



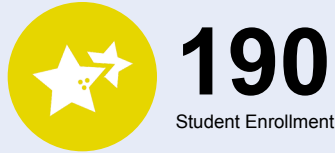
OREGON AT-A-GLANCE SCHOOL PROFILE

Reedville Elementary School

PRINCIPAL: Haley Christensen | GRADES: K-6 | 2695 SW 209th Ave, Aloha 97006 | 503-844-1570



Students We Serve



DEMOGRAPHICS

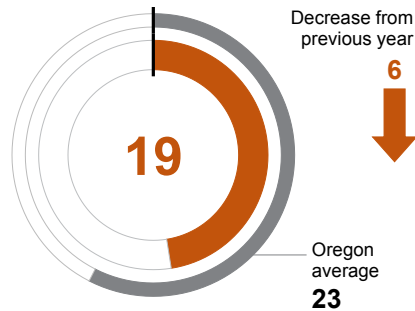
American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	4%
Teachers	0%
Black/African American	
Students	4%
Teachers	0%
Hispanic/Latino	
Students	76%
Teachers	39%
Multiracial	
Students	4%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	6%
White	
Students	12%
Teachers	56%

61% Ever English Learners		11 Languages Spoken
17% Students with Disabilities	93% Required Childhood Vaccinations	47% Students Experiencing Poverty

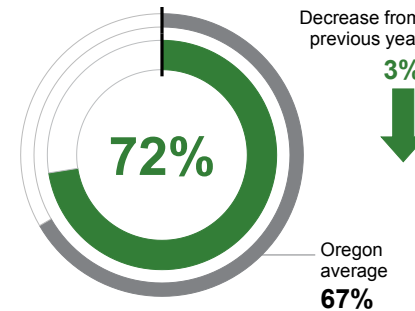
*<10 students or data unavailable

School Environment

CLASS SIZE
Median class size.



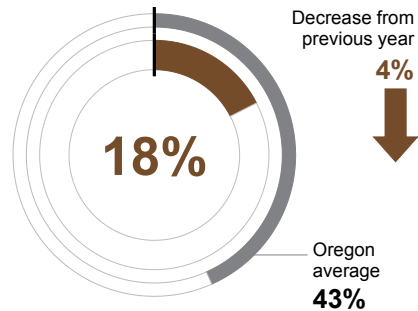
REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.



Academic Success

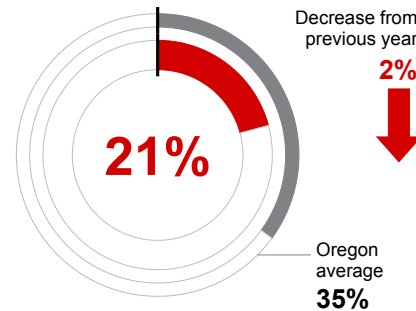
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



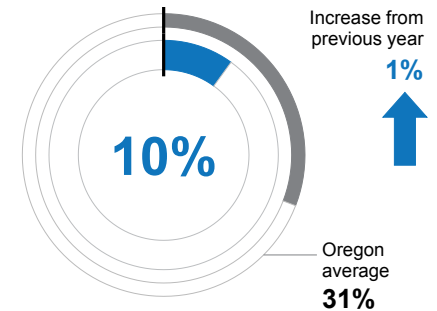
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Reedville, we believe all students can achieve their academic and social-emotional goals as well as develop skills that support lifelong success. Our goals focus on student engagement and writing in math and literacy, and increasing opportunities for students to apply language skills in English and Spanish. We are committed to working in collaboration with families and caregivers for the success of all students. We have a dedicated staff that creates a positive culture and climate reflecting our values of cultural diversity, bilingualism, relationships, growth mindset, and student leadership.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Reedville recognizes the diversity and worth of all students and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe in all of our students and know they learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Reedville Elementary School

Outcomes

Our Staff (rounded FTE)



13

Teachers



7

Educational assistants



1

Counselors/
Psychologists/
Social Workers



78%

Average teacher retention rate over the past three years



75%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	76%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	52%
Students Experiencing Poverty	72%
Ever English Learner	75%
Students with Disabilities	72%
Migrant	90%
Homeless	85%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	67%
Male	77%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
9%
7%
<5%
7%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
22%
13%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
14%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
15%
14%
<5%
13%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
13%
25%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports that we leverage to support this focus on safety. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCFAR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities include our after-school program for academic support and enrichment, Adelante Mujeres' "Chicas" program, Girls on the Run, Music and Band, after-school sports, Wellness room, and family events such as Celebration of Learning and Multicultural Nights.

PARENT ENGAGEMENT

At Reedville, we partner with our families to create a positive learning and social experience for our students. We have a family engagement coordinator who provides resources and programming for families. Our Parent Advisory Committee provides input and guidance regarding our school goals and programs. We engage parents in two-way communication through Classroom Dojo, ParentSquare, and our school website; and we encourage parents to volunteer and attend events like coffee with the principal, family workshops, and Multicultural and Dual Language program family activity nights.

COMMUNITY ENGAGEMENT

Reedville partners with our community on volunteer projects and school programs and events. Our partners include educational consultants, local companies, universities, churches, and individuals. We are a site for In 4 All STEM Connections, and support our students in their career & college readiness journey. We have a food pantry sponsored by the Washington County Food Bank. Our school partners and volunteers are invited to participate in school events such as fun runs, family nights, and our Career & College Fair.