

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 1	
English Learners	Not Identified	Level 1	Level 1	Level 1	Level 2 ↑	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 2 ↓	Level 2	Level 3	Level 1	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 4 ↑	Level 2	Level 3	Level 2	Level 4 ↑	
White	Not Identified	Level 3	Level 2	Level 3 ↑	Level 3 ↑	Level 3 ↑	
Multi-racial	Not Identified	Level 3	Level 4 ↓	Level 3 ↑	Level 4	Level 3 ↑	

Suggested Level of Support: Exited

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	44.8	40.7	36.6	40.6	Level 2
All Students - Adjusted Denominator	585	651	655	1890	
Students Experiencing Poverty - Percent	24.4	24.1	18.1	22.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	160	174	193	526	
English Learners - Percent	11.8	6.1	8.4	8.7	Level 1
English Learners - Adjusted Denominator	153	164	179	496	
Students with Disabilities - Percent	14.3	11.8	11.8	12.7	Level 1
Students with Disabilities - Adjusted Denominator	91	93	93	276	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	20.8	34.5	37.0	32.1	Level 2
Black/African American - Adjusted Denominator	24	29	27	78	
Hispanic/Latino - Percent	24.9	20.2	18.6	21.0	Level 2
Hispanic/Latino - Adjusted Denominator	245	287	296	828	
Native Hawaiian/Pacific Islander - Percent	*	*	*	38.9	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	25.2	22.2	20.7	22.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	278	324	328	930	
Asian - Percent	68.6	54.3	62.5	63.0	Level 4
Asian - Adjusted Denominator	35	35	32	100	
White - Percent	61.1	58.9	51.5	57.3	Level 3
White - Adjusted Denominator	234	236	237	705	
Multi-racial - Percent	55.6	60.3	50.8	56.3	Level 3
Multi-racial - Adjusted Denominator	45	58	59	160	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-25	-42	-17	Level 2
All Students - Denominator	1178	1293		
Students Experiencing Poverty	-76	-92	-16	Level 2
Students Experiencing Poverty - Denominator	325	360		
English Learners	-102	-130	-28	Level 1
English Learners - Denominator	302	340		
Students with Disabilities	-99	-119	-20	Level 2
Students with Disabilities - Denominator	180	171		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-103	-62	41	Level 5
Black/African American - Denominator	43	54		
Hispanic/Latino	-67	-96	-29	Level 1
Hispanic/Latino - Denominator	493	577		
Native Hawaiian/Pacific Islander	-79	-20	59	Not Rated
Native Hawaiian/Pacific Islander - Denominator	11	11		
Underserved Race/Ethnicity	-70	-91	-21	Level 1
Underserved Race/Ethnicity - Denominator	556	646		
Asian	37	28	-9	Level 2
Asian - Denominator	66	65		
White	14	2	-12	Level 2
White - Denominator	461	467		
Multi-racial	5	18	13	Level 4
Multi-racial - Denominator	95	115		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	94.4	96.2	95.6	95.4	Met
All Students - Denominator	644	711	708	2063	
Students Experiencing Poverty - Percent	94.4	96.5	94.0	94.9	Met
Students Experiencing Poverty - Denominator	177	198	217	592	
English Learners - Percent	97.6	97.8	96.5	97.3	Met
English Learners - Denominator	167	186	198	551	
Students with Disabilities - Percent	87.4	89.3	89.0	88.6	Not Met
Students with Disabilities - Denominator	103	103	100	306	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	2	2	8	
Black/African American - Percent	100.0	100.0	90.0	96.6	Met
Black/African American - Denominator	28	31	30	89	
Hispanic/Latino - Percent	96.3	97.8	96.3	96.8	Met
Hispanic/Latino - Denominator	268	315	322	905	
Native Hawaiian/Pacific Islander - Percent	100.0	87.5	100.0	94.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	6	8	5	19	
Underserved Race/Ethnicity - Percent	96.7	97.8	95.8	96.8	Met
Underserved Race/Ethnicity - Denominator	306	356	359	1021	
Asian - Percent	92.3	92.1	100.0	94.5	Met
Asian - Denominator	39	38	33	110	
White - Percent	92.5	94.9	94.1	93.8	Not Met
White - Denominator	252	253	255	760	
Multi-racial - Percent	91.5	95.3	98.4	95.3	Met
Multi-racial - Denominator	47	64	61	172	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	30.9	25.4	26.6	27.6	Level 2
All Students - Adjusted Denominator	585	645	647	1871	
Students Experiencing Poverty - Percent	8.8	10.5	9.3	9.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	160	172	193	523	
English Learners - Percent	7.3	<5	5.1	5.3	Level 1
English Learners - Adjusted Denominator	151	*	178	*	
Students with Disabilities - Percent	11.0	8.6	16.1	12.0	Level 2
Students with Disabilities - Adjusted Denominator	91	93	93	276	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	12.5	13.8	11.1	12.7	Level 2
Black/African American - Adjusted Denominator	24	29	27	79	
Hispanic/Latino - Percent	15.4	8.1	9.6	10.8	Level 2
Hispanic/Latino - Adjusted Denominator	241	284	291	814	
Native Hawaiian/Pacific Islander - Percent	*	*	*	33.3	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.4	9.3	10.2	11.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	272	321	324	916	
Asian - Percent	57.1	51.4	53.1	55.0	Level 3
Asian - Adjusted Denominator	35	35	32	100	
White - Percent	42.7	39.0	41.8	41.3	Level 3
White - Adjusted Denominator	234	236	237	705	
Multi-racial - Percent	42.2	41.4	40.4	41.5	Level 3
Multi-racial - Adjusted Denominator	45	58	57	159	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-82	-86	-4	Level 2
All Students - Denominator	1140	1276		
Students Experiencing Poverty	-144	-143	1	Level 3
Students Experiencing Poverty - Denominator	312	356		
English Learners	-162	-171	-9	Level 2
English Learners - Denominator	290	336		
Students with Disabilities	-165	-162	3	Level 3
Students with Disabilities - Denominator	175	170		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-166	-124	42	Level 5
Black/African American - Denominator	42	54		
Hispanic/Latino	-133	-141	-8	Level 2
Hispanic/Latino - Denominator	472	571		
Native Hawaiian/Pacific Islander	-141	-39	102	Not Rated
Native Hawaiian/Pacific Islander - Denominator	10	11		
Underserved Race/Ethnicity	-135	-138	-3	Level 2
Underserved Race/Ethnicity - Denominator	533	640		
Asian	7	0	-7	Level 2
Asian - Denominator	66	64		
White	-38	-38	0	Level 3
White - Denominator	447	460		
Multi-racial	-50	-37	13	Level 4
Multi-racial - Denominator	94	112		

Mathematics Participation Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	92.7	95.4	93.6	93.9	Not Met
All Students - Denominator	644	711	708	2063	
Students Experiencing Poverty - Percent	91.0	95.5	93.1	93.2	Not Met
Students Experiencing Poverty - Denominator	177	198	217	592	
English Learners - Percent	95.8	96.8	96.0	96.2	Met
English Learners - Denominator	167	186	198	551	
Students with Disabilities - Percent	86.4	89.3	86.0	87.3	Not Met
Students with Disabilities - Denominator	103	103	100	306	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	2	2	8	
Black/African American - Percent	100.0	100.0	93.3	97.8	Met
Black/African American - Denominator	28	31	30	89	
Hispanic/Latino - Percent	93.7	96.8	94.7	95.1	Met
Hispanic/Latino - Denominator	268	315	322	905	
Native Hawaiian/Pacific Islander - Percent	83.3	87.5	100.0	89.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	6	8	5	19	
Underserved Race/Ethnicity - Percent	94.1	96.9	94.7	95.3	Met
Underserved Race/Ethnicity - Denominator	306	356	359	1021	
Asian - Percent	92.3	89.5	100.0	93.6	Not Met
Asian - Denominator	39	38	33	110	
White - Percent	91.7	94.9	91.4	92.6	Not Met
White - Denominator	252	253	255	760	
Multi-racial - Percent	89.4	92.2	93.4	91.9	Not Met
Multi-racial - Denominator	47	64	61	172	

Regular Attenders Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6-8	65.1	68.7	66.7	66.9	Level 2
All Students - Denominator		622	677	688	1987	
Students Experiencing Poverty - Percent	6-8	44.0	50.8	56.4	50.8	Level 1
Students Experiencing Poverty - Denominator		168	181	204	553	
English Learners - Percent	6-8	49.0	59.7	57.6	55.8	Level 2
English Learners - Denominator		102	119	139	360	
Students with Disabilities - Percent	6-8	45.4	55.8	59.4	53.5	Level 1
Students with Disabilities - Denominator		97	95	96	288	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	41.7	55.2	75.0	58.0	Level 2
Black/African American - Denominator		24	29	28	81	
Hispanic/Latino - Percent	6-8	57.6	64.8	60.8	61.2	Level 2
Hispanic/Latino - Denominator		257	293	311	861	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	56.6	63.7	62.1	61.0	Level 2
Underserved Race/Ethnicity - Denominator		290	331	346	967	
Asian - Percent	6-8	84.2	83.3	78.1	82.1	Level 4
Asian - Denominator		38	36	32	106	
White - Percent	6-8	69.6	71.9	69.6	70.4	Level 3
White - Denominator		247	249	250	746	
Multi-racial - Percent	6-8	78.7	73.8	75.0	75.6	Level 3
Multi-racial - Denominator		47	61	60	168	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: J W Poynter Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	23.2	24.6	29.5	26.0	Level 2
Current English Learners - Denominator	95	114	122	331	