

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↑	Level 3 ↑	Level 3	Level 2	Level 3 ↑	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 4	Level 2	Level 3 ↑	Level 2	
English Learners	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 4 ↑	Level 2	Level 2 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Black/African American	Not Identified	Level 2	Not Rated	Level 3 ↑	Not Rated	Level 3 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 4 ↑	Level 2	Level 2 ↑	Level 2	
Asian	Not Identified	Level 4 ↑	Level 2	Level 3	Level 1 ↓	Level 5 ↑	
White	Not Identified	Level 4 ↑	Level 2 ↓	Level 3	Level 2 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 3 ↑	Level 5 ↑	Level 3	Level 2	Level 4 ↑	

Suggested Level of Support: Exited

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: Yes (details on pages 4 and 7)

Received Title I Funds in 2024-25: No

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	49.5	51.4	55.3	52.1	Level 3
All Students - Adjusted Denominator	216	220	215	651	
Students Experiencing Poverty - Percent	32.7	41.3	31.7	35.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	52	46	41	139	
English Learners - Percent	34.8	32.0	26.3	30.7	Level 2
English Learners - Adjusted Denominator	46	50	57	153	
Students with Disabilities - Percent	19.4	20.5	28.9	23.3	Level 2
Students with Disabilities - Adjusted Denominator	36	39	45	120	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	20.0	40.0	*	34.5	Level 2
Black/African American - Adjusted Denominator	10	10	*	*	
Hispanic/Latino - Percent	24.5	28.6	33.3	28.8	Level 2
Hispanic/Latino - Adjusted Denominator	53	49	51	153	
Native Hawaiian/Pacific Islander - Percent	*	*	*	35.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.9	30.8	38.2	30.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	71	65	68	204	
Asian - Percent	68.8	59.4	57.1	62.0	Level 4
Asian - Adjusted Denominator	32	32	28	92	
White - Percent	64.8	60.9	63.1	62.9	Level 4
White - Adjusted Denominator	88	92	84	264	
Multi-racial - Percent	44.0	58.1	68.6	58.2	Level 3
Multi-racial - Adjusted Denominator	25	31	35	91	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-4	1	5	Level 3
All Students - Denominator	448	433		
Students Experiencing Poverty	-43	-30	13	Level 4
Students Experiencing Poverty - Denominator	112	87		
English Learners	-45	-54	-9	Level 2
English Learners - Denominator	96	107		
Students with Disabilities	-75	-85	-10	Level 2
Students with Disabilities - Denominator	88	84		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-46	-27	19	Not Rated
Black/African American - Denominator	17	19		
Hispanic/Latino	-56	-46	10	Level 4
Hispanic/Latino - Denominator	113	99		
Native Hawaiian/Pacific Islander	-28	-18	10	Not Rated
Native Hawaiian/Pacific Islander - Denominator	14	12		
Underserved Race/Ethnicity	-52	-40	12	Level 4
Underserved Race/Ethnicity - Denominator	145	132		
Asian	26	14	-12	Level 2
Asian - Denominator	70	60		
White	20	18	-2	Level 2
White - Denominator	176	175		
Multi-racial	5	26	21	Level 5
Multi-racial - Denominator	57	66		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.6	99.1	99.5	99.1	Met
All Students - Denominator	222	227	218	667	
Students Experiencing Poverty - Percent	96.4	95.8	100.0	97.2	Met
Students Experiencing Poverty - Denominator	56	48	41	145	
English Learners - Percent	100.0	96.4	98.3	98.1	Met
English Learners - Denominator	48	55	59	162	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Met
Students with Disabilities - Denominator	36	39	45	120	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	2	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	10	10	10	30	
Hispanic/Latino - Percent	100.0	96.2	98.1	98.1	Met
Hispanic/Latino - Denominator	55	52	53	160	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Met
Native Hawaiian/Pacific Islander - Denominator	8	5	7	20	
Underserved Race/Ethnicity - Percent	100.0	97.1	98.6	98.6	Met
Underserved Race/Ethnicity - Denominator	73	69	71	213	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	33	33	28	94	
White - Percent	96.7	100.0	100.0	98.9	Met
White - Denominator	91	94	84	269	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	25	31	35	91	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	43.3	40.6	46.0	43.3	Level 3
All Students - Adjusted Denominator	215	219	213	647	
Students Experiencing Poverty - Percent	23.1	19.6	24.4	22.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	52	46	41	139	
English Learners - Percent	21.7	22.0	24.6	22.9	Level 2
English Learners - Adjusted Denominator	46	50	57	153	
Students with Disabilities - Percent	22.9	17.9	27.3	22.9	Level 2
Students with Disabilities - Adjusted Denominator	35	39	44	118	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	20.0	40.0	*	37.9	Level 3
Black/African American - Adjusted Denominator	10	10	*	*	
Hispanic/Latino - Percent	15.1	12.5	23.5	17.1	Level 2
Hispanic/Latino - Adjusted Denominator	53	48	51	152	
Native Hawaiian/Pacific Islander - Percent	*	*	*	30.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.9	18.8	30.9	22.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	71	64	68	203	
Asian - Percent	59.4	50.0	53.6	54.3	Level 3
Asian - Adjusted Denominator	32	32	28	92	
White - Percent	58.6	48.9	52.4	53.3	Level 3
White - Adjusted Denominator	87	92	82	261	
Multi-racial - Percent	44.0	51.6	54.3	50.5	Level 3
Multi-racial - Adjusted Denominator	25	31	35	91	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-25	-31	-6	Level 2
All Students - Denominator	446	430		
Students Experiencing Poverty	-81	-74	7	Level 3
Students Experiencing Poverty - Denominator	110	86		
English Learners	-62	-83	-21	Level 1
English Learners - Denominator	96	106		
Students with Disabilities	-84	-101	-17	Level 2
Students with Disabilities - Denominator	87	83		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-49	-58	-9	Not Rated
Black/African American - Denominator	17	19		
Hispanic/Latino	-83	-91	-8	Level 2
Hispanic/Latino - Denominator	112	98		
Native Hawaiian/Pacific Islander	-48	-14	34	Not Rated
Native Hawaiian/Pacific Islander - Denominator	14	12		
Underserved Race/Ethnicity	-76	-77	-1	Level 2
Underserved Race/Ethnicity - Denominator	144	131		
Asian	14	-5	-19	Level 1
Asian - Denominator	71	60		
White	-8	-12	-4	Level 2
White - Denominator	174	173		
Multi-racial	0	-15	-15	Level 2
Multi-racial - Denominator	57	66		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.7	99.1	99.1	98.7	Met
All Students - Denominator	222	227	218	667	
Students Experiencing Poverty - Percent	94.6	97.9	100.0	97.2	Met
Students Experiencing Poverty - Denominator	56	48	41	145	
English Learners - Percent	100.0	98.2	98.3	98.8	Met
English Learners - Denominator	48	55	59	162	
Students with Disabilities - Percent	97.2	100.0	100.0	99.2	Met
Students with Disabilities - Denominator	36	39	45	120	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	2	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	10	10	10	30	
Hispanic/Latino - Percent	100.0	96.2	98.1	98.1	Met
Hispanic/Latino - Denominator	55	52	53	160	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Met
Native Hawaiian/Pacific Islander - Denominator	8	5	7	20	
Underserved Race/Ethnicity - Percent	100.0	97.1	98.6	98.6	Met
Underserved Race/Ethnicity - Denominator	73	69	71	213	
Asian - Percent	97.0	100.0	100.0	98.9	Met
Asian - Denominator	33	33	28	94	
White - Percent	95.6	100.0	98.8	98.1	Met
White - Denominator	91	94	84	269	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	25	31	35	91	

Regular Attenders Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	69.0	82.5	73.4	75.0	Level 3
All Students - Denominator		326	326	297	949	
Students Experiencing Poverty - Percent	K-5	52.8	67.6	51.7	57.6	Level 2
Students Experiencing Poverty - Denominator		72	71	60	203	
English Learners - Percent	K-5	71.6	76.1	55.8	68.9	Level 2
English Learners - Denominator		67	71	52	190	
Students with Disabilities - Percent	K-5	55.3	81.7	64.7	68.4	Level 2
Students with Disabilities - Denominator		47	60	51	158	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	72.7	72.7	75.0	73.7	Level 3
Black/African American - Denominator		11	11	16	38	
Hispanic/Latino - Percent	K-5	54.7	67.5	54.5	59.2	Level 2
Hispanic/Latino - Denominator		75	77	66	218	
Native Hawaiian/Pacific Islander - Percent	K-5	40.0	80.0	*	65.5	Level 2
Native Hawaiian/Pacific Islander - Denominator		10	10	*	*	
Underserved Race/Ethnicity - Percent	K-5	55.2	70.3	61.3	62.4	Level 2
Underserved Race/Ethnicity - Denominator		96	101	93	290	
Asian - Percent	K-5	91.7	95.0	93.9	93.4	Level 5
Asian - Denominator		48	40	33	121	
White - Percent	K-5	64.7	88.5	73.2	75.6	Level 3
White - Denominator		139	139	127	405	
Multi-racial - Percent	K-5	88.4	80.4	84.1	84.2	Level 4
Multi-racial - Denominator		43	46	44	133	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Indian Hills Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	60.4	61.3	62.5	61.4	Level 3
Current English Learners - Denominator	53	62	56	171	