



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

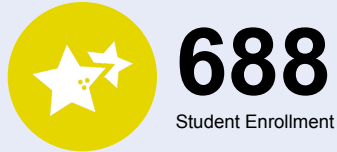
OREGON AT-A-GLANCE SCHOOL PROFILE

South Meadows Middle School

PRINCIPAL: Christopher Benz | GRADES: 7-8 | 4960 SE Davis Road, Hillsboro 97123 | 503-844-1220

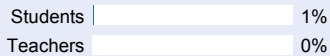
2024-25

Students We Serve

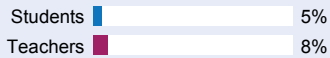


DEMOGRAPHICS

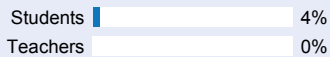
American Indian/Alaska Native



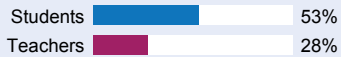
Asian



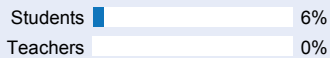
Black/African American



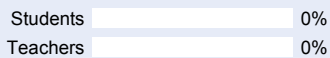
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



41%

Ever English
Learners



29

Languages
Spoken

16%

Students
with
Disabilities

93%

Required
Childhood
Vaccinations

33%

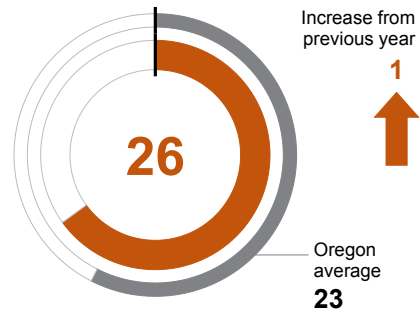
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

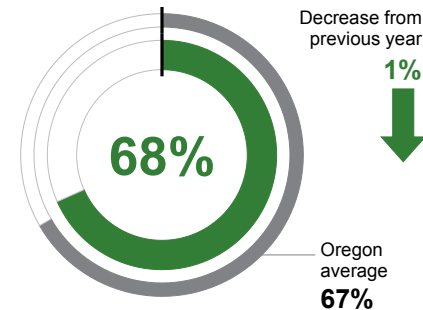
CLASS SIZE

Median class size.



REGULAR ATTENDERS

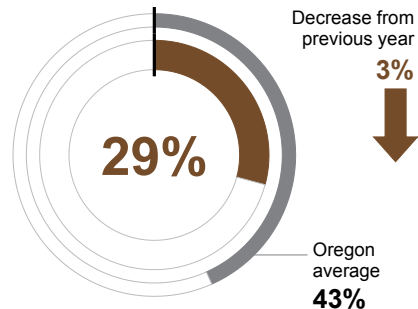
Students who attended more than 90% of their enrolled school days.



Academic Success

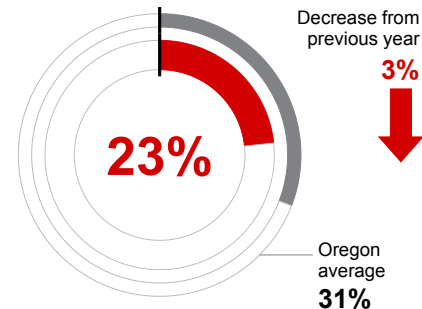
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



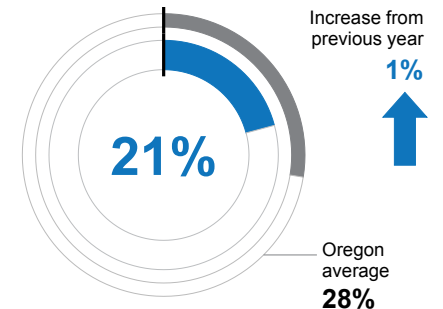
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

South Meadows is focused on maximizing success and growth for each student through: 1. Developing students' social and emotional skills; 2. Enhancing students' capacity in reading and writing by using AVID strategies in all our classrooms; 3. Providing additional support classes in Language Arts and Math; 4. Increasing student access to extracurriculars and clubs; and 5. Adding opportunities for student leadership in governing the school.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

To ensure that every student and community member feels welcome, respected, and safe at South Meadows, we collaborate with students to craft school rules that support their learning and involvement in the education process. Parents are invited to multiple monthly meetings to give input, ask questions, and support the progress of the school. Staff are trained in social-emotional learning strategies and restorative conflict resolution so that when issues arise, we can proactively and positively address them. Students can access our on-site Wellness Center to receive self-regulation strategies and additional support.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

South Meadows Middle School

2024-25

Outcomes

Our Staff (rounded FTE)



34

Teachers



11

Educational
assistants



3

Counselors/
Psychologists/
Social Workers



83%

Average teacher
retention rate over
the past three years



85%

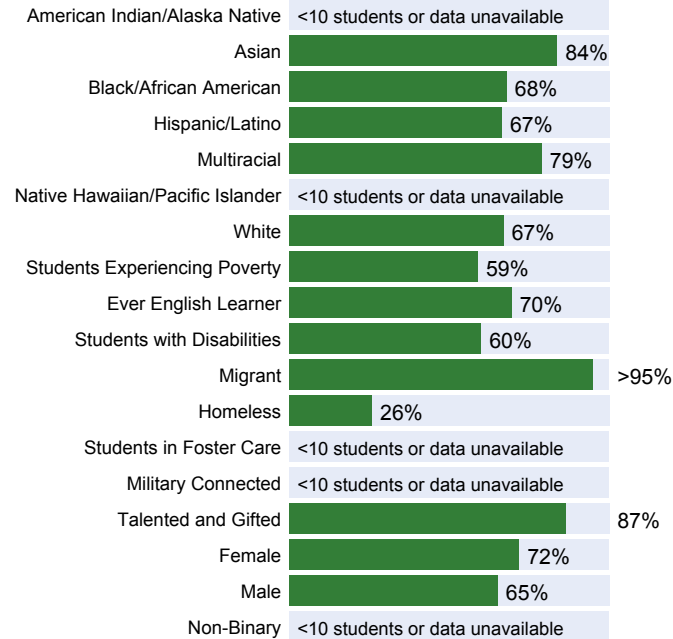
% of licensed teachers
with more than 3 years
of experience



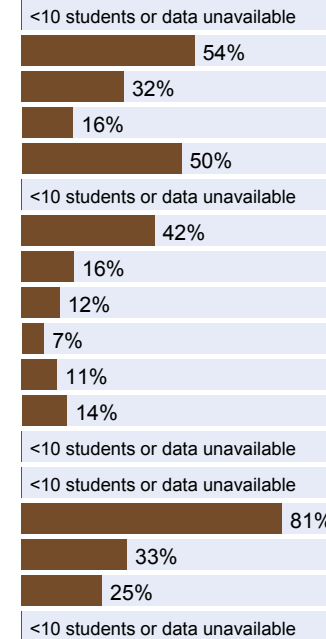
Yes

Same principal in
the last 3 years

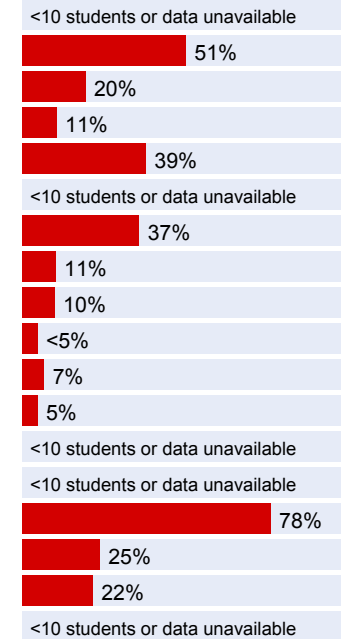
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At South Meadows Middle School, the safety and wellbeing of students is our top priority. To this end, we work daily on character development, building positive conflict-resolution skills, and promoting acceptance for all. When bullying, harassment, or unsafe behavior does occur, our administrators quickly work with involved parties to find a positive solution. All staff are trained on how to identify and refer students to administration and counselors when there are behavior concerns or safety issues. With this emphasis on safety and positive behavior, we have a strong culture and climate at our school.

EXTRACURRICULAR ACTIVITIES

Our current list of extracurricular activities includes Student Equity Leadership, ZONE Sports, Dungeons and Dragons, Homework Club, Drama Club, Black Student Union, Adelante Chicas, Latino Youth Program, STEM and LEGO Robotics, Chess, Wrestling, and Open Gym. We will strive to add to these offerings throughout the year.

PARENT ENGAGEMENT

South Meadows enjoys a strong and diverse parent population. Parents are invited to attend monthly meetings with administrators to discuss school goals, ask questions, give suggestions, and create new opportunities. We have an additional monthly meeting with our local high school to streamline parent involvement as a feeder system. The school supports parents who would like to organize formal parent groups such as a Parent Advisory Council or Parent-Teacher Organization. Our families are welcome to volunteer and visit. Teachers stay in close contact with parents and use our online gradebook system for two-way communication.

COMMUNITY ENGAGEMENT

South Meadows has built strong community partnerships with many organizations, a few examples of which are: Adelante Mujeres, Oregon Agriculture in the Classroom, Saturday Academy, Hillsboro Parks and Recreation, Intel, and many others. We actively seek new partnerships to foster student growth and opportunity. Our belief is that the more the students and families see their school connected to the larger community, the more engaging and relevant our instruction and outreach will be.