

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: West Union Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3 ↑	Level 1 ↓	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 5	Level 2	Level 5 ↑	Level 1	
English Learners	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 1 ↓	Level 3
Students with Disabilities	Not Identified	Level 1	Level 4 ↑	Level 2	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 1	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 1	
Asian	Not Identified	Level 4 ↓	Not Rated	Level 4	Not Rated	Level 3 ↑	
White	Not Identified	Level 3 ↑	Level 2	Level 3	Level 1 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Level 1	Level 3 ↑	Level 1	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	44.8	38.2	32.9	38.8	Level 2
All Students - Adjusted Denominator	163	157	155	474	
Students Experiencing Poverty - Percent	21.4	30.4	18.2	23.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	56	56	55	167	
English Learners - Percent	29.8	30.0	17.8	26.0	Level 2
English Learners - Adjusted Denominator	47	40	45	131	
Students with Disabilities - Percent	18.5	6.8	14.9	12.8	Level 1
Students with Disabilities - Adjusted Denominator	27	44	47	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	33.3	*	*	34.8	Level 2
Black/African American - Adjusted Denominator	12	*	*	*	
Hispanic/Latino - Percent	28.8	22.0	21.8	24.5	Level 2
Hispanic/Latino - Adjusted Denominator	59	50	55	163	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	29.6	22.4	21.5	24.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	71	58	65	193	
Asian - Percent	*	*	*	75.0	Level 4
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	53.8	47.9	42.4	48.3	Level 3
White - Adjusted Denominator	65	71	66	201	
Multi-racial - Percent	52.6	33.3	22.2	36.8	Level 2
Multi-racial - Adjusted Denominator	19	21	18	57	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-17	-37	-20	Level 2
All Students - Denominator	307	285		
Students Experiencing Poverty	-91	-67	24	Level 5
Students Experiencing Poverty - Denominator	87	98		
English Learners	-67	-83	-16	Level 2
English Learners - Denominator	82	82		
Students with Disabilities	-108	-100	8	Level 4
Students with Disabilities - Denominator	37	65		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-45	-41	4	Not Rated
Black/African American - Denominator	24	11		
Hispanic/Latino	-68	-79	-11	Level 2
Hispanic/Latino - Denominator	105	97		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-64	-77	-13	Level 2
Underserved Race/Ethnicity - Denominator	131	114		
Asian	60	-2	-62	Not Rated
Asian - Denominator	13	15		
White	18	2	-16	Level 2
White - Denominator	127	121		
Multi-racial	4	-55	-59	Level 1
Multi-racial - Denominator	36	35		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	89.7	88.5	86.9	88.4	Not Met
All Students - Denominator	184	183	176	543	
Students Experiencing Poverty - Percent	81.5	87.0	84.6	84.4	Not Met
Students Experiencing Poverty - Denominator	65	69	65	199	
English Learners - Percent	89.3	92.5	92.9	91.5	Not Met
English Learners - Denominator	56	53	56	165	
Students with Disabilities - Percent	62.1	70.8	72.0	69.3	Not Met
Students with Disabilities - Denominator	29	48	50	127	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	2	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	12	4	7	23	
Hispanic/Latino - Percent	90.0	88.9	89.6	89.5	Not Met
Hispanic/Latino - Denominator	70	63	67	200	
Native Hawaiian/Pacific Islander - Percent	100.0	75.0	50.0	71.4	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	4	2	7	
Underserved Race/Ethnicity - Percent	91.6	89.0	89.6	90.1	Not Met
Underserved Race/Ethnicity - Denominator	83	73	77	233	
Asian - Percent	100.0	100.0	77.8	92.3	Not Met
Asian - Denominator	9	8	9	26	
White - Percent	86.1	85.0	87.5	86.2	Not Met
White - Denominator	72	80	72	224	
Multi-racial - Percent	90.0	95.5	77.8	88.3	Not Met
Multi-racial - Denominator	20	22	18	60	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	41.1	33.8	21.9	32.5	Level 3
All Students - Adjusted Denominator	163	157	155	474	
Students Experiencing Poverty - Percent	17.9	23.2	7.3	16.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	56	56	55	167	
English Learners - Percent	23.4	30.0	8.9	20.6	Level 2
English Learners - Adjusted Denominator	47	40	45	131	
Students with Disabilities - Percent	25.9	15.9	8.5	15.4	Level 2
Students with Disabilities - Adjusted Denominator	27	44	47	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	25.0	*	*	26.1	Level 2
Black/African American - Adjusted Denominator	12	*	*	*	
Hispanic/Latino - Percent	15.3	16.0	7.3	12.9	Level 2
Hispanic/Latino - Adjusted Denominator	59	50	55	163	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.9	15.5	9.2	14.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	71	58	65	193	
Asian - Percent	*	*	*	62.5	Level 4
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	56.9	45.1	33.3	45.3	Level 3
White - Adjusted Denominator	65	71	66	201	
Multi-racial - Percent	52.6	33.3	22.2	36.8	Level 3
Multi-racial - Adjusted Denominator	19	21	18	57	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-34	-58	-24	Level 1
All Students - Denominator	297	288		
Students Experiencing Poverty	-107	-87	20	Level 5
Students Experiencing Poverty - Denominator	82	99		
English Learners	-85	-92	-7	Level 2
English Learners - Denominator	79	82		
Students with Disabilities	-97	-117	-20	Level 1
Students with Disabilities - Denominator	36	68		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-107	-82	25	Not Rated
Black/African American - Denominator	22	11		
Hispanic/Latino	-90	-105	-15	Level 2
Hispanic/Latino - Denominator	99	99		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-92	-104	-12	Level 2
Underserved Race/Ethnicity - Denominator	122	115		
Asian	43	-32	-75	Not Rated
Asian - Denominator	13	14		
White	8	-17	-25	Level 1
White - Denominator	126	125		
Multi-racial	-14	-65	-51	Level 1
Multi-racial - Denominator	36	34		

Mathematics Participation Details

District: Hillsboro SD 1J

School: West Union Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	88.0	89.6	86.9	88.2	Not Met
All Students - Denominator	184	183	176	543	
Students Experiencing Poverty - Percent	78.5	88.4	81.5	82.9	Not Met
Students Experiencing Poverty - Denominator	65	69	65	199	
English Learners - Percent	89.3	92.5	91.1	90.9	Not Met
English Learners - Denominator	56	53	56	165	
Students with Disabilities - Percent	58.6	70.8	74.0	69.3	Not Met
Students with Disabilities - Denominator	29	48	50	127	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	2	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	12	4	7	23	
Hispanic/Latino - Percent	87.1	92.1	88.1	89.0	Not Met
Hispanic/Latino - Denominator	70	63	67	200	
Native Hawaiian/Pacific Islander - Percent	100.0	75.0	50.0	71.4	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	4	2	7	
Underserved Race/Ethnicity - Percent	89.2	91.8	88.3	89.7	Not Met
Underserved Race/Ethnicity - Denominator	83	73	77	233	
Asian - Percent	100.0	100.0	66.7	88.5	Not Met
Asian - Denominator	9	8	9	26	
White - Percent	84.7	85.0	90.3	86.6	Not Met
White - Denominator	72	80	72	224	
Multi-racial - Percent	90.0	95.5	77.8	88.3	Not Met
Multi-racial - Denominator	20	22	18	60	

Regular Attenders Details

District: Hillsboro SD 1J

School: West Union Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	57.7	60.1	64.9	60.9	Level 2
All Students - Denominator		248	258	248	754	
Students Experiencing Poverty - Percent	K-5	39.6	46.8	53.6	47.1	Level 1
Students Experiencing Poverty - Denominator		91	111	112	314	
English Learners - Percent	K-5	50.8	58.6	51.8	54.0	Level 1
English Learners - Denominator		63	70	56	189	
Students with Disabilities - Percent	K-5	53.1	64.4	65.4	61.3	Level 2
Students with Disabilities - Denominator		49	59	52	160	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	62.5	60.0	83.3	68.4	Level 2
Black/African American - Denominator		16	10	12	38	
Hispanic/Latino - Percent	K-5	43.5	47.9	57.8	49.6	Level 1
Hispanic/Latino - Denominator		92	96	90	278	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	45.9	48.6	59.3	51.2	Level 1
Underserved Race/Ethnicity - Denominator		109	109	108	326	
Asian - Percent	K-5	61.5	85.7	72.7	73.7	Level 3
Asian - Denominator		13	14	11	38	
White - Percent	K-5	69.7	65.2	69.4	68.0	Level 2
White - Denominator		99	112	108	319	
Multi-racial - Percent	K-5	59.3	73.9	66.7	66.2	Level 2
Multi-racial - Denominator		27	23	21	71	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: West Union Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	55.1	58.1	59.3	57.5	Level 3
Current English Learners - Denominator	49	43	54	146	