



GRADUATION REQUIREMENTS FOR NOTRE DAME CRISTO REY HIGH SCHOOL

DISCIPLINE	MINIMUM CREDIT
Theology	4 Credits
English	3 Credits
Survey of Literature	1 Credit
Writing Workshop	1 Credit
Math	4 Credits
Science	4 Credits
Social Studies	3 Credits
Spanish	3 Credits
Career/College Readiness and Wellness	2 Credits
Corporate Work Study CWSP	4 Credits
Elective	1 Credit
Total for Graduation	30 Credits

COURSE LEVEL DEFINITIONS

- A college preparatory (CP) student is expected to further develop higher-order thinking, time-management skills and enhance study habits.
- An honors (H) student is expected to work at an accelerated pace to demonstrate their development of higher-order thinking, time-management skills and study habits. Additionally, an honors student is expected to work independently to display advanced communication skills and an understanding of complex instructional material. *Students wishing to take an honors course should have a 90% yearly average or higher in a CP course and the recommendation of the teacher. Students currently in honors must maintain an 85% B average and receive the recommendation of the teacher in order to remain at the honors level.*
- An Advanced Placement (AP) student is expected to engage in college-level course work. The curricula are defined by the College Board. *Students wishing to take an AP course must receive a recommendation from their teacher in the discipline. Some AP courses, such as AP Spanish, may require writing samples and/or an interview. Students can take a maximum of three AP classes each year. Students enrolled in an AP class must sit for the AP exam.*

ADMINISTRATIVE POLICIES

The Administration reserves the right to alter a student's chosen program whenever scheduling, placement or an insufficient number in the class make this necessary.

GRADING POLICY

A student who fails a course must pass that course during summer school. Return to Notre Dame Cristo Rey High School depends on the fulfillment of this requirement. Any student who fails more than two courses for the year may not return to Notre Dame Cristo Rey High School.

LEVELS OF INSTRUCTIONS AND GRADING SCALE **GPA EQUIVELANT**

Grade	Numeric Value	College Prep	Honors	AP
A+	97-100	4.3	4.8	5.3
A	93-96	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2.0	2.5	3.0
C-	70-72	1.7	2.2	2.7
D+	67-69	1.3	1.8	2.3
D	63-66	1.0	1.5	2.0
D-	60-62	.7	1.2	1.7
F	0-59	0.0	0.0	0.0

HONOR ROLL

Honor Roll is posted at the end of each quarter and is based upon the individual grade point average for that quarter.

Principal's Honor	4.0 and above (no letter grade below an A-)
High Honor Roll	3.67-3.99 (no letter grade below a B-)
Honor Roll	3.4-3.66 (may include one grade of C)

No student receiving more than one "C" or any "D" or "F" is eligible for the Honor Roll regardless of his/her grade point average.

The CWSP, SAT Prep, College Counseling and Computer class grades are not calculated towards the student's GPA, but they do count for Honor Roll designations.

ACADEMIC SUPPORT

In addition to extra help provided by classroom teachers, Notre Dame Cristo Rey High School utilizes a variety of resources to provide academic support to students. These include:

- Providing access to the library/auditorium before and after school as quiet study spaces.
- Individual and/or small group tutorial sessions provided by adult volunteers as well as peer tutors during study halls.
- The Center for Academic Support and Assistance (CASA) is designed to provide students with the opportunity to strengthen basic skills in mathematics, science, vocabulary, English grammar and usage, reading and writing.

ACADEMIC PROBATION

Students with a weighted grade point average (GPA) lower than a 2.0 will be required to attend the Center for Academic Support and Assistance (CASA) two days per week. Academic Probation is decided at the end of each academic quarter.

STUDENT ACTIVITIES/ATHLETIC ELIGIBILITY

For a student to be eligible for student activities/athletics he/she must hold a 2.0 average in the quarter preceding the activity.

SUMMER SCHOOL

A student who fails a course at the end of a year must retake the failed course(s) in summer school and receive a passing grade (C or higher) to return to Notre Dame Cristo Rey High School, the following school year.

STANDARD CURRICULUM PLAN

DEPARTMENT	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<u>English</u>	Survey of Literature and Writing Workshop (CP/H)	World Literature (CP/H)	American Literature and Composition (CP/H) AP Language and Composition	British Literature and Composition (CP/H) AP Literature/Composition Dual Enrollment English/Latin American Literature
<u>Math</u>	Integrated Math I Integrated Math I (H)	Integrated Math II Integrated Math II (H)	Integrated Math III Integrated Math III (H)	Statistics and Probability Statistics and Probability (H) AP Pre-Calculus AP Calculus (VHS)
<u>Theology</u>	Hebrew Scriptures and New Testament	The Church Scripture, Tradition and History	Catholic Social Teaching/ Faith in Action	Catholic Social Teaching, World Religions
<u>Science</u>	Biology (CP/H)	Chemistry (CP/H)	Physics (CP/H) AP Chemistry	Anatomy and Physiology (CP/H) Physics (H) Forensics (CP) AP Chemistry
<u>Social Studies</u>	World History (CP/H)	U.S. History I (CP/H)	U.S. History II (CP/H) AP U.S. History	American Government and Intro to Law (1) Modern American History (1) Honors Psychology (1) AP Psychology
<u>World Language</u>	Not offered	H Spanish I CP Spanish I	H Spanish II, CP Spanish II AP Spanish Language	H Spanish III Spanish III AP Spanish Literature
<u>College and Career Readiness; Wellness</u>	Health (.5)	Computer Literacy II (.5)	SAT Prep (.5)	College Seminar (.25) AP Principles of Computer Science

COURSE DESCRIPTIONS
ENGLISH DEPARTMENT

The goal of the English Department is to develop reading strategies, to enhance critical thinking skills, and to use language to communicate effectively. The curriculum includes the study of literature, language and writing.

Survey of Literature CP/Honors- (Grade 9) 1 CREDIT

This course is a college preparatory course which involves literature appreciation and analysis through the study of various genres including poetry, short stories-both fiction and non-fiction, and novels. Students are expected to use active reading techniques and work toward becoming more discerning readers who are aware of the author's purpose and his/her manipulation of literary devices within each piece. They are required to write analytical compositions as well as imitative pieces of famous works. Vocabulary awareness and development as well as public speaking will be incorporated. Outside reading based on personal choice is required and will be evaluated throughout the year.

Writing Workshop CP/Honors- (Grade 9) 1 CREDIT

This course is intended to develop writing skills enabling students to write well-constructed and grammatically acceptable essays. Using a process approach with emphasis on strategies for revision, students write a variety of genres, including literary analysis, persuasive, and comparison-contrast. Students are guided by the Six Traits of Effective Writing: *Ideas, Organization, Word Choice, Sentence Fluency, Voice, and Conventions*. Writing is also strengthened through a study of vocabulary, grammar, and independent reading.

World Literature CP/Honors- (GRADE 10) 1 CREDIT

This course will continue to strengthen and further develop fundamental concepts and processes that were introduced in the ninth grade. World Literature exposes students to authors from various literary traditions with increasingly sophisticated reading, writing, and analytical strategies. Emphasis will be on the development of critical thinking skills and strategies for the purposes of improving reading, speaking, and writing. Students are expected to apply strategies for developing vocabulary and using appropriate Standard English. Writing will be examined for adequate development, unity, and coherence with increased attention to style, voice, word choice and sentence variety. This course will be taught in the historical and social context of selected literature to further students' understanding of themselves, their community, and the world.

American Literature and Composition CP/H- (Grade 11) 1 CREDIT

This course explores and analyzes several American literary genres, including but not limited to Puritanism, Transcendentalism, and poetry. Students are expected to discuss and reflect on the way in which history impacts authors and the subjects on which they write. Skill-oriented assignments relate to grammar, vocabulary, and reading comprehension. Students will develop skills, including writing essays of literary interpretation, narrative writing, reading inferentially, and making literary connections to contemporary American life. Annotation and note-taking skills will also be emphasized. A rigorous vocabulary-building program will prepare students for the PSAT and SAT. This course is designed to allow students to explore the core values of Notre Dame Cristo Rey High School through various assignments such as writing, journals, and literature analysis.

AP English Language and Composition- (Grade 11) 1 CREDIT

This course focuses on rhetoric. Students will study English as a tool of persuasion and examine the

relationships between writer, context, audience, purpose, and argument. The course focuses primarily on nonfiction works. Techniques of diction, syntax, imagery, and tone are studied in order to better understand the nature of argumentation. Students should be able to read complex texts and write in a manner that explores ideas, considers strategies, and emphasizes revision of drafts. Students will write formally and informally through revised essays, journals, collaborative writing, and in-class responses as well as produce expository and argumentative compositions that introduce complex ideas.

British Literature and Composition CP/H- (Grade 12) 1 CREDIT

In the first semester, there will be an intensive focus on writing through study of the essay. This writing will focus on the college essay and communicating to an authentic audience.

In the second semester, British Literature and Composition will engage students in the careful reading and critical analysis of imaginative literature through writing. It includes study of representative works from various genres, periods, and cultures. Students will continue to read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. Students also consider the social and historical values a work reflects and embodies. Careful attention to both textual detail and historical context provides a foundation for interpreting a text.

AP English Literature and Composition- (Grade 12) 1 CREDIT

Advanced Placement English is a senior college-level class and is designed to teach basic college-level writing through the elements of literary theory, along with the requirements described in the *AP English Course Description*. Each day students will discuss the fundamental aspects of reading and writing, including: style (diction, syntax, mechanics), figurative language, allusion, structure, treatment of subject matter, point of view, tone, and (but not limited to) word choice. The content of this course is primarily focused on the study and use of language with increasing text complexity. This class will include academically challenging readings of AP literary merit, in-depth textual analysis (including close reading), arduous class discussions and debates, responses to the reading with thought provoking inquiry, and an introduction of modern-day grammar and common writing errors (which we will work towards correcting and deleting from your writing). An emphasis is placed on literary analysis essays and explaining thoroughly in-depth your analysis and interpretation of each text using textual support. Students are expected to take the AP exam in May as the course seeks to prepare students to gain college credit.

Latin American Literature/Dual Enrollment- (Grade 12) 1 Credit

Latin American Literature is an introduction to the writings of Latino/as in the U.S., emphasizing the distinctions and similarities that have shaped the experiences and cultural imagination among different Latinx communities. We will focus particularly in works produced by the three major groups of U.S. Latinx (Mexican, Dominican, and Puerto Ricans) during the 20th and 21st centuries but will also include (mainly toward the end of the course) some pieces representative of other Latinx identities. By critically analyzing works from various genres and cultural expressions, including poetry, fiction, memoirs, film, and performance, along with recent literary and cultural theory works, the course will explore some of the major themes and issues that inform the cultural production of these groups. Topics to be discussed include identity formation and negotiation regarding language, race, gender, sexuality, and class; the colonial subject; diaspora and emigration; marketing the Latinx identity; and activism through art.

MATHEMATICS DEPARTMENT

The goal of the mathematics department is to develop students' mathematical literacy where students learn and become competent users of mathematics and mathematical application. Through instruction the department aims to contribute to the development of students as mathematical thinkers as well as enable them to become lifelong learners in order to continue to grow in their chosen professions, and to function as productive citizens.

Integrated I- (Grade 9) 1 Credit

The major purpose of Math I is to formalize and extend the mathematics that students learned in the middle grades, including working with linear and exponential functions, solving systems of equations and inequalities, using rigid transformations to explain geometric relationships, and analyzing data. The Mathematical Practice Standards apply throughout each course and, together with the content standards, create mathematical learning experiences based upon reasoning and sense-making, building perseverance and problem-solving skills, and rich in mathematical discourse.

Integrated I- H (Grade 9) 1 Credit

The major purpose of Math I is to formalize and extend the mathematics that students learned in the middle grades, including working with linear and exponential functions, solving systems of equations and inequalities, using rigid transformations to explain geometric relationships, and analyzing data. The Mathematical Practice Standards apply throughout each course and, together with the content standards, create mathematical learning experiences based upon reasoning and sense-making, building perseverance and problem-solving skills, and rich in mathematical discourse. The differentiation between honors and regular, is that honors classes cover optional extension lessons and proceed through lessons at a faster pace.

Integrated II - (Grade 10) 1 Credit

The major purpose of Math II is to extend the mathematics that students learned in Math I, including working with forms of linear equations and quadratics. The focus of this course is solving and graphing quadratic functions including complex numbers. The Mathematical Practice Standards apply throughout each course and, together with the content standards, create mathematical learning experiences based upon reasoning and sense-making, building perseverance and problem-solving skills, and rich in mathematical discourse.

Integrated II - H (Grade 10) 1 Credit

The major purpose of Math II is to extend the mathematics that students learned in Math I, including working with forms of linear equations and quadratics. The focus of this course is solving and graphing quadratic functions including complex numbers. The Mathematical Practice Standards apply throughout each course and, together with the content standards, create mathematical learning experiences based upon reasoning and sense-making, building perseverance and problem-solving skills, and rich in mathematical discourse. The differentiation between honors and regular, is that honors classes cover optional extension lessons and proceed through lessons at a faster pace.

Integrated III -(Grade 11) 1 Credit

The major purpose of Math III is to extend the mathematics that students learned in Math I and Math II, including deepening understanding of both familiar functions and newer, more complex functions, and learning how to manipulate them to create models for real-world data. By the end of Math III, students will have an understanding of function definitions and will be able to graph, perform operations, solve equations, and model data using linear, exponential, quadratic, radical, logarithmic, polynomial, rational, and trigonometric functions.

Integrated III – H (Grade 11) 1 Credit

The major purpose of Math III is to extend the mathematics that students learned in Math I and Math II, including deepening understanding of both familiar functions and newer, more complex functions, and learning how to manipulate them to create models for real-world data. By the end of Math III, students will have an understanding of function definitions and will be able to graph, perform operations, solve equations, and model data using linear, exponential, quadratic, radical, logarithmic, polynomial, rational, and trigonometric functions. The differentiation between honors and regular, is that honors classes cover optional extension lessons and proceed through lessons at a faster pace. Completion of this course will prepare students to continue to any level of calculus.

Statistics and Probability (Grade 12) 1 Credit

This course is an introductory statistic course that is typically required for majors in the fields of social sciences, health sciences, and business. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course will provide students with the topics of exploring data, planning a study, anticipating patterns and statistical inferences. The use of graphing calculators is required.

Honors Statistics and Probability (Grade 12) 1 Credit

This course is an introductory statistic course that is typically required for majors in the fields of social sciences, health sciences, and business. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course will provide students with the topics of exploring data, planning a study, anticipating patterns and statistical inferences. The use of graphing calculators is required. The differentiation between honors and regular, is that honors classes cover optional extension lessons and proceed through lessons at a faster pace.

AP Pre-Calculus (Grade 12) 1 Credit

AP Precalculus is designed to be the equivalent of a first semester college precalculus course. AP Precalculus provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college level mathematics courses. This course explores a variety of function types and their applications—polynomial, rational, exponential, logarithmic, trigonometric, polar, and implicitly defined functions. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, and communication and reasoning are developed. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation and engage each function type through their graphical, numerical, analytical, and verbal representations.

AP Calculus (Grade 12) 1 Credit

AP® Calculus AB is equivalent to a first-semester college calculus course. Topics include functions, limits and continuity, derivatives, and integrals. The course will focus on applying the skills and concepts of calculus to modeling and solving problems across multiple representations. The three big ideas that permeate the content of this course are: Change, Limits, and Analysis of Functions. This course will be offered on Virtual High School (VHS) in 2025-2026.

THEOLOGY DEPARTMENT

The goal of the Theology Department's curriculum is to reflect NDCR's mission in educating the whole person, head and heart. Rigorous coursework in the areas of Scripture, Tradition, Moral Theology, and Social Justice pushes students to grow in their knowledge and understanding of Christianity in general and the Catholic faith in particular. And yet, the academic study of religion is continually brought into conversation with real-world experience. Students are prompted to answer questions like: What does it mean to say that I am a person of faith? How does my faith impact the choices I make, the way that I view the world? Teaching in the footsteps of Saint Julie, we strive "to make known God's goodness and love," the foundation for creating a just and peaceful world.

Theology I – Hebrew Scriptures / New Testament (Grade 9) 1 CREDIT

The purpose of this course is to introduce students to the text and context scripture and its place in a life of faith. It begins with a general introduction to the concepts of *faith*, *revelation*, and *scripture*. An extended study of the Hebrew Bible (Old Testament) follows and emphasizes the key themes of *covenant* and *salvation history*. The second half of the year combines a close study of the Gospels and the mission and ministry of Jesus. The course will also introduce students to Paul's writings to the early church.

Theology II- The Church in Scripture, Tradition and History- (Grade 10) 1 CREDIT

The history of the Church is at its heart a family story. This course is a study of the growth and development of the Catholic Church from the first followers of Jesus to the present day. Students will examine the development the institutional church, Christian theology, mission and ministry in its unique Catholic form. Attention is given to the experiences of marginalized groups and how their stories strengthen our own understanding of the Good God.

Theology III- Catholic Social Teaching /Faith in Action- (Grade 11) 1 CREDIT

Catholics, like all Christians, are called to love our neighbor, to stand up for the most vulnerable among us, to fight for justice and peace. The first semester's focus is on the tradition of social justice as a core value in our church. It begins with the scriptural foundations of God's desire for justice found in the Hebrew Scriptures and mission and ministry of Jesus. This course challenges students to find ways to build awareness of unjust structures in society that prevent justice, to reflect on how such structures should be challenged and to actively participate in bringing about a world centered in God's love and justice. In the second semester students will reflect on their community service experience in light of what they have learned in Catholic Social Teaching.

Theology IV- Catholic Social Teaching/ World Religions (Grade 12) 1 CREDIT

Catholics, like all Christians, are called to love our neighbor, to stand up for the most vulnerable among us, to fight for justice and peace. The first semester's focus is on the tradition of social justice as a core value in our church. It begins with the scriptural foundations of God's desire for justice found in the Hebrew Scriptures and mission and ministry of Jesus. This course challenges students to find ways to build awareness of unjust structures in society that prevent justice, to reflect on how

such structures should be challenged and to actively participate in bringing about a world of centered in God's love and justice. The second semester the course continues to explore our call to love our neighbor by studying World Religions course is an introduction to the major religious traditions of the world, to understand their worldview, cosmology and the influence on the lives of adherents. Major religions covered include Hinduism, Buddhism, Sikhism, Judaism, and Islam. Students will investigate the unique claims of each tradition as well as evaluate points of contact and connection with each other and the Christian tradition.

SCIENCE DEPARTMENT

The goal of the Science Department is to develop students' academic and analytical skills; to engage students in active learning; and to equip students with a coherent understanding of the impact of science on their daily lives. The curriculum is designed to give students a solid foundation in the biological and physical sciences. Science process skills are the practices used by scientists to arrive at content knowledge through scientific inquiry. These process skills involve both deductive and inductive reasoning as well as specific laboratory techniques required to carry out investigations.

Biology I CP/H- (Grade 9/10) 1 Credit

This course introduces students to a sequence in the study of biological sciences and the specific terminology and methodology relating to the basic concepts of life and its processes. The course begins with a standards-based, introductory unit: Scientific Skills and Metrics that will be used to review and enhance student understanding of scientific investigation. This is a survey course of the life sciences, and the following units of study include: Chemistry of Life; Cell Biology; Genetics; Basic Human Anatomy; Evolution; and Ecology.

Chemistry CP/H- (Grade 11) 1 Credit

This Chemistry course introduces students to the structure of matter and the changes it undergoes. Students learn about the properties of matter and how these properties help to organize elements on the periodic table. Through models, students explore the structure of the atom and relate electron configuration to periodic properties and chemical bonding. By studying various types of chemical reactions, students learn about chemical reactions that occur around us every day. Through quantitative analysis, students conduct laboratory investigations designed to deepen their understanding of reaction stoichiometry as well as thermochemistry and chemical equilibrium. Units in solution chemistry and acids and bases strengthen students' mathematical skills through the study of proportionality and concentration.

Anatomy and Physiology CP/H- (Grade 12) 1 Credit

This course offers an overview of the human body. The interrelationship of organ systems and body systems are studied. The anatomy, or structure, of organs and organ systems will be introduced parallel to the physiology, or function, of the same systems. Connections are made between the regulatory mechanisms and the interaction of several organ systems to show the dynamic nature of the human body. Also stressed in each unit will be the importance of homeostasis, and the pathology that ensues if this regulatory control system fails. Labs will include dissections of several mammalian organs, and one mammalian organism.

Physics- (Grade 11) 1 Credit

This course discusses the fundamentals of physics. Mathematics is stressed throughout the course and is augmented by practical applications during laboratory experiments. Students are expected to solve complex word problems by applying algebraic methods. Most of the course focuses on Newtonian mechanics, including force, acceleration, friction, torque, momentum, energy and machines. The end of the course will briefly cover waves, light, sound and electricity.

Honors Physics- (Grade 11) 1 Credit

This course discusses the fundamentals of physics. As an honors course, it covers topics more quickly and more in depth. Mathematics is stressed throughout the course and is augmented by practical applications during laboratory experiments. Students are expected to solve complex word problems by applying algebraic methods. Most of the course focuses on Newtonian mechanics, including force, acceleration, friction, torque, momentum, energy and machines. The end of the

course will briefly cover waves, light, sound and electricity. Honors Physics students may be eligible to take Senior Honors Physics, which will build on the junior physics course and cover different topics.

Requirement: Student must be recommended by their sophomore chemistry teacher

Honors Physics- (Grade 12) 1 Credit

This course is designed for honors students who wish to obtain insight into the fundamentals of physics. Mathematics is stressed throughout and augmented by practical applications during laboratory experiments. Students are expected to solve complex word problems by applying algebraic methods. Topics in this course are comparable to those in a freshman physics course; starting with kinematics and moving on to forces, energy, heat, light, sound and electricity.

Requirement: Student must be enrolled in Calculus or have teacher approval

Forensic Science- (Grade 12) 1 Credit

This activity-based course is designed to engage students in the scientific study of searching and processing crime scenes and the proper collection and analysis of physical evidence. All areas of scientific endeavors will be explored to determine evidential value of a crime scene. Topics to be covered include crime scene investigation, physical evidence, physical properties, organic and inorganic analysis, the microscope, hair, fiber, and paint, forensic toxicology, aspects of arson and explosion investigations, forensic serology, DNA fingerprints, firearms, toolmarks and other impressions, as well as document examinations. The culminating experience will engross students in solving a mock crime scene using collection and analysis techniques learned during the course.

AP Chemistry - (Grade 11 or 12)

This course is designed for students who successfully completed a first course in high school chemistry, preferably in Honors or pre-AP Chemistry. It is equivalent to a general chemistry course taken during the first year in college. This course follows the framework articulated by the College Board where students develop and apply the described six science practices on a regular basis as they learn the four Chemistry big ideas spiraled across topics and units. The big ideas are: (1) Scale, Proportion, and Quantity; (2) Structure and Properties; (3) Transformation; (4) Energy. Students will use chemistry concepts to describe, explain, solve, and apply them to real-world phenomenon and problems. The course requires students to prepare and take the AP Chemistry Exam administered by the college board at the end of the school year.

SOCIAL STUDIES DEPARTMENT

The goal of the Social Studies Department is to develop an understanding and appreciation of the contributions that diverse civilizations and cultures have made throughout history. Through these courses, students will explore social justice issues that will challenge them to research, write, and think critically to promote global understanding.

World History (CP/H)- (Grade 9) 1 Credit

This course is designed to establish an understanding of the events that shaped World History from the beginnings of civilization to the **Age of Exploration and the Enlightenment**. Students will learn **the skills to become historical researchers through various styles of projects**. Students will practice critical thinking skills individually and in groups by participating in classroom discussions, group/**individual projects, research assignments, and source analysis. Writing skills will be utilized through various assignments, including argumentative and informative writing styles.**

U.S. History I (CP/H)- (Grade 10) 1 Credit

This course will explore the lives of early Americans in the colonies and follows the social, political, religious, and economic trends across the United States through the Civil War and Reconstruction. Students will continue to build upon the skills of analyzing primary and secondary sources, different forms of writing assignments, forming historical theses and paragraphs, historical research, while developing critical thinking skills to become informed citizens.

U.S. History II (CP/H)- (Grade 11) 1 Credit

This course continues the exploration of the major events that shaped U.S. History from the consequences of Reconstruction in the Gilded Age and Progressive Era through the events of the 1960's. Students will continue to build upon their skills from their freshmen and sophomore year history course and will grow in the length of their writing assignments and research skills to prepare them for college-level history courses.

AP U.S. History- (Grade 11) 1 Credit

This course examines the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. Students will evaluate primary and secondary sources and analyze the claims, evidence, and reasoning within those sources. Students will outline historical developments in context and make connections between them and create a thesis or claim that is supported in writing.

American Government and Introduction to Law- (Grade 12) 1 Credit

In this course, students will gain an understanding of the workings of the American political system through an examination of the constitutional foundation of American Government. It analyzes how the institutions of the federal government—the Congress, the presidency, and the courts—operate, both in theory and in practice, and how they interact with one another. Students will learn to think critically about American Politics and Government through debates, projects, and discussions. This course also gives students knowledge of their legal rights and responsibilities in criminal cases, police investigations, individual rights and liberties, and civil suits. This course will also explore our nation's legal system and examine both its strengths and weaknesses. Students apply the background knowledge from this course to events happening in our current political climate and legislation.

Psychology (H)- (Grade 12) 1 Credit

This course is designed to introduce students to Psychology through its basic theories and principles. Throughout the year, students will cover traditional topics such as personality, learning, behavior, and the brain as they master the basics of science. Students will also delve into Social Psychology, Developmental Psychology, and more as they explore how the world aids in the development of a sense of identity. By the end of this course, students will realize the importance of individual physical, mental, emotional, and spiritual development.

AP Psychology- (Grade 12) 1 Credit (Social Studies or Science Credit)

This AP-level course is designed for students to explore the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion, and students will analyze data from psychological research studies. The skills students will learn include connecting psychological concepts and theories to real-life scenarios and understanding and interpreting data.

Modern American History: The 1960s-Present- (Grade 12) 1 Credit

This course continues the exploration of American history during the 1960's. Students will explore the significance of the cultural, political, economic, and social movements of the 1960s to present

day America, including (but not limited to) the Civil Rights movement, Cold War, Watergate, AIDS crisis, Gulf Wars, 9/11, and modern presidencies. Through primary source videos and material, this course seeks to expand students' critical thinking, writing skills, and historical analysis while also delving into arguably one of the most groundbreaking times in American history.

SPANISH DEPARTMENT

The goals of the Spanish Department are to help students develop competency and proficiency in the target language, to develop sensitivity to cultural differences and to gain an appreciation of the varied cultures. Students will develop the four basic language acquisition skills: listening, speaking, reading and writing. *Students begin their language studies in the 10th grade.*

Spanish I- (Grade 10) 1 Credit

This course is designed to provide students with beginning-level communicative proficiency in listening, speaking, reading and writing. Emphasis will be placed on vocabulary acquisition, comprehension, and pronunciation. Students will use the Spanish language in real-life tasks and will gain cultural insight into the Hispanic culture.

Spanish I Honors- (Grade 10) 1 Credit

This course is designed for students who have been previously exposed to Spanish either at home or in their community. The course provides instruction directed to student's continued development of existing competencies such as listening, speaking, reading, and writing in the Spanish language with an emphasis on grammatical structures, punctuation, pronunciation and literature. Students will share their culture and study the Hispanic culture in both Spain and the Americas. Spanish is used exclusively in the classroom.

Spanish II- 1 Credit

This course will continue to develop the four competencies in the Spanish language with an emphasis on reading comprehension and written expression. Students will continue to develop their communicative skill in the target language with a greater focus on pronunciation and syntax. Students will continue to study the Hispanic world and culture through readings, film and dialogue.

Spanish II Honors- (Grade 11) 1 Credit

This course is designed for students who have been previously exposed to Spanish either at home or in their community. The course provides more advanced instruction directed at student's continued development of existing competencies in the Spanish language. Students will continue to acquire skills that range from learning grammar and spelling and developing specialized vocabulary through the study of other disciplines, to interpretation and analysis of different literary genres. Students will continue to study the Hispanic world and culture through readings, film and dialogue. Spanish is used exclusively in the classroom.

Advanced Placement Spanish Language and Culture- (Grade 11) 1 Credit

The AP Spanish Literature and Culture course is designed for students who have knowledge of the Spanish language and also speak it and begins by introducing classes to the study of Peninsular Spanish, Latin American Spanish, and literature in the United States written in Spanish from the 1400s to the present day. Classes will culminate in the 2022-2023 College Board AP Literature and Culture exam.

Spanish III- (Grade 12) 1 Credit

This course will further develop the four competencies in the Spanish language with an emphasis on reading comprehension and written expression. Students will continue to develop their communicative skill in the target language with a greater focus on pronunciation, fluency and advanced grammatical concepts. Students will continue to study the Hispanic world and culture through readings, film and dialogue.

Spanish III Honors- (Grade 12) 1 Credit

This course is designed for students who have been previously exposed to Spanish either at home or in their community. Students will continue to master their proficiency in listening, speaking, reading and writing and gain a strong mastery in grammatical structures and syntax while continuing to explore the Hispanic culture. Spanish is used exclusively in the classroom.

Advanced Placement Spanish Literature and Culture- (Grade 12) 1 Credit

This course incorporates selected works of prose, poetry, and theater from the Medieval and Golden Age of Spanish Literature through the 20th Century. Students will learn terminology and academic language to discuss content, structure, theme, character development, and figurative language. Students will also write interpretive and analytical compositions and work to develop their academic writing skills in Spanish. This class is conducted entirely in Spanish and is equivalent to a third-year college Spanish course.

COLLEGE/CAREER READINESS and WELLNESS

The goal of the College and Career Readiness classes is to provide students with the knowledge, experience and tools they need to be successful in school, their Corporate Work Study jobs and college. Through the skills taught in these courses, students will feel more confident in their CWSP placements and be able to apply their skills throughout life. These skills also include stress management, proper nutrition, and overall wellbeing covered in the health course.

Career Readiness- (Grade 10) .50 Credit

This course provides students with intermediate computer skills that will be utilized in school and at the workplace. Students will build upon the concepts taught in Computer Skills I, the prerequisite for this course, to bring their skills to the next level in Word, PowerPoint, Excel, electronic records management systems and typing.

SAT Prep- (Grade 11) .50 Credit

The SAT Prep course focuses on SAT reading, vocabulary and writing skills along with math practice. The course includes practice in taking the SAT test, as well as strategies for the question types. All Juniors will take an SAT-prep course once per week. Weeks will alternate between math and English skills and the course will be assessed by a pass/fail grade.

College Seminar-(Grade 12) .25 Credit

College Seminar meets weekly to work through the college admissions process, FAFSA, College Board testing, Essay and Resume Writing, and other topics that are critical to college admissions. Students will also work with the Alumni Counselor to focus on the transition to college, understanding financial aid award letters, and making college decisions.

Corporate Work Study- 1 Credit *(Required for all students each year)*

The Corporate Work Study Program (CWSP) is an integral part of each student's educational experience at Notre Dame Cristo Rey High School throughout all four years. Students gain valuable exposure to a variety of job-related environments to learn to work and interact with adults in a professional atmosphere. The CWSP staff places students into entry-level positions. By outsourcing full time, entry-level jobs through this program, companies enable our students to earn tuition while gaining valuable on-the job experience. Job sharing teams of students fill an 8-hour position one day a week, and an occasional rotating Monday, throughout the school year. First year students must complete a training program that includes workshops such as: Phone Skills, Time Management, First Impressions and Department of Labor courses.

AP Principles of Computer Science - Virtual High School (VHS) Grade 12 1 Credit

AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. It is important to note that the AP Computer Science Principles course does not have a designated programming language. Teachers have the flexibility to choose a programming language(s) that is most appropriate for their students to use in the classroom.

Prerequisite: A/A- in Integrated Math I/Algebra I

Health and Wellness (.5 Credit)

This is a twice-weekly, **year-long** course that covers issues related to student health and wellbeing. Topics covered include stress management, nutrition, and understanding of anatomy, consequences of drug and alcohol use and the forming of healthy, positive relationships.