



DLRGROUP



Board of Education Meeting
November 6, 2025

Folsom Cordova Unified School District
New High School, Middle School



PROJECT TEAM

Folsom Cordova Unified School District Board of Education

Erik Swanson	Superintendent of Schools
Martha Campos	Executive Assistant
Rochelle Dagnall	Administrative Assistant
Chris Clark	Board of Education, President
Kara Lofthouse	Board of Education, Vice President
Jennifer Laret	Board of Education, Clerk
YK Chalamcherla	Board of Education
David Reid	Board of Education

Folsom Cordova Unified District Team

Matt Washburn	Chief Operations Officer
Craig Rouse	Executive Director, Facilities Development
Geri Wickham	Director of Facilities
Peter Maroon	Director of Athletics
JoAnne Blaisdell	Planning Manager
Mike Hammond	Project Manager
Chris Anicich	Project Manager
Teri Jamison	Consultant
Monika Himmrich	Educational Facilities Coordinator
Gina Johanson	Facilities Project Associate

Folsom Cordova Unified District Team General Oversight Committee

Matt Washburn	Angi Carlomango
Craig Rouse	David Reid
Geri Wickham	Jennifer Laret
JoAnne Blaisdell	Jim Bonovich
Mike Hammond	Aaron Storey
Teri Jamison	Kristina Royer
Chris Anicich	Erik Swanson
Monika Himmrich	Sean Martin
Amy Strawn	Peter Maroon
Dana Carrigan	Jeannette Sansenbach
Sandra Garcia	Tracy Suter
Tarik Mcfall	Robert Corn
Terri Daniels	Iyuanna Pease
Howard Cadenhead	Kate Hazarian
Kim Moore	Angela Griffin
Jim Huber	

Design Team

Melissa Szpik	Client Leader
Jeremy Kossack	Project Manager
Alenoush Aghajanians	Design Leader
Chris McGiff-Brown	Design Leader
Shelly Engels Yancy	Interior Design Leader
Alex Gordon	Design Architect
Beatriz Coronado	Designer

Consultant Team

BKF Engineer	Civil Engineer
MTW Group	Landscape Architect
ZFA Engineers	Structural Engineer
Capital Engineering	Fire Protection Engineer
The Electrical Enterprise	Electrical Engineer
Weston & Associates	Mechanical and Plumbing Engineer
Young Caruso	Food Service Consultant



Schematic Design Phase

- 19 District Weekly Meetings
- 29 User Group Meetings
Met with All Groups 2-3 Times
- 9 Coordination Meetings
- 2 General Oversight Charettes

Design Development Phase

- 12 District Weekly Meetings
- 34 User Group Meetings
Met with All Groups 2-3 Times
- 10 Coordination Meetings
- 2 General Oversight Presentations
- 1 Board of Education Presentation



Schematic Design Client + Oversight Engagement

- 08/12/2024 Preliminary Client Design Charette

This early workshop united **district leaders** and the **design team** to establish the project’s foundational goals. Through site analysis and hands-on modeling, participants identified key opportunities and constraints, **grounding the design in a shared understanding of educational priorities, site potential, and the needs of the Folsom Cordova community.**



Schematic Design Client + Oversight Engagement

• 04/04/2025 Visioning Workshop with General Oversight Committee

A broad range of voices—including teachers and district staff—joined a visioning session focused on architectural character and spatial preferences. Using dot voting and facilitated discussion, participants expressed their aspirations for both interior and exterior spaces, helping to **establish a community-driven palette of architectural styles, materials, and environmental qualities**. These insights helped ensure the design reflects the identity and values of the Folsom Cordova community.



• 06/05/2025 Design Concept Review with General Oversight Committee

The General Oversight Committee reconvened to review and provide feedback on the initial design concepts. Members revisited the original dot exercise results to ensure community priorities were reflected in the proposed schemes. Discussion centered on design elements that best express the community’s character and values, as well as equitable restroom planning options addressing **accessibility, inclusivity, safety, and user experience.**

• 07/17/2025 Internal Site Design Charette

As design progressed, the team reconvened to refine the site layout with a focus on student experience. This charrette explored how massing, circulation, and program adjacencies could enhance learning, social interaction, and reflection. Re-evaluating the layout through daily student journeys, the team strengthened outdoor connections, improved legibility, and reinforced the community’s core themes of curiosity and engagement.

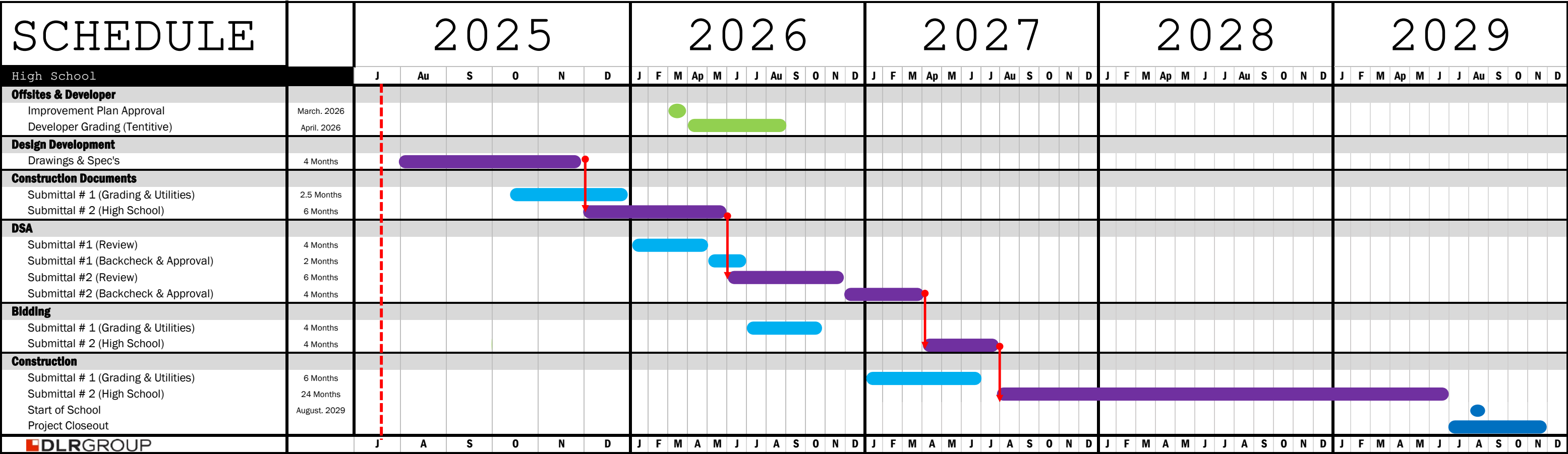


User Groups

Joint-Use Administration	HS/MS Electives	Special Education
Joint-Use Media Center	HS Visual Arts	Joint-Use Performing Arts
Split MS & HS	HS CTE	Safety & Security
MS PE Athletics Exterior	Food Service	M&O - Custodial
MS PE Athletics Interior	MS & HS Clore Classrooms	Transportation
HS PS Athletics Exterior	HS Science	Grounds
HS PS Athletics Interior	MS Science	ETIS



Phase 1 - High School - Overall Schedule





Aerial of Proposed Site





Aerial of Proposed Campus

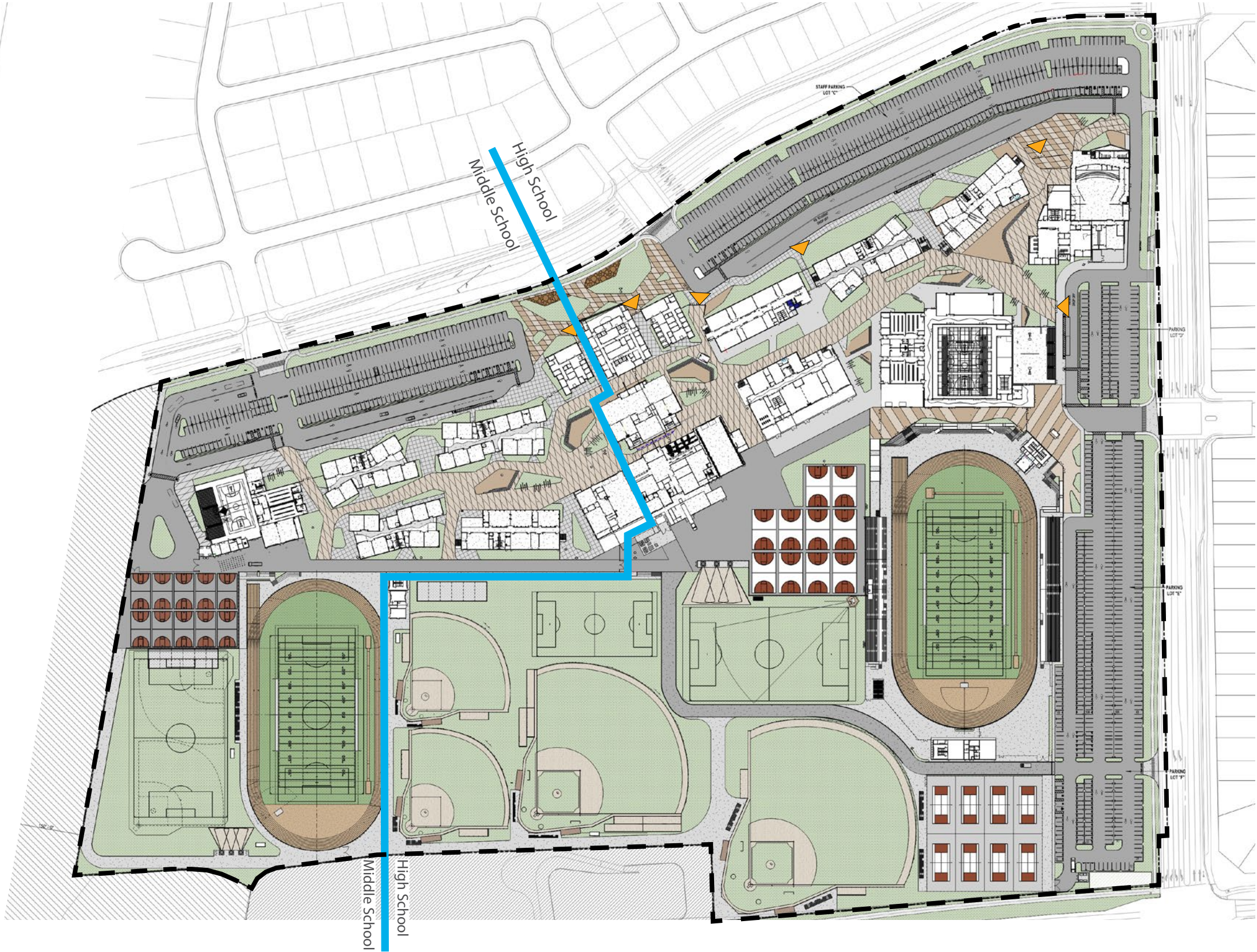


Master Plan - New Middle School & High School

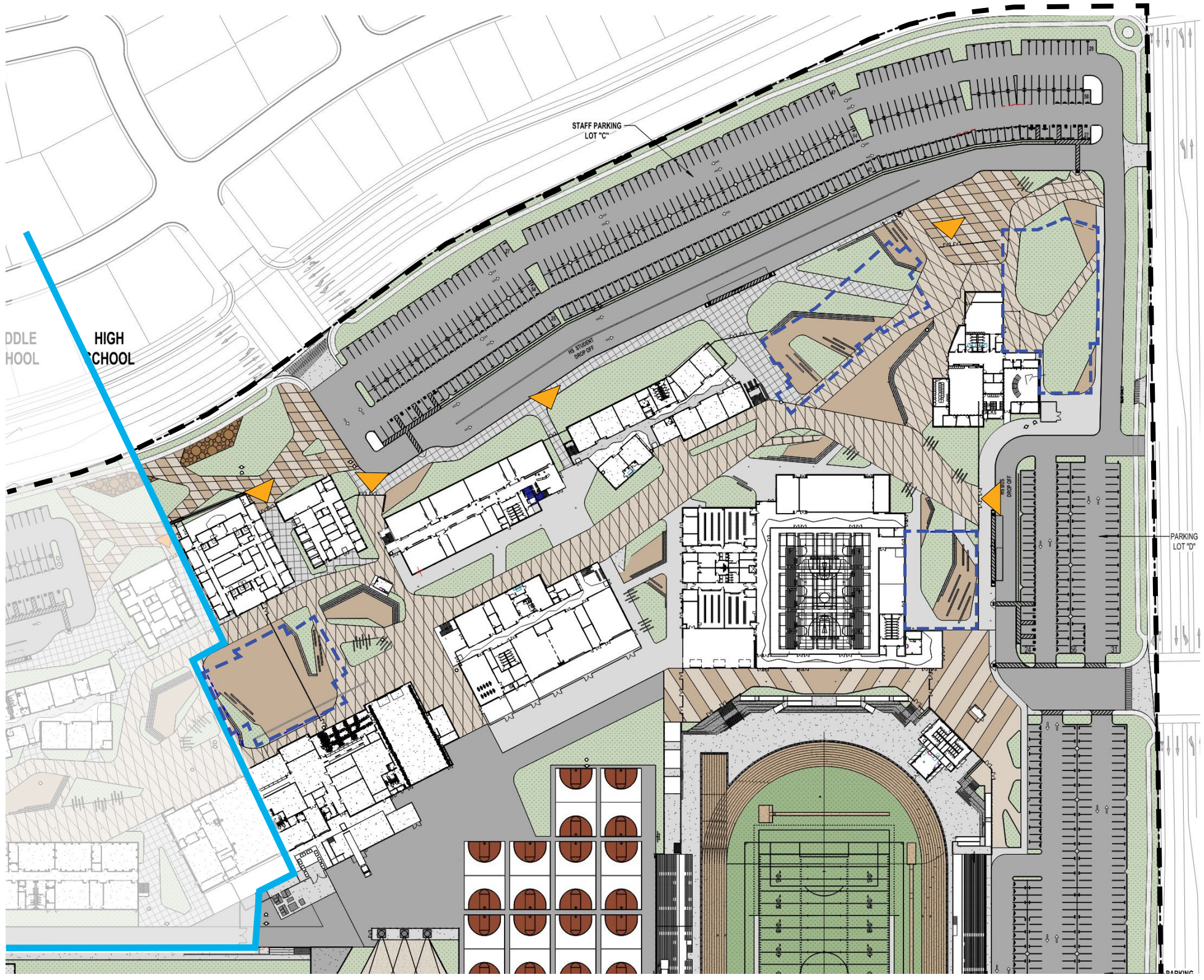
Middle School: 1,200 Students
High School: 1,800 Students

Site: 65 Acres Total

- Legend
-  Pedestrian Entry
 -  Property Line



Phase 1 - High School Campus



Phase 1: 1,200 Students

Legend

-  Pedestrian Entry
-  Property Line

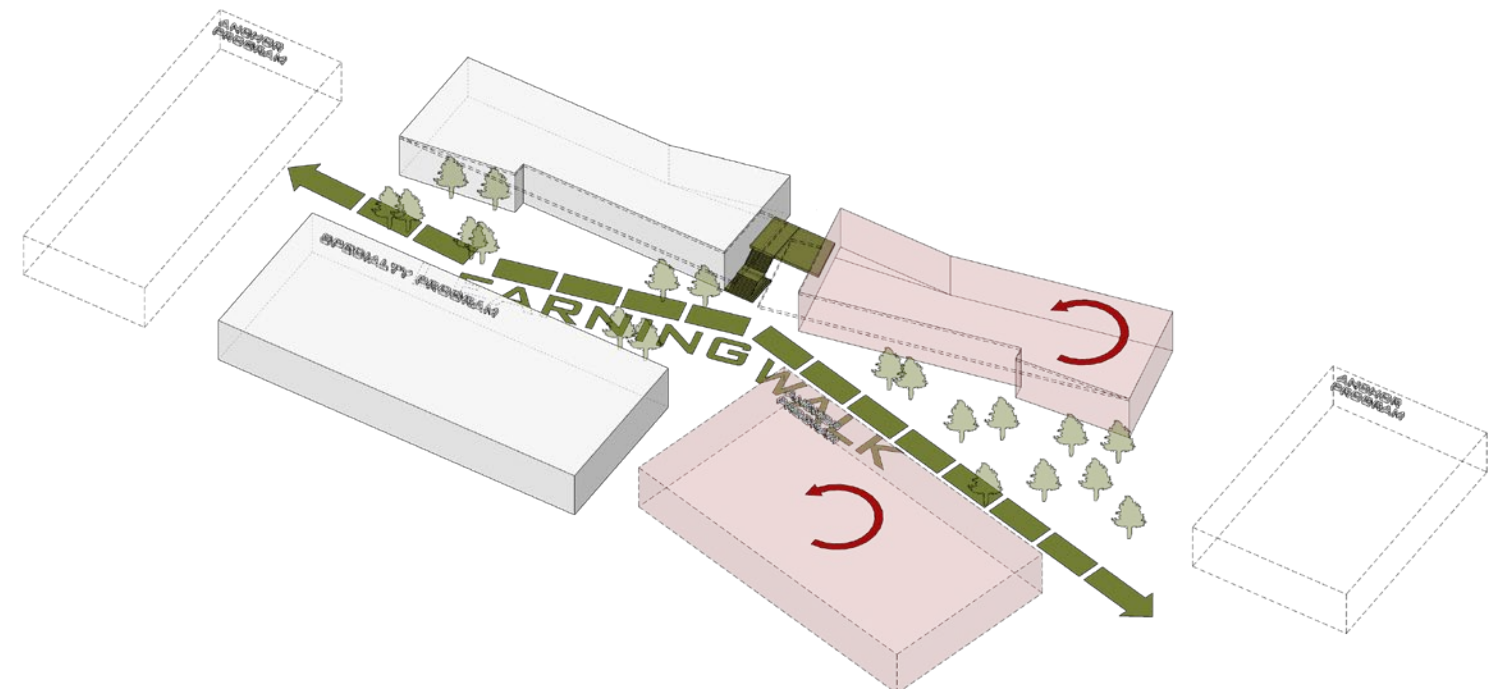
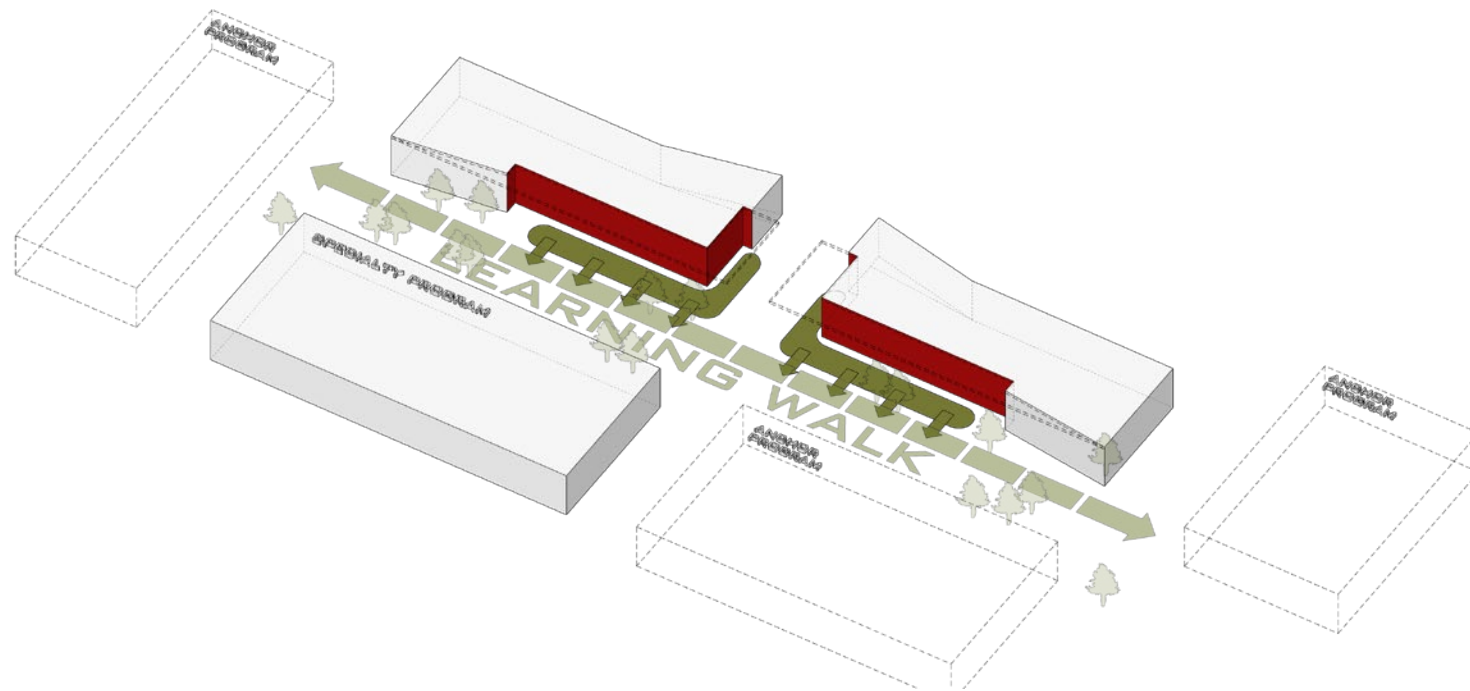


Outdoor Learning Walk Formation Logic

Introduce outdoor learning and student commons spaces in the “inbetween” spaces

Carve into the buildings to create covered secondary space for student reflection

Rotate to create a meandering path that emphasizes outdoor nodes though compression and release





Aerial of HS Campus 01

Birds-eye view from the Northeast corner of the high school campus, overlooking the performing arts center that faces out to the community, and the sprawl of the central learning walk that is the spine of this campus





Aerial of HS Campus 02

This view primarily overlooks the classroom buildings on the high school side of the campus, viewed from the top of the site, facing the southward direction. Beyond, the athletics fields fill the majority of the site to support the school's emphasis on student athletics.





Administration Building

Facing the high school side of the shared administration building - the entry plaza serves as a secure area for students to wait for pick up and drop off.





Central Quad Aerial

Overview of the plaza that is the central hub for the high school campus - situated here is the Multi-purpose room, Media Center which are both shared amenities for both HS and MS sides of the campus.





Central Quad 03

Overlooking the different seating options to gather with friends, the connection to the ASB hub, and the outdoor dining area





High School Classrooms + Outdoor Learning

Two general classroom buildings are mirrored and joined by a central stair that creates opportunities for continued variations of outdoor learning spaces around



FOLSOM CORDOVA
UNIFIED SCHOOL DISTRICT

BOARD MEETING: NEW HIGH SCHOOL & MIDDLE SCHOOL



Typical Classroom

Perspective view of a typical classroom featuring an interactive display, markerboard wallcovering, tackboards throughout, and seating capacity for up to 39 students.





Open Collaboration in Classroom Buildings

Perspective view of the open collaboration area within the classroom buildings. These spaces are designed to encourage students and classes to extend learning beyond the classroom and engage in collaborative work. Features include tackboards for pin-ups and markerboards for brainstorming. Note: Glazing shown between the classrooms and collaboration spaces are fixed, not operable partitions.





Science Commons

The Science Collaboration Area is a flexible, open space designed to support larger group activities, hands-on experiments, and pull-out sessions that extend beyond the traditional classroom. Its adaptable layout encourages movement, creativity, and teamwork—whether students are building models, conducting demonstrations, or engaging in interdisciplinary projects. This shared space serves as a hub for active learning and scientific exploration at scale.



