Fayette County Public Schools

Safety Plan

Revised September 2024

Communication

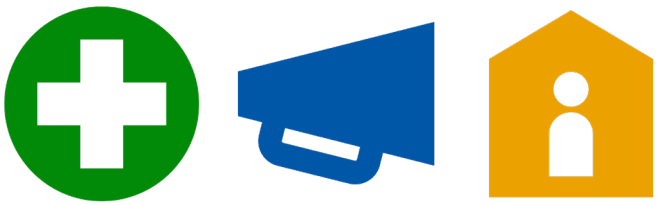
- Utilize multilingual communication methods to prepare families for their role in emergencies.
- Provide the media with communication protocols for emergency preparedness.
- Announce and display communication reminders and expectation in all languages on campuses.
- Disseminate emergency communication in multiple languages through text messages, phone calls, email, social media, and media outlets.

Training

- Mandate staff participation and completion of safety training.
- Train staff to recognize potential risks and take preventive actions.
- Conduct additional training post-incident as identified in after-action reviews.

Emergency Management Plan

- All campuses will submit safety plans to risk management, sharing them with staff before the first day of school.
- Review the STOP Tip-Line purpose with staff, families, and students.
- Provide guidelines for reuniting families with student's post-emergency when relocation is necessary.
- Ensure all campuses have access to an AED and necessary resources.
- Follow emergency procedures.
- Implement first aid, CPR, AED, and emergency procedures as needed.
- Conduct after-action reviews to identify strengths and areas of improvement.



FCPS Police

- Collaborate with local authorities to review safety concerns and emergency procedures.
- Complete and participate in training throughout the school year.
- All campuses will have access to an officer with the necessary equipment and resources to respond.
- Respond to emergencies collaboratively with local authorities.

Districtwide Safety Measures

- Enforce safety measures such as surveillance cameras, visitor protocols, locked doors, alarms, metal detectors, access control, backpack protocols, and ID badges.
- Conduct regular reviews and replacement of safety equipment.
- Provide supervision during the instructional day and after-school events.
- Require visible IDs for all staff and students at the secondary level.
- Conduct after-action reviews to identify areas of improvement.

Mental Health Support

- Ensure each campus is staffed with a mental health professional based on the state ratios.
- Implement social-emotional learning (SEL) on all campuses.
- Support provided from the student support team after an incident.

Practices and Drills

- Conduct regular emergency drills following a district-wide calendar.
- Perform internal audits and evaluations to identify vulnerabilities and areas of improvement.
- Evaluate the effectiveness of drills and emergencies.

Behavior Management

- Share the student code of conduct and expectations with staff, students, and families and implement equitably.
- Begin transitioning with selected schools and programs the implementation of the RESET framework for behavior intervention.
- If behavior management is unsuccessful - reevaluate, analyze the data, and develop an individualized behavior management plan with input from the staff, student, family, and other resources as appropriate.

Family and Community Engagement

- Provide families with information and learning opportunities about safety and emergency procedures.
- Ensure families are familiar with safety and emergency procedures.
- Encourage families to verify and update contact information.
- Engage families in communication about safety, emergency procedures, and conflict management.
- Encourage families to follow emergency instructions provided by the district during an emergency.
- Solicit feedback from families regarding safety for future planning.