

SVSD Federal Program Allocation Spending Plan 2025-2026

**The district's federal programs spending plan is posted annually for public review. To provide input and/or ask a question, please contact the Director of Federal Programs & School Engagement (porterad@svsd.net).*

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Overview of Annual Federal Program Allocation (Title IA, Title IIA, Title IIIA and Title IVA)

- **Federal Title I Part A Program Description:** Title I is a Federally funded supplemental educational program that provides financial assistance to school districts. Title I programs are designed to help students meet the challenging state content and performance standards in reading and/or math. Funding is dependent upon census data as well as building demographic and enrollment data.

- **Seneca Valley Title I Part A Program Description (\$652,283)**
 - **Title I Reading and Math Schoolwide Program:** Designated district schools will be determined based on the 2025-26 eGrant application (Selection of Schools). In a schoolwide program, all students can receive additional services and students identified as most at risk are given additional assistance. Title IA funds are used to offset the cost (salaries/benefits) of professional staff members working within the Title I program.
 - **Haine Elementary and Haine Middle School (Schoolwide):** The K-6 MTSS framework promotes improved instruction for all students and focuses on grade level standards and effective instructional strategies for intervention and extension of student learning. Currently, the MTSS framework includes small group instruction/intervention utilizing research-based interventions in reading and math. All interventions are monitored through ongoing assessment and aimswebPlus/STAR data. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete the intervention. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.
 - **Ehrman Crest Middle School (Targeted):** The K-6 MTSS framework promotes improved instruction for all students and focuses on grade level standards and effective instructional strategies for intervention and extension of student learning. Currently, the MTSS framework includes small group instruction/intervention utilizing research-based interventions in reading and math. All interventions are monitored through ongoing assessment and aimswebPlus/STAR data. The goal of each intervention is to accelerate learning so that children are at the average of their classmates by the time they successfully complete the intervention. Universal screening assessments, formal, and informal assessments will determine growth and proficiency throughout the year.
 - **Ryan Gloyer Middle School (Schoolwide):** The RGMS after-school program provides a safe and structured environment during critical after-school hours. This program offers academic support through tutoring and homework help, fostering improved academic

performance. The program also promotes social development by encouraging positive interactions and teaching vital social skills. Beyond academics, the after-school program supports emotional well-being by offering a supportive community where students can express themselves and develop resilience. The program encourages physical health through activities and education on healthy lifestyles.

- **Family and Parent Engagement Set Aside: (\$6,523):** The Family and Parent Engagement Set-Aside is the portion of Title IA funds that the district reserves to support meaningful engagement of parents and families in their child's education. These funds are used for activities such as workshops, communication tools, training, or resources that strengthen school-family partnerships and improve student outcomes.

- **Federal Title IIA Program Description:** Title IIA is a Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and the quality of instruction. Title II also provides an opportunity for class size reduction at the elementary level.

- **Seneca Valley Title IIA Program Description (\$136,786):** The district will target class size reduction in grades k-6 to support research that indicates the benefits of smaller class sizes, especially in elementary school.

- **Federal Title IIIA Program Description:** Title IIIA is a Federally funded supplemental educational program designed to help English Learners and immigrant students develop English language proficiency through instruction and cultural experiences.

- **Seneca Valley Title IIIA Program Description (\$42,590):** Eligible students receive instruction in the district's Language Instruction Educational Program. Students participate in a pull-out specialized instructional program while attending school. Title IIIA funds may NOT be used to provide services the district is required to make available under the law. Therefore, Title IIIA funds will be used for professional development, parent and family engagement supplemental resources and summer programming.

- **Federal Title IVA Program Description:** Title IV is a federally funded supplemental educational program intended to improve students' academic achievement by providing all students with access to a well-rounded education.

- **Seneca Valley Title IVA Program Description (\$21,408):** The district may utilize Title IVA funds to supplement district resources by expanding well-rounded educational opportunities for students. Title IVA funds may support professional development for teachers in well-rounded subject areas such as the arts, STEM, science, and social studies, or other well-rounded educational activities. These activities supplement the district's core program and would not be provided without Title IVA funding. Non-public schools within the district may also receive Title IVA equitable services funds to expand well-rounded educational opportunities.

- **Seneca Valley Non-Public Equitable Services Title IA (\$22,382):** The district contracts with Allegheny Intermediate Unity 3 and Midwestern Intermediate Unit 4 to provide qualifying Seneca Valley students attending non-public school reading and/or math interventions.

- **Seneca Valley Non-Public Equitable Services Title II Carryover (\$0):** This amount includes carryover from 2024-2025 allocation. Nonpublic schools within the District may utilize these funds to provide professional development for teachers and administrators

*** Local funds are used to cover the unfunded costs to maintain the integrity of Title I and Title III programming within the district.**

*** After consulting with participating nonpublic (private/parochial) schools in the District that serve low-income children, it is not unusual for the nonpublic schools to have carryover funds from year to year. Carryover indicates the nonpublic school was unable to expend the nonpublic allocation during the school year in which it was allotted. For the 2024-25 school year, the district transferred available Title IIA funds to Title IA; therefore, no Title IIA carryover funds are available for nonpublic schools.**