



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

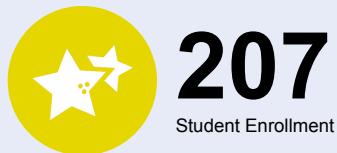
OREGON AT-A-GLANCE SCHOOL PROFILE

Grant Union Junior/Senior High School

PRINCIPAL: Mark Witty | GRADES: 7-12 | 911 S Canyon Blvd, John Day 97845 | 541-575-1799

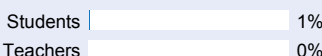
2024-25

Students We Serve

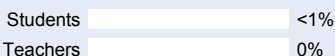


DEMOGRAPHICS

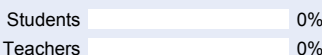
American Indian/Alaska Native



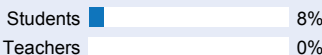
Asian



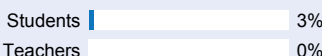
Black/African American



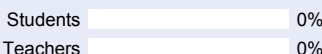
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



6
Languages
Spoken

19%

Students
with
Disabilities

86%

Required
Childhood
Vaccinations

30%

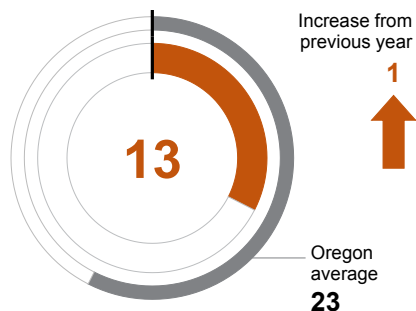
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

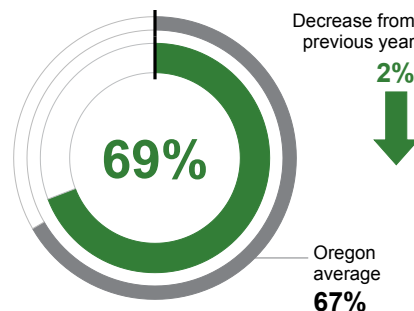
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

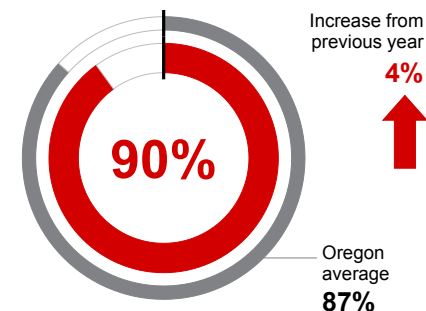
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

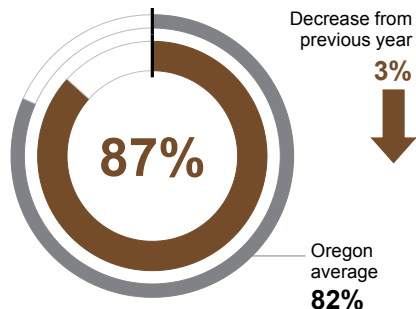
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

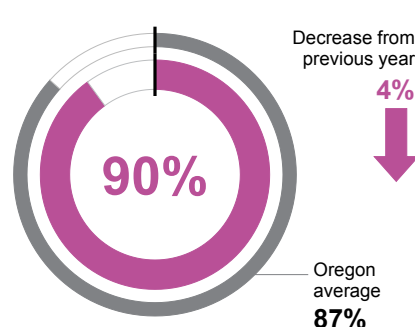
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



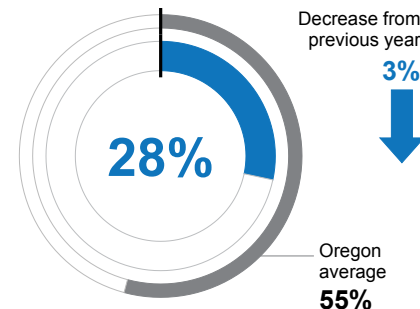
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

Our school is committed to building strong communication with all stakeholders, fostering a culture of respect, and ensuring every student feels valued and supported. We prioritize clear, consistent communication with families and the community, recognize and reinforce positive behaviors, and hold students accountable in a fair and respectful way. Through these efforts, we aim to create an inclusive school culture that supports student growth, engagement, and success.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

We create a safe, welcoming, and inclusive environment by aligning our practices with our strategic plan goals. Staff model and teach respect, recognize positive behaviors, and provide consistent redirection when expectations are not met. We engage families through clear and timely communication, regular opportunities for input, and community partnerships. Professional development, including OEDI training, equips staff to support equitable practices and foster belonging for all students.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Grant Union Junior/Senior High School

2024-25

Outcomes

Our Staff (rounded FTE)



17

Teachers



5

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



67%

Average teacher
retention rate over
the past three years



59%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	81%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	69%
Students Experiencing Poverty	51%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	51%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	70%
Male	70%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
89%
78%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
91%
90%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
88%
83%
<10 students or data unavailable
80%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
77%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Our school provides students with access to advanced coursework including Advanced Placement (AP) courses, dual credit opportunities in partnership with local colleges, and honors-level classes. We also offer Career and Technical Education (CTE) pathways that allow students to engage in rigorous, hands-on learning while earning college credit or industry-recognized certifications. These opportunities ensure students are challenged academically and prepared for postsecondary success.

CAREER & TECHNICAL EDUCATION

Our school offers a variety of Career and Technical Education (CTE) pathways designed to prepare students for college and career success. Programs include Agriculture Science, Business and Marketing, and Health Sciences, and Technology. Students have access to hands-on learning, industry-standard equipment, and opportunities to earn certifications or dual credit. Community partnerships and work-based learning experiences further connect students to real-world career opportunities.

EXTRACURRICULAR ACTIVITIES

Students at our school have access to a wide range of extracurricular activities that support their growth beyond the classroom. We offer athletics, clubs, and fine arts programs that encourage teamwork, leadership, and creativity. Students can also participate in career and interest-based organizations connected to our CTE pathways. These opportunities are supported by dedicated staff and community partnerships, ensuring that all students have the chance to explore interests, build skills, and connect with peers.

PARENT & COMMUNITY ENGAGEMENT

We actively engage parents and community members through consistent communication, family events, and collaborative decision-making. Teachers and administrators connect with families via newsletters, phone calls, and online platforms to ensure timely updates. Parent input is gathered through surveys, conferences, and advisory groups. We partner with local organizations to expand learning opportunities and host community events that bring families into the school, fostering strong relationships that support student success.