



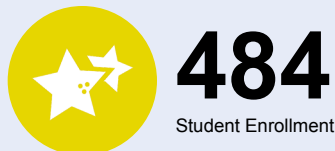
OREGON AT-A-GLANCE SCHOOL PROFILE

Quatama Elementary School

PRINCIPAL: Kathleen Coolman | GRADES: K-6 | 6905 NE Campus Way, Hillsboro 97124 | 503-844-1180

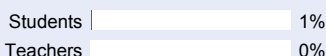
2024-25

Students We Serve

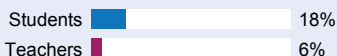


DEMOGRAPHICS

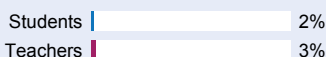
American Indian/Alaska Native



Asian



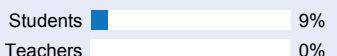
Black/African American



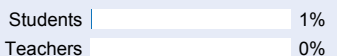
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



37%

Ever English
Learners



36

Languages
Spoken

15%

Students
with
Disabilities

95%

Required
Childhood
Vaccinations

34%

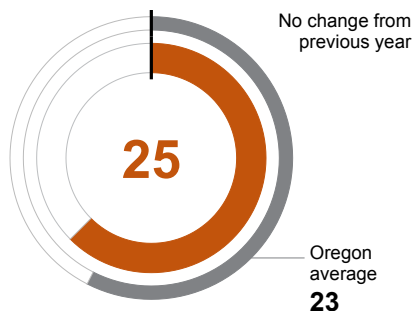
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

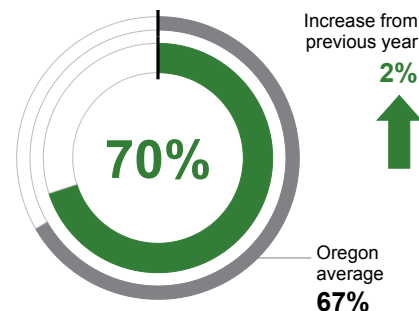
CLASS SIZE

Median class size.



REGULAR ATTENDERS

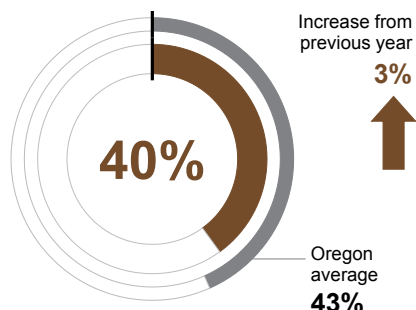
Students who attended more than 90% of their enrolled school days.



Academic Success

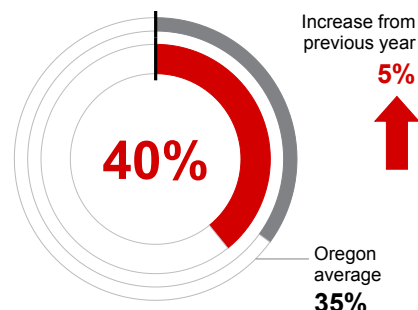
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



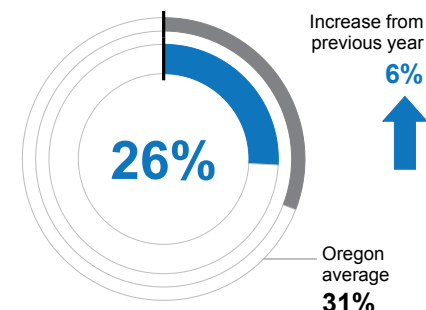
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our goal is to engage students and families and to challenge students to become solid 21st century learners. We will do this by continuing to build upon our STEAM (Science, Technology, Engineering, Art and Math) program. With continued staff collaboration on academic, social-emotional, and extracurricular connections, we will create a culture of care where we know, value, and empower every student to achieve their dreams.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups. We are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, gender or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment. This means we practice trauma-informed care and implement both restorative practices and collaborative problem solving.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Quatama Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



26

Teachers



11

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



87%

Average teacher
retention rate over
the past three years



70%

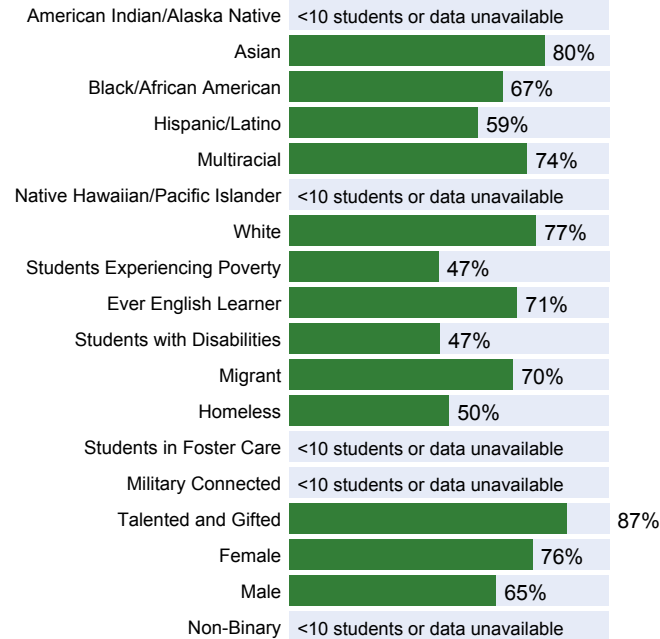
% of licensed teachers
with more than 3 years
of experience



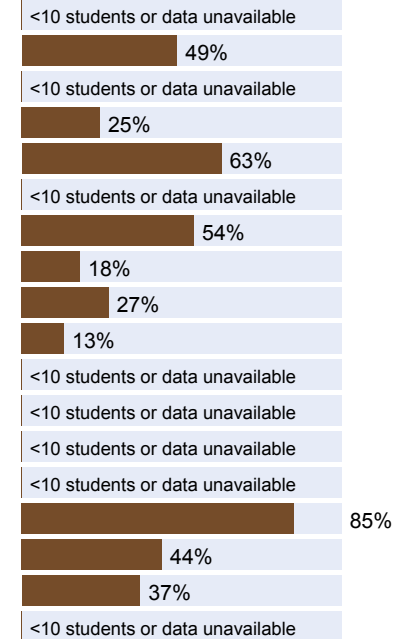
No

Same principal in
the last 3 years

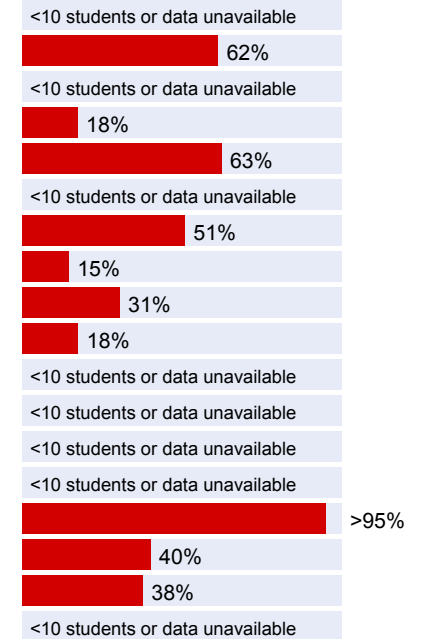
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

It is our priority to ensure that students are safe at school. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep students safe. Ensuring safety also means that we teach and recognize students for positive, respectful, and responsible behavior. We do not tolerate bullying or harassment, so please report it to staff so we may intervene. Our safety protocols include monthly drills that may include lockouts, lockdowns, fire, reverse evacuation, shelter-in-place, or hold. Additionally, volunteers and visitors must check in digitally at the office and may be asked to present identification. See the district's Standards of Student Conduct for more details and policies.

EXTRACURRICULAR ACTIVITIES

Quatama offers a variety of extracurricular activities. Our STEAM building coach helps design and recruit leaders for several after-school clubs, including STEAM, Green Team, Cooking, Gardening, Art, Technology, LEGO Robotics, coding, basketball, and Oregon Battle of the Books. We are excited to partner with parents who have an interest in supporting clubs. Quatama is also home to a Head Start preschool classroom and a YMCA after-school program.

PARENT ENGAGEMENT

Quatama has an active and supportive parent community. Our parent group, the Coyote Community Club or CCC, sponsors a variety of family-focused events such as restaurant nights, Harvest Festival, Family Fun Night, Coyotes on the Run, and Donuts with Grown-Ups. Our parent community is collaborative and essential to supporting our staff and students. Please join us at one of our monthly meetings. Our school also hosts a Back-to-School Ice Cream Social & Supply Drop-Off to meet the teacher before school starts, Curriculum Night to inform parents about classroom culture and expectations, and our annual STEAM Night.

COMMUNITY ENGAGEMENT

Quatama is fortunate to have strong community supporters who are committed to nurturing our students and helping them grow and thrive as learners. Our vision is to provide real-world learning that engages the hearts and minds of our students through STEAM, effective teaching strategies, arts integration, family engagement, and English language development strategies. Quatama's theme is Sustainability through STEAM. Our partners in this work include Intel, the City of Hillsboro, Right Brain Initiative, Portland Metro STEM Partnership, Sonrise Church, and the Hillsboro Schools Foundation. We are grateful for their support.