

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1 ↓	Level 2 ↑	Level 2	Level 2 ↑	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 1	Level 3 ↑	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 1	Level 2 ↑	Level 1	Level 2	Level 2	Level 3 ↑
Students with Disabilities	Targeted	Level 1	Level 2 ↓	Level 1 ↓	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2 ↑	Level 2 ↑	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2 ↑	Level 2 ↑	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 4	Level 2	

Suggested Level of Support: Targeted

Year Identified: 2023-24

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	17.4	15.1	18.9	17.1	Level 1
All Students - Adjusted Denominator	218	225	201	644	
Students Experiencing Poverty - Percent	10.0	11.6	16.3	12.6	Level 1
Students Experiencing Poverty - Adjusted Denominator	80	95	80	254	
English Learners - Percent	8.6	6.9	9.8	8.4	Level 1
English Learners - Adjusted Denominator	116	116	102	334	
Students with Disabilities - Percent	7.1	17.2	9.4	11.2	Level 1
Students with Disabilities - Adjusted Denominator	28	29	32	89	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.2	8.5	11.9	10.8	Level 1
Hispanic/Latino - Adjusted Denominator	148	153	134	435	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	13.1	8.3	12.4	11.2	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	153	156	137	446	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	25.9	28.6	35.2	29.9	Level 2
White - Adjusted Denominator	54	56	54	164	
Multi-racial - Percent	40.0	41.7	18.2	34.4	Level 2
Multi-racial - Adjusted Denominator	10	12	11	32	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-75	-87	-12	Level 2
All Students - Denominator	427	425		
Students Experiencing Poverty	-97	-95	2	Level 3
Students Experiencing Poverty - Denominator	154	173		
English Learners	-102	-117	-15	Level 2
English Learners - Denominator	223	217		
Students with Disabilities	-106	-116	-10	Level 2
Students with Disabilities - Denominator	53	61		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-92	-107	-15	Level 2
Hispanic/Latino - Denominator	289	286		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-90	-105	-15	Level 2
Underserved Race/Ethnicity - Denominator	297	292		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-40	-43	-3	Level 2
White - Denominator	105	110		
Multi-racial	-56	-67	-11	Level 2
Multi-racial - Denominator	20	22		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.4	98.7	97.2	97.8	Met
All Students - Denominator	227	233	211	671	
Students Experiencing Poverty - Percent	98.8	98.0	94.2	97.0	Met
Students Experiencing Poverty - Denominator	83	101	86	270	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	117	120	106	343	
Students with Disabilities - Percent	100.0	100.0	97.0	98.9	Met
Students with Disabilities - Denominator	29	29	33	91	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	1	1	5	
Hispanic/Latino - Percent	98.7	99.4	98.6	98.9	Met
Hispanic/Latino - Denominator	152	158	140	450	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	2	6	
Underserved Race/Ethnicity - Percent	98.7	99.4	98.6	98.9	Met
Underserved Race/Ethnicity - Denominator	157	162	143	462	
Asian - Percent	100.0	100.0	*	100.0	Not Rated
Asian - Denominator	2	1	*	3	
White - Percent	94.8	96.6	94.7	95.4	Met
White - Denominator	58	58	57	173	
Multi-racial - Percent	90.0	100.0	90.9	93.9	Not Met
Multi-racial - Denominator	10	12	11	33	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	11.9	10.6	13.4	11.9	Level 2
All Students - Adjusted Denominator	219	226	201	646	
Students Experiencing Poverty - Percent	10.0	10.4	11.3	10.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	80	96	80	255	
English Learners - Percent	6.1	6.0	5.9	6.0	Level 1
English Learners - Adjusted Denominator	115	116	102	333	
Students with Disabilities - Percent	10.7	10.3	<5	7.9	Level 1
Students with Disabilities - Adjusted Denominator	28	29	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	9.5	5.8	9.7	8.3	Level 2
Hispanic/Latino - Adjusted Denominator	148	154	134	436	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	9.8	5.7	9.5	8.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	153	157	137	447	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	18.2	21.4	24.1	21.2	Level 2
White - Adjusted Denominator	55	56	54	165	
Multi-racial - Percent	10.0	25.0	9.1	15.6	Level 2
Multi-racial - Adjusted Denominator	10	12	11	32	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-98	-108	-10	Level 2
All Students - Denominator	425	427		
Students Experiencing Poverty	-120	-121	-1	Level 2
Students Experiencing Poverty - Denominator	152	175		
English Learners	-123	-131	-8	Level 2
English Learners - Denominator	221	218		
Students with Disabilities	-116	-148	-32	Level 1
Students with Disabilities - Denominator	52	61		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-112	-124	-12	Level 2
Hispanic/Latino - Denominator	288	288		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-110	-123	-13	Level 2
Underserved Race/Ethnicity - Denominator	296	294		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-61	-70	-9	Level 2
White - Denominator	104	110		
Multi-racial	-115	-102	13	Level 4
Multi-racial - Denominator	20	22		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.8	99.1	97.2	98.1	Met
All Students - Denominator	227	233	211	671	
Students Experiencing Poverty - Percent	98.8	99.0	94.2	97.4	Met
Students Experiencing Poverty - Denominator	83	101	86	270	
English Learners - Percent	99.1	100.0	100.0	99.7	Met
English Learners - Denominator	117	120	106	343	
Students with Disabilities - Percent	100.0	100.0	97.0	98.9	Met
Students with Disabilities - Denominator	29	29	33	91	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	1	1	5	
Hispanic/Latino - Percent	98.7	100.0	98.6	99.1	Met
Hispanic/Latino - Denominator	152	158	140	450	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	2	6	
Underserved Race/Ethnicity - Percent	98.7	100.0	98.6	99.1	Met
Underserved Race/Ethnicity - Denominator	157	162	143	462	
Asian - Percent	100.0	100.0	*	100.0	Not Rated
Asian - Denominator	2	1	*	3	
White - Percent	96.6	96.6	94.7	96.0	Met
White - Denominator	58	58	57	173	
Multi-racial - Percent	90.0	100.0	90.9	93.9	Not Met
Multi-racial - Denominator	10	12	11	33	

Regular Attenders Details

District: Hillsboro SD 1J

School: Mooberry Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	64.1	69.6	65.7	66.4	Level 2
All Students - Denominator		329	312	309	950	
Students Experiencing Poverty - Percent	K-5	56.3	61.5	55.5	57.8	Level 2
Students Experiencing Poverty - Denominator		128	130	128	386	
English Learners - Percent	K-5	63.1	69.0	59.6	64.1	Level 2
English Learners - Denominator		141	129	114	384	
Students with Disabilities - Percent	K-5	55.0	74.4	66.0	65.2	Level 2
Students with Disabilities - Denominator		40	39	53	132	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	62.7	68.9	61.8	64.4	Level 2
Hispanic/Latino - Denominator		217	193	186	596	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	63.1	69.7	61.5	64.7	Level 2
Underserved Race/Ethnicity - Denominator		222	198	192	612	
Asian - Percent	K-5	*	*	*	70.0	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	66.7	69.1	72.4	69.5	Level 2
White - Denominator		90	94	98	282	
Multi-racial - Percent	K-5	71.4	68.8	68.8	69.6	Level 2
Multi-racial - Denominator		14	16	16	46	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Mooberry Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	53.1	48.0	45.0	48.9	Level 3
Current English Learners - Denominator	130	125	109	364	