

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Orenco Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↑	Level 2	Level 3 ↑	Level 2	Level 3 ↑	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2	Level 3 ↑	Level 4 ↑
Students with Disabilities	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 4 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3	Level 1 ↓	Level 4	Level 2	Level 4 ↑	
White	Not Identified	Level 3	Level 1 ↓	Level 3	Level 1 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 3 ↑	Level 1 ↓	Level 3	Level 2 ↓	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	46.9	43.3	45.3	45.4	Level 3
All Students - Adjusted Denominator	273	245	254	768	
Students Experiencing Poverty - Percent	17.5	24.6	29.0	23.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	63	57	62	180	
English Learners - Percent	20.2	24.1	29.1	24.5	Level 2
English Learners - Adjusted Denominator	84	87	86	257	
Students with Disabilities - Percent	32.3	18.8	11.8	21.1	Level 2
Students with Disabilities - Adjusted Denominator	31	32	34	95	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	16.7	25.0	28.6	23.7	Level 2
Black/African American - Adjusted Denominator	12	12	14	38	
Hispanic/Latino - Percent	24.1	27.3	28.2	26.8	Level 2
Hispanic/Latino - Adjusted Denominator	87	77	78	239	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	24.3	26.9	29.8	27.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	103	93	94	287	
Asian - Percent	64.0	54.8	58.1	58.6	Level 3
Asian - Adjusted Denominator	25	31	31	87	
White - Percent	62.9	51.1	54.5	56.6	Level 3
White - Adjusted Denominator	105	92	99	295	
Multi-racial - Percent	50.0	53.1	45.5	49.5	Level 3
Multi-racial - Adjusted Denominator	42	32	33	107	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-4	-23	-19	Level 2
All Students - Denominator	533	493		
Students Experiencing Poverty	-56	-65	-9	Level 2
Students Experiencing Poverty - Denominator	116	117		
English Learners	-65	-70	-5	Level 2
English Learners - Denominator	151	173		
Students with Disabilities	-62	-97	-35	Level 1
Students with Disabilities - Denominator	58	45		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-48	-58	-10	Level 2
Black/African American - Denominator	23	26		
Hispanic/Latino	-53	-69	-16	Level 2
Hispanic/Latino - Denominator	164	150		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-53	-65	-12	Level 2
Underserved Race/Ethnicity - Denominator	196	183		
Asian	29	5	-24	Level 1
Asian - Denominator	48	62		
White	29	8	-21	Level 1
White - Denominator	212	183		
Multi-racial	7	-18	-25	Level 1
Multi-racial - Denominator	77	65		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.6	94.4	93.9	94.6	Met
All Students - Denominator	295	266	277	838	
Students Experiencing Poverty - Percent	94.4	95.2	94.2	94.6	Met
Students Experiencing Poverty - Denominator	71	62	69	202	
English Learners - Percent	95.7	95.8	98.9	96.8	Met
English Learners - Denominator	93	95	91	279	
Students with Disabilities - Percent	84.8	71.4	65.7	73.8	Not Met
Students with Disabilities - Denominator	33	35	35	103	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	15	12	14	41	
Hispanic/Latino - Percent	97.8	92.9	92.0	94.3	Not Met
Hispanic/Latino - Denominator	93	85	87	265	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	98.2	94.1	93.3	95.3	Met
Underserved Race/Ethnicity - Denominator	112	101	105	318	
Asian - Percent	92.9	97.1	100.0	96.8	Met
Asian - Denominator	28	34	32	94	
White - Percent	92.9	91.8	91.5	92.1	Not Met
White - Denominator	112	98	106	316	
Multi-racial - Percent	97.7	100.0	97.1	98.2	Met
Multi-racial - Denominator	43	33	34	110	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	42.4	41.1	32.3	38.8	Level 3
All Students - Adjusted Denominator	276	246	254	773	
Students Experiencing Poverty - Percent	15.9	24.6	14.5	18.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	63	57	62	180	
English Learners - Percent	27.4	26.4	17.6	23.8	Level 2
English Learners - Adjusted Denominator	84	87	85	256	
Students with Disabilities - Percent	25.8	18.8	11.8	18.9	Level 2
Students with Disabilities - Adjusted Denominator	31	32	34	95	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	16.7	8.3	21.4	15.8	Level 2
Black/African American - Adjusted Denominator	12	12	14	38	
Hispanic/Latino - Percent	20.7	23.4	12.8	19.2	Level 2
Hispanic/Latino - Adjusted Denominator	87	77	78	239	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	20.4	22.8	13.8	19.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	103	92	94	286	
Asian - Percent	76.0	61.3	46.7	60.5	Level 4
Asian - Adjusted Denominator	25	31	30	86	
White - Percent	50.9	47.8	41.4	47.1	Level 3
White - Adjusted Denominator	106	92	99	295	
Multi-racial - Percent	54.8	53.1	42.4	50.5	Level 3
Multi-racial - Adjusted Denominator	42	32	33	107	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Orenco Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-31	-45	-14	Level 2
All Students - Denominator	535	497		
Students Experiencing Poverty	-90	-87	3	Level 3
Students Experiencing Poverty - Denominator	116	117		
English Learners	-72	-74	-2	Level 2
English Learners - Denominator	150	172		
Students with Disabilities	-90	-126	-36	Level 1
Students with Disabilities - Denominator	57	44		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-95	-92	3	Level 3
Black/African American - Denominator	23	26		
Hispanic/Latino	-77	-90	-13	Level 2
Hispanic/Latino - Denominator	163	150		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-79	-90	-11	Level 2
Underserved Race/Ethnicity - Denominator	195	183		
Asian	32	25	-7	Level 2
Asian - Denominator	48	61		
White	-3	-28	-25	Level 1
White - Denominator	215	188		
Multi-racial	-25	-32	-7	Level 2
Multi-racial - Denominator	77	65		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.6	95.1	94.2	95.3	Met
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Students Experiencing Poverty - Denominator	71	62	69	202	
English Learners - Percent	95.7	96.8	97.8	96.8	Met
English Learners - Denominator	93	95	91	279	
Students with Disabilities - Percent	84.8	68.6	62.9	71.8	Not Met
Students with Disabilities - Denominator	33	35	35	103	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	15	12	14	41	
Hispanic/Latino - Percent	97.8	92.9	92.0	94.3	Not Met
Hispanic/Latino - Denominator	93	85	87	265	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	98.2	94.1	93.3	95.3	Met
Underserved Race/Ethnicity - Denominator	112	101	105	318	
Asian - Percent	92.9	97.1	96.9	95.7	Met
Asian - Denominator	28	34	32	94	
White - Percent	95.5	93.9	93.4	94.3	Not Met
White - Denominator	112	98	106	316	
Multi-racial - Percent	97.7	100.0	97.1	98.2	Met
Multi-racial - Denominator	43	33	34	110	

Regular Attenders Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	69.4	77.5	76.2	74.3	Level 3
All Students - Denominator		385	373	386	1144	
Students Experiencing Poverty - Percent	K-5	49.4	68.0	58.4	59.1	Level 2
Students Experiencing Poverty - Denominator		81	97	113	291	
English Learners - Percent	K-5	65.9	71.3	77.5	71.2	Level 3
English Learners - Denominator		85	94	71	250	
Students with Disabilities - Percent	K-5	46.2	60.9	70.5	58.5	Level 2
Students with Disabilities - Denominator		52	46	44	142	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	>95	83.3	73.1	82.8	Level 4
Black/African American - Denominator		*	18	26	*	
Hispanic/Latino - Percent	K-5	55.7	71.2	71.0	65.9	Level 2
Hispanic/Latino - Denominator		106	104	107	317	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	60.8	72.8	70.3	68.0	Level 2
Underserved Race/Ethnicity - Denominator		125	125	138	388	
Asian - Percent	K-5	75.0	90.9	88.9	85.1	Level 4
Asian - Denominator		52	55	54	161	
White - Percent	K-5	72.0	78.2	79.0	76.3	Level 3
White - Denominator		150	142	143	435	
Multi-racial - Percent	K-5	75.9	72.5	70.6	73.1	Level 3
Multi-racial - Denominator		58	51	51	160	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Orenco Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	58.8	65.1	68.9	64.0	Level 4
Current English Learners - Denominator	85	83	74	242	