

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: North Plains Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↑	Level 4	Level 3 ↑	Level 3	Level 3 ↑	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 3 ↑	Not Rated	Level 3 ↑	Not Rated	Level 2	Level 4
Students with Disabilities	Not Identified	Level 1 ↓	Not Rated	Level 2	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 3 ↑	Level 3 ↓	Level 3	Level 4 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3 ↑	Level 3	Level 3 ↑	Level 3	Level 2	
Asian	Not Identified	Level 4 ↑	Not Rated	Level 4	Not Rated	Level 4 ↑	
White	Not Identified	Level 3	Level 3 ↓	Level 3 ↑	Level 2	Level 3 ↑	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	55.6	58.7	46.7	53.6	Level 3
All Students - Adjusted Denominator	90	109	107	306	
Students Experiencing Poverty - Percent	22.2	45.5	25.0	32.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	18	22	20	59	
English Learners - Percent	40.0	53.8	57.1	54.3	Level 3
English Learners - Adjusted Denominator	10	13	14	35	
Students with Disabilities - Percent	8.3	25.0	5.3	13.0	Level 1
Students with Disabilities - Adjusted Denominator	12	16	19	46	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	35.3	42.9	56.5	46.7	Level 3
Hispanic/Latino - Adjusted Denominator	17	21	23	60	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	44.4	45.8	59.3	50.7	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	18	24	27	69	
Asian - Percent	*	58.3	81.3	73.5	Level 4
Asian - Adjusted Denominator	*	12	16	*	
White - Percent	58.1	65.2	33.3	53.2	Level 3
White - Adjusted Denominator	62	69	60	190	
Multi-racial - Percent	*	*	*	20.0	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	11	20	9	Level 4
All Students - Denominator	171	197		
Students Experiencing Poverty	-27	-27	0	Level 3
Students Experiencing Poverty - Denominator	27	36		
English Learners	-40	15	55	Not Rated
English Learners - Denominator	16	24		
Students with Disabilities	-35	-21	14	Not Rated
Students with Disabilities - Denominator	14	13		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	0	6	6	Level 3
Hispanic/Latino - Denominator	34	39		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	6	10	4	Level 3
Underserved Race/Ethnicity - Denominator	37	46		
Asian	*	72	*	Not Rated
Asian - Denominator	*	25		
White	12	18	6	Level 3
White - Denominator	117	118		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	91.8	88.0	85.6	88.3	Not Met
All Students - Denominator	97	117	118	332	
Students Experiencing Poverty - Percent	94.7	87.5	77.3	86.2	Not Met
Students Experiencing Poverty - Denominator	19	24	22	65	
English Learners - Percent	100.0	92.3	85.7	92.1	Not Met
English Learners - Denominator	11	13	14	38	
Students with Disabilities - Percent	58.3	43.8	33.3	42.9	Not Met
Students with Disabilities - Denominator	12	16	21	49	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	1	3	5	
Hispanic/Latino - Percent	88.9	83.3	88.5	86.8	Not Met
Hispanic/Latino - Denominator	18	24	26	68	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	90.0	85.2	90.3	88.5	Not Met
Underserved Race/Ethnicity - Denominator	20	27	31	78	
Asian - Percent	100.0	91.7	87.5	91.4	Not Met
Asian - Denominator	7	12	16	35	
White - Percent	92.4	90.4	82.8	88.7	Not Met
White - Denominator	66	73	64	203	
Multi-racial - Percent	75.0	60.0	85.7	75.0	Not Rated
Multi-racial - Denominator	4	5	7	16	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	44.4	44.0	39.3	42.5	Level 3
All Students - Adjusted Denominator	90	109	107	306	
Students Experiencing Poverty - Percent	22.2	22.7	20.0	22.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	18	22	20	59	
English Learners - Percent	30.0	38.5	35.7	37.1	Level 3
English Learners - Adjusted Denominator	10	13	14	35	
Students with Disabilities - Percent	8.3	12.5	15.8	13.0	Level 2
Students with Disabilities - Adjusted Denominator	12	16	19	46	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	47.1	33.3	34.8	38.3	Level 3
Hispanic/Latino - Adjusted Denominator	17	21	23	60	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	55.6	41.7	37.0	43.5	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	18	24	27	69	
Asian - Percent	*	58.3	75.0	70.6	Level 4
Asian - Adjusted Denominator	*	12	16	*	
White - Percent	38.7	43.5	28.3	37.4	Level 3
White - Adjusted Denominator	62	69	60	190	
Multi-racial - Percent	*	*	*	33.3	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-15	-10	5	Level 3
All Students - Denominator	172	196		
Students Experiencing Poverty	-47	-58	-11	Level 2
Students Experiencing Poverty - Denominator	27	36		
English Learners	-51	-20	31	Not Rated
English Learners - Denominator	16	24		
Students with Disabilities	-71	-43	28	Not Rated
Students with Disabilities - Denominator	15	12		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-22	-15	7	Level 3
Hispanic/Latino - Denominator	34	39		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-15	-6	9	Level 4
Underserved Race/Ethnicity - Denominator	37	46		
Asian	*	46	*	Not Rated
Asian - Denominator	*	25		
White	-15	-20	-5	Level 2
White - Denominator	118	117		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: North Plains Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	89.7	87.2	85.6	87.3	Not Met
All Students - Denominator	97	117	118	332	
Students Experiencing Poverty - Percent	89.5	87.5	77.3	84.6	Not Met
Students Experiencing Poverty - Denominator	19	24	22	65	
English Learners - Percent	90.9	92.3	85.7	89.5	Not Met
English Learners - Denominator	11	13	14	38	
Students with Disabilities - Percent	50.0	37.5	33.3	38.8	Not Met
Students with Disabilities - Denominator	12	16	21	49	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	1	3	5	
Hispanic/Latino - Percent	88.9	83.3	88.5	86.8	Not Met
Hispanic/Latino - Denominator	18	24	26	68	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	90.0	85.2	90.3	88.5	Not Met
Underserved Race/Ethnicity - Denominator	20	27	31	78	
Asian - Percent	100.0	91.7	87.5	91.4	Not Met
Asian - Denominator	7	12	16	35	
White - Percent	89.4	89.0	82.8	87.2	Not Met
White - Denominator	66	73	64	203	
Multi-racial - Percent	75.0	60.0	85.7	75.0	Not Rated
Multi-racial - Denominator	4	5	7	16	

Regular Attenders Details

District: Hillsboro SD 1J

School: North Plains Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	70.9	74.5	77.8	74.6	Level 3
All Students - Denominator		158	188	189	535	
Students Experiencing Poverty - Percent	K-5	37.5	51.2	61.8	50.5	Level 1
Students Experiencing Poverty - Denominator		32	41	34	107	
English Learners - Percent	K-5	61.5	58.8	68.0	63.6	Level 2
English Learners - Denominator		13	17	25	55	
Students with Disabilities - Percent	K-5	54.5	61.5	59.1	58.6	Level 2
Students with Disabilities - Denominator		22	26	22	70	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	75.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	59.3	69.7	71.9	67.4	Level 2
Hispanic/Latino - Denominator		27	33	32	92	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	59.4	72.5	73.8	69.3	Level 2
Underserved Race/Ethnicity - Denominator		32	40	42	114	
Asian - Percent	K-5	84.6	81.3	84.1	83.1	Level 4
Asian - Denominator		13	32	44	89	
White - Percent	K-5	73.8	77.5	74.7	75.3	Level 3
White - Denominator		103	102	91	296	
Multi-racial - Percent	K-5	60.0	42.9	91.7	63.9	Level 2
Multi-racial - Denominator		10	14	12	36	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: North Plains Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	*	84.6	71.4	75.0	Level 4
Current English Learners - Denominator	*	13	21	*	