

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Imlay Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↑	Level 2	Level 3	Level 2 ↓	Level 3 ↑	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 2	
English Learners	Not Identified	Level 2	Level 4 ↑	Level 2	Level 3	Level 2	Level 4 ↑
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↑	Level 2	Level 3	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 4 ↑	Level 2	Level 3 ↓	Level 2	
Asian	Not Identified	Level 4	Level 1 ↓	Level 4	Level 1 ↓	Level 4 ↑	
White	Not Identified	Level 3	Level 3 ↑	Level 3	Level 2 ↓	Level 4 ↑	
Multi-racial	Not Identified	Level 3	Level 2	Level 3	Level 4	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	52.6	50.2	54.9	52.4	Level 3
All Students - Adjusted Denominator	274	277	237	788	
Students Experiencing Poverty - Percent	21.4	20.3	29.3	23.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	56	69	58	183	
English Learners - Percent	29.2	33.8	37.5	33.6	Level 2
English Learners - Adjusted Denominator	65	77	72	214	
Students with Disabilities - Percent	33.3	33.9	31.1	33.6	Level 2
Students with Disabilities - Adjusted Denominator	48	56	45	146	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	27.3	23.1	10.0	20.6	Level 2
Black/African American - Adjusted Denominator	11	13	10	34	
Hispanic/Latino - Percent	33.3	36.2	31.1	33.7	Level 2
Hispanic/Latino - Adjusted Denominator	63	69	61	193	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	33.8	34.1	30.7	32.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	80	85	75	240	
Asian - Percent	75.9	64.3	76.2	71.8	Level 4
Asian - Adjusted Denominator	29	28	21	78	
White - Percent	56.3	57.0	65.8	59.3	Level 3
White - Adjusted Denominator	142	135	111	388	
Multi-racial - Percent	65.2	51.7	60.0	58.5	Level 3
Multi-racial - Adjusted Denominator	23	29	30	82	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	1	-2	-3	Level 2
All Students - Denominator	506	514		
Students Experiencing Poverty	-66	-70	-4	Level 2
Students Experiencing Poverty - Denominator	109	127		
English Learners	-55	-47	8	Level 4
English Learners - Denominator	117	149		
Students with Disabilities	-54	-67	-13	Level 2
Students with Disabilities - Denominator	103	98		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-91	-88	3	Not Rated
Black/African American - Denominator	16	23		
Hispanic/Latino	-44	-37	7	Level 4
Hispanic/Latino - Denominator	118	130		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-47	-44	3	Level 3
Underserved Race/Ethnicity - Denominator	145	160		
Asian	59	21	-38	Level 1
Asian - Denominator	56	49		
White	12	18	6	Level 3
White - Denominator	256	246		
Multi-racial	20	13	-7	Level 2
Multi-racial - Denominator	49	59		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.3	97.6	96.4	97.8	Met
All Students - Denominator	285	294	253	832	
Students Experiencing Poverty - Percent	100.0	96.1	98.4	97.9	Met
Students Experiencing Poverty - Denominator	58	76	61	195	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	71	82	76	229	
Students with Disabilities - Percent	100.0	93.3	91.7	94.9	Met
Students with Disabilities - Denominator	50	60	48	158	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	11	16	10	37	
Hispanic/Latino - Percent	100.0	100.0	95.5	98.6	Met
Hispanic/Latino - Denominator	69	74	66	209	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	2	3	9	
Underserved Race/Ethnicity - Percent	100.0	100.0	96.3	98.8	Met
Underserved Race/Ethnicity - Denominator	86	93	80	259	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	29	28	22	79	
White - Percent	98.6	95.8	95.0	96.6	Met
White - Denominator	147	142	121	410	
Multi-racial - Percent	100.0	96.8	100.0	98.8	Met
Multi-racial - Denominator	23	31	30	84	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	47.4	44.2	46.2	45.9	Level 3
All Students - Adjusted Denominator	274	278	236	788	
Students Experiencing Poverty - Percent	17.9	14.3	22.8	18.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	56	70	57	183	
English Learners - Percent	30.8	27.3	26.4	28.0	Level 2
English Learners - Adjusted Denominator	65	77	72	214	
Students with Disabilities - Percent	20.8	26.8	20.0	23.1	Level 2
Students with Disabilities - Adjusted Denominator	48	56	45	147	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	18.2	7.7	10.0	11.8	Level 2
Black/African American - Adjusted Denominator	11	13	10	34	
Hispanic/Latino - Percent	28.6	30.4	23.0	27.5	Level 2
Hispanic/Latino - Adjusted Denominator	63	69	61	193	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	27.5	27.1	22.7	25.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	80	85	75	240	
Asian - Percent	79.3	64.3	71.4	71.8	Level 4
Asian - Adjusted Denominator	29	28	21	78	
White - Percent	50.7	51.5	55.0	52.3	Level 3
White - Adjusted Denominator	142	136	111	388	
Multi-racial - Percent	56.5	41.4	53.3	50.0	Level 3
Multi-racial - Adjusted Denominator	23	29	30	82	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Imlay Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-19	-23	-4	Level 2
All Students - Denominator	505	514		
Students Experiencing Poverty	-89	-85	4	Level 3
Students Experiencing Poverty - Denominator	108	127		
English Learners	-72	-67	5	Level 3
English Learners - Denominator	116	149		
Students with Disabilities	-82	-93	-11	Level 2
Students with Disabilities - Denominator	102	99		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-118	-118	0	Not Rated
Black/African American - Denominator	16	23		
Hispanic/Latino	-68	-62	6	Level 3
Hispanic/Latino - Denominator	117	130		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-75	-68	7	Level 3
Underserved Race/Ethnicity - Denominator	144	160		
Asian	54	20	-34	Level 1
Asian - Denominator	56	49		
White	-5	-8	-3	Level 2
White - Denominator	256	246		
Multi-racial	-10	2	12	Level 4
Multi-racial - Denominator	49	59		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.3	98.0	96.0	97.8	Met
All Students - Denominator	285	294	253	832	
Students Experiencing Poverty - Percent	100.0	97.4	96.7	97.9	Met
Students Experiencing Poverty - Denominator	58	76	61	195	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	71	82	76	229	
Students with Disabilities - Percent	100.0	95.0	91.7	95.6	Met
Students with Disabilities - Denominator	50	60	48	158	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	11	16	10	37	
Hispanic/Latino - Percent	100.0	100.0	95.5	98.6	Met
Hispanic/Latino - Denominator	69	74	66	209	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	2	3	9	
Underserved Race/Ethnicity - Percent	100.0	100.0	96.3	98.8	Met
Underserved Race/Ethnicity - Denominator	86	93	80	259	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	29	28	22	79	
White - Percent	98.6	96.5	94.2	96.6	Met
White - Denominator	147	142	121	410	
Multi-racial - Percent	100.0	96.8	100.0	98.8	Met
Multi-racial - Denominator	23	31	30	84	

Regular Attenders Details

District: Hillsboro SD 1J

School: Imlay Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	74.1	78.9	79.9	77.5	Level 3
All Students - Denominator		398	374	338	1110	
Students Experiencing Poverty - Percent	K-5	60.0	62.1	60.2	60.8	Level 2
Students Experiencing Poverty - Denominator		85	87	83	255	
English Learners - Percent	K-5	72.1	65.9	72.2	70.0	Level 2
English Learners - Denominator		86	82	72	240	
Students with Disabilities - Percent	K-5	62.0	73.0	76.2	70.1	Level 2
Students with Disabilities - Denominator		71	63	63	197	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	71.4	52.9	70.6	64.6	Level 2
Black/African American - Denominator		14	17	17	48	
Hispanic/Latino - Percent	K-5	65.6	67.0	70.2	67.6	Level 2
Hispanic/Latino - Denominator		96	100	94	290	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	67.8	66.1	71.3	68.4	Level 2
Underserved Race/Ethnicity - Denominator		115	121	115	351	
Asian - Percent	K-5	74.4	89.7	>95	87.4	Level 4
Asian - Denominator		39	39	*	*	
White - Percent	K-5	79.1	83.3	84.4	82.0	Level 4
White - Denominator		206	168	147	521	
Multi-racial - Percent	K-5	65.8	87.0	72.1	75.6	Level 3
Multi-racial - Denominator		38	46	43	127	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Imlay Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	67.6	65.3	73.8	68.7	Level 4
Current English Learners - Denominator	71	75	65	211	