

DISTRICT NAME Globe Unified School District #1

COUNTY Gila

CTD NUMBER 040201000

VERSION Proposed

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1

School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Mr.	Jerry	Jennex	JerryJennex@globeschools.or	928-402-6011	
	Marcy	Hernandez	marcy.hernandez@globeschod	928-402-6011	
	Jerry	Jennex	JerryJennex@globeschools.or	928-402-6011	
	Trent	Lyon	trent.lyon@globeschools.org	928-402-6030	
	Christa	Dalmolin	christa.dalmolin@globeschools.or	928-402-6041	
	Deborah	Leverance	deborah.leverance@globeschools	928-402-6070	
	Dawn	Kephart	dawn.kephart@globeschools.c	928-402-6022	
	Tammy	Webster	tammy.webster@globeschools	928-402-6022	
	Jacque	Cline-Sanders	jsanders@gilacountyaz.gov	928-402-6011	
	Frankie	Dalmolin	frankie.dalmolin@globeschoo	928-402-6011	
	Anna	Harmon-James	anna.james101010@gmail.co	928-402-6011	
	Judy	Morehead	judy.moorhead@globeschools	928-402-6011	
	Frankie	Grice	gricef@msn.com	928-402-6011	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Tyler Technologies (Schoolmaster)

Accounting Information System

Infinite Visions

District's website home page address

www.globeschools.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Prior FY	Budget FY						Prior FY 2020	Budget FY 2021		
		100 Regular Education										
1000 Instruction	1.	58.30	58.30	2,793,994	903,134	3,600	791,287	2,650	3,714,090	4,494,665	21.0%	1.
2000 Support Services												
2100 Students	2.	8.93	8.86	181,671	206,578	2,000	4,400	0	378,254	394,649	4.3%	2.
2200 Instructional Staff	3.	1.65	1.65	43,553	22,177	35,550	5,600	0	129,996	106,880	-17.8%	3.
2300 General Administration	4.	1.00	1.00	48,934	16,956	55,815	400	6,600	149,357	128,705	-13.8%	4.
2400 School Administration	5.	8.00	8.00	553,814	166,555	27,905	13,200	2,900	706,705	764,374	8.2%	5.
2500 Central Services	6.	8.50	8.50	241,450	95,842	190,850	10,900	7,075	888,210	546,117	-38.5%	6.
2600 Operation & Maintenance of Plant	7.	16.53	16.50	524,510	294,877	910,225	243,500	0	2,395,356	1,973,112	-17.6%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	1.00	1.00	21,000	25,163	550	2,000		59,669	48,713	-18.4%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		17,770	4,359				22,722	22,129	-2.6%	10.
620 School-Sponsored Athletics	11.	0.57	0.50	108,902	24,409	18,326	43,000	6,900	226,676	201,537	-11.1%	11.
630 Other Instructional Programs	12.	0.00		20,032	3,285				23,021	23,317	1.3%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	104.48	104.31	4,555,630	1,763,335	1,244,821	1,114,287	26,125	8,694,056	8,704,198	0.1%	14.
200 and 300 Special Education												
1000 Instruction	15.	13.55		644,360	244,211	250	3,000		710,321	891,821	25.6%	15.
2000 Support Services												
2100 Students	16.	1.10		18,000	3,931	166,000			431,866	187,931	-56.5%	16.
2200 Instructional Staff	17.	0.96		87,973	24,903	150	2,800	300	92,404	116,126	25.7%	17.
2300 General Administration	18.	0.00							500	0	-100.0%	18.
2400 School Administration	19.	0.00							0	0	0.0%	19.
2500 Central Services	20.	0.00							1,360	0	-100.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	15.61	15.60	750,333	273,045	166,400	5,800	300	1,236,451	1,195,878	-3.3%	24.
400 Pupil Transportation	25.	14.97	15.00	432,300	183,120	79,400	312,975	150	1,050,398	1,007,945	-4.0%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	0.92	0.92	53,000	17,335		6,200		67,439	76,535	13.5%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	135.98	135.83	5,791,263	2,236,835	1,490,621	1,439,262	26,575	11,048,344	10,984,556	-0.6%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	1,006,190	939,056	1.
2. Gifted Education	2,994	3,173	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	11,811	4,581	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	215,456	249,068	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	1,236,451	1,195,878	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 17
 Staff-Pupil 1 to 10

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	102.00	102.00
Number of FTE - Certified Purchased Services Personnel		

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>27500</u>
All Funds - Federal	<i>6330</i>	<u></u>

FY 2021 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 2,100

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2020	Budget FY 2021	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	150,000	25,018				199,954	175,018	-12.5%
2100 Support Services - Students	2.	4,000	750				4,760	4,750	-0.2%
2200 Support Services - Instructional Staff	3.	2,000	250				2,380	2,250	-5.5%
Program 100 Subtotal (lines 1-3)	4.	156,000	26,018				207,094	182,018	-12.1%
200 and 300 Special Education									
1000 Instruction	5.	39,000	6,000				47,600	45,000	-5.5%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	39,000	6,000				47,600	45,000	-5.5%
Other Programs (Specify) _____									
1000 Instruction	9.	9,000	2,000				14,280	11,000	-23.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
3300 Community Services Operations	12.							0	0.0%
Other Programs Subtotal (lines 9-12)	13.	9,000	2,000				14,280	11,000	-23.0%
Total Expenditures (lines 4, 8, and 13)	14.	204,000	34,018				268,974	238,018	-11.5%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	15.	470,000	90,858				525,244	560,858	6.8%
2100 Support Services - Students	16.	20,000	4,000				23,800	24,000	0.8%
2200 Support Services - Instructional Staff	17.	50,000	1,000				5,950	51,000	757.1%
Program 100 Subtotal (lines 15-17)	18.	540,000	95,858				554,994	635,858	14.6%
200 and 300 Special Education									
1000 Instruction	19.	125,000	25,000				148,750	150,000	0.8%
2100 Support Services - Students	20.						0	0	0.0%
2200 Support Services - Instructional Staff	21.						0	0	0.0%
Program 200 and 300 Subtotal (lines 19-21)	22.	125,000	25,000				148,750	150,000	0.8%
Other Programs (Specify) _____									
1000 Instruction	23.	5,000	1,000				5,946	6,000	0.9%
2100 Support Services - Students	24.						0	0	0.0%
2200 Support Services - Instructional Staff	25.						0	0	0.0%
3300 Community Services Operations	26.							0	0.0%
Other Programs Subtotal (lines 23-26)	27.	5,000	1,000				5,946	6,000	0.9%
Total Expenditures (lines 18, 22, and 27)	28.	670,000	121,858				709,690	791,858	11.6%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	29.	460,000	80,000				624,579	540,000	-13.5%
2100 Support Services - Students	30.	4,000	500				4,665	4,500	-3.5%
2200 Support Services - Instructional Staff	31.	3,000	200				3,285	3,200	-2.6%
2310 Support Services - Governing Board	32.							0	0.0%
Program 100 Subtotal (lines 29-32)	33.	467,000	80,700	0	0		632,529	547,700	-13.4%
200 and 300 Special Education									
1000 Instruction	34.	65,000	10,000				108,050	75,000	-30.6%
2100 Support Services - Students	35.						0	0	0.0%
2200 Support Services - Instructional Staff	36.						0	0	0.0%
2310 Support Services - Governing Board	37.							0	0.0%
Program 200 and 300 Subtotal (lines 34-37)	38.	65,000	10,000	0	0		108,050	75,000	-30.6%
530 Dropout Prevention Programs									
1000 Instruction	39.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	40.	13,000	2,716				29,750	15,716	-47.2%
2100, 2200 Support Serv. Students & Instructional Staff	41.						0	0	0.0%
2310 Support Services - Governing Board	42.							0	0.0%
3300 Community Services Operations	43.							0	0.0%
Other Programs Subtotal (lines 40-43)	44.	13,000	2,716	0	0		29,750	15,716	-47.2%
Total Expenditures (lines 33, 38, 39, and 44)	45.	545,000	93,416	0	0		770,329	638,416	-17.1%
Total Classroom Site Funds (lines 14, 28, and 45)	46.	1,419,000	249,292	0	0	0	1,748,993	1,668,292	-4.6%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease	
							Prior FY 2020	Budget FY 2021		
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%	
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	106,000	39,500				324,892	145,500	-55.2%	
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	4,600	12,000				62,725	16,600	-73.5%	
2300, 2400, 2500, 2900 Administration	4.		11,500			60,000	295,558	71,500	-75.8%	
2600 Operation & Maintenance of Plant	5.		20,000				189,593	20,000	-89.5%	
2700 Student Transportation	6.		227,300				424,331	227,300	-46.4%	
3000 Operation of Noninstructional Services (5)	7.		5,000				12,000	5,000	-58.3%	
4000 Facilities Acquisition and Construction	8.					376,675	41,060	376,675	817.4%	
5000 Debt Service	9.						0	0	0.0%	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	110,600	315,300	0	0	436,675	1,350,159	862,575	-36.1%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 4,600
6642 Textbooks	82,000
6643 Instructional Aids	24,000
673X Furniture and Equipment	47,500
673X Vehicles	200,000
673X Tech Hardware & Software	59,800

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
	Fund 610		Fund 630		Fund 695		Fund 620 (2)		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	1,350,159	862,575	0		0		8,805	1.
Select Object Codes Detail (1)									
6150 Classified Salaries	2.	0		0		0		0	2.
6200 Employee Benefits	3.	0		0		0		0	3.
6450 Construction Services	4.	71,560	385,658	0		0		8,805	4.
6710 Land and Improvements	5.	0		0		0		0	5.
6720 Buildings and Improvements	6.	26,500		0		0		0	6.
673X Furniture and Equipment	7.	445,198	47,500	0		0		0	7.
673X Vehicles	8.	325,654	200,000	0		0		0	8.
673X Technology Hardware & Software	9.	282,074	59,800	0		0		0	9.
6831, 6832 Redemption of Principal	10.	0		0		0		0	10.
6841, 6842, 6850 Interest	11.	0		0		0		0	11.
Total (lines 2-11)	12.	1,150,986	692,958	0	0	0	0	8,805	0
Total amounts reported on lines 2-11 above for:									
Renovation	13.	0		0				0	13.
New Construction	14.	0		0		0		0	14.
Other	15.	1,150,986	692,958	0		0		8,805	15.
Total (lines 13-15, must equal line 12)	16.	1,150,986	692,958	0	0	0	0	8,805	0

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 \$ -

SPECIAL PROJECTS

FEDERAL PROJECTS

		FTE		TOTAL ALL FUNCTIONS		
		Prior FY	Budget FY	Prior FY	Budget FY	
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	0.00	500,000	520,000	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	70,000	40,000	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	29,000	11,000	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0		4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0		5.
6.	200 ESEA Title VII - Indian Education	6000	0.00	4,000	4,000	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0		7.
8.	220 IDEA Part B	6000	0.00	350,000	320,000	8.
9.	230 Johnson-O'Malley	6000	0.00	40,000	40,000	9.
10.	240 Workforce Investment Act	6000	0.00	0		10.
11.	250 AEA - Adult Education	6000	0.00	0		11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00	20,000	21,000	12.
13.	280 ESEA Title X - Homeless Education	6000	0.00	0		13.
14.	290 Medicaid Reimbursement	6000	0.00	0		14.
15.	374 E-Rate	6000	0.00	350,000	278,000	15.
16.	378 Impact Aid	6000	0.00	5,686,714	5,400,230	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	842,279	825,000	17.
18.	Total Federal Project Funds (lines 1-17)		0.00	7,891,993	7,459,230	18.

STATE PROJECTS

19.	400 Vocational Education	6000	0.00	32,000	34,000	19.
20.	410 Early Childhood Block Grant	6000	0.00	0		20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0		21.
22.	425 Adult Basic Education	6000	0.00	0		22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0		23.
24.	435 Academic Contests	6000	0.00	0		24.
25.	450 Gifted Education	6000	0.00	2,500	2,500	25.
26.	456 College Credit Exam Incentives	6000	0.00	0		26.
27.	457 Results-based Funding	6000	0.00	75,000	72,000	27.
28.	460 Environmental Special Plate	6000	0.00	0		28.
29.	465-499 Other State Projects	6000	0.00	10,000	12,000	29.
30.	Total State Project Funds (lines 19-29)		0.00	119,500	120,500	30.
31.	Total Special Projects (lines 18 and 30)		0.00	8,011,493	7,579,730	31.

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY		
1.	Teacher Compensation Increases	6000	150,000	150,000	1.
2.	Class Size Reduction	6000	100,000	110,000	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	50,000	49,000	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	0		4.
5.	Total Instructional Improvement Fund (lines 1-4)		300,000	309,000	5.

OTHER FUNDS

		Prior FY	Budget FY		
1.	050 County, City, and Town Grants	6000	0	1.	
2.	071 English Language Learner (1)	6000	0	2.	
3.	072 Compensatory Instruction (1)	6000	0	3.	
4.	500 School Plant (2)	6000	40,000	50,000	4.
5.	510 Food Service	6000	550,000	550,000	5.
6.	515 Civic Center	6000	150,000	130,000	6.
7.	520 Community School	6000	500,000	220,000	7.
8.	525 Auxiliary Operations	6000	150,000	115,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	50,000	50,000	9.
10.	530 Gifts and Donations	6000	350,000	65,000	10.
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	5,000	5,000	11.
12.	540 Fingerprint	6000	6,300	6,500	12.
13.	545 School Opening	6000	0		13.
14.	550 Insurance Proceeds	6000	20,000	20,000	14.
15.	555 Textbooks	6000	5,000	5,000	15.
16.	565 Litigation Recovery	6000	30,000	33,000	16.
17.	570 Indirect Costs	6000	40,000	120,000	17.
18.	575 Unemployment Insurance	6000	0		18.
19.	580 Teacherage	6000	0		19.
20.	585 Insurance Refund	6000	100,000	120,000	20.
21.	590 Grants and Gifts to Teachers	6000	0		21.
22.	595 Advertisement	6000	0		22.
23.	596 Career Technical Education	6000	100,000	105,000	23.
24.	597 Arizona Industry Credentials Incentive	6000			24.
25.	639 Impact Aid Revenue Bond Building	6000	0		25.
26.	650 Gifts and Donations-Capital	6000	0		26.
27.	660 Condemnation	6000	0		27.
28.	665 Energy and Water Savings	6000	0		28.
29.	686 Emergency Deficiencies Correction	6000	0		29.
30.	691 Building Renewal Grant	6000	0		30.
31.	700 Debt Service	6000	0		31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0		32.
33.	850 Student Activities	6000		63,000	33.
34.	Other	6000	0		34.

INTERNAL SERVICE FUNDS 950-989

1.	9__ Self-Insurance	6000	0		1.
2.	955 Intergovernmental Agreements	6000	5,000	5,000	2.
3.	9__ OPEB	6000	0		3.
4.	9__	6000	0		4.

(1) From Supplement, line 10 and line 20, respectively.

CALCULATION OF FY 2021 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>10,180,035</u>	\$ <u>10,180,035</u>	\$ <u>0</u>
*2. (a) FY 2021 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>803,483</u>		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>122,579</u>		
(c) Total DAA (line 2.a minus 2.b)	\$ <u>680,904</u>	<u>50,000</u>	<u>630,904</u>
*3. FY 2021 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation			
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>645,000</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2019 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2020 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>109,521</u>	
11. FY 2021 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u>10,984,556</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>630,904</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2021 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
 (A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2020 Unrestricted Capital Budget Limit (UCBL) (from FY 2020 latest revised Budget, page 8, line A.12)	\$ <u>1,350,159</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2020 Capital Expenditures (line A.1 + A.2)	\$ <u>1,350,159</u>
4. Amount Budgeted in Fund 610 in FY 2020 (from FY 2020 latest revised Budget, page 4, line 10)	\$ <u>1,350,159</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>1,350,159</u>
6. FY 2020 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>1,118,488</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>231,671</u>
8. Interest Earned in Fund 610 in FY 2020	\$ _____
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ _____
10. Adjustment to UCBL for FY 2021 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ _____
_____	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other: _____	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>630,904</u>
12. FY 2021 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u>862,575</u>

CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2020 Classroom Site Fund Budget Limit (from FY 2020 latest revised Budget, page 8, line B.7)	268,974	709,690	770,329	1,748,993
2. FY 2020 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	196,000	247,919	462,000	905,919
3. Unexpended Budget Balance (line B.1 minus B.2)	72,974	461,771	308,329	843,074
4. Interest Earned in the Classroom Site Fund in FY 2020				0
5. FY 2021 Classroom Site Fund Allocation (provided by ADE, based on \$425) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	165,043.48	330,086.96	330,086.96	825,217.40
6. Adjustments to FY 2021 Classroom Site Fund Budget Limit (2)				0
7. FY 2021 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	238,018	791,858	638,416	1,668,292

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.
 (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
 (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2020	Budget FY 2021	
	Expenditures										
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

I certify that the Budget of the Globe Unified School District, Gila County for fiscal year 2021 was officially proposed by the Governing Board on July 1, 2020, and that the complete Proposed Expenditure Budget may be reviewed by contacting Trent Lyon at the District Office, telephone 928-402-6030 during normal business hours.

President of the Governing Board

1. Average Daily Membership:			Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2019 ADM	2020 ADM	2020 ADM	2021 ADM	1. Average salary of all teachers employed in FY 2021 (budget year)	48,423
Attending	1,570.702	1,584.684	1,584.684	1,569.396	2. Average salary of all teachers employed in FY 2020 (prior year)	47,629
					3. Increase in average teacher salary from the prior year	794
					4. Percentage increase	2%
2. Tax Rates:			Prior FY	Est. Budget FY	Comments on average salary calculation (Optional):	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)			4.8643	4.4659		
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)			0.0000	0.0000		
3. Budgeted Expenditures and Budget Limits:			Budgeted		5. Average salary of all teachers employed in FY 2018	
			Expenditures	Budget Limit	40,142	
Maintenance & Operation Fund			10,984,556	10,984,556	6. Total percentage increase in average teacher salary since FY 2018	
Classroom Site Fund			1,668,292	1,668,292	21%	
Unrestricted Capital Outlay Fund			862,575	862,575		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./ (Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	3,488,110	3,697,128	225,980	797,537	3,714,090	4,494,665	21.0%
2000 Support Services							
2100 Students	372,654	388,249	5,600	6,400	378,254	394,649	4.3%
2200 Instructional Staff	63,792	65,730	66,204	41,150	129,996	106,880	-17.8%
2300, 2400, 2500 Administration	970,858	1,123,551	773,414	315,645	1,744,272	1,439,196	-17.5%
2600 Oper./Maint. of Plant	857,488	819,387	1,537,868	1,153,725	2,395,356	1,973,112	-17.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	54,027	46,163	5,642	2,550	59,669	48,713	-18.4%
610 School-Sponsored Cocurric. Activities	22,722	22,129	0	0	22,722	22,129	-2.6%
620 School-Sponsored Athletics	154,041	133,311	72,635	68,226	226,676	201,537	-11.1%
630, 700, 800, 900 Other Programs	23,021	23,317	0	0	23,021	23,317	1.3%
Regular Education Subsection Subtotal	6,006,713	6,318,965	2,687,343	2,385,233	8,694,056	8,704,198	0.1%
200 and 300 Special Education							
1000 Instruction	696,252	888,571	14,069	3,250	710,321	891,821	25.6%
2000 Support Services							
2100 Students	248,669	21,931	183,197	166,000	431,866	187,931	-56.5%
2200 Instructional Staff	90,654	112,876	1,750	3,250	92,404	116,126	25.7%
2300, 2400, 2500 Administration	0	0	1,860	0	1,860	0	-100.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	1,035,575	1,023,378	200,876	172,500	1,236,451	1,195,878	-3.3%
400 Pupil Transportation	638,230	615,420	412,168	392,525	1,050,398	1,007,945	-4.0%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	63,226	70,335	4,213	6,200	67,439	76,535	13.5%
TOTAL EXPENDITURES	7,743,744	8,028,098	3,304,600	2,956,458	11,048,344	10,984,556	-0.6%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 040201000
 VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	11,048,344	10,984,556	(63,788)	-0.6%
Instructional Improvement	300,000	309,000	9,000	3.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	1,748,993	1,668,292	(80,701)	-4.6%
Federal Projects	7,891,993	7,459,230	(432,763)	-5.5%
State Projects	119,500	120,500	1,000	0.8%
Unrestricted Capital Outlay	1,350,159	862,575	(487,584)	-36.1%
New School Facilities	0	0	0	0.0%
Adjacent Ways	8,805	0	(8,805)	-100.0%
Debt Service	0	0	0	0.0%
School Plant Fund	40,000	50,000	10,000	25.0%
Auxiliary Operations	150,000	115,000	(35,000)	-23.3%
Bond Building	0	0	0	0.0%
Food Service	550,000	550,000	0	0.0%
Other	1,361,300	947,500	(413,800)	-30.4%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	1,006,190	939,056
Gifted Education	2,994	3,173
Remedial Education	0	0
ELL Incremental Costs	11,811	4,581
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	215,456	249,068
TOTAL	1,236,451	1,195,878

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators		9	9	1 to 174.4
Teachers	1	86	87	1 to 18.0
Other		2	2	1 to 784.7
Subtotal	1	97	98	1 to 16.0
Classified --				
Managers, Supervisors, Directors		4	4	1 to 392.3
Teachers Aides		39	39	1 to 40.2
Other			0	1 to
Subtotal	0	43	43	1 to 36.5
TOTAL	1	140	141	1 to 11.1
Special Education --				
Teacher		10	10	1 to 17.4
Staff		7	7	1 to 10.2

FY 2021 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2021 Truth in Taxation Base Limit (from FY 2020 TNT work sheet, line 3 + line 11)	\$ <u>0</u>
2.	Deduction for discontinued programs	<u> </u>
3.	Adjusted FY 2021 TNT Base Limit	\$ <u><u>0</u></u>

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2021 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$ <u>0</u>	<u> </u>
5.	Dropout Prevention (from page 1, line 27)	<u>0</u>	<u> </u>
6.	Joint Career and Technical Education and Vocational Education Center	<u>0</u>	<u> </u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$ <u>0</u>	<u> </u>

Adjustments for FY 2020 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2020 Total Actual Expenditures for programs above	\$ <u> </u>	
b.	Sum of FY 2020 original budget amounts for programs above (from FY 2020 TNT work sheet, sum of lines 4, 5, and 6)	<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$ <u>0</u>	
9.	Small School Adjustment		
a.	FY 2020 final budget for Small School Adjustment	\$ <u> </u>	
b.	FY 2020 original budget for Small School Adjustment (from FY 2020 TNT work sheet, line 7)	\$ <u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$ <u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$ <u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$ <u><u>0</u></u>	
12.	Amount to be Levied in FY 2021 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$ <u>0</u>	<u> </u>
13.	Amount to be Levied in FY 2021 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$ <u> </u>	<u> </u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$ <u>0</u>
B.1.	Current Assessed Value	\$ <u> </u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$ <u> </u> (2)
C.1.	Sum of lines 3, 11, 12, and 13	\$ <u>0</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$ <u> </u> (2)

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2021 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less OR more than 1.0 mile	\$ 2.74
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.8371

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2019 100th-Day ADM				1,584.684
2. FY 2020 100th-Day ADM	9.545	1,038.220	536.231	1,583.996
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2021 Estimated Non-AOI Student Count	9.545	1,031.618	528.233	1,569.396
4. FY 2021 Estimated AOI Full-Time Student Count				0.000
5. FY 2021 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2021 Estimated Student Count	9.545	1,031.618	528.233	1,569.396

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	396.771		
8. K-3	396.771		
9. ELL	23.945		
10. HI			
11. MD-R, A-R, and SID-R	6.645		
12. MD-SC, A-SC, and SID-SC	5.610		
13. MD-SSI	1.000		
14. OI-R			
15. OI-SC	1.000		
16. P-SD	1.230		
17. DD*, ED, MIID, SLD, SLI*, and OHI	154.404		
18. ED-P			
19. MOID	4.000		
20. VI			
21. Total Add-on Count (lines 7 through 20)	991.376	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- K-8 9-12
1. Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
2. Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
3. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2021 Base Level Amount	\$4,359.55
5. Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2019 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$28,555.00
7. FY 2019 actual federal audit expenditures from all funds	
8. FY 2019 actual total audit expenditures from all funds (line 6 plus line 7)	\$28,555.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1. FY 2020 Approved Daily Route Miles	1,157.00
2. Number of Eligible Students Transported in FY 2020	581.00
3. FY 2020 Annual Expenditure for Bus Tokens	
4. FY 2020 Annual Expenditure for Bus Passes	
5. Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year	
6. Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00

Pursuant to Law whose FY 2020 the FY 2020 should use the calculation of the using the FY 20

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)
- a. PSD
- b. K-8
- c. 9-12
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)
- a. PSD and K-8
- b. 9-12
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

4. 2020 Primary Assessed Valuation (AV)	\$51,670,270
5. 2020 Primary Assessed Valuation (AV2)	
6. 2020 Salt River Project (SRP) Valuation	\$236,000
7. 2020 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2020 BUDG75, leave blank for budget adoption)
9. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption) \$10,403,344.00
10. FY 2020 M&O Fund Actual Expenditures (if any) for:
- a. Special Program Override
- b. Desegregation (A.R.S. §15-910)
- c. Tuition Out Debt Service
- d. Dropout Prevention Programs
- e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)
- f. Performance Pay (A.R.S. §15-920)
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2021 Impact Aid Revenue	\$1,200,000.00
13.	Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2020 Ending Cash Balance in the Impact Aid Fund	\$5,053,806.20

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2020 ending cash balance	
3.	10% of the FY 2021 RCL calculated using the district's 2020 ADM	
4.	Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	- 0.000	- 0.000	- 0.000	- 0.000
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	- 0.000	- 0.000	- 0.000	- 528.233
Difference	= 0.000	= 0.000	= 0.000	= 71.767
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.093
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 1.361
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 103,783.45
	K-3 Reading	\$ 69,190.42
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2021 Student Count (2020 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	- 0.000	- 0.000
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	- 0.000	- 536.231
c. Difference	= 0.000	= 63.769
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.083
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 1.351
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 547.95
4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11)	\$ 11,048,344.00
2. Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 11,048,344.00
4. Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 11,048,344.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 11,048,344.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 11,048,344.00
8. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$ 10,403,344.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 645,000.00

Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2020 Budget	Actual	Unexpended Budget
10. FY 2020 Actual Expenditures:			
a. Special Program Override	\$ 0.00	- \$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	- \$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	- \$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	- \$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	- \$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	- \$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 645,000.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2020 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 645,000.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2020			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or		\$ 0.00	
b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM		\$ 0.00	
c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B		+ \$ 0.00	
d. Result (line 15.b plus line 15.c)		= \$ 0.00	
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2021 Impact Aid Revenue		\$ 1,200,000.00
2. Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		\$ 0.00
3. TRCL/TSL Difference	\$ 410,919.11	
4. Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3.		\$ 0.00
5. Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes		\$ 0.00
6. FY 2020 Ending Cash Balance in the Impact Aid Fund		+ \$ 5,053,806.20
7. FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)		= \$ 6,253,806.20

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		
a. Phase down base		\$ 150,000.00
b. FY 2021 K-8 student count	0.000	
c. Small school student count limit	- 125.000	
d. Student count above the small school limit	= 0.000	
e. Adjusted Support Level Weight (See Table I at right for calculation)	x 0.000	
f. Weighted student count above small school limit	= 0.000	
g. Base Level Amount	x 0.00	
h. Phase down reduction factor		\$ 0.00
i. Grades K-8 small school adjustment phase down limit		\$ 0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		
a. Phase down base		\$ 350,000.00
b. FY 2021 9-12 student count	0.000	
c. Small school student count limit	- 100.000	
d. Student count above the small school limit	= 0.000	
e. Adjusted Support Level Weight (See Table II at right for calculation)	x 0.000	
f. Weighted student count above small school limit	= 0.000	
g. Base Level Amount	x 0.00	
h. Phase down reduction factor		\$ 0.00
i. Grades 9-12 small school adjustment phase down limit		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
a. FY 2021 K-8 student count	0.000	
b. Small school student count limit	- 125.000	
c. Student count above the small school limit	= 0.000	
d. Phase-down factor	x 0.0045	
e. Result	= 0.0000	
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	0.0000	
g. K-8 Revenue Control Limit	x 0.00	
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
a. FY 2021 9-12 student count	0.000	
b. Small school student count limit	- 100.000	
c. Student count above the small school limit	= 0.000	
d. Phase-down factor	x 0.0065	
e. Result	= 0.0000	
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	0.0000	
g. 9-12 Revenue Control Limit	x 0.00	
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951) For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

2. Increase to DSL and RCL for Tuition

	E	F	
Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

4. Increase to DSL and RCL for Tuition

	E	F	
Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12	0.00
2. Factor of 5%	x 0.05
3. ADM loss required to qualify	= 0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year	0.00
6. Tuition received in fiscal year after base year	- 0.00
7. Tuition loss (If result is less than zero, zero is entered)	= 0.00
8. BSL Adjustment for the first year after the base year	first year factor x 0.75 = 0.00
9. BSL Adjustment for the second year after the base year	second year factor x 0.50 = 0.00
10. BSL Adjustment for the third year after the base year	third year factor x 0.25 = 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	= 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:	
a. By \$650,000 for the first year of the loss.	\$ 0.00
b. By \$600,000 for the second year following the loss.	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
e. By \$100,000 for the fifth year following the loss.	\$ 0.00
13. A union high school district may increase the BSL:	
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$ 0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$ 0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$ 0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 0.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit)	\$ 0.00

District Name Globe Unified School District #1

County Gila

CTD Number 040201000

Version Proposed

Basic Calculations For Equalization Assistance FY 2020-21

District Page: **1 of 6**

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2020-21 ADM	9.545	1,031.618	528.233	1,569.396	FY 2019-20 ADM	9.545	1,038.220	536.231	1,583.996

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2020-21 ADM: District PSD	9.545	x 1.450	= 13.840
District K-8	1,031.618	x 1.158	= 1,194.614
District 9-12	528.233	x 1.361	= 718.925
SubTotal	1,569.396		1,927.379

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	396.771	x 0.040	= 15.871
K-3	396.771	x 0.060	= 23.806
ELL	23.945	x 0.115	= 2.754
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	6.645	x 6.024	= 40.029
MD-SC, A-SC, SID-SC	5.610	x 5.833	= 32.723
MD-SSI	1.000	x 7.947	= 7.947
OI-R	0.000	x 3.158	= 0.000
OI-SC	1.000	x 6.773	= 6.773
P-SD	1.230	x 3.595	= 4.422
DD*, ED, MIID, SLD, SLI*, OHI	154.404	x 0.003	= 0.463
ED-P	0.000	x 4.822	= 0.000
MOID	4.000	x 4.421	= 17.684
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			152.472

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

AOI Full Time Student Counts					Student Count	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total	FY 2019-20 ADM	
FY 2020-21 ADM		0.000	0.000	0.000		

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.361	= 0.000
SubTotal	0.000		0.000

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

AOI Part Time Student Counts					Student Count	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total	FY 2019-20 ADM	
FY 2020-21 ADM		0.000	0.000	0.000		

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.361	= 0.000
SubTotal	0.000		0.000

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$9,067,214.43	\$0.00	\$0.00	Weighted Student	1,927.379	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 152.472	0.000	0.000
	\$9,067,214.43	\$0.00	\$0.00	Total Weighted	= 2,079.851	0.000	0.000
Extended BSL Amount Total		\$ 9,067,214.43		AOI Funding	x	0.95	0.85
Base Support Level Adjustments Total		\$ 28,555.00		Base Level Amount	x \$4,359.55	\$4,359.55	\$4,359.55
Base Support Level/Base Revenue Control Limit		\$ 9,095,769.43		Extended Amount	= \$9,067,214.43	\$0.00	\$0.00
Calculation For TSL				Base Support Level Adjustments			
Approved Daily Route Miles				<u>Audit Service Expense</u>		\$ 28,555.00	
Total Approved Daily Route Miles		1,157		Increase for Tuition Loss Adjustment		\$ 0.00	
Eligible Students Transported		581		Increase for Student Revenue Loss Phase-Down		\$ 0.00	
Unadjusted Route Miles Per Eligible Student		1.991					
State Support Level Per Route Mile		2.74		Base Support Level Adjustments Total		\$ 28,555.00	
Daily Route Miles x 180 Days		208,260.00		Calculation for DSL			
To and From School Support Level	\$ 570,632.40			2020-21 Base Support Level (BSL)/BRCL		\$ 9,095,769.43	
<u>Activity Trip Level Factor</u>	0.18			2020-21 Consolidation		\$ 0.00	
Activity Trip Support Level	\$ 102,713.83			Tuition Out For High School Students (Type 03)		\$ 0.00	
Handicapped Extended School Year Mileage	0.000			2020-21 Transportation Support Level (TSL)		\$ 673,346.23	
Handicapped Extended School Year Support Level	\$ 0.00			2020-21 District Support Level (DSL)		\$ 9,769,115.66	
Annual Expenditures For:	Bus Passes	Bus Tokens		Calculation For RCL			
Districts	\$0.00	\$0.00	\$ 0.00	2020-21 Base Support Level (BSL)/BRCL		\$ 9,095,769.43	
2020-21 Transportation Support Level (TSL)			\$ 673,346.23	2020-21 Consolidation		\$ 0.00	
Calculation For TRCL				Tuition Out For High School Students (Type 03)		\$ 0.00	
2019-20 Transportation Revenue Control Limit (TRCL)			\$ 1,084,265.34	2020-21 Trans. Revenue Control Limit (TRCL)		\$ 1,084,265.34	
Change:	2020-21 TSL	\$ 673,346.23		2020-21 Revenue Control Limit (RCL)		\$ 10,180,034.77	
	2019-20 TSL	\$ 554,007.17		2020-21 DSL		\$ 9,769,115.66	
	Difference:	\$ 119,339.06		2020-21 RCL		\$ 10,180,034.77	
Preliminary FY2020-21 TRCL			\$ 1,203,604.40				
120% of FY2020-21 TSL		\$ 808,015.48					
Adjusted FY2020-21 TRCL			\$ 1,084,265.34				
2020-21 Transportation Revenue Control Limit			\$ 1,084,265.34				

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District Additional Assistance (DAA) Calculations	PSD	K-8	9-12	Total
FY 2020-21 District Student Count	9.545	1,038.220	536.231	
Type 03 District Tuition Out Trans. Count <i>(Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$547.95	
Preliminary DAA	= \$4,302.50	= \$467,988.05	= \$293,827.78	\$766,118.33
DAA Growth Factor				
FY 2020-21 Actual Student Count	1,583.996			
FY 2019-20 Actual Student Count	/ 1,584.684			
FY 2020-21 DAA Growth Factor*	= 0.9996	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$4,302.50	\$467,988.05	\$293,827.78	\$766,118.33
DAA For High School Textbooks				
FY 2020-21 Actual 9-12 Student Count			536.231	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$37,364.58
				\$803,482.91
DAA Adjustment	(\$75,566.49)		(\$47,012.44)	(\$122,578.93)
Total FY 2020-21 DAA Base	\$396,724.06		\$284,179.92	\$680,903.98

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<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	1,208.454	0.6270	\$9,769,115.66	\$6,125,235.52
9-12	718.925	0.3730	\$9,769,115.66	\$3,643,880.14
Tuition Out For High School Student (Type 03)				\$0.00
Total	1,927.379			\$9,769,115.66

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$51,670,270.00	K-8	\$1.8371	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8371	
SRP Assessed Valuation	\$236,000.00			
GPLET Assessed Valuation	\$0.00			
Equalization Assessed Valuation	\$51,906,270.00 (/100)	X	\$1.8371	= \$953,570.09

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$6,125,235.52	\$3,643,880.14	\$9,769,115.66
DAA Allocation	\$396,724.06	\$284,179.92	\$680,903.98
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2020-21 Equalization Base	\$6,521,959.58	\$3,928,060.06	\$10,450,019.64
Qualifying Levy	\$953,570.09	\$953,570.09	\$1,907,140.18
Total Equalization Assistance	\$5,568,389.49	\$2,974,489.97	\$8,542,879.46