

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↑	Level 2	Level 3 ↑	Level 3 ↑	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 1	Level 2 ↑	Level 2	Level 3 ↑	Level 2	Level 4 ↑
Students with Disabilities	Not Identified	Level 1	Level 2 ↓	Level 2	Level 1 ↓	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↑	Level 2	Level 4 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3 ↑	Level 2	Level 3 ↑	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Level 5 ↑	Level 3	Level 2	Level 3 ↑	
Multi-racial	Not Identified	Level 3 ↑	Level 2	Level 3 ↑	Level 2	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	34.7	36.6	35.0	35.5	Level 2
All Students - Adjusted Denominator	239	238	214	691	
Students Experiencing Poverty - Percent	22.1	23.3	18.9	21.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	86	103	90	279	
English Learners - Percent	14.9	15.1	16.0	15.3	Level 1
English Learners - Adjusted Denominator	87	93	81	261	
Students with Disabilities - Percent	21.9	12.9	11.9	15.2	Level 1
Students with Disabilities - Adjusted Denominator	32	31	42	105	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	61.5	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	23.2	22.3	20.9	22.2	Level 2
Hispanic/Latino - Adjusted Denominator	142	148	129	419	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.8	23.7	22.6	23.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	147	152	133	432	
Asian - Percent	*	*	*	60.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	52.8	62.9	54.5	56.7	Level 3
White - Adjusted Denominator	72	70	66	208	
Multi-racial - Percent	50.0	35.7	61.5	48.8	Level 3
Multi-racial - Adjusted Denominator	14	14	13	41	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-39	-33	6	Level 3
All Students - Denominator	478	448		
Students Experiencing Poverty	-63	-67	-4	Level 2
Students Experiencing Poverty - Denominator	176	191		
English Learners	-79	-80	-1	Level 2
English Learners - Denominator	178	172		
Students with Disabilities	-82	-90	-8	Level 2
Students with Disabilities - Denominator	63	69		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-69	*	*	Not Rated
Black/African American - Denominator	11	*		
Hispanic/Latino	-66	-64	2	Level 3
Hispanic/Latino - Denominator	283	274		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-66	-61	5	Level 3
Underserved Race/Ethnicity - Denominator	294	282		
Asian	44	*	*	Not Rated
Asian - Denominator	11	*		
White	-1	18	19	Level 5
White - Denominator	147	135		
Multi-racial	13	-4	-17	Level 2
Multi-racial - Denominator	26	27		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.8	98.8	98.6	98.8	Met
All Students - Denominator	254	244	222	720	
Students Experiencing Poverty - Percent	98.9	99.0	98.9	99.0	Met
Students Experiencing Poverty - Denominator	95	104	94	293	
English Learners - Percent	97.9	97.9	100.0	98.6	Met
English Learners - Denominator	97	97	84	278	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Met
Students with Disabilities - Denominator	33	31	42	106	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	4	4	13	
Hispanic/Latino - Percent	98.7	98.7	100.0	99.1	Met
Hispanic/Latino - Denominator	155	153	134	442	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.8	98.7	100.0	99.1	Met
Underserved Race/Ethnicity - Denominator	160	157	138	455	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	6	2	2	10	
White - Percent	98.6	98.6	95.7	97.7	Met
White - Denominator	74	71	69	214	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	14	14	13	41	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	30.1	31.4	29.6	30.4	Level 2
All Students - Adjusted Denominator	239	239	213	691	
Students Experiencing Poverty - Percent	17.6	15.5	15.6	16.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	85	103	90	278	
English Learners - Percent	18.6	18.1	14.8	17.2	Level 2
English Learners - Adjusted Denominator	86	94	81	261	
Students with Disabilities - Percent	18.8	<5	14.6	12.5	Level 2
Students with Disabilities - Adjusted Denominator	32	*	41	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	53.8	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	19.9	20.8	17.1	19.3	Level 2
Hispanic/Latino - Adjusted Denominator	141	149	129	419	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	20.5	22.2	18.0	20.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	146	153	133	432	
Asian - Percent	*	*	*	70.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	47.9	45.7	45.5	46.6	Level 3
White - Adjusted Denominator	73	70	66	208	
Multi-racial - Percent	28.6	50.0	53.8	43.9	Level 3
Multi-racial - Adjusted Denominator	14	14	13	41	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-55	-52	3	Level 3
All Students - Denominator	476	449		
Students Experiencing Poverty	-81	-81	0	Level 3
Students Experiencing Poverty - Denominator	175	190		
English Learners	-89	-82	7	Level 3
English Learners - Denominator	177	174		
Students with Disabilities	-90	-116	-26	Level 1
Students with Disabilities - Denominator	64	71		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-107	*	*	Not Rated
Black/African American - Denominator	11	*		
Hispanic/Latino	-83	-77	6	Level 3
Hispanic/Latino - Denominator	280	276		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-83	-74	9	Level 4
Underserved Race/Ethnicity - Denominator	291	284		
Asian	7	*	*	Not Rated
Asian - Denominator	11	*		
White	-10	-13	-3	Level 2
White - Denominator	149	134		
Multi-racial	-23	-31	-8	Level 2
Multi-racial - Denominator	25	27		

Mathematics Participation Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.2	99.2	98.2	98.9	Met
All Students - Denominator	254	244	222	720	
Students Experiencing Poverty - Percent	97.9	99.0	98.9	98.6	Met
Students Experiencing Poverty - Denominator	95	104	94	293	
English Learners - Percent	97.9	99.0	100.0	98.9	Met
English Learners - Denominator	97	97	84	278	
Students with Disabilities - Percent	100.0	100.0	97.6	99.1	Met
Students with Disabilities - Denominator	33	31	42	106	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	4	4	13	
Hispanic/Latino - Percent	98.7	99.3	100.0	99.3	Met
Hispanic/Latino - Denominator	155	153	134	442	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.8	99.4	100.0	99.3	Met
Underserved Race/Ethnicity - Denominator	160	157	138	455	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	6	2	2	10	
White - Percent	100.0	98.6	94.2	97.7	Met
White - Denominator	74	71	69	214	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	14	14	13	41	

Regular Attenders Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	67.3	76.7	72.9	72.2	Level 3
All Students - Denominator		343	330	328	1001	
Students Experiencing Poverty - Percent	K-5	55.8	66.9	64.4	62.5	Level 2
Students Experiencing Poverty - Denominator		138	142	149	429	
English Learners - Percent	K-5	61.3	65.7	61.8	63.0	Level 2
English Learners - Denominator		106	108	102	316	
Students with Disabilities - Percent	K-5	71.8	72.0	71.4	71.7	Level 3
Students with Disabilities - Denominator		39	50	56	145	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	76.5	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	64.7	75.5	69.9	70.0	Level 2
Hispanic/Latino - Denominator		201	192	193	586	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	64.4	75.4	69.8	69.8	Level 2
Underserved Race/Ethnicity - Denominator		208	199	199	606	
Asian - Percent	K-5	*	*	*	58.8	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	72.0	80.0	77.7	76.6	Level 3
White - Denominator		107	110	103	320	
Multi-racial - Percent	K-5	80.0	66.7	85.0	77.6	Level 3
Multi-racial - Denominator		20	18	20	58	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	72.2	70.3	80.9	74.4	Level 4
Current English Learners - Denominator	90	91	89	270	