



1801 10th St., Reedley, CA 93654 ~ Telephone: (559) 305-7010

District Advisory Committee (DAC) MINUTES

Date: October 13, 2025
Time: 1:45 P.M.

Location: KCUSD Community Learning Center

Meeting Facilitator: Ron Pack - Administrator, Educational Programs

Chairperson: Heather Chiamori stephanie

Vice-Chairperson: Angela Armson

Secretary: Stephanie Rodriguez

I. Welcome and Call the Meeting to Order

The meeting was called to order at 1:49 P.M. by Mrs. Chiamori.

II. District & School Representative Introductions

DAC Attendees:

Claudia Angulo (Parent, KCHS) Cristal Jannet Angulo (Guardian, OCHS) Angela Armson (Parent, Alta) Llara Oviedo (Parent, Lincoln) Stephanie Rodriguez (Representative, Guidance & Learning Center) Leslie Loewen (Culture & Climate Coordinator, SSC) Gloria Lopez (Parent, Citrus) Heather Chiamori (Parent, KCO) Yerenice Avellaneda (Parent, Grant) Brittany Gummo (Parent, GW) Jacqui Krogen (Parent, Dunlap) Pete Flores (Parent, Riverview) Evelina Bejar (Parent, Silas Bartsch) Evelin Lopez (Parent, Sheridan) Betty Alaniz (Parent, MVS) Antonio Rivera (LD, Navelencia) Karely Alcantar (Parent, TL Reed) Roberts Cervantes (Parent, AL Conner) Mariah Betancourt (Parent, RHS) Vanessa Cantu (Parent, Washington) Amanda Valenzuela (Parent, McCord) Sergio Rodriguez (Student Services Administrator, SSC) Daisy Rivera (Interpreter, ESC) John Campbell, Superintendent, ESC) Ron Pack (Educational Programs Administrator, ESC) Maria Elena Velasco (Administrator Assistant, ESC) Jose Guzman (Assistant Superintendent, ESC) Stephanie Villaseñor (Social Worker, SSC)

Superintendent John Campbell thanked parents for their valuable input and participation, emphasizing that KCUSD's top priority is serving students and improving through parent feedback. He assured attendees that the district listens closely to their feedback and is committed to finding ways to improve, encouraging them to reach out to him directly with any questions or concerns.

III. Robert's Rules Training - Overview

Chairperson Heather Chiamori reviewed Robert's Rules, assuring that this committee follows these guidelines. This includes following the meeting agenda, addressing the listed topics, and requiring motions for action items. Topics not included on the agenda can be added to the Parking Lot poster and will be addressed at a future meeting.

IV. Agenda Review

Chairperson Heather Chiamori asked participants to review the agenda and the minutes from the last meeting.

V. Approval of Minutes from May 5, 2025

Motion to approve minutes from previous meeting - Brittany Gummo

Seconded by - Karely Alcantar

All in favor - Yes

VI. Purpose of DAC

Mr. Pack emphasized that KCUSD's goal is to provide a well-rounded education that engages all students and motivates them to attend school. He explained that DAC serves as a key connection between schools and the district, highlighting the importance of parent input in identifying student needs, improving programs, and developing the district's LCAP plan.

VII. School Culture and Climate

District Culture and Climate Coordinator Leslie Loewen highlighted KCUSD's focus on fostering a positive, welcoming environment that promotes empathy, collaboration, and growth. She explained that Social Emotional Learning (SEL) helps students build skills like self-awareness, relationship-building, and decision-making, with resources available at each school. Mrs. Loewen also shared that schools encourage student engagement and a sense of belonging through events such as Hello Week, Reedley Fiesta, Back-to-School Nights, BMX Positive Behavior Assemblies, Red Ribbon Week, Cousin Danny (TK-5), Gratitude and Traditions, and Dream Catcher (6-8), with opportunities for families and staff to participate. Schools have SEL resources available, and parents are welcome to request the lessons anytime from teachers.

In response to a parent's question about accessing SEL resources and the suggestion to send those resources home, Mrs. Loewen explained that teachers have the SEL lessons and parents may request them from their school anytime. Mr. Pack added that this is valuable feedback and recommended writing it on the Feedback form. He also added that schools will be informed so they can share this information with parents at the school events.

VIII. Supporting Students & Families - KC Cares - Mental Health & Wellness Fair

School District Social Worker Stephanie Villaseñor provided an update on the KC Cares Pantry, which began as a district service to support foster and unhoused students by eliminating barriers to school attendance. A survey revealed that 50% of KCUSD students faced food insecurity, leading to an expansion of the program to serve all KCUSD families in need. The expansion was supported by a significant \$21,000 donation from Mike Wolf Farming and \$5000 from the KCUSD Partnership Foundation, which provides food, hygiene items, and basic needs. KC Cares has two locations, one at the Student Support Center and Community Learning Center in Orange Cove. Referrals for families in need are initiated confidentially at school sites by social workers, clinicians, or administrators. Families are then connected to the pantries via a confidential appointment. And, to build relationships and identify further needs, social workers follow up with families based on short feedback surveys collected after each visit. The pantries are kept organized with the help of 7 MVS student volunteers.

A parent asked whether access to the KC Cares Pantry is by referral only or if it can be used in an emergency. Mrs. Villaseñor explained that referrals typically begin at the school site; however, in emergencies, families may contact the SSC directly, and a social worker will provide support.

A parent asked how families are informed about the KC Cares Pantry, noting that not everyone will ask for help directly. It was explained that the pantry is promoted through district news, social media, community events, and the district website. All staff are also informed about the resources and share them with families. Staff are also informed about the resources and share them with families.

The representative from Washington School asked if the KC Cares Pantry is only for families with KCUSD students or if it also serves small no school age children. In response, it was explained that KC Cares serves KCUSD students and their families only; children not yet in school are not eligible. However, Social Workers can provide information about other community resources, and families can also call 211, a community resource hotline, for additional support.

A parent asked whether the KC Cares Pantry serves only KCUSD families or also children not yet in school. It was explained that the pantry serves KCUSD students and their families only; children not yet in school are not eligible. Social workers can provide information on other resources, and families can call 211, a community resource hotline, for additional support.

A parent asked if KCUSD is advertising KC Cares to the community and suggested distributing flyers at local organizations. Mrs. Villaseñor responded that this was a great idea and noted that families being supported by KC Cares already receive information about local organizations, including food distribution.

A parent shared that TL Reed promotes information about local organizations that provide food distribution.

A parent asked about undocumented families, noting that some may be afraid to disclose their status. Mrs. Villaseñor responded that there is no question about immigration status.

A parent asked how students can sign up to volunteer and suggested including KC Online students, noting that, like Independent Study students, they also have flexible schedules.

A parent asked if the program accepts donations. Mrs. Villaseñor explained that, due to food safety concerns, the pantry does not accept food donations, but monetary contributions are welcome as they are easier to manage.

A parent asked how the school supports foster students who lack resources. Mrs. Villaseñor explained that when a foster student lacks clothing or necessities, she advocates for them to ensure they receive appropriate items to attend school.

A parent asked if the KC Cares Pantry provides diapers. Mrs. Villaseñor explained that it does not, but the local Catholic organization offers diaper programs. The parent noted challenges finding child care, and Mrs. Villaseñor offered to connect her with resources.

A parent shared that CalWorks can also provide support and resources.

School District Social Worker Stephanie Villaseñor provided an overview of the annual Mental Health & Wellness Fair, held on October 9th in the SSC parking lot. The event offered a safe space for parents and students to discuss mental health, connect with community partners, and learn about wellness topics while fostering supportive relationships between KCUSD, families, and the community. Over 200 students and families attended, with 28 community partners providing resources. The fair included three FCSS mini sessions on healthy coping skills. Feedback from families was positive, noting the event as a helpful preventive intervention.

A parent asked if every school has a School Psychologist on site. Mrs. Villaseñor explained that each psychologist is assigned to one or two sites and participates in events such as the annual Mental Health and Wellness fair. She added that families can also receive resources at the Children's Day event in the spring.

IX. Supporting Students & Families - Socio-Emotional Health

Student Services Administrator Sergio Rodriguez shared an overview of social worker and clinician support across KCUSD. The number of social workers has grown from 14 to 24, with dedicated social workers at each school, including Alternative Education sites. TK–5 schools have one social worker and clinician per site, middle and high schools have additional staff based on student population. Social workers provide counseling, grief support, family workshops, and ongoing collaboration with schools. Students are referred by parents, teachers, or administrators, with ongoing sessions depending on the situation. The goal is to improve emotional well-being and classroom behavior, strengthen family-school connections, and increase awareness of mental health support while addressing the Mental Health stigma in the district.

A parent asked if students who prefer privacy can access counseling after school. Mr. Rodriguez explained that some parents request after-school counseling and noted that students are usually supported at their home school first, with off-campus referrals to the SSC when needed.

A parent asked whether behavior and test results have changed since the pandemic and if there has been improvement. Mr. Rodriguez confirmed that both test scores and student behavior have improved, reflecting the program's effectiveness.

X. Supporting Students & Families - Feedback and Input

Not discussed

XI. Meeting Survey

Educational Programs Administrator Ron Pack asked participants to complete the survey using the QR code or the hard copy before leaving the meeting.

Mr. Pack shared that the increase in Social Workers resulted from the input provided.

XII. Adjournment

Motion to adjourn - Karely Alcantar

Seconded by - Amanda Valenzuela

All in favor- Yes

The meeting was adjourned at 3:10 P.M.