

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1	Level 2	Level 1 ↓	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 1 ↓	Level 1 ↓	Level 1 ↓	Level 1 ↓	Level 1 ↓	
English Learners	Not Identified	Level 1	Level 1 ↓	Level 1	Level 1 ↓	Level 2	Level 3 ↑
Students with Disabilities	Not Identified	Level 1 ↓	Level 1	Level 2	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1 ↓	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 1 ↓	Level 1 ↓	Level 1 ↓	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 3 ↑	Not Rated	Level 3 ↑	
White	Not Identified	Level 2	Level 1	Level 2	Level 1 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	31.5	22.7	19.3	24.5	Level 2
All Students - Adjusted Denominator	197	198	197	592	
Students Experiencing Poverty - Percent	23.0	13.8	11.4	15.9	Level 1
Students Experiencing Poverty - Adjusted Denominator	61	58	70	189	
English Learners - Percent	11.5	9.6	9.5	10.2	Level 1
English Learners - Adjusted Denominator	78	73	74	225	
Students with Disabilities - Percent	22.2	11.1	6.9	13.4	Level 1
Students with Disabilities - Adjusted Denominator	27	27	29	82	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	35.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	17.6	10.8	13.7	14.1	Level 1
Hispanic/Latino - Adjusted Denominator	102	102	102	306	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	21.1	12.6	14.4	16.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	109	111	111	331	
Asian - Percent	45.5	36.4	35.7	38.9	Level 2
Asian - Adjusted Denominator	11	11	14	36	
White - Percent	44.4	35.0	21.4	34.1	Level 2
White - Adjusted Denominator	63	60	56	179	
Multi-racial - Percent	40.0	37.5	31.3	37.0	Level 2
Multi-racial - Adjusted Denominator	15	16	16	46	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-41	-76	-35	Level 1
All Students - Denominator	393	393		
Students Experiencing Poverty	-53	-109	-56	Level 1
Students Experiencing Poverty - Denominator	128	128		
English Learners	-86	-108	-22	Level 1
English Learners - Denominator	154	146		
Students with Disabilities	-56	-120	-64	Level 1
Students with Disabilities - Denominator	48	55		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	0	*	*	Not Rated
Black/African American - Denominator	11	*		
Hispanic/Latino	-74	-105	-31	Level 1
Hispanic/Latino - Denominator	199	203		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-69	-101	-32	Level 1
Underserved Race/Ethnicity - Denominator	214	221		
Asian	9	-31	-40	Not Rated
Asian - Denominator	17	25		
White	-13	-48	-35	Level 1
White - Denominator	134	115		
Multi-racial	-1	-33	-32	Level 1
Multi-racial - Denominator	28	32		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.7	99.0	98.1	98.3	Met
All Students - Denominator	215	210	210	635	
Students Experiencing Poverty - Percent	98.6	100.0	98.7	99.1	Met
Students Experiencing Poverty - Denominator	71	65	75	211	
English Learners - Percent	98.9	100.0	98.8	99.2	Met
English Learners - Denominator	88	77	81	246	
Students with Disabilities - Percent	89.3	96.7	93.5	93.3	Not Met
Students with Disabilities - Denominator	28	30	31	89	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	3	4	3	10	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	7	4	16	
Hispanic/Latino - Percent	98.2	100.0	97.3	98.5	Met
Hispanic/Latino - Denominator	110	107	111	328	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	2	2	
Underserved Race/Ethnicity - Percent	98.3	100.0	97.5	98.6	Met
Underserved Race/Ethnicity - Denominator	118	118	120	356	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	11	11	14	36	
White - Percent	97.2	96.9	98.3	97.4	Met
White - Denominator	71	64	60	195	
Multi-racial - Percent	93.3	100.0	100.0	97.9	Met
Multi-racial - Denominator	15	17	16	48	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	19.7	14.3	17.4	17.1	Level 2
All Students - Adjusted Denominator	198	196	195	589	
Students Experiencing Poverty - Percent	9.8	<5	5.7	6.3	Level 1
Students Experiencing Poverty - Adjusted Denominator	61	*	70	*	
English Learners - Percent	7.7	5.6	6.9	6.8	Level 1
English Learners - Adjusted Denominator	78	72	72	222	
Students with Disabilities - Percent	14.8	<5	10.3	9.8	Level 2
Students with Disabilities - Adjusted Denominator	27	*	29	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	21.4	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	9.8	5.0	8.0	7.6	Level 1
Hispanic/Latino - Adjusted Denominator	102	101	100	303	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.9	5.5	7.3	8.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	109	110	109	328	
Asian - Percent	45.5	27.3	28.6	33.3	Level 3
Asian - Adjusted Denominator	11	11	14	36	
White - Percent	28.1	27.1	30.4	28.5	Level 2
White - Adjusted Denominator	64	59	56	179	
Multi-racial - Percent	20.0	18.8	31.3	23.9	Level 2
Multi-racial - Adjusted Denominator	15	16	16	46	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-73	-98	-25	Level 1
All Students - Denominator	394	390		
Students Experiencing Poverty	-94	-132	-38	Level 1
Students Experiencing Poverty - Denominator	128	127		
English Learners	-104	-126	-22	Level 1
English Learners - Denominator	154	144		
Students with Disabilities	-87	-150	-63	Level 1
Students with Disabilities - Denominator	49	55		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-52	*	*	Not Rated
Black/African American - Denominator	11	*		
Hispanic/Latino	-98	-117	-19	Level 1
Hispanic/Latino - Denominator	199	201		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-94	-117	-23	Level 1
Underserved Race/Ethnicity - Denominator	214	219		
Asian	-19	-37	-18	Not Rated
Asian - Denominator	17	25		
White	-50	-75	-25	Level 1
White - Denominator	135	115		
Multi-racial	-49	-89	-40	Level 1
Multi-racial - Denominator	28	31		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.1	98.1	97.1	97.8	Met
All Students - Denominator	215	210	210	635	
Students Experiencing Poverty - Percent	98.6	100.0	98.7	99.1	Met
Students Experiencing Poverty - Denominator	71	65	75	211	
English Learners - Percent	98.9	98.7	96.3	98.0	Met
English Learners - Denominator	88	77	81	246	
Students with Disabilities - Percent	92.9	96.7	93.5	94.4	Not Met
Students with Disabilities - Denominator	28	30	31	89	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	3	4	3	10	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	7	4	16	
Hispanic/Latino - Percent	98.2	99.1	95.5	97.6	Met
Hispanic/Latino - Denominator	110	107	111	328	
Native Hawaiian/Pacific Islander - Percent	*	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	2	2	
Underserved Race/Ethnicity - Percent	98.3	99.2	95.8	97.8	Met
Underserved Race/Ethnicity - Denominator	118	118	120	356	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	11	11	14	36	
White - Percent	98.6	95.3	98.3	97.4	Met
White - Denominator	71	64	60	195	
Multi-racial - Percent	93.3	100.0	100.0	97.9	Met
Multi-racial - Denominator	15	17	16	48	

Regular Attenders Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	61.4	71.4	74.5	68.9	Level 2
All Students - Denominator		290	252	278	820	
Students Experiencing Poverty - Percent	K-5	51.1	56.8	60.2	55.9	Level 1
Students Experiencing Poverty - Denominator		94	74	93	261	
English Learners - Percent	K-5	57.3	69.5	73.5	66.0	Level 2
English Learners - Denominator		103	82	83	268	
Students with Disabilities - Percent	K-5	59.0	62.2	76.0	66.7	Level 2
Students with Disabilities - Denominator		39	37	50	126	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	81.3	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	54.5	68.1	75.0	65.6	Level 2
Hispanic/Latino - Denominator		156	141	148	445	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	56.1	68.2	73.2	65.7	Level 2
Underserved Race/Ethnicity - Denominator		164	148	157	469	
Asian - Percent	K-5	82.4	66.7	76.5	75.0	Level 3
Asian - Denominator		17	18	17	52	
White - Percent	K-5	64.0	78.3	76.7	72.6	Level 3
White - Denominator		86	69	86	241	
Multi-racial - Percent	K-5	73.9	76.5	72.2	74.1	Level 3
Multi-racial - Denominator		23	17	18	58	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Minter Bridge Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	53.8	54.3	55.8	54.6	Level 3
Current English Learners - Denominator	91	81	77	249	