

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: R A Brown Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↑	Level 2 ↑	Level 2	Level 4 ↑	Level 3 ↑	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 4 ↑	Level 1	
English Learners	Not Identified	Level 2	Level 3 ↑	Level 2	Level 5 ↑	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 2 ↓	Level 2	Level 4 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↑	Level 2	Level 4 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1	
Black/African American	Not Identified	Level 2	Level 2	Level 2	Level 5	Level 1	
Hispanic/Latino	Not Identified	Level 2	Level 3 ↑	Level 2	Level 4 ↑	Level 2	
Asian	Not Identified	Level 4	Level 2	Level 3	Level 3 ↑	Level 4	
White	Not Identified	Level 3	Level 3 ↑	Level 3 ↑	Level 4 ↑	Level 3 ↑	
Multi-racial	Not Identified	Level 3	Level 2	Level 3 ↑	Level 4 ↑	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	47.8	45.6	44.8	46.2	Level 3
All Students - Adjusted Denominator	648	612	591	1847	
Students Experiencing Poverty - Percent	29.7	26.6	17.8	25.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	165	154	135	452	
English Learners - Percent	20.1	22.3	17.4	20.0	Level 2
English Learners - Adjusted Denominator	139	121	121	380	
Students with Disabilities - Percent	15.4	8.3	7.2	10.8	Level 1
Students with Disabilities - Adjusted Denominator	123	109	83	314	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	31.0	16.7	26.3	25.0	Level 2
Black/African American - Adjusted Denominator	29	24	19	72	
Hispanic/Latino - Percent	25.0	25.6	28.6	26.5	Level 2
Hispanic/Latino - Adjusted Denominator	232	211	203	642	
Native Hawaiian/Pacific Islander - Percent	36.4	45.5	16.7	33.3	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	11	11	12	33	
Underserved Race/Ethnicity - Percent	26.1	25.5	28.1	26.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	272	247	235	751	
Asian - Percent	67.6	69.1	54.5	63.4	Level 4
Asian - Adjusted Denominator	71	68	77	216	
White - Percent	62.5	55.7	56.6	58.7	Level 3
White - Adjusted Denominator	253	237	219	705	
Multi-racial - Percent	56.9	60.7	50.0	56.0	Level 3
Multi-racial - Adjusted Denominator	58	61	66	184	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-15	-16	-1	Level 2
All Students - Denominator	1290	1182		
Students Experiencing Poverty	-62	-75	-13	Level 2
Students Experiencing Poverty - Denominator	317	276		
English Learners	-93	-91	2	Level 3
English Learners - Denominator	262	236		
Students with Disabilities	-92	-110	-18	Level 2
Students with Disabilities - Denominator	219	171		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-57	-77	-20	Level 2
Black/African American - Denominator	44	41		
Hispanic/Latino	-69	-66	3	Level 3
Hispanic/Latino - Denominator	452	404		
Native Hawaiian/Pacific Islander	-34	-29	5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	18	21		
Underserved Race/Ethnicity	-67	-66	1	Level 3
Underserved Race/Ethnicity - Denominator	518	470		
Asian	38	29	-9	Level 2
Asian - Denominator	163	145		
White	14	16	2	Level 3
White - Denominator	499	442		
Multi-racial	20	8	-12	Level 2
Multi-racial - Denominator	110	125		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: R A Brown Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	94.4	95.4	93.9	94.6	Met
All Students - Denominator	700	667	640	2007	
Students Experiencing Poverty - Percent	95.1	93.1	93.8	94.0	Not Met
Students Experiencing Poverty - Denominator	182	175	146	503	
English Learners - Percent	96.7	95.0	94.7	95.5	Met
English Learners - Denominator	150	139	132	421	
Students with Disabilities - Percent	89.2	86.3	87.4	87.7	Not Met
Students with Disabilities - Denominator	130	117	87	334	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	100.0	96.3	90.9	96.2	Met
Black/African American - Denominator	29	27	22	78	
Hispanic/Latino - Percent	96.8	94.5	93.6	95.0	Met
Hispanic/Latino - Denominator	251	237	218	706	
Native Hawaiian/Pacific Islander - Percent	81.8	92.3	100.0	91.7	Not Met
Native Hawaiian/Pacific Islander - Denominator	11	13	12	36	
Underserved Race/Ethnicity - Percent	96.6	94.6	93.7	95.0	Met
Underserved Race/Ethnicity - Denominator	293	279	254	826	
Asian - Percent	94.7	98.6	100.0	97.8	Met
Asian - Denominator	75	71	80	226	
White - Percent	93.7	95.2	91.6	93.5	Not Met
White - Denominator	271	251	237	759	
Multi-racial - Percent	86.9	95.5	95.7	92.9	Not Met
Multi-racial - Denominator	61	66	69	196	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	28.7	33.0	34.3	31.9	Level 2
All Students - Adjusted Denominator	648	606	591	1844	
Students Experiencing Poverty - Percent	10.9	15.6	17.0	14.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	165	154	135	452	
English Learners - Percent	11.7	12.4	15.7	13.2	Level 2
English Learners - Adjusted Denominator	137	121	121	378	
Students with Disabilities - Percent	8.9	10.1	6.0	8.6	Level 2
Students with Disabilities - Adjusted Denominator	123	109	83	314	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	10.3	20.8	15.8	15.7	Level 2
Black/African American - Adjusted Denominator	29	24	19	70	
Hispanic/Latino - Percent	13.7	14.2	19.2	15.6	Level 2
Hispanic/Latino - Adjusted Denominator	227	211	203	640	
Native Hawaiian/Pacific Islander - Percent	9.1	27.3	25.0	21.2	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	11	11	12	33	
Underserved Race/Ethnicity - Percent	13.1	15.4	19.6	15.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	267	247	235	748	
Asian - Percent	38.0	45.6	49.4	44.4	Level 3
Asian - Adjusted Denominator	71	68	77	216	
White - Percent	41.5	44.9	45.2	43.8	Level 3
White - Adjusted Denominator	253	234	219	705	
Multi-racial - Percent	32.8	42.6	30.3	35.3	Level 3
Multi-racial - Adjusted Denominator	58	61	66	184	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-73	-58	15	Level 4
All Students - Denominator	1267	1150		
Students Experiencing Poverty	-135	-121	14	Level 4
Students Experiencing Poverty - Denominator	305	262		
English Learners	-149	-130	19	Level 5
English Learners - Denominator	257	228		
Students with Disabilities	-152	-141	11	Level 4
Students with Disabilities - Denominator	212	167		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-149	-123	26	Level 5
Black/African American - Denominator	40	39		
Hispanic/Latino	-125	-110	15	Level 4
Hispanic/Latino - Denominator	441	394		
Native Hawaiian/Pacific Islander	-128	-92	36	Not Rated
Native Hawaiian/Pacific Islander - Denominator	17	20		
Underserved Race/Ethnicity	-128	-111	17	Level 4
Underserved Race/Ethnicity - Denominator	502	456		
Asian	-8	-7	1	Level 3
Asian - Denominator	163	142		
White	-43	-26	17	Level 4
White - Denominator	493	430		
Multi-racial	-51	-37	14	Level 4
Multi-racial - Denominator	109	122		

Mathematics Participation Details

District: Hillsboro SD 1J

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All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	92.0	92.4	92.3	92.2	Not Met
All Students - Denominator	700	667	640	2007	
Students Experiencing Poverty - Percent	91.2	88.0	91.1	90.1	Not Met
Students Experiencing Poverty - Denominator	182	175	146	503	
English Learners - Percent	93.3	90.6	93.2	92.4	Not Met
English Learners - Denominator	150	139	132	421	
Students with Disabilities - Percent	84.6	82.9	83.9	83.8	Not Met
Students with Disabilities - Denominator	130	117	87	334	
American Indian/Alaska Native - Percent	100.0	50.0	100.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	100.0	88.9	90.9	93.6	Not Met
Black/African American - Denominator	29	27	22	78	
Hispanic/Latino - Percent	94.0	91.6	92.2	92.6	Not Met
Hispanic/Latino - Denominator	251	237	218	706	
Native Hawaiian/Pacific Islander - Percent	81.8	84.6	91.7	86.1	Not Met
Native Hawaiian/Pacific Islander - Denominator	11	13	12	36	
Underserved Race/Ethnicity - Percent	94.2	90.7	92.1	92.4	Not Met
Underserved Race/Ethnicity - Denominator	293	279	254	826	
Asian - Percent	94.7	98.6	100.0	97.8	Met
Asian - Denominator	75	71	80	226	
White - Percent	90.4	92.4	89.9	90.9	Not Met
White - Denominator	271	251	237	759	
Multi-racial - Percent	85.2	92.4	92.8	90.3	Not Met
Multi-racial - Denominator	61	66	69	196	

Regular Attenders Details

District: Hillsboro SD 1J

School: R A Brown Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6-8	68.7	71.9	67.6	69.4	Level 3
All Students - Denominator		686	640	623	1949	
Students Experiencing Poverty - Percent	6-8	48.0	52.8	47.9	49.6	Level 1
Students Experiencing Poverty - Denominator		175	163	140	478	
English Learners - Percent	6-8	54.1	63.0	61.4	59.6	Level 2
English Learners - Denominator		74	73	83	230	
Students with Disabilities - Percent	6-8	62.4	64.9	58.1	62.1	Level 2
Students with Disabilities - Denominator		133	111	86	330	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	44.8	48.0	61.9	50.7	Level 1
Black/African American - Denominator		29	25	21	75	
Hispanic/Latino - Percent	6-8	62.8	64.2	55.1	60.8	Level 2
Hispanic/Latino - Denominator		239	226	214	679	
Native Hawaiian/Pacific Islander - Percent	6-8	18.2	36.4	80.0	43.8	Level 1
Native Hawaiian/Pacific Islander - Denominator		11	11	10	32	
Underserved Race/Ethnicity - Percent	6-8	59.4	61.0	56.7	59.1	Level 2
Underserved Race/Ethnicity - Denominator		281	264	247	792	
Asian - Percent	6-8	92.1	91.3	87.2	90.1	Level 4
Asian - Denominator		76	69	78	223	
White - Percent	6-8	70.5	77.4	73.4	73.6	Level 3
White - Denominator		268	243	229	740	
Multi-racial - Percent	6-8	73.8	75.0	65.2	71.1	Level 3
Multi-racial - Denominator		61	64	69	194	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: R A Brown Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	24.7	20.9	39.0	28.6	Level 2
Current English Learners - Denominator	73	67	77	217	