

# 2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 1 ↓	Level 2 ↑	Level 2	Level 2 ↑	Level 1 ↓	
English Learners	Not Identified	Level 1 ↓	Level 2 ↑	Level 2	Level 2 ↑	Level 2	Level 4
Students with Disabilities	Targeted	Level 1	Level 1	Level 1	Level 1	Level 1 ↓	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
Asian	Not Identified	Level 3 ↑	Level 1	Level 3 ↑	Level 2 ↑	Level 4 ↑	
White	Not Identified	Level 3 ↑	Level 2	Level 3 ↑	Level 3 ↑	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 3 ↑	

Suggested Level of Support: **Elevated Comprehensive**      Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	38.8	33.6	37.6	36.7	Level 2
All Students - Adjusted Denominator	219	217	226	662	
Students Experiencing Poverty - Percent	15.4	13.7	20.3	16.7	Level 1
Students Experiencing Poverty - Adjusted Denominator	65	73	79	216	
English Learners - Percent	19.6	14.8	18.0	17.3	Level 1
English Learners - Adjusted Denominator	46	54	50	150	
Students with Disabilities - Percent	<5	<5	13.2	6.7	Level 1
Students with Disabilities - Adjusted Denominator	*	*	38	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	23.5	18.8	21.1	21.2	Level 2
Black/African American - Adjusted Denominator	17	16	19	52	
Hispanic/Latino - Percent	28.0	19.7	19.7	22.0	Level 2
Hispanic/Latino - Adjusted Denominator	50	61	71	182	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	26.4	18.3	20.8	21.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	72	82	96	250	
Asian - Percent	51.6	35.3	48.1	44.6	Level 3
Asian - Adjusted Denominator	31	34	27	92	
White - Percent	44.9	46.1	51.8	47.8	Level 3
White - Adjusted Denominator	89	76	83	247	
Multi-racial - Percent	35.7	40.7	45.0	41.1	Level 2
Multi-racial - Adjusted Denominator	28	27	20	73	

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-26	-40	-14	Level 2
All Students - Denominator	435	439		
Students Experiencing Poverty	-69	-82	-13	Level 2
Students Experiencing Poverty - Denominator	128	150		
English Learners	-61	-81	-20	Level 2
English Learners - Denominator	84	103		
Students with Disabilities	-106	-131	-25	Level 1
Students with Disabilities - Denominator	73	67		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-81	-92	-11	Level 2
Black/African American - Denominator	29	34		
Hispanic/Latino	-50	-75	-25	Level 1
Hispanic/Latino - Denominator	116	132		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-57	-77	-20	Level 2
Underserved Race/Ethnicity - Denominator	153	177		
Asian	2	-20	-22	Level 1
Asian - Denominator	57	60		
White	-10	-11	-1	Level 2
White - Denominator	178	158		
Multi-racial	-16	-24	-8	Level 2
Multi-racial - Denominator	47	44		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.9	94.6	99.1	96.5	Met
All Students - Denominator	243	240	234	717	
Students Experiencing Poverty - Percent	96.1	90.8	98.8	95.1	Met
Students Experiencing Poverty - Denominator	76	87	83	246	
English Learners - Percent	100.0	95.3	100.0	98.2	Met
English Learners - Denominator	53	64	53	170	
Students with Disabilities - Percent	87.5	85.7	100.0	91.2	Not Met
Students with Disabilities - Denominator	40	35	38	113	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	3	7	
Black/African American - Percent	100.0	95.0	100.0	98.3	Met
Black/African American - Denominator	20	20	20	60	
Hispanic/Latino - Percent	98.2	94.2	98.7	97.0	Met
Hispanic/Latino - Denominator	57	69	75	201	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	3	3	10	
Underserved Race/Ethnicity - Percent	98.8	94.7	99.0	97.5	Met
Underserved Race/Ethnicity - Denominator	83	94	101	278	
Asian - Percent	97.0	100.0	100.0	98.9	Met
Asian - Denominator	33	34	27	94	
White - Percent	93.8	94.0	98.8	95.5	Met
White - Denominator	97	83	86	266	
Multi-racial - Percent	93.3	89.7	100.0	93.7	Not Met
Multi-racial - Denominator	30	29	20	79	

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	36.5	27.8	28.3	30.9	Level 2
All Students - Adjusted Denominator	219	216	223	658	
Students Experiencing Poverty - Percent	12.3	11.0	11.5	11.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	65	73	78	215	
English Learners - Percent	23.9	14.8	16.3	18.1	Level 2
English Learners - Adjusted Denominator	46	54	49	149	
Students with Disabilities - Percent	5.6	<5	8.1	<5	Level 1
Students with Disabilities - Adjusted Denominator	36	*	37	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	17.6	6.3	22.2	15.7	Level 2
Black/African American - Adjusted Denominator	17	16	18	51	
Hispanic/Latino - Percent	32.0	9.8	11.3	16.5	Level 2
Hispanic/Latino - Adjusted Denominator	50	61	71	182	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	29.2	11.0	14.7	17.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	72	82	95	249	
Asian - Percent	38.7	35.3	38.5	37.4	Level 3
Asian - Adjusted Denominator	31	34	26	91	
White - Percent	44.9	43.4	35.4	41.5	Level 3
White - Adjusted Denominator	89	76	82	246	
Multi-racial - Percent	25.0	22.2	50.0	31.5	Level 2
Multi-racial - Adjusted Denominator	28	27	20	73	

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-53	-61	-8	Level 2
All Students - Denominator	433	438		
Students Experiencing Poverty	-97	-101	-4	Level 2
Students Experiencing Poverty - Denominator	128	150		
English Learners	-79	-90	-11	Level 2
English Learners - Denominator	84	103		
Students with Disabilities	-135	-167	-32	Level 1
Students with Disabilities - Denominator	71	67		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-105	-106	-1	Level 2
Black/African American - Denominator	29	34		
Hispanic/Latino	-73	-97	-24	Level 1
Hispanic/Latino - Denominator	116	132		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-80	-98	-18	Level 1
Underserved Race/Ethnicity - Denominator	153	177		
Asian	-23	-30	-7	Level 2
Asian - Denominator	57	60		
White	-41	-35	6	Level 3
White - Denominator	176	157		
Multi-racial	-46	-43	3	Level 3
Multi-racial - Denominator	47	44		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

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### Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.9	95.4	97.9	96.4	Met
All Students - Denominator	243	240	234	717	
Students Experiencing Poverty - Percent	96.1	94.3	97.6	95.9	Met
Students Experiencing Poverty - Denominator	76	87	83	246	
English Learners - Percent	100.0	100.0	98.1	99.4	Met
English Learners - Denominator	53	64	53	170	
Students with Disabilities - Percent	87.5	85.7	97.4	90.3	Not Met
Students with Disabilities - Denominator	40	35	38	113	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	3	7	
Black/African American - Percent	100.0	100.0	95.0	98.3	Met
Black/African American - Denominator	20	20	20	60	
Hispanic/Latino - Percent	98.2	97.1	98.7	98.0	Met
Hispanic/Latino - Denominator	57	69	75	201	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	3	3	10	
Underserved Race/Ethnicity - Percent	98.8	97.9	98.0	98.2	Met
Underserved Race/Ethnicity - Denominator	83	94	101	278	
Asian - Percent	97.0	100.0	96.3	97.9	Met
Asian - Denominator	33	34	27	94	
White - Percent	93.8	94.0	97.7	95.1	Met
White - Denominator	97	83	86	266	
Multi-racial - Percent	93.3	86.2	100.0	92.4	Not Met
Multi-racial - Denominator	30	29	20	79	

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

### State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	65.2	72.4	73.4	70.2	Level 2
All Students - Denominator		339	326	312	977	
Students Experiencing Poverty - Percent	K-5	51.0	51.4	55.2	52.6	Level 1
Students Experiencing Poverty - Denominator		98	105	105	308	
English Learners - Percent	K-5	67.3	69.2	60.4	65.3	Level 2
English Learners - Denominator		52	39	53	144	
Students with Disabilities - Percent	K-5	50.0	50.0	59.2	53.0	Level 1
Students with Disabilities - Denominator		54	48	49	151	
American Indian/Alaska Native - Percent	K-5	*	*	*	85.7	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	78.6	64.5	66.7	69.7	Level 2
Black/African American - Denominator		28	31	30	89	
Hispanic/Latino - Percent	K-5	54.5	60.6	61.1	58.8	Level 2
Hispanic/Latino - Denominator		88	94	90	272	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	54.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	61.1	62.7	62.7	62.2	Level 2
Underserved Race/Ethnicity - Denominator		126	134	126	386	
Asian - Percent	K-5	82.1	87.7	83.7	84.6	Level 4
Asian - Denominator		56	57	49	162	
White - Percent	K-5	58.7	77.5	79.6	71.2	Level 3
White - Denominator		121	102	103	326	
Multi-racial - Percent	K-5	75.0	69.7	79.4	74.8	Level 3
Multi-racial - Denominator		36	33	34	103	

## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Tobias Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	71.8	61.8	62.2	65.5	Level 4
Current English Learners - Denominator	39	34	37	110	