

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3 ↓	Level 3	Level 2 ↓	Level 3 ↑	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 4 ↓	Level 3 ↑	Level 2 ↓	Level 2	
English Learners	Not Identified	Level 2	Level 4	Level 3 ↑	Level 2 ↓	Level 2	Level 4 ↑
Students with Disabilities	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 4 ↑	Level 3 ↑	Level 3 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 5 ↑	Level 3 ↑	Level 4 ↑	Level 2	
Asian	Not Identified	Level 4	Level 3 ↓	Level 4	Level 2 ↓	Level 3	
White	Not Identified	Level 4 ↑	Level 3 ↓	Level 4	Level 3	Level 3 ↑	
Multi-racial	Not Identified	Level 4	Level 3 ↓	Level 4	Level 2 ↓	Level 4 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	56.7	56.0	60.6	57.7	Level 3
All Students - Adjusted Denominator	231	218	216	665	
Students Experiencing Poverty - Percent	43.5	36.6	38.1	39.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	46	41	42	128	
English Learners - Percent	38.5	35.1	42.6	39.2	Level 2
English Learners - Adjusted Denominator	65	57	68	189	
Students with Disabilities - Percent	30.0	24.1	21.9	25.8	Level 2
Students with Disabilities - Adjusted Denominator	30	29	32	89	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	32.3	28.6	40.0	34.1	Level 2
Hispanic/Latino - Adjusted Denominator	62	56	65	182	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	32.4	30.3	40.5	34.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	68	66	74	207	
Asian - Percent	75.7	65.7	78.6	73.0	Level 4
Asian - Adjusted Denominator	37	35	28	100	
White - Percent	59.6	66.7	66.3	64.1	Level 4
White - Adjusted Denominator	104	96	95	295	
Multi-racial - Percent	86.4	68.2	84.2	79.4	Level 4
Multi-racial - Adjusted Denominator	22	22	19	63	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	18	21	3	Level 3
All Students - Denominator	477	433		
Students Experiencing Poverty	-20	-12	8	Level 4
Students Experiencing Poverty - Denominator	87	81		
English Learners	-32	-22	10	Level 4
English Learners - Denominator	121	124		
Students with Disabilities	-32	-52	-20	Level 2
Students with Disabilities - Denominator	67	56		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-37	-20	17	Level 5
Hispanic/Latino - Denominator	121	120		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-31	-20	11	Level 4
Underserved Race/Ethnicity - Denominator	135	139		
Asian	35	40	5	Level 3
Asian - Denominator	69	63		
White	33	34	1	Level 3
White - Denominator	226	190		
Multi-racial	60	65	5	Level 3
Multi-racial - Denominator	47	41		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.2	96.7	98.6	98.1	Met
All Students - Denominator	239	240	221	700	
Students Experiencing Poverty - Percent	100.0	93.6	100.0	97.8	Met
Students Experiencing Poverty - Denominator	49	47	43	139	
English Learners - Percent	100.0	94.3	100.0	98.1	Met
English Learners - Denominator	69	70	70	209	
Students with Disabilities - Percent	93.8	90.6	90.9	91.8	Not Met
Students with Disabilities - Denominator	32	32	33	97	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	4	3	9	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	4	4	9	
Hispanic/Latino - Percent	98.6	94.1	98.5	97.1	Met
Hispanic/Latino - Denominator	69	68	68	205	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	2	8	
Underserved Race/Ethnicity - Percent	98.7	94.9	98.7	97.4	Met
Underserved Race/Ethnicity - Denominator	75	79	77	231	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	37	37	28	102	
White - Percent	99.0	96.0	97.9	97.7	Met
White - Denominator	105	100	97	302	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	22	24	19	65	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	53.2	54.5	53.2	53.7	Level 3
All Students - Adjusted Denominator	231	220	216	667	
Students Experiencing Poverty - Percent	30.4	43.9	33.3	35.7	Level 3
Students Experiencing Poverty - Adjusted Denominator	46	41	42	129	
English Learners - Percent	40.0	44.8	32.4	38.7	Level 3
English Learners - Adjusted Denominator	65	58	68	191	
Students with Disabilities - Percent	20.0	31.0	28.1	27.0	Level 2
Students with Disabilities - Adjusted Denominator	30	29	32	89	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	30.6	31.6	36.9	33.2	Level 3
Hispanic/Latino - Adjusted Denominator	62	57	65	184	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	30.9	32.8	36.5	33.5	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	68	67	74	209	
Asian - Percent	70.3	62.9	67.9	67.0	Level 4
Asian - Adjusted Denominator	37	35	28	100	
White - Percent	57.7	63.5	60.0	60.3	Level 4
White - Adjusted Denominator	104	96	95	295	
Multi-racial - Percent	72.7	68.2	63.2	68.3	Level 4
Multi-racial - Adjusted Denominator	22	22	19	63	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	3	-1	-4	Level 2
All Students - Denominator	476	434		
Students Experiencing Poverty	-44	-50	-6	Level 2
Students Experiencing Poverty - Denominator	87	82		
English Learners	-35	-38	-3	Level 2
English Learners - Denominator	121	125		
Students with Disabilities	-54	-69	-15	Level 2
Students with Disabilities - Denominator	67	55		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-56	-47	9	Level 4
Hispanic/Latino - Denominator	121	121		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-50	-47	3	Level 3
Underserved Race/Ethnicity - Denominator	135	140		
Asian	35	24	-11	Level 2
Asian - Denominator	69	63		
White	15	16	1	Level 3
White - Denominator	225	190		
Multi-racial	55	42	-13	Level 2
Multi-racial - Denominator	47	41		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.2	96.3	98.6	98.0	Met
All Students - Denominator	239	240	221	700	
Students Experiencing Poverty - Percent	100.0	95.7	100.0	98.6	Met
Students Experiencing Poverty - Denominator	49	47	43	139	
English Learners - Percent	100.0	92.9	100.0	97.6	Met
English Learners - Denominator	69	70	70	209	
Students with Disabilities - Percent	93.8	90.6	90.9	91.8	Not Met
Students with Disabilities - Denominator	32	32	33	97	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	4	3	9	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	4	4	9	
Hispanic/Latino - Percent	98.6	94.1	98.5	97.1	Met
Hispanic/Latino - Denominator	69	68	68	205	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	2	8	
Underserved Race/Ethnicity - Percent	98.7	94.9	98.7	97.4	Met
Underserved Race/Ethnicity - Denominator	75	79	77	231	
Asian - Percent	100.0	97.3	100.0	99.0	Met
Asian - Denominator	37	37	28	102	
White - Percent	99.0	96.0	97.9	97.7	Met
White - Denominator	105	100	97	302	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	22	24	19	65	

Regular Attenders Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	72.1	78.5	79.0	76.4	Level 3
All Students - Denominator		340	316	300	956	
Students Experiencing Poverty - Percent	K-5	51.3	60.9	70.8	60.4	Level 2
Students Experiencing Poverty - Denominator		78	69	65	212	
English Learners - Percent	K-5	57.9	65.8	71.9	64.8	Level 2
English Learners - Denominator		76	79	64	219	
Students with Disabilities - Percent	K-5	66.7	68.3	76.0	70.6	Level 2
Students with Disabilities - Denominator		45	41	50	136	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	70.6	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	54.5	61.7	73.6	62.9	Level 2
Hispanic/Latino - Denominator		101	94	91	286	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	86.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	58.0	63.2	74.5	65.1	Level 2
Underserved Race/Ethnicity - Denominator		112	106	106	324	
Asian - Percent	K-5	81.0	87.0	77.3	81.8	Level 3
Asian - Denominator		42	46	44	132	
White - Percent	K-5	76.5	86.0	81.3	81.1	Level 3
White - Denominator		153	136	123	412	
Multi-racial - Percent	K-5	87.9	85.7	88.9	87.5	Level 4
Multi-racial - Denominator		33	28	27	88	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Ladd Acres Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	66.7	67.2	69.1	67.6	Level 4
Current English Learners - Denominator	63	64	55	182	