory School, to begin with K4 students in fall 2016.

In November 2015, the staff and School Governance Council provided feedback that shaped the focus for the renaming process. Victory's staff and School Governance Council agreed to three potential name options out of a proposed seven. Additionally, a survey with these three options was sent home to all parents.

During December 2015, Victory's staff and the greater school community selected "Victory K-8 and Milwaukee Italian Immersion School" as the final choice regarding renaming the school to more accurately reflect the school's programming.

In April 2016, the Superintendent received a communication from the school's principal requesting that the proposed name change be brought before the Milwaukee Board of School Directors for consideration.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures. Costs for updated signage to reflect the new name of the school are included in the expansion funds for this project.

Implementation and Assessment Plan

Upon approval of the name change, the Administration will work with the school community to execute the updated signage.

Administration's Recommendation

The Administration recommends that the Board approve the request to rename Victory K-8 School for the Gifted and Talented and Italian Immersion to Victory K-8 and Milwaukee Italian Immersion School.

Director Voss moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Joseph, Miller, Voss, Woodward, Zautke and President Sain—8.

Noes—None.

Temporarily absent—Director Harris—1.

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(Item 10) Action on a Request to Approve the Contract with St. Charles Education Center for Special Educational Services

Background

Under the provisions of Wisconsin Statutes, § 115.85(2)(d), the Milwaukee Board of School Directors is authorized to contract with private, non-sectarian special education agencies to provide special education services to pupils enrolled in Milwaukee Public Schools.

Milwaukee Public Schools is required to provide a continuum of services, including placements for students who have significant needs that are emotional, behavioral, or social. As their particular educational needs may not be able to be addressed appropriately within a traditional school setting, it is necessary to contract with non-traditional contracted schools and agencies to allow for more opportunities in meeting student needs.

The Administration is recommending the approval of the special education contract with St. Charles Education Center in order to meet the individualized needs of students. The approval of these seats will allow the Administration and IEP teams flexibility in the appropriate individualized placements in the timeliest manner for the students with severe needs.

In order to reflect current policy and practice, it is necessary to revise the model special education contract. The proposed contract revisions will provide clarity, guidance, and updates vital to contractual compliance.

Based on the review of the data and the outcome of the contract-review process, the Administration recommends a one-year contract renewal with St. Charles Education Center.

St. Charles serves students with disabilities in grades 1-12. The students served range from students with normal or above-average abilities to students with mild or moderate intellectual abilities. All students are verbal with significant emotional/behavioral needs. The teacher-student ratio is 10:1, with a classroom support assistant.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Admin Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

Approval of this item authorizes expenditures totaling $1,698,140 in FY17 for 80 full-time-equivalent (FTE) pupils. The contractor will also be paid for the cost of one-on-one aides.

Funding to cover the cost of the seats is included in the FY17 Budget as approved by the Board in May 2016. MCG 0 I EEN 1S ECTV(Special Education — Contract Services).

Implementation and Assessment Plan

All students with disabilities will have functional behavioral assessments and behavior intervention plans within their IEPs. Students will be involved in the development of their behavioral support plans.

All students with disabilities shall participate in district-wide and statewide assessments, with accommodations and modifications if appropriate (as determined by the IEP Team). If alternative assessments will be given (as determined by the IEP Team), they must reflect high standards and expectations.

St. Charles Education Center, in collaboration with the Department of Specialized Services, will develop appropriate transition plans for all students.

Upon the Board's approval and execution, the agreement as provided under separate cover will become effective for the 2016-2017 school year.

Administration's Recommendation

The Administration recommends that the Board approve the special education contract, as provided under separate cover, and the allocation of seats with St. Charles Education Center for the 2016-2017 school year.

Director Bonds moved to approve the administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Joseph, Miller, Woodward, Zautke and President Sain—8.

Noes—None.

Temporarily absent—Director Voss—1.

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(Item 11) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Library Board and to the Milwaukee Education Partnership.

* * * * *

(Item 12) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of July 2016 included the following:

Academic Achievement

- Attended the Senior Send-off at Washington High School
- Attended the Alumni Summit at Bradley Tech

Student, Family, and Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee children and families with state and local leaders, including:
  - Vincent Lyles, Boys and Girls Clubs of Greater Milwaukee President and CEO
  - Fred Royal, NAACP Milwaukee President
  - County Supervisor Supreme Moore Omokunde
  - Milwaukee Common Council President Ashanti Hamilton
  - Milwaukee Alderman Khalif Rainey
  - 0 Milwaukee Alderwoman Chantia Lewis
  - Governor Scott Walker
  - State Representative Robin Vos, Speaker of the Wisconsin State Assembly
  - State Representative Mary Czaja
  - Wisconsin State Senator Lena Taylor
  - Clifton Crump, Fire and Police Commission Operations Manager
  - Ray Allen, Secretary of the Wisconsin Department of Workforce Development
  - Ellen M. Gilligan, President & CEO of the Greater Milwaukee Foundation
  - Ricardo Díaz, Executive Director of the United Community Center
- Attended the monthly meeting of the Milwaukee Public Library Board of Trustees.

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance

o Dr. Darienne Driver, Superintendent of Schools

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NEW BUSINESS

(Item 1) Action on Proposed Revisions to Administrative Policy 5.02 and Administrative Procedure 5.02, Use of School Facilities

Background

Administrative Policy and Procedure 5.02 detail the use of school facilities by the district, school-based parent groups, and the community.

In order to better align the policy and procedure with current practices, the Administration is proposing changes as detailed in the attachments provided under separate cover.

The proposed revisions have been reviewed by the Office of the City Attorney.

Fiscal Impact Statement

Does not authorize expenditures.

Implementation and Assessment Plan

With the Board's concurrence, the Administration will work with the Departments of Recreation and Community Services, School Nutrition Services, and Facilities and Maintenance Services to implement all changes made to Administrative Policy and Procedure 5.02.

Administration's Recommendation

The Administration recommends that the Board adopt the proposed revisions to Administrative Policy and Procedure 5.02, Use of School Facilities.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

(Item 2) Action on Proposed Revisions to Administrative Policy 9.09, Visitors to the School.

Background

Safety of all children is important. All visitors should use designated entrances, report to the office/security desk, show some form of identification, sign in on the MPS Visitor Record, and be escorted to the requested location.

Fiscal Impact Statement

No Fiscal Impact.

Administration's Recommendation

The Administration recommends that the Board approve the proposed revisions to Administrative Policy 9.09, Visitors to the School, as provided under separate cover.

Referred to the Committee on Legislation, Rules and Policies.

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(Item 3) Action on a Request to Revise Administrative Policy and Procedure 3.02, Budget Control; Policy 3.03, Operating Reserve, Policy 3.04, Fund Transfer; Policy 3.05, Fund Carryover; Policy 3.06, Fiscal Accounting and Reporting; and Procedure 3.06(12), Write-off of Uncollectible Accounts, and to Repeal Procedure 3.06(1), Payroll; Procedure 3.06(2), Payday Schedules; Procedure 3.06(3), Expense Reimbursements; Procedure 3.08, Student Activities Funds Management; and Procedure 3.09, Acquisition of Technology

Background

In an effort to better align existing Administrative Policies and Procedures, the Administration is recommending changes to:

- Administrative Policy and Procedure, 3.02 Budget Control;
- Administrative Policy 3.03, Operating Reserve;
- Administrative Policy 3.04, Fund Transfer;
- Administrative Policy 3.05, Fund Carryover;
- Administrative Policy 3.06, Fiscal Accounting and Reporting; and
- Administrative Procedure 3.06(12), Write-off of Uncollectible Accounts.

In addition, the Administration is recommending the repeal of:

- Administrative Procedure 3.06(1), Payroll;
- Administrative Procedure 3.06(2), Payday Schedules;
- Administrative Procedure 3.06(3), Expense Reimbursements;
- Administrative Procedure 3.08, Student Activities Funds Management; and
- Administrative Procedure 3.09, Acquisition of Technology.

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the changes to the policies and procedures, as presented under separate cover, will be made.

Administration's Recommendation

The Administration recommends that the Board approve the proposed revisions, as provided under separate cover, to

- Administrative Policy and Procedure, 3.02 Budget Control;
- Administrative Policy 3.03, Operating Reserve;
- Administrative Policy 3.04, Fund Transfer;
- Administrative Policy 3.05, Fund Carryover;
- Administrative Policy 3.06, Fiscal Accounting and Reporting; and
- Administrative Procedure 3.06(12), Write-off of Uncollectible Accounts.

In addition, the Administration recommends that the Board repeal

- Administrative Procedure 3.06(1), Payroll;
- Administrative Procedure 3.06(2), Payday Schedules;
- Administrative Procedure 3.06(3), Expense Reimbursements;
- Administrative Procedure 3.08, Student Activities Funds Management; and

- Administrative Procedure 3.09, Acquisition of Technology.

Referred to the Committee on Legislation, Rules and Policies.

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(Item 4) Action on a Request to Revise Administrative Policy and Procedure 1.04, Nondiscrimination

Background

In light of guidance issued from the Office of Civil Rights Department of the Department of Education, the Administration is proposing revisions to Administrative Policy 1.04 and Administrative Procedure 1.04 in order to ensure protection of MPS students and staff on the basis of gender. These revisions are derived from gender-inclusive policies that are currently in place at other school districts such as Madison Metropolitan School District and Minneapolis Public Schools.

Administrative Policy 1.04 is being expanded to protect students and staff from being discriminated against on the basis of gender identity, gender expression, and gender nonconformity. Administrative Procedure 1.04 is being expanded to include guidance for MPS staff and students about how to address issues that may arise with a more expansive gender-inclusive policy. This procedure provides specific direction for handling bullying and harassment, change of official records, use of facilities, confidentiality, and gendered activities under the expanded nondiscrimination policy. The goals of the proposed revisions are to offer more explicit protection of gender-nonconforming MPS students and staff, to ensure that all students and staff are treated equitably, and to promote a safe and welcoming environment throughout the district.

The Administration has contracted with GSafe, a Madison-based organization that works with school districts across the state to support LGBTQ+ youth. Brian Juchems from GSafe has been the point person with whom the Administration has worked to draft these revisions. Mr. Juchems has also worked with the Administration to train MPS educators and administrators on the need for districtwide policies to support gender-inclusive practices. Mr. Juchems will continue to work with the Administration to provide trainings related to gender-inclusive practices at all levels throughout the district.

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the revisions will be made to Administrative Policy and Procedure 1.04, Nondiscrimination.

Administration's Recommendation

The Administration recommends that the Board approve the proposed revisions to Administrative Policy and Procedure 1.04, Nondiscrimination, as presented under separate cover.

Referred to the Committee on Legislation, Rules and Policies.

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(Item 5) Action on a Request to Approve Revisions to Administrative Policy 3.11, Investment Policy

Background

The Administration is requesting revisions to Administrative Policy 3.11, Investment Policy, as presented under separate cover. The proposed adjustments provide updated information based on changes to the District's organizational structure and alignment to Wisconsin State Statutes. In addition to the proposed policy revision, the "Investment Policy Statement for Milwaukee Board of School Directors Other Post-Employment Benefits Trust" is also provided under separate cover.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the changes will be made to Administrative Policy 3.11.

Administration's Recommendation

The Administration recommends that the Board approve revisions to Administrative Policy 3.11, Investment Policy, as presented under separate cover.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

(Item 6) Action on a Request to Revise Administrative Policy and Procedure 7.34, Final Examinations

Background

The proposed revisions to Administrative Policy 7.34, Final Examinations, have been made to reflect standards-based grading practices that were previously implemented in the District. A final examination that makes up 25% of a student's grade does not correlate to standards-based grading practices or to students demonstrating evidence of proficiency throughout the course.

The changes in this policy will also eliminate one exam day at the end of each semester. Since exam days are only half-days for student attendance, this change will increase instructional days by one full day.

The revisions to the policy and its accompanying procedure were developed in collaboration with the staff in the Offices of School Leadership and the Office of Academics. Three teacher-input sessions were held to receive feedback. A final session was held to review all of the input and to make final recommendations for the wording of the revisions to this policy and procedure.

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will make the changes to Administrative Policy and Procedure 7.34, Final Examinations.

Administration's Recommendation

The Administration recommends that the Board approve the revisions to Administrative Policy and Procedure 7.34, Final Examinations, as presented under separate cover.

Item 6 was withdrawn.

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(Item 7) Action on a Proposed Amendment to Board Governance Policy 2.10, Board Advisory Committees

Background

In October 2015, Board Governance Policy 2.10, Board Advisory Committees, was revised as part of a major revision of all Board Rules and Board Governance Policies. One of the changes to this governance policy was to require all members of an advisory committee to reside within the City of Milwaukee.

This requirement has resulted in the unfortunate disqualification of dedicated participants from membership on certain committees because they are not city residents. There are also district employees who are not city residents, but who have subject-matter expertise and need to be able to participate on advisory committees as a function of their jobs.

The recommended changes would require that only a majority of members of an advisory committee be city residents and would further allow for the flexibility to allow volunteers and employees who are non-residents to participate on such committees.

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon the Board's approval, the revisions to this policy will be made and published.

Administration's Recommendation

The recommendation is that the Board determine what action it wishes to take on this matter.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

The Board next took up Item B of the Communications from the Board Clerk, which had been postponed until the end of the agenda:

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item B) Action on the MPS Charter School Program and Chartering Process

Administration's Recommendation

The Office of Board Governance, in collaboration with the Administration and the Office of Accountability and Efficiency, recommends that the Board approve the proposed changes to the MPS charter school program and chartering process as outlined above and in the attachments provided under separate cover.

Director Bonds moved to allow the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency to continue down the active charter authorization process.

The motion prevailed, the vote being as follows:

Ayes—Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke and President Sain—8.

Noes—None.

Excused—Director Joseph—1.

The Board adjourned at 9:48 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 16, 2016

Special meeting of the Board of School Directors called to order by President Sain at 6:19 PM.

Present — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and Excused — Director Bonds — 1.

The Board Clerk read the following call of the meeting:

August 11, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 6:00 p.m. on Tuesday, August 16, 2016, (or immediately upon adjournment of the meeting of the Committee on Parent and Community Engagement scheduled to begin at 5:30 p.m.) in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and possibly taking action on employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes 19.85(1)(c), for consideration and possible action on employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

The Board retired to executive session at 6:24 PM.

The Board reconvened in open session at 7:20 PM.

Vice-President Miller in the Chair.

President Sain moved that the Board renew the Superintendent's contract under the terms as negotiated.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Sain, Voss, Woodward, Zautke and Vice President Miller — 7.

Noes—None.

Temporarily absent — Director Joseph — 1.

The Board adjourned at 7:24 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
AUGUST 25, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:33 PM.

Present — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Absent — None.

President Sain requested a moment of silence to commemorate the passing of Gerzon Lima, a 17-year-old student at South Division High School, who passed away on August 23, 2016.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award — Sojourner White

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the Excellence in Education Award to Sojourner White

Sojourner White, who attended Elm Creative Arts School and Roosevelt Creative Arts Middle and is a 2012 graduate of Rufus King International High School, is presently a student at Bradley University in Illinois. She has received the prestigious Fulbright U.S. Student Award, which places grantees in schools overseas to supplement local English-language instruction and to provide a native speaker presence in the classrooms. Sojourner will teach English and serve as a cultural ambassador in Spain.

Sojourner plans to work in school psychology after she returns from Spain and to continue on to graduate school to pursue further education.

The Milwaukee Board of School Directors recognizes and honors Sojourner White for her dedication, outstanding leadership, and academic excellence.

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APPROVAL OF MINUTES

The minutes of the regular Board meetings of July 28, 2016, were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Superintendent of Schools' Monthly Report

The Superintendent’s Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District’s goals of academic

achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the District's eight Strategic Objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late July through mid-August follow.

I attended the Superintendent's Advisory Council of the College Board. We discussed Pre-AP Programs, College Board Benchmarks, State Policy Updates, and SAT Assessments. It was a great opportunity to share ideas and gain insight into these important topics for our students.

We celebrated the second successful year of the small business division of the Metropolitan Milwaukee Association of Commerce (COSBE), Be the Spark Business Education Tours. This initiative provides MPS seventh-graders access to small businesses throughout Milwaukee. In less than a year, more than 1,800 of our students have visited corporate executives, toured businesses, and discovered potential career paths in various industries. Be the Spark is an excellent opportunity for our middle-school students to gain first-hand understanding of future career options. Be the Spark is truly a launching pad for our students in thinking about career possibilities as early as 12 years of age.

I met with staff from the curriculum and fine arts departments to strategize on the "Year of the Arts 2017/Arts Expansion" initiative and the formation of "Cre8MKE." Cre8MKE is a collective initiative of the arts and education communities of Milwaukee seeking to ensure equitable access to high-quality arts experiences for all children and youth in Milwaukee.

I went to the Summerfest Corporate Offices to meet with Jennifer and Joe Bartolotta; Don Smiley, President and CEO of Summerfest; and Sarah Pancheri, VP of Marketing, One of the topics we discussed was the Milwaukee Jazz Education Series. There will be a kick-off event on Wednesday, September 21, from 9:00 a.m. until 2:00 p.m. at the Henry Meir Festival Park. This year, the education series is featuring new curriculum, including small-group instruction breakouts and performance opportunities available to all middle- and high-school-aged musicians.

My team and I met with Carol Johnson, National Assessment of Education Progress (NAEP) Ambassador. She reported on the NAEP's 2015 results, NAEP's transition to digitally-based assessments, and the impact of Every Student Succeeds Act (ESSA) on NAEP.

My monthly "First Friday" interview with WNOV Radio was broadcast. I shared the importance of our community and its role in supporting and ensuring our students' success, the openings of new schools on the north side, and the expanded Milwaukee Spanish Immersion program.

Vincent Lyles and I met with JoAnne Anton to discuss the possibility of a SPARK partnership among Senator Kohl, Milwaukee Public Schools, and the Boys and Girls Club. I am very excited about the impact this partnership would have on Milwaukee's kids and literacy.

Members of my administration, board members, and community partners joined me in the District's Day One event at Metcalfe to celebrate the first day of school for those students on the year-round calendar. The Day One event for IB schools was held at Pulaski high school to welcome the students on their first day of classes in IB schools.

<u>Awards/Recognition</u>

Eight schools from Milwaukee Public Schools are sharing $25,000 in music education grants awarded by the Summerfest Foundation Inc. This is the second straight year in which MPS schools have received these music education grants. Last year, five MPS schools were named grant recipients. The eight MPS schools who will be receiving grants this year are:

- Albert E. Kagel Elementary School
- Elm Creative Arts School

- Humboldt Park School
- Lincoln Center of the Arts
- Milwaukee Environmental Sciences Academy
- Morse Middle School for the Gifted and Talented
- North Division High School
- Reagan IB High School.

The Summerfest Foundation Inc. grants are awarded to enhance opportunities for students who may have no exposure to instrumental music or those who may require advanced instruction which is currently unavailable to them. The Summerfest Foundation Inc. supports initiatives of Milwaukee World Festival Inc., which include charitable and educational purposes, and provide a showcase for the performing arts.

Expanding fine-arts offerings is part of an effort to redefine the MPS experience by offering students a variety of extracurricular and expanded academic opportunities.

Events/Programs

MPS and UW-Madison have committed their ongoing support to the agriculture program at Vincent High School and have called for other community partners to join them in supporting the growth of the program. UW-Madison provides support for Vincent's program through funding from a five-year USDA Coordinated Agricultural Projects program, which was awarded in 2013. The program funds a full-time coordinator who develops the school's agricultural curriculum.

This year, the grant will also fund a consulting engagement with the retired principal of Chicago High School for Agricultural Sciences to advise program leaders on the development of additional curriculum. This school year, every new ninth-grade student will take an Introduction to Agricultural Sciences course connecting students to the four agriculture "pathways" that we now offer at the school: animal systems, plant systems, food products and processing systems, and environmental service systems. All the agricultural pathways help students build the skills needed for in-demand science, technology, engineering, and math (STEM) careers and the skills needed for success in almost any career, as well as in college and in life. The school has a number of facilities that support its agriculture curriculum, including a greenhouse, animal room, landscape equipment, apiary, outside gardens, aquaponics, and outdoor study areas.

We held our first Leadership Institute of the 2016-17 school year for school leaders at Cardinal Stritch University. The theme this year is Equity, Excellence and Empowerment. Sessions focused on the Strategic Academic Priorities: Reading Foundations, Disciplinary Literacy, Algebra Readiness and Culture, and Climate & Equity. School leaders were able to learn practical methods for using and applying the information and knowledge that was shared.

The 2016–17 MPS Proud! Back-to-School Kick-offs for teachers and support staff in year-round and IB schools were a great success. WISN Reporter Sheldon Dutes was the emcee for both events. At the year-round kick-off, Mr. Joe Jordan sang the National Anthem; Metcalfe student Tasheia Moore led us in the recitation of the Pledge of Allegiance; the student speaker was Jordan Cameron from Hawthorne; and Tim Rush led the MYSO Calypso band in a performance. We also had school mascots from Clarke Street, South Division, Starms, and WCLL, along with the Bay View drumline and Rufus King cheerleaders, who helped make this event a great success.

At the IB schools kick-off, Reagan's Manny Rodriguez sang the National Anthem; ALBA's Anahi and Suri Arteaga, along with Pulaski student Marisah Mosley, led us in the recitation of the Pledge of Allegiance; Zora Allison from Rufus King was the student speaker; and student entertainment included Kaprice Maxwell from MHSA and Reagan's DJ Club Reagan student ambassadors, Reagan's drumline, and Rufus King cheerleaders. Photos from the event may be viewed on social media using the hashtag #MPSProud.

Nearly 2,100 GE employees and others were on site to paint, clean, landscape, and organize to enhance environments conducive to learning for the thousands of students that will walk through the school doors in the coming weeks. The service-day schools were Barack Obama SCTE, Bryant, Goodrich, Greenfield Bilingual, Hampton, Holmes, Keefe Avenue, King Jr. School, LaFollette, Lancaster, Lincoln Avenue, Mitchell, Morgandale, Siefert, Thoreau, and Townsend elementary schools.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

The managers of the Office of Accountability and Efficiency presented their monthly update on activities within their office.

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REPORTS AND UPDATES FROM THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Members of the Board may present information regarding matters affecting MPS.

Director Zautke reminded the Board and the public that September 1 is "Day One," the first day of the 2016-17 school year for the majority of MPS's more than 77,000 students. She encouraged everyone to visit our schools to welcome our students to the new school year.

Director Voss encouraged the community to get involved with our schools throughout the school year by volunteering to tutor our students, to read to our students in class, to help with repairs to our school buildings, etc.

Director Voss also reminded the Board and the public that 5th Annual Run Back to School, a 5K fun run and 1.5-mile walk through Washington Park, was to take place on Saturday, August 25, beginning at 9:00 a.m. at Wick Playfield, 4929 W.Vliet Street. The goal of the run is to promote the importance of regular exercise, while raising funds for MPS youth sports programs.

Director Zautke reminded everyone that, on Thursday, August 25, 2016, donations to all projects on DonorsChoose.org would be matched by The Bill & Melinda Gates Foundation. She encouraged everyone to make donations to benefit our students.

President Sain thanked television station WISN 12 and the Salvation Army for sponsoring Fill the Backpack, an event to receive donations to buy backpacks and school supplies for

MPS children, on August 24. President Sain reported that the event raised almost $67,000 for our students.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Item 1 of the Report of the Committee on Parent and Community Engagement: Report with Possible Action on Student Restraint and Seclusion;

Item 5 of the Report of the Committee on Accountability, Finance, and Personnel: Action on Monthly Facility Matters; FMS Recommendation of Contract Change Order, Material Purchase, and Request for Quotation;

Item 7 of the Report of the Committee on Accountability, Finance, and Personnel: Action on the Award of Exception-to-Bid Contracts;

Item 11 of the Report of the Committee on Accountability, Finance, and Personnel: Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Continue the School Resource Officers (SRO) Model for the 2016-2017 Year; and

Item 4 of the Report of the Committee on Legislation, Rules and Policies: Action on a Request to Revise Administrative Policy and Procedure 1.04, Nondiscrimination.

On the motion of Director Bonds, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action on Student Restraint and Seclusion

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In 2012, the State of Wisconsin passed Wisconsin Act 125, which provides school districts with guidelines for the use of seclusion and restraint with students in public schools. Act 125 has several key components, including the following:

- conditions for the use of seclusion;
- conditions for the use of physical restraint;
- notification and reporting requirements following the use of seclusion or restraint; and
- training on the use of seclusion and physical restraint.

Act 125 also establishes requirements for the use of seclusion and restraint on students with disabilities.

To ensure compliance with Act 125, the Administration has taken the following steps:

- Training has been provided on the use of seclusion and restraint. to staff across the district These trainings also focused on positive interventions and supports to address potentially dangerous behavior. More than 1,500 staff members have been trained over the past three years;
- For the last four years, all principals, school leaders and special education supervisors received in-services on the requirements of Act 125;
- The district's mechanism for reporting incidents of seclusion and restraint has been significantly enhanced by the transition to a new student-information system: Previously, schools would have to create and mail a separate form documenting restraint/seclusion. Now, all serious breaches of discipline are entered into Infinite Campus, and administrators must indicate whether restraint/seclusion was used. If so, respondents are required to complete the reporting documentation in Infinite Campus before they can exit the system.

During the 2015-2016 school year, the Office of Administration directed schools to submit restraint-and-seclusion data in accordance with Act 125. A total of 510 students, including 333 with disabilities, were involved in 838 incidents of restraint/seclusion during the 2015-2016 school year. Please see the chart attached to the minutes of your Committee's meeting for additional information.

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 8.28 — Student Discipline

Fiscal Impact Statement

No fiscal impact.

Director Zautke moved to accept the report from the Administration.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

Name and Assignment	Position and Salary	Date
	Rehires	
4 Anna Lopez-Weins	Secretary II $42,641.76	07/05/2016

Action on Certificated Appointments: Permit Teacher

5,r	Kilps, Christine Hearing Impaired	B	$41,262.00	8/29/2016
2,r	Kosmitis, Kelsey Gen Elem & K8 - — All Grades	B	$41,262.00	8/29/2016
5,r	Sarnowski, Jennifer Gen Elem & K8 - — All Grades	B	$41,262.00	8/29/2016

Action on Certificated Appointments: Teacher

6,r	Abdelmawla, Tahir Social Studies	B	$41,262.00	8/29/2016
5,nr	Bongiorno, TJ Cat Math High	B	$41,262.00	8/29/2016
2,r	Hietpas, Jaide Gen Elem & K8 - — All Grades	B	$41,262.00	8/29/2016
5,r	Nattinger, Hayley English	B	$41,262.00	8/29/2016
5,r	Sivek, Leslie Multicategorical Comp Sen	B	$41,262.00	8/29/2016

Action on Certificated Appointments: Teacher — IB Calendar

5,nr	Apitz, Jessica Spec Ed Optional	C	$65,602.00	8/10/2016
5,nr	Garrow, Jaclyn Bilingual Education	B	$43,263.00	8/10/2016
4,r	Lopez Torres Bilingual Education	B	$41,262.00	8/10/2016
2,r	Scott, Mary Speech Pathology	B	$44,262.00	8/10/2016
5,nr	Sheteron, Jesse Social Studies	C	$50,275.00	8/10/2016
5,r	Weintraub, Sarah Bilingual Education	B	$41,262.00	8/10/2016

Action on Certificated Appointments: Teacher — Year-round Calendar

2,r	Baskin, Tatiana Gen Elem & K8 - — All Grades	B	$41,262.00	8/3/2016
2,r	Bradshaw, Teresa English	B	$44,262.00	8/3/2016
5,r	Campos, Maxwell Social Studies	B	$41,262.00	8/3/2016

4,nr	Devine, Megan Speech Pathology	B	$44,262.00	8/3/2016
5,r	Herdrich, Savannah Speech Pathology	C	$45,263.00	8/3/2016
5,nr	Kaminski, Megen Gen Elem & K8 - — All Grades	B	$41,262.00	8/3/2016
5,nr	Kruthoff, Anne Special Ed Multicategorical	B	$41,262.00	8/3/2016
5,nr	Pawlowski, Sarah Gen Elem & K8 - — All Grades	B	$41,262.00	8/3/2016
5,nr	Roupp, Jordan Special Ed Multicategorical	B	$42,263.00	8/3/2016
6,r	Schober, Dawn Gen Elem & K8 - — All Grades	B	$59,437.00	8/3/2016
5,nr	Thorpe, Michelle	B	$73,000.00	8/3/2016

Action on Certificated Appointments: School Psychologist

5,r	Archer, Christopher IDEA - — Central Service	51C	$52,711.97	8/17/2016
2,r	Chimboza, Tatenda IDEA - — Central Service	51C	$52,711.97	8/17/2016
5,nr	Dobbs, Jessica IDEA - — Central Service	51C	$52,711.97	8/17/2016
5,r	Pierron, Joseph IDEA - — Central Service	51C	$52,711.97	8/17/2016
5,r	Stancato, Christopher IEP Teams	51C	$52,711.97	8/17/2016
5,r	Yenter, Amanda IDEA - — Central Service	51C	$52,711.97	8/17/2016

Action on Certificated Appointments: School Psychologist — Year-round

5,nr	Jenkins, Sarah School Psych Services	51C	$52,711.97	8/3/2016
5,r	Ojeda, Margaret School Psych Services	51C	$52,711.97	8/3/2016

Action on Certificated Appointments: Occupational Therapist

5,nr	Burckardt, Christopher Therapist - — Occupational	E	$44,262.00	8/29/2016

Action on Certificated Appointments: School Social Worker

4,r	Lopez, Dorcas Social Work	2A	$51,424.00	8/17/2016

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, July 2016		
Doncella Washington	Currently on Leave	07/29/2016
Personal Leave, August 2016		
Katherine Bontempo	Hayes Bilingual	08/29/2016
Jillian Wonio	Trowbridge/Whittier	08/29/2016
Personal Leave Extension, August 2016		
Mary Lehn	Currently on Leave	08/29/2016

Illness Leave Extension, July 2016

Jesse Brown	WCLL	07/25/2016

Illness Leave, August 2016

Jerryl Hanson	Currently on Leave	08/17/2016

Illness Leave, September 2016

Mao Vang	Congress	09/30/2016

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	3.0	5	Marlene Bandoian	Teacher	Bradley Tech	07/25/16
Personal	1.0	5	Kirsten Baumgartner	Teacher	Carver	06/16/16
Other Work	2.0	5	Colleen Boelkow	Teacher	Thoreau	06/30/16
Other Work	2.0	5	Deanne Carloni	Teacher	Morgandale	07/13/16
Personal	6.0	4	Rachel Carrasquillo	Teacher	Cass St	07/29/16
Personal	14.0	2	Anthony Coleman	Teacher	Central Svcs	07/06/16
Retire	14.0	4	Gilberto Colon	Teacher	Rogers St	06/14/16
Personal	3.0	4	Macarena Correa	Teacher	South Division	07/28/16
Other Work	13.4	5	Jennifer Elliott	Teacher	Audubon	07/20/16
Personal	3.0	6	Verena Fath	Teacher	German Imm	08/03/16
Other Work	8.0	5	Karyn Flick	Teacher	Victory	08/02/16
Personal	4.0	5	Stephen Fox	Teacher	Hamilton HS	08/15/16
Retire	37.0	2	Patricia Gill	Sr Director	Central Svcs	09/16/16
Personal	7.0	5	Christine Grzesk	Teacher	South Division	07/26/16
Retire	25.6	2	Alexander Hardy	Social Wrkr	Hi Mount	07/24/16
Other Work	2.0	5	Craig Heckner	Teacher	Groppi	07/25/16
Personal	17.0	2	Elizabeth Hemphill	Teacher	Carson Acad	04/07/16
Other Work	2.0	5	Lauren Jakubowski	Psych	Central Svcs	08/01/16
Other Work	1.0	5	Russell Johnston	Teacher	Rufus King HS	07/19/16
Personal	31.0	5	Kelly Kramer	Teacher	Riley	06/15/16
Other Work	3.0	5	Catherine Kuckuk	Teacher	Kagel	07/14/16
Other Work	0.6	6	Kathryn Luebke	Teacher	Rufus King HS	07/09/16
Personal	14.6	3	Melissa Mahnke	Teacher	Ronald Reagan HS	06/29/16

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	15.0	4	Stella Miranda	Teacher	Central Svcs	07/15/16
Personal	17.2	2	Lynell Monnie	AP	Forest Home	08/18/16
Personal	1.0	5	Mark Nemetz	Teacher	Hamilton	06/29/16
Personal	0.2	5	Jennifer O'Brien	Teacher	Morse Marshall	07/15/16
Other Work	1.0	5	Mary Beth O'Brien	Psychologist	Auer Ave	07/12/16
Personal	0.4	5	Melissa Pallin	Teacher	Starms	06/28/16
Personal	3.0	3	Rodolfo Piana	Teacher	Pulaski	06/30/16
Other Work	15.0	5	Marcel Piatek	Teacher	Roosevelt	07/12/16
Other Work	17.0	5	Rachel Scherrer	Teacher	Lowell	06/30/16
Personal	11.5	5	Caroline Schweinert	Teacher	Audubon	08/02/16
Other Work	4.0	5	Yosef Scott	Teacher	Vincent HS	07/15/16
Personal	1.0	5	Duane Steffenhagen	Teacher	Hopkins Lloyd	08/17/16
Other Work	1.0	5	Tania Taylor	Teacher	Craig	08/05/16
Personal	8.6	5	Sarah Walczak	Teacher	Rufus King HS	08/02/16
Personal	3.0	5	Marissa Wilkening	Teacher	Ronald Reagan	05/26/16
Personal	17.8	2	Shantee Williams	Supervisor	Central Svcs	08/01/16
			Classified Retirements			
Retire	24.8	5	Peter Bruno	Carpenter	Physical Plant	07/15/16
Retire	25.6	4	Roberto Garcia	Plumber	Physical Plant	07/29/16
Retire	16.6	2	Leevera Gentry	Acctg Asst	F&M	07/29/16
Retire	31.6	5	Richard Marquardt	Carpenter	Physical Plant	07/30/16
Retire	13.3	2	Willie Tucker	Seas Laborer	Central Svcs	07/24/16

CODES

a	Reappointment without tenure
b	Reappointment with tenure
nr	Non-Residents
r	Residents

		COUNTS
1	Native American	0
2	African American	6
3	Asian/Oriental/Pacific Islander	0
4	Hispanic	3
5	White	24
6	Other	0
7	Two or More Ethnic Codes	2

Males 9
Females..... 26

Monthly Affirmative Action Report

The Affirmative Action monthly personnel transaction report for July 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the individuals to be promoted, to be appointed, or on leave as listed above for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	James Furniss	Curriculum Specialist IV Office of the Chief of Academics	Schedule 03, Range 11A $100,592.00
(4)(r)	Eloisa DeLeon	Employment Relations Specialist III Office of the Chief of Human Resources	Schedule 03, Range 10A $85,000.00
(5)(r)	Brian Hoffer	Coordinator II, Recreation District Marketing Office of the Chief of Operations	Schedule 03, Range 07A $75,160.00
(2)(r)	Althea Speaks	Employment Relations Specialist I Office of the Chief of Human Resources	Schedule 03, Range 08A $63,039.00
(2)(r)	Darryl Hall	Family & Community Engagemt Assoc. I Office of the Chief of Staff	Schedule 03, Range 03A $57,000.00
(5)(r)	Chad Gordon	Planning Assistant III Office of the Chief of Academics	Schedule 03, Range 02A $50,000.00
(2)(nr)	Ronnica Johnson-Walker	Planning Assistant III Office of Chief of Academics	Schedule 03, Range 02A $49,995.00

Recommended Reassignments

Your Committee recommends that the following individuals be reassigned to the classifications indicated, to be effective upon approval by the Board.

(5)(nr)	Jan Haven	Director of Innovation Office of the Chief of Innovation & Information	Schedule 03. Range 14A $115,483.00
(2)(r)	Carol McKay	Principal I — Small High School Obama S.C.T.E. Office of the Chief of School Administration	Schedule 03, Range 14A $111,000.00

Recommendation LTE Contracts Exceeding 60 Days

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(nr)	Julie Brooks	Psychologist for Evaluation Team Office of the Chief of Academics 8/17/16 to 1/31/17	$50.00
(5)(r)	Randi Clark	Psychologist for Evaluation Team Office of the Chief of Academics 8/17/16 to 1/31/17	$50.00
(5)(nr)	David Dubord	Psychologist for Evaluation Team Office of the Chief of Academics 8/17/16 to 1/31/17	$50.00
(5)(r)	Jennifer Maederer	Psychologist for Evaluation Team Office of the Chief of Academics 8/17/16 to 1/31/17	$50.00
(5)(r)	Heather Sibley	Psychologist for Evaluation Team Office of the Chief of Academics 8/17/16 to 1/31/17	$50.00
(5)(nr)	Miriam Smith	Customer Service Training (Face-to-Face) Office of the Chief of Operations 7/1/16 to 12/31/16	$50.00
(2)(r)	Teresa V. Adams	Educator Effectiveness Implementation Coach (EEIC) Office of the Chief of Innovation & Information 7/1/16 to 11/30/16	$40.00
(5)(r)	Zachary Furman	ProStart Teacher Office of the Chief of Academics 8/17/16 to 1/31/17	$40.00
(5)(r)	Colleen Haubner	Building Coordination Responsibilities for Evaluation Team Office of the Chief of Academics 8/17/16 to 1/31/17	$40.00
(5)(r)	Jeffrey W. Krupar	Educator Effectiveness Implementation Coach (EEIC) Office of the Chief of Innovation & Information 7/1/16 to 11/30/16	$40.00
(5)(r)	James F. Lawton	Educator Effectiveness Implementation Coach (EEIC) Office of the Chief of Innovation & Information 7/1/16 to 11/30/16	$40.00
(5)(r)	Barbara Luepke	Educator Effectiveness Implementation Coach (EEIC) Office of the Chief of Innovation & Information 7/1/16 to 11/30/16	$40.00
(5)(r)	Virginia McFadden	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00
(5)(r)	James Sonnenberg	Educator Effectiveness Implementation Coach (EEIC) Office of the Chief of Innovation & Information 7/1/16 to 11/30/16	$40.00
(5)(r)	Carol Stein	District IB Expansion Consultant and Support Office of the Chief of Academics 7/1/16 to 1/31/17	$40.00
(5)(nr)	Ashley Skog	Customer Service Training (Face to Face) Office of the Chief of Operations 7/1/16 to 12/31/16	$40.00

(5)(nr)	Ashley Skog	Customer Service On-line Course Development Office of the Chief of Operations 7/1/16 to 12/31/16	$35.00
(2)(r)	Payton Anderson	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(2)(r)	Cheryl Buckhanan	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(2)(r)	Beverly Cooley	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(6)(r)	Malachi Griffin	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(2)(r)	Johnell Graham, Jr.,	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(2)(r)	Joyce Hopson	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(2)(r)	Christopher Levy	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(4)(r)	Aida Roman-Cortes	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(2)(r)	Louise Young-Benson	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00
(5)(nr)	Ashley Skog	Customer Service On-line Training Facilitation Office of the Chief of Operations 7/1/16 to 12/31/16	$25.00
(5)(nr)	Miriam Smith	Customer Service On-line Training Facilitation/Special Projects Office of the Chief of Operations 7/1/16 to 12/31/16	$25.00
(2)(r)	Imanii Lewis	Textbook Inventory/Warehouse Assistant Office of the Chief of School Administration 7/1/16 to 12/31/16	$15.00

Codes

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Action on a Request for Approval of Job Descriptions for Instructional Superintendent and Contract Law Coordinator

Background

Pursuant to Administrative Policy 6.19, the Superintendent is bringing forth for approval the job descriptions for the Instructional Superintendent and Contract Law Coordinator positions. The positions reside in the Office of School Administration.

The Instructional Superintendent serves as the District's leader in ensuring that principals and school-based administrators are meeting the needs of the student population through curriculum and instruction and appropriate leadership training. Serves as a reviewer of the school's leadership.

The Contract Law Coordinator reviews, drafts, and negotiates contracts, leases, and agreements on behalf of the district. Provides counsel and advice, in consultation with Milwaukee City Attorney, to necessary parties. Ensures that legal, regulatory, and Board requirements are met. Ensures that the legal interests of MPS are represented.

See the attachments to the minutes of your Committee's meeting for a detailed description of each position.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 6.19 — Positions: Staff

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval of the job descriptions, the Administration will recruit for and fill the positions.

Committee's Recommendation

Your Committee recommends that the Board approve the job descriptions, as attached to the minutes of your Committee's meeting, for Instructional Superintendent and Contract Law Coordinator.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on Monthly Finance Matters: Report on Change Orders in Excess of $25,000; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; and Acceptance of Donations

Report of Change Orders in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting the change order to the following existing contract whose collective net value exceeds $25,000.

Purchase Oracle America, Inc.

On June 25, 2015, purchases for Enterprise Licensing and Maintenance fees with this vendor for FY16 were authorized by the Board in the total amount of $914,936.20. In order to complete coverage renewals as they came due and to execute a consolidation for future fiscal years, an increase in the amount of $489,693.00 was necessary. With the consolidation, orders have been reduced from approximately 54 in FY16 to one in FY17, with a coverage period synced to match the fiscal year.

Original Purchase Amount	$ 914,936.20
Increase	$ 489,693.00
Adjusted Purchase Amount	$ 1,404,629.20

This is an informational report, and no action is required.

Routine Monthly Reports

The report on administrative and school fund transfers and the monthly report on contracts awarded with a value under $50,000 and cumulative total report are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Auer Avenue School	Target	$25.00	Take Charge of Education
Auer Avenue School	Target	$7.69	Take Charge of Education
Barton School	UW Population Health Institute	$350.00	School Education Support
Wedgewood Park Int'l Middle School	Herb Kohl Educational Foundation, Inc.	$3,000.00	Music Program
Franklin School	Kohl's Department Stores, Inc	$500.00	School Education Support
Franklin School	Quarles & Brady Llp	$2,500.00	School Uniforms
Franklin School	UW Population Health Institute	$350.00	School Education Support
Burbank School	UW Population Health Institute	$350.00	Student Incentives
Brown Street School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Grant
Brown Street School	Rotary Club of Milwaukee	$500.00	Summer Safety Carnival
Brown Street School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Grant
Brown Street School	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Grant
Clarke Street School	UW Population Health Institute	$350.00	Compensation for Survey
Congress School	Box Tops for Education	$1.60	School Education Support
Congress School	UW Population Health Institute	$350.00	School Education Support
Division of Special Services	Quarles & Brady LLP	$500.00	Films, Bullying Prevention
Doerfler School	American Legion Auxiliary Unit 18	$180.00	T-Shirts for Sports

Location	Donor	Amount	Gift or Purpose
Elm Creative Arts School	Jonathan's Wish Foundation	$100.00	Check for General School
Fairview School	UW Population Health Institute	$350.00	Smart Grant
German Immersion School	Hanes	$21.60	Rebates from Hanes — No Restrict
German Immersion School	Your Cause	$2.00	Your Cause — No Restrictions
Hamilton High School	UW Population Health Institute	$350.00	OYRBS Survey
Hamilton High School	Wisconsin Masonic Foungation	$1,000.00	JROTC Scholarship
Hopkins Street School	Leaddog Marketing Group, Inc.	$1,000.00	Milwaukee Public Museum
Hopkins Street School	Leaddog Marketing Group, Inc.	$1,000.00	Discovery World
Hopkins Street School	Leaddog Marketing Group, Inc.	$1,000.00	For Betty Brinn Children's Museum
I.D.E.A.L.	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Fieldtrip Grant
I.D.E.A.L.	Leaddog Marketing Group, Inc.	$1,000.00	Kohl's Cares Fieldtrip Grant
Washington High School of I.T.	Heidi M Cumbajin	$530.00	Memorial Service Award
Washington High School of I.T.	Target	$44.42	Take Charge of Education
Washington High School of I.T.	Gregory Scott & Beverly Bratton	$235.00	Memorial Service Award
Washington High School of I.T.	Proactive Chiropractic	$235.00	Memorial Fund
Kilbourn School	Target	$50.00	Take Charge of Education
Lafollette School	Crump Shenethia*	$20.00	PBIS
Lincoln Middle School	Kelly Sonnenberg	$60.00	Zoo Fieldtrip
Longfellow School	UW Population Health Institute	$350.00	Student Incentives
Maryland Avenue School	UW Population Health Institute	$350.00	Non-specific
Milwaukee H.S./Arts/West	Cheri Briscoe	$500.00	MHSA Band
Milwaukee H.S./Arts/West	Your Cause	$2.80	To be used by visual arts
Milwaukee School of Languages	Leaddog Marketing Group, Inc.	$999.00	Kohl's Cares Grant

Location	Donor	Amount	Gift or Purpose
Milwaukee School of Languages	Bell's Design	$900.00	Senior Scholarship Donation
Milwaukee School of Languages	Leaddog Marketing Group, Inc.	$998.50	Kohl's Cares Grant
Milwaukee School of Languages	UW Population Health Institute	$350.00	Community Advocates Partnership
Milwaukee School of Languages	Leaddog Marketing Group, Inc.	$996.86	Kohl's Cares Grant
Ralph Metcalfe School	UW Population Health Institute	$350.00	Compensation for Surveys
Morse Middle School	Leaddog Marketing Group, Inc.	$971.00	Kohl's Grant MPM 2016-17
Morse Middle School	Leaddog Marketing Group, Inc.	$1,000.00	Discovery World 2016-17
Morse Middle School	Leaddog Marketing Group, Inc.	$984.40	Kohl's Zoo 2016-17
Morse Middle School	Target	$7.13	Take Charge of Education
North Division High School	Myron D. Hood*	$200.00	Drumline Uniforms
North Division High School	Cynthia R. Eastern	$35.00	Yearbook
North Division High School	NAF (National Academy Foundation)	$2,500.00	LSN Contest Winners
North Division High School	UW-Madison	$1,500.00	General Support
North Division High School	Peter and Erika Slater	$30.00	Drumsticks for Drumline
North Division High School	Butterflies Homes for Teenage Girls LLC	$135.00	Student/Senior Fees
North Division High School	Target	$50.00	Take Charge of Education
North Division High School	UW Population Health Institute	$350.00	School Education Support
North Division High School	Cynthia R. Eastern	$119.00	College & Career Readiness
North Division High School	Brenda J. Ward	$60.00	Breakfast for Drumline Parade
North Division High School	Target	$28.59	Take Charge of Education
Riverside High School	Target	$113.07	Take Charge of Education
Riverside High School	Lifetouch Portrait Studios	$156.50	General Support

Location	Donor	Amount	Gift or Purpose
Riverside High School	The Men's Wearhouse	$190.00	School Education Needs
Riverside High School	UW Population Health Institute	$350.00	School Education Support
Riverside High School	Wayne A. & Deanea M. Glenn	$500.00	Girls' Basketball Program
Riverside High School	Design America, Inc.	$78.00	Soccer Spirit Rebate
Riverside High School	Leaddog Marketing Group, Inc.	$922.00	Discovery World Fieldtrip
Roosevelt Middle School	Box Tops for Education	$150.20	Check — Box Tops for Education
Roosevelt Middle School	Anonymous	$83.00	Donations from Spring Recital
South Div High School	Marilyn A. Swiontek	$100.00	French Program
South Div High School	Leaddog Marketing Group, Inc.	$965.00	Kohl's Cares Fieldtrip Grant
South Div High School	Leaddog Marketing Group, Inc.	$950.00	Kohl's Cares Fieldtrip Grant
South Div High School	Leaddog Marketing Group, Inc.	$990.00	Kohl's Cares Fieldtrip Grant
Milw. Sign Language School	UW Population Health Institute	$350.00	UW —Wisconsin Population Health
Ronald Reagan High School	Herb Kohl Educational Foundation, Inc.	$3,000.00	Monetary Donations
Ronald Reagan High School	Herb Kohl Educational Foundation, Inc.	$3,000.00	Herb Kohl Leader
Trowbridge School	Go Fund Me	$605.00	Girls on the Run Program
Thurston Woods	UW Population Health Institute	$350.00	Non-specific
Grant School	UW Population Health Institute	$350.00	Student Education Support
Victory School	UW Population Health Institute	$350.00	Student Education Support
Vincent	Target	$26.08	Take Charge of Education
Westside Academy I	Target	$21.80	Take Charge of Education
Westside Academy I	Leaddog Marketing Group, Inc.	$1,000.00	Zoo/Zoological Society
Westside Academy I	Leaddog Marketing Group, Inc.	$1,000.00	Jr Achievement of Wisconsin
Westside Academy I	Leaddog Marketing Group, Inc.	$1,000.00	Milwaukee Public Museum

Location	Donor	Amount	Gift or Purpose
Whittier School	Counsin's Sub	$586.39	School Incentives
Whitman School	UW Population Health Institute	$350.00	Student Incentives
	Total Monetary Donations	**$51,266.63**	
Non-monetary Donations			
Curriculum & Instruction	Feed the Children	$355,892.00	Library Books
Meir School	Ms. Jean Gatz	$300.00	Violin
Meir School	Ms. Elaine Palmer	$300.00	Viola
Educational Research	Chili's Grill & Bar	$70.00	Four $5 Gift Certificates
Educational Research	Fred's Drive-In	$20.00	Two $10 Gift Certificates
Educational Research	Noodles & Company	$72.00	Six $12 Free Noodle Bowls
Educational Research	Tiger Lily Flower Shop	$30.00	Two Flats of Flowers
Educational Research	Rose's Flower Shop	$25.00	One $25 Gift Certificate
Educational Research	J&B's Blue Ribbon Bar and Grill	$40.00	Four $10 Gift Certificates
Educational Research	McDonald's	$36.00	Six $6 Value Meal Cards
Educational Research	The Garage	$50.00	One $50 Gift Certificate
Educational Research	Nails by Mullaney	$40.00	One $40 Gift Certificate
Educational Research	Starbucks	$120.00	Free Coffee and Cups
Educational Research	Bunzel's Meat Market	$30.00	Three $10 Gift Cards
Educational Research	Noodles & Company	$120.00	Two $60 Free Tasting Parties
Educational Research	The Soup Market	$20.00	Two $10 Gift Cards
Educational Research	Toppers Pizza — West Milwaukee	$100.00	Ten $10 Gift Cards for one Large Pizza
Educational Research	Benita Clark	$56.00	Two $28 Handbags
Silver Spring School	Franz Weding	$84.00	Flowers
Silver Spring School	Green Bay Packers Giveback	$184.30	Give-away Prizes to Parents
Silver Spring School	Michele Merchart	$37.00	Juices
Silver Spring School	James Lindstrom	$30.00	Subway Gift Cards
Silver Spring School	Ed Alvey	$50.00	Gift Card
Silver Spring School	Pick-N-Save	$20.00	Donuts
Silver Spring School	Janice (Sam's Club)	$50.00	Gift Card
Ronald Reagan High School	Mke Sports & Entertainment LLC	$53.00	Two Wave Tickets
Ronald Reagan High School	Wisconsin Timber Rattlers	$36.00	Reagan Open
	Total Non-Monetary Donations	**$357,865.30**	
	Total Value of Donations for August Period	**$409,131.93**	

Location	Donor	Amount	Gift or Purpose
	*** Donations from MPS Alumnus**	**$220.00**	

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on Monthly Facility Matters; FMS Recommendation of Contract Change Order, Material Purchase, and Request for Quotation

Contract Change Order

The Administration is reporting to the Board the following contract change order in excess of $50,000.00.

Playground Asphalt — Lincoln Ave. School
Prime Contractor:
Poblocki Paving Corp.
P.O. Box 13456
Wauwatosa, WI 53213-0456

As part of the playground project at Lincoln Ave. School, an unforeseen condition was found with the stability of the soil. Proof roll and laboratory testing indicated that additional soil stabilization would be required in order to meet MPS's specifications. A process called Portland cement pulverization was determined to be the most cost-effective solution to properly address the unforeseen condition. This process will be used to stabilize the soil, and additional asphalt and drain tile will be applied.

Total amount of change order for the Portland cement pulverization is $125,413.

The change order will be funded from the Site 250 Lincoln Ave. School playground asphalt project, Major Maintenance Construction Funds, account FAR 00 MM2 LI ECNC GND5 (Project No. 1674, Work Order No. 040383).

Materials Purchase

Fall Protection — Roof Railing Systems
Various MPS Sites

Prime Contractor
Bird Ladder & Equipment Co Inc
2620 South 5th Street
Milwaukee, WI 53207

Low Bidder, Base Bid of $349,767.00

Funds are available for the Fall Protection — Roof Railing Systems project from Environmental Code Compliance Funds, account code FAR 00 ECC DW ECNC (Project No. 3105, Work Order No. 266925).

Request for Quotation

The Administration requests that the Board approve the following material purchase contract:

RFQ #16006 Contract for purchase of Non-digital Display Boards from Milwaukee Chalkboard & Specialties for Various MPS Sites

A request for quotation (RFQ) was issued by Facilities and Maintenance Services to obtain a firm to provide non-digital display boards for use at various MPS sites on an as-needed basis.

Selected firm.....Milwaukee Chalkboard & Specialties
Contract Amount .....NTE $75,000.00/Year
Contract Period..... August 26, 2016, through August 25, 2019
Budget Code .....Various Blanket Contract

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09 — Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

1. Contract Change Order:
   Total of Contract Change Order Requested $125,413.00
2. Material Purchase:
   Total Cost of Material Purchase Requested $349,767.00
3. Request for Quotation:
   Total Not-to-Exceed Amount per year for three years for professional services contract.....$75,000.00

Implementation and Assessment Plan

Upon approval by the Board, the contract change order and professional services contract will be implemented and materials purchased.

Committee's Recommendation

Your Committee recommends that the Board authorize the contract change order, professional service contract, and material purchase as described above and as attached to the minutes of your Committee's meeting.

Director Voss recused herself and left the room.

Director Bonds moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Woodward, Zautke, and President Sain — 7.

Noes — None.

Temporarily Absent — Director Miller — 1.

Recused — Director Voss — 1.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- EdTech Strategies, for E-Rate consulting services, TSV-0-0-TEC-TC-ECTS.....$282,460
- Follett School Solutions, Inc., for library books and materials; budget codes will vary by location ordering goods $800,000

- Mackin Educational Resources, for library books and materials; budget codes will vary by location ordering goods $800,000
- School Specialty, Inc., for classroom instructional solutions, furniture, and school supplies; budget codes will vary by location ordering goods $5,000,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09 — Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or increases in funds will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 7) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- MIND Research Institute, for ST Math software licenses and professional development, SDV-H-S-M47-CI-ECTS.....$50,000
- Board of Regents — University of Wisconsin-Milwaukee School of Education, for evaluation of the Milwaukee Partnership Schools, SDV-H-S-M47-CI-ECTS.....$142,112
- Board of Regents — University of Wisconsin-Wisconsin Center for Education Research, for external evaluation of the Milwaukee Partnership Schools, SDV-H-S-M47-CI-ECTS.....$201,137
- Milwaukee Achiever Literacy Services, Inc., for adult basic education, GEN-0-I-HS6-EY-ECTS and DTI-0-S-1C7-IF-ECTS $115,000
- YMCA of Metropolitan Milwaukee, Inc., for recreational, sports, and before- and after-school programming, GEN-0-S-BDS-ID-ECTS $60,732
- Willis of Wisconsin, Inc., for consulting services regarding the establishment of on-site clinics in the District, DWC-0-0-EMB-DW-EMDI $135,000
- Board of Regents of the University of Wisconsin System on behalf of UWM-TRIO, for GEAR UP services, GEN-0-S-GQ7-EO-ECTS.....$236,305
- Board of Regents of the University of Wisconsin System on behalf of UWM-SREED, for GEAR UP services, GEN-0-S-GQ7-EO-ECTS $337,620

- Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Madison (PEOPLE), for GEAR UP services, GEN-0-S-GQ7-EO-ECTS $166,073.06
- Cardinal Stritch University, for GEAR UP services, GEN-0-S-GQ7-EO-ECTS $146,400
- Milwaukee Area Technical College, for GEAR UP services, GEN-0-S-GQ7-EO-ECTS $125,000
- Boys & Girls Club of Greater Milwaukee, Inc., for GEAR UP services, GEN-0-S-GQ7-EO-ECTS $113,750
- Marquette University, for GEAR UP services, GEN-0-S-GQ7-EO-ECTS $139,000
- Walk On Water Consulting, Inc., for Peoplesoft support and upgrades, TSV-0-0-TEC-TC-ECTS $180,000
- Discovery Education, Inc., for online science education licenses, GEN-0-0-INV-DW-EXTB $198,805

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09 — Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee's meeting.

Director Bonds in the chair.

President Sain recused himself and left the room..

Director Falk moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Joseph, Voss, Woodward, Zautke, and Director Bonds — 8.

Noes — None.

Recused — President Sain — 1.

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(Item 8) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student-expulsion cases. The resolution is effective for the school year for which it is adopted.

At its meeting on August 28, 2008, the Board approved revisions to Policy 8.32 and 8.33 to authorize the use of Independent Hearing Officers to hear and decide student-expulsion cases.

For the 2015-16 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney) to hear and decide expulsion cases. The Department of Student Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

For the 2016-17 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student-expulsion cases.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 8.33 — Student Expulsion: Independent Hearing Officer

Fiscal Impact Statement

Approval of this item does not authorize expenditures. The primary cost of processing student-expulsion cases is the transcription services and the cost of the Independent Hearing Officers. Their services are covered by the Department of Student Services' budget.

Implementation and Assessment Plan

The Administration has solicited potential Independent Hearing Officers from various civic, community, and professional organizations. In addition, retired MPS educators will also be eligible to serve as Independent Hearing Officers. The Administration will provide to the Board the names of the Independent Hearing Officers once the list has been finalized.

It is projected that, through the implementation of the District's behavioral reassignment option and Restorative Connections, the number of student expulsions will decrease.

Committee's Recommendation

Your Committee recommends that the Board adopt the following resolution:

RESOLVED, That for the 2016-17 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it

FURTHER RESOLVED, That the Administration implement the behavior reassignment, Restorative Connections, options whenever possible.

FURTHER RESOLVED, That the same due process procedures as were used in 2015-16 be followed when hearing all cases of student expulsions; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order, and be it

FURTHER RESOLVED, That the Independent Hearing Officer in all expulsion cases provide educational services to expelled students at a MPS alternative/partnership school, online academic support or services through the Wisconsin Community Services.

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Student Services in the manner described herein.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request to Approve Revisions to the Other Post-Employment Benefits Trust Statement of Investment Policy

Background

The Administration is bringing forward a revised Other Post-Employment Benefits (OPEB) Trust Statement of Investment Policy that allows transitioning from a 100% short-term and intermediate fixed-income portfolio to a more diversified asset allocation and a long-term investment perspective, therefore increasing the return potential. In addition, the proposed revisions allow greater flexibility in the selection of investment managers.

In July 2004, The Governmental Accounting Standards Board (GASB) issued Statement 45, Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions, which establishes standards for the measurement and recognition of costs associated with post-employment benefits other than pensions, e.g., health. GASB 45 requires the district to report not only the current-year cost of providing post-employment healthcare benefits, but also a portion of the actuarial determined cost of providing healthcare benefits over the projected lifetime of retirees. MPS implemented GASB 45, as required, during fiscal year 2008 (FY08) and has reported its other post-employment benefits (OPEB) liability in its Comprehensive Annual Financial Report (CAFR) starting in FY08.

Prior to FY11, MPS funded the cost of post-employment benefits on a pay-as-you-go basis. As a result, MPS funded its current-year retiree costs in the year in which they were incurred, but did not contribute to the amortization of its growing OPEB liability.

The Department of Public Instruction (DPI) recognizes that post-employment benefits represent a significant liability that must be funded. DPI also acknowledges that it is fiscally appropriate to have the cost of these benefits recognized and funded as they are earned, i.e., over a worker's period of employment. Accordingly, Wisconsin's accounting guidelines allow school districts to set aside resources for future funding of post-employment benefits in a trust.

The advantage to school districts for establishing a post-employment benefits trust is that the full amount of the contribution to the trust is aidable, even if the contribution exceeds the current year's retiree healthcare costs. If, annually, an amount equal to at least 105% of the current-year pay-as-you-go cost is contributed to the trust, the district can also receive special education categorical aid on payments to the trust that are made to fund benefits for staff charged to the special education aid programs. This aid, which is over and above the normal level of special education aid received, will help fund the 5% excess pay-as-you-go cost necessary to fund the trust in the subsequent years.

In May 2010, the Board a) approved and authorized execution of the trust agreement that created the post-employment benefits trust; b) approved the MSBD Other Post-Employment Benefits Trust Statement of Investment Policy; c) appointed Marshall & Ilsley Trust, N.A., as the trustee; and d) appointed M&I Investment Management Corporation as the initial investment manager. In subsequent fiscal years, the district made changes to its benefit plan, which resulted in significant savings. As a result, the OPEB Trust's net assets at the end of FY11 were $7.6 million, and the OPEB Unfunded Actuarial Accrued Liability (UAAL) was $2.398 billion. At the end of FY15, the OPEB Trust's net assets were $125.3 million, and the UAAL was $1.06 billion.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.11 — Investment Policy

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board's Approval, the Administration will implement the revised Investment Policy Statement for Milwaukee Public Schools Other Post-Employment Benefits Trust dated August 2016.

Committee's Recommendation

Your Committee recommends that the Board approve the Investment Policy Statement for Milwaukee Public Schools Other Post-Employment Benefits Trust as detailed in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 10) Action on a Request to Approve a Temporary Limited Easement between Milwaukee Public Schools and Milwaukee Pabst Holdings, LLC, for a Portion of the Property Located at 1124 North 11th Street

Background

The Administration has received a request from Milwaukee Pabst Holdings, LLC, (Pabst Holdings) to enter into a temporary limited easement for a portion of the property at the 11th Street facility (FMS, as indicated in the exhibits within the easement document attached to the minutes of your Committee's meeting.

Pabst Holdings is currently renovating the property directly north of FMS and is requesting permission for their contractors to use a portion of the area between the two properties located along the northern part of the FMS parking lot. As part of the agreement, contractors will be fully responsible for this area during its use, including any necessary follow-up to restore the area prior to vacating.

Pabst Holdings, upon the request of Facilities and Maintenance Services, has included in the temporary limited easement a provision to provide 20 hours of student engagement.

The temporary limited easement will expire on December 31, 2017

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.02 — Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Once the Board has approved the temporary limited easement, the agreement will be signed and properly filed with the City.

Committee's Recommendation

Your Committee recommends that the Board approve the temporary limited easement, as attached to the minutes of your Committee's meeting, between Milwaukee Public Schools and Milwaukee Pabst Holdings, LLC.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Continue the School Resource Officers (SRO) Model for the 2016-2017 Year

Background

Milwaukee Public Schools and the Milwaukee Police Department (MPD) have a long-standing collaboration. Based on this relationship, the Milwaukee Board of School Directors has approved intergovernmental agreements between Milwaukee Public Schools and Milwaukee Police Department for the School Resource Officers (SRO) program since 2007. Both organizations have worked together to adjust said resources to the needs of the district and will continue to do so. During the school year 2015-16, School Resource Officers responded to 2,379 calls for service at various schools.

The SRO program will continue, as in school year 2015-16, with the practice of SROs being mobile and having the ability to work with various schools in a proactive and reactive manner. In effect, officers become part of our district team in building relationships with our students and their families and respond to incidents as needed in order to assist district personnel in maintaining a safe learning environment that is conducive to learning. This is further evidenced by the results of the Essentials of School Culture and Climate (ESCC) survey, which asked students about how safe they feel in school (Supportive Environment essential). When students in grades 6-12 were asked how safe they felt in the classroom, on a scale of 1 to 4, with 1 meaning not safe and 4 meaning very safe, the average across all ratings was a 3.4. Further, when asked how safe they feel outside around the school, the average across all ratings was a 2.8. Based on these results, it appears that students in the district appear to feel safer inside of school than they do outside of school. School Resource Officers are a contributing factor to creating and maintaining safe learning environments in our schools.

Further, student focus groups conducted in October 2015 indicated that students have enjoyed interacting with our SROs outside of crisis situations or responding to calls. Eight focus groups were conducted with students in grades 6-12 who had had regular non-citation-related interaction with SROs during the previous school year. Across all focus groups, students consistently reported that they valued the opportunity to build relationships with the officers and felt that the officers valued building relationships with them. Interviews with staff at schools where SROs were consistently present indicate that SROs also benefited from interacting with students, because it provided an opportunity for SROs to learn about our students as well, breaking stereotypes amongst officers about our students and their families. It appears that regular interaction with the SROs was beneficial for students and SROs.

If the Office of Administration continues the SRO program, this will be a great start to providing our schools the opportunity to build reciprocal relationships. Research shows that SROs' presence at schools needs to be provided in a context in which there is an opportunity for reciprocal relationships to be built between officers and students (Hopkins, Hewstone, & Hantzi, 1992; Theriot, 2009). This will also help avoid the negative impact of SRO and student contact occurring only during a crisis. Thus, it is believed that this work is directly related to our work in the district regarding school culture and climate and working towards building restorative school communities throughout the district.

The following offers detail as to the effectiveness of the SRO program:

1. MPD's SROs have training in regards to interacting with youth, mental health, and first aid, as well as district policies and procedures. They also provide a consistency when responding to a school's call for police service. The SROs become acquainted with the students and staff. They make referrals to other agencies when appropriate and offer mentoring.

2) Mobility has proven to be an effective tool as well. SROs are assigned to the seven police districts and normally remain in said police district to respond to calls, to provide a visible presence, and to patrol neighborhoods immediately surrounding schools. Schools of various grade levels are affected by two related components that affect safety in and around schools:

- outsiders congregating at the immediate perimeter of a school for negative reasons, many times for fights or gang recruitment; and
- social media that can stir up a community response such as a formation of youth or adults at a particular school due to comments made on said social media.

SROs are able to cross police-district boundaries to assist the needs of the district when a school is in urgent need of a police response or presence. The ability for SROs to be mobile reduces wait times at schools for urgent matters.

The Administration is requesting approval of the intergovernmental agreement between Milwaukee Public Schools and the City of Milwaukee for the MPD to continue the SRO model at all MPS schools.

Fiscal Impact Statement

Twelve SROs will be funded by MPS and MPD, with each entity to pay for half of the total cost of the program, not to exceed $478.172 for SY 2016-17.

This item authorizes expenditures. The cost to implement this model per school year is not to exceed $478,172. The funds are in OGA-0-0-SST-DW-ECTS (School Safety-Contracted Services).

In addition, the agreement allows for the termination of the agreement by either party for convenience upon 90 days' written notice to the other party.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement between Milwaukee Public Schools and the City of Milwaukee for the Milwaukee Police Department to continue the School Resource Officers (SRO) Model for the 2016-2017 school year, as presented in the attachments to the minutes of your Committee's meeting.

Vice President Miller in the Chair.

Director Falk moved that the Board:

1. approve the Administration's recommendation;

2. direct the Office of Accountability and Efficiency to engage an external evaluator to conduct an evaluation of the School Resource Officer Program; and

3. direct the Administration to work collaboratively with the Milwaukee Police Department to establish formal protocols for School Resource Officers in Milwaukee Pubic Schools.

Director Bonds moved a substitute, that the Board:

1. approve the Administration's recommendation;

2. direct the Office of Accountability and Efficiency to engage an external evaluator to conduct an evaluation of the School Resource Officer Program;

3. direct the Administration to work collaboratively with the Milwaukee Police Department to establish formal protocols for School Resource Officers in Milwaukee Pubic Schools; and

4. direct the Administration to bring an item to the Board regarding school safety no later than the December 2016 board cycle.

The substitute motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Voss, and Zautke — 6.

Noes — Directors Miller and Woodward and President Sain — 3..

* * * * *

(Item 12) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Provide Law Enforcement Services to Milwaukee Public Schools for the 2016-2017 School Year

Background

In 2005-06, the Administration collaborated with the Chief of Police to provide a police presence at the high schools between 3:00 and 4:30 p.m. Because of the success of this arrangement, the Administration recommended continuation of this model in the best interests of safety for MPS students and staff. Due to many safety concerns, Milwaukee Police are requested to provide dedicated patrol and presence at school-related events ranging from dismissal, social/sports events, outsiders' gathering, etc. Since it started, the Milwaukee Board of School Directors has approved this intergovernmental agreement for this partnership between MPS and the Milwaukee Police Department.

The Administration will determine when to start service during each semester in order to be proactive relative to the safety of students and staff. Per the terms of the intergovernmental agreement the Milwaukee Police Department will furnish fully-marked police squads with uniformed officers to patrol each of the areas surrounding the identified schools, or inside the schools, as determined. Marked MPD squads shall patrol the defined areas during the hours designated and agreed upon between MPS Administration and MPD's designee.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 4.03 — Security

Fiscal Impact Statement

This item authorizes expenditures up to $60,000. Funds for this expenditure are budgeted in account OGA-0-0-SST-DW-ECTS (School Safety — Contracted Services).

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to provide law enforcement services to the Milwaukee

Public Schools during the 2016-2017 school year as outlined in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 13) Action on a Request to Rename the High School That was Formerly Part of Morse•Marshall School for the Gifted and Talented to Milwaukee Marshall High School

Background

In October 2015, the Milwaukee Board of School Directors took action to relocate grades 6-8 of the Morse•Marshall Gifted and Talented Program from 4141 N. 64th Street to the former Burroughs building at 6700 N. 80th street for the 2016-17 school year and to create a separate school named Morse Middle School for the Gifted and Talented.

The Morse•Marshall school community remaining in the building located at 4141 N. 64th Street felt that a name change that represented a blending of the tradition of John Marshall with the transformation of traditional classrooms into makerspaces was needed.

In May 2016, the staff and School Governance Council provided feedback that shaped a focus for the renaming process. Staff and the School Governance Council agreed to three potential names. During July 2016, the Morse•Marshall School Governance Council and Learning Team selected Milwaukee Marshall High School as the final choice as the proposed name of the school.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.01 — Facilities

Fiscal Impact Statement

This item does not authorize expenditures. The local school budget will absorb the cost of adjusting the signage at the building located at 4141 N. 64th Street.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community to adjust the signage at the school.

Committee's Recommendation

Your Committee recommends that the Board approve the renaming of the high school that was formerly part of the Morse•Marshall School for the Gifted and Talented to Milwaukee Marshall High School

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 14) Action on Summer Training Institute with Teach for America in the Milwaukee Public Schools

Background

Milwaukee Public Schools offers an annual summer school education program that is available to its students and employs MPS teachers to provide educational opportunities in the summer to our students.

Teach for America (TFA) is the national teacher corps of talented, dedicated individuals from all academic majors and cultural backgrounds who commit two years to teach in urban and rural public schools. TFA trains and assists in the placement of these teacher candidates ("corps members") in Milwaukee Public Schools. New corps members participate in a summer training program, the "Summer Institute," in which they are trained in pedagogy and teaching strategies and have the opportunity to teach in actual classroom settings.

In the past, corps members who were coming to MPS were trained in Summer Institutes across the country. There is a mutual benefit to train corps members who will be serving in Milwaukee at a Summer Institute hosted in Milwaukee and mentored by MPS teachers who are currently serving students in Milwaukee.

To this end, MPS and TFA will enter into a memorandum of understanding that will designate certain schools as participating in the TFA's Summer Institute. MPS will recruit from its existing staff approximately 30 teachers to serve as the mentor teachers for the corps members and as the teachers of record for the participating classes. MPS staff will be need to apply to be Summer Institute Mentor Teachers and will be selected based upon qualifications (see attachment to the minutes of your Committee's meeting).

By jointly operating the Summer Institute program, MPS will:

- gain additional resources for summer school classes by the presence of corps members serving as teachers in training;
- provide additional professional development opportunities by hiring MPS teachers to serve in the roles of Mentor Teachers; and
- ensure that corps members who are coming to work in Milwaukee will gain familiarity with MPS and Milwaukee prior to the start of their assignments in the Milwaukee community.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not authorize any expenditures.

Implementation and Assessment Plan

The Administration will enter into a memorandum of understanding with Teach for America to implement a Summer Training Institute for the 2017 Summer School.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to enter into a memorandum of understanding with Teach for America to implement a Summer Training Institute for the 2017 Summer School.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Proposed Revisions to Administrative Policy 5.02 and Administrative Procedure 5.02, Use of School Facilities

Background

Administrative Policy and Procedure 5.02 detail the use of school facilities by the district, school-based parent groups, and the community.

In order to better align the policy and procedure with current practices, the Administration is proposing changes as detailed in the attachments to the minutes of your Committee's meeting.

The proposed revisions were reviewed by the Office of the City Attorney.

Fiscal Impact Statement

Does not authorize expenditures.

Implementation and Assessment Plan

With the Board's concurrence, the Administration will work with the Departments of Recreation and Community Services, School Nutrition Services, and Facilities and Maintenance Services to implement all changes made to Administrative Policy and Procedure 5.02.

Committee's Recommendation

Your Committee recommends that the Board adopt the proposed revisions to Administrative Policy and Procedure 5.02, Use of School Facilities, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Proposed Revisions to Administrative Policy 9.09, Visitors to the School.

Background

Safety of all children is important. All visitors should use designated entrances, report to the office/security desk, show some form of identification, sign in on the MPS Visitor Record, and be escorted to the requested location.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

No Fiscal Impact.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions to Administrative Policy 9.09, Visitors to the School, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Action on a Request to Revise Administrative Policy and Procedure 3.02, Budget Control; Policy 3.03, Operating Reserve, Policy 3.04, Fund Transfer; Policy 3.05, Fund Carryover; Policy 3.06, Fiscal Accounting and Reporting; and Procedure 3.06(12), Write-off of Uncollectible Accounts, and to Repeal Procedure 3.06(2), Payday Schedules; Procedure 3.06(3), Expense Reimbursements; Procedure 3.08, Student Activities Funds Management; and Procedure 3.09, Acquisition of Technology

Background

In an effort to better align existing Administrative Policies and Procedures, the Administration is recommending changes to:

- Administrative Policy and Procedure, 3.02 Budget Control;
- Administrative Policy 3.03, Operating Reserve;
- Administrative Policy 3.04, Fund Transfer;
- Administrative Policy 3.05, Fund Carryover; and

- Administrative Policy 3.06, Fiscal Accounting and Reporting.

The Administration is also recommending the creation of Administrative Procedure 3.06(12), Write-off of Uncollectible Accounts.

In addition, the Administration is recommending the repeal of:

- Administrative Procedure 3.06(2), Payday Schedules;
- Administrative Procedure 3.06(3), Expense Reimbursements;
- Administrative Procedure 3.08, Student Activities Funds Management; and
- Administrative Procedure 3.09, Acquisition of Technology.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the changes to the policies and procedures, as presented in the attachments to this item, will be made.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions, as attached to this item, to

- Administrative Policy and Procedure, 3.02 Budget Control;
- Administrative Policy 3.03, Operating Reserve;
- Administrative Policy 3.04, Fund Transfer;
- Administrative Policy 3.05, Fund Carryover; and
- Administrative Policy 3.06, Fiscal Accounting and Reporting.

Your Committee also recommends that the Board approve the new Administrative Procedure 3.06(12), Write-off of Uncollectible Accounts.

In addition, your Committee recommends that the Board repeal

- Administrative Procedure 3.06(2), Payday Schedules;
- Administrative Procedure 3.06(3), Expense Reimbursements;
- Administrative Procedure 3.08, Student Activities Funds Management; and
- Administrative Procedure 3.09, Acquisition of Technology.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Revise Administrative Policy and Procedure 1.04, Nondiscrimination

Background

In light of guidance issued from the Office of Civil Rights Department of the Department of Education, the Administration is proposing revisions to Administrative Policy 1.04 and Administrative Procedure 1.04 in order to ensure protection of MPS students and staff on the basis of gender. These revisions are derived from gender-inclusive policies that are currently in place at other school districts such as Madison Metropolitan School District and Minneapolis Public Schools.

Administrative Policy 1.04 is being expanded to protect students and staff from being discriminated against on the basis of gender identity, gender expression, and gender nonconformity. Administrative Procedure 1.04 is being expanded to include guidance for MPS staff and students about how to address issues that may arise with a more expansive gender-inclusive policy. This procedure provides specific direction for handling bullying and harassment, change of official records, use of facilities, confidentiality, and gendered activities under the expanded nondiscrimination policy. The goals of the proposed revisions are to offer more explicit protection of gender-nonconforming MPS students and staff, to ensure that all students and staff are treated equitably, and to promote a safe and welcoming environment throughout the district.

The Administration has contracted with GSafe, a Madison-based organization that works with school districts across the state to support LGBTQ+ youth. Brian Juchems from GSafe has been the point-person with whom the Administration has worked to draft these revisions. Mr. Juchems has also worked with the Administration to train MPS educators and administrators on the need for district-wide policies to support gender-inclusive practices. Mr. Juchems will continue to work with the Administration to provide trainings related to gender-inclusive practices at all levels throughout the district.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the revisions will be made to Administrative Policy and Procedure 1.04, Nondiscrimination.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions to Administrative Policy and Procedure 1.04, Nondiscrimination, as presented in the attachments to the minutes of your Committee's meeting.

Director Bonds moved to approve the revisions to Administrative Policy 1.04 only.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

* * * * *

(Item 5) Action on a Request to Approve Revisions to Administrative Policy 3.11, Investment Policy

Background

The Administration is requesting revisions to Administrative Policy 3.11, Investment Policy, as presented in the attachments to the minutes of your Committee's meeting. The proposed adjustments provide updated information based on changes to the district's organizational structure and alignment to Wisconsin State Statutes. In addition to the proposed policy revision, the "Investment Policy Statement for Milwaukee Board of School Directors Other Post-Employment Benefits Trust" is also attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the changes will be made to Administrative Policy 3.11.

Committee's Recommendation

Your Committee recommends that the Board approve revisions to Administrative Policy 3.11, Investment Policy, as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on a Proposed Amendment to Board Governance Policy 2.10, Board Advisory Committees

Background

In October 2015, Board Governance Policy 2.10, Board Advisory Committees, was revised as part of a major revision of all Board Rules and Board Governance Policies. One of the changes to this governance policy was to require all members of an advisory committee to reside within the City of Milwaukee.

This requirement has resulted in the unfortunate disqualification of dedicated participants from membership on certain committees because they are not city residents. There are also district employees who are not city residents, but who have subject-matter expertise and need to be able to participate on advisory committees as a function of their jobs.

The recommended changes would require that only a majority of members of an advisory committee be city residents and would further allow for the flexibility to allow volunteers and employees who are non-residents to participate on such committees.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon the Board's approval, the revisions to this policy will be made and published.

Committee's Recommendation

Your Committee recommends that the Board adopt the revised Board Governance Policy BG 2.10, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly report of the Board's delegate to the Milwaukee Education Partnership (MEP).

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of August 2016 included the following:

Academic Achievement

- Attended various district events, including:
  - Year-round schools' kick-off at South Division High School
  - IB schools' kick-off at Reagan College Preparatory High School
  - Vincent High School's agriculture curriculum press conference
  - IB schools' Day One celebration at Pulaski High School
  - Leadership Institute
  - GE Community Service Day
  - Day One at Universal Academy
  - MPS blood drive
- Attended Milwaukee Education Partnership (MEP) meeting
- Attended Milwaukee Succeeds meeting

Student, Family, and Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee children and families with state and local leaders, including:
  - Ellen Gilligan, President & CEO, Greater Milwaukee Foundation
  - Danae Davis, Executive Director, Milwaukee Succeeds
  - Michelle Allison, Community Schools Coordinator, Auer Avenue School
- Attended various community events, including:
  - Attended Governor's Blue Ribbon Livestock Auction
  - Attended the Louie M. Adams Back-to-School Educational Fair
  - Attended the Wisconsin Public Education Network's Summer Summit
  - Attended the Regional Internships in Science and Engineering (RISE) End-of-Year Celebration
  - Attended "Dismantling Poverty: A Courageous Conversation" Summit
- Met with Deonte Tatum and Rick Polk regarding Above and Beyond the Playground, Inc.
- Attended the monthly meeting of the Milwaukee Public Library Board of Trustees

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - Dr. Darienne Driver, Superintendent of Schools
  - Gina Spang, Chief of Staff
  - Wendell Willis, Chief Operations Officer
  - Ed Negron, Director of School Safety and Security

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RESOLUTIONS

Resolution 1617R-001

By Directors Falk and Harris

WHEREAS, Administrative Policy 7.38, Balanced Assessment System, states "the MPS Balanced Assessment System is designed to match assessment types, purposes, and users to improve data-informed decision making throughout the district"; and

WHEREAS, Administrative Policy 7.38 also states, "The Balanced Assessment System will support instructional planning, school-improvement planning, curriculum and program evaluation, district-wide resources planning and decision making, and accountability"; and

WHEREAS, The MPS Balanced Assessment System comprises summative, benchmark, and formative assessments, including national, state, district, and school- and classroom-based components; and

WHEREAS, President Barack Obama's October 2015 Testing Action Plan states, "In the vital effort to ensure that all students in America are achieving at high levels, it is essential to ensure that tests are fair, are of high quality, take up the minimum necessary time, and reflect the expectation that students will be prepared for success in college and careers"; and

WHEREAS, the Federal Testing Action Plan details Principles for Fewer and Smarter Assessments, which indicate that every assessment should be worth taking, of high-quality, time-limited, fair and supportive of fairness — in equity in educational opportunity, fully transparent to students and parents, just one of multiple measures, and tied to improved learning; and

WHEREAS, the United States Department of Education has promoted the leveraging of Elementary and Secondary Education Act funds to support fewer, smarter high-quality assessments; and

WHEREAS, the Council of the Great City Schools' October 2015 "Student Testing in America's Great City Schools: An inventory and Preliminary Analysis" includes a recommendation that district leaders review the entire portfolio of tests that districts give in order to:

- identify areas where there are redundant assessments;
- ascertain the technical quality and usage of the tests ;
- gauge whether tests are aligned to state and district standards and to each other; and
- determine whether or not assessments are presenting leaders, staff, and teachers with a clear and coherent picture about how students in the district are doing; and

WHEREAS, the Council of the Great City Schools' inventory and analysis further recommend that district leaders:

- curtail tests that yield similar results, but require additional time;
- scale back on assessments that do not meet professional standards and are not being used for the purposes for which they were designed;
- understand what tests are anchored to and what they are actually measuring;
- phase out assessments that do not add sufficient detail to the picture about how students in the district are doing; and
- pursue assessments strategically that can serve multiple purposes and could replace multiple tests; now, therefore, be it

RESOLVED, That the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System; and be it

FURTHER RESOLVED, That the review examine, at a minimum, the purpose, type, manner, costs (direct and indirect), and usefulness of all standardized tests administered in the district; and be it

FURTHER RESOLVED, That the review examine each component of the MPS Balanced Assessment System as it relates to Principles for Fewer and Smarter Assessments detailed in President Obama's Testing Action Plan and the recommendations of the Council of the Great City Schools; and be it

FURTHER RESOLVED, That the review include input from diverse stakeholders, including, but not limited to, principals, teachers, and parents; and be it

FURTHER RESOLVED, The Administration bring the results of the review to the Board no later than the December 2016 Board cycle.

Referred to the Committee on Student Achievement and School Innovation.

The Board adjourned at 7:52 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
SEPTEMBER 29, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:40 PM.

Present — Directors Falk, Joseph, Miller, Voss, Zautke, and President Sain — 9.

Absent and Excused — Directors Bonds, Harris, and Woodward — 3.

President Sain requested a moment of silence to commemorate the passing of Latrey Robinson-Hale, a 15-year-old student at Lynde and Harry Bradley Technology and Trade High School, who passed away on August 26, 2016, and Mr. Daniel Johnson, a retired drafting teacher from Milwaukee Tech, who passed away on September 6, 2016.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award — Tatiana Loyd and Qiaira Matthews

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Tatiana Loyd and Qiaira Matthews

Tatiana Loyd and Qiaira Matthews, North Division High School students who developed the "Emoji Encouragement" app together, were one of just six teams to be named national winners in the Lenovo Scholars Network competition, presented by Lenovo and NAF Academy of Information Technology. The app is designed to support students who are battling cancer, sickle cell anemia, and other diseases, or those students with low self-esteem by providing words of encouragement when they choose emojis that relate to their current state of mind. Tatiana and Qiaira stayed after school, worked from home, and even came in over Spring Break to work on the app and their accompanying presentation. Their app was also the recipient of the 2016 Fan Favorite Award.

The Milwaukee Board of School Directors recognizes and honors Tatiana Loyd and Qiaira Matthews for their dedication, outstanding leadership, and academic excellence.

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APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of August 16 and 25, 2016, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the District's eight Strategic Objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late August through mid-September follow.

We held our first 2016-17 Institutes for our parent coordinators, SSTs, and new educators this month. Everyone was energized and ready to begin the new school year.

The Steering Committee of the Center for Healthcare of Careers of Southeastern Wisconsin asked my team and me to attend its August meeting to present our Health Care Careers Pipeline Initiative.

The Superintendent's Student Advisory Council held its monthly meeting. The Council implemented a new and engaging open-forum session.

John Hill, Director of College and Career Readiness, and I met with David Gay, Chair of the Board for College Possible. We discussed David's commitment in his new role to expand and strengthen MPS's relationship with College Possible.

I attended the first meeting of the State Superintendent's Equity in ESSA Stakeholder Council in Madison. The focus of the Council is to address equity issues. We are evaluating the opportunities available through the Every Student Succeeds Act (ESSA) to advance equity for our students in Wisconsin.

Mark Kaas, editor-in-chief of the *Business Journal,* interviewed me regarding the ProStart Initiative at four of our high schools and the ProStart Gala Entrée to Excellence event on September 28, 2016. It is a great opportunity to get the word out about this phenomenal program for our students.

Valencia Carthen, principal of Washington High School; Maurice Turner, regional director of school support; Michael Roemer, principal of Ronald Reagan High School; and I attended the Next Generation High Schools Convening hosted by the White House. Milwaukee Public Schools was among a small number of school districts from various states selected to participate. This convening provided an opportunity to address common challenges, identify best practices in the redesign high schools, and embrace the principles of Next Generation High Schools.

Members of my team and I attended the "Community Conversations" event sponsored by Northwestern Mutual. It provided an opportunity for members of the community to share their insights and concerns on important issues in our community. It also gave Northwestern Mutual the opportunity to share local success stories related to its involvement with Milwaukee Succeeds and the Milwaukee Public Schools.

I welcomed the national director of Turnaround Arts, our Turnaround artists, Milwaukee supporters, and school staff at the reception for the Turnaround Arts Launch. The event was held at the stunning Milwaukee Art Museum. We also held a press conference to introduce the community to the four Turnaround Schools and share the purpose of pairing high-profile national artists with each school.

<u>Awards/Recognition</u>

Levi Edler, a Golda Meir seventh-grader, competed at the Rubik's Cube U.S. Nationals. He made it to the finals for the 2x2 competition. Levi solved the one-handed cube in under 20 seconds, although his best time is 15 seconds. There were 600 people in the competition. but only the top three in each category were

recognized, all of whom were 2-10 years older than Levi. Levi Edler can solve a Rubik's Cube in less than ten seconds. His best time is 8.1 seconds — just a few seconds short of the world record.

Bay View High School was featured in the latest installment of the *Milwaukee Blacksmith* show on the History Channel. The episode featured a firsthand look at the development of a beautiful gate that celebrates Bay View Redcat pride! The idea for the gate was a collaboration between the Bay View High School Alumni Association and school leadership. Planning began in late spring with Milwaukee Blacksmith and the History Channel. The gate was designed to connect the history of the school with its community and to strengthen the school's commitment to its neighborhood and to all past and future Redcats!

Events/Programs

The 2016–17 MPS Proud! Back-to-School Kickoff for traditional-calendar schools, contracted schools, and non-school-based staff was held at the BMO Harris Bradley Center. DJ-O (the Milwaukee Bucks' house DJ), Buck Mascot Bango, Hoop Troop, and the Bucks dancers did an outstanding job entertaining everyone before the activities began. Shannon Sims, a WTMJ 4 anchor, emceed the program. Hamilton's JROTC Color Guard and Lincoln Center Academy's Vocal Ensemble did the National Anthem and Pledge of Allegiance. Our student speaker, Biluge Ntabala from MHSA, was awesome, and so were our various entertainers at the event: MHSA's Kaprice Maxwell, MHSA's Jazz ensemble, Golda Meir's Levi Edler, Bay View's drumline, Riverside's drumline, Riverside's and JMAC's cheerleaders, and school mascots, who energized the crowd. As a result of their enthusiasm, we are starting the year with incredible focus and energy. This is our year to move from good to great!

Members of my administration, board members, and community partners joined me in the District's Day One event at Sherman Multicultural Arts School to celebrate the first day of school for those students on the traditional calendar. Sherman is one of the four schools selected to participate in Turnaround Arts, the signature program of the President's Committee on Arts and Humanities. MPS is the only district in the state selected to receive Turnaround Arts intensive arts education resources and integration as a strategy to close the achievement gap.

The United Steelworkers/Milwaukee Labor Council held their annual Back Packs for Bradley Tech event. WISN Channel 12 and the Salvation Army also helped to collect contributions of school supplies. Representatives of the Bradley Tech Commission and I stopped in to show our support and appreciation.

On Saturday, August 31, 2016 the District kicked off the 2016-17 school year on a healthy note at the 9th Annual MPS Run Back to School coordinated by the MPS Recreation Department. A total of 1,173 individuals registered for the event to support the health and well-being of our youth. A special thanks to the 99 volunteers who kept us all on course! Eleven qualifying school teams received mini-grants from the Run's proceeds to support their student-wellness needs.

I greeted representatives from the Milwaukee Fire Department, the Milwaukee Police Department, and the United States Marine Corps for their participation in the Books for Bravery program. We delivered copies of the book *The Little White Truck with the Big Mission* to classrooms at Riley Elementary School, Hawley Environmental School, and O.W. Holmes School.

Four nationally-renowned artists will be working with students at four MPS schools this school year to use arts as a way to help students succeed academically. The artists are part of Turnaround Arts, the signature program of the President's Committee on Arts and Humanities. MPS is the only district in the state selected to participate in the program. Turnaround Arts increases student achievement using an integrated arts model. According to a national research organization, over a four-year period, Turnaround Arts schools in other districts experienced, on average, a 12.6 percent improvement in reading proficiency and a 22.5 percent improvement in math proficiency. In addition, attendance increased and suspensions decreased following the implementation of Turnaround Arts programs.

Each artist works with his or her school over the course of the program, working directly with students and teachers, engaging parents and the school community, and highlighting the positive impact of the arts on the school's transformation.

The four artists are:

- Valerie June, singer-songwriter and multi-instrumentalist, will share her talents with Lancaster School;
- Larisa Martínez, classical opera singer, will work with Sherman Multicultural School of the Arts;
- Johnny Nuñez, iconic celebrity photographer, will be working with Roosevelt Middle School of the Arts; and
- Jacqueline Suskin, writer, performance poet and artist, is partnered with Dr. Martin Luther King Jr. Elementary School.

As a result of the generosity of Herb Kohl Philanthropies, 157 Milwaukee Public Schools teachers will receive support for 224 projects helping 13,000 students. Herb Kohl Philanthropies has long supported Wisconsin's teachers and their schools along with high-school students through a scholarship and fellowship award program. The organization also sponsors the state's Teacher of the Year program and has added a new category that recognizes principals for outstanding school leadership. In addition to recognizing excellence in education for students, teachers, schools and principals, Herb Kohl Philanthropies supports many educational programs and initiatives that support literacy, pathways to college, and experiential learning.

I had the opportunity to greet students at the 4th Annual Summerfest Jazz Education Day! The event was sponsored by the Summerfest Foundation, Hal Leonard Corporation, the Wisconsin Conservatory of Music, Clearwing Productions, and IATSE (The International Alliance of Theatrical Stage Employees) Local 18. Students were able to attend clinics and workshops and to participate in jam sessions. In addition to receiving perks such as DVDs and books to support their music education, they were able to work with professional musicians. It clearly served to illustrate to our students the beauty and importance of music. Participating schools included Wedgewood Park International Middle School, Lincoln Center for the Arts, Milwaukee School of Languages, and Milwaukee High School of the Arts.

I attended the Center for Driver's License Recovery and Employability's Biennial Luncheon at MATC. A lot of hard work by a number of partners has gone in to increasing the percentage of African-American teens obtaining a valid driver's license. I am proud that Milwaukee Public Schools was one of those partners and that Universal Driver Education is now a reality, as it is a game changer for our young people and our city. Our partnership includes a "restorative track" for the many teens who have had their drivers' licenses suspended before they could even take driver education, usually for failing to pay a minor civil forfeiture. Universal Driver Education supports three of our 8 Big Ideas: Redefining the MPS Experience, Closing the GAP and Re-envisioning Partnerships. A new name for this valuable program was unveiled at the luncheon: MPS Drive!

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(Item B) Action on Negotiated Collective Bargaining Agreements with MTEA (Educational Assistants) and MTEA (Accountants/Bookkeepers)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective-bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the following bargaining units:

MTEA (Educational Assistants)

MTEA (Accountants/Bookkeepers)

Each agreement has a term of one year ((July 1, 2016, through June 30, 2017) and provides for a 0.12% base-wage increase, which is the maximum amount allowable (without approval by referendum) under state law.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

The funding for the base-wage increases was approved by the Board in the FY17 budget.

Implementation and Assessment Plan

Upon approval by the Board, both collective bargaining agreements will be implemented.

Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the collective-bargaining agreements as outlined above.

Director Miller moved to approve the Superintendent's recommendation.

The motioned prevailed, the vote being as follows:

Ayes — Directors Falk, Joseph, Miller, Voss, Zautke, and President Sain — 6.

Noes — None.

* * * * *

(Item C) Communication from the Superintendent of Schools Regarding Key Initiatives Aligned to the District's Goals and Operational Plan

Background

At its meeting on September 13, the Committee on Strategic Planning and Budget voted to recommend that the Board adopt the 2016-17 Eight Big Ideas Operational Plan. Our district's problem of practice is that MPS has neither consistently nor effectively engaged all of our students of color in an environment conducive to learning; thus there are opportunity gaps that perpetuate low student achievement. This operational plan addresses this problem of practice by prioritizing projects and programs that ensure equity across our Eight Big Ideas.

In anticipation of the Board's approval of the Committee's recommendation, and in order to maximize the impact of our operational plan and to achieve our expected outcomes, we're launching three key initiatives aligned to the Board's goals:

Instructional: a focus on our lowest-performing schools to provide principal coaching in research-based practices of leadership, learning walks for principals to learn from each other using evidence-based practices, learning labs, Saturday schools/drop-ins, and scaling up collective-impact work.

Operational: learn about turnaround practices and infrastructure from other school districts, which may include an exploration of change in instructional calendar, examination of use of instructional time, and the addition of an Instructional Superintendent and a Director of School Transformation to ensure best practices around instruction and innovation, and to maximize opportunities for learning for all students.

Outreach: over the next six months, an MPS team will engage in listening and working sessions to inform our strategies moving forward. Beginning in October, the team will use multiple strategies for outreach, including coffee-shop sessions, specialty-group meetings, public listening workshops, virtual opportunities, and education forums.

This intensive time of learning and implementation is rooted in improving educational accountability for all of Milwaukee's children. In October 2016, additional information will be provided to the Board.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

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COMMUNICATIONS FROM THE BOARD CLERK

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS, which included the Government Accountability Office's report on School Choice, the percentage of students with disabilities in different educational sectors, a discussion of issues relating to revenue limits issues and upcoming informational reports in early October, and general news concerning education policy.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Contract Compliance Training and Certifications

During the week of August 28, 2016, three staff members of the Department of Contract Compliance Services attended the American Contract Compliance Association's national training institute for contract compliance administrators offered through Morgan State University Center for Continuing and Professional Studies in Chicago, Illinois. Education credits are earned during the week-long intensive training program.

Staff trained among nationally recognized experts surrounding regulatory compliance policies and procedures impacting on socio-economic outcomes through the promotion and use of small minority-owned and woman-owned businesses for federal, state, and local government. Evidence-based data are examined to aide in establishing and defending commercial non-discrimination policies and public contracting programs focused on addressing critical issues that challenge the profession, including project goal setting, special project requirements, contractor challenges, evolving diversity studies, technological capabilities, and joint ventures and mentor-protégé relationships.

Through the District's support of and commitment to professional development, Jiquinna Cohen and Regina Flores obtained professional certifications of Certified Compliance Administrator (two years of training) and Master Compliance Administrator (four years of training), respectively, which will assist the department to further advance the work of the District in creating equitable opportunities for diverse business enterprises and marketplace fairness.

Analysis for Office of Board Governance — Legislative Services

1. Background

The Office of Accountability and Efficiency provides analysis to our Legislative Policy Manager, Chris Thiel, in support of the District's legislative agendas to create a funding model that is sufficient, sustainable, and equitable across all districts.

2. Update

The OAE has revised its proposed revenue model with current revenue amounts to support the Equal Revenue Per Pupil MPS legislative agenda item. The model highlights the inequity in per-pupil revenue

across the state. Furthermore, the OAE is developing an asset map which will allow users to visually see revenue limits, congressional districts, and other information by school districts across the state.

The OAE continues to conduct *ad hoc* analysis to support other legislative agenda items, in forms of enrollment and segmentation analysis, assessment review, and other revenue-limit-related analysis.

Procurement Metrics Monitoring Dashboard

1. Background

At the request of the Office of Finance, the Department of Procurement and Risk Management and the Office of Accountability and Efficiency have been working together to create a procurement-metrics-monitoring Dashboard. The creation of tools to measure and monitor performance supports the District's goal of effective and efficient operations.

2. Update

The OAE has developed an initial dashboard to monitor the number of contract requests and their time to process. This allows the Administration to track in real time the performance of the contracting process and to identify outliers that require attention. This will be the first iteration of the dashboard, with additional metrics to be monitored to be added over the next several months. The dashboard, which was built using the Microsoft functionality provided in the District's Office 365 license, required no additional cost.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented six expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of September 7, 9, 22, and 26, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Falk, Joseph, Miller, Voss, Zautke, and President Sain — 6.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Item 1 of the Report of the Committee on Accountability, Finance, and Personnel: Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report; and

- Item 2 of the Report of the Committee on Accountability, Finance, and Personnel:, Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative

Appointments, Promotions, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days.

On the motion of Director Zautke, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Falk, Joseph, Voss, Zautke, and President Sain — 5.

Noes — None.

Temporarily Absent — Director Miller — 1.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on Annual School Procedural Compliance Self-Assessment (PCSA)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Procedural Compliance Self-Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time, a one-time annual measurement of compliance is completed at each school in the district. The results of the measurement activity provide school-based and district-level data. The school-based data are used to form the goals and action steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data are used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

Each school will receive the results of the 2015-16 PCSA with the expectation that data will be included in the school-wide planning for the 2016-17 school year. Each school is required to include plans within the School Improvement Plan to address all of the individual compliance items that were measured below 100% and are, therefore, considered to be in need of intensive monitoring. The target for the PCSA is to achieve (and maintain) 100% in each of the identified compliance items. The federal oversight requires the 100% compliance.

Please see the attachments to the minutes of your Committee's meeting for more details.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No Fiscal Impact

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(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE).

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires, to the maximum extent appropriate, children with disabilities to be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

LRE for Higher Outcomes

3. As part of the LRE's focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). All schools are required to complete an LRE Plan, which became part of the School Improvement Plan (SIP) in the 2011-12 school year. Within the plan, schools must identify teams to work on ways to include students with special education with their non-disabled peers, set target goals, and include steps to reach those goals.

LRE Data

5. IDEA-2004 identified 20 indicators of performance that help steer states to develop State Improvement Plans that target special education. Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin's data for this indicator provide each school district with the target in each of the following categories:

Indicator 5A: Students removed from non-disabled peers less than 21% (of their school day)

Indicator 5B: Students removed greater than 60% from non-disabled peers (during their school day)

Indicator 5C: Students enrolled in separate school, residential facilities or homebound/hospital placements

6. The information below compares MPS LRE data-relative services, as defined by DPI and IDEA, with Wisconsin's target percentages. The MPS percent includes all students who have an IEP, including speech and language services. Schools update their LRE plans and are monitored monthly by Specialized Services Regional Managers.

IDEA-LRE Indicator 5 Data	Indicator 5A: Included 60% or more of their school day with non-disabled peers	Indicator 5B: Excluded 40% or more of their school day from non-disabled peers	Indicator 5C: Students enrolled in separate school, residential facilities or homebound/hospital placements
IDEA-LRE Indicator 5 Data	Indicator 5A: Less than 21% of the school day	Indicator 5B: Greater than 60% of the school day	Indicator 5C: Other Environments
WI Target Percent 2015-16	65.20%	29.75%	1.10%
MPS — September 2014	71.18%	27.17%	1.65%
MPS — September 2015	70.96%	27.27%	1.77%

IDEA-LRE Indicator 5 Data	Indicator 5A: Included 60% or more of their school day with non-disabled peers	Indicator 5B: Excluded 40% or more of their school day from non-disabled peers	Indicator 5C: Students enrolled in separate school, residential facilities or homebound/hospital placements
MPS — September 2016	72. 14%	26.48%	1.38%

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No Fiscal Impact

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(Item 3) Report and Possible Action on Restorative Justice and Culturally-responsive Practices in Milwaukee Public Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Milwaukee Public Schools must embody and embrace a culture of equity in order to meet the needs of all of our students. As a component of Educating the Whole Child, we want to increase the District's knowledge about restorative practices and trauma-informed care for students and staff and their potential impact on our students. In conjunction with increasing our trauma-sensitive schools approach, we are instituting social-emotional learning as a Tier 1 process, aligning trauma and social-emotional learning throughout our schools.

Please see the attachments to the minutes of your Committee's meeting for further information.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

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(Item 4) Report and Possible Action on 2016 MPS Alumni Summit and Next Steps for Alumni Engagement

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

2016 MPS Alumni Summit

The inaugural 2016 MPS Alumni Summit was held on Friday, July 22, 2016, from 8:00 a.m. until 1:00 p.m. at Bradley Technology & Trade High School, 700 S. 4th St., Milwaukee. Despite the hot weather,, more than 50 guests attended the Summit, representing various MPS schools, the MPS administration, and the Milwaukee Board of School Directors. The largest alumni group in attendance at the Summit was the Rufus King High School Alumni Association & Foundation.

The goal of the Alumni Summit was to continue the momentum of the MPS Alumni Reunion that took place in February of 2016 by gathering alumni to share their ideas and best practices in order to create an MPS Alumni Handbook.

MPS alumni from all over the city and state gathered together to take part in workshops on alumni engagement, to share their experiences as former MPS students, and to network within and outside of their alma mater groups. Alumni also had the opportunity to brainstorm in small groups (facilitated by MPS administrators and fellow MPS alumni) about the role of alumni in the success of current MPS students, the engagement of families, and the effectiveness of MPS operations. There was good food, good company, and good conversation throughout the day.

The Summit succeeded in forwarding the overwhelming energy that was displayed at the Alumni Reunion. Thanks to MPS alumni, our "Forever Family," we now have information that can be reviewed, processed, and compiled into an MPS Alumni Handbook intended to debut January 2017.

Alumni Engagement Next Steps

1. MPS Alumni Hub

The Hub represents all MPS alumni under the umbrella of a shared MPS experience. The Hub includes individual alma maters but aims to strengthen the MPS alumni identity, not just the alma mater identity. The Hub also represents a website dedicated to our MPS alumni that will centralize information for alumni who are looking to get involved with MPS and that will connect alumni with each other. The completed website is scheduled to launch in the winter of 2016.

Stage one of this website currently exists as a webpage on the MPS home website (mpsmke.com/alumni). This page includes a link to the MPS Alumni Directory (engineered through the success of the MPS Alumni Reunion), a link to the MPS Foundation's donation page, the Alumni Spotlight page, upcoming events for alumni, the MPS calendar, and MPS upcoming events.

2. MPS Alumni "After School"

The Department of Business, Community & Family Partnerships will host quarterly MPS alumni networking events during the after-work hours. Each event will focus on a different topic of interest for MPS alumni (e.g., financial literacy, career planning, and work-life balance). These networking events aim to provide resources for MPS alumni, particularly more recent alumni. Similar to how a person may attend a professional development event sponsored by his or her college or university alma mater, the "After School" events will provide MPS alumni with another method of getting involved with MPS. The aim is to provide a variety of ways in which alumni can begin their engagement with MPS in order to foster a long-term commitment of engagement.

3. MPS Alumni Reunions made easy

A topic that has been reoccurring since the creation of this Department has been alumni reunions. Through the collaboration with several departments within MPS, the MPS Alumni Handbook will include a section dedicated to reunion planning. This section will aim to make reunion planning easier for alumni groups. The section will include steps to secure a building permit if alumni want to tour or use their MPS alma maters as the sites of their reunions. This section will also include tips for fundraising and collecting money, as well as organizing alumni across cities and states. This will debut in the MPS Alumni Handbook in January 2017.

4. 2016 Turkey Bowl Alumni Classic

The Turkey Bowl Alumni Classic is an annual Thanksgiving charity flag football tournament entering its 7th year of operation. It is a fundraiser coordinated by alumni from MPS high schools in order to help provide scholarships and funding for their respective high-school student programs. This year's Turkey Bowl will take place on Saturday, November 26, 2016, from 10:00 a.m. to 3:00 p.m. at the Midwest Orthopedic Spots Complex.

In addition to flag football, the Turkey Bowl also host a small college fair and raffle auction. The overall goal of the event is to raise both money and awareness for MPS alumni to give back to the youth within the community. This year's roster includes Bay View High School, Bradley Tech High School, Hamilton High School, Riverside University High School, Rufus King High School, South Division High School, and Vincent High School.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

None

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(Item 5) Report and Possible Action on District Family-and-Community-Engagement Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Families play a vital role in the education of their children. Milwaukee Public Schools provides tools for engagement between families and staff to be equal partners in supporting student achievement and school improvement. When families and schools work together, students are more successful and the entire community benefits.

The Department of Business, Community and Family Partnerships is actively working to increase business, family, and staff involvement.

Attached to the minutes of your Committee's meeting is an overview of the District's approach to family and community engagement for the upcoming 2016-17 school year, including best-practice basis, desired outcomes, and core programs and projects.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

N/A

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request for an Early Start Date for Ronald Wilson Reagan College Preparatory High School (Grades 9-12), Rufus King International High School (Grades 9-12), and Casimir Pulaski High School (Grades 9-12) for the 2017-18 School year

Background

2001 Wisconsin Act 16 requires school boards to start school terms after September 1, unless a school board submits a request to the Department of Public Instruction stating the reasons why it would like the school term to start earlier. The Department of Public Instruction may grant a request if it determines that there are compelling reasons for doing so.

By approving the Administration's recommendation, the Milwaukee Board of School Directors will move to submit a request to the Department of Public Instruction for an early start date (no earlier than August 7, 2017) for the 2017-18 school year for Ronald Wilson Reagan College Preparatory High School, Rufus King International High School (grades 9-12), and Casimir Pulaski High School. All three schools have requested early start dates for the 2017-18 school year. The request will cite the fact that the post-September 1, 2017, start date conflicts with the curricular requirements of the International Baccalaureate (IB) program.

The District made this request on behalf of these schools for the 2016-17 school year, and it was granted by the DPI.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

The item does not authorize expenditures. Ronald Wilson Reagan College Preparatory School, Rufus King International High School (grades 9-12), and Casimir Pulaski High School agree to pay any additional costs incurred as a result of this unique school year.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2017, deadline for an early start date for the 2017-18 school year for Ronald Wilson Reagan College Preparatory High School, Rufus King International High School (grades 9-12), and Casimir Pulaski High School.

Committee's Recommendation

Your Committee recommends that the Board approve this request for an early start date (no earlier than August 7, 2017) for Ronald Wilson Reagan College Preparatory High School, Rufus King International High School (grades 9-12), and Casimir Pulaski High School, and direct the Administration to submit a request to the Wisconsin Department of Public Instruction prior to the January 1, 2017, deadline for an early start date for the 2017-18 school year for Ronald Wilson Reagan College Preparatory High School, Rufus King International High School (grades 9-12), and Casimir Pulaski High School.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on Resolution 1516R-009 by Directors Harris and Bonds to Recreate the Transition Intervention Experience (TIE) Center

Background

In November 2015, the Milwaukee Board of School Directors referred Resolution 1516R-009 to the Committee on Student Achievement and School Innovation:

Resolution 1516R-009

By Directors Bonds and Harris

WHEREAS, The mission of the Milwaukee Public Schools is to be a diverse district that welcomes all students and prepares them for success in higher education, post-educational opportunities, work, and citizenship; and

WHEREAS, The Milwaukee Public Schools' core beliefs state that students come first, that wherever students are learning is the most important place in the district, and that educators and school staffs have high expectations for all students and provide the foundation for their academic success; and

WHEREAS, Administrative Policy 8.28 states that students have a right to learn and that educators have a right to teach in a safe and orderly environment that fosters mutual respect for all individuals; and

WHEREAS, Administrative Policy 8.28 states that all schools in MPS are expected to provide a multi-tiered system of behavioral interventions and supports to create safe, respectful, welcoming environments that are free from disruption; and

WHEREAS, A report conducted by the Indiana Education Policy Center illustrates that schools serving at-risk and chronically disruptive students must offer a number of

alternative responses to negative behavior, other than suspension, such as in-school disciplinary alternatives, anger management, individual behavior plans, alternative disciplinary methods, alternative settings, and community team approaches;

WHEREAS, Alternative programs for disruptive youth provide a combination of intense, individualized academic instruction and behavior-modification counseling in alternative settings to assist students to return successfully to the traditional classroom; and

WHEREAS, In February 2009, Resolution 0809R-043 by Director Bonds established the Transition Intervention Experience (TIE) Center to address the need of students struggling in traditional education settings; and

WHEREAS, The Milwaukee Public Schools has committed to providing such programs to students through the partnership-school model and through the September 2014 adoption of a resolution to offer educational services to all MPS students who are expelled; and

WHEREAS, There appears to be a need for additional alternative responses to negative behavior, including shorter-term responses; now, therefore, be it

RESOLVED, To recreate the concept of the former Transition Intervention Experience (TIE) Center as a standalone school program in one of Milwaukee Public Schools' centrally located and currently vacant or underutilized school facilities; and be it

FURTHER RESOLVED, That the mission of the new center shall be to provide a holistic experience for students who have experienced repeated behavioral challenges that have limited their opportunities to be successful in school; and be it

FUTHER RESOLVED, That the new center include the following program components:

- A three-to-five day preventative program designed to serve chronically disruptive youth who may be at risk of becoming suspended in the future;
- A five-to-ten day alternative-to-suspension program designed to serve chronically suspended youth who may be at risk of becoming expelled in the future ;
- An alternative-to-expulsions program designed to serve expelled students with the goal of returning them to their home schools;
- Wrap around services that may include, but not be limited to, mentoring, conflict resolution, behavior modification, and mental health supports;
- An individualized transition plan for each student prior to returning to the sending school, including identification of supports available upon return; and be it

FURTHER RESOLVED, That the new center offer the same supports as does a traditional school, including, but not limited to, a principal, regular and special education teachers, school psychologist, school social worker, transition specialist safety aide, paraprofessional, and secretary; and be it

FURTHER RESOLVED, That the new center be housed close to community support services, with staffing assistance to be provided via partnerships with local agencies (churches, CBOS, etc.); and be it

FURTHER RESOLVED, That the new center serve students in grades 4 through 12 and be open to serve students in the 2016-2017 school year.

The resolution addresses the recreation of the former Transition Intervention Experience (TIE) Center as a stand-alone school program at a centrally located MPS building.

While the Administration is in agreement with the spirit of the resolution, it feels that the District has undertaken a number of initiatives, programs, and interventions that address the needs of student support. The District currently contracts for three behavioral reassignment sites at Banner Prep, Lad Lake Synergy, and Southeastern. These sites serve students in grades 6-12 who have been reassigned due to violations of the Code of Conduct and have been reassigned through the Central Office Conference process or expulsion. These sites provide a combination of intense individualized academic instruction and behavior-modification counseling, with a very defined re-entry plan for each student (see attachment 1 to the minutes of your Committee's meeting).

The Administration is committed to proceeding with strategic, proactive approaches to addressing the needs of students who are struggling in traditional educational settings. Through the Department of College and Career Readiness, menus of options exist for students in need of an alternative educational setting (see attachment 2 to the minutes of your Committee's meeting). The Office of School Administration provides alternative opportunities at the following partnership schools: Assata, Grandview, Milwaukee Area Technical College, NOVA, and Shalom. These sites serve students who are at risk of not graduating from high school, per Wisconsin State Statutes 118.153. Additionally alternative seats are provided at Project Stay, Groppi, New School for Community Service, and Transition High School.

The District also partners with community-based organizations to support and mentor students through the My Brothers Keepers Initiative. Expelled and behaviorally reassigned students receive additional supportive services through Wisconsin Community Services and Marquette University's Peace Works.

Several schools receive the service of the Violence Free Zone to decrease violent incidents.

Efforts to proactively address behavior and curricular needs include Response to Intervention (RTI); Positive Behavior, Intervention and Support (PBIS); violence-prevention services, trauma-sensitive schools; and the adoption of more restorative practices.

The Administration will work with school communities to ensure that interventions, initiatives, contracts, partnerships, and programs are implemented with fidelity. A determination will be made as to whether additional training or restructuring is needed for a more effective delivery of services to address students' behavioral and/or academic issues.

At this time it is the belief of the Administration that all of the above-mentioned interventions, initiatives, contracts, partnerships, and programs address the spirit of the Resolution.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Administration review Resolution 0809R-043 (which resulted in the creation of the original TIE Center) and report back to the Committee no later than January 2017.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Report and Possible Action on Academic Standards

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Per the Wisconsin Department of Public Instruction's Summary 2015 Act 55, it is required that a notice identifying the academic standards adopted by the school board be included as an item on the agenda for the Board's first meeting of the school year.

Information Report on Academic Standards

1. On September 27, 2012, the Milwaukee Board of School Directors requested an overview of the Common Core State Standards (CCSS) and the alignment to the Comprehensive Literacy Plan (CLP) and the Comprehensive Mathematics and Science Plan (CMSP). It is noted that the CCSS are embedded within the CLP and CMSP and serve as the foundation for instruction in the classroom and professional development for teachers and principals.

2. The Common Core Essential Elements were developed to provide students who have significant intellectual disabilities the opportunity to be involved in and meet the same challenging expectations that have been established for all students in the Common Core State Standards.

3. The Common Core State Standards for Spanish Language Arts were developed to parallel those for the English language arts and the development of bilingualism.

4. On May 27, 2014, the Milwaukee Board of School Directors supported two initiatives aligned to the Wisconsin Model Early Learning Standards (WMELS) plan and testing. The WMELS stresses the importance of creating a base of child-initiated and teacher-initiated activities. These standards reflect the belief that children should be provided with opportunities to explore and apply new skills through child-initiated and teacher-initiated activities and through interactions with peers, adults, and materials.

5. Per the Wisconsin Department of Public Instruction, all academic areas not covered by Common Core (CCSS and CCEE) and Wisconsin Model Early Learning Standards (WMELS) are covered by Wisconsin Academic Standards. See list below:

- art and design education
- dance
- environmental education
- health education
- information and technology literacy
- music education
- nutrition education
- personal financial literacy
- physical education
- reading
- school counseling
- social studies
- theatre education
- world languages.

6. The Wisconsin Department of Instruction has adopted the Next-generation Science Standards. These standards identify content and science and engineering practices that all students should learn from K-12 grade. These include elementary science, physical science, life science, earth and space science, and engineering, technology and applications of science in middle and high school.

7. In September 2013, the Wisconsin Department of Public Instruction released career and technical education standards that are being used in our setting high expectations for students to be prepared for college and career. These standards are developed in grade bands K-5, 6-8, 9-12 and cover six broad subject areas:

- agriculture, food and natural resources
- business and information technology

- family and consumer sciences
- health sciences
- marketing, management and entrepreneurship
- technology and engineering

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

There is no fiscal impact.

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(Item 4) Report with Possible Action on Commitment Schools/Low-performing Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As a District Identified for Improvement, Milwaukee Public Schools (MPS) is charged with accelerating achievement for all schools across the district. Fifty-five district schools have been identified by the state as Fails to Meet Expectations. Due to two school mergers, the number is now 53.

The District's vision is to transform the persistently low-performing schools (LPS) into high-performing schools by implementing rigorous academic and behavioral interventions and increasing resources so students are college-and-career-ready.

All 53 schools identified by the state in 2013-14 as Fails to Meet Expectations received instructional support, professional development, and operational assistance from the Office of Innovation and Information as well as the Operations Team to support school improvement during the 2015-16 school year.

In June 2014, the Administration recommended, and the Board approved, that the following 14 schools become FY15 Commitment Schools:

- Auer Avenue School
- Bradley Technology and Trade High School
- Browning School
- George Washington Carver Academy of Mathematics and Science
- Samuel Clemens School
- James Madison Academic Campus
- Obama/SCTE
- Story School
- Thurston Woods Campus
- Vincent High School
- North Division High School
- Pulaski High School
- South/ALAS
- Washington High School of Information Technology

The collective goals of the Commitment Schools are aligned with the District's goals, which include academic achievement, efficient and effective operations, and parent and community engagement. Each school also outlined goals respective to the needs of its students and community.

To measure the effectiveness of the Commitment Schools initiative, the Administration identified critical success factors in alignment with school proposals and the district/school improvement plans in the areas of academics, attendance, and student behavior.

On April 9, 2016, the Department of Innovation provided a professional learning opportunity for educators in the 53 low-performing schools. This professional development opportunity in the form of a Saturday Academy focused on Common Core State Standards (CCSS) Math and Literacy, Cultural Responsive Pedagogy, Disciplinary Literacy and Instructional Technology. This opportunity was available for administrators and teachers.

The Office of Innovation will plan additional supports as specific needs related to instructional support, professional development, and operations are identified during the 2016-17 School year.

Mr. Keith Carrington, newly appointed principal at North Division High School, and his team will present on their Commitment School grant (see Attachment 1 to the minutes of your Committee's meeting).

The Administration will continue to bring the Board regular updates and information on the Commitment Schools.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No Fiscal Impact

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(Item 5) Report with Possible Action on Morse Middle School for the Gifted and Talented at Burroughs

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Morse Middle School for the Gifted and Talented, located at 6700 N. 80th Street, shares space with Community High School. Through careful planning and constant conversation, both schools have worked to optimize the space by sharing the gym, cafeteria, library, and staff lounge. There is a staggered start, allowing for ease in the traffic flow and congestion within the school building and the neighborhood.

Currently, Morse School of the Gifted and Talented has exceeded its proposed enrollment of 300 student in sixth through eighth grades. At the time this report was submitted, the enrollment was 310. The steering committee, which comprises parents, teachers, community members, and Administration, has worked collaboratively in developing plans that embody a vision that supports a world-class experience rooted in the gifted pedagogy that allows students to cultivate their gifts and talents and promotes personal and social responsibility, multicultural competence, and interpersonal and technical communication skills for leadership in the 21st Century.

This vision is supported by the school's values, which are known as the "Seven Pillars." These Pillars were designed by the Morse school staff and have been shared with parents and students. Each Pillar is a representation of a character trait expected of staff and students. The seven Pillars are caring, inquiry, open-mindedness, reflection, self-awareness, perseverance, and vision.

Beginning in grade six, the College Board's-Spring Board Middle Years Program will serve as the vehicle for a college-preparatory curriculum for mathematics and English. Students will be provided with cross-disciplinary learning, opportunities for international experiences, and leadership development. In addition to core curricular courses, course offerings include Project Lead the Way, art, Spanish, band, and an array of extra-curricular activities.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 6) Report with Possible Action on Development of a Dual-language Montessori School for the 2017-18 School Year

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In March 2016, the Milwaukee Board of School Directors took action to adopt Resolution 1516R-012 by Director Joseph to establish a bilingual Montessori program on the south side of Milwaukee. Since that time, preliminary planning meetings have taken place. These meetings were attended by members of the District Multilingual Multicultural Advisory Committee (DMMAC), community, Administration, and the Board of School Directors.

The Administration is taking steps to address the logistical aspects necessary to ensure that the program opens for the 2017-18 school year. The items include staffing, programming, plans for recruitment, and working to finalize a location for the program that will best meet the needs of those families interested in a dual-language Montessori School.

The Administration will take the lead in working with members of the DMMAC, members of current MPS Montessori school communities, the community, and the Board on these key next steps.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 7) Report with Possible Action on Strategic Academic Priorities and the Supporting Data

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

The Administration shared data that is aligned to the Strategic Academic Priorities. The data report, which is included in the attachments to your Committee's meeting, addressed PALS, STAR, Aspire, attendance, and suspension rates from the 2015-16 school year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 2.16, District Accountability System

Fiscal Impact Statement

No fiscal impact.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name and Assignment	Position and Salary	Date
		New Hires	
2	Monica Wheeler	Building Service Helper I $11.30 per hour	08/15/2016
5	Steven Clementi	Central Kitchen Delivery Driver $20.01 per hour	08/24/2016
2	Kelvin Maggit	Central Kitchen Delivery Driver $20.01 per hour	08/24/2016
4	Veronica Olmos	Children's Health Assistant $16,912.75	08/30/2016
2	Brittany Ezell	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
2	Victoria Jacocks	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
2	Dominique Martin	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
2	Quinnisha Ohikhuare	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
2	Lovie Segura	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
2	Phillis Smith	Food Service Assistant — Year-round $10.97 per hour	08/23/2016
2	Roslyn Spinks	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
2	Betty Veal	Food Service Assistant — Year-round $10.97 per hour	08/09/2016
2	Brandy Vega	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
2	Kathryn Wright	Food Service Assistant — Year-round $10.97 per hour	08/08/2016
4	Catalyna Hernandez	Food Service Assistant $10.97 per hour	08/15/2016
4	Lourdes Hernandez	Food Service Assistant $10.97 per hour	08/15/2016
2	Richard Thompson	Food Service Assistant $10.97 per hour	08/15/2016
5	Lynn Weber	Food Service Assistant $10.97 per hour	08/15/2016

2	Rwanda White	Food Service Assistant $10.97 per hour	08/15/2016
4	Jenny Acevedo	Para Ed Assistant $17,973.41	08/29/2016
4	Patricia Acosta	Para Ed Assistant $17,973.41	08/29/2016
2	Monique Adams	Para Ed Assistant $17,973.41	08/29/2016
2	Kodjo Adzaka	Para Ed Assistant $17,973.41	08/29/2016
4	Nataly Aguirre	Para Ed Assistant $17,973.41	08/29/2016
4	Tony Arellano	Para Ed Assistant $17,973.41	08/29/2016
2	Jazmine Bailey	Para Ed Assistant $17,973.41	08/29/2016
5	Anna Bernhardt	Para Ed Assistant $17,973.41	08/29/2016
5	Jessica Bonilla	Para Ed Assistant $17,973.41	08/29/2016
4	Yolanda Bonilla	Para Ed Assistant $17,973.41	08/29/2016
4	Irma Borrero	Para Ed Assistant $17,973.41	08/29/2016
5	Denise Bryant	Para Ed Assistant $17,973.41	08/29/2016
2	Melody Byrd	Para Ed Assistant $17,973.41	08/29/2016
2	Asha Carter	Para Ed Assistant $17,973.41	08/29/2016
5	Samantha Carter	Para Ed Assistant $17,973.41	08/29/2016
4	Salina Castro	Para Ed Assistant $17,973.41	08/29/2016
5	Michelle Chaplock	Para Ed Assistant $17,973.41	08/29/2016
2	Keyante Clayvon	Para Ed Assistant $17,973.41	08/29/2016
2	Yoko Cooper	Para Ed Assistant $17,973.41	08/29/2016
2	Laquana Cox	Para Ed Assistant $17,973.41	08/29/2016
2	Shante Crawford	Para Ed Assistant $17,973.41	08/29/2016
5	Kevin Dakin	Para Ed Assistant $17,973.41	08/29/2016
2	Monique Davis	Para Ed Assistant $17,973.41	08/22/2016
4	Teresa De La Garza	Para Ed Assistant $20,968.98	08/29/2016
2	Santanna Dillon	Para Ed Assistant $19,471.19	08/29/2016
2	Ashlee Dowery	Para Ed Assistant $17,973.41	08/29/2016
5	Christopher Dowse	Para Ed Assistant $17,973.41	08/29/2016

4	Luisa Familia	Para Ed Assistant $17,973.41	08/29/2016
5	Alexandra Finken	Para Ed Assistant $17,973.41	08/29/2016
5	Rebekah Freda	Para Ed Assistant $17,973.41	08/29/2016
4	Yireisy Frias Rodriguez	Para Ed Assistant $17,973.41	08/29/2016
5	Joseph Getse	Para Ed Assistant $17,973.41	08/29/2016
3	Chantana Giombi	Para Ed Assistant $17,973.41	08/29/2016
5	Amanda Glunz	Para Ed Assistant $20,968.98	08/29/2016
2	Epiphany Gold	Para Ed Assistant $17,973.41	08/29/2016
2	Yvonne Goodgame	Para Ed Assistant $17,973.41	08/29/2016
2	Nicole Griffin	Para Ed Assistant $17,973.41	08/29/2016
3	Linda Grudznske	Para Ed Assistant $17,973.41	08/29/2016
2	Justine Guyton	Para Ed Assistant $17,973.41	08/29/2016
2	Marquita Harris	Para Ed Assistant $17,973.41	08/29/2016
5	Christopher Hell	Para Ed Assistant $17,973.41	08/29/2016
4	Gema Hernandez	Para Ed Assistant $17,973.41	08/29/2016
2	Nature Horton	Para Ed Assistant $17,973.41	08/29/2016
2	Sydney Howard	Para Ed Assistant $17,973.41	08/29/2016
5	Daniel Hypki	Para Ed Assistant $17,973.41	08/29/2016
4	Nicole Ithier	Para Ed Assistant $17,973.41	08/29/2016
2	Fannie Jackson	Para Ed Assistant $17,973.41	08/29/2016
2	Hermonica Jackson	Para Ed Assistant $17,973.41	08/29/2016
5	Leisa Jean	Para Ed Assistant $17,973.41	08/29/2016
2	Felicia Jinning	Para Ed Assistant $17,973.41	08/29/2016
2	George Johnson	Para Ed Assistant $17,973.41	08/29/2016
5	Holli Johnson	Para Ed Assistant $17,973.41	08/29/2016
2	Stacey Jones	Para Ed Assistant $17,973.41	08/29/2016
2	Shajuan Kennedy	Para Ed Assistant $17,973.41	08/30/2016
2	Maxwell King	Para Ed Assistant $17,973.41	08/30/2016

5	Mikayla Kinnison	Para Ed Assistant $17,973.41	08/29/2016
5	James Klabunde	Para Ed Assistant $17,973.41	08/10/2016
5	Margaret Kleiber	Para Ed Assistant $17,973.41	08/29/2016
5	Susan Krasinski	Para Ed Assistant $17,973.41	08/29/2016
4	Leiliana Lacen	Para Ed Assistant $17,973.41	08/29/2016
5	Amanda Lewandowski	Para Ed Assistant $17,973.41	08/29/2016
5	Nicholas Maiorelle	Para Ed Assistant $17,973.41	08/29/2016
5	Annelise Mankowski	Para Ed Assistant $17,973.41	08/29/2016
5	Erik Markowski	Para Ed Assistant $17,973.41	08/29/2016
2	Deanna McDuffie	Para Ed Assistant $17,973.41	08/29/2016
2	Kevin Metzner	Para Ed Assistant $17,973.41	08/29/2016
5	Zhanna Michels	Para Ed Assistant $17,973.41	08/29/2016
2	Rubie Mizell	Para Ed Assistant $18,277.38	08/29/2016
2	Sharletta Moore	Para Ed Assistant $19,471.19	08/29/2016
2	Ania Morrow	Para Ed Assistant $17,973.41	08/29/2016
5	Brian Mueller	Para Ed Assistant $17,973.41	08/29/2016
5	Brittany Nelson	Para Ed Assistant $17,973.41	08/29/2016
5	Joshua Nelson	Para Ed Assistant $17,973.41	08/29/2016
5	Claudine Nuetzel	Para Ed Assistant $23,964.55	08/29/2016
2	Tyler Odeneal	Para Ed Assistant $17,973.41	08/29/2016
5	Ashley Pandl	Para Ed Assistant $17,973.41	08/29/2016
5	Hannah Pardee	Para Ed Assistant $17,973.41	08/29/2016
5	Breanne Pemberton	Para Ed Assistant $17,973.41	08/29/2016
4	Gladys Perez	Para Ed Assistant $17,973.41	08/29/2016
2	LaToya Pierce	Para Ed Assistant $20,957.09	08/29/2016
2	Jahiah Porter	Para Ed Assistant $17,973.41	08/29/2016
5	Erica Putman	Para Ed Assistant $17,973.41	08/29/2016
5	Nicholas Raabe	Para Ed Assistant $17,973.41	08/29/2016

5	Beth Reamer	Para Ed Assistant $17,973.41	08/29/2016
2	Isaac Richardson	Para Ed Assistant $17,973.41	08/29/2016
2	Casshondra Robinson	Para Ed Assistant $17,973.41	08/26/2016
2	Symeon Robinson	Para Ed Assistant $17,973.41	08/29/2016
4	Cindy Santiago	Para Ed Assistant $17,973.41	08/29/2016
5	Leyton Schiebel	Para Ed Assistant $17,973.41	08/29/2016
5	Paul Schramka	Para Ed Assistant $17,973.41	08/29/2016
5	Kelsey Shaw	Para Ed Assistant $17,973.41	08/29/2016
5	E Michael Shepard	Para Ed Assistant $17,973.41	08/29/2016
2	Michelle Simmons	Para Ed Assistant $17,973.41	08/29/2016
2	Dava Sloan	Para Ed Assistant $17,973.41	08/29/2016
5	Leslie Smith	Para Ed Assistant $17,973.41	08/29/2016
5	Joy Socha	Para Ed Assistant $17,973.41	08/29/2016
5	Carol Spade	Para Ed Assistant $18,277.38	08/29/2016
5	Laura Spirewka	Para Ed Assistant $17,973.41	08/29/2016
2	Waymon Tatum	Para Ed Assistant $17,973.41	08/29/2016
2	Kenneth Taylor	Para Ed Assistant $17,973.41	08/29/2016
2	Adrian Thomas	Para Ed Assistant $17,973.41	08/29/2016
5	Amanda Thompson	Para Ed Assistant $17,973.41	08/29/2016
2	Michelle Thornton	Para Ed Assistant $17,973.41	08/29/2016
2	Felisicia Turner	Para Ed Assistant $17,973.41	08/29/2016
4	Laura Valle	Para Ed Assistant $17,973.41	08/29/2016
4	Arselia Vega	Para Ed Assistant $17,973.41	08/29/2016
2	Laurence Walls	Para Ed Assistant $17,973.41	08/29/2016
2	Sonya Ward	Para Ed Assistant $17,973.41	08/29/2016
2	Majunga Ray Watts	Para Ed Assistant $17,973.41	08/29/2016
2	Brianna Weber	Para Ed Assistant $17,973.41	08/29/2016
2	Jade Weston	Para Ed Assistant $17,973.41	08/29/2016

5	Rebecca White	Para Ed Assistant $17,973.41	08/29/2016
5	Emily Widen	Para Ed Assistant $17,973.41	08/29/2016
2	Ieshia Wiggins	Para Ed Assistant $17,973.41	08/29/2016
2	Alesia Wright	Para Ed Assistant $17,973.41	08/29/2016
4	Stefan Zeidler	Para Ed Assistant $17,973.41	08/29/2016
5	Hannah Holtz	Para Ed Assistant — IB Calendar $17,973.41	08/15/2016
5	Tina Huck	Para Ed Assistant — IB Calendar $17,973.41	08/10/2016
4	Miriam Perez	Para Ed Assistant — IB Calendar $17,973.41	08/10/2016
2	Lakeisha Freeman	Para Ed Assistant — Year-round $17,973.41	08/08/2016
2	Janique Johnson	Para Ed Assistant — Year-round $17,973.41	08/15/2016
2	Seville Rimmer	Para Ed Assistant — Year-round $17,973.41	08/03/2016
2	Jerreld Sellers	Para Ed Assistant — Year-round $17,973.41	08/12/2016
2	Erica Swan	Para Ed Assistant — Year-round $17,973.41	08/03/2016
2	Chasity West	Para Ed Assistant — Year-round $17,973.41	08/15/2016
2	Shonta Anderson	School Nursing Associate $30,016.98	08/29/2016
2	Deontra Appling	School Safety Assistant $22,393.11	08/19/2016
2	Kaneesha Davis	School Safety Assistant $22,393.11	08/19/2016
2	Sherika Haynes	School Safety Assistant $22,393.11	08/19/2016
2	JNell Lanier	School Safety Assistant $22,393.11	08/19/2016
2	Money Love	School Safety Assistant $22,393.11	08/19/2016
2	Ty Asia Love	School Safety Assistant $22,393.11	08/19/2016
2	Ronald Morrise	School Safety Assistant $22,393.11	08/19/2016
2	Serjourney Rice	School Safety Assistant $22,393.11	08/19/2016
2	Chantell Robinson	School Safety Assistant $22,393.11	08/19/2016
2	Patrick Rogers	School Safety Assistant $22,393.11	08/19/2016
4	Amyellies Rosario	School Safety Assistant $22,393.11	08/19/2016
2	James Smith	School Safety Assistant $22,393.11	08/19/2016
2	Shiron Watson	School Safety Assistant $22,393.11	08/19/2016

2	Ashley Wilborm	School Safety Assistant $22,393.11	08/19/2016
2	Elouise Baylor	School Secretary I — 10-month $30,664.00	08/18/2016
2	Keturah Benton	School Secretary I — 10-month $22,516.00	08/18/2016
2	TreVeka Curry	School Secretary I — 10-month $22,782.00	08/18/2016
2	Angelina Davis	School Secretary I — 10-month $22,782.00	08/18/2016
5	Sarah Domiani	School Secretary I — 10-month $22,782.00	08/26/2016
4	Maria Frias	School Secretary I — 10-month $24,318.00	08/24/2016
4	Iliana Gerena Jimenez	School Secretary I — 10-month $22,782.00	08/18/2016
2	Ayana Gladney	School Secretary I — 10-month $22,782.00	08/18/2016
2	Cynthia Greenwood	School Secretary I — 10-month $22,782.00	08/24/2016
4	Delia Gutierrez	School Secretary I — 10-month $22,782.00	08/18/2016
2	Angelica Harris	School Secretary I — 10-month $22,782.00	08/18/2016
4	Erendira Jimenez	School Secretary I — 10-month $30,664.00	08/18/2016
5	Diane Kirschbaum	School Secretary I — 10-month $22,782.00	08/18/2016
2	Jerri Mimis	School Secretary I — 10-month $22,782.00	08/18/2016
4	Viviana Montes	School Secretary I — 10-month $24,318.00	08/18/2016
5	Noel Pollen	School Secretary I — 10-month $22,782.00	08/31/2016
4	Elizabeth Romero	School Secretary I — 10-month $22,782.00	08/18/2016
2	TeShina Smith	School Secretary I — 10-month $28,153.00	08/18/2016
4	Janet Wandaogo	School Secretary I — 10-month $30,664.00	08/22/2016
2	Denise Williams	School Secretary I — 10-month $22,782.00	08/18/2016
4	Mariangelly Rivera	School Secretary I — 12-month $27,469.00	08/29/2016
2	Juanda Hall	School Secretary I — Year-round $30,664.00	08/23/2016
2	Diante Harris	School Secretary I — Year-round $22,782.00	08/01/2016
4	Monica Hernandez	Social Work Aide II $15,957.15	08/29/2016
5	Paul Skebba	Technology Support Tech I $57,527.00	08/01/2016

Promotions

4	Bridget Inostrosa	Boiler Attendant Trainee $32,429.02	08/15/2016

2	Clavell Martin	Boiler Attendant Trainee $32,429.02	08/15/2016
2	Timotheus Paris	Boiler Attendant Trainee $32,429.02	08/15/2016
2	Cory Satterfield	Boiler Attendant Trainee $32,429.02	08/15/2016
2	Carey Sinclair	Boiler Attendant $34,603.66	08/15/2016
2	Richard Watson	Boiler Attendant $34,603.66	08/15/2016
2	Justin Woods	Boiler Attendant $34,603.66	08/15/2016
2	Rosalyn Gardner	Food Service Asst in-Charge — Year-round $13.36 per hour	08/05/2016
2	Kummardar Brodie	Para Ed Assistant $20,072.58	08/29/2016
2	Teresa Davis	Para Ed Assistant $17,973.41	08/29/2016
2	Latasha Dotson Franklin	Para Ed Assistant $17,973.41	08/18/2016
4	Miguel Espinoza	Para Ed Assistant $17,973.41	08/29/2016
2	Karen Ford	Para Ed Assistant $20,072.58	08/29/2016
2	Donna Harvey	Para Ed Assistant $17,973.41	08/29/2016
5	Nicole Hilgen	Para Ed Assistant $17,973.41	08/29/2016
2	Charles Johnson	Para Ed Assistant $17,973.41	08/29/2016
2	Tasha Jones	Para Ed Assistant $17,973.41	08/29/2016
5	Ruth Koenig	Para Ed Assistant $17,973.41	08/29/2016
5	Sarah McGair	Para Ed Assistant $18,262.15	08/29/2016
2	Doycelliour Neal	Para Ed Assistant $17,973.41	08/29/2016
5	Anne Perry	Para Ed Assistant $20,072.58	08/29/2016
2	Virginia Perry	Para Ed Assistant $19,388.16	08/29/2016
2	Mary Wilson	Para Ed Assistant $17,973.41	08/29/2016
4	Guadalupe Rodriguez	Para Ed Assistant — IB Calendar $17,973.41	08/29/2016
2	Karleene Wint	Para Ed Assistant — IB Calendar $17,973.41	08/29/2016
2	Michell Robertson	Para Ed Assistant — Year-round $24,349.54	08/15/2016
2	Larina Crawford	School Safety Assistant $22,393.11	08/19/2016
2	Nadine Duke	School Safety Assistant $22,393.11	08/19/2016
2	Shunda Garrett	School Safety Assistant $22,393.11	08/19/2016

2	Vincent Hardy	School Safety Assistant $22,393.11	08/19/2016
2	Ellis Smith	School Safety Assistant $22,393.11	08/19/2016
4	Aracelis Ayala	School Secretary I — 10-month $27,363.00	08/18/2016
2	Teyah Bullock	School Secretary I — 10-month $26,925.00	08/18/2016
2	April Burns	School Secretary I — 10-month $30,087.00	08/30/2016
2	Ashley Edwards	School Secretary I — 10-month $27,363.00	08/24/2016
2	Terry Gilbert	School Secretary I — 10-month $27,363.00	08/23/2016
4	Abigail Mercado	School Secretary I — 10-month $17,973.41	08/18/2016
4	Milca Cortes Perez	School Secretary I — 10-month (IB) $27,363.00	08/03/2016
2	Mary Adams	School Secretary I — 12-month $29,932.00	08/01/2016
4	Hazel Cespedes	School Secretary I — 12-month $31,946.00	08/08/2016
2	Willie Lipson	School Engineer II $44,625.10	08/15/2016
2	Lovely Clark	School Kitchen Manager Trainee $11.93 per hour	08/16/2016
2	Angel Saffold	School Kitchen Manager Trainee $13.68 per hour	08/16/2016

Rehires

2	Doris Lester	Food Service Assistant — Year-round $10.97 per hour	08/15/2016
2	Kenneth Brown	Para Ed Assistant $17,973.41	08/29/2016
4	Reina Davila	Para Ed Assistant $17,973.41	08/31/2016
2	Tracy Davis	Para Ed Assistant $17,973.41	08/30/2016
2	Ashley Gee	Para Ed Assistant $17,973.41	08/29/2016
5	Dawn Harmatys	Para Ed Assistant $17,973.41	08/29/2016
5	Pamela Hart	Para Ed Assistant $17,973.41	08/29/2016
2	Tunita Hazelwood	Para Ed Assistant $17,973.41	08/29/2016
2	Berdina Howard	Para Ed Assistant $17,973.41	08/31/2016
2	Paul Humes	Para Ed Assistant $17,973.41	08/29/2016
2	Safia Jama	Para Ed Assistant $17,973.41	08/29/2016
5	Sarah Lewkowski	Para Ed Assistant $20,072.58	08/29/2016
2	Calvin Robinson	Para Ed Assistant $17,973.41	08/29/2016

2	Charles Robinson	Para Ed Assistant $17,973.41	08/29/2016
2	Valerie Smoot	Para Ed Assistant $17,973.41	08/29/2016
2	Erica Toliver	Para Ed Assistant $17,973.41	08/29/2016
2	Aaron Walker	Para Ed Assistant $17,973.41	08/29/2016
5	Nikoll Wencka	Para Ed Assistant $17,973.41	08/29/2016
2	Gladys Gilbert	Para Ed Assistant — Year-round $17,973.41	08/03/2016
2	Nicole Ivory	Para Ed Assistant — Year-round $17,973.41	08/26/2016
2	Sydney Newman	Para Ed Assistant — Year-round $17,973.41	08/16/2016
4	Edwin Medina	School Safety Assistant $22,393.11	08/19/2016
2	Gwendolyn Anderson Starks	School Secretary I — 10-month $27,363.00	08/18/2016
4	Linda Barton	School Secretary I — 10-month $27,970.00	08/18/2016

Certificated Appointments — Permit Teachers

3, nr	Bhojak, Nidhi General Operations	B	50,275.00	8/29/2016
2, r	Campbell, Talesha Special Ed Multicategorical	B	41,262.00	8/29/2016
5, nr	Christensen, Lindy Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016

Certificated Appointments — Teachers

6, r	Ali, Ieyduh Mathematics	B	44,262.00	8/29/2016
6, nr	Allotey, Dolly Special Ed Multicategorical	B	41,262.00	8/29/2016
2, nr	Arens, Jonathan Special Ed Multicategorical	B	41,262.00	8/29/2016
4, nr	Armijo, Rebecca Multicategorical Comp Sen	B	41,262.00	8/29/2016
5, nr	Atkinson, Stan Special Ed Multicategorical	B	41,262.00	9/2/2016
5, r	Balsis, Liberty Early Childhood Special Ed	B	41,262.00	8/29/2016
5, nr	Barrows, Sara Guidance	C	51,000.00	8/29/2016
5, r	Bassilakis, John Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016
5, nr	Bazar Besasie, Wendi Multicategorical Comp Sen	C	53,580.00	8/29/2016
5, nr	Berg, Carrie Science	B	41,262.00	8/29/2016
5, r	Blahnik, Aubrey Speech Pathology	C	62,437.00	8/29/2016
5, nr	Boness, Debbra General Operations	C	54,778.00	8/29/2016

5, nr	Bottoni, Jennifer Foreign Language	B	41,262.00	8/29/2016
5, r	Brand, Micaela Special Ed Multicategorical	B	41,262.00	8/29/2016
5, nr	Buetow, Caroline AMP Art	B	41,262.00	8/29/2016
5, nr	Camacho, Samantha Multicategorical Comp Sen	B	41,262.00	8/29/2016
2, r	Cole, Derrick Special Ed Multicategorical	B	41,262.00	8/29/2016
2, nr	Coleman, Robin Special Ed Multicategorical	B	41,262.00	8/29/2016
4, nr	Colon, Hilarys Foreign Language	B	41,262.00	8/29/2016
2, r	Cupid, Malik Special Ed Multicategorical	B	46,000.00	8/29/2016
2, nr	Curtain, Trypheana Multicategorical Comp Sen	B	41,262.00	8/29/2016
4, r	De Jesus Navarro, Roberto AMP Health and Phy Ed	B	49,870.00	8/29/2016
5, nr	Doll, Laura Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016
5, nr	Dono, Jennifer Multicategorical Comp Sen	B	41,262.00	8/29/2016
5, r	Doucette, Casey Special Ed Multicategorical	B	41,262.00	8/29/2016
4, r	Drenning, Chelsea Cat Eng High	B	41,262.00	8/29/2016
5, nr	Droster, Rebecca Mathematics	B	59,437.00	8/29/2016
5, nr	Dykema, Hans Health & Phy Ed	B	41,262.00	8/29/2016
5, r	Ekstein, Morgan Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016
5, r	Felsman, Kelsey Multicategorical Comp Sen	B	41,262.00	8/29/2016
5, nr	Flood, Scott Social Studies	B	47,870.00	8/29/2016
5, nr	Forness, Meghan Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016
5, r	Franke, Kassandra Local Grants	B	41,262.00	8/29/2016
4, r	Garcia Lopez, Ana Bilingual Education	B	41,262.00	8/29/2016
5, nr	Gardner, Peg Randall English	B	44,262.00	9/2/2016
5, r	Garvey, Daniel Social Studies	C	47,869.00	8/29/2016
3, r	Gauthier, Mellisa English	B	41,262.00	8/29/2016
5, nr	Gawlik, Aleksandra Multicategorical Comp Sen	B	41,262.00	8/29/2016
2, r	Gill, Dominique Early Childhood Special Ed	B	41,262.00	8/29/2016
5, r	Golab, Margaret Multicategorical Comp Sen	C	47,867.00	8/29/2016

4, r	Gomez Arroyo, Virginia Library	B	48,473.00	8/29/2016
5, nr	Gumtow, Justin Special Ed Multicategorical	B	59,439.00	8/29/2016
5, r	Hallblade, Carrie Special Ed Multicategorical	B	41,262.00	8/29/2016
6, nr	Hamza, Monalyce Science	B	41,262.00	8/29/2016
5, r	Haney, Anna AMP Health and Phy Ed	B	51,000.00	8/29/2016
5, r	Heinrich, Joshua Art	B	41,262.00	8/29/2016
5, r	Henegar, Angie Foreign Language	C	62,437.00	8/29/2016
5, r	Herlinger, Emily Day to Day Teacher	B	41,262.00	8/29/2016
4, nr	Hernandez, Carolina Bilingual Education	B	41,262.00	8/29/2016
2, r	High, Princess English as a Second Language	B	42,263.00	8/29/2016
5, r	Hillbeck, Alexis Special Ed Multicategorical	B	41,262.00	8/29/2016
5, r	Holbrook, Ashley Early Childhood Special Ed	B	41,262.00	8/29/2016
5, nr	Jankowski, Heidi Multicategorical Comp Sen	C	73,000.00	8/29/2016
2, r	Johnson, Meghan Special Ed Multicategorical	B	41,262.00	8/29/2016
5, nr	Johnson, Tanner AMP Health and Phy Ed	B	41,262.00	8/29/2016
2, r	Jones Stroman, Khamara Early Childhood Special Ed	B	41,262.00	8/29/2016
4, r	Jover Gonzalbez, Ana Alternative Schools	C	46,165.00	8/29/2016
5, nr	Karlson, Taylor Special Ed Multicategorical	B	41,262.00	8/29/2016
5, nr	Kartheiser, Benjamin Special Ed Multicategorical	B	45,268.00	8/29/2016
5, nr	Kellman, Sally School Support Teacher	C	53,275.00	8/29/2016
5, nr	Kelly, Mary Anita Mathematics	C	68,000.00	8/29/2016
5, r	Kinney, Hannelore Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016
5, nr	Kowalski, Jeffrey Guidance	C	44,262.00	8/29/2016
5, r	Kruser, Allecia Art	B	41,262.00	8/29/2016
5, r	Kwak, Emily Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016
2, nr	Landingham, Willie Special Ed Multicategorical	B	41,262.00	8/29/2016
5, r	Lardner, Andrew AMP Music	B	41,262.00	8/29/2016
5, r	LeDuc, Peter Science	B	41,262.00	8/29/2016

5, r	Leone, Leah Bilingual Education	B	41,262.00	8/29/2016
6, r	Lester, Aliya English	B	48,473.00	8/29/2016
5, nr	Lindert, Brooke AMP Health and Phy Ed	B	46,870.00	8/29/2016
5, r	Lipton, Samuel Social Studies	B	41,262.00	8/29/2016
5, nr	Lundsgaard, Jane Special Ed Multicategorical	B	41,262.00	8/29/2016
5, nr	Maloney, Stefaney Foreign Language	B	41,262.00	8/29/2016
5, r	Mann, Sarah Foreign Language	B	45,268.00	8/30/2016
5, r	Mann, Tyra Guidance	C	45,263.00	8/29/2016
4, nr	Marcial Resto, Eva Multicategorical Comp Sen	B	41,262.00	8/29/2016
5, nr	Marek, Amy Special Ed Multicategorical	B	48,473.00	8/29/2016
2, r	Martin, Brontrall Special Ed Multicategorical	B	41,262.00	8/29/2016
2, r	Martin, Marshall Social Studies	B	59,437.00	8/30/2016
5, r	Maxfield, Lisa Music	C	62,437.00	8/29/2016
2, r	Mayo, Tiffanie Multicategorical Comp Sen	B	48,473.00	8/29/2016
5, nr	McLees, Rebecca Early Childhood Special Ed	B	41,262.00	8/29/2016
5, r	McLimans, Adam Music	B	41,262.00	8/29/2016
5, nr	McTrusty, Lynda Special Ed Multicategorical	B	45,268.00	8/29/2016
4, r	Medrano Lopez, Jose Bilingual Education	B	41,262.00	8/29/2016
4, nr	Mercado, Julia Regular (5-year-old) Kindergarten	B	42,263.00	8/29/2016
6, nr	Mihdawi, Marcia Title I Schoolwide	C	54,778.00	8/29/2016
5, nr	Milich, Adam Gen Elem & K8 — All Grades	B	41,763.00	8/29/2016
5, nr	Miller, Jamie Multicategorical Comp Sen	B	41,262.00	8/29/2016
5, r	Moore, Elizabeth English	B	41,262.00	8/29/2016
4, r	Morales, Juan AMP Health and Phy Ed	B	41,262.00	8/29/2016
4, r	Moreno de Miguel, Maria Paz Mathematics	C	53,275.00	8/29/2016
5, nr	Mudlaff, Elizabeth Social Studies	C	62,437.00	8/29/2016
5, r	Muhammad, Elizabeth Special Ed Multicategorical	B	41,262.00	8/29/2016
2, nr	Murphy, Bryan Guidance	C	46,165.00	8/29/2016

2, r	Myers, LaKeshia School Support Teacher	C	55,000.00	8/29/2016
5, nr	OCallaghan, Megan IDEA — Speech Pathology	B	44,262.00	8/29/2016
4, r	Perez, Adrian Bilingual Education	B	41,262.00	8/29/2016
5, r	Peterson, Rose English	B	41,262.00	8/29/2016
5, nr	Radomski, Emma Social Studies	C	49,870.00	8/29/2016
4, r	Ramirez, Michelle Social Studies	B	59,437.00	8/29/2016
5, nr	Rausch, Abigail Gen Elem & K8 — All Grades	C	63,500.00	8/29/2016
4, r	Reyes, Alexis Gen Elem & K8 — All Grades	C	45,263.00	8/26/2016
5, nr	Richie, Joshua Mathematics	B	41,262.00	8/29/2016
5, r	Riedl, Nicole Gen Elem & K8 — All Grades	C	53,268.00	8/29/2016
4, r	Rivera, Maegan Special Ed Multicategorical	B	41,262.00	8/29/2016
2, r	Roby, Tamra Special Ed Multicategorical	B	41,262.00	8/29/2016
4, nr	Rodriguez, Harry Foreign Language	B	41,262.00	8/29/2016
5, nr	Rolison, Katie AMP Health and Phy Ed	C	65,200.00	8/29/2016
5, nr	Rybka, Cheryl Special Ed Multicategorical	C	62,437.00	8/29/2016
5, r	Salchert, Christopher Social Studies	B	41,262.00	8/29/2016
4, r	Sanchez, Carlos Cat Math High	B	43,262.00	8/29/2016
5, nr	Savard, Catherine Special Ed Multicategorical	C	62,437.00	8/29/2016
5, nr	Schaak, Christina Science	B	41,262.00	8/29/2016
5, nr	Schmidt, Margaret English as a Second Language	C	70,000.00	8/29/2016
4, nr	Schultz, Sarah Social Studies	B	50,275.00	8/29/2016
5, r	Schutz, Joseph AMP Health and Phy Ed	B	41,763.00	8/29/2016
3, nr	Shoukfeh, Dania Special Ed Multicategorical	B	41,262.00	8/29/2016
5, r	Singletary, Isla Gen Elem & K8 — All Grades	B	41,262.00	8/29/2016
5, nr	Skiba, Brittany AMP Art	B	41,262.00	8/29/2016
5, nr	Smith, Olivia Multicategorical Comp Sen	B	41,262.00	8/29/2016
5, nr	Sorensen, Rob Health & Phy Ed	C	45,263.00	8/29/2016
5, nr	Sorin, Natalya AMP Art	B	41,262.00	8/29/2016

5, nr	Steinhofer, Andrea Cat Math Mid	B	41,262.00	8/29/2016
5, r	Stepnik, Molly General Operations	B	41,262.00	8/29/2016
2, r	Stingley Davis, Ronda School Support Teacher	B	62,437.00	8/29/2016
5, nr	Sweeney, Rebecca Early Childhood Special Ed	B	41,763.00	8/29/2016
2, nr	Tate, Michelle Special Ed Multicategorical	B	41,262.00	8/29/2016
5, nr	Thompson, Jordan Health & Phy Ed	B	41,262.00	8/29/2016
2, r	Thompson, Reginald AMP Art	B	41,262.00	8/29/2016
4, r	Vasquez Jr, Jesus English	B	41,262.00	8/29/2016
4, r	Vazquez, Jose Bilingual Education	B	41,262.00	8/29/2016
4, r	Villafuentes, Margaret Multicategorical Comp Sen	B	41,262.00	8/29/2016
5, nr	Vindedahl, Samantha Special Ed Multicategorical	B	41,262.00	8/29/2016
5, r	Walker, Kirstyn English	B	41,262.00	8/29/2016
5, nr	Wetherbee, Anna Kindergarten (4-year-old)	B	43,165.00	8/29/2016
5, nr	Whalen, Peter English	C	62,437.00	8/29/2016
5, nr	Wojtal, Martha Health & Phy Ed	C	70,000.00	8/29/2016
3, nr	Woo, Gloria Science	B	41,262.00	8/29/2016
6, nr	Zelenack, Jessica AMP Music	C	45,263.00	8/29/2016

Certificated Appointments — Permit Teachers, IB Calendar

5, nr	Fahey, Ashley Science	B	41,262.00	8/10/2016

Certificated Appointments — Teachers, IB Calendar

4, r	Auffant, Gladys Foreign Language	B	62,437.00	8/15/2016
4, r	Molfino, Tomas Mathematics	B	41,262.00	8/10/2016
5, nr	Newman, Ashley Special Ed Multicategorical	B	41,262.00	8/10/2016
5, r	Nohl, Brittany Science	B	41,262.00	8/10/2016
5, nr	Sobel, Ronald Special Ed Multicategorical	B	41,262.00	8/23/2016
5, r	Wegmann, Holly English as a Second Language	B	44,867.00	8/17/2016
5, r	de las Heras Garcia, Teresa Foreign Language	C	62,437.00	8/15/2016

Certificated Appointments — Teachers, Year-round Calendar

5, nr	Brownlee, June Science	B	41,262.00	8/10/2016
5, nr	Collins, Jennifer Special Ed Multicategorical		49,000.00	8/11/2016
5, r	Goodrum, Emily Foreign Language	C	62,437.00	8/5/2016
5, nr	Roskos, Courtney Special Ed Multicategorical	B	41,262.00	8/11/2016
5, r	Sereno, Angela Guidance	C	53,275.00	8/16/2016
5, r	Shaw, Laura Phy Ed — Various	C	62,437.00	8/5/2016
5, r	Stella, Zachary Central Guidance	C	44,262.00	8/22/2016
2, nr	Talbot, Kim Multicategorical Comp Sen		41,262.00	8/25/2016

Certificated Appointments — Library Media Specialist

5, nr	Stahle, Maren Library	2F	76,500.00	8/17/2016

Certificated Appointments — School Psychologist

5, r	Rozek, Jessica School Psych Services	51C	52,711.97	42,599.00

Certificated Appointments — Occupational Therapist

5, nr	Adickes, Jessica Therapist — Occupational	C	45,263.00	8/29/2016
5, nr	Grossmeyer, Kristen Therapist — Occupational	C	48,800.00	8/29/2016
5, nr	Guard, Alyssa Therapist — Occupational	E	44,262.00	8/29/2016
5, nr	Owen, Shawn Therapist — Occupational	E	59,437.00	8/29/2016
5, nr	van den Kieboom, Patti Therapist — Occupational	E	62,437.00	8/29/2016

Certificated Appointments — School Social Worker

5, nr	Bode, Erin Social Work	2A	61,975.00	8/17/2016
5, nr	Chahal, Christina Social Work	2A	57,475.00	8/17/2016
2, r	Hagans, KeAndra Social Work	2A	56,751.00	8/17/2016
5, r	Jacobson, Rachel Social Work	2A	55,975.00	8/22/2016
5, r	Kronenberg, Susan Social Work	2A	56,751.00	8/17/2016
5, r	Rospenda, Lindsay Social Work	2A	61,975.00	8/17/2016
5, r	Thompson, Kinsey Social Work	2A	55,975.00	8/17/2016

Certificated Appointments — School Social Worker, Year-round Calendar

5, r	Welcome, Amanda School Social Work	2A	55,000.00	8/9/2016

Certificated Appointments — School Nurse

2, r	Jefferson, Carla School Nurse, Nursing Services	2E	60,000.00	8/17/2016
2, nr	Manuel Wright, Octavia School Nurse, Nursing Services	2E	57,911.00	8/17/2016
5, nr	Perry, Lori School Nurse, Nursing Services	2E	53,000.00	8/17/2016
5, nr	Stefanec, Lynette School Nurse, Nursing Services	2E	57,000.00	8/17/2016
5, r	Thompson, Jamie School Nurse, Nursing Services	2E	61,000.00	8/17/2016

CODES

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
(1) Native American 0
(2) African American..... 24
(3) Asian/Oriental/Pacific Islander 4
(4) Hispanic 25
(5) White..... 121
(6) Other 6
(7) Two or More Ethnic Codes 0
Males..... 46
Females 134

Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, August 2016		
Telashay Swope-Farr	Bay View High School	08/29/2016
Megan Wirkus	Greenfield	08/29/2016
Andrea Stolp	German Immersion	08/29/2016
Personal Leave Extension, August 2016		
Michele Cascarano	Currently on leave	08/29/2016
John Schmierer	Currently on leave	08/29/2016
Susan Kirby-Osborne	Currently on leave	08/29/2016
Illness Leave, August 2016		
Sarah Weintraub	ALBA	08/16/2016
Kimberly Loper	Sherman	08/29/2016
Illness Leave Extension, August 2016		
Jesse Brown	WCLL	08/02/2016

Report on Certificate Resignations and Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
			Certificated Resignations			
Personal	3.0	2	Kristin Alexander	Teacher	Vincent	08/16/16
Other Work	3.0	5	Katie Bartleme	Teacher	Audubon	08/11/16
Personal	2.8	5	Kristin Beierlein	Teacher	Victory	08/22/16

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	7.8	5	Tammyann Berger	Teacher	Audubon	08/18/16
Retire	26.0	2	James Bradley	AP	River Trail	09/30/16
Other Work	7.0	2	Rhonda Brown	Teacher	Congress	08/19/16
Other Work	0.4	5	Andrew Busalacchi	Teacher	Franklin	08/11/16
Other Work	1.6	5	Catherine Cichon	Teacher	HS of the Arts	08/19/16
Personal	1.5	5	Kevin Cluka	Teacher	Manitoba	08/09/16
Personal	1.0	5	Tyrel Cooper	Teacher	Franklin	08/09/16
Personal	1.0	2	Jazmeka Crain	Teacher	Auer Ave	08/09/16
Personal	0.7	2	Diona Crymes	Teacher	Congress	08/12/16
Other Work	10.0	5	Steven Denneau	Teacher	Community HS	08/19/16
Personal	4.5	5	Laura Frericks	Teacher	Mitchell	08/22/16
Personal	2.7	4	Karina Gandolfo Thompson	Teacher	Rogers St Acad	08/16/16
Other Work	3.6	2	Romell Greer	Teacher	Groppi	08/29/16
Other Work	15.0	5	Melissa Halleen	Teacher	Kluge	08/19/16
Other Work	1.0	5	Monica Hekenberger	Teacher	Lincoln Ave	08/05/16
Personal	2.0	5	Holly Hofmann	Teacher	Manitoba	08/25/16
Personal	2.8	5	Stacy Johnson	Teacher	Jackson	08/30/16
Other Work	10.0	5	Jennifer Kohut	Teacher	Riverside	08/16/16
Other Work	0.6	5	Kathleen Kreie	Teacher	Westside Acad	08/22/16
Other Work	9.6	5	Andrew Lelinski	Teacher	Meir	08/04/16
Personal	4.0	5	Ashley Lobo	Teacher	Hayes	08/14/16
Other Work	31.0	2	Walter Longmire	Teacher	Obama/SCTE	08/22/16
Personal	3.0	6	Alyssa Lowe	Teacher	Spanish Immersion	08/18/16
Other Work	9.6	4	Yuliana Manriquez	Teacher	Central Svcs	08/30/16
Personal	2.0	5	Abigail Ott	Teacher	Carver	08/23/16
Other Work	2.0	5	Sandra Rehbein	Teacher	Elm	08/18/16
Personal	0.7	1	Rachel Ryan	Teacher	Hi Mount	08/22/16
Personal	2.0	5	Ryan Schmidt	Teacher	Obama/SCTE	08/24/16
Other Work	2.0	5	Laura Schroeder	Teacher	Browning	08/12/16
Other Work	1.0	5	Bradley Slinde	Teacher	North Division	08/12/16
Personal	19.0	2	Dominique Smith	Supervisor	Central Svcs	09/02/16
Other Work	17.0	2	Karolyn Taylor	Teacher	Bay View	08/31/16
Other Work	1.0	5	Jackie Thomas Moore	Teacher	Mitchell	08/24/16
Personal	2.0	5	Breann Vogt	Teacher	Auer Ave	08/25/16
Other Work	2.0	5	Josh Wozniczka	Teacher	Story	08/11/16
Personal	3.4	5	Berkley Wymer	Teacher	95th Street	08/09/16
Personal	2.0	3	Neenah Yang	SSW	Central Svcs	08/15/16
			Classified Retirements			
Retire	4.6	2	Marcia Cunningham	Secretary	HS of the Arts	08/05/16
Retire	7.9	5	Allan Monroe	Engineer I	Kilbourn	08/26/16
Retire	25.9	4	Jenny Gardana	Para	Riley	08/19/16
Retire	3.5	2	Edward Williams	Safety	School Safety	08/29/16
Retire	28.5	5	Debra Kroening	Secretary	Central Svcs	08/19/16
Retire	8.8	2	Michael Payne	Engineer III	Burroughs	08/23/16

Monthly Affirmative Action Report

The Affirmative Action monthly personnel transportation report for September 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

Director Falk having recused himself from consideration of this item and left the stage, Director Voss moved approval of the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Joseph, Miller, Voss, Zautke, and President Sain — 5.

Noes —None.

Recused — Director Falk — 1.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(r)	Kathy Bonds	Instructional Superintendent Office of the Chief of School Administration	Schedule 03, Range 16A $132,500.00
(2)(r)	Janel Hawkins	Senior Director of School Transformation Office of the Chief of Innovation and Information	Schedule 03, Range 16A $123,653.00
(5)(r)	Anne Knackert	Manager II - Pupil Database Office of the Chief of School Administration	Schedule 03, Range 12A $112,382.00
(2)(r)	Theopa Tolbert	College and Career Planning Supervisor I Office of Chief of School Academics	Schedule 03, Range 09A $97,359.00
(5)(r)	Cory Chitel	Fin Plan & Budget Analyst I Office of Accountability and Efficiency	Schedule 03, Range 05A $60,747.00
(4)(r)	Viviana Buzo	Rec Supervising Associate II Office of the Chief of Operations	Schedule 03, Range 04A $55,000.00
(5)(nr)	Therese M. Whitty	Recreation Supervisor of Special Olympics Office of the Chief of Operations	Schedule 03, Range 04A $55,000.00
(5)(r)	April Heding	Rec Supervising Associate II Office of the Chief of Operations	Schedule 03, Range 04A $50,000.00
(5)(nr)	Kathryn Reiter	Financial Planning & Budget Analyst I Office of the Chief Financial Officer	Schedule 03, Range 05A $53,658.00
(2)(nr)	Lakisha Metcalf	Enrollment Assistant II Office of the Chief of School Administration	Schedule 03, Range OlA $41,750.00

Recommended Reassignments

There are no recommend reassignments this month.

Recommended LTE Contracts Exceeding 60 Days

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(2)(r)	Tanya Evans	Adjunct Professor for MPSU Office of the Chief of Innovation & Information 7/1/16 to 12/31/16	$50.00/hour
(2)(r)	Latasha Hodge	Adjunct Professor for MPSU Office of the Chief of Innovation & Information 7/1/16 to 12/31/16	$50.00/hour
(5)(r)	Charles Norman	School Psychologist Office of the Chief of School Academics 8/29/16 to 1/31/17	$50.00/hour
(2)(r)	Michelle Scott	Adjunct Professor for MPSU Office of the Chief of Innovation & Information 7/1/16 to 12/31/16	$50.00/hour
(2)(r)	Davina Anderson	Preventative Service Specialist Office of the Chief of School Administration 8/22/16 to 1/22/17	$40.00/hour
(5)(r)	Susan M. Apps	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(5)(r)	Margaret Barrett	Grant Project Director Office of the Chief of School Academics 9/2/16 to 3/2/17	$40.00/hour
(2)(nr)	Karen Bradley	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(5)(nr)	Doreen Britton Lange	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(2)(r)	Rose Carr	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(2)(r)	Beverly A. Conner	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(2)(r)	Thyra Handford	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(5)(r)	Joseph Hartlaub	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(5)(nr)	Mary M. Kelley	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour

(5)(nr)	Catherine LaFond	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(5)(r)	James Lawton	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(2)(r)	Sharon McDade	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(5)(r)	Virginia McFadden	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(5)(r)	Nancy Mclure	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(5)(r)	Debra A. Ortiz	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(5)(r)	Susan Ratka	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(5)(nr)	Thomas Reinke	Preventative Service Specialist Office of the Chief of School Administration 8/22/16 to 1/22/17	$40.00/hour
(5)(r)	Marybeth Sandvig	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(2)(nr)	Peggie Swift	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(2)(r)	Hattie Thomas	Literacy Support Teacher Office of the Chief of School Administration 8/29/16 to 12/31/16	$40.00/hour
(2)(r)	Winifred Tidmore	Administrator Coach and Mentor Office of the Chief of School Administration 8/15/16 to 2/15/17	$40.00/hour
(2)(r)	Bettye Washington	MPS Principals Assessment Office of the Chief of School Administration 7/1/16 to 12/31/16	$40.00/hour
(5)(r)	Nina Zealy	RENEW Trainer Office of the Chief of School Academics 8/15/16 to 12/16/16	$40.00/hour
(5)(r)	Barbara A. Anderson	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Tuwania R. Anderson	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour

(5)(r)	Doris Bisek	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(3)(r)	Adam Carr	Radio Club Supervisor Office of the Chief of School Administration 8/17/16 to 1/31/17	$30.00/hour
(5)(r)	Geoffrey Carter	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	David Caruso	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	Tamera Derby	Advanced Academic Program Facilitator Office of the Chief of Staff 8/29/16 to 2/29/17	$30.00/hour
(5)(nr)	Amanda Draheim	Piano Accompanist Office of the Chief of School Administration 8/10/16 to 2/10/17	$30.00/hour
(3)(r)	Yolanda Estante	Music Teacher Office of the Chief of School Administration 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Juanita Evans	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00/hour
(2)(r)	Dyanna Ferguson	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00/hour
(2)(r)	Gerard Fisher	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour
(5)(nr)	Karen Flanagan	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	Dale Garman	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00/hour
(2)(r)	Mary Hall	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00/hour
(2)(r)	Rozalia Harris	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Janie Hatton	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	Roseann Hollinger	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour

(5)(r)	Justine Hutchins	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Aquine Jackson	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour
(2)(nr)	Francis Jewell	Textbook/Library Support Office of the Chief of School Academics 10/1/16 to 4/1/17	$30.00/hour
(2)(r)	Jan Johnson Carlyle	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Delores Jones	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	Debbie Karow	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Patricia M. Kirby	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour
(5)(r)	Robin Kitzrow	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	Heinrich Kunsmann	Piano Instructor Office of the Chief of School Administration 9/1/16 to 3/1/17	$30.00/hour
(5)(nr)	Gretchen Leanna	String Orchestra Specialist Office of the Chief of School Administration 8/10/16 to 2/10/17	$30.00/hour
(5)(nr)	Linda L. Leveille	Librarian Office of the Chief of School Academics 9/2/16 to 3/2/17	$30.00/hour
(l)(r)	Therese Meurer	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Tyrone Miller	DJ Club Supervisor Office of the Chief of School Administration 8/10/16 to 2/10/17	$30.00/hour
(5)(r)	Colleen Munch	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Betty Nicholas- Braxton	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour
(5)(r)	Julia Nokovic	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour

(5)(r)	Stephany Pruitt	Project AWARE Facilitator Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Nobie Reed	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00/hour
(5)(nr)	Carol J. Reiners	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour
(2)(r)	Fred Royal	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour
(5)(nr)	Debra Reuland	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Linda Smith	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(nr)	Miriam Stephan	Advanced Academic Program Facilitator Office of the Chief of Staff 8/29/16 to 2/29/17	$30.00/hour
(5)(nr)	Robert Strehlow	Advanced Academic Program Facilitator Office of the Chief of Administration 9/1/16 to 1/31/17	$30.00/hour
(4)(r)	Rosa Torres	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	Janice Udovich	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Cortez VanFelder	Independent Hearing Officer Office of the Chief of School Administration 8/15/16 to 2/15/17	$30.00/hour
(5)(nr)	Mary C. Waldheim	Project AWARE Facilitator Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	Robin Waeltz	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(5)(r)	David Weingrod	Project AWARE Facilitator Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(r)	Ouida Williams	Regional Attendance Support Liaison Office of the Chief of School Administration 9/1/16 to 12/30/16	$30.00/hour
(2)(r)	Ouida Williams	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour

(5)(r)	Mary Wincapaw-White	Consultant Services in Perkins Grants/Establish Advisory Board Office of the Chief of School Academics 8/1/16 to 2/1/17	$30.00/hour
(5)(r)	John Zablocki	Induction Specialist Office of the Chief of School Academics 9/1/16 to 3/1/17	$30.00/hour
(2)(nr)	Mildred Coby	Young Ladies Innovative Mentoring Academic & Achievement Program Director Office of the Chief of School Administration 9/1/16 to 12/31/16	$28.00/hour
(2)(r)	Darryl Hall	Family and Community Engagement Associate Office of the Chief of Staff 8/22/16 to 9/2/16	$27.40/hour
(2)(r)	Felicia Fairfield	Restorative Justice and Peer Jury Practices Office of the Chief of School Administration 7/20/16 to 1/20/17	$25.00/hour
(2)(r)	Janet Jordan	Leave Administration Assistant Office of the Chief of Innovation & Information 7/1/16 to 12/30/16	$25.00/hour
(5)(nr)	Megan Burk	Violence Prevention Grant Program Office of the Chief of Staff 8/1/16 to 2/1/17	$16.00/hour
(5)(nr)	Yarlian Vasquez	Contract Compliance Services Assistant Analyst Fill-in Office of Accountability & Efficiency 7/1/16 to 12/31/16	$20.00/hour
(5)(nr)	Karen L. Zeqiri	Compliance Services Secretary Fill-In Office of Accountability and Efficiency 7/1/16 to 12/31/16	$16.00/hour

Codes

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

The Administration explained to the Board that, in the item that had been submitted to the Committee, a number of induction specialists had been mis-identified as reporting to the Office of School Administration when they actually will report to the Office of Innovation.

Director moved approval of this item with the corrections as requested by the Administration. The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Joseph, Miller, Voss, Zautke, and President Sain — 6.

Noes — None.

* * * * *

(Item 3) Action on Monthly Finance Matters: Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Routine Monthly Financial Reports

The report on administrative and school fund transfers; the monthly report on contracts awarded with a value under $50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations Over $5,000			
South Division High School	*Ms. Mary Ann Hagopian	$6,411.84 $10,000.00	SmartBoard Legacy Project
Total Monetary Donations Over $5,000		*$16,411.84*	
Other Monetary Donations			
South Division High School	*Joanne Schmid	$200.00	SmartBoard Legacy Project
Trowbridge School	The University of Wisconsin Madison	$350.00	Student Support
Total Monetary Donations		*$550.00*	
Non-Monetary Donations			
Ronald Reagan High School	Kenosha Kingfish	$20.00	Baseball Hat
Ronald Reagan High School	Greenbay Packers	$125.00	Packers Golf Fan Package
Total Non-Monetary Donations		*$145.00*	
Total Value of All Donations for Period		*$17,106.84*	
**Donations from MPS Alumni*		*$16,611.84*	

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS (Facilities and Maintenance Services) Recommendation for Professional Service Contracts

Background

Professional Service Contracts:

- GCA Services Group, for supplemental cleaning and project cleaning services for District, Various Budget Codes, NTE.....$1,800,000.00
- ABM Onsite Services, Midwest Inc., for supplemental cleaning and project cleaning services for District, Various Budget Codes, NTE $200,000.00

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Total not-to-exceed (NTE) amount for professional service contracts = $2,000,000.00

Implementation and Assessment Plan

Upon approval by the Board, professional service contracts will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the FMS professional service contracts as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Fun Science, Inc., for science workshops and educational programs, budget codes will vary by location using services $225,000
- Arts at Large, Inc., for art-education programming, budget codes will vary by location using services $500,000
- Black Arts Think Tank, Inc., for art-education programming, budget codes will vary by location using services $300,000
- Milwaukee Children's Choir, Inc., for art-education programming, budget codes will vary by location using services $200,000
- Signature Dance Company, for art-education programming, budget codes will vary by location using services $75,000
- Tessa's Black Entertainment and Youth Center, Inc., for art-education programming, budget codes will vary by location using services $200,000
- Wisconsin Conservatory of Music, Inc., for art-education programming, budget codes will vary by location using services $300,000
- Gallagher Bassett Services, Inc., for third-party administration of the District's self-insured workers' compensation program, INJ-0-0-DIJ-DW-EWCM $1,500,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- The College Board for PSAT assessments, SYS-0-0-AMT-RH-ECTS.....$78,510
- Children's Service Society of Wisconsin for services related to the Project Prevent/Resilient Kids grant, DTI-0-S-RX7-DE-ECTS.....$114,232
- Board of Regents of the University of Wisconsin for evaluation services related to the Project Prevent/Resilient Kids grant, SYS-0-S-RX7-DE-ECTS.....$75,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on Recommended Plan of Audits and District Risk-assessment Plan

Background

1. Annually, the Board of School Directors adopts an Annual Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services will conduct during the ensuing fiscal year.

2. After first determining the continuing and required audits, the next step in developing the annual audit plan involves utilizing the results of the District Risk Assessment. Audit Services staff also review

Board proceedings to identify possible audit topics. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audit objectives and anticipated resources required to complete each audit.

3. The proposed FY17 Annual Plan of Audits and District Risk Assessment has been completed and is being submitted for the Board's review and approval. The plan includes continuing and required audits and proposed audits. Included with the recommendation is a summary of available days which identifies estimated resource requirements for each audit and shows how available days will be used to support the audit plan.

4. The proposed FY17 Annual Plan of Audits includes audit activities for the Board-approved Audit Services areas, including Financial Audits, Departmental and Program Audits, Fraud Investigations and Other Reviews, and School Audits with corresponding days. This year's FY17 Annual Audit Plan includes both Cyclic and Non-Cyclic Departmental and Program Audits. Cyclic Departmental and Program audits will be scheduled on a recurring basis in high-risk/high-impact areas such as Accounts Payable, Payroll, Financial Reporting, and IT Security, among other areas. Non-Cyclic Program Evaluations could include reviews of Immersion Programs, IB Programs, Montessori Programs, Bilingual Programs, Benefits Eligibility, Transportation, and the Use of Purchasing Cards, among other areas.

5. Per Board Governance Policy 2.12, Board Audits: Annual Plan and Coordination, audits not ordered in the Audit Plan, but later determined to have major implications for the District, require the Board's approval to amend the annual audit plan of audits. This policy also provides for the Director of the Office of Board Governance to have the authority to approve critical and emergency audits during the year.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 2.12, Board Audits: Annual Plan and Coordination

Fiscal Impact Statement

NA

Committee's Recommendation

Your Committee recommends that the Board approve the FY17 Annual Plan of Audits and District Risk Assessment as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on a Change Order in Excess of $25,000 for Textbooks

Background

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000.

Contracts: C025328, C025330
Pearson Education, Inc., McGraw Hill Education, Inc.

On April 21, 2016, the Administration requested authorization from the Board for adoption, and associated expenditure authority, for a high-school citizenship textbook in the amount of $576,000 and two Advanced Placement US history textbooks in the amount of $83,590. The Board ultimately decided to approve only the adoption of the AP US history textbooks; however, the full expenditure authority of $659,590.00 was authorized. The Administration is now reporting that, due to an increase in the number of students that will be taking AP history this year and the concurrent need for a greater number of books, funds were reallocated from the total amount authorized. A total purchase of $125,055.93 was made for AP textbooks (an increase of $41,465.93). Additionally, given further anticipated needs throughout the school year, an additional $50,000 may be utilized for the AP history textbooks of the total amount authorized.

- Original Contracts Amount.....$83,590
- Increase.....$91,465.93
- Adjusted Contracts Amount.....$175,055.93

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated above.

Implementation and Assessment Plan

Upon approval by the Board, the increases in the textbook contracts will be executed.

Committee's Recommendation

Your recommends that the Board authorize the textbook contract increases as set forth in this item and direct the Administration to come back to the Board at the end of the year with feedback from teachers and students, including the Superintendent's Youth Council, regarding the effectiveness of the textbooks in question.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 9) Action on a Request to Enter into Contracts for the Partnership for the Arts and Humanities

Background

The Partnership for the Arts (since the 2006-2007 school year) and Humanities (since the 2010-2011 school year) has served as a unique resource for local arts- and humanities-based organizations for schools interested in partnering to design afterschool and summer arts and humanities programs that serve students and the community. Since 2006, over 74 different partner organizations have served an average of 31,000 youth annually.

Through a dollar-for-dollar matching requirement, the Partnership for the Arts and Humanities encourages partner organizations and schools to seek out additional resources that can also be used during the regular school day. The matching requirement doubles the resources for arts and humanities opportunities and builds a network of partnerships among schools, community organizations, and the philanthropic community.

The goals for the MPS Partnership for the Arts and Humanities are as follows:

- to increase access to arts- and humanities-related experiences
- to strengthen existing and establish new community partnerships
- to build the collective capacity of community-based partners to effectively serve children, youth, and families.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures in the amount of $1,400,800 to support arts and humanities educational programs to be implemented outside the regular school day during the 2016-17 school year and summer of 2017. The funds are available in budget code CSV-0-0-ART-RC-ECTS CONTRACT SERVICES — Extension Fund. Although contracts extend into Summer 2017, all contracts are budgeted in FY17.

Supplementary contracts for the Arts Internship Program will come from a separate budget: CSV-0-0-ETL-DW-ECTS CONTRACT SERVICES — Extension Fund.

Implementation and Assessment Plan

The term of the contracts will run from October 1, 2016, through August 31, 2017. In accordance with contract requirements, community arts and humanities partners and schools will be required to submit program data, including number of participants, number of schools served, attendance data, and results of common outcomes as outlined in their proposals. The Administration will continue to work with the University of Wisconsin-Milwaukee's Center for Urban Initiatives and Research to strengthen assessment tools and to host professional development sessions for partners around outcome measurement. Contracts will be monitored through the Department of Recreation and Community Services.

Committee's Recommendation

Your Committee recommends that the Board authorize the Partnership for the Arts and Humanities contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to approve Prevailing Wage Rates

Background

Section 66.0903, Wisconsin Statutes, requires the Board of School Directors to contract with contractors that pay the prevailing wage rates to employees working for contractors and subcontractors under a public works contract. Building trades workers employed at the Facilities and Maintenance Services Division have historically also been paid the prevailing wages, pursuant to the action of the Board on May 3, 1931 (Proc. pp. 555-556). This policy was incorporated in Section 2.32 of the Board's Rules (currently Administrative Policy 6.21) and was further affirmed by the Board in December 1962 (Proc. 12-11-62, pp. 301-302; 12-19-62, pp. 303-304). Building trades workers employed at the Facilities and Maintenance Services Division last received the prevailing wage rates effective July 2015.

The Administration and the Milwaukee Building and Construction Trades have reached agreement for the FY17 fiscal year.

Based on the need to remain competitive in the current market for Building Trades, Administration is recommending that the Board move forward with an updated prevailing wage structure for this bargaining unit.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 6.21, Salary Schedules: Staff

Fiscal Impact Statement

The District will incur costs, or sometimes savings, by paying covered employees the wages as proposed in this item. These positions and salaries are in the Facilities budget as approved by the Board annually. An additional reserve for raises is budgeted in the Special and Contingent Funds.

Implementation and Assessment Plan

Upon approval by the Board, the new wage rates will be implemented as required.

Committee's Recommendation

Your Committee recommends that the Board approve the prevailing wage rates as provided in the attachments to the minutes of your Committee's meeting, to be effective as of July 1, 2016.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 11) Action on a Request to Enter into Performance Contracts for Energy-efficiency Projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail Elementary School

Background

At its regular monthly meeting on March 24, 2016, the Board approved three firms — Johnson Controls, Performance Services, and Trane — as Energy-Savings Performance-Contracting Service Providers and authorized the Administration to enter into project-development agreements with one or more of these qualified providers.

At its regular monthly meeting on June 30, 2016, the Board approved a contract with Cooperative Educational Service Agency (CESA) #10 to provide owner's representative services for performance-contracting energy savings and infrastructure improvements. CESA 10 will represent the District's interests by providing the District with guidance and professional opinions pertaining to constructability, coordinating major project work, verifying energy-reduction measurements, and ensuring compliance with contracted guaranteed energy savings associated with infrastructure improvements.

At its regular monthly meeting on July 28,2016, the Board authorized the Administration to work with the City and its Financing Team (Piper Jaffray, Katten Muchin Rosenman, LLP, Hurtado, S.C. and Public Financial Management) to issue adequate bonds at the lowest-cost borrowing to fund the anticipated energy-efficiency projects.

Johnson Controls, Performance Services, and Trane were each asked to provide a formal proposal identifying the proposed scope of work that could be undertaken, along with the expected total cost and projected savings for projects that results in energy reductions and infrastructure improvements at the three MPS facilities with the highest amount of energy usage by building type.

Please see the attachment to the minutes of your Committee's meeting for sites and scope of projects.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

Facilities and Maintenance Services has worked closely with the Office of Finance to ensure that the performance contracts requesting approval within this board item meet the requirements of Wis. Statute §66.0133 Energy Savings Performance contracting, as referenced in the Revenue Limit Exemption for Energy Efficiency, Wis. Statute SS.121.914(4)(o).

The Administration continues to work with the City and the Financing Team to finalize the most advantageous debt structure and anticipates that the bonds will be issued prior to December 2016. The Administration will request the Board's approval when the Revenue Limit Exemption for Energy Efficiency is necessary, as required by Wis. Statute SS. 121.914(4)(o). The 2016-17 adopted budget included funding to support initial implementation of the energy-efficiency projects until bond funds are secured.

The contract costs for each project are as follows:

- Johnson Controls, Inc. — Vincent HS
  Budget Code: FAR-00-ECP-DW-ECNC7
  Term: September 30, 2016-January 7, 2020 .....$15,883,093.00
- Performance Services, Inc. — Wisconsin Conservatory of Lifelong Learning
  Budget Code: FAR-00-ECP-DW-ECNC7
  Term: September 30, 2016-November 30, 2018.....$7,631,789.00
- Johnson Controls, Inc. — River Trail Elementary School
  Budget Code: FAR-00-ECP-DW-ECNC7
  Term: September 30, 2016–October 12, 2018 .....$2,925,255.00

The Administration will seek further action by the Board for additional costs, including abatement of asbestos-containing materials (ACM) and debt-issuance costs.

Implementation and Assessment Plan

Working closely with CESA #10, Facilities and Maintenance will oversee the projects going forward at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail Elementary School to ensure that each project meets MPS's building standards and contract requirements.

Committee's Recommendation

Your Committee recommends the Board approve the performance contracts for energy-efficiency projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail Elementary School as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Action on the Eight Big Ideas Operational Plan

Background

Since July 2014, district staff have worked to develop a comprehensive, operational plan to improve student outcomes. The objectives within this plan — the Eight Big Ideas — are reinforced by the District's budget process and together ensure that key programs and projects are aligned, prioritized, and funded to support positive outcomes for our students.

The first goal, Academic Achievement, includes these strategic objectives:

- Close the Gap: Milwaukee Public Schools will be a national symbol of excellence for educating all students, providing a rigorous academic program that ensures equitable opportunities for all children to reach their full potential.
- Educate the Whole Child: Milwaukee Public Schools will provide a nurturing, consistent, and validating experience for every child so that both educational and social-emotional needs are met.

- Redefine the MPS Experience: Every Milwaukee Public School will provide robust co/extracurricular experiences that engage and inspire every child.
- Rethink High Schools: Every Milwaukee Public Schools student will graduate on time with a personalized pathway to success in college, career, and life.

The second goal, Student, Family & Community Engagement, includes these strategic objectives:

- Re-envision Partnerships: Milwaukee Public Schools will cultivate and maintain mutually beneficial partnerships and collective-impact efforts to maximize resources that promote greater student outcomes.
- Strengthen Communication Systems & Outreach Strategies: The community will be engaged in, will understand, and will support the work of Milwaukee Public Schools, and families will choose our district as a trusted and valued education partner.

The third of these goals, Effective and Efficient Operations , includes the following strategic objectives:

- Develop Our Workforce: As an organization respected for supporting diverse, healthy, highly-skilled, and engaged employees, Milwaukee Public Schools will be an employer of choice.
- Improve Organizational Processes: Milwaukee Public Schools will be a leader in using best practices, systems, and processes equitably and efficiently to align and maximize resources in support of our strategic objectives.

To achieve these outcomes, the Administration will implement significant programs and projects during the 2016-17 school year, including (but not limited to):

- a focus on equity, including professional development and implementation of culturally responsive teaching practices, Restorative Justice, and Project Success, an improved PBIS system for high schools;
- alignment of the four Strategic Academic Priorities, including Reading Foundations (grades K-5), Algebra Readiness (grades 4-8), Disciplinary Literacy (grades 6-12), and Climate, Culture, and Equity (grades K-12);
- system-wide Learning Walks and Instructional Rounds aligned to educator effectiveness and best teaching practices;
- Career Pathways in many of our high schools and academic and career plans for all students in grades 6-12;
- implementation of a 1:1 Chromebook-to-student ratio at the high-school level this fall and in all other grades 1:1 within two years;
- a Family Empowerment University that will develop institutes for families and staff, engage partners in workshops for families, and focus on specific priority areas such as special education, fatherhood engagement, etc.;
- year-round retention strategy and “smart” recruitment efforts that maintain and recruit students through robust outreach strategies; and
- an employee-wellness program that builds off recent success and continues to improve and expand, building participation across the district and especially at school sites.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

None

Committee's Recommendation

Your Committee recommends that the Board accept the Administration's report, adopt the Eight Big Ideas, and direct the Administration to bring to the Board any changes to relevant policies that affect the Strategic Plan.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Approve 2017-18 (FY18) Budget Parameters

Background

The Administration requests approval of budget parameters to be used in the planning and development of the 2017-18 (FY18) budget. FY18 is the first year of the State's biennial budget cycle. As such, the state budget process can be expected to conclude in July of 2017, after the Milwaukee Board of School Directors has initially adopted the district's budget.

The Board, by state statute, is required to adopt an annual budget.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the adoption of budget parameters.

Implementation and Assessment Plan

The Administration will prepare the proposed FY18 budget that will reflect the priorities and parameters set by the Board.

Committee's Recommendation

Your Committee recommends that the proposed FY18 budget:

(1) be prepared based on current law--specifically, this means anticipating no annual increase in the revenue limit for school districts;

(2) maximize the revenue limit;

(3) include a reserve for raises for all employees; and

(4) restore the Construction Fund levy to the pre-2016-17 level (reduced in 2016-17 due to carryover authority).

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Timetable for the FY18 and FY19 MPS Biennial Budget Process

Background

A budget calendar is to be annually adopted by the Board per Board Governance Policy 2.05, Annual Board Planning Cycle.

This item is in accordance with State Statute 119.16(8) and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

On June 27, 2003, the Board adopted a resolution establishing guidelines for the development of a sustainable financial plan, which stated "Starting in 2015, in addition to the mandated annual budget, the District shall present a biannual budget for offices, departments and schools, coinciding with the State's biannual budget."

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the adoption of the budget timetable.

Implementation and Assessment Plan

The Administration is currently working with the Office of Board Governance and your Committee's Chair to schedule specific meeting dates. An updated calendar for FY18 specific budget planning will be shared in December.

Committee's Recommendation

Your Committee recommends that the Board adopt the Timetable for the FY18 and FY19 MPS Biennial Budget Process as presented in the attachments to your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council, to the Milwaukee Education Partnership (MEP), and to the Library Board.

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of September 2016 included the following:

Academic Achievement

- Attended various district events, including:
  - o Traditional Schools Kick-Off
  - o Day One at Sherman Multicultural Arts School
  - o Backpack Distribution at Dr. Martin Luther King, Jr., School
  - o Open House at Maple Tree School
  - o Turnaround Arts Announcement at Dr. Martin Luther King, Jr., School
  - o Prostart Gala at Discovery World

- o Run Back to School

Student, Family, and Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee children and families with state and local leaders, including:
  - o Ellen Gilligan, President & CEO, Greater Milwaukee Foundation
  - o Danae Davis, Executive Director, Milwaukee Succeeds
  - o Sid Yeldell, Executive Director of Milwaukee Programs, Banner Learning
  - o Jason Fields, State Representative Elect
  - o Myra Edwards, Staff Advisor to the Mayor
  - o Chantia Lewis, Milwaukee Alderwoman
  - o Gerard Washington, Assistant Fire Chief
  - o Antonio Perez, Secretary-Executive Director, Housing Authority of the City of Milwaukee
  - o Lena Taylor, Wisconsin State Senator
  - o Alberta Darling, Wisconsin State Senator
  - o Van Wanggaard, Wisconsin State Senator
  - o Willie Wade, Former Milwaukee Alderman
  - o Lauren Baker, Executive Director, Milwaukee Teachers Education Association
  - o Rodney Moutry, Director Small Business Development, Milwaukee JobsWork
  - o Elizabeth Coggs, Regional Vice President, WestCare
  - Attended various community events, including:
  - o NAACP Freedom Fund Dinner
  - o Hero's Haul Fire Truck Pull
  - o Milwaukee Teachers Education Center (MTEC) Reception
- Attended the monthly meeting of the Milwaukee Public Library Board of Trustees
- Attended Cardinal Stritch College of Education Leadership Advisory Board meeting

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - o Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - o Dr. Darienne Driver, Superintendent of Schools
  - o Gerald Pace, Chief Financial Officer
  - o Wendell Willis, Chief Operations Officer

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NEW BUSINESS

(Item 1) Action on a Request to Repeal Administrative Procedure 3.06(1), Payroll

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

COMMUNICATIONS AND PETITIONS

(Item 1) Communication 1617C-001 from the Milwaukee Education Partnership (MEP)

Background

On September 23, 2016, the Office of Board Governance received a communication (provided under separate cover) from Mr. Gerard Randall, Executive Director of the Milwaukee Education Partnership (MEP), requesting an opportunity to appear before the Milwaukee Board of School Directors' Committee on Student Achievement and School Innovation (SASI) at its October 2016 meeting to "provide an overview of the work and recent accomplishments of the MEP."

This communication is being presented to the Board at this time for referral.

Referred to the Committee on Student Achievement and School Innovation.

* * * * *

RESOLUTIONS

Resolution 1617R-002

By Director Bonds

WHEREAS, The mission of the Milwaukee Public Schools states, "MPS is a diverse district that welcomes all students and prepares them for success in higher education, post-educational opportunities, work, and citizenship"; and

WHEREAS, Milwaukee Public Schools offers students a variety of programs during the academic year to prepare them for post-educational opportunities, including Project Lead the Way, National Academy Foundation (NAF) programs, ProStart, School to Work Transition Program, and student employment; and

WHEREAS, As an extension of academic-year programming, Milwaukee Public Schools offers summer academy, freshmen bridge, and other positive, structured engagement opportunities during the summer months to improve educational outcomes; and

WHEREAS, Summer youth employment has also been shown to improve educational outcomes (Schwartz, Leos-Urbel, & Wiswall) in addition to reducing violence (Heller) and risky and adverse social behaviors (Sum); and

WHEREAS, The national summer employment rate for teens hit a record low in 2010 and has been slow to recover; and

WHEREAS, Current summer employment initiatives in Milwaukee have limited placement opportunities compared with the number of working-age youth needing employment; now, therefore, be it

RESOLVED, That the Board direct the Administration to create a MPS Summer Job Guarantee Program to be funded with any unexpended funds identified at the end of the fiscal year; and be it

FURTHER RESOLVED, That the MPS Summer Job Guarantee Program provide all MPS students in grades 9 through 12 who have 2.0 GPAs or higher the opportunity for employment by partnering with local business, nonprofit, community, and faith-based organizations; and be it

FURTHER RESOLVED, That the program begin in summer 2017; and be it

FURTHER RESOLVED, That the Administration bring a plan for implementation of the MPS Summer Job Guarantee Program to the Board no later than the February 2017 Board cycle.

Heller, S. B. (2015). Summer Jobs and Youth Violence. *Translational Criminology*, 12.
Schwartz, A. E., Leos-Urbel, J., & Wiswall, M. (2015). *Making Summer Matter: The Impact of Youth Employment on Academic Performance* (No. w21470). National Bureau of Economic Research.
Sum, A. (2015). The Summer Employment Experiences and the Personal/Social Behaviors of Youth Violence Prevention Employment Program Participants and Those of a Comparison Group. *EPRN*.

Referred to the Committee on Accountability, Finance, and Personnel.

The Board adjourned at 8:05 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
OCTOBER 27, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:40 PM.

Present — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Absent and Excused —Directors Harris and Joseph — 2.

President Sain requested a moment of silence to commemorate the passing of the following members of the MPS community:

- Travon Overton, a 16-year-old student at North Division High School, who passed away on October 13;
- Isaiah Williams, Jr., a 14-year-old student at Obama SCTE, who passed away on October 23;
- Conova Webb, an 11th-grader at Obama SCTE, who passed away on October 25;
- Ms Cassandra Bader, an educational assistant, who passed away on October 11;
- Mr. Don Lewis, an MPS music teacher, who passed away on October 13;
- Dr. Dwight Teel, a former acting superintendent in 1974-75, who passed away on October 11; and
- Ann Griffiths, a former MPS principal, who passed away on September 25.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award — Eric Von (Posthumous)

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is honored to posthumously present the "Excellence in Education Award" to:

Eric Von

Eric Von, acclaimed broadcast journalist and commentator, was a veteran of more than 25 years in the radio industry, having started his career as a disc jockey, then moving into news, where he was a reporter and anchor. He served as the Business Manager for Radio One in Washington, D.C., and Director of Operations for the former 1290 WMCS radio.

For seven years, Eric Von was a regular panelist on Milwaukee Public Television's "Interchange," a groundbreaking public affairs program. He was also co-host of "Black Nouveau." From 1998 through 2000, Von was a special assignment reporter and a co-host of "It's Your Vote," a weekly political affairs show which featured candidate forums, debates, and voter-education information on Milwaukee's ABC network affiliate, WISN Channel 12.

Eric Von was one of the most sought-after opinion leaders, sharing his insights as a panelist and moderator on political and socio-economic issues. Von was the managing partner of the public relations firm Von Communications. He also was the founder and publisher of Brain Brawn & Body, a health-and-wellness website committed to improving the health of African-American men and their families.

He played a key role in Precious Lives, a media-led effort to look at the causes and consequences of gun violence on Milwaukee youth. Eric's work and impact will carry on.

The Milwaukee Board of School Directors posthumously recognizes and honors Eric Von for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the regular Board meeting of September 29, 2016, were approved as printed.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item 1) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Closing the GAP
- Educating the Whole Child
- Redefining the MPS Experience
- Rethinking High Schools
- Re-envisioning Partnerships
- Communication & Outreach
- Workforce Development
- Organizational Processes

Meetings from late September through mid-October follow.

Members of my team, staff from the Wisconsin Department of Public Instruction, and I met in New York City to discuss implementation issues within the Every Student Succeeds Act (ESSA). The meeting was a collaboration of the Wallace Foundation, the Council of the Great City Schools, and the Council of Chief State School Officers. A select group of districts attended this initial meeting, which set the stage for ongoing meetings to develop school improvement strategies that will directly benefit all students.

I also attended the second State Superintendent's Equity in ESSA Stakeholder Council meeting in Madison. We focused on how new data reporting requirements will affect federal accountability reporting in the Every Student Succeeds Act (ESSA) from an equity perspective. ESSA reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). This reauthorization takes the place of the No Child Left Behind Act of 2001.

I was at Sherman Multicultural Arts School to welcome Linda Smith, Deputy Assistant Secretary for Early Learning for the U.S. Department of Education, who is a staunch advocate for the Head Start Program.

Deputy Assistant Secretary Smith visited Sherman as part of a tour of Milwaukee Head Start facilities through the Milwaukee Education Partnership. Head Start is a free child and family development program offering half-day educational programs for three-year-old kindergarten and full-day programs for four-year-old children.

I participated in a press conference at our College Access Center – South regarding FAFSA. There was a great turnout from our high schools and the community. The Mayor, Danae Davis of Milwaukee Succeeds and I spoke to the importance of the FAFSA in making our students' college and career readiness come to fruition. While we were pleasantly surprised that our 2015–16 FAFSA participation rate was higher than expected at 49%, we have quite a bit of room for improvement and are working toward 100% participation.

Milwaukee Public Schools is improving achievement and is no longer required to participate in the Opportunity Schools and Partnership Program because the district is not in the bottom category of the state School Report Card. The Wisconsin Department of Public Instruction informed MPS it will not have to participate in the program. Only school districts in the lowest category of the Report Card for two consecutive years are required to participate in the OSPP. We are headed in the right direction and we need to continue our push forward. We know that many of our staff are dedicating extra hours and time to help our students achieve. We should also feel renewed; our students are showing growth in achievement and our hard work is paying off for them and our community.

Members of my administration and I attended the Council of the Great City Schools Annual Fall Conference in Miami, Florida, with leaders of the nation's largest urban public school systems. Taskforce meetings, best practices sessions and general sessions including the following topics: achievement/professional development, school finance/ leadership and great city colleges of education. Several MPS staff were presenters at this conference.

Awards/Recognition

Effective October 1, I have been elected to serve as chair-elect of the Council of the Great City Schools' Board of Directors. The national coalition represents 70 of the nation's largest urban public school systems. The Council's 140-member board is composed of the superintendent and a school board member from each of the districts.

Students at Lincoln Center of the Arts celebrated the donation of $100,000 of fitness equipment from the National Foundation of Governors' Fitness Councils (NFGFC) with a ribbon cutting ceremony. The students also demonstrated how to use the equipment during the celebration. Lincoln was one of three schools in the state chosen to receive a grant to supply the equipment. The fitness center will support the physical education program at the school, and will be available for staff and community member use. Each fitness center NFGFC provides includes strength-training equipment, cardio-fitness equipment, and a multi-exercise, group circuit-training system, all designed to fit the unique needs of each school. The mission of NFGFC is to build a nation of the healthiest, fittest kids in the world. Through its National Fitness Champion campaign, NFGFC plans to award fitness centers to schools in all 50 states. The fitness centers are fully funded through public/private partnerships.

Events/Programs

October 3-8 was Boys and Men of Color Week in Milwaukee and was designed to highlight the challenges faced by boys and men of color and discuss solutions to help them reach their fullest potential. Events during the week in Milwaukee Public Schools included youth luncheons and dialogue sessions at Washington and South Division high schools with our partners in the Violence Free Zones. The district also sponsored a special community conversation on Friday, October 21, at Community High School. Other participants in Milwaukee Boys and Men of Color Week included the Office of Mayor Tom Barrett, the Office of Common Council President Ashanti Hamilton, the City of Milwaukee, the Department of Administration, the Health Department Office of Violence Prevention, the Fire and Police Commission, and the Milwaukee Fatherhood Initiative.

Pastors and clergy members from houses of worship in Milwaukee are participating in Milwaukee Public Schools' new Faith-Based Initiative. The Rev. Kevin Stewart, Missioner for Community Engagement for the Episcopal Diocese of Milwaukee, serves as the voluntary liaison between MPS and members of the faith-based initiative. The Faith-Based Initiative will work to share information and develop a network of

opportunities to help those in need of support. The first step towards this is a citywide survey being distributed to local churches and faith organizations. The survey will catalogue the services and programs provided by churches and faith organizations in Milwaukee, to provide better access to those services for MPS families and the community. As part of the initiative, churches are also invited to participate in the district's new Adopt-A-School program, which matches organizations that want to help students with schools in need of assistance.

* * * * *

(Item 2) Action Requested on Recommended Administrative Appointments, Promotions and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Background

Due to the change of the October meeting of the Committee on Accountability, Finance and Personnel to an earlier date, several key appointments were not ready at the time of that meeting. The Administration is therefore, requesting that the individuals listed below be promoted or appointed to the classifications indicated and that the limited-term employment contracts listed below be approved.

Superintendent's Recommendations

1. The Superintendent recommends that the following individuals be appointed to the classifications indicated, effective upon approval by the Board.

(5)(nr)	Thomas Andrew	PeopleSoft Administrator Office of the Chief of Innovation & Information	Schedule 03, Range 11A $100,368.00
(4)(r)	John Riojas	Systems Administrator Office of the Chief of Innovation & Information	Schedule 03, Range 06A $62,000.00
(1)(r)	Sarah Gordon	Family & Community Engagement Assoc I Office of the Chief of Staff	Schedule 03, Range 03A $57,000.00

2. The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days pursuant to Administrative Policy 6.23(4)(b):

(5)(r)	Joan Crisostomo	Project AWARE Facilitator Office of the Chief of Academics 10/1/16 to 4/1/17	$30.00
(4)(r)	Lourdes Ocampo	Project AWARE Facilitator Office of the Chief of Academics 10/1/16 to 4/1/17	$30.00
(5)(r)	Valerie Pogue	Piano Accompanist — Bay View H.S. Office of the Chief of Academics 9/1/16 to 3/1/17	$17.06
(5)(r)	Valerie Pogue	Piano Accompanist — Rufus King H.S. Office of the Chief of Academics 11/14/16 to 4/28/17	$17.06
(5)(r)	Kathleen Witkowiak	School Secretary — Maple Tree Elementary School Office of the Chief of School Administration 10/17/16 – 12/26/16	$15.00

(1) Native American
(2) African American
(3) Asian/Oriental/Pacific Islander
(4) Hispanic
(5) White
(6) Other

(r) Resident
(nr) Non-resident

Director Miller moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

* * * * *

(Item 3) Action on Negotiated Collective Bargaining Agreement with International Union of Operating Engineers, Local 420 (School Engineers)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the following bargaining unit:

International Union of Operating Engineers-Local 420 (School Engineers)

The agreement has a term of one year and provides for an aggregate 0.12% base-wage increase for the bargaining unit, which is the maximum amount allowable (without approval by referendum) under state law.

Highlights of Contract Resolution between
the Milwaukee Board of School Directors and
International Union of Operating Engineers-Local 420 (School Engineers)
July 1, 2016, through June 30, 2017

1. One-year contract (July 1, 2016, through June 30, 2017).
2. An aggregate base wage increase of 0.12%, effective July 1, 2016,

A copy of the tentative agreement is available upon request.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

The funding for the base-wage increase was approved by the Board in the FY17 budget.

Implementation and Assessment Plan

Upon approval by the Board, the collective bargaining agreement will be implemented.

Superintendent's Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the collective-bargaining agreement as summarized above.

Director Bonds moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

* * * * *

(Item 4) Action on Negotiated Collective Bargaining Agreement with PAMPS (Psychologists' Association in the Milwaukee Public Schools)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the following bargaining unit:

Highlights of Contract Resolution between
the Milwaukee Board of School Directors and
International Union of Operating Engineers-Local 420 (School Engineers)
July 1, 2016, Through June 30, 2017

I. One-year contract (July 1, 2016, through June 30, 2017).

2. An aggregate base wage increase of 0.12%, effective July 1, 2016,

A copy of the tentative agreement is available upon request.

The agreement has a term of one year and provides for an aggregate 0.12% base-wage increase for the bargaining unit, which is the maximum amount allowable (without approval by referendum) under state law.

Fiscal Impact Statement

The funding for the base-wage increase was approved by the Board in the FY17 budget.

Implementation and Assessment Plan

Upon approval by the Board, the collective bargaining agreement will be implemented.

Superintendent's Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the collective-bargaining agreement as summarized above.

Director Miller moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

* * * * *

(Item 5) Action on a Request to Carry Over FY16 School Surplus

Background

School leaders take the lead responsibility for spending in accordance with the school's budget. An overall school deficit balance occurs when total non-position expenditures exceed the total, to-date authorized funding amount in non-position costs. School spending is tracked monthly by the school leader and the Administration. Staff is alerted to potential problems and where warranted controls to limit school spending are put in place to mitigate risk.

The number of schools in a potential deficit position at the end of FY16 was 22, the same as the number at the end of FY15. The amount of expenditures moved to a central school account was $220,490, an 83% reduction from the $1.3 million moved at the end of FY15.

With the movement of a modest number of expenditures to a central account, every school will start the school year deficit- free and have the ability to use all available funds to support student success. For the purpose of ensuring fiscal accountability, preliminary balances at the 22 schools at risk of deficit will still be reviewed. Potential improvements in the management of funds will be identified.

The average carryover amount from FY16 is under $13,000.

The Administration works hard on monitoring tools and assistance to accomplish this level of progress. In addition, the annual review and modification of the school allocation method appears to be more accurately reflecting the needs of schools by level. While all schools would benefit from additional resources, the distribution of limited funds has resulted in less budget variance than in prior years.

Automatic carryovers of surpluses are limited to school balances only, and these carryovers are limited to a single-year surplus of 1% of a school's budget.

Although Administrative Policy 3.05 provides for automatic carryover of funds, Chapter 65 of the Wisconsin Statutes requires that the Board approve the appropriation of these funds for subsequent-year expenditures.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

Approval of the schools' automatic carryovers will use $1,357,683 of the FY17 School Operations fund balance. This reflects the policy adopted by the Board in August. As carryovers draw from fund balance, Administrative Policy 3.03(2) requires a two-thirds majority vote for the Board's approval of carryovers.

Implementation and Assessment Plan

Funds will be carried forward to FY17 budgets upon the Board's approval. The Administration continues to support school financial management in several ways. Tools include ongoing professional development opportunities, financial management tools and online resources, monthly expenditure reports and balance analysis and feedback.

Each school with a potential deficit greater than 2% of their budget receives greater scrutiny and support to ensure an improvement in its financial results. The Regional Director of School Support must sign-off on all school expenditures. All school balances are monitored by both School Administration and Finance staff monthly. The Offices of Finance and School Administration will continue to implement technical assistance and accountability plans for all schools. Monthly drop-in sessions are held for school leaders in each region to provide additional help as needed and of course, central staff are available by phone or email as needed.

Superintendent's Recommendation

For schools with a surplus greater than the automatic carryover, the Administration is recommending that the Board allow the remaining excess surplus of $1,410,816 to flow to the undesignated fund balance for future contingencies. This is consistent with Board practice since FY08.

In accordance with Wis. Stat., §65.06, the Administration is requesting that the Board authorize FY17expenditure appropriations for the carryover of FY16 school automatic surpluses. The net amount to be carried over is $1,357,683, as detailed in the attachment provided under separate cover.

Director Falk moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

* * * * *

(Item 6) Action on a Recommendation to Amend the Adopted FY17 Budget for School Operations, Construction, and Extension Funds

Background

The Wisconsin Department of Public Instruction (DPI) certified school districts' aid amounts and updated the District's revenue-limit worksheet on October 14, 2016. Since the institution of revenue limits, it has been routine to amend the District's annual budget at this point in the fiscal year to adjust projections to actual revenue and enrollment. These changes require revenues, expenditures, and technical adjustments to the Superintendent's 2016-17 Proposed Budget (P.B.) as adopted by the Milwaukee Board of School Directors (Board) on May 26, 2016.

Attachment 1 to this item, provided under separate cover, summarizes the recommended adjustments to the budget adopted in May, based on current data and the priorities established in the District's Strategic Plan.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

Approval of the proposed changes outlined in Attachment 1, provided under separate cover, will result in a total budget, including estimated categorical grants, of $1,196,354,446, based upon current law and revenue-limit calculations.

In accordance with Board Rule 1.14(3), "A recorded affirmative vote of two-thirds of the Board membership shall be necessary to…request tax funds or the sale of bonds for the purpose of school construction."

Implementation and Assessment Plan

Upon adoption by the Board, the Administration will execute the implementation of all resulting adjustments.

Superintendent's Recommendation

The Administration recommends that Board approve the budget changes as proposed and adopt the following annual budgetary resolutions:

SCHOOL OPERATIONS FUND

RESOLVED, That pursuant to the provisions of Section 119.46, Wisconsin Statutes, relating to the School Operations Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$981,708,265~~ $978,838,932 will be required for the operation of the Milwaukee Public Schools, for the repair and keeping in order of school buildings and equipment, and the making of material improvements to school property during the 2017 Fiscal Year.

In addition, pursuant to action taken by the Board of School Directors at its regular meeting on September 22, 2011, the Board of School Directors is required to advise the Common Council that ~~[AMOUNT TO BE DETERMINED]~~ the amount of $46,824,896 will be required for the operation of the Milwaukee Parental Choice Program; and that $213,244,269 will be required for the operations of the Milwaukee public Schools and that a total of $260,069,165 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee public school purposes in 2017, pursuant to the provisions of Section 65.07(1)(e), Wisconsin Statutes, said amount to be raised by tax levy being in addition of the money to be received from state aids, shared taxes, and from other miscellaneous sources.

CONSTRUCTION FUND

RESOLVED, That, pursuant to the provisions of Section 119.48, Wisconsin Statutes, the Board of School Directors hereby advises the Common Council that the amount of ~~$8,263,949~~ $34,141,551 will be required for the 2017 Fiscal Year Construction Fund budget purposes and that it is to provide, in accordance with Section 65.07(1)(f), Wisconsin Statutes, $1,100,000 by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2017, said amount to be in addition to the money received from other miscellaneous sources.

EXTENSION FUND

RESOLVED, That, pursuant to the provisions of Section 119.47, Wisconsin Statutes, relating to the Extension Fund, the Board of School Directors hereby advises the Common Council that the amount of ~~$21,640,048~~ $22,975,383 will be required for the maintenance of playgrounds, recreation centers, and similar activities during the 2017 Fiscal Year, and that ~~$17,065,871~~ $20,000,000 thereof is to be raised by a tax levy on all real and personal property in the City of Milwaukee subject to taxation for Milwaukee Public School purposes in 2017, pursuant to the provisions of Section 65.07(1)(g), Wisconsin Statutes, said amount being required in addition to other miscellaneous sources.

Director Bonds moved to amend the adopted budget for the FY17 School Operations and Extension Funds as proposed and to adopt the resolutions for the School Operations and Extension Funds as amended.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

Director Bonds moved to amend the adopted budget for the FY17 Construction Fund as proposed and to adopt the resolution for the Construction Fund as amended.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

* * * * *

COMMUNICATIONS FROM THE BOARD CLERK

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS. Items for discussion included an update to the ongoing conversation around revenue-limit fairness, state aid, and budget information, as well as assessment results as they relate to state policy. A summary of the update follows:

The importance of revenue limits — for all districts

- The revenue limit is the most important and accurate figure when comparing funding across districts and students.
- The revenue limit is the ceiling — the highest amount of money that a district can bring in before other specific categorical aids that are tied to students with disabilities, poverty, English-language learners, etc. are included. Districts meet their revenue limits through a combination of state aid and local tax dollars.

Revenue Limits = "Buying Power"

- 422 Wisconsin school districts with 422 different revenue limits per pupil means 422 different starting lines.
- Simply put, the "value" of a student varies from district to district to district.
- These differences were locked in place in 1993-94.
- The "free-market" reality of those differences has become more pronounced after the changes engendered by Act 10.
- More revenue enhances our ability to hire staff, relative to our neighboring districts.

"Growing divide in arms race for teachers" — *Milwaukee Journal Sentinel,* October 12, 2016

- "By spurring an arms race to keep and recruit good teachers, the Act 10 collective-bargaining law handed an advantage to better-paying public school districts."
- The intensifying competition for teachers has created a split between the "haves" — i.e., districts that can outbid neighbors or boast other advantages — and the "have-nots" — i.e., lower-paying areas limited by finances, geography, and other factors.
- "You can cherry-pick the better teachers," said James Korom, a top legal adviser to several districts in southeastern Wisconsin. "That's where you could find the disparity."

Teacher "free agency", the zero-sum contest: *Milwaukee Journal Sentinel*

- Exactly 75% of districts have lost their teachers more often after Act 10 because competitors offered better salaries or benefits, the survey found. The rest saw little change.
- Two-thirds say they've been outbid for applicants and are increasingly offering special pay raises in hopes of keeping high-performing teachers.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Board Governance Policy 1.02, Goals

Fiscal Impact Statement

NA

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(Item 2) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance

Background

At the request of President Sain, the Milwaukee Board of School Directors will review employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Board Governance Policy 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

By consensus of the Board, consideration of this item was postponed until the end of the meeting.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Resolution 1617R-001

1. Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris to the Committee on Student Achievement and School Innovation. The resolution resolved that the

Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System.

2. Update

The Office of Accountability and Efficiency and the Administration have conducted preliminary meetings relative to carrying out the items detailed in the Resolved and Futher Resolved portions of Resolution 1617R-001. Based on these collaborative meetings, the Administration is recommending adoption of Resolution 1617R-001. The OAE and Administration plan to bring results of the review to the Board no later than the December 2016 Board cycle.

Superintendent's Evaluation

1. Background

At its retreat on July 29, 2016, the Board held discussion with the Panasonic Foundation regarding instruments and methods for an evaluation of the District's Superintendent. Subsequent to this meeting, the Office of Accountability and Efficiency and the Department of Research and Evaluation in the Office of Innovation and Information have been working together to develop an electronic evaluation for use by members of the Board.

2. Update

The OAE has been working jointly with the Administration and the Panasonic Foundation to create an evaluation instrument using Qualtrics, an online survey and data-collection tool. Subsequent to the approval of the evaluation rubric, the tool will be developed to meet the security and privacy needs of an evaluation and will be completed in time for the next evaluation cycle.

Student Resource Officer (SRO) Evaluation

1. Background

At its meeting on August 25, 2016, the Board directed the Office of Accountability and Efficiency to engage an external evaluator to conduct an evaluation of the School Resource Officer Program. The Board also directed the Administration to work collaboratively with the Milwaukee Police Department to establish formal protocols for School Resource Officers in Milwaukee Pubic Schools.

2. Update

The OAE has been working jointly with the Administration and the Milwaukee Police Department to engage an external evaluator. The goal is to select an evaluator that will credibly review the program and offer recommendations consistent with the size, demographics, and constraints of a large urban school district. This output will drive program improvements towards achieving best practices over time.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

The Board Clerk presented 13 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Voss moved to accept the reports of the Independent Hearing Officers of October 4, 6, 2, 10, 14, 18, 19, 21, and 24, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 2 of the Report of the Accountability, Finance and Personnel Committee: Principal and Assistant Principal Appointments and Reassignments, Administrative Appointments and Promotions, and Limited-Term Employment Contracts.

On the motion of Director Zautke, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Bonds presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report on Communication 1617C-001 from the Milwaukee Education Partnership (MEP) Requesting a Hearing to Provide an Overview of the Work and Recent Accomplishments of the Partnership

Background

On September 23, 2016, the Office of Board Governance received the attached communication from Mr. Gerard Randall, Executive Director of the Milwaukee Education Partnership (MEP), requesting an opportunity to appear before the Milwaukee Board of School Directors' Committee on Student Achievement and School Innovation (SASI) at its October 2016 meeting to "provide an overview of the work and recent accomplishments of the MEP."

At the Board's regular meeting on September 29, 2016, this communication was referred to the Committee on Student Achievement and School Innovation.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, and Board Rules Statement

Board Rule 1.10, Communications, Petitions, Resolutions for Referral

Fiscal Impact Statement

NA

Your Committee reports having given hearing to Mr. Randall and other interested parties. No further action is required.

* * * * *

(Item 2) Action on Resolution 1617R-001 by Directors Falk and Harris on the MPS Balanced Assessment System

Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris to the Committee on Student Achievement and School Innovation:

WHEREAS, Administrative Policy 7.38, Balanced Assessment System, states "the MPS Balanced Assessment System is designed to match assessment types, purposes, and users to improve data-informed decision making throughout the district"; and

WHEREAS, Administrative Policy 7.38 also states, "The Balanced Assessment System will support instructional planning, school-improvement planning, curriculum and program evaluation, district-wide resources planning and decision making, and accountability"; and

WHEREAS, The MPS Balanced Assessment System comprises summative, benchmark, and formative assessments, including national, state, district, and school- and classroom-based components; and

WHEREAS, President Barack Obama's October 2015 Testing Action Plan states, "In the vital effort to ensure that all students in America are achieving at high levels, it is essential to ensure that tests are fair, are of high quality, take up the minimum necessary time, and reflect the expectation that students will be prepared for success in college and careers"; and

WHEREAS, the Federal Testing Action Plan details Principles for Fewer and Smarter Assessments, which indicate that every assessment should be worth taking, of high-quality, time-limited, fair and supportive of fairness — in equity in educational opportunity, fully transparent to students and parents, just one of multiple measures, and tied to improved learning; and

WHEREAS, the United States Department of Education has promoted the leveraging of Elementary and Secondary Education Act funds to support fewer, smarter high-quality assessments; and

WHEREAS, the Council of the Great City Schools' October 2015 "Student Testing in America's Great City Schools: An inventory and Preliminary Analysis" includes a recommendation that district leaders review the entire portfolio of tests that districts give in order to:

- identify areas where there are redundant assessments;
- ascertain the technical quality and usage of the tests ;
- gauge whether tests are aligned to state and district standards and to each other; and
- determine whether or not assessments are presenting leaders, staff, and teachers with a clear and coherent picture about how students in the district are doing; and

WHEREAS, the Council of the Great City Schools' inventory and analysis further recommend that district leaders:

- curtail tests that yield similar results, but require additional time;
- scale back on assessments that do not meet professional standards and are not being used for the purposes for which they were designed;
- understand what tests are anchored to and what they are actually measuring;
- phase out assessments that do not add sufficient detail to the picture about how students in the district are doing; and
- pursue assessments strategically that can serve multiple purposes and could replace multiple tests; now, therefore, be it

RESOLVED, That the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System; and be it

FURTHER RESOLVED, That the review examine, at a minimum, the purpose, type, manner, costs (direct and indirect), and usefulness of all standardized tests administered in the district; and be it

FURTHER RESOLVED, That the review examine each component of the MPS Balanced Assessment System as it relates to Principles for Fewer and Smarter Assessments detailed in President Obama's Testing Action Plan and the recommendations of the Council of the Great City Schools; and be it

FURTHER RESOLVED, That the review include input from diverse stakeholders, including, but not limited to, principals, teachers, and parents; and be it

FURTHER RESOLVED, The Administration bring the results of the review to the Board no later than the December 2016 Board cycle.

The Administration has conducted preliminary meetings with the Office of Accountability and Efficiency relative to carrying out the items detailed in the Resolved and Further Resolved portions of Resolution 1617R-001. Based on these collaborative meetings, the Administration is recommending adoption of Resolution 1617R-001.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon adoption by the Board, the Administration will work with the Office of Accountability and Efficiency to complete the items detailed in the Resolved and Further Resolved portions of Resolution 1617R-001.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1617R-001 by Directors Falk and Harris, with the Administration to bring back to the Board a full report by January 2017.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Request to Open Areas for Textbook Study for Texts to Be Used Beginning with the 2017-2018 School Year

Background

The Superintendent is recommending opening the following subject areas for adoption study during the 2016-2017 school year:

- World Languages (Grades K-8);
- English (Grades 9 & 10);
- High-School Ethnic Studies for the following three schools: James Madison Academic Campus, Barack Obama School of Career and Technical Education, and Wisconsin Conservatory of Lifelong Learning;
- Advanced Placement and International Baccalaureate Chemistry and Physics

MPS Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, provides that the Board shall consider all matters pertaining to instructional programs, including courses of study, textbooks, and other instructional materials used in the schools. Instructional materials include, but are not limited to, electronic resources (ebooks) or other technology and manipulative materials.

Administrative Procedure 7.26, Textbooks/Instructional Materials Adoption, identifies the process the Administration is to follow to identify, to select, and to make recommendations to the Board regarding these materials.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

The District annually budgets for textbook adoptions, including a reserve for replacement copies of already adopted materials due to enrollment changes or normal wear and tear.

In the FY17 budget, $7 million has been set aside for textbooks and other instructional materials. The Administration will submit recommendations to the Board for approval, at which time the specific costs for each adoption will be identified.

Implementation and Assessment Plan

Textbook/instructional materials evaluation committees will be identified this month. The committees will conduct their study during the months of December through April. The Superintendent will submit a formal request to the Board to adopt the selected materials no later than May 2017.

Committee's Recommendation

Your Committee recommends that the Board approve the request to open areas for textbook-study during the 2017-2018 school year for the following subject areas:

- World Languages (Grades K-8);
- English (Grades 9 & 10);
- High-School Ethnic Studies for the following three schools: James Madison Academic Campus, Barack Obama School of Career and Technical Education, and Wisconsin Conservatory of Lifelong Learning;
- Advanced Placement and International Baccalaureate Chemistry and Physics.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name	Position and Salary	Date
		New Hires	
2	Sharita Turner	Accounting Assistant III $43,000.00	09/06/2016
5	Alan Bush	Building Service Helper I $11.47 per hour	09/12/2016
2	Stephen Coleman	Building Service Helper I $11.47 per hour	09/26/2016
2	Devonne Collins Sumlin	Building Service Helper I $11.47 per hour	09/26/2016
2	Tommy Defriest	Building Service Helper I $11.47 per hour	09/26/2016
5	Cynthia Grainger	Building Service Helper I $11.47 per hour	09/19/2016
2	Isaac McGinty	Building Service Helper I $11.47 per hour	09/12/2016
5	Elizabeth Metz	Building Service Helper I $11.47 per hour	09/26/2016
2	Jeanette Neal	Building Service Helper I $11.47 per hour	09/19/2016
2	Lynette Rodgers	Building Service Helper I $11.47 per hour	09/12/2016
2	Andrew Sprewer	Building Service Helper I $11.47 per hour	09/12/2016
2	Arnell Spruell	Building Service Helper I $11.47 per hour	09/19/2016
4	Eliezer Garcia Cortes	Boiler Attendant Trainee $32,378.06	09/19/2016
5	Nicholas Nekich	Boiler Attendant Trainee $32,378.06	09/19/2016
5	Chad Solus	Bricklayer $36.74 per hour	09/12/2016
5	Corey Zacher	Bricklayer $36.74 per hour	09/12/2016
2	Salanda King	Children’s Health Assistant $16,912.75	09/19/2016
2	Minjon Paige	Children’s Health Assistant $16,912.75	09/06/2016
2	Michele Reeves	Children’s Health Assistant $16,912.75	09/19/2016
2	Danielle Richardson	Children’s Health Assistant $16,912.75	09/19/2016
2	Aviance Rogers	Children’s Health Assistant $16,912.75	09/22/2016
2	Naomi Wilkins	Children’s Health Assistant $16,912.75	09/21/2016
4	Jhosy Snyder	Children’s Health Assistant — IB $16,912.75	09/26/2016

2	Christine Tiller	Children's Health Assistant — Year-round $16,912.75	09/26/2016
2	Tionna Hill	Food Service Assistant — Year-round $11.14 per hour	09/21/2016
2	Aquilla Battle	Food Service Assistant $11.14 per hour	09/19/2016
2	LaShaun Carroll	Food Service Assistant $11.14 per hour	09/01/2016
2	Simone Clark	Food Service Assistant $11.14 per hour	09/01/2016
2	Robbie Cole	Food Service Assistant $11.14 per hour	09/01//2016
2	Crystal Coleman	Food Service Assistant $11.14 per hour	09/19/2016
5	Craig Davis	Food Service Assistant $11.14 per hour	09/01/2016
2	Renisha DuPriest	Food Service Assistant $11.14 per hour	09/19/2016
2	Kevin Hampton	Food Service Assistant $11.14 per hour	09/20/2016
2	Yabonca Hunt	Food Service Assistant $11.14 per hour	09/262016
5	Dean Jones	Food Service Assistant $11.14 per hour	09/01/2016
2	Jazzman Jones	Food Service Assistant $11.14 per hour	09/20/2016
2	Tiara Jones	Food Service Assistant $11.14 per hour	09/01/2016
2	Aqeeda Miller	Food Service Assistant $11.14 per hour	09/01/2016
2	Kenisha Pierce	Food Service Assistant $11.14 per hour	09/01/2016
5	Edward Schuda	Food Service Assistant $11.14 per hour	09/01/2016
5	Jessica Talsky	Food Service Assistant $11.14 per hour	09/01/2016
2	Elaine Thomas	Food Service Assistant $11.14 per hour	09/01/2016
2	Loveita Thompson	Food Service Assistant $11.14 per hour	09/19/2016
2	Robert Titwell	Food Service Assistant $11.14 per hour	09/01/2016
4	Anna Trevino	Food Service Assistant $11.14 per hour	09/01/2016
2	Sakota Triplett	Food Service Assistant $11.14 per hour	09/01/2016
2	Nykita Vaughns	Food Service Assistant $11.14 per hour	09/01/2016
2	Mary Wilson	Food Service Assistant $11.14 per hour	09/19/2016
5	Sarah Brecke	Interpreter $29,033.62	09/12/2016
3	Benedicto Azcueta	Para Ed Assistant $17,973.41	09/20/2016
5	Capri Bauer	Para Ed Assistant $17,973.41	09/26/2016

5	Heather Beyer	Para Ed Assistant $17,973.41	09/19/2016
5	Jasmina Bodic	Para Ed Assistant $17,973.41	09/15/2016
5	Sara Brown	Para Ed Assistant $17,973.41	09/20/2016
5	Kathryn Bursinger	Para Ed Assistant $17,973.41	09/07/2016
5	Kaherine Camarero	Para Ed Assistant $17,973.41	09/12/2016
2	Christopher Cummings	Para Ed Assistant $17,973.41	09/09/2016
5	Helene Eisenberg	Para Ed Assistant $17,973.41	09/26/2016
5	Amy Entzminger	Para Ed Assistant $17,973.41	09/01/2016
2	Darien Essex	Para Ed Assistant $17,973.41	09/23/2016
5	Nathan Fox	Para Ed Assistant $17,973.41	09/15/2016
5	Dustin Fritsch	Para Ed Assistant $17,973.41	09/21/2016
4	Laura Garcia	Para Ed Assistant $17,973.41	09/19/2016
4	Elizabeth Gerecz	Para Ed Assistant $17,973.41	09/06/2016
5	Amber Gillaspie	Para Ed Assistant $17,973.41	09/13/2016
5	Chandler Gloudeman	Para Ed Assistant $17,973.41	09/23/2016
5	Emily Haas	Para Ed Assistant $17,973.41	09/23/2016
2	Doneta Hammer	Para Ed Assistant $17,973.41	09/19/2016
2	Kissha Hendricks	Para Ed Assistant $17,973.41	09/26/2016
2	Teresarene Jenkins	Para Ed Assistant $17,973.41	09/26/2016
5	Alyssa Jenson	Para Ed Assistant $17,973.41	09/06/2016
2	Dominique Johnson	Para Ed Assistant $17,973.41	09/07/2016
2	Reginald Johnson	Para Ed Assistant $17,973.41	09/22/2016
5	Drew Knoten	Para Ed Assistant $17,973.41	09/01/2016
5	Veronika Kunath	Para Ed Assistant $17,973.41	09/19/2016
3	Susan Lithpraseuth	Para Ed Assistant $17,973.41	09/19/2016
4	Rosaly Melendez	Para Ed Assistant $17,973.41	09/13/2016
4	Arelis Mercado Rivera	Para Ed Assistant $17,973.41	09/01/2016
4	Elysmarie Molina	Para Ed Assistant $17,973.41	09/20/2016

4	Thaimarie Montanez	Para Ed Assistant $18,849.60	09/01/2016
4	Gadibel Morales Hoppe	Para Ed Assistant $17,973.41	09/12/2016
2	Eric Oneal	Para Ed Assistant $17,973.41	09/02/2016
3	Aradhana Pati	Para Ed Assistant $17,973.41	09/26/2016
4	Luis Rivas Adorno	Para Ed Assistant $17,973.41	09/21/2016
5	Kristina Rolander	Para Ed Assistant $17,973.41	09/19/2016
4	Irene Rosado	Para Ed Assistant $17,973.41	09/26/2016
2	Eddie Rutledge	Para Ed Assistant $17,973.41	09/22/2016
5	Stacia Saam	Para Ed Assistant $17,973.41	09/14/2016
2	Chris Scarver	Para Ed Assistant $17,973.41	09/26/2016
5	Renate Sedlak	Para Ed Assistant $17,973.41	09/21/2016
2	Olivia Shaw	Para Ed Assistant $17,973.41	09/22/2016
5	Matthew Smith	Para Ed Assistant $17,973.41	09/07/2016
2	Star Smith	Para Ed Assistant $17,973.41	09/02/2016
2	Gwen Spears	Para Ed Assistant $17,973.41	09/01/2016
2	Brittany Tate	Para Ed Assistant $17,973.41	09/06/2016
2	Tierra Walker	Para Ed Assistant $17,973.41	09/26/2016
5	Brooke Wetor	Para Ed Assistant $17,973.41	09/07/2016
5	Michael Winkler	Para Ed Assistant $17,973.41	09/13/2016
2	Monique Wollersheim	Para Ed Assistant $17,973.41	09/21/2016
4	Jeana Zutavern	Para Ed Assistant $17,973.41	09/26/2016
2	Thomas Hill	Para Ed Assistant — Year-round $17,973.41	09/08/2016
4	Mayan Avila	School Secretary I — 10-month $22,782.00	09/26/2016
2	Lois Cowser	School Secretary I — 10-month $27,629.00	09/19/2016
3	Lana Moore	School Secretary I — 10-month $28,060.00	09/26/2016
5	Tatiana Rodriguez	School Secretary I — 10-month $22,782.00	09/26/2016
2	Tameika Newson	School Secretary I — 12-month $29,744.00	09/19/2016

Promotions

2	Malcolm Rushin g	Boiler Attendant Trainee $33,701.46	09/12/2016
5	Christoper Mahsem	Duplicating Equipment Operator II $32,429.02	09/26/2016
2	Monique New	Food Service Assistant — In-charge $13.92 per hour	09/01/2016
4	Thomas Orosco	Food Service Assistant — In-charge $14.62 per hour	09/01/2016
2	Aneesa Muhammad	Human Resources Assistant $39,000.00	09/12/2016
2	Wynnjuanita Holden	Para Ed Assistant $17,973.41	09/12/2016
5	Jamie Alexander	Payroll Assistant I $37,591.00	09/06/2016
4	Widalys Rivera	Secretary II $37,460.00	09/06/2016

Rehires

4	Marangelie Acevedo	Children's Health Assistant $16,912.75	09/06/2016
2	Ashonte Johnikin	Children's Health Assistant $16,912.75	09/22/2016
2	Douglas Thomas	Children's Health Assistant $18,357.87	09/13/2016
2	Greata Hutchinson	Food Service Assistant $11.14 per hour	09/01/2016
2	Janice Spivey	Food Service Assistant $11.14 per hour	09/01/2016
2	Sharon Stewart	Food Service Assistant $11.14 per hour	09/12/2016
5	Karen Gervais	Para Ed Assistant $20,072.58	09/26/2016
2	Ashley Henderson	Para Ed Assistant $17,973.41	09/21/2016
2	Rhonda Holmes	Para Ed Assistant $20,067.20	09/15/2016
2	Lawrence Jordan	Para Ed Assistant $17,973.41	09/16/2016
5	Paul Kasten	Para Ed Assistant $17,973.41	09/06/2016
2	Carl Love	Para Ed Assistant $20,072.58	09/06/2016
5	Bernard McCarthy	Para Ed Assistant $17,973.41	09/21/2016
2	Olympia Murrell	Para Ed Assistant $17,973.41	09/02/2016
4	Lisbeth Soto	Para Ed Assistant $23,964.55	09/26/2016
2	Adrienne Woodley	Para Ed Assistant $20,201.39	09/12/2016
2	Andrea Pratt	Para Ed Assistant – Hourly $16.01 per hour	09/01/2016
2	Dwayne Speed	Para Ed Assistant — Year-round $17,973.41	09/06/2016

2	Matrinna Woods	Para Ed Assistant — Year-round $17,973.41		09/12/2016

Certificated Appointments — Teachers

3,nr	An, Lin Gen Elem & K8 — All Grades	B	$41,262.00	9/15/2016
2,r	Bell, Patrick Multicategorical Comp Sen	B	$41,262.00	9/19/2016
5,r	Bemis, Rosemarie Amp Art	C	$62,437.00	9/6/2016
2,r	Booker, Leon Special Ed Multicategorical	B	$61,000.00	9/20/2016
5,nr	Borger, Tara Amp Art	B	$41,262.00	9/19/2016
2,r	Clayton, Joseph Special Ed Multicategorical	C	$52,300.00	9/20/2016
5,nr	Cunningham, Kirklan Social Studies	B	$65,000.00	10/3/2016
5,r	Easterling, Neal Trade & Tech Ed	B	$41,262.00	9/26/2016
4,nr	Espinosa, Vilmarie English as a Second Language	B	$44,500.00	9/19/2016
5,nr	Gifford, Zachary Gen Elem & K8 — All Grades	B	$41,262.00	9/15/2016
5,nr	Gordon, Lori Hearing Impaired	C	$65,000.00	9/26/2016
5,nr	Gore, Dylan English	B	$41,262.00	9/15/2016
5,nr	Grissom, Ellen Special Ed Multicategorical	C	$51,473.00	9/26/2016
2,r	Huff, Karen Special Ed Multicategorical	C	$65,000.00	9/12/2016
5,nr	Johnson, Michael Special Ed Multicategorical	B	$41,262.00	9/26/2016
5,r	Kauth, Adam Science	B	$44,262.00	9/26/2016
5,r	Kruse, Rachel Gen Elem & K8 — All Grades	B	$50,000.00	9/13/2016
5,nr	Kwiatkowski, Cassandra Class Size Reduction	B	$41,262.00	9/28/2016
5,r	Mathwig, Cindy Mathematics	B	$41,262.00	9/9/2016
5,r	Mayorga, Clara Cat Math High	C	$74,433.00	9/12/2016
5,nr	McElwee, Nora Fed Head Start — General	B	$43,165.00	9/20/2016
5,nr	McGonegle, Christine Gen Elem & K8 — All Grades	C	$65,000.00	9/6/2016
5,nr	Miles, Benjamin Gen Elem & K8 — All Grades	B	$51,778.00	9/20/2016
5,r	Pollack, Mami Early Childhood — Spec Ed	B	$53,580.00	9/12/2016
5,r	Rodriguez, Elizabeth Kindergarten(Four-year-olds)	B	$41,262.00	9/28/2016
2,r	Ruffin, Terica Social Studies	B	$48,473.00	9/19/2016

5,nr	Strasser, Kathie Gen Elem & K8 — All Grades	C	$65,000.00	9/19/2016
4,r	Suchil, Rosio Specialty Program Implementor	B	$41,262.00	9/26/2016
6,r	Thornton, Wintford Special Ed Multicategorical	B	$41,262.00	9/26/2016
5,nr	Varela, Maria English as a Second Language	B	$41,262.00	9/19/2016
5,r	Vottero, Kenneth Special Ed Multicategorical	B	$41,262.00	10/3/2016
5,nr	Wekwert, Colleen Multicategorical Comp Sen	C	$68,500.00	9/19/2016

Certificated Appointments — Teachers, IB Calendar

5,r	Richards, Gregory Mathematics	B	$41,262.00	9/7/2016

Certificated Appointments — Teachers, Year-round Calendar

5,r	Zancig, Catherine Gen Elem & K8 — All Grades	B	$50,275.00	9/19/2016

Certificated Appointments — Occupational Therapist

5,r	Piquette, Melissa Therapist — Occupational	E	$62,437.00	9/7/2016

Certificated Appointments — School Nurse

2,r	Sanders, Jennifer Nursing Services	2E	$56,010.00	9/7/2016
2,r	Young, Kandice Nursing Services	2E	$53,010.00	9/7/2016

Codes

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
(1) Native American 0
(2) African American 7
(3) Asian/Oriental/Pacific Islander 1
(4) Hispanic 2
(5) White 26
(6) Other 1
(7) Two or More Ethnic Codes 0
Males 13
Females 24

Leave of Absences

	Present Assignment	Effective From
Personal Leave, September 2016 Richard Michi	Gaenslen	09/12/2016
Personal Leave, October 2016 Brooke Shapiro	Wedgewood Park	10/04/2016
Illness Leave, September 2016 Cagney Scott	Madison H.S.	09/06/2016
Illness Leave, November 2016 Elizabeth Stetter	South Division	11/22/2016

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Effective Location	Date
Personal	15.0	5	Barbara Babcock	Teacher	ALBA	09/06/16
Personal	0.2	3	Nidhi Bhojak	Teacher	Craig	10/07/16
Personal	20.0	2	Chareese Cash	Supervisor	Central Svcs	09/19/16
Personal	0.1	4	Hilarys Colon	Teacher	Bay View	09/23/16
Personal	2.0	2	Kelly Connor	Teacher	Vincent	08/31/16
Other Work	1.0	5	Victoria Durand	Teacher	Elm	08/31/16
Personal	29.7	5	John Eisenhauer	Teacher	Browning	08/26/16
Personal	0.1	5	Meghan Forness	Teacher	Keefe	09/30/16
Personal	2.1	5	Peggy Just	Teacher	Curtin	09/21/16
Personal	1.0	5	Michael Kleinhans	Teacher	Franklin	09/01/16
Other Work	1.7	5	Kari Kraenlzer	Teacher	Audubon	08/27/16
Personal	1.0	4	Jose Martorell	Teacher	Hamilton	06/30/16
Personal	1.1	5	Polly Mauer	Teacher	Carver	09/23/16
Personal	0.1	5	Christine McGonegle	Teacher	Elm	09/08/16
Other Work	14.0	2	Felicia McIntyre	Teacher	Gaenslen	09/02/16
Other Work	2.1	5	Susan Meyer	Psych	MacDowell	10/07/16
Other Work	20.8	5	Mary Mooney	Math Leadr	Central Svcs	10/10/16
Personal	3.0	2	Sean Muhammad	Teacher	South Division	09/15/16
Personal	0.1	4	Harry Rodriguez	Teacher	MSL	08/29/16
Other Work	2.0	5	William Sakalaucks	Teacher	Hampton	09/08/16
Other Work	15.7	5	Angela Wardlow	Teacher	Audubon	09/15/16
Personal	7.0	6	Lia Woo	Teacher	Craig	09/19/16
Personal	1.1	3	Ka Xiong	Teacher	Hopkins Lloyd	09/23/16
Personal	0.7	5	Celine Yates	Teacher	Congress	09/01/16
Personal	0.7	5	Ben York	Teacher	Bradley Tech	09/14/16
Personal	2.0	5	Sophia Zobacheva	Teacher	Bay View	09/28/16

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Effective Location	Date
Retire	34.9	2	Andre Gay	Safety Asst	School Safety	09/23/16
Retire	27.1	2	Eulane Leach	FSA	Hopkins Lloyd	10/01/16

Affirmative Action Report

The Affirmative Action monthly personnel transportation report for September 2016 is attached to the minutes of your Committee's Meeting. This is an informational report, and no action is required.

Fiscal Impact Statement

Authorized expenditures already approved in the FY17 budget.

Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as presented above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	James McLure	GE Grant Supervisor I Office of Innovation & Information	Schedule 03, Range 09A $85,176.00
(5)(nr)	Anne Brown	Communications Coordinator Ill Office of the Chief of Staff	Schedule 03, Range OBA $70,000.00
(5)(nr)	Sally Kellman	Special Education Program Supervisor I Office of the Chief of Academics	Schedule 03, Range 09C $61,736.00
(2)(r)	Harriet Harper	Special Education Program Supervisor I Office of the Chief of Academics	Schedule 03, Range 09C $60,000.00
(5)(r)	Kim Novak	Special Education Program Supervisor I Office of the Chief of Academics	Schedule 03, Range 09C $60,000.00

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(nr)	Doreen Britton Lange	Administrator Coach and Mentor Office of the Chief of School Administration 9/1/16 to 3/1/17	$40.00
(5)(r)	Kim Ruth Brizendine	Administrator Coach and Mentor Office of the Chief of School Administration 9/1/16 to 3/1/17	$40.00
(2)(nr)	Brian K. Morgan	Preventative Services: AODA & Anger Mgt. Office of the Chief of School Administration 10/03/16 to 4/03/17	$40.00
(5)(r)	Paul Calhoun	Artist in Residence Office of the Chief of School Administration 10/03/16 to 4/03/17	$40.00
(5)(nr)	Ashley Skog	Professional Training — Computer Instructor Office of the Chief of Staff 8/26/16 to 2/28/17	$40.00
(1)(nr)	Linda Wandtke	Administrator Coach and Mentor Office of the Chief of School Administration 9/1/16 to 3/1/17	$40.00
(5)(nr)	Sheryl Dufek	Induction Specialist Office of the Chief of Innovation & Information 9/2/16 to 3/2/17	$30.00
(5)(nr)	Mark Finger	Induction Specialist Office of the Chief of Innovation & Information 9/2/16 to 3/2/17	$30.00

(5)(nr)	Margaret Foerg	Induction Specialist Office of the Chief of Innovation & Information 9/2/16 to 3/2/17	$30.00
(5)(r)	Karen Green	Induction Specialist Office of the Chief of Innovation & Information 9/2/16 to 3/2/17	$30.00
(5)(nr)	Delphine Gurzinski	Sub-Benefits Assistant — Open Enrollment Office of the Chief of Human Resources 9/27/16 to 3/27/17	$30.00
(5)(r)	Nicholas Lang	Percussion Specialist Office of the Chief of School Administration 8/10/2016 to 2/10/2017	$30.00
(1)(r)	Sylvia Leal	Induction Specialist Office of the Chief of Innovation & Information 9/2/16 to 3/2/17	$30.00
(5)(r)	Timothy C. Miller	Induction Specialist Office of the Chief of Innovation & Information 8/22/16 to 2/22/17	$30.00
(5)(nr)	Mary Ellen Ruzga	Literacy Teacher Leader Office of the Chief of Academics 9/6/16 to 2/28/17	$30.00
(5)(nr)	Barbara Sonnenberg	Induction Specialist Office of the Chief of Innovation & Information 9/2/16 to 3/2/17	$30.00
(2)(r)	Tenille Washington	Project Aware Office of the Chief of Academics 9/1/16 to 3/1/17	$30.00
(5)(nr)	Florence Yarney	English Teacher (0.5 FTE) Office of the Chief of School Administration 9/1/16 to 3/1/17	$30.00
(2)(r)	Louise Young-Benson	Project Aware Office of the Chief of Academics 9/1/16 to 3/1/17	$30.00
(2)(r)	Jerald Adams	Family & Community Engagement Associate Office of the Chief of Staff 9/12/16 to 12/31/16	$21.00
(4)(r)	Rachel M. Ramierz	Artistic Coordinator Office of the Chief of School Administration 8/22/16 to 1/22/17	$21.00

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident
nr Non-resident

The Administration requested that this item be set aside in order to make the following corrections:

(~~5~~ 1)(r)	Kim Novak	Special Education Program Supervisor I Office of the Chief of Academics	Schedule 03, Range 09C $60,000.00
(4)(r)	Rachel M. ~~Ramierz~~ Ramirez	Artistic Coordinator Office of the Chief of School Administration 8/22/16 to 1/22/17	$21.00

Director Bonds moved to approve the appointments and LTE contracts as corrected.

The motioned prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

* * * * *

(Item 3) Action on Monthly Finance Matters: Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Alliance High School	Diverse & Resilient	$1,500.00	School Education Support
Alliance High School	Shari G. Strongheart & Jon Greener	$50.00	School Education Support
Alliance High School	Jeanette E. Coleman & Paul J Coleman	$100.00	School Education Support
Alliance High School	Margaret L. Dethloff	$500.00	School Education Support
Alliance High School	Riverwest Pizza, LLC	$100.00	School Education Support
Alliance High School	The Sharehouse Goods	$238.90	School Education Support
Alliance High School	University of Milwaukee	$350.00	School Education Support
Alliance High School	The Sharehouse Goods	$162.74	School Education Support
Franklin School	Just-Give	$10.00	School Education Support
Burbank School	MJB Sweet Dreams, Inc.	$56.33	Field Trips

Location	Donor	Amount	Gift or Purpose
Brown Street School	Boys and Girls Club of Greater Milwaukee	$132.50	Donation for Carnival 2016
Bryant School	MEEP	$100.00	MEEP Books for Bravery
Doerfler School	University of Wisconsin-Madison	$350.00	School Supplies
Elm Creative Arts School	Stephen Summerville & Donelle Johnson	$300.00	Arts Enrichment Special Ed
Elm Creative Arts School	Theresa A. & Brian L Brannan, Jr.	$50.00	Arts Enrichment for Special Ed
Elm Creative Arts School	James A. & Lisa McLure	$25.00	Arts Enrichment Special Ed
Elm Creative Arts School	Thomas A. & Margaret A. McGinnity	$50.00	Arts Enrichment Special Ed
Elm Creative Arts School	Gulbronson Living Trust Rosemarie	$25.00	Arts Enrichment Special Ed
Elm Creative Arts School	Janet A. Leahy	$25.00	Arts Enrichment Special Ed
Elm Creative Arts School	Linda S. & Patrick J. Devitt	$50.00	Arts Enrichment Special Ed
Forest Home Avenue School	Fidelity Information Services	$2,025.00	Student PBIS incentives
German Immersion School	Silicon Valley Community Foundation*	$7.70	Any School-Related Supplies
German Immersion School	Your Cause	$2.00	Your Cause Gift
German Immersion School	Your Cause	$2.00	Your Cause
Gaenslen School	East Side Business Improvement Dist. 20	$4,476.72	Art and Music Curriculum
Human Resource Services	Z. Rena Somersan Turna	$100.00	Staff Retreat
Human Resource Services	National Vision Administrators	$300.00	Staff Retreat
Human Resource Services	Labyrinth Health Care Group	$200.00	Staff Retreat
Human Resource Services	Delta Dental	$500.00	Staff Retreat
Human Resource Services	United Healthcare Services	$1,000.00	Staff Retreat
Washington High School of I.T.	Target — Take Charge of Education	$100.00	Take Charge
James Groppi High School	University of Wisconsin Population Health	$350.00	School Supplies
James Madison Academic Campus	University of Wisconsin Population Health	$350.00	NAF Program
Lincoln Middle School	Target — Take Charge of Education	$25.08	Take Charge of Education

Location	Donor	Amount	Gift or Purpose
Lincoln Middle School	Milwaukee Lincoln High School*	$305.25	Check
Milwaukee School of Languages	Target — Take Charge of Education	$98.96	Take Charge of Education
Marshall High School	Herb Kohl Educational Foundation Inc	$3,000.00	Herb Kohl Education Grant
Bradley Trade & Tech	Mr. Alpha Jalloh	$20.00	Donation for Uniform Pants
Organizational Development	Voya Financial	$500.00	New Educators Institute
Organizational Development	WEA Member Benefit Trust	$300.00	New Educator Institute
King High School	William Shaw	$50.00	Soccer equipment donation
Riverside High School	WISPACT, Inc.	$45.00	Student Activity Fee
Riverside High School	WISPACT, Inc.	$175.00	Graduation Fees
Roosevelt Middle School	University Of Wisconsin Population Health	$350.00	Compensation For Survey
Starms Early Childhood School	Kohls Department Stores, Inc.	$500.00	To Be Used for School Supplies
Ronald Reagan High School	Tom Gulland	$100.00	Football Equipment
Ronald Reagan High School	Hagemeister Park	$250.00	Golf Outing
Transition High School	Outsource America, Inc.	$825.00	Discovery World F/T Check
Victory School	Milwaukee Ladies of Unico	$500.00	Italian Studies Program
Vieau School	The East Side B.I.D.#20	$4,476.72	Art and Music
Wisconsin Conservatory	Kohl's Corp	$780.00	Kohls Grant 2016-17 — MPM
Wisconsin Conservatory	Kohl's Corp	$447.00	Kohls Grant 2016-17 — Art Museum
Wisconsin Conservatory	Kohl's Corp	$750.00	Kohls Grant 2016-17 — Discover
	Total Monetary Donations	*$27,086.90*	
Non-Monetary Donations			
Brown Street School	AT&T Pioneers	$2,000.00	Student Supplies
Doerfler School	Donors Choose	$210.69	Classroom Supplies
Doerfler School	Donors Choose	$217.64	Classroom Supplies
Doerfler School	Donors Choose	$258.56	Classroom Supplies
Doerfler School	Donors Choose	$167.39	Classroom Supplies
Doerfler School	Donors Choose	$178.24	Classroom Supplies
Doerfler School	Donors Choose	$290.98	Classroom Supplies
Doerfler School	Donors Choose	$443.82	Classroom Supplies

Location	Donor	Amount	Gift or Purpose
Elm Creative Arts School	AT&T Pioneers	$2,600.00	Student Supplies
Forest Home Avenue School	Jeanne Hasentab	$12.00	School Supplies
Hi-Mount School	Donors Choose	$862.38	Wiggle Seats & Yoga Balls
Hi-Mount School	Donors Choose	$578.42	Playground Ball Set, Jump Rope
Lancaster School	Villa Ducour	$300.00	School Supplies
Lincoln Middle School	Michelle Cattelan	$45.00	Board Games
North Division High School	Pamela K. Moore	$250.00	Viola for Music Department
King High School	William Shaw	$50.00	Soccer equipment donation
Milw. Sign Language School	Margaret A. James	$25.00	SCHOOL SUPPLIES
Grant School	Donors Choose	$424.38	Mindfulness Exercise project
Grant School	Donors Choose	$662.89	Snacks for Students
Grant School	Donors Choose	$543.00	Relaxation materials
Grant School	Donors Choose	$721.22	Books
Grant School	Donors Choose	$798.46	Rug
Grant School	Donors Choose	$567.00	Pencils, Markers, & notebooks
Victory School	Donors Choose	$439.60	Yoga Mats
Victory School	Donors Choose	$2,648.00	Science & STEM supplies
Zablocki School	Mrs. Pamela Cada	$24.00	Children's Clothing-Pants
Total Non-Monetary Donations		$15,318.67	
Total Value of Donations for Period		$43,205.57	
**Donations from MPS Alumni*		$312.95	

Committee's Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Business Solutions, for IT support services
  TSV-0-0-TEC-TC-ECTS.....$241,570

- V Group Inc., for IT support services
  TSV-0-0-TEC-TC-ECTS.....$88,025
- Labyrinth Healthcare Group, Inc., d/b/a Patient Care, to provide customer service for district benefits programs
  DWC-0-0-EMB-DW-EMDI.....$240,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as summarized above and as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on a Request to Enter into an Amended and Restated Intergovernmental Cooperation Agreement with the City of Milwaukee and the Redevelopment Authority of the City of Milwaukee (RACM) for the Issuance of Bonds Sufficient to Fund $27 Million of Energy-Efficiency Projects and $1.474 Million of QZAB (Culinary And Arts Academies)

Background

In March 2015, the Board authorized the Administration to enter into an Intergovernmental Cooperation Agreement with the City and the Redevelopment Authority of the City of Milwaukee (RACM) to issue Qualified School Construction Bonds (QSCB) in the form of RACM Lease Revenue Bonds in an amount sufficient to fund approximately $38 million of projects, to incur and pay the necessary issuance costs, and to authorize the Board President and Superintendent to take such actions as necessary to complete the issuance of the bonds, including, without limitation, the Ground Lease, Lease, Bond Purchase Agreement, bond-offering documentation, and any necessary certificates.

In July 2016, the Board authorized the Administration to work with the City and the Financing Team (Piper Jaffray, Katten Muchin Rosenman, LLP; Hurtado Zimmerman SC; and Public Financial Management) to issue adequate bonds to fund anticipated energy-efficiency projects up to $27 million at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail, as well as up to $1.474 million in Qualified Zone Academy Bonds (QZAB), pursuant to 2016 authority awarded by the Department of Public Instruction (DPI), for arts academies and culinary academies.

In September 2016, the Board approved entering into a three-year performance contract under §66.0133 with Johnson Controls, Inc., and a two-year performance contract under §66.0133 with Performance Services, Inc., for $27 million of energy-efficiency projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item authorizes expenditures. If approved, the Administration will work with the City, RACM, and the Financing Team to issue RACM Lease Revenue Bonds in an amount sufficient to fund approximately $27 million of energy-efficiency projects. Issuance cost in an amount not to exceed $540,000 will also be funded from bond proceeds and charged to account FAR-0-0-ECE-DW-EACL, debt administrative costs. Estimated annual administrative cost of $2,100 over the term of the debt will be charged to account ODB-0-0-DBT-DW-EACL.

The Administration also will work with the City, RACM, and the Financing Team to issue up to $1.474 million of RACM Lease Revenue Bonds to fund QZAB arts academies, culinary academies, and issuance cost. Cost of services to issue the QZAB cannot exceed 2%, or $29,480, and will be funded from bond proceeds and charged to account FAR-0-0-QZA-DW-EACL, debt administrative costs. Estimated annual administrative cost of $2,100 over the term of the debt will be charged to account ODB-0-0-DBT-DW-EACL.

Implementation and Assessment Plan

The Financing Team has determined that the most favorable financing form for the $27 million of energy-efficiency projects is RACM Lease Revenue Bonds for a term not to exceed 20 years. of the $27 million of project costs, $6.3 million may be issued as Qualified Energy Conservation Bonds (QECB) through an allocation provided by the City for MPS's use.

The Financing Team has determined that the $1.474 million for the QZAB Academies will also be issued as Lease Revenue Bonds with borrowing from a financial institution that provides the most favorable terms. MPS will repay this amount over a period not to exceed the maximum maturity stipulated by the IRS (currently a maximum of 45 years) for QZAB debt. The IRS subsidizes the borrowing by paying the lender a pre-determined interest rate in the form of a tax credit.

To enable issuance of the RACM Lease Revenue Bonds for the energy-efficiency and QZAB borrowing, this item seeks Board approval of an Amended and Restated Cooperation Agreement amending and restating the terms of the intergovernmental Cooperation Agreement dated June 1, 2015, between MPS, the City and RACM, including the "blighted" property designation for the additional school locations being funded by the Bonds. The Agreement describes the responsibilities of each of the parties during the period in which the debt will be outstanding.

Committee's Recommendation

Your Committee recommends that the Board:

(1) authorize the Administration to enter into the Amended and Restated Cooperation Agreement with the City and RACM to issue RACM Lease Revenue Bonds in an amount sufficient to fund approximately $27 million of energy-efficiency projects and up to $1.474 million for QZAB Arts & Culinary Academies, to incur and pay the necessary issuance costs; and

(2) authorize the Board President and Superintendent to take such actions as may be necessary to accomplish the purposes of this Board Action and the Amended and Restated Cooperation Agreement and to execute all documents necessary to complete the issuance of the bonds, including, without limitation, the Amended and Restated Cooperation Agreement, an Amended and Restated Ground Lease, an Amended and Restated Lease, Bond Purchase Agreements, bond-offering documentation, and any necessary certificates and resolutions.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on a Recommendation to Approve the 2016-2017 Inter-District Transfer Agreements

Background

1. Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written Inter-district transfer agreements with school districts for the purpose of reducing racial imbalance.

2. In June 2016, the Administration mailed to each suburban district the appropriate version (I or II) of the 2016-2017 Inter-district Transfer Agreement with a request that the agreement be signed by the respective board president and returned to the Milwaukee Public Schools. (The Version I agreement states that Milwaukee Public Schools will be responsible for the transportation of inter-district transfer students; the Version II agreement, that Milwaukee Public Schools will provide the other district with the funds for transportation services). A copy of each agreement is included in the attachments to the minutes of your Committee's meeting.

3. As of August 2016, the 21 participating suburban districts have returned the 2016-2017 Inter-district Transfer Agreement signed by their board presidents.

4. The chart below highlights the number of contracted seats for the 2016-2017 school year, 2015-2016 school year, and 2014-2015 school year for all 21 suburban school districts.

Chapter 220 District	Contracted Seats		
	2016-17	2015-16	2014-15
Cudahy	9	9	10
Elmbrook	101	138	162
Fox Point/Bayside	86	95	95
Franklin	33	42	71
Germantown	37	46	41
Greendale	46	62	70
Greenfield	19	27	53
Hamilton/Sussex	85	98	110
Maple Dale/Indian Hill	15	17	17
Menomonee Falls.	64	77	110
Mequon/Thiensville	100	121	98
New Berlin	6	10	10
Nicolet	34	40	35
Oak Creek/Franklin	54	106	104
St. Francis	20	22	25
Shorewood	78	114	129
South Milwaukee	8	20	25
Wauwatosa	64	81	100
West Allis/West Milwaukee	15	17	26
Whitefish Bay	176	191	220
Whitnall	36	36	39
TOTAL	1,086	1,369	1,550

5. The Cudahy, Greenfield, Maple Dale-Indian Hill, Nicolet, Shorewood, Wauwatosa and West Allis/West Milwaukee School Districts achieved 30% or more minority population. Under State Statute 121.85(2) (a) (1), these districts are no longer eligible to accept Milwaukee minority resident students via the Inter-district Transfer Program (Chapter 220), for the 2016-2017 school year. Milwaukee resident students attending these districts have a right to remain in the districts to complete their education at the elementary, middle, or high school, per State Statute, § 121.85(8)(3)(a).

6. Milwaukee Public Schools is responsible for providing transportation services for all students participating in the Inter-district Transfer Program (Chapter 220). Version I of the Inter-district Transfer Agreement requires Milwaukee Public Schools to contract directly for this provision. Version II of the Inter-district Transfer Agreement requires Milwaukee Public Schools to reimburse districts that contract for their own transportation services. For the 2016-2017 school year, seven (7) districts will schedule their own transportation; therefore, these districts — Fox-Point-Bayside, Germantown, Maple Dale-Indian Hill, Menomonee Falls, Mequon-Thiensville, Nicolet and the Oak Creek-Franklin School District — were sent Version II of the 2015-2016 Inter-district Transfer Agreement.

7. The chart below details the projected contract amount for each of the districts that will be reimbursed for transportation for the 2016-2017 school year. Milwaukee Public Schools initially pays the district a per-pupil amount equivalent to the average per-pupil cost for that district if Milwaukee Public Schools had scheduled the service. In subsequent years, Milwaukee Public Schools pays the average per-pupil cost, plus inflation as measured by the Consumer Price Index (CPI). Actual costs are based on third-Friday-in-September enrollments.

8. Annually, the Administration reviews the contracts to ensure that these suburban contracts cost the district less than if Milwaukee Public Schools had scheduled the transportation services.

9. The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Inter-district Transfer Program (Chapter 220).

	2016-2017		
Chapter 220 District	Contracted Seats	Per-pupil Cost	Contract Amount
Fox Point-Bayside	86	$2,577.43	$221,658.98
Germantown	37	$5,141.22	$190,225.14
Maple Dale-Indian Hills	15	$2,577.43	$38,661.45
Menomonee Falls	64	$3,131.62	$200,423.68
Mequon-Thiensville	100	$3,197.46	$319,746.00
Nicolet	34	$2,577.43	$87,632.62
Oak Creek-Franklin	54	$4,253.54	$229,691.16
TOTAL	390		$1,288,039.03

10. In April 2008, the United States Department of Education (USED) directed the Department of Public Education (DPI) to develop and implement new procedures for funding Title I program services provided by districts receiving Milwaukee Public School student transfers under Chapter 220.

11. Beginning in 2008-2009, the Department of Public Instruction (DPI) no longer transferred Title I funds from the district's allocation to reimburse suburban districts that serve students who reside in MPS. Instead, DPI directed the district to provide funding directly to receiving districts through individual contracts based on the number of children from low-income families residing in the district's participating public school attendance areas that transfer to Title I schools in a neighboring district.

12. At its meeting on October 22, 2009, the Board approved the Amendment to the Inter-district Transfer Agreement for the 2016-2017 school year related to the provisions of Title I services.

Statute, Administrative Policy, or Board Rules Statement

13. The recommendation regarding Inter-district Transfer Agreement is in compliance with Wisconsin State Statutes, § 121.85, and directions from the U.S. Department of Education regarding procedures for Title I funding.

Fiscal Impact Statement

14. The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Inter-district Transfer Program

(Chapter 220). Contracts will be for the 2016-2017 school year. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT.

Chapter 220 District	2016-2017 Contract Amount
Fox Point/Bayside	$221,658.98
Germantown	$190,225.14
Maple Dale/Indian Hill	$38,661.45
Menomonee Falls	$200,423.68
Mequon-Thiensville	$319,746.00
Nicolet	$87,632.62
Oak Creek/Franklin	$229,691.16
TOTAL	$1,288,039.03

15. This item does not authorize expenditure of funds for other suburban districts.

16. This item authorizes expenditures pursuant to federal law. Districts are reimbursed based on the number of eligible Milwaukee-resident students who receive Title I services provided by the host district.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the 2016-2017 Inter-district Transfer Agreements;

2. authorize the Board President to execute the 2016-2017 Inter-district Transfer Agreements with the school districts listed below; and

Cudahy	Hamilton Sussex	St. Francis
Elmbrook	Maple Dale-Indian Hills	Shorewood
Fox Point-Bayside	Menomonee Falls	South Milwaukee
Franklin	Mequon-Theinsville	Wauwatosa
Germantown	New Berlin	West Allis/West Milwaukee
Greendale	Nicolet	Whitefish Bay
Greenfield	Oak Creek-Franklin	Whitnall

3. authorize the Administration to enter into contracts to provide transportation services with the following school districts for the 2016-2017 school year.

Chapter 220 District	2016-2017 Contract Amount
Fox Point/Bayside	$221,658.98
Germantown	$190,225.14
Maple Dale/Indian Hill	$38,661.45
Menomonee Falls	$200,423.68
Mequon-Thiensville	$319,746.00
Nicolet	$87,632.62
Oak Creek/Franklin	$229,691.16
TOTAL	$1,288,039.03

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Repeal Administrative Procedure 3.06(1), Payroll

Background

In an effort to better align existing Administrative Policies and Procedures, the Administration is recommending repeal of Administrative Procedure 3.06(1), Payroll.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will repeal Administrative Procedure 3.06(1), Payroll.

Committee's Recommendation

Your Committee recommends that the Board repeal Administrative Procedure 3.06(1), Payroll.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on Elementary and Secondary Education Act of 1965 (ESEA), as Reauthorized by the Every Student Succeeds Act (ESSA), and Proposed Rulemaking

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On December 10, 2015, President Obama signed the Every Student Succeeds Act (ESSA), which reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). This reauthorization takes the place of the No Child Left Behind Act of 2001.

The Every Student Succeeds Act sets high standards and contains policies that will help prepare all students for success in college and future careers. The act prioritizes excellence and equity and the importance of supporting great educators. This item provides information (as attached to the minutes of your Committee's meeting) on the proposed regulations that the U.S. Department of Education is developing concerning implementing the new ESEA law in 2017-18.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This is an informational item and has no fiscal impact.

Implementation and Assessment Plan

Funds provided for non-competitive-formula grant programs authorized by the ESEA for use in 2016–17 are under the current regulations. ESSA changes will go into effect with the 2017-18 school year.

The Administration will continue to utilize the 2016-17 school year as a planning year to prepare for any required changes that will result in implementation ESSA changes and/or new requirements.

The Administration will continue collaboration with The Council of The Great City Schools and the Wisconsin Department of Instruction on ESSA-implementation challenges and opportunities. We will also stay abreast of ESSA rulemaking and use that information to inform biennial budget planning.

* * * * *

(Item 3) Report with Possible Action on Plans for Implementation of Administrative Policy 1.04, Non-Discrimination

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Office of Academics has been working with Diverse & Resilient (a local advocacy group) to determine school readiness and to provide guidance in the area of gender inclusivity. Beginning in February 2016, the Offices of Human Resources and Innovation & Information began seeking out best practices for gender inclusion to support our students and staff. The Administration contracted with Mr. Brian Juchems from GSafe, a Wisconsin student advocacy organization, to provide guidance on developing policies and procedures in this area. In August 2016, the Board unanimously approved a revision to Administrative Policy 1.04, Non-discrimination, to include "gender identity, gender expression, and gender nonconformity" in our classification of protected classes.

Due to the ever-changing terrain of legal challenges to issues related to gender inclusivity, the Administration has opted to create a comprehensive guidance document that is detailed, but is also flexible enough to change, pending new legal advancements.

As a result of the revisions made to Administrative Policy 1.04, Nondiscrimination, the Office of Innovation and Information gathered together a large variety of gender-inclusive policies, procedures, and guidance from school districts, state-level education departments, and federal agencies. Through analysis of these various documents and in collaboration with district stakeholders, we created a comprehensive guidance document that outlines best practices for staff and students to create a safe and supportive learning environment for all. This document provides relevant definitions of key terms, best practices for ensuring equitable treatment of transgender and gender-nonconforming students and staff, and district planning for providing resources and professional development for our staff, students, and families.

Statute, Administrative Policy, and Board Rules Statement

Administrative Policy 1.04, Nondiscrimination

Fiscal Impact Statement

This item does not authorize expenditures.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council, to the Library Board, and to the Milwaukee Education Partnership (MEP).

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of October 2016 included the following:

Academic Achievement

- Attended various district events, including:
  - Vincent High School Student Athlete and Family Recognition event
  - Fitness Center Ribbon Cutting at Lincoln Center of the Arts
  - Washington High School vs. James Madison Academic Campus football at Custer Stadium
  - Welcome Linda Smith, Deputy Assistant Secretary for Early Learning for the U.S. Department of Education, at Sherman Multicultural Arts School
  - Survive Alive House Kick Off
  - NAF Induction Ceremony at James Madison Academic Campus

Student, Family, and Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee children and families with state and local leaders, including:
  - Dr. Laci Coppins Robbins, Executive Director, Milwaukee Teacher Education Center
  - Tim McMurtry, Director, Milwaukee Area Workforce Funding Alliance
  - Ashanti Hamilton, President, Milwaukee Common Council
  - David Crowley, State Representative-Elect
- Attended various community events, including:
  - City Year Milwaukee Opening Day
  - Black Male Achievement Council
  - Boys and Men of Color Week Youth Luncheon and Dialogue
  - Boys and Men of Color Week Fatherhood Summit
  - Walk-In for Public Schools event
  - Fallen Firefighter Memorial
- Attended the annual meeting of Region 14 of the Wisconsin Association of School Boards (WASB)
- Attended the Milwaukee Public Library Board Building Development Committee meeting
- Facilitated a Beyond the Board Room learning session at Morse Middle School
- Attended the Council of the Great City Schools 60th Annual Fall Conference

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - Dr. Darienne Driver, Superintendent of Schools

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NEW BUSINESS

(Item 1) Action on a Request to Revise Board Governance Policy 2.11, District Policies: Preliminary Development and Adoption

Background

District policies, as established by Milwaukee Board of School Directors, provide overall direction for the Milwaukee Public Schools. The polices address the Board's goals and governance structure and provide guidelines as to how district operations will be administered.

The creation of district policies is a mutual effort between the Board and its executive officers. However, only the Board may adopt new policies and revise or repeal existing ones. To that end, it is prudent for the Board to be advised of the extent to which policies are properly implemented and the level of their effectiveness.

The proposed revisions add a requirement for new policies to include a monitoring and evaluation function. The policy already requires a five-year review of existing policies, during which, the monitoring and evaluation function will be added as a revision.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Board Governance Policy 2.11, District Policies: Preliminary Development and Adoption

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will make and publish the necessary revisions.

Recommendation

The recommendation is that the Board take whatever action it deems appropriate.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

(Item 2) Action on a Request to Rescind Various Board Governance Policies In Light of Previous Board Action

Background

In October 2015, the Board took action to revise its Governance Policies. One of the objectives of the revisions was to streamline certain policies by combining short, but related, policies into fewer, more comprehensive policies, as follows:

1. The following Board Governance Policies were combined into Board Governance Policy 2.06, Board Meetings:

- 2.07, Board Meetings: Agenda Preparation and Dissemination
- 2.08, Board Meetings: Broadcasting and Taping
- 2.09, Board Meetings: Reporting Board Business

2. The following Board Governance Policies were combined into Board Governance Policy 3.02, Role of the Superintendent:

- 3.03, Superintendent: Delegation of Authority
- 3.04, Superintendent: Monitoring Organizational Performance
- 4.01, General Executive Constraint: Superintendent
- 4.03, Staff Treatment: Superintendent
- 4.12, Communication and Counsel to the Board
- 4.13, Staff Competency: Superintendent

3. The following Board Governance Policies were combined into Board Governance Policy 3.05, Role of the Board Clerk/Director, Office of Board Governance:

- 3.06, Director of the Office of Board Governance: Delegation of Authority
- 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
- 4.02, General Executive Constraint: Director of the Office of Board Governance
- 4.04, Staff Treatment: Director of the Office of Board Governance
- 4.12, Communication and Counsel to the Board
- 4.14, Staff Competency: Director of the Office of Board Governance

4. The action from October 2015, however, did not explicitly call for the policies that had been combined to be rescinded. This item does not seek any changes to the action taken by the Board in October 2015; rather, in order to avoid redundancy, we are seeking to rescind the following polices that have been combined into the more comprehensive polices:

- 2.07, Board Meetings: Agenda Preparation and Dissemination
- 2.08, Board Meetings: Broadcasting and Taping
- 2.09, Board Meetings: Reporting Board Business
- 3.03, Superintendent: Delegation of Authority
- 3.04, Superintendent: Monitoring Organizational Performance
- 3.06, Director of the Office of Board Governance: Delegation of Authority
- 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
- 4.01, General Executive Constraint: Superintendent
- 4.02, General Executive Constraint: Director of the Office of Board Governance
- 4.03, Staff Treatment: Superintendent
- 4.04, Staff Treatment: Director of the Office of Board Governance
- 4.12, Communication and Counsel to the Board
- 4.13, Staff Competency: Superintendent
- 4.14, Staff Competency: Director of the Office of Board Governance.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Board Governance Policy 2.06, Board Meetings

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will archive the rescinded policies and remove them from the rules and policies manual.

Recommendation

The recommendation is that, in light of its action of October 2015, the Board rescind the following Board Governance policies:

- 2.07, Board Meetings: Agenda Preparation and Dissemination
- 2.08, Board Meetings: Broadcasting and Taping
- 2.09, Board Meetings: Reporting Board Business
- 3.03, Superintendent: Delegation of Authority
- 3.04, Superintendent: Monitoring Organizational Performance
- 3.06, Director of the Office of Board Governance: Delegation of Authority
- 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
- 4.01, General Executive Constraint: Superintendent
- 4.02, General Executive Constraint: Director of the Office of Board Governance
- 4.03, Staff Treatment: Superintendent
- 4.04, Staff Treatment: Director of the Office of Board Governance
- 4.12, Communication and Counsel to the Board
- 4.13, Staff Competency: Superintendent
- 4.14, Staff Competency: Director of the Office of Board Governance

Referred to the Committee on Legislation, Rules and Policies.

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COMMUNICATIONS AND PETITIONS

The Board Clerk presented the following communication:

(Item 1) Communication 1617C-002 Regarding Transportation Reimbursement from MPS to Private Choice Schools

Background

The Office of Board Governance has received the attached communication from Emily Koczela, Chief Financial Officer of Messmer Catholic Schools, requesting a hearing regarding the reimbursement of student transportation expenses by MPS to private Choice schools.

This item is being presented for referral in accordance with Board Rule 1.10, which requires that all communication be referred without action either to the appropriate committee for consideration or to the Superintendent in an attempt to settle the matter at issue without formal Board action.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Board Rule 1.10, Communications, Petitions, Resolutions for Referral

Fiscal Impact Statement

NA

Referred to the Superintendent in an attempt to settle the matter at issue without formal Board action, in accordance with Board Rule 1.10(2).

* * * * *

RESOLUTIONS

Resolution 1617R-003

By Director Falk

WHEREAS, Unmanned aircraft systems (UASs) — or "drones," as they are popularly known — have become increasingly affordable and accessible by the general public; and

WHEREAS, As drones have become more sophisticated and commonplace, and the use of this technology has rapidly expanded into recreation, research and education, business and commerce (including the media), and even public safety, school districts around the country are now beginning to realize the need to establish rules, policies, and guidelines for the use of drones within their grounds and even within their buildings, both by students and staff and by outside people and entities; and

WHEREAS, As school leaders have learned from the rapid rise of cell phones and other, similar devices, there is a need to try, if not to keep ahead of new technological advances, at least to keep pace with them in the development and revision of administrative policies governing their use; and

WHEREAS, The use of drones on or around district property raises serious concerns regarding:

- compliance with federal, state, and local laws and regulations;
- safety, not only of students and staff, but of residents of and visitors to the neighborhoods around our buildings;
- privacy, as it relates to the use of cameras and recording equipment attached to the drones; and
- liability, including personal injury, property damage, and insurance coverage; now, therefore, be it

RESOLVED, That the Administration be directed to develop policies and procedures governing the use of drones by students, staff, and the public on and around school property; and be it

FURTHER RESOLVED, That while this policy must be designed to limit the District's liability as much as possible in regard to the use of drones, it must avoid placing any unreasonable limits on the opportunities for students to explore the productive, beneficial, and creative use of drones; and be it

FURTHER RESOLVED, That, in developing this policy, the Administration be directed to consult

- the rules and regulations of the Federal Aviation Administration;
- the applicable Wisconsin Statutes (such as Chapter 114 and 941.292);
- the WIAA's policy for unmanned aerial vehicles (UAVs);
- the applicable policies already developed by Wisconsin school districts
- the resources of the Wisconsin Association of School Boards (WASB), which has already begun extensive examination of the subject; and
- any other resources that Administration deems appropriate; and be it

FURTHER RESOLVED, That proposed policy be brought back to the Board as soon as possible, but no later than April of 2017.

Referred to the Committee on Legislation, Rules and Policies.

Resolution 1617R-004

by Director Bonds

WHEREAS, According to a trend analysis of U.S. census data conducted by researchers at the University of Wisconsin-Madison, poverty in Wisconsin reached a 30-year high during the five-year period ending in 2014, with an average of 13% of Wisconsin residents living in poverty; and

WHEREAS, The United States Census Bureau reports that, in 2010-2014, the median household income was only $35,489; and

WHEREAS, The number of Wisconsin residents living in poverty averaged 13% across that post-recession time frame — the highest since 1984, according to the analysis by UW-Madison's Applied Population Laboratory; and

WHEREAS, A study by the Economic Innovation Group has ranked Milwaukee as the seventh-most distressed city in America, with 52% of the population considered economically distressed; and

WHEREAS, According to the MPS District Fact Sheet, 70% of the more than 75,000 students in MPS are economically disadvantaged; and

WHEREAS, The Milwaukee Board of School Directors is committed to the success of every student, regardless of race, ethnicity, family economics, mobility, gender, sexual orientation, disability, or initial proficiencies; and

WHEREAS, Success in school and a well-rounded education is not predicated only on classroom instruction and homework, but also on extracurricular activities such as athletics, art, clubs, etc.; and

WHEREAS, MPS already does not charge our students for certain programs, such as universal free breakfast and lunch to our students, because we recognize both the importance of these programs and the financial adversity which our students and their families face; now, therefore, be it

RESOLVED, That, beginning in the 2016-17 school year, the Board shall waive all fees charged to students, including those for student activities (towels, swimsuits, school newspaper, assembly programs, locks for gym lockers, etc.), supplementary subject-area materials, club activities, graduation ceremonies (cap and gown rental, class gift, flowers, graduation programs, etc.), and athletic participation, instrument rental or music lessons, driver education, and work permits; and be it

FURTHER RESOLVED, That the Administration be directed to explore partnerships with community-based organizations, residents of Milwaukee, MPS alumni, and governmental entities to the greatest extent possible to help defray these costs; and be it

FURTHER RESOLVED, That for any outstanding costs that cannot be covered through outside funding sources, schools shall be reimbursed from carryovers of School Operations funds in each fiscal year in which this waiver is in effect; and be it

FURTHER RESOLVED, That the Administration is to report back on the implementation of this resolution no later than the December 2016 Board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 1617R-005

By Directors Bonds and Harris

WHEREAS, The U.S. Department of Education has released a 37-page document, entitled "Guiding Principles: A Resource Guide for Improving School Climate and Discipline," which sets forth the following three guiding principles for policymakers, district officials, school leaders, and stakeholders to consider as they work to improve school climate and discipline:

(1) the creation of positive climates and focus on prevention;

(2) the development of clear, appropriate, and consistent expectations and consequences to address disruptive student behaviors; and

(3) the assurance of fairness, equity, and continuous improvement; and

WHEREAS, One of the action steps that this document provides as a means of achieving these goals is to "[r]emove students from the classroom only as a last resort, ensure that any alternative settings provide students with academic instruction, and return students to their regular class as soon as possible"; and

WHEREAS, The body of evidence that tough discipline policies are ineffective, and even counter-productive, continues to grow; and

WHEREAS, Removing troubled students from school through suspensions often leads to their becoming involved in even more trouble; and

WHEREAS, Suspensions from school alienate children and increase the likelihood they will become involved in drugs or gangs or be arrested; and

WHEREAS, Research has shown that even one out-of-school suspension can derail a student's academic achievement, while in districts, such as Broward County, that have piloted alternative disciplinary practices, graduation rates often rise and arrest rates fall; and

WHEREAS, There is no research that indicates that students who have been suspended come back more engaged and ready to learn; and

WHEREAS, Research shows that districts disproportionately suspend minority students and also punish them more harshly than they do their white peers for the same behaviors; and

WHEREAS, The over-use, or even abuse, of out-of-school suspensions is thought to be an outgrowth of zero-tolerance policies toward crime that developed in the 1980s, which led to a mindset that caused minor infractions to become criminalized; and

WHEREAS, Although they are intimately connected, student discipline should not take precedence over student achievement; and

WHEREAS, To help troubled students, it is necessary to uncover and to address the root causes of their bad behavior; now, therefore, be it

RESOLVED, That the Administration be directed to explore alternatives or enhancements to MPS's current disciplinary programs in light of the U.S. Department of Education's "Guiding

Principles: A Resource Guide for Improving School Climate and Discipline," especially as they relate to the elimination of out-of-school suspensions; and be it

FURTHER RESOLVED, That Administration also be directed to investigate other districts' innovative disciplinary practices, such as those instituted in the Broward County and Miami-Dade school districts, as they relate to the elimination of out-of-school suspensions; and be it

FURTHER RESOLVED, That the Administration be directed to consider, but not limit itself to, the following features of these alternative disciplinary programs:

- in-school suspensions, which allow students to remain in school, but separate them from their normal classes while pursuing their coursework;
- the creation of "Success Centers" where students who, in extreme cases, have been given out-of-school suspensions would have supervised access to computers, teachers, and counselors, so that they can keep up with their school work;
- lessons in character development, which would highlight a different trait, such as citizenship or cooperation, each month;
- the use of attendance records and other student data to identify students who might need extra support and to enroll them into smaller classes with selected teachers and additional counselors to closely monitor their individual progress;
- implementation of an extra "service learning" curriculum that would on community work and self-reflection; and
- expansion of restorative justice programs that focus on small groups that bring together students, including the offenders and their victims, to address and resolve problems; and be it

FURTHER RESOLVED, That, in doing its research and compiling its recommendations, the Administration seek, to the fullest extent possible, the input of a broad spectrum of stakeholders, such as

- school leadership,
- community-based and faith-based organizations,
- local colleges and universities,
- student-advocacy groups,
- the PTA and other parent groups, and
- local mental health, child welfare, law enforcement, and juvenile justice agencies; and be it

FURTHER RESOLVED, That the Administration bring back to the Board, via its Committee on Accountability, Finance, and Personnel, its findings and recommendations regarding alternative disciplinary practices no later than May 2017 for implementation to begin in the 2017-18 school year; and be it

FURTHER RESOLVED, That, prior to issuing its final report with recommendations in May 2017, the Administration provide the Board and the public with periodic (but not fewer than bi-monthly) updates on its progress via the Board's Committee on Accountability, Finance, and Personnel.

Referred to the Committee on Student Achievement and School Innovation.

Resolution 1617R-006

By Directors Bonds and Harris

WHEREAS, The Milwaukee Board of School Directors is committed to the success of every student, regardless of race, ethnicity, family economics, mobility, gender, sexual orientation, disability, or initial proficiencies; and

WHEREAS, The Milwaukee Board of School Directors believes that equity in education is about inclusiveness and social justice and must not be confused with the principles of equality, which dictate that all students are to be treated the same; and

WHEREAS, It is the equitable, rather than equal, allocation of resources that will maximize the academic achievement of every child; and

WHEREAS, Education is a major — if not the major — pathway by which our students may become healthy, prosperous adults, nurturing parents, and productive citizens, and, therefore, the foundations of a more equitable and just society rest strongly upon the principles of educational equity; and

WHEREAS, Every student can learn at the highest levels when all staff provide equitable access and opportunity for learning, and hold every student to high expectations; and

WHEREAS, In order to break the predictive link between demographics and student achievement, and to ensure that our students have access to the highest-quality education possible, the District must apply the principle of equity to all of its policies, programs, operations, and practices and ensure that all students have access and opportunity to high-quality education; and

WHEREAS, It is the moral imperative of the District to eliminate disparities and to prepare all its students to be college-and-career-ready; and

WHEREAS, The Milwaukee Board of School Directors believes that equity can be achieved only by putting processes in place which help students overcome socio-economic barriers that may prevent them from attaining their full potential; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop and bring back to the Board for its approval by May 2017 an administrative policy addressing equity in education in the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That this new educational equity policy is to incorporate, but not necessarily be limited to, the following components:

- the use of data, disaggregated by race, ethnicity, language, special educational needs, gender, sexual orientation, socioeconomic background, and mobility rates (when available), to inform all decision making within the District;
- the creation and nurturing of an inclusive and welcoming environment for all students, families, and staff;
- the equitable provision of access to high-quality curricula, effective teachers and principals, adequate facilities, and relevant support services, to include any necessary differentiation of resource allocations;
- the recruitment, hiring, and retention of high-quality personnel who reflect student demographics at all levels of the District;
- the assignment of personnel at all levels of the District to support and to promote culturally responsive practices and delivery of services;
- the identification of culturally biased instructional materials, assessments, and pedagogies that result in achievement disparities;

- the incorporation into decision making of the voices and perspectives of students, families, and communities that reflect student demographics; and
- the assurance that the District's Strategic Plan embraces the principle of equity as a key feature of the District's mission and goals and defines measureable outcomes in achieving the goal of ensuring that students are prepared for college and careers; and be

FURTHER RESOLVED, That, in developing this educational equity policy, the Administration seek the input of a broad spectrum of stakeholders, including — but not necessarily limited to — school leadership, community-based and faith-based organizations, special needs advocates, student-advocacy groups, parent groups, minority rights advocates, LTGB rights organizations, and legal experts in the area of equity.

Referred to the Committee on Legislation, Rules and Policies.

The Board next took up Item 2 of the Communications from the Board Clerk, which had been postponed until the end of the agenda:

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 2) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance

Background

At the request of President Sain, the Milwaukee Board of School Directors will review employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance-evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, and Board Rules Statement

Board Governance Policy 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Miller moved that the Board retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, compensation, and performance-

evaluation data relative to the terms of the employment agreement with the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

The Board retired to executive session at 8:12 PM.

The Board reconvened in open session at 9:01 PM.

Director Bonds moved to approve the third supplement to the employment agreement with the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

The Board adjourned at 9:03 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
NOVEMBER 17, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:38 PM.

Present — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Absent — None.

President Sain requested a moment of silence to commemorate the passing of three Milwaukee Public Schools' students:

- Marisol Cevallos, a 17-year-old student at Rufus King International High School, who passed away on November 2, 2016;
- Milan Jordan, a five-year-old student at Gaenslen School, who passed away on November 3, 2016; and
- Rickyia Langham, a five-year-old student at 81st Street School, who passed away on November 6, 2016.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Joan Robertson

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Joan Robertson

Milwaukee native Joan Robertson was born 100 years ago, on January 27, 1916, to Allan and Annette Roberts. Joan's mother was an outspoken pacifist and suffragette who, up until her death at age 102, worked toward world peace and diplomacy through organizations like the Women's International League for Peace and Freedom. Joan was born two years after World War I started. The Spanish Civil War was underway while she studied English at the Connecticut College for Women. World War II began while she was visiting relatives in Europe, and the area where her aunt and uncle were living was bombed twice during that time. Shortly before the war ended in 1945, Joan married Alfonso Darius Robertson, co-founder of what became Wisconsin's largest independently-owned insurance agency, Robertson-Ryan & Associates. She is the mother of five children: Allan, Bruce, Craig, Jay and Annette.

Joan champions the causes her mother championed and fulfills her own lifelong passion and philanthropic pursuit for peace through the Annette J. Roberts and Joan R. Robertson Fund for World Peace, World Law, and Peace Education. Joan's late husband created the fund in 1983 in honor of her mother's 100th birthday. Robertson, who ardently believes in the power of the United Nations to bring about world peace through international law, is a member of the United Nations Association of the USA.

Thanks to Joan's philanthropy, a $100,000 grant will allow eight Milwaukee Public Schools to integrate a new United Nations Schools of International Learning curriculum. The program incorporates world studies and Model United Nations content at the elementary and middle-school levels. The participating schools — whose students speak 35 different languages and represent many cultures — are Bethune Academy, Burbank, Garland, Humboldt Park, Milwaukee Academy of Chinese Language, Parkview, Story, and Zablocki. A ninth school, Victory Elementary, is aligned with the program through existing UN studies introduced by Joan's daughter, Annette Robertson, an MPS teacher.

Joan's volunteer work and the Fund's support have revolved around similar organizations, such as the Peace Education Project of Peace Action-Milwaukee, the Greater Milwaukee United Nations Association, and the Ploughshares Fund, whose efforts lead to peace and non-violence. The fund also supports the Foundation's Match Day and Milwaukee Succeeds, which Joan says provide answers to societal problems, as well as agencies like Planned Parenthood, Sharp Literacy, Milwaukee Ballet, and MPTV Friends.

Joan Robertson, who was named the recipient of the 2014 UN Association-USA Goodman Lifetime Achievement Award, has strived for international peace and justice throughout her lifetime. Her commitment to the United Nations goes back to its founding more than seven decades ago in the years that followed the end of World War II.

The Milwaukee Board of School Directors recognizes and honors Joan Robertson for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item B) Presentation of Donald J. O'Connell Memorial Auditorium Artwork

Background

This evening we will be celebrating the unveiling of new artwork developed for the Donald J. O'Connell Memorial Auditorium. This endeavor was made possible by the collaboration of Wendell Willis, MPS Chief Operations Officer; Facilities & Maintenance staff; Deb Jolitz, MPS Fine Arts Manager; and community artist, Tia Richardson.

These murals were created to portray our children and our communities. The four interchangeable murals depict the uniqueness and diversity in our seasons, schools, and community. The first one to be displayed here tonight is, of course, fall. Ms. Richardson created these beautiful works of art over the summer school session with a group of talented students from Elm Creative Arts School.

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APPROVAL OF MINUTES

The minutes of the regular Board meeting of October 27, 2016, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late October through mid-November follow.

I attended the M^3 meeting with UWM and MATC. We planned for the January 25 public launch of the initiative. Chancellor Mone, and I gave opening remarks prior to the overview of the metrics and reports by each Goal Group.

I attended the Superintendent's Student Advisory Council. The topic this month was, "Get Out the Vote." Stephanie Findley, Chair of the City Election Commission, joined the meeting. Ms. Findley had election ballots for students to view as well as data on local and national elections of the past.

We have completed informational sessions for families regarding a dual-language Montessori school as well as our first informational session for prospective educators to staff the school that is on track to open in 2017-18. We have reached out to interested school communities, as we would want to locate the program in a school that is excited about and welcoming toward the concept. As this process will take time, we are currently planning to bring forward an item regarding the school in the December board-item cycle, and we look forward to sharing the information we have learned at that time.

I met with members of my team who will represent MPS on the Mayor's Violence Prevention Steering Committee. The Committee will develop a comprehensive, community-driven violence-prevention master plan for the City of Milwaukee.

Members of my senior team and I met with Judith Griffin, President of Pathways to College, and her colleague, Dr. Prince. They shared the strategies which Pathways to College implements to expand the pipeline to college for high-potential students in selected under-served communities.

At the invitation of the Common Council's President, Ashanti Hamilton, I attended the Common Council's meeting to report on the progress in the district and the opportunities for partnership and collaboration.

Alderwoman Lewis and Senator Lena Taylor met with me, members of my team, and President Sain for a check-in and update on the agricultural and programming opportunities in Alderwoman Lewis's district.

Chief Ruth Maegli and I met with Joel Brennan, President and CEO of Discovery World, to discuss the new $4.3 million Health and Medical Exhibit which they plan on building in 2017. Mr. Brennan had some exciting ideas about partnering with MPS around the Healthcare NAF Academy for students at four of our high schools.

Chief Wendell Willis and I met with leaders of the Milwaukee Bucks, Boys and Girls Club, Zilber Family Foundation, and Goodwill Industries to discuss a partnership to transform and expand the new Workforce Development efforts.

Awards/Recognition

Eaton Corporation has donated $30,000 to support the purchase of materials and equipment for the Golda Meir Makerspace Center. The Makerspace Center will support student innovation and creative design in STEM-related areas. Since 2012, Eaton has partnered with staff and students at Golda Meir to support STEM and Project Lead the Way (PLTW) initiatives. PLTW is a nationally-established program focused on preparing the future technical and engineering workforce. Through PLTW, Milwaukee Public Schools students have the opportunity to explore STEM (science, technology, engineering and mathematics) education through a fully-developed curriculum intended to stimulate interest in various fields of technology.

Eight Milwaukee Public Schools are integrating a new United Nations Schools of International Learning curriculum this year through a $100,000 grant from a Greater Milwaukee Foundation donor for World Peace, World Law and Peace Education. The program incorporates world studies and Model United

Nations content at the elementary and middle-school levels. The participating schools — whose students speak 35 different languages, representing many cultures — are Bethune Academy, Burbank, Garland, Humboldt Park, Milwaukee Academy of Chinese Language, Parkview, Story and Zablocki. A ninth school, Victory Elementary, is aligned with the program through existing UN studies. This first year of the program will introduce global studies content and research skills in fourth and sixth grades, as well as launch a World Fair event for showcasing students' research projects. Other grade levels will join the program in ensuing years, including a seventh-grade Model UN project and conference held in collaboration with local colleges and universities. The program is designed so students master critical academic skills such as research, writing, and presenting, with a focus on world affairs and current events. In addition to learning about other countries, cultures. and international relationships, students are gaining experience in debate, negotiation, and conflict resolution — competencies that are transferrable to college and career.

Milwaukee Public Schools celebrated growth in three different initiatives this month with dedication ceremonies at two schools and the launch of a new hands-on program for first-graders at Boerner Botanical Gardens. The events are:

- Rufus King International Middle School, 121 E. Hadley Street: a celebration of the middle school's larger, newly-renovated home, which features a full auditorium, multiple gymnasiums, and new science and engineering laboratories. Rufus King International Middle School offers a rigorous International Baccalaureate program and partners with nationally-recognized Rufus King International High School. Enrollment in the program is up in the first year at its new facility.
- Milwaukee Spanish Immersion School's new Lower Campus, 3575 S. 88th Street: a ceremony marking the opening of the new lower campus at the 88th Street site. The school, which had a significant waiting list, is serving many more students in its newly expanded space.
- Boerner Botanical Gardens, 9400 Boerner Dr., Hales Corners: launch of "Snackin' on Plants," a new Learning Journeys program for first-graders. Through the program, a plant science program educator will lead students through a firsthand exploration of the gardens. Students will discover that the foods they eat every day are actually different parts of plants and will sample various plants, such as carrots, celery, peas, and broccoli. Learning Journeys connect MPS students' classroom instruction with real-world learning opportunities.

Events/Programs

Milwaukee Public Schools has launched a new initiative, MPS C.A.R.E.S. (Community and Recreation Engaging Students), to provide safe places for young people to go and additional access to wellness resources for youth and families. MPS C.A.R.E.S. offers expanded programming at North Division, South Division, and Washington High Schools, including Twilight Centers, Midnight Sports Leagues, and Wellness Days. The district is working with community partners, including the City of Milwaukee Office of Violence Prevention, Boys & Girls Clubs of Greater Milwaukee, and Safe & Sound, to identify and implement additional programming. Twilight Centers opened on October 31, 2016, and provide programming and services on Mondays and Wednesdays from 6:00 until 9:00 p.m. and on Saturdays from 6:00 until 10:00 p.m.

The goal is to open four additional Twilight Centers within the next three months. The Centers are open to any child 12-18 years old. Activities will include, but not be limited to, game rooms, open gym, roller skating, movie nights, and youth-enrichment activities.

Midnight Sports Leagues will begin in 2017. Leagues will play at both north- and south-side locations. The Leagues are open to any adult 18-24 years old.

Wellness Days will be each week at different sites around the city and will include wellness programming and resources. There is no charge to attend, and the activities are open to the public.

Optometrists, opticians, and volunteers from Wisconsin Vision, the Milwaukee Teachers' Education Association, Milwaukee Public Schools, and Prevent Blindness Wisconsin provided eye exams for more than

100 students at Browning Community School and more than 80 students at Barack Obama School of Career and Technical Education who had not passed vision screenings. Students ages four to 14 who need glasses received free eye exams and were fitted for glasses, courtesy of Wisconsin Vision. Wisconsin Vision has partnered with MPS schools to provide glasses for several years now, and each year they identify some students who are legally blind without glasses. Since the Clear Days Ahead program began in 2010, over 800 pairs of glasses have been provided to MPS students.

In an effort to introduce high-school students of MPS to career opportunities, MPS has announced a memorandum of understanding (MOU) with Sheboygan County Economic Development Corporation (SCEDC) which outlines a pilot initiative with Harold S. Vincent High School for the 2016-17 academic year. Seniors at Vincent will receive regular visits from Sheboygan County employers such as Sargento Foods and Nemak to discuss career and job opportunities. Over the course of the year, students will get to know the careers, jobs with college-tuition reimbursement, summer jobs, internships, and the skills needed to jump-start their adult working-lives. During the year, students of Vincent High will have the chance to visit Sheboygan County and the companies they are interested in working for to ensure a good fit. At the end of the year, a career fair will be held for students to help connect Vincent High students with the 3,000+ untapped career opportunities in Sheboygan County, as seen on SomeplaceBetter.org. There is no cost to MPS for any of the services provided to MPS students, families, faculty, or administration.

General Information

Provided under separate cover are three documents that represent the work of Gabriel Roeder Smith & Company (GRS) regarding the impact of an early retirement window: February 11, 2016, GRS Letter: Impact of Early Retirement Window on GASB 45 Valuation Results (Retiree Healthcare and Life Insurance Benefits); February 11, 2016, GRS Letter: Impact of Early Retirement Window on Supplemental Pension Plan Actuarial Valuation Results; GRS Exhibit 1: Projected Cost Impact on GASB 45 (OPEB) and Supplemental Pension Plan Results. These are actuarial studies regarding the potential impact of opening up a limited early-retirement program for some staff, not a permanent change to our early-retirement program.

We are moving forward with a plan to seek the Board's and Wisconsin Department of Public Instruction's approval to implement one district school-year calendar with an early start date for the 2017-18 school year. Pending the Board's approval, all district schools would follow a calendar consistent with the International Baccalaureate calendar, which begins in mid-August and concludes before the end of May. An optional June session — to be called J Term — would extend the year for five weeks for students in grades 6-12 to engage in enrichment, acceleration, credit recovery, service learning, and other exciting academic activities.

MPS is also interested in pursuing a districtwide uniform policy. Schools would be able to opt out of the policy, if the school governance council elects to do so. Please attend one of our remaining community meetings and complete our survey!

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(Item B) Action on Negotiated Collective Bargaining Agreement with MTEA-Teachers (Milwaukee Teachers' Education Association)

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective-bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the MTEA-Teachers (Milwaukee Teachers' Education Association)

The agreement has a term of one year and provides for a base-wage increase for the unit of 0.12%. Also, through the meet-and-confer process, the District will fully fund the teacher salary structure for the 2016-17 school year. The District will also fund pay increases for those groups of professionals not on the traditional teacher salary structure, which will move them up in their salary ranges.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

The funding for these wage increases were approved by the Board in the FY17 budget.

Implementation and Assessment Plan

Upon approval by the Board, the collective-bargaining agreement will be implemented.

Superintendent's Recommendation

The Superintendent of Schools recommends that the Board approve and adopt the above collective bargaining agreement as highlighted above and presented below:

ARTICLE I — RECOGNITION

The Board of School Directors (hereinafter referred to as the Board) recognizes the Milwaukee Teachers' Education Association (hereinafter referred to as the MTEA) as the duly certified exclusive collective bargaining representative for the 2016-17 contract year for all regular teaching personnel (hereinafter referred to as teachers) teaching at least 50 percent of a full teaching schedule or presently on leave, as well as those teaching on a regular part-time basis less than 50 percent of a full teaching schedule, (including school counselors, school social workers, library media specialists, school nurses, traveling music teachers, speech and language pathologists, occupational therapists, physical therapists, orientation and mobility teachers, teachers-in-residence, MTEC mentors, peer mentors, districtwide mentors and MRP, employment and training specialists, literacy training specialists, and curriculum specialists), excluding substitute per diem teachers, office and clerical employees, and other employees, supervisors and executives, This clause shall not be interpreted for purposes other than identifying the bargaining representative and the bargaining unit.

ARTICLE II — BASE WAGES

The base wage increase is 0.12% for bargaining unit members for the July 1, 2016, through June 30, 2017, contract year. The wage increase will be distributed by providing an amount equal to 0.12% increase over each bargaining unit member's actual 2016-2017 salary.

ARTICLE III — DURATION

The provisions of the Agreement will be effective as of July 1, 2016, and will continue and remain in force and effective as binding on the parties until June 30, 2017, except as otherwise provided.

ARTICLE IV — SAVINGS CLAUSE

If any provision of this Agreement, or addendum thereto, is held to be invalid by operation of law or by any tribunal of competent jurisdiction, or if compliance with or enforcement of any sections, or addendum thereto, should be restrained by such tribunal, the remainder of this agreement shall not be affected thereby. In the event that any provision is invalid or enforcement or compliance therewith has been restrained as above set forth, the parties shall enter into collective bargaining negotiations, upon request of the Association or the Employer for the purpose of arriving at a mutually satisfactory replacement.

Director Miller moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Bonds — 1.

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(Item C) Report with Possible Action on Student Enrollment Trends

Background

Guided by the Milwaukee Board of School Directors' strategic goal of Student, Family and Community Engagement, the district's operational plan includes an objective to strengthen communications systems and outreach strategies. Within that objective is the effort to build a student recruitment & retention plan connected to regional development strategies.

As the Administration continues its work on this line of effort, the Administration is reporting to the Board on current enrollment trends across the city and within the district. This report also outlines where interest in particular programs exceeds current program availability, the work underway to address that demand and the challenges presented.

City's Five-year Overall Trend

- School-age population is declining, voucher (MPCP) enrollment continues to grow, 2R charter & open enrollment has dropped
- Five-year trend: down 2%
- 2015-16 to 2016-17: up 2%
- Includes traditional, charter, and partnership schools

Trend by Grade Level: K-5

- Head Start-Kindergarten: down 4% over five years, up 2% this year
- Grades 1-5: up 3% both over five years and this year
- Includes traditional, charter, and partnership schools

Trend by Grade Level: 6-12

- Grades 6-8: down 3% over five years, up 3% this year
- Grades 9-12: down 4% over five years, stable this year
- Includes traditional, charter, and partnership schools

Trend by Region

- Three regions saw overall decline over five years and from year to year
- Includes traditional and instrumentality charter schools

Interest Exceeding Availability

- Current pressure points, K3/K4:
  - — K3 programs: Montessori, 81st Street School, Starms Early Childhood
  - — Language-immersion, bilingual schools
  - — High-performing neighborhood schools
  - — Challenges:
    - > Limited state funding for K4
    - > No state funding for regular-education K3
    - > Retention in some schools

- Current pressure points, grade 6:
  - — Wedgewood Park International School
  - — Milwaukee School of Languages
  - — Bilingual schools
- Current pressure points, grade 9:
  - — Audubon H.S.
  - — Hamilton H.S.
  - — King International H.S.
  - — Reagan College Prep H.S.
  - — Riverside University H.S.

What's Next

- Regional Development, Phase I:
  - — Relieving pressure at entry grades: Milwaukee Spanish Immersion School
  - — Growth at entry grades: King International Middle School, Morse Middle School for the Gifted & Talented, Victory K-8, and Milwaukee Italian Immersion School
  - — Adding capacity to retain current students: Fernwood, Maryland Avenue Montessori schools
- Phase II — Planning Underway:
  - — Dual-language Montessori School
  - — Exploring Milwaukee German Immersion's expansion at former 68th Street School site
- Identifying future work
  - — Assessing enrollment data, trends, and patterns
  - — Perception survey to provide data about what families seek

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 7.36, Promotion and Retention of Students

Fiscal Impact Statement

This report carries no fiscal impact.

* * * * *

(Item 4) Report with Possible Action Regarding the 2017-18 School-year Calendar

Background

The Administration is moving forward with plans to seek the approval of the Board and of the Wisconsin Department of Public Instruction to implement one district school-year calendar with an early start date. This model would improve educational opportunities for students, increase student achievement, and make more efficient use of district resources.

The proposed calendar would be similar to the current MPS International Baccalaureate (IB) calendar. Schools would begin the 2017-18 school-year in the second week in August and end in late May. Students would attend the same number of days, with minimal change to their current calendar, such as breaks,

professional development days, etc. This calendar model allows for additional time to prepare for IB and Advanced Placement (AP) exams as well as for state accountability assessments, the ACT and Forward Exam, which also occur in spring.

Following the end of the school year, there will be an optional five-week session for students in grades 6-12 called the J (June) Term. During the J Term, a variety of educational courses will be available to allow for enrichment, credit recovery, service learning, and other academic activities for students. Summer school would be offered in July, after the J Term.

In order to provide accurate information to members of the MPS community and to gather feedback, a series of ten community meetings have been scheduled. A survey to gather feedback has been developed and has been widely distributed. Questions will also allow us to create a "Frequently Asked Questions" document for all stakeholders. Results from the survey will be used to facilitate a smooth transition to the single-calendar model if the Milwaukee Board of School Directors authorizes the Administration to move forward in seeking a waiver from the Wisconsin Department of Public Instruction to allow for an early start date for all MPS schools for the 2017-18 school year. The Administration will bring a proposed 2017-18 school-year calendar forward to the Board for approval in December 2016, as well as a request to seek a waiver from the Wisconsin Department of Public Instruction.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

NA

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COMMUNICATIONS FROM THE BOARD CLERK

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented an update in light of the recent elections and a review of the Department of Public Instruction's budget.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Student Resource Officer (SRO) Evaluation

1. Background

At its meeting on August 25, 2016, the Board directed the Office of Accountability and Efficiency to engage an external evaluator to conduct an evaluation of the School Resource Officer Program. The Board also directed the Administration to work collaboratively with the Milwaukee Police Department to establish formal protocols for School Resource Officers in Milwaukee Pubic Schools.

2. Update

The OAE has been working jointly with the Administration and the Milwaukee Police Department to engage an external evaluator. A request for proposal (RFP) has been drafted and will be used to solicit and select the external evaluator through the District's standard evaluator-selection process used by the Office of Innovation and Information, Department of Research and Evaluation. The RFP is seeking responses from qualified evaluators to provide the following deliverables:

- rigorous evaluation designs for the SRO program
- interviews and/or focus groups with program participants and stakeholders
- literature review
- gap analysis between current and best practice
- gap analysis between required systems to support best practices and current systems
- analysis of opportunity, risk ,and threat in best practices in local SRO environment
- return on investment and/or projected benefits of implementing best practices detailed
- recommendations in the form of a plan to implement best practices considering benefits and effort
- final evaluation report and presentation
- project and time reporting.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented seven expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of October 27, 28, and 31, 2016, and of November 11 and 16, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

Temporarily Absent — Director Joseph — 1

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Item 2 of the Report of the Committee on Student Achievement and School Innovation: Action on a Request to Amend the Non-instrumentality Charter School Contract with Universal Academy for the College Bound; and
- Item 12 of the Report of the Accountability, Finance and Personnel Committee: Action on the Teacher Workday

On the motion of Director Bonds, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report and Possible Action on District Family-and-Community-Engagement Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for action, no action is required.

Supporting Family Leadership

District Advisory Council Meeting

The first District Advisory Council (DAC) meeting of the year was held on Thursday, October 6, 2016, at Central Services. At that meeting, we voted to approve new bylaws, provided binders and orientation to the DAC representatives, and had a discussion on desired topics for the year.

Month	October
Schools Officially Represented	34 schools, 42 representatives
Total Attendance	54 schools, 87 attendees

Last year, the DAC Executive Committee committed to revitalizing this Council and focusing on three goals:

1. to ensure representation from every MPS school and increasing participation.
2. to re-operationalize standing committees of the DAC:
    a. Election and By-laws Committee
    b. Orientation and Training Committee
3. to work to update and amend the existing by-laws.

Progress to date is very promising: standing committees are meeting regularly, the bylaws were updated and approved, and participation has steadily increased. The Executive Committee will be determining new goals for this year at the November meeting after open positions have been filled.

MPS Family Forums

Family Forums are full-day events that encourage learning, discussion, and collaboration among MPS staff and families. These events. which are planned in partnership with family representatives from the District Advisory Council, will have a variety of workshops geared toward both families and staff.

The October Family Leadership Forum was the first of five Family Forums planned for the 2016-2017 School Year. The forum offered a diverse array of workshops on family leadership topics. In the afternoon, the forum concluded with a listening session with Dr. Driver.

October Family Forum: Family Leadership
Attendance

Adults	58
Children	24
Total	82

The next Family Forum, Foro Latino, will be held on Friday, November 4, 2016, from 4:30 until 8:30pm at South Division High School, 1515 W Lapham Blvd., Milwaukee.

Launching the MPS Family Empowerment University (FEU)

Families as Partners Institute

Last spring we piloted our first session of the Families as Partners Institute (FPI). This eight-week training course provided families with all the information they need to successfully support their students in MPS. Topics covered included standards-based report cards, programming options, how to use Infinite Campus, parental rights and leadership opportunities, and many more.

This fall, FPI has started implementation at four new school locations: Allen-Field, Garland, Hawthorne, and Metcalfe. Parent Coordinators at those schools, along with our Family and Community Engagement Associates, are facilitating the eight-week curriculum.

Connecting Families to Community Resources

Family Interest Survey

This past fall, the Department of Business, Community and Family Partnerships initiated a district-wide family interest survey in order to determine what programming families were most interested in receiving.

Over 6,200 families lent their voice to this survey. Twenty-five schools had over a 20% response rate: Hawthorne, Doerfler, Hampton, Riley, Allen-Field, IDEAL, Bethune Academy, Marvin E. Pratt, Stuart, Garland, Forest Home Avenue, Siefert, Pierce, King Jr., Cooper, Lincoln Ave, AAL, Barton, Mitchell, LaFollette, Humboldt Park, Morse Middle School, Townsend, Metcalfe, and Zablocki. The highest response rate (for the second year in a row) was that of Hawthorne Elementary, with a response rate of just over 50%.

Highlights from the survey:

- The top requested workshops related to support a child were:
    — how to help my child with homework,
    — bullying,

- — tips to handle my child's behavior,
- — tests my child takes in school, and
- — college preparation.

- The top requested workshops for support were:
  - — exercise classes,
  - — tips for managing money and budgeting,
  - — learning and practicing computer skills.
- The types of network meetings that families are most interested in include:
  - — family organizations (PTA, PTA, parent council),
  - — single-parenting support networks,
  - — women's issues/motherhood.
- Most families are most available during the week in the early evening (5-7 p.m.) and morning (9-11 a.m.), or on Saturday mornings (9-11 a.m.).
- 84% of families responding stated the easiest location for them to attend a workshop or parent training is at their children's school. Only 3% stated Central Office would be the easiest location.
- The top barrier to attending events at school was the time of the event (50%), followed by childcare (30%) and then transportation (20%).
- The best way to notify families of events or meetings was through text messages (27%), then email (17%). Only 1% each said the Parent Portal or school website was best.

Re-igniting Family Engagement in High Schools

M^3 Parent Institute

M^3 seeks to transform the future of Milwaukee through education. Through collaboration, coordination, and partnership, MPS, MATC, and UWM are working together on key goals, including educating families about the value of post-secondary education.

A primary strategy to increase this education is the M^3 Parent Institute. Based on the PIQE curriculum out of California, as implemented in MPS Gear Up schools, this six-week institute provides families with critical information to support their students through high school and into the best post-secondary opportunities for them.

Lessons include:

1. understanding the high-school system
2. college-readiness courses
3. recognizing the importance of the GPA
4. identifying the different financial aid options
5. principal forum and resource session
6. completion ceremony.

All MPS high schools will provide at least one institute this year. Fourteen schools have already started this fall, with the rest to follow in the spring. Institutes are offered at a variety of times, with different languages and translation available. School counselors and parent coordinators are critical to successful implementation and work with their school leaders to make this initiative a success.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

N/A

* * * * *

(Item 2) Report with Possible Action on My Brothers Keeper Success Mentors Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for action, no action is required.

Background

In 2014, Milwaukee Public Schools accepted President Obama's My Brother's Keeper Challenge. As a part of this initiative, MPS was recently selected to be a part of a cohort of 20 school districts chosen to be a part of the My Brother's Keeper Success Mentors Initiative, which is designed to reduce chronic absenteeism in our schools. It is modeled after a proven program in New York City. The initiative matches students who are deemed chronically absent (80-90% attendance) with mentors in their school buildings who are advocates for them and their families in improving their attendance. Mentors can be any caring staff or partners at the schools.

MPS is piloting the program at four schools this fall: Holmes, Hawthorne, South Division, and Clarke. We are partnering with City Year and the Violence Free Zone to become mentors along with school staff. Mentors and a core school team will review data bi-weekly to measure progress and will add new students when necessary. The goal is to expand the program across the District in the future.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

No fiscal impact.

* * * * *

(Item 3) Report with Possible Action on MPS C.A.R.E.S (Community and Recreation Engaging Students) Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for action, no action is required.

Background

MPS C.A.R.E.S is a community-outreach-and-programming initiative with multiple components aimed at improving community conditions for Milwaukee's children and young adults. This collaborative strategy is purposed to meet Milwaukee's emerging community needs.

The components are Twilight Centers, Youth Mobilization, Wellness Wednesdays, MPS Gives Back, Community Listening Sessions, Midnight Sports League, MPS Presence in Milwaukee Community, and Emergency Response Team.

These components will:

1. provide opportunities for residents and youth to express their needs and to inform decision making in the district;
2. provide youth with positive activities within safe environments to engage in during evenings and weekends;

3. mobilize MPS employees to serve the community through volunteerism and through a stronger presence at community events; and

4. address urgent community situations (e.g., water-safety issues).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

Fiscal analysis in progress

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report with Possible Action on Milwaukee Succeeds

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Milwaukee Succeeds is an education initiative and an expansive community partnership working with nearly 300 organizations to improve educational achievement spanning cradle to career, including:

- kindergarten readiness
- third-grade reading
- eighth-grade mathematics
- college and career attainment
- social and emotional learning.

Its mission is to unite our community around a commitment to support strategies that will achieve a shared vision of success for every child, in every school, cradle to career.

The Executive Director and staff from Milwaukee Succeeds, along with MPS staff, will present information regarding Milwaukee Succeeds this evening (see attachments to the minutes of your Committee's meeting).

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

* * * * *

(Item 2) Action on a Request to Amend the Non-Instrumentality Charter School Contract with Universal Academy for the College Bound

Background

Universal Academy for the College Bound (UACB) was established as a non-instrumentality charter school in fall 2013. The school has three campuses: Lee campus, located at 921 West Meinecke, which serves grades K4 through second; Millennium Campus, located at 3872 North 8th Street, which serves grades 3 through five; and Renaissance Campus, located at 6850 North 53rd Street, which serves grades six through twelve.

The contract with the school, which started with a maximum of 600 full-time-equivalent (FTE) pupils in the 2013-2014 school year, is scheduled to end on the last regularly scheduled school day of the 2017-2018 school year with up to 1,875 FTE pupils.

The mission at UACB is to provide an exemplary program for young learners and their families in a holistic approach that focuses on academics, self-sufficiency, civic responsibility, and physical well-being, where the values of self, family, and community are incorporated into all aspects of the educational process.

In an effort to maintain an academically sound educational program and efficient operations, UACB has requested amendments to the charter school contract to reflect a change in the maximum enrollment count and a change in the grade configuration.

The redline contract (attached to the minutes of your Committee's meeting) includes updates to the following:

1. location of the school campus;
2. identification of the school leader;
3. performance criteria reflective of current practices and grade levels served;
4. the current budget, operations, and accountability measures;
5. the school calendar;
6. the contract term and FTEs;
7. payment schedule;
8. technical revisions.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The per-pupil allocation will be adjusted to reflect the changes to the contract.

Implementation and Assessment Plan

MPS Student Services and UACB will partner with families as needed to inform and offer assistance to ensure that all students are appropriately assigned.

Upon the Board's approval, a copy of the Board-approved contract and all other necessary documents will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the amended non-instrumentality charter school contract with Universal Academy for the College Bound as attached to the minutes of your Committee's meeting, to be effective immediately upon the Board's approval;

2. direct the Administration to operate UACB Millennium Campus Green Bay as a traditional school, to be effective immediately; and

3. merge the current UACB Lee Campus community, located at 921 W. Meinecke, into the UACB Millennium Campus located at 3872 N. Eighth Street, to be effective November 28, 2016.

The Administration had requested that this item be set aside in order to add the following item to the recommendation:

4. direct that the name of the school revert back to Green Bay Elementary School.

Director Bonds moved to approve the recommendation of the Committee and to direct that the name of the school revert back to Green Bay Elementary School.

The motioned prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

* * * * *

(Item 3) Action on the MPS Charter School Program and Chartering Process

History

Section 118.40 of the Wisconsin State Statutes grants authority to the Milwaukee Board of School Directors to contract for the establishment of charter schools within the district. At its meeting on February 7, 1996, the Board took action to establish policies, procedures, and parameters for charter school contracts. At its meeting on April 27, 1999, the Board adopted Administrative Policy and Procedure 9.12, Charter Schools. Administrative Policy 9.12, Charter Schools, was subsequently revised in May 2001, in February 2004, in October 2006, in September 2007, and in October 2007. Administrative Procedure 9.12, Charter Schools, was also revised in February 2004 and in September 2007.

Background

The Board held a retreat on October 24, 2015, for the purpose of reviewing the MPS charter school program and chartering process. At the retreat, the Board requested that the Office of Board Governance, the Administration, and the Office of Accountability and Efficiency work together to bring to the Board additional information related to the following:

- charter school authorization process;
- composition of the Charter School Review Panel;
- charter school accountability and intervention;
- charter school expansion, renewal, and termination; and
- charter authorization timeline.

At its meeting on January 28, 2016, the Board received an update on a potential framework for the MPS charter school program and chartering process. The Board took action to:

- accept the report;
- direct that the Office of Board Governance, in collaboration with the Administration and the Office of Accountability and Efficiency, fully develop an active process for chartering to be used in accordance with state statute;
- direct that the process consider best practices in charter school authorizing, the current educational landscape, and our current process; and
- direct that any necessary changes to policies and procedures be brought back to the Board by August.

At its meeting on July 28, 2016, the Board received a further developed framework for MPS Charter School Program and Chartering Process. The following actions related to application process and decision making were recommended to the Board:

- conducting of an annual needs analysis to inform chartering priorities;
- implementation of a two-step active request for proposals (RFP) process driven by district needs;
- offering of formal applicant assistance throughout the charter authorization process;
- increasing of the rigor and relevance of the charter school petition/proposal review and recommendation criteria;
- addition of two members to the Charter School Review Panel to ensure a diverse body of knowledgeable and experienced evaluators;
- Reprioritization of the structure of charter school authorizing; and
- Formalization of the solicitation of proposals and applicant assistance as part of the District's charter-authorization process/timeline;

It was also recommended that all practices related to performance contracting, ongoing oversight and evaluation, and revocation and renewal decision making be aligned to the active charter authorization process, DPI benchmarks, and National Association of Charter Schools Authorizers (NACSA) standards.

At the meeting, the Board took action to allow the Administration, the Office of Board Governance, and the Office of Accountability and Efficiency to continue down the active charter-authorization process.

In August 2016, the Office of Board Governance engaged the Office of the City Attorney in a technical review of the proposed documents to be used in the application process and decision-making portion of the MPS Charter School Program and Chartering Process. The documents under review are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Necessary revisions to Administrative Policy 9.12 and Administrative Procedure 9.12 reflective of the aforementioned changes to the application process and decision-making portion of the MPS Charter School Program and Chartering Process will be brought to the Board for approval.

Committee's Recommendation

Your Committee recommends that the Board approve the active process as described in the attachments to the minutes of your Committee's meeting and direct the Office of Board Governance and the Administration to bring back any necessary changes to the other parts to ensure that the Board is following the standards set by law.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Eth Code	Name	Position and Salary	Date
		New Hires	
2	Cynthia Anderson	Building Service Helper I $11.47 per hour	10/03/2016
2	Michael Bonds	Building Service Helper I $11.47 per hour	10/10/2016
2	Stevie Brown	Building Service Helper I $11.47 per hour	10/10/2016
2	Raven Hale	Building Service Helper I $11.47 per hour	10/03/2016
2	Maurice Hampton	Building Service Helper I $11.47 per hour	10/10/2016
2	Armando Thomas	Building Service Helper I $11.47 per hour	10/03/2016
2	Grace Washington	Building Service Helper I $11.47 per hour	10/03/2016
2	Naomi Washington	Building Service Helper I $11.47 per hour	10/17/2016
4	Judith Hurtado Reyes	Children's Health Assistant $17,168.76	10/12/2016
2	Brittani Kimbrough	Children's Health Assistant $17,168.76	10/17/2016
2	Monica Lewis	Children's Health Assistant $17,168.76	10/12/2016
2	Tamika Ramey	Children's Health Assistant $17,168.76	10/13/2016

2	Aida Roman	Children's Health Assistant $17,168.76	10/17/2016
4	Lakeia Daniels	Children's Health Assistant — IB $17,168.76	09/27/2016
2	Kenyia Collins	Food Service Assistant $11.14 per hour	10/03/2016
2	Marquetta Flowers	Food Service Assistant $11.14 per hour	10/03/2016
2	Dorotha Goodwin	Food Service Assistant $11.14 per hour	10/03/2016
2	Jamica Harris	Food Service Assistant $11.14 per hour	10/03/2016
2	Jennifer Martin	Food Service Assistant $11.14 per hour	10/03/2016
2	Lula McGee	Food Service Assistant $11.14 per hour	10/03/2016
2	Betty Walker	Food Service Assistant $11.14 per hour	10/03/2016
2	DaNisha Avery	Para Ed Assistant $18,243.01	10/03/2016
5	Emman Biedrzylki	Para Ed Assistant $18,243.01	10/10/2016
2	Christina Bolden	Para Ed Assistant $18,243.01	10/17/2016
5	William Bott	Para Ed Assistant $18,243.01	10/10/2016
2	Richard Bradley	Para Ed Assistant $18,243.01	09/30/2016
3	Rosalinda Branzuela	Para Ed Assistant $18,243.01	10/13/2016
2	Shamela Caldwell	Para Ed Assistant $18,243.01	10/17/2016
5	Christopher Darmedru	Para Ed Assistant $21,283.51	10/03/2016
5	Tyler Derginer	Para Ed Assistant $18,243.01	10/10/2016
1	Logan Gott	Para Ed Assistant $18,243.01	10/18/2016
2	Tony Harris	Para Ed Assistant $18,243.01	10/19/2016
5	Edward Hebl	Para Ed Assistant $18,243.01	10/11/2016
2	Danquilla Huckleberry	Para Ed Assistant $18,243.01	10/04/2016
2	David Hughes	Para Ed Assistant $18,243.01	10/04/2016
2	Monica Kennedy	Para Ed Assistant $18,243.01	10/20/2016

2	Kiara Knox	Para Ed Assistant $18,243.01	10/06/2016
2	Rietta Lewis McGee	Para Ed Assistant $18,243.01	10/11/2016
2	Tisa Lipscomb	Para Ed Assistant $18,243.01	10/03/2016
4	Gilbert Martinez	Para Ed Assistant $18,243.01	10/10/2016
2	Joy Moore	Para Ed Assistant $18,243.01	10/17/2016
2	Kalubi Nsabaka	Para Ed Assistant $18,243.01	09/30/2016
2	Derinsola Olaseinde	Para Ed Assistant $18,243.01	10/20/2016
4	Yoset Pagan	Para Ed Assistant $18,243.01	10/17/2016
2	Danetta Perry	Para Ed Assistant $18,243.01	10/03/2016
2	Shantel Richardson	Para Ed Assistant $18,243.01	10/17/2016
2	Spencer Ross	Para Ed Assistant $20,072.58	10/17/2016
4	Edgar Santiago Martinez	Para Ed Assistant $18,243.01	10/05/2016
2	Massah Sawi	Para Ed Assistant $19,764.03	10/17/2016
2	Derrick Shelton	Para Ed Assistant $18,243.01	10/13/2016
5	Rebecca Sidman	Para Ed Assistant $18,243.01	10/04/2016
2	Jason Smith	Para Ed Assistant $18,243.01	10/17/2016
2	Shykeima Sutton	Para Ed Assistant $18,243.01	10/07/2016
2	Brianna Taylor	Para Ed Assistant $18,243.01	10/03/2016
4	Dora Vargas	Para Ed Assistant $18,243.01	10/05/2016
2	Shatavia Walker	Para Ed Assistant $18,243.01	10/04/2016
2	Ariana Washington	Para Ed Assistant $18,243.01	09/30/2016
2	Tahje Whittley	Para Ed Assistant $18,243.01	09/29/2016
5	Lauren Woehler	Para Ed Assistant $18,243.01	10/05/2016
2	Dana Collins	Para Ed Assistant — IB $18,243.01	10/11/2016

2	Alexis Haney	Para Ed Assistant — IB $18,243.01	10/05/2016
2	Antonea Blackwell	School Safety Assistant $22,393.11	10/03/2016
2	LaFredrick Burns	School Safety Assistant $22,393.11	10/03/2016
2	RoxAnne Fayne	School Safety Assistant $22,393.11	10/03/2016
2	Keisha Harper	School Safety Assistant $22,393.11	10/03/2016
2	Gary Joseph	School Safety Assistant $22,393.11	10/03/2016
2	Tonika Mcnutt	School Safety Assistant $22,393.11	10/03/2016
2	Kiera Moore	School Safety Assistant $22,393.11	10/03/2016
2	Tushonda Coyhis	School Secretary I — 10-month $22,782.00	10/03/2016
4	Milagros Rodriguez	School Secretary I — 10-month $22,782.00	10/03/2016
2	Stephanie Johnson	School Secretary I — 12-month $36,924.00	10/03/2016
5	Todd Kriegl	School Engineer I $39,897.52	10/10/2016

Promotions

2	Marvin Jenkins	Building Service Helper II $31,636.80	10/10/2016
2	John Meadows	Building Service Helper II $31,636.80	10/10/2016
5	Donna Verhagen	Building Service Helper II $31,636.80	10/10/2016
5	Shannon Witkowski	Building Service Helper II $31,636.80	10/10/2016
2	Randell Wright	Building Service Helper II $31,636.80	10/10/2016
2	Avery Robinson	Boiler Attendant Trainee $32,378.06	10/10/2016
2	Shatoria Love	School Secretary I — 10-month $26,925.00	10/17/2016
2	Elliot Love	School Engineer IV $56,232.80	10/10/2016
1	Jodi Pero	School Kitchen Manager III $28,464.91	10/11/2016

Rehires

2	Rasheeda Warren	Children's Health Assistant $17,168.76	09/29/2016
2	Katrina Young Harris	Food Service Assistant $11.14 per hour	10/03/2016

4	Denise Gonzales Dorger	Para Ed Assistant $18,243.01	10/05/2016
4	Ana Marin	Para Ed Assistant $18,243.01	09/30/2016
4	Erika Rivas	Para Ed Assistant $23,411.74	10/03/2016
2	Reena Smith	Para Ed Assistant $18,243.01	10/17/2016
4	Ambar Vazquez	Para Ed Assistant $18,243.01	09/30/2016

Certificated Appointments: Teachers

Eth Code	Name and Position	Division	Salary	Date
5,r	Berenz, Shawna IDEA — Speech Pathology	B	$47,867.00	10/17/2016
5,nr	Blum, Caryn AMP Art	C	$48,268.00	10/10/2016
2,r	Botelho, Angela Multicategorical Comp Sen	B	$41,262.00	10/17/2016
5,nr	Cohen, Matthew Science	B	$41,262.00	10/17/2016
2,r	Conley, Christopher Science	B	$41,262.00	10/17/2016
5,nr	Fahl, Katherine IDEA — Speech Pathology	C	$46,165.00	10/17/2016
2,r	Flagg, Drapondra Special Ed Multicategorical	B	$41,262.00	10/17/2016
5,nr	Fritz, Andrea AMP Art	B	$41,262.00	10/17/2016
2,r	Gage, Loreen Multicategorical Comp Sen	B	$41,262.00	10/24/2016
5,r	Gee, Emma Gen Elem & K8 — All Grades	B	$41,262.00	10/31/2016
5,nr	Gilson, Angela Special Ed Multicategorical	B	$59,437.00	10/4/2016
5,nr	Henry, Kyle Special Ed Multicategorical	B	$41,262.00	11/1/2016
2,r	Hipps, Paris Gen Elem & K8 — All Grades	B	$41,262.00	10/27/2016
5,r	Hufnal, Amy Music	B	$61,993.00	10/31/2016
2,r	Knox, Sheryl Special Ed Multicategorical	B	$41,262.00	10/5/2016
5,r	Marshall, Maurice Day to Day Teacher	B	$41,262.00	10/24/2016
2,r	McGee, Lacretia Multicategorical Comp Sen	B	$41,262.00	10/5/2016
2,nr	McGowan, Patricia Multicategorical Comp Sen	B	$41,262.00	10/5/2016
5,r	Moe Rossetto, Kelly Art	B	$41,262.00	9/28/2016
2,nr	Newsom, Latoya Science	B	$41,262.00	10/17/2016

5,r	Ratzsch, Alissa English as a Second Language	B	$41,262.00	9/29/2016
6,nr	Sobotik, Ida Art	B	$41,262.00	10/3/2016
5,r	Steffenhagen, Kaitlyn Gen Elem & K8 — All Grades	B	$41,262.00	10/24/2016

Certificated Appointments: Teacher — IB Calendar

5,nr	Dowse, Christopher Social Studies	B	$41,262.00	10/5/2016

Codes and Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
(1) Native American 0
(2) African American.....9
(3) Asian/Oriental/Pacific Islander 0
(4) Hispanic 0
(5) White.....14
(6) Other 1
(7) Two or More Ethnic Codes 0
Males.....5
Females 19

Leaves of Absence

	Present Assignment	Effective From
Personal Leave, November 2016		
Heather Liss	Gaenslen	11/30/2016
Illness Leave Extension, September 2016		
Jerryl Hanson	Currently on leave	09/17/2016
Illness Leave, October 2016		
Carmen Patterson	WCLL	10/11/2016
Illness Leave Extension, October 2016		
Jesse Brown	WCLL	10/03/2016
Kimberly Loper	Currently on leave	10/10/2016
Illness Leave Extension, November 2016		
Anne Levedusky	Currently on leave	11/30/2016

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	1.1	5	Steven Akin	Teacher	Manager	10/13/16
Personal	0.1	5	Andrea Amundson	Teacher	JMAC	10/03/16
Personal	25.7	2	Francyne Dykes	AP	Cass	10/11/16
Personal	9.0	5	Karra Esenberg	Teacher	Hamilton	09/26/16
Other Work	16.1	5	Margaret Farley	Teacher	Pratt	10/28/16
Personal	0.1	5	Aleksandra Gawlik	Teacher	Hamilton	10/14/16
Retire	25.6	5	Maryann Grzesiak	Teacher	Riley	10/26/16
Personal	17.1	5	John Hagen	Teacher	Zablocki	09/30/16
Personal	3.1	5	Kathy Kern	Teacher	Goodrich	10/14/16

Personal	1.2	5	Mark Kiefer	Teacher	Rufus King HS	12/30/16
Other Work	2.1	5	Kristen Knutson	Teacher	Jackson	10/14/16
Personal	0.2	5	Allecia Kruser	Teacher	Gaenslen	10/19/16
Personal	2.0	2	Shaticia Landry	Teacher	Forest Home	10/07/16
Retire	29.0	5	Jeffrey Larson	Teacher	Barton	10/31/16
Personal	0.1	5	Cynthia Mathwig	Teacher	MacDowell	09/27/16
Personal	0.6	5	Antoni Medina	Teacher	Spanish Imm	10/21/16
Personal	14.1	5	Kristy Menke	Teacher	Parkside	10/24/16
Retire	24.3	5	Daniel Murray	AP	MSL	01/23/17
Personal	0.2	5	Sarah Pawlowski	Teacher	Starms	10/05/16
Personal	0.6	6	Liliana Richard	Nurse	Central Svcs	10/28/16
Personal	0.1	5	Carly Rubnitz	Teacher	King MS	10/10/16
Personal	0.2	5	Rob Sorensen	Teacher	JMAC	10/10/16
Personal	0.1	2	Michelle Tate	Teacher	Townsend	10/21/16
Personal	27.6	3	Mao Vang	Teacher	Congress	10/14/16
Personal	15.2	5	Jennifer Weiss	Teacher	Grantosa	10/28/16

Classified Retirements

Retire	4.1	2	Fanessa Marion	Para	Siefert	10/14/16

Affirmative Action Report

The Affirmative Action monthly personnel transportation report for October 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the classified personnel transactions, certificated appointments, and leaves of absence as listed above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(nr)	Jenna Harer	Student Achievement Coordinator III Office of the Chief of Academics	Schedule 03, Range 08A $86,186
(2)(r)	Denise Tucker	Assistant Principal I — Elementary Milwaukee Academy of Chinese Language	Schedule 03, Range 10C $85,850
(6)(nr)	Cynthia Wilson	Assistant Principal I — Elementary Thurston Woods School	Schedule 03, Range 10C $84,853
(5)(nr)	Michael Wehrley	Student Serv. Supervisor I — 12-month Office of the Chief of School Administration	Schedule 03, Range 09A $82,455
(5)(r)	Theresa Russell	Assistant Principal I — Elementary A.E. Burdick School	Schedule 03, Range 10C $81,862
(2)(r)	Thaddeus Hilliard	Assistant Principal III — High-school IB James Madison Academic Campus (JMAC)	Schedule 03, Range 12C $81,514
(2)(r)	Percy Lobley	Assistant Principal III — High-school IB Rufus King IB High School	Schedule 03, Range 12C $81,514
(2)(r)	Dennis Daniels	Assistant Principal I — Elementary Brown Street Academy/Engleburg School	Schedule 03, Range 10C $79,868

(1)(r)	Joandy Williams	Assistant Principal I — Elementary Alexander Mitchell Integrated Arts School	Schedule 03, Range 10C $77,209
(5)(r)	Jason O'Brien	Assistant Principal I — Elementary Anna F. Doerfler School	Schedule 03, Range 10C $75,548
(4)(nr)	Jarely Ruiz	Contract Law Coordinator I Office of the Chief of Finance	Schedule 03, Range 06A $71,504
(5)(nr)	Susan Kipp	Planning Assistant III Office of the Chief of Operations	Schedule 03, Range 02A $55,000
5)(nr)	Ryan Soukup	Planning Assistant III Office of Board Governance	Schedule 03, Range 02A $42,814

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(nr)	David Winter	School Psychologist Office of the Chief of Academics 10/10/2016 to 1/31/17	$50.00
(5)(r)	Joy Tobin	Paralegal Office of the Chief of Finance 10/12/16 to 3/12/17	$45.00
(2)(r)	Teresa V. Adams	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information 11/01/16 to 5/1/17	$40.00
(5)(r)	Jeffrey Krupar	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information 11/01/16 to 5/1/17	$40.00
(5)(r)	James Lawton	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information 11/01/16 to 5/1/17	$40.00
(5)(r)	Barbara J. Luepke	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information 11/01/16 to 5/1/17	$40.00
(5)(r)	Ellen Miller	School Nurse Office of the Chief of Academics 11/04/2016 to 5/4/2017	$40.00
(5)(r)	James Sonnenberg	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information 11/01/16 to 5/1/17	$40.00
(5)(nr)	Evan Gardner	Music Teacher Office of the Chief of Academics 11/04/2016 to 1/20/2017	$30.00

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other

r Resident
nr Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases, Including Authorization to Waive Administrative Policy 3.09; Informational Report on Change Orders in Excess of $25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

B5746 Authorization to Enter into Blanket Agreements with Four Vendors for Food-service Equipment and Supplies

The Administration is requesting authorization to enter into blanket agreements with the following vendors to provide various types of food-service equipment and supplies to the Department of School Nutrition, as needed:

- Boelter, LLC;
- Chef's Depot d/b/a Culinary Depot;
- Dine Out, Inc., d/b/a Fein Brothers; and
- Schmidt/Kil-Bac, Inc.

These vendors were chosen pursuant to RFB 5746 and were each the lowest-complying bidder for certain items in the RFB.

These blanket agreements will run from January 1, 2017, through December 31, 2019.

- The total cost of the goods purchased from Boelter, LLC, will not exceed $74,100 during the term of the blanket agreement.
- The total cost of the goods purchased from Chef's Depot d/b/a Culinary Depot, will not exceed $24,345 during the term of the blanket agreement.
- The total cost of the goods purchased from Dine Out, Inc., d/b/a Fein Brothers, will not exceed $170,173.26 during the term of the blanket agreement.
- The total cost of the goods purchased from Schmidt/Kil-Bac, Inc., will not exceed $102,454.02 during the term of the blanket agreement.

Budget Codes:
LNC-0-0-LNH-xx*-EEQ5 ..... $199,288.26
LNC-0-0-LNH-xx*-ENCQ $109,102.74
LNC-0-0-LNH-xx*-ESUP $62,681.28

*Location code varies by location ordering goods.

Boelter, LLC

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees ..... NG
Total # of Minorities ..... NG
Total # of Women ..... NG

HUB Participation
Required 0%
Proposed 0%
$ Value ..... N/A

Student Engagement
Paid Student-employment Hourly Commitment per 12-month contract....0
Student Career-awareness Commitment per 12-month contract....0

Chef's Depot, d/b/a Culinary Depot

Prime Contractor Information
Certified HUB Vendor? .... Yes
Total # of Employees 60
Total # of Minorities 5
Total # of Women 31

HUB Participation
Required.... 0%
Proposed.... 0%
$ Value....N/A

Student Engagement
Paid Student-employment Hourly Commitment per 12-month contract....0
Student Career-awareness Commitment per 12-month contract....0

Dine Out, Inc. d/b/a Fein Brothers

Prime Contractor Information
Certified HUB Vendor? ....No
Total # of Employees ....NG
Total # of Minorities ....NG
Total # of Women ....NG

HUB Participation
Required.... 0%
Proposed.... 0%
$ Value....N/A

Student Engagement
Paid Student-employment Hourly Commitment per 12-month contract....0
Student Career-awareness Commitment per 12-month contract....0

Schmidt/Kil-Bac, Inc.

Prime Contractor Information
Certified HUB Vendor? ....No
Total # of Employees ....NG
Total # of Minorities ....NG
Total # of Women ....NG

HUB Participation
Required.... 0%
Proposed.... 0%
$ Value....N/A

Student Engagement
Paid Student-employment Hourly Commitment per 12-month contract....0
Student Career-awareness Commitment per 12-month contract....0

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B5700 Authorization to Waive Administrative Policy 3.09(9)(e) and to Extend a Blanket Agreement with Call One, Inc., for Telephone Products

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to extend its blanket agreement with Call One, Inc., to provide various telephones and handsets to all MPS locations.

This vendor was chosen pursuant to RFB 5700. The original blanket agreement ran from November 30, 2013, through October 31, 2016. The District is the initial stages of a phone-system upgrade, and these parts are needed to support the legacy system in the interim.

This additional extension term will run from November 1, 2016, through April 30, 2017. The total cost of goods purchased during this extension term will not exceed $40,000.

Budget Code: PIN-0-0-TEC-TC-ETEL (Technology — Telephone).....$40,000

Call One, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....N/A

Student Engagement
Paid Student-employment Hourly Commitment per 12-month contract.....0
Student Career-awareness Commitment per 12-month contract.....0

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B5723 Authorization to Increase Funds for the Blanket Agreement with Alpha Baking Co. Inc., for Various Bakery Products

The Administration is requesting authorization to increase funds on its blanket agreement with Alpha Baking Co., Inc., to continue to provide various bakery products to all MPS school cafeterias as part of the School Nutrition program

This vendor was chosen pursuant to RFB 5723. As at the time original authorization was requested, all school menus had not been finalized, there is now additional anticipated need for bakery products. The Administration requests an increase of $138,711.67 on this blanket agreement.

Budget Code: LNC-0-0-LNH-xx*-EFOD (School Nutrition — Food).....$138,711.67

*Location code will vary by location ordering goods.

Alpha Baking Co., Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....N/A

Student Engagement
Paid Student-employment Hourly Commitment per 12-month contract.....0
Student Career-awareness Commitment per 12-month contract.....0

— — —

B5738 Authorization to Increase Funds for the Blanket Agreement with Dine Out, Inc., d/b/a Fein Brothers, for Food-service Equipment

The Administration is requesting authorization to increase funds on its blanket agreement with Dine Out, Inc., d/b/a Fein Brothers, ("Fein Brothers") to continue to provide food-service equipment to the Department of School Nutrition as needed.

This vendor was chosen pursuant to RFB 5738. Two items from that RFB were originally awarded to a different vendor, who has been unable to meet its contractual obligations. Therefore, the Administration has terminated that blanket agreement. Fein Brothers has agreed to add those two items to the items covered in this existing blanket agreement at its originally-bid prices. The Administration requests an increase of $146,856.24 on this blanket agreement.

Budget Code: Varies by location ordering goods $146,856.24

Dine Out, Inc. d/b/a Fein Brothers

HUB Participation
Required 0%
Proposed 0%
$ Value ..... N/A

Student Engagement
Paid Student-employment Hourly Commitment per 12-month contract 0
Student Career-awareness Commitment per 12-month contract 0

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Report on Change Orders in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000.

- Contract: C021104
  US Xchange of Wisconsin, LLC, d/b/a Earthlink Business

  On March 18, 2014, a contract with this vendor was authorized by the Board in the amount of $502,086.24 over a two-year period (July 1, 2014-June 30, 2016) for Plain Old Telephone Service (POTS). Of that amount, $431,794.17 was estimated to be paid by the E-Rate program. As such, only $70,292.07 was encumbered against a board budget line.

  The E-Rate program stopped reimbursing for POTS on July 1, 2015. Accordingly, the amount of the contract to be paid with board funds increased.

  Original Contract Amount (Board Funds) $70,292.07
  Increase (Board Funds) $127,124.61
  Adjusted Contract Amount (Board Funds) $197,416.68

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations over $5,000			
King High School	Milwaukee Public Schools Foundation	5,000.00	Coles Prize for Excellence scholarship
Total Monetary Donations over $5,000		$5,000.00	
Monetary Donations			
MacDowell Montessori	Go Fund Me	123.15	Go Fund Me for field trips
ALBA	Milwaukee Metropolitan Community Church	365.00	School-supplies drive donation
Auer Avenue School	University of Wisconsin Population Health	350.00	School education support
Wedgewood Park Middle School	Stefanovich Insurance Agency	100.00	Parental involvement
Burbank School	LeadDog Marketing Group, Inc.	3,000.00	Kohl's Cares field trip grant
Brown Street School	United Healthcare Services	1,000.00	United Healthcare Services Inc.
Browning School	United Healthcare Services	1,000.00	School education support

Location	Donor	Amount	Gift or Purpose
Clement Avenue School	Ascedia	270.00	Athletic uniforms
Congress School	Action for Healthy Kids	650.00	Healthy Kids program
Cooper School	Herb Kohl Educational Foundation Inc.	3,000.00	Kohl fellow
Cass Street School	Brady Street Business Improvement District#11	2,000.00	Donation for sports programs
Fratney Street School	Anonymous	205.28	Camping fieldtrip
Fratney Street School	Candance Doerr-Stevens & James Stevens	50.00	School education support
German Immersion School	YourCause LLC*	11.55	Gift
German Immersion School	The Kula Foundation*	43.15	Gift
Hamilton High School	College Possible National	1,995.00	Student achievement
Hi-Mount School	United Healthcare Services	1,000.00	UHC Healthy School program
Howard Avenue Montessori	Totalmation, C/O Brian Culver	460.10	First Lego League, Jr., supplies
Hopkins Street School	Plymouth Church of Milwaukee	198.76	Check
Hayes Bilingual School	Art at Large	350.00	Donation from Art at Large
I.D.E.A.L.	Gifts/donations	990.00	PPG donation
Washington High School of IT	Janis Frank	50.00	2016-2017 team expenses
Washington High School of IT	Jabari Parker	3,000.00	Boys' basketball expenses
Washington High School of IT	Donna Lucas Franklin	250.00	Boys' basketball expenses — California trip
Washington High School of IT	Bryan Sadoff	300.00	2016-2017 team expenses
Washington High School of IT	Jonathan & Cindy Leinfelder	500.00	Boys' basketball california trip
Washington High School of IT	Marty Greenberg	150.00	2016-2017 team expenses
Washington High School of IT	John Fedders	150.00	2016-2017 team expenses
Washington High School of IT	Kenneth Moe	100.00	2016-2017 team expenses
Washington High School of IT	Roger Zoeller	200.00	Boys' basketball expenses — California trip
Washington High School of IT	Tom Donohue	200.00	2016-2017 team expenses
Washington High School of IT	Robert Ott	100.00	2016-2017 team expenses
Washington High School of IT	Edward Reisdof	500.00	2016-2017 team expenses
Washington High School of IT	Bachan Singh	250.00	Boys' basketball expenses
Washington High School of IT	Gordon Rozmus	30.00	2016-2017 team expenses

Location	Donor	Amount	Gift or Purpose
Washington High School of IT	Eric Halper	100.00	Boys' basketball expenses
Washington High School of IT	Miller & Miller — James Miller	500.00	California trip expenses
Washington High School of IT	Ron & Georgia Glaser	490.00	Boys' basketball expenses — California trip
Washington High School of IT	Dennis Klein	500.00	Boys' basketball expenses
Washington High School of IT	Bob Chmielewski	75.00	2016-2017 team expenses
Washington High School of IT	Piyush Tiwari	250.00	Boys' basketball expenses
Washington High School of IT	James Crowley	100.00	2016-2017 team expenses
Washington High School of IT	Matt Talbot Recovery Services	700.00	Boys' basketball expenses
Washington High School of IT	Gerald Frank	50.00	2016-2017 team expenses
Washington High School of IT	Frank Schneiger	100.00	2016-2017 team expenses
Washington High School of IT	Dale Rottman	100.00	Team expenses
Washington High School of IT	Fryerz LLC	500.00	Boys' basketball expenses
Washington High School of IT	Dean Copoulos	200.00	2016-2017 team expenses
Washington High School of IT	James Andrus	100.00	2016-2017 team expenses
Washington High School of IT	David Erickson	100.00	2016-2017 team expenses
Washington High School of IT	Frank Tabak	200.00	Team equipment
Washington High School of IT	Sheldon Lubar	200.00	2016-2017 team expenses
Washington High School of IT	Joyce Altman	25.00	2016-2017 team expenses
Washington High School of IT	Straight Klowin Inc LLC	50.00	Boys' basketball — food expenses
Washington High School of IT	Thomas Genske	100.00	California trip
Washington High School of IT	Wisconsin Pork Association	50.00	Culinary expenses — pork
Washington High School of IT	Wisconsin Restaurant Association	100.00	Beef culinary arts class
Washington High School of IT	Heidi M Cubajin	78.00	2016-17 AIDS walk
Washington High School of IT	Heidi M Cubajin	99.00	2016-17 AIDS walk
Lafollette School	United Healthcare Services	1,000.00	Healthy School program
Lincoln Middle School	UWM Population Health Institute	350.00	Success grant
Milw. H.S./Arts	Classes of 65,66,67*	351.00	School education support

Location	Donor	Amount	Gift or Purpose
Marshall High School	Herb Kohl Educational Foundation Inc	3,000.00	No restriction
Marshall High School	DoTopia — Paula Kappelmamm*	50.00	Gift from Paula Betz
Marshall High School	Ellingsen Brady Advertising	1,000.00	Gift for boys' basketball uniforms
Organizational Development	MetLife	500.00	New educators center
King High School	JD's Construction LLC	300.00	Boys' basketball
King High School	Mr. Chad & Mrs. Shannon Gordon	100.00	Music supplies
King High School	Mrs. Jennifer Schlegel	100.00	Music supplies
King High School	Mrs. Sarah Davies	40.00	Music supplies
King High School	Northwestern Mutual	250.00	Northwestern Mutual Foundation
King High School	M. Ann O'Neil	100.00	Music supplies
King High School	Linda Paea	20.00	Autism unit
King High School	Cassandra Mack	29.25	Classroom supplies
King High School	Mr. William & Mrs. Monya Shenkenberg	50.00	Music supplies
King High School	Ms. Cathy Davies	50.00	Music supplies
King High School	Mrs. Ila Hansen	25.00	Music supplies
King High School	Darlene L Hutterer, Class of 1953*	340.00	Class of 1953
King High School	Mr. Bruce & Mrs. Jana Pagel	25.00	Music supplies
Riverside High School	Ann Deluka	30.00	R. Sitzes Latino scholarship
Riverside High School	Maria Lucia Uscategui	50.00	R. Sitzes Latino scholarship
Riverside High School	Barry Johnson	50.00	Athletics use of equipment
Riverside High School	Julie A. Rose	20.00	R. Sitzes Latino scholarship
Riverside High School	Steven Krog	100.00	R. Sitzes Latino scholarship
Roosevelt Middle School	Anonymous	15.00	Donation for general school use
Starms Discovery School	University of Wisconsin Population Health	350.00	Compensation for survey
Parkside School	The East Side B.I.D.#20	4,476.72	Art & music curriculum
Trowbridge School	Theresa Reagan	100.00	Madison field trip
Trowbridge School	Roberta Drews	120.00	Madison field trip
Trowbridge School	Sharon Cook	100.00	Madison field trip
Trowbridge School	SJA Financial Advisory LLC	400.00	Madison field trip
Trowbridge School	Kohls Department Stores, Inc	500.00	Student support
Trowbridge School	Charles Henderson	100.00	Madison field trip
Trowbridge School	The Meemic Foundation	500.00	Books
Trowbridge School	Kohls Department Stores, Inc	500.00	Field trip support
Trowbridge School	Jolene Plautz	25.00	Madison field trip
Trowbridge School	Patricia Cadorin	100.00	Madison field trip
Whittier School	Kohls Department Stores, Inc	500.00	Kohls Associates in Action for character education program
Total Monetary Donations		*$42,435.96*	

Location	Donor	Amount	Gift or Purpose
Non-monetary Donations			
11 FMS, 11th Street	United Healthcare E&I	23,000.00	Office chairs
Burbank School	Patsy Ocampo	75.00	Students' used clothing
Burbank School	Tracy Larsen	100.00	Students' used clothing
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	2,196.43	School education support
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	125.93	School education needs
Bruce School	Educational And Community Supports	50.00	School education support
Bryant School	Donors Choose	1,233.50	Gym equipment
Congress School	Ms. Linda Gianni	12.00	School supplies
Clarke Street School	Master Lock Company LLC	3,123.13	School supplies & hygiene items
Clarke Street School	AT&T Pioneers	2,500.00	School supplies
Clarke Street School	North Shore Junior Women's Club	200.00	Book bags
Doerfler School	Donors Choose	836.44	Playground equipment
Doerfler School	Donors Choose	845.35	Alternative student seating
Doerfler School	Donors Choose	796.66	Alternative student seating
Doerfler School	Donors Choose	846.34	Alternative student seating
Doerfler School	Donors Choose	837.28	Alternative student seating
Emerson School	Ms. Linda Gianni	35.00	School supplies
Forest Home Avenue School	Amy Gill-FIS Global	350.00	Toiletries, socks, school supplies
Garland School	Donors Choose	699.00	Document camera
Grantosa Drive School	Donors Choose	181.00	Moving to learn!
Grantosa Drive School	Donors Choose	84.20	Library magazine
Grantosa Drive School	Donors Choose	288.74	Garden materials
Howard Avenue Montessori	Erica Herrera	350.00	Robotics Lego kit
Howard Avenue Montessori	Kelly Anderson	75.00	Lego League, Jr., online registration
Lowell School	Donors Choose	786.51	Jumbo animals-and-brick sets
North Division High School	Bette Schubert and Friends at Aurora Healthcare	200.00	Hygiene supplies for students
North Division High School	Globall Giving	250.00	Physical education equipment
North Division High School	Froedtert Health(Susan Sanson)	200.00	Student resource center
Pierce School	Andrew Schlesinger Toyota	300.00	Nap mats for a k4 classroom
Riverside High School	Julie Barron	150.00	Gift cards — emergency needs
Riverside High School	Janis Frank	50.00	Gift cards — emergency needs
Starms Early Childhood School	Northwestern Mutual	3,000.00	Give-away gifts par & sch meet
Sherman School	Emergency Medical Specialist	1,275.00	School supplies

Location	Donor	Amount	Gift or Purpose
Transition High School	Josten's	10.00	2016 Charms TZ grad tassels
Grant School	Donors Choose	1,941.94	Chromebooks for students
Victory School	Kanyakumari Ayurveda & Yoga Wellness Center	75.00	Yoga mats
Total Non-monetary Donations		*$47,079.45*	
Total Value of Donations for Period		*$95,515.41*	
**Donations from MPS Alumni*		*$795.70*	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases, including the waiver of Administrative Policy 3.09(9)(e) to extend a blanket agreement with Call One, Inc., for telephone products; and

2. accept the donations as listed in the attachments, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on Monthly Facilities Matters: FMS Award of Contract, Material Purchase and Professional Services Contracts Recommendation

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contract:

   - Globalcom Technologies, a division of Westphal, for proximity-card access-control installations at Hawley Elementary School, Hi-Mount Elementary School, Metcalfe School, Neeskara Elementary School, and Westside Academy I — Code: FAR00SPJDW ECNC.....$83,911.00

2. Material Purchase:

   - Safety Rail Company, for fall-protection roof-railing systems at various MPS sites — Code: FAR00ECCDW ECNC.....$353,953.36

3. Professional Services Contracts

   RFP #16016: Authorization to Approve Contract Labor Contracts

   In December 2013, the Board authorized the Department of Facilities and Maintenance Services to purchase contract labor services on a pre-approved basis for a variety of skilled trade labor categories. The ability to use a list of pre-approved contractors allows the Department of Facilities and Maintenance Services to provide timely services to schools and departments. These contracted services are necessary to meet the needs and expectations of the schools and are meant to supplement the current staff at Facilities and Maintenance Services. The need for contract labor is somewhat unpredictable and is dependent on the availability of grant funds, discretionary funding at the school and departmental levels, and on the district initiatives implemented throughout the year.

   Contract labor is used for three main categories of work: educational maintenance-funded projects initiated by schools; new projects funded by schools, the district, or departments; or infrastructure repair and maintenance funded by the DFMS operations budget.

Expenditure authority is being requested for the professional services contracts listed below with a not-to-exceed amount of $5,360,000.00, to be funded by individual project budgets on an as-needed basis or for infrastructure-related expenditures.

Budget code: MTN00FSH11 ECTS.

During FY16, a total of $5,084,779.00 in services was purchased by schools, departments, and programs. A breakdown of expenditures by trade or technical area is as follows:

automotive mechanic	$	280,015
carpenter	$	538,596
construction laborer	$	721,575
electrician	$	868,211
heat and frost insulator	$	67,964
locksmith	$	46,663
mason	$	125,180
painter	$	911,680
plasterer	$	124,972
plumber	$	368,366
roofer	$	233,270
sheet metal worker	$	603,677
steamfitter	$	194,610
Total	$	5,084,779

Funds to support the contract labor services are budgeted as part of individual projects or are funded by the individual school, department, or program. Services by the various contractors are not used until appropriate funds are identified and encumbered.

A request for proposal (RFP) requesting services in 21 skilled trade and technical categories was released in October 2016. As in previous years, the purpose of the RFP is to pre-approve firms that will provide labor on an as-needed basis, depending upon the timing and scope of the project. The amount of contract labor services needed will vary from trade to trade and from one fiscal year to another.

Proposals were received for19 of the 21 categories requested and were evaluated on the basis of cost, responsiveness to requirements, experience, references, and ability to meet our needs.

The list of recommended contractors includes Historically Underutilized Businesses (HUBs) contractors. Each contractor that has been recommended in the attachment to the minutes of your Committee's meeting has been reviewed and approved by Contract Compliance Services. Information relative to actual participation by the HUB firms will be included in the annual HUB report to the Board. 12 of the 21 positions — automotive mechanic, building construction laborer, carpenter, carpenter asbestos certified, electrician, elevator mechanic, glazier, mason/bricklayer, painter, plumber, refractory mason and roofer — have HUB firms recommended for participation.

The firms are listed in the attachments to the minutes of your Committee's meeting in the order of lowest hourly rate to highest hourly rate in each category. This is the order in which firms will be contacted for services.

Fiscal Impact Statement

This item authorizes expenditures:

1.	Construction Contract: total construction contract requested	$	83,911.00
2.	Material Purchase: total cost of material purchase requested	$	353,953.36
3.	Professional Services Contract: total not-to-exceed amount for professional services contracts requested	$	5,360,000.00

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented and materials purchased.

Committee's Recommendation

Your Committee recommends that the Board authorize the construction contract, professional services contracts and material purchase as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on the Award of Professional Services Contracts, Including a Request to Waive Administrative Policy 3.09(9)(e)

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Extension of contract with Infinite Campus, Inc., for services related to the District's student-information system, MSS-0-0-MSS-TC-EMTC ..... $ 0.00
- Encore One, LLC., for service and repair on Bosch Stratus wrapping machines, LNC-0-0-LNH-DW-ECTS ..... $ 75,000.00
- Accounting Equipment Corp for firewall hardware and associated services, TSV-0-0-TLN-DW-EEQ5 and TSV-0-0-TLN-DW-EMTC ..... $ 739,387.50
- Increase of funds for contract with US Foods, Inc., for prime-vendor food services, LNC-0-0-LNH-XX-EFOD and DNR-0-0-DNR-XX-EFOD ..... $ 800,000.00
- Extension of contract with United Healthcare for the administration of the District's health plans, DWC-0-0-EMB-DW-EMDI ..... $ 9,813,840.00
- Extension of contract with OptumRx, Inc., for the administration of the District's prescription drug plan, DWC-0-0-EMB-DW-EMDI ..... $ 480,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements.

The approval of the extensions of the contracts with Infinite Campus, Inc., with United Healthcare, and with OptumRx, Inc., will require the waiver of the three-year term limit of Administrative Policy 3.09(9)(e).

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or increases in funds will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting, including the waiver of Administrative Policy 3.09(9)(e) to extend contracts with Infinite Campus, Inc., with United Healthcare, and with OptumRx, Inc.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 6) Action on the Award of Exception-to-Bid Contracts

Exception Authorization to Contract with Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee

The Administration is requesting authorization to enter into a contract with the Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee to provide evaluation support to the Office of Innovation, Division of Research and Evaluation.

Contractor will collaborate with the Division of Research and Evaluation, as-needed, to facilitate evaluative thinking; develop measures and tracking mechanisms; and provide research on certain district projects.

The contract will run from December 1, 2016, through June 30, 2017, (the "Initial Term"), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed $100,000.00.

Budget Code OSC-0-0-INT-OI-ECTS (Innovation — Contracted Services).....$100,000

Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....N/A

Student Engagement
Paid student-employment hourly commitment (per 12-month contract) 0
Student career-awareness commitment (per 12-month contract).....0

— — —

Exception Authorization to Contract with Arts at Large, Inc., for Services Associated with Project Prevent

The Administration is requesting authorization to enter into a contract with Arts at Large, Inc., for artists-in-residencies services associated with Project Prevent. Arts at Large, Inc., which is named as a partner in the awarded Project Prevent Arts supplemental grant, will be used to deliver six- to eight-week artist residencies at four Project Prevent schools.

Contractor will provide the art, multimedia, music, supplies and equipment, technical production, and equipment for celebrations, performances, and family-engagement events (including transportation). In addition, Contractor will provide curating, exhibition materials, and printing for in-school and public exhibitions. Contractor will coordinate this project, recruit participants, provide instructional coaching and facilitate site visits for artist residencies to ensure fidelity.

The contract will run from December 1, 2016, through September 30, 2017, (the "Initial Term") with two additional one-year options to extend if the grant is extended.

The total cost of the contract in the Initial Term will not exceed $56,350.00.

Budget Code AMM-0-S-D77-DE-ECTS (Project Prevent Grant — Contracted Services) $56,350.00

Arts at Large, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....N/A

Student Engagement
Paid student-employment hourly commitment (per 12-month contract) 0
Student career-awareness commitment (per 12-month contract).....0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on Adoption of a Resolution to Carry Over MPS's 2010 Qualified School Construction Bond Allocation

Background

In March 2010, the Department of the Treasury, pursuant to the American Recovery and Reinvestment Act, allocated to MPS, as a Large Local Educational Agency, $72,933,000 of Qualified School Construction Bond (QSCB) borrowing authority. The allocation is effective for QSCBs issued after March 17, 2010. Beginning in December 2010 and annually thereafter, the Board documented its desire to carry forward this authority to the subsequent year by adopting a resolution to do so.

$38,000,000 was used in June 2015 for bonds, pursuant to this allocation; therefore, the remaining $34,933,000 of the 2010 allocation should be carried forward to calendar year 2017.

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

It is the understanding of MPS and its bond counsel that the legislation authorizing the 2010 Qualified School Construction Bond allocation to MPS does not identify an expiration of the authority to use the 2010

allocation. Nevertheless, it is considered favorable for future purposes to document by adoption of a resolution the Board's intent and desire to carry forward any unused QSCB borrowing authority.

The Board's approval of this item and the resolution within it will document the Board's intent to preserve and carry forward $34,933,000 of Qualified School Construction Bond (QSCB) borrowing authority that was awarded to Milwaukee Public Schools in 2010 by the U.S. Department of the Treasury pursuant to the American Recovery and Reinvestment Act.

Committee's Recommendation

Your Committee recommends that the Board adopt the following Resolution and approve the carryover of the $34,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded to Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17.

Whereas, the Internal Revenue Service Notice 2010-17 allocated $72,933,000 of Qualified School Construction Bond (QSCB) volume cap (2010 allocation) to Milwaukee Public Schools (MPS) as a Large Local Education Agency. Such amount is allocated to MPS pursuant to Section 54F(d)(2) of the Internal Revenue Code (Code) relating to QSCBs; and

Whereas, 54F(e)(2) of the Code relating to QSCBs permits the carryover of amounts allocated pursuant to section (d)(2); and

Whereas, MPS has used $38,000,000 of the 2010 allocation and desires to carryover the remaining $34,933,000 of the allocation to 2017; now, therefore, be it

Resolved by the Milwaukee Board of School Directors that it hereby carries over to 2017 $34,933,000 of 2010 Large Local Education Agency Qualified School Construction Bonds borrowing authority awarded to Milwaukee Public Schools pursuant to Internal Revenue Service Notice 2010-17 and authorizes the Administration to make such additional findings and take such additional actions, including, but not limited to, the filing of forms with the IRS, as may be considered necessary or advisable to effectuate the purposes of this resolution.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on Modification to Previously-Awarded Contracts for the Partnership for the Arts and Humanities

Background

The Partnership for the Arts and Humanities has served as a unique resource for local arts-and-humanities-based organizations and schools interested in partnering to design afterschool and summer arts and humanities programs that serve students and the community. Since 2006, over 74 different partner organizations have served an average of 31,000 youth annually.

After a rigorous application process for the 2016 through 2017 school year, 40 contracts were awarded by the application committee and submitted to the Milwaukee Board of School Directors for approval in September. On September 29, 2016, the Board approved all 40 contracts as related to the Partnership for the Arts and Humanities.

Milwaukee Art Museum and Wisconsin Conservatory of Music were awarded $25,000 and $20,000, respectfully, through the Partnership for the Arts and Humanities grant process; however, Milwaukee Art Museum and Wisconsin Conservatory of Music are seeking modifications to their previous board-approved contracts. In order to accurately depict the programs and services that will be offered under the terms of their respective contracts, both organizations have submitted revised scopes of services.

This item authorizes expenditures in the amount of $45,000 to support arts and humanities educational programs to be implemented outside the regular school day during the 2016-17 school year and summer of 2017. The funds are available in budget code CSV-0-0-ART-RC-ECTS (Extension Fund — Arts and

Humanities — Contract Services). Although contracts extend into summer 2017, all contracts are budgeted in FY17.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the modifications to the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request for Waiver of Administrative Policy 5.02(4) and for Authorization to Enter into a Right of Entry for Use of a Welding Lab at North Division High School by Milwaukee Area Technical College

Background

The Administration requests authorization to enter into a right-of-entry agreement with Milwaukee Area Technical College (MATC). MATC will be permitted use of a welding lab located in North Division High School. MATC will provide welding classes to North Division High School students at no cost to the school or district. The students will learn welding techniques that can lead to a valuable career in the welding industry. MATC will hold this welding class for MPS students during the school day and maintain supervised open lab time until 5 p.m. on days that students request additional lab time. MATC may hold classes for MATC students beginning at 5 p.m. so as not to disrupt normal instruction time.

As part of this agreement, the Administration is requesting a waiver of the permit and fees required by Administrative Policy 5.02(4), which addresses use of MPS facilities by institutions of higher education such as MATC. Typically, such institutions are required to obtain a permit and to pay a fee for the use of a school facility, regardless of the time or day used. The Administration respectfully requests a waiver of this Administrative Policy 5.02(4), as MATC will provide technical education classes to MPS students in exchange for use of the space.

The right-of-entry agreement will run from December 1, 2016, through July 31, 2019.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the right-of-entry will be executed, and MATC will be permitted use of the facilities as indicated in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board waive the permit and fees required under Administrative Policy 5.02(4) and authorize the execution of the right-of-entry, as attached to the minutes of your Committee's meeting, for use of a welding lab at North Division High School by Milwaukee Area Technical College.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Report and Possible Action on First-quarter Grant Development

Your Committee reports having received the following report from the Administration. Although this item has been noticed for action, no action is required.

Background

In FY16, the District applied for $56.7 million through 82 grant applications, with a total of $37.8 million having been awarded to date, and seven applications still pending.

In FY17, the District applied for a total of $5.4 million through 29 competitive grants during the first quarter of FY17. Total grant awards and sub-awards received by the District in the first quarter of FY16 total $1.3 million to date, with 21 applications still pending.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not authorize expenditures.

* * * * *

(Item 11) Report with Possible Action regarding the MPS Wellness Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for action, no action is required.

Background

It is MPS's mission to create a culture of wellness that encourages all employees to become actively engaged in the improvement and maintenance of their overall well-being. In order to do this, we provide a robust employee-wellness benefit, with all programs and interventions aimed toward improving the physical, emotional, and professional well-being of each participant. We offer high-level chronic-care-management interventions with respect to diabetes, tobacco cessation, and mental health, as well as a gym-reimbursement benefit called Healthy Contributions and a lifestyle-management program called Wellness On Site. Wellness On Site, our most popular benefit, aims to provide each work site with the support and resources needed in order to develop a culture of well-being based on its own unique work-site dynamics.

The District's intranet site, mConnect, hosts an electronic menu of over 100 different wellness programs which are provided by eight different community vendors (Milwaukee Recreation, YMCA, MetLife, EAP, PNC, and Academy for Mindfulness, UnitedHealthcare, and Tri S Consulting). Wellness Champions (site-based volunteers) use this menu to enroll in programming and to coordinate logistics on behalf of their co-workers. Programs range from eight-week group exercise sessions such as yoga and Zumba, to workshops on stress reduction, mindfulness, healthful cooking, finances & investing, communications, diversity & inclusion, team building, art therapy, self-defense, and more. Each work site receives $3,000 per

school year to spend on programming from the wellness menu, so there is never an out-of-pocket cost to staff. This budget covers approximately four to six programs per school per year.

In the Fall 2016, we received over 150 program requests. Registration is ongoing, so final numbers with respect to programs held at each school will be compiled at the end of the fall semester and end of the spring semester; however, based on the previous semester's data as listed below, we can be confident that our positive impact is continuing to spread.

Most school districts and businesses will run one group exercise class for all employees once per quarter. MPS, however, has one to three programs running every week, at each and every work site.

What are people saying about their employee wellness benefits?

> "Through this program, there has been yoga at my school's site every Monday and it has been a refreshing experience and gives me a revitalized, stress free feeling."
>
> "My participation in physical and emotional activities through the Wellness program has helped me feel better about myself and my general well-being. It has also made me more conscious of the areas that I need to work on and given me hope that I can achieve more of my personal wellness goals."
>
> "[Wellness On Site] Has provided a venue for all who are interested to engage in weight-loss and general health improvement. It has proven to be motivating to have others encourage and welcome you to join in with workplace camaraderie and physical activity towards a common goal (improved health all around)."

Participation Data:

Spring 2015 (Trials) — Total Programs Run 135
# of Schools with Wellness Programs..... 68

Fall 2015 — Total Programs Run..... 109
# of Schools with Wellness Programs..... 74

Spring 2016 — Grand Total 109
# of Schools with Wellness Programs..... 87

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

N/A

* * * * *

(Item 12) Action on the Teacher Workday

Background

At the July 28, 2016, meeting of the Milwaukee Board of School Directors, the Superintendent provided a report on the progress of the Teacher Workday Labor Management Committee, which was developed in response to Resolution 1516R-010 by Directors Joseph and Miller regarding the teacher workday. Based upon the feedback from the Labor Management Committee, the Administration implemented changes related to the teacher workday and professional development delivery for the 2016-17 school year.

At the request of the Board, the Administration is bringing forth a report (see attachments to the minutes of your Committee's meeting) to update the Board on the implementation of the workday changes and the new professional development delivery model.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Committee's Recommendation

Your Committee recommends that the Board direct that:

1. for K-8 schools, flexibility be given to principals for Thursday meetings to be held when needed, or shortened if appropriate, and that school leadership inform teachers and staff, through updates, when a meeting is not to be held; and
2. for true middle schools and high school "collaboration day," there be shared responsibility for that time between the MTEA building committee and the school learning team and that they collaboratively determine each month's need to meet, agendas and subjects, when meetings are to be held, and length of time to meet.

Director Miller moved as follows:

1. for K-8 schools, flexibility be given to principals collaboratively with their MTEA building committees, where applicable, for staff meetings to be held when needed, or shortened if appropriate, and that school leadership inform teachers and staff, through updates, when a meeting is not to be held; and

2. for true middle schools and high-schools "collaboration day" there be shared responsibility for that time between the MTEA building committee and the school learning team, where applicable, and that they collaboratively determine each month's need to meet, agendas and subjects when meetings held, and length of time to meet.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Bonds — 1.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Library Board and to the Milwaukee Education Partnership (MEP).

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of November 2016 included the following:

Academic Achievement

- Attended various district events, including:
  - MPS C.A.R.E.S. launch at Washington High School of Information Technology

- — Mayor Tom Barrett visit to James Madison Academic Campus
- — Welcome Back at Nathaniel Hawthorne School
- — Engineering the Future at North Division High School
- — Foro Latino at South Division High School
- — Tarime, Tanzania Mayor's visit to Milwaukee Academy of Chinese Language
- — Dedication ceremony at Rufus King International Middle School
- — School Calendar Planning community meeting at James Madison Academic Campus
- — NAF Advisory Board meeting at James Madison Academic Campus

Student, Family, and Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee children and families with state and local leaders, including:
  - — Gerard Randall, Executive Director, Milwaukee Education Partnership
  - — Lena Taylor, Wisconsin State Senator
  - — Jose Perez, Milwaukee District 12 Alderman
  - — Danae Davis, Executive Director, Milwaukee Succeeds
  - — Sister Edna Lonegran, Founder and President, St. Ann Center for Intergenerational Care
- Attended various community events, including the 9th Aldermanic District's Town Hall Meeting
- Attended the Milwaukee Public Library Board's Building Development Committee's meeting
- Attended the Milwaukee Public Library Board's Building Library Services Committee's meeting
- Attended the meeting of the Milwaukee Common Council

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - — Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - — Dr. Darienne Driver, Superintendent of Schools.

* * * * *

NEW BUSINESS

(Item A) Action on a request to Update Administrative Policy 6.22, Leaves and Absences: Staff

In an effort to align the District Employee Handbook and Administrative Policy 6.22, Leaves and Absences: Staff, the Administration is recommending that Administrative Policy 6.22, Leaves and Absences: Staff, be updated to reflect the language in the District Employee Handbook about loss of assignment for teachers and school psychologists.

In December of 2015, the District Handbook was updated to say that teachers and school psychologists were considered out of assignment after having been absent more than 20 (formerly 30) workdays during a school semester or 30 (formerly 45) workdays in a school year.

References to the former Office of Human Capital have been updated to the Office of Human Resources.

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will update Administrative Policy 6.22, Leaves and Absences: Staff.

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

The Board adjourned at 9:05 P.M.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 8, 2016

Special meeting of the Board of School Directors called to order by President Bonds at 5:34 PM.

Present — Directors Bonds, Falk, Harris, Voss, Zautke, and President Sain — 6.

Absent and excused — Directors Joseph, Miller and Woodward — 3.

The Board Clerk read the following call of the meeting:

December 8, 2016

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, December 8, 2016, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of considering and possibly taking action on the proposed expansion of Howard Avenue Montessori into the site located at 619 E. Dover Street, Milwaukee, Wisconsin, beginning in the 2017-18 school year and of conferring with legal counsel concerning strategy to be adopted by the Board with respect to litigation in which it is or is likely to become involved.

The Board may retire to executive session, pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN
Board Clerk

Director Falk moved that the Board retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), which allows a governing body to go into closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Voss, Zautke, and President Sain — 5.

Noes — None.

Temporarily absent — Director Bonds — 1.

The Board retired to executive session at 5:38 PM.

The Board reconvened in open session at 6:27 PM.

Director Voss moved to authorize the Administration to move forward with the expansion of Howard Avenue Montessori into the site located at 619 E. Dover Street, beginning in the 2017-18 school year.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Voss, Zautke, and President Sain — 6.

Noes — None.

The Board adjourned at 6:29 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
DECEMBER 22, 2016

Regular meeting of the Board of School Directors called to order by President Sain at 6:36 PM.

Present — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and excused — Director Joseph — 1.

President Sain a moment of silence to commemorate the passing of two Milwaukee Public Schools' students — Jahlin Lopez, a 12th-grade student at Shalom School, who passed away on November 16, and Melanie Johnson, a 9th-grade student at Milwaukee Marshall, who passed away on December 12 — as well as that of Sofia Ramirez Fuentes, who died on December 16 after a courageous battle with cancer. Sofia, who had been with the district for nearly 37 years, was a Family and Community Engagement Associate in the Department of Parent Services.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award-Jane Audette

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Jane Audette

Jane Audette has recently been named the 2016 Wisconsin School Social Worker of the Year by the Wisconsin School Social Workers Association. She also achieved the 2015 Interfaith Conference of Greater Milwaukee's (MICAH's) Mark Rohlfing Memorial Award for her work with MICAH and at MPS by supporting students of Milwaukee Public Schools.

Jane is a certified as a school social worker who has worked for Milwaukee Public Schools for ten years. Most recently she, along with a school psychologist partner, has held a position supporting Tier 3 Positive Behavior Interventions and Supports interventions in the district, which include Educational Wraparound, RENEW ((Rehabilitation for Empowerment, Natural Supports, Education, and Work), and FBA/BIP (Functional Behavior Assessment/Behavior Intervention Plans).

Before coming to MPS, Jane worked for12 years as a family therapist in Chicago, prior to becoming certified as a school social worker. Jane started her school social work career in Oak Park, Illinois, School District 97. Life led her to Omaha, Nebraska, where she worked for six years as a social worker at Heartland School, an alternative school for emotionally and behaviorally disabled students, kindergarten through 12th grade. After a move to Madison, Wisconsin, Jane worked for a time in a collaborative program between the Madison Metropolitan School District and the Mental Health Center of Dane County.

In addition to her work with Milwaukee Public Schools, Jane is the chair of the MICAH's Education Task Force and the Plymouth Justice Network at Plymouth Church UCC in Milwaukee.

The Milwaukee Board of School Directors recognizes and honors Jane Audette for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item B) Seasonal Presentation of Donald J. O'Connell Memorial Auditorium Artwork

At this meeting, the Board celebrated the unveiling of new artwork developed for the Donald J. O'Connell Memorial Auditorium. This endeavor was made possible through a collaboration between MPS employees and community artist Tia Richardson.

These murals were created to portray our children and our communities. The four interchangeable murals depict the uniqueness and diversity in our seasons, schools, and community.

This season's mu*ral, Multicultural Tree of Life* — Winter, depicts a group of multi-ethnic children wrapping branches with cultural fabric that Grandmother Tree has woven throughout the seasons. Now the season has grown cold, and Grandmother waits for Spring, her job complete for this cycle. Perhaps through her work a new tree grows, or the children are inspired to plant a new tree to begin again.

The sun is setting during this cycle, bathing the children in a warm glow. The mural represents the spirit of cooperation as the children work together to wrap the tree. The Peace symbol appears, and the word "Peace" is written in Arabic, Chinese, and Spanish. The Dreamcatcher holds the dream of unity.

Students in the second through fourth grades at Elm Creative Arts School folded and cut paper snowflakes that were collaged onto the panels using acrylic medium.

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APPROVAL OF MINUTES

On the motion of Director Bonds, the minutes of the regular Board meeting of November 17, 2016, were approved as printed, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item A) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the district's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late November through mid-December follow.

My team and I hosted the planning meeting with DPI regarding the Every Student Succeeds Act Leadership Learning Council (ELLC). We focused on identifying strategies and programs for principals' leadership development to include in the Wisconsin school improvements plans and to link the plans to the Every Student Succeeds Act.

Career Life Mentor Day was held at Bradley Technology and Trade School. It provided hundreds of our students an introduction and the foundation in many trades, including carpentry, welding, drafting, and mechanical design. This event also contributed to building stronger relationships with various Milwaukee trade organizations.

Regional Superintendent Katrice Cotton and I held the Teacher Advisory Group's first meeting of the school year. Members include teachers from the entire district. Together we will set goals, problem solve, and share successful strategies and insights.

My team and I met with Supervisor Sequanna Taylor, Representative David Bowen, Supervisor Supreme Moore Omokunde, and Bishop Harvey to discuss violence prevention.

At the invitation of the *Milwaukee Business Journal* and Quarles & Brady, I was a panelist at the Women of Influence Confidence Symposium at the Pfister Hotel.

I was one of the panelists at the Metropolitan Milwaukee Alliance of Black School Educators' Annual Conference. This year's conference theme was Promoting Excellence for All: Imagine the Possibilities.

I did a video shoot welcoming MPS seventh-graders to the Be the Spark program tour. This is an outstanding program which provides our students with information on numerous career paths, trades, and businesses in the city that are possibilities for their future.

The MPS Foundation's annual meeting was held on November 28. John Kersey, President of the MPS Foundation, shared the accomplishments of 2016 and plans for 2017.

Gina Spang, Keith Carrington, and I met with Susan Lloyd and Gina Stilt from the Zilber Family Foundation, along with Amy Rislov and Naomi Dolahanty from Aurora, to discuss a health careers program at North Division High School.

At the invitation of Corporate Casual's President, David McClurg, I attended the Corporate Casual meeting. Corporate Casual is a business-networking group made up primarily of attorneys, accountants, and bankers. I reported on the progress of several of the district's initiatives and goals for the upcoming year.

I traveled to Boston for the Aspen Institute Education & Society Program's network meeting. Current members had recommended me as a potential new member of the network. The goal of the network is to deepen and to accelerate superintendents' learning to support improvement in serving students. We learned about best practices around the country, including those around equity, culture, and inclusion, and lessons learned from Denver, Cleveland, and Charlotte. This is an excellent professional development opportunity for superintendents.

Denise Callaway, Katie Cunningham, and I met with reporters from the *Journal Sentinel* to discuss the status of several MPS initiatives and ways in which to work together.

Carl Mueller, president of Mueller Communications, introduced members of my senior team and me to Joel Boyd, Senior Vice President, and Rob Residori, Director of Partnerships of BrightBytes. Dr. Boyd presented the Technology & Learning Module system that displays and tracks new data to help identify and evaluate students who may be at risk.

Awards/Recognition/Announcements

The Fresh Coast Classic College and Resource Fair was held at the UWM Klotsche Center this month. I had the pleasure of giving the welcome and opening remarks. More than 2,500 middle-and high-school students from Milwaukee Public Schools and other area schools attended a college-and-career fair designed to help them make decisions. The College and Resource Fair allowed students to talk with representatives from more than 40 different universities, colleges, Milwaukee-area employers, and community organizations. Students also could attend an educational session on college-and-career readiness, and juniors received a

"Taste of UWM" tour. Seniors will have an opportunity for on-site admissions to UW-Milwaukee. College Access Center staff also were available to provide one-on-one assistance with developing steps toward college-and-career readiness.

In partnership with Fresh Coast Classic and the Running Rebels Community Organization, the MPS TEAM UP College Access Centers presented five $1,000 college scholarships to deserving area high-school seniors to help them with their financial needs. The student recipients were:

- Sheila Duong, Reagan
- Braylen Stevens, Rufus King
- Parabhjot Singh, Reagan
- Ah Xiong, Riverside
- Anna Dannecker, Reagan

Teacher Eli Kelley of Reagan High School was named Division I Coach of the Year by the Wisconsin High School Tennis Coaches Association. Eli, who is a special education instructor at Reagan College Preparatory High School, has coached the girls' tennis team for five years.

Erica Breitbarth, music teacher at Reagan College Preparatory, was nominated for the 2017 Grammy Music Educator Award. In May, she learned she was one of 290 quarterfinalists and submitted videos as part of the selection process. This October, she received the news that she was among the top 25 candidates. She will find out later this month if she advances to the pool of ten finalists.

MPS was recognized during the Wisconsin School Public Relations Association's (WSPRA's) awards luncheon at its annual fall conference. WSPRA presents its Spectrum Awards to recognize excellence, innovation, and effectiveness in communicating with staff, families, and the community. Milwaukee Public Schools received awards for three of its communication vehicles:

- An Award of Excellence was presented for the MPS Facebook advertising campaign to promote district events, marketing efforts, and more. Over the course of one year, MPS has increased its fan base by 50.9 percent.
- An Award of Merit was presented for "Knowledge News," a monthly electronic newsletter distributed to teachers to connect them with vital news, initiatives, and programs in other MPS schools.
- An Award of Merit went to the Milwaukee Bucks Attendance Campaign, a multi-media effort designed to encourage families to ensure that children are in school all day, every day. Milwaukee Bucks player Jabari Parker served as spokesperson for the campaign, co-hosted an attendance summit, and paid surprise visits to schools with improved attendance. The district's attendance rate improved from 89.2 percent to 91.1 percent following the campaign.

Riverside University High School won the Fresh Coast Classic Mega Drumline Competition at the Fresh Coast Classic Mega Drumline Competition. The 2016 event, held November 26 at the University of Wisconsin-Milwaukee's Klotsche Center, featured 22 area high-school basketball teams in two days of competition as well as the Mega Drumline Competition. The event, now in its tenth year, included a college-and-career fair earlier in November that drew more than 3,000 attendees. Third place was awarded to an MPS school, Rufus King International High School.

Charisma Carson, a senior at Milwaukee High School of the Arts, won a Merit Award in the national YoungArts competition. More than 10,000 students from 42 states applied to compete in nine disciplines in the 2017 YoungArts competition. Charisma was one of 271 performers to win Merit Awards. Charisma's entry required her to perform and submit four songs from different genres of popular music. Her selections were "Has Anyone Written Anything for You" by Stevie Nicks, "Ready for Love" by India Arie, "Nowhere to Run" by Brian Holland, and "One Night Only" from *Dreamgirls* by Henry Krieger. She plans to study music in college and is currently considering Howard University.

Charisma is the fifth MHSA student to receive recognition from YoungArts since 2011. Milwaukee High School of the Arts has a long reputation in Milwaukee of delivering one of the finest high-school arts programs in the city. Across the district, expanded arts programs are an example of many initiatives that are part of MPS's Eight Big Ideas to improve student achievement, educate the whole child, and leverage creativity to enhance the student experience.

Becca Marten, Milwaukee High School of the Arts, and the cast of the play, *Twilight: Los Angeles, 1992* received the All-State Award at the Wisconsin High Schools Forensics Theatre competition, and MHSA students Deija Richards, Saleaqua Winston, and Alex Nieves were recognized with Outstanding Acting awards. Carrie Baker, Reagan IB High School, and the cast of the play *The Bear* received the Critic's Choice Award for their production and earned the Directing Award, Ensemble Acting Award, and Crew Award. Students Gabriella Schmit and Julia Matiszik received Outstanding Acting awards.

Events/Programs

I participated in the Warm-Up Winter media event and coat giveaway. Warm-Up Winter is a partnership with the Milwaukee Fire Department and Milwaukee-area schools. In 2016, more than 4,000 coats will be distributed to MPS students through grade six.

MPS celebrated American Education Week (AEW) from November 14 through 18. An AEW Tool Kit was developed which outlined activities planned at the district level to celebrate the week, as well as ideas to engage staff, alums, partners, and families in school-based celebrations.

I also videotaped a message to all staff thanking them for everything they do to make MPS a success. It included special words of appreciation from Milwaukee Public School VIPs — our alumni! The videotape was produced by our very own Milwaukee Marshall students.

On November 21, nearly 50 youth from across Milwaukee gathered at Golda Meir Library to participate in a youth rally designed to help students connect and share ideas about the city's future. Students participated in interactive exercises to identify and explore issues affecting the community. Their feedback was collected in passports that were collected at the end of the event and will be used to inform future planning for programs and initiatives. This rally is the beginning of a process to help youth make positive changes in Milwaukee.

The Youth Rally was hosted by MPS C.A.R.E.S. — Community and Recreation Engaging Students. This new program provides safe spaces for young people and community access to wellness resources. Launched in October 2016, MPS C.A.R.E.S. currently offers Wellness Wednesday events and extended out-of-school hours on Mondays, Wednesdays, and Saturdays. MPS C.A.R.E.S. aims to improve community conditions for Milwaukee's children and young adults.

Students at Lowell Elementary School and Manitoba School collected nearly 5,700 food items. At Lowell Elementary, the fifth-grade class took action by organizing the school's food drive. The students designed posters, made flyers, counted the food items collected daily, made announcements, and filmed commercials to encourage all students to participate in the food drive. In the final tally, 1,750 food items were donated for the benefit of the Salvation Army's food pantry.

At Manitoba School, representatives from the Salvation Army visited for a kickoff event at which students learned that as many as 13 million children do not have adequate food. The school set a goal of 3,500 items and designed a classroom challenge, with the top class — Mrs. Wirth's 4th and 5th grade — contributing 646 items, for a grand total of 3,947 food items. Sixth-graders spent more than an hour loading food onto the Salvation Army's trucks.

More than 5,000 MPS students will receive free books to continue building their own home libraries and to develop their reading skills through the My Very Own Library (MVOL) literacy initiative, which is dedicated to putting books into the hands of children in need. This is the second year of the initiative in the City of Milwaukee.

Milwaukee is one of seven communities selected to take part in the MVOL program, which is supported by the Feeley Family Foundation, Scholastic Book Fairs, Milwaukee Public Schools, and United Way of Greater Milwaukee & Waukesha County. Inaugural partners United Way of Greater Milwaukee & Waukesha County and Milwaukee Public Schools continue to support MVOL at ten MPS schools, and a new contribution from the Zilber Foundation has allowed the program to add four additional schools: Doerfler

Elementary, Longfellow Elementary, Milwaukee College Prep-Lloyd St, and Milwaukee College Prep-Lola Rowe. The program kicked off in December 2015 and during the last school year, the My Very Own Library program distributed 34,200 books to students in ten MPS schools: Kluge; Auer Avenue School; Brown Street Academy; Hopkins Lloyd Community School; Jackson Early Childhood and Elementary School; Kagel School; Lancaster School; James Whitcomb Riley School; Townsend Street School; and Clement J. Zablocki School. At the end of this school year, students in these 14 schools will have received 50,000 books for their home libraries.

The 2016 Combined Giving Campaign was a success. Big shout-outs to the following schools: AAL, Brown Street, Doerfler, 53rd Street, Greenfield, Hamilton, Hawley, Hopkins-Lloyd, Humboldt Park, Longfellow, Manitoba, Marshall, Meir, Morgandale, Parkside, and Victory for increasing the campaign's totals by $1,000 or more!

By the numbers:

- 2016 Goal..... $225,000
- 2016 Total..... $237,485

$160 was the average online donation. This is an increase from $144 last year.

United Way's Seasons of Caring volunteer hours totaled 21, 124.

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(Item B) Action on Candidate Recommendations for the Milwaukee Public Schools Foundation, Inc., Board of Directors

Background

In 1997 the Milwaukee Board of School Directors (MBSD) approved the establishment of the Milwaukee Public Schools Foundation, Inc., (Foundation), with the mission to promote educational excellence and to strengthen community participation in MPS.

In 2015, the MBSD approved the initial slate of the Foundation's new board members, including:

- Griselda Aldrete, President & CEO, Hispanic Professionals of Greater Milwaukee
- Joaquin Altoro, Vice President of Commercial Banking, Town Bank
- Dan Bader, President, Bader Philanthropies
- Tina Chang, CEO, SysLogic, Inc.
- Peter Feigin, President, Milwaukee Bucks
- Stephen Francaviglia, President-Greater Milwaukee South, Aurora Health Care
- Jacqueline Herd-Barber, Community Volunteer
- John Kersey, Executive Vice President, Zilber, Ltd.
- Reggie Moore, Director, Office of Violence Prevention, City of Milwaukee
- H. Carl Mueller, Chairman/CEO, Mueller Communications
- Mark Sabljak, Vice President of Corporate and Community Engagement, Milwaukee Film
- Deanna Singh, President, Dohmen Company Foundation
- Tammie Xiong, Hmong American Women's Association.

Director Carol Voss is the MBSD's appointed member of the Foundation's Board of Directors.

The following individuals serve as *ex officio* members of the Foundation's Board of Directors:

- Dr. Darienne B. Driver, MPS Superintendent
- Gerald Pace, MPS CFO

- Ann M. Terrell, Executive Director, MPS Foundation.

To add to this diverse and distinguished board, the Administration is presenting the following individuals for confirmation to the Foundation's Board of Directors:

- Christina Fiasca, Community Volunteer
- James Friedman, Attorney/Shareholder, Godfrey & Kahn, S.C.
- Fred Tabak, President, Tabak Law
- Anthony Smith, Senior Community Relations Executive, Children's Community Health Plan.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not allocate expenditures.

Implementation and Assessment Plan

Upon approval of the Foundation's additional board members, they will be invited to a Foundation board-orientation meeting and begin their two-year terms.

Superintendent's Recommendation

The Administration recommends that the MBSD approve the following slate of candidates for the MPS Foundation Board of Directors:

- Christina Fiasca, Community Volunteer
- James Friedman, Attorney/Shareholder, Godfrey & Kahn, S.C.
- Fred Tabak, President, Tabak Law
- Anthony Smith, Senior Community Relations Executive, Children's Community Health Plan

Director Voss moved to approve the Superintendent's recommendation.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Report on Legislative Activities Affecting the Milwaukee Public Schools and Action on the Proposed 2017-18 Legislative Agenda

Background

MPS is dedicated to serving the educational needs of the city's children while looking for creative and cost-effective ways to work with the community to ensure that students have a solid foundation that promotes

high achievement in the classroom. Community leaders understand the impact that housing, healthcare, safety, and the overall health of the broader community have on the successful education of children.

There is a clear need to pursue a legislative agenda that protects and empowers students and that seeks to ensure that the students and citizens of Milwaukee are treated fairly. There is no question that the system designed by the state to fund schools currently discriminates against students based on district boundary lines that enforce policy decisions made in the early 1990s. Simply put, all students should have access to the same basic revenue-limit per-pupil funding and the educational resources which that funding provides.

In addition, this agenda takes a practical, research-based approach that focuses on improving teacher quality, on enhancing support for students with disabilities and English-language learners, on improving students' physical and mental health, on improving safety and the district's stability, on expanding before- and after-school programs, on increasing access to high-quality early childhood education, and on other initiatives that will benefit students, the district, and ultimately local and state economies.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 2.13, Board Legislation Program

Fiscal Impact Statement

There is no fiscal impact related to this item.

Implementation and Assessment Plan

The Office of Board Governance-Governmental Relations Services will move to forward and achieve the goals included in the legislative agenda.

Committee's Recommendation

That the Board determine how it wishes to proceed with the proposed 2017-18 Legislative Agenda as provided under separate cover.

Director Bonds moved to approve the 2017-18 Legislative Agenda.

The motion prevailed, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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(Item B) Action on a Proposed Performance-evaluation Instrument for the Superintendent of Schools

Background

In accordance with the terms and conditions of the Superintendent's employment agreement with the Milwaukee Board of School Directors, the Superintendent of Schools is submitting the following documents under separate cover for approval to be used during the FY17 evaluation process:

1. Protocols and Calendar
2. Master Action Rubric

3. Evaluation Rating Form

These documents were collaboratively developed at the Board's retreats facilitated by the Panasonic Foundation. Subsequent follow-up and subcommittee work to carry out suggested adjustments to the documents as discussed at the Board's retreats included representation of the Board, Office of the Superintendent/Administration, Office of Board Governance and Office of Accountability and Efficiency. These documents are in alignment with the district's goals as well as the operational plan (8 Big Ideas).

As requested during the Board's retreats, an electronic version of the evaluation rating form will be developed through Qualtrics once these documents have been approved by the Board.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

No fiscal impact. Costs associated with developing an electronic version of the evaluation rating form as requested by the Board will be minimal and absorbed within existing budgets.

Implementation and Assessment Plan

Upon approval by the Board, the documents will become part of the Superintendent's annual evaluation process.

Recommendation

That the Board determine how it wishes to proceed with this item.

Consideration of this item was postponed until the end of the meeting.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Five-Year Forecast

1. Background

Every year, the Office of Accountability and Efficiency and the Office of Finance's Department of Financial Planning and Budget Services update the District's five-year forecast to highlight trends and potential shortfalls and surpluses that the District may encounter, based upon current assumptions. The forecast and accompanying analysis help build the framework for the build-out of the upcoming budget.

2. Update

The offices jointly updated estimates of enrollment and revenue assumptions to forecast the available revenues for the next fiscal year. The offices conducted a line-by-line analysis of historical spending to project estimated spending across all funds; updated the federal, state, and municipal regulation assumptions;

and reviewed healthcare trends to calculate potential budget challenges over the next five years. The forecast outlines the next steps for the Board, Superintendent, Administration, and schools as they work to build a balanced budget.

Talent-management Hiring Process

1. Background

Over the past year, the OAE has worked with the Office of Human Resources (OHR) on various projects, process improvements, and dashboard design to help streamline operations in different departments within the OHR.

2. Update

This month, the OAE completed the Talent-management hiring process's dashboard. The dashboard allows users to review the process flow, potential bottlenecks, and status of all positions within the hiring process. It also features a drill-down function to allow users to view the process at a high level and to click down to applicant-and position-level information. Further, it allows end users to filter via a variety of metrics, including, but not limited to, job location, position type, and talent management coordinator. As the District moves ahead in considering a new enterprise resource planning (ERP) system to replace its current HR/payroll and financial applications, the dashboard and accompanying data metrics can be used to help develop process specifications and standards within the new system.

Smartsheet and Dashboard Implementation

As Superintendent Driver continues to advance project-management skills across Central Service and MPS schools, the OAE has worked with various departments to build Smartsheet templates for different applications and processes. The OAE is also leveraging the data-collection capabilities of Smartsheet to create custom dashboards and visuals for managers and directors. These applications streamline the analyzing of data to support decision making and are highly flexible, allowing for improvements and enhancement to be developed quickly based on user needs.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 18 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of November 28, 30, 2016, and of December 2, 5, 9, 12, 14, 15, and 19, 2016.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Report of the Accountability, Finance and Personnel Committee, Item 1, Action on Monthly Personnel Matters;

Report of the Accountability, Finance and Personnel Committee, Item 2, Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days; and

Report of the Accountability, Finance and Personnel Committee, Item 3, Report and Possible Action on the Actuarial Valuation of the District's Obligation for Other Post-Employment Benefits (OPEB) as of July 1, 2015.

On the motion of Director Miller, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes— Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Charter School Concept for Rocketship Education

Background

Rocketship Education currently operates a charter school, Rocketship Southside Community Prep (RSCP), authorized by the Common Council of the City of Milwaukee, located at 3003 West Cleveland Avenue, Milwaukee, WI, 53215. On Friday, November 18, 2016, Rocketship submitted a proposal to partner with Milwaukee Public Schools for the current RSCP beginning with the 2017-2018 school year. The school currently serves 509 full-time-equivalent (FTE) pupils in grade K4 through five.

In addition, Rocketship seeks to establish a non-instrumentality charter school with Milwaukee Public Schools that would serve a maximum of 196 FTE pupils in grades K4 through two, beginning in the fall of 2018. In the subsequent years, the school will ramp up a grade each year, to a maximum of 392 pupils in grades K4 through five.

Rocketship's mission is to eliminate the achievement gap by promoting all students at or above grade level. The goals of the school include the following: enable students to become self-motivated, competent, life-long learners; embed a deep love of learning; provide parents with a path for their children to take in

order to have the best chance to attend a four-year college; and encourage the alumni students to become leaders in their community and help others achieve their goals.

Rocketship's program is centered on personalized instruction by using a blended learning model. Rocketship works extensively with teachers and leaders to attract and retain educators that feel empowered, appreciated, and valued. They put a strong emphasis on parent and community engagement by working with parents to help them become powerful advocates for their children.

The charter school proposal has been reviewed by district staff to determine the viability of the school. Based on the school's educational model and ability to provide families with a strong option on the city's north and south side, Administration is in support of the Rocketship charter school concept.

The charter school proposal and additional documents are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Approval of the concept of the charter school does not authorize expenditures.

Implementation and Assessment Plan

Upon approval of the charter school concept, Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney will enter into negotiations.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve Rocketship Education's non-instrumentality charter school concept; and
2. direct Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney, to enter into negotiations to develop a charter school contract to begin with the 2017-2018 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on a Request to Approve a Dual-Language Montessori School for the 2017-18 School Year at J.W. Riley Elementary School

Background

At its meeting on March 24, 2016, the Board adopted Resolution 1516R-012 by Director Joseph, directing the Administration to develop a new K3-8 bilingual (dual-language) Montessori school on the near south side of Milwaukee for the 2017-18 school year. The resolution recognized the success and interest in both bilingual and Montessori programs in Milwaukee Public Schools.

In the late spring and summer, preliminary planning meetings took place, attended by members of the District Multilingual Multicultural Advisory Committee, community, Administration, and the Milwaukee Board of School Directors.

This fall, the Administration took steps to address logistical aspects necessary to ensure that the program opens for 2017-18, including staff, programming, plans for recruitment, and working to finalize a location that will best meet the needs of families. Those steps included four community meetings for interested families, a meeting for interested staff, and meetings with school staff and current families at four prospective locations.

Based upon the feedback received at those meetings, as well as on data pertaining to academic achievement and enrollment, the Administration has developed the following recommendations regarding the school:

- The school will open in fall 2017 with two to three classrooms of 3-year-old and 4-year-old kindergarten (K3 and K4), serving 80 to 120 students. The school would grow by one grade each year, serving K3-K5 in 2018-19, K3-1st grade in 2019-20 for example, and K3-8th grade in 2026-27.
- The new dual-language Montessori school will be located at J.W. Riley Elementary School.
- The Riley dual-Language Montessori school, in keeping with current practice regarding dual-language and Montessori schools, will be a citywide specialty school. It will offer an enrollment preference for the younger siblings of currently-enrolled families, but in order to foster the goal serving native Spanish speakers, native English speakers, and native speakers of other languages, the school will not offer a location-based enrollment preference. In keeping with the practice of Montessori schools in MPS, the school will offer transportation outside of its walk zone but within a five-mile radius.

Administration will continue to work with current Riley families and staff to address their questions. Administration will also work specifically with staff regarding assistance in certification and training.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.12, Foreign Languages

Fiscal Impact Statement

This item does not authorize expenditures. Based on Board action, per-pupil and central allocations will be included in the Superintendent's proposed budget for the 2017-18 fiscal year. To the extent that the school enrolls students from outside MPS, the enrollment of four-year-olds and older will result in increased revenue for the district over time. (Regular-education three-year-old students are not counted for revenue-limit or state-aid purposes.)

It is estimated to cost $250,000 to remodel the two K3-K4 classrooms, which will be funded out of the regional development project already in the FY17 budget. The total remodel cost over the phase-in of the dual-language Montessori program is estimated to be $3.8 million. The district will need to add funding for tuition reimbursement in order to ensure that current bilingual teachers have the opportunity to become Montessori-trained.

Implementation and Assessment Plan

Upon approval of the Board, the Administration will prepare for the opening of the dual-language Montessori program.

Committee's Recommendation

Your Committee recommends that the Board approve the opening of the Dual-Language Montessori program for the 2017-18 school year at Riley School.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Report and Possible Action on the Expansion of Howard Avenue Montessori School

Your Committee reports having received the following informational item from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Regional Development Plan (The Plan) is a five-year plan designed to increase the number of high-quality school seats available to students and families and to continue to improve the district's capacity to provide quality community-support activities. The Plan includes Pathways Projects, Spotlight Projects, and Community Cornerstone Projects.

This report is an update of the work which the district has undertaken that is designed to expand strong academic programming and increase the number of high-performing seats available within the Milwaukee Public Schools. Conversations regarding these plans have included Board retreats and meetings, administrative retreats and meetings, and parent and community outreach at the district and school levels. In addition, information garnered through surveys has helped to guide decision making.

Pathways Project Update

Pathway projects are designed to have benefits that apply to all schools in the feeder pattern. Projects may include facility improvements, but may also include instructional program support, community building between parent groups, neighborhood outreach, and transportation redesign. Some examples of recent and current projects that fit that design include the expansion of the Golda Meir program and development of its new high school, moving IDEAL into the old Garland building, expanding the Reagan enrollment in the Sholes complex, and Phase I Montessori expansion.

The Montessori Expansion Phase I is nearing completion, and there continues to be a higher demand for Montessori programming than seats available. The Phase I Montessori expansion provided additional seats for the Fernwood (building addition completed fall 2016) and Maryland Avenue (addition to be opened in fall 2017) Montessori programs and supported the other five district Montessori schools with instructional support, staff development, and refreshed branding resources. The phase I expansion also supported feeder patterns into the Bay View High School and MacDowell K-12 Montessori School programs. Howard Avenue Montessori School continues to have more interest than seats available.

Howard Avenue Montessori, which currently serves grades K3-3 and is slated to grow to grades K3-6, is located at 357 E. Howard Avenue, Milwaukee. As of early August, the school had more than 70 students on its three-year-old kindergarten wait list. In total, five MPS Montessori schools had a combined 278 students on three-year-old kindergarten and 137 students on four-year-old kindergarten wait lists at that time.

In addition, as Howard Avenue Montessori School continues to add one grade each year, available space in the current location is limited. If current enrollment and attrition trends continue, the school would lose the space that it currently uses for day camp in 2017-18 and its library space in 2018-19 as every available space is used toward classroom instruction.

Over the course of the last two years, the Howard Avenue school community has consulted with the district on ways to expand the program. On November 30, 2016, this issue was discussed at a meeting that included the Board member representing the district in which the school resides, the school's principal, parent leaders, representatives of the Administration, and a representative from the Office of Accountability and Efficiency.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will develop final scope and cost estimates for the expansion of Howard Avenue Montessori and take all the steps necessary to open in fall 2017.

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(Item 4) Action on 2017 Summer Academy

Background

MPS offers a myriad of summer extended-learning opportunities that provide academic and other learning supports to the youth in the city. These learning opportunities, which are founded on students' interests and needs, include rigorous content. The Department of College and Career Readiness, Extended Learning Opportunities, offers authentic opportunities for students to access highly-qualified teachers and community partners to demonstrate competencies outside of a traditional classroom. Summer Academy enrichment offerings for students are designed to provide extended-learning opportunities to strengthen or enhance skills.

The following is a summary of the highlights of the 2016 Summer Academy program:

The 2016 high-school summer school programs served 1,580 students.

- As a result of coursework completed in summer school, 169 students graduated from high school.
- A total of 863.5 high-school credits were earned.
- Credit acceleration courses were offered in Spanish, chemistry, lifetime sports, and geometry.
- 33 students participated in credit-acceleration and community-service courses, and 22 students completed their service-learning requirements.

Freshman Bridge occurred at 25 high-school sites and served 6,349 grade-9 students.

The Grade 8 Promotional program was a six-week program. 63 students were enrolled and were promoted to the ninth grade. 57, or 90.5%, successfully completed the program requirements.

The elementary (K5-8) summer session offered optional afternoon recreational activities. 24 neighborhood sites and two super-site elementary and K5-8 Summer Academy programs served a daily average of 2,331 students over the five-week session. Students received four hours of math, reading, and writing instruction daily.

The Be the Change: Academics, Leadership & Life Skills Program offered credit recovery, college-and-career-readiness skills, optional afternoon enrichment activities, and Friday fieldtrips. The 26 program participants included eighth-graders transitioning to high school and current 9^{th}-to 11^{th}-grade students, primarily from Madison High School. Five students earned credit in English, nine earned credit in algebra, and 18 earned quarter elective credits.

During the Extended School Year (ESY) Program, 545 students with special education needs were served as required by their individual educational plans (IEPs). In addition to the ESY sites, every Summer Academy site provided services to special needs students through a fully integrated model.

- The Early Childhood (EC) staff aligned the general education summer school curriculum with our EC-ESY program. Teachers were provided with step-by-step lesson plans that aligned with the general education science and literacy curricula.
- The summer IEP teams consisted of a diagnostic teacher, social worker, speech pathologist, and psychologist. Additional staff used during the summer IEP process included two occupational therapists, two physical therapists, two bilingual teachers, school social work assistants, and other staff, such as hearing or vision teachers, as needed.

Students Qualified for Services..... 189
Identification Rate..... 29%
Students Not Eligible 452
Total Summer IEP Cases 641

The CATP-Career Assessment and Training Program and OTJ-On-the-Job Training (School-to-Work Transition Programs) prepare students with special education needs for the transition from school to the adult world of work and community living. Twenty-one high-school students had the opportunity to explore a variety of careers while learning appropriate work skills. Depending on the needs of the student, some were paired with employees of businesses, while others worked with MPS special education teachers and paraprofessionals. Summer CATP/OTJ job sites included both the MPS Central Services Café and MPS Support Center (MPSSC).

The Zoological Society of Milwaukee's Zoo Camp sponsored 72 MPS students. Each student participated in one of three day-long visits to the Zoo. Participants attended one of the following classes: Lions, Jaguars, Vet Camp, Zoo's Clues, Falcons, Eagles, Hawks, Owls, Grossology, Senior Zookeeper, What's Up Doc, Cheetahs and Tigers.

Through the Education Adventures programs at the Zoo, the Zoological Society of Milwaukee offered 12 educational enrichment opportunities for children as young as two. Programming for children ages 2-5 focused on engaging a child and significant adult (family member) in age-appropriate learning activities as a dyad. 280 children and their accompanying adults were able to do station-based activities that corresponded to various learning styles and fostered both social and academic enrichment.

Kohl's Wild Theater (KWT) presented by the Zoological Society and Kohl's Cares provided conservation-themed theater performances using drama, songs, games, and puppetry to the six Summer Academy sites (600 students). Students participated in 45-minutes session on the rainforest, protecting orangutans, and the South African jungle.

The Kohl's Design It Mobile Lab provided programming to 350 students at 14 sites. Topics covered included maps, topography, and Design 101.

STARBASE Wisconsin offered 65 students a premiere hands-on, minds-on STEM program. The STARBASE curriculum and activities are correlated to the National Science Education Standards and the National Council of Teachers of Mathematics's Expectations. The curriculum covered physics, chemistry, technology, engineering, and STEM careers.

The Milwaukee Public Museum's Summer Urban Academy provided 245 students an opportunity to learn scientific and engineering methods by applying them to problems that are addressed in various museum exhibits. Students studied archeology, paleontology, environmental science, and ancient skies.

Fifth-grade students from eight MPS elementary schools (Barbee, Clement Ave, Elm, Honey Creek, Manitoba, IDEAL, Sherman, and Thoreau) were introduced to multiple art forms through arts-integrated programming connected to science, technology, engineering and math. In addition, Elm Creative Arts students in grade K5-5 participated in an experiential learning art camp for five weeks. Participants engaged in arts-integrated STEAM learning, positive conflict resolution, and teamwork. Roosevelt Middle School and Elm Creative Arts each hosted summer art celebrations that highlighted visual-and performing-arts skills developed by the students.

Smart Smiles Dental program is a community-service program sponsored by Columbia St. Mary's, which partners with schools in Milwaukee to provide oral-health services to low-income children who lack access to regular dental care. The Smart Smiles Dental program provided services to 399 MPS students at five Summer Academy sites (Bethune, Clement, IDEAL, MACL, and Rogers).

MPS School Nutritional Services provided 509,295 free breakfasts, lunches, and dinners for all children up to the age of 18 under the USDA's Summer Food Service Program and the Child and Adult Care Food Program. MPS fed students at 101 sites that were involved in various programming such as summer school, camps, CLC, community sites, and freshman orientations.

The Department of Community Engagement placed 40 volunteers, including 22 Milwaukee Fire Department cadets. in ten Summer Academy classrooms.

2017 Summer Academy Proposal

The following is an overview of the 2017 Summer Academy proposal.

1. High School

- May 30-June 23, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

  Credit-recovery and acceleration programs will be offered at Pulaski for grades 9 to 12 for the following schools on the IB calendar: Reagan, King, and Pulaski. Students will have the opportunity to complete courses that they have begun on Edgenuity during 2016-2017. Students will also have the opportunity to take credit-acceleration courses in the subject areas of Spanish, health, science and math, and electives.

- May 30-June 23, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

  Three high schools — South, Vincent and Washington — will be hosting the Intensive Support Program. The full-day program, which will provide intense remediation and support to an identified group of students who are struggling academically in grades 9 and 12 an opportunity to meet the standards needed for grade promotion and to earn credits toward graduation. Staff members from the IB sites will be hired in a push-in model to provide the intervention at the three high-school sites.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

  Summer School will be held at South Division and Madison High School for students in grades 9 to 12 in the areas of English, health, math, science, social studies, and physical education. Students will also have the ability to enroll in face-to-face credit recovery, Edgenuity online credit recovery, and Edgenuity for credit-acceleration options as outlined above.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

  Students in the GEDO #2 program with two or fewer requirements remaining for graduation can enroll in the summer program with the goal of completing all graduation requirements.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

  GEAR UP students will attend high-school credit recovery and acceleration at Marshall and Audubon High Schools. Face-to-face instruction and Edgenuity blended-learning course options will be available in the areas of English, health, math, science, social studies, and physical education.

- June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

  Be the Change programming will occur at James Madison High School. Previous cohort members and incoming freshman to Madison High School are the target audience for this program. The curriculum will focus specifically on ropes and challenges, community service, and credit recovery in English and math.

  Freshman Bridge will be offered at 26 high schools. Programming will allow incoming freshman opportunities to meet ninth-grade teachers and classmates, to connect to upperclassmen to learn about the freshman experience, to acquire tools and strategies to navigate freshman year with success, and to identify extracurricular areas of interest. The goal is to enhance students' confidence, self-esteem, and motivation to learn. To maximize effectiveness, Freshman Bridge experiences will be scheduled in the two-week window prior to the first day of student attendance.

2. Middle School

   • June 26-July 28, 2017 (Monday-Friday, 8:30 a.m.-12:30 p.m.)

   8th-grade promotional programming will be offered at Milwaukee Academy of Chinese Language (MACL), with a projected enrollment of 100 students. The curricular focus will be on document-based questions and on transition to algebra. The growth of social emotional competencies will be fostered by ropes-and-challenges activities and restorative practices.

   Middle School Bridge will be offered at Audubon, King Middle, Lincoln Center of the Arts, Morse Middle, Roosevelt, Southeastern, Wedgewood, and Milwaukee School of Languages. The Middle School Bridge will be a one-day experience for incoming sixth-grade students and parents which will be scheduled in the two-week window prior to the first day of student attendance. Programming will allow incoming sixth-graders opportunities to form a realistic expectation of what middle school will be like, to build a sense of community, to explore extra-curricular activities, and to learn how middle school is different from elementary school.

3. Extended School Year (ESY)/ Community Assessment and Training Program — On-the-Job Training

   • June 26-July 28, 2017

   ESY services are provided to qualifying students, as mandated in their IEPs, and will be provided at Clement Avenue, Elm, Gaenslen, Kluge, and MACL. Ropes and challenges, Schlitz Audubon Nature Programs, and Discovery World Mobile Lab opportunities are built into the curriculum. Elementary ESY students are in session Monday through Friday from 7:30 a.m. to 11:30 a.m.

   • June 26-July 28, 2017

   ESY high-school students will attend Madison or South Division Monday through Friday from 8:30 a.m. to 12:30 p.m. IEP Teams will provide service from the MPS Support Center (MPSSC). The School to Work Transition Program prepares students with special education needs for the transition from school to the adult world of work and community living. High-school students have the opportunity to explore a variety of careers while learning appropriate work behaviors. Depending on the needs of the students, some are paired with employees of businesses, while others work together with MPS special education teachers and paraprofessionals.

4. Elementary

   • June 26-July 28, 2017

   Elementary summer programming will occur at 14 independent neighborhood sites, which will service the local neighborhood, and four Super Sites, which will service multiple neighborhoods and offer transportation. Programming options in the areas of bilingual education, ESL, Montessori, and music will also be available in summer 2017. In addition, SMART SMILES, which is school-based oral-health care, will be provided at several sites.

   Independent Neighborhood Sites:

   <u>K5 to 5th-grade Programming</u>
   Elm, Goodrich

   <u>K5 to 8th-grade Programming</u>
   Bethune, Clement, Cooper,
   Fifty-Third, Greenfield, IDEAL,
   King, Jr., Lancaster, MacDowell,
   MACL, Rogers, Zablocki

Summer Enrichment Centers (Super Sites)

K5 to 8th-Grade Programming
Kluge, Gaenslen,
Longfellow, Sherman

- June 26-July 28, 2017, Monday-Friday

  Students in grade K5-8 will be in session. Wrap-around programming at Community Learning Centers (CLCs) or Child Care Camps (CCCs), will be provided by the Milwaukee Recreation Department and community partners. Enrollment is separate, and limited seats may be available.

  Areas of instructional focus include literacy through the content area of science, Engage NY math lessons. Social-emotional areas of focus include scheduled brain breaks (fifteen minutes of engaging games) and growth mindset lessons.

  Summer Adventures focus on Wisconsin's unique heritage, STEM/STEAM, the natural environment, insects, life cycles, and farm life. Summer 2017 will involve the following experiences: Arts @ Large, Discovery World, Milwaukee Public Museum, Milwaukee Recreation Outdoor Education, Milwaukee Zoological Society, Project Lead the Way, Schlitz Audubon Nature Center, Science Quest, STARBASE Wisconsin, Wehr Nature Center, U.S. Forest Service, and the Urban Ecology Center.

All summer programs are contingent upon funding, enrollment and building-modification projects. Changes necessitated by these contingencies will be reported to the Board.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.17, Summer Academy

Fiscal Impact Statement

Funding for FY18 Summer Academy board-funded programs (high-school, grade 8, ESY) will total $3.1 million. Funding for Summer Academy Extension (elementary and Be the Change) will total $3.1 million. Centralized Funding for Freshman and Middle School Bridge will total $580,000. Allocation of funding is coordinated by the Department of College and Career Readiness within the Office of Academics.

Implementation and Assessment Plan

The Administration has collaborated with principals, teachers, and district administrators to develop summer offerings. The Administration has identified the Department of College and Career Readiness to work with schools and other departments to implement the summer offerings.

A final report will include attendance per program and number of credits attained.

Committee's Recommendation

Your Committee recommends that the Board approve the 2017 Summer Academy Plan

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Report with Possible Action on Academic Key Performance Indicators

Your Committee reports having received the following informational item from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Council of Great City Schools developed Key Performance Indicators (KPIs) in the areas of operations, business services, finances, human resources, and technology in 2002 and then added academic KPIs in fall of 2014. During 2015, eight districts, including Milwaukee Public Schools (MPS), participated in a pilot data collection. Last year, a full-scale pilot for academic KPIs was launched, again including MPS.

As this is preliminary data, we should avoid making large-scale decisions based on the comparisons, but the data do provide tremendous insights into our performance compared with that of other urban districts. These data also support many initiatives that are being implemented or planned for the District.

The areas included in academic KPIs:

- Pre-K to Grade-3 Data: Advancement to K5, Academic Performance
- High-school Data: Achievement in math in Grade 9, ninth-grade failures and GPA, AP participation and performance, college coursework offered, and graduation rates
- Absences in Grades 3, 6, 8, and 9.
- Suspensions

These data provide us the opportunity to benchmark against other urban districts on a wide range of academic metrics.

MPS is identified as #30 on the charts attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

None at this time.

Implementation and Assessment Plan

Data for the 2015-16 KPIs are being collected currently.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

	Name	Position and Salary	Date
		New Hires	
2	Anthony Bentley	Building Service Helper I $11.47 per hour	10/31/2016

2	Lavono Brady	Building Service Helper I $11.47 per hour	11/07/2016
2	Toiya Kern	Building Service Helper I $11.47 per hour	11/09/2016
2	Erick Malone	Building Service Helper I $11.47 per hour	11/07/2016
5	Samuel Markowiak	Building Service Helper I $11.47 per hour	11/07/2016
4	Blanca Sanchez	Building Service Helper I $11.47 per hour	10/31/2016
2	Martha Washington	Building Service Helper I $11.47 per hour	10/31/2016
2	Earvin Young	Building Service Helper I $11.47 per hour	11/07/2016
5	David Lentz	Boiler Attendant Trainee $32,863.83	10/31/2016
5	William Sprotte	Central Kitchen Delivery Driver $20.01 per hour	11/08/2016
2	Miquila Levy	Children's Health Assistant $17,168.76	11/14/2016
2	Oludolapo Ogunleye	Children's Health Assistant $17,168.76	10/25/2016
2	Demetria Spence	Children's Health Assistant $17,168.76	10/31/2016
2	Pamela Spears	Food Service Assistant $11.14 per hour	10/31/2016
5	Elizabeth Bart	Para Ed Assistant $18,243.01	10/31/2016
2	Leslie Berry	Para Ed Assistant $18,243.01	10/26/2016
5	Erica Bosacki	Para Ed Assistant $18,243.01	11/14/2016
2	Emmitt Colbert	Para Ed Assistant $20,566.26	11/15/2016
5	Jennifer Collins	Para Ed Assistant $18,243.01	10/31/2016
5	Shaquana Corder	Para Ed Assistant $18,243.01	11/07/2016
2	Cassandra Crosby	Para Ed Assistant $18,243.01	11/15/2016
2	Jason Foster	Para Ed Assistant $18,243.01	11/09/2016
2	Renaldo Franklin	Para Ed Assistant $18,243.01	10/31/2016
2	Yolanda Gates	Para Ed Assistant $18,513.00	11/14/2016
2	Tashawna Green	Para Ed Assistant $18,243.01	10/31/2016
2	Melody Hardman	Para Ed Assistant $18,243.01	10/31/2016
2	Preston Harris	Para Ed Assistant $18,243.01	11/01/2016
2	Decosa Hobson	Para Ed Assistant $24,324.96	10/24/2016
2	David Hutchins	Para Ed Assistant $18,243.01	10/31/2016

2	Rochelle Jewell	Para Ed Assistant $18,243.01	11/14/2016
5	Taylor Leiske	Para Ed Assistant $18,243.01	11/14/2016
2	Tyshaya Lowe	Para Ed Assistant $18,243.01	11/14/2016
2	Tiffany Martin	Para Ed Assistant $18,243.01	11/07/2016
5	Ronald Olson	Para Ed Assistant $18,243.01	10/24/2016
2	Queintin Patin	Para Ed Assistant $18,243.01	11/07/2016
4	Esmeralda Ramirez	Para Ed Assistant $18,243.01	10/25/2016
2	Paris Reel	Para Ed Assistant $18,243.01	11/02/2016
2	Theresa Robinson	Para Ed Assistant $18,243.01	10/31/2016
4	Sandra Sanchez	Para Ed Assistant $24,324.00	10/31/2016
2	Kimberly Scott	Para Ed Assistant $18,243.01	10/31/2016
2	Tiffany Shaw	Para Ed Assistant $18,243.01	10/27/2016
5	Mike Stiglich	Para Ed Assistant $18,243.01	11/14/2016
2	Mary Stricklin	Para Ed Assistant $18,243.01	10/25/2016
2	Nya Taryor	Para Ed Assistant $18,243.01	11/14/2016
5	Jaimie Weissinger	Para Ed Assistant $18,243.01	11/14/2016
5	Cynthia Zolandz	Para Ed Assistant $18,243.01	10/31/2016
2	Daydejelaun Curtis	Para Ed Assistant — Year-round $18,243.01	10/31/2016
5	Jason Pape	Para Ed Assistant — Year-round $18,243.01	10/31/2016
2	Melanie Perry Cannon	School Secretary I — 10-month $23,124.00	11/14/2016

Promotions

2	Micah Cooper	Para Ed Assistant $21,890.22	10/31/2016
5	Todd Mabbett	School Engineer III $46,355.55	11/07/2016
2	Barbara Ellis	School Kitchen Manger Trainee $13.87 per hour	10/24/2016
2	Katrina Gooden	School Kitchen Manger Trainee $13.99 per hour	10/24/2016
2	Ebony Harris	School Kitchen Manger Trainee $12.10 per hour	10/24/2016
4	Lourdes Hernandez	School Kitchen Manger Trainee $11.89 per hour	10/24/2016
2	Barbara McNight	School Kitchen Manger Trainee $13.87 per hour	10/24/2016

Rehires

4	Mary Tovar	Children's Health Assistant $17,168.76	11/08/2016
2	Betty Williams	Children's Health Assistant $17,168.76	11/14/2016
2	Sherida Bradford	Para Ed Assistant $18,243.01	10/31/2016
4	Maria Espinosa	Para Ed Assistant $20,067.21	10/27/2016
5	Aleksandra Gawlik	Para Ed Assistant $18,243.01	11/02/2016
5	Connie Hagler	Para Ed Assistant $18,243.01	11/15/2016
2	Elizabeth Rimmer	Para Ed Assistant $18,243.01	11/14/2016
2	Karen Thomas	Para Ed Assistant $18,243.01	11/07/2016
2	Lasonja Jenkins	Para Ed Assistant — IB $24,324.00	10/31/2016
4	Rosa Pacheco	School Secretary I — 10-month $23,124.00	11/14/2016

Certificated Appointments — Teachers

2,r	Dean, Barbara Multicategorical Comp Sen	C	$51,473.00	11/15/2016
2,r	Ellison, Melody Kindergarten (Four-year-old)	C	$58,000.00	11/7/2016
5,r	Gerow, Joanna Gen Elem & K8 — All Grades	B	$53,500.00	11/21/2016
5,nr	Gonzalez, Dawn Science	B	$50,275.00	11/7/2016
5,nr	Hoedel, Mark STW — Perkins VEA	B	$55,000.00	10/31/2016
5,nr	Hubbard, Dawn Gen Elem & K8 — All Grades	C	$62,437.00	11/15/2016
2,r	Mccrary, Michael Guidance — Various	B	$59,437.00	11/16/2016

Certificated Appointments — Permit Teachers

4,nr	Del Campo, Alfonso Foreign Language	B	$41,262.00	11/7/2016
4,r	Jenkins, Kinamonique Sepcial Ed Multicategorical	B	$41,262.00	11/11/2016
5,r	Spottek, Jason Music	B	$41,262.00	11/11/2016

Certificated Appointments — School Social Worker

5,nr	Courtney, Carey Social Work	2A	$60,475.00	11/22/2016

Codes and Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
(1) Native American 0

(2) African American..... 3
(3) Asian/Oriental/Pacific Islander..... 0
(4) Hispanic..... 2
(5) White..... 6
(6) Other..... 0
(7) Two or More Ethnic Codes..... 0
Males..... 4
Females..... 7

Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, November 2016		
Elaine Everding	Fratney	11/14/2016
Roberto De Jesus	Maple Tree/Bruce Street	11/07/2016
Personal Leave, December 2016		
Jeri Talbot	Fratney	12/01/2016
Personal Leave, January 2017		
Octavia Manuel-Wright	Madison H.S.	01/13/2017
Jenny Sagrillo	Currently on leave	01/25/2017
Illness Leave, November 2016		
Deborah Riley	M.S.L	11/07/2016
Morgan Ekstein	Lancaster	11/13/2016

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	2.2	2	Desiree Benton	Teacher	Starms	11/28/16
Other Work	4.2	4	Irma Castaneda	Teacher	Clarke St.	11/11/16
Other Work	4.2	5	Michael Dietrich	Teacher	IDEAL	11/23/16
Retire	24.9	5	Julie Dolinky	Supervisor	Central Svcs	12/22/16
Personal	2.1	5	Robert Fredrickson Jr	Teacher	Mitchell	11/24/16
Personal	0.1	5	Kyle Henry	Teacher	Obama/SCTE	11/01/16
Personal	6.1	5	Colleen Kickbush	Teacher	Allen Field	11/14/16
Personal	7.2	5	Michael Kroeger	Teacher	Metcalfe	01/10/17
Other Work	3.2	5	Margaret Leisten	Teacher	Central Svcs	12/01/16
Retire	32.1	5	Deanna McLaren	Teacher	Westside Acad	11/01/16
Retire	23.2	5	Peggy Petersen	Specialist	Central Svcs	01/03/17
Personal	9.2	3	Jennifer Ruel	Teacher	Riverside	11/11/16
Personal	1.2	5	Diane Smith	Teacher	Riverside	10/19/16
Personal	2.2	5	Danielle Strigenz	Teacher	Starms	10/14/16
Personal	1.1	2	Miatta Stubblefield-Harmon	Teacher	Lincoln Ctr	10/28/16
Personal	5.2	1	Lauren Wiley	Teacher	Starms	11/21/16

Classified Retirements

Retire	45.9	5	Richard Mosey	Engineer	French Imm	10/30/16
Retire	25.2	2	Robert Swanigan	Boiler Attendant	Pulaski	11/03/16

Affirmative Action Report

The Affirmative Action monthly personnel transportation report for November 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

Director Miller moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Woodward, Zautke, and President Sain — 7.

Noes — None.

Abstaining from voting — Director Voss — 1.

* * * * *

(Item 2) Action on Recommended Administrative Appointments and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(nr)	Jeremiah Holiday	Regional Dir. of School Support Office of the Chief of School Administration	Schedule 03, Range 14A $115,000
(5)(r)	Brian Rolbiecki	Manager III Building Operations Office of the Chief of Operations	Schedule 03, Range 13A $108,000
(4)(r)	Rosa Maria Cerda	Principal — Elem I Longfellow School	Schedule 03, Range 12T $106,338
(5)(nr)	Kristin Hinds	Principal — Elem I Carver Academy	Schedule 03, Range 12T $103,137
(2)(r)	Angela Ford	Curriculum Specialist IV Office of the Chief of Academics	Schedule 03, Range 11A $100,232
(5)(r)	Kim Malacara	Principal — Elem I Mitchell School	Schedule 03, Range 12T $98,150
(5)(nr)	Yuriy Indman	Mechanical Engineer Office of the Chief of Operations	Schedule 03, Range 11A $95,000
(2)(r)	Pamela Bolden	Asst. Principal III — High School Milwaukee School of Languages	Schedule 03, Range 12C $81,514
(2)(r)	Donnyea Ellis	Asst. Principal III — High School North Division HS	Schedule 03, Range 12C $81,514
(5)(r)	Kara Ippoliti	Asst. Principal III — High School Marshall High School	Schedule 03, Range 12C $81,514
(4)(r)	Ingrid Nigaglioni	Asst. Principal III — High School Audubon HS	Schedule 03, Range 12C $81,514
(2)(nr)	Gregory Coleman	Asst. Principal II — Middle School Morse Middle School	Schedule 03, Range 11C $77,745

(4)(r)	Hortencia Morales	Asst. Principal I – Elementary Forest Home Avenue School	Schedule 03, Range 10C $74,128
(2)(r)	Nicole Johnson	Rec Supervising Associate II Office of the Chief of Operations	Schedule 03, Range 04A $62,000
(2)(r)	Shonda Morgan	Rec Supervising Associate II Office of the Chief of Operations	Schedule 03, Range 04A $55,000
(5)(r)	Jason Treml	Fin Plan & Budget Analyst I Office of Accountability and Efficiency	Schedule 03, Range 05A $55,000
(4)(nr)	Jorge Mayorga	Family & Community Engage Assoc. I Office of the Chief of Staff	Schedule 03, Range 03A $47,000
(2)(r)	TeShina Smith	Management Intern Office of the Chief of Operations	Schedule XX, Range 4R $32,967
(2)(r)	Ceasar Stinson	Legislative Policy Specialist III Office of Board Governance	Schedule 03, Range 10A $90,000

Recommended LTE Contracts

2. Your Committee recommends that the Board review and approve the following LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

(5)(nr)	Julia D'Amato	Principal Coaching Office of the Chief of School Administration	$40.00 11/28/16 to 5/28/17
(5)(r)	Timothy Duax	Montessori Liaison Office of the Chief of Academics	$40.00 11/1/16 to 5/1/17
(2)(nr)	Toby Hairston	Grants Coordinator Office of the Chief of Innovation & Information	$35.00 1/1/17 to 6/12/17
(2)(r)	Randy Hogan	School Safety & Security — Green Bay Ave School Office of the Chief of School Administration	$14.20 11/28/16 to 5/28/17
(2)(r)	Montrell D. Pharm	School Safety & Security — Green Bay Ave School Office of the Chief of School Administration	$14.20 11/28/16 to 5/28/17

Codes

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

The Administration informed the Board that, subsequent to the meeting of the Committee on Accountability, Finance, and Personnel, Shonda Morgan, who had been recommended for the position of Rec Supervising Associate II, had withdrawn her name from consideration.

Director Miller moved to accept the Committee's recommendations, with the exception of the appointment of Shonda Morgan.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

Temporarily absent — Director Bonds — 1.

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(Item 3) Report and Possible Action on the Actuarial Valuation of the District's Obligation for Other Post-Employment Benefits (OPEB) as of July 1, 2015

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Governmental Accounting Standards Board (GASB) is the body that sets the accounting standards for state and local governments. In 2004, GASB issued Statement No. 45, "Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions." The purpose of this reporting requirement is to establish standards for the measurement, recognition, and display of expenditures for other post-employment benefits (OPEB), related liabilities, and other information in the financial reports of state and local government employers. By definition, other post-employment benefits include medical, dental, vision, and other health-related benefits, as well as forms of post-employment benefits such as life insurance, disability, long-term care, and other benefits that are provided separately from a defined benefit pension plan.

In addition, on January 4, 2006, Assembly Bill 167 was enacted into law, relating to the investment by school districts of funds held in trust to provide post-employment benefits. The MPS OPEB Trust Fund had an ending fund balance at June 30, 2016, of $127.4 million, a decrease of $1.4 from the previous year (FY15). The trust fund paid out $58,581,054 in post-employment benefits in FY16. Funds placed in the OPEB trust fund provide resources for future use against the District's OPEB liability for employees' post-retirement benefits. The funds can only be used by the District to pay retiree medical, prescription, and life insurance costs, and are not able to be used by the District for any other purpose.

The MPS OPEB Trust Fund Investments are currently managed by BMO Harris Bank NA. The trust fund investment return for FY16 was 0.97%.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures, but is for the purpose of providing information to the Board.

Implementation and Assessment Plan

The OPEB actuarial valuation report as of July 1, 2015, will be used for the District's FY17 financial statements.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases, including the Waiver of Administrative Policy 3.09(9)(e) to Extend a Blanket Agreement for MS Windows-based Computers; Informational Report on Change Orders in Excess of $25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

B 5600 Authorization to Waive Administrative Policy 3.09(9)(e) and Extend a Blanket Agreement with Paragon Development Systems, Inc., for MS Windows-based Computers

The Administration is requesting authorization to waive the three-year term limits of Administrative Policy 3.09(9)(e) and to extend its blanket agreement with Paragon Development Systems, Inc., to provide MS Windows-based computers to all MPS schools and departments.

This vendor was chosen pursuant to RFB 5600. The original blanket agreement was authorized by the Board in November of 2011 for a five-year initial term with the option to extend for up to two additional one-year terms. This will be the first additional one-year term.

Originally authorized for an estimated spend of $21 million over all seven possible contract years, the Administration returned to the Board in July of 2013 to request additional funds. At that time, the amount authorized against the blanket agreement was increased to $33 million. Of those funds, approximately $10.8 million remains available, mainly given the shift from large-scale computer purchases for classrooms from these products to Chromebooks. As such, the Administration is not requesting any increase in funds. If the contract is presented to the Board for the second additional one-year term, any additional increase will be requested at that time.

This additional extension term will run from February 13, 2017, through February 12, 2018.

Budget Code Varies by location ordering goods $0

Paragon Development Systems, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....N/A

Student Engagement (hours per 12-month Contract)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 0

— — —

VALUE #2015-01 Authorization to Extend a Piggyback Contract under Volume Acquisition and Large Uniform Expenditures (VALUE) with Unisource Worldwide, Inc., a Veritiv Company, for Copy Paper

The Administration is requesting authorization to extend a piggyback contract (#PB15001) with Unisource Worldwide, Inc., a Veritiv Company, to provide copy paper to various MPS schools and departments throughout the district as needed.

This vendor was chosen under the Volume Acquisition and Large Uniform Expenditures (VALUE) Bid #2015-01. VALUE is an organization of various governmental entities in Southeastern Wisconsin which participate in cooperative bidding to take advantage of volume discounting.

The original VALUE bid provided for two possible one-year options. In January 2016, the Board approved the first extension year, through December 2016. This second and final extension year will run from January 1, 2017, through December 31, 2017. The total cost of the contract in this extension year will not exceed $900,000.

Budget Code Varies by location ordering goods $900,000

— — —

B5748 & B5749 Authorization to Enter into a Blanket Agreement with American Lithography and Publishing, Inc., for Printing and Mailing of Seasonal Recreation Guides

The Administration is requesting authorization to enter into a blanket agreement with American Lithography and Publishing, Inc., to provide printing and mailing of the Department of Recreation and Community Services' four seasonal recreation guides.

This vendor was chosen pursuant to RFB 5748 and RFB 5749. American Lithography and Publishing, Inc., was the lowest-complying bidder.

This blanket agreement will run from January 1, 2017, through December 31, 2017 (the "Initial Term"), with two additional one-year options to extend if certain performance metrics incorporated into the agreement are met. The total cost of the goods and services purchased will not exceed $182,096 during the initial term of the blanket agreement.

Budget Code: CSV-0-0-PRC-RC-EADV (Community Recreation — Official Advertising) $182,096

American Lithography and Publishing, Inc.

Prime Contractor Information
- Certified HUB Vendor? ..... No
- Total # of Employees 21
- Total # of Minorities 5
- Total # of Women 2

HUB Participation
- Required 0%
- Proposed 0%
- $ Value ..... N/A

Student Engagement (Hours per 12-month Contract)
- Paid Student Employment-hour Commitment (B5748 only) 200
- Student Career-awareness Commitment (both B5748 and B5749) 10

Informational Report on Change Orders in Excess f $25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000.

Contract: C025157
Buelow Vetter Buikema Olson & Vliet, LLC

On April 21, 2016, a contract with this vendor was entered in the amount of $4,999 for independent investigation services as directed by the Chief Human Capital Officer. On August 16, 2016, $5000 was added, and on November 22, 2016, $20,000 was added to this contract due to an increased need for services.

Original Contract Amount $4,999
Increase $25,000
Adjusted Contract Amount $29,999

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations Over $5,000			
Brown	Rotary Club of Milwaukee	4,200.00	Urban Ecology Center
Holmes School	Rotary Club of Milwaukee	5,200.00	Dance program incentives, awards
Holmes School	Rotary Club of Milwaukee	4,200.00	Urban Ecology Center
Macdowell Montessori	Marjorie Siebert Aylen Foundation	5,000.00	Aylen Foundation Natures Class
Total Monetary Donations Over $5,000		*18,600.00*	
Monetary Donations			
Wedgewood Park Int'l Middle School	Rebeca Budney	200.00	Staff activities
Franklin School	Quarles & Bradly	2,000.00	Anti-bullying & clothing support
Franklin School	Niko Triggs*	25.00	PTO fundraiser
Franklin School	Just Give	10.00	School education support
Bruce School	United Healthcare Services	1,000.00	Healthy School Program
Browning School	Target Take Charge of Education	50.00	School education support
Dr.B.Carson Academy Of Science	Wisconsin Club Managers Foundation	500.00	PBIS program
Cass Street School	Anonymous	2,000.00	Extra activities donation
Cass Street School	Michael C. Cummings	20.00	Fundraiser donation
Clarke Street School	Donors Choose	504.18	Photography equipment
Community Rec	Sue Suminski	430.00	MPS Special Olympics equipment
Community Rec	Stefans	1,139.00	Adaptive Athletics
Community Rec	Laurie M Taicher	20.00	Ladies of Lambeau
Community Rec	Kathleen Clements/Clements Design	500.00	Ladies of Lambeau
Community Rec	Christina J Policy	100.00	Ladies of Lambeau
Community Rec	GB Ladies of Lambeau	370.00	Ladies of Lambeau
Community Rec	John and Nancy Skoug	250.00	SO Cheer Team
Community Rec	Annie Woodward	25.00	Donation to RBTS
Curtin School	George Konkel	50.00	School education support
Fratney Street School	Nicaholas A Fleisher	1,000.00	Books, materials, art supplies
Fratney Street School	Stefanovich Insurance Agency	200.00	Classroom books
Fratney Street School	UWM-Extension	500.00	Camping trip stipend donation
Lloyd Barbee Montessori	PPG Foundation	3,000.00	Classroom 11
German Immersion School	Your Cause	7.70	School education support
German Immersion School	Your Cause	7.70	School education support
Goodrich School	Kohls Department Stores, Inc	1,500.00	School education support
Hamilton High School	1976 Hamilton HS Reunion Fund*	321.00	Lockers
Hartford University School	Quarles & Brady LLP	500.00	Hartford School
Hartford University School	Quarles & Brady LLP	1,000.00	Hartford School

Location	Donor	Amount	Gift or Purpose
Hawley School	Kim-Lien Callies	823.00	MSO and ballet field trips
Washington High School of IT	Nancy Conner	78.00	Warm Hearts
Washington High School of IT	Nancy Wszalek	50.00	Warm Hearts
Washington High School of IT	Kenneth Moe	500.00	Boys' basketball team expenses
Washington High School of IT	Eleni Glerum	350.00	Boys' basketball expenses
Washington High School of IT	Gruber Law Office	500.00	Distracted Drivers event
Washington High School of IT	Jeanette & Paul Coleman	100.00	Warm Hearts
Washington High School of IT	Linda Ulrich & Mark Eagon	24.00	Warm Hearts
Washington High School of IT	Daniel Elko	100.00	Warm Hearts
Washington High School of IT	Regina Lohre	50.00	Warm Hearts
James Madison Academic Campus	North Shore Educators Ins Agency LLC	250.00	Expeditionary Education
Longfellow Elementary	Ernst & Young, LLP	3,000.00	E&Y Employee Giving
Longfellow Elementary	David R Lawler	312.00	E&Y Employee Giving
Longfellow Elementary	James F Somers	200.00	E&Y Employee Giving
Longfellow Elementary	David Walker/Ella Statnik	30.00	E&Y Employee Giving
Longfellow Elementary	Johnathan or Tami James	20.00	E&Y Employee Giving
Longfellow Elementary	Jennifer S Lamontagne	25.00	E&Y Employee Giving
Longfellow Elementary	Eric A Sundquist	60.00	E&Y Employee Giving
Longfellow Elementary	Sean F Bailey	60.00	E&Y Employee Giving
Longfellow Elementary	Filip J Zucek, Katherine A Zucek	15.00	E&Y Employee Giving
Longfellow Elementary	Ryan A Sobel, Rebecca L Sobel	50.00	E&Y Employee Giving
Longfellow Elementary	Allison Joffe	80.00	E&Y Employee Giving
Longfellow Elementary	Kevin K Klimara	60.00	E&Y Employee Giving
Longfellow Elementary	Shawn Puechner	100.00	E&Y Employee Giving
Longfellow Elementary	William J Fleming, Jessica Fleming	60.00	E&Y Employee Giving
Longfellow Elementary	Peter J Lowney, Lynnell M Lowney	40.00	E&Y Employee Giving
Longfellow Elementary	Benjamin J Syvertson	60.00	E&Y Employee Giving
Longfellow Elementary	Julie A Hahn	100.00	E&Y Employee Giving
Longfellow Elementary	Melinda J Redlinger	100.00	E&Y Employee Giving
Longfellow Elementary	Jason M Hughes, Sarah E Hughes	100.00	E&Y Employee Giving
Longfellow Elementary	Stewart M Brase, Sharon Reed	100.00	E&Y Employee Giving
Longfellow Elementary	Todd J or Dawn M Poppe	100.00	E&Y Employee Giving
Longfellow Elementary	Kimberley A Donarski, Daniel G Donarski	75.00	E&Y Employee Giving
Longfellow Elementary	David W Gay	400.00	E&Y Employee Giving
Milwaukee H.S./Arts/West	Collenburg Family	124.00	Student council
Milw. Sch. Of Languages	German Immersion Foundation	1,210.68	Sub teacher grant

Location	Donor	Amount	Gift or Purpose
Mitchell School	United Healthcare Services	1,000.00	Healthy School Program
Bradley Trade & Tech	Ba Richards	100.00	Uniform pants
Bradley Trade & Tech	Jill C Sebastian	200.00	Uniform
Bradley Trade & Tech	Wisconsin Masonic Foundation	1,300.00	Scholarship
King High School	Rufus King International High School	100.00	Marisol Cevallos's funeral
King High School	Rufus King International High School	351.00	Marisol Cevallos's funeral
King High School	Rufus King International High School	448.00	Marisol Cevallos's funeral
King High School	The Meemic Foundation	281.00	Meemic Foundation Grant
King High School	Alison Fagnan	175.00	Donation to BSU
Riverside High School	Joan Hanson Foundation, Inc.	1,000.00	Entry and membership fees
Starms Early Childhood School	Kohls Department Stores, Inc	1,500.00	Donation for school supplies
Ronald Reagan High School	Muriel Rooney	100.00	Travel program
Ronald Reagan High School	Thomas and Jennifer Sato	500.00	Travel program
Ronald Reagan High School	Tom Gulland	122.26	Reagan football
Ronald Reagan High School	Bank of America Charitable Gift Fund	2,000.00	Travel program
Trowbridge School	Michael T Jones	100.00	Madison field trip
Trowbridge School	John Duncan	50.00	Madison field trip
Trowbridge School	Herb Kohl Philanthropies	700.00	Madison field trips
Trowbridge School	Kenneth Krei	100.00	Madison field trip
Victory School	Joan Robertson	75.00	Field trip to First Stage
Wisconsin Conservatory	Foley & Lardner LLP	78.00	Bus reimbursement for Discovery World
Whittier School	Kohls Department Stores, Inc	1,500.00	Kohls Cares AIA-Sports Program
	Total Monetary Donations	*38,316.52*	
Non-Monetary Donations			
Bethune Academy	Sunset Playhouse School of the Arts	600.00	Workshop and production
Burbank School	Erin Adricula	75.00	Gently used boys' clothes
Burbank School	Parents at Burbank	175.00	Baked goods
Burbank School	Jane Pirsig	400.00	Thanksgiving baskets
Burbank School	Parents at Burbank School	250.00	Baked goods
Burbank School	Kids First Initiative	350.00	Food items for Thanksgiving
Brown Street School	Donors Choose	876.00	Lakeshore Learning materials
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	494.04	Arts and crafts supplies
Bruce School	Gwen Washington*	125.00	Used clothing & meal cards
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	11.54	Art and Craft Supplies
Bruce School	Victor Frasher	250.00	Plastic banks
Community Rec	GB Ladies of Lambeau	37,248.80	Hygiene kits

Location	Donor	Amount	Gift or Purpose
Financial Services	Shannon Gordon	612.00	Staff Supplies and Incentives
Grantosa Drive School	Ms. Linda Gianni	15.00	Seven gym soccer balls
Grantosa Drive School	Donors Choose	148.30	Donors Choose clean/vocational
Grantosa Drive School	Donors Choose	405.51	Donors Choose seating options
Grantosa Drive School	Donors Choose	844.99	Donors Choose fitness mats
Grantosa Drive School	Donors Choose	1,624.49	Donors Choose GT Chromebooks
Grantosa Drive School	Donors Choose	140.22	Donors Choose Job-skill aats
Grantosa Drive School	Donors Choose	826.89	Donors Choose fitness Mats
Grantosa Drive School	Donors Choose	177.93	Donors Choose Lloyd Games
Grantosa Drive School	Donors Choose	445.98	Donors Choose seating options
Grantosa Drive School	Donors Choose	780.61	Donors Choose playground mats
Hamilton High School	Rocky Rococo Debra Rehm	450.00	100 gift certificates
Hi-Mount School	Hi-Mount Staff	100.00	Baked Goods for Fundraiser
Kagel School	Milwaukee Marcus Hilton City Center	1,440.05	School supplies
Keefe Avenue School	Pamela Davis	100.00	Keefe Avenue PBIS
Keefe Avenue School	Mr. Thomas Johnson	100.00	PBIS student incentives
King Elem School	Donors Choose	163.80	K5 classroom supplies
King Elem School	Donors Choose	844.92	Hokki stool & bottled water
King Elem School	Donors Choose	245.90	Art supplies & dry erase marker
King Elem School	Donors Choose	350.99	Toner & Kleenex
King Elem School	Donors Choose	321.87	Classroom supplies
King Elem School	Donors Choose	186.03	Picture books
King Elem School	Donors Choose	846.98	Hokki stools, water, bookshelf
King Elem School	Donors Choose	174.96	Classroom supplies
King Elem School	Donors Choose	166.45	Hole punch
King Elem School	Donors Choose	377.11	Colored toner
King Elem School	Donors Choose	680.37	Toner
Manitoba School	Donors Choose	798.00	Playground and classroom supplies
Manitoba School	Donors Choose	806.00	Playground equipment
Manitoba School	Donors Choose	806.00	STEM Supplies
Maryland Avenue School	Pam Cooper	1,100.00	Piano
Bradley Trade & Tech	Anonymous	5.00	One Bottle Syrup and one Box Batter
Bradley Trade & Tech	Anonymous	5.00	Three bottles syrup & three box batter
North Division High School	Patricia Finlayson	40.00	History for North Division

Location	Donor	Amount	Gift or Purpose
Organizational Development	Cynthia Mendoza	80.79	Professional clothing drive
Organizational Development	Arleen Brumirski	9.99	Professional clothing drive
Organizational Development	Darienne Driver	112.82	Professional clothing drive
Organizational Development	Eric Coleman	47.87	Professional clothing drive
Organizational Development	Vicky Sinden	20.93	Professional clothing drive
Organizational Development	Yilitha Semons	55.89	Professional clothing drive
Organizational Development	Chris O'Byrne	22.93	Professional clothing drive
Organizational Development	Therese Freiberg	61.89	Professional clothing drive
Organizational Development	Jill Kawala	19.96	Professional clothing drive
Organizational Development	Carol Cassel	17.96	Professional clothing drive
Organizational Development	Tameika Newson	24.95	Professional clothing drive
Organizational Development	Dean F. Blackwell	23.92	Professional clothing drive
Organizational Development	April M. Swick	62.82	Professional clothing drive
Organizational Development	Kathryn Evans	63.87	Professional clothing drive
Organizational Development	Saveon Grenell	14.97	Professional clothing drive
Organizational Development	Evangeline Scoptur	131.69	Professional clothing drive
Organizational Development	Tanya Evans	19.98	Professional clothing drive
Organizational Development	Katara Woods	64.93	Professional clothing drive
Organizational Development	Darcus Shaw-Meitz	23.96	Professional clothing drive
Organizational Development	Keren Gonzalez	49.9	Professional clothing drive
Organizational Development	Indalecio Manzano	60.84	Professional clothing drive
Organizational Development	Marilyn Tyson	18.96	Professional clothing drive
Organizational Development	Johnny L. Thomas	6.97	Professional clothing drive
Organizational Development	Brenda Gregerson	9.99	Professional clothing drive
Organizational Development	Debbie Dunn	111.81	Professional clothing drive
Organizational Development	Amy Chasek	28.95	Professional clothing drive
Organizational Development	Yvette McGhee	56.89	Professional clothing drive

Location	Donor	Amount	Gift or Purpose
Organizational Development	Ashley Veasley	11.96	Professional clothing drive
Organizational Development	Kim Grady	22.96	Professional clothing drive
Organizational Development	Amy Nelson Christensen	45.91	Professional clothing drive
Organizational Development	Renee Stanley	30.93	Professional clothing drive
Organizational Development	Ruth E. Maegli	47.89	Professional clothing drive
Organizational Development	Araceli Robles Estrada	29.97	Professional clothing drive
Organizational Development	Sharon Skinner	11.98	Professional clothing drive
Organizational Development	Anthony Soyak	17.94	Professional clothing drive
Organizational Development	Ronnie Dietzman	23.94	Professional clothing drive
Organizational Development	Rosemary Hayes	83.87	Professional clothing drive
Organizational Development	Patricia C. Zandron	31.92	Professional clothing drive
Organizational Development	James W. Edler	8.96	Professional clothing drive
Organizational Development	Sandra Currie	19.98	Professional clothing drive
Organizational Development	Jacqueline Meifert	30.93	Professional clothing drive
Organizational Development	Arpy Ohanian	44.85	Professional clothing drive
Organizational Development	Adrienne Beck	25.95	Professional clothing drive
Riley School	Donors Choose	199.95	Speech-therapy kit
Riley School	Donors Choose	399.99	Mini iPad
Story School	Lindsay Kreuger	6.00	Cookies for PBIS fundraiser
Story School	Cynthia Rouse	10.00	Baked goods for PBIS fundraiser
Story School	Charlene L Reynolds	17.00	School supplies & books
Story School	Amy Mondry	9.00	Baked goods for PBIS
Story School	Columbia St Mary's (SmartSmiles)	460.00	Markers
Story School	Cassie Cibik	3.00	Brownies for PBIS fundraiser
Story School	Nancy Beitzel	15.00	Rolo Pretzel Treats for PBIS
Story School	Rhonda Davis*	10.00	Pound Cake
Story School	Amy Wheelock-Brodzik	15.00	Cookies & trail mix for PBIS
Wisconsin Conservatory	WCLL Staff	50.00	Bake sale items
	Total Non-Monetary Donations	*59,898.04*	
	Total Value of Donations for Period	*116,814.56*	
	**Donations from MPS Alumnus*	*481.00*	

Committee's Recommendation

Your Committee recommends that the Board:

1. waive Administrative Policy 3.09(9)(e) to extend a blanket agreement for MS Windows-based computers;
2. authorize the purchases; and
3. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on Monthly Facilities Matters: Facilities and Maintenance Services

Background

Facilities and Maintenance Services released a request for proposal on September 16, 2016, to retain the professional services of a consultant engineer and architect design team for outdoor athletic facilities design services at the Vincent High School Stadium. The winning bidder was Graef-USA, Inc.

Expenditure authority is requested in the amount of $284,000.00, to be funded by account FAR 00 MM2 VN ECNC, for a contract period of December 22, 2016, through August 31, 2018.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes total expenditures of $284,000.00.

Implementation and Assessment Plan

Upon approval by the Board, the professional services contract will be implemented.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contract, as attached to the minutes of your Committee's meeting, to Graef-USA, Inc.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Studentnest, Inc., for T4U tutoring services, GOE-0-S-TV7-EO-ECTS $307,180
- Virco, Inc., for education, classroom, and miscellaneous support furniture and related products; budget codes will vary by location ordering goods.....$5,000,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or increases in funds will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 7) Action on the Award of Exception-to-Bid Requests

Exception Authorization to Purchase from Committee for Children for Second Step Curriculum

The Administration requests authorization to purchase Second Step Curriculum from Committee for Children.

Committee for Children is the owner and only distributor of Second Step materials. Second Step is a social-emotional curriculum currently used in certain schools in the District and supported through the MPS Violence Prevention Program. In alignment with Educating the Whole Child and becoming a more trauma-sensitive district, schools will implement social-emotional learning district-wide. This purchase, which will provide curriculum to schools with elementary grades, will provide equity of resources to all students.

The total cost of the goods purchased from Committee for Children will not exceed $525,000.00.

Budget Code GEN-0-I-D87-DW-ESUP $525,000.00

Committee for Children

HUB Participation
- Required 0%
- Proposed 0%
- $ Value .....N/A

Student Engagement (Hours per 12-month Contract)
- Paid Student-employment Hour Commitment 0
- Student Career-awareness Commitment 0

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Exception Authorization to Extend a Contract with Milwaukee Education Partnership, Inc., to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to enter into a contract with Milwaukee Education Partnership, Inc., ("MEP") to support MPS's efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MEP is to ensure that every child in MPS is performing at or above grade level in reading, writing, mathematics, and science through shared responsibility for student success. The framework for the initiative is a balanced, comprehensive literacy program that provides skills

development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking, and research skills. Programmatic initiatives include teacher and administrator professional development as well as student character and academic skills enhancement.

The Board has supported the work of the Milwaukee Education Partnership from its inception and maintains an MEP representative.

The first contract extension will run from January 1, 2017, through June 30, 2017.

The total cost of the contract extension will not exceed $50,000.

Budget Code SDV-0-0-CTG-DW-EIDU (Membership/Dues — Individual Staff Development).....$50,000

Milwaukee Education Partnership, Inc.

HUB Participation
Required..... 0%
Proposed..... 0%
$ Value.....N/A

Student Engagement (Hours per 12-month Contract)
Paid Student-employment Hour Commitment.....0
Student Career-awareness Commitment.....10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the purchase will be made as indicated in the attachments.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Report and Possible Action on School-Based Professional Development Cycles

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As part of the 2016-17 school-year's Professional Development Plan, MPS schools are actively engaged in professional learning opportunities, including weekly school-based professional development (PD) and district PD days focused on the District's Strategic Academic Priorities within the district and school improvement plans.

School-based PD focuses on continuous-improvement cycles to improve teaching and learning within the district. School staff problem solve collectively, share expertise, and develop a sense of mutual responsibility and accountability around a common focus. The PD Cycle is a process in which staff

collaboratively plan and implement high-quality instruction, building capacity to increase student achievement.

During each PD Cycle, schools engage in a six-week process that promotes school improvement by cultivating professional growth and collaboration among staff. Each cycle has a focus that is aligned to the district's strategic academic priorities as well as to the Framework for Teaching.

A formative (process) evaluation design has been developed for the evaluation of the six-week professional development cycle to foster continuous improvement. Feedback, which is obtained from various stakeholders via focus groups and surveys, is used to determine the effectiveness of components, processes, and procedures.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Office of Innovation and Information and Office of Academics will work collaboratively to continue evaluation of the effectiveness of the Professional Development Cycles.

* * * * *

COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Approve the Proposed 2017-2018 and 2018-2019 School Calendars

Background

The Administration recognizes that more MPS students must perform at grade level in reading and mathematics and that more MPS students must graduate from high school on time, so every student leaves MPS prepared to succeed in college, career, and life. To accomplish these goals, urgent actions must be taken immediately. One way to help students succeed is to give them more time to learn.

The Administration is proposing moving all students to one calendar that would begin in mid-August and end in mid-May. Schools currently on the IB and year-round calendars and schools in the High School Region would begin the early calendar in Fall 2017, and all other schools would follow in Fall 2018. One calendar gives all students more opportunities to learn, to catch up, to keep up, and to get ahead. This will serve students in all grades, as it will provide valuable instructional time to master academic standards in advance of all testing windows, not just AP and IB examinations.

MPS has conducted extensive outreach district-wide through communication channels and school networks, including listening sessions, district-wide and school-based outreach, and an online and paper

survey. Based on suggestions from Board members, the Administration worked to include the proposed calendar as a topic on a variety of internal and community-based meetings to gain a wider reach in gathering feedback from our stakeholders.

This change would have a substantial impact on learning when implemented with an additional month of non-compulsory school in June (J-Term). The number of regular school days would remain the same; however, the positive impact of a month of J-term instruction and other benefits compel us to take action. For our high-school students in particular, the urgency is great. There is a 30-point gap between the graduation rate of MPS students and the graduation rates of all students in the state. In 2015-16, 46.1% of our current students had GPAs of 2.99 or less; in 2015-16, one in three high-school students failed to pass common high-school courses.

The Administration will continue to communicate with the Wisconsin Department of Public Instruction about shifting all of our MPS schools in the High School Region and year-round schools to an early start calendar in 2017-18 and all MPS schools to an early start calendar in 2018-19.

Given the specific needs of our district and the urgency of addressing those needs, we recommend adoption of the calendars, as attached to the minutes of your Committee's meeting, for the 2017-18 and 2018-19 school years.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

The district stands to gain additional summer school revenue with participation of students in extended-learning opportunities. The J-term's revenue has the potential to make the calendar change and additional instruction cost-neutral and could engender savings during the school year that would be directed back to other school services.

The district estimates a short-term cost increase associated with summer school maintenance/cleaning when the schools move to the early start calendar; however, additional operating efficiencies, including transportation savings, are likely to be realized when the district operates under a single calendar.

Implementation and Assessment Plan

Upon approval by the Board, the calendars will be implemented for the 2017-2018 and 2018-2019 school years.

Committee's Recommendation

Your Committee recommends that, for August 2017, the Board direct that:

1. all MPS schools in the High School Region, schools on the IB calendar, and year-round schools adopt the Early Start Calendar, with all other MPS schools to remain on the traditional calendar;
2. the Administration move all true middle schools (i.e., grades 6-8 schools) into the High School Region and apply the J-term approach to middle schools;
3. the Administration pursue further research and dialog concerning K-8 Policy;
4. the Administration provide flexibility for year-round schools to maintain the year-round calendar, with the exception of schools that fail to meet expectations; and

5. the Board Clerk ask the City Attorney for advice and interpretation of the Board's authority to implement the proposed changes to the calendar.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Update with Possible Action on the Timetable for the FY18 Proposed Budget

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

A budget calendar is to be annually adopted by the Board per Board Governance Policy 2.05, Annual Board Planning Cycle. In September of 2016, the Board approved the FY18 budget-planning parameters, which included an updated budget calendar and asked that a more detailed timetable be provided to the Board for planning purposes.

The updated detailed FY18 budget timetable is as follows:

Date(s)	Action	Responsibility
September 13, 2016	Committee on Strategic Planning and Budget meets to discuss and to take action on the proposed FY18 budget timetable and to discuss potential parameters and new programs and initiatives to be considered when preparing the FY18 budget recommendations.	Board
September 29, 2016	Publish approved biennial budget-development timetable.	Administration
October-December 2016	Collection of a variety of inputs, ideas, and costs, with analysis of their impacts upon FY18 budget planning.	Administration
December 15, 2016	Committee on Strategic Planning and Budget meets to discuss the five-year forecast, to update strategic plan progress, and to take action on the detailed FY18 budget timetable.	Board and Administration
December, 2016-January, 2017	School Budget Carousels	Administration & School Leaders
January 2017	Release online survey to solicit stakeholders' input into the development of the Superintendent's proposed FY18 budget.	Administration
January 10, 2017	Committee on Strategic Planning and Budget meets to discuss and to take action on any remaining potential FY18 school changes.	Board and Administration
January 23-February 9, 2017	Offices prepare budgets, Playbook, organizational chart, and narratives.	Administration
February 1-23, 2017	Schools prepare all required budget documents with input from their school governance councils.	Schools
February-March, 2017	Facilities Budget Carousels	Administration & School Leaders
March, 2017	Office Budget Carousels	Administration
March, 2017	Committee on Strategic Planning and Budget meets on the Superintendent's proposed FY8 budget and hears public testimony.	Board and Administration
March 10, 2017	School staffing data to Human Resources	Administration

Date(s)	Action	Responsibility
March 15-April 4, 2017	Cycle A Certificated Staff-exchange Process	Administration
April 7-May 8, 2017	Cycle B Certificated Staff-exchange Process	Administration
April 25-May 12, 2017	Cycle C Classified Staff-exchange Process	Administration
April, 2017	Superintendent's proposed budget is finalized and assembled for publication.	Administration
April 25, 2017	Board's annual organizational meeting	Board and Administration
April 26, 2017	Superintendent's proposed FY18 budget released.	Administration
May 4, 2017*	Committee on Strategic Planning and Budget meets on the Superintendent's proposed FY18 budget and hears public testimony.	Board and Administration
May 9, 2017*	Board members submit proposed amendments to Office of Board Governance by noon.	Board and Board Governance
May 10, 2017	Proposed Budget and public hearing notice published in newspaper; parent companion guide and budget overview presentation released.	Administration and Board Governance
May 10, 2017	Administration submits proposed amendment analysis to Office of Board Governance by end of day.	Administration
May 16, 2017*	Committee on Strategic Planning and Budget reviews the Superintendent's proposed FY18 budget, hears public testimony, takes action on proposed amendments and recommends proposed budget to Board.	Board and Administration
May 18, 2017*	Statutory public hearing on the Superintendent's proposed FY18 budget.	Board
May 19, 2017*	Board members submit proposed amendments to Office of Board Governance by noon.	Board and Board Governance
May 23, 2017	Administration submits proposed amendment analysis to Office of Board Governance by noon.	Administration
June 1, 2017*	Board meeting to consider proposed amendments and to take action on the Superintendent's proposed FY18 budget.	Board Administration
June 5, 2017	Board Clerk transmits adopted FY18 budget to the Milwaukee Common Council.	Board Governance
October 26, 2017*	Board meeting to consider and take action on the amended adopted budget recommendations for FY18.	Board and Administration
October 31, 2017	Board Clerk sends amended FY18 adopted budget to the Milwaukee Common Council.	Board Governance

*Date subject to change by chair of the committee.

This item is in accordance with State Statute 119.16(8) and Board Governance Policy 2.05, Annual Board Planning Cycle, which states, "A Board calendar with all work displayed on a timetable will be developed annually."

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 2.05, Board Planning Cycle

Fiscal Impact Statement

This item does not authorize expenditures. There is no fiscal impact from the update to the proposed FY18 budget timetable.

* * * * *

(Item 3) Report and Possible Action on FY18 Estimated Revenues, Enrollment, and Long-range Financial Forecast

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Each year, the Administration and the Office of Accountability and Efficiency report to the Board their estimates of enrollment for the coming school year, any enrollment impact on the district's available revenues for the next fiscal year, budget challenges, and changes to school-allocation inputs.

The report is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will continue to prepare a proposed FY18 budget that reflects the priorities and parameters adopted by the Board at its September 29, 2016, meeting.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council, to Cooperative Educational Service Agency #1 (CESA #1), and to the Milwaukee Education Partnership (MEP).

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of December 2016 included the following:

Academic Achievement

- Attended various district events, including:
  - Warm Up Winter at Stuart School
  - MPS Drumline Competition at King

- Alumni after-school networking event

- Attended the annual School-to-Work Conference
- Visited Lowell Elementary School
- Had lunch at James Madison Academic Campus

Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee's children and families with state and local leaders, including:
  - Eric Christopherson, President of the Northwestern Mutual Foundation
  - Reverend Andrew Calhoun of Grace Fellowship Church of Milwaukee
  - Common Council President Ashanti Hamilton
  - Earl Ingram of the Neighborhood Children's Sports League (NCSL)
  - Mary Hohne, Director of the Granville BID (Business Improvement District)
  - Jennifer Bartollota regarding ProStart culinary classes at Bayview HS
  - Vincent Lyles, President & CEO, Boys & Girls Club of Greater Milwaukee; Mac Weddle, Executive Director of the Northcott Neighborhood House; and LaMar Franklin of the Business Improvement District Board #8 (Historic King Drive)
- Hosted a Beyond the Board Room Community Meeting at Hawthorne Elementary School
- Attended various community events, including:
  - Spirit of Ramadan (City Hall)
- Attended the They Call Me Mister informational session
- Attended a discussion of educational policy at the Marquette University Law School
- Participated in the Milwaukee Urban League's Equal Opportunity Day Luncheon
- Attended a meeting of the Milwaukee Succeeds Leadership Committee
- TV Show — MATC Media Technology with Anthony Brooks
- Attended a meeting of the Executive Partners of the Milwaukee Education Partnership
- Attended a meeting of the Grandville BID (Business Improvement District)
- Participated in Brown Deer High School's Industry Partner event
- Attended a Panasonic planning meeting
- Met with district leaders to receive updates on district initiatives:
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - Dr. Darienne Driver, Superintendent of Schools
  - School Board Vice President Larry Miller
  - Dr. Keith Posley
  - Wendell Willis
  - Eric Radomski

* * * * *

COMMUNICATIONS AND PETITIONS

The Board Clerk presented the following communication:

(Item A) Communication 1617C-002 Regarding Transportation Reimbursement from MPS to Private Choice Schools

Background

On October 17, 2016, the Office of Board Governance received Communication 1617C-002 from Emily Koczela, Chief Financial Officer of Messmer Catholic Schools, requesting a hearing regarding the reimbursement of student transportation expenses by MPS to private Choice schools.

At its regular monthly meeting on October 27, 2016, in accordance with Board Rule 1.10, the Board referred the communication to the Superintendent in an attempt to settle the matter at issue without formal Board action.

At the request of Ms Koczela, and in accordance with Board Rule 1.10(2)(b), this communication is once again being submitted to the Board for referral to committee for public hearing in January 2017.

Referred to the Committee on Parent and Community Engagement.

* * * * *

The Board next took up the Communication from the Board Clerk, which had been postponed from earlier in the meeting.

COMMUNICATION FROM THE BOARD CLERK

(Item 2) Action on a Proposed Performance-evaluation Instrument for the Superintendent of Schools

See page 404 for full text of item.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Bonds moved to approve the three attached documents (Protocols and Calendar, Master Action Rubric, and Evaluation Rating Form) and direct the Administration to bring back the Strategic Plan placemat through committee for further dialogue.

The motion prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

The Board adjourned at 8:12 PM.

JACQUELINE M. MANN
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JANUARY 26, 2017

Regular meeting of the Board of School Directors called to order by President Sain at 6:38 PM.

Present — Directors Falk, Harris, Joseph, Miller, Voss (7:36 p.m.), Woodward, Zautke, and President Sain — 8.

Absent and Excused — Director Bonds — 1.

President Sain requested a moment of silence in memory of the following MPS students who had passed away in January:

- Stephanie Jones, a 10th-grade student at Groppi High School, who passed away on January 3;
- Kyle Weary, a 9th-grade student at Transition High School, who passed away on January 11;
- Naimah McDonald, an 8th-grade student at Rufus King Middle School, who passed away on January 17;
- Antoine Jones, a 9th-grade student at South Division High School, who passed away on January 20; and
- Oscar Rash, a 12th-grade student at Vincent High School, who passed away on January 20.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the Excellence in Education Award to:

BMO Harris Bradley Center

The staff of the BMO Harris Bradley Center (BMOHBC) have worked with Milwaukee Public Schools in many ways, and the BMO Harris Bradley Center is a valued and appreciated partner. Through all district interactions with this organization, MPS staff have been met with the utmost professionalism and genuine support in a common goal to improve the lives of children in Milwaukee. The breadth and depth of the work that the BMOHBC's staff have been willing to tackle are particularly impressive.

BMOHBC has been a wonderful and generous host for the first-ever All-MPS Alumni Reunion (February 2016), the 2016 MPS Kick-Off (August 2016), and the City Review, which is coming up on

January 27, 2017. The BMOHBC has also supported the Mad Hot Ballroom program and competition since its inception, reaching thousands of MPS students across the city.

In addition to these events at the BMO Harris Bradley Center, the Elm and Roosevelt Adopt-A-School Partnership with the BMOHBC has been in effect since January 1, 2016. The goals of the partnership include providing students with new experiences and mentoring support. The BMOHBC staff works closely with the principals to help meet the needs of students, staff, and families to improve outcomes at the schools and has sponsored meals at conferences to increase parental engagement, as well as Bradley Center suite tickets for staff support.

Other things the BMOHBC's staff have done to encourage family bonding time include ticket support for the Harlem Globetrotters, Disney on Ice, Monster Jam, and the Kellogg's Tour of Gymnastics Champions.

Students took a trip to the Bradley Center to learn about careers, and there are monthly career-exploration sessions with Elm students, as well as weekly visits to the school by BMOHBC staff to read with small groups of students in the library.

BMOHBC's staff have also supported Data Chats at Roosevelt, a beautification day at Elm, and Day One and Read Across America events at both sites.

The Milwaukee Board of School Directors recognizes and honors the BMO Harris Bradley Center's staff for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular and special Board meetings of December 8 and 22, 2016, were approved as printed.

* * * * *

The Superintendent previously having notified the Chair that she would be delayed due to her attendance at the City of Milwaukee's birthday celebration, the Board agreed to hold the Superintendent's Communications until her arrival, following the Reports of the Independent Hearing Officers, below.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board's Legislative Policy Specialist presented the monthly update on legislative activities affecting MPS.

* * * * *

(Item B) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Background

At the request of President Mark Sain, the Board of School Directors will consider and possibly take action on employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session and/or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

* * * * *

COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report on Activities within the Office of Accountability and Efficiency, Including Action on a Request for a Closed Session

Current Project Updates

Resolution 1617R-001

1. Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris to the Committee on Student Achievement and School Innovation. The resolution resolved that the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System.

2. Update

At its meeting on October 27, 2016, the Board accepted the recommendation of the Committee on Student Achievement and School Innovation (SASI) to bring back to the Board a full report on the review of the MPS Balanced Assessment System. No SASI meeting was held in January, however. Much of the work relative to carrying out the items detailed in the Resolved and Further Resolved portions of the resolution is complete. The OAE and Administration plan to bring results of the review to the Board no later than the February 2017 Board cycle.

Superintendent's Evaluation

1. Background

At its retreat on July 29, 2016, the Board held a discussion with the Panasonic Foundation regarding instruments and methods with which to conduct an evaluation of the District's Superintendent. Subsequent to this meeting, the Office of Accountability and Efficiency and the Department of Research and Evaluation in the Office of Innovation and Information have been working together to develop an electronic evaluation for use by members of the Board.

2. Update

The OAE has been working jointly with the Administration and the Panasonic Foundation to create an evaluation instrument using Qualtrics, an online survey and data-collection tool. With the Board's recent approval of the evaluation rubric, the tool is in development to meet the security and privacy needs of an executive evaluation and is scheduled to be completed in time for the next evaluation cycle.

Process Improvements

1. Background

Between May 31, 2016 and June 3, 2016, the OAE led process-improvement training for 21 Office of Finance and Title I Office staff, with many of them coming from the Financial Planning and Budget Services team. Since that time, the OAE has jointly worked with small groups of these trainees to improve the efficiency and effectiveness of financial and budget processes.

2. Update

Office of Finance

At the request of the Senior Director of Financial Planning and Budget Services, the OAE has initiated process-improvement projects in the areas of educational maintenance, grants, expenditure reclassifications, and Medicaid billing. These projects are aligned to Goal 3 of the District's Strategic Plan, Effective and Efficient Operations. These projects should see savings realized through procedural standardization, quality improvements, and, in the case of Medicaid billing, increased revenue.

Office of Operations

At the request of the Director of Recreation and Community, the OAE has started to work collaboratively with the Department of Facilities and Maintenance and the Department of Recreation and Community Services to study possible efficiencies and savings in an improved snow-removal plan. Route redesigns, scheduling, and additional coordination between the two departments may result in improved plowing-service times and elimination of redundancies.

<u>Request for Closed Session</u>

As part of this report, the Office of Accountability and Efficiency is requesting a closed session in order to discuss information received in accordance with Administrative Policy 6.35, Whistleblower Protections.

This request is being pursuant the following sections of the Wisconsin Statutes:

- 19.85(b), which allows a governmental body to retire to closed session in order to consider dismissal, demotion, licensing or discipline of any public employee or person licensed by a board or commission or the investigation of charges against such person;
- 19.85(f), which allows a governmental body to retire to closed session in order to consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons...which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations; and

- 19.85(g), which allows a governmental body to retire to closed session in order to confer with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

BG 3.08, Role of the Management of the Office of Accountability and Efficiency

Fiscal Impact Statement

NA

Recommendation

That the Board determine how it wishes to proceed with this item.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented five expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Zautke moved to accept the reports of the Independent Hearing Officers of January 17, 18, 19, and 24, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Falk, Joseph, Miller, Woodward, Zautke, and President Sain — 6.

Noes — Director Harris — 1.

(Superintendent Driver arrived at 7:08 PM.)

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Superintendent of Schools' Monthly Report

The Superintendent’s Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district’s eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late December through mid-January follow.

I am continuing to meet with school leadership teams in school-budget carousels in preparation for the FY18 school-budget process. This is an opportunity for me to meet with each school leader, school-support teacher, and parent coordinator to learn more about each school's progress over the past year. It has been an enlightening and productive experience.

In mid-December, I met with Andre Ellis. We discussed how more parents and community organizations can get involved with LaFollette school and the Boys and Men of Color programs.

I had a lot of fun taping a promotion for the upcoming *City Review 2017*. The BMO Harris Bradley Center will host the event, and Gruber Law Offices and Voya are the major sponsors. All members of the MPS family and the community are encouraged to attend.

United Way's closing reception took place in December. It's exciting to report that our goal was met and exceeded! Thank you to all of the generous MPS employees and members of the Board who helped us raise $237,485. This exceeded our goal of $225,000! MPS also participated in United Way's Seasons of Caring. Together we clocked 21,124 hours of volunteerism, which was above and beyond our goal of 16,750, and included a classroom activity at each of 28 MPS elementary schools.

I met with members of the Milwaukee Delegation and State Superintendent Tony Evers to discuss the ESSA and ongoing efforts within MPS.

The Milwaukee Art Museum held its Winter Art and Music Fest in December. The Milwaukee High School of the Arts' Paganini Quartet, Reagan IB High School's Chamber Choir, and Rufus King's Gospel Choir performed.

My team and I met in early January to discuss the efforts of a group of African-American leaders in Milwaukee who want to raise funds to send 10,000 of our students to the movie *Hidden Figures.* A $10,000 donation has already been made, and the MPS Foundation is taking the lead on plans to raise the remainder needed. It is a wonderful opportunity, and I know we will make it happen. We are collaborating with Marcus and the Boys & Girls Club and developing curriculum connections that are aligned to our grade level standards.

I attended the second Milwaukee American Heart Executive Leadership Team (ELT) meeting. Peter Feigin is chairing the team. We are planning an exciting event, a Heart Walk in high schools on a Friday evening in April. We are looking for one high school to promote a heart walk onsite at its campus so the students can raise dollars for the Heart Association while learning more about living a heart healthful lifestyle. Funds raised will support groundbreaking research and life-changing educational and preventative programs.

The M^3 Executive Sponsor and Oversight Committee continues to meet to guide the work on behalf of students to increase FAFSA completion, boost high-school graduation rates, prepare more MPS graduates to succeed in college, engage the student voice, and commit to equity/inclusion for all students. M^3, the partnership among Milwaukee's three largest public education institutions (MPS, MATC and UWM), is working to drive economic growth in the city by defining and strengthening a clear, affordable, effective educational pipeline for the community's youth. The leaders of these three institutions also sit on the Bradley Tech Commission.

Recently appointed president of Alverno College, Dr. Andrea Lee, met with me to gain an understanding of the MPS vision, challenges, and opportunities.

Awards/Recognition/Announcements

Gina Bianchi, Milwaukee French Immersion School's principal, was officially recognized as *Chevalier dans l'Ordre des Palmes Académiques* —Knight in the Order of Academic Palms. The honor was conferred by Denis Quenelle, Cultural Attaché to the French Consulate. The Order of Academic Palms is a

national order of France for distinguished academics and figures in the world of culture and education. It was established in 1808 by Emperor Napoleon to honor persons who make major contributions to the expansion of French language and culture. In Bianchi's nomination, she was credited for her passion for the French language and culture and her passion for teaching, along with her near-flawless spoken French. The award recognized Bianchi's energy and commitment to her students — children who would not otherwise be exposed to French language and culture.

Marvin Pratt Elementary School was awarded a $5,000 grant from MKE Fellows. Realizing a need to support, grow, and retain diverse workforce talent in Milwaukee, MKE Fellows was founded by Milwaukee business leaders and philanthropists. The grant will directly impact upon African-American boys and youth and supports MPS's Eight Big Ideas to Improve Student Success — Educate the Whole Child initiative.

Zeynab Ali, a Somali refugee and Rufus King High School senior, has self-published a book, *Cataclysm: Secrets of the Horn of Africa.* Part history of Somalia and part personal memoir, her book deals with the traumatic extremes of the modern refugee experience. Zeynab is active in Safe & Sound and was honored with its annual Youth Leader Award a year ago for her activism for safe communities. Four weeks ago, the Interfaith Conference of Greater Milwaukee awarded Zeynab its Young Adult Leadership award.

Nearly 40 Milwaukee Public Schools students earned awards in their grade-level categories in the 33rd Annual Dr. Martin Luther King, Jr., speech, art, and writing contests. The goal of the speech contest, sponsored by We Energies, is to strengthen the reading, writing, and public speaking skills of students and to encourage learning and support of the dreams of Dr. Martin Luther King, Jr. This year's theme was "We Shall Overcome." Students delivered their award-winning speeches, and all winners of the speech, writing, and art contests were recognized at the 33rd Annual Dr. Martin Luther King, Jr., Birthday Celebration on Sunday, January 15, 2017 at the Marcus Center for the Performing Arts.

Art Contest Winners:

Place	Grade	Name	School
1	2	Bryssleidy Santos	Vieau Elementary School
2	2	Elda Castillo	Vieau Elementary School
3	2	Tatiana Nydahl	Vieau Elementary School
1	4–5	Aniyah Bean-Hinton	Elm Creative Arts School
2	5	Alana Sanchez	Alcott School
3	5	Michaela Peters	Alcott School
1	8	Leader De	Story School
2	8	Kylie Bowen	Milwaukee School of Languages
3	8	Alexa Serrano	Wedgewood Park School
1	12	Brian Jameson Jr	Milwaukee High School of the Arts
2	12	Sheyenne Wilson	Milwaukee High School of the Arts
3	12	Grace Williams	Milwaukee School of Languages

Speech Contest Winners:

Place	Grade	Name	School
1	K-2	Imajyne Robertson-Hodges	Elm Creative Arts School
2	K–2	Matthew Pitts	Hawthorne Elementary
3	K–2	Praise Ayodabo	Eastbrook Academy
1	3–4	Maurice Willis	Dr. Martin Luther King School
2	3–4	Benji Johnston	Eastbrook Academy
3	3–4	Jordan Cameron	Hawthorne Elementary
1	5-6	Terynn Erby-Walker	Golda Meir Upper Campus
2	5-6	Xavier Smith	Oriole Lane School
3	5-6	Samara Summers	Trowbridge Street Elementary
1	7–8	Amillia Bell	Golda Meir Upper Campus
2	7–8	Angela Gorton	Cooper School
3	7–8	Elijah Anumolu	Home School
1	9–10	Ameen Atta	Salam High School
2	9–10	Ariana Cawthorn	Eastbrook Academy
3	9–10	Malee Lor	Hmong American Peace Academy

1	11–12	Maranda Brown	Eastbrook Academy
2	11–12	Biluge Ntabala	Milwaukee High School of the Arts
3	11–12	Daniel Montalvo	Reagan International Baccalaureate

Writing Contest Winners:

Grades K-1 Group Writing Contest Project Winner
Burbank, Grade 1, Room 165
Teacher: Christine Sylvester
Students: Adon Adricula
Eh B Aye
Gabriel Brito
Arianna Erkins
Lamurreion Hoover
Shanna Lee
Elias Maresch¬Vonachen
Jonathan Martinez-Gallob
Alexander Oo
Sehdari Powers
Malia Robinson
Angel Rodriguez
Labriyah Rollins
Ummur P Shamsul Haque
Kandyce Vang
Kaedyn Wilson-Genous

Place	Grade	Name	School
1	2–3	Lydia Fleisher	La Escuela Fratney
2	2–3	Mairyn Leon Albiter	Academy of Accelerated Learning
3	2–3	Gracelyn Domino-Brown	La Escuela Fratney
1	4–5	Nikiyah McGee Williams	Ralph Waldo Emerson
2	4–5	Naseer Hussaini	Salam
3	4–5	Rhiona Cook	Clement Avenue
1	6	Janine Qoraan	Salam
2	6	Lucas Swanson	Golda Meir
3	6	Sandra Park	Keefe
1	7–8	Mia Monte	Victory
2	7–8	Israa El Shakra	Victory
3	7–8	Daisy Kiekhofer	Golda Meir
1	9–10	Aye Moh	Hmong American Peace Academy
2	9–10	Maisue Vue	Hmong American Peace Academy
3	9–10	Layal Khreis	Salam
1	11–12	Yasmeen Atta	Salam
2	11–12	Quanteesia Hart	Riverside University High School
3	11–12	Samantha Miller	Ronald Reagan College Prep

Kohls and Associates' volunteers made a surprise visit to gift $50,000 in AdoptAClassroom.org gift cards to Milwaukee Public Schools teachers to help them check off their classroom wish lists this holiday season. The gift cards will help teachers at Whitman school fund classroom essentials which they might otherwise purchase with money from their own pockets. From art supplies to notebooks, pencils, and even clothing for students, the donation will allow teachers to select the most needed items for their classrooms to ensure that their students have everything they need to be successful in the classroom.

Kohl's also surprised Ben Franklin, Humboldt Park, Project STAY, New School for Community Service, and Kilbourn by giving away a total of more than $50,000 to their teachers.

Author James Patterson, in conjunction with Scholastic, Inc., recently announced the winners of his 2016 School Library Grants. Patterson committed $1.75 million of his personal funds to support school libraries and to promote a love of reading among children. Two MPS schools will each receive an award for

improvements in their school libraries — Gaenslen will receive $5,000, and Kagel will receive $4,000. Scholastic will match the cash awards with its own book points so each library can order new books for its shelves.

Gaenslen School will use its grant to construct a 256-square-foot "reading forest" in its library. The centerpiece of the forest will be a 10-foot sugar maple tree that children can sit in and around while reading. Local artists, in collaboration with Arts@Large, will create a tactile forest environment that will invite students to use all their senses as they physically enter a space dedicated to exploration through reading. Gaenslen — which is specially equipped to support children with special needs such as autism, low vision, blindness, and exposure to trauma — proposed the forest as a means to fully immerse children with disabilities in a stimulating literacy environment.

Kagel School has proposed extended library hours for parents during its after-school program. Extended hours would allow families more time to read, to borrow books, and to have computer access. To stimulate participation, the grant from James Patterson will fund a library makeover that will replace outdated furniture, rugs, and earth tones with comfortable seating and workspaces in cheerful colors. Staff at Kagel will encourage parents to use the library to help their children with homework and to select books for their personal reading.

Kagel also has received a $1,000 grant from the National Education Association's Read Across America program to purchase new books.

Events/Programs

The Hilton Milwaukee City Center has "adopted" Kagel School through Milwaukee Public Schools' Adopt-A-School program. The partnership with the Hilton officially began at the start of the 2016–17 school year, but the seeds were sown when the general manager of the hotel volunteered at the school the previous year.

Hilton has donated school supplies and backpacks, and many employees volunteer to tutor and mentor students. At Christmas, the Miller Time Pub and Grill collected warm sweaters for students. The hotel's executive pastry chef also made and hand-decorated 300 cookies to give away at the school's holiday party.

Over 3,200 Milwaukee Public School elementary school students at 28 different schools participated in a volunteer project through United Way of Greater Milwaukee and Waukesha County's Season of Caring. The volunteer project consisted of a one-hour classroom activity. The goals of this event are to educate children about the importance of caring for and sharing with others, both inside and outside the classroom, through a literacy lesson and hands-on-activity; to engage students in an age-appropriate reading and story-comprehension activity and to inspire interactive conversation about the related topics; and to offer students an easy but meaningful volunteer activity that they can complete inside the classroom.

United Way of Greater Milwaukee & Waukesha County is supplying a book for the children that highlights the importance of caring and sharing. The book will be read aloud by the teachers, with a corresponding activity that highlights the key messages of caring and sharing. Students will then complete a volunteer activity — making and coloring birthday cards, get-well cards, and meal-program placements — which will be distributed to United Way's local agency partners.

* * * * *

(Item B) Action on a Request to Waive Administrative Policy 3.09(9)(e) and to Award E-Rate Contracts

Background

The Administration is requesting authorization to waive the three-year-term limit of Administrative Policy 3.09(9)(e) and to enter into three contracts with Time Warner Cable Business, LLC, ("Time Warner") for services associated with Leased Metro Ethernet, internet access service and connectivity, and ISDN PRI Telecommunications.

The E-Rate program, administered by the Federal Communications Commission ("FCC"), provides discounts on eligible telecommunications services to eligible schools and libraries. Discounts are available through an application process. The district has participated in this program since its inception in 1998.

Recommended for the Board's approval at this meeting are the following E-Rate contracts with Time Warner Cable Business, LLC:

- Leased Metro Ethernet Services $6,146,400
- internet access service and connectivity $3,486,000
- ISDN PRI Telecommunications Services $470,148

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover. The Administration will make a request for funds to pay its share of the contract costs during the FY17-18 budget process.

Implementation and Assessment Plan

Upon approval by the Board, the District will sign the contracts prior to filing E-Rate applications.

Superintendent's Recommendation

The Superintendent recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the E-Rate contracts as set forth in the attachments provided under separate cover.

Notice previously having been given that, in accordance with Board Rule 1.09(2), the Board would take action on a motion to take public testimony on this item, Director Zautke moved to accept public testimony.

The motion to accept public testimony prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Woodward, Zautke, and President Sain — 7.

Noes — None.

Following discussion, Director Miller moved to approve the Superintendent's recommendation.

The motion to approve the Superintendent's recommendation prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Woodward, Zautke, and President Sain — 7.

Noes — None.

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REPORTS OF STANDING COMMITTEES

No items of the reports of the standing Committees having been set aside for separate consideration, on the motion of Director Falk, the reports of the Standing Committees were approved, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Woodward, Zautke, and President Sain — 7.

Noes — None.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report on Communication 1617C-002 Regarding Transportation Reimbursement from MPS to Private Choice Schools

Background

On October 17, 2016, the Office of Board Governance received the attached communication from Emily Koczela, Chief Financial Officer of Messmer Catholic Schools, requesting a hearing regarding the reimbursement of student transportation expenses by MPS to private Choice schools.

At its regular monthly meeting on October 27, 2016, in accordance with Board Rule 1.10, the Board referred the communication to the Superintendent in an attempt to settle the matter at issue without formal Board action.

At the request of Ms Koczela, and in accordance with Board Rule 1.10(2)(b), this communication was referred to the Committee on Parent and Community Engagement for public hearing in January 2017.

Fiscal Impact Statement

NA

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.10, Communications, Petitions, Resolutions for Referral

Committee's Recommendation

Your Committee reports having given public hearing to Ms Koczela.

* * * * *

(Item 2) Report and Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Administration's Report

1. LRE is one of the most significant components in the Individuals with Disabilities Education Act (IDEA)-2004. It requires that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

2. The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

LRE for Higher Outcomes

3. As part of the LRE focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services has developed a plan of support to ensure that every child is receiving special education services in the least restrictive environment (LRE). The LRE Plan became part of the School Improvement Plan (SIP) in the 2011-12 school year, and all schools are required to complete. Within the plan, schools must identify a team to work on ways to include students with special education with their non-disabled peers, set a target goal, and include steps to reach that goal.

LRE Data

5. IDEA -2004 identified 20 indicators of performance that help steer states to develop State Improvement Plans that target special education. Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin's data for this indicator provide each school district with the target in each of the following categories:

Indicator 5A..... Students removed from non-disabled peers less than 21% (of their school day)

Indicator 5B..... Students removed greater than 60% from non-disabled peers (during their school day)

Indicator 5C..... Students enrolled in separate school, residential facilities or homebound/hospital placements

6. The information below compares MPS LRE data-relative services, as defined by DPI and IDEA, with Wisconsin's target percentages. The MPS percent includes all students who have IEPs, including speech and language services. Schools update their LRE plans and are monitored monthly by Specialized Services Regional Managers.

IDEA-LRE Indicator 5 Data	Indicator 5A: Included 60% or more of their school day with non-disabled peers	Indicator 5B: Excluded 40% or more of their school day from non-disabled peers	Indicator 5C: Students enrolled in separate school, residential facilities or homebound/hospital placements
IDEA-LRE Indicator 5 Data	Indicator 5A: Less than 21% of the school day	Indicator 5B: Greater than 60% of the school day	Indicator 5C: Other Environments
WI Target Percent 2015-16	65.20%	29.75%	1.10%
MPS-September 2014	71.18%	27.17%	1.65%
MPS — September 2015	70.96%	27.27%	1.77%
MPS — September 2016	72.14%	26.48%	1.38%
MPS — October 2014	71.17%	27.21%	1.61%
MPS — October 2015	71.07%	27.33%	1.60%
MPS — October 2016	72.06%	26.51%	1.43%
MPS — November 2014	71.09%	27.29%	1.62%
MPS — November 2015	71.20%	27.10%	1.71%
MPS — November 2016	72.69%	25.95%	1.36%
MPS — December 2014	70.83%	27.50%	1.66%
MPS — December 2015	71.28%	27.08%	1.70%
MPS — December 2016	73.18%	25.57%	1.25%

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(Item 3) Report and Possible Action on Volunteer Engagement in MPS

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Department of Business, Community and Family Partnerships manages the volunteer efforts for the district. It oversees the onboarding of all school-based ongoing volunteers as well as managing one-time volunteers for events and school service projects.

The mission of volunteer engagement is to maximize the academic learning and personal growth of all students by having volunteers assist teachers, provide enriching experiences, and contribute to safe and welcoming learning communities.

Opportunities for volunteering engage the Milwaukee community and show off MPS's successes.

Volunteers complement the work that our staff already do. Volunteers change the ratio of adults to students in classrooms. They help students stay on task and increase students' exposure to new ideas, new people, and new opportunities. They serve as additional caring adults who are available to students. They provide additional support at district-wide events to ensure that logistics run smoothly and that excellent customer service is provided.

Volunteers have the options of ongoing assignments, generally at schools, or one-time assignments, assisting at district-wide events.

- On-Going Volunteers
  - Per Administrative Policy 7.31, background checks are required for "…those volunteers who provide services on a regular and ongoing basis or more than five hours a week." Although background checks are not required for one-time opportunities or service projects, regular volunteers must pass a criminal background check. Parents/guardians who do not pass a background check still have many opportunities to engage in their children's education.
  - There were 2,867 volunteer applicants in the 2015-16 school year.
  - To date, there have been 1,760 volunteer applicants for the 2016-17 school year.
  - Ongoing volunteers provide additional classroom support; help in lunch rooms, main offices, parent centers, etc.; engage students in literacy activities; and partner with external organizations such Big Brothers Big Sisters, INSPIRE, Make a Difference WI, and Interfaith.
- One-time Volunteers
  - One-time volunteers can participate in a number of one-time, district-wide opportunities or service projects. Corporate volunteers play an integral role in supporting one-time events and projects.
  - Examples of one-time opportunities include:
    - Daddy Daughter Dance: assist with set-up, food service, logistics;
    - Read Across America Day: read to and participate in conversations with students;
    - STEM Fair/Expo: assist with logistics, registration, and set-up.

Service-volunteer opportunities include the service-project process and GE Community Service Day.

Volunteers applicants come from throughout the area and from diverse backgrounds.

Those who wish to volunteer for ongoing activities may apply online and or submit paper applications.

One-time volunteers may apply online, either through the MPS Volunteer webpage or through a volunteer website such as Volunteers United. They may also work with a school leader.

Improvements to the MPS volunteer program include:

- new volunteer software;;
- new training for schools and district staff
- refinement and documentation of standard operating procedures;
- greater emphasis on volunteering community-wide;
- service-project needs assessment; and
- development of best practices for volunteer engagement

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

No Fiscal Impact

Implementation and Assessment Plan

N/A

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(Item 4) Report with Possible Action on Water Testing in Milwaukee Public Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The following update is intended to provide the community with a clear understanding of Milwaukee Public Schools' efforts in regard to water testing, along with the timeline and sequence of events.

Although state and federal regulations do not require school districts to test water, MPS took a proactive approach to ensure a safe learning environment for students and staff. To reduce disruption to school communities, water sampling was conducted during the summer break. The primary focus of the water sampling was on fixtures meant for consumption. More than 12,000 samples were taken from district buildings.

The results of the testing are as follows:

- Water coming from virtually all MPS drinking fountains meets Environmental Protection Agency's (EPA) standards.
- Ninety-four percent of all drinking fountains tested at levels below the EPA standard of 15ppb (parts per billion).
- Of the more than 3,000 water fountains in MPS, 183 had levels above EPA standards.
- Any fixture that tested above EPA standards was immediately turned off. These units are scheduled for replacement, with service to resume after the replacement fixture has been tested. Many of these fixtures have already been replaced.

There are no lead service lines leading from the City of Milwaukee's water service into MPS school buildings. Lead service lines are a main source of lead in water.

In March 2016, the Department of Facilities and Maintenance (FMS) suggested a thorough and proactive process to reassure families that water in MPS buildings was safe for consumption. After seeing national news on school districts' water quality, FMS staff wanted to validate their assumption that MPS had quality water sources based on EPA regulations. These first tests serve as a baseline for determining how to further decrease potential areas of exposure.

In April 2016, the Director of Facilities and Maintenance and the Supervisor of Hazardous Material worked with the Milwaukee Health Department (MHD) to develop and finalize a water-sampling plan. This plan followed all EPA guidelines and best practices, and staff identified two independent labs to perform water testing. The final analysis and validation of the sampling plan and testing protocol were provided by the City of Milwaukee Health Department (MHD).

In an effort to maintain the integrity of the results, only the hazardous material/environmental staff and department lead reviewed and shared results and methodology with the MHD. After all fixtures were tested, and the entire process was deemed to be in a state of completion by internal staff and MHD, all results were released to the public. Providing information prior to the completion of this work could have invalidated the data and increased integrity concerns for MHD.

In June 2016, the Office of School Administration provided school leaders with letters (attached to the minutes of your Committee's meeting) and talking points to notify parents and students of the upcoming testing and that results would be made available in the fall after returning to school.

Also in June 2016, the Communications and Marketing staff notified Fox6 News of the following:

> As a precaution, MPS will test the water quality in all buildings this summer. We developed this protocol with the input of the City of Milwaukee Health Department. We do not have any lead laterals and do not expect to find any issues; this is being done simply to reassure our families and our communities. The testing began earlier this week. Results will be shared with school communities when classes begin in August and September.

From June 2016 through September 2016, the MPS FMS Department staff drew water samples from school buildings, which they sent to the two independent labs identified for testing. During this time, FMS staff reviewed the test results from the labs and determined that, when any result was greater than 15 parts per billion (ppb), FMS staff would completely shut off the source of water, which is in line with EPA recommendations. After shutting off the source of water to the affected location, plumbing staff worked to identify the pipeline component or area of the fixture causing the increased level of testing/exposure. After replacing the component, staff took an additional sample and sent it to the labs for testing. If the test had elevated levels, FMS staff worked to determine additional plumbing components that were causing issues. No fixture was placed back in service until the tests results were under the EPA standards.

In the Fall 2016, MPS provided several updates to the community as follows:

- August: An update for the Mayor the City of Milwaukee, as he wanted to relay information to the Water Commons group.
- September: An update to parents and students on our testing efforts for those returning MPS schools.
- August-October: Response to multiple requests from most of Milwaukee's major news outlets in regard to the project's progress and approximate timetable for the release of results.
- October: The attendance of the MPS Chief Operations Officer at the hearing of the City of Milwaukee's Water Quality Task Force to discuss results and efforts to-date, along with the overall scope of the project. The Task Force commended the district for its proactive efforts as the only school district and entity in the state of Wisconsin to perform this level of due diligence on water quality.

From October through December 2016, the Milwaukee Health Department worked with FMS staff to provide the final validation and analysis of all test results, with a clear focus on quality of data, fidelity of methodology, and adherence to the initial process as outlined in the scope of the project.

In early December, the MHD notified the district that the validation was complete and that MPS could finalize the process for releasing all test results. MPS provided parents and students with another update and an interactive website to view all test results. MHD praised MPS efforts: "…we applaud MPS in taking a leadership role by conducting voluntary testing and providing the results to our community. The City of Milwaukee Health Department worked collaboratively with MPS to develop a testing protocol that can be used as a model by other schools and school districts everywhere."

Since the test results have been made public, MPS has received approximately 50 phone calls in December, and the families were pleased with district efforts.

A local news outlet aired a story that contained several incorrect statements. The district's switchboard received 17 phone calls after the story had aired. To address this, the district once again communicated the correct information to families and filed a formal complaint with the news outlet. Families were satisfied after receiving the correct information from the district.

We are proud of the work performed by the FMS staff. While this project was not mandated, it demonstrates the proactive commitment by our district to ensure the safety of our students and families. We have created a website — mpsmke.com/testresults — to share the results with the community.

We are in the process of developing further testing protocols as we continue the periodic testing of all MPS fixtures.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

	Name	Position and Salary	Date
		New Hires	
2	Michael Aldridge	Building Service Helper I $11.47 per hour	11/21/2016
2	Candance Connor	Building Service Helper I $11.47 per hour	11/28/2016
2	Chiri Patrick	Building Service Helper I $11.47 per hour	11/21/2016

2	Gregory McNeely	Central Kitchen Delivery Driver $20.01 per hour	12/15/2016
5	Arthur Miller	Central Kitchen Delivery Driver $20.01 per hour	12/15/2016
2	Atwana Bland	Children's Health Assistant $17,168.76	12/12/2016
4	Laura Burgos	Children's Health Assistant $17,168.76	12/05/2016
2	Nicole Cage	Children's Health Assistant $17,168.76	12/12/2016
2	Comfort Efanga	Children's Health Assistant $17,168.76	12/12/2016
5	Gladis Scott	Children's Health Assistant $17,168.76	11/30/2016
2	Nadia Robinson	Children's Health Assistant — IB $17,168.76	12/06/2016
2	Atwana Bland	Children's Health Assistant — Year-round $17,168.76	11/30/2016
2	Marsha Sides	Food Service Assistant $11.14 per hour	12/14/2016
2	Aqueelah Atandare Jones	Para Ed Assistant $18,243.01	12/12/2016
2	Terna Barki	Para Ed Assistant $21,283.50	11/28/2016
2	Alex Bowie	Para Ed Assistant $18,243.01	11/30/2016
2	Zikira Childs	Para Ed Assistant $18,243.01	11/21/2016
2	Laquanda Clark	Para Ed Assistant $18,243.01	11/28/2016
2	Janicee Corothers	Para Ed Assistant $18,243.01	12/07/2016
5	Katherine Depies	Para Ed Assistant $18,243.01	12/06/2016
2	Jazzmin Dixon	Para Ed Assistant $18,243.01	11/28/2016
1	Alex Edwards	Para Ed Assistant $18,243.01	12/05/2016
2	Tionna Gilbert	Para Ed Assistant $18,243.01	12/05/2016
2	Charles Gueboguo	Para Ed Assistant $18,243.01	11/28/2016
2	Melvin Jackson	Para Ed Assistant $19,074.00	11/28/2016
2	Quincy Jackson	Para Ed Assistant $18,243.01	11/16/2016
2	Melissa Johnson	Para Ed Assistant $19,074.00	11/28/2016
2	Stephanie Jones	Para Ed Assistant $19,074.00	11/28/2016
2	Ashley Kerrens	Para Ed Assistant $19,074.00	11/28/2016
5	Kaisa Kerrigan	Para Ed Assistant $18,243.01	12/06/2016
5	Amneh Khrais	Para Ed Assistant $18,243.01	12/02/2016

4	Yanitza Lacen	Para Ed Assistant $18,243.01	11/28/2016
1	Linda Langen	Para Ed Assistant $18,243.01	11/21/2016
2	Aryahna Levy	Para Ed Assistant $20,599.92	12/14/2016
2	Angelia Lewis	Para Ed Assistant $18,243.01	12/05/2016
4	Andrea Luna	Para Ed Assistant $18,243.01	11/28/2016
4	Jordan Macak	Para Ed Assistant $18,243.01	11/28/2016
2	Latoya McCree	Para Ed Assistant $18,243.01	11/21/2016
2	Asia McMillian	Para Ed Assistant $18,243.01	12/12/2016
5	Rebekah Morin	Para Ed Assistant $18,243.01	12/05/2016
2	Kimberly Neal	Para Ed Assistant $18,243.01	12/13/2016
5	Aleesa Panoch	Para Ed Assistant $18,243.01	12/14/2016
5	Maritza Rivera	Para Ed Assistant $18,243.01	11/28/2016
4	Nancy Rodriguez	Para Ed Assistant $18,243.01	12/01/2016
2	Jerrica Rogers	Para Ed Assistant $19,074.00	11/28/2016
4	Angela Rolon	Para Ed Assistant $18,243.01	11/28/2016
2	Clarice Shorter Erkins	Para Ed Assistant $18,243.01	11/28/2016
2	Rokenda Smith	Para Ed Assistant $21,283.50	11/18/2016
2	Amalia Tenhove	Para Ed Assistant $19,074.00	11/28/2016
4	Hilario Villa	Para Ed Assistant $18,243.01	12/12/2016
2	LaTonia Walton	Para Ed Assistant $18,243.01	11/28/2016
2	Benjamin Whitmore	Para Ed Assistant $18,243.01	12/09/2016
2	Qiana Wiley	Para Ed Assistant $19,074.00	11/28/2016
3	Nou Yang	Para Ed Assistant $18,243.01	11/29/2016
3	Sherzong Yang	Para Ed Assistant $18,243.01	12/12/2016
2	Tiara Anthony	Para Ed Assistant — IB $19,141.32	11/21/2016
5	Deborah Wolf	Para Ed Assistant — IB $18,793.50	12/05/2016
2	Tierra Williams	School Secretary I — 10-month $22,782.00	11/28/2016

Promotions

4	Lourdes Hernandez	Children's Health Assistant $17,168.76	12/05/2016
5	JoAnna Agnello	Para Ed Assistant $18,243.01	11/28/2016
2	Lecrystal Griffin	Para Ed Assistant $18,243.01	11/18/2016
2	Rolanda Hill	Para Ed Assistant $18,243.01	11/28/2016
2	Phylesa Maxwell	Para Ed Assistant $18,243.01	11/28/2016
5	Carl Schneider	School Engineer I $41,510.82	11/21/2016
2	Nealicia Thompson	School Engineer I $41,510.82	11/21/2016
2	Brandy Willis	School Engineer I $41,510.82	11/21/2016

Rehires

2	Khadeja Childs	Children's Health Assistant $17,168.76	12/05/2016
5	Ryan Hansen	Groundskeeper — Seasonal $16.41 per hour	12/05/2016
5	Cal Lukitsch	Groundskeeper — Seasonal $16.41 per hour	12/05/2016
4	Brooke Villarreal	Interpreter — 6 hrs $29,229.97	12/13/2016
2	Lawannda Anderson	Para Ed Assistant $18,243.01	12/06/2016
2	Kim Gray	Para Ed Assistant $18,243.01	11/22/2016
2	Courtney Lewis	Para Ed Assistant $18,243.01	12/13/2016
2	Sharon Multani	Para Ed Assistant $18,243.01	11/21/2016
5	Lynette Thiele	Para Ed Assistant $18,243.01	11/28/2016
2	Ruby Wiley	Para Ed Assistant $18,243.01	12/14/2016
2	Takara White	School Secretary I — 10-month $29,229.00	11/28/2016

<u>Action on Certificated Appointments: Teachers</u>

5,nr	Batdorf, Elizabeth Title I Coordination	B	$46,870.00	12/20/2016
3,nr	Behrendt, Phetlamphan Title I Schoolwide	C	$66,000.00	11/30/2016
2,r	Campbell, Courtney Gen Elem & K8 — All Grades	C	$45,000.00	11/28/2016
2,r	Crymes, Diona Special Ed Multi-categorical	C	$59,437.00	12/19/2016
2,r	Dainty, Bridgette Gen Elem & K8 — All Grades	B	$43,000.00	11/28/2016
2,r	Douvris, Morgan Multi-categorical Comp Sen	C	$55,000.00	12/12/2016

5,r	Fendt, Stephen English as a Second Language	B	$41,311.51	12/6/2016
5,nr	Funk, Timothy Gen Elem & K8 — All Grades	B	$43,000.00	11/28/2016
5,nr	Hacker, Rachel Speech Pathology	C	$50,000.00	11/28/2016
2,r	Harris, Alida Gen Elem & K8 — All Grades	C	$66,000.00	11/28/2016
5,r	Hauf, Rebecca Gen Elem & K8 — All Grades	B	$42,000.00	11/28/2016
5,r	Heimerl, Michelle Gen Elem & K8 — All Grades	B	$44,000.00	11/28/2016
5,nr	Heinold, Mary Kay Gen Elem & K8 — All Grades	B	$59,437.00	11/28/2016
5,nr	Hron, Amanda Gen Elem & K8 — All Grades	B	$43,000.00	11/28/2016
5,r	Hutcheson, Kelly Learning Coord — Implementor	B	$42,263.00	12/12/2016
2,r	Johnson, Melvin Gen Elem & K8 — All Grades	B	$66,300.00	12/20/2016
2,r	Johnson, Reginald Multi-categorical Comp Sen	B	$41,262.00	12/16/2016
5,nr	Julien, Urszula IDEA — Speech Pathology	B	$44,262.00	12/5/2016
5,nr	Kavanagh, Bethany Multi-categorical Comp Sen	B	$59,437.00	12/5/2016
5,nr	Kresge, Lindsey Gen Elem & K8 — All Grades	B	$52,000.00	11/28/2016
5,r	Kwasigroch, Caitlin AGR	B	$43,265.00	11/28/2016
3,nr	Larson, Michelle Gen Elem & K8 — All Grades	B	$53,000.00	1/3/2017
2,r	Leazer, LaDonna Gen Elem & K8 — All Grades	C	$64,500.00	12/5/2016
5,nr	Lohr, Michele Special Ed Multi-categorical	B	$53,580.00	11/28/2016
2,nr	Love, Jason Gen Elem & K8 — All Grades	C	$55,040.96	11/28/2016
5,r	Matabele, Trace School Age Parents	B	$59,437.00	12/6/2016
5,r	McGair, Sarah Special Ed Multi-categorical	B	$41,262.00	12/20/2016
2,r	Muhammad, Marie Gen Elem & K8 — All Grades	C	$62,437.00	11/28/2016
2,r	Rasco, Tamirs Gen Elem & K8 — All Grades	C	$67,000.00	12/12/2016
4,r	Reyes, Dimarie Reg (5 YR) Kindergarten	B	$41,311.51	11/29/2016
2,nr	Russell, Jeannette School Support Teacher	C	$65,000.00	11/22/2016
5,r	Schroeder, Mackenzie Gen Elem & K8 — All Grades	B	$42,000.00	11/28/2016
5,nr	Snell, Amy Gen Elem & K8 — All Grades	B	$50,275.00	11/28/2016
5,nr	Sowell, Alysha Early Childhood — Special Ed	B	$41,763.00	11/30/2016

2,nr	Spates, Richard Gen Elem & K8 — All Grades	C	$66,500.00	12/6/2016
5,r	Wachsman, Caryn Special Ed Multi-categorical	C	$62,437.00	12/22/2016
2,nr	Williquette, Angela Gen Elem & K8 — All Grades	C	$62,437.00	11/28/2016
5,nr	Zidek, Suzanne Gen Elem & K8 — All Grades	C	$66,000.00	12/19/2016

Action on Certificated Appointments: Permit Teachers

2,r	Adams, Carmen Gen Elem & K8 — All Grades	B	$41,311.00	11/28/2016
2,r	Coleman, Ava Gen Elem & K8 — All Grades	B	$41,262.00	12/19/2016
5,r	Fleissner, John Art	B	$41,311.51	11/21/2016
2,nr	Jackson, Marcus Health & Phy Ed	B	$41,311.00	12/8/2016
4,r	Marmolejo, Sandy Fed Head Start — General	B	$41,311.51	12/2/2016
2,r	Pollard, Ida Gen Elem & K8 — All Grades	B	$41,311.00	11/28/2016
2,r	Shell, Jerrion Gen Elem & K8 — All Grades	B	$41,311.00	11/28/2016
2,r	Smith, Tamela Gen Elem & K8 — All Grades	B	$41,311.00	11/28/2016
2,nr	Williams, Nicole Gen Elem & K8 — All Grades	B	$41,311.00	11/28/2016

Action on Certificated Appointments: Library Media Specialist

5,nr	Steffens, Linda Library	2F	$68,304.00	11/28/2016

Action on Certificated Appointments: Teacher — Year-round

2,nr	Brown, Tylene Gen Elem & K8 — All Grades	B	$41,262.00	12/13/2016

Codes and Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
(1) Native American 0
(2) African American 22
(3) Asian/Oriental/Pacific Islander 2
(4) Hispanic 2
(5) White 23
(6) Other 0
(7) Two or More Ethnic Codes 0
Males 9
Females 40

Action on Certificated Leaves of Absence

	Present Assignment	Effective From
Personal Leave, January 2017		
Deborah Lesmeister	Milw. French Immersion	01/13/2017
Personal Leave, April 2017		
Megan O'Keefe	Hampton Elementary	04/28/2017
Personal Leave, June 2017		
Eboness Briant	Congress Elementary	06/01/2017
Illness Leave, January 2017		
Meghan Johnson	Hi-Mount	01/06/2017
Judieth Rockett	Hawthorne	01/12/2017

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
			Resignations			
Personal	3.3	5	Cecelia Dahm	Teacher	Hampton	12/16/16
Personal	7.7	5	Nicole Farrell Reidl	Teacher	German Imm	12/31/16
Retire	22.1	4	Ramona Ferree Jaffe	Teacher	Bethune	12/16/16
Retire	29.5	5	Jordan Fishman	AP	Bay View	06/14/17
Personal	2.4	5	Jeffrey Gagliardi	Psych	MACL	01/13/17
Retire	11.1	5	Karen Hartner	Teacher	Bethune	01/20/17
Retire	28.3	5	Allison Kosmider Preston	Teacher	53rd Street	12/22/16
Personal	4.4	5	Jacob Reynolds	Teacher	Rufus King HS	12/22/16
Retire	41.3	5	Karen Ruehl	Library Spec	Fernwood	02/02/17
Personal	3.2	5	Dennis Schroeder	Teacher	Story	11/23/16
Personal	0.2	2	Tamela Smith	Teacher	Green Bay	01/02/17
Personal	7.9	5	Lee Waechter	AP	Golda Meir	12/11/16
			Retirements			
Retire	20.0	2	Corey Calvert	Boiler Attendant	Lincoln MS	12/15/16
Retire	27.9	2	Jacqueline Davis	HR Asst	Central Svcs	11/19/16
Retire	28.0	5	Gail Krupar	Gen Ed Asst	Fairview	11/23/16
Retire	18.9	2	Lillie Mayes	Secretary I	SS&A Student Services	12/03/16
Retire	16.9	2	James McCullough	Painter	Paint Shop	11/19/16
Retire	27.8	5	Daniel Metz	Engineer IV	ALBA	12/17/16
Retire	20.0	5	Dale Milanowski	Engineer I	Townsend	12/05/16
Retire	8.3	2	Edward Payne	Safety Asst	SS&A School Safety	12/01/16
Retire	25.8	2	Eunice Reed	Para	Browning	12/2/16
Retire	30.3	5	Susan Warde	FSA	Morgandale	12/23/16

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for December 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 2) Action on Recommended Administrative Appointments and Promotions and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Administrative Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(4)(r) Lorena Gueny	Manager II — Bilingual Ed. Office of the Chief of Academics	Schedule 03, Range 12A $112,382
(2)(r) Rose Martin	Principal HS Hamilton High School	Schedule 03, Range 15A $109,588
(2)(r) Elhadji Ndaw	Principal MS Wedgewood Park International School	Schedule 03, Range 14T $100,042
(2)(r) Tonya Love	Principal I Elem Elm Creative Arts School	Schedule 03, Range 13T $94,215
(4)(r) Richard Bukosky	Principal Elem Hawley Environmental School	Schedule 03, Range 12T $106,017
(2)(r) Paulette Chambers	Principal Elem Bethune Academy School	Schedule 03, Range 13T $111,551
(4)(nr)Richard Anderson	Contract Law Coordinator Office of the Chief of School Administration	Schedule 03, Range 6A $83,134
(2)(r) Tiffaney Hollowell	Assistant Principal Elem Gaenslen Elementary School	Schedule 03, Range 10C $79,293
(5)(r) Steven Campbell	Analyst III Office of Accountability & Efficiency	Schedule 03, Range 07A $61,001
(2)(nr)Tamera Coleman	Coordinator II, Internships Office of the Chief of Innovation & Information	Schedule 03, Range 07A $61,001
(2)(nr)Chandar Robertson	Planning Asst. II Office of the Chief of Innovation & Information	Schedule 03, Range 01A $55,694
(5)(r) Ruzica Drca	Planning Assistant III Office of the Chief of Finance	Schedule 03, Range 02A $54,912
(5)(nr)Anthony Totoraitis	Recreation Supervisor Office of the Chief of Operation	Schedule 03, Range 04A $52,223
(4)(nr)Merari Sandino	Benefits Associate I Office of the Chief of Human Resources	Schedule 03, Range 03A $51,980

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days; pursuant to Administrative Policy 6.23(4)(b):

(5)(r) Carl Czajka	Washer & Dryer Installer Office of the Chief of Operations	$65.00 1/1/17-6/30/17
(5)(nr)Julie Brooks	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-6/16/17
(5)(r) Randie Clark	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-6/16/17
(5)(nr)David Dubord	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-8/1/17
(5)(r) Jennifer Maederer	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-6/16/17

(5)(r) Heather Sibley	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-6/16/17
(5)(r) Randall Welniak	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-6/16/17
(5)(nr) David Winter	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-6/16/17
(5)(r) Joanne Colombo-Hughes	Audiologist Office of the Chief of Academics	$49.87 1/4/17-6/30/17
(4)(nr) Victoria Foster	Building-coordination Responsibilities for Evaluation Team Office of the Chief of Academics 1/3/17-6/16/17	$40.00
(5)(r) Colleen Haubner	Building-coordination Responsibilities for Evaluation Team Office of the Chief of Academics 2/1/17-6/16/17	$40.00
(5)(r) Nina Zealy	RENEW Trainer Office of the Chief of Academics	$40.00 1/3/17-6/16/17
(2)(r) Karen Hampton	Regional Attendance Support Liaison Office of the Chief of School Administration	$30.00 1/1/17-6/30/17
(2)(r) LaVonda Stewart-Whitley	Regional Attendance Support Liaison Office of the Chief of School Administration	$30.00 1/1/17-6/30/17
(5)(r) James Tomasello	Artist-in-Residence Office of the Chief of School Administration	$30.00 1/3/17-6/30/17
(5)(nr) Robert Strehlow	Alternative Programs Enrollment Associate Office of the Chief of Academics	$27.00 2/2/17-6/30/17
(2)(r) Earl Ingram	Mentor Office of the Chief of School Administration	$20.00 1/3/17-6/30/17
(5)(r) Nancy McGrew	Classroom Assistant Office of the Chief of School Administration	$13.00 1/1/17-6/30/17

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident
nr Non-resident

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of $25,000; Informational Report on Cumulative Purchases in Excess of $50,000; Informational Report on Mobile Data Terminals; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

Authorization to Increase Funds for the Lease Agreement with Xerox Corporation for Duplicating Equipment

The Administration requests authorization to increase funds on the current lease agreement with Xerox Corporation. The Division of Duplicating Services ("Duplicating") provides a wide range of printing services

for the District. The District currently leases duplicating equipment from Xerox Corporation for use in its print shop.

This current lease agreement runs from September 1, 2014, through August 30, 2017. The Board authorized the execution of this lease agreement in August 2014; however, at that time, funds were requested only for the base monthly charges for rental and an estimated 60,000 pages per year. Given that Duplicating performs a high volume of printing for the District, the pages utilized each year exceeds 60,000.

The amount previously authorized for this agreement was $113,099.40 for the three-year term. That amount has already been exceeded. As such, the Administration is now requesting an increase of $80,000 to cover base monthly charges and foreseeable overages for the remainder of the term.

Budget Code: DUP-0-0DUP-DU-EMTC (Duplicating Services — Maintenance Contracts).....$80,000

Report on Change Orders in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000.

Contract: C024060
Center for Neighborhood Enterprise
Original Extension Amount..... $1,900,000
Increase..... $100,000
Adjusted Contract Amount..... $2,000,000

On August 1, 2016, an extension for a second term, through July 31, 2017, with this vendor was entered in the amount of $1,900,000 for violence-reduction programming services at 11 MPS schools. On December 19, 2016, $100,000 was added to fund the addition of North Division High School as the 12th MPS school to receive these services.

Report on Cumulative Purchases in Excess of $50,000

In compliance with 3.09(6)(c), which states that purchases may not be broken into smaller purchases to avoid meeting requirements, the Administration is reporting the followingcumulative purchases in excess of $50,000 within a single department or school.

- Wedgewood Park International Middle School's students will be taking a trip through Brightspark Travel, Inc., to Disney in Orlando, FL, in May 2017 for a performance workshop. Forty-five students and four chaperones will be in attendance. The purpose of this trip is to connect classroom learning with hands-on authentic experiences and to generate ideas for future learning.
- Golda Meir School for the Gifted and Talented's sixth-grade students will be taking a trip through Explorica, Inc., to New Orleans, LA, in May 2017 for learning experiences. Forty-five students and six chaperones will be in attendance. The purpose of this trip is to offer authentic learning experiences that connect to in-class lessons.
- Golda Meir School for the Gifted and Talented's eighth-grade students will be taking a trip through Lamar M. Lampkins (LML) Travel to New York, NY, in May 2017 for learning experiences. Eighty-four students and chaperones will be in attendance. The purpose of this trip is to offer authentic learning experiences that connect to in-class lessons.

Approval of these purchases is not being sought, as each of the contracts will be paid using student funds; no MPS board funds will be used.

Report on Mobile Data Terminals

The Administration offers the following informational report regarding purchases of Mobile Data Terminals (MDTs) for installation on school buses.

In May of 2015, the Board authorized the purchase of 970 MDTs. In December of 2015, the Board authorized the purchase of 1,000 mounts.

The following purchases have since been made without the Board's authorization, in compliance with Administrative Policy 3.09(5)(B)2b:

- 30 MDTs for $16,470 in December 2015; and
- 50 MDTs and 50 mounts for $33,700

The purpose of these purchases is to have replacement tablets readily available for bus contractors as issues arise from existing tablets already installed on buses requiring support or to install needed MDTs on new buses as contracted fleet counts change. Contractors will reimburse MPS upon installation of any new MDT. MPS assumes the annual maintenance costs for the software. Those amounts are authorized annually by the Board.

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations Over $5,000			
Garland School	Ladish Co. Foundation	$5,000.00	Pre-engineering program
Washington High School of I.T.	Milwaukee Public Schools Foundation	$5,000.00	Boys' basketball expenses
	Total Monetary Donations Over $5,000	***$10,000.00***	
Monetary Donations			
Bay View High School	GMR Marketing, LLC	$500.00	Basketball program
Clarke Street School	Michael P. Bauer	$200.00	School education support
Clarke Street School	Marcus and Lena Patton	$100.00	PBIS support
Clarke Street School	Daniel W. Gentes	$500.00	Attendance awards
Cooper School	Anna Zdrubecky	$50.00	Classroom supplies
Brown Street School	Rotary Club of Milw.	$2,000.00	Most improved reader
French Immersion School	Iris Yu	$50.00	4th-grade bake sale fundraiser
Fratney Street School	La Escuela Fratney PTA	$250.00	2nd-grade field trips
German Immersion School	Matt & Kracjel Greenwood	$3.50	Supplies for room 19
German Immersion School	Monica Barkow	$3.50	Supplies for room 19
German Immersion School	YourCause, LLC*	$7.70	Your Cause
Goodrich School	GoFundMe	$90.91	Girls on the Run
James Madison Academic Campus	Coleman & Williams	$500.00	T-shirt sponsorship
LaFollette School	Beverly Harvey	$200.00	Uniforms, school needs, incentives
Milwaukee H.S./Arts/West	Herb Kohl Educational Foundation, Inc.	$3,000.00	Kohl Fellow
Milw. Sch. of Languages	Anonymous	$60.00	Middle-school chess
Marshall High School	Gruber Law Offices	$500.00	Girls' basketball
Bradley Trade & Tech	Patricia Winding Insurance	$128.00	Fieldtrip transportation
Bradley Trade & Tech	Clara Walker	$2,000.00	Dwayne Walker, Sr., Scholarship
Bradley Trade & Tech	Gruber Law Offices	$500.00	Basketball program
North Division High School	Charming Charlie, LLC	$387.51	Yearbook, newspaper fundraiser
North Division High School	Cynthia R. Eastern	$50.00	Yearbook, newspaper activities
King High School	Michael & Rhoda Goodwin	$198.00	Boys' basketball
King High School	Johnnie & Sheila Milton	$100.00	Support program
Riverside High School	The Bon-Ton Stores, Inc.	$200.00	Cheerleading team

Location	Donor	Amount	Gift or Purpose
Riverside High School	Riverside University High School Foundation, Inc.	$2,000.00	Football coach bus
School Of Career & Tech Ed.	LoveJoy Controls Corporation	$3,000.00	Robotics
School Of Career & Tech Ed.	Glen Dawursk	$100.00	Boys' basketball
Whittier School	Brenda Flitsch	$80.00	Student camp account
Whittier School	Whittier PTO	$1,236.48	Fieldtrip buses & reading night
	Total Monetary Donations	***$17,995.60***	
Non-Monetary Donations			
Chief Academic Office	Faith Gannon	$120.00	Stockings for special needs students
Curriculum & Instruction	UWM Dept. of Biomedical Sciences	$1,700.00	17 microscopes
MacDowell Montessori	Donors Choose	$112.04	Donors Choose basic supplies
Bethune Academy	Nouchee Thor*	$45.00	Winter wear for students
Burbank School	Gladys Ebertowski	$50.00	Handmade hats
Burbank School	Gladys Ebertowski	$75.00	Handmade hats
Burbank School	Holly Slama	$40.00	Used kids clothes
Burbank School	Rocky Roccoco/Kent Keinball	$350.00	Pizza for attendance incentive
Dr.B.Carson Academy of Science	Linda Gianni	$15.00	Gently-used clothing
Milw. Academy of Chinese Language	Aurora Family Services	$200.00	Five baskets of food for Thanksgiving
Grantosa Drive School	Linda Gianni	$130.00	School supplies and books
Maple Tree School	MPTV	$300.00	Hand-knitted hats and mittens
Neeskara School	Valentine Coffee Roaster	$55.00	Five pounds of coffee for bake sale
Neeskara School	Neeskara Staff, Neighbors and Families	$400.00	Baked goods for PBIS fundraiser
Marvin Pratt School	Marvin Pratt*	$69.55	Eight Jenni-O turkeys
Marvin Pratt School	Gloria Santilli	$50.46	Two Butterball turkeys
Townsend Street School	Children's Hospital of Wisconsin & Affiliates	$545.00	Student incentives
	Total Non-Monetary Donations	***$4,257.05***	
	Total Value of Donations for Period	***$32,252.65***	
	****Donations from MPS Alumni***	***$122.25***	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the increase of funds with Xerox Corporation for duplicating equipment; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 4) Action on Monthly Facilities Matters: FMS Award of Contracts and Equipment Purchase Committee's Recommendation

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:

   - Roman Electric Co., Inc., for proximity-card access-control installations at Brown Street, Clarke Street, O. W. Holmes, Keefe Avenue, LaFollette School and Maryland Avenue, Code: FAR 00 SPJ DW ECNC $81,250.00
   - Allcon, LLC, for fire alarm system upgrade at Doerfler School, Code: FAR 00 MM2 DF ECNC.....$144,395.00

2. Equipment Purchase:

   - Heat & Power Products, to purchase the equipment for cyclic heating-plant replacement at Hamilton High School, Code: FAR 00 MMS HA ECNC HVA4 .....$339,255.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

1. total construction contract requested.....$225,645.00
2. total cost of equipment purchase requested $339,255.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented and equipment purchased.

Committee's Recommendation

Your Committee recommends that the Board authorize the construction contracts and equipment purchase as described above and as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Goodwill Talentbridge, LLC, for contracted staffing services,
  SFS-0-0-HRO-HR-ECTS $25,000
  varies based on department or school using services.....$6,442,800
- Hubbard, Wilson and Zelenkova, LLC, for contracted lobbying services,
  ADT-0-0-OBG-OB-ECTS.....$0*
- Arts at Large, Inc., for arts-education Programming,
  varies by location using services.....$350,000
- W.W. Grainger, Inc. for MRO supplies and related services,
  varies by location using services.....$200,000
- Fastenal Company for MRO supplies and related services
  varies by location using services.....$100,000

- Lowes Company, Inc. d/b/a Lowes Home Centers, LLC. for MRO supplies and related services, varies by location using services.....$75,000
- Wesco Distribution, Inc. for MRO supplies and related services, varies by location using services.....$75,000

**Request for extension of contract with no additional funding.*

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts or increases in funds will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting, but extend the contract with Goodwill Talentbridge only through September 30, 2017, and direct the Administration to evaluate the need for such services.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 6) Action on Request to Waive Administrative Policy 3.09(18) to Issue a Bid for School Safety Uniforms and Request to Waive Administrative Policy 3.09(9)(e) to Extend the Current Agreement for School Safety Uniforms

Background

Request for Bid (RFB) 5747, soliciting vendors to provide uniforms for the Department of School Safety & Security, closed on November 22, 2016. In accordance with Administrative Policy 3.09(18), the RFB contained a requirement that each respondent provide signed affidavits which identify the hourly wage of persons working at the facilities in which each item of apparel is manufactured so that MPS can identify whether each item is being manufactured by a "responsible manufacturer".

There was one respondent to RFB 5747. That respondent was unable to produce such affidavits for each item of apparel solicited and failed to meet that Minimum Bid Requirement. As such, there were no eligible respondents to the RFB. Policy 3.09(18)(G) provides that the requirements of the policy may be waived by the Director of Procurement & Risk Management when all bidders are deemed ineligible; however, the Department of Procurement & Risk Management solicited further information from apparel vendors to determine why the RFB did not generate more response.

In conversation with the current vendor providing school safety uniforms, Goldfish, Inc., d/b/a Goldfish Uniforms (Goldfish), it was determined that Goldfish had decided not to respond to RFB 5747 primarily because it was unable to fulfill the affidavit requirement. In its experience, the manufacturers that Goldfish has worked with to obtain apparel do not want to provide these affidavits because they consider it a disclosure of "proprietary information" to their competitors. When Goldfish was able to obtain affidavits, it was so time-consuming that it ultimately outweighed the benefit of the resulting contract. The sole respondent to RFB 5747, Lark Uniform Company, Inc., echoed those concerns raised by Goldfish.

It is anticipated that, if the requirements of Policy 3.09(18) are waived, the most competitive and cost-effective solution for the District can be reached through more respondents. The Administration requests that the Board authorize a waiver of the provisions of Policy 3.09(18) so that a RFB for school safety uniforms can be issued without those requirements.

The agreement for school safety uniforms, awarded to Goldfish as a result of B5699, ended its term on November 7, 2016. To account for the time it will take to reissue and award a new RFB, the Administration requests a waiver of the three-year term limit in Policy 3.09(9)(e) to extend that agreement for a term from January 27, 2016 through March 31, 2017. No additional funds are requested to be added to the already-authorized agreement amount for this term.

Given the anticipated future action on school uniforms, the Administration is in the process of evaluating proposed revisions to Policy 3.09(18). The Administration will return to the Board with those recommendations at a future date.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the bid for school safety uniforms will be reissued without the requirements of Policy 3.09(18), and the current agreement with Goldfish, Inc., d/b/a Goldfish Uniforms, will be extended.

Committee's Recommendation

Your Committee recommends that the Board authorize the waivers and extensions as set forth in this item.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 7) Action on a Request to Exceed the Revenue Limit for Energy-Efficiency Projects in the 2017-18 through 2036-37 School Years

Background

In 2009, Wisconsin Act 28 originally created the Energy Efficiency Exemption (EEE) for projects completed within the fiscal year. In 2011, this law was modified to include the following specifications:

1. the project must result in the avoidance of, or reduction in, energy costs or operational costs;
2. the project must be governed by a performance contract entered into under Wis. Statute §66.0133; and
3. the levy may be used to repay the bonds or notes issued to finance the project, if any are issued for periods not exceeding 20 years.

In March 2016, the Board approved Johnson Controls, Performance Services, and Trane as pre-qualified energy-service contractors for the design, engineering, project management, and implementation of the replacement of large capital-costs items in accordance with Wis. Statute §66.0133, Energy Savings Performance contracting, as referenced in the Revenue Limit Exemption for Energy Efficiency, Wis. Statute §121.91(4)(o).

In June 2016, the Board approved a contract with CESA #10 to provide owner's representative services for performance-contracting energy-savings and infrastructure-improvements projects.

In July 2016, the Board authorized the Administration to work with the City and the Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP; Hurtado Zimmerman SC; and Public Financial Management) to issue adequate bonds to fund anticipated energy-efficiency projects up to $27 million at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

In September 2016, the Board approved entering into a three-year performance contract under Wis. Statute §66.0133 with Johnson Controls and a two-year performance contract under Wis. Statute §66.0133 with Performance Services, Inc., for $27 million of energy-efficiency projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

In October 2016, the Board approved entering into an Amended and Restated Intergovernmental Cooperation Agreement between MPS, the City, and the Redevelopment Authority of the City of Milwaukee (RACM), enabling the issuance of $27 million of RACM Lease Revenue Bonds and related issuance cost funded from the bond proceeds.

In December 2016, $27.3 million in RACM Lease Revenue Bond proceeds was received to fund the $26.9 million of energy-efficiency projects and $.4 million of related cost of issuance, with the execution of the Amended and Restated Cooperation Agreement, an Amended and Restated Ground Lease, an Amended and Restated Lease, Bond Purchase Agreement, bond-offering documentation, and all necessary certificates and resolutions. The bonds issued include $6.3 million issued as Qualified Energy Conservation Bonds (QECB) through an allocation provided by the City for MPS's use. The bonds have a total term of 20 years, with all bonds to be repaid by November 15, 2036.

Implementation and Assessment Plan

Wis. Statute §121.91(4)(o)(1) allows a school board to adopt a resolution to exceed the revenue limit in any school year by the amount spent by the school district in that school year on a project to implement energy-efficiency measures or to purchase energy-efficiency products, including the payment of debt service on a bond issued to finance the project, if the project results in the avoidance of, or reduction in, energy costs or operational costs, the project is governed by a performance contract entered into under Wis. Statute §66.0133, and the bond obtained to finance the project is issued for a term not exceeding 20 years. If so adopted, the resolution is valid for each year in which the school board pays debt service on the bonds.

Wis. Statute §121.91(4)(o)(3) requires that when a school district issues bonds to finance such projects described above and utility costs are measurably reduced as a result of the project, the school board shall use the savings to retire the bonds.

As a matter of best practice, the Board should adopt the Resolution for Revenue Limit Exemptions For Energy Efficiencies when entering into performance contracts, as referenced in Wis. Statute §66.0133, and when future utilization of the Revenue Limit Exemption for Energy Efficiencies under Wis. Statute §121.91(4)(o) is expected. Board-approved resolutions must be passed by October 1 of the school year in which a revenue-limit exemption is sought.

Committee's Recommendation

Your Committee recommends the Board adopt the Resolution for Revenue-Limit Exemption for Energy Efficiencies, as attached to the minutes of your Committee's meeting and associated with the three-year performance contract entered into under Wis. §66.0133 with Johnson Controls and with the two-year performance contract under Wis. §66.0133 with Performance Services, Inc., to be funded with the issuance of RACM Lease Revenue Bonds, with a total term of 20 years, to fund $26.9 million of energy-efficiency

projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail, and $0.4 million of debt-issuance costs.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 8) Action on Request to Waive Administrative Policy 3.09(9)(e) and Extend a Contract for Banking Services

The Administration recommends that the Board authorize a waiver and extend the following contract:

RFP 755 Authorization to Waive Administrative Policy 3.09(9)(e) and Extend a Contract with JPMorgan Chase Bank, N.A. for Banking Services

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to extend the contract with JPMorgan Chase Bank, N.A., (JPM) to perform the banking services of the District.

This contractor was chosen pursuant to RFP 755. The original contract term was from March 25, 2012, to March 24, 2017. Given the complex nature of procuring such services, the Administration has investigated possible use of the state contract for banking services. It is the Administration's current understanding that the State plans to competitively bid those services in the near future. As such, the Administration has determined it is appropriate to extend the current contract with JPM while awaiting the result of the State's procurement action.

This contract extension will run from March 25, 2017, through March 24, 2018. The total cost of the contract will not exceed $20,600. This expenditure will be offset by interest earnings and earning credits on the average daily balances on deposit with the bank. The combination of the earnings credits and interest earnings, offset against the cost of banking services, will result in the lowest net cost of services to the District.

Budget Code: FSC-0-0-BSF-DW-EDDU (Contract — Board Funding).....$20,600

JP Morgan Chase Bank, N.A.

HUB Participation
- Required..... 15%
- Proposed..... 15%
- $ Value.....TBD

Student Engagement (hours/12-month contract)
- Paid Student Employment Hour Commitment.....0
- Student Career-Awareness Commitment.....10

Committee's Recommendation

Your Committee recommends that the Board authorize the waivers and extensions as set forth in this item and as presented in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

The Board recessed from 7:25 PM until 7:38 PM.

Director Voss arrived at 7:36 PM.

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REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the report of the Board's Delegate to the Library Board, the report of the Board's Delegate to the Milwaukee Education Partnership (MEP), and the report of the Board's Delegate to CESA #1.

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(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of January 2017 included the following:

Academic Achievement

- Met with Gerard Randall, the Executive Director of the Milwaukee Education Partnership (MEP), and Vice President Larry Miller
- Met with Dr. Howard Fuller and Superintendent Driver
- Attended the monthly meeting of the Milwaukee Education Partnership
- Met with MPS Superintendent Driver
- Met with Willie Jude
- Attended a meeting of the James Madison Academic Campus's (JMAC's) National Academy Foundation (NAF) Advisory Board
- Attended the convention of WASB (Wisconsin Association of School Boards) in Milwaukee

Community Engagement

- Met with Lloyd Levin, founder of Make a Difference Wisconsin
- Received a Legislative Update from the Office of Board Governance
- Met with Timothy Sheehy, President of the Metropolitan Milwaukee Association of Commerce (MMAC)
- Met with County Executive Chris Abele
- Attended the 103rd Annual Meeting of the Public Policy Forum
- Participated in the Save Milwaukee Violence Prevention Symposium
- Received an update on MPS employee healthcare
- Met with Dr. Laci Coppins, Executive Director of MTEC
- Attended a Martin Luther King, Jr., Day breakfast at the Italian Community Center
- Attended the monthly meeting of the Milwaukee Public Library's Board of Trustees
- Attended the First Stage's presentation of the world premiere of the play Welcome To Bronzeville at Todd Wehr Theater, Marcus Center for the Performing Arts
- Attended an event sponsored by the Milwaukee Public Library at King Library.

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NEW BUSINESS

(Item A) Action on a Request to Revise Administrative Policy 8.20, Student Dress Code

Referred to the Committee on Legislation, Rules and Policies.

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(Item B) Action on Revisions to Administrative Policy and Procedure 7.33, Grading Systems

Referred to the Committee on Legislation, Rules and Policies.

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(Item C) Action on Revisions to Administrative Policy 7.35, Student Progress Reports to Parents

Referred to the Committee on Legislation, Rules and Policies.

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(Item D) Action on a Request to Update Administrative Policy 6.35, Whistleblower Protections

Referred to the Committee on Legislation, Rules and Policies.

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The Board took up the items previously set aside for consideration at the end of the meeting:

- Communication B from the Board Clerk/Director, Office of Board Governance, Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools; and

- Communication A from the Office of Accountability and Efficiency, Monthly Report on Activities within the Office of Accountability and Efficiency, Including Action on a Request for a Closed Session.

With respect to the Communication from the Board Clerk/Director, Office of Board Governance, Director Miller moved that the Board retire to executive session pursuant to pursuant to Wisconsin Statutes, Section 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

With respect to the Communication from the Office of Accountability and Efficiency, Director Miller moved that the Board to retire to executive session pursuant to pursuant to Wisconsin Statutes, Section 19.85, subparagraphs (b), (f) and (g), respectively, in order to:

- consider dismissal, demotion, licensing or discipline of a person or persons in the employment of the Board;

- consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons; and

- to confer with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — None.

Before the Board retired to executive session, Director Voss announced that, previously this evening at the City's birthday celebration, she had nominated Superintendent Darienne Driver for an award for the City of Milwaukee Super Heroes, which Dr. Driver subsequently received.

The Board retired to executive session at 7:50 PM.

The Board adjourned from executive session at 11:42 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 23, 2017

Regular meeting of the Board of School Directors called to order by President Sain at 6:38 PM.

Present — Directors Bonds (6:40 PM), Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Absent — None.

The Chair requested a moment of silence to commemorate the passing of four members of the Milwaukee Public Schools community.

- Taylor Walker, a 5th-grade student at Milwaukee Academy of Chinese Language, who passed away on January 30, 2017;
- Victoria Bigelow, an 11th-grade student at Bay View High School, who passed away on February 2, 2017;
- Mya Torres, a 12th-grade student at Rufus King High School, who passed away on February 11, 2017; and
- Mr. Al Jarreau, the famous jazz musician and member of the Lincoln High School class of 1958, who passed away on February 12, 2017.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Zeynab Ali, Rufus King High School Senior

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Zeynab Ali

Zeynab Ali, a Rufus King High School senior and Somali refugee, self-published a book, "Cataclysm: Secrets of the Horn of Africa." Part history of Somalia and part personal memoir, her book shares her family's experiences to call attention to the worldwide refugee crisis and deals with the traumatic extremes of the modern refugee experience.

Kenya is 8,000 miles from Milwaukee — a real distance that also serves as a metaphor for the long journey that Zeynab Ali has made since her birth in a refugee camp. Ali's parents fled the civil war in Somalia in the 1990s and spent time in a number of camps before reaching the United States when Ali was six years old.

Zeynab's experiences as a witness to extreme crime and poverty have spurred her to serve as an activist in Milwaukee against crime and human trafficking. She was awarded the 2015 Youth Leader Award by Safe & Sound, a Milwaukee organization dedicated to crime prevention. In 2016, she received the Young Adult Leadership Award from the Interfaith Conference of Greater Milwaukee.

The Milwaukee Board of School Directors recognizes and honors Zeynab Ali for her dedication, outstanding leadership, and commitment to excellence.

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(Item B) Winners of the 33rd Dr. Martin Luther King, Jr., Writing, Art, and Speech Contests

Almost 40 MPS students earned awards in their grade-level categories in the 33rd Annual Dr. Martin Luther King, Jr., Speech, Art, and Writing contests.

This evening, several students will be reading a sampling of their award-winning speeches. The goals of the speech contest, sponsored by We Energies, are to strengthen reading, writing, and public speaking skills of students and to encourage learning and support of the dreams of Dr. Martin Luther King, Jr. This year's theme was "We Shall Overcome."

Art Contest Winners:

1st Place, Grade 2	Bryssleidy Santos, Vieau
2nd Place, Grade 2	Elda Castillo, Vieau
3rd Place, Grade 2	Tatiana Nydahl, Vieau
1st Place, Grades 4-5	Aniyah Bean-Hinton, Elm
2nd Place, Grade 5	Alana Sanchez, Alcott
3rd Place, Grade 5	Michaela Peters, Alcott
1st Place, Grade 8	Leader De, Story
2nd Place, Grade 8	Kylie Bowen, Milwaukee School of Languages
3rd Place, Grade 8	Alexa Serrano, Wedgewood
1st Place, Grade12	Brian Jameson, Jr., MHSA
2nd Place, Grade 12	Sheyenne Wilson, MHSA
3rd Place, Grade 12	Grace Williams, Milwaukee School of Languages

Speech Contest Winners:

1st Place, Grades K-2	Imajyne Robertson-Hodges, Elm
2nd Place, Grades K-2	Matthew Pitts, Hawthorne
1st Place, Grades 3-4	Maurice Willis, King, Jr., School
3rd Place, Grades 3-4	Jordan Cameron, Hawthorne
1st Place, Grades 5-6	Terynn Erby-Walker, Golda Meir
3rd Place, Grades 5-6	Samara Summers, Trowbridge
1st Place, Grades 7-8	Amillia Bell, Golda Meir
2nd Place, Grades 7-8	Angela Gorton, Cooper School
3rd Place, Grades 9-10	Malee Lor, HAPA
2nd Place, Grades 11-12	Biluge Ntabala, MHSA
3rd Place, Grades 11-12	Daniel Montalvo, Reagan IB

Grades K-1 Group Project Writing Contest Winner:

Burbank, Grade 1, Room 165

Teacher	Christine Sylvester
Students	Adon Adricula
	Eh B Aye
	Gabriel Brito
	Arianna Erkins
	Lamurreion Hoover
	Shanna Lee
	Elias Maresch-Vonachen
	Jonathan Martinez-Gallob
	Alexander Oo
	Sehdari Powers

Malia Robinson
Angel Rodriguez
Labriyah Rollins
Ummur P Shamsul Haque, Kandyce Vang, and
Kaedyn Wilson-Genous.

Writing Contest Winners:

1st Place, Grades 2-3	Lydia Fleisher, Fratney
2nd Place, Grades 2-3	Mairyn Leon Albiter, AAL
3rd Place, Grades 2-3	Gracelyn Domino-Brown, Fratney
1st Place, Grades 4-5	Nikiyah McGee Williams, Emerson
3rd Place, Grades 4-5	Rhiona Cook, Clement
2nd Place, Grade 6	Lucas Swanson, Golda Meir
3rd Place, Grade 6	Sandra Park, Keefe
1st Place, Grades 7-8	Mia Monte, Victory
2nd Place, Grades 7-8	Israa El Shakra, Victory
3rd Place, Grades 7-8	Daisy Kiekhofer, Golda Meir
1st Place, Grades 9-10	Aye Moh, HAPA
2nd Place, Grades 9-10	Maisue Vue, HAPA
2nd Place, Grades 11-12	Quanteesia Hart, Riverside
3rd Place, Grades 11-12	Samantha Miller, Reagan

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APPROVAL OF MINUTES

The minutes of the Board's special and regular meetings of January 2017, which were under development at the time of the Board's meeting, will be submitted for the Board's approval at the Board's regular March 2017 meeting.

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COMMUNICATIONS FROM THE SUPERINTENDENT

(Item A) Monthly Report of the Superintendent of Schools

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late January through mid-February follow.

I did a video shoot for the Milwaukee Community Schools Partnership. The Community Schools model, which is implemented across the country, demonstrates that shared leadership combined with community partnerships focused on equity can improve educational outcomes. The 2015-16 academic year was our first full year of implementing the Milwaukee Community Schools Partnership. Currently there are six schools in the Partnership.

We had the official launch of M^3 — the partnership among MPS, MATC, and UW-Milwaukee that was formed to improve educational outcomes for our students. It provided an excellent opportunity to share more information about the initiative with our stakeholders and to celebrate our many successes thus far. More than 200 people were in attendance at this event, which was held at the MATC campus.

I attended the State Superintendent's Equity in ESSA Stakeholder Council's fourth meeting in Madison. The spring 2017 meetings are built around two subgroups — half of the Council's members will focus on accountability, while the other half will focus on school improvement.

I met with David Kuta and Ryan Amundson from Potawatomi. Potawatomi's Heart of Canal Street program potentially will be partnering with MPS to receive a $100,000 gift for the 2017 campaign, specifically focused on the possibility of providing after-school reading support to those students who are behind in their reading proficiency.

I also met with Jeff Roman, community advocate, and two executives supporting the national campaign — Dr. Robert Simmons III of the Campaign for Black Male Achievement and Eric Grims of Strategies to Advance Racial Equity for Boys and Men of Color. We discussed the launching of the MPS division of Black and Latino Male Achievement.

We held a press conference and viewing of the movie *Hidden Figures* at the Majestic Theater in Waukesha. A concerted effort by the MPS Foundation, MPS staff, and community groups has raised over $107,000 to send almost 11,000 MPS students in sixth and seventh grade to view the movie. This is a great learning opportunity for our students, and I am touched that the community and MPS staff stepped up to make it a reality for our students.

A group of MPS administrators, high-school principals, and I traveled to Rhinelander to tour the Fab Labs in Three Lakes, Eagle River, and Florence, Wisconsin, with Rep. Swearingen, Rep. Felzkowski (Czaja), and Rep. Mursau. We are opening our first Fab Lab at Washington High School as of this writing!

Tonya Adair, Janel Hawkins, and I met with principals of the 42 schools that have "fails to meet expectations" ratings on the DPI's state report card. We shared our strategic plans, which include the importance of providing differentiated support that is data-driven. All of our decisions will be based around data and researched-based practices.

In partnership with Running Rebels, we held a Violence Free Zone (VFZ) quarterly "check-in" meeting. Violence Free Zone is the national model of a youth violence-reduction and high-risk student-mentoring program. The goals are to reduce violence and disruptions in schools and to prepare students for learning.

I met with City Year at the Milwaukee College Prep North Campus. Our discussion focused on the importance of City Year's role during these uncertain times.

Chief Tonya Adair and I attended the Turnaround Arts Conference in Washington, DC. It provided an important opportunity for the program teams to learn more about the Turnaround Arts Center's tools and resources available and to share insights and strategies to move the program forward.

At the request of the Governor's Office, President Sain and I attended the State Budget Address at the Capitol.

I met with Greg Wesley, Senior Executive of the Medical College of Wisconsin (MCW), who shared information on the three summer programs and internships at MCW for high-school students.

I convened a meeting with the 53206 Steering Team. The Steering Team's goal is to develop a long-term plan that will support the community and shape the future of education in the 53206 zip code.

Members of my senior team and I met with Bill Berezowitz and Kelly Skindzelewski of GE Healthcare. We are developing a community message that tells the story of the vast impact the GE Grant has had on Milwaukee Public Schools. The grant began as math professional development for teachers and is now transitioning to a college-and-career-readiness focus.

Awards, Recognition, Announcements

MPS, the Marcus Center for the Performing Arts, and McDonald's Restaurants of Southeastern Wisconsin recognized Kristine Gerke Komes, an English as a Second Language teacher at Riley Elementary, for her outstanding involvement in the annual Dr. Martin Luther King, Jr., Celebration.

The Milwaukee Bucks Foundation has awarded a $100,000 grant to Schools That Can Milwaukee (STCM), a nonprofit organization working to improve local schools, especially those in high-poverty neighborhoods. The grant will be distributed over the next two years, with funds benefiting STCM programs, many of which directly benefit Milwaukee Public Schools. STCM develops school leaders at high-poverty schools with on-the-job coaching, monthly professional development, and leadership-training programs. Citywide, STCM impacts upon about 17,000 students through support of more than 200 educators at 43 MPS, independent charter, and private Choice schools. During the 2016-17 school year, educators from 19 MPS schools are receiving development and coaching from STCM.

Milwaukee Marshall High School received a $25,000 State Farm Neighborhood Assist grant. Funds from this grant will be used to create an engineering makerspace at Marshall. The makerspace, outfitted with new 3D printers and scanners, will allow students to connect and promote science, technology, engineering, art, and math (STEAM) education to the greater school and local communities. State Farm Neighborhood Assist is a crowd-sourced philanthropic program that empowers communities to identify issues in their neighborhoods. The affiliated nonprofits of the top 40 causes will each receive a $25,000 grant to create and execute a plan to address the cause. The top 40 causes represented 25 states from around the country.

Three seniors from North Division High School — Tiarra M. Bean, Teyonda A. Hamier, and Adrianne S. Jordan — have been honored by the Milwaukee Club of Frontiers International for academic excellence and dedication to drumline and drum-major performance. The seniors received their awards at a luncheon held to commemorate the birthday of Dr. Martin Luther King, Jr., which was co-hosted by St. Matthew C.M.E. Church. This is the fourth year in which Milwaukee Frontiers has presented the award. The honor was developed to build a relationship between Milwaukee Frontiers and North Division High School. Students who apply for the award are evaluated for their academic records and their dedication to drumline and service as drum majors. Frontiers International, Inc., provides service to communities through more than 30 local clubs. A number of clubs focus on mentoring youth, providing scholarships or workforce development.

More than 1,000 Milwaukee area fifth-grade students took to the dance floor for the Danceworks Winter Mad Hot Tap Competition held at the BMO Harris Bradley Center. Milwaukee Public Schools swept the competition, with six of the district's 31 participating schools placing first, second, or third in the Latin Tap, Funky Tap, and Swing Tap competitions.

- Milwaukee French Immersion: Overall winner; First Place, Latin Tap; First Place Funky Tap; First Place Swing Tap
- Academia de Lenguajes y Bellas Artes: Second Place, Latin Tap
- Benjamin Franklin Elementary: Second Place, Swing Tap
- Byron Kilbourn: Third Place, Latin Tap; Third Place, Funky Tap
- Hartford University School: Third Place, Swing Tap
- Wisconsin Conservatory for Lifelong Learning: Second Place, Funky Tap

Modeled after the successful New York City schools program featured in the hit documentary *Mad Hot Balroom,* the Danceworks Mad Hot program promotes students' social and emotional development while increasing their respect for themselves and others, as well as their physical activity, through dance. The 2016-17 school year is the first year in which the program is being offered for the full school year, with students participating in tap in the fall and in ballroom in the spring. Since the program's inception in 2006, more than 21,000 city youth have been positively impacted by the program. Students in the Mad Hot Balroom program receive more than 20 hours of instruction from Danceworks teachers.

Events/Programs

The 3rd Annual City Review, a high-school basketball competition featuring the top boys' and girls' teams in the district, was held at the BMO Harris Bradley Center. Student athletes from eight MPS high-school basketball teams competed on the same court used by professional and collegiate players. Over 3,000 fans were in attendance. It was a great success, and we are still hearing positive feedback about this fun event which showcased our student athletes and their schools. There were six cheer teams participating as well as the Vincent Drumline. The event, now in its third year, comes as the district continues to increase athletic opportunities for students.

As part of the district's Strategic Plan, Eight Big Ideas: Rethink High Schools, the Department of College and Career Readiness is establishing in-school College and Career Centers. The first in-school College and Career Center opened on December 19, 2016, at Barack Obama School of Career and Technical Education. College and Career Centers will support students and their families in developing academic and career plans and accessing postsecondary opportunities.

MPS — along with partners including the City of Milwaukee, Milwaukee Police Department, Milwaukee Fire and Police Commission, Milwaukee Bucks, and Running Rebels — and City of Milwaukee Office of Violence Prevention announced the launch of a Midnight Basketball League at Bradley Technology and Trade High School. The Midnight Basketball League is part of the new MPS C.A.R.E.S. (Community and Recreation Engaging Students) initiative, which was announced in October 2016. Young men 17 to 25 years old who live in Milwaukee may participate in the 10-week league. MPS will host three 10-week Midnight Leagues at Bradley Tech. The first league will start March 1, 2017. Each league will serve 80 to 100 young men. MPS has worked with partners in planning the league as a way to engage and support young men and connect them to community resources in Milwaukee.

The Milwaukee Bucks have played an integral role in the formation of the Midnight Basketball League and will continue to lend support as the league tips off in the coming weeks. Bucks forward John Henson was on hand at the announcement and spoke with MPS students and Midnight League supporters about the importance of working hand-in-hand with local police and other organizations to build stronger, safer communities.

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COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

On Wednesday, February 8, Governor Walker introduced the State Budget for the 2017-2019 biennium. The proposed budget includes per-pupil increases for public education and supports specific initiatives for Milwaukee students and for Milwaukee Public Schools.

Staff within MPS, the Department of Public Instruction, and the Legislative Fiscal Bureau are in the process of reviewing the proposed budget to gain a better understanding of the potential financial impact at the school and school district levels. The increases proposed by the Governor are crucially important to ensure a much-needed level of support for schools, and it is clear that anything less than the proposed amounts would be damaging to school operations throughout the state.

The introduction of the Governor's Budget is the first step in the budget process. In the upcoming weeks and months, the budget will be reviewed by the Joint Committee on Finance and ultimately by the Senate and Assembly. Per the MPS Legislative Agenda, and in conjunction with its partners across the state, MPS will continue to advocate for appropriate increases in support for K-12 education, for support for students with disabilities, and for local control of school commencement and to ensure that funds traditionally used to support public education remain dedicated to that purpose.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Board Rule 2.09, Legislative Representation

Fiscal Impact Statement

NA

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COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

MPS Business Symposium — Update

On Thursday, February 23, 2017, Contract Compliance Service, in concert with the Department of Facilities and Maintenance and the Department of Procurement and Risk Management, conducted MPS's First Annual Business Symposium. The Symposium is an opportunity for MPS to diversify its pool of contractors and vendors by offering a series of workshops tailored to doing business with the District. It also furthers the District's fiscal stewardship and fiduciary responsibilities by assisting with both economic and workforce development and leverages community-outreach activities, and learning about other unique business opportunities.

Some of the workshops that were offered at the symposium included:

- doing business with the District
- effective capacity-building resources
- MPS's strategic community partners
- leveraging certifications for historically underutilized business (HUB)
- business-matchmaking session.

Visual Dashboards — Update

The OAE continues to work with various departments in developing and building custom visual dashboards to increase the efficiency in retrieving, reviewing, and monitoring data and trends. These tools allow users to review the data set at a high level while giving each user the capability to drill down further into the data. As the analysts within the Department of Technology maintain accurate data throughout our data warehouse, OAE's analysts are able to quickly retrieve these datasets, use custom visual display platforms, and create *ad hoc* reports to meet the needs of each department.

Healthcare and Benefit Analysis — Update

In August 2014, the Milwaukee Board of School Directors adopted Resolution 1415R-007 regarding healthcare-delivery options. Over the past 12 months, the OAE has assisted the Office of Human Resources and the Office of Finance with financial and data analytics of employee -enefit options. Working collectively with the Office of Human Resources, we worked with Willis Towers Watson (WTW) to create a feasibility study regarding on-site clinics, assisted with the development of the employee feedback sessions, and reviewed financial and trend data regarding the possibility of an implementation of an on-site healthcare

clinic. The informational item regarding on-site health clinics was brought forward through the Board's Committee on Accountability, Finance, and Personal at its February 2017 meeting.

Howard Avenue Montessori

1. Background

In December 2016, the Milwaukee Board of School Directors took action to authorize the Administration to move forward with the expansion of Howard Avenue Montessori into the Dover building.

2. Update

The OAE has worked with the Office of the Chief of Staff, the Office of Student Administration, and the faculty and families of Howard Avenue Montessori School to develop strategies to expand the school into the site located at 619 E. Dover Street. The OAE used its enrollment calculator to help determine the feasibility of using both spaces efficiently without creating disruption to the school's culture. The item regarding Howard Avenue Montessori was brought forward through the Board's Committee on Strategic Planning and Budget at its February 2017 meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented nine expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Bonds moved to accept the reports of the Independent Hearing Officers of January 26 and 30, 2017, and February 3, 7, 9, 14, 15, and 22, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Item 4 of the Report of the Committee on Student Achievement and School Innovation, Action on a Recommendation for Renewal of the Non-instrumentality Charter School Contract with Carmen High School of Science and Technology South Campuses, which had been forwarded to the Board without recommendation;

- Item 11 of the Report of the Committee on Student Achievement and School Innovation, Action on an Instrumentality Charter School Petition for The New School for Youth Empowerment, which had been forwarded to the Board without recommendation, with instruction that the Charter School Review Panel bring its recommendation directly to the Board;

- Item 2 of the Report of the Committee on Legislation, Rules and Policies, Action on Revisions to Administrative Policy and Procedure 7.33, Grading Systems, which had been set aside because the Administration was to provide further information that had been requested by the Committee;

- Item 4 of the Report of the Committee on Legislation, Rules and Policies, Action on a Request to Revise Administrative Policy 8.20, Student Dress Code, which had been forwarded to the Board without recommendation, with instructions that the Administration provide the Board with the proposed revisions to Administrative Policy 8.20, as reviewed and approved by the Office of the City Attorney, and a request that the Board vote to give public hearing on this item;

- Item 9 of the Report of the Committee on Strategic Planning and Budget, Action on a Request to Create a Small High School Within South Division (1515 W. Lapham Blvd.) with the Start of the 2017-18 School Year to Provide Support to Current South Division Students Who Are at Risk of Not Graduating, which was set aside at the request of Director Falk;

- Item 10 of the Report of the Committee on Strategic Planning and Budget, Action on a Request to Create a Small High School within Vincent High School (7501 N. Granville Road) with the start of the 2017-18 School Year to Provide Support to Current Vincent Students Who Are at Risk of Not Graduating, which was set aside at the request of Director Falk; and

- Item 13 of the Report of the Committee on Strategic Planning and Budget, Action on Request to Approve the Expansion of the Wisconsin Conservatory of Lifelong Learning (WCLL) (1017 N. 12th Street) to 400 High-school Seats with the Start of the 2017-18 School Year, which had been forwarded to the Board without recommendation.

On the motion of Director Miller, the balance of the reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

Item 4 of the Committee on Legislation, Rules and Policies having been previously noticed for public testimony, the President announced that the Board would consider that item first.

[For the action on this item, please see the Report of the Committee on Legislation, Rules and Policies, below.]

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Approval of Areas to Be Opened for Textbook Study for Texts to Be Used Beginning with the 2017-18 School Year.

Background

The Superintendent is recommending opening the following subject areas for textbook-adoption study during the 2017-2018 school year: Pre-Kindergarten Integrated Curriculum, General Visual Arts (Gr. K4-8), and General Music (Gr. K4-8.

MPS Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, provides that the Board shall consider all matters pertaining to Instructional programs, including courses of study, textbooks/instructional materials to be used in the schools. Instructional materials include, but are not limited to, electronic resources (e-books) or other technology and manipulative materials.

Administrative Procedure 7.26, Textbooks/Instructional Materials Adoption, identifies the process which the Administration is to follow to identify, select, and make recommendations to the Board regarding these materials.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

The District annually budgets for textbook adoptions including a reserve for replacement copies of already adopted materials due to enrollment changes or normal wear and tear.

In the FY17 budget, $5.8 million has been set aside for this request to adopt textbooks and other instructional materials. The Administration will submit recommendations to the Board for approval, at which time the specific costs for each adoption will be identified.

Textbook/Instructional Material evaluation committees will be identified this month. The committees will conduct their study during the month of March and submit a recommendation to the Superintendent at the end of March 2017. The Superintendent will submit a formal request to the Board to adopt the selected materials no later than April 2017.

Implementation and Assessment Plan

Upon adoption, the District will begin the purchasing process based upon the information communicated to schools by the Department of Curriculum and Instruction.

Professional development will be offered to coincide with the implementation of adoptions as materials are received and distributed to schools.

Committee's Recommendation

Your Committee recommends that the Board approve the request to open areas for the textbook study for texts to be used beginning with the 2017-2018 school year for the following subject areas:

(1) Pre-Kindergarten Integrated Curriculum

(2) General Visual Arts (Gr. K4-8)

(3) General Music (Gr. K4-8).

Adopted with the roll call vote on the balance of the Reports of the Standing Committees.

* * * * *

(Item 2) Action on the Approval of the FY18 Head Start Federal Grant Continuation Application

Background

The Administration for Children and Families (ACF) requires the participation — through review, feedback, and approval — of the Milwaukee Public Schools Head Start Policy Council and Board of School Directors in the MPS Head Start federal grant application.

The Head Start federal grant application information was presented to and discussed and approved by the Policy Council on February 11, 2017.

The funded enrollment for federal MPS Head Start grant is 1370.

The FY18 Head Start federal continuation grant application is due March 1, 2017.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures. The federal grant is expected to be in the amount of $8,513,203.

Implementation and Assessment Plan

Upon approval of this item, the Milwaukee Public Schools Head Start program will submit the federal grant application in order to continue providing and expanding services to Head Start students and families.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2017-18 Head Start federal application.

Adopted with the roll call vote on the balance of the Reports of the Standing Committees.

* * * * *

(Item 3) Action on a Recommendation for Renewal of the Instrumentality Charter School Contract with The Alliance School of Milwaukee

Background

The Alliance School of Milwaukee, located at 850 West Walnut Street, was established as an instrumentality charter school beginning with the 2005-2006 school year.

The mission of Alliance is to provide a safe, student-centered, and academically challenging environment to meet the needs of all students.

In 2010, the Board granted The Alliance School a two-year renewal, in 2011 a three-year renewal, and in 2015 a two-year renewal.

The current contract is for up to a maximum of 190 full-time-equivalent (FTE) pupils in grades nine through twelve.

In October 2016, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On November 4, 2016, representatives from The Alliance School submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

On November 30, 2016, the Charter School Contract Review Team convened for a full-day site visit at The Alliance School. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, the school's presentation, and the site visit, the Charter School Contract Review Team has recommended a three-year renewal of the instrumentality charter school contract with The Alliance School. The recommendation was based on the school's having made progress toward meeting the educational goals. The Superintendent has reviewed the performance summary and recommends a five-year contract renewal based on academic gains, improved culture, and new leadership.

The charter school's renewal application and performance summary data and the Team's recommendation, which has been reviewed by the Team and Superintendent, are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures: School allocations are approved annually by the Board of School Directors with the adoption of Superintendent's proposed budget. The funds for the 2017-18 charter contract will be approved with the adoption of the FY18 budget.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the recommendation to renew a five-year instrumentality charter school contract with The Alliance School; and

2. authorize the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from The Alliance School to negotiate and draft a renewed charter school contract to begin with the 2017-2018 school year and to end with the last regularly scheduled day of the 2022-2023 school year. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution.

Adopted with the roll call vote on the balance of the Reports of the Standing Committees.

* * * * *

(Item 4) Action on a Recommendation for Renewal of the Non-instrumentality Charter School Contract with Carmen High School of Science and Technology South Campuses

Background

Carmen High School of Science and Technology was established as a non-instrumentality charter school beginning with the 2007-2008 school year. Carmen High School of Science and Technology is located at 1712 South 32nd Street. Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement, and family life.

On October 29, 2015, the Milwaukee Board of School Directors took action to approve the partnership between Carmen and Pulaski High Schools located at 2500 West Oklahoma Avenue.

The current contract with Carmen High School of Science and Technology serves up to a maximum of 550 full-time-equivalent (FTE) pupils in grades nine through twelve.

In October 2016, the Charter School Contract Review Process was initiated by the Office of Contracted School Services. On November 14, 2016, representatives from Carmen submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

The Charter School Contract Review Team convened for a half-day site visit on December 9, 2016, at Carmen Southeast and a full-day site visit on December 12, 2016, at Carmen South. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, the school's presentation, and site visit, the Charter School Contract Review Team has recommended a five-year renewal of the non-instrumentality charter school contract with Carmen High School of Science and Technology. The recommendation was based on the school's having met the educational goals. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school's renewal application and performance summary data and the Team's recommendation, which have been reviewed by the Team and Superintendent, are attached to the minutes of your Committee's meeting.

The Administration recommends that the Board:

1. approve the recommendation to renew a five-year non-instrumentality charter school contract with Carmen High School of Science and Technology; and
2. authorize the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from Carmen High School of Science and Technology to negotiate and draft a renewed charter school contract to begin with the 2017-2018 school year and to end with the last regularly scheduled day of the 2022-2023 school year. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. School allocations are approved annually by the Board of School Directors with its adoption of the Superintendent's proposed budget. The funds for the 2017-18 charter contract will be approved with the adoption of the FY18 budget.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

Director Joseph moved to renew the non-instrumentality charter school contract with Carmen High School of Science and Technology South Campuses and that, when the contract is brought to the Board for consideration, a provision to provide separate school codes for each of the Carmen campuses be added to the recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Zautke, and President Sain — 8.

Noes — None.

Temporarily Absent — Director Woodward — 1.

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(Item 5) Action on a Recommendation for Renewal of the Non-Instrumentality Charter School Contract with Carmen Middle/High School of Science and Technology, Northwest Campus

Background

Carmen Middle/High School of Science and Technology, Northwest Campus, was established as a non-instrumentality charter school beginning with the 2013-2014 school year. Carmen Northwest is located at 5496 North 72nd Street. Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life.

The current contract serves up to a maximum of 880 full-time-equivalent (FTE) pupils in grades six through twelve.

On November 1, 2016, representatives from Carmen submitted a request for an early renewal for the Carmen Middle/High School of Science and Technology. The request was made to align the terms of the contracts with all of Carmen Schools. Pursuant to Policy and Procedure 9.12, which dictates that the Board shall be notified of a renewal recommendation by the end of February of the last year of the contract term. Administration is requesting the Board's authorization of early renewal of the charter school contract with Carmen Middle/High School of Science and Technology.

On November 14, 2016, representatives from Carmen submitted the Charter Renewal Intent Cover Sheet and Charter Renewal Application to seek renewal of the charter school contract.

The Charter School Contract Review Team convened for a full-day site visit on December 5, 2016, at Carmen Northwest. The Team examined the school's performance and met with school representatives to discuss the data relative to contract compliance and renewal. The Team also reviewed any additional responses and information provided by the school.

Based on a thorough review of the school's application and data, the school's presentation, and the site visit, the Charter School Contract Review Team has recommended a five-year renewal of the non-

instrumentality charter school contract with Carmen Middle/High School of Science and Technology. The recommendation was based on the school's having met the educational goals and having demonstrated successful replication of the school. The Superintendent has reviewed the performance summary and concurs with the recommendation for contract renewal.

The charter school renewal application and performance summary data and the Team's recommendation, which have been reviewed by the Team and Superintendent, are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Adoption of this item alone does not authorize expenditures. School allocations are approved annually by the Board of School Directors with its adoption of the Superintendent's proposed budget. The funds for the 2017-18 charter contract will be approved with the adoption of the FY18 budget.

Implementation and Assessment Plan

Upon the Board's approval, negotiations will begin between the Superintendent's designee and school representatives, in consultation with the Board's designee and the Office of the City Attorney, in anticipation of developing a renewed charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the early renewal of the charter school contract with Carmen Middle/High School of Science and Technology;

2. approve the recommendation to renew a five-year non-instrumentality charter school contract with Carmen Middle/High School of Science and Technology; and

3. authorize the Superintendent's designee, in consultation with the Office of the City Attorney, the Office of Board Governance, and representatives from Carmen Middle/High School of Science and Technology to negotiate and draft a renewed charter school contract with Carmen Middle/High School of Science and Technology to begin with the 2017-2018 school year and to end with the last regularly scheduled day of the 2022-2023 school year. All proposed contracts for MPS charter schools shall be brought to the Board for final approval and execution.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 6) Action on a Request to Amend the Number of Contracted Full-time-Equivalent (FTE) Seats for IDEAL, Whittier, and ALBA Instrumentality Charter Schools

Background

Based on the current enrollment, the following schools have requested amendments to the contracted number of full-time-equivalent (FTE) seats: Individualized Developmental Educational Approaches to Learning (IDEAL), Whittier Elementary School, and Academia de Lenguaje y Bellas Artes (ALBA).

IDEAL, located at 1420 West Goldcrest Avenue, serves K4 through grade 8. The current contract is for up to 300 pupils. IDEAL has requested an amendment for up to 350 pupils for the 2016-2017 school year and duration of the contract.

Whittier, located at 4382 South 3rd Street, serves K4 through grade 5. The current contract is for up to 210 pupils. Whittier has requested an amendment for up to 213 pupils for the 2016-2017 school year.

ALBA, located at 1712 South 32nd street, serves Head Start through grade 5. The current contract is for up to 459 pupils for the 2016-2017 school year. ALBA has requested an amendment for up to 497 pupils for 2016-2017 school year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12 — Charter Schools

Fiscal Impact Statement

The additional seats being requested amount to a total of 91 FTE seats. Funding for the 2016-17 increases was approved by the Board as part of its October budget adjustments.

Implementation and Assessment Plan

Upon the Board's approval of the requested seat amendments as outlined, the amended charter contracts will reflect the schools' current enrollments.

A copy of the contracts will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize expenditures for FY17; expenditures for FY18 will be approved as part of the FY18 budget process; and
2. approve the attached amended instrumentality charter contracts with IDEAL, Whittier, and ALBA.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 7) Transmittal of and Possible Action on the Achievement Gap Reduction Program's End-of-Semester Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The SAGE (Student Achievement Guarantee in Education) program began in the 1996-1997 school year and was subsequently expanded in 1998-1999 and 2000-2001 due to the successes demonstrated by those schools that had begun the program in 1996. Wisconsin State Statutes, Section 118.43, authorized the program, which is administered by the Department of Public Instruction (DPI).

State legislation was passed in 2015 that concluded the SAGE program and authorized the Achievement Gap Reduction program (Wisconsin Acts 53 and 71). School districts were given the option to continue SAGE for one additional year (2015-16). Effective FY17, all school districts that participated in the SAGE program were transitioned to the Achievement Gap Reduction (AGR) program.

MPS has 62 traditional schools and two non-instrumentality charter schools that currently participate in the AGR program.

Milwaukee Public Schools leverages the following strategies:

a. instructional coaching for teachers provided by a licensed teacher in grades K5 through 3; and

b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction.

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the school board every semester.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures.

* * * * *

(Item 8) Report with Possible Action on Commitment Schools/Transformation Network and School-Quality Reviews

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The purpose of the School Quality Review (SQR) is to reflect on school performance, to engage in dialogue to identify strengths and opportunities, and to determine what interventions, if any, are best suited for school turnaround.

The process we will use is based on work that was developed in the Charlotte-Mecklenburg school district and has been adapted to meet the needs of Milwaukee Public Schools. The Department of Research and Development is leading the development of the work, in consultation with district content experts, to ensure that it is aligned with the MPS Teaching and Learning Framework. Input into the process has been sought from the Regional Team and other members of the Administration. The MTEA has had an opportunity to review the process and to provide feedback as well.

The Quality Review will collect data from a number of sources. Schools will engage in a self¬-study, while Regional teams will engage in a similar school study. A school visit will provide an opportunity to observe classrooms and focus-group conversations with parents, teachers, students, and community partners.

Extract data on academics, behavior, and staffing will also be part of the data-collection process.

The review team will be made up of district staff, including regional superintendent, curriculum experts, and staff from Facilities, Human Resources, and Research and Development. In addition, a parent and/or community member, as well as an MTEA Representative, will be part of the team. The principal and school leadership team will have an opportunity to participate as well, engaging with members of the review team at various points throughout the process.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

No fiscal impact.

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(Item 9) Follow-up on Resolution 1516R-009 by Directors Harris and Bonds to Recreate the Transition Intervention Experience (TIE) Center and Action on a Request to Approve an Intergovernmental Cooperative Agreement Between MPS and Milwaukee County Department of Health and Human Services for implementation of the Juvenile Education Treatment Initiative (JETI) program.

Background

In September 2016, the Board considered Resolution 1516R-009 to recreate the TIE Center. At that time, the Board directed the Administration to review Resolution 0809R-043, which had resulted in the creation of the Transition Intervention Center (TIE.)

The review identified students who are in need of such services as described in the resolutions. The district then reached out to potential partners, who were already serving many of the students requiring such services. As a result, the Administration is recommending the intergovernmental agreement, as attached to the minutes of your Committee's meeting, with the Milwaukee County Department of Health and Human Services (DHHS) and Court Services Division (DCSD) for implementation of the Juvenile Education Treatment Initiative (JETI).

The proposed JETI pilot program is designed to reduce the probability of re-offense by addressing criminogenic needs and increasing protective factors. The JETI will provide youth who might otherwise be placed in residential treatment facilities or secured-care institutions, suspended, or expelled with a full-range of treatment, academic instruction, and community-based services while living at home and remaining at their schools of origin. The data reviewed indicated the need to house the pilot program at James Madison High School.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 8.28, Student Discipline

Fiscal Impact Statement

This item does not authorize expenditures. As part of the Intergovernmental Agreement with the County, MPS will provide one 15-hour-per-week LTE to provide instructional support to students. Funds are included in the FY17 budget.

Implementation and Assessment Plan

The school-based program will include instructional support, skill-building, and therapy for students for 3 hours daily. Structured activities will include tutoring and computer-based instruction, skill-based competency activities, curricula and enrichment courses, service-learning-based community service, case-management services, and consultation services with school personnel. The average length of stay in the proposed program will be 12 weeks. Upon completion of the program's curriculum, students will be provided with ongoing case management and support throughout the end of the semester.

Using Southwest Key (SWK) as its service provider, the County will provide the following staff: program director, clinical director, clinician, teacher-aide, and case manager. The clinician, case manager, and teacher-aide will be housed on site and be available five days per week for the duration of each school day.

To ensure continued relationships during the JETI program, MPS will provide instructional support by an LTE who will serve as the liaison between the JETI program and the participants' classroom teachers. The LTE will be responsible for ensuring continuity of coursework. The position will be staffed for a maximum of 15 hours per week.

The proposed pilot program has potential for expansion if review finds it to have been successful.

Committee's Recommendation

Your Committee recommends that the Board approve the Intergovernmental Cooperative Agreement between MPS and Milwaukee County Department of Health and Human Services for implementation of the Juvenile Education Treatment Initiative (JETI) Program, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 10) Report with Possible Action on the Balanced Assessment System

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris regarding the MPS balanced assessment system to the Committee on Student Achievement and School Innovation:

RESOLVED, That the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System; and be it

FURTHER RESOLVED, That the review examine, at a minimum, the purpose, type, manner, costs (direct and indirect), and usefulness of all standardized tests administered in the district; and be it

FURTHER RESOLVED, That the review examine each component of the MPS Balanced Assessment System as it relates to Principles for Fewer and Smarter Assessments detailed in President Obama's Testing Action Plan and the recommendations of the Council of the Great City Schools; and be it

FURTHER RESOLVED, That the review include input from diverse stakeholders, including, but not limited to, principals, teachers, and parents; and be it

FURTHER RESOLVED, The Administration bring the results of the review to the Board no later than the December 2016 board cycle.

On October 27, 2016, the Board adopted Resolution 1617R-001, with the Administration and the Office of Accountability and Efficiency to carry out the items detailed in the Resolved and Further Resolved portions of the Resolution by the January 2017 board cycle.

Work has continued on Resolution 1617R-001 since the October 27 board meeting. The district's assessment system has been continually streamlined over the past four years to ensure that only assessments that are required or critical to supporting our students are used. Feedback was sought at two meetings of the Assessment Advisory Committee, on November 14, 2016, and December 2, 2016, where information was shared and questions were answered. The survey used to obtain feedback at the advisory meetings is attached. Additionally, an assessment FAQ and assessment-analysis document, as attached, were provided to participants. Previous advisory committee participants were invited to these sessions, an invitation was sent out with the Superintendent's Thursday Updates to the schools, and an invitation was given to the Parent District Advisory Committee to share with members.

To do a more thorough investigation into our balanced assessment system, the district applied and has been invited to participate in the Assessment Inventory for School Districts National Network that is being developed by Achieve. Achieve is an independent, nonpartisan, nonprofit education reform organization dedicated to working with states to raise academic standards and graduation requirements, to improve assessments, and to strengthen accountability. Our participation in the National Network strongly supports Resolution 1617R-001 directive for an evaluation of the district's balanced assessment system, which will be

completed by June 2017. This will provide the district with a thorough review of our balanced assessment system using independent evaluation tools.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.38, Balanced Assessment Systems

Fiscal Impact Statement

None at this time.

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(Item 11) Action on an Instrumentality Charter School Petition for The New School for Youth Empowerment

Background

On February 9, 2017, a charter school petition was submitted for The New School for Youth Empowerment (NSYE). NSYE is petitioning to create an instrumentality charter school, serving approximately 200 students. The school is proposing to offer enrollment for students in grade 9 through 12, beginning with the 2017-2018 school year.

This item is being presented to the Board pursuant to Wisconsin State Statute 118.40, Charter Schools, and Administrative Policy and Procedure 9.12, Charter Schools. Pursuant to Wisconsin Statute 118.40(2)(a), the Board must hold a public hearing within 30 days after receiving a petition by MPS teachers to establish a MPS charter school. Pursuant to Wisconsin Statute 118.40(c), the Board shall either grant or deny the petition within 30 days after the public hearing.

The New School for Youth Empowerment (NSYE) is based on the premise that young people can and will become educated, active members of their community by integrating their high-school learning experiences with meaningful participation in social justice and economic activities which benefit the students and the community. The school proposes to be a small high school located near downtown Milwaukee in a location accessible to multiple city bus transportation lines.

Although the Charter School Review Panel has yet to review the petition, due to legal time constraints, it is recommended that the Committee on Student Achievement and School Innovation (SASI) provide an opportunity for public hearing on The New School for Youth Empowerment's charter school petition.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Subsequent to the Committee’s meeting, the MPS Charter School Review Panel will meet to review the charter school petition and give the petition writers the opportunity to demonstrate their passion, commitment, and support for The New School for Youth Empowerment. The Panel will then forward its recommendation to the Board.

Committee’s Recommendation

Your Committee reports having given public hearing regarding The New School for Youth Empowerment's instrumentality charter school petition in compliance with Wisconsin Statute 118.40(2)(a), Charter Schools, which requires public hearing within 30 days of a petition’s submission.

Your Committee further reports having directed the Charter School Review Panel to bring its recommendation directly to the Board to comply with Wisconsin Statute 118.40(c), which requires the Board to either grant or deny the petition within 30 days after the public hearing.

Your Committee, therefore, is reporting this item to the Board without recommendation.

Post-committee Follow-up:

The Charter School Review Panel met on February 20, 2017, to review the petition. (Additional documents presented at that review have been forwarded to the Board under separate cover.) Below are the Panel's findings and recommendation.

Overall, the Charter School Review Panel identified the educational concept outlined in the petition as a viable educational option for students in MPS. The Panel noted areas of strength in the mission and vision, school culture, and partnerships. The Panel also noted overall passion and enthusiasm of the development team as well as experience of the proposed staff.

The Panel identified concerns in the areas of governance and accountability structure and budget development.

The Panel expressed specific concern about the timeline for the school's opening. The Panel stressed its desire to ensure the school is successful from the start and recommended a later start day than the development team requested.

The Panel noted that the proposed community-engagement model satisfies a community need and that the model is needed for Milwaukee's students.

The Panel recommends the petition and strongly encourages the applicant team to consider further development in the areas identified through the petition-review process.

Director Falk moved to approve the instrumentality charter school petition for the New School for Youth Empowerment.

The motion passed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Zautke, and President Sain — 7.

Noes — Director Bonds — 1.

Temporarily Absent — Director Woodward — 1.

* * * * *

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Salary	Date
	New Hires	
2 Loretta Childs	Building Service Helper I $11.47 per hour	12/19/2016
2 Howard Crook	Building Service Helper I $11.47 per hour	01/09/2017
2 Erica Cureton	Building Service Helper I $11.47 per hour	12/19/2016
2 Toni Wilks	Building Service Helper I $11.47 per hour	12/19/2016
5 Kelly Winter	Building Service Helper I $11.47 per hour	12/19/2016
5 Jacob Jashinski	Building Laborer $28.65 per hour	01/17/2017
5 Matthew Greenmeier	Carpenter $35.28 per hour	01/03/2017
4 David Morales	Carpenter $35.28 per hour	01/04/2017
4 David Guzman	Central Kitchen Delivery Driver $20.01 per hour	01/20/2017
4 Keilyn Borrero	Children's Health Assistant $17,168.76	01/09/2017
2 Deasia Jackson	Children's Health Assistant $17,168.76	01/03/2017
2 Nicola Johnson	Children's Health Assistant $17,168.76	01/03/2017
5 Brianna Loker	Children's Health Assistant $17,168.76	01/03/2017
2 Nicole Thomas	Children's Health Assistant $17,168.76	01/03/2017
2 Michelle Grover	Food Service Assistant $11.14 per hour	01/03/2017
2 Amber Sweda	Food Service Assistant $11.14 per hour	01/03/2017
2 GuQuita Wallace	Food Service Assistant $11.14 per hour	01/03/2017
5 Brittany Owens	Groundskeeper $42,738.21	01/17/2017
2 Tytrice Qaasim	Human Resources Assistant $32,772.00	01/23/2017
4 Jessica Agosto	Para Ed Assistant $18,243.01	01/09/2017
2 Demetris Brooks	Para Ed Assistant $18,243.01	01/232017
2 Jade Brown	Para Ed Assistant $18,243.01	01/17/2017
2 Dominique Butler	Para Ed Assistant $18,243.01	01/03/2017

2	Patrick Chatman II	Para Ed Assistant $18,243.01	01/27/2017
2	Donna Cisse	Para Ed Assistant $18,243.01	01/11/2017
2	Demond Coleman	Para Ed Assistant $18,243.01	12/20/2016
2	Derrick Cook	Para Ed Assistant $18,243.01	01/24/2017
4	Luis Daniel Cruz Sanitago	Para Ed Assistant $18,243.01	01/23/2017
2	Moses Drew	Para Ed Assistant $18,243.01	01/09/2017
5	Laura Ehlers	Para Ed Assistant $18,243.01	01/03/2017
4	Anayoli Estrella Valdez	Para Ed Assistant $18,243.01	01/05/2017
2	Nicole Flagg	Para Ed Assistant $18,243.01	01/03/2017
4	Magda Franco Banaszak	Para Ed Assistant $18,243.01	01/23/2017
5	Nanette Gielow	Para Ed Assistant $21,283.03	01/17/2017
2	Zerina Hamilton	Para Ed Assistant $18,243.01	01/17/2017
4	Arati Hernandez	Para Ed Assistant $18,243.01	01/05/2017
2	Cheena Howell	Para Ed Assistant $18,243.01	01/04/2017
4	Maria Huertas	Para Ed Assistant $18,243.01	01/18/2017
2	Tarakee Jackson	Para Ed Assistant $18,243.01	01/03/2017
5	Megan Machucho	Para Ed Assistant $24,323.46	01/03/2017
2	Phillip Marberry	Para Ed Assistant $18,243.01	01/10/2017
2	George Matthews	Para Ed Assistant $18,243.01	01/17/2017
2	Fernice Mohomes	Para Ed Assistant $18,243.01	01/03/2017
2	Domanika Morbley	Para Ed Assistant $18,243.01	01/23/2017
2	Nekia Morgan	Para Ed Assistant $18,243.01	01/09/2017
4	Maria Nunez	Para Ed Assistant $18,243.01	01/05/2017
4	Diana Orozco	Para Ed Assistant $18,243.01	01/03/2017
4	Frank Owens	Para Ed Assistant $18,243.01	01/09/2017
5	Camilla Perez	Para Ed Assistant $18,243.01	01/03/2017
4	Karla Perez Tiscareno	Para Ed Assistant $18,243.01	01/24/2017
4	Monica Reynes	Para Ed Assistant $18,243.01	01/03/2017

4	Bianca Sifuentes	Para Ed Assistant $19,762.81	01/05/2017
2	Chantell Spears	Para Ed Assistant $18,243.01	01/03/2017
5	Cory Stephani	Para Ed Assistant $18,243.01	01/23/2017
2	Rachel Story	Para Ed Assistant $18,243.01	01/17/2017
5	Jake Thompson	Para Ed Assistant $18,243.01	01/03/2017
5	Alexandria Topalian	Para Ed Assistant $18,243.01	01/25/2017
2	Rochelle Turner	Para Ed Assistant $18,243.01	01/11/2017
2	Samantha Wright	Para Ed Assistant $18,243.01	01/17/2017
4	Angelina Zapata	Para Ed Assistant $18,243.01	01/03/2017
2	Dyionesious Flagg-Beamon	Para Ed Assistant — IB $18,243.01	01/03/2017
2	Alexander Hagler	Para Ed Assistant — IB $18,243.01	01/17/2017
2	Stephanie Bell	School Safety Assistant $22,393.11	01/09/2017
2	Shakenna Crawford	School Safety Assistant $22,393.11	01/09/2017
2	Justyn Davis	School Safety Assistant $22,393.11	01/09/2017
2	Jennifer Hughes	School Safety Assistant $22,393.11	01/09/2017
2	Jewan Johnson	School Safety Assistant $22,393.11	01/09/2017
2	Paul Jones	School Safety Assistant $22,393.11	01/09/2017
2	Oronde Milledge	School Safety Assistant $22,393.11	01/09/2017
2	Jessica Porter	School Safety Assistant $22,393.11	01/09/2017
4	Lenia Figueroa	School Secretary I — 10-month $23,124.00	01/09/2017
2	Darlene Gray	School Secretary I — 10-month $23,124.00	01/09/2017
4	Citlallit Hernandez	School Secretary I — 10-month $23,124.00	12/19/2016
2	Trinity Little	School Secretary I — 10-month $23,124.00	01/03/2017
4	Blanca Martinez	School Secretary I — 10-month $23,124.00	01/26/2017
2	Anthony McGahee	School Secretary I — 10-month $23,124.00	12/19/2016
2	Dominique Mitchell	School Secretary I — 10-month $23,124.00	01/03/2017
2	Rasheedah Pickett	School Secretary I — 10-month $23,124.00	01/17/2017
5	Elizabeth Rozga	School Secretary I — 10-month $23,124.00	01/04/2017

4	Ana Staten	School Secretary I — 10-month $23,124.00	12/19/2016
2	Camara Tyler	School Secretary I — 10-month $23,124.00	01/06/2017
4	Belinda Vazquez	School Secretary I — 10-month $23,124.00	01/04/2017

Promotions

5	Ryan Charles	Building Laborer $28.65 per hour	01/17/2017
2	Lovely Clark	Para Ed Assistant $21,283.50	01/16/2017
4	Brenda Saucedo	School Bookkeeper — 10-month $29,902.55	01/23/2017
2	Mukmya Grant	School Secretary I — 10-month $25,335.51	01/03/2017
2	Michelle Thornton	School Secretary I — 10-month $27,345.00	12/19/2016
2	Brianna Weber	School Secretary I — 10-month $27,315.74	01/04/2017
2	Ryan Hobart	School Engineer I $40,921.14	01/16/2017
2	Lamar Sims	School Engineer I $40,921.14	01/16/2017
5	Sue Beay	School Engineer II $52,690.56	01/02/2017
2	Stephanie Cleveland	School Engineer II $44,625.10	01/02/2017
4	Christian Garrido	School Engineer II $44,625.10	01/02/2017
2	Dia Haney	School Engineer II $44,625.10	01/02/2017
2	Anthony Mosley	School Engineer II $44,625.10	01/02/2017
5	Scott Sullivan	School Engineer II $44,625.10	01/02/2017
2	Shenieck Weddle	School Engineer II $44,625.10	01/02/2017

Rehires

2	Shenell Faizuddin	Children’s Health Assistant $17,168.76	12/05/2016
4	Laura Alvarez Porras	Para Ed Assistant $18,243.01	01/03/2017
2	Marquisha Keith	Para Ed Assistant $18,243.01	01/03/2017
2	Elicia Mosby	Para Ed Assistant $18,243.01	01/23/2017
2	Charlotte Nickelson	Para Ed Assistant $18,243.01	12/19/2016
2	James Robinson	Para Ed Assistant $18,243.01	01/10/2017
2	Shavodka Slaughter	Para Ed Assistant $18,243.01	01/03/2017
2	La’shaunda Payton	Para Ed Assistant — Year-round $18,243.01	12/19/2016

2	Jamahl Turner	Para Ed Assistant — Year-round $18,243.01	01/11/2017
5	Peggy Buetow	Para Ed Assistant — Hourly $16.26 per hour	01/03/2017

Certificated Appointments — Teachers

5,nr	Behrns, Gail English	B	$59,908.00	1/23/2017
5,nr	Dalla Santa, Abigail Early Childhood — Special Ed	B	$41,311.00	1/23/2017
3,r	Do, Somphone Gen Elem & K8 — All Grades	B	$53,644.00	1/17/2017
2,r	Dorsey, Acacia Multicategorical Comp Sen	B	$41,311.00	1/17/2017
5,nr	Dowd, Mary Special Ed Multicategorical	C	$53,275.00	1/11/2017
5,nr	Fox, Nathan Gen Elem & K8 — All Grades	B	$41,311.00	1/13/2017
5,r	Gamauf, Doug Gen Elem & K8 — All Grades	B	$41,311.00	1/6/2017
3,r	Herr, Pang Day-to-Day Teacher	B	$46,500.00	1/24/2017
5,r	Jauch, Kory Mathematics	B	$41,311.00	1/23/2017
5,r	Kuhn, Jonathan Science	B	$50,000.00	1/23/2017
5,r	Lyon, Gena Special Ed Multicategorical	B	$41,311.00	1/20/2017
5,r	MacCallum, Sarah Gen Elem & K8 — All Grades	B	$75,000.00	1/23/2017
5,r	Reid, James Early Childhood — Special Ed	B	$41,311.00	1/20/2017
5,nr	Savignac, Katherine Kindergarten (4-year-olds)	B	$53,580.00	1/17/2017
4,nr	Serrano, Jose Foreign Language	B	$48,000.00	1/23/2017
5,nr	Tantaros, Rebecca Gen Elem & K8 — All Grades	B	$51,840.00	1/30/2017
5,nr	Towler, Alyssa Gen Elem & K8 — All Grades	B	$52,000.00	1/9/2017

Certificated Appointments — Permit Teachers

2,r	Bethly, Shavonda Special Ed Multicategorical	B	$48,000.00	1/9/2017
2,r	Hooks, Preston Special Ed Multicategorical	B	$41,311.00	1/23/2017
4,nr	Pabon, Julio AMP Music	B	$41,311.00	1/3/2017
4,nr	Ramirez, Veronica Special Ed Multicategorical	B	$41,311.00	1/17/2017
4,nr	Rodriguez, Yanelis Gen Elem & K8 — All Grades	B	$41,311.00	1/9/2017
4,r	Rosado, Irene Multicategorical Comp Sen	B	$41,311.00	1/23/2017
5,nr	Seaman, Samantha Special Ed Multicategorical	B	$41,311.00	1/23/2017

Action On Certificated Appointments — Asst Principals III — Traditional High-school (12c)

2,r	Ellis, Donnyea General Operations	12C	$81,514.00	12/23/2016

Codes and Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
(1) Native American 0
(2) African American 4
(3) Asian/Oriental/Pacific Islander 2
(4) Hispanic 5
(5) White 14
(6) Other 0
(7) Two or More Ethnic Codes 0
Males 8
Females 17

Certificated Leaves of Absence

	Present Assignment	Effective
Personal Leave, January 2017		
Ezelagu Obasi	Pulaski High School	01/19/2017
Laurie Bauer	Siefert	01/13/2017
Personal Leave, February 2017		
Jessica Nettekoven	Grantosa	02/08/2017
Illness Leave, November 2016		
Carmen Fischer	Currently on Leave	11/22/2016
Illness Leave, January 2017		
Jerry Cigliana	Neeskara	01/26/2017
Cagney Scott	Madison H.S.	01/03/2017
Michelle Oberdries	Westside Academy	01/04/2017
Illness Leave, February 2017		
Diana Gastrow	MACL	02/21/2017

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Other Work	3.4	5	Tristan Brodie	Teacher	WCLL	01/27/17
Retire	20.2	2	Keelar Byrdsong	Teacher	Engleburg	02/14/17
Personal	1.8	5	Diane Contreras	Audiologist	Central Svcs	12/19/16
Other Work	3.9	5	Jessica Eckert	Teacher	MacDowell	02/07/17
Retire	22.1	4	Ramona Ferree Jaffe	Teacher	Bethune	12/16/16
Retire	29.5	5	Jordan Fishman	AP	Bay View	06/14/17
Personal	2.4	5	Jeffrey Gagliardi	Psych	MACL	01/13/17
Retire	11.1	5	Karen Hartner	Teacher	Bethune	01/20/17
Other Work	2.2	4	Nancy Hernandez Resendez	Teacher	Hamilton HS	01/20/17
Retire	26.4	2	Robert Jammer	Teacher	Barton	01/09/17
Personal	28.3	5	Torin Jewell	Teacher	Congress	01/11/17
Personal	12.4	4	Richard Jimenez Osorio	Teacher	MacDowell	01/29/17
Other Work	2.2	4	Said Kassem Hamideh	Teacher	Washington HS	01/20/17
Other Work	2.4	5	Gregory Lathe	Teacher	Roosevelt	01/26/17
Retire	17.4	5	Nina Machi	Teacher	Audubon	01/23/17

Personal	1.5	5	Tracy Martin	Teacher	WCLL	06/16/17
Personal	22.0	2	Carmen Patterson	Teacher	Elm	02/03/17
Personal	0.1	2	Tamira Rasco	Teacher	Auer	01/20/17
Personal	4.1	6	Tanya Reed	Teacher	Washington HS	01/02/17
Personal	19.4	5	Edward Robinson	Teacher	Mitchell	01/06/17
Retire	41.3	5	Karen Ruehl	Library Spec	Fernwood	02/02/17
Retire	13.4	5	Maxine Salpeter	Teacher	Kluge	06/14/17
Personal	4.1	5	Jana Schwai	Teacher	Zablocki	01/20/17
Retire	31.4	5	Peggy Serak	Teacher	Hopkins Lloyd	06/13/17
Personal	0.2	2	Tamela Smith	Teacher	Green Bay Ave	01/02/17
Personal	0.1	5	Alysha Sowell	Teacher	Grantosa	01/25/17
Personal	9.0	5	Elizabeth Stetter	Teacher	Central Svcs	01/13/17
Other Work	2.4	5	Kellie Wiesner	Teacher	Obama SCTE	01/27/17
Other Work	0.4	5	Catherine Zancig	Teacher	Starms	02/03/17

Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Retire	18.3	4	Michael Gutierrez	Manager III	F&M	01/11/17
Retire	29.9	5	Beverly Jezak	BSH I	Hayes	01/06/17
Retire	30.0	5	Sandra Krahn	Secretary I	Gaenslen	12/31/16

Affirmative Action Report

The Affirmative Action monthly personnel transportation report for January 2016 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves of absence as listed in the classified personnel transactions, certificated appointments, and leaves of absence above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 2) Action on Appointments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	Andrew Nelson	Supervisor II, Media Relations Office of the Chief of Operations	Schedule 03, Range 10A $85,000
(2)(r)	Trina Jackson	Assistant Principal III, HS Marshall High School	Schedule 03, Range 12C $81,514
(2)(r)	Jason Brazil	Assistant Principal III, HS Obama School of Career and Technical Edu.	Schedule 03, Range 12C $81,514
(2)(r)	Catherine Visor-Coleman	Specialist II, Student Assignment Office of the Chief of School Administration	Schedule 03, Range 09A $79,000
(5)(r)	Quinn Kopplin	Coordinator II, Building Operations Office of the Chief of Operations	Schedule 03, Range 07A $74,690

(2)(r) Edwin Conner	Assistant Principal I, Elem Henry David Thoreau School	Schedule 03, Range 10C $74,128
(5)(r) Caitlyn Todd	Audiologist Office of the Chief of Academics	Schedule 03, Range 08C $67,766
(4)(r) Lauren Lopez	Supervising Associate II, Recreation Office of the Chief of Operations	Schedule 03, Range 04A $61,458
(2)(r) Mark Briggs	Supervising Associate II, Recreation Office of the Chief of Operations	Schedule 03, Range 04A $47,969
(5)(nr)Frank Palmisano, Jr.	Planning Assistant III Office of the Chief of Academics	Schedule 03, Range 02A $46,000
(5)(nr)Carly Weckwerth	Planning Assistant III Office of the Chief of Academics	Schedule 03, Range 02A $42,814

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding sixty days; pursuant to Administrative Policy 6.23(4)(b):

(5)(r) Dare Boling	iNSpire Project Manager Office of the Chief of Academics	$50.00 1/3/17-7/1/17
(3)(nr)Vasundhara Sekhar	School Psychologist Office of the Chief of Academics	$50.00 2/1/17-6/16/17
(2)(r) Miriam Smith	Customer Service Trainer-Face-to-Face Office of the Chief of Operations	$50.00 1/1/17-6/30/17
(5)(r) Susan Apps	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(nr)Doreen Britton Lange	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) Kim Ruth Brizendine	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) Rose M. Carr	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(2)(r) Beverly Conner	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(2)(r) Thyra Handford	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) Joseph Hartlaub	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) James Lawton	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) Virginia McFadden	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) Debra Ortiz	Project Management of the Instructional Manual Office of the Chief of School Administration	$40.00 1/7/17-2/28/17
(5)(r) Susan Ratka	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) Marybeth Sandvig	Administrator Coach & Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r) Marybeth Sandvig	Principal Assessment Center Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(nr)Ashley Skog	Professional Training-Computer Instructor (Delivery) Office of the Chief of Staff	$40.00 1/1/17-6/30/17

(2)(nr)Peggie Swift	Administrator Coach & Mentor	$40.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Winifred Tidmore	Administrator Coach & Mentor	$40.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(1)(nr)Linda Wandtke	Administrator Coach & Mentor	$40.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(5)(r) Michelle Lakam	Teacher for Visually Impaired	$39.50
	Office of the Chief of Academics	1/23/17-6/16/17
(2)(r) Payton Anderson	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Cheryl Buckhanan	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Beverly Cooley	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(5)(nr)Amanda Draheim	Piano Accompanist	$30.00
	Office of the Chief of School Administration	1/1/17-5/31/17
(2)(r) Juanita Evans	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Dyonna Ferguson	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(5)(nr)Evan Gardner	Music Teacher-Chorus	$30.00
	Office of the Chief of School Administration	1/23/17-6/13/17
(5)(r) Dale Garman	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Johnell Graham	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Malachi Griffin	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Mary H. Hall	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Joyce Hopson	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(5)(nr)Gretchen Leanna	String Orchestra Specialist	$30.00
	Office of the Chief of School Academics	1/1/17-5/31/17
(2)(r) Christopher Levy	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Nobie Reed	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(2)(r) Valerie Rivas	Regional Attendance Support Liaison	$30.00
	Office of the Chief of Academics	1/3/17-7/1/2017
(4)(r) Aida Roman-Cortes	Regional Attendance Support Liaison	$30.00
	Office of the Chief of School Administration	1/1/17-6/30/17
(5)(nr)Ashley Skog	Professional Training-Computer Instructor (Development)	$30.00
	Office of the Chief of Staff 1/1/17-6/30/17	
(5)(nr)Ashley Skog	On-line Course Development	$30.00
	Office of the Chief of Operations	1/1/17-6/30/17
(5)(nr)Ashley Skog	On-line Course Facilitation	$30.00
	Office of the Chief of Operations	1/1/17-6/30/17

(2)(r)	Nadine Williams	Regional Attendance Support Liaison Office of the Chief of School Administration	$30.00 1/1/17-6/30/17
(2)(r)	Ouida Williams	Regional Attendance Support Liaison Office of the Chief of School Administration	$30.00 1/1/17-6/30/17
(2)(r)	Gwendolyn Bankston	College Access Support Office of the Chief of Academics	$25.00 1/3/17-6/30/17
(4)(r)	Naomi Esteves	College Access Support Office of the Chief of Academics	$25.00 1/3/17-6/30/17
(4)(r)	Lauren Lopez	College Access Support Office of the Chief of Academics 1/3/17-6/30/17	$25.00
(2)(r)	Lloyd Wilson	College Access Support Office of the Chief of Academics	$25.00 1/3/17-6/30/17
(5)(nr)	Karen Zeqiri	Contract Compliance Services Secretary Office of the Chief of Academics 1/1/17-6/30/17	$20.00
(2)(r)	Sharnece Nelson	Contract Compliance Services Secretary Office of the Chief of Academics	$15.00 1/1/17-6/30/17

Codes

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 3) Report with Possible Action Regarding Early Retirement Analysis

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Per the request of the Board's Committee on Accountability, Finance and Personnel, the Administration has reviewed the impact on post-retirement benefits of early retirement for the period of July 1, 2017, to June 30, 2019, for eligible employees.

In compliance with the Committee's request, the presentation which is attached to the minutes of your Committee's meeting, includes the following:

A. Benchmark benefits for surrounding school districts with regard to retirement age and years-of-service requirements for post-retirement benefits and if they have continued to offer these benefits to grandfathered employees and new hires. The Administration sent the survey to 34 school districts in Wisconsin and received 29 responses. Results of the survey are compiled and included in the presentation.

B. Financial and staffing impact for each of the following scenarios:

1. Age 55 with a two-year window with:

- 25% of eligible employees participating
- 50% of eligible employees participating
- 75% of eligible employees participating

- 100% of eligible employees participating;

2. Modification of the retirement-age requirement from 60 years to 57 years, with current benefits intact, effective July 1, 2017;

3. Modification of the retirement-age requirement from 60 years to 57 years, with the curtailment of benefits at age 65 years (current Medicare eligibility age). effective July 1, 2017.

The Administration worked closely with the actuarial firm Gabriel Roeder Smith & Company (GRS) to prepare an analysis, which is included in the presentation.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 4) Action on Monthly Finance Matters: Report on Blanket Contracts with High-use Vendors; Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Report on Blanket Contracts with High-use Vendors

The Administration offers the following informational report regarding blanket agreements. In accordance with Administrative Policy 3.09(8), the Department of Procurement & Risk Management continually reviews contracts and purchases to determine where blanket agreements are appropriate. In Fall of 2016, the Department reviewed a report of contract counts by vendor for FY15 and identified several vendors that were being consistently used in the District and were appropriate for blanket contracts.

By entering into blanket contracts with these vendors, the District is: maximizing funds by negotiating set rates; by establishing more efficient processes, since one blanket agreement is drafted and then blanket orders are processed when services are requested, instead of individual contracts; and by providing consistency in services provided across schools and departments.

Use of these particular vendors is not mandatory for the services identified. The Department will continue to monitor use of these services in general and identify when and where it is appropriate to issue a competitive solicitation to procure the services identified.

The blanket contracts below have been established in the past several months. All are under $50,000 and do not require the Board's approval. The Administration will continue to bring any blanket agreement over $50,000 to the Board for approval.

Contractor	Services Provided	Contract Term	Contract Amount (Not to Exceed in Initial Term)
First Stage Milwaukee, Inc.	In-School Theater Workshops	December 1, 2016-June 30, 2017, with two options to renew	$40,000
Milwaukee Repertory Theater, Inc.	In-School Reading and Arts Workshops	December 1, 2016-June 30, 2017, with two options to renew	$35,000
Bounce Milwaukee	Team-Building Activities	September 1, 2016-June 30, 2017, with two options to renew	$35,000

Contractor	Services Provided	Contract Term	Contract Amount (Not to Exceed in Initial Term)
Muhibb Dyer	Workshops, Theatrical Performances and Commencement Speeches	October 24, 2016-June 30, 2017, with two options to renew	$20,000
Badger Bus Lines, Inc.	Coach Buses for Field Trips	February 1, 2017-January 31, 2018, with two options to renew	$40,000

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
MacDowell Montessori	General Mills/Box Tops for Education	$681.00	Box Tops School Earnings
King Middle Years	PPG Industries Foundation	$1,000.00	Innovative Classroom Grant
Gwen T. Jackson School	U'S Again	$100.00	America Recycles Day Challenge
Gwen T. Jackson School	General Mills/Box Tops for Education	$48.60	Box Tops School Earnings
Gwen T. Jackson School	Supporting Families Together	$1,000.00	CLC Donation
A.L.B.A.	The Meemic Foundation	$253.00	Classroom Needs/Supplies
A.L.B.A.	General Mills/Box Tops for Education	$126.20	Box Tops School Earnings
A.L.B.A.	MJB Sweet Dreams, Inc.	$12.01	Culver's School Bash Proceeds
Academy of Accelerated Learning	General Mills/Box Tops for Education	$1,097.10	Box Tops School Earnings
Academy of Accelerated Learning	Wisconsin Environmental Education Foundation	$500.00	Wisconsin Schools Go
Audubon Middle School	General Mills/Box Tops for Education	$113.00	Box Tops School Earnings
Burdick School	Jennifer Perdue	$200.00	Bake Sale
Wedgewood Park Intl Middle Sch	General Mills/Box Tops for Education	$241.90	Box Tops School Earnings
Franklin School	General Mills/Box Tops for Education	$261.40	Box Tops School Earnings
Bay View High School	Buffalo Wild Wing	$113.84	Football Program
Bryant School	General Mills/Box Tops for Education	$273.70	Box Tops School Earnings
Clarke Street School	General Mills/Box Tops for Education	$82.00	Box Tops School Earnings
Clarke Street School	Marcus and Lena Patton	$350.00	For Staff Appreciation
Clemens School	General Mills/Box Tops for Education	$136.30	Box Tops School Earnings
Cooper School	Anna Zdrubecky	$50.00	School Supplies
Cass Street School	Anonymous Donation	$50.00	Mittens, Gloves and Hats
French Immersion School	Daniel Elko	$30.00	Mad Hot Tap Donation
Fratney Street School	Elizabeth Montavon*	$200.00	School Education Support
Fratney Street School	General Mills/Box Tops for Education	$389.90	Box Tops School Earnings

Location	Donor	Amount	Gift or Purpose
German Immersion School	ABBVIE	$7.70	School Supplies
Meir School	General Mills/General Mills/Box Tops for Education	$651.40	Box Tops School Earnings
Meir School	Natural Resources Foundation of Wisconsin	$500.00	Trees for Tomorrow Trip
Meir School	Natural Resources Foundation of Wisconsin	$500.00	Trees for Tomorrow Trip
Meir School	Natural Resources Foundation of Wisconsin	$500.00	Trees for Tomorrow Trip
Meir School	Rebecca Murphy or Joseph Gozdowiak	$100.00	Culinary Club Supplies
Meir School	Spring Dental Group	$100.00	Culinary Club Supplies
Goodrich School	Kohl's Department Stores, Inc.	$500.00	Election Day Bake Sale
Goodrich School	General Mills/Box Tops for Education	$351.10	Box Tops School Earnings
Grantosa Drive School	Olympus Group	$75.00	General School Supplies
Grantosa Drive School	General Mills/Box Tops for Education	$40.20	Box Tops School Earnings
Hamilton High School	MJB Sweet Dreams, Inc.	$1.37	Parent Events
Hamilton High School	NASP, Inc.	$750.00	Archery Equipment
Honey Creek Elementary School	Rebeca Budney	$200.00	School Supplies
Hi-Mount School	John Plichta*	$40.00	In Memory of Edward A. Sobczak
Hawley School	General Mills/Box Tops for Education	$253.20	Box Tops School Earnings
Washington HS of IT	Tonya Adair	$24.00	Winter Clothing for Students
Washington HS of IT	Andrea Loss	$150.00	Winter Clothing for Students
Washington HS of IT	Ed Carufel	$100.00	Winter Clothing for Students
Washington HS of IT	Michelle Fitzgerald	$30.00	Winter Clothing for Students
Washington HS of IT	Teresa Grinker	$25.00	Winter Clothing for Students
Washington HS of IT	George & Kris Strnad	$100.00	Winter Clothing for Students
Washington HS of IT	Anthony & Pamela Amoroso	$50.00	Winter Clothing for Students
Washington HS of IT	Sharon R Hernet	$25.00	Winter Clothing for Students
Washington HS of IT	Tina M. Owen	$12.00	Winter Clothing for Students
Washington HS of IT.	Kiondta Bohanon*	$500.00	Boys' Basketball Expenses California
Washington HS of IT	John & Janice Udovich	$24.00	Winter Clothing for Students
Washington HS of IT	Amy & James Fetherston	$25.00	Winter Clothing for Students
Washington HS of IT	Richard Roundtree	$1,100.00	California Boys Basketball Expenses
Madison Academic Campus	Wisconsin Restaurant Association	$100.00	School Education Support
Lincoln Middle School	Fox Point Garden Club	$100.00	Holiday Singing
Milwaukee H.S. of the Arts/West	Herb Kohl Educational Foundation	$3,000.00	Herb Kohl Foundation
Maple Tree School	Mark A. Sain	$108.00	Bus Transportation to Gee's Clippers
Marshall High School	Lorree D Becklund	$300.00	Camp Side By Side
North Division High School	West Bend Area Music for Youth, Inc.	$300.00	Majorette/Drumline Performance
North Division High School	G H Midtown, Inc. DBA Culver's Midtown	$233.00	Senior Trip Fundraiser
North Division High School	NDHS Alumni Association	$400.00	Majorette Racine Trip BBQ
King High School	GMF Greater Milwaukee Foundation	$759.00	Ralph G. Chamberlin Memorial Scholarship
King High School	Dean & Lindsey Graf	$160.00	IB Art Field Trips
King High School	Lola James	$99.00	Basketball Program

Location	Donor	Amount	Gift or Purpose
Sherman School	PPG Industries Foundation	$1,000.00	Innovative Classroom Grant
Ronald Reagan High School	Mary Kellner	$1,000.00	Student Mentorship Program
Trowbridge School	General Mills/Box Tops for Education	$326.40	Box Tops School Earnings
Grant School	General Mills/Box Tops for Education	$70.80	Box Tops School Earnings
Vincent	Drink Beer LLC	$200.00	Monetary Donation in Support of Boys Basketball
Whitman School	Donors Choose	$1,200.00	Registration Girls on the Run
	Total Monetary Donations	*$23,401.12*	
Non-Monetary Donations			
MacDowell Montessori	Donors Choose	$399.84	Donors Choose Art Supplies
MacDowell Montessori	Donors Choose	$151.40	Donors Choose Art Supplies
MacDowell Montessori	Donors Choose	$971.51	Donors Choose Science Supplies
MacDowell Montessori	Donors Choose	$399.15	Donors Choose Science Supplies
MacDowell Montessori	Donors Choose	$504.71	Donors Choose Books
MacDowell Montessori	Donors Choose	$940.06	Donors Choose Fitness & Gym
MacDowell Montessori	Donors Choose	$940.06	Donors Choose Healthy Snacks
MacDowell Montessori	Donors Choose	$496.67	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	$512.32	Donors Choose Books
MacDowell Montessori	Donors Choose	$551.18	Donors Choose Books
MacDowell Montessori	Donors Choose	$210.89	Donors Choose Backpacks
MacDowell Montessori	Donors Choose	$639.27	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	$397.92	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	$395.94	Donors Choose Classroom Supplies
MacDowell Montessori	Donors Choose	$997.06	Donors Choose Healthy Snacks
MacDowell Montessori	Donors Choose	$320.67	Donors Choose Math Supplies
A.L.B.A.	Donors Choose	$286.73	Classroom Materials
A.L.B.A.	Donors Choose	$345.74	Microphone for Music Room
A.L.B.A.	Donors Choose	$266.27	Classroom Supplies
A.L.B.A.	Donors Choose	$333.38	Supply items for Word Work
A.L.B.A.	Donors Choose	$190.32	Fidgets for Success
A.L.B.A.	Donors Choose	$587.48	Classroom Supplies
A.L.B.A.	Donors Choose	$447.34	Classroom Books
Academy of Accelerated Learning	Stephanie Ortiz/John Rimanis	$25.00	Red Robin Gift Card
Academy of Accelerated Learning	Rich and Holly of Fitness Together	$300.00	Fitness Together
Academy of Accelerated Learning	AAL PTA - Tracy Tracy	$250.00	Ten ($25) Gift Cards
Academy of Accelerated Learning	Breadsmith - Victoria Sherwan	$120.00	Breadsmith Certificates
Academy of Accelerated Learning	Roots Salon	$140.00	Roots Salon Service Package
Academy of Accelerated Learning	United HealthCare - Erika Villafuerte	$1,907.69	Hats, Mittens and Scarves
Academy of Accelerated Learning	Keystone Marble & Granite	$75.00	Keystone Marble & Granite
Academy of Accelerated Learning	Jeremy Pollack	$1,085.37	Assorted Games & Activities
Alcott School	Donors Choose	$416.75	Classroom Materials
Burbank School	Half Price Books- Tiffany	$772.38	Books
Burbank School	Patrick & Amy Shields	$80.00	Gently Used Clothing
Burbank School	Shoes That Fit	$3,750.00	New Shoes for Students in Need
Burbank School	Martin Luther Lutheran Church	$200.00	School & Office Supplies
Bruce School	Rachel Archer	$15.00	Candy Canes for Christmas
Bruce School	Silver Sims	$100.00	Clothes for Children
MACLg	Adventure Rock Inc.	$80.00	Student Incentives

Location	Donor	Amount	Gift or Purpose
Cass Street School	All Saints Cathedral	$50.00	Mittens and Hats
Emerson School	Donors Choose	$540.42	Donors Choose Classroom Books
Forest Home Avenue School	Donors Choose	$70.77	Color Copies and Laminating
Forest Home Avenue School	Donors Choose	$299.95	Beanbag Seat and Pillows
Grantosa Drive School	Linda Gianni	$75.00	14 Disney Books
Grantosa Drive School	Donors Choose	$234.96	Donors Choose Speaking Supplies
Grantosa Drive School	Donors Choose	$989.62	Donors Choose Sports Equipment
Grantosa Drive School	Donors Choose	$1,967.56	Donors Choose Writing Supplies
Grantosa Drive School	Donors Choose	$996.42	Donors Choose Special Needs
Grantosa Drive School	Donors Choose	$465.28	Donors Choose Books
Grantosa Drive School	Donors Choose	$955.14	Donors Choose Healthy Snacks
Grantosa Drive School	Donors Choose	$168.96	Donors Choose Playground Equipment
Grantosa Drive School	Donors Choose	$632.34	Donors Choose History
Grantosa Drive School	Donors Choose	$222.54	Donors Choose Cleaning Supplies
Grantosa Drive School	Donors Choose	$1,274.12	Donors Choose Sports Equipment
Hawley School	Donors Choose	$193.34	Donors Choose Books
Hawley School	Donors Choose	$563.18	Donors Choose Science Supplies
Hawley School	Donors Choose	$202.80	Donors Choose Science Books
Keefe Avenue School	Donors Choose	$310.76	Let's Find Out About Our World
Keefe Avenue School	Donors Choose	$529.93	Supplies Surprise!
Keefe Avenue School	Donors Choose	$2,021.95	Lamination to Make Fun Reusable
James Groppi High School	Adventure Rock Inc.	$80.00	2 Clip ‘N Go Passes
Lincoln Middle School	Bob Danner	$350.00	Shelves for Art Room
North Division High School	Landmark Credit Union	$50.00	Two ($25) Gift Cards
School of Career & Tech Ed	Glen Dawursk	$200.00	Used Video Projector
School of Career & Tech Ed	Linda Gianni	$50.00	80 Dry Erase Markers
Specialized Services	Tess Corners Elementary School	$2,419.00	Winter Clothing for Students
	Total Non-Monetary Donations	*$36,517.14*	
	Total Value of Donations for Period	*$59,918.26*	
	** Donations from MPS Alumni*	*$740.00*	

Committee’s Recommendation

Your Committee recommends that the Board accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Construction and Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:

   - Staff Electric Co., Inc., for fire alarm system upgrade at Hamilton High School, Code: FAR 00 MMS HA ECNC HVA4 .....$523,000.00

- WIL-Surge Electric, Inc., for 3rd-floor ceiling and lighting upgrade at James Madison Academic Campus, Code: MBM HA BDH JM EMMB $120,285.00

2. Professional Services Contracts:

- Foundation Architects, to provide design services for College Access Center South in South Division, Code: OGA 0A CAC EOE MMB $53,800.00
- Boer Architects, Inc., to provide construction documents for upgrades at Marshall High School, Morse Middle School, and Milwaukee Sign Language School for facility modifications associated with the expansion of Marshall High School and the relocation of Morse Middle School as part of the regional development plan, Code: FAR 00 RDP MS ECNC $52,250.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

1. Total Construction Contracts Requested = $643,285.00
2. Total Professional Services Contracts Requested = $106,050.00

Committee's Recommendation

Your Committee recommends that the Board authorize the construction and professional services contracts described above as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 6) Action on the Award of Exception-to-Bid Requests

Exception Authorization to Enter into a Contract with Quorum Architects, Inc., to Provide Architectural Design Services

The Administration is requesting authorization to enter into a contract with Quorum Architects, Inc., ("Quorum") to continue its architectural design services work for the second phase of remodeling at Milwaukee Spanish Immersion School's Lower Campus. This phase of work will include: expansion of the existing kitchen, reconfiguration of the main, and the addition of sinks to existing classrooms.

Quorum is the appropriate vendor based on continuity. Quorum successfully completed Phase I design work at this location in 2016, it has completed preliminary investigations for the Phase II project, and its cost is within the estimate.

This contract will run from February 23, 2017, through August 18, 2017. The total cost of the contract will not exceed $83,900.

Budget Code: FAR-0-0-RDP-SI-ECNC $83,900

HUB Participation
Required..... 10%
Proposed..... 10%
$ Value.....$8,390

Student Engagement (per 12-month contract)
Paid Student Employment-hour Commitment ..... 100 Hours
Student Career Awareness Commitment ..... 10 Hours

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid request as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 7) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Increase to existing blanket agreement with Ricoh, USA, Inc., for lease and purchase of copiers/multifunction device equipment and related maintenance; budget codes will vary by location ordering goods $4,000,000
- Ricoh USA, Inc. for purchase of desktop printers; budget codes will vary by location ordering goods..... $900,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the increase to contract and contract will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 8) Report and Possible Action on Vendors' Compliance with Contract Requirements for Historically Underutilized Business (HUB), Communities in Need (COIN), and Student Engagement Program.

Your Committee reports having received the following report from the Office of Accountability and Efficiency. Although this item has been noticed for possible action, no action is required.

Background

The Contract Compliance Services' Annual Report (attached to the minutes of your Committee's meeting) was commissioned to examine the impacts and outcomes of Administrative Policies 3.09, Purchasing and Bidding Requirements; 3.10, Historically Underutilized Business Program; and 3.13, Communities in Need Initiative, where contract requirements are assigned to district bids, exceptions to bid, and requests for proposals.

The report provides the Milwaukee Board of School Directors, the Milwaukee Public Schools Administration, and their constituents with performance summaries related to the Historically Underutilized Businesses (HUB), Communities in Need (COIN), and student-engagement programs. Moreover, these figures represent benchmarks for the future as we assess and align goals and objectives aimed at the District's efforts toward economic development, workforce development, and diversity inclusion.

Contracts monitored by CCS have resulted in increased outcomes for historically underutilized businesses, bringing the District closer to its annual goal of 25%. Additionally, constituents benefitted from increased workforce hours on Facility and Maintenance Service projects through the COIN initiative, and MPS students have experienced exponential growth rates of employment opportunities, with a record high of 30,780 employment hours assigned in FY16, thus providing real-world paid workforce experiences to our young people.

Process improvements continue to incorporate the District's strategic goals to anticipate market demands and fluctuations while upholding fiduciary responsibility to the community it serves, providing a three-year, over-year comparison involving the aforementioned administrative policies.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.10, Historically Underutilized Business Program

Fiscal Impact Statement

No fiscal impact.

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COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director Falk presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Contextual Overview of Proposed Actions Related to Regional Development

Your Committee reports having received the following report from the Administration.

Background

In order to continue to better serve our students and families, the Administration conducted an assessment of programs to inform MPS regional-development efforts. Consistent with overall redevelopment efforts, and as part of this assessment, the Administration is bringing forward a series of 12 proposed actions that are included on this Committee's agenda this evening. The proposed actions and corresponding schools will accomplish the following goals of our regional development efforts:

- Expand access to programs through additional seats:
  - Howard Avenue Montessori School — East Region
  - Wisconsin Conservatory of Lifelong Learning — High School Region
- Expand access to programs and strengthen feeder patterns through grade realignment:
  - Clara Barton School — Northwest Region
  - Frances Starms Early Childhood Center and Frances Starms Discovery Learning Center — Central Region
  - Westside Academy
- Create schools within schools and change programs to better serve students and to achieve greater operational efficiency:
  - South Division High School — High School Region
  - Vincent High School — High School Region
  - James E. Groppi High School — High School Region
  - Project STAY — High School Region
- Change and relocate programs to better serve students and to achieve greater operational efficiency:
  - Transition High School
- Merge/close programs to better support students and achieve greater operational efficiency:
  - Community High School — High School Region
  - New School for Community Service — High School Region

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

* * * * *

(Item 2) Action on a Request to Reconfigure Clara Barton Elementary School (5700 W. Green Tree Road) from a K-6 Elementary School to a K-5 Elementary School with the Start of the 2017-18 School Year

Background

In an ongoing effort to increase effective and efficient operations and to prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data, to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools and to change and relocate programs to better serve students and to achieve greater operational efficiency; and to merge or close programs to better support students and to achieve greater operational efficiency.

An outcome of the assessment includes a recommendation to reconfigure Clara Barton from a K-6 elementary school to a K-5 elementary school. Reconfiguring Barton as a K-5 elementary school with the 2017-18 school year will help families better navigate the path to middle school, high school, and, ultimately, graduation. Current fifth-grade Barton students will have guaranteed seats at Morse Middle School for the Gifted & Talented.

The official fall enrollment count for Clara Barton Elementary School was 303 students. Clara Barton Elementary School has a Meets Expectations rating on the State Report Card.

The proposed reconfiguration of Clara Barton Elementary School from a K-6 elementary school to a K-5 elementary school has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any savings associated with reconfiguring Clara Barton Elementary School from a K-6 elementary school to a K-5 elementary school will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the reconfiguration of grades at Clara Barton Elementary School.

Committee's Recommendation

Your Committee recommends that the Board approve the reconfiguration of grades at Clara Barton Elementary School (5700 W. Green Tree Road) from a K-6 elementary school to a K-5 elementary school with the start of the 2017-18 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 3) Action on a Request to Delay the Expansion of Howard Avenue Montessori School (357 E. Howard Avenue) to Include a Second Campus at the Dover School Facility (619 E. Dover Street) to the 2018-19 School Year

Background

In an ongoing effort to increase effective and efficient operations and to prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data, to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs in an effort to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools and to merge or close programs to better support students and to achieve greater operational efficiency.

One outcome of the assessment was a recommendation to expand Howard Avenue Montessori (357 E. Howard Avenue) to include a second campus at the Dover School facility located at 619 E. Dover Street. In December 2016, the Board took action to authorize the Administration to move forward with the expansion of Howard Avenue Montessori into the site located at 619 E. Dover Street, beginning with the 2017-18 school year. Subsequent to the Board's action in December, the building-assessment's results determined that a significant amount of building updates will be needed prior to occupancy. Thus, the Administration is recommending that the expansion of Howard Avenue Montessori School to a second campus at the Dover School facility be effective with the 2018-19 school year.

The official fall enrollment count for Howard Avenue Montessori was 250 students, with 75 K3 and K4 students on the wait list at the beginning of the 2016-17 school year. Howard Avenue Montessori has an Alternate Rating of Satisfactory Progress on the State Report Card.

The proposed expansion of Howard Avenue Montessori to a second campus at the Dover Street facility has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the expansion of Howard Avenue Montessori School to a second campus at the Dover Street facility will be included as part of the FY18 budget. Any contracts associated with the expansion to a second campus will be brought back to the Board for approval in accordance with Administrative Policy 3.09, Purchasing and Bidding.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the expansion for the 2018-19 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the expansion of Howard Avenue Montessori School (357 E. Howard Avenue) to a second campus at the Dover School Facility (619 E. Dover Street) for the 2018-19 School Year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 4) Action on a Request to Establish the Frances Starms Early Childhood Center (2616 W. Garfield Avenue) as a K3 Head Start Site with the Start of the 2017-18 School Year and to Reconfigure Frances Starms Discovery Learning Center (2035 N. 25th Street) from Grades 1-8 to Grades K4-8 with the Start of the 2017-18 School Year

Background

In an ongoing effort to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs in an effort to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to establish the Frances Starms Early Childhood Center as a K3 Head Start site for the 2017-18 school year and to reconfigure Frances Starms Discovery Learning Center from serving students in grades 1-8 to serving students in grades K4-8. It is especially fitting that the Frances Starms Early Childhood Center be established as a K3 Head Start site, as the school is the namesake of Frances Starms, who was the first MPS Head Start director. The proposed changes to both Starms sites will support furthering the legacy of Frances Starms.

The official fall enrollment count for Frances Starms Early Childhood Center was 290 students. The official fall enrollment count for Frances Starms Discovery Learning Center was 329 students. Frances Starms Discovery Learning Center has a Meets Few Expectations rating on the State Report Card.

The proposed addition of establishing Frances Starms Early Childhood Center as a K3 Head Start site and the reconfiguration of grades at Frances Starms Discovery Learning Center have been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with establishing the Frances Starms Early Childhood Center as a K3 Head Start site and the reconfiguration of grades at Frances Starms Discovery Learning Center will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school communities and respective departments to move forward with the establishment of the Frances Starms Early Childhood Center as a K3 Head Start site and the reconfiguration of grades at Frances Starms Discovery Learning Center.

Committee's Recommendation

Your Committee recommends that the Board keep the current Frances Starms program intact and direct the Administration to find a more suitable site for the K3 Head Start program.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 5) Action on a Request to Reconfigure Westside Academy (1945 N. 31st Street) from a K-8 Elementary School to a K-5 Elementary School with the Start of the 2017-18 School Year

Background

In an ongoing effort to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focusing on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program needs, school budgets, feeder patterns, and school performance.

In order to continue to better serve our students and families, the Administration has conducted an assessment of programs in an effort to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and toachieve greater operational efficiency.

One outcome of the assessment is a recommendation to reconfigure Westside Academy from a K-8 elementary school to a K-5 elementary school. The official fall enrollment count for Westside Academy was 382 students, down from 618 in 2012-13. Reconfiguring Westside Academy as a K-5 elementary school will establish a feeder pattern to Roosevelt Middle School of the Arts. Westside Academy has a rating of Meets Few Expectations on the State Report Card.

The proposed reconfiguration of Westside Academy from a K-8 elementary school to a K-5 elementary school has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the proposed grade reconfiguration at Westside Academy from a K-8 elementary school to a K-5 elementary school will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the grade reconfiguration at Westside Academy.

Committee's Recommendation

Your Committee recommends that the Board approve a grade reconfiguration of Westside Academy (1945 N. 31st Street) from a K-8 elementary school to a K-5 elementary school with the start of the 2017-18 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 6) Action on a Request to Relocate Transition High School (2610 W. North Avenue) to the Westside II Facility (1940 N. 36th Street) with the Start of the 2017-18 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to: school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to relocate Transition High School to the Westside II facility. The official fall enrollment count for Transition High School was 166 students. Transition High School has an Alternative Rating of Needs Improvement on the State Report Card.

The proposed reconfiguration of Westside Academy as a K-5 elementary school located in one building would allow for the relocation of Transition High School to the Westside II facility. The proposed relocation of Transition High School has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the proposed relocation of Transition High School to the Westside II facility will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the proposed relocation.

Committee's Recommendation

Your Committee recommends that the Board approve the relocation of Transition High School from its current location at 2610 W. North Avenue to the Westside II facility located at 1940 N. 36th Street with the start of the 2017-18 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 7) Action on a Request to Approve a Behavioral-support Focus at James E. Groppi High School (1312 N. 27th Street) with the Start of the 2017-18 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to implement a behavioral-support focus at James E. Groppi High School. Groppi will continue to serve up to 250 students. Groppi will serve students who meet at least one criteria of students at risk of not graduating. Data indicate a need to support students with behavioral challenges, as there have been 953 Central Office suspensions between August and December 2016. The Administration intends to add a daycare center to support those students who are parents.

The official fall enrollment count for James E. Groppi High School was 175 students. James E. Groppi High School has an Alternate Rating of Needs Improvement on the State Report Card.

The proposed implementation of a behavioral support focus at James E. Groppi High School has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the implementation of a behavioral-support focus at James E. Groppi High School will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with implementing the behavioral-support focus at James E. Groppi High School.

Committee's Recommendation

Your Committee recommends that the Board approve a behavioral-support focus at James E. Groppi High School(1312 N. 27th Street) with the start of the 2017-18 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 8) Action on a Request to Approve Implementation of a Behavioral-support Focus and a Focus on Students Who Are Parents at Project STAY (609 N. 8th Street) with the Start of the 2017-18 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data, to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation to implement a behavioral-support focus as well as a focus on students who are parents at Project STAY. Project STAY will continue to serve 250 students. The school will serve students who meet at least one criteria for students at risk of not graduating. Data indicates a need to support students with behavioral challenges as there have been 953 Central Office suspensions between August and December of this year. The Administration intends to add a daycare center to the site to support those students who are parents.

The official fall enrollment count for Project STAY was 250 students. Project STAY has an Alternate Rating of Satisfactory Progress on the State Report Card.

The proposed implementation of a behavioral support focus and a focus on students who are parents at Project STAY High School has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the implementation of a behavioral-support focus and a focus on students who are parents at Project STAY will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with implementing the behavioral-support focus at Project STAY.

Committee's Recommendation

Your Committee recommends that the Board keep Project STAY as an at-risk school and focus on students who are parents at Project STAY with the start of the 2017-18 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 9) Action on a Request to Create a Small High School within South Division (1515 W. Lapham Blvd.) with the Start of the 2017-18 School Year to Provide Support to Current South Division Students Who Are at Risk of Not Graduating

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation for the creation of a small high school inside of South Division High School which would serve a projected enrollment of 100 students. Only current South Division students would be eligible for enrollment in the site. The site is intended to serve students who are at risk of not graduating based on credit attainment or attendance. The site would utilize the competency-based curriculum to support students in accruing credits.

The official fall enrollment count for South Division High School was 1,253 students. South Division High School has a Fails to Meet Expectations rating on the State Report Card.

The creation of a small high school within South Division High School has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with creation of a small high school within South Division High School will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the creation of the small high school within South Division High School.

Committee's Recommendation

Your Committee recommends that the Board approve the creation of a small high school within South Division High School (1515 W. Lapham Blvd.) to provide support to 100 current South Division students who are at risk of not graduating, to begin with the start of the 2017-18 school year and that the Administration bring a report back to the Board through its Committee on Student Achievement and School Innovation in October 2017.

Director Falk moved that to approve the creation of a program, rather than a small high school, within South Division High School (1515 W. Lapham Blvd.) to provide support to 100 current South Division students who are at risk of not graduating, to begin with the

start of the 2017-18 school year and that the Administration bring a report back to the Board through its Committee on Student Achievement and School Innovation in October 2017.

Director Bonds moved a substitute, that the Board adopt the Committee's recommendation and direct the Administration to bring back quarterly reports during the first year of the implementation of the small school, to include:

- the demographics of the students starting in the small school;
- the demographics of the students being continually enrolled in the small school;
- an agreement between the two schools to address students' access to services within the South Division building;
- impact of the establishment of the new school on the whole school in the areas of enrollment, budget, and staffing;
- impact of enrollment on South Division; and
- an outreach strategy to be developed and implemented to inform parents of the new school.

The motion passed, the vote being as follows:

Ayes — Directors Bonds, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Falk — 1.

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(Item 10) Action on a Request to Create a Small High School within Vincent High School (7501 N. Granville Road) with the start of the 2017-18 School Year to Provide Support to Current Vincent Students Who Are at Risk of Not Graduating

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access to programs through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation for the creation of a small high school inside of Vincent High School to serve current Vincent students. The site is intended to serve students who are at risk of not graduating based upon credit attainment or attendance. The site would utilize the competency-based curriculum to support students in accruing credits.

Vincent High School has a Fails to Meet Expectations rating on the State Report Card. The official fall enrollment count for Vincent High School was 992 students.

The creation of a small high school within Vincent High School was discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with creation of a small high school within Vincent High School will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community and respective departments to move forward with the creation of the small high school within Vincent High School.

Committee's Recommendation

Your Committee recommends that the Board approve the creation of a small high school within Vincent High School (7501 N. Granville Road) to provide support to current Vincent students at risk of not graduating to begin with the start of the 2017-18 school year and that the Administration report back to the Board through its Committee on Student Achievement and School Innovation in October 2017.

Director Harris moved to adopt the Committee's recommendation and direct the Administration to bring back quarterly reports during the first year of the implementation of the small school, to include:

- the demographics of the students starting in the small school;
- the demographics of the students being continually enrolled in the small school;
- an agreement between the two schools to address students' access to services within the Vincent building;
- impact of the establishment of the new school on the whole school in the areas of enrollment, budget, and staffing;
- impact of enrollment on Vincent; and
- an outreach strategy to be developed and implemented to inform parents of the new school.

The motion passed, the vote being as follows:

Ayes — Directors Bonds, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Falk — 1.

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(Item 11) Action on Request to Waive Administrative Policy 5.01(8)(b), Facilities, and to Approve the Closure of Community High School (6700 N. 80th Street) at the End of the 2016-17 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access through additional seats ;to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include the proposed closure of Community High School at the end of the 2016-17 school year. The rationale for closing Community High School at the end of the 2016-17 school year is to provide students with the opportunity to experience a more comprehensive high-school program at a school that is able to offer more coursework and the ability to better leverage partnerships and apprenticeships. Based on this rationale, students from Community High School would be encouraged to attend the proposed expanded program at WCLL or other MPS high schools that would best meet each student's academic and personal needs. The proposed expansion of the WCLL program will allow students to access a fuller, more comprehensive academic program, along with other opportunities to enhance the high-school experience.

The official fall enrollment count for Community High School was 235 students. Community High School has a Fails to Meet Expectations rating on the State Report Card.

The proposed closure of Community High School has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the closure of Community High School will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community to move forward with the closure of Community High School at the end of the 2016-17 school year.

Committee's Recommendation

Your Committee recommends that the Board waive Administrative Policy 5.01(8)(b), Facilities, and approve the closure of Community High School (6700 N. 80th Street) at the end of the 2016-17 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 12) Action on Request to Waive Administrative Policy 5.01(8)(b), Facilities, and to Approve the Closure of New School for Community Service (609 N. 8th Street) at the End of the 2016-17 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include the proposed closure of New School for Community Service at the end of the 2016-17 school year. The rationale for closing New School for Community Service at the end of the 2016-17 school year is to provide students with the opportunity to experience a more comprehensive high-school program at a school that is able to offer more coursework and the ability to better leverage partnerships and apprenticeships. Based on this rationale, students from New School for Community Service would be encouraged to attend the expanded program at WCLL or other MPS high schools that would best meet each student's academic and personal needs. The proposed expansion of the WCLL program will allow students to access a fuller, more comprehensive academic program along with other opportunities to enhance the high-school experience.

The official fall enrollment count for New School for Community Service was 149 students. New School for Community Service has a Fails to Meet Expectations rating on the State Report Card.

The proposed closure of New School for Community Service has been discussed at meetings with the school leadership, staff, and families.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the closure of New School for Community Service will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school community to move forward with the closure of New School for Community Service at the end of the 2016-17 school year.

Committee's Recommendation

Your Committee recommends that the Board waive Administrative Policy 5.01(8)(b), Facilities, and approve the closure of New School for Community Service (609 N. 8th Street) at the end of the 2016-17 school year.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 13) Action on Request to Approve the Expansion of the Wisconsin Conservatory of Lifelong Learning (WCLL) (1017 N. 12th Street) to 400 High-school Seats with the Start of the 2017-18 School Year

Background

In order to increase effective and efficient operations and prepare for the FY18 budget, the Administration is bringing forward a series of items focused on proposed changes related to regional development.

The Administration has historically examined the needs of our families, along with district data to provide programming that best supports each school community. Data that are routinely examined include, but are not limited to, school enrollment, requests for programs versus seats available/program need, school budgets, feeder patterns, and school performance.

In an effort to continue to better serve our students and families, the Administration has conducted an assessment of programs to expand access through additional seats; to expand access to programs and to strengthen feeder patterns through grade realignment; to create schools within schools; and to merge or close programs to better support students and to achieve greater operational efficiency.

Outcomes of the assessment include a recommendation for the expansion of Wisconsin Conservatory of Lifelong Learning (WCLL) to 400 high-school seats to accommodate students of Community High School and New School for Community Service, if those schools are approved to be closed at the end of the 2016-17 school year. WCLL will provide those and other students with the opportunity to experience a more comprehensive high-school program at a larger school that is able to offer more coursework and the ability to better leverage partnerships and apprenticeships. Based on this rationale, students from Community High School and New School for Community Service would be encouraged to attend the expanded program at WCLL or other MPS high schools that would best meet each student's academic and personal needs. The proposed expansion of the WCLL program will allow students to access a fuller, more comprehensive academic program along with other opportunities to enhance the high-school experience.

The official fall enrollment count for WCLL was 213 students. WCLL has a Fails to Meet Expectations rating on the State Report Card.

The proposed expansion of WCLL has been discussed at meetings with the school leadership, staff, and families.

The Administration recommends that the Board approve the expansion of Wisconsin Conservatory of Lifelong Learning (WCLL) (1017 N. 12th Street) to 400 high-school seats with the start of the 2017-18 school year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs or savings associated with the expansion of WCLL to 400 high-school seats and will be included as part of the FY18 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the school communities and respective departments to move forward with the expansion of WCLL to 400 seats.

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

The Administration requested that this item be withdrawn from further consideration.

Director Bonds moved to withdrawn the item from further consideration. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

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(Item 14) Report with Possible Action Regarding a Proposed On-site Employee Clinic

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Employee health and rising healthcare costs continue to concern all employers in both the public and private sectors. MPS continues to look at ways to address employee health, wellness, and healthcare costs. Specifically, in the forecasting process, Milliman and Willis Towers Watson (WTW), formerly Willis, indicated that an expected increase in costs and expenditures was likely to result in an $18 million increase to the health plan as soon as FY17.

In August 2014, the Milwaukee Board of School Directors adopted Resolution 1415R-007 regarding healthcare delivery options:

RESOLVED, That a communication system be developed for the provision of healthcare benefits and services that both reaches all district employees and positions employees to access and receive the necessary support in navigating through their healthcare issues: and be it

FURTHER RESOLVED, That an inter-district committee be created that will welcome ideas from all district personnel as well as key stakeholders regarding healthcare options and savings mechanisms; and be it

FURTHER RESOLVED, That existing resources from the Office of Accountability and Efficiency, the Office of Human Capital, and the Research and Development Department within the Office of School Innovation be utilized to collaboratively define and implement a process and create tools to garner feedback on healthcare matters as well as carry forward the tenets of this Resolution using a committee structure; and be it

FURTHER RESOLVED, That a healthcare-delivery proposal be developed that incorporates the vision and meets the needs of a cross-section of district employees, which is to be brought forward for presentation to and approval by the Board no later than the April 2015 Board cycle.

As part of this Board action, the Office of Human Resources and the Office of Accountability and Efficiency worked with WTW to begin the process to explore the feasibility of providing an employee On-site clinic.

Beginning in late 2015, the Administration began a comprehensive review of potential on-site clinics. This was accomplished through two pathways: a feasibility study, and feedback from stakeholders and their representatives.

The purpose of the feasibility study was to determine if an on-site employee clinic would produce the desired result of reducing healthcare costs by reducing future medical claims, both in number and severity.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Bonds presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Update Administrative Policy 6.35, Whistleblower Protections

Background

In an effort to align Board Governance Policy 3.08, Role of the Management of the Office of Accountability and Efficiency, and Administrative Policy 6.35, Whistleblower Protections, the Office of Accountability and Efficiency (OAE) is recommending that Administrative Policy 6.35, Whistleblower Protections, be updated to reflect the language set forth in Board Governance Policy 3.08, Role of the Management of the Office of Accountability and Efficiency.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 6.35, Whistleblower Protections

Fiscal Impact Statement

No fiscal impact

Implementation and Assessment Plan

Upon Board approval, the Office of Board Governance will make and publish the necessary revisions.

Committee's Recommendation

Your Committee recommends that the Board update Administrative Policy 6.35, Whistleblower Protections, as indicated in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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(Item 2) Action on Revisions to Administrative Policy and Procedure 7.33, Grading Systems

Background

Proposed Revised Administrative Policy 7.33 has been updated to reflect when and how transcript changes occur and guidelines for repeating a course at the high-school level. The related proposed revised Administrative Procedure 7.33 has been updated to reflect the sole use of our approved student-information

system, procedure for repeating high-school courses, and how select courses provide weighted grades for students.

Additionally, the procedure now refers to the parent/student portal and the importance of maintaining an updated electronic gradebook to report student progress.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.33, Grading Systems

Fiscal Impact Statement

None

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policy to reflect the changes.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy and Procedure 7.33 [as presented in the first two attachments to this item in the minutes of your Committee's meeting].

The Administration having presented further revisions to Administrative Policy 7.33 to the Board subsequently to the Committee's meeting, Director Miller moved to adopt the revisions to Administrative Procedure 7.33 as presented to the Committee and the further revisions to Administrative Policy 7.33 as presented to the Board at its meeting, with the word *parent* to be replaced with the phrase *parent or guardian* throughout. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Miller, Voss, Woodward, Zautke, and President Sain — 7.

Noes — None.

Temporarily Absent — Directors Harris and Joseph — 2.

* * * * *

(Item 3) Action on Revisions to Administrative Policy 7.35, Student Progress Reports to Parents

Background

This policy has been updated to reflect the schedule of progress reports that will be sent to parents/guardians at each grade level. The changes were made to guarantee regular communication of progress that will also provide data for monitoring students who are on/off track for graduation. Since accuracy of reporting is critical, the policy now reflects the requirement that a principal or designated administrative team review all student-progress reports prior to distribution. To improve data and communication, the approved student-information system must be used to record contacts with parents/guardians and student absences.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.35, Student Progress Reports to Parents/Guardians

Fiscal Impact Statement

None

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policy to reflect the changes.

Committee's Recommendation

Your Committee recommends that the Board approve the changes to Administrative Policy 7.35, Student Progress Reports to Parents, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 4) Action on a Request to Revise Administrative Policy 8.20, Student Dress Code

Background

A positive school learning environment is a major contributing factor to high student achievement. There are many factors that lead to a positive learning environment: safety, discipline, and school unity are three of those factors. Milwaukee Public Schools believes that wearing school uniforms is one way to achieve all three of these goals.

Attached to this item are proposed changes to Administrative Policy 8.20, Student Dress Code, that reflect implementation of a proposed district-wide uniform policy. The Administration has worked with the Office of the City Attorney to review the proposed changes.

An overview of the proposed changes to Administrative Policy 8.20, Student Dress Code, follows:

1) A policy statement was added to better clarify the objectives of implementing a district-wide policy.

2) In Section 4, Uniforms, additional detail regarding the district-wide policy as it relates to schools exercising the opt-out option is included.

3) A new section (#5, Basic Uniform Guidelines) was added to provide schools and parents with additional information about the basic uniform guidelines.

4) In addition to new language reflecting the proposed district-wide uniform policy, language that is no longer applicable to the student dress code was eliminated.

The Administration recommends that the Board approve the proposed revisions to Administrative Policy 8.20, Student Dress Code, as presented in the attachment to this item.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 8.20, Uniforms and Student Dress Code

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policy to reflect the changes.

Committee's Recommendation

Your Committee reports having directed the Administration to provide the Board with the proposed revisions to Administrative Policy 8.20, as reviewed and approved by the Office of the City Attorney, as soon as possible prior to the Board's meeting in order for the Board to determine how it wishes to proceed with this item.

In regard to the proposed revisions to Administrative Policy 8.20, your Committee is forwarding this item to the Board without recommendation.

Your Committee does recommend, however, that the Board vote to give public hearing on this item. In accordance with Board Rule 1.09(2), the giving of public hearing at the regular monthly Board meeting shall require a recorded affirmative vote of two-thirds of the Board's membership.

At the Committee's direction, subsequent to the Committee's meeting, the Administration had submitted a new proposed revised Administrative Policy 8.20, as well as an entirely new proposed Administrative Procedure 8.20, for the Board's consideration. These new documents had been published along with the Committee's report in order to give the Board and the public an opportunity to review them prior to the Board's meeting.

As previously noticed, and in accordance with Board Rule 1.09(2), Director Bonds moved to accept public testimony. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.

Noes — None.

After discussion and public testimony, Director Bonds moved to adopt the most recently revised Administrative Policy 8.20 and the new Administrative Procedure 8.20. The motion passed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Noes — Director Joseph — 1.

* * * * *

(Item 5) Action on a Request to Revise Board Governance Policy 2.11, District Policies: Preliminary Development and Adoption

Background

District policies, as established by Milwaukee Board of School Directors, provide overall direction for the Milwaukee Public Schools. The polices address the Board's goals and governance structure and provide guidelines as to how district operations will be administered.

The creation of district policies is a mutual effort between the Board and its executive officers (as defined in Board Governance Policy 3.01); however, only the Board may adopt new policies and revise or repeal existing ones. To that end, it is prudent for the Board to be advised of the extent to which policies are properly implemented and the level of their effectiveness.

The proposed revisions add a requirement for new policies to include a monitoring and evaluation function. The policy already requires a five-year review of existing policies, during which the monitoring and evaluation function will be added as a revision.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

BG 2.11, District Policies: Development, Adoption, and Evaluation

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will make and publish the necessary revisions.

Committee's Recommendation

Your Committee recommends that the Board adopt the revisions to Board Governance Policy 2.11, as provided in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 6) Action on a Request to Rescind Various Board Governance Policies in Light of Previous Board Action

Background

In October 2015, the Board took action to revise its Governance Policies. One of the objectives of the revisions was to streamline certain policies by combining short, but related, policies into fewer, more comprehensive policies, as follows:

1. The following Board Governance Policies were combined into Board Governance Policy 2.06, Board Meetings:
   - 2.07, Board Meetings: Agenda Preparation and Dissemination
   - 2.08, Board Meetings: Broadcasting and Taping
   - 2.09, Board Meetings: Reporting Board Business
2. The following Board Governance Policies were combined into Board Governance Policy 3.02, Role of the Superintendent:
   - 3.03, Superintendent: Delegation of Authority
   - 3.04, Superintendent: Monitoring Organizational Performance
   - 4.01, General Executive Constraint: Superintendent
   - 4.03, Staff Treatment: Superintendent
   - 4.12, Communication and Counsel to the Board
   - 4.13, Staff Competency: Superintendent
3. The following Board Governance Policies were combined into Board Governance Policy 3.05, Role of the Board Clerk/Director, Office of Board Governance:
   - 3.06, Director of the Office of Board Governance: Delegation of Authority
   - 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
   - 4.02, General Executive Constraint: Director of the Office of Board Governance
   - 4.04, Staff Treatment: Director of the Office of Board Governance
   - 4.12, Communication and Counsel to the Board

- 4.14, Staff Competency: Director of the Office of Board Governance

The action from October 2015, however, did not explicitly call for the policies that had been combined to be rescinded. This item does not seek any changes to the action taken by the Board in October 2015; rather, in order to avoid redundancy, we are seeking to rescind the following polices that have been combined into the more comprehensive polices:

- 2.07, Board Meetings: Agenda Preparation and Dissemination
- 2.08, Board Meetings: Broadcasting and Taping
- 2.09, Board Meetings: Reporting Board Business
- 3.03, Superintendent: Delegation of Authority
- 3.04, Superintendent: Monitoring Organizational Performance
- 3.06, Director of the Office of Board Governance: Delegation of Authority
- 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
- 4.01, General Executive Constraint: Superintendent
- 4.02, General Executive Constraint: Director of the Office of Board Governance
- 4.03, Staff Treatment: Superintendent
- 4.04, Staff Treatment: Director of the Office of Board Governance
- 4.12, Communication and Counsel to the Board
- 4.13, Staff Competency: Superintendent
- 4.14, Staff Competency: Director of the Office of Board Governance.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will archive the rescinded policies and remove them from the rules and policies manual.

Committee's Recommendation

Your Committee recommends that, in light of its action of October 2015, the Board rescind the following Board Governance policies:

- 2.07, Board Meetings: Agenda Preparation and Dissemination
- 2.08, Board Meetings: Broadcasting and Taping
- 2.09, Board Meetings: Reporting Board Business
- 3.03, Superintendent: Delegation of Authority
- 3.04, Superintendent: Monitoring Organizational Performance
- 3.06, Director of the Office of Board Governance: Delegation of Authority
- 3.07, Director of the Office of Board Governance: Monitoring Organizational Performance
- 4.01, General Executive Constraint: Superintendent
- 4.02, General Executive Constraint: Director of the Office of Board Governance

- 4.03, Staff Treatment: Superintendent
- 4.04, Staff Treatment: Director of the Office of Board Governance
- 4.12, Communication and Counsel to the Board
- 4.13, Staff Competency: Superintendent
- 4.14, Staff Competency: Director of the Office of Board Governance

Adopted with the roll call vote to approve the reports of the Standing Committees.

* * * * *

(Item 7) Action on a Request to Amend the Composition and Charge of the Records Management Advisory Committee

Background

On December 16, 2010, the Board approved the creation of a Records Management Advisory Committee. The purpose of this committee is to analyze the district's current records-management practices in order to make recommendations to the Board and its chief executive officers on matters pertaining to records and information management within the district.

The amendments proposed in this item (see the attachments to your Committee's agenda) will improve the efficiency of the committee by allowing the option of designee-representation of members.

The recommendations will also improve the effectiveness of the committee by removing unnecessary elements of the committee's charge and replacing them with elements that are more relevant to the work of creating a robust records-management program within the district.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.13, Records Retention

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval of this Item, the composition and duties of the Records Management Advisory Committee will be reconstituted under the new charge.

Committee's Recommendation

Your Committee recommends that the Board adopt the amendments to the composition and charge of the Records Management Advisory Committee as provided in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the reports of the Standing Committees.

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REGULAR ITEMS OF BUSINESS

(Item A Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council and to the Milwaukee Education Partnership (MEP).

* * * * *

(Item B) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of February 2017 included the following:

Academic Achievement

- Attended the partnership meeting at Groppi High School
- Attended the presentation of $25,000 State Farm Neighborhood Assist grant Milwaukee Marshall
- Attended the announcement of the return of the Midnight Basketball League at Bradley Tech
- Attended the Very Own Library book distribution at Lancaster Elementary
- Visited Maple Tree Elementary School
- Attended the Madison Academic Campus Ethnic Studies Final at City Hall
- Attended MPS's 1st Annual Business Symposium at Manpower
- Attend the Black History Month program at Gwen T. Jackson School
- Participated in Bring Someone You Love to School Day at Howard Avenue
- Attended the Annual Daddy/Daughter Dance at North Division High School
- Celebrated Black History Month at James Madison Academic Campus

Community Engagement

- Discussed improved continuity of services and expanded opportunities for Milwaukee's children and families with state and local leaders, including:
  - Wisconsin Lt. Governor Rebecca Kleefisch
  - State Senator LaTonya Johnson
  - State Senator Alberta Darling
  - Gerard Randall, Executive Director of the Milwaukee Education Partnership (MEP)
  - Common Council President Ashanti Hamilton
  - Milwaukee Alderman Cavalier Johnson
  - State Representative David Bowen
  - John Schlifske, CEO of Northwestern Mutual Life and Co-chair of Milwaukee Succeeds
  - Mary Hoene, Executive Director of the Grandville Business Improvement District (BID)
  - Captain Raymond Banks, Commander-in-Charge of the Milwaukee Police Department's Office of Community Outreach and Education (OCOE)
  - Wisconsin Governor Scott Walker
  - Milwaukee Mayor Tom Barrett
  - Julia Taylor, President of the Greater Milwaukee Committee
  - Tim Sheehy, President of the Metropolitan Milwaukee Association of Commerce
  - Vincent Lyles, President and CEO of Boys & Girls Club of Greater Milwaukee
  - Lauren Baker, Executive Director of the MTEA
- Attended the legislative agenda information and input session regarding Office of African-American Affairs

- Met with Danae Davis, Executive Director of Milwaukee Succeeds
- Attended Cardinal Stritch's College of Education's Advisory Council meeting
- Attended Governor Scott Walker's budget address
- Attended a meeting of the Public Policy Forum

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - Dr. Darienne Driver, Superintendent of Schools
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - Larry Miller, Vice-President, Milwaukee Board of School Directors
  - Dr. Keith Posley, Chief School Administration Officer
  - Wendell Willis, Chief Operations officer
  - Representatives from the Panasonic Foundation

* * * * *

RESOLUTIONS

Resolution 1617R-007

By Directors Tatiana Joseph and Larry Miller

WHEREAS: The United States Supreme Court held in *Plyer v. Doe* (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing the harm it would inflict on the children and society itself and the equal protection rights of the Fourteenth Amendment;

WHEREAS, The vision of the Milwaukee Public Schools states, "Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all"; and

WHEREAS, MPS Administrative Policy 1.04 states, "No person may be denied admission to or participation in the benefits of any public school in the Milwaukee Public Schools, or be discriminated against in any curricular, extracurricular, student service, recreational, or other program or activity, because of the person's sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap, or any other characteristic protected by law"; and

WHEREAS, The aforementioned applies to all MPS students without exception, regardless of the immigration status of a student or family; and

WHEREAS, Through its policies and practices, the District has made a commitment to provide a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS, It is the policy of Milwaukee Public Schools not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit; and

WHEREAS, Parents and students have expressed to Milwaukee Public Schools fear and confusion about the continued physical and emotional safety of all students and the right to access a free public K-12 education through district schools and programs; and

WHEREAS, Numerous students whose education, safety, emotional well-being, and family relationships are at risk because of their immigration status are, and will in the future be, enrolled in Milwaukee Public Schools; and

WHEREAS, Milwaukee Public Schools believes that it is in the best interests of the students, staff, families, and the community of Milwaukee Public Schools that it take action to assure all students and families that disruptions to the educational environment that the actions of Immigration and Customs Enforcement (ICE) may create will be opposed by all legal means available; and

WHEREAS, No written state or federal law mandates that local districts assist Immigration and Customs Enforcement (ICE) in the enforcement of immigration laws; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors declare Milwaukee Public Schools (the District) to be a safe haven for its students and families threatened by immigration enforcement or discrimination, to the fullest extent permitted by the law; and be it

FURTHER RESOLVED, That as a Safe Haven the Board directs the Superintendent to:

1. within the next 30 days create a Rapid Response Team in partnership with community-based organizations, legal-service providers, and social services to assist students and family to prepare in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law-enforcement action, such as detention by ICE or a cooperating law-enforcement agency;

2. create bilingual Know-Your-Rights presentations for students and family members to cover their rights regarding interactions with law-enforcement and immigration agents;

3. designate a faculty or counselor in each school who is to serve as a resource for immigrant students and their families and establish at least one resource person in Central Office who is to be trained to serve as a immigrant liaison, with expertise in immigrant and undocumented populations;

4. establish all K-12 schools, early education centers, adult schools, and parent centers as resource and information sites for immigrant students and families;

5. work with City/County representatives to establish a Safe Haven perimeter within which families will feel safe in bringing their children to school; and

6. create and offer professional development opportunities for Central Office staff, administrators, guidance counselors, teachers, and paraprofessionals about the pathways to citizenship, opportunities available for college and training, financial aid, rights, and opportunities for immigrant and refugee students; and be it

FURTHER RESOLVED, That the Superintendent, upon notification of the intent of Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel to enter a district school, shall take the following steps to provide for the emotional and physical safety of students and staff:

- request and make photocopies of identification from the officers or agents;
- request and make photocopies of a judicial warrant;
    - — If no warrant is presented, request the grounds for access, make notes, and contact legal counsel for the District;
- request and retain notes of the names of the students and the reasons for the request;
- If school-site personnel have not yet contacted the student's parents or guardians, do so;
- do not attempt to provide information or conjecture about the students, such as their schedule, for example, without legal counsel present;
- provide the agents with a copy of this Resolution 1617R-007;
- contact legal counsel for the District;
- request the agents' contact information; and
- advise the agents that you are required to complete these steps prior to allowing them access to any school site or student data; and be it

FURTHER RESOLVED, That unless specifically required by a valid court order, district employees, contractors, volunteers, and representatives shall not use district resources for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States; and be it

FURTHER RESOLVED, That unless specifically required by a valid court order, or subsequent to receiving a signed release, district employees, contractors, volunteers, and representatives shall not report any information about a student's or parent's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall refrain from requiring any student or parent to produce documentation regarding immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about a student's or family's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about any district student that is protected by the Family Educational Rights and Privacy Act (FERPA); and be it

FURTHER RESOLVED, That no Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel shall be granted immediate access to any district school for the purpose of enforcing immigration laws and shall be referred immediately to the Superintendent; and be it

FURTHER RESOLVED, That the District shall review its record-keeping policies and practices to ensure the highest level of protection of student privacy; and be it

FURTHER RESOLVED, That the Board direct the Administration to conduct a full review of the District's policies, procedures, and practices to ensure complete alignment with the Safe Haven declaration in all areas of district operations; and be it

FURTHER RESOLVED, That the District shall post this Resolution at every school site and distribute it to district staff, students, and parents using usual means of communication and that the Resolution shall be translated into all languages spoken by students at home; and be it

FUTHER RESOLVED, That any policies or procedures needing updates or revisions to reach full alignment with the Safe Haven declaration be brought to the Board for referral no later than the April 2016 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

The Board adjourned at 11:09 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 30, 2017

Regular meeting of the Board of School Directors called to order by President Sain at 6:42 PM.

Present — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and Excused — Director Bonds — 1.

President Sain requested a moment of silence to commemorate the passing of two members of the Milwaukee Public Schools community:

- Chrisima Murry, a 9th-grade student at Assata, who passed away on February 23, 2017; and
- Jaquan Coleman, a 9th-grade student at WCLL School, who passed away on March 1, 2017.

AWARDS AND COMMENDATIONS

(Item A) Excellence in Education Award — Jabari Parker

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Jabari Parker,
Milwaukee Bucks Player

Jabari Parker is an outstanding player on the basketball court and an all-star in Milwaukee because of his dedication to improving the community that he now calls home.

After a stellar basketball career at Duke University, Jabari was the Milwaukee Bucks' first-round draft pick and the second overall pick in the 2014 National Basketball Association's draft. In his freshman year, he was voted a First Team All-American by the Associated Press, Sporting News, and Sports Illustrated and was a finalist for the Naismith Trophy, Oscar Robertson Trophy, and the John R. Wooden Award. He was also named to the All-Atlantic Coast Conference Academic Team.

Jabari is making his mark with the Milwaukee Bucks as well. He earned NBA Eastern Conference Rookie of the Month honors in October of 2014 and was tied for first in scoring and second for rebounds and steals among all rookies. Last season he posted double-figure scoring in 59 games, and this year posted double figures in 46 games, including 28 games in which he scored 20 or more points. He was also named to the 2016 USA Men's Select Team.

Off the court, Jabari pushes just as hard to improve communities in his hometown of Chicago and here in Milwaukee. He has worked extensively with Milwaukee Public Schools and is the ambassador for our efforts to improve student attendance. He has donated basketball tickets and also has supported students by designating awards he has received to the Milwaukee Public Schools Foundation for scholarships. He has

given tirelessly of his time and talent to Milwaukee Public Schools, and we are very appreciative of his efforts.

The Milwaukee Board of School Directors recognizes and honors Jabari Parker for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the regular Board meetings of January 26, 2017, and February 23, 2017, were approved as printed.

* * * * *

COMMUNICATIONS FROM THE SUPERINTENDENT

In regard to Item A, below, Director Miller moved to discharge the Committee on Legislation, Rules and Policies from further consideration of Resolution 1617R-007 and to take up immediate consideration of the item.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8,

Noes — None.

Director Miller then moved to accept public testimony on Item A.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8,

Noes — None.

(Item A) Action on a Request to Discharge the Committee on Legislation, Rules and Policies from Further Consideration of Resolution 1617R-007 by Directors Joseph and Miller Regarding Safe Havens for Immigrants in Order to Take up Immediate Consideration of Said Resolution and to Accept Public Testimony on this Item

Background

At its meeting on February 23, 2017, the Board referred Resolution 1617R-007 by Directors Joseph and Miller to the Committee on Legislation, Rules and Policies:

WHEREAS: The United States Supreme Court held in Plyer v. Doe (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing the harm it would inflict on the children and society itself and the equal protection rights of the Fourteenth Amendment;

WHEREAS, The vision of the Milwaukee Public Schools states, "Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all"; and

WHEREAS, MPS Administrative Policy 1.04 states, "No person may be denied admission to or participation in the benefits of any public school in the Milwaukee Public Schools, or be discriminated against in any curricular, extracurricular, student service, recreational, or other program or activity, because of the person's sex, race, color, national origin, ancestry, creed,

religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap, or any other characteristic protected by law"; and

WHEREAS, The aforementioned applies to all MPS students without exception, regardless of the immigration status of a student or family; and

WHEREAS, Through its policies and practices, the District has made a commitment to provide a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS, It is the policy of Milwaukee Public Schools not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit; and

WHEREAS, Parents and students have expressed to Milwaukee Public Schools fear and confusion about the continued physical and emotional safety of all students and the right to access a free public K-12 education through district schools and programs; and

WHEREAS, Numerous students whose education, safety, emotional well-being, and family relationships are at risk because of their immigration status are, and will in the future be, enrolled in Milwaukee Public Schools; and

WHEREAS, Milwaukee Public Schools believes that it is in the best interests of the students, staff, families, and the community of Milwaukee Public Schools that it take action to assure all students and families that disruptions to the educational environment that the actions of Immigration and Customs Enforcement (ICE) may create will be opposed by all legal means available; and

WHEREAS, No written state or federal law mandates that local districts assist Immigration and Customs Enforcement (ICE) in the enforcement of immigration laws; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors declare Milwaukee Public Schools (the District) to be a safe haven for its students and families threatened by immigration enforcement or discrimination, to the fullest extent permitted by the law; and be it

FURTHER RESOLVED, That as a Safe Haven the Board directs the Superintendent to:

1. within the next 30 days create a Rapid Response Team in partnership with community-based organizations, legal-service providers, and social services to assist students and family to prepare in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law-enforcement action, such as detention by ICE or a cooperating law-enforcement agency;

2. create bilingual Know-Your-Rights presentations for students and family members to cover their rights regarding interactions with law-enforcement and immigration agents;

3. designate a faculty or counselor in each school who is to serve as a resource for immigrant students and their families and establish at least one resource person in Central Office who is to be trained to serve as a immigrant liaison, with expertise in immigrant and undocumented populations;

4. establish all K-12 schools, early education centers, adult schools, and parent centers as resource and information sites for immigrant students and families;

5. work with City/County representatives to establish a Safe Haven perimeter within which families will feel safe in bringing their children to school; and

6. create and offer professional development opportunities for Central Office staff, administrators, guidance counselors, teachers, and paraprofessionals about the pathways to citizenship, opportunities available for college and training, financial aid, rights, and opportunities for immigrant and refugee students; and be it

FURTHER RESOLVED, That the Superintendent, upon notification of the intent of Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel to enter a district school, shall take the following steps to provide for the emotional and physical safety of students and staff:

- request and make photocopies of identification from the officers or agents;
- request and make photocopies of a judicial warrant;
  - — If no warrant is presented, request the grounds for access, make notes, and contact legal counsel for the District;
- request and retain notes of the names of the students and the reasons for the request;
- If school-site personnel have not yet contacted the student's parents or guardians, do so;
- do not attempt to provide information or conjecture about the students, such as their schedule, for example, without legal counsel present;
- provide the agents with a copy of this Resolution 1617R-007;
- contact legal counsel for the District;
- request the agents' contact information; and
- advise the agents that you are required to complete these steps prior to allowing them access to any school site or student data; and be it

FURTHER RESOLVED, That unless specifically required by a valid court order, district employees, contractors, volunteers, and representatives shall not use district resources for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States; and be it

FURTHER RESOLVED, That unless specifically required by a valid court order, or subsequent to receiving a signed release, district employees, contractors, volunteers, and representatives shall not report any information about a student's or parent's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall refrain from requiring any student or parent to produce documentation regarding immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about a student's or family's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about any district student that is protected by the Family Educational Rights and Privacy Act (FERPA); and be it

FURTHER RESOLVED, That no Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel shall be granted immediate access to any district school for the purpose of enforcing immigration laws and shall be referred immediately to the Superintendent; and be it

FURTHER RESOLVED, That the District shall review its record-keeping policies and practices to ensure the highest level of protection of student privacy; and be it

FURTHER RESOLVED, That the Board direct the Administration to conduct a full review of the District's policies, procedures, and practices to ensure complete alignment with the Safe Haven declaration in all areas of district operations; and be it

FURTHER RESOLVED, That the District shall post this Resolution at every school site and distribute it to district staff, students, and parents using usual means of communication and that the Resolution shall be translated into all languages spoken by students at home; and be it

FUTHER RESOLVED, That any policies or procedures needing updates or revisions to reach full alignment with the Safe Haven declaration be brought to the Board for referral no later than the April 2016 Board cycle.

The Administration concurs with the Resolution and recommends the Board's approval. The Administration has worked closely with the Office of the City Attorney in preparation for its response.

Due to the timeliness of the Resolution, the Administration is requesting that the Board discharge the Committee on Legislation, Rules and Policies from further consideration of the Resolution and take up immediate consideration of this resolution. The Administration is also requesting that the Board take action, in accordance with Board Rule 1.09(2), to receive public testimony on this item at this time.

MPS believes in the equitable and fair treatment of all students and families. We welcome individuals of all ethnicities, religions, cultural backgrounds, immigration status, and sexual orientation or identity. In this district, we are all valued, and no one is pushed aside; this is a safe haven of learning and support.

If adopted, the Resolution directs the Administration "to be a safe haven for its students and families threatened by immigration enforcement or discrimination, to the fullest extent permitted by the law," emphasizing the sharing of information about rights; ensuring that protocol regarding Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel's access to schools is followed; and ensuring the protection of student information and continued non-collection or requirement of information related to immigration status.

As stated, the Administration is in agreement with the intent of the Resolution and already has procedures and practices in place addressing the information detailed in the Resolved and Further Resolved portions of the resolution. Some of these existing procedures and practices include maintaining the privacy and protection of students' and families' information according to FERPA guidelines, which includes:

- neither asking for nor requiring information regarding immigration status of students or families;
- not sharing students' or families' information without prior parental authorization; and
- designating specific central office personnel to have singular authority to release students' or families' information.

While we have some of these practices in place, the Administration is committed to ensuring the highest level of protection and will undertake reviews of record-keeping policies and practices as well as a full review of district policies, procedures, and practices to ensure alignment with the resolution. As this will entail working with the Office of the City Attorney to update the policies and procedures once the review has been completed, the Administration requests bringing those recommendations by August 2017.

The additional immediate next steps, already in process, as outlined in the Resolution include:

- establishing a District Immigration Advisory Group made up of community-based organizations, legal-services providers, and social services to assist students, families, and the district with resources and action on this topic;
- ensuring that all MPS sites serve as resource and information hubs for students and families related to immigration issues, including copies of the resolution and information on rights when interacting with law-enforcement and immigration agents;
- offering professional development opportunities for all staff, including designated immigration resource people, at each site; and
- designating a specific protocol for schools and central office if ICE officers or other immigration-law-enforcement personnel request entry.

As the Board and Administration move forward together in this work, it is our shared belief system that MPS serve as a safe haven to all students and families.

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 8.01, Student Nondiscrimination

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the procedures as outlined in the attachment provided under separate cover.

Superintendent's Recommendation

The Administration recommends that the Board:

1. discharge the Committee on Legislation, Rules and Policies from further consideration of the Resolution;
2. take up immediate consideration of this resolution; and
3. approve Resolution 1617R-007 by Directors Joseph and Miller Regarding Safe Havens for Immigrants, as amended in the attachment provided under separate cover.

The Board Clerk announced that Director Bonds had asked that, although he had been unable to attend the Board's meeting, his support of Resolution 1617R-007 be entered into the record.

Director Joseph moved to adopt the following revised version of the Resolution:

WHEREAS, The United States Supreme Court held in *Plyer v. Doe* (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing the harm it would inflict on the children and society itself and the equal protection rights of the Fourteenth Amendment; and

WHEREAS, MPS Administrative Policy 1.04 states, "No person may be denied admission to or participation in the benefits of any public school in the Milwaukee Public Schools, or be discriminated against in any curricular, extracurricular, student service recreational, or other program or activity, because of the person's sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap, or any other characteristic protected by law"; and

WHEREAS, The vision of the Milwaukee Public Schools (hereinafter, "MPS") states, "Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all"; and

WHEREAS, Bullying or discrimination, for any reason, is harmful to students' feelings of safety and belonging, as well as their academic success, and MPS will not tolerate any form of discrimination, harassment, or bullying; and

WHEREAS, MPS recognizes the potential for U.S. Immigration and Customs Enforcement (ICE) officials to conduct enforcement efforts to detain undocumented individuals, and that such efforts may result in ICE officials seeking to enter upon school grounds for purposes of enforcement; and

WHEREAS, Parents and students have expressed to MPS their fear and confusion in sending and/or accompanying their children to schools and leaving their homes and their right to access a free public K-12 educations through district schools and programs; and

WHEREAS, It is the policy of MPS not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit; and

WHEREAS, MPS believes ICE's activities in and around school sites would be a severe disruption to the learning environment and educational setting for students; and

WHEREAS, MPS believes it is in the best interests of the students, staff, families, and the community of MPS that it take action to assure all students and families that disruptions to the educational environment that ICE may create through its activities in and around school sites will be opposed by all legal means available; and

WHEREAS, No written state or federal law mandates that any school district assist ICE in the enforcement of immigration laws; and

WHEREAS, An ICE policy issued in a 2011 Department of Homeland Security Memorandum states that the agency will not conduct immigrant-enforcement activity at any sensitive location, including schools, without special permission by specific federal law enforcement officials, unless exigent circumstances exist or such policy is no longer effective; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors declare MPS a welcoming and safe school environment for students and families threatened by immigration enforcement or discrimination, and such enforcement shall be opposed to the fullest extent permitted by the law; and be it

FURTHER RESOLVED, That as a welcoming and safe school environment, the Board directs the Superintendent to:

1. within the next 30 days, create a District Immigration Advisory Group in partnership with community-based organizations, legal-service providers, and social services to assist students, families, and the district to "provide" support in prevention and response measures to new and ongoing ICE activities. Further, in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law-enforcement action, such as detention by ICE or a cooperating law-enforcement agency, the district shall follow existing policy and procedures in contacting emergency contacts or child services if unable to find appropriate supervision;

2. In consultation with legal counsel, make available bilingual information and presentations for students and family members to provide support and resources regarding interactions with law-enforcement and ICE agents;

3. designate a staff member in each school who shall serve as a resource for immigrant and students and their families and establish at least one resource person in Central Office who is trained to serve as an immigrant liaison, with a working knowledge of immigrant and undocumented populations;

4. establish all MPS sites as resource and information sites for immigrant students and families;

5. work with cooperating city and county representatives to foster a welcoming and safe environment for undocumented students and their families in and around school sites; and

6. offer professional development opportunities for Central Office staff, administrators, guidance counselors, teachers, and paraprofessionals, and information about the pathways to United States citizenship, opportunities available for college training, financial aid, and resources for immigrant and refugee students to obtain information about their rights; and be it

FURTHER RESOLVED, That the Board directs the Superintendent or designee to take the following steps and develop a procedure, should ICE arrive at a school site unannounced or notify staff at the school site of its intent to enter a district school:

- the designated staff member at the school site shall immediately notify the Superintendent's Office or designee that ICE officials or other immigration-law-enforcement personnel are present at a school site;

- the Superintendent or designee shall promptly contact MPS's legal counsel to review and provide consultation with regards to any legal document, warrant, or subpoena presented by ICE or other immigration-law-enforcement personnel, prior to disclosing to ICE or other immigration-law-enforcement personnel any student's information or access to a school site;

- the designated staff member at the school site shall request the identification of officers or agents and make photocopies of any judicial warrants or documentation presented by ICE officials and promptly forward such copies to the Superintendent's office or designee;

- the designated staff member at the school site shall at no point disclose any information about any student or family member, including revealing whether a

named student is present at the school or a student of the school, their class schedule, or family information; and

- because it is the general policy of MPS not to allow any individual or organization to enter a school site if the educational setting would be disrupted by the visit, the designated staff member shall promptly inform ICE or other immigration-law-enforcement personnel of such and that they must contact the Superintendent's Office or designee to make their request to obtain any student information or access to school site, in accordance with any applicable state and federal law, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA) or Wisconsin State Statute §118.125, Pupil Records, and applicable MPS policy or procedure on student record disclosure, prior to allowing any ICE official access to the school site or to any student data; and be it

FURTHER RESOLVED, That MPS employees, contractors, volunteers, and representatives shall not use district resources for the purpose of detecting or assisting in the apprehension of undocumented persons in the United States, unless required by any applicable state or federal law and unless proper procedures are followed by district personnel prior to disclosure; and be it

FURTHER RESOLVED, MPS employees, contractors, volunteers, and representatives shall not make unreasonable inquiries from a student or his/her parents for the purpose of exposing the immigration status of the student or his/her family; and be it

FURTHER RESOLVED, MPS employees, contractors, volunteers, and representatives shall not disclose to ICE officers or other immigration-law-enforcement personnel any information about a student's or family's immigration status unless required to do so by any applicable state or federal law and unless proper procedures are followed by district personnel prior to disclosure; and be it

FURTHER RESOLVED, MPS employees, contractors, volunteers, and representatives shall not disclose to ICE or other immigration-law-enforcement personnel any information about any district student that is protected by FERPA or any applicable state or federal law, or MPS policy or procedure pertaining to confidential student records, unless required by any applicable state or federal law and unless proper procedures are followed by district personnel prior to disclosure; and be it

FURTHER RESOLVED, That no ICE officer or other immigration-law-enforcement personnel shall be granted immediate access to any district school for the purpose of enforcing immigration laws and shall be referred immediately to the Superintendent or designee; and be it

FURTHER RESOLVED, That MPS shall review its record-keeping policies and practices to ensure the highest level of protection of student privacy; and be it

FURTHER RESOLVED, That the Board direct the Administration to conduct a full review of the District's policies, procedures, and practices to ensure complete alignment with this resolution in all areas of district operations; and be it

FURTHER RESOLVED, That the District shall post this Resolution in complete and in a digest version at every school site and distribute it to district staff, students, and families through usual means of communication and that MPS shall take all reasonable measures to ensure that the Resolution shall be translated into all languages spoken by students at home; and be it

FURTHER RESOLVED, That any policies or procedures needing updates or revisions to reach full alignment with this resolution be brought to the Board for referral no later than the April 2017 Board Cycle; and be it

FURTHER RESOLVED, That the Board will do everything in its power to afford equal protection to all students and staff.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8,

Noes — None.

* * * * *

(Item B) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late February through mid-March follow.

☐ Mayor Barrett,; Pat Curley, the Mayor's Chief of Staff; President Sain; Gina Spang; John Schlifske; Tim Sheehy; Julia Taylor; and I met with Governor Walker. We discussed the biennial budget and shared the areas where we need additional resources.

☐ I attended the Bring Someone You Love to School annual event at Lloyd Barbee Montessori School. There were over 300 visitors, and its purpose is to strengthen the relationship with families, the community, and the school. In the true spirit of a community event, breakfast is a potluck provided by families and school staff.

☐ We had our Year of the Arts (YOTA) update. Some of the highlights of YOTA are the partnership with Summerfest for student musicians; the 2017–18 Logo Contest, with the theme "Creativity Takes Courage (Henri Matisse)"; the Biennial Arts Festival; Family Art Night; and school concerts.

☐ I toured the Sojourner Family Peace Center. Sojourner, the largest agency supporting victims of domestic violence victims, is co-located with many other community partners that serve youth and families in the city. I also served as the keynote speaker at Sojourner Peace House's panel series entitled "Education and Family Violence."

☐ Vincent Lyles (President of the Boys & Girls Clubs of Greater Milwaukee) and I discussed the joint approach to Herb Kohl charities; the SPARK proposal; North Division; and, how we can work together on the Urban Task Force's recommendations.

☐ I hosted Lt. Governor Rebecca Kleefisch on a tour of Milwaukee Parkside School of the Arts. The Lt. Governor spoke to the fourth- through eighth-graders on government and leadership.

☐ Ed Lump, President and CEO of the Wisconsin Restaurant Association; Susan Quam, Executive Vice President of the Wisconsin Restaurant Association; and, Connie Fedor Executive Director of the Education Foundation of the Wisconsin Restaurant Association, along with Jennifer Bartolotta, toured Bay View High School's Culinary Arts program.

☐ I participated in the MPS Foundation's Board of Directors' meeting. The board received updates from the various committees, including Finance, Allocations and Fund Development; Ann Terrell presented her director's report, and I provided a district update.

☐ Aurora Health Care and Milwaukee Public Schools hosted a conversation on building the talent pipeline in healthcare, beginning with high-school students. We formed the Center for Healthcare Careers of Southeast Wisconsin (CHCSeW) to accomplish this goal. During this conversation, we discussed the health science programs at Hamilton, Madison, North Division, and South Division high schools.

☐ My Senior Team and I attended Mayor Barrett's State of the City address at the Harley-Davidson Conference Center.

☐ I was the keynote speaker at the LGBT Chamber's Food for Thought. This is a statewide organization with more than 470 businesses as members. Food for Thought is a lunchtime series featuring key community and business leaders discussing a variety of topics with the Chamber's members.

☐ I met with the MATC Board's appointment committee. The committee voted unanimously to appoint me to their Board. Dr. Martin believes it is important to have an MPS representative because of all the collaborative work we are doing through the M^3 partnership.

☐ I appeared on Mike Gousha's *On the Issues* series. The topic of discussion was our plans for major reforms, our plans for our lowest performing schools, and chartering authority.

☐ I attended the Council of the Great City Schools' Legislative Advocacy conference in Washington, DC.

☐ The *Milwaukee Business Journal* hosted a Skils Gap Table of Experts panel to discuss ways the education and business community can best alleviate the skills gap in our community. As part of the table of experts, I was eager to inform the community what we are doing with our technical education programs, the youth apprenticeship programs, and our partnerships.

☐ Members of my senior team and I had a conference call with associates from Great Minds to discuss the Arnold Foundation grant. It is a comprehensive mathematics curriculum (Eureka Math) coupled with professional development at no cost to the district.

Awards/Recognition/Announcements

☐ Ellie Balotovsky and Tenley Dugan, Golda Meir students, were winners in the Young Women Inventors Contest. Two inventions — a robot and a phone app to track school buses — earned them top prizes in Every Einstein's Young Women Inventors Contest. Hosted by the nonprofit Every Einstein, the Young Women Inventors Contest received entries from around the United States, including Florida, Boston, New York, and Kansas City. Every Einstein is based in Milwaukee.

Ellie Balotovsky, a sixth-grader, took home the grand prize. Ellie earned a medal, a cash prize of $200, an award of $300 for her school to purchase science equipment, and a crystal trophy, along with a duplicate trophy for Golda Meir's display case. The grand prize is named for Cecilia Payne-Gaposchkin, a woman who completed her college studies at Cambridge in the early 1920s, but was not awarded a degree since the university did not award degrees to women until 1948. Payne-Gaposchkin went on to earn a Ph.D. and to become a world-renowned astronomer and astrophysicist.

Tenley Dugan, who earned first place in the sixth-grade division received a medal, a cash prize of $100, and $150 for the school to purchase science equipment.

☐ Our Milwaukee High School of the Arts' Crimson Storm Drumline took first place at the City Championship. Competition was fierce this year at the Milwaukee Public Schools Drumline City Championship, and a narrow margin determined first and second place. In the end, the MHSA Crimson Storm Drumline upset eleven-time champion Rufus King and took home its first City Championship trophy.

The MHSA drumline was founded less than a year before its first City Championship. In January 2016, MHSA band director, Sharie Garcia, partnered with professional percussionist Carl Storniolo to direct and coach the team. That spring, the drumline practiced weekly, and when school got underway in fall, rehearsals were held daily. Drumline members were actively involved in drill and choreography.

☐ Rufus King International High School cheerleaders became two-time State Champions at the Wisconsin Association of Cheer/Pom Coaches (WACPC) Cheerleading Championships. Rufus King took first in the 2016 tournament in the Cheer Dance Small division and dominated in the Cheer Dance Large division. They are coached by Rufus King alumnae Veronica Bohannon, Robin Anderson, and Jamisha Gladney.

☐ Jana Spence has been selected by WISN-TV as February's Top Teacher. Spence has dedicated more than 30 years of her life to working with students who have the greatest needs, beginning her career as a special education teacher. Spence is now providing educational services to students whose physical conditions require them to be hospitalized or to receive in-home medical care for extended periods of time. Some of Jana's students become well enough to return to school, but others do not. Yet each receives educational support tailored to his or her individual condition, plus care and concern that extend to his or her family as well.

☐ More than 200 graduating seniors, 100 teachers, and 16 principals have been selected to receive honors and monetary awards this year from the Herb Kohl Foundation. MPS teacher honorees this year are Mary Laubenheimer of Wedgewood Park International School and Judith Offenbacher of Audubon Middle School. Principal Jennifer Doucette of Cooper School is one of only three principals honored in the region, which encompasses the far southeastern lakeshore.

Teacher Fellowship recipients are chosen for leadership, service and a superior ability to inspire a love of learning in students.

Leadership Award recipients are principals recognized for setting high standards for instruction, achievement and character, and creating a positive school climate. These honors come with a $3,000 award.

Seven MPS students have been selected as recipients in scholarship categories.

Excellence Scholarships

- Lucia Burzynski, Rufus King International High School
- Anna Dannecker, Ronald W. Reagan IB High School

Initiative Scholarships

- Tasmia Branch, Lad Lake Synergy South
- Xiomara Lara, Milwaukee Community Cyber High School
- Guillaume Thompson, Groppi High School
- Cheng Yang, Hmong American Peace Academy
- Shyanne Zeungner, Bay View High School

Excellence Scholarship recipients demonstrate academic excellence, high motivation, and a broad range of activity and leadership.

Initiative Scholarship recipients demonstrate initiative in school and strong promise for success in college and beyond. Winners in each category receive a $5,000 scholarship.

☐ Yer Thao, a student in the vocal music program at Milwaukee High School of the Arts, has been selected as a principal singer for the 2017 Kids from Wisconsin show troupe. Hundreds of young people age 15 to 20 auditioned for positions with the group. The newest cast was announced in early March.

Yer has been an active performer in MHSA's award-winning Vocal Jazz Ensemble, Opera Workshop, and Concert Chorale. She is also an active member of the Sophia's Heart music troupe, a local nonprofit community group established by Danny Goeke.

Events/Programs

☐ Milwaukee Public Schools held its 1st Annual Business Symposium for contractors and vendors at Manpower's World Headquarters. The event was designed to help MPS diversify its contractor and vendor base by exposing more businesses to the district's procurement process and providing information and support. The event was sponsored by the MPS Contract Compliance Services, Facility and Maintenance Services, and Procurement and Risk Management. A series of workshops provided hands-on advice for working with the district, including understanding the district's contracting process, ways in which companies can grow capacity, and learning how to become a certified business enterprise. There also was a special business matchmaking session to connect businesses providing services with district departments that have historically sought those services.

☐ National Engineering Week was celebrated by approximately 400 MPS students through two activity days sponsored by MPS business partners. Mentors guided students through discussions and hands-on learning through the Engineered2Succeed program. At North Division High School, 200 boys in the 5th–8th grades met with professional engineers and had the chance to learn how engineering is fundamental to everything from cereal boxes to skyscrapers. The boys learned the physics of freeway interchanges and built bridges and marble rollercoasters.

In addition, 200 girls in the 5th–8th grades saw the movie *Hidden Figures,* which celebrates the careers of three African-American women who made unprecedented contributions to the U.S. space program in an era when women and blacks faced enormous challenges. Girls met with female engineers, then built and launched air-powered rockets.

☐ To promote literacy in children who might not have books at home, MPS partners made free books available to more than 5,000 students in February. The My Very Own Library (MVOL) literacy initiative is dedicated to putting books into the hands of children in need. This is the second year of the initiative in Milwaukee.

Children at Lancaster School also received a visit from children's author Natasha Tarpley, who read an excerpt from her new book, *The Harlem Charade,* and answered students' questions.

Milwaukee is one of seven communities selected to take part in the MVOL program. Ten Milwaukee Public Schools have been supported by the Feeley Family Foundation, Scholastic Book Fairs, and United Way of Greater Milwaukee & Waukesha County. An additional contribution from the Zilber Family Foundation allowed the program to add four additional schools — Doerfler Elementary, Longfellow Elementary, Milwaukee College Prep- Lloyd St., and Milwaukee College Prep-Lola Rowe. The program kicked off in December 2015. By the end of the 2016-17 school year, students in these 14 schools will have received 50,000 books for their home libraries.

☐ Over 250 reading volunteers visited thousands of Milwaukee Public Schools students as the district celebrated Read Across America Day. Created in 1997, the National Education Association's Read Across America program is a day to celebrate reading and is held annually on March 2, the birthday of beloved children's author Theodor Seuss Geisel. I participated by visiting Vieau, Starms Early Childhood, Kagel, Kilbourn, Keefe, Westside Academy, and Lincoln Center of the Arts.

☐ The Milwaukee Bucks have teamed up with MPS and Northwestern Mutual Foundation to bring a healthy reading competition to students. Through the 30 for 30 Reading Challenge, the Bucks, MPS, and Northwestern Mutual Foundation will encourage students to read 30 minutes a day for 30 days, both as a classroom and individually, throughout the month of March. To launch the Reading Challenge, Bango and Bucks legend Bob Dandridge visited Ralph H. Metcalfe School to meet students, to discuss the importance of reading, and to share their love of books. Now in its second year, the Reading Challenge is a continuation of the Bucks' partnerships with MPS and Northwestern Mutual Foundation to promote early literacy and to teach Milwaukee youth the importance of reading every day.

This year's 30 for 30 Reading Challenge is open to students at the following MPS schools: Ralph H. Metcalfe School, Carver Academy of Mathematics and Science, Auer Avenue School, Brown Street Academy, Jackson Early Childhood and Elementary School, Clarke Street School, and Forest Home Avenue School. Winners from each school will be chosen in several categories: Most Read, Spirit Winner, and Most Improved. These winners will receive tickets for the student and a parent/guardian to attend an upcoming Bucks game at the BMO Harris Bradley Center. Winners of the competition will be announced at the end of the month.

☐ Milwaukee Public Schools hosted a Family Forum focusing on the needs of special education students and their families. The event helped families learn more about special education services, programs, and summer opportunities. This Saturday forum featured a resource fair and workshops on topics ranging from youth mental health to summer programming and information on local support, resources, and programs.

The Family Forum was sponsored by MPS, Wisconsin Statewide Parent-Educator Initiative (WSPEI), Alianza Latina Aplicando Soluciones (A.L.A.S.), Wisconsin Family Assistance Center for Education Training & Support (WI FACETS), Disability Rights Wisconsin, and Wisconsin Regional Centers/Children and Youth with Special Health Care Needs.

* * * * *

(Item C) Action on a Request to Approve the Mutual Termination of the Non-Instrumentality Charter School Contract with Universal Academy for the College Bound and to Authorize Operation of the Webster Campus (6850 North 53rd Street) as a Traditional MPS School, beginning on April 10, 2017

Background

Universal Academy for the College Bound (UACB), Webster Campus, was established as a non-instrumentality charter school in fall 2013. The school, located at 6850 North 53rd Street, serves grades six through ten. The term of the current contract with UACB is to expire on the last regularly scheduled day of the 2017-2018 school year.

On March 9, 2017, the Department of Contracted School Services received written communication from Universal Academy for the College Bound requesting mutual termination of the non-instrumentality charter school contract, to be effective April 7, 2017. The written communication indicates that it is in the best interest of students and families to transition operations to MPS at this time.

The charter school contract between the Milwaukee Board of School Directors and Universal Academy for the College Bound states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to the termination.

The Administration concurs with the request for early termination of the non-instrumentality charter school contract and is requesting authorization to operate the former Webster building as a traditional school.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The district's allocation to Universal Academy would be reduced on a prorated basis from April 7 to June 30. The estimated cost of MPS staffing and operating the school for the remainder of the year is $994,660. This item authorizes those expenditures.

For FY18, the Superintendent's proposed budget will not allocate funds to Universal. Rather, it will designate allocations for an MPS traditionally-funded school at the Webster campus.

Implementation and Assessment Plan

Upon the Board's approval, Administration will operate the Daniel Webster Secondary School as a traditional MPS school, to be effective April 10, 2017.

The school shall be named Daniel Webster Secondary School and serve students in grades 6-10 during the 2016–2017 school year. The school will ramp up one grade each year to serve students in grades 6–12 by the 2018–2019 school year.

Administration will work with families and staff to communicate the transition.

Administration will request a school code from the Department of Public Instruction (DPI).

Superintendent’s Recommendation

The Administration recommends that the Board:

1. approve the mutual termination of the non-instrumentality charter school contract with Universal Academy for the College Bound, to be effective April 7, 2017; and

2. authorize Administration to operate the Webster Campus as a traditional MPS school named Daniel Webster Secondary School, to be effective April 10, 2017.

The Board could not take action on the recommendation to rename the Webster Campus to Daniel Webster Secondary School, as this would require a waiver of Administrative

Policy 5.02(6)(b), regarding the naming of school facilities, for which this item had not been noticed.

Director Miller, therefore, moved to approve the mutual termination of the non-instrumentality charter school contract with Universal Academy for the College Bound, to be effective April 7, 2017, and to authorize the Administration to operate the school as a traditional school, effective April 10, 2017.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — None.

Temporarily Absent — Director Joseph — 1.

* * * * *

(Item D) Action on a Request to Approve the Mutual Termination of the Non-Instrumentality Charter School Contract with Business and Economics Academy of Milwaukee (BEAM) and to Authorize the Operation of the Andrew Douglas Campus (3620 North 18th Street) as a Traditional MPS School, Beginning with the 2017-2018 School Year

Background

Business and Economics Academy of Milwaukee (BEAM) was established as a MPS non-instrumentality charter school in fall 2011. The school, located at 3620 North 18th Street, serves grades K4 through 8. The term of the current contract is to expire on the last regularly scheduled day of the 2018-2019 school year.

On February 27, 2017, the Department of Contracted School Services received written communication from BEAM requesting mutual termination of the non-instrumentality charter school contract, to be effective at the conclusion of the 2016-2017 school year. The communication indicates that the school is approaching insolvency.

The charter school contract between the Milwaukee Board of School Directors and BEAM states, in Section III.C, Termination, that the contract may be terminated before expiration of its term, if both parties agree in writing to the termination.

The Administration concurs with the request for early termination of the non-instrumentality charter school contract and is requesting authorization to operate the former Andrew Douglas building as a traditional school.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

There is no anticipated impact on Fiscal Year 2017.

For FY18, the Superintendent's proposed budget will not allocate funds for BEAM. Rather, it will designate allocations for an MPS traditionally-funded school at the Andrew Douglas campus.

Implementation and Assessment Plan

Upon the Board's approval, Administration will operate the Andrew S. Douglas School as a traditional MPS school, to be effective beginning with the 2017-2018 school year.

The school shall be named Andrew S. Douglas School and serve students in grades K4–8.

The Administration will work with families and staff to communicate the transition.

MPS will request a school code from the Department of Public Instruction (DPI).

Superintendent's Recommendation

The Administration recommends that the Board:

1. approve the mutual termination of the non-instrumentality charter school contract with BEAM, to be effective at the end of the 2016-2017 school year; and

2. authorize Administration to operate Andrew Douglas (3620 North 18th Street) as a traditional MPS school named Andrew S. Douglas School, to be effective beginning with the 2017-2018 school year.

The Board could not take action on the recommendation to rename Andrew Douglas to Andrew S. Douglas School, as this would require a waiver of Administrative Policy 5.02(6)(b), regarding the naming of school facilities, for which this item had not been noticed.

Director Miller, therefore, moved to approve the mutual termination of the non-instrumentality charter school contract with BEAM, to be effective at the end of the 2016-2017 school year, and to authorize the Administration to operate the school as a traditional school beginning with the 2017-18 school year.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — None.

Temporarily Absent — Director Joseph — 1.

* * * * *

(Item E) Action on a Request for a Closed Session to Develop Strategies Regarding the Potential Sale or Lease of the Property (Parcel) Located at the Corner of 35th and St. Paul Streets in Milwaukee, Wisconsin

Background

The Administration requests a closed session for the purpose of considering a negotiating strategy for the possible lease or sale of public property (parcel) located at the corner of 35th and St. Paul Streets in Milwaukee, Wisconsin.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Superintendent's Recommendation

The Administration recommends that the Board move to closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property (parcel) located at the corner of 35th and St. Paul Streets in Milwaukee, Wisconsin.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

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Before taking up the Communications from the Board Clerk/Director, Office of Board Governance, the President requested that, for the convenience of the audience, the Board take up the Reports of the Standing Committees. There was no objection from the Board.

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following item:

- Item 1 of the Report of the Committee on Accountability, Finance, and Personnel: Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report.

On the motion of Director Miller, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — None.

Temporarily Absent — Director Joseph — 1.

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Request for a Waiver of Administrative Policy 5.02(3)(a)(2)(e) to Allow the Enderis Park Neighborhood Association to Sponsor a Summer Farmer's Market at Enderis Playfield

Background

Pursuant to a Farmer's Market Agreement, the Enderis Park Neighborhood Association ("EPNA") will sponsor a neighborhood farmer's market at Enderis Playfield to provide patrons access to locally-grown fruits

and vegetables while offering a point of connection between neighbors and their local growers and food producers. As part of this agreement, the Administration is requesting a waiver of Administrative Policy 5.02(3)(a)(2)(e), which prohibits permit holders from earning a commercial or personal profit as a result of their use of MPS facilities. The farmer's market will be free and open to all members of the public; however, the local vendors who will be selling fresh fruits, vegetables, baked goods, etc. will pay the EPNA a fee to participate in the market. EPNA uses vendors' fees to cover its MPS permit fee, the costs of a field attendant, additional trash removal, if needed, and any permits required by the City of Milwaukee to host such an event.

The Farmer's Market Agreement will run from May 1, 2017, through September 30, 2017, with contemplated annual renewals. The total cost to MPS will be zero, as all costs will be reimbursed by the EPNA.

The EPNA has offered to serve as a resource for other neighborhood groups throughout Milwaukee who wish to start similar markets. It is the hope of Administration that similar requests will come to the Board for review in the future.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Farmer's Market Agreement will begin as indicated in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize a waiver of Administrative Policy 5.02(3)(a)(2)(e) to allow the Enderis Park Neighborhood Association to sponsor a summer farmers market at Enderis Playfield.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Report and Possible Action on District Family and Community Engagement Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

This report includes an update on all major family- and community-engagement activities for winter 2016-2017.

The District Advisory Council (DAC) met each month of this reporting period to discuss topics such as the change in the school calendar, proposed revisions to the policy governing school governance councils, school budgets, and student clubs and organizations. The DAC has a new format this year in which each month an informational item is shared so that representatives can take that information back to their schools for feedback. Then the following month, that informational item becomes the discussion item, and representatives are able to speak on behalf of their schools. We are seeing more participation compared with that of last year, but continue to work on ensuring that all schools have a voice at this table. Our average attendance this year is 76 individuals, compared with 53 individuals at the end of last year.

One of the new initiatives for family engagement this year is the launch of Family Forums. Family Forums are full-day events that encourage learning, discussion, and collaboration between MPS staff and families. These events, which are planned in partnership with family representatives and community partners,

have a variety of workshops geared toward both families and staff. October's forum, which focused on family leadership, had 82 attendees.

In November, we hosted the 14th annual Foro Latino, an event focused on resources and services for Spanish-speaking families of children with special needs. This event brought 416 attendees to South Division High School.

Most recently, in February we hosted a family forum focused on health and wellness at Washington High School in partnership with the Milwaukee Bucks and Froedtert & the Medical College of Wisconsin with special guest Bucks legend Vin Baker.

Our remaining Family Forums for this year have been selected and are all currently being planned in collaboration with district families and community partners:

- Special Education Forum — March 11, 2017, at Milwaukee Marshall High School, 8:30 a.m.-1:00 p.m.
- Fatherhood Forum — March 25, 2017, at MACL, 8:00 a.m.-2:00 p.m.
- Bilingual & ESL Forum — May 6, 2017, at Pulaski High School, 8:00 a.m.-1:30 p.m.

This year, MPS worked in partnership with the Wisconsin Statewide Parent Educator Initiative (WSPEI) and WI FACETS to put together a six-part institute for families of students with special needs. Each lesson focused on important concepts for families to partner with schools in their students' learning. More than 30 families participated in this pilot, which was hosted by Milwaukee Marshall High School and Doerfler Elementary School. The final session of this institute, concerning community resources, brought together families that had participated in both sites, as well as other families in the community for a Special Education Resource Fair and Breakfast with Santa. More than 160 parents and children attended this family-friendly event and were able to eat a delicious pancake breakfast, connect with over 25 different resource and service agencies, and take family holiday pictures.

Finally, this month we would like to highlight the valuable partnership with Milwaukee Achiever Literacy Services to provide services that support increasing educational attainment of MPS families. We currently have two adult learning labs, one at North Division and the other at South Division, that are open Monday through Friday from 8:00 a.m. until 4:30 p.m. to support families in their educational goals. MPS families have access to several educational services free of charge.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

None.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Replication of a Non-Instrumentality Charter School with Carmen Schools of Science and Technology, Inc.

Background

Carmen High School of Science and Technology, which was established as a non-instrumentality charter school beginning with the 2007-2008 school year, is located at 1712 South 32nd Street. Carmen Middle/High School of Science and Technology, Northwest campus, which was established as a non-instrumentality charter school beginning with the 2013-2014 school year, is located at 5496 North 72nd Street. Carmen High School of Science and Technology, Southeast campus, which opened in the fall of 2016 at Pulaski High School, is located at 2500 West Oklahoma Avenue.

Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life. Carmen emphasizes a strong foundation in literacy and math, student proficiency in science and technology, character development, and life skills.

On January 5, 2017, the Office of Board Governance received a proposal for consideration from Carmen Schools of Science and Technology, Inc., to operate a middle school on Milwaukee's south side. The middle school is planned to replicate the educational model executed at Carmen Middle School of Science and Technology, Northwest Campus. The middle school intends to begin in the fall of 2018. The replication outlines serving 80 students in year one in grades six and seven and is scheduled to ramp up to a maximum of 320 students in grades six through eight in the fifth year of the contract.

This proposal comes with community and parental support expressing interest of families wanting their children to attend the middle school on Milwaukee's south side. This support is illustrated by the signatures submitted with the proposal.

Administration recommends the approval of the replication of a non-instrumentality charter school with Carmen Schools of Science and Technology, Inc.

The charter school documents are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Approval of this item alone does not authorize expenditures.

Implementation and Assessment Plan

Carmen Schools of Science and Technology, Inc., will work with the district to identify a building on Milwaukee's south side.

Upon the Board's approval, the Administration will begin negotiations, in collaboration with the Office of Board Governance and the Office of the City Attorney, in anticipation of developing a charter contract to be presented to the Board.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the replication of a non-instrumentality charter middle school with Carmen Schools of Science and Technology, Inc., beginning with the 2018-2019 school year; and

2. direct Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney, to enter into negotiations to develop a contract beginning with the 2018-2019 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Resolution 1617R-005 by Directors Bonds and Harris to Explore Alternatives or Enhancements to MPS Disciplinary Programs

Background

In January 2016, the Milwaukee Board of School Directors referred Resolution 1617R-005 to the Committee on Student Achievement and School Innovation (SASI):

WHEREAS, The U.S. Department of Education has released a 37-page document, entitled "Guiding Principles: A Resource Guide for Improving School Climate and Discipline," which sets forth the following three guiding principles for policymakers, district officials, school leaders, and stakeholders to consider as they work to improve school climate and discipline:

(1) the creation of positive climates and focus on prevention;

(2) the development of clear, appropriate, and consistent expectations and consequences to address disruptive student behaviors; and

(3) the assurance of fairness, equity, and continuous improvement; and

WHEREAS, One of the action steps that this document provides as a means of achieving these goals is to "[r]emove students from the classroom only as a last resort, ensure that any alternative settings provide students with academic instruction, and return students to their regular class as soon as possible"; and

WHEREAS, The body of evidence that tough discipline policies are ineffective, and even counter-productive, continues to grow; and

WHEREAS, Removing troubled students from school through suspensions often leads to their becoming involved in even more trouble; and

WHEREAS, Suspensions from school alienate children and increase the likelihood they will become involved in drugs or gangs or be arrested; and

WHEREAS, Research has shown that even one out-of-school suspension can derail a student's academic achievement, while in districts, such as Broward County, that have piloted alternative disciplinary practices, graduation rates often rise and arrest rates fall; and

WHEREAS, There is no research that indicates that students who have been suspended come back more engaged and ready to learn; and

WHEREAS, Research shows that districts disproportionately suspend minority students and also punish them more harshly than they do their white peers for the same behaviors; and

WHEREAS, The over-use, or even abuse, of out-of-school suspensions is thought to be an outgrowth of zero-tolerance policies toward crime that developed in the 1980s, which led to a mindset that caused minor infractions to become criminalized; and

WHEREAS, Although they are intimately connected, student discipline should not take precedence over student achievement; and

WHEREAS, To help troubled students, it is necessary to uncover and to address the root causes of their bad behavior; now, therefore, be it

RESOLVED, That the Administration be directed to explore alternatives or enhancements to MPS's current disciplinary programs in light of the U.S. Department of Education's "Guiding Principles: A Resource Guide for Improving School Climate and Discipline," especially as they relate to the elimination of out-of-school suspensions; and be it

FURTHER RESOLVED, That Administration also be directed to investigate other districts' innovative disciplinary practices, such as those instituted in the Broward County and Miami-Dade school districts, as they relate to the elimination of out-of-school suspensions; and be it

FURTHER RESOLVED, That the Administration be directed to consider, but not limit itself to, the following features of these alternative disciplinary programs:

- in-school suspensions, which allow students to remain in school, but separate them from their normal classes while pursuing their coursework;
- the creation of "Success Centers" where students who, in extreme cases, have been given out-of-school suspensions would have supervised access to computers, teachers, and counselors, so that they can keep up with their school work;
- lessons in character development, which would highlight a different trait, such as citizenship or cooperation, each month;
- the use of attendance records and other student data to identify students who might need extra support and to enroll them into smaller classes with selected teachers and additional counselors to closely monitor their individual progress;
- implementation of an extra "service learning" curriculum that would on community work and self-reflection; and
- expansion of restorative justice programs that focus on small groups that bring together students, including the offenders and their victims, to address and resolve problems; and be it

FURTHER RESOLVED, That, in doing its research and compiling its recommendations, the Administration seek, to the fullest extent possible, the input of a broad spectrum of stakeholders, such as

- school leadership,
- community-based and faith-based organizations,
- local colleges and universities,
- student-advocacy groups,
- the PTA and other parent groups, and
- local mental health, child welfare, law enforcement, and juvenile justice agencies; and be it

FURTHER RESOLVED, That the Administration bring back to the Board, via its Committee on Accountability, Finance, and Personnel, its findings and recommendations regarding alternative disciplinary practices no later than May 2017 for implementation to begin in the 2017-18 school year; and be it

FURTHER RESOLVED, That, prior to issuing its final report with recommendations in May 2017, the Administration provide the Board and the public with periodic (but not fewer than bi-monthly) updates on its progress via the Board's Committee on Accountability, Finance, and Personnel.

If adopted, the Resolution directs the Administration to "explore alternatives or enhancements to MPS's current disciplinary programs in light of the U.S. Department of Education's "Guiding Principles: A Resource Guide for Improving School Climate and Discipline," especially as they relate to the elimination of out-of-school suspensions.

The Administration is in agreement with the intent of the Resolution and is already addressing much of the information detailed in the Resolved and Further Resolved portions.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 8.17, Student Rights, Responsibilities, and Discipline

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon adoption of the resolution, the Administration will prepare the requested report.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1617R-005 by Directors Bonds and Harris.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Report with Possible Action on Mid-Year Student Performance Update

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Students in Milwaukee Public Schools are screened three times per year using a universal screening tool in the areas of Early Literacy, Reading and Math. This information helps us to know if our instruction and interventions are impacting on student performance such that achievement gaps are closing and more students are on target for proficiency. Teachers use this data to direct instruction. This presentation looks at our STAR data and compares our performance from fall to winter. Additionally, we will present the proposed benchmarks for 2017-18 so we will be better able to predict performance on the Wisconsin Forward Exam and ACT Aspire.

Universal Screening

As part of Response to Intervention, MPS assesses our students in K5 through grade 10 three times a year in math, early literacy, and/or reading. These data help us to track students' progress, to impact on instruction, and to predict performance on other state assessments.

Most students take the STAR assessment in English or Spanish, while German and French Immersion schools use assessments in the language of instruction.

STAR Math — All Screening

Student performance in math improved, with the number of students "on-target" increasing by 5% from fall to winter — 2,350 more students are on target!

There are fewer Black students on target (19.3%) in math than are any of the other ethnic groups.

STAR Math by Disability

There are fewer students with disabilities on target (11.7%) than are their non-disabled counterparts. Our largest performance gap is that between students with and without disabilities (28.4%).

STAR Early Literacy by Disability

There are fewer students with disabilities on target (38.0%) than are their non-disabled counterparts. Our largest performance gap is that between students with and without disabilities (26.0%).

STAR Early Literacy by English-language Learners

Only English-language learners with an English-language proficiency (LRP) of 1 have fewer students performing on target (38.2%). English-language learners with ELP 3 or 5 did not progress when compared with their peers.

STAR Summary by Grade Level

Both K5 and grade 1 students made strong progress in early literacy from fall to winter. While all grade levels have made progress in reading from fall to winter, the higher the grade level, the fewer students that are on target.

First-grade students are making strong progress in math, with 26% of students on target in fall and 57% on-target in winter.

Increases in the percentage of students on target in math are more modest as the grades increase.

STAR Spanish

Students in our bilingual schools use STAR Spanish assessments for universal screening:

- Early Literacy Spanish — K5 and grade 1
- Reading Spanish — grades 2 to 8
- Math Spanish — grades 1 to 8
- Bilingual schools mark progress of students in both English and Spanish reading after grade 3.

STAR Math in Spanish is used by many English-language learners to better access the assessment without language barriers.

Rather than the percentage of students "on-target," STAR Spanish reports percent mastery.

STAR Spanish — Reading

Student performance in Spanish reading improved, with the number of students "on-target" increasing by 7.2% from fall to winter — 225 more students are on target!

STAR Spanish — Math

Student performance in Spanish math improved, with the number of students "on-target" increasing by 1.0% from fall to winter — 332 more students are on target!

STAR Spanish — Early Literacy

Student performance in Spanish early literacy improved, with the number of students "on-target" increasing by 11.6% from fall to winter — 156 more students are on target!

District STAR Data Review

Next fall, MPS will use new proficiency targets in STAR to better predict students' performance on the Forward Exam and ACT Aspire. This is similar to when the state increases cut scores for proficiency levels on the state test. This change will provide us better knowledge of which students need support to meet state proficiency levels.

Fewer students will meet the new "on-target" score on STAR in fall.

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COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Name		Position and Salary	Date
		New Hires	
2	Shadedra Armstrong	Building Service Helper I $11.47 per hour	02/13/2017
2	Lisa Batemon	Building Service Helper I $11.47 per hour	02/13/2017
2	Brian Beverly	Building Service Helper I $11.47 per hour	01/30/2017
2	Julius Brown	Building Service Helper I $11.47 per hour	02/13/2017
2	Shiela Dawkins	Building Service Helper I $11.47 per hour	01/30/2017
2	Rochelle Hill	Building Service Helper I $11.47 per hour	02/20/2017
2	Andrew Hurskin	Building Service Helper I $11.47 per hour	02/20/2017
2	Tanisha Jones	Building Service Helper I $11.47 per hour	02/06/2017
5	Christian Lork	Building Service Helper I $11.47 per hour	02/13/2017
2	Kristian Malone	Building Service Helper I $11.47 per hour	02/06/2017
5	Bruce Meilick	Building Service Helper I $11.47 per hour	02/13/2017
2	Chance Seals	Building Service Helper I $11.47 per hour	02/06/2017
2	Darion Woods	Building Service Helper I $11.47 per hour	02/20/2017
2	Walter Ward III	Boiler Attendant Trainee $32,863.83	01/30/2017
5	Daniel McCune	Building Laborer $28.90 per hour	02/27/2017
5	Chris Poehlman	Building Laborer $28.90 per hour	01/30/2017
5	Adam Rutkowski	Building Laborer $28.90 per hour	01/30/2017
2	Damischa Austin	Children's Health Assistant $17,474.94	02/27/2017
2	Erica Hughes	Children's Health Assistant $17,168.76	01/30/2017
4	Angel Negron	Electrician Apprentice $10.00 per hour	02/20/2017
4	Eduardo Vargas	Electrician Apprentice $10.00 per hour	02/20/2017
2	Lawanda Ashley	Food Service Assistant $11.14 per hour	02/07/2017
2	Heather Byas	Food Service Assistant $11.14 per hour	01/30/2017

2	Cherise Clark	Food Service Assistant $11.14 per hour	01/30/2017
2	Karonda Davis	Food Service Assistant $11.14 per hour	02/07/2017
2	LaQuita Delane	Food Service Assistant $11.14 per hour	01/30/2017
2	Shaneqwa Finch	Food Service Assistant $11.14 per hour	02/13/2017
4	Elizabeth Gonzalez	Food Service Assistant $11.14 per hour	02/13/2017
2	Taniqua Hanes	Food Service Assistant $11.14 per hour	01/30/2017
2	Sheronda Harper	Food Service Assistant $11.14 per hour	02/13/2017
2	Tanya Johnson	Food Service Assistant $11.14 per hour	02/13/2017
2	Tracy Jones	Food Service Assistant $11.14 per hour	02/07/2017
5	Belinda Kress	Food Service Assistant $11.14 per hour	02/01/2017
2	Passionelle Macon	Food Service Assistant $11.14 per hour	02/07/2017
5	Cindy Martinson	Food Service Assistant $11.14 per hour	02/07/2017
2	Marguerita McClain	Food Service Assistant $11.14 per hour	02/07/2017
2	Gabrielle Newson	Food Service Assistant $11.14 per hour	01/30/2017
4	Marcia Ponce Torres	Food Service Assistant $11.14 per hour	01/30/2017
4	Karitza Sada	Food Service Assistant $11.14 per hour	01/30/2017
2	Veronica Young	Food Service Assistant $11.14 per hour	02/13/2017
3	Annic Thay	General Ed Assistant $15,438.72	02/21/2017
2	Junay Alexander	Para Ed Assistant $18,243.01	02/21/2017
2	Tanya Conner	Para Ed Assistant $18,243.01	02/02/2017
2	Breanna Copening	Para Ed Assistant $18,243.01	01/31/2017
5	Samia Drissi	Para Ed Assistant $21,283.03	02/20/2017
2	Helen Edwards	Para Ed Assistant $18,243.01	01/30/2017
5	Elizabeth Finnegan	Para Ed Assistant $18,243.01	02/09/2017
2	Rayesha Harris	Para Ed Assistant $21,283.03	01/30/2017
2	Lonna Hughes	Para Ed Assistant $18,243.01	02/01/2017
2	Antoinette Johnson	Para Ed Assistant $21,283.50	02/27/2017
2	Derott Johnson	Para Ed Assistant $18,243.01	02/09/2017

2	Gwendolyn Knight-Ford	Para Ed Assistant $18,243.01	02/01/2017
2	Mark Lewis	Para Ed Assistant $18,243.01	02/08/2017
2	Jeffrey Mack	Para Ed Assistant $18,243.01	02/27/2017
2	Christopher McHenry	Para Ed Assistant $18,243.01	02/22/2017
2	Larry Nixon	Para Ed Assistant $21,283.03	02/07/2017
2	Asia Oaddams	Para Ed Assistant $18,243.01	02/13/2017
5	Biljana Petrovska	Para Ed Assistant $18,243.01	02/21/2017
2	Tomika Roberts	Para Ed Assistant $23,562.00	02/27/2017
4	Martha Ruiz	Para Ed Assistant $18,243.01	02/14/2017
2	Danielle Young	Para Ed Assistant $18,243.01	01/30/2017
3	Zenaida Zinski	Para Ed Assistant $18,243.01	02/03/2017
2	Tavares Brown	Para Ed Assistant — Year-round $18,243.01	02/13/2017
2	Aziza Phillips	Plumber Apprentice $10.00 per hour	02/20/2017
4	Juan Torres	Plumber Apprentice $10.00 per hour	02/20/2017
2	Sarena Emanuel	School Safety Assistant $22.393.11	01/30/2017
2	Brittany Hughes	School Safety Assistant $22,393.11	01/30/2017
2	Rezon Martin	School Safety Assistant $22.393.11	01/30/2017
2	Benton McKenzie	School Safety Assistant $22.393.11	01/30/2017
2	Nicole Morgan	School Safety Assistant $22.393.11	01/30/2017
2	Sherrie Hannah	School Secretary I — 10-month $23,124.00	01/30/2017
2	Delia Williams	School Secretary I — 10-month $30,004.80	01/30/2017
2	Diamond Williams	School Secretary I — 10-month $28,995.00	02/23/2017
2	Quameka Corley	School Secretary I — Year-round $23,124.00	02/21/2017
4	Raquel Carranza	Social Work Aide II $15,954.84	02/13/2017
5	Liam Arnold	School Secretary I 10-month $10.00 per hour	02/20/2017
5	Raul Whitlow	School Secretary I 10-month $10.00 per hour	02/20/2017

Promotions

2	George Tellis	Boiler Attendant Trainee $35,550.06	02/13/2017

2	Mona Eubanks	Para Ed Assistant $18,243.01	02/13/2017
2	David Guyton	Para Ed Assistant $21,891.61	02/09/2017
2	Jeff Stempniewski	Para Ed Assistant $21,890.22	02/07/2017
2	Randy Hogan Jr.	School Safety Assistant $22.393.11	01/30/2017
2	Montrell Pharm	School Safety Assistant $22.393.11	01/30/2017

Rehires

5	Theresa Brown	Building Service Helper I $11.47 per hour	01/30/2017
2	Lynn Holloway	Building Service Helper I $11.47 per hour	02/06/2017
2	Lew Leach	Building Service Helper I $11.47 per hour	01/30/2017
2	Latanya Kimmons	Children's Health Assistant $19,789.43	01/30/2017
2	Antonia Buford	Food Service Assistant $11.14 per hour	01/30/2017
2	Domonique Hudson	Food Service Assistant $11.14 per hour	02/07/2017
2	Dietrich Berry	Para Ed Assistant $18,243.01	02/14/2017
2	Necole Brown	Para Ed Assistant $18,243.01	02/13/2017
2	Nikeya Brown	Para Ed Assistant $20,061.36	02/21/2017
2	Tuwan Clayton	Para Ed Assistant $18,243.01	02/14/2017
4	Joanne Diaz Colome	Para Ed Assistant $18,243.01	02/14/2017
2	Ashaunti Horton	Para Ed Assistant $18,243.01	02/13/2017
5	Mary Krawczyk	Para Ed Assistant $21,890.22	02/13/2017
4	Hiram Valdes	Para Ed Assistant $18,243.01	01/30/2017
2	Charlotte Adell	Para Ed Assistant — Year-round $18,243.01	02/06/2017
2	Lea Kyle Lewis	Para Ed Assistant — Year-round $18,243.01	01/30/2017

Certificated Appointments: Teachers

Ethnic Code	Teachers	Division	Salary	Start Date
5,nr	Ansay, Taylor Gen Elem & K8 — All Grades	B	$41,311.00	2/6/2017
5,nr	Bersch, Nicholas Multicategorical Comp Sen	B	$41,311.00	2/13/2017
2,r	Catlett, Sabrina English	B	$42,314.00	2/9/2017

5,r	Fritz, Zachary Day-to-Day Teacher	B	$41,311.00	2/1/2017
5,nr	Hilgenberg, James Science	B	$41,813.00	2/6/2017
5,nr	Jameson, Brooke Social Studies	B	$41,311.00	1/31/2017
5,nr	Joyce, JohnPiero English as a Second Language	B	$41,311.00	1/30/2017
5,nr	Krueger, David AMP Music	B	$59,260.00	1/30/2017
4,r	Pallarez-Saldana, Julio English	B	$41,311.00	2/6/2017
2,r	Peavey, Elise Early Childhood — Spec Ed	B	$41,311.00	3/6/2017
5,nr	Sundquist, Jill Speech Pathology	B	$59,000.00	2/22/2017
2,r	Taylor, Tiaa Gen Elem & K8 — All Grades	B	$41,311.00	2/15/2017
4,r	Vazquez Rosas, Ambar Bilingual Education	B	$41,311.00	2/3/2017
2,r	Watson, Larry Science	B	$56,644.00	2/10/2017
5,nr	Weis, Wendy Gen Elem & K8 — All Grades	B	$45,322.00	2/21/2017
5,r	Whaples, Ashley Gen Elem & K8 — All Grades	B	$41,311.00	2/7/2017
5,nr	Zander, Sara Social Studies	B	$41,311.00	1/27/2017

Certificated Appointments: Permit Teachers

5,nr	Fahlbeck, Alexis Health & Phy Ed	B	$41,311.00	2/13/2017
5,r	Kerwin, Erin English as a Second Language	B	$41,311.00	2/13/2017
4,r	Knox, Alexia Special Ed Multicategorical	B	$41,311.00	2/27/2017
5,r	Scott, Damon Multicategorical Comp Sen	B	$41,311.00	2/13/2017

Certificated Appointments: Teacher — IB Calendar

5,nr	Barnes, Christopher Mathematics	B	$41,311.00	2/10/2017
2,r	Grier, Kara Mathematics	B	$45,000.00	2/21/2017

Certificated Appointments: Teacher — Year-round Calendar

5,nr	Wills, Joshua Music	B	$41,311.00	2/13/2017

Codes and Counts

(a) Reappointment without tenure
(b) Reappointment with tenure
(nr) Non-Residents
(r) Residents
(1) Native American 0
(2) African American..... 4
(3) Asian/Oriental/Pacific Islander 2
(4) Hispanic 5

(5) White.....14
(6) Other.....0
(7) Two or More Ethnic Codes.....0
Males.....8
Females.....17

Leaves of Absence

	Present Assignment	Effective From
Personal Leave, March 2017		
Jill Opie	Meir	03/22/2017
Pa Vang	Forest Home	03/20/2017
Personal Leave, August 2017		
Calie Herbst	Reagan H.S.	08/07/2017
Illness Leave, February 2017		
Nicole Caven	Gaenselen	02/17/2017
Illness Leave, March 2017		
Amy Espinoza	Eighty-First	03/03/2017

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	24.6	2	Lula Allen	Teacher	Hawthorne	06/19/2017
Retire	11.5	5	Judith Beehler	Teacher	Fernwood	06/16/2017
Other Work	30.5	5	Janelle Beilke	Teacher	Parkview	06/13/2017
Personal	26.5	5	Sabine Beirold	Teacher	Rufus King	05/23/2017
Retire	15.5	2	Lester Binns	Teacher	Parkview	06/17/2017
Personal	25.0	5	Sara Brinkman	Teacher	Zablocki	06/13/2017
Personal	1.9	5	Larae Brossman	Teacher	North Division	02/15/2017
Retire	12.8	6	Albert Brugger	Principal	German Imm	06/22/2017
Personal	5.3	5	Elizabeth Buck	Teacher	Golda Meir	06/30/2017
Personal	2.0	5	Jake Burkhard	Teacher	Bay View	06/13/2017
Retire	24.0	5	Sharon Burks	Teacher	JMAC	06/13/2017
Retire	27.5	5	Edward Burns	Teacher	Pulaski	05/23/2017
Retire	35.0	5	Thomas Cassini	Teacher	Hopkins Lloyd	06/15/2017
Retire	32.4	5	John Chaplock	Teacher	Fairview	06/13/2017
Retire	0.8	4	Elin Chavez	Teacher	Milw Sch of Lang	06/13/2017
Retire	10.5	5	Michael Conway	Teacher	Hamilton HS	06/13/2017
Personal	3.6	5	Bridget Cook	Teacher	Craig	06/13/2017
Personal	18.7	2	Robert Cunningham	Teacher	Browning	02/07/2017
Other Work	28.1	5	Susan Danko	Teacher	Bay View	06/13/2017
Personal	30.5	5	Amelia Emmerich	Teacher	Parkview	06/13/2017
Retire	38.5	5	Patricia Engbring	Supervisor	Central Svcs	06/16/2017
Retire	18.5	5	Steven Friedenberg	Teacher	Central Svcs	06/09/2017
Retire	31.1	5	Ellen Galvin	Social Worker	Central Svcs	02/10/2017
Retire	19.1	2	Shirley Gilbert	Teacher	Elm	06/15/2017
Retire	19.4	2	Dianne Graham	Teacher	Holmes	06/13/2017
Personal	32.1	5	Laura Hartnett Weiner	Teacher	Fairview	06/13/2017
Other Work	8.6	4	Vicente Hernandez	Teacher	South Division	04/14/2017
Retire	29.1	5	Diane Johnson	Teacher	Longfellow	06/13/2017
Personal	20.5	5	William Jung	Teacher	Carver Acad	02/10/2017
Personal	0.5	5	Taylor Karlson	Teacher	Bay View	02/03/2017
Retire	43.3	5	Ann Kneser	Teacher	Cass St	06/13/2017

Retire	30.1	6	Kathleen Krug	Teacher	Central Svcs	06/14/2017
Personal	3.5	5	Caitlin Kwasigroch	Teacher	Rogers St	02/20/2017
Personal	1.5	5	Alexandra Landreman	Teacher	Fratney	06/13/2017
Retire	31.4	5	Jennifer Lopeman	Teacher	Central Svcs	06/13/2017
Retire	29.0	5	Timothy Lund	Teacher	Rufus King HS	05/23/2017
Retire	19.0	5	William Machtel	Teacher	WCLL	06/16/2017
Personal	4.0	5	Stacy Metzger	Teacher	WCLL	02/24/2017
Retire	13.0	5	Marybeth Penn	Teacher	Story	06/13/2017
Retire	30.0	5	Marion Reiter	Teacher	Gaenslen	06/13/2017
Retire	20.5	5	Sue Rodman	Teacher	Clement Ave	06/13/2017
Personal	1.5	6	Yusef Salameh	Teacher	Dr. King Elem	02/14/2017
Retire	13.4	5	Maxine Salpeter	Teacher	Kluge	06/13/2017
Other Work	3.0	5	Courtney Schilling	Teacher	Rufus King HS	08/01/2017
Personal	17.0	5	Kathy Schultz	Teacher	Parkside	06/14/2017
Personal	23.6	2	Cagney Scott	Teacher	JMAC	02/22/2017
Retire	30.8	2	Pamela Slayden	Teacher	JMAC	06/13/2017
Retire	24.6	5	Don Smith	Teacher	Central Svcs	06/13/2017
Personal	2.5	2	Alexis Stanley	Teacher	Fratney	06/13/2017
Other Work	3.6	5	Ashley Stephenson	Teacher	Cooper	06/13/2017
Retire	21.5	5	Penelope Urben	Teacher	Craig	06/13/2017
Personal	0.6	5	James Van Deusen	Teacher	Morse	02/24/2017
Personal	3.1	4	Isabel Velazquez	Teacher	Greenfield	06/13/2017
Personal	26.1	5	Vivienne Weber	Teacher	Rufus King HS	05/23/2017
Personal	0.1	5	Ashley Whaples	Teacher	Stuart	02/10/2017
Personal	14.5	2	Sadiqua White Harper	Teacher	Central Svcs	06/13/2017
Retire	14.0	5	Kerry Wiedemann	Teacher	Central Svcs	06/13/2017
Retire	21.5	5	Christopher Worman	Teacher	Hawthorne	06/16/2017
Other Work	8.5	3	Linda Xiong	Teacher	Carson Academy	03/03/2017

Classified Retirements

Retire	24.4	5	Lynda Ziech	Teacher	Carson Academy	06/13/2017
Retire	8.1	5	Ronald Josick	Boiler Att	Audubon	02/11/2017
Retire	34.4	5	Susan Landsee	Mail Handler	Central Svcs	02/01/2017
Retire	21.3	5	Steven Scheffel	BSH I	NW Secondary	02/17/2017

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for February 2017 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Fiscal Impact Statement

Authorized expenditures already approved in the FY17 budget.

Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

The Administration presented the following corrections to the Classified Personnel Transactions:

5	Liam Arnold	~~School Secretary I 10 Month~~ Steamfitter Apprentice $10.00 per hour		02/20/2017

5	Raul Whitlow	~~School Secretary I 10 Month~~ Steamfitter Apprentice $10.00 per hour	02/20/2017

Director Miller moved to approve the promotions, appointments, and leaves as listed for the corrected classified personnel transactions, the certificated appointments, and the leaves of absence, to be effective upon approval by the Board.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — None.

Temporarily Absent — Director Joseph — 1.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	Jennifer Carter	Principal II, Elementary I.D.E.A.L School	Schedule 03, Range 13T $106,133
(2)(r)	Pandora Bedford	Principal II, Elementary Lowell School	Schedule 03, Range 13T $105,376
(5)(nr)	Nicole Wilson	Asst. Principal I, Elementary Congress School	Schedule 03, Range 10C $85,950
(5)(r)	Kelly Carpenter	Asst. Principal III, High School Reagan Preparatory High School	Schedule 03, Range 12C $81,514
(2)(r)	Jacquelyn Aleem	Asst. Principal, Elementary Meir School	Schedule 03, Range 10C $80,843
(4)(r)	Erica Ganong	Asst. Principal II, Middle School Milwaukee School of Languages	Schedule 03, Range 11C $77,745
(4)(r)	Damaris Ayala	Asst. Principal I, Elementary Clement J. Zablocki School	Schedule 03, Range 10C $74,128
(5)(r)	Christopher Karabon	Asst. Principal II, Middle School Lincoln Center for the Arts School	Schedule 03, Range 11C $77,745
(2)(r)	Tashanda Edelen	Nursing Coordinator III Office of the Chief of Academics	Schedule 03, Range 08A $73,082
(5)(nr)	Korina Konkel	Recreation Associate II- Wellness Office of the Chief of Operations	Schedule 03, Range 04A $50,000
(2)(r)	Endia Mosby	Administrative Assistant III Office of the Chief of Operations	Schedule 03, Range 03A $44,525
(5)(r)	Maureen Jossart	Fiscal Associate I Office of Accountability & Efficiency	Schedule 03, Range 03A $44,525

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days; pursuant to Administrative Policy 6.23(4)(b):

(2)(r)	Kimberly A. Hopkins	School Psychologist Office of the Chief of Academics	$50.00 2/8/17-6/14/17
(2)(r)	Davina Anderson	Preventative Service Specialist Office of the Chief of School Administration	$40.00 1/23/17-6/9/17
(5)(nr)	Mary Kelley	Administrator Coach and Mentor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(nr)	Doreen Britton Lange	Principal Assessment Center Assessor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(nr)	Catherine LaFond	Principal Assessment Center Assessor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r)	Virginia McFadden	Principal Assessment Center Assessor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r)	Nancy McLure	Principal Assessment Center Assessor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r)	Christine Millay	Principal Assessment Center Assessor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(2)(nr)	Brian K. Morgan	Preventative Services: AODA & Anger Management Office of the Chief of School Administration	$40.00 3/6/17-6/30/17
(5)(r)	Debra Ortiz	Principal Assessment Center Assessor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r)	Margaret Peters	IEP Team School Social Worker Office of the Chief of Academics	$40.00 2/8/17-6/14/17
(5)(nr)	Thomas Reinke	Preventative Service Specialist Office of the Chief of School Administration	$40.00 1/23/17-6/9/17
(5)(nr)	Ashley Skog	Self-Paced Computer Lab (Delivery) Office of the Chief of Innovation & Information	$40.00 1/1/17-6/30/17
(5)(nr)	Ashley Skog	Adjunct Professor for Professional Training 2017 Office of the Chief of Innovation & Information	$40.00 1/1/17-6/30/17
(2)(r)	Bettye Washington	Principal Assessment Center Assessor Office of the Chief of School Administration	$40.00 1/1/17-6/30/17
(5)(r)	Barb Anderson	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(nr)	Mae Beard	Fine Arts Assistant/Art Teacher Coach Office of the Chief of Innovation & Information	$30.00 2/21/17-6/9/17
(5)(r)	Doris Bisek	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Geoffrey Carter	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	David Caruso	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17

(5)(r)	Amy Craig-Salmon	Fine Arts Assistant/Art Teacher Coach Office of the Chief of Academics	$30.00 1/1/17-6/1/17
(5)(nr)	Sheryl Dufek	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Karen Flanagan	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Margaret Foerg	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Karen Green	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(r)	Rozalia Harris	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(r)	Janie Hatton	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(1)(r)	Rosann Hollinger	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(r)	Justine Hutchins	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(r)	Jan Johnson-Carlyle	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(nr)	Delores Jones	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Debbie Karow	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Nicholas Lang	Percussion Specialist Office of the Chief of School Administration	$30.00 1/1/17-5/31/17
(4)(r)	Sylvia Leal	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Linda Leveille	Literacy Support Teacher Office of the Chief of School Administration	$30.00 3/1/17-6/16/17
(5)(r)	Therese Meurer	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Timothy C. Miller	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(r)	Tyrone Miller	DJ Club Advisor Office of the Chief of School Administration	$30.00 1/1/17-5/31/17
(5)(r)	Colleen Munch	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Julia Nokovic	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(nr)	Barb Sonnenberg	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(r)	Linda Smith	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17

(5)(r)	James Tomasello	Artist-in-Residence Office of the Chief of School Administration	$30.00 2/1/17-5/31/17
(5)(r)	Janice Udovich	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	Robin Waeltz	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(r)	Ouida Williams	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(5)(r)	John Zablocki	Induction Specialist Office of the Chief of Innovation & Information	$30.00 1/29/17-6/9/17
(2)(nr)	Mildred Coby	Young Ladies Innovative Mentoring Academic & Achievement Program Director Office of the Chief of School Administration	$28.00 1/1/17-6/17/17
(5)(r)	Erin Dentice	Aquaponics Lab Associate & Staff Liaison Office of the Chief of School Administration	$28.25 2/28/17-6/30/17
(5)(nr)	Emily Holzwart	Dietician, Field Supervisor Office of the Chief of Operations	$25.00 2/1/17-8/1/17
(2)(r)	Jerald Adams	Family & Community Engagement Office of the Chief of Staff	$21.00 1/1/17-3/31/17
(5)(nr)	Megan Burke	Family & Community Engagement Office of the Chief of Staff	$19.00 1/1/17-3/24/17
(5)(nr)	Keela Coppersmith	Graduation Coach Office of the Chief of Academics	$15.00 1/1/17-6/9/17
(2)(r)	Jamisha Gladney	Graduation Coach Office of the Chief of Academics	$15.00 1/1/17-6/9/17
(2)(r)	Monique Matthews	Graduation Coach Office of the Chief of Academics	$15.00 1/1/17-6/9/17
(3)(nr)	Sheila Nguyen	Graduation Coach Office of the Chief of Academics	$15.00 1/1/17-6/9/17
(2)(r)	Cynthia Walker	Graduation Coach Office of the Chief of Academics	$15.00 1/1/17-6/9/17

Codes

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on Receipt of the Fiscal Year-end 2016 Audit Reports

Background

Baker Tilly has completed the June 30, 2016, year-end reports, which are being presented in the attachments to the minutes of your Committee's meeting for the Board's consideration.

Baker Tilly considers the district's internal control over financial reporting as a basis for designing their auditing procedures for the purpose of expressing an opinion on the district's financial statements. Internal-control matters identified by Baker Tilly are reported to the district in the Communication to those Charged with Governance and Management. While this Communication presents the auditor's observations on, and makes recommendations regarding, various district management and internal control issues, it does not express an opinion on the effectiveness of the district's internal control.

The Communication to those Charged with Governance and Management also includes a report on the status of prior-year issues.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.07, Fiscal Audits

Fiscal Impact Statement

No fiscal impact

Committee's Recommendation

Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee's meeting:

1. Financial Statements
2. MPS Communication to those Charged with Governance and Management
3. Milwaukee Board of School Directors Early Retirement Plan
4. Milwaukee Board of School Directors Early Retirement Plan for Teachers
5. Report on Federal and State Awards
6. CAFR 2016
7. MPS Presentation FY16
8. Other Communications Letter

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Approve an Early Retirement Window (ERW) for Eligible Employees

Background

At the request of the Board's Committee on Accountability, Finance and Personnel, the Administration presented information on early retirement options at the Board's February 2017 meeting. This information included benchmark benefits for surrounding school districts and the financial and staffing impact for the following scenarios (effective July 1, 2017):

a. Age 55, with a two-year window and 90% eligible sick leave;

b. Modification of the retirement-age requirement from 60 to 57, with current benefits intact; and

c. Modification of the retirement-age requirement from 60 to 57, with the curtailment of benefits at 65 years.

The Administration had worked closely with the actuarial firm Gabriel Roeder Smith & Company (GRS) to prepare and present the analysis.

After the February presentation, the Committee requested additional analysis and that a recommendation be brought back to the Committee. The Administration has worked with GRS to complete this directive and has shared a presentation (attached to the minutes of your Committee's meeting) that includes additional scenarios (effective July 1, 2017):

a. Age 55, with a two-year window and 70% eligible sick leave; and

b. Retirement during a three-year window and 90% eligible sick leave.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.02, Budget Control

Fiscal Impact Statement

This item does not authorize expenditures. Projected savings for the recommended option would be based on the participation of the eligible employees during the period of the Early Retirement Window (ERW). At the 100% participation level, the projected estimated net savings, based on assumptions made in the presentation attached to the minutes of your Committee's meeting, would be $15.3 million over an eight-year period.

At the 50% participation level, with employee salary and benefits proportionate to the 100% participation level, projected estimated net savings would be $7.65 million over an eight-year period. Any initial costs to implement the ERW would be included during the respective fiscal year for budget planning purposes.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will take the necessary steps to implement the recommendation.

Committee's Recommendation

Your Committee recommends that the Board approve an Early Retirement Window (ERW) for eligible employees to retire within a three-year period (July 1, 2017, to June 30, 2020) who meet the following requirements:

1. Age 55 years;

2. 20 years of service; and

3. 90% of sick leave (1,044 hours for 10-month employees; 1,080 for 12-month employees).

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Construction, Equipment Purchase and Professional Services Contracts Recommendation

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:

   - Bluemel's Maintenance Services, Inc. for Tot Lot Replacement at Bryant Elementary School, Code: FAR 00 MM2 BY ECNC $107,500.00
   - Butters-Fetting Co, Inc. for Cyclic Heating Plant Replacement at Hamilton High School, Code: FAR 00 MMS HA ECNC HVA4 .....$2,100,000.00
   - Brenner Corporation for Coil and Unit Vent Replacement at Maple Tree School, Code: FAR 00 MM2 MP ECNC HVA7.....$741,050.00

2. Equipment Purchase:

   - Heat & Power Products to Provide Equipment for Heating Plant Replacement at BEAM (Douglas Building), Code: FAR 00 MM2 DA ECNC HVA7.....$227,935.00

3. Professional Services Contracts:

   - Stanley Security Solutions to provide Security and Central Station Monitoring Services at all MPS Sites, Code: SCS 00 UTL DW ESRD NTE per contract year $600,000.00
   - Foundation Architects, to provide Interior Remodeling Design at Central Services, Code: FAR 00 MRP AB ECNC7 .....$74,949.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

1.	Total Construction Contracts Requested.....	$ 2,948,550.00
2.	Total Equipment Purchase Requested.....	$ 227,935.00
3.	Total Professional Services Contracts Requested	$ 674,949.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented and equipment purchased.

Committee's Recommendation

Your Committee recommends that the Board authorize the construction contracts, equipment purchase, and professional services contracts as described above and as provided in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Cumulative Purchases in Excess of $25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

B 5711 Authorization to Increase Funds for a Blanket Agreement with CDW Government, LLC, for Charging Carts for Chromebooks

The Administration requests authorization to increase funds for its blanket agreement with CDW Government, LLC, (CDW) to provide Spectrum-brand charging carts for Chromebooks to all MPS schools and departments. The agreement for charging carts for Chromebooks, awarded to CDW as a result of RFB 5711, will end its term on August 21, 2017.

In July 2016, the Board authorized an increase of $400,000, for a total blanket agreement amount not to exceed $2,675,300. At this time, purchases are estimated to exceed the amount remaining in the blanket for this term, but the exact total is unknown due to end-of-year purchasing. Purchases are estimated not to exceed an additional $450,000.

Budget Code: Varies by location ordering goods $450,000

Prime Contractor Information — CDW Government LLC
Certified HUB Vendor? .....NO
Total # of Employees 5,905
Total # of Minorities 789
Total # of Women 199

HUB Participation
Required..... 0%
Proposed.....NA
$ Value.....NA

Student Engagement (Hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 0

B 5730 Authorization to Extend a Blanket Agreement with Transcendia, Inc., for Purchase of Tray-Wrapping Film

The Administration is requesting authorization to extend its blanket agreement with Transcendia, Inc., ("Transcendia"), f/k/a Transilwrap Company, Inc., to provide four types of tray-wrapping film to all MPS kitchens needing these products.

This vendor was chosen pursuant to RFB 5730. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. Transcendia met the performance metrics codified in the blanket agreement; therefore, MPS is exercising the first option year for the blanket agreement.

This first extension year will run from April 1, 2017, through March 31, 2018. The total cost of the contract in this extension year will not exceed $77,570.

Budget Code: LNC-0-0-LNH-XX-ESUP (School Nutrition Services).....$77,570
(Location code will vary by location ordering goods)

Prime Contractor Information — Transilwrap Co., Inc.
Certified HUB Vendor? .....NO
Total # of Employees 504
Total # of Minorities 143
Total # of Women 97

HUB Participation
Required 0%
Proposed 0%
$ Value 0%

Student Engagement (Hours)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 0

B 5740 Authorization to Extend Blanket Agreements with Tierney Brothers, Inc., for SMART Boards and Accessories and with Speranza, Inc., for Mobile Stands and Projectors for use with SMART Boards

The Administration is requesting authorization to extend its blanket agreements with Tierney Brothers, Inc., (Tierney) for SMART Boards and accessories and with Speranza, Inc., d/b/a InfoCor (Speranza), to provide mobile stands and projectors for use with SMART Boards.

These vendors were both chosen pursuant to RFB 5740. The original blanket agreements provided for two one-year options to extend. These first extension years will run from June 1, 2017, through May 31, 2018. The total cost of the contracts in this extension year will not exceed $78,183 for Tierney and $128,140 for Speranza.

Budget Code: Varies by location ordering goods $206,323

Tierney Brothers, Inc

Prime Contractor Information.
Certified HUB Vendor? ..... No
Total # of Employees 111
Total # of Minorities 4
Total # of Women 41

HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA

Student Engagement (hours per 12-month contract)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 10

Speranza, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... Yes
Total # of Employees 26
Total # of Minorities 0
Total # of Women 5

HUB Participation
Required ..... NA
Proposed ..... NA
$ Value ..... NA

Student Engagement (hours per 12-month contract)
Paid Student Employment-hour Commitment 0
Student Career-awareness Commitment 10

B5741 Authorization to Extend and Increase Funds for a Blanket Agreement with Speranza, Inc., for Interactive Touch Flat Panels and Stands

The Administration is requesting authorization to extend and to increase funds for its blanket agreement with Speranza, Inc., d/b/a InfoCor, to provide interactive touch flat panels and stands.

This vendor was chosen pursuant to RFB 5741. The original blanket agreement provided for two one-year options to extend. This first extension year will run from June 1, 2017, through May 31, 2018 (Year 2). At this time, purchases are estimated to exceed the amount remaining in the blanket for the current term ending May 31, 2017 (Year 1), but the exact total is unknown due to end-of-year purchasing. Purchases are estimated not to exceed an additional $1,500,000, inclusive, for the remainder of Year 1 and Year 2, resulting in a total blanket agreement not to exceed $2,600,000. The total cost of the contract in this extension year will not exceed $1,500,000.

Budget Code: Varies by location ordering goods $1,500,000

Prime Contractor Information — Speranza, Inc.
- Certified HUB Vendor? ..... Yes
- Total # of Employees 26
- Total # of Minorities 0
- Total # of Women 5

HUB Participation
- Required ..... NA
- Proposed ..... NA
- $ Value ..... NA

Student Engagement (hours per 12-month contract)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 10

Informational Report on Change Orders in Excess of $25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds $25,000.

Contract: C025328
Pearson Education, Inc.

Original Amount	$ 8,098,740.00
Previous Reported Increase	$ 29,853.55
Current Reported Increase	$ 80,765.72
Adjusted Contract Amount	$ 8,209,359.27

On May 27, 2016, a contract with this vendor was authorized in the amount of $8,098,740 for K-8 math and AP US History textbooks. An increase of $29,853.55 was reported in September of 2016 to purchase additional US History textbooks. An additional $80,765.72 was added to the contract to support additional professional development for the K-8 math textbooks.

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations Over $5,000			
Hayes Bilingual School	Women's Fund of Greater Milwaukee	$12,500.00	To support STEM program
	Total Monetary Donations Over $5,000	***$12,500.00***	
Monetary Donations			
King Middle Years	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Gwen T. Jackson School	USAgain	$34.22	Drop Box Commission
Alliance High School	Sharon M. Keigher	$50.00	School Education Support
Alliance High School	Katherine A. Falk	$50.00	School Education Support
Alliance High School	Various Anonymous Donors	$1,060.00	School Education Support
Alliance High School	Christine K. Walczak	$75.00	School Education Support
Alliance High School	Gail L. Ganley	$100.00	School Education Support
Alliance High School	Julilly W. Kohler	$50.00	School Education Support
Alliance High School	Joan H. Read	$50.00	School Education Support
Alliance High School	Kathlyn & Terence P. Flanagan	$200.00	School Education Support
Alliance High School	Michael E. Veksler	$100.00	School Education Support
Alliance High School	James L. McFarland & Jaime Sebastian Andres	$100.00	School Education Support
Alliance High School	John P. Swezey Jr. & Holly M. Swezey	$75.00	School Education Support
Alliance High School	Lorie Wertheimer	$50.00	School Education Support
Alliance High School	KFRR, LLC	$200.00	School Education Support
Alliance High School	Alice M. Ambrowiak	$500.00	School Education Support
Alliance High School	Kevin A. Behm	$100.00	School Education Support
Alliance High School	Mr. Patrick Mutsune	$100.00	School Education Support
Alliance High School	Martin J. Huennekens & Nicholas Lemus	$100.00	School Education Support
Alliance High School	Lisa D. Kromraj	$75.00	School Education Support
Alliance High School	Mari J. Scicero	$50.00	School Education Support
Alliance High School	Ian Elfe & Kristina Elfe	$200.00	School Education Support
Allen-Field School	Anonymous	$4.00	To support PBIS
Wedgewood Park Intl Middle Sch	WE Energies Foundation	$200.00	Staff Activities
Brown Street School	PPG Industries Foundation	$951.00	Innovative Classroom Grant
Bay View High School	Rosen Nissan	$350.00	Wrestling Tournament Sponsorship
Chief Academic Office	Kohl's	$500.00	Biennial Music Festival
Chief Academic Office	Anonymous	$30.00	Deck the Dorm
Career & Technical Education	Greater Milwaukee Foundation	$822.00	Project Lead the Way Supplies
Craig Montessori School	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Craig Montessori School	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Cass Street School	Tracie Blue	$5.00	Funds for Cass Street Steppers
Emerson School	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Early Childhood	JP Morgan Chase & Co.	$25.00	HeadStart - COA
French Immersion School	Menasha Corporation Foundation	$250.00	Dollars For Doers
French Immersion School	Anonymous	$3.00	PBIS Donation
Fratney Street School	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Fairview School	Target Field Trip Grants Program	$600.00	Target Field Trip Grant
Fairview School	General Mills/Box Tops for Education	$1,609.80	Box Tops School Earnings
Fernwood School	Norman & Joanne Armour	$100.00	School Supplies
Fernwood School	Jaclyn Laber	$25.00	School Supplies

Location	Donor	Amount	Gift or Purpose
Fernwood School	General Mills/Box Tops for Education	$526.30	Box Tops School Earnings
German Immersion School	ABBVIE*	$7.70	School Supplies
German Immersion School	ABBVIE*	$7.70	School Supplies
Meir School	Every Einstein, Inc.	$450.00	STEM Resources
Gaenslen School	PPG Industries Foundation	$1,000.00	Innovative Classroom Grant
Gaenslen School	PPG Industries Foundation	$1,000.00	Innovative Classroom Grant
Grantosa Drive School	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Hamilton High School	Milwaukee Turkey Bowl Classic*	$350.00	Athletics-Turkey Bowl Donation
Hawthorne School	General Mills/Box Tops for Education	$82.20	Box Tops School Earnings
Kluge School	Debra Timko	$100.00	Field Trip Donation
Kluge School	Marlene Gimmarco	$25.00	Field Trip Donation
Kluge School	General Mills/Box Tops for Education	$145.50	Box Tops School Earnings
James Groppi High School	Bonton Store	$81.38	School Education Support
James Groppi High School	Dr. Lakeshia Myers	$80.00	PBIS Field Trip
Lincoln Avenue School	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Lincoln Middle School	Summerfest Foundation, Inc.	$2,000.00	Music Education Grant
Lowell School	General Mills/Box Tops for Education	$379.70	Box Tops School Earnings
Lowell School	James Russell Lowell School-PTO	$1,450.00	Supplies
Lowell School	M&M Sub Ventures, LLC, DBA Cousins Subs	$292.81	Donation Night
Lowell School	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Morgandale School	Pat Frank & Tom Kihslinger*	$250.00	School Education Support
Milwaukee H.S./Arts	Nicole Anderson*	$300.00	Class Trip
Milwaukee H.S./Arts	Milwaukee County Hospitality Association	$571.50	Jazz Department
Milwaukee H.S./Arts	Courage Initiative Limited	$300.00	Gay Straight Alliance Club
Milwaukee H.S./Arts	Target Field Trip Grants Program	$700.00	Target Field Trip Grant
Milw. School of Languages	Anonymous	$248.80	Donation: German Handmade Gifts
Milw. School of Languages	Anonymous	$25.00	School Education Support
Milw. School of Languages	General Mills/Box Tops for Education	$95.70	Box Tops School Earnings
Bradley Trade & Tech	Jane Bradley Pettit Foundation	$3,500.00	School Education Support
Bradley Trade & Tech	Riverview Realty Management	$600.00	Donation for Performance 12/21
Bradley Trade & Tech	PPG Industries Foundation	$2,000.00	Skills USA
Bradley Trade & Tech	Greater Milwaukee Foundation	$4,117.00	Helen M. Jupka Memorial Scholarship Fund
King High School	Samuel P. Leichtling & Lindsey R. Tauber*	$250.00	IB Test Donation
Riverside High School	Toi Lisa Mark	$150.00	Cheerleading Program
Roosevelt Middle School	Anonymous	$37.00	Dance 1/24/17 Recital Donation
Siefert School	Cream City Links	$699.00	Field Trip Lunch
Spanish Immersion School	General Mills/Box Tops for Education	$582.10	Box Tops School Earnings
Spanish Immersion School	Nucor Cold Finish Wisconsin, Inc.	$500.00	Nucor School Supplies

Location	Donor	Amount	Gift or Purpose
Milw. Sign Language School	General Mills/Box Tops for Education	$347.30	Box Tops School Earnings
Starms Discovery School	General Mills/Box Tops for Education	$86.20	Box Tops School Earnings
Ronald Reagan High School	WEPAY-GOFUNDME	$2,456.67	Extended Learning Trip
Ronald Reagan High School	WEPAY	$27.04	Extended Learning Trip
Ronald Reagan High School	Hulyn R. Farr	$100.00	Extended Learning Trip
Trowbridge School	Ron Schimmelpfennig	$1,000.00	Colorado Service Learning Trip
Wisconsin Conservatory	Foley & Lardner LLP	$545.25	Field Trip Bus Reimbursement
	Total Monetary Donations	***$54,360.87***	
Non-Monetary Donations			
FMS 11th Street	Office Furniture Resources	$76,050.00	Office Furniture
King Middle Years	Donors Choose	$670.19	We're Learning-21st Century
MacDowell Montessori	Donors Choose	$381.71	STEM Materials for Special Needs Program
Bethune Academy	Donors Choose	$515.00	Classroom Manipulatives
Bethune Academy	Donors Choose	$588.00	Art Supplies
Bethune Academy	Donors Choose	$214.24	Markers and Coloring Supplies
Bethune Academy	Donors Choose	$196.00	Headphones
Bethune Academy	Donors Choose	$2,160.00	Novels
Bethune Academy	Donors Choose	$536.00	Self Calming/ Regulation Supplies
Bethune Academy	Donors Choose	$230.00	Social Emotional Resources
Bethune Academy	Donors Choose	$586.00	Self Help Supplies
Bethune Academy	Dawn Burgess	$17.00	Suckers
A.L.B.A.	Donors Choose	$574.45	Kindergarten Ready to Explore
Alliance High School	Backes Fine Carpentry, LLC	$800.00	Wood for Art Projects
Burbank School	Karen Ivory	$20.00	Student Clothes
Burbank School	Donors Choose	$1,652.67	Math Manipulatives
Burbank School	Donors Choose	$494.29	Yoga Materials
Burbank School	Donors Choose	$942.95	Alternate Seating
Burbank School	Barnes & Noble	$57.70	Various Toys
Burbank School	Donors Choose	$248.76	Alternate Seating
Burbank School	Donors Choose	$1,924.27	iPads
Burbank School	Donors Choose	$1,651.68	iPads Air
Burbank School	Rebecca & Lewis Silbes	$60.00	Winter Clothes Items
Brown Street School	Donors Choose	$2,315.46	Books
Brown Street School	Donors Choose	$1,025.22	These Kindergarteners are Cooking
Brown Street School	Donors Choose	$352.05	Bookshelf for students
Bruce School	David Sterns, Milwaukee Brewers Baseball Club	$2,000.00	Winter Coats
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	$1,812.79	Art and Craft Supplies
Dr.B.Carson Academy Of Science	Wisconsin Club Managers Foundation	$2,699.00	Uniforms & Sweatshirts
Dr.B.Carson Academy Of Science	Roundy's Supermarkets, Inc.	$150.00	Gift Card
Congress School	Donors Choose	$628.73	Learning to Read-Books/Chairs
Curriculum & Instruction	Kevin J. Miyazaki	$5,999.00	Books for School Use
Doerfler School	Donors Choose	$1,406.74	Backpacks
Doerfler School	Donors Choose	$386.92	Markers & Pencil Sharpener
Doerfler School	Donors Choose	$328.28	Student Incentives
Doerfler School	Donors Choose	$632.26	Activity Labs
Doerfler School	Donors Choose	$383.20	Student Incentives
Doerfler School	Donors Choose	$386.19	Art Materials

Location	Donor	Amount	Gift or Purpose
Doerfler School	Donors Choose	$210.52	Classroom Supplies
Doerfler School	Donors Choose	$306.76	Bookcases
Doerfler School	Donors Choose	$186.54	Books
Doerfler School	Donors Choose	$255.47	Classroom Supplies
Doerfler School	Donors Choose	$447.19	Activity Tub
Doerfler School	Donors Choose	$365.92	Whiteboard Markers
Doerfler School	Donors Choose	$598.67	Books & Behavior Incentives
Doerfler School	Donors Choose	$1,094.47	Trip Transportation and Cost
Doerfler School	Donors Choose	$428.11	Physical Science Materials
Doerfler School	Donors Choose	$245.27	Laminator and Laminating Film
Emerson School	Linda Gianni	$56.00	Books, Hats, Pencils
Forest Home Avenue School	Donors Choose	$411.18	Art Materials
Forest Home Avenue School	Donors Choose	$453.16	Alternate Seating
Forest Home Avenue School	Donors Choose	$416.05	Carpet & Pillows
Forest Home Avenue School	Donors Choose	$240.09	Literacy Materials
Forest Home Avenue School	Donors Choose	$365.00	Books
Forest Home Avenue School	Donors Choose	$541.48	Math & Writing Library
Forest Home Avenue School	Donors Choose	$308.51	Seat Cushions
Forest Home Avenue School	Donors Choose	$486.79	Tablets & Printer Ink
Forest Home Avenue School	Donors Choose	$50.06	Chair Pads & Chairback Buddies
Forest Home Avenue School	Donors Choose	$453.16	Alternate Seating
Forest Home Avenue School	Donors Choose	$275.16	Paper
Fratney Street School	Donors Choose	$751.98	Cooking Materials for Class
Fratney Street School	Donors Choose	$399.99	Publishing Materials
Fratney Street School	Donors Choose	$420.74	Classroom Seating
Fratney Street School	Donors Choose	$142.94	Electric Pencil Sharpener
Fratney Street School	Donors Choose	$555.59	Bean Bags and Chairs
Fratney Street School	Donors Choose	$417.00	Chromebooks
Fratney Street School	Donors Choose	$654.80	Yoga Mats and Radio
Fratney Street School	Donors Choose	$471.91	Math and Science Materials
Fratney Street School	Donors Choose	$377.99	Book Case
Fratney Street School	Donors Choose	$299.99	HP Color LaserJet Pro
Fratney Street School	Donors Choose	$828.28	Physical Activity Equipment
Fratney Street School	Donors Choose	$319.92	Classroom Carpet
Fratney Street School	Donors Choose	$592.00	Healthy Snacks
Fairview School	Donors Choose	$989.00	Farm Classroom Project
Fairview School	Donors Choose	$980.00	My Kids Wants To Get Moving
Fairview School	Donors Choose	$830.00	Listen, Move, and Groove!
Fairview School	Donors Choose	$415.00	Quill, Help, A Classroom Out!
Fairview School	Donors Choose	$997.00	Stretch, Balance, and Bike
Fairview School	Donors Choose	$996.00	Good Eats!
Meir School	Dr. Thomas Rusel	$2,500.00	Kimball Walnut Grand Piano
Meir School	Melanie Stewart	$376.57	Biology Supplies
Grantosa Drive School	Donors Choose	$936.19	Donors Choose Sports Equipment
Grantosa Drive School	Donors Choose	$988.31	Donors Choose Running Equipment
Grantosa Drive School	Donors Choose	$754.96	Donors Choose Backpacks
Grantosa Drive School	Donors Choose	$583.59	Donors Choose Healthy Snacks

Location	Donor	Amount	Gift or Purpose
Grantosa Drive School	Donors Choose	$255.15	Donors Choose Classroom Supplies
Grantosa Drive School	Donors Choose	$259.60	Donors Choose Special Needs Materials
Grantosa Drive School	Donors Choose	$643.06	Donors Choose Puzzles and Book
Grantosa Drive School	Donors Choose	$446.22	Donors Choose Books
Grantosa Drive School	Donors Choose	$275.36	Donors Choose Special Needs Materials
Grantosa Drive School	Donors Choose	$997.32	Donors Choose Healthy Snacks
Grantosa Drive School	Donors Choose	$409.27	Donors Choose Early Development
Grantosa Drive School	Donors Choose	$471.08	Donors Choose Writing Supplies
Grantosa Drive School	Donors Choose	$302.85	Donors Choose Sports Equipment
Grantosa Drive School	Donors Choose	$402.39	Donors Choose Books
Grantosa Drive School	Donors Choose	$775.84	Donors Choose Special Needs Materials
Grantosa Drive School	Donors Choose	$388.66	Donors Choose Books
Grantosa Drive School	Donors Choose	$559.78	Donors Choose Sports Equipment
Grantosa Drive School	Donors Choose	$819.67	Donors Choose Writing Supplies
Grantosa Drive School	Donors Choose	$498.31	Donors Choose Books
Grantosa Drive School	Donors Choose	$572.01	Donors Choose Science Supplies
Hamilton High School	Donors Choose	$357.71	Pitsco STEM Car Balloon Racer
Hamilton High School	Donors Choose	$269.71	Scientific Study into Hygiene
Hamilton High School	Donors Choose	$244.58	Launch Rockets
Hamilton High School	Donors Choose	$3,084.86	Field Trip to Shedd Aquarium in Chicago
Hamilton High School	Donors Choose	$508.87	Hot Glue for Construction Projects
Hamilton High School	Donors Choose	$257.33	Art Supplies
Hamilton High School	Donors Choose	$4,620.69	Special Needs Fitness Supplies
Hamilton High School	Donors Choose	$481.87	Art Supplies
Hamilton High School	Donors Choose	$851.64	Classroom Engagement
Hamilton High School	Donors Choose	$508.65	Spreading Good Word About Exercise
Hamilton High School	Donors Choose	$481.80	Samsung Galaxy Tablets
Hamilton High School	Donors Choose	$249.46	Bulletin Board Supplies
Hamilton High School	Donors Choose	$1,321.36	Science Project
Hi-Mount School	Hi-Mount Staff	$75.00	Bake Sale Items
Hi-Mount School	Donors Choose	$375.01	Level Books
Hi-Mount School	Donors Choose	$420.92	Classroom Supplies
Hi-Mount School	Donors Choose	$396.18	Therapy Ball & Fidget Toys
Hi-Mount School	Donors Choose	$832.58	Kinesthetic Learning Items
Hi-Mount School	Donors Choose	$240.14	Leveled Books
Hi-Mount School	Donors Choose	$390.45	Comfy Seats
Hi-Mount School	Donors Choose	$278.40	Comfortable Cushions/Organization
Hi-Mount School	Donors Choose	$336.11	Cleaning and Snack Supplies
Hi-Mount School	Donors Choose	$424.28	Leveled Books
Hi-Mount School	Donors Choose	$310.96	Classroom Games & Materials
Humboldt Park School	Anonymous	$50.00	Board Games
Humboldt Park School	Anonymous	$50.00	Board Games
Washington High School Of I.T.	Donors Choose	$244.00	Gloves and Hats
Washington High School Of I.T.	Donors Choose	$552.00	Classroom Library
Washington High School Of I.T.	Donors Choose	$1,517.00	Culinary Café
Kagel School	Terry Arnold	$336.00	Toys
Kagel School	Ronald Reagan Elementary School-New Berlin	$3,308.00	Toys
James Groppi High School	Donors Choose	$737.07	Environment Learning Supplies

Location	Donor	Amount	Gift or Purpose
Lincoln Middle School	Kelly Sonnenberg	$120.00	Coat and Holiday Gifts
Lincoln Middle School	Milwaukee Area Retired Teachers Association	$320.00	Personal Hygiene Health Kits
Lincoln Middle School	James Sonnenberg*	$35.00	T-shirts
Longfellow School	Donors Choose	$450.48	Classroom Supplies
Longfellow School	Donors Choose	$538.21	Storage Bins
Manitoba School	Donors Choose	$848.65	Books, Laptops, Fitbits
Manitoba School	Donors Choose	$665.82	Tech. Materials for Literacy
Manitoba School	Donors Choose	$846.47	Playground Equipment
Manitoba School	Donors Choose	$395.65	Materials for Block Center
Manitoba School	Donors Choose	$839.09	Recess Equipment
Manitoba School	Donors Choose	$335.73	Science Center Materials
Manitoba School	Donors Choose	$394.00	Printer for Parent Newsletters
Manitoba School	Donors Choose	$339.64	Shelving, Organizers
Maryland Avenue School	Milwaukee Metropolitan Sewerage District	$1,248.75	25 Rain Barrels
Maryland Avenue School	Donors Choose	$173.38	Literature for Leaders
Maryland Avenue School	Donors Choose	$385.31	Environmental Science
Ralph Metcalfe School	Northwestern Mutual	$1,169.68	Museum Field Trip Transportation
King High School	Donors Choose	$305.98	Transform My Room
King High School	Donors Choose	$147.58	Fans-Donors Choose
King High School	Donors Choose	$597.66	Edvotek M36 Classroom DNA Lab Station
King High School	Michelle Rifkin	$19.90	Bottled Water
Riverside High School	Passion Planner LLC	$5,600.00	Student Planner
Sherman School	Anonymous	$25.00	Truck Gift Basket
Sherman School	Anonymous	$25.00	Lotion Gift Basket
Sherman School	Milwaukee Public Museum (MPM)	$36.00	2 Museum Passes (MPM)
Sherman School	Anonymous	$25.00	Truck Gift Basket
Sherman School	Sherman-Katrese Mabon	$140.00	2 Steamers
Sherman School	Anonymous	$30.00	Game Night Gift Basket
Sherman School	Sherman-Ali Weiner	$30.00	Cleaning Supply Basket
Sherman School	Anonymous	$30.00	Movie Night Gift Basket
Sherman School	Milwaukee Admiral Hockey	$60.00	Four Milwaukee Admiral Hockey Game Tickets
Sherman School	Keith's Cleaners*	$75.00	Gift Card Old Country Buffet
Spanish Immersion School	Donors Choose	$414.00	Flexible Seating for all Learners
Story School	Sara Barrows	$30.00	Suckers for Fundraiser
School Of Career & Tech Ed	Linda Gianni	$63.00	Supplies for Students
Ronald Reagan High School	Michael W. Koester	$5,000.00	Extended Learning Trip
Wisconsin Conservatory	Foley & Lardner LLP	$875.00	Coats for Students
Whitman School	Donors Choose	$587.82	Classroom Supplies
Whitman School	Donors Choose	$795.75	Chromebooks
Whitman School	Donors Choose	$590.56	Music Instruments
Total Non-Monetary Donations		**$193,650.37**	
Total Value of Donations for Period		**$248,011.24**	
****Donations from MPS Alumnus***		**$1,355.40**	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

RFP 908 Authorization to Extend a Contract with Robert Munger d/b/a Munger Technical Services for Various Telecommunications Services

The Administration is requesting authorization to extend the contract with Robert Munger, d/b/a Munger Technical Services, ("Munger") for network/telecommunications wiring and related services across the District. These services will be assembly, installation, and service of equipment such as telephones, wireless access points, network switches, security cameras, digital signage, projectors, and Smartboards.

Munger was chosen pursuant to RFP 908. The original contract provided for two one-year options to extend if certain performance metrics were met. Munger Technical Services has met the performance metrics codified in the contract; therefore, MPS is exercising the first option-year for the contract.

This contract was originally set up for exclusive use by the Department of Technology. Depending on the circumstances, Technology would sometimes charge back the amount of services to a school budget line. In order to streamline the payment process for these services, this contract has been converted into a blanket against which individual schools can requisition services directly.

This contract extension will run from April 1, 2017, through March 31, 2018. The total cost of the contract in this extension year will not exceed $150,000.

Budget Code: Varies based on department/school using services $150,000

HUB Participation
Required 10%
Proposed..... 10%
$ Value $15,000.00

Student Engagement (hours per 12-month contract)
Paid Student Employment-hour Commitment 300
Student Career-awareness Commitment 10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contract extension will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contract as set forth in the attachments to the minutes of your Committee's meetings.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 8) Action on a Request to Waive Administrative Policy 3.09(18) to Issue a Request for Bid for School Uniforms

Background

On February 23, 2017, the Board approved revisions to Administrative Policy and Procedure 8.20 regarding the student dress code. In accordance with procedure 8.20(2)(b), the Department of Procurement & Risk Management is developing a Request for Information (RFI) that will identify inexpensive uniform components and area establishments that can provide these components to MPS families. Once identified, Procurement & Risk Management will make this list available to all schools and the public to aid in any uniform purchases. Administrative Policy 3.09 will not apply to those purchases made directly by MPS families.

As identified to the Board, in conjunction with the implementation of this revised policy and procedure, each school that does not opt out of the uniform policy will be provided $20 per student to fund the purchase of one uniform outfit per student. Therefore, a Request for Bid (RFB) is in development to identify vendors from which schools can make this one-time purchase of uniforms for their students. Because these purchases will be made by schools, Administrative Policy 3.09 will apply.

Administrative Policy 3.09(18) requires that any RFB for apparel contain a requirement that each respondent provide signed affidavits which identify the hourly wages of persons working at the facilities in which each item of apparel is manufactured so that MPS can identify whether each item is being manufactured by a "responsible manufacturer." In January of this year, the Administration requested, and the Board granted, a waiver of this policy to reissue a RFB for school safety uniforms, given that there were no responsive vendors to the original RFB.

The Administration now requests, for the same reasons, that the Board waive the requirements of Policy 3.09(18) so that a RFB for school uniforms can be issued without those requirements. It is anticipated that, if the requirements of Policy 3.09(18) are waived, the most competitive and cost-effective solution for the District can be reached through more respondents.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, a Request for Bid for School Uniforms will be reissued without the requirements of Policy 3.09(18).

Committee's Recommendation

Your Committee recommends that the Board authorize the waiver as set forth in this item.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend a Blanket Contract for Chromebooks

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and extend its blanket agreement with CDW Government, LLC, (CDW) for Chromebooks, Chromebook services, and Chrome operating-system licenses to all MPS schools and departments.

The agreement for Chromebooks which was awarded to CDW as a result of RFB 5710 will end its term on May 29, 2017. Due to hardware specifications mandated by Google to all Chromebook vendors which will not be available until early summer, occurring simultaneously with bid development, the Administration requests this waiver of the three-year term limit in Policy 3.09(9)(e). This extension will allow time for a specification review and solicitation plan, while allowing for purchases to continue in order to fulfill schools' year-end budget requirements. In addition, this extension will synchronize the termination of this blanket agreement with a related agreement for charging carts for Chromebooks.

This extension will run from May 30, 2017, through August 21, 2017. At this time, although purchases are estimated to exceed the amount remaining in the blanket for this term, the exact total is unknown due to year-end purchasing. Purchases are estimated not to exceed an additional $3,050,000 through August 21, 2017. The Administration requests authorization for a total blanket agreement amount that will not exceed $24,100,250.00. Additional funds in the amount of $3,050,000 will be added to the agreement as of the date of the Board's approval.

Budget Code: Varies by location ordering goods $3,050,000

HUB Participation
- Required..... 0%
- Proposed.....N/A
- $ Value.....N/A

Student Engagement (hours per 12-month contract)
- Paid Student Employment-hour Commitment 0
- Student Career-awareness Commitment 0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the extension will begin as indicated in the attachments to the minutes of your Committee's meeting, and the additional funds authorized will be added to the blanket agreement.

Committee's Recommendation

Your Committee recommends that the Board authorize the waiver, extension, and increase as set forth in this item.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend Contracts for Transportation Services

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to extend contracts with the following contractors for regular school-day transportation services: Dairyland Buses, Inc.; Durham School Services, LP; First Student, Inc.; Johnson School Bus Service, Inc.; Illinois Central School Bus, LLC; Lakeside Buses of Wisconsin, Inc.; Lamers Bus Lines, Inc.; Riteway Bus Services, Inc.; and Specialized Care Transport, Inc.

These contractors were all chosen pursuant to RFP 844. On July 1, 2014, MPS entered into a professional services contract with each of the aforementioned contractors with a term of July 1, 2014, through June 30, 2015. Each contract provided for two additional one-year extensions. Each contract was extended for the first additional one-year term from July 1, 2015, through June 30, 2016, as well as the second additional one-year extension from July 1, 2016 through June 30, 2017.

These third extensions are now being requested to allow the District to finalize its unified calendar efforts as well as to provide ample opportunity to consider bell schedule restructuring across the District to maximize potential transportation savings prior to issuing a new Request for Proposal for these services.

As such, recommended for the Board's approval at this meeting are the following professional service contracts:

- Dairyland Buses, Inc. ..... $ 7,656,480
- Durham School Services, LP ..... $ 5,702,320
- First Student, Inc. ..... $ 5,296,373
- Illinois Central School Bus, LLC ..... $ 4,092,400
- Johnson School Bus Service, Inc. ..... $ 1,041,040
- Lakeside Buses of Wisconsin, Inc. ..... $ 9,509,067
- Lamers Bus Lines, Inc. ..... $ 5,480,800
- Riteway Bus Service, Inc. ..... $ 8,039,200
- Specialized Care Transport, Inc. ..... $ 2,428,400

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes the following expenditures, by budget code, as listed in the attachment:

AST-0-0-TRS-DW-EPPT $362,040.00

HLT-0-0-TRS-DW-EPPT $366,510.00

KMT-0-0-TRS-DW-EPPT $52,000.00

MDK-0-0-TRS-DW-EPPT $300,560.00

PMO-0-0-TRS-DW-EPPT $48,438.00

RTS-0-0-TRS-DW-EPPT $30,579,407.00

RTS-0-0-TRS-DW-EVSPFPUB $498,747.00

RWT-0-0-TRS-DW-EPPT $12,493,015.00

SM1-0-0-TRS-DW-EPPT.....$3,261,076.00

SMT-0-0-TRS-DW-EPPT.....$435,511.00

TED-0-0-TRS-DW-EPPT.....$848,776.00

Implementation and Assessment Plan

Upon approval by the Board, the extensions will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the waivers and extensions as set forth in this item.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Approve the Financing Team (Underwriter, Bond Counsel, and Financial Advisor) and to Work with the City and Financing Team for the Purpose of Developing a Plan of Finance to Borrow for the Costs of Energy-efficiency Projects — Phase II

Background

In 2009, Wisconsin Act 28 originally created the Energy Efficiency Exemption (EEE) for projects completed within the fiscal year. In 2011, this law was modified, to include the following specifications: 1) the project must result in the avoidance of, or reduction in, energy costs or operational costs, 2) the project must be governed by a performance contract entered into under §66.0133, and 3) the levy may be used to repay the bonds or notes issued to finance the project, if any are issued for periods not exceeding 20 years.

In March 2016, the Board approved Johnson Controls, Performance Services, and Trane as pre-qualified energy-service contractors for the design, engineering, project management, and implementation of the replacement of large capital costs items in accordance with Wis. Statute §66.0133; Energy Savings Performance contracting, as referenced in the Revenue Limit Exemption for Energy Efficiency, Wis. Statute §121.91(4)(o).

In June 2016, the Board approved a contract with CESA #10 to provide owner's representative services for performance-contracting energy savings and infrastructure-improvements projects.

In July 2016, the Board authorized the Administration to work with the City and Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to issue adequate bonds to fund anticipated energy-efficiency projects up to $27 million at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

In September 2016, the Board approved entering into a three-year performance contract under §66.0133 with Johnson Controls and a two-year performance contract under §66.0133 with Performance Services, Inc., for $27 million of energy-efficiency Phase I projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

In October 2016, the Board approved entering into an Amended and Restated Intergovernmental Cooperation Agreement between MPS, the City and the Redevelopment Authority of the City of Milwaukee (RACM), enabling the issuance of $27 million of RACM Lease Revenue Bonds and related issuance cost funded from the bond proceeds.

In December 2016, $27.3 million in RACM Lease Revenue Bond proceeds was received to fund the $26.9 million of Phase I energy-efficiency projects and $0.4 million of related cost of issuance, with the execution of the Amended and Restated Cooperation Agreement, an Amended and Restated Ground Lease, an Amended and Restated Lease, Bond Purchase Agreement, bond-offering documentation, and all necessary certificates and resolutions. The bonds issued include $6.3 million issued as Qualified Energy Conservation Bonds (QECB) through an allocation provided by the City for MPS's use. The Bonds have a total term of 20 years, with all bonds being repaid by November 15, 2036.

In January 2017, the Board approved a resolution to exceed the revenue limit for energy-efficiency Phase I projects in the 2017-18 through 2036-37 school years, up to the annual debt service less the amount of energy (utility) cost savings, as a result of the projects, that will be applied to retire the debt.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

A plan of action is currently in process related to energy-efficiency projects' Phase II product-scope finalization and performance-contractor selection. A future recommendation to the Board will be forthcoming from Facilities and Maintenance Services at the conclusion of the process.

The Administration anticipates that up to $40 million will be needed to facilitate energy-efficiency projects — Phase II.

It is the intent of the Administration to work with the City and existing Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to develop a financing plan to seek the lowest-cost borrowing to facilitate possible funding of the energy-efficiency projects — Phase II.

The Administration would subsequently use the existing Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to facilitate any future Board-approved bond issuance to fund the energy-efficiency projects — Phase II.

Committee's Recommendation

Your Committee recommends authorization by the Board to use the Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management), and to work with the City and Financing Team to develop a financing plan, and to present a bond financing issue for the Board's approval, to fund up to $40 million of energy-efficiency projects — Phase II.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 12) Action on a Request for Authorization to Refund or Refinance Certain Bonds from the Neighborhood Schools Initiative

Background

The Administration is requesting authorization to refund $31,865,000 of NSI bonds issued February 1, 2007, to be contingent upon the final refinancing assessment's yielding net present-value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, of at least 3%. The Administration is also seeking authorization for the Board's President and the MPS Superintendent to sign all documents necessary for the financing.

On August 24, 2000, the Board approved the Neighborhood Schools Plan (NSP), which called for capital expenditures to be funded by borrowing authority approved in the Neighborhood Schools Initiative (NSI) legislation.

On November 21, 2001, the Board authorized the issuance of up to $100,000,000 in bonds to finance school facilities, plus an additional amount of bonds for a capitalized interest fund, for the costs of credit assurance, and to pay issuance costs. Bonds totaling $112,040,000 to fund the NSI were subsequently issued by the Redevelopment Authority of the City of Milwaukee (RACM) on the district's behalf in February 2002 and November 2003.

On January 26, 2006, the Board authorized the formation of a financing team to prepare for an advance refunding of NSI debt, should financial market conditions allow the district to lower the cost of the NSI debt. On March 30, 2006, the Board approved language modifications to the NSI, enabling legislation to allow debt refunding.

On February 1, 2007, RACM, on behalf of the district, issued $31,865,000 refunding bonds to advance refund $29,260,000 of November 2003 bonds to lower the costs of interest and to provide the district with net present-value savings of approximately $1.25 million. The district was also able to retire $5.1 million of bonds from that same series.

On June 30, 2011, the Board authorized the formation of a financing team to prepare for refunding certain of the NSI bonds, should market conditions allow the district to lower the cost of the NSI debt.

On May 6, 2013, RACM, on behalf of the district, issued $45,570,000 refunding bonds for the remaining February 2002 and November 2003 bonds to lower the costs of interest and to provide the district with net present-value savings of approximately $6.12 million.

On the district's most recent bond issues (June 30, 2015, and December 1, 2016), the Board authorized the Administration to work with the City and the Financing Team.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item authorizes expenditures. If approved, the Administration will work with the City and the Financing Team to refund $31,865,000 NSI Series 2007A bonds, which will be refunded and issued with lower debt service cost having a net present value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, of at least 3%. The specific amount of debt service cost reduction will be determined by the level of interest rates at the time of sale. In the process, the district will incur costs for the issuance of the new debt. These costs will be funded from bond proceeds. Payment of the issuance cost will be charged to account NSI-0-0-DBT-DW-EACL. Estimated annual administrative cost of $1,500 over the term of the debt, which replaces the current administrative costs of the 2007 Bonds being refunded, will be charged to account ODB-0-0-DBT-DW-EACL.

Implementation and Assessment Plan

Current financial market conditions could result in lowering the cost of debt service on the $31,865,000 of NSI Refunding Bonds issued February 1, 2007. Governmental Finance Officers Association (GFOA) best practice threshold for refunding is when net present value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, is at least 3%.

Following the Board's approval, the Administration will work with the City and the existing Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to assess current refunding $31,865,000 of 2007 NSI Bonds, which are callable on August 1, 2017. If approved, refunding bonds would be issued on or after May 3, 2017.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the Administration and the Financing Team to proceed with the refunding of $31,865,000 of NSI bonds issued February 1, 2007, contingent upon the final refinancing assessment's yielding net present-value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, of at least 3%; and
2. authorize the Board President and the MPS Superintendent to sign all documents necessary for the financing, including Supplemental Indenture of Trust, Supplemental Loan

Agreement, Note to evidence the refunding bonds, Tax Compliance Agreement, Bond Purchase Agreement, and other financial documents similar to those of the 2013 refunding.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 13) Report with Possible Action on School Safety and Climate

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In August 2016, the Board directed the Administration to submit an update on district safety initiatives. The Administration has taken a number of steps to ensure a safe learning environment for staff and students. Similar measures are being applied to all central locations. Some of the steps include the following:

- Police and school safety were assigned to non-school hour events, such as dances and recreation activities. MPS safety has been supporting the MPS C.A.R.E.S. initiative and other after-school activities and events.
- Calls for MPD service have decreased by nearly 39.5%, compared with the same time-period as the year before.
- Practical scenario-based Table Top exercises for principals were conducted to address various emergency situations up to four times this school year.
- Increased professional development was offered within school safety and Milwaukee Police such as gender-inclusion training, and discussions about a full-scale emergency drill, such as bomb threats, active shooter, intruders, etc. were held.
- Youth mental health and first-aid training was provided to 140 safety assistants by MPS Project Aware staff.
- Secret Shopper visits were made to verify that entry procedures are being adhered to, which offers a real-time perspective of how visitors are screened prior to being allowed entry to a building. Results thus far this school year have been overwhelmingly positive.
- Daily high-school scans are currently in operation; increased random scans for middle-year grades, and other schools are being conducted on an as-needed basis.
- The Mobile Crisis Team was enhanced for FY18 with increased staffing.
- Technology equipment is currently being assessed and implemented. We are working with the Department of Technology to pilot a number of camera models to assess various buildings' needs. One in particular is the 360 camera, which allows a full view of the building and surrounding area. Cameras throughout the district are being replaced with high-quality digital cameras. It is our goal to replace all district cameras within a five-year period.

Other district initiatives currently in place that are serving to support our students include the following:

- Project Prevent in eight MPS schools (see attachment to the minutes of your Committee's meeting).
- Project Aware in seven MPS schools (see attachment to the minutes of your Committee's meeting).
- Restorative Practices.
- Trauma Sensitive Schools/Trauma Sensitive Training (see attachment to the minutes of your Committee's meeting).

- Community Schools.
- Partnerships with organizations such as City Year and the Center for Neighborhood Enterprise (CNE) — Violence Free Zone (VFZ). Two VFZ groups are providing support as VFZ advisors in 12 MPS schools via the CNE contract — Running Rebels, and Milwaukee Christian Center.

The Administration will continue to work with school communities and our partners to determine additional methods to address the safety needs of our school communities and central locations.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 4.03, Security

Fiscal Impact Statement

No fiscal impact.

* * * * *

Having dispensed with the Reports of the Standing Committees, the Board returned to the normal order of its agenda.

COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

On Thursday, March 16, President Trump introduced his budget proposal for Fiscal Year 2018, which would reduce the Department of Education's funding by $9 billion, including the elimination of Title II-A funding — a total of $2.4 billion —targeted to support effective instruction and teacher training.

The President’s proposal would also eliminate funding for over 200 Community Learning Centers and after-school programs across the State of Wisconsin. After-school programs in Appleton, Boscobel, Beloit, Delavan, Eau Claire, Fond du Lac, Green Bay, Janesville, Menasha, Merrill, Sparta, Spooner, Wautoma, West-Allis, and other towns and cities would likely be shuttered under the President’s proposal.

Funding for IDEA Part B for students with disabilities is also frozen under President Trump’s proposal. Funding associated with voucher-school programs would increase by $1.25 billion.

At the state level, the budget process continues to move forward with meetings of the Joint Committee on Finance taking place at the end of March and public hearings beginning in April. The Joint Finance Committee will be holding a public hearing on April 5 at State Fair Park.

While the Governor remains committed to his proposed $200 per pupil categorical aid increase, it is not yet clear whether members of the Legislature intend to support the Governor’s proposal.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Board Rule 2.09, Legislative Representation

Fiscal Impact Statement

NA

* * * * *

(Item B) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance

Background

At the request of President Sain, the Milwaukee Board of School Directors will review employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

BG 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

* * * * *

COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Resolution 1617R-001

1. Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris to the Committee on Student Achievement and School Innovation. The resolution resolved that the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System. At its meeting on October 27, 2016, the Board accepted the recommendation of the Committee on Student Achievement and School Innovation (SASI) to bring back

to the Board a full report on the review of the MPS Balanced Assessment System. On February 14, 2017, a full report was brought to Board with the results of the review.

2. Update

The Administration is continuing to investigate our balanced assessment system by participating in the Assessment Inventory for School Districts National Network that is being developed by Achieve. Achieve is an independent, nonpartisan, nonprofit education reform organization dedicated to working with states to raise academic standards and graduation requirements, to improve assessments, and to strengthen accountability. Our participation in the National Network strongly supports Resolution 1617R-001 directive for an evaluation of the district's balanced assessment system, which will be completed by June 2017. This will provide the district with a thorough review of our balanced assessment system using independent evaluation tools.

Process Improvements

1. Background

Between May 31, 2016, and June 3, 2016, the OAE led process improvement training for 21 members of the staff of the Office of Finance and the Title I Office, with many of them coming from the Financial Planning and Budget Services team. Since that time, the OAE has jointly worked with small groups from these trainees to improve the efficiency and effectiveness of financial and budget processes.

2. Update

Office of Finance

At the request of the Senior Director of Financial Planning and Budget Services, the OAE has initiated a process-improvement projects in the grants area. Team members from the Office of Finance, Financial Services, the Division of Grant Development and Planning, and the Department of Technology have worked to streamline the communication of grant awards and their associated documents between offices for better outcomes and efficiency.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 12 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of March 1, 6, 8, 15, 23, and March 27, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — None.

Temporarily Absent — Director Joseph — 1.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Library Board, to the MPS Head Start Policy Council, to CESA #1, and to the Milwaukee Education Partnership.

* * * * *

NEW BUSINESS

(Item A) Action on Proposed Revisions to Administrative Policy and Procedure 7.34, Final Examinations

Referred to the Committee on Legislation, Rules and Policies.

* * * * *

The Board took up the items previously set aside for consideration at the end of the meeting:

- Communication E from the Superintendent: Action on a Request for a Closed Session to Develop Strategies Regarding the Potential Sale or Lease of the Property (Parcel) Located at the Corner of 35th and St. Paul Streets in Milwaukee, Wisconsin; and

- Communication B from the Board Clerk/Director, Office of Board Governance: Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance.

With respect to the Communication from the Superintendent, Director Voss moved to retire to executive session, pursuant to Section 19.85(1)(e) of the Wisconsin Statutes, for the purpose of discussing strategies regarding the potential sale or lease of district property (parcel) located at the corner of 35th and St. Paul Streets in Milwaukee, Wisconsin

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — None.

Temporarily Absent — Director Joseph — 1.

With respect to the Communication from the Board Clerk/Director, Office of Board Governance, Director Miller moved to retire to executive pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — None.

Temporarily Absent — Director Joseph — 1.

The Board retired to executive session at 9:56 PM.

The Board reconvened in open session at 11:01 PM.

Director Miller moved to approve the renewal of the contract with the Board Clerk with the provisions discussed in executive session.

The motion prevailed, the vote being as follows:

Ayes — Directors Harris, Miller, Voss, Zautke, and President Sain — 5,

Noes — None.

Absent and Excused — Directors Bonds, Falk, Joseph, and Woodward — 4.

The Board Clerk announced that, in regard to the early retirement window (ERW) — Item 4 of the Report of the Committee on Accountability, Finance, and Personnel — Director Bonds had asked that, although he had been unable to attend the Board's meeting, his opposition to the item be entered into the record.

The Board adjourned at 11:04 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 6, 2017

Special meeting of the Board of School Directors called to order by President Sain at 6:42 PM..

Present — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7.
Absent and Excused — Directors Bonds and Joseph — 2.

The Board Clerk read the following call of the meeting:

April 4, 2017

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 6:30 p.m. on Thursday, April 6, 2017, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Action on a Recommendation to Waive Administrative Policy 5.01(6)(b) to Rename Universal Academy for the College Bound (Webster Campus), located at 6850 North 53rd Street, to Daniel Webster Secondary School
2. Action on a Recommendation to Waive Administrative Policy 5.01(6)(b) to Rename Business and Economics Academy of Milwaukee (BEAM) Located at 3620 North 18th Street, to Andrew S. Douglas School
3. Consideration of and Possible Action on Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

In regard to **Item 3, above,** the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session and/or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Action on a Recommendation to Waive Administrative Policy 5.01(6)(b) to Rename Universal Academy for the College Bound (Webster Campus), Located at 6850 North 53rd Street, to Daniel Webster Secondary School

Background

At its meeting on March 30, 2017, the Board approved the mutual termination of the non-instrumentality charter school contract with Universal Academy for the College Bound, located at 6850 North 53rd Street, to be effective April 7, 2017. The Board also authorized the Administration to operate the site as a traditional MPS school to serve students in grades 6-10 during the 2016-2017 school year. The school will ramp up one grade each year to serve students in grades 6-12 by the 2018-2019 school year.

Administrative Policy 5.01(6), Naming of School Facilities, states, in part,

> (b) Changing the name of a school building shall be limited to elementary and middle schools. The recommendation of a name change shall be brought to the Board through the local governance structure of the school.

Due to the closure of the charter school and concurrent approval of the traditional MPS school, it is necessary to rename that site. At this time the Administration is seeking approval to waive Administrative Policy 5.01(6)(b) and to rename the site Daniel Webster Secondary School.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administration Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with this item would be absorbed within the local school's budget.

Implementation and Assessment Plan

Upon approval of the name change, the Administration will work with the school community to execute the renaming of the Universal Academy for the College Bound (Webster Campus), located at 6850 North 53rd Street, to Daniel Webster Secondary School.

Administration's Recommendation

The Administration recommends that the Board:

1. waive section (b) of Administrative Policy 5.01(6), Renaming of School Facilities; and
2. approve changing the name of Universal Academy for the College Bound (Webster Campus), located at 6850 North 53rd Street, to Daniel Webster Secondary School.

Director Miller moved to waive Administrative Policy 5.01(6)(b) to rename the Universal Academy for the College Bound, the Webster Campus, as the Daniel Webster Secondary School.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7.
Noes — None.

* * * * *

(Item 2) Action on a Recommendation to Waive Administrative Policy 5.01(6)(b) to Rename Business and Economics Academy of Milwaukee (BEAM), Located at 3620 North 18th Street, to Andrew S. Douglas School

Background

At its meeting on March 30, 2017, the Board approved the mutual termination of the non-instrumentality charter school contract with Business and Economics Academy of Milwaukee (BEAM), located at 3620 North 18th Street. The Board also authorized the Administration to operate the site as a traditional MPS school, to be effective beginning with the 2017-2018 school year.

Administrative Policy 5.01(6), Naming of School Facilities, states, in part,

> (b) Changing the name of a school building shall be limited to elementary and middle schools. The recommendation of a name change shall be brought to the Board through the local governance structure of the school.

Due to the closure of the charter school and concurrent approval of the traditional MPS school, it is necessary to rename that site. At this time, the Administration is seeking approval to waive Administrative Policy 5.01(6) and to rename the site Andrew S. Douglas School.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administration Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with this item would be absorbed within the local school's budget.

Implementation and Assessment Plan

Upon approval of the name change, the Administration will work with the school community to execute the renaming of Business and Economics Academy of Milwaukee (BEAM), located at 3620 North 18th Street, to Andrew S. Douglas School.

Administration's Recommendation

The Administration recommends that the Board:

1. waive section (b) of Administrative Policy 5.01(6), Renaming of School Facilities; and
2. approve changing the name of Business and Economics Academy of Milwaukee (BEAM), located at 3620 North 18th Street, to Andrew S. Douglas School.

Director Miller moved that the Board waive section (b) of Administrative Policy 5.01(6), Renaming of School Facilities; and approve changing the name of Business and Economics Academy of Milwaukee (BEAM), located at 3620 North 18th Street, to Andrew S. Douglas School.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7.
Noes — None.

* * * * *

(Item 3) Consideration of and Possible Action on Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Background

At the request of President Mark Sain, the Board of School Directors will consider and possibly take action on employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of "considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility," the Board may convene in executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session and/or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Board Governance Policy BG 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Voss moved to retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), in order to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7.
Noes — None.

The Board adjourned from executive session at 8:54 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 20, 2017

Regular meeting of the Board of School Directors called to order by President Sain at 6:47 PM.

Present: Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.
Absent: None.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award — Vicki Kalman (Posthumous)

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to posthumously present the "Excellence in Education Award" to:

Vicki Kalman

Ms. Vicki Kalman, a Pulaski High School graduate, was a Milwaukee Public Schools teacher who taught English and business at South Division High School for 35 years. She coordinated the cooperative education program — matching students with employers for part-time work — and was chair of the business department at South. She helped launch Cardinal Bank, the first in-school, student-run bank in Wisconsin and among the first in the nation.

Vicki also worked with the Hispanic Chamber, bringing in business leaders to speak to students and volunteering with the Chamber's Philip Arreola Scholarship Fund, which benefited many South Division students.

Vicki spent her last five years of her career with MPS as a part-time coordinator of the internship program at Hmong American Peace Academy (HAPA). Her personal drive, commitment to this community, and positive spirit went beyond the classroom. Despite many challenges, Vicki persevered, harnessing a passion for teaching to change the worlds of the thousands of students, many from immigrant backgrounds, whom she embraced unrelentingly.

Vicki spent endless hours working with Junior Achievement of Milwaukee and Dry Hootch Veterans Association, to name a few. Her greatest love was coordinating the Annual Student Coat Drive at HAPA.

Vicki received a multitude of awards for her accomplishments over her career. One award that she was particularly proud of was being named Hispanic Chamber of Commerce Woman of the Year.

The Milwaukee Board of School Directors recognizes and honors Vicki Kalman posthumously for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

(Item 2) Presentation of Donald J. O'Connell Memorial Auditorium Seasonal Artwork

This evening we will be celebrating the unveiling of new artwork developed for the Donald J. O'Connell Memorial Auditorium. This endeavor was made possible by the collaboration of Wendell Willis, MPS Chief Operations Officer; Facilities & Maintenance staff; Deb Jolitz, MPS Fine Arts Manager; and community artist Tia Richardson.

These murals were created to portray our children and our communities. The four interchangeable murals depict the uniqueness and diversity in our seasons, schools, and community.

This season's mural, Multicultural Tree of Life — Spring, shows the diversity of Milwaukee Public Schools children weaving multi-colored fabric representing different ethnicities and cultures around a young tree. A native woman sits at the bottom, knitting colorful yarn into this fabric. She represents that we all are woven from the same cloth, but this cloth has many different patterns and textures. The children are cooperating at this and helping each other out, demonstrating acceptance, respect, and appreciation for one another's differences.

It was painted with the help of K5-5th-graders from Elm Creative Arts School's 2016 summer creative arts camp. Students were taught the wax-resist method to paint the tree's leaves and flowers. They also painted the grass and sky using acrylic paint.

* * * * *

(Item 3) Action on the Waiver of Board Rule 1.10(1) and Adoption of a Proclamation in Honor of Dr. Tatiana Joseph, Departing Member of the Milwaukee Board of School Directors, for Her Years of Service to the Milwaukee Public Schools

Director Tatiana Joseph, who was first elected to the Board in April 2013 as the Director for District 6, will be retiring from the Board at the end of this current Board year. The following Proclamation honoring Dr. Joseph for her years of service to the Milwaukee Public Schools, its children and families, and its staff will be presented to the Board for its adoption:

Proclamation
In Honor of
Dr. Tatiana Joseph
for Her Years of Service on the Milwaukee Board of School Directors

WHEREAS, Dr. Tatiana Joseph was elected to the 6th District seat on the Milwaukee Board of School Directors in April 2013; and

WHEREAS, Dr. Tatiana Joseph served as Chair of the Milwaukee Board of School Directors' Committee on Student Achievement and School Innovation during the 2015-16 and 2016-17 board years; and

WHEREAS, Dr. Tatiana Joseph has served on the MPS textbooks/instructional materials evaluation committees and on the Board's Charter School Review Panel; and

WHEREAS, Dr. Tatiana Joseph has sought to protect and promote the security and academic success of MPS students and families by co-sponsoring a resolution to declare MPS a welcoming and safe school environment for students and families threatened by the enforcement of immigration laws or by discrimination; and

WHEREAS, Dr. Tatiana Joseph has been a strong advocate for bilingual education in MPS, having co-sponsored a resolution that resulted both in the establishment of target zones in MPS to promote bilingualism by creating bilingual and dual-language programs in English/Spanish and other languages and in the creation of the Milwaukee Public Schools' District Multilingual Multicultural Advisory Committee (DMMAC); and

WHEREAS, Dr. Tatiana Joseph has championed effective early childhood education through her support of staggered starts for kindergarten children, her advocacy for creative play in early childhood classrooms, and her efforts to ensure that early childhood assessments be based on sound, developmentally appropriate practices that inform classroom instruction and provide valid and useful results; and

WHEREAS, Dr. Tatiana Joseph has advanced the expansion of successful programs in MPS by such efforts as calling for bilingual Montessori programs in under-served areas of Milwaukee; and

WHEREAS, Dr. Tatiana Joseph has fought to improve the working conditions and effectiveness of teachers by advocating to ensure reasonable time during the workday not only for classroom preparation, but also for relaxation and refreshment;

NOW, THEREFORE, BE IT RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to Dr. Tatiana Joseph for her years of dedicated service to the Milwaukee Public Schools, its students, and the public; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to Dr. Tatiana Joseph in tribute to her record of dedicated public service to the citizens of Milwaukee and to the children of the Milwaukee Public Schools.

The Board must suspend Board Rule 1.10(1), regarding the submission of resolutions, in order to take immediate action on this Proclamation.

Recommendation

That the Board waive Board Rule 1.10(1) and adopt the Proclamation in recognition and appreciation of Director Tatiana Joseph and her service to the Milwaukee Public Schools and to the citizens of Milwaukee.

Director Bonds moved to waive Board Rule 1.10(1) and adopt the Proclamation in recognition and appreciation of Director Tatiana Joseph and her service to the Milwaukee Public Schools and to the citizens of Milwaukee.

The motion prevailed, the vote being as follows:

Ayes: Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.
Noes: None.

* * * * *

(Item 4) Action on the Waiver of Board Rule 1.10(1) and Adoption of a Proclamation in Honor of Claire Zautke, Departing Member of the Milwaukee Board of School Directors, for Her Service to the Milwaukee Public Schools

Director Claire Zautke, who was elected to the Board in April 2013 as Director of District 7, will be retiring from the Board at the end of this current Board year. The following Proclamation honoring Claire Zautke for her years of service to the Milwaukee Public Schools, its children and families, and its staff will be presented to the Board for its adoption:

Proclamation
In Honor of
Claire M. Zautke
for Her Years of Service on the Milwaukee Board of School Directors

WHEREAS, Claire M. Zautke was elected to the 7th District seat on the Milwaukee Board of School Directors in April 2013; and

WHEREAS, Claire M. Zautke has devoted countless hours and boundless energy to representing the students of her district and their families; and

WHEREAS, Claire M. Zautke served as Chair of the Milwaukee Board of School Directors' Committee on Parent and Community Engagement during the 2014-15, 2015-16, and 2016-17 board years; and

WHEREAS, Claire M. Zautke has worked to support and improve struggling schools in MPS; and

WHEREAS, Claire M. Zautke has championed new, high-quality innovative school programs in MPS; and

WHEREAS, Claire M. Zautke has advocated for increased autonomy for academically successful MPS programs that increase student achievement; and

WHEREAS, Claire M. Zautke has encouraged the expansion of the Milwaukee Spanish Immersion School and other successful educational options for the students of MPS and their families; and

WHEREAS, Claire M. Zautke was instrumental in bringing an International Baccalaureate program to Milwaukee's Casimir Pulaski High School;

NOW, THEREFORE, BE IT RESOLVED, That the Milwaukee Board of School Directors extend its sincere appreciation to Claire M. Zautke for her years of dedicated service to the Milwaukee Public Schools, its students, and the public; and be it

FURTHER RESOLVED, That this resolution be spread upon the permanent proceedings of the Board of School Directors; and be it

FURTHER RESOLVED, That the Board instruct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared and delivered to Claire M. Zautke in tribute to her record of dedicated public service to the citizens of Milwaukee and to the children of the Milwaukee Public Schools.

The Board must suspend Board Rule 1.10(1), regarding the submission of resolutions, in order to take immediate action on this Proclamation.

Recommendation

That the Board waive Board Rule 1.10(1) and adopt the Proclamation in recognition and appreciation of Director Claire Zautke and her service to the Milwaukee Public Schools and to the citizens of Milwaukee.

DirectorMiller moved to waive Board Rule 1.10(1) and adopt the Proclamation in recognition and appreciation of Director Claire Zautke and her service to the Milwaukee Public Schools and to the citizens of Milwaukee.

The motion prevailed, the vote being as follows:

Ayes: Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.
Noes: None.

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APPROVAL OF MINUTES

The minutes of the regular board meeting of March 30, 2017, were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from Late March through mid-April

I attended the ProStart update meeting. The Bartolotta Restaurant Group held a job fair for our students on April 3. We provided transportation from school to the job fair and back. Teachers and the CTE staff assisted the students with their resumes and applications. There was a second job fair on Saturday, April 8, and an Internship/Summer Employment Fair on April 18, hosted by the National Association for Catering and Events.

I moderated the Q&A panel at Mount Mary University Women's Leadership Institute. Shiza Shahid, co-founder of tr Malala Fund, was the keynote speaker. Ms. Shahid has an incredible story. Her ongoing passion for change has landed her on numerous prestigious lists, including Time and Forbes' 30 Under 30. Today, she supports other change-makers and her new seed-stage venture capital fund, NOW Ventures, funds startups around the world.

I hosted State Superintendent Tony Evers at 95th Street School. The State Superintendent is interested in our school and business partnerships. 95th Street School is a glowing example through their partnerships with GE, Arts in Community Education (ACE), lnterFaith RSVP Tutoring, the Milwaukee Symphony Orchestra, the Sharon Lynne Wilson Center, the Skylight Music Theatre, Marquette University, PBIS, and PlayWorks.

The Department of Communications and Outreach gave an update on our Branding initiative. Topics of discussion included where we are now; what we do well; what is the key for us to train and empower our staff to deliver; and, where do we want to be and how do we get there.

The Greater Milwaukee Committee hosted a partners and community leaders' breakfast to talk about the National Education Association, Carnegie Foundation, and the New Educator Center's partnership with MPS and the MTEA to pilot a new project that will help address the educators' retention problem.

There was a Systems Thinking Institute at North Division High School. Implementation of systems thinking in MPS began in 20"14 with five staff members at five schools. Since then, three schools and more than "150 staff members have received training and are actively using Systems Thinking to benefit our students.

The iFair (IT /Engineering Career Exploration fair) was held at Harley-Davidson Motor Company. Washington High School students demonstrated their mobile app and new FabLab equipment including 3D printing.

The Milwaukee Succeeds Executive Committee held an all-day retreat to plan our "next steps" to achieve our community-wide goals for our children, cradle to career, and commit to doing what it takes individually and organizationally to accomplish our goals.

Our Healthcare Careers Steering Committee had their first meeting. The top items on the agenda was to establish its purpose; address school-stated challenges and draft objectives.

I testified before the Joint Finance Committee in Madison. I stressed the importance of Governor Walker's proposed per pupil funding increase and also talked about the need for more funding for our students with disabilities.

I met with members of the MMAC and Mark Gleason, Executive Director of the Philadelphia School Partnership (PSP). PSP was founded in 20"10. It has given $5"1 M to more than 50 schools in Philadelphia providing start up grants, expansion and turnaround grants for public, independent charter and private schools, as they note "focusing not on labels but on the fundamental levers found in all highly effective organizations, leadership, vision, and tall expectations." Tim Sheehy invited Dr. Gleason to Milwaukee to learn more their strategic approach to improving student outcomes.

County Supervisor Sequanna Taylor sponsored a Youth Courthouse Day. I spoke to the students in attendance. I attended Golda Meir's Social Justice Gallery Walk. The presentations our students created are amazing. It is apparent that they are acutely aware of the many social justice issues we face.

President Sain, Julia Taylor, Tim Sheehy, John Schlifske, and I met with Senator Alberta Darling and Representative Dale Kooyenga to again reiterate the importance of Governor Walker's proposed per-pupil funding increase.

Members of senior team and I met with Vincent Lyles and his staff to discuss our partnership with the Boys & Girls Club.

I met with Dr. Laci Coppins, newly-appointed director of the Milwaukee Teacher Education Center (MTEC).

Dennis Kois, president of the Milwaukee Public Museum, and I met. He shared the upcoming plans for the future of the museum.

Awards, Recognition, Announcements

Andy Nelson has joined the district as its new media manager. Nelson will focus on proactive communications that improve the telling of the MPS story. As director of public relations for the Pabst Theater Group for the past decade, Nelson was in charge of growing brand awareness around one of the most prolific event companies in the country. As media manager for Milwaukee Public Schools, Nelson serves as the first point of contact for local and national media. He will also work to develop more opportunities to inform the community about the many programs underway to help more students be successful academically.

Wisconsin State Chess Champion

Allan Ward took his opponent's king and was crowned state champion of his board at the Wisconsin State Chess Championships in March. Teammate Ivan Reyes came away as runner-up after playing the final round of his board. Both Allan and Ivan are students at Washington High School. The team of ten traveled to the University of Wisconsin-Oshkosh to compete at the state tournament accompanied by coaches Michael Moore and Ethan Littel.

Lauren Barta, a Reagan High School sophomore, has been invited to join the Wisconsin School Music Association's distinguished State Honors Choir. Fewer than 600 high school students are invited into this elite choir after participating in rigorous auditions.

Lauren will join the other top qualifiers this fall in Madison, performing at the Wisconsin State Music Conference hosted by the Wisconsin Music Teachers Association. She will also participate in a music camp held in Green Bay during the summer months. This honor is particularly notable as Lauren is only a sophomore. Her musical talent and performance skills will continue to grow throughout her high-school years.

Wisconsin Regional FIRST Robotics Champions

Robotics Team 1675 — known as the "Ultimate Protection Squad" — including students from Bradley Tech, Milwaukee School of Languages, Reagan College Preparatory, and Rufus King has qualified for the second year in a row to attend the prestigious FIRST Robotics World Championship after winning the Wisconsin Regional FIRST Robotics competition, held in March in Milwaukee.

Events/Programs

Students who attend Summer Academy this year will have so much fun that they might not even realize they are learning! This summer program is packed with music, art, robotics, field trips and more.

Child care is offered to provide a full day of educational activities in a safe environment with caring, trained instructors.

Registration is open at schools across MPS. All school-age children of all abilities who are Milwaukee residents are welcome at any of our schools. Current MPS students may attend at any school of their choice. Summer Academy is free! Fees may apply for child care.

Summer Academy begins June 26. Attendance is especially important for students who need to catch up to stay at grade level. Participation will strengthen skills for all students during the summer. Taking part in summer classes also helps retain skills so students start strong in the fall. Field trips to local museums and nature centers will allow students to explore their community. Specialty camps are also available for students to dig into learning.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Last month, the Legislative Policy Specialist reported that on Thursday, March 16, President Trump introduced his budget proposal for Fiscal Year 2018, which would reduce the Department of Education's funding by $9 billion, including the elimination of Title II-A funding — a total of $2.4 billion — targeted to support effective instruction and teacher training. At this month's meeting, the Board's Legislative Policy Specialist expanded on that report.

The President's proposal would also eliminate funding for over 200 Community Learning Centers and after-school programs across the State of Wisconsin. After-school programs in Appleton, Boscobel, Beloit, Delavan, Eau Claire, Fond du Lac, Green Bay, Janesville, Menasha, Merrill, Sparta, Spooner, Wautoma, West-Allis, and other towns and cities would likely be shuttered under the President's proposal.

Funding for IDEA Part B for students with disabilities is also frozen under President Trump's proposal. Funding associated with voucher-school programs would increase by $1.25 billion.

At the state level, the budget process continues to move forward with meetings of the Joint Committee on Finance taking place at the end of March and public hearings beginning in April. The Joint Finance Committee will be holding a public hearing on April 5 at State Fair Park.

While the Governor remains committed to his proposed $200 per pupil categorical aid increase, it is not yet clear whether members of the Legislature intend to support the Governor's proposal.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Financial Accountability and Transparency Website

1. Background

The OAE maintains a website to present comprehensive and timely financial and performance data for the public. This is done to fulfill the Board's desire to enhance transparency, oversight, and accountability of financial operations. In 2012, the website was recognized by a national organization as a top website for delivering governmental openness and transparency.

2. Update

The office launched two new interactive modules on the website to further enhance financial transparency and enrollment data:

Budget Proforma Module

This tool allows users to click through MPS's budget by fund type, location, and expense groups. It is a user-friendly and easy-to-use tool that provides the utmost transparency for stakeholders to review how MPS's budget is built. The website will be updated with the proposed FY18 budget once the Office of Finance has released the document. The Office is working on other enhancements to apply to the budget and will be rolling them out over the coming months.

Historic Enrollment Module

This interactive tool allows users to quickly see historic MPS enrollment counts by school grade, ethnicity, economically disadvantaged and other criteria.

Smartsheet Training

1. Background

Over the past 12 months, MPS launched Smartsheet, an online project-management suite designed to help align work and projects to the District's Strategic Plan. The tool allows for collaboration among staff and offices to streamline project work, to create accountability for individuals and teams, and to provide greater transparency for all the work involved.

2. Update

Office of the Chief of Staff and the Office of Innovations' Department of Organizational Development asked the OAE to develop focused training courses as the office implemented the tool three years ago. The office developed two training courses: Project Management/Gantt Charts and Advanced Formulas. These courses were offered during the week of April 10. The three offices will continue to meet to enhance the courses, based upon feedback from various staff members.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented six expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Bonds moved to accept the reports of the Independent Hearing Officers of April 3, 5, and 17, 201..

The motion to accept the reports prevailed, the vote being as follows:

Ayes: Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.
Noes: None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Item 2 of the Report of the Committee on Accountability, Finance, and Personal — Action on Appointments of Principals and Assistant Principals and Action on

Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days — was set aside because it has been forwarded to the Board without recommendation.

- Item 1 of the Report of the Committee on Student Achievement and School Innovation — Action on a Request to Amend the Proposed Term of the Non-Instrumentality Charter School Contract with Rocketship Education to Begin with the 2018-2019 School Year — was set aside at the request of Director Woodward.

On the motion of Director Zautke, the balance of the Committee Reports was approved, the vote being as follows:

Ayes: Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.
Noes: None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Action on Classified Personnel Transactions

In accordance with action taken by the Board on August 1, 1972, (Proc. pp. 82-83) concerning the approval of personnel transactions relating to classified employees, the Superintendent presents the following report to the Board recommending the appointments and promotions, to be effective as of the dates indicated:

Ethnic Code	Name	Position	Salary	Effective Date
		New Hires		
5	Mollee Cleary	Building Service Helper I	$11.47/hr	03/06/2017
2	Charmaine Dallas	Building Service Helper I	$11.47/hr	03/06/2017
2	Jessica Wilborn	Building Service Helper I	$11.47/hr	03/06/2017
2	Linda Phifer	Central Kitchen Delivery Driver	$20.01/hr	03/20/2017
2	Takiea McClenton	Children's Health Assistant	$17,168.76	03/20/2017
4	Elizabeth Soto Ruiz	Children's Health Assistant	$17,168.76	03/20/2017
5	Breanna Stone Grennier	Children's Health Assistant	$17,168.76	03/07/2017
5	Michael Brulz	Electrician	$36.01/hr	03/20/2017
2	Tonya Bracey	Food Service Assistant	$11.14/hr	03/13/2017
2	Shanequa Yancey	Food Service Assistant	$11.14/hr	03/13/2017
4	Jasmine Balderas	Para Ed Assistant	$18,243.01	03/13/2017
2	TreVon Barrett Bays	Para Ed Assistant	$18,243.01	03/27/2017
2	Kayara Belcher	Para Ed Assistant	$18,243.01	03/27/2017
2	Tanethia Benson	Para Ed Assistant	$18,243.01	03/27/2017

Ethnic Code	Name	Position	Salary	Effective Date
2	Chantia Davis	Para Ed Assistant	$18,243.01	03/27/2017
5	Jill Jansen	Para Ed Assistant	$18,243.01	03/13/2017
4	Maria Lopez	Para Ed Assistant	$18,243.01	03/06/2017
5	Amanda Machajewski	Para Ed Assistant	$18,243.01	03/20/2017
2	Devon Matthews	Para Ed Assistant	$18,243.01	03/14/2017
2	Denzel McDonald	Para Ed Assistant	$18,243.01	03/06/2017
2	Lovely Monroe	Para Ed Assistant	$18,243.01	03/01/2017
2	Simone Sledge	Para Ed Assistant	$18,243.01	03/06/2017
4	Estefany Soto	Para Ed Assistant	$18,243.01	03/06/2017
2	Jaquil Spencer	Para Ed Assistant	$18,243.01	03/20/2017
4	Inez Tamayo	Para Ed Assistant	$18,243.01	03/02/2017
2	Arnisha Thomas	Para Ed Assistant	$18,243.01	03/15/2017
3	Goldhmong Vang	Para Ed Assistant	$18,243.01	03/27/2017
4	Angel Vega-Anguiano	Para Ed Assistant	$18,243.01	03/06/2017
4	Maria Winkler	Para Ed Assistant	$18,243.01	03/30/2017
4	Dyango Zerpa	Para Ed Assistant	$18,243.01	03/22/2017
2	Cydney Zollicoffer	Para Ed Assistant	$18,243.01	03/13/2017
2	Ouida Chery	Para Ed Assistant — Year-round	$18,243.01	03/13/2017
2	Raven Davis	Para Ed Assistant — Year-round	$18,243.01	03/06/2017
2	Robert Bennett	School Safety Assistant	$22.393.11	03/24/2017
2	Joseph Carter	School Safety Assistant	$22.393.11	03/24/2017
2	Sandrae Clinton	School Safety Assistant	$22.393.11	03/24/2017
2	Joshua Denson	School Safety Assistant	$22.393.11	03/24/2017
2	Erika Harvey	School Safety Assistant	$22.393.11	03/24/2017
2	Antoine Henning	School Safety Assistant	$22.393.11	03/24/2017
2	Patrick Pulliam	School Safety Assistant	$22.393.11	03/24/2017
2	Kwandale Stamps	School Safety Assistant	$22.393.11	03/24/2017
4	Karina Huesca	School Secretary I — 10-month	$23,124.00	03/20/2017
2	Katerica Johnson	School Secretary I — 12-month	$27,881.00	03/22/2017
4	Yesenia Villarreal	School Secretary I — 12-month	$27,881.00	03/22/2017
		Promotions		
2	Moses Lewis	Boiler Attendant Trainee	$32,863.83	03/13/2017
2	Angela McCarty	Food Service Assistant — In Charge	$12.44/hr	03/06/2017
2	Patricia Alaka	Para Ed Assistant	$21,890.22	03/21/2017
		Rehires		
2	Shayneikqua Eubanks	Food Service Assistant	$11.14/hr	03/13/2017
2	Frances Walton	Food Service Assistant	$11.14/hr	03/13/2017
2	Jerome Johnson	Groundskeeper — Seasonal	$16.41/hr	03/27/2017
5	Sheila Tamboli	Groundskeeper — Seasonal	$16.14/hr	03/27/2017
2	Felicia Ivory Adams	Para Ed Assistant	$20,072.58	03/13/2017
2	Maxine Miller	Para Ed Assistant	$18,243.01	03/20/2017
2	Antoinette Nicholson	Para Ed Assistant	$18,682.18	03/06/2017
2	Angela Price	Para Ed Assistant	$18,243.01	03/27/2017
4	Maria Hernandez-Garcia	Social Work Aide II	$15,954.84	03/21/2017

Codes

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
7 Two or More Ethnic Codes

Action on Certificated Appointments

The Superintendent recommends that the Board approve the following appointments of certified staff, to be effective as indicated:

Code	Name	Position	Division	Salary	Effective Date
Certificated Appointments: Teachers					
2,nr	Bitoy Bunger, Renata	Multicategorical Comp Sen	C	$44,311.00	3/7/2017
5,r	Bullington, Kelly	SAGE	B	$46,926.00	4/3/2017
4,r	Cuevas, Damari	English as a Second Language	B	$43,311.00	3/6/2017
2,r	Davis, Caryl	Social Studies	C	$75,000.00	3/22/2017
2,r	Dhuey, Miles	School Support Teacher	C	$51,250.00	3/15/2017
4,r	Hanson, Maryza	Arts Program	B	$41,311.00	4/3/2017
2,r	Harris, Angela	SAGE	B	$41,311.00	4/4/2017
5,nr	Hicks, Michael	Day to Day Teacher	B	$61,000.00	4/3/2017
5,nr	Kazy Garey, Judy	Gen Elem & K8 — All Grades	C	$44,311.00	4/3/2017
5,r	Kendall, Kristin	Multicategorical Comp Sen	B	$53,644.00	3/27/2017
5,nr	Mmasset, Stacy	Multicategorical Comp Sen	B	$41,311.00	3/13/2017
2,r	Mitchell, Tammey	Special Ed Multicategorical	B	$41,311.00	4/5/2017
5,nr	Seidl, Elisa	Multicategorical Comp Sen	B	$41,311.00	4/17/2017
2,r	Sloan, Carl	Gen Elem & K8 — All Grades	B	$41,311.00	3/6/2017
2,r	Taylor, Tiaa	Gen Elem & K8 — All Grades	B	$41,311.00	2/15/2017
5,nr	Voss, Sam	Gen Elem & K8 — All Grades	B	$41,311.00	3/16/2017
5,nr	Wey, Allison	Special Ed Multicategorical	B	$41,311.00	3/6/2017
Certificated Appointments: Teachers — IB Calendar					
5,r	Davis, Pamela	Foreign Language	C	$74,200.00	3/6/2017
Certificated Appointments: Teacher — Year-round Calendar					
5,nr	Frank, Theodore	Special Ed Multicategorical	B	$44,921.00	4/17/2017

Codes and Counts

a Reappointment without tenure
b Reappointment with tenure
nr Non-Residents
r Residents
1 Native American 0
2 African American 7
3 Asian/Oriental/Pacific Islander 0
4 Hispanic 2
5 White 10
6 Other 0
7 Two or More Ethnic Codes 0
Males 6
Females 13

Action on Leaves of Absence

The Superintendent recommends that the Board approve the following leaves of absence, to be effective as of the dates indicated:

	Present Assignment	Effective From
Personal Leave, March 2017		
Stephanie Remfrey	Gaenslen	03/15/2017
Melissa Menge	North Division	03/09/2017
Personal Leave Extension, April 2017		
Christopher Taylor	Currently on leave	04/28/2017
Personal Leave, June 2017		
Jennifer Sanders	Browning/Thurston	06/12/2017
Personal Leave, August 2017		
Crystal Silkwood	Alliance H.S.	08/07/2017
Illness Leave Extension, January 2017		
Ada Whitehurst	Currently on leave	01/11/2017
Kerwyn Splude, Sr.	Gaenselen	01/23/2017
Illness Leave, February 2017		
Peter Manning	LaFollette	02/06/2017
Colleen Hallman	Audubon M.S.	02/21/2017
Danyell Rodgers	Marshall H.S.	02/28/2017
Illness Leave, March 2017		
Ana Zaldivar	MSIS	03/09/2017
Kelly Knee	M.S.L	03/27/2017
Neallie Moore	Carson	03/30/2017
Illness Leave Extension, March 2017		
Jerryl Hanson	Currently on leave	03/30/2017
Illness Leave, May 2017		
Sandy Marmolejo	Hayes Bilingual	04/24/2017
Sara Barrows	Milwaukee Sign Language	04/27/2017
Jennifer Sanders	Browning/Thurston	04/27/2017

Report on Certificated Resignations and Classified Retirements

The certificated resignations and classified retirements listed below have been accepted by the Superintendent, to be effective as of the dates indicated. This is an informational report, and no action is required.

Reason	Svc Years	Ethnic Code	Name	Position	Location	Effective Date
Certificated Resignations						
Personal	1.6	6	Samuel Amdar	Teacher	Bay View HS	06/13/2017
Personal	0.5	5	Caryn Blum	Teacher	Central Svcs	03/10/2017
Personal	0.2	2	Tylene Brown	Teacher	Starms	03/08/2017
Personal	1.7	5	Kristy Carmody	Teacher	Clarke St	06/13/2017
Personal	30.0	5	Michele Cascarano	Teacher	Rufus King HS	06/13/2017
Personal	3.6	4	Julissa Chavez	Teacher	Audubon HS	06/13/2017
Personal	1.7	5	Allison Corby	Teacher	Community HS	03/03/2017
Personal	1.7	5	Peter Gregg	Teacher	Community HS	06/17/2017
Other Work	2.5	2	Kimberly Hopkins	Psych	Central Svcs	02/17/2017
Personal	3.0	5	Ann Kukowski	Teacher	Alcott	06/13/2017

Reason	Svc Years	Ethnic Code	Name	Position	Location	Effective Date
Personal	1.7	5	Alexandra Landreman	Teacher	Fratney	06/13/2017
Personal	0.6	6	Marcia Mihdawi	Teacher	Craig	06/13/2017
Personal	16.7	5	Margaret Mitchell	Teacher	Congress	06/16/2017
Personal	1.1	5	Michelle Oberdries	Teacher	Westside Acad	03/17/2017
Personal	1.3	5	Alexander Peters	Teacher	Townsend	04/07/2017
Personal	2.6	5	Heidi Richardson	Teacher	Gold Meir	06/14/2017
Personal	1.6	5	Grace Shea	Teacher	Marshall HS	06/17/2017
Personal	2.6	2	Alexis Stanley	Teacher	Fratney	06/16/2017
Personal	2.6	4	Christine Wojciechowski	Teacher	Wedgewood Park	06/13/2017
Personal	21.9	3	Nhia Yang	Teacher	AAL	03/24/2017
			Classified Retirements			
Retire	21.5	5	David Jozwiak	BSH I	Ronald Reagan	03/17/2017

Affirmative Action Report

The Affirmative Action monthly personnel transportation report for March 2017 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above to the item for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Code	Name	Title	Location	Salary	
3, r	Himanshu Parikh	Senior Director of Benefits & Compensation Services	Office of the Chief of Human Resources	Schedule 03, Range 16A	$127,500
2, r	Paula Boyd	Principal II, Elementary, Henry David Thoreau School	Office of the Chief of School Administration	Schedule 03, Range 13T	$94,215
2, r	Lisa Turner	Principal II, Elementary, William George Bruce School	Office of the Chief of School Administration	Schedule 03, Range 13T	$94,215
5, nr	Noelle Layman	Electrical Engineer	Office of the Chief of Operations	Schedule 03, Range 11A	$90,474
2, r	Nicole A. Mitchell	Assistant Principal I, Elementary, Fifty-Third Street School	Office of the Chief of School Administration	Schedule 03, Range 10C	$77,665

Code	Name	Title	Location	Salary	
5, nr	Erica Wasserman	Associate II, Wellness	Office of the Chief of Operations	Schedule 03, Range 04A	$47,969

Recommended Re-assignments

The Superintendent recommends that the following individual be re-assigned to the position indicated, to be effective upon approval by the Board.

Code	Name	Title	Salary
2, nr	Monique Abujana	Assistant Principal-in-Charge (APIC), Daniel Webster Secondary School	$84,584 + Underfill Stipend

Recommended LTE Contracts

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days; pursuant to Administrative Policy 6.23(4)(b):

Code	Name	Assignment	Location	Hourly Wage	Dates
5, r	Charles W. Norman	School Psychologist	Office of the Chief of Academics	$50.00	2/2/17-6/20/17
5, r	Linda Bolin	Educator Effectiveness Implementation Coach	Office of the Chief of Innovation & Information	$40.00	2/1/17-6/30/17
5, r	Phillip Dosmann	Leadership Pipeline — Montessori	Office of the Chief of School Administration	$40.00	3/8/17-6/30/17
6, r	Adam Carr	Radio Club Advisor	Office of the Chief of School Administration	$30.00	1/1/17-5/31/17
3, r	Yolanda Estante	Music Teacher	Office of the Chief of School Administration	$30.00	3/1/17 - 6/14/17
5, nr	Debra M. Rueland	Induction Specialist	Office of the Chief of Innovation & Information	$30.00	1/29/17-6/30/17
2, r	Celeste Hoze	JETI Liaison	Office of the Chief of School Administration	$25.00	2/9/17-6/9/17
5, r	Laura Ruiz	Immersion Educator Support Teacher	Office of the Chief of School Administration	$25.00	2/21/17-5/12/17
2, r	Claude McFarlane, Jr.	Community Outreach Partnerships — Faith-Based	Office of the Chief of Staff	$22.00	2/10/17-5/10/17
5, nr	Megan Burk	Community Outreach Partnerships — Adopt-a-School	Office of the Chief of Staff	$19.00	3/24/17-6/30/17

Codes

1 Native American
2 African American
3 Asian/Oriental/Pacific Islander
4 Hispanic
5 White
6 Other
r Resident
nr Non-resident

Committee's Recommendation

Your Committee is reporting this item to the Board without recommendation.

Director Bonds moved to retire to executive session, pursuant to Wisconsin Statutes, Chapter 19.85(1)(c), for the purpose of considering employment, promotion, compensation, or performance-evaluation data of any public employee over which the Board has jurisdiction or exercises responsibility.

The motion prevailed, the vote being as follows:

Ayes: Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.
Noes: None.

The Board retired to executive session at 8:29 p.m.

The Board reconvened in open session at 8:55 p.m.

Director Miller moved to approve the appointments and reassignments of principals and assistant principals, the recommended administrative appointments and promotions, and limited-term employment (LTE) contracts exceeding sixty days.

The motion prevailed, the vote being as follows:

Ayes: Directors Bonds, Falk, Harris, Joseph, Miller, Woodward, Zautke, and President Sain — 8.
Noes: None.
Abstain: Director Voss — 1.

* * * * *

(Item 3) Action on Request to Waive Administrative Policy 3.09(9)(e) and Extend a Contract with Gabriel, Roeder, Smith & Company for Pension and OPEB Consulting Services

Background

The Administration is requesting authorization to waive the three-year term-limit of Administrative Policy 3.09(9)(e) and extend the contract with Gabriel, Roeder, Smith & Company for pension and other post-employment-benefit (OPEB) consulting services. The original contract, which resulted from RFPs 718 and 719, was authorized by the Board for a term of July 1, 2011, through June 30, 2016. An extension from July 1, 2016, through February 28, 2017, subsequently was authorized by the Board.

This contractor, which provides consulting services relating to the District's pension plans and OPEB liability, has been instrumental in assisting in developing the Administration's response to the Board's request for information on early-retirement options. Continuing services are needed from this contractor in aid of the implementation of an early-retirement plan.

This contract extension will run from March 1, 2017, through February 28, 2019. The total cost of the contract in this extension term will not exceed $200,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Budget Code: OBA-0-0-EMB-DW-ECTS..... $200,000

HUB Participation
Required 8%
Proposed..... 8%
$ Value .....TBD

Student Engagement (per 12-month Contract)
Paid Student-employment Hourly Commitment 0
Student Career-awareness Hourly Commitment 0

Implementation and Assessment Plan
Upon approval by the Board, the extension will begin as indicated in the attachments to this item.

Committee's Recommendation

Your Committee recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extension of the contract with Gabriel, Roeder, Smith & Company for pension and OPEB consulting services, as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under $50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

B 5753 Authorization to Enter into Blanket Agreements with Three Vendors for Telephones and Telephone Accessories

The Administration is requesting authorization to enter into blanket agreements with the following vendors to provide, on an as-needed basis, digital IP telephones and associated accessories to the Department of Technology for use throughout the District:

- Call One, Inc.
- Holzberg Communications, Inc., and
- TalkPoint Technologies, Inc.

Each of the vendors, which were chosen pursuant to RFB 5753, was the lowest-complying bidder in certain item groups.

These blanket agreements will run from May 1, 2017, through June 30, 2020. During the term of the blanket agreements, the total cost of the goods purchased will not exceed the amounts as follow:

- Call One, Inc. ..... $ 350,000
- Holzberg Communications, Inc. ..... $ 187,000
- TalkPoint Technologies, Inc. ..... $ 20,000

Budget Code: Varies by location ordering goods ..... $ 557,000

Call One, Inc.

Prime Contractor Information
Certified HUB Vendor?..... Yes
Total # of Employees 76
Total # of Minorities 8
Total # of Women 43

HUB Participation
Required ..... N/A
Proposed ..... N/A
$ Value ..... N/A

Student Engagement (Hours per 12-month contract)
Paid Student Employment 0
Student Career -awareness Commitment 0

Holzberg Communication, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 2
Total # of Minorities 0
Total # of Women 1

HUB Participation
Required ..... N/A
Proposed ..... N/A
$ Value ..... N/A

Student Engagement (Hours per 12-month contract)
Paid Student Employment 0
Student Career -awareness Commitment 0

TalkPoint Technologies, Inc.

Prime Contractor Information
Certified HUB Vendor? ..... No
Total # of Employees 4
Total # of Minorities 0
Total # of Women 1

HUB Participation
Required ..... N/A
Proposed ..... N/A
$ Value ..... N/A

Student Engagement (Hours per 12-month contract)
Paid Student Employment 0
Student Career -awareness Commitment 0

B 5731 Authorization to Extend a Blanket Agreement with Oliver Packaging and Equipment Company for Heat-seal Fiber Trays and Film

The Administration is requesting authorization to extend its blanket agreement with Oliver Packaging and Equipment Company ("Oliver") to provide heat-seal fiber trays and film for the Oliver heat-seal machine and tray accumulator. This machine holds fiber trays filled with food and covers the trays with film so that the trays can be delivered to school kitchens as part of the School Nutrition Services' lunch program.

The vendor was chosen pursuant to B 5731. The original blanket agreement provided for two one-year options if certain performance metrics were met. Oliver has met the performance metrics codified in the agreement; therefore, MPS is exercising the second option year for the blanket agreement.

The total cost of the blanket contract in this extension year will not exceed $40,866.

Budget Code: LNC-0-0-LNH-XX*-ESUP (Nutrition Services — Supplies) $40,866
*Location code varies by site ordering goods.

Oliver Packaging and Equipment Company

HUB Participation
Required 0
Proposed 0
$ Value 0

Student Engagement (Hours per 12-month contract)
Paid Student Employment 0
Student Career -awareness Commitment 0

B 5742 Authorization to Extend a Blanket Agreement with CDW Government, LLC, for Microsoft Surfaces and Related Accessories

The Administration is requesting authorization to extend its blanket agreement with CDW Government, LLC, ("CDW") for the purchase of Microsoft Surface portable computing devices and related accessories. These devices are used exclusively by school and district leaders for administrative purposes.

The vendor was chosen pursuant to B 5742. The original blanket agreement provided for two one-year options if certain performance metrics were met. CDW met the performance metrics codified in the agreement; therefore, MPS is exercising the second option year for the blanket agreement.

The total cost of the blanket contract in this extension year will not exceed $120,875.

Budget Code: Varies by location ordering goods $120,875

CDW Government, LLC

HUB Participation
Required ..... N/A
Proposed ..... N/A
$ Value ..... N/A

Student Engagement (Hours per 12-month contract)
Paid Student Employment 0
Student Career-awareness Commitment 0

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under $50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations over $5,000			
Congress Elementary	Anthem	$5,000.00	MPS Adopt-A-School
Zablocki Elementary	Anthem	$5,000.00	MPS Adopt-A-School
King Elem School	Milwaukee Public Schools Foundation, Inc.	$5,000.00	Annual College Tour
Total Monetary Donations over $5,000		*$15,000.00*	
Monetary Donations			
MacDowell Montessori	Lydia Rose Hummel — Dosmann Educational Foundation	$300.00	Nature's Classroom Field Trip
ALBA	Zach Lindow Ins. Agency, Inc.	$150.00	Legacy Mural
Alliance High School	Black Health Coalition of Wisconsin	$1,000.00	Harvard Field Trip
Alliance High School	Heather R. Sattler*	$531.64	Harvard Field Trip
Allen-Field School	Anonymous Donors	$31.00	Support for PBIS

Location	Donor	Amount	Gift or Purpose
Allen-Field School	Stem Can Supporters, Inc.	$2,500.00	Donation Science
Wedgewood Park Int'l Middle School	Anonymous	$300.00	Music Fees
Burbank School	Donelle Johnson	$50.00	Classroom Supplies
Bay View High School	FIRST Organization	$3,000.00	FRC Robotics Program
Craig Montessori School	Educators Credit Union	$100.00	Poetry Contest
Engleburg School	Cen Entertainment, Inc.	$36.80	Parent Involvement Supplies
Emerson School	Milwaukee Public Schools Foundation, Inc.	$516.00	MPS Retiree Classroom Supplies
French Immersion School	Imago Dei	$1,742.50	Holiday Gift
French Immersion School	Northwestern Mutual	$100.00	NML Matching Gift
French Immersion School	Anonymous	$10.00	Support for PBIS
German Immersion School	Your Cause	$7.70	School Education Support
German Immersion School	German Fest Milwaukee, Inc.	$98.00	2016 German Fest Distribution
German Immersion School	MGIS PTA	$454.87	Museum Field Trip
German Immersion School	The Kula Foundation	$26.96	Q4 Coca Cola Donations
Greenfield School	Miguelina Ricardo	$65.00	Purchase Bike for Wellness Night
Goodrich School	Crossway Church	$720.00	Support Staff and Parent Events
Hamilton High School	Wisconsin Masonic Foundation	$1,000.00	JROTC Scholarship
James Madison Academic Campus	Target Corporation	$400.00	School Education Support
Keefe Avenue School	St. Mark AME	$50.00	Supplies
Lincoln Middle School	Eugene Trotter	$60.00	Foosball Table
Maryland Avenue School	Laurie Vail	$200.00	Nature's Classroom Field Trip
Milw. High School of the Arts	Greater Milwaukee Association of Realtors, Inc.	$250.00	Visual Arts
Milw. High School of the Arts	Superior Sound and Mobile DJs, LLC	$50.00	Bronzeville Day Field Trip
Marshall High School	Leaddog Marketing Group, Inc.	$896.51	Kohl's Cares Field Trip Grant
Marshall High School	The Kula Foundation	$29.98	Q4 Coca Cola Donations
Neeskara School	Neeskara PTA	$704.00	Fundraiser Profits
North Division High School	St. Matthews C.M.E. Church	$100.00	Testing Incentives
North Division High School	NDHS Alumni Association	$2,700.00	Majorette and Drumline Uniform
North Division High School	Gisela Benning	$100.00	Music Department Uniforms
Community Recreation	Lynne Jester and Ann Borowski	$25.00	Special Olympics Donation
King High School	Irra Alecia Corbett	$10.00	Black Student Union Donation

Location	Donor	Amount	Gift or Purpose
Riverside High School	Natural Resources Foundation of Wisconsin	$1,000.00	Water Testing Supplies
Riverside High School	Fresh Coast Basketball Classic	$1,000.00	1st-Place Drumline Competition Prize
South Div High School	Thomas & Marilyn Swiontek	$1,150.00	Multicultural Club
South Div High School	Thomas & Marilyn Swiontek	$510.00	For Midwest Food Service Expo
Obama S.C.T.E.	Lovejoy Controls Corporation	$1,500.00	BOSCTE Robotics Team
Ronald Reagan High School	Mary Setter	$100.00	Music Program
Vieau School	WestEd Making Sense of Science	$1,000.00	Science Grant
Victory School	WestEd Making Sense of Science	$100.00	Science Grant
	Total Monetary Donations	*$24,675.96*	
Non-Monetary Donations			
FMS 11th Street	National Louis University	$9,900.00	Furniture
FMS 11th Street	National Louis University	$500.00	Large Classroom Items
Bethune Academy	Donors Choose	$517.00	Cleaning Supplies
Bethune Academy	Jo-Ann Stores,LLC/Kids In Need Foundation	$16,244.23	Arts and Crafts Supplies
Bethune Academy	Delores Kufahl	$30.00	Classroom Snacks
95th Street St.School	Linda Gianni	$56.00	Books, Pencils and Winter Hats
ALBA	Donors Choose	$379.20	Leveled Library Mobile
Burbank School	Donors Choose	$643.05	Classroom Chairs and Carpet
Burbank School	Angela Villalobos	$9.00	Sweatshirts
Burbank School	LaDaun Moore	$3.00	Pair of Pants
Burbank School	Lisa Nalbandian	$250.00	Books
Burbank School	Donors Choose	$890.52	Sensory Table and Materials
Burbank School	Martin Luther Lutheran Church	$200.00	Winter Items and Backpacks
Burbank School	Jim Holt	$20.00	Pencils and Erasers
Bruce School	Cathy Wroblewski Aguillard	$5.00	Five Books
Bruce School	Cathy Aguillard Wroblewski	$5.00	Five Books
Bruce School	United Healthcare Services	$500.00	Gopher Gift Card
Milw Academy of Chinese Lang	Donors Choose	$385.31	HP Color Instant Ink Printer
Milw Academy Of Chinese Lang	Einstein Bros. Bagels	$200.00	Bagels for Literacy Night
Milw Academy of Chinese Lang	Jo-Ann Stores,LLC/Kids In Need Foundation	$13,275.13	Arts and Crafts Supplies
Milw Academy of Chinese Lang	Roundy's Supermarkets, Inc.	$20.00	Gift Card for Family in Need
Elm Creative Arts School	AT&T	$450.00	Dictionaries, Hats, Socks, Gloves, and Coats
Elm Creative Arts School	Alpha Kappa Alpha Sorority, Inc.*	$225.00	Book Bags and Supplies
Forest Home Avenue School	Donors Choose	$292.94	Basic Needs for Students
French Immersion School	Elysee Chay*	$17.85	Rethinking Schools Subscription

Location	Donor	Amount	Gift or Purpose
Fairview School	Donors Choose	$209.00	Games for Social Skill and Regulation
Fairview School	Donors Choose	$280.00	Classroom Library
Fernwood School	Donors Choose	$460.84	Portable Light Box
Fernwood School	Donors Choose	$387.91	Cleaning Supplies
Fernwood School	Donors Choose	$416.95	Cross Country Runners
Fernwood School	Donors Choose	$274.09	Cooking Up Some Fun
Fernwood School	Donors Choose	$629.00	Indoor Gardening
Fernwood School	Donors Choose	$347.31	Prepare, Cook, and Bake for Scholars
Fernwood School	Donors Choose	$413.45	Food Preparation
German Immersion School	AVI Systems	$3,999.00	Food for Family Prize
Meir School	Donors Choose	$1,452.73	Instrumental Music
Meir School	Donors Choose	$486.84	Seats and Treats
Meir School	Donors Choose	$1,441.96	Blue Man Group: Physics Sound
Meir School	Donors Choose	$593.67	Reading Materials
Meir School	Donors Choose	$803.73	Coding Companions for Creativity
Meir School	Donors Choose	$977.69	Motivating Minds
Meir School	Donors Choose	$595.07	Spanish Classroom Supplies
Meir School	Donors Choose	$514.65	Classroom Library for Heritage Speakers
Meir School	Donors Choose	$615.76	Classroom Books
Meir School	Donors Choose	$333.81	Learning Engineering Through Fun
Meir School	Donors Choose	$491.07	Science Materials
Meir School	Donors Choose	$535.15	"Night" for Bright Scholars
Meir School	Donors Choose	$510.53	Extra! Extra! Read All About It
Meir School	Donors Choose	$465.00	Shakespeare for Sophomores
Meir School	Donors Choose	$339.81	Fill Our Bookshelves
Meir School	Donors Choose	$966.40	Energy Demands It
Meir School	Donors Choose	$983.71	68 Copies of "The Brief Wondrous Life Of Oscar Wao"
Meir School	Donors Choose	$158.36	Band & Orchestra Supplies
Meir School	Donors Choose	$337.11	Classroom Supplies
Grantosa Drive School	Donors Choose	$206.93	Classroom Mats
Grantosa Drive School	Donors Choose	$163.27	Supplies
James Groppi High School	Donors Choose	$669.00	Hygiene and Food Supplies
Longfellow School	Donors Choose	$1,690.09	Legos
Longfellow School	Cheryl Nowak	$175.00	Hygiene Items for Students
Longfellow School	Donors Choose	$426.88	Learning Centers
Longfellow School	Donors Choose	$343.82	Water Bottles
Manitoba School	Donors Choose	$997.74	Recess Equipment
Manitoba School	Donors Choose	$998.92	Recess Equipment
Manitoba School	Donors Choose	$999.22	Classroom Supplies and Rug
Manitoba School	Donors Choose	$393.46	Math and Science Manipulatives
Manitoba School	Donors Choose	$397.49	Games, Leggos and Art Supplies

Location	Donor	Amount	Gift or Purpose
Manitoba School	Donors Choose	$1,113.00	Backpacks
Manitoba School	Donors Choose	$991.71	iPad, Ink and Blender
Manitoba School	Donors Choose	$496.47	Connection with Books
Manitoba School	Donors Choose	$701.61	Storytelling Props
Manitoba School	Donors Choose	$996.46	Dr. Seuss Books and Supplies
Bradley Trade & Tech	Donors Choose	$519.15	Supplies
Bradley Trade & Tech	Donors Choose	$431.51	Books
Bradley Trade & Tech	Donors Choose	$487.73	Supplies
Bradley Trade & Tech	Donors Choose	$473.34	Books
Bradley Trade & Tech	Donors Choose	$221.54	New Teachers' Professional Development Books
Bradley Trade & Tech	Donors Choose	$251.52	Supplies
Bradley Trade & Tech	Donors Choose	$550.87	Supplies
Bradley Trade & Tech	Donors Choose	$428.44	Magazines
Bradley Trade & Tech	Donors Choose	$565.13	Books
Bradley Trade & Tech	Donors Choose	$834.47	Supplies
Bradley Trade & Tech	Donors Choose	$438.12	Books
Bradley Trade & Tech	Donors Choose	$397.42	Supplies
Bradley Trade & Tech	Donors Choose	$294.16	Supplies
Bradley Trade & Tech	Donors Choose	$413.44	Books
Bradley Trade & Tech	Donors Choose	$191.34	Books
Bradley Trade & Tech	Donors Choose	$678.41	Supplies
Bradley Trade & Tech	Donors Choose	$292.20	Supplies
Bradley Trade & Tech	Donors Choose	$492.93	Supplies
Bradley Trade & Tech	Donors Choose	$816.33	Supplies
Bradley Trade & Tech	Donors Choose	$262.15	Supplies
Bradley Trade & Tech	Donors Choose	$205.16	Supplies
Bradley Trade & Tech	Donors Choose	$399.62	Supplies
Bradley Trade & Tech	Donors Choose	$383.78	Supplies and Snacks
Bradley Trade & Tech	Donors Choose	$250.74	Snacks
Bradley Trade & Tech	Donors Choose	$398.02	New Teacher Professional Development Books
Bradley Trade & Tech	Donors Choose	$407.53	Books
Bradley Trade & Tech	Donors Choose	$691.04	Class Materials
Bradley Trade & Tech	Donors Choose	$391.51	Supplies
Bradley Trade & Tech	Donors Choose	$344.32	Books
Bradley Trade & Tech	Donors Choose	$427.02	Books
Bradley Trade & Tech	Donors Choose	$214.46	Class Supplies
Bradley Trade & Tech	Donors Choose	$342.48	Supplies
Bradley Trade & Tech	Donors Choose	$494.44	Professional Development Books
North Division High School	Donors Choose	$529.66	Majorette Group Hotel Stay
North Division High School	Donors Choose	$500.95	Kiln for Glass Fusing
North Division High School	Donors Choose	$657.76	Silk Screening Kit
Riverside High School	Donors Choose	$777.00	Spanish Books

Location	Donor	Amount	Gift or Purpose
Riverside High School	Donors Choose	$941.87	Classroom Books
Sherman School	Kenosha Care Center, Inc.	$756.00	X-Box Gift Sets
Student Services	Feed the Children	$60,091.03	Backpacks and School Supplies
Student Services	MMABSE	$2,500.00	100 $25 Gift Cards for Homeless Education Program Distribution
Milw. Sign Language School	Donors Choose	$673.00	Student Seating
Grant School	Donors Choose	$521.11	Let's Go Noodle
Grant School	Donors Choose	$244.52	We Need New Headphones
Whitman School	Adopt-A-Classroom	$500.00	Reading Comprehension Supplies
Whitman School	Adopt-A-Classroom	$499.92	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Organizer & Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Music Books and CD's
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	$500.00	Classroom Supplies
Whitman School	Donors Choose	$993.66	Playground Equipment
Whitman School	Donors Choose	$309.59	Printer and Ink
Whitman School	Donors Choose	$865.61	Storage Items
Zablocki School	Target	$50.00	Gift Card
	Total Non-Monetary Donations	*$167,701.90*	
	Total Value of Donations for April 2017	*$207,377.86*	
	** Donations from MPS Alumni*	*$774.49*	

Committee's Recommendation

Your Committee recommends that the Board (1) authorize the purchases and (2) accept the donations as listed in the attachments to the minutes of your Committee's meeting, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Construction, Material Purchase, and Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are:

1. Construction Contracts:
   - Holian Environmental Cleaning Corporation for asbestos abatement — cyclic heating plant replacement at Hamilton High School
     Code: FAR 00 MMS HA ECNC HVA4 ..... $98,155.00
   - Burkhart Construction Corporation for cyclic heating plant replacement at Andrew Douglas Facility
     Code: FAR 00 MM2 DA ECNC HVA7 ..... $1,150,000.00
   - Arteaga Construction, Inc., for chimney lowering and reconstruction at Washington High School
     Code: FAR 00 MM2 IT ECNC MSN5 ..... $318,000.00
2. Material Purchase:
   - Milwaukee Insulation to provide aluminum roof coating material for various MPS sites
     Code: FAR 00 MM2 DW ECNC ROF6 ..... $91,467.50
3. Professional Services Contract:
   - J.F. Ahern Co. to provide fire sprinkler and standpipe systems inspection and testing services at all MPS sites with sprinkler systems
     Code: MTN 00 DSC 11 ECTS, Not to Exceed..... $60,015.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

1. Construction Contract:
   Total Construction Contracts Requested $1,566,155.00
2. Material Purchase:
   Total Material Purchase Requested $91,467.00
3. Professional Services Contracts:
   Total Professional Services Contracts Requested..... $60,015.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented and material purchased.

Committee's Recommendation

Your Committee recommends that the Board authorize the construction contracts, material purchase, and professional services contract as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts, extensions and increases:

- Playworks Education Energized for recess-support services
  Code varies.....$549,600
- Achieve3000, Inc., for reading interventions
  GEN-0-0-INV-DW-ETXB.....$2,690,906.94
- Achieve3000, Inc., for Tier 2 and Tier 3 interventions
  SYS-0-0-AMT-RH-ECTS $152,250
- NCS Pearson, Inc., for Tier 2 And Tier 3 interventions
  SYS-0-0-AMT-RH-ECTS $149,625
- Pearson Education, Inc., for Tier 2 and Tier 3 interventions
  SYS-0-0-AMT-RH-ECTS $210,000
- Elert & Associates for telephone-system selection-management services
  PIN-0-0-TLN-DW-ECTS $150,280
- A.C.H. Coakley & Co. Inc. for moving services
  TSV-0-0-TLN-DW-EMTC.....$85,000
- Brew City Taxi Company for taxi services
  HLT-0-0-TRS_DW-EPPT $40,000
- Riteway Bus Services, Inc., for regular school-day transportation services
  RTS-0-0-TRS-DW-EPPT $2,800,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts, extensions, and increases in funds will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts, extensions, and increases as set forth in the attachments to the minutes of your Committee's meeting.

* * * * *

(Item 7) Action on the Award of Exception-to-Bid Requests

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- City of Milwaukee for Enderis Park Renovations, STS-0-0-RFI-EF-ECNC.....$85,000
- Bicycle Federation of Wisconsin for Bicycle and Walking Safety Programs, CSV-0-S-SA7-OW-ECTS $148,528
  OTH-0-0-SSF-DW-ECTS.....$37,132
  CSV-0-S-SA8-OW-ECTS $148,528
  GN6-0-0-AME-CI-ECTS.....$37,132

- College Entrance Examination Board for SpringBoard Professional Development, SDV-0-S-SBD-CI-ECTS $460,000
- Cooperative Educational Service Agency, SYS-0-0-SGV-RH-ECTS $168,925
- Discovery Education, Inc. for Science Licenses, GEN-0-0-INV-DW-ETXB $176,535
- Defined Learning for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $144,100
- Discovery Education for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $332,975
- Flocabulary for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $104,800
- Cengage Learning for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $41,628.05
- Knovation for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $223,907
- Proquest for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $71,610
- Texthelp, Inc. for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $107,689.50
- World Book Inc. for Library Services Subscriptions, SLB-0-S-CSF-DW-ENTB $28,332.54
- Plante & Moran PLLC for Project Management Consulting Services, TSV-0-0-PSU-FN-ECTS.....$1,066,400
- Poblocki Paving Corporation for Playground Improvements, N/A..... $121,372

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts, payments, increases, and extensions will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

(Item 8) Action on the Award of Summer Contracts for 21st Century Summer Community Learning Centers (CLCs)

Background

The Administration is requesting authorization to enter into contracts with nine community-based organizations to provide comprehensive summer learning programs for 46 elementary-, middle-, and high-

school 21st Century Community Learning Centers (CLCs). These vendors will be used to facilitate academic- and recreation-enrichment programming to an estimated 8,000 youth throughout the City of Milwaukee.

The Summer CLC program provides opportunities for youth to be engaged and safe throughout the summer. This collaboration among MPS Office of Extended Learning, School Nutrition Services, and Milwaukee-area community-based organizations exposes youth to academic supports as well as engaging enrichment activities. Participating students are provided healthful and nutritious meals on a daily basis. Dependent on the respective programs' times, a combination of breakfast, lunch, and dinner are offered at all locations.

Contract awards for CLCs in elementary/K-8 schools with a Summer Academy are funded at $30,000, awards for elementary/K-8 CLCs without Summer Academy programming will be funded at $35,000, and contracts for middle- and high-school CLCs are allocated at $25,000. The contract awards for CLCs located in facilities designated as Summer Academy "Super Sites" are set at $80,000, given the expected high number of participants.

Each contract will run from June 19, 2017, through August 31, 2017. The total cost of the contracts will not exceed $1,655,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated below:

Summer 2017 CLC Contract Award Amounts

Vendor	Site	Grades	Total
America SCORES Milwaukee	Riley School	K-5	$35,000.00
Boys and Girls Clubs	Allen-field School	K-5	$35,000.00
Boys and Girls Clubs	Audubon Middle and High School	MS/HS	$25,000.00
Boys and Girls Clubs	Bay View High School	HS	$25,000.00
Boys and Girls Clubs	Bethune Academy	K-8	$30,000.00
Boys and Girls Clubs	Bradley Tech High School	HS	$25,000.00
Boys and Girls Clubs	Carson Academy	K-8	$35,000.00
Boys and Girls Clubs	Carver Academy	K-8	$35,000.00
Boys and Girls Clubs	Cass Street School	K-8	$35,000.00
Boys and Girls Clubs	Clarke Street School	K-8	$35,000.00
Boys and Girls Clubs	Eighty-first Street School	K-5	$35,000.00
Boys and Girls Clubs	Engleburg School	K-5	$35,000.00
Boys and Girls Clubs	Fifty-third Street K-8 School	K-8	$30,000.00
Boys and Girls Clubs	Fratney School	K-5	$35,000.00
Boys and Girls Clubs	Gaenslen School	K-8	$80,000.00
Boys and Girls Clubs	Grantosa Drive School	K-8	$30,000.00
Boys and Girls Clubs	Hayes Bi-lingual School	K-8	$35,000.00
Boys and Girls Clubs	Madison Academic High School	HS	$25,000.00
Boys and Girls Clubs	Keefe School	K-8	$35,000.00
Boys and Girls Clubs	LaFollette School	K-8	$35,000.00
Boys and Girls Clubs	Lincoln Avenue School	K-5	$35,000.00
Boys and Girls Clubs	Mitchell School	K-8	$35,000.00

Vendor	Site	Grades	Total
Boys and Girls Clubs	North Division High School	HS	$25,000.00
Boys and Girls Clubs	Pierce School	K-5	$35,000.00
Boys and Girls Clubs	Sherman School	K-8	$80,000.00
Boys and Girls Clubs	Siefert School	K-5	$35,000.00
Boys and Girls Clubs	Townsend Street School	K-8	$35,000.00
Boys and Girls Clubs	Washington High School	HS	$25,000.00
Boys and Girls Clubs	Wedgewood Park School	MS	$25,000.00
Boys and Girls Clubs	Zablocki School	K-5	$30,000.00
COA Youth & Family Centers	Auer Avenue School	K-8	$35,000.00
COA Youth & Family Centers	Hopkins-Lloyd School	K-8	$35,000.00
COA Youth & Family Centers	Lincoln Center of the Arts	MS	$25,000.00
COA Youth & Family Centers	Holmes School	K-8	$35,000.00
COA Youth & Family Centers	Riverside University High School	HS	$25,000.00
COA Youth & Family Centers	Westside I & II Academy	K-8	$35,000.00
First Stage	Kluge School	K-5	$80,000.00
Journey House	Kagel School	K-5	$35,000.00
Journey House	Longfellow School	K-8	$80,000.00
Journey House	South Division High School	HS	$25,000.00
Neu-Life Community Resource Center	Jackson School	K-5	$35,000.00
Northcott Neighborhood House	Greenfield Avenue School	K-8	$30,000.00
Silver Spring Neighborhood Center	Browning School	K-5	$35,000.00
Silver Spring Neighborhood Center	Obama SCTE	HS	$25,000.00
Silver Spring Neighborhood Center	Thurston Woods School	K-8	$35,000.00
United Migrant Opportunity Services	Vieau School	K-8	$35,000.00
		Total:	$1,655,000

Budget Code: CSV-0-0-CNR-XX*-ECTS.....$1,655,000
*location codes varies

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the contracts for 21st Century Summer Community Learning Centers as set forth in the attachments to the minutes of your Committee's meeting..

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

(Item 9) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Enter into a Blanket Contract with SimplexGrinnell, LP, for Surveillance System Components and Installation

Background

The Administration is requesting authorization to waive the three-year-term limit of Administrative Policy 3.09(9)(e) and to enter into a blanket contract with SimplexGrinnell, LP, to provide video surveillance system components and installation to all MPS schools and buildings.

SimplexGrinnell, LP, will assist MPS in the design, installation, and configuration of an enterprise-wide IP-based video surveillance system and associated components, including video-recording devices, cameras, video monitors, and video management software. SimplexGrinnell, LP, will also provide MPS with ongoing support and maintenance of equipment installed pursuant to this blanket contract.

This vendor was chosen pursuant to RFP 931. The Administration is requesting a waiver of Administrative Policy 3.09(9)(e) to allow for the possibility of a contract term longer than three years. This blanket contract will run from May 1, 2017, through April 30, 2020, (the "Initial Term") with two additional one-year options for extension. The Administration will return to the Board to request authorization for each extension. The total cost of the goods/services purchased will not exceed $3,300,000 during the initial term of the blanket contract.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Budget Code: varies by location $3,300,000

SimplexGrinnell, LP

Prime Contractor Information

Certified HUB Vendor?	No
Total # of Employees	10,000
Total # of Minorities	1,500
Total # of Women	2,000

HUB Participation

Required	5%
Proposed	5.8%
$ Value	$193,350

Student Engagement (hours per 36-month contract)

Paid Student-employment Commitment	1,200
Student Career-awareness Commitment	30

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the waiver to Administrative Policy 3.09(9)(e) and approve the professional services blanket contract with SimplexGrinnell, LP, as set forth in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Amend the Proposed Term of the Non-Instrumentality Charter School Contract with Rocketship Education to Begin with the 2018-2019 School Year

Background

On December 22, 2016, the Board took action to approve the charter school concept with Rocketship Education and directed the Administration, in consultation with the Board's designee and the Office of the City Attorney to begin contract negotiations with representatives from Rocketship Education to develop a charter school contract to begin with the 2017–2018 school year.

Rocketship Education currently operates a charter school, Rocketship Southside Community Prep (RSCP), authorized by the Common Council of the City of Milwaukee, located at 3003 West Cleveland Avenue, Milwaukee, WI 53215. On November 18, 2016, Rocketship submitted a proposal to partner with Milwaukee Public Schools for the current RSCP beginning with the 2017-2018 school year. The school currently serves 509 full-time-equivalent (FTE) pupils in grade K4 through five.

In addition, the proposal outlines opening a second campus on Milwaukee's northwest side to begin with the 2018-2019 school year. The north side campus, located at 4116 West Silver Spring Drive, Milwaukee, WI 53209, would serve a maximum of 196 FTE pupils in grades K4 through two beginning in the fall of 2018. In the subsequent years, the school will ramp up a grade each year to a maximum of 392 pupils in grades K4 through five.

Rocketship's mission is to eliminate the achievement gap by graduating all students at or above grade level. The goals of the school include the following: enable students to become self-motivated, competent, life-long learners; embed a deep love of learning; provide parents with a path for their children to take in order to have the best chance to attend a four-year college; and encourage the alumni to become leaders in their community and to help others achieve their goals.

Rocketship's program is centered on personalized instruction by using a blended learning model. Rocketship works extensively with teachers and leaders to attract and retain educators that feel empowered, appreciated, and valued. They put a strong emphasis on parent and community engagement by working with parents to help them become powerful advocates for their children.

The charter school proposal was reviewed by district staff to determine the viability of the school. Based on the school's educational model and ability to provide families with a strong option on the city's north and south side, Administration recommended that the Board approve the Rocketship Education non-instrumentality charter school concept and direct Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney, to enter into negotiations to develop a charter school contract to begin with the 2017–2018 school year.

After further discussions, all parties agree that it would be best to develop a charter school contract that would commence with the 2018–2019 school year (as opposed to 2017-2018) so that both the south and north side schools would begin during the same year.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for the charter school's contract will be included as part of the FY19 budget process.

Implementation and Assessment Plan

Upon approval of this proposed amendment, Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney will negotiate for a contract with Rocketship to begin in the 2018-2019 school year.

Committee's Recommendation

Your Committee recommends the Board authorize the Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney, to negotiate a charter school contract with Rocketship Education to begin with the 2018–2019 school year.

Director Bonds moved to approve the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes: Directors Bonds, Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 9.
Noes: None.

* * * * *

(Item 2) Action on the Approval of the Selection of Textbooks/Instructional Materials for Ninth- and Tenth-Grade English Language Arts, Advanced Placement Physics, Advanced Placement Chemistry, International Baccalaureate Physics, International Baccalaureate Chemistry, K-through-Eighth-Grade World Languages, K4-through-Eighth-Grade General Visual Arts, K4-through-Eighth-Grade General Music, and Pre-Kindergarten Integrated Curriculum

Background

In accordance with the textbooks/instructional materials adoption rules of Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, textbooks/instructional materials evaluation committees were formed as a result of the Board's action on October 27, 2016, which opened subject areas for selection studies. The committees have completed the necessary studies with respect to ninth- and tenth-grade English language arts, Advanced Placement physics, Advanced Placement chemistry, International Baccalaureate physics, International Baccalaureate chemistry, and kindergarten-through-eighth-grade World Languages textbooks/instructional materials selections.

In accordance with the textbooks/instructional materials adoption rules of Administrative Policy 7.26, Textbooks/Instructional Materials Adoption, textbooks/instructional materials evaluation committees were formed as a result of the Board's action on February 23, 2017, which opened subject areas for selection studies. The committees have completed the necessary studies with respect to K4-through-eighth-grade general visual arts, K4-through-eighth-grade general music, and pre-kindergarten integrated curriculum textbooks/instructional materials selections.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

Approval of this item authorizes expenditures. The estimated cost for selection of the recommended textbooks/instructional materials is $8.9 million. Funding is included in the FY17 budget, budget code Textbooks — GEN-0-0-INV-DW-ETXB.

Implementation and Assessment Plan

Textbooks/instructional materials and on-line tools for the recommended adoptions will be purchased in FY17 with funds that have been allocated in FY17. Professional development for teachers will begin in FY17. Textbooks/instructional materials and online tools will be implemented during the 2017-2018 school year.

Committee's Recommendation

Your Committee recommends that the Board authorize the Administration to select the following textbooks/ instructional materials and begin the negotiation and implementation processes as specified, including related supplementary materials such as teacher manuals, resource guides, and online resources:

English Language Arts (Grades 9 and 10)

- *myPerspectives English Language Arts* (Grade 9); 2017; Pearson Education.
- *myPerspectives English Language Arts* (Grade 10); 2017; Pearson Education.

Advanced Placement Physics

- *College Physics: A Strategic Approach,* 3rd ed., Knight, Jones, Field; 2015; Pearson Education.

Advanced Placement Chemistry

- *Chemistry: The Central Science,* 14th ed., Brown, LeMay; 2017; Pearson Education.

International Baccalaureate Physics

- *Physics,* 1st ed., Bowen-Jones, Homer; 2014; Oxford University Press.

International Baccalaureate Chemistry

- *Higher Level Chemistry,* 2nd ed. and eText bundle; 2014; Prentice Hall; Pearson Education.

World Languages (K–8)

- *Descubre el español con Santillana* (Grades K–5); 2015; Santillana USA Language Education Experts.
- *Español Santillana* (Grades 6–8); 2015; Santillana USA Language Education Experts.

General Visual Arts (K-8)

- *Explorations in Art* (Elementary School Curriculum), Stewart & Katter; 2008; Davis Publications, Inc.
- *A Global Pursuit: Explorations in Art,* 2nd ed. (Middle School), Stewart & Katter; 2009; Davis Publications, Inc.
- *A Community Connection: Explorations in Art,* 2nd ed. (Middle School), Stewart & Katter; 2009; Davis Publications, Inc.
- *A Personal Journey: Explorations in Art,* 2nd ed. (Middle School), Stewart & Katter; 2009; Davis Publications, Inc.

General Music (K–8)

- *Quaver's Beyond Marvelous General Music Curriculum;* 2013; QuaverMusic.com, LLC.

Pre-K Integrated Curriculum

- *Frog Street;* 2017; Frog Street Press, Inc.

Adopted with the roll call vote on the balance of the reports of the standing committees.

* * * * *

(Item 3) Report with Possible Action on Commitment Schools/Transformation Network and School-Quality Reviews

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In October 2016, 42 Milwaukee public schools were identified as "Fails to Meet Expectations" as indicated by the Wisconsin Department of Public Instruction (DPI) report card. In February 2017, Dr. Driver agreed to conduct a broad-perspective school-review process that would look at 21 schools in the spring of 2017 and the remaining 21 in the fall of 2017.

The report, which focuses on the School Quality Review (SQR) process, is attached to the minutes of your Committee's meeting and serves as a comprehensive update regarding this process to date, the lessons learned, and the future work to come.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01,Teaching and Learning Goals

Fiscal Impact Statement

No fiscal impact.

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(Item 4) Report with Possible Action on GE Summary and Accomplishments of the GE Elementary Schools

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In 2011, with support from GE Healthcare, the GE Foundation (GEF) awarded $20.4 million dollars to Milwaukee Public Schools. MPS partners included GE Healthcare, the GE Foundation, and the Milwaukee Teachers' Education Association.

The grant, which began as professional development in math for teachers, then transitioned to the support of a cohort of elementary schools focused on math- and literacy-improvement through the implementation of the Common Core Standards. As the focus of the grant has evolved, impacts can be seen in elementary and middle schools where students are engaged in STEM subjects during their literacy instruction, as just one example.

Accomplishments of the grant include:

- significant improvement in the GEF Demonstration Schools vs. the District in the Above-Average value-added category.
- sustained best practices in all schools such as teach and grade to standards, parent coordinators, culturally-responsive teaching, expansion of telepresence across

campuses, instructional walks with feedback and support, expansion of Core Knowledge Language Arts (CKLA) curriculum in grades kindergarten through second grade, school-quality reviews, and use of theWisconsin Framework for Principal Leadership.

- overall, a total number of students affected by the GEF grant of approximately 8,550 students, and a total number of teachers impacted by the GEF grant of approximately 900 educators.

Currently, the grant is transitioning to a college-and-career-readiness focus across the District. Knowing it takes more than competency to realize career and college ambitions, GE has also supported MPS in developing "employability skills" among students and establishing school-based College and Career Centers. The strong GE partnership has provided MPS students with a solid academic foundation and life-skills necessary to succeed in both college and career, prepared for future success.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Board Rule, or Administrative Policy Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

No fiscal impact.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Library Board, to the Title I District Advisory Council (DAC), to the Milwaukee Education Partnership (MEP), and to the MPS Head Start Policy Council.

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

March 2017

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of March 2017 included the following:

Academic Achievement

- Met with Hector Colon, Director of the Department of Health and Human Services; Keith Posley, and Matthew Boswell
- Attended the apprenticeship overview at Central Services with Vice President Miller
- Attended the meeting of the Black Male Advisory Council
- Attended the conference of the Council of Great City Schools
- Met with Chris Thiel and Vice President Miller
- Attended Games for Students at Siefert
- Attended the Executive Partners' meeting at Milwaukee Education Partnership (MEP)
- Participated in Read Across America with Supt. Driver at Kagel, Keefe, and Westside
- Attended the They Call Me Mister community meeting with Dr. Alan R. Shoho, the Dean of the School of Education and Tonya Adair

- Attended Tour of 95th Street School with State Schools Superintendent Tony Evers, Supt. Driver and Director Harris

Community Engagement

- Participated in the Black Elected Officials Roundtable in Madison
- Met with Bonnie Halverson, founding Executive Director of UWM's Institute for Urban Agriculture & Nutrition
- Attended the Fatherhood Forum at Milwaukee Academy of Chinese Language with Director Harris
- Attended the State Basketball Playoff games at Vincent
- Attended the regular meeting of the Milwaukee Public Library Board of Trustees
- Attended the Library Building Development meeting
- Met with County Supervisor's Marciella Nicholson and Eddie Cullen
- Attended a meeting of the Milwaukee Succeeds Executive Committee
- Participated in the Milwaukee Succeeds Retreat
- Attended the On the Issues program at Marquette University's Law School conversation with Dr. Driver
- Attend a presentation by YES (Youth Engaged in the Struggle) at Voces de la Frontiera with Director Voss
- Attended Mayor Barrett's State of the City address
- Attended the Mayor's Masked Ball with Supt. Driver and Director Voss
- Attend a meeting regarding the Summer Food Program at Maple Tree
- Met with Randy Crump and Gina Spang regarding Dream Chasing 2.0, a youth-development program
- Attended an America Works meeting with Director Harris
- Attended a Tenth Talks town hall meeting with State Representative Bowen on public education and the state budget

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - Dr. Darienne Driver, Superintendent of Schools
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - Larry Miller, Vice-President, Milwaukee Board of School Directors
  - Dr. Keith Posley, Chief School Administration Officer
  - Wendell Willis, Chief Operations Officer
  - Tonya Adair, Chief Innovation Officer
  - Representatives from the Panasonic Foundation.

April 2017

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of April 2017 included the following:

Academic Achievement

- Attended tour of Vincent High School with Alderwoman Lewis
- Attended a meeting to discuss summer programming at Maple Tree
- Attended 10th Annual STEM Fair at Milwaukee County Zoo
- Attended a meeting with MTEA, NEA, and community members around community schools

Community Engagement

- Met with Christopher Lehman, Johnson Controls
- Met with Lauren Baker, Executive Director, Milwaukee Teachers Education Association
- Met with Ray Allen, Secretary, Wisconsin Department of Workforce Development
- Attended the They Call Me Mister meeting
- Attended Wisconsin Joint Finance Committee hearing
- Attended Alderwoman Lewis' State of the District event
- Attended Library Building Development meeting

- Met with Alderman Bohl
- Attended the 53206 Community Visioning meeting
- Met with Emery Harlan and Robert Pyles

Effective and Efficient Operations

- Met with district leaders to receive updates on district initiatives:
  - Dr. Darienne Driver, Superintendent of Schools
  - Dr. Jacqueline Mann, Board Clerk/Director, Office of Board Governance
  - School Board Director Tatiana Joseph
  - Representatives from the Panasonic Foundation
  - Dr. Keith Posley, Chief School Administration Officer
  - Tonya Adair and Dr. Rogers Onick of MMABSE

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COMMUNICATIONS AND PETITIONS

As this was the last meeting of the current Board year, any communications or petitions were held over for referral at the Board's annual Organizational Meeting scheduled to be held on Tuesday, April 25, 2017.

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RESOLUTIONS

As this was the last meeting of the current Board year, any resolutions were held over for referral at the Board's annual Organizational Meeting scheduled to be held on Tuesday, April 25, 2017.

The Board adjourned at 9:05 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk