



CLAYTON COUNTY
PUBLIC SCHOOLS

"Building A Better Tomorrow, Today!"

Elite Scholars Academy

State of the School Data Review

SY 2025-2026

Welcome & Introduction of New Teachers

School Overview

Explanation of Data

School Goals (MS/HS)

Area of Focus

Our Through Line

Elite Scholars Academy



By the Numbers – August 2025

Student Total – 774

Males - 372, Females - 402

Black or African American - 63.8%

Hispanic/Latino - 15.8%

Asian - 15%

White - 1 %

Two or More Races - 3%

Employees/Teachers

81 Employees

39 Teachers

76% Teachers with Advanced Degrees

100% of Content Teachers are Gifted Endorsed



CLAYTON COUNTY PUBLIC SCHOOLS

"Building A Better Tomorrow, Today!"

ESA Middle School (2024-2025)

Score of 100 on Content Mastery

Attendance 96.36 (-1.22)

Score of 100 Closing the Gap

Score of 98.8 on School Readiness (-0.2)

Content Mastery

- 100+% Mathematics
- 100+% English/Language Arts
- 100+% Social Studies
- 100+% Science

ESA High School (2024-2025)

Score of 99.1 Content Mastery (0.1)

Attendance 96.3 (0.6)

Score of 100 Closing the Gap

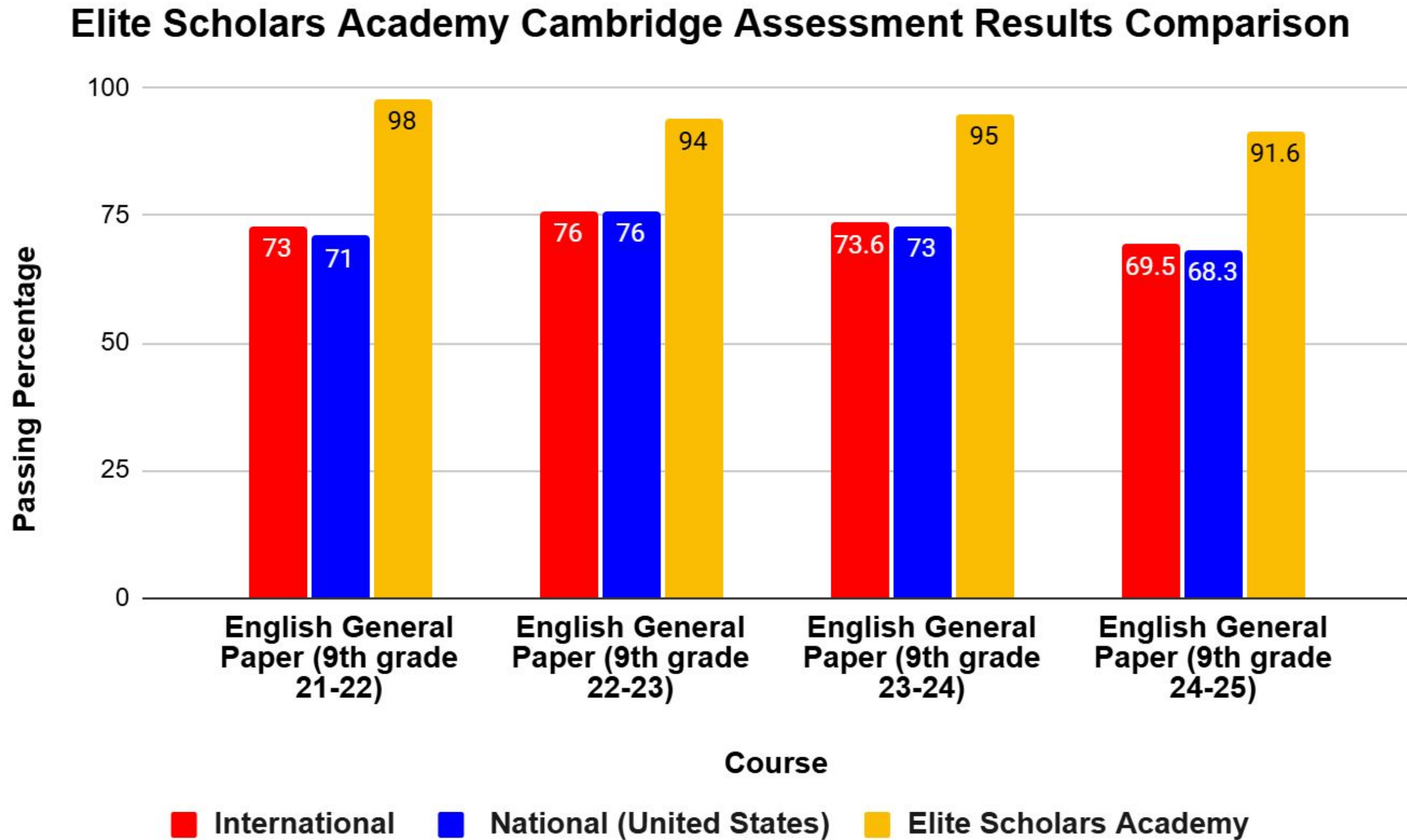
Score of 94.5 on School Readiness (2.3)

Content Mastery

- 96.4% American Literature (-0.41)
- 100% Biology
- 100% U. S. History
- 100% Algebra I / Coordinate Algebra
- 100% Physical Science

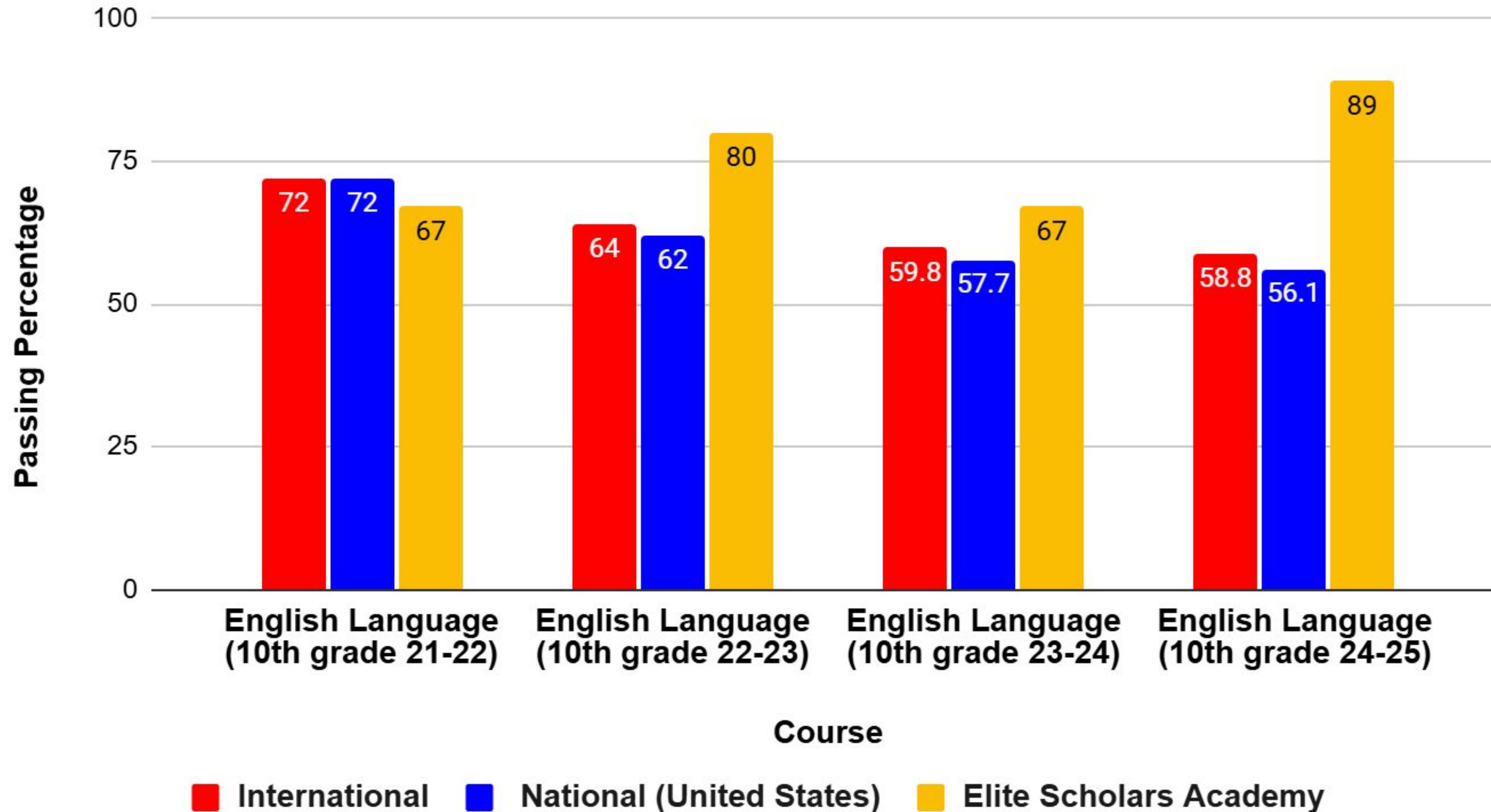
Elite Scholars Academy

Data Cambridge - English General Paper



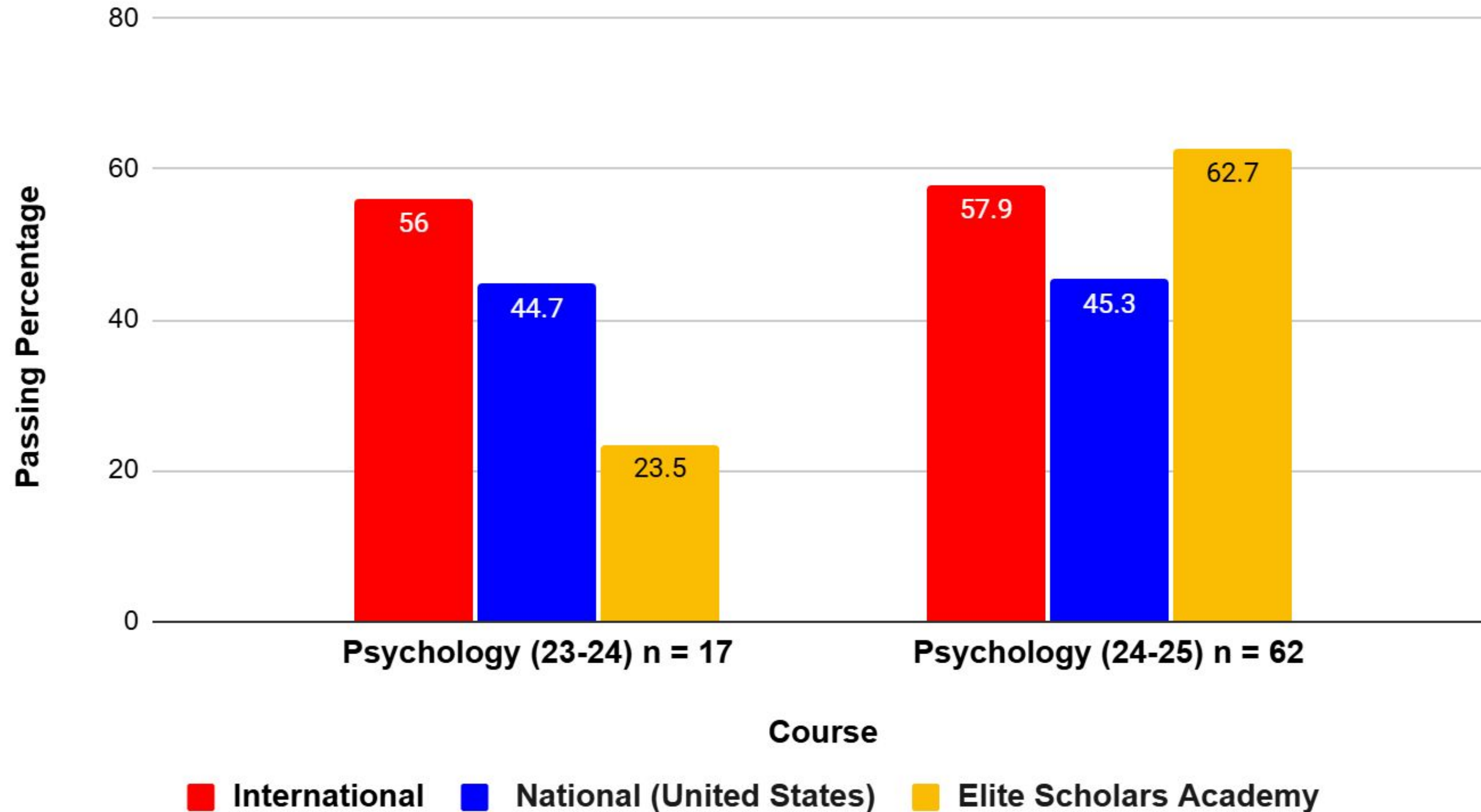
Data Cambridge - English Language

Elite Scholars Academy Cambridge Assessment Results Comparison



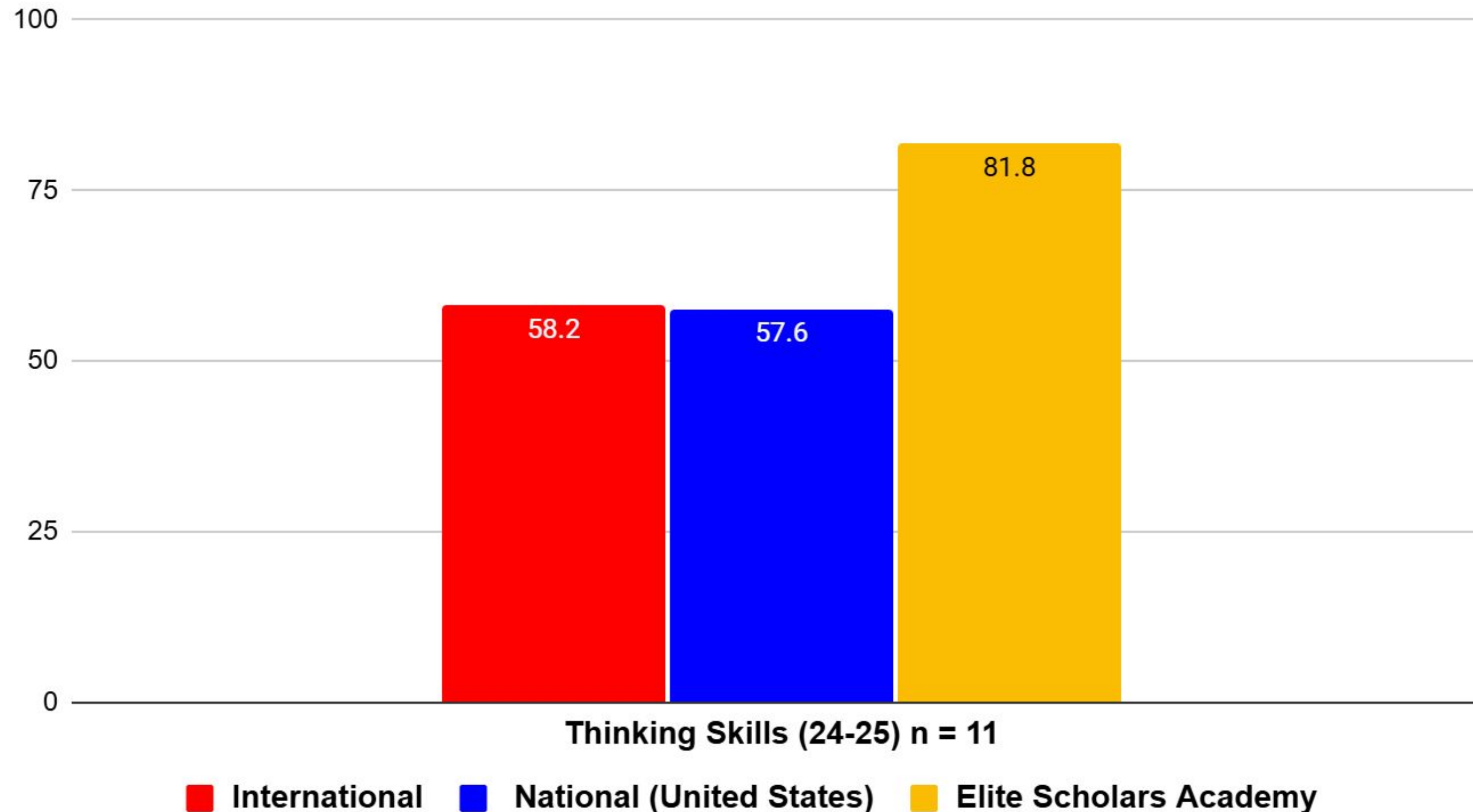
Data Cambridge - New Courses!

Elite Scholars Academy Cambridge Assessment Results - Psychology



Data Cambridge - New Courses!

Elite Scholars Academy Cambridge Assessment Results- Thinking Skills





CLAYTON COUNTY
PUBLIC SCHOOLS

"Building A Better Tomorrow, Today!"

Advanced Placement Pass Rates

2025	81.01%
2024	76.01%
2023	63.90%
2022	49.01%
2021	59.10%
2020	58.70%
2019	59.10%

Elite Scholars Academy



CLAYTON COUNTY
PUBLIC SCHOOLS

"Building A Better Tomorrow, Today!"

Middle School Achievement Data

	Level 1	Level 2	Level 3	Level 4	Level 3/4
Social Studies	0	5.7%	41%	53.3%	94.3%
ELA	0	2.36%	36.6%	61.1%	97.7%
Math	0	5.6%	39.8%	55.2%	95%
Science	0	7%	47.5%	45.8%	93.3%

Elite Scholars Academy



2025-2026 School Goal(s) (Middle School)

- Over the 2025-2026 school year, Elite Scholars Academy will increase the percentage of Distinguished Learners in ELA, Math, Algebra, Physical Science, and Georgia Studies by 8 percentage points.
- Maintain 100% Content Mastery

HOW ?

- Data-based decision making
- GADOE Achievement Level Descriptors (ALDS)
- Implementation of Small Group Differentiated Instruction (DI)
- Increased student engagement
- Consistent collaborative planning/upload lesson plans
- Attending Professional Learning
- Consistent data talks
- Identify target students for tutorial
- Consistent parental communication
- On grade standard -based assignments
- Usage of instructional strategies
- Increased writing across all content areas



High School Achievement Data 24-25

	Level 1	Level 2	Level 3	Level 4	Level 3/4
U S History	n/a	n/a	n/a	n/a	n/a
Biology	0.9%	7.4%	50%	41.8%	91.7%
Algebra I	1.1%	4.3%	31.2%	63.4%	94.8%
American Lit	0%	9.1%	58.4%	32.5%	90.2%

Elite Scholars Academy



CLAYTON COUNTY PUBLIC SCHOOLS

"Building A Better Tomorrow, Today!"

2025-2026 School Goal (High School)

- Over the 2025-2026 school year, Elite Scholars Academy HS will increase the percentage of Distinguished Learners in American Literature by 8 percentage points.
- Over the 2025-2026 school year Elite Scholars high School will increase the percentage of attendance days by 1.7 % pts from 96.3% to 98%.

HOW?

-Amplify, Springboard, AP Classroom and other instructional support materials will be utilized to provide targeted support to students whose MAP growth bubbles demonstrate need for assistance.

-We will target improved high school attendance through PBIS initiatives as well as targeted support from our parent liaison.

Elite Scholars Academy



Areas of Focus 2025-2026

Principal Practice to Address

- Increase the percentage of Distinguished scholars through Instructional Walkthroughs, Data Chats and Content Collaboration sessions (focusing on Instructional Practices)
- Ensure that teachers are consistently infusing CCPS's Instructional Framework

Teaching Practice to Address

- Focus on the use of data to drive Differentiated Instruction (DI) for Accelerated Learners
- Through Content Collaboration teachers will shift their instructional practices by incorporating GADOE Achievement Level Descriptors (ALDS) and plan for student engagement and higher order academic discourse.

Student Learning Practice to Address

- Infuse Cambridge Global Perspectives and Science topics within the Middle School Curriculum
- Bridge the instructional gaps between Proficient & Distinguished Scholars



CLAYTON COUNTY
PUBLIC SCHOOLS

"Building A Better Tomorrow, Today!"

ESA Through Line

I will strengthen my use of multiple data measures to identify and frame performance problems as a school practice.

By doing this, the teachers will be open to implement initiatives, actions, processes and practices to reduce or eliminate root causes.

Which results in students being prepared to exceed national norms.

Elite Scholars Academy

Elite Scholars Academy

S

Closing Remarks/Q&A



CLAYTON COUNTY
PUBLIC SCHOOLS

"Building A Better Tomorrow, Today!"