

SPECIAL EDUCATION COMPREHENSIVE LOCAL PLAN

The Governing Board recognizes that, under Federal law, all individuals with exceptional needs have a right to participate in free, appropriate, public education. Special education instruction and services shall be provided for these persons in order to ensure them the right to an appropriate educational opportunity to meet their unique needs.

In order to meet the needs of individuals with exceptional needs, the district participates as a member of the Ventura County Special Education Local Plan Area (SELPA).

The Superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and regulations of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints. These policies and procedures are compiled in the Ventura County SELPA Local Plan .

In accordance with law, the Community Advisory Committee of the Ventura County SELPA makes suggestions for the development, amendment and reviews of the local plan, recommends annual priorities, promotes parent/guardian and community involvement, assists in parent/guardian education, and supports activities on behalf of individuals with exceptional needs.

It is the Governing Board's expectation that, in addition to achieving the individual goals, Special Education students will demonstrate the following outcomes:

- that they will maintain a cumulative grade point average (GPA) of at least 2.0, or a "C" average;
- that they will maintain grade level status with their graduating class;
- that they will pass their proficiency tests prior to the end of grade 12;
- that they will not have a dropout rate in excess of the norm for the school.

Legal Reference:

EDUCATION CODE

5600	Education for Individuals With Exceptional Needs
65001	Provision of the Special Education Programs
56020-56033	Definitions
56140	Duties of County Office
56170-56172	School Districts
56190-56194	Community Advisory Committees
56200	Contents of the Local Plan

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56210-56218	Local Plan Areas With Small or Sparse Populations
56220	Written Agreements
56221	Adoption of Policies For Programs and Services
56240-56244	Staff development
56300-56381	Identification and Referral, Assessment, Instructional Planning, Implementation, and Review
56440-56449	Program for Individuals Between the Ages of Three and Five Years
56500-56507	Procedural Safeguards, Including Due Process Rights
56600-56606	Evaluation, Audits and Information

CODE OF REGULATIONS, TITLE 5

3000-3082	Regulations Governing Special Education (In General), Especially
3000	Scope of Regulations
3021-3028	Identification, Referral, and Assessment
3040-3043	Instructional Planning and Individualized Education Program
3051-3054	Implementation (Program Components)
3061-3069	Nonpublic, Nonsectarian School and Agency Services
3080	Application of Section 4600-4671
3082	Due Process Hearing Procedures
4600-4671	Uniform Complaint Procedures

UNITED STATES CODE, TITLE 20

1400 et seq.	Individuals with Disabilities Education Act
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UNITED STATES CODE, TITLE 29

701 et seq.	Rehabilitation Act of 1973
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CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22	Inspection, Review and Procedures For Amending Education Records
300.500-300.514	Due Procedures for Parents and Children

MANAGEMENT RESOURCES:

CDE LEGAL ADVISORIES

0101.91	Interagency Coordination Enforcement
16271.09	SCHOOL-BASED PROGRAM COORDINATION ACT, PAC: 89/90-15
0903.91	Low Incidence Funding Update, FY 1991-92
1107-89	Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4
1204.89	Special Education - Occupational Therapy and Physical Therapy, SPB: 89/90-5

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Board Policy References

BP 6159	Individualized Education Programs
BP 6159.1	Procedural Safeguards and Complaints
BP 6159.2	NonPublic NonSectarian School and Agency Services
BP 6159.3	Appointment of Surrogate Parent
BP 6164.4	Identification of Individuals with Exceptional Needs

ADOPTED: 10/26/77; Rev. 11/12/86, 3/14/91

REVISION/REDESIGNATION: 8/25/93 (BP 113 - Special Education)

REVISION: 4/27/94