



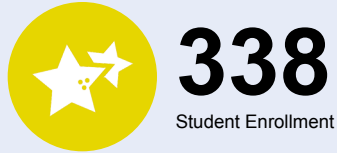
OREGON AT-A-GLANCE SCHOOL PROFILE

Minter Bridge Elementary School

PRINCIPAL: Jaycee Zaugg | GRADES: K-6 | 1750 SE Jacquelin Dr, Hillsboro 97123 | 503-844-1650

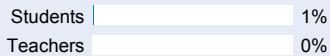
2024-25

Students We Serve

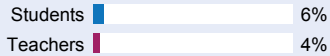


DEMOGRAPHICS

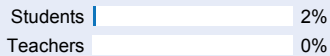
American Indian/Alaska Native



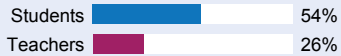
Asian



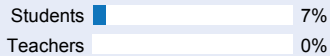
Black/African American



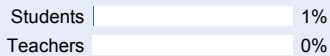
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



34%

Ever English Learners



15

Languages Spoken

16%

Students with Disabilities

95%

Required Childhood Vaccinations

33%

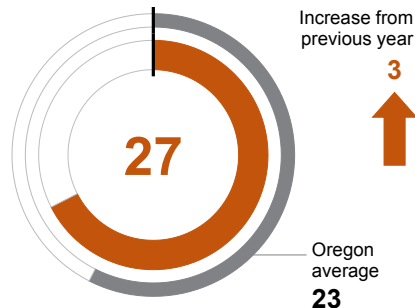
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

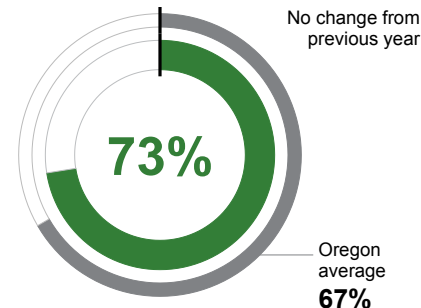
CLASS SIZE

Median class size.



REGULAR ATTENDERS

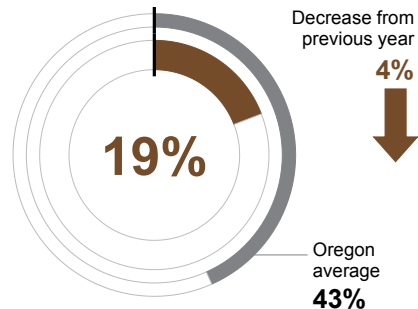
Students who attended more than 90% of their enrolled school days.



Academic Success

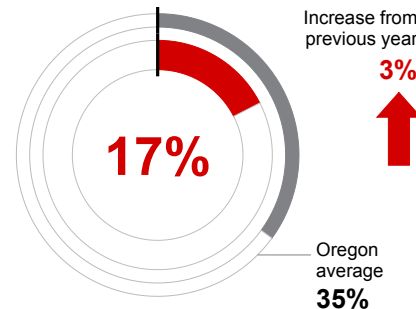
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



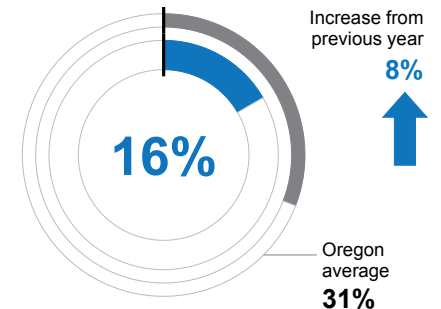
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

In 2024-25, we used language scaffolds across grade levels to increase academic discourse in the target language (English or Spanish). This supported our efforts to increase the number of students meeting grade level standards in math and reading. We also focused on student engagement through differentiated, culturally and socially relevant instruction. Students felt a sense of ownership and belonging. We also focused on increasing our professional development efforts. We believe in each student's potential and in creating a community of respect, responsibility, and safety for all.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Minter Bridge recognizes the diversity and worth of all people. We are committed to educating and providing a safe and inclusive space for everyone, regardless of race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and are part of a community. Our staff members are skilled, caring, and dedicated to fostering each student's academic and personal development in a supportive environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Minter Bridge Elementary School

Outcomes

Our Staff (rounded FTE)



20
Teachers



9
Educational
assistants



1
Counselors/
Psychologists/
Social Workers



84%
Average teacher
retention rate over
the past three years

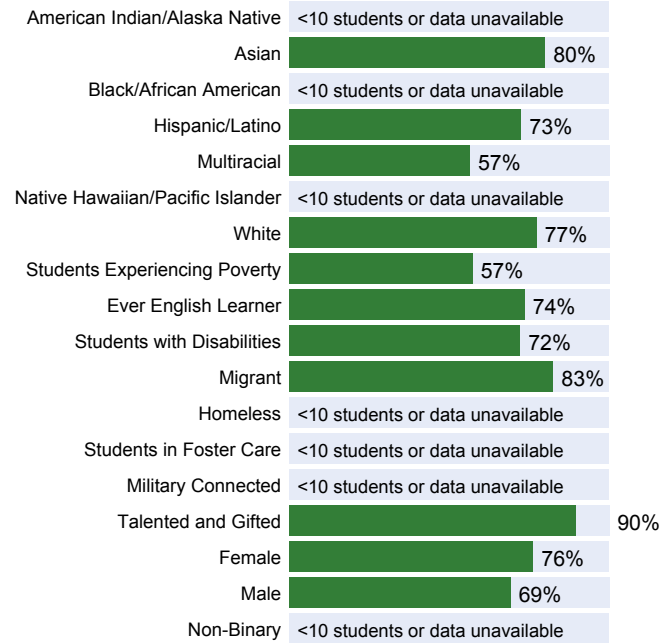


72%
% of licensed teachers
with more than 3 years
of experience

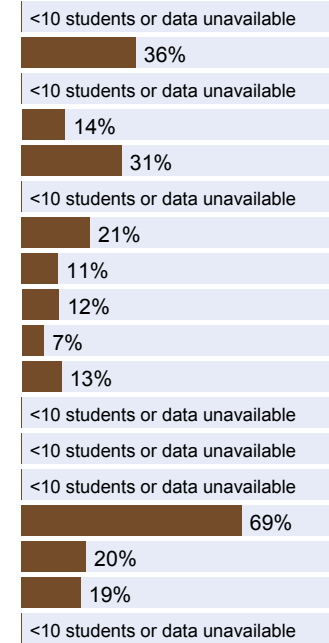


No
Same principal in
the last 3 years

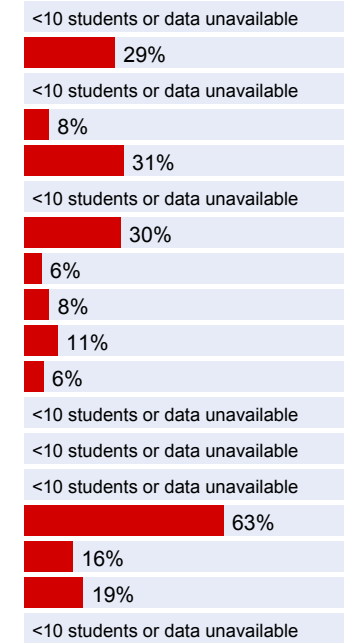
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

We offer Band, Track Club, Chess Club, Chicas, Sports Club by grade level, academic-focused clubs for interested students, Champions After-School Care, Student Leadership Team, parent education evenings focused on how to support students at home with math instruction, and events organized by our Parent-Teacher Association. We also have a Parent Advisory Committee, which is a group that supports us in engaging with families to get input on district programs and policies in order to better serve our students. Through PAC, we have a formal structure of gathering feedback directly from families of students who identify as Black, Indigenous, and People of Color.

PARENT ENGAGEMENT

Parents know their children best, and we welcome parents as partners in their child's education. Please join us in the following activities: Ice Cream Social, Back-to-School Night, Career Fair, ParentVUE, Parent-Teacher conferences, Family Science Fair Night, Chat with the Principal, Dolphin Dash, Parent Teacher Association, and our Parent Advisory Committee. We also have a program called "Dolphin Pod" to engage our parents and connect them with volunteer opportunities.

COMMUNITY ENGAGEMENT

Examples of our community engagement include Math at home, Career Fair, Intel Volunteers, and our food backpack project.