

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4 ↑	Level 2	Level 3 ↑	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 1	Level 5 ↑	Level 2	Level 3 ↑	Level 2	
English Learners	Not Identified	Level 1	Level 3 ↑	Level 2	Level 3 ↑	Level 2	Level 3 ↑
Students with Disabilities	Not Identified	Level 1	Level 5	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 3 ↑	Level 2	Level 3 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 3 ↑	Level 2	Level 3 ↑	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4 ↑	Level 5	Level 4 ↑	Level 5	Level 3 ↑	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support: Exited

Year Identified: 2021-22

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	20.6	24.3	19.5	21.5	Level 2
All Students - Adjusted Denominator	165	169	159	493	
Students Experiencing Poverty - Percent	15.1	11.5	11.0	12.7	Level 1
Students Experiencing Poverty - Adjusted Denominator	86	78	73	237	
English Learners - Percent	10.1	11.0	9.7	10.3	Level 1
English Learners - Adjusted Denominator	119	109	103	331	
Students with Disabilities - Percent	<5	9.5	18.8	10.5	Level 1
Students with Disabilities - Adjusted Denominator	*	21	16	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	16.0	18.8	13.7	16.2	Level 1
Hispanic/Latino - Adjusted Denominator	144	138	131	413	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.4	19.0	13.5	16.4	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	146	142	133	421	
Asian - Percent	*	*	*	20.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	60.0	60.0	70.6	64.7	Level 4
White - Adjusted Denominator	15	20	17	51	
Multi-racial - Percent	*	*	*	18.2	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-87	-74	13	Level 4
All Students - Denominator	346	327		
Students Experiencing Poverty	-103	-85	18	Level 5
Students Experiencing Poverty - Denominator	184	150		
English Learners	-106	-100	6	Level 3
English Learners - Denominator	253	211		
Students with Disabilities	-136	-109	27	Level 5
Students with Disabilities - Denominator	47	31		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-94	-89	5	Level 3
Hispanic/Latino - Denominator	308	268		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-95	-89	6	Level 3
Underserved Race/Ethnicity - Denominator	311	274		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	7	32	25	Level 5
White - Denominator	24	37		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.7	95.2	97.1	96.6	Met
All Students - Denominator	172	186	171	529	
Students Experiencing Poverty - Percent	97.8	94.3	94.9	95.7	Met
Students Experiencing Poverty - Denominator	90	87	79	256	
English Learners - Percent	98.4	95.9	99.1	97.7	Met
English Learners - Denominator	123	122	110	355	
Students with Disabilities - Percent	86.4	73.9	82.4	80.6	Not Met
Students with Disabilities - Denominator	22	23	17	62	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4	
Black/African American - Percent	100.0	100.0	*	100.0	Not Rated
Black/African American - Denominator	1	1	*	2	
Hispanic/Latino - Percent	98.0	94.8	97.1	96.6	Met
Hispanic/Latino - Denominator	150	154	140	444	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	98.0	94.9	97.2	96.7	Met
Underserved Race/Ethnicity - Denominator	152	158	142	452	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	4	5	11	
White - Percent	93.3	95.2	100.0	96.3	Met
White - Denominator	15	21	18	54	
Multi-racial - Percent	100.0	100.0	83.3	91.7	Not Rated
Multi-racial - Denominator	3	3	6	12	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	20.0	18.1	18.4	18.8	Level 2
All Students - Adjusted Denominator	165	171	158	494	
Students Experiencing Poverty - Percent	11.6	11.4	9.7	11.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	86	79	72	237	
English Learners - Percent	12.6	10.8	9.7	11.1	Level 2
English Learners - Adjusted Denominator	119	111	103	333	
Students with Disabilities - Percent	9.5	9.5	18.8	12.3	Level 2
Students with Disabilities - Adjusted Denominator	21	21	16	57	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	15.3	12.1	12.2	13.3	Level 2
Hispanic/Latino - Adjusted Denominator	144	140	131	415	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.1	11.8	12.0	13.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	146	144	133	423	
Asian - Percent	*	*	*	20.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	60.0	60.0	64.7	62.7	Level 4
White - Adjusted Denominator	15	20	17	51	
Multi-racial - Percent	*	*	*	36.4	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-104	-96	8	Level 3
All Students - Denominator	346	329		
Students Experiencing Poverty	-121	-114	7	Level 3
Students Experiencing Poverty - Denominator	183	151		
English Learners	-124	-116	8	Level 3
English Learners - Denominator	253	214		
Students with Disabilities	-179	-174	5	Level 3
Students with Disabilities - Denominator	47	32		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-114	-110	4	Level 3
Hispanic/Latino - Denominator	307	271		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-114	-112	2	Level 3
Underserved Race/Ethnicity - Denominator	310	277		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-10	8	18	Level 5
White - Denominator	25	37		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.7	96.8	96.5	97.0	Met
All Students - Denominator	172	186	171	529	
Students Experiencing Poverty - Percent	97.8	96.6	93.7	96.1	Met
Students Experiencing Poverty - Denominator	90	87	79	256	
English Learners - Percent	98.4	98.4	99.1	98.6	Met
English Learners - Denominator	123	122	110	355	
Students with Disabilities - Percent	86.4	78.3	82.4	82.3	Not Met
Students with Disabilities - Denominator	22	23	17	62	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4	
Black/African American - Percent	100.0	100.0	*	100.0	Not Rated
Black/African American - Denominator	1	1	*	2	
Hispanic/Latino - Percent	98.0	96.8	97.1	97.3	Met
Hispanic/Latino - Denominator	150	154	140	444	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	98.0	96.8	97.2	97.3	Met
Underserved Race/Ethnicity - Denominator	152	158	142	452	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	4	5	11	
White - Percent	93.3	95.2	100.0	96.3	Met
White - Denominator	15	21	18	54	
Multi-racial - Percent	100.0	100.0	66.7	83.3	Not Rated
Multi-racial - Denominator	3	3	6	12	

Regular Attenders Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	62.6	69.0	72.7	67.9	Level 2
All Students - Denominator		262	248	245	755	
Students Experiencing Poverty - Percent	K-5	58.6	67.2	69.6	64.8	Level 2
Students Experiencing Poverty - Denominator		133	116	115	364	
English Learners - Percent	K-5	58.8	64.2	77.0	66.2	Level 2
English Learners - Denominator		170	159	148	477	
Students with Disabilities - Percent	K-5	64.3	61.9	47.6	58.6	Level 2
Students with Disabilities - Denominator		28	21	21	70	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	61.2	67.5	73.5	67.2	Level 2
Hispanic/Latino - Denominator		219	206	204	629	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	61.4	67.5	73.2	67.2	Level 2
Underserved Race/Ethnicity - Denominator		223	209	205	637	
Asian - Percent	K-5	*	*	*	53.3	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	72.4	76.7	78.1	75.8	Level 3
White - Denominator		29	30	32	91	
Multi-racial - Percent	K-5	*	*	*	66.7	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: W L Henry Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	47.7	48.6	53.0	49.7	Level 3
Current English Learners - Denominator	155	148	134	437	