

FOUNDATIONS FOR OUR FUTURE

School Capacity and Utilization Task Force

2025-26 Meeting #4

November 12, 2025

Meeting #4
November 12, 2025
5:00 – 7:00 p.m.
Educational Service Center (ESC)
302 2nd St SE
Puyallup, WA 98372

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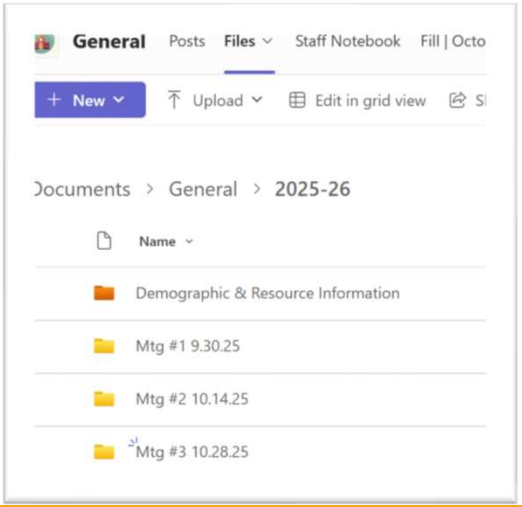
School Capacity & Utilization Task Force

1. Welcome / Approve Meeting 3 Minutes
2. Review Meeting 3 – Spinning Elementary Group Work
3. Refinement of Waller Road Elementary Alternative Housing Plan
4. Refinement of Spinning Elementary Alternative Housing Plan, if time permits
5. Closing

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REVIEW / APPROVE MEETING MINUTES

- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS School Capacity and Utilization Task Force page.



Have Questions? Scan the QR Code on Your Meeting Norms Card!



Scan the QR code with your phone to submit your questions during the presentation.

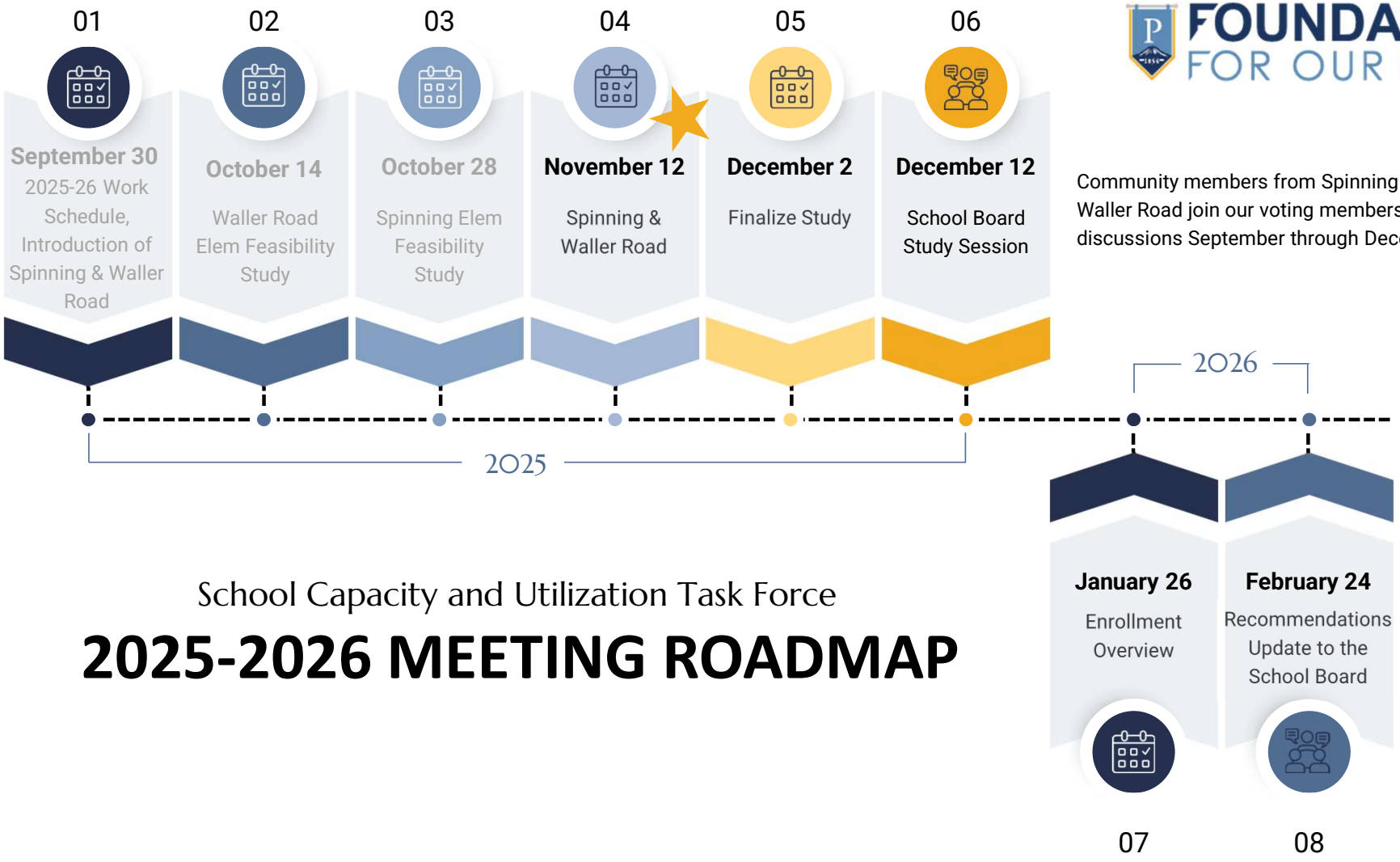
- Point your phone's camera at the QR code to open the form.

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School Capacity and Utilization Task Force

2025-2026 MEETING ROADMAP



Community members from Spinning and Waller Road join our voting membership for discussions September through December.

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Meeting Goals

- ❑ Consider classroom space availability to help determine plan feasibility.
- ❑ Refine alternative housing plan for Waller Road Elementary.
- ❑ Refine alternative housing plan for Spinning Elementary, if time permits.



Meeting 3 Debrief

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Key Themes from Our Spinning Table Exercise

- **Shaw Road Elementary** was repeatedly identified as the primary site to absorb additional enrollment, potentially requiring three to four portables.
- **Three neighborhood tracts** were commonly proposed to shift to **Shaw Road**.
- **Two neighborhoods** were consistently suggested for relocation to **Stewart Elementary**.
- There was strong interest in relocating **Transitional Kindergarten** and **QUEST** programs to Maplewood, Wildwood, Meeker, or Shaw Road, depending on space availability and existing program placements.
- Some groups proposed moving **sixth graders from Spinning and Shaw Road to Kalles**, with additional portables to support the transition.

Exit Survey Feedback

After reviewing today's Spinning Elementary feasibility data, what additional information or clarification would help you better understand the potential impacts of the three alternative housing scenario	Which factors (e.g., equity, capacity balance, transportation, community impact) should be prioritized most as we continue refining potential scenarios for Waller Road and Spinning Elementary? Why?
How many page students attend Kalles. Is there capacity to house page at Aylen or even PHS?	N/A
Nothing more needed.	I think that boundary changes need to be made with specific tracks moved to different schools.
N/a	Keeping neighborhoods together, feeders to junior highs the same, for the most part
The negatives of switching a school from one region to another would be good to detail	Cohorts staying together and not breaking up neighborhood kids if possible

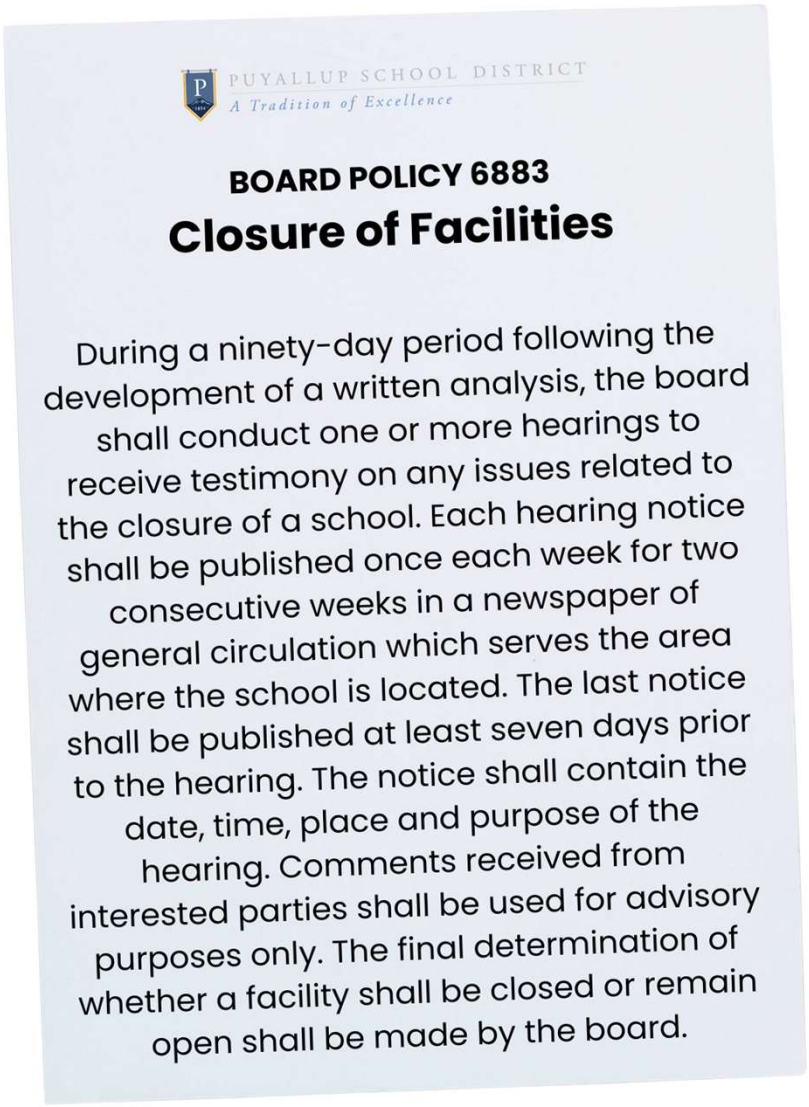


Resource Information

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Impact Analysis Focus

- SCUT is conducting a **feasibility study**, not making a decision.
- **No school closure** recommendations have been or will be made by this group.
- This is an exploratory study to inform the School Board on **potential effects** on **enrollment, staffing, families, and transportation**.
- The process is transparent, data-driven, and inclusive of staff and community perspectives.
- Presentation of findings, **December 12** school board study session.



PUYALLUP SCHOOL DISTRICT
A Tradition of Excellence

BOARD POLICY 6883

Closure of Facilities

During a ninety-day period following the development of a written analysis, the board shall conduct one or more hearings to receive testimony on any issues related to the closure of a school. Each hearing notice shall be published once each week for two consecutive weeks in a newspaper of general circulation which serves the area where the school is located. The last notice shall be published at least seven days prior to the hearing. The notice shall contain the date, time, place and purpose of the hearing. Comments received from interested parties shall be used for advisory purposes only. The final determination of whether a facility shall be closed or remain open shall be made by the board.

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- We will not **conduct or host board hearings** related to the possible closure of a school.
- We will not **issue public notices** in newspapers regarding board hearings.
- We will not **collect or manage public testimony** or comments from community members.
- **We will not make the final decision or recommendations regarding whether a facility remains open or is closed.**

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Three Scenarios

1. Alternative Housing Plan for Waller Road Elementary only.
2. Alternative Housing Plan for Spinning Elementary only.
3. Alternative Housing Plan for Spinning Elementary and Waller Road Elementary.

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Programs By School

Elementary School	# of Preschool Teaching Stations	# of TK Teaching Stations	Additional SPED & Core Programs with Building Capacity Impacts excluding Resource, Music, and Title/LAP
Brouillet	0	1	Dev. Kinder, Support Center(2), QUEST(4)
Carson	1	1	Support Center(2)
Dessie Evans	2	1	WRAP(2), Dual Language(11)
Edgerton	2	1	WRAP
Firgrove	2	1	Support Center(3)
Fruitland	0	0	Support Center(2)
Hunt	0	1	Dev. Kinder, Support Center(2)
Karshner	0	0	Dual Language(8)
Maplewood	3	1	
Meeker	0	0	Support Center(2)
Mountain View	0	1	
Northwood	0	0	Support Center(2), QUEST(3)
Pope	1	1	Support Center(2), QUEST(4)
Ridgecrest	0	0	Support Center(2), Dev. Kinder
Shaw Road	0	1	Dev. Kinder, Support Center(2), QUEST(4)
Spinning	0	1	QUEST(3)
Stewart	2	0	
Sunrise	2	0	BEST(2), QUEST(3)
Waller Road	0	1	
Wildwood	2	1	Dev. Kinder(2)
Woodland	0	0	BEST(3), QUEST(2)
Zeiger	1	1	DHH(2), DHH PreK, Dev Kinder(2)

Junior High	Sp. Ed. & Core Programs with Building Capacity Impacts
Aylen	Support Center, Resource(2), BEST, Dual Language
Ballou	Support Center(2), Resource(3), DHH
Edgemont	Resource
Ferrucci	Resource(2), WRAP(2), Support Center, PAGE
Glacier View	Support Center(2), Resource(3)
Kalles	Support Center(2), Resource(2), PAGE
Stahl	Resource(3), EXCEL, BEST, PAGE

High School	Sp. Ed. & Core Programs with Building Capacity Impacts
Emerald Ridge	Resource(5), EXCEL(3), Support Center(2), Urban Farming
Puyallup	Resource(4), Support Center(3), BEST, Gateway
Rogers	Resource(5), Support Center(2), DHH, BEST, WRAP(2)
Walker	Resource

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Resources

School Boundary Maps

https://psd3.maps.arcgis.com/home/index.html

School Demographic Data from OSPI

https://reportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100207

Current Portables and Space for Additional Portables

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Spinning Elementary Existing Portables:

- **4** Singles
- **0** Double **Total Classrooms: 4**

Available Site Space for Portable Adds:

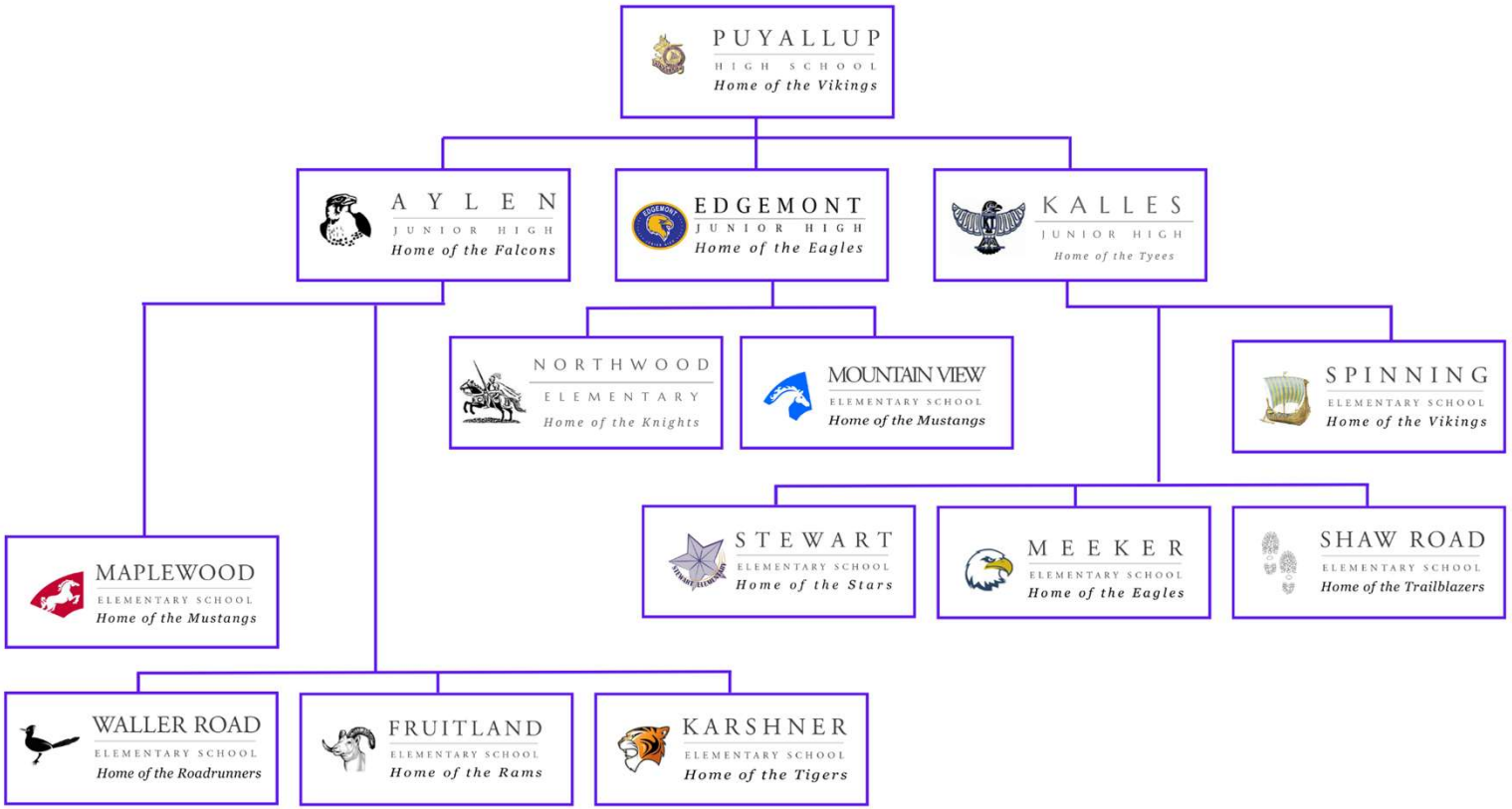
- Kalles Junior High – 3 Portables
- Aylen Junior High – 4 Portables
- Woodland Elementary – No Room
- Fruitland Elementary – 2 + Restroom Portable **Lacks core facility space*
- Maplewood Elementary – No Room
- Meeker Elementary – No Room
- Karshner Elementary – 8 portables + Restroom Portable **Lacks core facility space*
- Stewart Elementary – No Room
- Shaw Road Elementary – 4 Portables
- Wildwood Elementary – 4 Portables + Restroom Portable **Lacks core facility space*
- Sunrise Elementary – No Room

Considerations:

- Move Cost and Setup each $350K
- Restroom Portable Addition $600K
- Core facility needs such as inadequate Kitchens, Commons and Gym Space
- Septic vs sewer sites
- Site supervision and placement
- Traffic Impact Fees

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Region 3 Schools





Waller Road Elementary Alternative Housing Feasibility

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Waller Road Tables

Table 1	Table 2	Table 3	Table 4
Maricella	Brad	Quavion	Mark
Victoria	Daniel	Sarah	Julie
Michelle	Ed	MacKenzie	David
Julie	Sari	Chris	Bob
Glenn	Meagan	Joel	

Join a table if you're name isn't listed

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Assumptions

1. Existing waiver students (resident & nonresident) will need to reapply for a waiver at another PSD school with capacity. Thus, the housing plan focuses on resident students within the school boundary.
2. Due to variations of class size averages at different schools, and the uncertainty of mid-range school-level enrollment projections, a buffer of **One Classroom** should be given when considering the school capacity where students may be placed.
3. Board Policy 3130 – District Attendance Areas should be considered when relocating students/neighborhood tracts.
4. Financial impact should be considered.

JH Level of Service = 30 students/class avg.
Utilization at 83%

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What We'd Need To Move all 6th Grade to Aylen

	Fruitland***	Karshner*	Maplewood	Waller Road**		Students	Classrooms	Students/Class Avg.
6th Grade	87 Students **3 Classrooms**	37 Students **2 Classrooms**	56 Students **2 Classrooms**	34 Students **2 Classrooms**		214 Students	**7**	30.5 Student/Class Avg.
5th Grade	83 Students **3 Classrooms**	26 Students **1 Classroom**	50 Students **2 Classrooms**	34 Students **2 Classrooms**		193 Students	7	27.5 Student/Class Avg.

**Excludes Dual Language students*
***Includes Resident Students only*
****Excludes Support Center Students*

JH Level of Service = 30 students/class avg.
Utilization at 83%

FOUNDATIONS FOR OUR FUTURE

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5th Grade	83 Students **3 Classrooms**	26 Students **1 Classroom**	50 Students **2 Classrooms**	34 Students **2 Classrooms**		193 Students	7	27.5 Student/Class Avg.
Dual Language Program						1 Existing Classroom (SY 25-26)	**2 Additional** Classrooms (SY 27-28)	
Buffer							1 Classroom	
Target							**10** Classrooms	

**Excludes Dual Language students*
***Includes Resident Students only*
****Excludes Support Center Students*

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Classroom Availability

School	Available Classrooms (25-26)	Classrooms Needed to Move 6th Grade	Relocate 6th Grade to Aylen (Balance of Classrooms)	Dual Language	Minus Growth	Minus Buffer	Ending Balance
Equation	**A**	**- B**	**= C**	**- D**	**- E**	**- F**	**= G**
Aylen JH	8 Classrooms	7 Classrooms	1 Classroom	2 Addl. Classrooms (by SY 27-28)		1 Classroom	-2 Classrooms
Equation	**A**	**+ B**	**= C**	**+ D**	**- E**	**- F**	**= G**
Fruitland ES	1 Classroom	3 Classrooms	4 Classrooms			1 Classroom	3 Classrooms
Karshner ES	0 Classroom	2 Classrooms	2 Classrooms	1 Classroom	1 Classroom	1 Classroom	1 Classroom
Maplewood ES	2 Classrooms	2 Classrooms	4 Classrooms			1 Classroom	3 Classrooms

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Aylen Portable Moves

School	Available Classrooms (25-26)	Classrooms Needed to Move 6th Grade	Relocate 6th Grade to Aylen (Balance of Classrooms)	Dual Language	Minus Growth	Minus Buffer	Balance	Portables Needed	Cost
Equation	**A**	**- B**	**= C**	**- D**	**- E**	**- F**	**= G**		
Aylen JH	8 Classrooms	7 Classrooms	1 Classroom	2 Addl. Classrooms (by SY 27-28)		1 Classroom	**-2 Classrooms**	2 Classrooms	**-$700,000**

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K-5 Portable Moves to Campuses

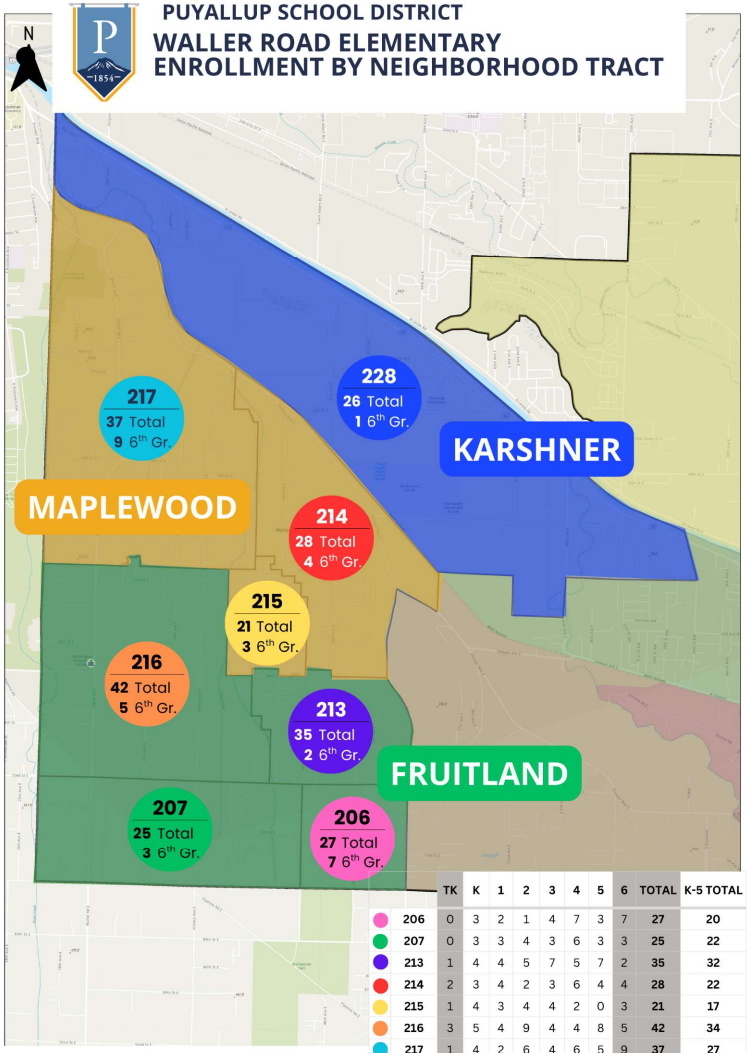
School	Neighborhood Tract	K-5 Students Move	K-5 Level of Service	Classroom Needs	Available Classroom	Balance	Portables Needed	Cost
Karshner	Tract 228	23 Students	21 Students	1 Classroom	1 Classroom	0	0	0

School	Neighborhood Tract	K-5 Students Move	K-5 Level of Service	Classroom Needs	Available Classroom	Balance	Portables Needed	Cost
Fruitland	206, 207, 213, 216	108 Students	21 Students	5 Classrooms	3 Classrooms	-2 Classrooms	2	-$700,000

School	Neighborhood Tract	K-5 Students Move	K-5 Level of Service	Classroom Needs	Available Classroom	Balance	Portables Needed	Cost
Maplewood	215, 214, 2,17	66	21 Students	3 Classrooms	3 Classrooms	- 0	0	0

PUYALLUP SCHOOL DISTRICT

WALLER ROAD ELEMENTARY ENROLLMENT BY NEIGHBORHOOD TRACT



	TK	K	1	2	3	4	5	6	TOTAL	K-5 TOTAL
206	0	3	2	1	4	7	3	7	27	20
207	0	3	3	4	3	6	3	3	25	22
213	1	4	4	5	7	5	7	2	35	32
214	2	3	4	2	3	6	4	4	28	22
215	1	4	3	4	4	2	0	3	21	17
216	3	5	4	9	4	4	8	5	42	34
217	1	4	2	6	4	6	5	9	37	27
228	2	3	4	3	4	5	4	1	26	23
TOTAL	10	29	26	34	33	41	34	34	241	197

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Table Activity

Take 10 minutes to review the information presented as a group.

Question for each Table:
Do members of your table support the proposed alternative housing plan for Waller Road as presented? If not, what changes would ask be given further consideration?

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Transition to Kindergarten Program

Considerations for program relocation:

1. Proximity to existing school is preferred.
2. Two TK programs at one school is acceptable.

Break (5 minutes)

2025-2026 SCUT Parking Lot

Something on your mind from the discussion?

Add it to the parking lot and we'll check it out.



Spinning Elementary Alternative Housing Feasibility

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Spinning Tables

Table 1	Table 2	Table 3	Table 4
Victoria	David	Ed	Lauralee
Glenn	Meagan	Rebecca	Joel
Brad	MacKenzie	Sari	Quavion
Sarah	Karen		Mark
Chris			

Join a table if you're name isn't listed

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QUEST Program at Spinning

Considerations for program relocation:

1. Currently QUEST 3 classrooms 3rd, 4th/5th split, 5th/6th split.
2. Strong preference to keep the 3 QUEST classroom at the same site.
3. Maintain a Region 3 site location, specifically in the Puyallup Valley.
4. Locate QUEST at an existing school without a QUEST program is preferred.

JH Level of Service = 30 students/class avg.
Utilization at 83%

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What We'd Need To Move all 6th Grade to Kalles

	Meeker***	Shaw Road*	Stewart	Spinning**		Students	Classrooms	Students/Class Avg.
6th Grade	53 Students **2 Classrooms**	76 Students **3 Classrooms**	35 Students **2 Classrooms**	22 Students **1 Classroom**		186 Students	6	31 Student/Class Avg.
5th Grade	53 Students **2 Classrooms**	77 Students **3 Classrooms**	38 Students **2 Classrooms**	21 Students **1 Classroom**		189 Students	7	27 Student/Class Avg.

**Excludes QUEST & Support Center students*
***Includes Resident Students only, excludes QUEST*
****Excludes Support Center Students*

JH Level of Service = 30 students/class avg.
Utilization at 83%

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5th Grade	53 Students **2 Classrooms**	77 Students **3 Classrooms**	38 Students **2 Classrooms**	21 Students **1 Classroom**		189 Students	**7**	27 Student/Class Avg.
Buffer							1 Classroom	
Target							**8** Classrooms	

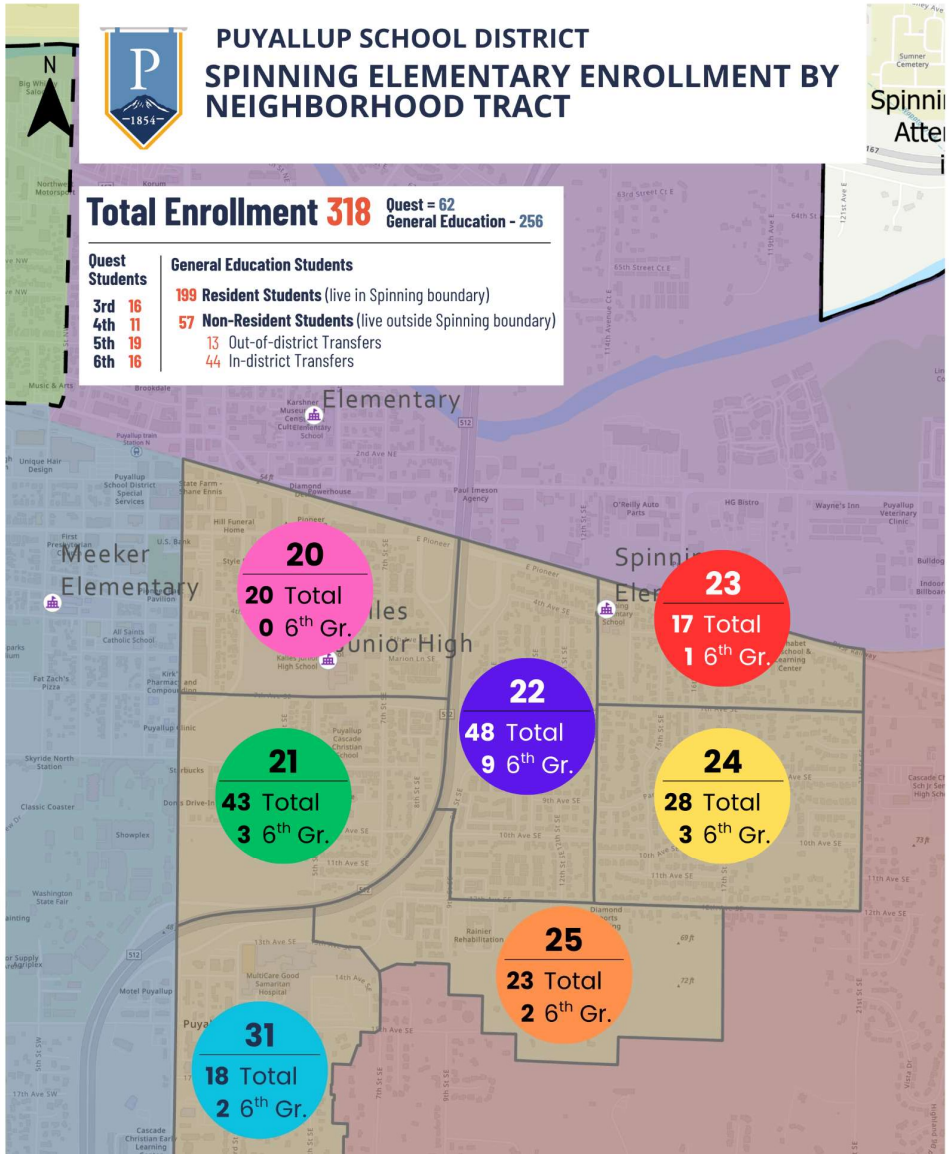
**Excludes QUEST & Support Center students*
***Includes Resident Students only, excludes QUEST*
****Excludes Support Center Students*

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Classroom Availability

* Not feasible w KJH capacity to add 3 add. Portables
** Available classroom count not yet verified with Principal

School	Available Classrooms (25-26)	Classrooms Needed to Move 6th Grade	Relocate 6th Grade to Kalles (Balance of Classrooms)	n/a	Minus Growth	Minus Buffer	Ending Balance
Equation	**A**	**- B**	**= C**	**- D**	**- E**	**- F**	**= G**
Kalles JH	6 Classrooms	7 Classrooms	-1 Classroom		4 Classrooms	1 Classroom	-6 Classrooms*
Equation	**A**	**+ B**	**= C**	**+ D**	**- E**	**- F**	**= G**
Meeker ES**	2 Classrooms	2 Classrooms	4 Classrooms			1 Classroom	3 Classrooms
Shaw Road ES**	4 Classrooms	3 Classrooms	7 Classrooms			1 Classroom	6 Classrooms
Stewart ES**	3 Classrooms	2 Classrooms	5 Classrooms			1 Classroom	4 Classrooms
Wildwood ES**	7 Classrooms	n/a	7 Classrooms		3 Classrooms	1 Classroom	3 Classrooms



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	TK	K	1	2	3	4	5	6	TOTAL	K-6 TOTAL	K-5 TOTAL
20	0	3	3	3	4	3	2	2	20	20	18
21	3	9	4	6	6	4	8	3	43	40	37
22	1	8	5	14	7	2	2	9	48	47	38
23	0	5	2	3	3	2	1	1	17	17	16
24	1	2	3	4	5	7	3	3	28	27	24
25	0	2	4	1	6	5	3	2	23	23	21
31	1	4	1	3	1	4	2	2	18	17	15
TOTAL	6	33	22	34	32	27	21	22	197	191	169

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Table Activity

Take 10 minutes to review the information presented as a group.

Questions for each Table:
Does your table have any changes to its recommendation from Meeting 3 based on the information shared tonight regarding the Spinning Elementary Alternative Housing Feasibility study?

What additional information is needed for Meeting 5?



Closing

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Closing Survey & Homework



https://forms.office.com/r/zWaQ0PxJKY

- Help us educate our community about Capital Projects and the work you're doing.
- Respond to the exit survey.
- If you’re not registered to vote, visit VoteWA.gov to register today!
- Follow and share: **PSD Foundations for Our Future** on Facebook, Instagram, Twitter, and LinkedIn.