

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Liberty High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 3 ↑	Level 2	Level 4	Level 4	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 2 ↓	Level 2 ↓
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 3	Level 2 ↓	Level 3
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 2 ↓	Level 2 ↓	Level 3
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 4	Level 4	Level 3 ↓
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 2 ↓	Level 4
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 4	Level 4	Level 3 ↓
Asian	Not Identified	Level 4 ↑	Level 3 ↑	Level 4		Level 5	Level 5	Level 5
White	Not Identified	Level 3 ↑	Level 2	Level 3 ↑		Level 5	Level 4	Level 4
Multi-racial	Not Identified	Level 2	Level 2	Level 3 ↑		Level 4 ↑	Level 5 ↑	Level 4

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Liberty High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	45.1	48.3	32.3	41.9	Level 2
All Students - Adjusted Denominator	297	329	325	950	
Students Experiencing Poverty - Percent	23.9	28.6	24.1	25.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	71	70	83	224	
English Learners - Percent	<5	10.7	9.3	8.6	Level 1
English Learners - Adjusted Denominator	*	56	54	*	
Students with Disabilities - Percent	6.7	<5	6.8	5.9	Level 1
Students with Disabilities - Adjusted Denominator	30	*	44	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	38.5	20.0	*	25.0	Level 2
Black/African American - Adjusted Denominator	13	10	*	*	
Hispanic/Latino - Percent	26.2	33.1	27.0	28.9	Level 2
Hispanic/Latino - Adjusted Denominator	126	136	148	409	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	28.5	31.8	26.8	29.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	144	151	157	451	
Asian - Percent	85.7	72.2	46.7	73.1	Level 4
Asian - Adjusted Denominator	21	18	15	52	
White - Percent	57.4	63.3	37.3	53.0	Level 3
White - Adjusted Denominator	115	139	126	379	
Multi-racial - Percent	50.0	43.5	32.1	40.6	Level 2
Multi-racial - Adjusted Denominator	18	23	28	69	

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	83.8	85.4	70.3	79.8	Not Met
All Students - Denominator	334	362	353	1049	
Students Experiencing Poverty - Percent	78.8	86.3	74.7	79.7	Not Met
Students Experiencing Poverty - Denominator	80	80	91	251	
English Learners - Percent	86.3	82.6	88.5	85.6	Not Met
English Learners - Denominator	51	69	61	181	
Students with Disabilities - Percent	57.6	56.3	37.0	49.6	Not Met
Students with Disabilities - Denominator	33	48	46	127	
American Indian/Alaska Native - Percent	66.7	66.7	100.0	75.0	Not Rated
American Indian/Alaska Native - Denominator	3	3	2	8	
Black/African American - Percent	92.3	91.7	75.0	87.9	Not Met
Black/African American - Denominator	13	12	8	33	
Hispanic/Latino - Percent	85.2	84.0	79.5	82.8	Not Met
Hispanic/Latino - Denominator	142	150	161	453	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	2	8	
Underserved Race/Ethnicity - Percent	85.7	84.5	79.8	83.3	Not Met
Underserved Race/Ethnicity - Denominator	161	168	173	502	
Asian - Percent	95.7	95.0	75.0	89.8	Not Met
Asian - Denominator	23	20	16	59	
White - Percent	80.2	85.2	58.5	74.9	Not Met
White - Denominator	131	149	135	415	
Multi-racial - Percent	78.9	84.0	65.5	75.3	Not Met
Multi-racial - Denominator	19	25	29	73	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Liberty High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	14.8	13.1	7.4	11.7	Level 2
All Students - Adjusted Denominator	297	329	324	949	
Students Experiencing Poverty - Percent	<5	<5	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	6.7	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	30	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.7	<5	*	<5	Level 1
Black/African American - Adjusted Denominator	13	*	*	*	
Hispanic/Latino - Percent	<5	<5	<5	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	<5	<5	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	47.6	33.3	33.3	40.4	Level 3
Asian - Adjusted Denominator	21	18	15	52	
White - Percent	21.7	19.4	7.2	16.1	Level 2
White - Adjusted Denominator	115	139	125	378	
Multi-racial - Percent	22.2	21.7	10.7	17.4	Level 2
Multi-racial - Adjusted Denominator	18	23	28	69	

Mathematics Participation Details

District: Hillsboro SD 1J

School: Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	74.3	75.4	51.3	67.0	Not Met
All Students - Denominator	334	362	351	1047	
Students Experiencing Poverty - Percent	71.3	71.3	50.6	63.9	Not Met
Students Experiencing Poverty - Denominator	80	80	89	249	
English Learners - Percent	74.5	81.2	80.3	79.0	Not Met
English Learners - Denominator	51	69	61	181	
Students with Disabilities - Percent	48.5	47.9	21.7	38.6	Not Met
Students with Disabilities - Denominator	33	48	46	127	
American Indian/Alaska Native - Percent	66.7	66.7	100.0	75.0	Not Rated
American Indian/Alaska Native - Denominator	3	3	2	8	
Black/African American - Percent	84.6	91.7	37.5	75.8	Not Met
Black/African American - Denominator	13	12	8	33	
Hispanic/Latino - Percent	75.4	77.3	65.0	72.3	Not Met
Hispanic/Latino - Denominator	142	150	160	452	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	2	8	
Underserved Race/Ethnicity - Percent	76.4	78.6	64.5	73.1	Not Met
Underserved Race/Ethnicity - Denominator	161	168	172	501	
Asian - Percent	87.0	85.0	56.3	78.0	Not Met
Asian - Denominator	23	20	16	59	
White - Percent	69.5	71.1	34.3	58.7	Not Met
White - Denominator	131	149	134	414	
Multi-racial - Percent	73.7	72.0	48.3	63.0	Not Met
Multi-racial - Denominator	19	25	29	73	

Regular Attenders Details

District: Hillsboro SD 1J

School: Liberty High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	58.4	68.9	67.5	64.9	Level 3
All Students - Denominator		706	702	713	2121	
Students Experiencing Poverty - Percent	9-10	41.9	48.3	55.1	48.6	Level 2
Students Experiencing Poverty - Denominator		179	180	196	555	
English Learners - Percent	9-10	47.8	58.3	58.6	55.5	Level 2
English Learners - Denominator		92	115	128	335	
Students with Disabilities - Percent	9-10	46.2	50.5	48.4	48.4	Level 2
Students with Disabilities - Denominator		91	101	91	283	
American Indian/Alaska Native - Percent	9-10	*	*	*	73.3	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	57.1	61.1	57.7	58.5	Level 2
Black/African American - Denominator		21	18	26	65	
Hispanic/Latino - Percent	9-10	50.5	61.5	62.0	58.1	Level 2
Hispanic/Latino - Denominator		295	299	313	907	
Native Hawaiian/Pacific Islander - Percent	9-10	*	70.0	41.7	50.0	Level 2
Native Hawaiian/Pacific Islander - Denominator		*	10	12	*	
Underserved Race/Ethnicity - Percent	9-10	50.9	62.0	61.1	58.1	Level 2
Underserved Race/Ethnicity - Denominator		330	332	355	1017	
Asian - Percent	9-10	84.8	92.9	87.2	88.6	Level 4
Asian - Denominator		33	42	39	114	
White - Percent	9-10	62.8	71.8	71.4	68.6	Level 3
White - Denominator		288	277	269	834	
Multi-racial - Percent	9-10	63.6	78.4	76.0	72.4	Level 3
Multi-racial - Denominator		55	51	50	156	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Liberty High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	26.3	26.8	30.8	28.2	Level 2
Current English Learners - Denominator	152	194	208	554	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Liberty High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	91.0	92.5	94.8	92.8	Level 4
All Students - Denominator	354	361	367	1082	
Students Experiencing Poverty - Percent	84.4	84.5	90.0	86.3	Level 3
Students Experiencing Poverty - Denominator	96	97	100	293	
English Learners - Percent	88.9	78.9	92.4	86.3	Level 3
English Learners - Denominator	45	71	66	182	
Students with Disabilities - Percent	85.7	81.4	87.2	84.5	Level 2
Students with Disabilities - Denominator	49	59	47	155	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	90.0	83.3	84.6	85.7	Level 3
Black/African American - Denominator	10	12	13	35	
Hispanic/Latino - Percent	89.0	89.4	93.5	90.8	Level 4
Hispanic/Latino - Denominator	155	151	170	476	
Native Hawaiian/Pacific Islander - Percent	*	*	*	85.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	89.4	89.0	92.1	90.2	Level 4
Underserved Race/Ethnicity - Denominator	170	172	190	532	
Asian - Percent	94.1	>95	>95	>95	Level 5
Asian - Denominator	17	*	*	*	
White - Percent	92.0	>95	>95	>95	Level 5
White - Denominator	137	*	*	*	
Multi-racial - Percent	93.3	90.9	>95	93.7	Level 4
Multi-racial - Denominator	30	22	*	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Liberty High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	89.0	90.1	87.1	88.8	Level 4
All Students - Denominator	383	385	389	1157	
Students Experiencing Poverty - Percent	77.5	79.8	82.7	80.3	Level 2
Students Experiencing Poverty - Denominator	89	104	127	320	
English Learners - Percent	85.2	84.0	76.1	80.4	Level 2
English Learners - Denominator	27	50	71	148	
Students with Disabilities - Percent	80.4	84.1	75.9	80.4	Level 2
Students with Disabilities - Denominator	46	63	54	163	
American Indian/Alaska Native - Percent	*	*	*	81.8	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	80.0	*	75.0	74.2	Level 2
Black/African American - Denominator	10	*	16	*	
Hispanic/Latino - Percent	88.6	89.2	87.0	88.2	Level 4
Hispanic/Latino - Denominator	132	139	161	432	
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	88.7	88.8	85.4	87.5	Level 4
Underserved Race/Ethnicity - Denominator	150	152	185	487	
Asian - Percent	>95	91.7	89.3	92.6	Level 5
Asian - Denominator	29	24	28	81	
White - Percent	87.3	90.4	88.9	88.9	Level 4
White - Denominator	173	177	153	503	
Multi-racial - Percent	93.5	93.8	87.0	91.9	Level 5
Multi-racial - Denominator	31	32	23	86	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Liberty High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	90.1	92.2	94.2	92.2	Level 4
All Students - Denominator	384	384	381	1149	
Students Experiencing Poverty - Percent	78.9	83.3	89.1	84.1	Level 2
Students Experiencing Poverty - Denominator	90	96	110	296	
English Learners - Percent	81.3	92.6	88.0	87.2	Level 3
English Learners - Denominator	32	27	50	109	
Students with Disabilities - Percent	87.5	87.0	90.3	88.4	Level 3
Students with Disabilities - Denominator	64	46	62	172	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	>95	90.0	*	>95	Level 4
Black/African American - Denominator	11	10	*	*	
Hispanic/Latino - Percent	85.5	93.2	91.4	89.9	Level 3
Hispanic/Latino - Denominator	145	132	139	416	
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	86.7	93.3	92.0	90.5	Level 3
Underserved Race/Ethnicity - Denominator	165	150	150	465	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	21	29	23	73	
White - Percent	91.7	89.7	>95	92.2	Level 4
White - Denominator	180	174	175	529	
Multi-racial - Percent	94.4	93.5	>95	>95	Level 4
Multi-racial - Denominator	18	31	33	82	