

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Lenox Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2 ↓	Level 3	Level 2 ↓	Level 3 ↑	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 3	Level 2	Level 3 ↑	Level 2	
English Learners	Not Identified	Level 2	Level 3 ↓	Level 3 ↑	Level 3 ↓	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 5 ↑	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 4 ↓	Level 2	Level 3 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 4 ↓	Level 2	Level 4 ↓	Level 2	
Asian	Not Identified	Level 4	Level 1	Level 4	Level 1	Level 3 ↑	
White	Not Identified	Level 3	Level 2 ↓	Level 3	Level 1 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 4 ↑	Level 4	Level 4 ↑	Level 4	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	57.5	57.7	51.9	55.6	Level 3
All Students - Adjusted Denominator	200	194	208	602	
Students Experiencing Poverty - Percent	27.9	36.4	33.3	32.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	43	33	48	123	
English Learners - Percent	38.2	50.0	38.8	42.3	Level 2
English Learners - Adjusted Denominator	34	40	49	123	
Students with Disabilities - Percent	27.6	39.5	34.2	34.6	Level 2
Students with Disabilities - Adjusted Denominator	29	38	38	104	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	36.4	*	*	37.0	Level 2
Black/African American - Adjusted Denominator	11	*	*	*	
Hispanic/Latino - Percent	35.8	50.0	34.5	40.0	Level 2
Hispanic/Latino - Adjusted Denominator	53	54	58	165	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	36.5	48.4	35.8	40.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	63	64	67	194	
Asian - Percent	71.4	66.7	64.7	68.9	Level 4
Asian - Adjusted Denominator	14	15	17	45	
White - Percent	64.5	60.8	55.0	60.2	Level 3
White - Adjusted Denominator	107	97	100	304	
Multi-racial - Percent	72.2	63.2	75.0	71.7	Level 4
Multi-racial - Adjusted Denominator	18	19	24	60	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	19	11	-8	Level 2
All Students - Denominator	392	400		
Students Experiencing Poverty	-35	-35	0	Level 3
Students Experiencing Poverty - Denominator	79	80		
English Learners	-20	-17	3	Level 3
English Learners - Denominator	69	88		
Students with Disabilities	-39	-16	23	Level 5
Students with Disabilities - Denominator	55	74		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	8	-26	-34	Not Rated
Black/African American - Denominator	20	17		
Hispanic/Latino	-24	-11	13	Level 4
Hispanic/Latino - Denominator	101	111		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-20	-11	9	Level 4
Underserved Race/Ethnicity - Denominator	122	130		
Asian	50	20	-30	Level 1
Asian - Denominator	28	31		
White	38	20	-18	Level 2
White - Denominator	207	197		
Multi-racial	21	29	8	Level 4
Multi-racial - Denominator	35	42		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.2	96.3	98.2	97.2	Met
All Students - Denominator	215	214	217	646	
Students Experiencing Poverty - Percent	98.0	92.9	100.0	97.2	Met
Students Experiencing Poverty - Denominator	50	42	50	142	
English Learners - Percent	94.6	97.8	100.0	97.7	Met
English Learners - Denominator	37	45	51	133	
Students with Disabilities - Percent	93.8	90.5	93.0	92.3	Not Met
Students with Disabilities - Denominator	32	42	43	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	90.9	100.0	100.0	96.7	Met
Black/African American - Denominator	11	10	9	30	
Hispanic/Latino - Percent	98.2	98.3	100.0	98.9	Met
Hispanic/Latino - Denominator	55	59	60	174	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	97.0	98.6	100.0	98.5	Met
Underserved Race/Ethnicity - Denominator	66	70	70	206	
Asian - Percent	92.9	100.0	100.0	98.0	Met
Asian - Denominator	14	17	18	49	
White - Percent	98.3	95.2	97.1	96.9	Met
White - Denominator	115	105	104	324	
Multi-racial - Percent	95.0	90.9	96.0	94.0	Not Met
Multi-racial - Denominator	20	22	25	67	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	44.7	49.5	45.4	46.5	Level 3
All Students - Adjusted Denominator	199	194	207	600	
Students Experiencing Poverty - Percent	18.6	36.4	25.0	26.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	43	33	48	123	
English Learners - Percent	38.2	37.5	36.7	37.4	Level 3
English Learners - Adjusted Denominator	34	40	49	123	
Students with Disabilities - Percent	17.2	26.3	39.5	28.8	Level 2
Students with Disabilities - Adjusted Denominator	29	38	38	104	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	18.2	*	*	18.5	Level 2
Black/African American - Adjusted Denominator	11	*	*	*	
Hispanic/Latino - Percent	20.8	38.9	33.3	31.1	Level 2
Hispanic/Latino - Adjusted Denominator	53	54	57	164	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	20.6	37.5	31.8	30.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	63	64	66	193	
Asian - Percent	85.7	60.0	64.7	71.1	Level 4
Asian - Adjusted Denominator	14	15	17	45	
White - Percent	50.9	53.6	49.0	51.2	Level 3
White - Adjusted Denominator	106	97	100	303	
Multi-racial - Percent	55.6	57.9	54.2	56.7	Level 4
Multi-racial - Adjusted Denominator	18	19	24	60	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-3	-13	-10	Level 2
All Students - Denominator	391	401		
Students Experiencing Poverty	-72	-72	0	Level 3
Students Experiencing Poverty - Denominator	79	80		
English Learners	-42	-38	4	Level 3
English Learners - Denominator	69	89		
Students with Disabilities	-74	-44	30	Level 5
Students with Disabilities - Denominator	55	74		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-26	-78	-52	Not Rated
Black/African American - Denominator	20	17		
Hispanic/Latino	-54	-41	13	Level 4
Hispanic/Latino - Denominator	101	111		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-51	-45	6	Level 3
Underserved Race/Ethnicity - Denominator	122	130		
Asian	65	16	-49	Level 1
Asian - Denominator	28	32		
White	15	-3	-18	Level 1
White - Denominator	206	197		
Multi-racial	1	18	17	Level 4
Multi-racial - Denominator	35	42		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.2	95.8	97.7	96.9	Met
All Students - Denominator	215	214	217	646	
Students Experiencing Poverty - Percent	98.0	90.5	100.0	96.5	Met
Students Experiencing Poverty - Denominator	50	42	50	142	
English Learners - Percent	97.3	95.6	100.0	97.7	Met
English Learners - Denominator	37	45	51	133	
Students with Disabilities - Percent	93.8	90.5	93.0	92.3	Not Met
Students with Disabilities - Denominator	32	42	43	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	90.9	100.0	100.0	96.7	Met
Black/African American - Denominator	11	10	9	30	
Hispanic/Latino - Percent	100.0	98.3	98.3	98.9	Met
Hispanic/Latino - Denominator	55	59	60	174	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	98.5	98.6	98.6	98.5	Met
Underserved Race/Ethnicity - Denominator	66	70	70	206	
Asian - Percent	92.9	100.0	100.0	98.0	Met
Asian - Denominator	14	17	18	49	
White - Percent	97.4	94.3	97.1	96.3	Met
White - Denominator	115	105	104	324	
Multi-racial - Percent	95.0	90.9	96.0	94.0	Not Met
Multi-racial - Denominator	20	22	25	67	

Regular Attenders Details

District: Hillsboro SD 1J

School: Lenox Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	69.9	72.2	72.9	71.7	Level 3
All Students - Denominator		306	299	292	897	
Students Experiencing Poverty - Percent	K-5	57.1	58.6	55.4	57.0	Level 2
Students Experiencing Poverty - Denominator		63	58	65	186	
English Learners - Percent	K-5	54.3	62.5	63.9	59.8	Level 2
English Learners - Denominator		46	40	36	122	
Students with Disabilities - Percent	K-5	64.4	66.7	71.7	67.8	Level 2
Students with Disabilities - Denominator		45	54	53	152	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	64.7	92.9	>95	83.3	Level 4
Black/African American - Denominator		17	14	*	*	
Hispanic/Latino - Percent	K-5	57.7	67.1	71.6	65.5	Level 2
Hispanic/Latino - Denominator		78	76	81	235	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	58.3	70.3	74.2	67.5	Level 2
Underserved Race/Ethnicity - Denominator		96	91	93	280	
Asian - Percent	K-5	75.9	66.7	80.8	74.4	Level 3
Asian - Denominator		29	27	26	82	
White - Percent	K-5	77.9	77.5	73.6	76.4	Level 3
White - Denominator		154	151	144	449	
Multi-racial - Percent	K-5	59.3	56.7	58.6	58.1	Level 2
Multi-racial - Denominator		27	30	29	86	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Lenox Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	80.0	79.4	74.2	78.1	Level 4
Current English Learners - Denominator	40	34	31	105	