



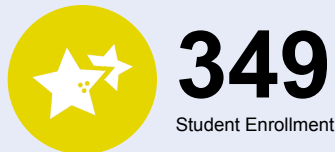
OREGON AT-A-GLANCE SCHOOL PROFILE

Paul L Patterson Elementary School

PRINCIPAL: Jamie Lentz | GRADES: K-6 | 261 NE Lenox St, Hillsboro 97124 | 503-844-1380

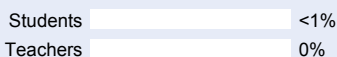


Students We Serve

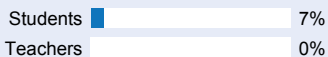


DEMOGRAPHICS

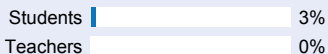
American Indian/Alaska Native



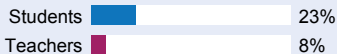
Asian



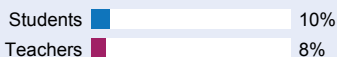
Black/African American



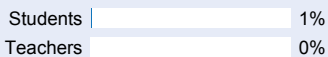
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



13%

Ever English Learners



14

Languages Spoken

17%

Students with Disabilities

94%

Required Childhood Vaccinations

18%

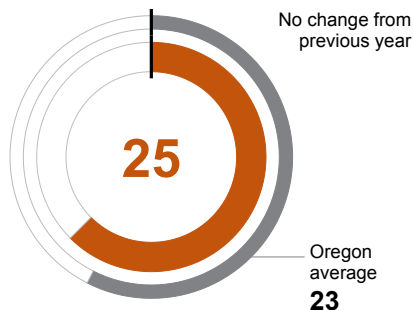
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

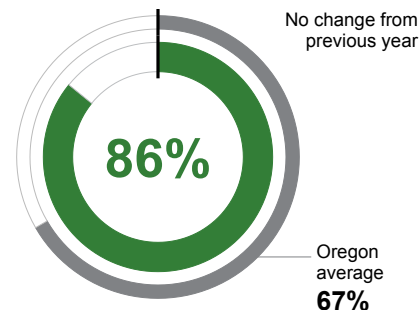
CLASS SIZE

Median class size.



REGULAR ATTENDERS

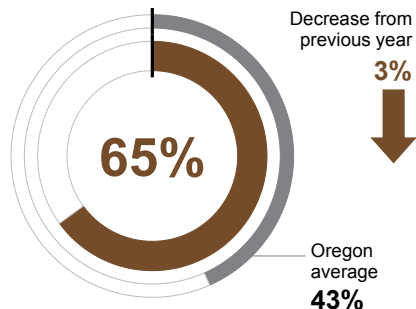
Students who attended more than 90% of their enrolled school days.



Academic Success

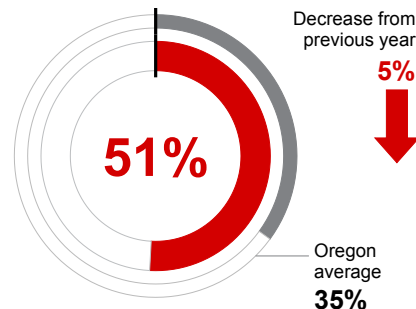
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



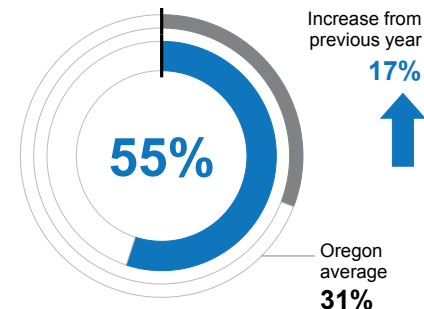
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Patterson, our goal is to support all students in their academic, social, and emotional growth and learning. Our team provides rigorous, standards-based instruction to meet students at their instructional level. We are committed to an inclusion model of service that fosters peer connections and high expectations for all students. Our three school-wide goals for the 2024-25 school year included social-emotional learning (SEL), writing and math, and student safety and belonging. Our top priority was teaching and supporting students through social-emotional learning strategies.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Creating a safe and welcoming school environment is our top priority. This year, we focused our attention on connecting the 5 CASEL Competencies to transformational social-emotional learning. These skills serve students well as they learn to interact and become productive members of our community. At Patterson, we believe that every student should feel safe and supported and we strive to connect and build relationships with every student and family.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Paul L Patterson Elementary School

Outcomes

Our Staff (rounded FTE)



20

Teachers



10

Educational assistants



<1

Counselors/
Psychologists/
Social Workers



94%

Average teacher retention rate over the past three years



94%

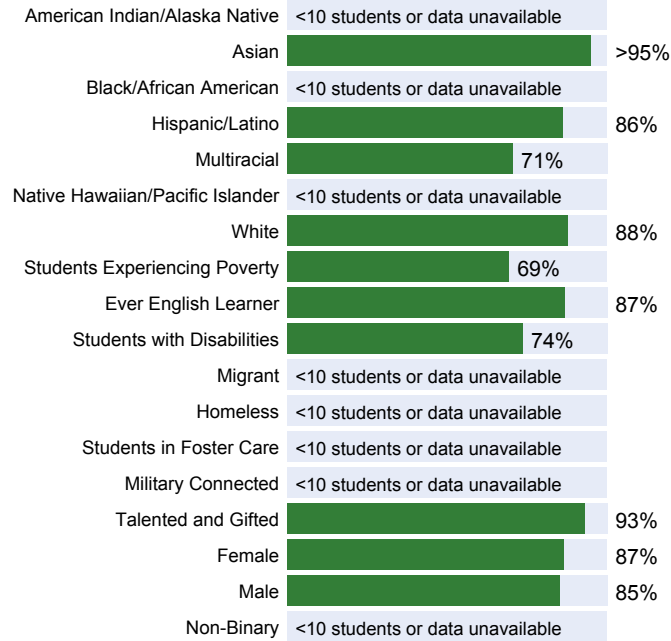
% of licensed teachers with more than 3 years of experience



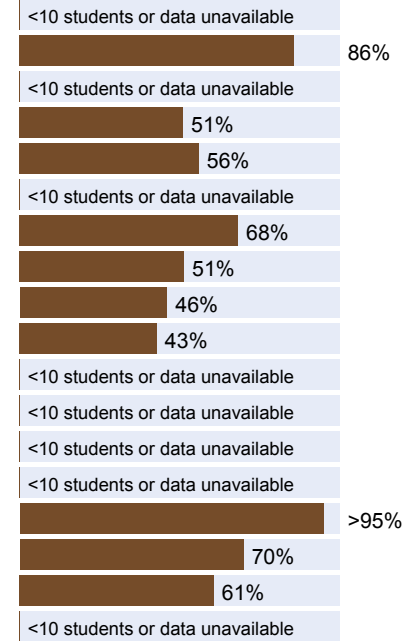
Yes

Same principal in the last 3 years

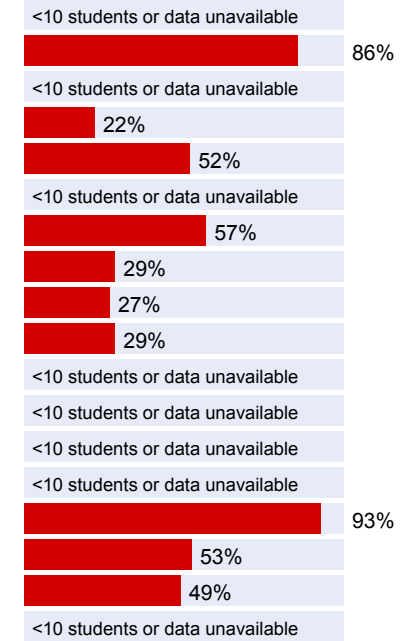
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

The safety of our students and staff is important to us. We have a variety of routines, systems, and supports to keep Patterson students and staff as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentssafe. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

This year, we continued to build our after-school program and leadership opportunities. We offered Oregon Battle of the Books, Band, STEAM Club, news crew, student leadership and voice, assembly crew, track club, D & D club, crazy 8's card club, confidence club, and improv club. The Champions program provided after-school care for our students as well.

PARENT ENGAGEMENT

At Patterson, we have an active and highly supportive Parent Booster Club that provides volunteers in and around our school, and funding for a variety of classroom and school-wide projects through our annual fun run, the Panther Dash. A high percentage of our families involve themselves in school activities, including regular weekly volunteering and special event coverage. This school year we also started our Watch DOGS male role model program. We are excited to gather feedback and input to ensure continued improvement for all students and families. There are many opportunities to engage with our school community, and we encourage all parents to reach out and connect with us to get involved.

COMMUNITY ENGAGEMENT

Our Parent Booster Club runs many fun community events, including BINGO Night and our annual school Carnival. In addition, we partner with community organizations to enhance our students' educational experience: Champions provides our after-school care and activity program; Head Start provides a preschool program at Patterson; and local churches help clean up our school grounds, provide school supplies, and donate food to our food pantry.