

2024-25 ESSA District Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	39.9	39.4	39.2	39.5	Level 2
All Students - Adjusted Denominator	3986	3942	3942	11870	
Students Experiencing Poverty - Percent	19.3	20.8	21.7	20.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	1121	1123	1179	3423	
English Learners - Percent	17.8	20.2	19.3	19.2	Level 2
English Learners - Adjusted Denominator	1281	1383	1365	4029	
Students with Disabilities - Percent	20.7	18.4	19.0	19.4	Level 2
Students with Disabilities - Adjusted Denominator	656	657	674	1987	
American Indian/Alaska Native - Percent	50.0	32.0	50.0	42.6	Level 2
American Indian/Alaska Native - Adjusted Denominator	18	25	18	61	
Black/African American - Percent	36.4	36.7	37.9	37.1	Level 2
Black/African American - Adjusted Denominator	129	120	145	394	
Hispanic/Latino - Percent	20.5	21.1	19.3	20.3	Level 2
Hispanic/Latino - Adjusted Denominator	1633	1628	1624	4885	
Native Hawaiian/Pacific Islander - Percent	22.6	25.8	29.0	26.1	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	31	31	31	92	
Underserved Race/Ethnicity - Percent	21.9	22.4	21.2	21.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1811	1803	1818	5432	
Asian - Percent	61.6	57.2	56.3	58.3	Level 3
Asian - Adjusted Denominator	281	306	302	889	
White - Percent	54.1	54.3	54.3	54.3	Level 3
White - Adjusted Denominator	1565	1497	1478	4534	
Multi-racial - Percent	52.1	48.2	54.5	51.6	Level 3
Multi-racial - Adjusted Denominator	332	336	347	1015	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '**' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-28	-33	-5	Level 2
All Students - Denominator	7869	7849		
Students Experiencing Poverty	-78	-78	0	Level 3
Students Experiencing Poverty - Denominator	2217	2290		
English Learners	-85	-84	1	Level 3
English Learners - Denominator	2458	2738		
Students with Disabilities	-79	-90	-11	Level 2
Students with Disabilities - Denominator	1233	1226		
American Indian/Alaska Native	-27	-25	2	Level 3
American Indian/Alaska Native - Denominator	40	43		
Black/African American	-44	-34	10	Level 4
Black/African American - Denominator	235	264		
Hispanic/Latino	-76	-82	-6	Level 2
Hispanic/Latino - Denominator	3215	3236		
Native Hawaiian/Pacific Islander	-47	-56	-9	Level 2
Native Hawaiian/Pacific Islander - Denominator	55	61		
Underserved Race/Ethnicity	-73	-77	-4	Level 2
Underserved Race/Ethnicity - Denominator	3545	3604		
Asian	18	8	-10	Level 2
Asian - Denominator	552	604		
White	7	5	-2	Level 2
White - Denominator	3136	2960		
Multi-racial	5	-4	-9	Level 2
Multi-racial - Denominator	636	681		

English Language Arts Participation Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.9	95.9	95.9	95.9	Met
All Students - Denominator	4304	4257	4249	12810	
Students Experiencing Poverty - Percent	95.8	95.0	95.6	95.5	Met
Students Experiencing Poverty - Denominator	1243	1251	1293	3787	
English Learners - Percent	97.9	97.6	98.6	98.0	Met
English Learners - Denominator	1386	1516	1461	4363	
Students with Disabilities - Percent	89.4	86.6	88.3	88.1	Not Met
Students with Disabilities - Denominator	709	710	735	2154	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	19	26	18	63	
Black/African American - Percent	98.6	97.0	96.9	97.5	Met
Black/African American - Denominator	140	132	161	433	
Hispanic/Latino - Percent	97.1	96.7	97.0	96.9	Met
Hispanic/Latino - Denominator	1755	1774	1751	5280	
Native Hawaiian/Pacific Islander - Percent	100.0	93.8	97.0	96.9	Met
Native Hawaiian/Pacific Islander - Denominator	31	32	33	96	
Underserved Race/Ethnicity - Percent	97.3	96.7	97.0	97.0	Met
Underserved Race/Ethnicity - Denominator	1945	1964	1963	5872	
Asian - Percent	96.6	96.9	98.1	97.2	Met
Asian - Denominator	298	326	321	945	
White - Percent	94.3	94.7	93.9	94.3	Not Met
White - Denominator	1706	1613	1601	4920	
Multi-racial - Percent	95.2	96.0	96.2	95.8	Met
Multi-racial - Denominator	355	354	364	1073	

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	42.3	41.2	39.3	41.0	Level 2
All Students - Adjusted Denominator	3968	3927	4031	11899	
Students Experiencing Poverty - Percent	22.5	23.6	20.5	22.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	1121	1069	1080	3269	
English Learners - Percent	15.1	13.6	13.8	14.2	Level 1
English Learners - Adjusted Denominator	1059	994	1117	3170	
Students with Disabilities - Percent	13.5	14.9	11.3	13.2	Level 1
Students with Disabilities - Adjusted Denominator	674	619	622	1914	
American Indian/Alaska Native - Percent	25.0	33.3	33.3	32.1	Level 2
American Indian/Alaska Native - Adjusted Denominator	16	15	24	53	
Black/African American - Percent	33.1	36.7	35.8	35.4	Level 2
Black/African American - Adjusted Denominator	127	128	120	373	
Hispanic/Latino - Percent	23.8	22.4	23.2	23.1	Level 2
Hispanic/Latino - Adjusted Denominator	1638	1659	1747	5044	
Native Hawaiian/Pacific Islander - Percent	47.8	30.8	25.8	34.6	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	23	26	31	78	
Underserved Race/Ethnicity - Percent	24.9	23.7	24.2	24.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1798	1825	1921	5544	
Asian - Percent	65.7	61.4	58.0	61.6	Level 3
Asian - Adjusted Denominator	242	254	274	770	
White - Percent	55.2	55.1	52.0	54.1	Level 3
White - Adjusted Denominator	1626	1540	1530	4695	
Multi-racial - Percent	57.7	55.5	51.2	55.1	Level 3
Multi-racial - Adjusted Denominator	305	326	326	951	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-24	-32	-8	Level 2
All Students - Denominator	7826	7879		
Students Experiencing Poverty	-72	-81	-9	Level 2
Students Experiencing Poverty - Denominator	2225	2108		
English Learners	-92	-106	-14	Level 2
English Learners - Denominator	2150	2084		
Students with Disabilities	-99	-111	-12	Level 2
Students with Disabilities - Denominator	1301	1142		
American Indian/Alaska Native	-60	-47	13	Level 4
American Indian/Alaska Native - Denominator	30	36		
Black/African American	-49	-52	-3	Level 2
Black/African American - Denominator	215	246		
Hispanic/Latino	-69	-80	-11	Level 2
Hispanic/Latino - Denominator	3300	3365		
Native Hawaiian/Pacific Islander	-31	-38	-7	Level 2
Native Hawaiian/Pacific Islander - Denominator	46	54		
Underserved Race/Ethnicity	-67	-77	-10	Level 2
Underserved Race/Ethnicity - Denominator	3591	3701		
Asian	35	19	-16	Level 2
Asian - Denominator	487	528		
White	9	5	-4	Level 2
White - Denominator	3147	3008		
Multi-racial	15	6	-9	Level 2
Multi-racial - Denominator	601	642		

English Language Arts Participation Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	92.4	94.2	94.9	93.8	Not Met
All Students - Denominator	4316	4322	4351	12989	
Students Experiencing Poverty - Percent	92.6	93.9	94.0	93.5	Not Met
Students Experiencing Poverty - Denominator	1231	1222	1191	3644	
English Learners - Percent	96.1	94.8	96.5	95.8	Met
English Learners - Denominator	1161	1144	1216	3521	
Students with Disabilities - Percent	85.7	87.0	89.4	87.3	Not Met
Students with Disabilities - Denominator	727	670	667	2064	
American Indian/Alaska Native - Percent	77.8	93.3	92.0	87.9	Not Met
American Indian/Alaska Native - Denominator	18	15	25	58	
Black/African American - Percent	93.5	96.5	95.3	95.1	Met
Black/African American - Denominator	138	143	129	410	
Hispanic/Latino - Percent	95.0	94.5	95.9	95.1	Met
Hispanic/Latino - Denominator	1802	1856	1891	5549	
Native Hawaiian/Pacific Islander - Percent	88.0	87.9	100.0	92.1	Not Met
Native Hawaiian/Pacific Islander - Denominator	25	33	31	89	
Underserved Race/Ethnicity - Percent	94.7	94.5	95.9	95.0	Met
Underserved Race/Ethnicity - Denominator	1983	2047	2076	6106	
Asian - Percent	94.2	98.5	97.6	96.8	Met
Asian - Denominator	260	263	286	809	
White - Percent	89.8	93.2	92.9	92.0	Not Met
White - Denominator	1746	1657	1644	5047	
Multi-racial - Percent	91.4	93.5	95.7	93.6	Not Met
Multi-racial - Denominator	327	355	345	1027	

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

Level: High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	35.7	38.9	33.1	36.0	Level 2
All Students - Adjusted Denominator	1313	1406	1365	4083	
Students Experiencing Poverty - Percent	18.6	25.6	25.3	23.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	323	312	344	978	
English Learners - Percent	<5	8.3	5.1	6.1	Level 1
English Learners - Adjusted Denominator	*	228	236	*	
Students with Disabilities - Percent	6.6	8.7	8.8	8.1	Level 1
Students with Disabilities - Adjusted Denominator	167	195	181	542	
American Indian/Alaska Native - Percent	14.3	16.7	*	16.1	Level 1
American Indian/Alaska Native - Adjusted Denominator	14	12	*	*	
Black/African American - Percent	25.6	18.8	10.7	19.3	Level 2
Black/African American - Adjusted Denominator	39	48	28	114	
Hispanic/Latino - Percent	22.3	26.8	21.1	23.4	Level 2
Hispanic/Latino - Adjusted Denominator	551	586	588	1725	
Native Hawaiian/Pacific Islander - Percent	*	16.7	45.5	29.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	12	11	*	
Underserved Race/Ethnicity - Percent	22.4	25.9	21.0	23.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	612	656	632	1899	
Asian - Percent	57.0	54.3	55.4	55.6	Level 3
Asian - Adjusted Denominator	86	92	74	252	
White - Percent	46.8	50.5	43.1	46.9	Level 3
White - Adjusted Denominator	524	562	552	1637	
Multi-racial - Percent	41.3	44.3	37.0	40.9	Level 2
Multi-racial - Adjusted Denominator	92	97	108	296	

English Language Arts Participation Details

District: Hillsboro SD 1J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	75.9	78.0	77.8	77.2	Not Met
All Students - Denominator	1442	1538	1488	4468	
Students Experiencing Poverty - Percent	71.7	78.3	78.0	76.0	Not Met
Students Experiencing Poverty - Denominator	364	351	381	1096	
English Learners - Percent	81.1	83.1	84.6	83.0	Not Met
English Learners - Denominator	222	267	272	761	
Students with Disabilities - Percent	61.8	63.5	57.7	61.0	Not Met
Students with Disabilities - Denominator	186	211	196	593	
American Indian/Alaska Native - Percent	62.5	33.3	66.7	52.9	Not Met
American Indian/Alaska Native - Denominator	16	12	6	34	
Black/African American - Percent	85.7	78.4	85.7	82.8	Not Met
Black/African American - Denominator	42	51	35	128	
Hispanic/Latino - Percent	78.8	82.1	81.9	81.0	Not Met
Hispanic/Latino - Denominator	608	647	648	1903	
Native Hawaiian/Pacific Islander - Percent	77.8	58.3	72.7	68.8	Not Met
Native Hawaiian/Pacific Islander - Denominator	9	12	11	32	
Underserved Race/Ethnicity - Percent	78.8	80.6	81.9	80.4	Not Met
Underserved Race/Ethnicity - Denominator	675	722	700	2097	
Asian - Percent	80.0	80.6	82.9	81.1	Not Met
Asian - Denominator	95	103	82	280	
White - Percent	71.8	74.2	72.5	72.9	Not Met
White - Denominator	575	608	589	1772	
Multi-racial - Percent	76.3	79.0	76.1	77.1	Not Met
Multi-racial - Denominator	97	105	117	319	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	35.3	35.1	33.8	34.7	Level 3
All Students - Adjusted Denominator	3981	3945	3931	11857	
Students Experiencing Poverty - Percent	16.1	16.6	16.1	16.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	1116	1123	1172	3411	
English Learners - Percent	18.6	19.6	16.6	18.3	Level 2
English Learners - Adjusted Denominator	1280	1382	1362	4024	
Students with Disabilities - Percent	18.3	17.5	19.0	18.3	Level 2
Students with Disabilities - Adjusted Denominator	656	657	674	1987	
American Indian/Alaska Native - Percent	44.4	32.0	44.4	39.3	Level 3
American Indian/Alaska Native - Adjusted Denominator	18	25	18	61	
Black/African American - Percent	30.2	31.4	30.6	30.7	Level 2
Black/African American - Adjusted Denominator	129	121	144	394	
Hispanic/Latino - Percent	17.7	16.4	14.4	16.2	Level 2
Hispanic/Latino - Adjusted Denominator	1631	1628	1621	4880	
Native Hawaiian/Pacific Islander - Percent	22.6	32.3	19.4	25.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	31	31	31	92	
Underserved Race/Ethnicity - Percent	19.0	17.9	16.1	17.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1809	1804	1814	5427	
Asian - Percent	59.8	55.6	54.5	56.5	Level 4
Asian - Adjusted Denominator	281	306	299	886	
White - Percent	47.5	49.5	47.9	48.3	Level 3
White - Adjusted Denominator	1565	1498	1478	4534	
Multi-racial - Percent	46.2	44.8	47.4	46.2	Level 3
Multi-racial - Adjusted Denominator	331	337	346	1014	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-42	-47	-5	Level 2
All Students - Denominator	7848	7851		
Students Experiencing Poverty	-93	-93	0	Level 3
Students Experiencing Poverty - Denominator	2204	2283		
English Learners	-90	-86	4	Level 3
English Learners - Denominator	2447	2739		
Students with Disabilities	-92	-107	-15	Level 2
Students with Disabilities - Denominator	1229	1227		
American Indian/Alaska Native	-47	-44	3	Level 3
American Indian/Alaska Native - Denominator	40	43		
Black/African American	-62	-58	4	Level 3
Black/African American - Denominator	234	264		
Hispanic/Latino	-87	-92	-5	Level 2
Hispanic/Latino - Denominator	3201	3241		
Native Hawaiian/Pacific Islander	-55	-68	-13	Level 2
Native Hawaiian/Pacific Islander - Denominator	55	61		
Underserved Race/Ethnicity	-84	-89	-5	Level 2
Underserved Race/Ethnicity - Denominator	3530	3609		
Asian	11	5	-6	Level 2
Asian - Denominator	552	605		
White	-10	-14	-4	Level 2
White - Denominator	3132	2957		
Multi-racial	-12	-17	-5	Level 2
Multi-racial - Denominator	634	680		

Mathematics Participation Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.7	96.0	95.6	95.8	Met
All Students - Denominator	4304	4257	4249	12810	
Students Experiencing Poverty - Percent	95.3	95.0	95.1	95.1	Met
Students Experiencing Poverty - Denominator	1243	1251	1293	3787	
English Learners - Percent	97.8	97.5	98.4	97.9	Met
English Learners - Denominator	1386	1516	1461	4363	
Students with Disabilities - Percent	89.1	86.3	87.6	87.7	Not Met
Students with Disabilities - Denominator	709	710	735	2154	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	19	26	18	63	
Black/African American - Percent	98.6	99.2	96.3	97.9	Met
Black/African American - Denominator	140	132	161	433	
Hispanic/Latino - Percent	97.1	96.8	96.7	96.9	Met
Hispanic/Latino - Denominator	1755	1774	1751	5280	
Native Hawaiian/Pacific Islander - Percent	100.0	93.8	97.0	96.9	Met
Native Hawaiian/Pacific Islander - Denominator	31	32	33	96	
Underserved Race/Ethnicity - Percent	97.3	97.0	96.7	97.0	Met
Underserved Race/Ethnicity - Denominator	1945	1964	1963	5872	
Asian - Percent	96.3	96.6	97.2	96.7	Met
Asian - Denominator	298	326	321	945	
White - Percent	94.1	94.6	93.8	94.2	Not Met
White - Denominator	1706	1613	1601	4920	
Multi-racial - Percent	94.9	96.3	95.9	95.7	Met
Multi-racial - Denominator	355	354	364	1073	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	27.7	27.9	29.0	28.2	Level 2
All Students - Adjusted Denominator	3968	3924	4008	11899	
Students Experiencing Poverty - Percent	10.4	10.9	12.0	11.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	1121	1069	1080	3269	
English Learners - Percent	8.4	8.2	8.6	8.5	Level 2
English Learners - Adjusted Denominator	1042	985	1111	3130	
Students with Disabilities - Percent	9.5	11.6	11.1	10.7	Level 2
Students with Disabilities - Adjusted Denominator	674	619	622	1914	
American Indian/Alaska Native - Percent	18.8	6.7	16.7	15.1	Level 2
American Indian/Alaska Native - Adjusted Denominator	16	15	24	53	
Black/African American - Percent	16.5	25.0	24.0	22.0	Level 2
Black/African American - Adjusted Denominator	127	124	121	368	
Hispanic/Latino - Percent	12.4	11.9	12.9	12.4	Level 2
Hispanic/Latino - Adjusted Denominator	1632	1652	1733	5005	
Native Hawaiian/Pacific Islander - Percent	21.7	30.8	23.3	25.6	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	23	26	30	78	
Underserved Race/Ethnicity - Percent	12.9	13.1	13.8	13.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	1796	1816	1907	5503	
Asian - Percent	49.2	48.6	52.4	50.2	Level 3
Asian - Adjusted Denominator	242	253	271	765	
White - Percent	38.7	39.4	41.1	39.7	Level 3
White - Adjusted Denominator	1626	1540	1530	4695	
Multi-racial - Percent	39.3	39.6	39.4	39.5	Level 3
Multi-racial - Adjusted Denominator	305	326	322	951	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-75	-74	1	Level 3
All Students - Denominator	7704	7728		
Students Experiencing Poverty	-132	-131	1	Level 3
Students Experiencing Poverty - Denominator	2181	2053		
English Learners	-146	-149	-3	Level 2
English Learners - Denominator	2122	2056		
Students with Disabilities	-150	-152	-2	Level 2
Students with Disabilities - Denominator	1285	1114		
American Indian/Alaska Native	-104	-105	-1	Level 2
American Indian/Alaska Native - Denominator	30	34		
Black/African American	-117	-97	20	Level 5
Black/African American - Denominator	209	236		
Hispanic/Latino	-126	-127	-1	Level 2
Hispanic/Latino - Denominator	3239	3315		
Native Hawaiian/Pacific Islander	-105	-72	33	Level 5
Native Hawaiian/Pacific Islander - Denominator	44	52		
Underserved Race/Ethnicity	-125	-124	1	Level 3
Underserved Race/Ethnicity - Denominator	3522	3637		
Asian	0	-9	-9	Level 2
Asian - Denominator	485	519		
White	-37	-32	5	Level 3
White - Denominator	3098	2943		
Multi-racial	-35	-37	-2	Level 2
Multi-racial - Denominator	599	629		

Mathematics Participation Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	90.5	92.9	93.8	92.4	Not Met
All Students - Denominator	4316	4322	4351	12989	
Students Experiencing Poverty - Percent	90.1	92.1	93.0	91.7	Not Met
Students Experiencing Poverty - Denominator	1231	1222	1191	3644	
English Learners - Percent	93.9	94.0	95.8	94.6	Met
English Learners - Denominator	1161	1144	1216	3521	
Students with Disabilities - Percent	84.0	85.7	88.0	85.9	Not Met
Students with Disabilities - Denominator	727	670	667	2064	
American Indian/Alaska Native - Percent	83.3	86.7	92.0	87.9	Not Met
American Indian/Alaska Native - Denominator	18	15	25	58	
Black/African American - Percent	90.6	92.3	96.1	92.9	Not Met
Black/African American - Denominator	138	143	129	410	
Hispanic/Latino - Percent	92.6	93.5	95.1	93.7	Not Met
Hispanic/Latino - Denominator	1802	1856	1891	5549	
Native Hawaiian/Pacific Islander - Percent	84.0	84.8	96.8	88.8	Not Met
Native Hawaiian/Pacific Islander - Denominator	25	33	31	89	
Underserved Race/Ethnicity - Percent	92.3	93.2	95.1	93.6	Not Met
Underserved Race/Ethnicity - Denominator	1983	2047	2076	6106	
Asian - Percent	93.8	98.1	96.5	96.2	Met
Asian - Denominator	260	263	286	809	
White - Percent	88.1	92.1	91.5	90.5	Not Met
White - Denominator	1746	1657	1644	5047	
Multi-racial - Percent	90.2	91.5	93.9	91.9	Not Met
Multi-racial - Denominator	327	355	345	1027	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	15.2	11.2	12.6	13.0	Level 2
All Students - Adjusted Denominator	1313	1406	1364	4082	
Students Experiencing Poverty - Percent	<5	<5	5.5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	343	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	<5	<5	*	<5	Level 1
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.7	6.3	10.7	7.9	Level 1
Black/African American - Adjusted Denominator	39	48	28	114	
Hispanic/Latino - Percent	6.4	<5	<5	<5	Level 1
Hispanic/Latino - Adjusted Denominator	551	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	8.3	<5	<5	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	12	*	*	
Underserved Race/Ethnicity - Percent	6.2	<5	<5	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	612	*	*	*	
Asian - Percent	36.0	20.7	27.0	27.8	Level 2
Asian - Adjusted Denominator	86	92	74	252	
White - Percent	21.0	16.4	19.4	18.9	Level 2
White - Adjusted Denominator	524	562	551	1636	
Multi-racial - Percent	22.8	18.6	19.4	20.3	Level 2
Multi-racial - Adjusted Denominator	92	97	108	296	

Mathematics Participation Details

District: Hillsboro SD 1J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	70.0	72.6	73.0	71.9	Not Met
All Students - Denominator	1442	1538	1486	4466	
Students Experiencing Poverty - Percent	65.4	73.5	71.0	69.9	Not Met
Students Experiencing Poverty - Denominator	364	351	379	1094	
English Learners - Percent	75.2	81.6	79.8	79.1	Not Met
English Learners - Denominator	222	267	272	761	
Students with Disabilities - Percent	57.0	58.8	53.1	56.3	Not Met
Students with Disabilities - Denominator	186	211	196	593	
American Indian/Alaska Native - Percent	56.3	33.3	50.0	47.1	Not Met
American Indian/Alaska Native - Denominator	16	12	6	34	
Black/African American - Percent	78.6	68.6	74.3	73.4	Not Met
Black/African American - Denominator	42	51	35	128	
Hispanic/Latino - Percent	72.9	79.4	78.1	76.9	Not Met
Hispanic/Latino - Denominator	608	647	647	1902	
Native Hawaiian/Pacific Islander - Percent	66.7	50.0	63.6	59.4	Not Met
Native Hawaiian/Pacific Islander - Denominator	9	12	11	32	
Underserved Race/Ethnicity - Percent	72.7	77.4	77.4	75.9	Not Met
Underserved Race/Ethnicity - Denominator	675	722	699	2096	
Asian - Percent	72.6	71.8	82.9	75.4	Not Met
Asian - Denominator	95	103	82	280	
White - Percent	66.3	67.4	67.0	66.9	Not Met
White - Denominator	575	608	588	1771	
Multi-racial - Percent	71.1	69.5	70.1	70.2	Not Met
Multi-racial - Denominator	97	105	117	319	

Regular Attenders Details

District: Hillsboro SD 1J

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	68.2	74.3	73.4	72.0	Level 3
All Students - Denominator		8053	7954	8000	24007	
Students Experiencing Poverty - Percent	K-5	55.2	60.1	58.9	58.1	Level 2
Students Experiencing Poverty - Denominator		2286	2336	2402	7024	
English Learners - Percent	K-5	63.0	69.4	68.5	66.9	Level 2
English Learners - Denominator		2204	2212	2106	6522	
Students with Disabilities - Percent	K-5	59.9	66.3	66.1	64.2	Level 2
Students with Disabilities - Denominator		1225	1236	1308	3769	
American Indian/Alaska Native - Percent	K-5	63.2	79.1	61.1	68.4	Level 2
American Indian/Alaska Native - Denominator		38	43	36	117	
Black/African American - Percent	K-5	76.3	75.7	77.6	76.6	Level 3
Black/African American - Denominator		236	243	290	769	
Hispanic/Latino - Percent	K-5	60.8	67.9	67.0	65.2	Level 2
Hispanic/Latino - Denominator		3239	3237	3260	9736	
Native Hawaiian/Pacific Islander - Percent	K-5	57.4	56.6	50.0	54.7	Level 1
Native Hawaiian/Pacific Islander - Denominator		54	53	52	159	
Underserved Race/Ethnicity - Percent	K-5	61.8	68.4	67.6	65.9	Level 2
Underserved Race/Ethnicity - Denominator		3567	3576	3638	10781	
Asian - Percent	K-5	77.1	84.2	82.6	81.4	Level 3
Asian - Denominator		655	676	714	2045	
White - Percent	K-5	73.2	78.9	78.1	76.7	Level 3
White - Denominator		3159	3046	2986	9191	
Multi-racial - Percent	K-5	70.5	74.5	74.3	73.1	Level 3
Multi-racial - Denominator		672	656	662	1990	

Regular Attenders Details

District: Hillsboro SD 1J

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6-8	69.3	72.6	71.3	71.1	Level 3
All Students - Denominator		4197	4163	4256	12616	
Students Experiencing Poverty - Percent	6-8	53.6	58.3	57.8	56.5	Level 2
Students Experiencing Poverty - Denominator		1180	1141	1146	3467	
English Learners - Percent	6-8	59.7	64.7	65.7	63.5	Level 2
English Learners - Denominator		698	683	779	2160	
Students with Disabilities - Percent	6-8	59.8	65.5	62.7	62.6	Level 2
Students with Disabilities - Denominator		697	637	644	1978	
American Indian/Alaska Native - Percent	6-8	37.5	60.0	76.0	60.7	Level 2
American Indian/Alaska Native - Denominator		16	15	25	56	
Black/African American - Percent	6-8	61.7	66.7	74.4	67.4	Level 3
Black/African American - Denominator		133	129	125	387	
Hispanic/Latino - Percent	6-8	62.7	68.5	66.5	65.9	Level 2
Hispanic/Latino - Denominator		1738	1770	1843	5351	
Native Hawaiian/Pacific Islander - Percent	6-8	50.0	55.6	58.6	55.0	Level 2
Native Hawaiian/Pacific Islander - Denominator		24	27	29	80	
Underserved Race/Ethnicity - Percent	6-8	62.3	68.1	67.0	65.8	Level 2
Underserved Race/Ethnicity - Denominator		1911	1941	2022	5874	
Asian - Percent	6-8	88.0	87.2	86.2	87.1	Level 4
Asian - Denominator		258	258	283	799	
White - Percent	6-8	72.8	75.6	74.1	74.1	Level 3
White - Denominator		1706	1620	1611	4937	
Multi-racial - Percent	6-8	77.6	73.5	71.5	74.2	Level 3
Multi-racial - Denominator		322	344	340	1006	

Regular Attenders Details

District: Hillsboro SD 1J

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	62.6	66.1	65.3	64.6	Level 3
All Students - Denominator		3073	3039	2926	9038	
Students Experiencing Poverty - Percent	9-10	48.2	47.8	47.7	47.9	Level 2
Students Experiencing Poverty - Denominator		782	827	803	2412	
English Learners - Percent	9-10	49.8	52.1	52.5	51.5	Level 2
English Learners - Denominator		418	466	486	1370	
Students with Disabilities - Percent	9-10	53.2	57.3	56.2	55.6	Level 2
Students with Disabilities - Denominator		436	459	427	1322	
American Indian/Alaska Native - Percent	9-10	36.8	53.8	46.2	44.4	Level 2
American Indian/Alaska Native - Denominator		19	13	13	45	
Black/African American - Percent	9-10	57.1	62.7	64.4	61.2	Level 2
Black/African American - Denominator		91	67	87	245	
Hispanic/Latino - Percent	9-10	55.2	57.1	58.4	56.8	Level 2
Hispanic/Latino - Denominator		1280	1262	1256	3798	
Native Hawaiian/Pacific Islander - Percent	9-10	59.3	50.0	52.0	53.8	Level 2
Native Hawaiian/Pacific Islander - Denominator		27	26	25	78	
Underserved Race/Ethnicity - Percent	9-10	55.1	57.2	58.5	56.9	Level 2
Underserved Race/Ethnicity - Denominator		1417	1368	1381	4166	
Asian - Percent	9-10	88.9	88.4	85.9	87.7	Level 4
Asian - Denominator		180	189	177	546	
White - Percent	9-10	66.9	71.6	69.9	69.5	Level 3
White - Denominator		1249	1251	1134	3634	
Multi-racial - Percent	9-10	65.2	70.6	67.1	67.6	Level 3
Multi-racial - Denominator		227	231	234	692	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	56.2	58.0	60.6	58.3	Level 3
Current English Learners - Denominator	1667	1702	1639	5008	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	34.7	36.5	44.2	38.6	Level 2
Current English Learners - Denominator	663	633	701	1997	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	25.7	28.9	30.7	28.6	Level 2
Current English Learners - Denominator	673	764	797	2234	

9th Grade On-Track Details

District: Hillsboro SD 1J

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	89.7	89.9	92.1	90.6	Level 4
All Students - Denominator	1537	1532	1437	4506	
Students Experiencing Poverty - Percent	60.0	81.0	83.5	81.9	Level 2
Students Experiencing Poverty - Denominator	10	436	399	845	
English Learners - Percent	80.3	74.7	83.6	79.2	Level 2
English Learners - Denominator	218	261	214	693	
Students with Disabilities - Percent	83.8	82.1	82.4	82.8	Level 2
Students with Disabilities - Denominator	229	257	210	696	
American Indian/Alaska Native - Percent	*	*	*	77.8	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	84.6	92.3	93.5	90.3	Level 4
Black/African American - Denominator	39	39	46	124	
Hispanic/Latino - Percent	86.2	84.8	89.7	86.9	Level 3
Hispanic/Latino - Denominator	646	627	633	1906	
Native Hawaiian/Pacific Islander - Percent	84.6	>95	76.9	86.8	Level 3
Native Hawaiian/Pacific Islander - Denominator	13	*	13	*	
Underserved Race/Ethnicity - Percent	86.1	85.2	89.8	87.1	Level 3
Underserved Race/Ethnicity - Denominator	704	684	698	2086	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	92.8	93.0	>95	93.6	Level 4
White - Denominator	625	630	*	*	
Multi-racial - Percent	88.7	94.6	88.6	90.5	Level 4
Multi-racial - Denominator	124	111	123	358	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	86.3	86.2	87.5	86.7	Level 4
All Students - Denominator	1537	1621	1542	4700	
Students Experiencing Poverty - Percent	74.9	74.7	81.7	77.3	Level 2
Students Experiencing Poverty - Denominator	419	506	520	1445	
English Learners - Percent	69.7	74.4	80.3	75.4	Level 2
English Learners - Denominator	155	219	228	602	
Students with Disabilities - Percent	74.5	78.5	77.3	76.9	Level 2
Students with Disabilities - Denominator	220	270	225	715	
American Indian/Alaska Native - Percent	73.3	64.3	58.8	65.2	Level 1
American Indian/Alaska Native - Denominator	15	14	17	46	
Black/African American - Percent	82.1	89.3	83.0	84.2	Level 3
Black/African American - Denominator	39	28	47	114	
Hispanic/Latino - Percent	83.0	84.2	86.2	84.5	Level 3
Hispanic/Latino - Denominator	599	663	647	1909	
Native Hawaiian/Pacific Islander - Percent	90.9	93.3	90.0	91.7	Level 5
Native Hawaiian/Pacific Islander - Denominator	11	15	10	36	
Underserved Race/Ethnicity - Percent	82.8	84.2	85.4	84.2	Level 3
Underserved Race/Ethnicity - Denominator	664	720	721	2105	
Asian - Percent	>95	90.1	93.9	93.5	Level 5
Asian - Denominator	117	91	99	307	
White - Percent	87.1	87.6	87.8	87.5	Level 4
White - Denominator	665	686	614	1965	
Multi-racial - Percent	93.4	87.1	94.4	91.3	Level 5
Multi-racial - Denominator	91	124	108	323	

Five-Year Completers Details

District: Hillsboro SD 1J

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	88.3	90.8	90.3	89.8	Level 3
All Students - Denominator	1549	1538	1616	4703	
Students Experiencing Poverty - Percent	76.1	82.9	82.1	80.7	Level 2
Students Experiencing Poverty - Denominator	385	450	549	1384	
English Learners - Percent	75.9	78.6	82.5	79.5	Level 2
English Learners - Denominator	141	154	217	512	
Students with Disabilities - Percent	77.6	80.1	82.5	80.1	Level 2
Students with Disabilities - Denominator	254	221	268	743	
American Indian/Alaska Native - Percent	*	86.7	78.6	81.6	Level 2
American Indian/Alaska Native - Denominator	*	15	14	*	
Black/African American - Percent	94.9	89.5	83.3	89.7	Level 3
Black/African American - Denominator	39	38	30	107	
Hispanic/Latino - Percent	82.2	88.0	88.6	86.4	Level 2
Hispanic/Latino - Denominator	591	601	660	1852	
Native Hawaiian/Pacific Islander - Percent	94.4	76.9	93.3	89.1	Level 3
Native Hawaiian/Pacific Islander - Denominator	18	13	15	46	
Underserved Race/Ethnicity - Percent	83.3	87.9	88.3	86.5	Level 2
Underserved Race/Ethnicity - Denominator	657	667	719	2043	
Asian - Percent	>95	>95	93.3	>95	Level 4
Asian - Denominator	102	117	90	309	
White - Percent	91.8	91.7	92.0	91.8	Level 3
White - Denominator	697	664	684	2045	
Multi-racial - Percent	90.3	>95	90.2	92.2	Level 4
Multi-racial - Denominator	93	90	123	306	