

**LAKEWOOD BOARD OF EDUCATION
LAKEWOOD PUBLIC SCHOOLS
LAKEWOOD, NEW JERSEY**

**PUBLIC MEETING – 7:30 P.M.
SPECIAL MEETING – LIVE-STREAMED
PUBLIC QUESTION– 6:30 P.M. TO 7:30 P.M.
(EMAILED TO: boemeeting@lakewoodpiners.org.)**

**THURSDAY, AUGUST 20, 2020
THROUGH DISTRICT WEBSITE**

AGENDA

I. PLEDGE OF ALLEGIANCE – Kevin Campbell, Assistant Business Administrator/Board Secretary

At 6:57 p.m., Kevin Campbell, Assistant Business Administrator/Board Secretary called the meeting to order. Mr. Campbell read the Sunshine Law and did Roll Call.

SUNSHINE LAW

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Campbell notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By e-mailing such notice to the office of the Asbury Park Press and the Lakewood Scoop.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

II. ROLL CALL

Board Members Present:	Mr. Meir Grunheit Mrs. Thea Jackson-Beyers Mr. Chanina Nakdimen Mr. Shlomie Stern Mr. Heriberto Rodriguez Mr. Moshe Bender
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Board Members Absent:	Mr. Zlatkin Mrs Ada Gonzalez Mr. Bentizion Treisser
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Also Attending:

Mrs. Laura A. Winters, Superintendent
Mr. Kevin Campbell, Assistant Business Administrator/Board Secretary
Mr. Robert S. Finger, Coordinator of Fiscal Services
Mr. David Shafter, State Monitor
Mr. Michael I. Inzelbuch, Esq., General Counsel
Mrs. Diane Piasentini, QPA
Mrs. Ana Faone, Meeting translator
Mr. James Korwan, Court Reporter
Mr. Robert DeSimone, Supervisor of Security

III. EXECUTIVE SESSION - RESOLUTION

BE IT RESOLVED by the Lakewood Township Board of Education that:

1. It does hereby determine that it is necessary to meet in Executive Session to discuss matters of personnel, involving specific individuals, negotiations, anticipated litigation and/or alleged incidents of Harassment, Intimidation and Bullying (HIB).
2. These matters will be made public when the need for confidentiality no longer exists.
3. The time that the Board anticipated to be in Executive Session is TBD.

At 7:01 p.m., Mr. Rodriguez motioned to go into the Executive Session, and Mr. Bender seconded the motion.

MOTION TO GO INTO EXECUTIVE SESSION (passed)

Motion: Mr. Rodriguez **Second:** Mr. Bender

6 Ayes: Mr. Grunhut, Mrs. Jackson-Byers, Mr. Nakdimen, Mr. Stern, Mr. Rodriguez, Mr. Bender

0 Nays:

0 Abstained:

3 Absent: Mr. Zlatkin, Mrs. Gonzalez, Mr. Treisser

At 7:32 p.m., Mr. Stern motioned to return to Public Session, and Mr. Bender seconded the motion.

MOTION TO RETURN TO PUBLIC SESSION (passed)

Motion: Mr. Stern **Second:** Mr. Bender

7 Ayes: Mr. Zlatkin, Mr. Grunhut, Mrs. Jackson-Byers, Mr. Nakdimen, Mr. Stern, Mr. Rodriguez, Mr. Bender

0 Nays:

0 Abstained:

2 Absent: Mr. Treisser, Mrs. Gonzalez

Kevin Campbell, Assistant Business Administrator/Board Secretary reopened the public meeting. Mr. Campbell reread the Sunshine Law and did Roll Call.

IV. ROLL CALL

Board Members Present: Mr. Isaac Zlatkin
 Mr. Meir Grunhut
 Mrs. Thea Jackson-Byers
 Mr. Chanina Nakdimen
 Mr. Heriberto Rodriguez
 Mr. Shlomie Stern
 Mr. Moshe Bender

Board Members Absent: Mrs. Ada Gonzalez
 Mr. Bentizion Treisser

Also Attending: Mrs. Laura A. Winters, Superintendent
 Mr. Kevin Campbell, Assistant Business Administrator/Board Secretary
 Mr. Robert S. Finger, Coordinator of Fiscal Services
 Mr. David Shafter, State Monitor
 Mr. Michael I. Inzelbuch, Esq., General Counsel
 Mrs. Diane Piasentini, QPA
 Mrs. Ana Faone, Meeting translator
 Mr. James Korwan, Court Reporter
 Mr. Robert DeSimone, Supervisor of Security

IMPORTANT INFORMATION:

COVID MEALS SERVED AS OF 8/14/2020

DATE	KOSHER BREAKFAST	NON KOSHER BREAKFAST	KOSHER LUNCH	NON KOSHER LUNCH	TOTAL KOSHER MEALS	TOTAL NON KOSHER MEALS	TOTAL MEALS
3/17/2020	100	501	100	501	200	1,002	1,202
3/18/2020	164	1,414	164	1,414	328	2,828	3,156
3/19/2020	197	1,429	197	1,429	394	2,858	3,252
3/20/2020	225	1,872	225	1,872	450	3,744	4,194
3/23/2020	225	1,850	225	1,850	450	3,700	4,150
3/24/2020	241	1,975	241	1,975	482	3,950	4,432
3/25/2020	258	2,430	258	2,430	516	4,860	5,376
3/26/2020	299	2,525	299	2,525	598	5,050	5,648
3/27/2020	317	2,587	317	2,587	634	5,174	5,808
3/30/2020	349	2,682	349	2,682	698	5,364	6,062
3/31/2020	328	2,499	328	2,499	656	4,998	5,654
4/1/2020	392	2,545	392	2,545	784	5,090	5,874
4/2/2020	406	2,584	406	2,584	812	5,168	5,980
4/3/2020	409	2,731	409	2,731	818	5,462	6,280
4/6/2020	446	2,818	446	2,818	892	5,636	6,528
4/7/2020	372	2,431	372	2,431	744	4,862	5,606
4/8/2020	457	2,982	457	2,982	914	5,964	6,878
4/20/2020	205	2,091	205	2,091	410	4,182	4,592
4/21/2020	489	2,979	489	2,979	978	5,958	6,936
4/22/2020	514	2,964	514	2,964	1,028	5,928	6,956
4/23/2020	477	2,936	477	2,936	954	5,872	6,826
4/24/2020	566	3,083	566	3,083	1,132	6,166	7,298
4/27/2020	3,288	2,356	3,288	2,356	6,576	4,712	11,288
4/28/2020	4,421	2,188	4,421	2,188	8,842	4,376	13,218
4/29/2020	4,673	2,219	4,673	2,219	9,346	4,438	13,784
4/30/2020	4,785	2,334	4,785	2,334	9,570	4,668	14,238
5/1/2020	3,792	3,066	3,792	3,066	7,584	6,132	13,716
5/4/2020	3,790	2,942	3,790	2,942	7,580	5,884	13,464
5/5/2020	3,928	3,113	3,928	3,113	7,856	6,226	14,082
5/6/2020	3,788	3,010	3,788	3,010	7,576	6,020	13,596
5/7/2020	3,828	2,780	3,828	2,780	7,656	5,560	13,216
5/8/2020	3,785	2,716	3,785	2,716	7,570	5,432	13,002
5/11/2020	4,088	2,739	4,088	2,739	8,176	5,478	13,654
5/12/2020	3,976	2,909	3,976	2,909	7,952	5,818	13,770
5/13/2020	4,298	3,097	4,298	3,097	8,596	6,194	14,790

5/14/2020	3,761	3,144	3,761	3,144	7,522	6,288	13,810
5/15/2020	3,522	3,141	3,522	3,141	7,044	6,282	13,326
5/18/2020	4,122	3,103	4,122	3,103	8,244	6,206	14,450
5/19/2020	3,936	3,022	3,936	3,022	7,872	6,044	13,916
5/20/2020	3,983	3,067	3,983	3,067	7,966	6,134	14,100
5/21/2020	3,855	3,059	3,855	3,059	4,240	6,118	10,358
5/22/2020	15,635	9,233	15,635	9,233	31,270	18,466	49,736
5/25/2020	6,142	0	6,142	0	12,284	0	12,284
5/26/2020	3,848	3,076	3,848	3,076	7,696	6,152	13,848
5/27/2020	3,559	3,130	3,559	3,130	7,118	6,260	13,378
5/28/2020	18,834	2,980	18,834	2,980	37,668	5,960	43,628
5/29/2020	747	10,437	747	10,437	1,494	20,874	22,368
6/1/2020	3,811	2,950	3,811	2,950	7,622	5,900	13,522
6/2/2020	3,791	2,909	3,791	2,909	7,582	5,818	13,400
6/3/2020	4,204	3,134	4,204	3,134	8,408	6,268	14,676
6/4/2020	4,058	3,081	4,058	3,081	8,116	6,162	14,278
6/5/2020	13,372	9,768	13,372	9,768	26,744	19,536	46,280
6/8/2020	3,999	3,008	3,999	3,008	7,998	6,016	14,014
6/9/2020	3,904	3,067	3,904	3,067	7,808	6,134	13,942
6/10/2020	4,188	3,102	4,188	3,102	8,376	6,204	14,580
6/11/2020	4,200	3,140	4,200	3,140	8,400	6,280	14,680
6/12/2020	18,756	9,793	18,756	9,793	37,512	19,586	57,098
6/15/2020	3,833	3,149	3,833	3,149	7,666	6,298	13,964
6/16/2020	3,763	3,143	3,763	3,143	7,526	6,286	13,812
6/17/2020	3,888	3,129	3,888	3,129	7,776	6,258	14,034
6/18/2020	3,751	3,054	3,751	3,054	7,502	6,108	13,610
6/19/2020	18,189	9,699	18,189	9,699	36,378	19,398	55,776
6/22/2020	4,251	9,546	4,251	9,546	8,502	19,092	27,594
6/23/2020	2,805	0	2,805	0	5,610	0	5,610
6/24/2020	2,499	0	2,499	0	4,998	0	4,998
6/25/2020	16,652	11,104	16,652	11,104	33,304	22,208	55,512
6/29/2020	9,925	8,917	9,925	8,917	19,850	17,834	37,684
7/2/2020	12,956	11,973	12,956	11,973	25,912	23,946	49,858
7/6/2020	8,912	7,099	8,912	7,099	17,824	14,198	32,022
7/7/2020	190	209	192	209	382	418	800
7/8/2020	190	330	196	330	386	660	1,046
7/9/2020	16,415	10,227	16,399	10,235	32,814	20,462	53,276
7/10/2020	156	0	156	0	312	0	312
7/13/2020	10,055	6,513	10,053	6,515	20,108	13,028	33,136
7/14/2020	195	334	194	334	389	668	1,057
7/15/2020	189	329	189	330	378	659	1,037
7/16/2020	18,107	8,681	18,107	8,681	36,214	17,362	53,576

7/17/2020	150	0	150	0	300	0	300
7/20/2020	9,457	5,885	9,451	5,885	18,908	11,770	30,678
7/21/2020	176	91	182	96	358	187	545
7/22/2020	187	104	190	103	377	207	584
7/23/2020	19,955	8,729	19,971	8,732	39,926	17,461	57,387
7/24/2020	162	0	162	0	324	0	324
7/27/2020	39,444	6,072	39,451	6,074	78,895	12,146	91,041
7/28/2020	184	289	184	289	368	578	946
7/29/2020	188	282	188	286	376	568	944
7/30/2020	1,628	7,495	1,628	7,495	3,256	14,990	18,246
7/31/2020	153	0	153	0	306	0	306
8/3/2020	9,381	5,634	9,381	5,637	18,762	11,271	30,033
8/4/2020	186	180	186	184	372	364	736
8/5/2020	51	54	51	55	102	109	211
8/6/2020	18,127	7,762	18,127	7,696	36,254	15,458	51,712
8/7/2020	153	0	153	0	306	0	306
8/10/2020	32,950	5,876	32,950	5,876	65,900	11,752	77,652
8/11/2020	167	248	172	208	339	456	795
8/12/2020	163	247	163	253	326	500	826
8/13/2020	1,820	7,831	1,820	7,831	3,640	15,662	19,302
Totals	467,706	332,936	464,256	332,868	931,962	665,804	1,597,766

- V. PRESENTATIONS: 1. **Dr. Margaret Fisher**
Medical Director, Unterberg Children's Hospital
Chair, Department of Pediatric, Monmouth Medical Center
45 years in Practice
2. **Dr. Samuel Mandelman, PhD. Neuropsychologist**
Yale & Columbia University
3. Lakewood High School Student-Athletes

VI. MINUTES - None At This Meeting

VII. COMMITTEE REPORTS – None At This Meeting

VIII. CORRESPONDENCE AND COMMUNICATIONS – None At This Meeting

IX. RECOGNITION OF THE PUBLIC: Several Coaches and Students spoke about returning to school in September.
The public were invited to view the Board Meeting from under a tent set up at Lakewood Middle School and to ask questions of the Board.

STATEMENT BY BOARD PRESIDENT

Pursuant to Board Policy 0164, Roberts' Rules of Order shall govern the Board of Education in its deliberations and in the conduct of its meetings. As such, all comments from the public and from other members of the Board should be directed to the Board President who is responsible for presiding over the meeting.

Anyone who desires to ask a question must email to boemeeting@lakewoodpiners.org, between 6:30 p.m. to 7:30 p.m. the evening of the meeting, and provide their proper name, full address and the question.

The President shall direct all inquiries or comments to the appropriate Administrator or Board member for response, as appropriate. The law requires a period of public comment at our meetings, not a question or answer session or debate. The board president at his discretion may or may not feel it is appropriate to answer questions raised during the public comment period. The board and administration do take all public comments seriously and consider them when conducting business.

The President may interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive or obscene. In addition, Security Personnel may direct any individual to leave the meeting when that person does not observe reasonable decorum, whether the person is at the microphone or at any other place in the meeting room. New Jersey law makes it a crime for any person to intentionally disrupt a public meeting. Law enforcement will be contacted if a person disrupts the meeting and fails to desist after being directed to do so.

Finally, we ask that you silence all electronic devices.

X. REPORTS AND RECOMMENDATIONS OF THE BUSINESS ADMINISTRATOR/ BOARD SECRETARY:

TRANSPORTATION:-NO ACTION TAKEN ON THIS RESOLUTION

1. Move to Record and Award Bid T04-2021 for COVID Compliant Student Transportation Services for the 2020/2021 school year. Thirty Seven (37) firms were solicited and Four (4) responses were received on 7/22/20 @ 10:00 a.m. as follows:

ROUTE	School Bound						Klarr Transport				
	# days	RTE	AIDE	total	x days	inc/de c	RTE	AIDE	total	x days	inc/de c
C10	180			\$0.00	\$0.00		\$188.00	\$54.00	\$242.00	\$43,560.00	\$0.01
C11	180			\$0.00	\$0.00		\$184.00	\$44.00	\$228.00	\$41,040.00	\$0.01
C7	180			\$0.00	\$0.00		\$150.00	\$44.00	\$194.00	\$34,920.00	\$0.01

								0	0		
C8	180			\$0.00	\$0.00		\$184.00	\$44.00	\$228.00	\$41,040.00	\$0.01
C9	180			\$0.00	\$0.00				\$0.00	\$0.00	
CKMD1	244	\$300.00	\$44.00	\$344.00	\$83,936.00	\$0.01	\$288.00	\$64.00	\$352.00	\$85,888.00	\$0.01
CKMD2	244	\$325.00	\$60.00	\$385.00	\$93,940.00	\$0.01	\$288.00	\$64.00	\$352.00	\$85,888.00	\$0.01
CTMJ	180	\$100.00	\$30.00	\$130.00	\$23,400.00	\$0.01	\$264.00	\$42.00	\$306.00	\$55,080.00	\$0.01
H27	180			\$0.00	\$0.00		\$144.00	\$32.00	\$176.00	\$31,680.00	\$0.01
H28	180			\$0.00	\$0.00		\$244.00	\$44.00	\$288.00	\$51,840.00	\$0.01
H29	180			\$0.00	\$0.00		\$144.00	\$42.00	\$186.00	\$33,480.00	\$0.01
H30	180			\$0.00	\$0.00		\$244.00	\$42.00	\$286.00	\$51,480.00	\$0.01
H31	180			\$0.00	\$0.00				\$0.00	\$0.00	
H32	180			\$0.00	\$0.00		\$164.00	\$44.00	\$208.00	\$37,440.00	\$0.01
H33	180			\$0.00	\$0.00				\$0.00	\$0.00	
H34	180			\$0.00	\$0.00				\$0.00	\$0.00	
H35	180			\$0.00	\$0.00				\$0.00	\$0.00	
H36	180			\$0.00	\$0.00				\$0.00	\$0.00	
H37	180			\$0.00	\$0.00		\$144.00	\$44.00	\$188.00	\$33,840.00	
H38	180			\$0.00	\$0.00				\$0.00	\$0.00	
H39	180			\$0.00	\$0.00		\$134.00	\$42.00	\$176.00	\$31,680.00	\$0.01
H40	180			\$0.00	\$0.00		\$134.00	\$42.00	\$176.00	\$31,680.00	\$0.01
H41	180			\$0.00	\$0.00				\$0.00	\$0.00	
H42	180			\$0.00	\$0.00				\$0.00	\$0.00	
H43	180			\$0.00	\$0.00		\$204.00	\$44.00	\$248.00	\$44,640.00	
H44	180			\$0.00	\$0.00				\$0.00	\$0.00	
H45	180			\$0.00	\$0.00		\$144.00	\$42.00	\$186.00	\$33,480.00	\$0.01
TH46	180			\$0.00	\$0.00		\$144.00	\$44.00	\$188.00	\$33,840.00	\$0.01
H47	180			\$0.00	\$0.00		\$164.00	\$42.00	\$206.00	\$37,080.00	\$0.01
H48	180			\$0.00	\$0.00				\$0.00	\$0.00	
H49	180			\$0.00	\$0.00				\$0.00	\$0.00	
H50	180			\$0.00	\$0.00		\$142.00	\$42.00	\$184.00	\$33,120.00	\$0.01
H51	180			\$0.00	\$0.00				\$0.00	\$0.00	
HOMEES7	180	\$325.00	\$46.00	\$371.00	\$66,780.00	\$0.01			\$0.00	\$0.00	
HOMEHS4	180	\$325.00	\$46.00	\$371.00	\$66,780.00	\$0.01			\$0.00	\$0.00	
LMS29	180			\$0.00	\$0.00		\$204.00	\$44.00	\$248.00	\$44,640.00	\$0.01
LMS30	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
LMS31	180			\$0.00	\$0.00		\$134.00	\$42.00	\$176.00	\$31,680.00	\$0.01
LMS32	180			\$0.00	\$0.00		\$224.00	\$42.00	\$266.00	\$47,880.00	\$0.01
LMS33	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
LMS34	180			\$0.00	\$0.00		\$244.00	\$44.00	\$288.00	\$51,840.00	\$0.01
LMS35	180			\$0.00	\$0.00		\$244.00	\$44.00	\$288.00	\$51,840.00	\$0.01
LMS36	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
LMS37	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
LMS38	180			\$0.00	\$0.00				\$0.00	\$0.00	
LMS39	180			\$0.00	\$0.00				\$0.00	\$0.00	

LMS40	180			\$0.00	\$0.00		\$164.00	\$44.00	\$208.00	\$37,440.00	\$0.01
LMS41	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
LMS42	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
LMS43	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
LMS44	180			\$0.00	\$0.00				\$0.00	\$0.00	
LMS45	180			\$0.00	\$0.00				\$0.00	\$0.00	
LMS46	180			\$0.00	\$0.00				\$0.00	\$0.00	
LMS47	180			\$0.00	\$0.00				\$0.00	\$0.00	
OACS10	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
OACS7	180			\$0.00	\$0.00		\$204.00	\$44.00	\$248.00	\$44,640.00	\$0.01
OACS8	180			\$0.00	\$0.00				\$0.00	\$0.00	
OACS9	180			\$0.00	\$0.00		\$204.00	\$42.00	\$246.00	\$44,280.00	\$0.01
OAK16	180			\$0.00	\$0.00		\$150.00	\$44.00	\$194.00	\$34,920.00	\$0.01
OAK17	180			\$0.00	\$0.00		\$150.00	\$44.00	\$194.00	\$34,920.00	\$0.01
OAK18	180			\$0.00	\$0.00		\$204.00	\$42.00	\$246.00	\$44,280.00	\$0.01
OAK19	180			\$0.00	\$0.00		\$188.00	\$42.00	\$230.00	\$41,400.00	\$0.01
OAK20	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
OAK21	180			\$0.00	\$0.00		\$150.00	\$44.00	\$194.00	\$34,920.00	\$0.01
PES13	180			\$0.00	\$0.00		\$184.00	\$40.00	\$224.00	\$40,320.00	\$0.01
PES14	180			\$0.00	\$0.00		\$184.00	\$44.00	\$228.00	\$41,040.00	\$0.01
PES15	180			\$0.00	\$0.00		\$224.00	\$44.00	\$268.00	\$48,240.00	\$0.01
PRS7	180			\$0.00	\$0.00				\$0.00	\$0.00	
S11	180			\$0.00	\$0.00				\$0.00	\$0.00	
SCHWC15	244			\$0.00	\$0.00		\$288.00	\$64.00	\$352.00	\$85,888.00	\$0.01
SCHWC18	244			\$0.00	\$0.00		\$288.00	\$68.00	\$356.00	\$86,864.00	\$0.01
SCHWC6P	144			\$0.00	\$0.00		\$224.00	\$64.00	\$288.00	\$41,472.00	\$0.01
SCHWC8	244			\$0.00	\$0.00		\$288.00	\$64.00	\$352.00	\$85,888.00	\$0.01
SCHWC9	244			\$0.00	\$0.00		\$422.00	\$42.00	\$464.00	\$113,216.00	\$0.01

		Presidential					Seman- Tov				
ROUTE	# days	RTE	AIDE	total	x days	inc/de c	RTE	AIDE	total	x days	inc/de c
C10	180			\$0.00			\$170.0 0	\$36.0 0	\$206.0 0	\$37,080.0 0	\$0.01
C11	180			\$0.00			\$155.0 0	\$36.0 0	\$191.0 0	\$34,380.0 0	\$0.01
C7	180			\$0.00			\$155.0 0	\$36.0 0	\$191.0 0	\$34,380.0 0	\$0.01
C8	244			\$0.00			\$200.0 0	\$36.0 0	\$236.0 0	\$42,480.0 0	\$0.01
C9	244			\$0.00			\$220.0 0	\$36.0 0	\$256.0 0	\$46,080.0 0	\$0.01
CKMD1	180			\$0.00			\$270.0 0	\$50.0 0	\$320.0 0	\$78,080.0 0	\$0.01
CKMD2	180			\$0.00			\$310.0 0	\$50.0 0	\$360.0 0	\$87,840.0 0	\$0.01
CTMJ	180			\$0.00					\$0.00	\$0.00	
H27	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$150.0 0	\$36.0 0	\$186.0 0	\$33,480.0 0	\$0.01
H28	180			\$0.00			\$320.0 0	\$36.0 0	\$356.0 0	\$64,080.0 0	\$0.01

H29	180			\$0.00			\$310.0 0	\$36.0 0	\$346.0 0	\$62,280.0 0	\$0.01
H30	180			\$0.00			\$299.0 0	\$36.0 0	\$335.0 0	\$60,300.0 0	\$0.01

		Presidential					Seman- Tov				
ROUTE	# days	RTE	AIDE	total	x days	inc/de c	RTE	AIDE	total	x days	inc/de c
H31	180			\$0.00			\$286.0 0	\$36.00	\$322.0 0	\$57,960.0 0	\$0.01
H32	180			\$0.00			\$325.0 0	\$36.00	\$361.0 0	\$64,980.0 0	\$0.01
H33	180			\$0.00			\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H34	180			\$0.00			\$400.0 0	\$36.00	\$436.0 0	\$78,480.0 0	\$0.01
H35	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H36	180			\$0.00	\$0.00		\$400.0 0	\$36.00	\$436.0 0	\$78,480.0 0	\$0.01
H37	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H38	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H39	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H40	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H41	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$400.0 0	\$36.00	\$436.0 0	\$78,480.0 0	\$0.01
H42	180			\$0.00	\$0.00		\$400.0 0	\$36.00	\$436.0 0	\$78,480.0 0	\$0.01
H43	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H44	180			\$0.00	\$0.00		\$300.0 0	\$36.00	\$336.0 0	\$60,480.0 0	\$0.01
H45	180			\$0.00	\$0.00		\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01
H46	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$140.0 0	\$36.00	\$176.0 0	\$31,680.0 0	\$0.01
H47	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$300.0 0	\$36.00	\$336.0 0	\$60,480.0 0	\$0.01
H48	180			\$0.00	\$0.00		\$300.0 0	\$36.00	\$336.0 0	\$60,480.0 0	\$0.01
H49	180			\$0.00	\$0.00		\$400.0 0	\$36.00	\$436.0 0	\$78,480.0 0	\$0.01
H50	180	\$198.0 0	\$30.0 0	\$228.0 0	\$41,040.0 0	\$0.01	\$140.0 0	\$36.00	\$176.0 0	\$31,680.0 0	\$0.01
H51	180			\$0.00	\$0.00		\$300.0 0	\$36.00	\$336.0 0	\$60,480.0 0	\$0.01
HOMEES7	180			\$0.00	\$0.00				\$0.00	\$0.00	

HOMEHS 4	180			\$0.00	\$0.00				\$0.00	\$0.00	
LMS29	180			\$0.00	\$0.00		\$400.0 0	\$50.00	\$450.0 0	\$81,000.0 0	\$0.01
LMS30	180			\$0.00	\$0.00		\$400.0 0	\$50.00	\$450.0 0	\$81,000.0 0	\$0.01
LMS31	180			\$0.00	\$0.00		\$390.0 0	\$50.00	\$440.0 0	\$79,200.0 0	\$0.01
LMS32	180			\$0.00	\$0.00		\$390.0 0	\$50.00	\$440.0 0	\$79,200.0 0	\$0.01
LMS33	180			\$0.00	\$0.00		\$380.0 0	\$50.00	\$430.0 0	\$77,400.0 0	\$0.01
LMS34	180			\$0.00	\$0.00		\$380.0 0	\$50.00	\$430.0 0	\$77,400.0 0	\$0.01
LMS35	180			\$0.00	\$0.00		\$360.0 0	\$50.00	\$410.0 0	\$73,800.0 0	\$0.01
LMS36	180			\$0.00	\$0.00		\$360.0 0	\$50.00	\$410.0 0	\$73,800.0 0	\$0.01
LMS37	180			\$0.00	\$0.00		\$350.0 0	\$50.00	\$400.0 0	\$72,000.0 0	\$0.01
LMS38	180			\$0.00	\$0.00		\$350.0 0	\$50.00	\$400.0 0	\$72,000.0 0	\$0.01
LMS39	180			\$0.00	\$0.00		\$340.0 0	\$50.00	\$390.0 0	\$70,200.0 0	\$0.01
LMS40	180			\$0.00	\$0.00		\$140.0 0	\$36.00	\$176.0 0	\$31,680.0 0	\$0.01
LMS41	180			\$0.00	\$0.00		\$340.0 0	\$50.00	\$390.0 0	\$70,200.0 0	\$0.01
LMS42	180			\$0.00	\$0.00		\$136.0 0	\$36.00	\$172.0 0	\$30,960.0 0	\$0.01
LMS43	180			\$0.00	\$0.00		\$138.0 0	\$36.00	\$174.0 0	\$31,320.0 0	\$0.01
LMS44	180			\$0.00	\$0.00		\$340.0 0	\$50.00	\$390.0 0	\$70,200.0 0	\$0.01
LMS45	180			\$0.00	\$0.00		\$425.0 0	\$50.00	\$475.0 0	\$85,500.0 0	\$0.01
LMS46	180			\$0.00	\$0.00		\$325.0 0	\$50.00	\$375.0 0	\$67,500.0 0	\$0.01
LMS47	180			\$0.00	\$0.00		\$306.0 0	\$50.00	\$356.0 0	\$64,080.0 0	\$0.01
OACS10	180			\$0.00	\$0.00		\$300.0 0	\$50.00	\$350.0 0	\$63,000.0 0	\$0.01
OACS7	180			\$0.00	\$0.00		\$200.0 0	\$36.00	\$236.0 0	\$42,480.0 0	\$0.01
OACS8	180			\$0.00	\$0.00		\$180.0 0	\$36.00	\$216.0 0	\$38,880.0 0	\$0.01
OACS9	180			\$0.00	\$0.00		\$225.0 0	\$50.00	\$275.0 0	\$49,500.0 0	\$0.01
OAK16	180			\$0.00	\$0.00		\$180.0 0	\$36.00	\$216.0 0	\$38,880.0 0	\$0.01
OAK17	180			\$0.00	\$0.00		\$150.0 0	\$36.00	\$186.0 0	\$33,480.0 0	\$0.01

OAK18	180			\$0.00	\$0.00		\$180.00	\$36.00	\$216.00	\$38,880.00	\$0.01
OAK19	180			\$0.00	\$0.00		\$185.00	\$36.00	\$221.00	\$39,780.00	\$0.01
OAK20	180			\$0.00	\$0.00		\$186.00	\$36.00	\$222.00	\$39,960.00	\$0.01
OAK21	180			\$0.00	\$0.00		\$180.00	\$36.00	\$216.00	\$38,880.00	\$0.01
PES13	180			\$0.00	\$0.00		\$150.00	\$36.00	\$186.00	\$33,480.00	\$0.01
PES14	180			\$0.00	\$0.00		\$190.00	\$36.00	\$226.00	\$40,680.00	\$0.01
PES15	180			\$0.00	\$0.00		\$185.00	\$36.00	\$221.00	\$39,780.00	\$0.01
PRS7	244			\$0.00	\$0.00		\$400.00	\$50.00	\$450.00	\$81,000.00	\$0.01
S11	244			\$0.00	\$0.00		\$190.00	\$36.00	\$226.00	\$40,680.00	\$0.01
SCHWC15	144			\$0.00	\$0.00		\$184.00	\$36.00	\$220.00	\$53,680.00	\$0.01
SCHWC18	244			\$0.00	\$0.00		\$184.00	\$36.00	\$220.00	\$53,680.00	\$0.01
SCHWC6P	244			\$0.00	\$0.00		\$260.00	\$36.00	\$296.00	\$42,624.00	\$0.01
SCHWC8	180			\$0.00	\$0.00		\$184.00	\$36.00	\$220.00	\$53,680.00	\$0.01
SCHWC9	180			\$0.00	\$0.00		\$217.00	\$36.00	\$253.00	\$61,732.00	\$0.01

Move to reject all bids Pursuant to NJSA 18A:18A-22(a) as the lowest bid substantially exceeds the board of education's appropriation for the goods or services and is not fiscally advantageous to the district.

XI. REPORTS AND RECOMMENDATIONS OF SUPERINTENDENT:

A. Superintendent Items

1. Motion to approve staff members who obtain a COVID-19 Nasal Swab (PCR) test prior to the start of school, at a testing facility of their choosing, as many staff members do not live locally; and

Whereas their insurance coverage does not pay for the test, the District will reimburse the staff member for the cost of the test, as long as the facility charges a reasonable fee. The average lab cost is \$100.00; and

Whereas, the District will reimburse for ONLY a COVID-19 Nasal Swab (PCR) test, not a Rapid Response Test, as the results are not as reliable.

2. Approve the Emergency financing of a 5 year lease/purchase of 8 additional trailer classrooms at LMS, not to exceed \$1,014,000.00 through Mobile Lease.

The Superintendent will notify the County Superintendent of the Emergency lease/purchase due to COVID-19. The additional classrooms will be ready on or near October 15, 2020, depending on JCP&L.

3. Motion to approve the First Reading of By-Laws, Policies & Regulations:

- Regulation 5600 Student Discipline/Code Of Conduct (M)

4. Motion to approve and adopt the Second Reading of By-Laws, Policies & Regulations:

- Policy 1649 Federal Families First Coronavirus (COVID-19) Response Act (FFCRA) (M) (New)
- Policy 2270 Religion in Schools (R)
- Policy 2431.3 Heat Participation Policy for Student-Athlete Safety (M) (R)
- Policy 2622 Student Assessment (M) (R)
- Policy 5111 Eligibility of Resident/Nonresident Students (M) (R)
- Regulation 5111 Eligibility of Resident/Nonresident Students (M) (R)
- Policy 5200 Attendance (M) (R)
- Regulation 5200 Attendance (M) (R)
- Policy 5320 Immunization (R)
- Regulation 5320 Immunization (R)
- Policy 5330.04 Administering an Opioid Antidote (M) (R)
- Regulation 5330.04 Administering an Opioid Antidote (M) (R)
- Policy 5610 Suspension (M) (R)
- Regulation 5610 Suspension Procedures (M) (R)
- Policy 5620 Expulsion (M) (R)
- Policy 8320 Personnel Records (M) (R)
- Regulation 8320 Personnel Records (M) (R)

5. Approve the following revised Curriculum for the 2020-2021 School Year:

- ✓ Lakewood Middle School ESL Curriculum (grades 6-8; tiers A, B, and C)
- ✓ World Language K-5 Curriculum with new standards adoption

6. Approve the **2020-2021** Nursing Plan and Physician Standing Orders for School Staff.

7. Approve Gay Huggins-Dickey to complete Edhesive's Get Ready to Teach Intro to CS (Python) course, for a maximum of 40 hours, at a rate of \$40.00 per hour to be paid through budget account # 20-270-200-500-15-0015.

8. Approve Jessica Giorgiantonio to continuing reviewing 192/193 Grants 407-1 submissions and portfolios for services in the 2020-2021 school year at a rate of \$40.00 per hour, ten hours a week, twelve weeks, not to exceed \$4,800.00 to be paid through 192/193 administration funds, budget account # 20-506-200-110-15-0000 (originally approved on the June 16, 2020 agenda).

9. Approve the following teachers as Mentors for the 2020-2021 School Year

CARRETTA, Monica- PINER
CZECH, Margaret- OSS
DEGUILIO-DECARLO, Jillian- LECC
DOWNEY, Shannon-EGC
FLEMMING, Kristin-SSS
LEE, Darren-LMS
MOSES, Stacy-SSS
O'NEILL, Juliann- CAGS
RINDNER, Susan-LECC
STONE, Jessica-LMS
SCAFFIDDI, Ashley-LMS

10. Approve the following staff hours for curriculum writing, beginning July 1, 2020 through August 30, 2020, at a rate of \$40.00 per hour, not to exceed a maximum hours per person:

Hours	Name	Purpose
75	Elsa Mena	translate the additions and revisions to the K-2 curriculum documents

(Revised from the March 31, 2020 agenda)

11. Approve to accept the donation of school supplies from the Fairways Women's club.

12. Approve the **Professional Development** for the following staff for the 2020-2021 school year:

LAST NAME	FIRST NAME	WORKSHOP	DATE(S)	REGISTRATION FEE	MILEAGE	OTHER
*Paolantonio	Tracy	Patterns of Power Espanol K-5	10/15/20	\$129.00	\$0.00	\$0.00
*Gonzalez	Evelyn	Patterns of Power Espanol K-5	10/15/20	\$129.00	\$0.00	\$0.00
*Mena	Elsa	Patterns of	10/15/20	\$129.00	\$0.00	\$0.00

		Power Espanol K-5	0			
*Kinsella	Aimee	Patterns of Power Espanol K-5	10/15/2 0	\$129.00	\$0.00	\$0.00

* 20-241-200-500-15-0015

13. REMOVED

~~Tri Furniture Design to Price Quotes for provide 25 Clean Hands Helper Portable Sink with touchless Mode Faucet Adapter for the Middle School:~~

~~ESCNJ price of \$54,416.75~~

~~EDDATA 26EDCP price of \$50,100.00~~

~~Motion to accept the purchase from EDDATA at a cost not to exceed \$50,100.00.~~

B. PERSONNEL

1. CERTIFICATED

a. Resignations

1. MOUNT, James
Teacher – Math – LMS
Effective: October 11, 2020 or sooner
2. KATZ, Ethel
School Psychologist – CST – SSS
Effective: October 13, 2020
3. TYLER, Stephanie
Teacher – ELA Gr. 7 – LMS
Rescind Position – Declined
4. LYONS, Alyssa
School Psychologist – SSS
Rescind Position - Declined

b. Retirements

1. FAGAN, Christine
Teacher – Science – LHS
Effective: August 31, 2020

- c. Terminations - None At This Meeting
- d. Leaves of Absence – None At This Meeting
- e. Transfers – None At This Meeting

f. Appointments

1. *POPEK, Kevin
Teacher – Phys Ed – Gr. 2-5 - EGC
Effective: September 1, 2020
Terminating: June 30, 2021
Salary: Step 3, BA15- \$51,671.00
(New Position)
(budget account #15-120-100-101-05-0005)
(Name correction from the July 15, 2020 agenda.)
2. *ROSENMERTZ, Zoe
Teacher - 3rd Gr – CAS
Effective: September 1, 2020
Terminating: June 30, 2021
Salary: Step 2, BA - \$51,371.00
(replacement J Ferri - non-renewal - \$51,261.00)
(budget account # ???)
3. *O'NEILL, Katelyn
Teacher - 3rd Gr – OSS
Effective: September 1, 2020
Terminating: June 30, 2021
Salary: Step 4, BA - \$52,071.00
(replacement J Beaton – resigned - \$51,261.00)
(budget account # ???)
4. *THOMAS, Jillian
Teacher - 3rd Gr Gen Ed – CAS
Effective: September 1, 2020
Terminating: June 30, 2021
Salary: Step 7, BA - \$52,971.00
(replacement A Corbet Elsbree - non-renewal - \$49,761.00)
(budget account # ???)

5. REMOVED

- g. Reappointments – None At This Meeting

h. Salary Adjustments

1. WEISER, Esther
Teacher - PS ABA - LECC Campus II
Effective: September 1, 2020
Terminating: June 30, 2021
From Salary: Step 13, MA - \$60,371.00
To Salary: Step 13, MA15 - \$61,371.00
(correction from July 15, 2020 agenda)

i. Stipends

1. Co-Curricular Positions – EGC
2019-2020 School Year
Per LEA Contract Schedule G
Budget Account: 15-401-100-100-05-0005

Staff Member Name	Co-Curricular Position	Stipend Amount
Nicole Cinman	Spring/Winter Concert	\$946.00
David Greenberg	Spring/Winter Concert	\$946.00

2. Co-Curricular Positions – CAGS
2020-2021 School Year
Per LEA Contract Schedule G
Budget Account: 15-401-100-100-05-0005

Staff Member Name	Co-Curricular Position	Stipend Amount
Ariel Williams	Art Show	\$873.00

3. Morning Duty – Teacher Stipend
Temperature Check upon Staff/Student Walkers Arrival
2020-2021 School Year
(Depending on the start time of your assigned school.)
Stipend Elementary: \$1,800.00
Stipend LMS/LHS: \$3,600.00
(This Stipend Is Pensionable)
(Prorated if start date is after September 1, 2020)
(Budget Account: 11-000-270-161-00-2000)

Last Name	First Name	Location	Amount	Effective Date
Wudzki	Jon	CAS	\$1,800.00	9/1/20
Costello	Barbara	CAS	\$1,800.00	9/1/20

			0	
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- j. Tuition Reimbursement – None At This Meeting
- k. Miscellaneous – None At This Meeting

2. NON-CERTIFICATED

a. Resignations

1. POWOSKI, Melinda
Paraprofessional – K Program – Piner
Effective: August 28, 2020 or sooner
2. WEBB, Amanda
Paraprofessional – 1:1 – LMS
Effective: August 27, 2020 or sooner
3. DURANDO, Erica
Morning Duty Aides
Rescinded - **Stipend Position ONLY**
4. ALBAN, Monica
Paraprofessional – Autistic – SSS
Effective: August 31, 2020 or sooner

b. Retirements

1. BRADLEY, Christy
Paraprofessional – PS 1:1 – SSS
Effective: September 1, 2020

- c. Terminations – None At This Meeting
- d. Leaves of Absence – None At This Meeting

e. Transfers

STATE MONITOR D. SHAFTER OVERRODE THIS TRANSFER

1. ~~GULICS, Jane~~
From: ~~_____ Purchasing Specialist~~
To: ~~_____ Secretary I – CST – LHS~~
Effective: ~~_____ June 24, 2020~~
Terminating: ~~_____ June 30, 2021~~
Salary: ~~_____ Off Guide \$55,221.00 prorated~~
~~(replacement for D Gervolini – retired – \$28,392.00)~~
~~(budget account 11-000-219-105-13-0013)~~

- f. Appointments – None At This Meeting
- g. Reappointments – None At This Meeting
- h. Salary Adjustments – None At This Meeting
- i. Stipends – None At This Meeting
- j. Miscellaneous – None At This Meeting

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days
Reimbursement for Credits	

MOTION TO APPROVE THE ADDITIONS & CORRECTIONS TO THE AGENDA, BUSINESS & SUPERINTENDENT AGENDAS (Passed)

Motion: Mr. Rodriguez **Second:** Mr. Nakdimen

7 Ayes: Mr. Zlatkin, Mr. Grunhut, Mrs. Jackson-Byers, Mr. Nakdimen, Mr. Stern, Mr. Bender, Mr. Rodriguez

0 Nays:

0 Abstained:

2 Absent: Mrs. Gonzalez, Mr. Treisser

Note: Mr. Nakdimen's vote should reflect his abstention from any item pertaining to or involving SCHI, specifically Business Agenda Additions letter C, D & E.

Note: Mr. Stern's vote should reflect his abstention from Business Agenda Additions letter A.

Payment will not be made by the Board of Education Business Office until a contract is fully executed by the Board and prior to work commencing reviewed and initialed by General Counsel.

XII. OLD BUSINESS

XIII. NEW BUSINESS

To discuss and approve one of the following:

DOME options will be considered at the next Board meeting and are removed from the agenda.

~~A) Dome Facility with Hand washing Stations (LMS)~~

~~— Cost \$1,985,000.00~~

~~— 25% Soft Costs \$496,250.00~~

~~— Total \$2,481,250.00~~

~~B) Dome Facility with No Hand Wash Station with Mobile Toilet Unit Purchased (LMS)~~

~~— Cost \$1,875,250.00~~

~~— 25% Soft Costs \$468,812.00~~

~~— Total \$2,344,062.00~~

~~C) Dome Facility with Standalone Toilet Building – No Hand Washing Stations (LMS)~~

~~— Cost \$2,318,000.00~~

~~— 25% Soft Costs \$579,000.00~~

~~— Total \$2,897,500.00~~

~~D) Dome Facility with Toilets built within Dome Space – No Hand Washing Stations (LMS)~~

~~— Cost \$2,188,000.00~~

~~— 25% Soft Costs \$547,000.00~~

~~— Total \$2,735,000.00~~

XIV. GOOD AND WELFARE

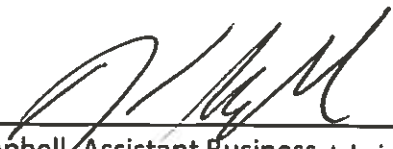
XV. ADJOURNMENT

Motion to Adjourn:

Motion: Mr. Bender **Second:** Mr. Nakdimen

Meeting was adjourned at 9:00 p.m.

I, Kevin Campbell, Assistant Business Administrator/Board Secretary, of the Lakewood Board of Education, hereby certify this to be a true copy of the Agenda from a public meeting held on August 20, 2020.



Kevin Campbell, Assistant Business Administrator/Board Secretary

August 25, 2020



STUDENT DISCIPLINE/CODE OF CONDUCT (M)
R 5600 STUDENT DISCIPLINE/CODE OF CONDUCT (M)

M

A. Purpose

The Student Code of Conduct and this Regulation are established to achieve the following purposes:

1. Foster the health, safety, social, and emotional well-being of students;
2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of problem student behaviors at all stages of identification; and
6. Establish parameters for school responses to violations of the code of student conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of student offenders and students' histories of inappropriate behaviors in accordance with N.J.A.C. 6A:16-7.2 through 7.9, as appropriate.

B. Expectations for Academic Achievement, Behavior, and Attendance

All students have a responsibility to comply with State statutes and administrative codes for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 12.1.

C. Behaviors That May Result in Suspension or Expulsion

In accordance with the provisions of N.J.S.A. 18A:37-2, any student who is guilty of continued and willful disobedience, open defiance of the authority of any teacher or person having authority over the student, the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall

STUDENTS
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constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, any of the following:

1. Continued and willful disobedience;
2. Open defiance of the authority of any teacher or person, having authority over the student;
3. Conduct of such character as to constitute a continuing danger to the physical well-being of other students;
4. Physical assault upon another student;
5. Taking, or attempting to take, personal property or money from another student, or from the student's presence, by means of force or fear;
6. Willfully causing, or attempting to cause, substantial damage to school property;
7. Participation in an unauthorized occupancy by any group of students or others of any part of any school or other building owned by any school district, and failure to leave such school or other facility promptly after having been directed to do so by the Principal or other person then in charge of such building or facility;
8. Incitement which is intended to and does result in unauthorized occupation by any group of students or others of any part of a school or other facility owned by any school district;
9. Incitement which is intended to and does result in truancy by
10. Knowing possession or knowing consumption without legal authority of alcoholic beverages or controlled dangerous substances on school premises, or being under the influence of intoxicating liquor or controlled dangerous substances while on school premises; and
11. Harassment, intimidation, or bullying.

Students shall also be suspended from school for assault upon a school staff member in accordance with the provisions of N.J.S.A. 18A:37-2.1 and 2.2.

D. Students' Rights

Students subject to the consequences of the Student Discipline/Code of Conduct Policy and Regulation shall be informed of their rights, pursuant to N.J.A.C. 6A:16-7.1(c)3.i. through vii., that include:

1. Advance notice of behaviors that will result in suspensions and expulsions that have been identified under authority of N.J.S.A. 18A:37-2;
2. Education that supports students' development into productive citizens;
3. Attendance in safe and secure school environments;
4. Attendance at school irrespective of students' marriage, pregnancy, or parenthood;
5. Due process and appeal procedures, pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8, and N.J.A.C. 6A:16-7.2 through 7.5;
6. Parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C. 6A:16-7.1 through 7.9; and
7. Protections pursuant to 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Pupil Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7165, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by students, exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Pupil records, creation, maintenance and retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records, as well as other existing Federal and State laws and rules pertaining to student protections.

E. Comprehensive Behavioral Supports

Below are behavioral supports that promote positive student development and the

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students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports may include, but are not limited to, the following:

1. Positive Reinforcement for Good Conduct and Academic Success

A student will be provided positive reinforcement for good conduct and academic success which may include, but are not limited to:

- a. Race to 20 Program (Incentive to arrive on time to class) Students who have been identified as chronically late, and can arrive on time 20 times in a row to a specific class, qualify for an incentive from the appropriate grade level vice-principal
- b. Behavior- Students who show quality character (caught "doing something good"), are eligible for one of the three incentives offered from the main office.
- c. Ivy League Lunch-Students who attend this in-school tutoring program are eligible to earn tokens. Tokens allow entry to a marking period lunch celebration.
- d. Academics- Honor Roll Breakfast- Students who earn Honor Roll Status may attend this breakfast to celebrate meeting with success.
- e. High Honors: Straight A's- Student may pick one of three offered Piner Gear Incentives.
- f. Student of the Month: 2 departments per month nominate one male and female in each grade level as their "student of the month", for a total of 8 students per month. Photos are taken and the pictures placed in the student of the month showcase.
- g. Introduced to students with Kick-Off Carnival

Respectable, Accountable, Punctual (RAP) tickets given daily to students who demonstrate expected positive behaviors

Weekly Raffles held during lunch period

RAP tickets redeemable at school store

Monthly large group reward:

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Public library brings in games during lunch
Holiday Dance (Halloween, Valentine's Day, End of Year Dance)
Outside of school trips for infraction free students
(Blue Claws, Camden Aquarium, OCC Theater Performance, Newark Airport)
"Dress Down" Day: once a month as fund raiser for PBSIS rewards
Popcorn sale during lunch, every other Friday.

- h. Honor Roll Assembly - End of each marking period
- i. Honor Roll Movie/Popcorn - End of each marking period
- j. Pizza Party - Perfect attendance recognition during state testing
- k. Student of the Month Recognition - Student of the Month: Each Classroom teacher and Special teacher selects one or more students that have displayed positive behaviors to be recognized with a certificate, their name on central bulletin board, their name on a small bulletin board by their classroom, a "treat coupon" for a lunch snack from the counselor; when possible, an assembly for all involved students to receive their certificates.
- l. Honor Roll program: Students with all "A" and "A-B" grades receive a marking period certificate issued by each classroom teacher and a treat coupon from the counselor.
- m. Perfect Attendance: Certificates and treat coupons are awarded each marking period.
- n. Character Counts: Each month, one student from each grade, will be recognized for displaying good character traits. These character traits will be based upon the Six Pillars of Character: trustworthiness, respect, responsibility, fairness, caring and citizenship. Once nominations are handed in, we will select a student from each grade to be recognized. These students will be acknowledged during morning announcements. In addition, they will receive a certificate and a prize from the guidance office and have their names posted on a bulletin board.
- o. Wall of Fame: When students are chosen for student of the month their

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picture will be taken and posted on the Wall of Fame bulletin board.

- p. Breakfast with the Principal: Students who are chosen as students of the month will have breakfast (bagels/donuts) with the Principal.
- q. PTO Family/Activity Nights: Students and their families are invited to the school one a month at night to participate in either crafts, watch movies, etc.
- r. Field Trips: Teachers will fundraise to send their grade level to a field trip at the end of the year, for students who display good behavior.
- s. Classroom Incentives: Classroom teachers have classroom behavior management plans that they utilize to reward good behavior. The behavior plans used by teachers vary. Example : Behavior charts are utilized and students can pick from a prize box for good behavior.
- t. Weekly evaluation of champion principles –reward system: receiving medallions to represent their champion character development.

Any class that received three gold medals received an enrichment period the next week.

At the end of the month any class that had four consecutive weeks of gold in all categories received a pizza party, ice cream party.

- u. Champion Mystery Trip

8 consecutive weeks of receiving gold medals student is invited to the trip

- v. Positive verbal reinforcement: Verbal recognition over loud speaker; also given stars and sticker
- w. Movie- with snack and juice
- x. Lunch with teacher
- y. Prize Box: One week of respect and academic growth students receive special snacks on Fridays. Hi 5 notes to send home for parents (beautiful

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shape of a hand with positive teacher comments and an eraser for the student)

- z. Extra time on lap top –designated games
- aa. Literacy Basket: fill with goodies such as books, markers, crayons, puzzles. Raffle off one winner per month.
- bb. AB honor roll breakfast with extended invitation to parents
- cc. Honor Roll certificates
- dd. Super Duper scratch off ticket that reveals a prize (teacher created); prizes range from free ice cream at the cafeteria to a Homework pass to Listening to music while working on your class work.
- ee. Treasure chest for children to pick out a special prize when they meet or exceed their academic or behavioral goals
- ff. Point/Color Behavioral Systems (lead to special privileges' and rewards)- The systems are in place for behavior modification to help to change their overall behavior through reinforcement (positive and negative). One example is students will receive a certain number of stickers dependent on the color and once their chart is filled can receive the special privileges' or reward. A student starts on a neutral color and dependent on certain key good position a student must maintain their behavior in order to remain in their position. The overall affects that they recognize their behavior and also recognize their behavior and curtail it in hopes to remain in their position or higher on the chart.
- gg. Behavioral Calendar or notebook/Awards-The students complete a worksheet to assess how they feel they did each day. The teacher will then write a note to bring home to get signed.
- hh. Access to special activities/classroom visits- On good days can go to gym to help clean up; Special you tube video or bring a board game to kids' choice and be a station in itself. Students will also get special one on one attention for outstanding behavior-trips to office, around the school, playground, play soccer or football or arts and crafts. Usually with counseling groups or students there is a behavioral game accompanying

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an activity that relates to the individual.

- ii. Public Recognition-school/class-wide: Monster with manners bulletin board for an outstanding monster with manner student from each classroom. Students had their pictures taken to be on the wall of fame in the front of the school to acknowledge their success and announced on the intercom. In the classrooms they have student of the month which acknowledges different areas of positivity (honesty, respect, responsibility, kindness etc.) the students get their picture in front of the classroom, meet a principal at the end of the month for a celebration and usually receive a prize (book, ice cream party etc.). During writer workshop students who exhibit good behavior are allowed to share a story of their choice or their work.
- jj. Job incentives- Good behavior is rewarded by allowing the student to have priority choice in job selection for the week. Jobs include-scrap monster, line leader, lunchroom helper, snack helper, teacher helper, substitute, and caboose.
- kk. Mystery Rewards and Extended Game Time/Activity choice reinforcers- (books; certificates; choice coloring sheets; pencils, erasers, tattoos, stickers) Students will receive "mystery rewards" variably for demonstration of good behavior, participation, or positive social skills with peers. Students are also able to choose to borrow office toys and manipulatives with award letter home.
- ll. Praise- Verbal and non-verbal throughout the day. Students acknowledged for modeling good behavior in hopes that other students will follow the behavior.

2. Supportive Interventions and Referral Services

A student may be referred to the school's Intervention and Referral Services Team in accordance with the provisions of N.J.A.C. 6A:16-8.1 and 8.2 and Policy and Regulation 2417.

3. Remediation of Problem Behavior

The following actions may be taken to remediate problem behavior. These actions will take into account the behavior's nature, the students' developmental

ages, and the students' histories of problem behaviors and performance.

a. Restitution and Restoration

- (1) A student may be required to make restitution for any loss resulting from the student's conduct; or
- (2) A student may be required, at the discretion of the school district and when appropriate, to restore to its former condition any damaged or defaced property resulting from the student's conduct.

b. Counseling

- (1) A student may be required to consult with school guidance counselors or Child Study Team members.
- (2) The counselor will explain why the student's conduct is unacceptable to the school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative behaviors.
- (3) The counselor may refer the student, as appropriate, for additional counseling, evaluation, intervention, treatment, or therapy. Referrals may be made to the Child Study Team, the school's Intervention and Referral Services Team, a public or private social agency, a legal agency, or any other referral service that may assist the student.

c. Parent Conferences

- (1) Students may be required to attend a meeting with their parent and appropriate school staff members to discuss the causes of the student's behavior, possible remediation, potential disciplinary measures, and alternative conduct.

d. Alternate Educational Program

- (1) Students may be assigned to an alternate educational program as recommended by the student's guidance counselor, classroom

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teacher, Child Study Team, and/or other school staff member.

- e. Consequences and Remedial Measures for Acts of Harassment, Intimidation, or Bullying

1. Consequences

Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil, and the pupil's history of problem behaviors and performance.

- a. The consequences may include, but are not limited to, the examples listed below:

- (1) Admonishment;
- (2) Temporary removal from the classroom;
- (3) Deprivation of privileges;
- (4) Classroom or administrative detention;
- (5) Referral to disciplinarian;
- (6) In-school suspension during the school week or the weekend;
- (7) After-school programs;
- (8) Out-of-school suspension (short-term or long-term);
- (9) Reports to law enforcement or other legal action;
- (10) Expulsion; and
- (11) Participating in school district-sponsored programs.

2. Remedial Measures

Remedial measures shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

- f. Consequences and Remedial Measures for Acts or Incidents of Dating Violence at School Consequences and remedial measures specific to acts or incidents of dating violence at school shall be used to address the act or incident and to serve as remediation, intervention, education, and prevention for all individuals involved. Responses shall be tiered with

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consideration given to the seriousness and number of previous occurrences of acts or incidents in which the victim and aggressor have been involved.

1. Consequences

- a. Consequences may include, but are not limited to, the following:

- (1) Admonishment;
- (2) Temporary removal from the classroom;
- (3) Classroom or administrative detention;
- (4) In-school suspension;
- (5) Out-of-school suspension;
- (6) Reports to law enforcement; and/or
- (7) Expulsion.

2. Remedial Measures/Interventions

- a. Remedial measures/interventions may include, but are not limited to, the following:

- (1) Parent conferences;
- (2) Pupil counseling (all pupils involved in the act or incident);
- (3) Peer support group;
- (4) Corrective instruction or other relevant learning or service experiences;
- (5) Supportive pupil intervention (Intervention and Referral Services - I&RS);
- (6) Behavioral management plan; and/or
- (7) Alternative placements.

4. Students with Disabilities

For students with disabilities, the remedial measures and behavioral interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

F. School Responses to Violations of Behavioral Expectations

1. In accordance with the provisions of N.J.A.C. 6A:16-7.1(c)5, the Student Code of Conduct shall include a description of school responses to violations of behavioral expectations established by the Board of Education that, at a minimum are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behavior that shall:
 - a. Include a continuum of actions designed to remediate and, where necessary or required by law, to impose sanctions;
 - b. Be consistent with other responses, pursuant to N.J.A.C. 6A:16-5.5;
 - c. Provide for equitable application of the Code of Student Conduct without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical, or sensory disability; or any other distinguishing characteristic, pursuant to N.J.S.A. 10:5-1 et seq. and
 - d. Be consistent with provisions of N.J.S.A. 18A:6-1, Corporal Punishment of Students.

G. Description of School Responses

School responses to violations of behavioral expectations are listed below:

1. Admonishment/Reprimand
 - a. A school staff member in authority may admonish or reprimand a student's unacceptable conduct and warn the student that additional misconduct may warrant a more severe penalty.
2. Temporary Removal from Classroom
 - a. The classroom teacher may direct the student report to the office of the administrator in charge of student discipline.
 - b. The teacher will complete a form that indicates the student's name and the conduct that has caused the student's removal from the teacher's

room.

- c. The administrator in charge of discipline will interview the student and determine which, if any, additional consequences shall be imposed.

3. Meeting with School Administration and Parent

- a. The student's parent may be required to attend a meeting with the Principal or designee and the student to discuss the student's conduct and to ensure the parent and the student understand school rules and expectations.

4. Deprivation of Privileges

- a. Students may be deprived privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment. These privileges may include, but are not limited to:

- (1) Moving freely about the school building;
- (2) Participation in co-curricular or inter/intrascholastic activities;
- (3) Attendance at a school-related social or sports activity;
- (4) Participation in a graduation ceremony;
- (5) Transportation to and from school on a school bus; or
- (6) Any other privilege the Building Principal or designee determines may be appropriate and consistent with Policy and Regulation 5600 and N.J.A.C. 6A:16-7.1 et seq.

5. Detention

- a. A student may be required to report before or after the school day to detention. This detention may be assigned by the teacher or the Principal or designee.
- b. Transportation to detention before school or from detention after school will be the responsibility of the parent.

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- c. A student may be excused from detention only for an unavoidable commitment previously made; any such excused detention must be made up on another day.
- 6. Grade Adjustment
 - a. A student who has cheated on a test or assignment, plagiarized material, falsified sources, refused to submit assignments, or otherwise indulged in academic dishonesty or negligence may suffer a reduced grade by virtue of the disqualified work. In no other instance may a student's grade be lowered as a direct penalty for misconduct.
- 7. In-school Suspension
 - a. If the school operates an in-school suspension program, a student may be removed from his/her regular classes and required to report to the in-school suspension program.
 - b. In-school suspension will not be imposed without the due process procedures set forth in Policy and Regulation 5610.
- 8. Suspension from School
 - a. A student may be denied the right to attend school for a period of time pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.2 and 6A:16-7.3, and Policy 5610.
 - b. Suspension from school will not be imposed without the due process procedures set forth in Policy and Regulation 5610.
- 9. Expulsion
 - a. The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620.
 - b. Expulsion is an extremely serious disciplinary measure and will not be imposed without the due process set forth in Policy and Regulation 5610 and Policy 5620.

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H. Chart of Discipline

Violation	Consequence
Arson	10-day suspension and automatic recommendation to the Board of Education for a Discipline Review Hearing.
Assault	Automatic 4-day suspension
Assault, Battery, Harassment of School Personnel	10-day suspension and automatic recommendation to the Board of Education for a Discipline Review Hearing.
Being under the influence of an illegal substance, including alcohol	3-day suspension and removal from all extracurricular activities
Cheating	Automatic failure of the test in question and after school detention
Damaging school property	3-day suspension and cost of restoring property
Lost/Missing Textbooks/Library Books	Responsible for the cost of replacing the book
Defiance of Authority/Insubordination	2-day suspension
Disruption of school time	2-day suspension
Extortion	4-day suspension
Fighting	Automatic 3-day suspension of ALL parties involved
Food fight/inciting a riot	4-day suspension
Forgery	2-day suspension
Gambling	3-day suspension
Leaving campus without permission	2-day suspension
Littering	After school detention and cleanup detail
Possession or sale of illegal substances, weapons, or explosive devices	10 day suspension and automatic recommendation to the Board of Education for a Discipline Review hearing.
Pulling the Fire Alarm	4-day suspension
Racial/Religious slurs	10-day suspension
Repeated Violation of Dress Code	1-day suspension
Sexual harassment, intimidation	3-day suspension and an apology
Bullying	3-day suspension and an apology
Smoking, includes e-cigarettes	3-day suspension
Theft	3-day suspension

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Retaliation/False Allegation for reporting harassment, intimidation or bullying	3-day suspension
Electronics	<p>1st offense – Electronics confiscated , student may retrieve at the end of the day, parent/guardian notified</p> <p>2nd offense – Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day</p> <p>3rd offense – Students in K-8 receive detention/students in grades 9-12 receive in-school suspension. Electronics confiscated, parent/guardian may retrieve from an administrator at the end of the day</p>
Dress Code Violation	<p>1st Offense – Phone call home, parents/guardian must bring a change of clothes.</p> <p>2nd Offense – Students in K-8 receive detention. Parent/guardian must bring a change of clothes.</p> <p>3rd Offense – Grades K-8, 1-day suspension.</p>
Face Covering Violation	<p>1st Offense – Phone call home. A warning is issued.</p> <p>2nd Offense – Student is remove from the classroom for endangering the health and safety of students and staff. Parent/guardian is called to pick-up their child from school.</p> <p>3 or more Offense – Student may be placed on Full Time Remote Learning for endangering the health and safety of students and staff.</p> <p>*Does not include students who may have health related issues or individuals with disabilities.</p>
Inappropriate Accessories	<p>1st offense – Accessory will be confiscated , student may retrieve at the end of the day, parent/guardian notified</p> <p>2nd offense – Accessory will be confiscated, parent/guardian may retrieve from an administrator at the end of the day</p> <p>3rd offense – Students in K-8 receive</p>

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	detention/students in grades 9-12 receive in-school suspension. Accessory confiscated, parent/guardian may retrieve from an administrator at the end of the day
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2. The school responses to violations of behavioral expectations that are subject to student discipline including suspension or expulsion pursuant to N.J.S.A. 18A:37-2 outlined in a Chart of Student Discipline shall be consistent with the Board's policies and regulations/procedures on attendance, pursuant to N.J.A.C. 6A:16-7.6 and harassment, intimidation, and bullying, pursuant to N.J.A.C. 6A:16-7.7.
3. The Principal or designee will maintain a list of community-based health and social service provider agencies available to support a student and a student's family, as appropriate, and a list of legal resources available to serve the community.
4. The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment.
5. Nothing in Policy and Regulation 5600 shall prevent the school administration from imposing a consequence for unacceptable student conduct not listed or included in a Chart of Student Discipline.

I. Student Conduct Away from School Grounds

1. The Building Principal or designee has the right to impose a consequence on a student for conduct away from school grounds that is consistent with the Board's Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.
 - a. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2.
 - b. This authority shall be exercised only when the conduct that is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the

operation of the school.

- c. Consequences for conduct away from school grounds shall be handled in accordance with the Board approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1, Policy and Regulation 5600, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 7.3, or 7.4.

2. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

J. School Bus Conduct

Violations of the rules regarding student conduct on school buses will be handled as follows:

1. The bus driver will report unacceptable conduct to the Principal of the school in which the student is enrolled by submission of a completed written report that includes the name of the student, the school, and the student's conduct.
2. The Principal or designee will investigate the matter, which may include meeting with the bus driver, bus aide, other students on the school bus, and the student who was reported by the bus driver.
3. The parent will be notified of the student's reported conduct.
4. The Principal or designee will make a determination if the student violated behavioral expectations and the discipline to be administered in accordance with the Code of Student Conduct.
5. If it is determined the misconduct is severe, the student may be suspended from the bus pending a conference with the parent.

K. Students with Disabilities

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Educational Improvement Act, N.J.A.C 6A:14, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), student discipline and the Code of Student Conduct shall be implemented in accordance with the components of the applicable plans.

L. Records

1. Instances of student discipline will be recorded in the student's file in strict compliance with N.J.A.C. 6A:32-7.1 et seq. and Policy and Regulation 8330.
2. When a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information; Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), and N.J.A.C. 6A:32-7.5.
 - a. The record shall be provided within two weeks of the date that the student enrolls in the receiving district.
 - b. Written consent of the parent or adult student shall not be required as a condition of the record transfer; however, written notice of the transfer shall be provided to the parent or the adult student.
3. When a student transfers to a private school, which includes all sectarian or nonsectarian, nonprofit, institutional day, or residential schools that provide education for students placed by their parents and that are controlled by other than public authority, all student disciplinary records with respect to suspensions or expulsions, shall be provided by the public school district of residence to the private school upon written request from the private school, in the same manner the records would be provided to a public school, pursuant to 20 U.S.C. § 6301, Title IV § 4155 of the Elementary and Secondary Education Act.
4. The Board shall not use a student's past offenses on record to discriminate against the student.
5. All student disciplinary records pursuant to N.J.A.C. 6A:16-7 shall conform with the requirements set forth in N.J.A.C. 6A:16-7.8(d).

M. Annual Review

The Superintendent will designate a school staff member to coordinate an annual review and update of Policy and Regulation 5600. The Superintendent's designee will:

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1. Compile an annual summary report of violations of the student behavioral expectations and the associated school responses to the violations in the Student Discipline/Code of Conduct Policy and Regulation.
2. Convene a Student Discipline/Code of Conduct Committee comprised of parents, students, and community members that represent the composition of the district's schools and community to review the annual summary report and to develop recommendations, if any, to improve and update the Student Discipline/Code of Conduct Policy and Regulation.
3. The Superintendent's designee shall submit the Committee's recommendations, if any, to improve or update the Student Discipline/Code of Conduct Policy and Regulation.
4. The Superintendent will review the Committee's report with school administrators and will determine if the Student Discipline/Code of Conduct Policy and Regulation should be updated.
5. The Superintendent will recommend to the Board revisions to the Student Discipline/Code of Conduct Policy, if needed.

N. Policy and Regulation Publication and Distribution

The Student Discipline/Code of Conduct Policy and Regulation 5600, including the Chart of Student Discipline shall be disseminated annually to all school staff, students, and parents. These documents may be disseminated in handbooks, electronically, or in hard copy form. Principals will ensure these documents are made available to all students on or before the first day of each school year and to transferring students on the first day of their enrollment in this district.

Adopted: 13 October 2013

Revised: 13 May 2015

Revised: 25 January 2017

Revised: 30 August 2017

Revised: 27 March 2019

Revised: