

Title I Plan for Richmond Drive Elementary for 2025-2026

The purpose of Title I, Part A is to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools and help children failing or most at-risk of failing meet challenging state academic standards.

This purpose is accomplished by such efforts as follows:

- providing an enriched and accelerated educational program;
- promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
- significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- affording parents meaningful opportunities to participate in the education of their children at home and at school.

Resource	#	Responsibilities
Academic Interventionist	2	Support the instructional process by serving as a teacher with specific responsibility for developing intervention strategies for student success in academics; collect data to support decisions made; partner with the team to determine how progress will be measured.
Math Coach	1	Mentor, model, and resources to help teachers implement high-leverage teaching techniques into their teaching; work in partnership with the teacher to help them set and meet goals related to student progress.
Classroom Teacher	1	Used as a resource to reduce classroom size on a particular grade level. This teacher works collaboratively with grade level peers, instructional coaches and administration to promote student academic growth.
Instructional materials		Provide supplemental instructional supplies and materials to support numeracy, literacy, social/emotional experiences, Leader in Me, etc. Additional tools and materials will be purchased to support learning experiences in the classroom and at home. Instructional materials and resources will be shared with families that attend events. And to students that require supplemental instructional materials.
Workshops		Workshops will be attended to support teacher specific needs, gain hands-on experience to meet those needs and establish next steps to support those needs. Workshops will be attended to gain strategies that can be used in the classroom immediately. For example, MTSS, PLC, technology integration.
Professional Development		Professional development will be attended to support the school's unique needs with regard to diversity and critical needs. Faculty and staff will attend professional development opportunities to strengthen instructional practices which will have a direct correlation to academic achievement. The professional development will support the goal of increasing student academic growth and achievement.
Certified Tutor		Provides academic support to identified students. Students will be served in reading and math on all grade levels.

