

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Jackson Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 5 ↑	Level 4 ↑	Level 4	Level 3 ↑	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 5 ↑	Level 2	Level 5 ↑	Level 2	
English Learners	Not Identified	Level 2	Level 5	Level 3 ↑	Level 5	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 3 ↑	Level 5	Level 3	Level 5	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3 ↑	Level 5	Level 3	Level 5	Level 2	
Asian	Not Identified	Level 4	Level 2	Level 4	Level 2	Level 3 ↑	
White	Not Identified	Level 4 ↑	Level 4 ↑	Level 4 ↑	Level 4 ↑	Level 3 ↑	
Multi-racial	Not Identified	Level 4	Level 2 ↓	Level 4	Level 2 ↓	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	57.3	63.4	64.6	61.9	Level 3
All Students - Adjusted Denominator	220	232	229	680	
Students Experiencing Poverty - Percent	22.6	29.7	35.6	30.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	31	37	45	112	
English Learners - Percent	27.8	40.9	47.8	39.7	Level 2
English Learners - Adjusted Denominator	18	22	23	63	
Students with Disabilities - Percent	20.0	23.8	30.0	25.4	Level 2
Students with Disabilities - Adjusted Denominator	35	42	50	126	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	66.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	40.0	47.5	50.0	46.5	Level 3
Hispanic/Latino - Adjusted Denominator	40	40	48	127	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	43.2	48.9	51.9	48.6	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	44	45	52	140	
Asian - Percent	60.0	73.7	50.0	63.8	Level 4
Asian - Adjusted Denominator	15	19	14	47	
White - Percent	59.4	66.9	69.7	65.4	Level 4
White - Adjusted Denominator	138	142	145	425	
Multi-racial - Percent	66.7	59.3	68.4	65.2	Level 4
Multi-racial - Adjusted Denominator	24	27	19	69	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	20	34	14	Level 5
All Students - Denominator	406	425		
Students Experiencing Poverty	-64	-24	40	Level 5
Students Experiencing Poverty - Denominator	50	59		
English Learners	-29	6	35	Level 5
English Learners - Denominator	36	37		
Students with Disabilities	-19	-30	-11	Level 2
Students with Disabilities - Denominator	55	58		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-13	20	33	Level 5
Hispanic/Latino - Denominator	79	69		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-8	20	28	Level 5
Underserved Race/Ethnicity - Denominator	85	79		
Asian	50	37	-13	Level 2
Asian - Denominator	25	32		
White	25	38	13	Level 4
White - Denominator	253	272		
Multi-racial	31	26	-5	Level 2
Multi-racial - Denominator	43	42		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	92.7	88.4	85.9	88.9	Not Met
All Students - Denominator	234	249	248	731	
Students Experiencing Poverty - Percent	81.3	65.9	70.8	71.9	Not Met
Students Experiencing Poverty - Denominator	32	41	48	121	
English Learners - Percent	84.2	80.0	71.4	77.8	Not Met
English Learners - Denominator	19	25	28	72	
Students with Disabilities - Percent	73.0	59.1	63.5	64.7	Not Met
Students with Disabilities - Denominator	37	44	52	133	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	2	2	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	5	3	12	
Hispanic/Latino - Percent	90.5	81.8	70.4	80.0	Not Met
Hispanic/Latino - Denominator	42	44	54	140	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	91.3	83.7	72.9	81.8	Not Met
Underserved Race/Ethnicity - Denominator	46	49	59	154	
Asian - Percent	100.0	95.0	93.3	96.0	Met
Asian - Denominator	15	20	15	50	
White - Percent	91.9	89.5	89.6	90.3	Not Met
White - Denominator	148	152	154	454	
Multi-racial - Percent	96.0	85.7	90.0	90.4	Not Met
Multi-racial - Denominator	25	28	20	73	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	60.5	60.8	59.8	60.4	Level 4
All Students - Adjusted Denominator	220	232	229	680	
Students Experiencing Poverty - Percent	29.0	24.3	31.1	28.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	31	37	45	112	
English Learners - Percent	38.9	40.9	52.2	44.4	Level 3
English Learners - Adjusted Denominator	18	22	23	63	
Students with Disabilities - Percent	17.1	23.8	28.0	23.8	Level 2
Students with Disabilities - Adjusted Denominator	35	42	50	126	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	83.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	47.5	52.5	45.8	48.8	Level 3
Hispanic/Latino - Adjusted Denominator	40	40	48	127	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	50.0	55.6	50.0	52.1	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	44	45	52	140	
Asian - Percent	66.7	63.2	50.0	61.7	Level 4
Asian - Adjusted Denominator	15	19	14	47	
White - Percent	60.9	60.6	63.4	61.6	Level 4
White - Adjusted Denominator	138	142	145	425	
Multi-racial - Percent	70.8	66.7	63.2	68.1	Level 4
Multi-racial - Adjusted Denominator	24	27	19	69	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	11	26	15	Level 4
All Students - Denominator	409	430		
Students Experiencing Poverty	-53	-35	18	Level 5
Students Experiencing Poverty - Denominator	50	59		
English Learners	-32	12	44	Level 5
English Learners - Denominator	36	39		
Students with Disabilities	-35	-46	-11	Level 2
Students with Disabilities - Denominator	55	59		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-23	8	31	Level 5
Hispanic/Latino - Denominator	80	71		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-17	11	28	Level 5
Underserved Race/Ethnicity - Denominator	86	81		
Asian	44	34	-10	Level 2
Asian - Denominator	25	32		
White	14	29	15	Level 4
White - Denominator	255	274		
Multi-racial	33	27	-6	Level 2
Multi-racial - Denominator	43	43		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	93.2	89.2	87.1	89.7	Not Met
All Students - Denominator	234	249	248	731	
Students Experiencing Poverty - Percent	81.3	65.9	72.9	72.7	Not Met
Students Experiencing Poverty - Denominator	32	41	48	121	
English Learners - Percent	84.2	76.0	78.6	79.2	Not Met
English Learners - Denominator	19	25	28	72	
Students with Disabilities - Percent	73.0	61.4	61.5	64.7	Not Met
Students with Disabilities - Denominator	37	44	52	133	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	2	2	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	5	3	12	
Hispanic/Latino - Percent	90.5	79.5	72.2	80.0	Not Met
Hispanic/Latino - Denominator	42	44	54	140	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	91.3	81.6	74.6	81.8	Not Met
Underserved Race/Ethnicity - Denominator	46	49	59	154	
Asian - Percent	100.0	95.0	93.3	96.0	Met
Asian - Denominator	15	20	15	50	
White - Percent	92.6	90.8	90.9	91.4	Not Met
White - Denominator	148	152	154	454	
Multi-racial - Percent	96.0	89.3	90.0	91.8	Not Met
Multi-racial - Denominator	25	28	20	73	

Regular Attenders Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	73.3	75.8	79.0	76.0	Level 3
All Students - Denominator		330	302	315	947	
Students Experiencing Poverty - Percent	K-5	55.8	57.7	67.2	60.7	Level 2
Students Experiencing Poverty - Denominator		52	52	64	168	
English Learners - Percent	K-5	54.8	58.1	74.3	62.9	Level 2
English Learners - Denominator		31	31	35	97	
Students with Disabilities - Percent	K-5	66.7	60.3	69.2	65.5	Level 2
Students with Disabilities - Denominator		54	58	65	177	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	>95	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	67.2	70.9	73.5	70.5	Level 2
Hispanic/Latino - Denominator		67	55	68	190	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	68.1	72.4	76.0	72.2	Level 3
Underserved Race/Ethnicity - Denominator		72	58	75	205	
Asian - Percent	K-5	71.4	77.3	78.6	75.6	Level 3
Asian - Denominator		28	22	28	78	
White - Percent	K-5	77.7	77.0	81.2	78.6	Level 3
White - Denominator		193	191	186	570	
Multi-racial - Percent	K-5	62.2	74.2	73.1	69.1	Level 2
Multi-racial - Denominator		37	31	26	94	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Jackson Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	61.5	61.3	64.0	62.2	Level 3
Current English Learners - Denominator	26	31	25	82	