



**CLASS
OF 2026
SCHOLARS
AND
FAMILIES**



GRADUATION TOOLKIT



Scan here to
download digital
version of toolkit.
Available in various
languages.

F E D E R A L W A Y P U B L I C S C H O O L S

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.

LETTER FROM THE SUPERINTENDENT



Dear Federal Way Public Schools Seniors,
Congratulations on reaching this exciting milestone in your educational journey! As you prepare for the next chapter of your life, we want to remind you that we are committed to supporting your continued success, both now and in the future.

Our district's dedication to your achievement is at the heart of our Strategic Plan, which emphasizes the belief that every scholar can learn at the highest level, that

your voice matters, and that you deserve to see yourself reflected in your education. At Federal Way Public Schools, we are focused on ensuring that each of you graduates ready to pursue your next steps—whether that's in post-secondary education, a career, or another path of your choosing.

As you use this Senior Graduation Toolkit to guide your final year and prepare for life after high school, remember that the choices you make today are key to building a strong foundation for your future. The skills, knowledge, and experiences you gain during this time will equip you for success in the workforce or in further education. This toolkit is designed to help you navigate your graduation requirements, stay organized, and make informed decisions about your post-graduation plans.

Throughout this year, it will be essential that you stay connected with your school counselor, family, and trusted adults. They can support you as you complete your High School and Beyond Plan, ensuring that you meet graduation requirements like the Career Plan Essay and community service hours, and helping you explore opportunities for your next steps. Together, these tools will empower you to take control of your future and achieve your goals.

Education is the key to unlocking your potential, and we believe in your ability to succeed. With determination, perseverance, and a curious mindset, you are ready to make an impact on the world. Your dreams are within reach, and the future is bright.

Take full advantage of the opportunities available to you during your final year of high school. Put in the work, embrace new challenges, and pursue your goals with confidence. We are proud of all you've accomplished so far, and we are here to support you as you continue to strive toward success.

We believe in you and are excited to see all the incredible things you will achieve.

In partnership,

Dr. Dani Pfeiffer
Superintendent, Federal Way Public Schools

CLASS OF 2026 SCHOLARS AND FAMILIES GRADUATION TOOLKIT

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PARTICIPATION IN COMMENCEMENT

A student who fulfills all graduation requirements by the end of the last term of their senior year may participate in the graduation ceremony unless the student's misconduct warrants their exclusion from the ceremony.

Principals will provide lists to the superintendent of all students participating in formal graduation ceremonies clearly identifying which students have met all graduation requirements and which students have outstanding state assessments.

Each student shall be awarded a diploma and/or transcript after satisfactorily completing local and state requirements. However, a student's diploma and/or transcript may be withheld until the student pays all outstanding fines for any school property that has been lost or willfully damaged. Upon payment of fines for damages, or the equivalency through voluntary work, the diploma and/or transcript will be released. Graduation ceremonies will be conducted in the following manner:

- Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers. Caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.
- Consistent with RCW 28A.600.500, students who are members of a federally recognized tribe may wear traditional tribal regalia or objects of Native American cultural significance along with or attached to a gown at graduation ceremonies or related school events. No additional adornments other than those authorized by the district may be worn during the ceremony.
- Students who participate will be expected to demonstrate proper decorum.
- Each student who participates will be expected to cooperate with the class advisor and to participate in all parts of the graduation ceremonies.
- Failure to comply with the above requirements may forfeit a student's privilege of participation in the graduation ceremonies.





Scholars should have their caps and gowns ordered by December 15th for the group order discount and by March 1st to ensure on-time delivery. Scan the QR code below to order for your school or visit www.jostens.com.



Decatur High School



Federal Way High School



Thomas Jefferson High School



Todd Beamer High School



Employment & Transition Program



TAF@Saghalie



Career Academy



Internet Academy



Open Doors at Truman

Mark your calendars and get ready to celebrate with the Class of 2026! As of November 2025, graduation dates, times, and locations are as follows:

Employment and Transition Program

Friday, June 12, 2026 | 10:30 a.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

Internet Academy and Career Academy

Friday, June 12, 2026 | 2 p.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

Open Doors at Truman

Friday, June 12, 2026 | 4 p.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

TAF@Saghalie

Friday, June 12, 2026 | 6 p.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

Decatur High School

Sunday, June 14, 2026 | 8:30 a.m

ShoWare Center
625 West James Street
Kent, WA 98032

Todd Beamer High School

Sunday, June 14, 2026 | noon

ShoWare Center
625 West James Street
Kent, WA 98032

Thomas Jefferson High School

Sunday, June 14, 2026 | 3:30 p.m.

ShoWare Center
625 West James Street
Kent, WA 98032

Federal Way High School

Sunday, June 14 2026 | 7 p.m

ShoWare Center
625 West James Street
Kent, WA 98032

GRADUATION WALKS

Graduation Walks celebrate seniors as they visit elementary and middle schools, inspiring younger students and marking the culmination of their K-12 journey.

Federal Way High School
Friday, June 5, 2026

Thomas Jefferson High School
Friday, June 5, 2026

Decatur High School
Monday, June 8, 2026

Truman Campus
Monday, June 8, 2026

Todd Beamer High School
Tuesday, June 9, 2026

TAF @ Saghalie
Tuesday, June 9, 2026

SENIOR SIGNING DAY / MOVING UP ASSEMBLY

Senior Signing Day/Moving Up Assemblies recognize students' post-graduation plans and celebrate their transition to the next stage of education, career, or service.

Thomas Jefferson High School
Wednesday, May 27, 2026

Todd Beamer High School
Thursday, June 4, 2026

Truman Campus
Thursday, June 4, 2026

Decatur High School
Tuesday, June 9, 2026

Federal Way High School
Tuesday, June 9, 2026

TAF@Saghalie
Tuesday, June 9, 2026

CREDITS FOR FEDERAL WAY PUBLIC SCHOOLS		
English	4	
Mathematics	3	Algebra 1, Geometry, Algebra 2 or other 3rd credit of math* (4 years of math is highly recommended to increase post-secondary readiness)
Science	3	Including at least 2 lab sciences, 3rd Science credit* (4 years of science is highly recommended to increase post-secondary readiness)
Social Studies	4	1.0 U.S. History, 2.0 World History, 1.0 Civics / Cont. World History
Health and Physical Education	2	0.5 Health and 1.5 Fitness Scholars must earn credit for physical education unless excused by RCW 28A.230.050
Career & Technical Education (CTE)	1	
Arts	2**	1 credit may be a Personalized Pathway Requirement**
World Language or Personalized Pathway courses**	2**	Both credits may be a Personalized Pathway Requirement**
Electives	5	
Total Required Credits	26	
Additional Requirements	<p>Completion of all required tasks on High School & Beyond Plan Checklist in SchoolLinks which includes:</p> <ul style="list-style-type: none"> Community service Completion of financial aid application (FAFSA/WASFA) Post-secondary application <p>Washington State History and Government</p> <p>Graduation Pathways Options Complete one of the following to meet the Graduation Pathway requirement:</p> <ul style="list-style-type: none"> Combination of ELA and math option from any listed below: <ul style="list-style-type: none"> » Smarter Balanced ELA Test and/or Math Test or state approved alternative » SAT or ACT scores on ELA and/or math sections » AP/IB/Cambridge courses or exams in English Language Arts (ELA) and/or math » Earn college credit in ELA and/or math » Transition course in ELA and/or math (Bridge to College English and/or Math) ASVAB Score Complete sequence of CTE courses in the same program area (Visit the Career and Technical Education page for more information on CTE Programs of Study) 	

COMPETENCY BASED CREDITS

(To be eligible for admission to a 4-year university, students should complete at least 2 years of the same world language. Multilingual students may also earn world language credits through approved language testing.)

Competency based credits may be earned for World Language:

- A maximum of 4 World Language credits may be awarded through OSPI's Competency Based Credit testing process.
- In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.
- The assessments vary by Language. The assessments used to measure a scholar's content competency within a world language are STAMP and ALTA. Students may be awarded one or more credits based on their demonstrated proficiency according to the ACTFL Proficiency Guidelines. Students receive credit based on their lowest skill score, since it represents their highest level of proficiency across all four domains of language.

For more information on Competency Based Credits visit our website: www.fwps.org/academics/multilingual-servicesbiliteracy/seal-of-biliteracy

*The third credit of science and the third credit of math are chosen by the scholar based on the scholar's interest and High School & Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal (WAC 180-51-068).

**Personal Pathway Requirements (PPR) are related courses that lead to a specific, post-high school career or educational outcome. These are chosen by the scholar based on personal interest and the High School & Beyond Plan, which may include Career and Technical Education. These are intended to provide a focus for the scholar's learning.

COURSE CREDIT ANALYSIS FORM

Each year, scholars should conduct their course credit analysis using this form to ensure they are aware of the credits they have earned and any remaining credits needed for graduation. During this time, scholars have an opportunity to receive personalized course planning support based on their post-secondary credential plans.



**FEDERAL WAY
PUBLIC SCHOOLS**

Scholar Name: _____
(Last) (First)

Scholar ID: _____ Grad Year: _____ Date: _____

Graduation Requirement Credit Analysis

Scholars must meet ALL requirements to participate in the Graduation Ceremony.
Credit is earned for a "C" or better, and 0.50 credit = one semester.

English Language Arts 4.0 Credits

ELA 9		ELA 10		ELA 11		ELA 12	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Social Studies 4.0 Credits

Contemporary World History,
Geography, & Problems

US History

Civics

Social Studies Electives

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------

Mathematics 3.0 Credits *Four years of Math is recommended.*

Algebra		Geometry		Math Elective		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Science 3.0 Credits *Two credits must include labs, four years of Science is recommended.*

1st Year		2nd Year		3rd Year		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Fitness
1.5 Credits

0.50	0.50	0.50
------	------	------

Health
0.5 Credits

0.50

Career & Technical Ed. (CTE)
1.0 Credit

0.50	0.50
------	------

Arts

2.0 Credits *One credit may be PPR**

0.50	0.50	0.50	0.50
------	------	------	------

World Language or Personalized Pathway

2.0 Credits

0.50	0.50	0.50	0.50
------	------	------	------

Electives 5.0 Credits

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------	------	------

Total Credits Required = **26**

Current Credits Earned = _____

Additional Graduation Requirements:

WA State History
and Government

MET

High School & Beyond Plan (HSBP)
HSBP Complete 24hrs Community Service Class of 2023+ MYP (TJ Only)

MET

Total: _____

MET

Graduation Verification: _____

Name

Date

Notes

Key Term: *PPR - Personalized Pathway Requirement

Minimum College Admission Requirements:

Check post-secondary institution website for specific admission requirements

- 2.0 GPA or higher
- Send SAT or ACT Scores (Optional)
- Meet College Academic Distribution Requirements (CADR)
 - Take at least 3 courses every year
 - English - 4.0 Credits
 - Math - 4.0 Credits *senior year beyond Algebra 2*
 - Lab Science - 2.0 Credits *one credit in Bio/Chem/Physics*
 - World Lang. - 2.0 Credits *same language*
 - Social Science - 3.0 Credits
 - Art - 1.0 Credit

STATE APPROVED GRADUATION PATHWAYS

What assessments are used for graduation?

Most Washington state public high school scholars will fulfill the assessment portion of their graduation requirements by passing required state tests. If scholars do not pass on their first attempt, there are retake opportunities for these tests, Alternative Assessment Progressions, or Additional Graduation Pathway Options displayed in the chart below. Some scholars, however, need a different method to demonstrate that they possess the knowledge and skills required for graduation. Additional graduation pathways provide all scholars with the opportunity to demonstrate their knowledge and skills using methods other than state accountability tests.

Who can access Alternative Assessment Progressions or Additional Graduation Pathway Options?

Alternative Assessment Progressions or Additional Graduation Pathway Options are available to all scholars in the class of 2020 and beyond.

See below for an overview of all Graduation Pathway options.

For additional support, please make an appointment with your school counselor or the testing coordinator at your school site. For more details on each Graduation Pathway, visit ospi.k12.wa.us/student-success/graduation/graduation-pathways

Scholars must meet **ONE** of the nine Graduation Pathway options to fulfill the graduation requirement.



State Assessment

Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).



Dual Credit Courses

Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).



AP/IB/Cambridge Exams

For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.



SAT/ACT College Entrance Exams

Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.



Transition Courses

Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.



Performance-based*

A student can demonstrate graduation readiness through real-world experiences like a project, work-related experience, community service, or a cultural activity. This pathway is flexible and personalized to meet the post-graduation goals of students, but whatever way a student decides to show readiness, it must meet state standards and be evaluated with the state developed rubric.



Combination

Meet any combination of at least one ELA and one math option from other pathway options listed here (with the exception of ASVAB or CTE).



Armed Services Vocational Aptitude Battery (ASVAB)**

Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.



Career and Technical Education Course Sequence (CTE)**

Complete a sequence of Career and Technical Education (CTE) courses.

**Note: Available only for Competency-Based Grading at Career Academy.*

***Note: Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately. English and math content are embedded in both pathways—and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.*

HIGH SCHOOL & BEYOND PLAN

The High School & Beyond Plan is a meaningful, individualized plan that assists scholars in constructing a pathway towards a future career path including current and future education required to realize that career path. This plan helps scholars stay engaged and on track towards graduation and prepared for success after high school. The High School & Beyond Plan also helps parents, teachers, and staff to better know and support scholars in meeting their future plans and aspirations.

Each year beginning in middle school, scholars work on their High School & Beyond Plan in class with the help of a teacher, counselor, or career specialist. These lessons help scholars reflect and learn about topics like earning credits towards graduation, exploring careers, budgeting, post-secondary options, and paying for college. Scholars set future goals, devise plans for meeting those goals, and reflect on their progress towards meeting those goals.

Each high school has copies of the high school and beyond plan, and schools will distribute and support the completion of grade level specific tasks at the beginning of the year. Please see your school counselor or college and career specialists for more details.

COMMUNITY SERVICE REQUIREMENT

Starting with the class of 2022, scholars must earn twenty-four (24) hours of Community Service Learning as one of their graduation requirements. Community service hours must be completed prior to the scholar's participation in a commencement ceremony and the granting of a diploma. Experience has shown that people who take great care in their decisions find the Community Service more relevant and make more meaningful connections with their community. The Community Service experience is a 24-hour active, community-based learning and service experience. This unique experience will allow scholars the opportunity to apply identifiable classroom learning that demonstrates the skills necessary for transitioning from high school to post-high opportunities, and identify the Personalized Pathway in which their experience relates.

- We believe that the opportunities to serve our community compel scholars to shift from an inward focus on themselves to an outward focus on others.
- By making community service a priority at the school, we believe we will build a stronger, more vibrant, and more inclusive community.
- Not only will scholars be giving back to their community, but they will also have the opportunity to add this experience to their Career Plan Essay in the High School & Beyond Plan and their resume for college entrance or employment.

Visit our website for a link to our Community Service Guide:

www.fwps.org/CommunityService

College and Career Exploration Tool and Online High School and Beyond Plan

Federal Way Public Schools uses SchoolLinks, a statewide comprehensive college and career exploration and planning platform, to help scholars learn about career and college options and complete their High School & Beyond Plan. All scholars in grades 7–12 have an online SchoolLinks account that can be accessed anywhere online.

Scholars can access their SchoolLinks account by visiting app.schoollinks.com/login/k12 and selecting "Sign in with Google" using their district Gmail (P12) account (example: #####@p12fwps.org) and password.

Features of the College and Career Exploration Tool:

- Interactive surveys and assessments to help scholars identify their career interests, strengths, and learning styles.
- In-depth information about a wide range of careers, including salary data, education requirements, and videos featuring professionals in the field.
- Search tools for technical, two-year, and four-year colleges, universities, and military programs, along with scholarship and financial aid resources.
- Tools for building and managing college applications, requesting transcripts, and tracking application milestones.
- Career readiness features such as a résumé builder and job exploration tools.

If you have questions about High School & Beyond Planning, please contact your School Counselor or Career and College Specialist.

high school & beyond plan CHECKLIST | GRADES 7-12

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
SEP			<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback
OCT			<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment	<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment	<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment	<input type="checkbox"/> Complete the "Top Skills" Assessment <input type="checkbox"/> Complete the "Would You Rather" Assessment
NOV	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback	<input type="checkbox"/> Student Logins <input type="checkbox"/> Student Onboarding <input type="checkbox"/> Complete the "Find Your Path" Assessment <input type="checkbox"/> Onboarding Feedback <input type="checkbox"/> Complete the "Would You Rather" Assessment <input type="checkbox"/> Financial Aid Lesson	<input type="checkbox"/> Financial Aid Lesson(s)	<input type="checkbox"/> Financial Aid Lesson(s)	<input type="checkbox"/> Financial Aid Lesson(s)	<input type="checkbox"/> Financial Aid Lesson(s) <input type="checkbox"/> Financial Aid Advisement <input type="checkbox"/> Complete Brag Sheet
DEC	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey	<input type="checkbox"/> Create SMART Goals <input type="checkbox"/> Goal Setting Feedback Survey
JAN	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Explore Careers <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career	<input type="checkbox"/> Explore Opportunities <input type="checkbox"/> Favorite Careers <input type="checkbox"/> Set/Update Goal Career <input type="checkbox"/> Submit Post Secondary Application <input type="checkbox"/> Submit Scholarship application
FEB		<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume	<input type="checkbox"/> Update Profile and Resume <input type="checkbox"/> Submit Resume
MAR		<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Submit Course Plan <input type="checkbox"/> Course Plan meets graduation requirements	<input type="checkbox"/> Course Plan meets graduation requirements <input type="checkbox"/> Complete FAFSA/WASFA
APR	<input type="checkbox"/> Set/Update Post-Secondary Goal	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College	<input type="checkbox"/> Set/Update Post-Secondary Goal <input type="checkbox"/> Set/Update Goal College <input type="checkbox"/> Set up Personal Account for Alumni Access
MAY		<input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (6 hours required by end of 9th grade) <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (12 hours recommended by end of 10th grade) <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (18 hours recommended by end of 11th grade) <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey	<input type="checkbox"/> Complete Community Service Hours (24 hours required by end of 12th grade) <input type="checkbox"/> Senior Year End Activity <input type="checkbox"/> Submit HSBP <input type="checkbox"/> HSBP Submission Feedback Survey



Each month, 7th–12th grade scholars are required to complete tasks and activities to build their High School and Beyond Plan (HSBP). These tasks and activities are completed on SchoolLinks, the new statewide HSBP platform. Activities and tasks are listed and linked on scholars' SchoolLinks To Do List.

Scholars can access their SchoolLinks account by visiting www.schoollinks.com and clicking "Sign in with Google" and login with their Gmail (P12) account (example: #####@p12fwps.org) and password. Most up-to-date HSBP Checklists can be found at www.fwps.org/HSBP.

COURSE CREDIT ANALYSIS FORM

Each year, scholars should conduct their course credit analysis using this form to ensure they are aware of the credits they have earned and any remaining credits needed for graduation. During this time, scholars have an opportunity to receive personalized course planning support based on their post-secondary credential plans. **NOTE: Internet Academy scholars must earn a total of 24 credits to graduate.**



Scholar Name: _____
(Last) (First)

Scholar ID: _____ Grad Year: _____ Date: _____

Graduation Requirements Credit Analysis (Internet Academy)

Scholars must meet ALL requirements to participate in the Graduation Ceremony.
 Credit is earned for a "C" or better, and 0.50 credit = one semester.

English Language Arts 4.0 Credits

ELA 9		ELA 10		ELA 11		ELA 12	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Social Studies 3.0 Credits

Contemporary World History, Geography, & Problems		US History		Civics		Social Studies Elective	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Mathematics 3.0 Credits *Four years of Math is recommended.*

Algebra		Geometry		Math Elective		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Science 3.0 Credits *Two credits must include labs, four years of Science is recommended.*

1st Year		2nd Year		3rd Year		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Fitness 1.5 Credits			Health 0.5 Credits	Career & Technical Ed. (CTE) 1.0 Credit	
0.50	0.50	0.50	0.50	0.50	0.50

Arts 2.0 Credits <i>One credit may be PPR*</i>				World Language or Personalized Pathway 2.0 Credits			
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Electives 4.0 Credits

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------

Total Credits Required = **24** Current Credits Earned = _____

Additional Graduation Requirements:

WA State History and Government	High School & Beyond Plan (HSBP)		MYP (TJ Only)
MET	HSBP Complete	24hrs Community Service Class of 2023+	MYP (TJ Only)
MET	MET	Total: _____	MET

Graduation Verification: _____
Name Date

Notes
 Key Term: *PPR - Personalized Pathway Requirement

Minimum College Admission Requirements:

Check post-secondary institution website for specific admission requirements

- 2.0 GPA or higher
- Send SAT or ACT Scores (Optional)
- Meet College Academic Distribution Requirements (CADR)
 - Take at least 3 courses every year
 - English - 4.0 Credits
 - Math - 4.0 Credits *senior year beyond Algebra 2*
 - Lab Science - 2.0 Credits *one credit in Bio/Chem/Physics*
 - World Lang. - 2.0 Credits *same language*
 - Social Science - 3.0 Credits
 - Art - 1.0 Credit

COMPETENCY-BASED HIGH SCHOOL—CAREER ACADEMY & OPEN DOORS

Career Academy at Truman and Federal Way Open Doors are authorized by the Washington State Board of Education (SBE) to graduate students based on mastery of competencies rather than credits. The competencies herein are aligned with Common Core State Standards and admissions expectations of selective baccalaureate colleges in Washington and nationally. The competencies are clustered within five interdisciplinary Learning Goals representing the skills, core knowledge, and attributes of effective learners prepared for college and career. Career Academy at Truman and Federal Way Open Doors students also undertake extensive learning through internships and individualized project based learning to develop mastery of 21st century skills and attributes, not readily quantifiable as “class.”

COMPETENCIES	PROGRESS	
Personal Qualities	Better the World	MET
	Creativity and Imagination	MET
	Productive Mindset	IP
	Health and Wellness	MET
Communication	Collaboration	MET
	Understanding	MET
	Expression	MET
	Evaluation and Research	MET
Empirical Reasoning	Empirical Investigation	IP
	Scientific Knowledge and Theory	IP
	Empirical Modeling	IP
	Empirical Arguments	IP
Quantitative Reasoning	Interpretation	IP
	Representation	IP
	Calculation	IP
	Application and Analysis	IP
Social Reasoning	Critical Issues and Events	MET
	Geography and Environment	MET
	Institutions, Systems and Government	MET
	Human Behavior and Expression	MET

NOTE: Scholars must be marked “MET” for all competencies in order to graduate.



IMPORTANT DATES FOR COLLEGE/UNIVERSITY ADMISSIONS

COLLEGE/UNIVERSITY NAME	TYPE OF SCHOOL	PRIORITY DEADLINES FOR FALL 2026 ENROLLMENT*
University of Washington – Seattle	4-Year University	November 15, 2025
Evergreen State College	4-Year University	December 1, 2026
University of Washington – Tacoma	4-Year University	January 15, 2026
University of Washington – Bothell	4-Year University	January 15, 2026
University of Puget Sound	Private University	January 15, 2026
Seattle University	Private University	January 15, 2026
Seattle Pacific University	Private University	January 15, 2026
Whitman College	Private University	January 15, 2026
Western Washington University	4-Year University	January 31, 2026
Central Washington University	4-Year University	February 1, 2026
Eastern Washington University	4-Year University	February 1, 2026
Gonzaga University	Private University	February 1, 2026
Whitworth University	Private University	March 1, 2026
Washington State University	4-Year University	March 31, 2026
Pierce College	2-Year College**	Rolling Admissions***
Tacoma Community College	2-Year College**	Rolling Admissions***
Highline College	2-Year College**	Rolling Admissions***
Green River College	2-Year College**	Rolling Admissions***
South Seattle College	2-Year College**	Rolling Admissions***
Pacific Lutheran University	Private University	Rolling Admissions***
Saint Martin's University	Private University	Rolling Admissions***
Bates Technical College	Technical College	Rolling Admissions***
Clover Park Technical College	Technical College	Rolling Admissions***
Lake Washington Institute of Technology	Technical College	Rolling Admissions***
Renton Technical College	Technical College	Rolling Admissions***

*Specific programs, early, decision, and early action may have different deadlines. Applications may be accepted after priority deadline on a space-available basis. Check college/university websites to confirm priority deadlines.

**Also offer 4-year degrees.

***Rolling admissions is a college application process that allows students to apply and receive decisions on a continuous basis

FAFSA

The Free Application for Federal Student Aid (FAFSA) is a free form that students use to apply for federal financial aid for college or career school: grants, work-study, and loans.

The FAFSA is the most important step in applying for federal aid. Colleges use FAFSA data to determine a student’s eligibility for federal aid, and many states and colleges also use it to award their own aid. Some private aid providers may also use FAFSA information to determine eligibility.

The 2026–27 FAFSA is available as of October 1, 2025.

See additional information at studentaid.gov/

WASFA

The Washington Application for State Financial Aid (WASFA) is for people who don’t file a federal FAFSA application. If you have completed the FAFSA, you have already applied for federal and state financial aid and do not need to complete the WASFA unless your college asks you to.

A person should complete the WASFA if they are undocumented or do not qualify for federal financial aid because of their immigration status. The WASFA can also be used in limited circumstances by other select applicants who cannot or choose not to file a FAFSA. People who complete a WASFA are applying only for state aid. If you are eligible for federal aid, you should complete the FAFSA in order to maximize financial aid awards.

See additional information at wsac.wa.gov/wasfa

SCHOLARSHIP SEARCH—GOING MERRY

Federal Public Schools is excited to partner with Going Merry, a scholarship search website! Scholars will be matched to personalized scholarships by filling out their profile. The more complete, the better the matches will be! We are encouraging all scholars to create a profile with their personal email addresses at www.goingmerry.com/ or scan this QR code »



Privacy Policy

The information you choose to provide to Going Merry may be collected and used by third-party entities not affiliated with us. We do not control the practices of these third parties regarding your personal information that you choose to submit, and we encourage you to review their privacy policies before providing any information. Please review their policy at: www.goingmerry.com/privacy-policy/

By using Going Merry, you acknowledge that FWPS is not responsible for the information you choose to submit as the district will not be sharing any student information with Going Merry. The content that you share with Going Merry and the privacy practices they allow with any linked third-party sites, you consent to the collection and use of your information by such third parties at your own risk when you create an account with this resource.

SCHOOL COUNSELORS AND COLLEGE AND CAREER SPECIALISTS

It’s important for scholars and families to connect with their school counselor and college and career specialist for graduation and post-secondary planning. Please visit your school’s website or scan the QR codes below to access your school’s counselor contact information and see information below for each school’s college and career specialist.



Decatur High School



Federal Way High School



Thomas Jefferson High School



Todd Beamer High School



TAF@Saghalie



Truman Campus (CA/IA/OD)

SCHOOL	COLLEGE AND CAREER SPECIALIST	EMAIL ADDRESS
Decatur High School	Renee Novak	rnovak@fwps.org
Federal Way High School	Taylor Harris	tadavis@fwps.org
Thomas Jefferson High School	Kaori Huanca	khuancashig@fwps.org
Todd Beamer High School	Alicia Luke	aluke@fwps.org
Truman Campus	Omontreunna Cloy	ocloy@fwps.org



**FEDERAL WAY
PUBLIC SCHOOLS**

GUARANTEED COLLEGE ADMISSION



TO BE ELIGIBLE FOR GAP, SCHOLARS MUST MEET THE FOLLOWING CRITERIA:

WSU, WWU, CWU, EWU, AND THE EVERGREEN STATE COLLEGE

- Cumulative GPA of 3.0 or higher
- Completion of the College Academic Distribution Requirements (CADRs)

UW-TACOMA

- Cumulative GPA of 2.7 or higher
- Completion of the College Academic Distribution Requirements (CADRs)
- Submit a well-written personal statement and activities log

PLU

- Cumulative GPA of 3.3 or higher
- Completion of the second-year algebra (or in-progress)

SMU

- Cumulative GPA of 3.0 or higher
- Completion of the College Academic Distribution Requirements (CADRs)

Federal Way Public Schools continues to expand GAP partnerships with additional regional colleges. New partnerships will be added to this list as they are established. Please note, GAP provides automatic admission only. Scholars and families are still responsible for tuition and other related costs, and may need to complete the Common Application to secure admission. Specific programs at the colleges may have additional admission criteria and processes.

**LEARN
MORE!**



2025
2026

FWPS Calendar



SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY						
S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

KEY

- First Day
- Last Day / Early Dismissal
- Holiday / Break / No School
- Scholar-Led Conferences / No School
- Early Release
- 2 Hours Late Start
- Early Dismissal
- Teacher Professional Development / No School
- Seniors' Last Day
- Snow Make Up Day / No School Unless Needed

NON-SCHOOL DAYS

- October 10**
District Professional Development Day
- November 11**
Veterans Day
- November 27–28**
Thanksgiving Break
- December 22–January 2**
Winter Break
- January 19**
Martin Luther King, Jr. Day
- January 30**
Semester Break
- February 13**
Mid-Winter Break
- February 16**
President's Day
- March 13**
Teacher Professional Development Day
- April 6–10**
Spring Break
- May 22**
Snow Makeup Day
- May 25**
Memorial Day
- June 19**
Juneteenth

IMPORTANT DATES

- September 2**
First Day of Kindergarten
- September 2–9**
Kindergarten Connection Conferences / Half Day for Kindergarten
- January 30**
End of Semester
- June 16**
Last Day / Early Dismissal



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PUBLIC SCHOOLS**

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.



**FEDERAL WAY
PUBLIC SCHOOLS**

33330 8th Ave. S.
Federal Way, WA
98003

GRADUATION TOOLKIT

