

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Reedville Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1	Level 2 ↓	Level 2	Level 4 ↓	Level 3 ↑	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 1	Level 2 ↓	Level 2	Level 4	Level 2	
English Learners	Not Identified	Level 1	Level 2 ↓	Level 2	Level 5	Level 3 ↑	Level 3 ↑
Students with Disabilities	Not Identified	Level 1	Level 1	Level 1 ↓	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 3 ↓	Level 2	Level 4 ↓	Level 3 ↑	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2 ↓	Level 2	Level 4 ↓	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Not Rated	Level 3 ↑	Not Rated	Level 1 ↓	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Reedville Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	13.9	22.2	17.9	17.9	Level 1
All Students - Adjusted Denominator	115	108	106	329	
Students Experiencing Poverty - Percent	6.8	<5	9.1	7.0	Level 1
Students Experiencing Poverty - Adjusted Denominator	59	*	55	*	
English Learners - Percent	10.4	10.8	5.8	9.1	Level 1
English Learners - Adjusted Denominator	77	74	69	220	
Students with Disabilities - Percent	<5	6.7	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	15	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	66.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	7.4	14.9	8.3	10.2	Level 1
Hispanic/Latino - Adjusted Denominator	95	87	84	266	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.2	19.4	10.2	12.6	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	97	93	88	278	
Asian - Percent	*	*	*	69.2	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	46.2	*	*	45.8	Level 3
White - Adjusted Denominator	13	*	*	*	
Multi-racial - Percent	*	*	*	28.6	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-86	-89	-3	Level 2
All Students - Denominator	221	214		
Students Experiencing Poverty	-106	-116	-10	Level 2
Students Experiencing Poverty - Denominator	108	99		
English Learners	-104	-114	-10	Level 2
English Learners - Denominator	144	143		
Students with Disabilities	-100	-140	-40	Level 1
Students with Disabilities - Denominator	44	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	33	*	Not Rated
Black/African American - Denominator	*	10		
Hispanic/Latino	-103	-108	-5	Level 2
Hispanic/Latino - Denominator	178	171		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-100	-100	0	Level 3
Underserved Race/Ethnicity - Denominator	182	181		
Asian	*	24	*	Not Rated
Asian - Denominator	*	10		
White	-22	-19	3	Not Rated
White - Denominator	29	11		
Multi-racial	*	-79	*	Not Rated
Multi-racial - Denominator	*	12		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Reedville Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	100.0	99.1	98.2	99.1	Met
All Students - Denominator	119	116	110	345	
Students Experiencing Poverty - Percent	100.0	98.0	96.6	98.2	Met
Students Experiencing Poverty - Denominator	62	50	58	170	
English Learners - Percent	100.0	98.8	98.6	99.1	Met
English Learners - Denominator	80	81	72	233	
Students with Disabilities - Percent	100.0	100.0	87.5	96.1	Met
Students with Disabilities - Denominator	20	15	16	51	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	6	4	12	
Hispanic/Latino - Percent	100.0	98.9	98.9	99.3	Met
Hispanic/Latino - Denominator	98	94	87	279	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	99.0	98.9	99.3	Met
Underserved Race/Ethnicity - Denominator	100	100	91	291	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	4	6	13	
White - Percent	100.0	100.0	85.7	96.2	Met
White - Denominator	13	6	7	26	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	3	6	6	15	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	16.5	23.1	20.8	20.1	Level 2
All Students - Adjusted Denominator	115	108	106	329	
Students Experiencing Poverty - Percent	10.2	13.6	14.5	12.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	59	44	55	158	
English Learners - Percent	10.4	17.6	13.0	13.6	Level 2
English Learners - Adjusted Denominator	77	74	69	220	
Students with Disabilities - Percent	10.0	6.7	<5	6.1	Level 1
Students with Disabilities - Adjusted Denominator	20	15	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	58.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	9.5	12.6	14.3	12.0	Level 2
Hispanic/Latino - Adjusted Denominator	95	87	84	266	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.3	16.1	15.9	14.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	97	93	88	278	
Asian - Percent	*	*	*	76.9	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	53.8	*	*	50.0	Level 3
White - Adjusted Denominator	13	*	*	*	
Multi-racial - Percent	*	*	*	35.7	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Reedville Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-95	-78	17	Level 4
All Students - Denominator	221	214		
Students Experiencing Poverty	-119	-105	14	Level 4
Students Experiencing Poverty - Denominator	108	99		
English Learners	-111	-92	19	Level 5
English Learners - Denominator	144	143		
Students with Disabilities	-138	-168	-30	Level 1
Students with Disabilities - Denominator	44	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-12	*	Not Rated
Black/African American - Denominator	*	10		
Hispanic/Latino	-109	-93	16	Level 4
Hispanic/Latino - Denominator	178	171		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-105	-88	17	Level 4
Underserved Race/Ethnicity - Denominator	182	181		
Asian	*	43	*	Not Rated
Asian - Denominator	*	10		
White	-57	-28	29	Not Rated
White - Denominator	29	11		
Multi-racial	*	-80	*	Not Rated
Multi-racial - Denominator	*	12		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Reedville Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	100.0	99.1	98.2	99.1	Met
All Students - Denominator	119	116	110	345	
Students Experiencing Poverty - Percent	100.0	98.0	96.6	98.2	Met
Students Experiencing Poverty - Denominator	62	50	58	170	
English Learners - Percent	100.0	98.8	98.6	99.1	Met
English Learners - Denominator	80	81	72	233	
Students with Disabilities - Percent	100.0	100.0	87.5	96.1	Met
Students with Disabilities - Denominator	20	15	16	51	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	6	4	12	
Hispanic/Latino - Percent	100.0	98.9	98.9	99.3	Met
Hispanic/Latino - Denominator	98	94	87	279	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	99.0	98.9	99.3	Met
Underserved Race/Ethnicity - Denominator	100	100	91	291	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	4	6	13	
White - Percent	100.0	100.0	85.7	96.2	Met
White - Denominator	13	6	7	26	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated
Multi-racial - Denominator	3	6	6	15	

Regular Attenders Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	70.4	72.9	71.6	71.6	Level 3
All Students - Denominator		179	166	155	500	
Students Experiencing Poverty - Percent	K-5	63.2	67.9	76.3	68.9	Level 2
Students Experiencing Poverty - Denominator		87	78	76	241	
English Learners - Percent	K-5	67.3	81.4	72.5	73.6	Level 3
English Learners - Denominator		107	97	80	284	
Students with Disabilities - Percent	K-5	58.1	57.7	72.4	62.8	Level 2
Students with Disabilities - Denominator		31	26	29	86	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	69.2	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	69.1	77.5	75.8	73.9	Level 3
Hispanic/Latino - Denominator		149	129	120	398	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	68.6	77.0	75.2	73.4	Level 3
Underserved Race/Ethnicity - Denominator		153	135	125	413	
Asian - Percent	K-5	*	*	*	84.2	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	75.0	38.9	52.6	53.1	Level 1
White - Denominator		12	18	19	49	
Multi-racial - Percent	K-5	*	*	*	68.4	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Reedville Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	40.8	54.4	52.0	48.7	Level 3
Current English Learners - Denominator	98	90	75	263	