



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

# OREGON AT-A-GLANCE SCHOOL PROFILE

## W L Henry Elementary School

PRINCIPAL: Lisa Aguilar | GRADES: K-6 | 1060 SE 24th Ave, Hillsboro 97123 | 503-844-1690

2024-25

### Students We Serve



296

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students <1%  
Teachers 0%

#### Asian

Students 2%  
Teachers 10%

#### Black/African American

Students 0%  
Teachers 0%

#### Hispanic/Latino

Students 83%  
Teachers 48%

#### Multiracial

Students 3%  
Teachers 0%

#### Native Hawaiian/Pacific Islander

Students <1%  
Teachers 5%

#### White

Students 12%  
Teachers 38%

65%

Ever English  
Learners



7

Languages  
Spoken

10%

Students  
with  
Disabilities

93%

Required  
Childhood  
Vaccinations

46%

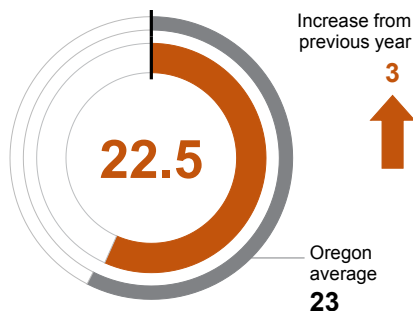
Students  
Experiencing  
Poverty

\*<10 students or data unavailable

### School Environment

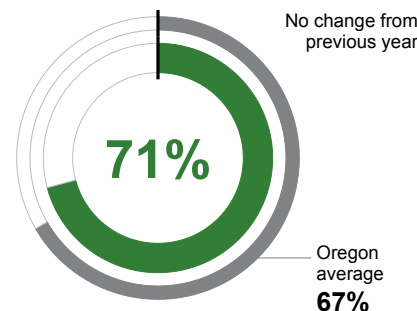
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

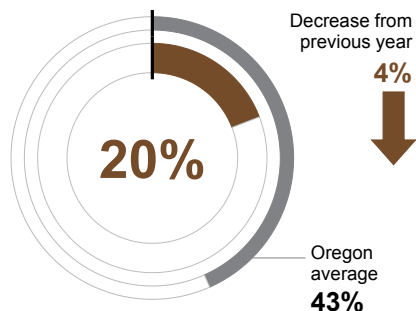
Students who attended more than 90% of their enrolled school days.



### Academic Success

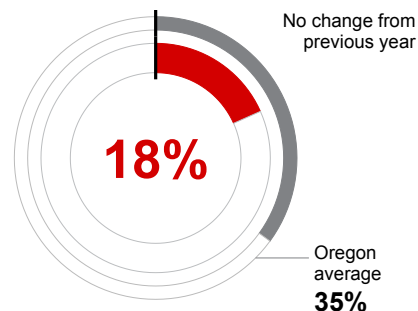
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



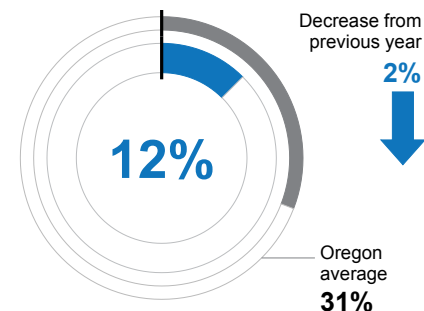
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At W.L. Henry, we offer full dual language education where all students participate in English and Spanish instruction daily. We value multilingualism, cultural diversity, collaboration, and hearing all voices. We strive for excellence as the norm and have high expectations for ourselves and our students. We are equity-centered and strive to ensure each student feels loved and cared for and gets what they need to have the best social, emotional, and academic experience possible. Our students continue to show amazing academic growth and biliteracy achievement. We are proud of our community.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

W.L. Henry honors the diversity and worth of all students, individuals and groups, and is committed to both educating and providing a safe space for everyone inclusive of all races, ethnicities, religions, immigration status, LGBTQ+ status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's social-emotional, academic, and personal growth in a supportive and welcoming environment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## W L Henry Elementary School

2024-25

### Outcomes

#### Our Staff (rounded FTE)



**15**  
Teachers



**10**  
Educational  
assistants



**1**  
Counselors/  
Psychologists/  
Social Workers



**92%**  
Average teacher  
retention rate over  
the past three years



**80%**  
% of licensed teachers  
with more than 3 years  
of experience



**Yes**  
Same principal in  
the last 3 years

#### REGULAR ATTENDERS

|                                  |                                  |
|----------------------------------|----------------------------------|
| American Indian/Alaska Native    | <10 students or data unavailable |
| Asian                            | <10 students or data unavailable |
| Black/African American           | <10 students or data unavailable |
| Hispanic/Latino                  | 71%                              |
| Multiracial                      | <10 students or data unavailable |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable |
| White                            | 79%                              |
| Students Experiencing Poverty    | 67%                              |
| Ever English Learner             | 75%                              |
| Students with Disabilities       | 50%                              |
| Migrant                          | 79%                              |
| Homeless                         | 41%                              |
| Students in Foster Care          | <10 students or data unavailable |
| Military Connected               | <10 students or data unavailable |
| Talented and Gifted              | 73%                              |
| Female                           | 71%                              |
| Male                             | 70%                              |
| Non-Binary                       | <10 students or data unavailable |

#### ENGLISH LANGUAGE ARTS

|                                  |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 14%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 71%                              |
| 11%                              |
| 11%                              |
| 21%                              |
| <5%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 82%                              |
| 17%                              |
| 21%                              |
| <10 students or data unavailable |

#### MATHEMATICS

|                                  |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 12%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 65%                              |
| 10%                              |
| 11%                              |
| 21%                              |
| 6%                               |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 91%                              |
| 10%                              |
| 26%                              |
| <10 students or data unavailable |

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit [www.hsd.k12.or.us/keepingstudentsafe](http://www.hsd.k12.or.us/keepingstudentsafe). Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

#### EXTRACURRICULAR ACTIVITIES

We provide a variety of after-school programming for our students with opportunities across all grade levels and more to come as they are available. We currently offer Ballet Folklórico, Chess for Success, Chicas, Drama Club, Engineering, D & D, STEAM activities, Soccer, Track and Field, Tutoring upon invitation, and Braintastic (for our students identified as TAG).

#### PARENT ENGAGEMENT

Families are always welcome and encouraged to participate with our school community. We have a Wildcat Family Committee comprised of parents/guardians and educators who work together to support fundraising and community-building experiences such as movie nights and cultural events, and who share their voice to enhance student success through recommendations made to the principal. Families can be involved by encouraging school attendance, volunteering in the classroom/on field trips, participating in Coffee with the Principal, participating on the Wildcat Family Committee, and attending evening events. We value and appreciate each family and their support.

#### COMMUNITY ENGAGEMENT

We are excited to continue our partnerships with the Adelante Mujeres Preschool and Adult Education Programs, Calvary Chapel Worship Center, First Congregational Church, First Tech Credit Union, Head Start Preschool Program, Intel, Kiwanis Club of Hillsboro, McDonald's, Oregon Metro, Office Depot, the Oregon Food Bank, Schoolhouse Supplies, SMART Reading (supported by Applied Materials), Royal Moore Subaru, and wonderful individuals who support us in various ways. We value and appreciate our community members and community partnerships and are always looking to expand our connections.