

Welcome to the
Title I Annual Meeting
for Parents & Families
2025 - 2026

Druid Hills Academy

September 11, 2025



1



Please sign in



September 11, 2025



DRUID HILLS
ACADEMY
2025-2026

DOUGHNUTS WITH DADS,
GRANDPAS, & UNCLES



DRUID HILLS
ACADEMY
2025-2026

DOUGHNUTS WITH DADS,
GRANDPAS, & UNCLES

Our School Leadership Team

[DHA Title 25-26](#)

video here



Mrs. Marshall
Principal



Ms. Farr
Assistant
Principal



Ms. Hawthorne
Dean



Mrs. Moore
MCL



Mrs. Harris
MCL



Mrs. Arias
MCL

Administrative Support Team



Mrs. Cornick
Treasure



Ms. McQuay
Secretary/Data
Manager



Mr. Gomez
Interpreter

Student Service Team



Ms. Barber
Counselor



Ms. Robertson
Counselor



Ms. James
Social Worker



Ms. Hubbard
Speech



Ms. Williams
Psychologist

EC/ESL Team



Ms. Jennings
ESL



Mr. Brown
EC



Ms. Morgan
TD



Ms. Price
EC

Pathway Teachers



Ms. Turner
Art



Ms. Brooks
Music



Mr. Brown
PE



Mr. Cofield
PLTW/CTE

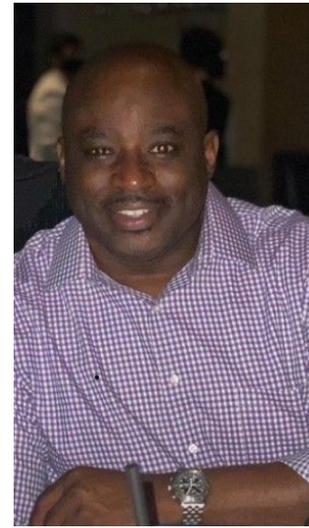


Mr. Hayes
Media Center

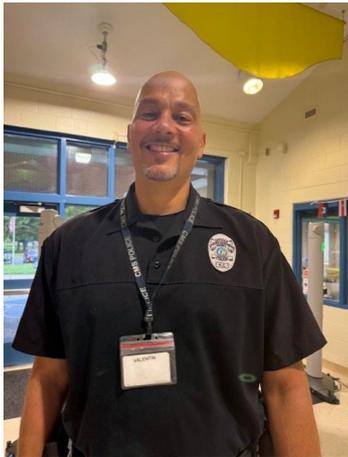
Behavior Team



Mr. Weston
BMT



Mr. Scarboro
CSA



Officer
Valentin
SRO



Mr. Simond
ISS



#1 in growth for math 3-8 across ALL CMS
#1 in growth for science 8 across ALL CMS



Year	Letter Grade	Growth	EVAAS growth	EOY %	Index Growth
2024-2025	↑ 58 C	EXCEEDED	95.6	49% ↑	+7.40
2023-2024	↑ 46 D	EXCEEDED	93.9	33.7% ↑	+6.39
2022-2023	↑ 30 F	MET	76.7	18.1% ↑	-.65
2021-2022	↑ 26 F	MET	73.2	13.9% ↑	N/A

DHA ranked #69 across the STATE of NC in GROWTH



Druid Hills Academy



Ranked #1 in CMS
for Improvement in
Math (Grades 3-8)

2024-25



Druid Hills Academy



Ranked #1 in CMS
for Improvement in
Science 8

2024-25



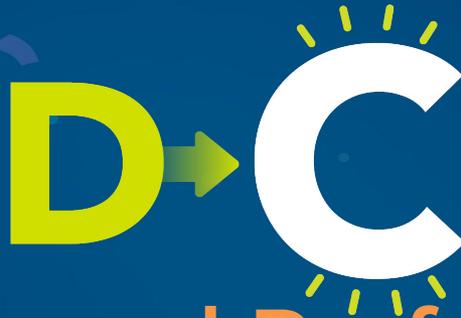
Druid Hills Academy
EXCEEDED
GROWTH

In the 2024-25 and 2023-24 school year





Druid Hills Academy



Improved Performance
2024-25



Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- *Teacher Assistants*
- *Parent Involvement*
- *Professional Development for staff*
- *Substitutes for staff professional development*
- *Tutoring services*
- *Supplies and materials (books, technology)*

***this is just a snapshot of what we spend funds on*

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

How we are spending our Title I funds related to parent/family engagement:

1. Curriculum Nights

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2. Communication Folders

3. Middle School Agendas

4. Parent engagement events: Math Bingo, Parent Financial Literacy night, EOG/Dibels night, Saturday camps, etc.

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://www.cmsk12.org/druidhillsacademyES>
 - Username: GuestS6828
 - Password: GuestS6828

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school? *new parents to our SIT

1. Ms. Chess
2. Andre McCain
3. Asia Watt
4. Ms. Ivanella Alford
5. Ms. Donnis

Interpreter: Guillermo Gomez (g1.gomezserna@cms.k12.nc.us)

School's Title I Compliance Contact: Jessica Farr

Jessicar.farr@cms.k12.nc.us

Volunteer Opportunities

- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Attend parent conferences
- Volunteer to help at lunch
- Volunteer to attend field trips
 - www.cmsvolunteers.com - EVERYONE must sign up each year

Please call 980-343-5515 or email Betha.marshall@cms.k12.nc.us to- learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Option: <https://www.cmsk12.org/druidhillsacademyES>
- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

- First, please schedule time with your teacher
- If the problem is not resolved, reach out to school to speak to Dean Hawthorne.
- If the problem still is not resolved, reach out to school to speak to AP Farr.
- If the problem still is not resolved, reach out to school to speak to Principal Marshall

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site,
<https://druidhillsacademyk8.cmsk12.org/>

Some Schools Have an Additional Designation

- NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year. You can skip this slide and the next two until notification from NCDPI or if not relevant to your school.
- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Comprehensive Support and Improvement
- Schools with these designations remain in this status for 3 years

Proud Points (just to name a FEW)

- Our school is showing academic growth by moving from an “F” to a “D” to “C” in TWO years - EXCEED growth for the last two years!
- We consistently build a culture of caring, support, and focus on academic growth
- School has strong community partnerships with community and faith-based organization. We have over **10 intentional and committed partners** to support our work! They provide support for our students and staff in a variety of ways - spirit wear, dojo store items, uniform store, tutoring, dinners @ parent events, staff appreciation, student field trips and incentives, and so much more!
- We have monthly events to engage our parents and to build the DHA community as a whole- mobile food pantries, academic events, cultural events, celebrations, and so much more!
- Our school is safe, welcoming, inviting, warm, nurturing, 21st century, student centric, and provides many opportunities for our scholars and families to be an active part of their school world.
- We have after school STEAM programs, tutoring, partnership with UNCC, sports, ASEP, clubs, volunteer opportunities, and more!
- You can be as involved as you choose to be at Druid Hills Academy - we welcome ALL volunteers and extra support and LOVE our partners and our families!!!

Thank you for being here!

- Questions? Email betha.marshall@cms.k12.nc.us

or

jessicar.farr@cms.k12.nc.us

or call school 980-343-5515

Download Parent Square

Once you click-
type in Druid Hills
& set up acct



Infinite Campus
much bigger
process - will
take some time



Here Come the
Bus
District code:
73877

