



OREGON AT-A-GLANCE SCHOOL PROFILE

Lenox Elementary School

PRINCIPAL: Sarah Keller | GRADES: K-6 | 21200 NW Rock Creek Blvd, Portland 97229 | 503-844-1360

2024-25

Students We Serve

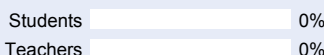


364

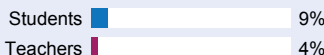
Student Enrollment

DEMOGRAPHICS

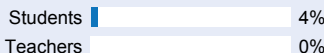
American Indian/Alaska Native



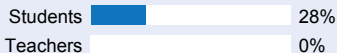
Asian



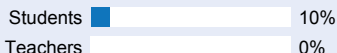
Black/African American



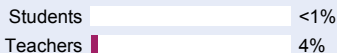
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



22%

Ever English
Learners



25

Languages
Spoken

17%

Students
with
Disabilities

95%

Required
Childhood
Vaccinations

23%

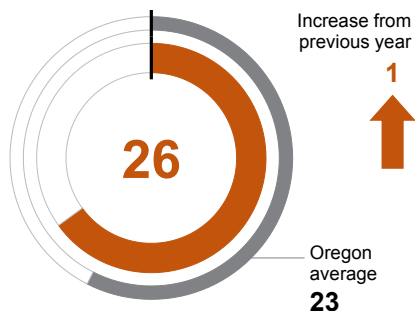
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

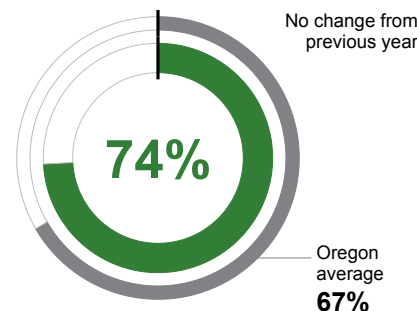
CLASS SIZE

Median class size.



REGULAR ATTENDERS

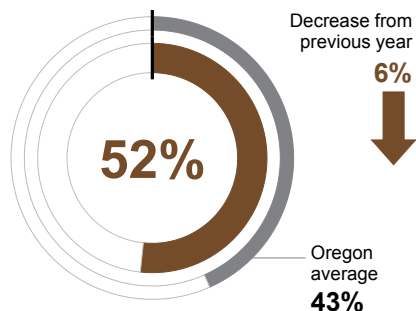
Students who attended more than 90% of their enrolled school days.



Academic Success

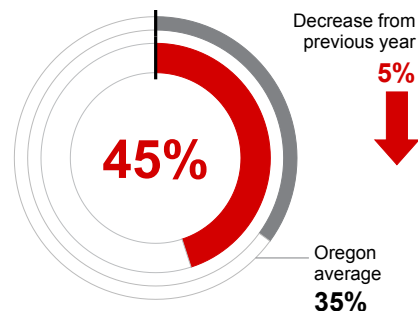
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



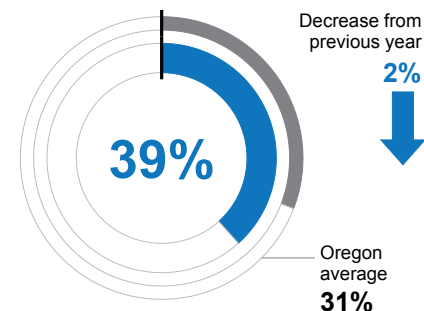
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Through our commitment to an inclusive model of service and the use of standards-based curriculum, we craft engaging and relevant lessons that capitalize on our students' backgrounds and experiences. We believe in the development of the whole child and work to weave social and emotional learning into daily instruction, thus preparing our students for college, career, and beyond. Our 2024-25 school goals focused on strengthening core literacy and numeracy, supporting language acquisition, and fostering a safe, inclusive environment where every student belongs.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

We recognize the diversity and worth of all students, individuals and groups, and are committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment. To learn more about safe and welcoming schools visit www.hsd.k12.or.us/keepingstudentsafe.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lenox Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



21

Teachers



10

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



94%

Average teacher
retention rate over
the past three years



89%

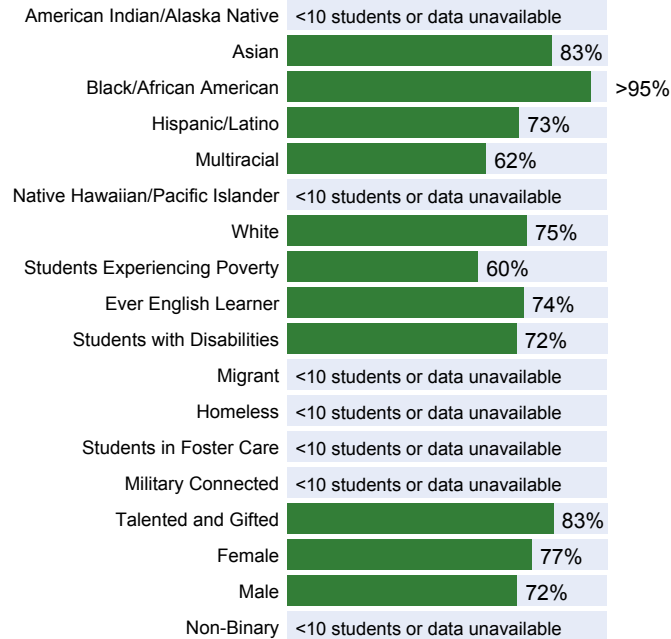
% of licensed teachers
with more than 3 years
of experience



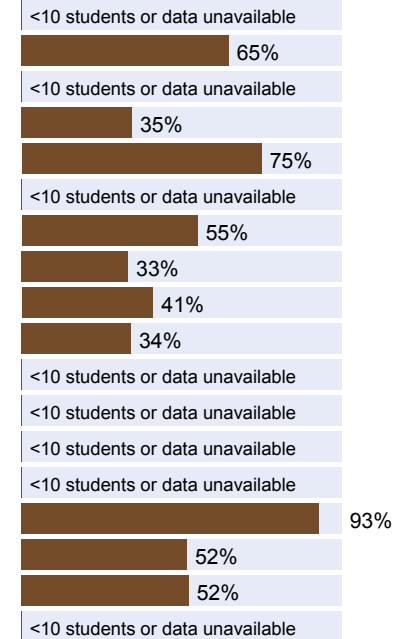
Yes

Same principal in
the last 3 years

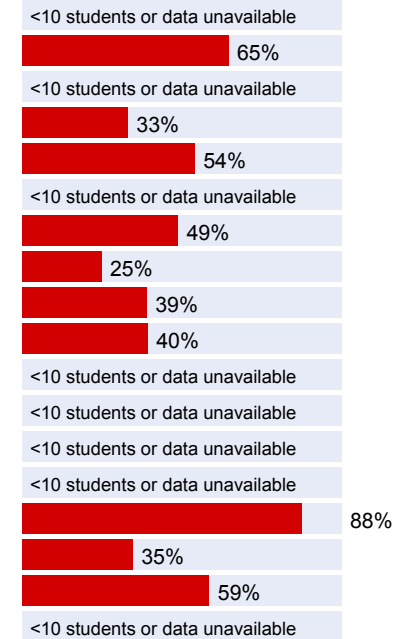
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students feel safe, valued, and welcomed on a daily basis. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. We believe in restorative practices and working collaboratively with families to support our students as they develop their social and emotional skill set. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

EXTRACURRICULAR ACTIVITIES

At Lenox, we provide diverse enrichment opportunities like Oregon Battle of the Books, Band, Tutoring, Choir, Garden Club, Student Leadership Team, and our TAG program, as well as Booster-supported activities such as Win with Reading and Science Fair. This year, more than 97 students joined after-school clubs. Our student leadership team successfully proposed and completed multiple projects, including a school-wide recycling project and a Student Talent Showcase.

PARENT ENGAGEMENT

At Lenox, we have an active and highly supportive Parent Booster Club that provides both volunteers in and around our school, and funding for a variety of classroom and school-wide projects raised through our annual fun run, Lenox Laps. Our goal is to involve as many families as possible. Back-to-School Night, Welcome Back Conferences, World Literacy Night, Monthly Assemblies, and Science Fair are great ways to connect with families and invite volunteers to support our school.

COMMUNITY ENGAGEMENT

Lenox strives to create positive connections with our community to ensure the development of our students' career, college, and life-readiness skills, as well as to build their appreciation of the importance of community involvement. Examples include Right Brain Initiative Partnership; Read Across America Day; Virtual Field Trips and Guest Speakers; and Booster Club-sponsored events such as Dining Night Out, Movie Nights, and Feast & Festival. We also partner with the YMCA to offer before and after-school care to ensure that our students have an extension of their school day in a safe and supportive environment.