East Greenwich Public Schools
Superintendent Goal 2025-26
Dr. Thomas Kenworthy
***Approved by the EGPS School Committee - 12/2/25**

GOAL 1: Dr. Kenworthy will use the findings from his Entry Plan summary to guide a collaborative strategic planning process that establishes clear, measurable priorities aligned with district needs and School Improvement Plans.

Key Actions:

1) Analyze information gathered during the Entry Plan process, including organizational operations, academic programs, stakeholder feedback, and district culture, to identify trends, strengths, and priority areas for improvement.

2) Prepare and deliver a formal presentation summarizing findings, key themes, and initial implications for district priorities, ensuring clarity and transparency for the School Committee and community.

3) Establish a timeline, structure, and stakeholder engagement plan for the development of the new District Strategic Plan, ensuring inclusive participation from staff, families, students, and community partners.

4) Begin drafting measurable district-level goals and success indicators that reflect Entry Plan findings and align with School Improvement Plans and district priorities.

Benchmarks:

1) A written summary synthesizing findings across district operations, academics, culture, and stakeholder engagement will be completed and shared with the School Committee by December 1, 2025.

2) The findings will be presented at a School Committee public meeting in January 2026.

3) Based on School Committee and public feedback on the Entry Plan findings, a detailed plan outlining phases, engagement activities, working groups, and timelines for the strategic planning process will be shared with the School Committee by April 1, 2026.

4) Initial strategic priorities and draft district goals, informed by Entry Plan findings and stakeholder input, will be presented to the School Committee as part of the strategic planning process by June 1, 2026.

GOAL 2: Dr. Kenworthy will develop and implement a transparent, student-centered, and fiscally responsible budget for FY2027, aligning all expenditures with district priorities and instructional goals.

Key Actions:

1) Create and communicate a detailed budget calendar that includes key milestones and a clear, predictable, and collaborative process.

2) Facilitate structured input sessions with principals and department leaders to identify needs, analyze budget trade-offs, and prioritize allocations aligned to the district's strategic plan.

3) Ensure accuracy of monthly revenue and expenditure projections to monitor the current fiscal year's budget.

4) Ensure that budget proposals presented to the School Committee clearly demonstrate how resources support instructional improvement, staffing needs, and operational efficiency, with documented rationale for all major investments.

Benchmarks:

1) All milestones in the budget calendar will be completed according to scheduled timelines.

2) All principals and department leaders will participate in their collaborative budget input sessions by February 1, 2026.

3) A mid-year and end-of-year budget analysis will be conducted to show budget-to-actual variances for major expenditure categories (e.g., personnel, operations, instructional supplies).

4) The final proposed budget will include a clear alignment matrix linking major expenditures to specific strategic plan goals or instructional priorities and will include a prioritized list of district needs that were not able to be funded.

GOAL 3: Dr. Kenworthy will prioritize and advance the district's redistricting efforts—supported by progress on major school construction projects—by ensuring strong project management, transparent community engagement, and facilities planning that aligns with long-term enrollment and instructional needs.

Key Actions:

1) Ensure all construction projects remain on schedule, within approved budgets, and in full compliance with state and local requirements through clear, timely, and transparent communication with stakeholders.

2) Use updated enrollment forecasts, facility capacity data, and transportation modeling to develop redistricting scenarios that balance enrollment and support long-term district

growth and program needs.

3) Facilitate transparent engagement that includes community forums, advisory committees, project updates, and accessible informational materials to ensure stakeholders understand timelines, rationale, and impacts of construction and redistricting decisions.

4) Work closely with school and district leaders to ensure construction planning, swing-space decisions, staffing implications, and redistricting transitions are aligned and smoothly implemented.

Benchmarks:

1) All construction project milestones (design phases, bidding, groundbreaking, and substantial completion) will be met within the scheduled timeline and approved budget.

2) Provide regular updates on construction and redistricting progress through School Committee meetings.

3) Ensure that redistricting scenarios and a final recommendation are presented to the School Committee on schedule.

4) A communication and implementation plan—addressing redistricting, staffing changes, internal operational functions, and anticipated transition challenges associated with the new elementary schools and the EGHS project—will be developed by June 1, 2026, and presented to the School Committee.