

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2	Level 3 ↑
Students with Disabilities	Targeted	Level 1 ↓	Level 1	Level 2	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 3 ↑	Level 5	Level 3	Level 4	Level 4 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 3 ↑	Level 1	Level 3 ↑	Level 1	Level 3 ↑	
White	Not Identified	Level 3 ↑	Level 3 ↑	Level 2	Level 1	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2024-25**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	40.4	39.8	42.9	40.9	Level 2
All Students - Adjusted Denominator	213	161	161	535	
Students Experiencing Poverty - Percent	25.6	27.3	31.4	28.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	43	33	35	109	
English Learners - Percent	19.3	22.0	20.9	20.6	Level 2
English Learners - Adjusted Denominator	57	41	43	141	
Students with Disabilities - Percent	28.6	6.9	9.7	16.1	Level 1
Students with Disabilities - Adjusted Denominator	35	29	31	93	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	46.7	46.2	66.7	52.5	Level 3
Black/African American - Adjusted Denominator	15	13	12	40	
Hispanic/Latino - Percent	30.5	32.1	27.1	30.1	Level 2
Hispanic/Latino - Adjusted Denominator	82	53	48	183	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	33.3	34.3	33.9	33.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	99	67	62	228	
Asian - Percent	51.5	39.1	34.8	43.0	Level 3
Asian - Adjusted Denominator	33	23	23	79	
White - Percent	43.9	51.9	52.5	50.0	Level 3
White - Adjusted Denominator	66	52	59	174	
Multi-racial - Percent	38.9	26.3	50.0	38.9	Level 2
Multi-racial - Adjusted Denominator	18	19	18	54	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-32	-42	-10	Level 2
All Students - Denominator	421	322		
Students Experiencing Poverty	-62	-74	-12	Level 2
Students Experiencing Poverty - Denominator	89	66		
English Learners	-82	-91	-9	Level 2
English Learners - Denominator	109	84		
Students with Disabilities	-68	-191	-123	Level 1
Students with Disabilities - Denominator	65	57		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-27	1	28	Level 5
Black/African American - Denominator	23	25		
Hispanic/Latino	-54	-79	-25	Level 1
Hispanic/Latino - Denominator	155	101		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-50	-63	-13	Level 2
Underserved Race/Ethnicity - Denominator	183	129		
Asian	-10	-56	-46	Level 1
Asian - Denominator	60	46		
White	-22	-19	3	Level 3
White - Denominator	142	111		
Multi-racial	-17	-18	-1	Level 2
Multi-racial - Denominator	36	36		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.8	97.1	97.1	96.6	Met
All Students - Denominator	238	173	173	584	
Students Experiencing Poverty - Percent	98.0	100.0	90.2	96.1	Met
Students Experiencing Poverty - Denominator	50	37	41	128	
English Learners - Percent	98.5	100.0	98.0	98.8	Met
English Learners - Denominator	67	46	49	162	
Students with Disabilities - Percent	80.6	93.3	90.9	87.9	Not Met
Students with Disabilities - Denominator	36	30	33	99	
American Indian/Alaska Native - Percent	50.0	100.0	100.0	80.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	2	5	
Black/African American - Percent	100.0	92.9	100.0	97.7	Met
Black/African American - Denominator	18	14	12	44	
Hispanic/Latino - Percent	98.9	98.3	96.4	98.0	Met
Hispanic/Latino - Denominator	90	59	55	204	
Native Hawaiian/Pacific Islander - Percent	100.0	*	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	*	1	
Underserved Race/Ethnicity - Percent	98.2	97.3	97.1	97.6	Met
Underserved Race/Ethnicity - Denominator	111	74	69	254	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	34	23	23	80	
White - Percent	90.5	94.7	96.7	93.8	Not Met
White - Denominator	74	57	61	192	
Multi-racial - Percent	94.7	100.0	95.0	96.6	Met
Multi-racial - Denominator	19	19	20	58	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	29.6	27.3	28.8	28.7	Level 2
All Students - Adjusted Denominator	213	161	156	530	
Students Experiencing Poverty - Percent	14.3	9.1	14.3	13.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	42	33	35	107	
English Learners - Percent	10.3	24.4	14.3	15.7	Level 2
English Learners - Adjusted Denominator	58	41	42	140	
Students with Disabilities - Percent	17.1	10.3	<5	10.8	Level 2
Students with Disabilities - Adjusted Denominator	35	29	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	53.3	53.8	58.3	55.0	Level 3
Black/African American - Adjusted Denominator	15	13	12	40	
Hispanic/Latino - Percent	19.3	22.6	14.6	19.2	Level 2
Hispanic/Latino - Adjusted Denominator	83	53	48	182	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.8	28.4	23.0	25.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	101	67	61	228	
Asian - Percent	48.5	26.1	31.8	37.2	Level 3
Asian - Adjusted Denominator	33	23	22	78	
White - Percent	25.8	28.8	33.3	29.3	Level 2
White - Adjusted Denominator	66	52	57	174	
Multi-racial - Percent	33.3	21.1	27.8	27.8	Level 2
Multi-racial - Adjusted Denominator	18	19	18	54	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-56	-76	-20	Level 1
All Students - Denominator	418	315		
Students Experiencing Poverty	-101	-115	-14	Level 2
Students Experiencing Poverty - Denominator	89	63		
English Learners	-111	-116	-5	Level 2
English Learners - Denominator	110	80		
Students with Disabilities	-101	-222	-121	Level 1
Students with Disabilities - Denominator	66	56		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-27	-18	9	Level 4
Black/African American - Denominator	23	25		
Hispanic/Latino	-86	-115	-29	Level 1
Hispanic/Latino - Denominator	154	98		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-78	-94	-16	Level 2
Underserved Race/Ethnicity - Denominator	183	126		
Asian	-35	-81	-46	Level 1
Asian - Denominator	60	45		
White	-39	-60	-21	Level 1
White - Denominator	139	108		
Multi-racial	-40	-57	-17	Level 2
Multi-racial - Denominator	36	36		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

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Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.4	97.7	94.2	95.7	Met
All Students - Denominator	238	173	173	584	
Students Experiencing Poverty - Percent	96.0	100.0	87.8	94.5	Met
Students Experiencing Poverty - Denominator	50	37	41	128	
English Learners - Percent	98.5	100.0	91.8	96.9	Met
English Learners - Denominator	67	46	49	162	
Students with Disabilities - Percent	83.3	93.3	84.8	86.9	Not Met
Students with Disabilities - Denominator	36	30	33	99	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	2	5	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	18	14	12	44	
Hispanic/Latino - Percent	98.9	98.3	90.9	96.6	Met
Hispanic/Latino - Denominator	90	59	55	204	
Native Hawaiian/Pacific Islander - Percent	100.0	*	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	*	1	
Underserved Race/Ethnicity - Percent	99.1	98.6	92.8	97.2	Met
Underserved Race/Ethnicity - Denominator	111	74	69	254	
Asian - Percent	100.0	100.0	95.7	98.8	Met
Asian - Denominator	34	23	23	80	
White - Percent	87.8	94.7	95.1	92.2	Not Met
White - Denominator	74	57	61	192	
Multi-racial - Percent	94.7	100.0	95.0	96.6	Met
Multi-racial - Denominator	19	19	20	58	

Regular Attenders Details

District: Hillsboro SD 1J

School: Rosedale Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	63.4	73.8	70.8	68.5	Level 2
All Students - Denominator		369	244	243	856	
Students Experiencing Poverty - Percent	K-5	45.5	57.7	55.1	52.1	Level 1
Students Experiencing Poverty - Denominator		66	52	49	167	
English Learners - Percent	K-5	60.7	60.0	52.1	58.2	Level 2
English Learners - Denominator		89	45	48	182	
Students with Disabilities - Percent	K-5	50.9	65.1	61.4	58.3	Level 2
Students with Disabilities - Denominator		57	43	44	144	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	83.3	93.3	87.5	87.8	Level 4
Black/African American - Denominator		18	15	16	49	
Hispanic/Latino - Percent	K-5	58.1	64.8	63.0	61.2	Level 2
Hispanic/Latino - Denominator		129	71	73	273	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	60.3	70.8	67.0	65.0	Level 2
Underserved Race/Ethnicity - Denominator		151	89	91	331	
Asian - Percent	K-5	72.2	81.6	63.6	72.1	Level 3
Asian - Denominator		72	38	44	154	
White - Percent	K-5	62.8	73.8	77.8	70.5	Level 2
White - Denominator		113	84	81	278	
Multi-racial - Percent	K-5	60.6	72.7	74.1	68.8	Level 2
Multi-racial - Denominator		33	33	27	93	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Rosedale Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	59.7	61.3	66.7	61.9	Level 3
Current English Learners - Denominator	77	31	39	147	