

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2 ↑	Level 2 ↓	Level 2	Level 2 ↓	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 1	Level 3	Level 1	Level 3	Level 1 ↓	
English Learners	Not Identified	Level 1	Level 2 ↓	Level 1	Level 2 ↓	Level 2	Level 3 ↑
Students with Disabilities	Not Identified	Level 1	Level 1 ↓	Level 2 ↑	Level 2	Level 1 ↓	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2 ↓	Level 1	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2 ↓	Level 1	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Level 2 ↓	Level 3 ↑	Level 2 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1 ↓	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	20.9	16.2	22.1	19.8	Level 2
All Students - Adjusted Denominator	187	197	226	610	
Students Experiencing Poverty - Percent	12.9	8.9	18.4	13.6	Level 1
Students Experiencing Poverty - Adjusted Denominator	101	101	114	316	
English Learners - Percent	9.8	<5	11.9	9.1	Level 1
English Learners - Adjusted Denominator	123	*	160	*	
Students with Disabilities - Percent	18.8	12.5	16.7	16.3	Level 1
Students with Disabilities - Adjusted Denominator	32	24	30	86	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.8	8.9	14.4	12.2	Level 1
Hispanic/Latino - Adjusted Denominator	149	146	180	475	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.8	9.5	15.4	12.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	149	147	182	478	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	56.7	39.0	48.6	47.7	Level 3
White - Adjusted Denominator	30	41	37	107	
Multi-racial - Percent	*	20.0	*	37.5	Level 2
Multi-racial - Adjusted Denominator	*	10	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-83	-90	-7	Level 2
All Students - Denominator	401	420		
Students Experiencing Poverty	-101	-99	2	Level 3
Students Experiencing Poverty - Denominator	225	213		
English Learners	-112	-121	-9	Level 2
English Learners - Denominator	248	281		
Students with Disabilities	-100	-122	-22	Level 1
Students with Disabilities - Denominator	66	54		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-99	-111	-12	Level 2
Hispanic/Latino - Denominator	313	323		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-99	-109	-10	Level 2
Underserved Race/Ethnicity - Denominator	314	326		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-12	-21	-9	Level 2
White - Denominator	70	78		
Multi-racial	-74	-24	50	Not Rated
Multi-racial - Denominator	17	15		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.5	96.9	99.2	98.2	Met
All Students - Denominator	202	225	239	666	
Students Experiencing Poverty - Percent	100.0	99.1	98.3	99.1	Met
Students Experiencing Poverty - Denominator	105	113	119	337	
English Learners - Percent	99.2	96.6	99.4	98.4	Met
English Learners - Denominator	131	145	169	445	
Students with Disabilities - Percent	97.1	96.0	97.1	96.8	Met
Students with Disabilities - Denominator	34	25	34	93	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	1	2	
Black/African American - Percent	*	*	100.0	100.0	Not Rated
Black/African American - Denominator	*	*	1	1	
Hispanic/Latino - Percent	99.4	97.1	98.9	98.5	Met
Hispanic/Latino - Denominator	159	170	190	519	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	99.4	97.1	99.0	98.5	Met
Underserved Race/Ethnicity - Denominator	159	171	192	522	
Asian - Percent	*	100.0	100.0	100.0	Not Rated
Asian - Denominator	*	1	1	2	
White - Percent	94.1	97.7	100.0	97.4	Met
White - Denominator	34	43	39	116	
Multi-racial - Percent	100.0	90.0	100.0	96.2	Met
Multi-racial - Denominator	9	10	7	26	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	14.6	11.8	11.9	12.7	Level 2
All Students - Adjusted Denominator	185	195	226	606	
Students Experiencing Poverty - Percent	8.0	5.1	7.0	6.7	Level 1
Students Experiencing Poverty - Adjusted Denominator	100	99	114	313	
English Learners - Percent	8.3	<5	<5	5.4	Level 1
English Learners - Adjusted Denominator	121	*	*	*	
Students with Disabilities - Percent	15.6	8.7	<5	9.4	Level 2
Students with Disabilities - Adjusted Denominator	32	23	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	8.8	5.5	5.0	6.4	Level 1
Hispanic/Latino - Adjusted Denominator	147	145	180	472	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.8	5.5	<5	6.3	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	147	146	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	43.3	35.0	43.2	40.6	Level 3
White - Adjusted Denominator	30	40	37	106	
Multi-racial - Percent	*	10.0	*	16.7	Level 2
Multi-racial - Adjusted Denominator	*	10	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-105	-110	-5	Level 2
All Students - Denominator	401	420		
Students Experiencing Poverty	-124	-118	6	Level 3
Students Experiencing Poverty - Denominator	225	212		
English Learners	-126	-132	-6	Level 2
English Learners - Denominator	248	283		
Students with Disabilities	-135	-141	-6	Level 2
Students with Disabilities - Denominator	66	52		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-120	-127	-7	Level 2
Hispanic/Latino - Denominator	313	325		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-120	-127	-7	Level 2
Underserved Race/Ethnicity - Denominator	314	328		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-44	-49	-5	Level 2
White - Denominator	70	77		
Multi-racial	-84	-51	33	Not Rated
Multi-racial - Denominator	17	14		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.0	97.3	99.6	98.3	Met
All Students - Denominator	202	225	239	666	
Students Experiencing Poverty - Percent	99.0	97.3	99.2	98.5	Met
Students Experiencing Poverty - Denominator	105	113	119	337	
English Learners - Percent	98.5	98.6	100.0	99.1	Met
English Learners - Denominator	131	145	169	445	
Students with Disabilities - Percent	97.1	92.0	97.1	95.7	Met
Students with Disabilities - Denominator	34	25	34	93	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	1	2	
Black/African American - Percent	*	*	100.0	100.0	Not Rated
Black/African American - Denominator	*	*	1	1	
Hispanic/Latino - Percent	98.7	98.2	99.5	98.8	Met
Hispanic/Latino - Denominator	159	170	190	519	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.7	98.2	99.5	98.9	Met
Underserved Race/Ethnicity - Denominator	159	171	192	522	
Asian - Percent	*	100.0	100.0	100.0	Not Rated
Asian - Denominator	*	1	1	2	
White - Percent	94.1	95.3	100.0	96.6	Met
White - Denominator	34	43	39	116	
Multi-racial - Percent	100.0	90.0	100.0	96.2	Met
Multi-racial - Denominator	9	10	7	26	

Regular Attenders Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	61.3	65.8	64.6	64.0	Level 2
All Students - Denominator		287	330	328	945	
Students Experiencing Poverty - Percent	K-5	57.5	54.7	55.6	55.9	Level 1
Students Experiencing Poverty - Denominator		146	161	162	469	
English Learners - Percent	K-5	61.6	69.0	65.7	65.6	Level 2
English Learners - Denominator		172	197	201	570	
Students with Disabilities - Percent	K-5	53.5	52.1	56.3	54.0	Level 1
Students with Disabilities - Denominator		43	48	48	139	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	59.6	64.3	60.9	61.7	Level 2
Hispanic/Latino - Denominator		218	244	253	715	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	59.6	64.1	60.7	61.5	Level 2
Underserved Race/Ethnicity - Denominator		218	248	257	723	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	70.2	74.3	80.6	75.1	Level 3
White - Denominator		57	70	62	189	
Multi-racial - Percent	K-5	50.0	*	*	55.2	Level 1
Multi-racial - Denominator		12	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	54.8	53.0	62.2	57.1	Level 3
Current English Learners - Denominator	146	164	196	506	