

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4 ↑	Level 3	Level 3	Level 2 ↓	Level 4 ↑	Level 5
Students Experiencing Poverty	Not Identified	Level 3 ↑	Level 3 ↓	Level 3 ↑	Level 1 ↓	Level 2	
English Learners	Not Identified	Level 3 ↑	Level 3 ↓	Level 3 ↑	Level 1 ↓	Level 4 ↑	Level 5
Students with Disabilities	Not Identified	Level 3 ↑	Level 2 ↓	Level 2	Level 2 ↓	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 3	Level 5	Level 3 ↑	Level 2 ↓	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 5	Not Rated	Level 4	Not Rated	Level 5	
Hispanic/Latino	Not Identified	Level 3 ↑	Level 5	Level 2	Level 2 ↓	Level 3 ↑	
Asian	Not Identified	Level 5 ↑	Not Rated	Level 4	Not Rated	Level 5 ↑	
White	Not Identified	Level 4	Level 2	Level 4	Level 2 ↓	Level 4 ↑	
Multi-racial	Not Identified	Level 4 ↑	Level 2 ↓	Level 3	Level 2 ↓	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	65.1	67.6	65.0	65.9	Level 4
All Students - Adjusted Denominator	229	225	217	671	
Students Experiencing Poverty - Percent	39.5	54.5	51.4	48.1	Level 3
Students Experiencing Poverty - Adjusted Denominator	38	33	35	106	
English Learners - Percent	44.4	48.4	46.2	46.4	Level 3
English Learners - Adjusted Denominator	27	31	26	84	
Students with Disabilities - Percent	43.3	40.6	42.9	43.6	Level 3
Students with Disabilities - Adjusted Denominator	30	32	35	94	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	91.3	Level 5
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	41.2	56.9	51.1	50.0	Level 3
Hispanic/Latino - Adjusted Denominator	51	51	45	146	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	47.5	62.9	56.4	55.7	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	59	62	55	176	
Asian - Percent	75.0	81.8	85.7	81.1	Level 5
Asian - Adjusted Denominator	12	11	14	37	
White - Percent	70.5	69.0	68.3	69.3	Level 4
White - Adjusted Denominator	132	126	123	381	
Multi-racial - Percent	70.4	60.7	56.0	63.3	Level 4
Multi-racial - Adjusted Denominator	27	28	25	79	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	28	29	1	Level 3
All Students - Denominator	457	440		
Students Experiencing Poverty	-18	-14	4	Level 3
Students Experiencing Poverty - Denominator	76	68		
English Learners	-4	-4	0	Level 3
English Learners - Denominator	46	57		
Students with Disabilities	-12	-29	-17	Level 2
Students with Disabilities - Denominator	52	66		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	46	66	20	Not Rated
Black/African American - Denominator	17	15		
Hispanic/Latino	-19	1	20	Level 5
Hispanic/Latino - Denominator	102	96		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-7	9	16	Level 5
Underserved Race/Ethnicity - Denominator	121	117		
Asian	40	41	1	Not Rated
Asian - Denominator	19	25		
White	41	37	-4	Level 2
White - Denominator	268	247		
Multi-racial	39	34	-5	Level 2
Multi-racial - Denominator	49	51		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.7	97.8	98.7	97.7	Met
All Students - Denominator	242	230	223	695	
Students Experiencing Poverty - Percent	100.0	97.1	100.0	99.1	Met
Students Experiencing Poverty - Denominator	39	34	37	110	
English Learners - Percent	96.4	100.0	100.0	98.9	Met
English Learners - Denominator	28	31	28	87	
Students with Disabilities - Percent	90.6	91.2	97.3	93.2	Not Met
Students with Disabilities - Denominator	32	34	37	103	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	8	8	8	24	
Hispanic/Latino - Percent	94.4	98.1	100.0	97.4	Met
Hispanic/Latino - Denominator	54	52	46	152	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	2	3	
Underserved Race/Ethnicity - Percent	95.2	98.4	100.0	97.8	Met
Underserved Race/Ethnicity - Denominator	63	63	57	183	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	12	11	15	38	
White - Percent	97.8	99.2	98.4	98.5	Met
White - Denominator	139	127	125	391	
Multi-racial - Percent	92.9	89.7	96.2	92.8	Not Met
Multi-racial - Denominator	28	29	26	83	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	56.1	56.3	50.7	54.4	Level 3
All Students - Adjusted Denominator	228	224	215	667	
Students Experiencing Poverty - Percent	42.1	27.3	28.6	33.0	Level 3
Students Experiencing Poverty - Adjusted Denominator	38	33	35	106	
English Learners - Percent	44.4	36.7	26.9	36.1	Level 3
English Learners - Adjusted Denominator	27	30	26	83	
Students with Disabilities - Percent	33.3	21.9	28.6	28.7	Level 2
Students with Disabilities - Adjusted Denominator	30	32	35	94	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	60.9	Level 4
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	37.3	34.0	22.2	31.7	Level 2
Hispanic/Latino - Adjusted Denominator	51	50	45	145	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	40.7	39.3	27.3	36.0	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	59	61	55	175	
Asian - Percent	66.7	81.8	85.7	78.4	Level 4
Asian - Adjusted Denominator	12	11	14	37	
White - Percent	63.4	63.2	57.0	61.3	Level 4
White - Adjusted Denominator	131	125	121	377	
Multi-racial - Percent	48.1	50.0	52.0	50.6	Level 3
Multi-racial - Adjusted Denominator	27	28	25	79	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	10	3	-7	Level 2
All Students - Denominator	455	437		
Students Experiencing Poverty	-30	-49	-19	Level 1
Students Experiencing Poverty - Denominator	76	68		
English Learners	-9	-31	-22	Level 1
English Learners - Denominator	46	56		
Students with Disabilities	-42	-49	-7	Level 2
Students with Disabilities - Denominator	50	65		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	23	33	10	Not Rated
Black/African American - Denominator	17	15		
Hispanic/Latino	-34	-47	-13	Level 2
Hispanic/Latino - Denominator	101	95		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-23	-37	-14	Level 2
Underserved Race/Ethnicity - Denominator	120	116		
Asian	46	43	-3	Not Rated
Asian - Denominator	19	25		
White	22	17	-5	Level 2
White - Denominator	267	245		
Multi-racial	13	9	-4	Level 2
Multi-racial - Denominator	49	51		

Mathematics Participation Details

District: Hillsboro SD 1J

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All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.3	97.4	97.8	97.1	Met
All Students - Denominator	242	230	223	695	
Students Experiencing Poverty - Percent	100.0	97.1	100.0	99.1	Met
Students Experiencing Poverty - Denominator	39	34	37	110	
English Learners - Percent	96.4	96.8	100.0	97.7	Met
English Learners - Denominator	28	31	28	87	
Students with Disabilities - Percent	87.5	88.2	97.3	91.3	Not Met
Students with Disabilities - Denominator	32	34	37	103	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	8	8	8	24	
Hispanic/Latino - Percent	94.4	96.2	100.0	96.7	Met
Hispanic/Latino - Denominator	54	52	46	152	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	2	3	
Underserved Race/Ethnicity - Percent	95.2	96.8	100.0	97.3	Met
Underserved Race/Ethnicity - Denominator	63	63	57	183	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	12	11	15	38	
White - Percent	97.1	98.4	96.8	97.4	Met
White - Denominator	139	127	125	391	
Multi-racial - Percent	92.9	93.1	96.2	94.0	Not Met
Multi-racial - Denominator	28	29	26	83	

Regular Attenders Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	82.5	87.0	85.1	84.8	Level 4
All Students - Denominator		332	301	295	928	
Students Experiencing Poverty - Percent	K-5	72.7	70.8	69.0	70.9	Level 2
Students Experiencing Poverty - Denominator		66	48	58	172	
English Learners - Percent	K-5	91.2	76.5	82.1	83.3	Level 4
English Learners - Denominator		34	34	28	96	
Students with Disabilities - Percent	K-5	77.6	82.6	73.5	77.8	Level 3
Students with Disabilities - Denominator		49	46	49	144	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	>95	*	*	>95	Level 5
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	75.0	81.3	85.3	80.5	Level 3
Hispanic/Latino - Denominator		68	64	68	200	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	79.1	81.6	84.0	81.4	Level 3
Underserved Race/Ethnicity - Denominator		86	76	75	237	
Asian - Percent	K-5	88.9	>95	>95	93.3	Level 5
Asian - Denominator		18	*	*	*	
White - Percent	K-5	86.8	90.2	87.0	88.0	Level 4
White - Denominator		190	174	169	533	
Multi-racial - Percent	K-5	65.8	76.7	70.0	70.4	Level 2
Multi-racial - Denominator		38	30	30	98	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	78.6	93.3	77.3	83.8	Level 5
Current English Learners - Denominator	28	30	22	80	