

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 4 ↑	Level 2	Level 2 ↑	Level 2 ↓	Level 2 ↓
Students Experiencing Poverty	Not Identified	Level 2 ↑	Level 2	Level 2 ↑	Level 3	Level 3 ↑		Level 1	Level 1	Level 1
English Learners	Not Identified	Level 1	Not Rated	Level 1 ↓	Not Rated	Not Rated	Level 2	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 3 ↑		Not Rated	Level 2	Level 2
Underserved Race/Ethnicity	Not Identified	Level 1	Level 5	Level 2 ↑	Level 2	Level 3 ↑		Level 1	Level 2	Level 2 ↓
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2 ↑	Level 5	Level 2 ↑	Level 2	Level 3 ↑		Level 1	Level 2 ↑	Level 2 ↓
Asian	Not Identified	Level 2	Not Rated	Level 3 ↑	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 4 ↑		Level 2	Level 2 ↓	Level 2 ↓
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4 ↑		Not Rated	Not Rated	Not Rated

Suggested Level of Support: **Exited**

Year Identified: **2021-22**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	18.9	31.1	36.7	28.7	Level 2
All Students - Adjusted Denominator	180	161	169	509	
Students Experiencing Poverty - Percent	15.2	13.5	31.4	19.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	46	37	35	118	
English Learners - Percent	5.0	15.4	18.2	11.6	Level 1
English Learners - Adjusted Denominator	20	13	11	43	
Students with Disabilities - Percent	15.0	17.4	16.2	16.3	Level 1
Students with Disabilities - Adjusted Denominator	20	23	37	80	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	<5	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	8.5	17.5	35.7	20.3	Level 2
Hispanic/Latino - Adjusted Denominator	47	40	42	128	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	7.5	14.0	32.6	17.6	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	53	50	46	148	
Asian - Percent	*	*	*	42.9	Level 2
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	23.1	34.4	40.4	32.6	Level 2
White - Adjusted Denominator	108	93	104	304	
Multi-racial - Percent	33.3	46.2	14.3	32.4	Level 2
Multi-racial - Adjusted Denominator	12	13	14	37	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	24	9	-15	Level 2
All Students - Denominator	131	172		
Students Experiencing Poverty	-37	-49	-12	Level 2
Students Experiencing Poverty - Denominator	24	40		
English Learners	-49	-52	-3	Not Rated
English Learners - Denominator	15	12		
Students with Disabilities	-16	-61	-45	Not Rated
Students with Disabilities - Denominator	12	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-36	-7	29	Level 5
Hispanic/Latino - Denominator	27	42		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-42	-20	22	Level 5
Underserved Race/Ethnicity - Denominator	31	49		
Asian	54	*	*	Not Rated
Asian - Denominator	12	*		
White	46	15	-31	Level 1
White - Denominator	68	100		
Multi-racial	35	10	-25	Not Rated
Multi-racial - Denominator	20	14		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	27.9	49.5	56.0	43.6	Not Met
All Students - Denominator	244	216	207	667	
Students Experiencing Poverty - Percent	32.3	44.4	57.4	43.4	Not Met
Students Experiencing Poverty - Denominator	65	54	47	166	
English Learners - Percent	24.2	36.8	47.1	33.3	Not Met
English Learners - Denominator	33	19	17	69	
Students with Disabilities - Percent	13.8	53.3	53.3	42.3	Not Met
Students with Disabilities - Denominator	29	30	45	104	
American Indian/Alaska Native - Percent	0.0	33.3	0.0	16.7	Not Rated
American Indian/Alaska Native - Denominator	1	3	2	6	
Black/African American - Percent	25.0	62.5	50.0	44.4	Not Rated
Black/African American - Denominator	8	8	2	18	
Hispanic/Latino - Percent	27.0	43.6	61.5	42.0	Not Met
Hispanic/Latino - Denominator	74	55	52	181	
Native Hawaiian/Pacific Islander - Percent	0.0	0.0	0.0	0.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	1	4	
Underserved Race/Ethnicity - Percent	26.2	44.1	57.9	40.7	Not Met
Underserved Race/Ethnicity - Denominator	84	68	57	209	
Asian - Percent	10.0	62.5	66.7	44.4	Not Met
Asian - Denominator	10	8	9	27	
White - Percent	28.6	49.2	56.5	44.3	Not Met
White - Denominator	133	122	124	379	
Multi-racial - Percent	41.2	66.7	41.2	50.0	Not Met
Multi-racial - Denominator	17	18	17	52	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	8.9	20.5	21.3	16.7	Level 2
All Students - Adjusted Denominator	180	161	169	509	
Students Experiencing Poverty - Percent	6.5	8.1	11.4	8.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	46	37	35	118	
English Learners - Percent	5.0	7.7	9.1	7.0	Level 1
English Learners - Adjusted Denominator	20	13	11	43	
Students with Disabilities - Percent	<5	21.7	13.5	12.5	Level 2
Students with Disabilities - Adjusted Denominator	*	23	37	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	7.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	<5	10.0	14.3	9.4	Level 2
Hispanic/Latino - Adjusted Denominator	*	40	42	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	10.0	13.0	8.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	*	50	46	*	
Asian - Percent	*	*	*	38.1	Level 3
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	9.3	22.6	23.1	18.1	Level 2
White - Adjusted Denominator	108	93	104	304	
Multi-racial - Percent	25.0	23.1	21.4	24.3	Level 2
Multi-racial - Adjusted Denominator	12	13	14	37	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-27	-36	-9	Level 2
All Students - Denominator	128	163		
Students Experiencing Poverty	-91	-87	4	Level 3
Students Experiencing Poverty - Denominator	21	37		
English Learners	-60	-113	-53	Not Rated
English Learners - Denominator	14	13		
Students with Disabilities	-76	-98	-22	Not Rated
Students with Disabilities - Denominator	12	28		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-74	-81	-7	Level 2
Hispanic/Latino - Denominator	25	43		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-77	-92	-15	Level 2
Underserved Race/Ethnicity - Denominator	29	48		
Asian	64	*	*	Not Rated
Asian - Denominator	11	*		
White	-18	-23	-5	Level 2
White - Denominator	68	92		
Multi-racial	-32	-15	17	Not Rated
Multi-racial - Denominator	20	14		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	25.4	49.1	55.6	42.4	Not Met
All Students - Denominator	244	216	207	667	
Students Experiencing Poverty - Percent	27.7	44.4	57.4	41.6	Not Met
Students Experiencing Poverty - Denominator	65	54	47	166	
English Learners - Percent	21.2	47.4	52.9	36.2	Not Met
English Learners - Denominator	33	19	17	69	
Students with Disabilities - Percent	13.8	53.3	55.6	43.3	Not Met
Students with Disabilities - Denominator	29	30	45	104	
American Indian/Alaska Native - Percent	0.0	33.3	0.0	16.7	Not Rated
American Indian/Alaska Native - Denominator	1	3	2	6	
Black/African American - Percent	12.5	50.0	50.0	33.3	Not Rated
Black/African American - Denominator	8	8	2	18	
Hispanic/Latino - Percent	23.0	47.3	67.3	43.1	Not Met
Hispanic/Latino - Denominator	74	55	52	181	
Native Hawaiian/Pacific Islander - Percent	0.0	0.0	0.0	0.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	1	4	
Underserved Race/Ethnicity - Percent	21.4	45.6	63.2	40.7	Not Met
Underserved Race/Ethnicity - Denominator	84	68	57	209	
Asian - Percent	10.0	62.5	55.6	40.7	Not Met
Asian - Denominator	10	8	9	27	
White - Percent	27.8	47.5	54.8	43.0	Not Met
White - Denominator	133	122	124	379	
Multi-racial - Percent	35.3	66.7	35.3	46.2	Not Met
Multi-racial - Denominator	17	18	17	52	

Regular Attenders Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	74.5	94.8	>95	87.7	Level 4
All Students - Denominator		106	77	*	*	
Students Experiencing Poverty - Percent	K-5	60.6	92.9	94.7	77.3	Level 3
Students Experiencing Poverty - Denominator		33	14	19	66	
English Learners - Percent	K-5	*	*	*	*	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	K-5	40.0	91.7	>95	75.0	Level 3
Students with Disabilities - Denominator		15	12	*	*	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	64.7	88.9	87.0	77.3	Level 3
Hispanic/Latino - Denominator		34	18	23	75	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	62.9	90.0	87.5	77.2	Level 3
Underserved Race/Ethnicity - Denominator		35	20	24	79	
Asian - Percent	K-5	*	*	*	>95	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	80.4	>95	>95	92.1	Level 4
White - Denominator		51	*	*	*	
Multi-racial - Percent	K-5	63.6	*	*	84.0	Level 4
Multi-racial - Denominator		11	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	31.8	36.4	25.0	31.1	Level 2
Current English Learners - Denominator	22	11	12	45	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	63.6	56.3	78.8	66.7	Level 2
All Students - Denominator	22	32	33	87	
Students Experiencing Poverty - Percent	*	53.8	*	45.2	Level 1
Students Experiencing Poverty - Denominator	*	13	*	*	
English Learners - Percent	*	*	*	45.5	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	80.0	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	40.0	41.7	Level 1
Hispanic/Latino - Denominator	*	*	10	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	50.0	40.0	46.4	Level 1
Underserved Race/Ethnicity - Denominator	*	10	10	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	72.7	57.9	95.0	76.0	Level 2
White - Denominator	11	19	20	50	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	79.0	70.3	79.7	76.1	Level 2
All Students - Denominator	62	74	69	205	
Students Experiencing Poverty - Percent	61.5	59.3	72.0	64.6	Level 1
Students Experiencing Poverty - Denominator	13	27	25	65	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	75.0	76.9	72.7	Level 2
Students with Disabilities - Denominator	*	12	13	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	70.6	59.1	85.0	71.2	Level 2
Hispanic/Latino - Denominator	17	22	20	59	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	73.7	61.5	83.3	72.5	Level 2
Underserved Race/Ethnicity - Denominator	19	26	24	69	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	77.8	70.7	75.6	74.6	Level 2
White - Denominator	36	41	41	118	
Multi-racial - Percent	*	*	*	>95	Not Rated
Multi-racial - Denominator	*	*	*	*	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Hillsboro Online Academy

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	89.7	82.0	75.7	81.9	Level 2
All Students - Denominator	58	61	74	193	
Students Experiencing Poverty - Percent	*	61.5	63.3	64.0	Level 1
Students Experiencing Poverty - Denominator	*	13	30	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	75.0	79.3	Level 2
Students with Disabilities - Denominator	*	*	12	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	90.0	75.0	71.4	76.6	Level 2
Hispanic/Latino - Denominator	10	16	21	47	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	90.9	77.8	72.0	77.8	Level 2
Underserved Race/Ethnicity - Denominator	11	18	25	54	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	93.0	80.6	73.8	82.6	Level 2
White - Denominator	43	36	42	121	
Multi-racial - Percent	*	*	*	87.5	Not Rated
Multi-racial - Denominator	*	*	*	*	