

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Hillsboro High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 3 ↑	Level 2	Level 3 ↓	Level 3 ↓	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 2 ↓	Level 2
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 2	Level 2	Level 2 ↑
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 3	Level 2	Level 2 ↑
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3	Level 2 ↓
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 2	Level 2	Level 3 ↓		Level 5	Level 3	Not Rated
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 2 ↓	Level 3	Level 2 ↓
Asian	Not Identified	Level 2	Level 2	Level 4		Level 5	Level 5	Level 5
White	Not Identified	Level 3 ↑	Level 2	Level 3 ↑		Level 4	Level 4	Level 3 ↓
Multi-racial	Not Identified	Level 2	Level 2	Level 3		Level 4 ↓	Level 5	Level 3 ↓

Suggested Level of Support: Exited

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	28.0	32.3	29.3	30.1	Level 2
All Students - Adjusted Denominator	254	322	287	861	
Students Experiencing Poverty - Percent	14.0	25.6	21.5	20.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	86	90	79	254	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	5.9	5.0	10.3	7.1	Level 1
Students with Disabilities - Adjusted Denominator	34	40	39	112	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	27.3	*	21.7	Level 2
Black/African American - Adjusted Denominator	*	11	*	*	
Hispanic/Latino - Percent	18.1	25.1	19.0	21.1	Level 2
Hispanic/Latino - Adjusted Denominator	144	183	153	479	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	17.5	25.1	18.6	20.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	154	199	161	513	
Asian - Percent	46.7	47.1	18.2	41.5	Level 2
Asian - Adjusted Denominator	15	17	11	41	
White - Percent	42.0	42.5	46.5	44.1	Level 3
White - Adjusted Denominator	69	87	99	254	
Multi-racial - Percent	44.4	45.0	33.3	41.8	Level 2
Multi-racial - Adjusted Denominator	18	20	18	55	

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	75.0	83.9	89.2	83.0	Not Met
All Students - Denominator	284	355	314	953	
Students Experiencing Poverty - Percent	69.4	81.8	88.6	79.6	Not Met
Students Experiencing Poverty - Denominator	98	99	88	285	
English Learners - Percent	81.3	91.2	88.0	87.4	Not Met
English Learners - Denominator	64	91	92	247	
Students with Disabilities - Percent	72.5	59.5	70.7	67.5	Not Met
Students with Disabilities - Denominator	40	42	41	123	
American Indian/Alaska Native - Percent	66.7	20.0	100.0	44.4	Not Rated
American Indian/Alaska Native - Denominator	3	5	1	9	
Black/African American - Percent	71.4	100.0	100.0	92.0	Not Met
Black/African American - Denominator	7	11	7	25	
Hispanic/Latino - Percent	77.0	88.1	90.5	85.5	Not Met
Hispanic/Latino - Denominator	161	202	169	532	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	50.0	75.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4	
Underserved Race/Ethnicity - Percent	76.7	87.2	90.5	85.1	Not Met
Underserved Race/Ethnicity - Denominator	172	219	179	570	
Asian - Percent	80.0	94.4	100.0	90.9	Not Met
Asian - Denominator	15	18	11	44	
White - Percent	69.2	74.0	85.8	77.1	Not Met
White - Denominator	78	96	106	280	
Multi-racial - Percent	78.9	86.4	88.9	84.7	Not Met
Multi-racial - Denominator	19	22	18	59	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Hillsboro High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	11.0	5.3	10.5	8.7	Level 2
All Students - Adjusted Denominator	254	322	287	861	
Students Experiencing Poverty - Percent	<5	<5	6.3	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	79	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	9.1	*	8.7	Level 2
Black/African American - Adjusted Denominator	*	11	*	*	
Hispanic/Latino - Percent	<5	<5	<5	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	<5	<5	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	40.0	<5	9.1	17.1	Level 2
Asian - Adjusted Denominator	15	*	11	*	
White - Percent	18.8	10.3	21.2	16.9	Level 2
White - Adjusted Denominator	69	87	99	254	
Multi-racial - Percent	22.2	<5	11.1	10.9	Level 2
Multi-racial - Adjusted Denominator	18	*	18	*	

Mathematics Participation Details

District: Hillsboro SD 1J

School: Hillsboro High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	66.2	78.0	88.9	78.1	Not Met
All Students - Denominator	284	355	314	953	
Students Experiencing Poverty - Percent	60.2	79.8	88.6	75.8	Not Met
Students Experiencing Poverty - Denominator	98	99	88	285	
English Learners - Percent	76.6	84.6	85.9	83.0	Not Met
English Learners - Denominator	64	91	92	247	
Students with Disabilities - Percent	70.0	52.4	70.7	64.2	Not Met
Students with Disabilities - Denominator	40	42	41	123	
American Indian/Alaska Native - Percent	66.7	20.0	100.0	44.4	Not Rated
American Indian/Alaska Native - Denominator	3	5	1	9	
Black/African American - Percent	57.1	72.7	100.0	76.0	Not Met
Black/African American - Denominator	7	11	7	25	
Hispanic/Latino - Percent	68.9	85.1	88.8	81.4	Not Met
Hispanic/Latino - Denominator	161	202	169	532	
Native Hawaiian/Pacific Islander - Percent	100.0	0.0	50.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4	
Underserved Race/Ethnicity - Percent	68.6	82.6	88.8	80.4	Not Met
Underserved Race/Ethnicity - Denominator	172	219	179	570	
Asian - Percent	80.0	94.4	100.0	90.9	Not Met
Asian - Denominator	15	18	11	44	
White - Percent	57.7	65.6	87.7	71.8	Not Met
White - Denominator	78	96	106	280	
Multi-racial - Percent	68.4	72.7	88.9	76.3	Not Met
Multi-racial - Denominator	19	22	18	59	

Regular Attenders Details

District: Hillsboro SD 1J

School: Hillsboro High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	66.0	65.9	60.9	64.3	Level 3
All Students - Denominator		686	656	642	1984	
Students Experiencing Poverty - Percent	9-10	57.5	54.4	45.0	52.3	Level 2
Students Experiencing Poverty - Denominator		200	195	200	595	
English Learners - Percent	9-10	54.1	53.4	49.7	52.4	Level 2
English Learners - Denominator		159	148	155	462	
Students with Disabilities - Percent	9-10	52.3	64.1	59.3	58.7	Level 2
Students with Disabilities - Denominator		88	92	91	271	
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	81.3	*	42.9	69.2	Level 3
Black/African American - Denominator		16	*	14	*	
Hispanic/Latino - Percent	9-10	60.7	58.2	56.9	58.7	Level 2
Hispanic/Latino - Denominator		377	352	346	1075	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	61.2	58.6	55.9	58.7	Level 2
Underserved Race/Ethnicity - Denominator		402	365	363	1130	
Asian - Percent	9-10	93.8	84.0	86.7	88.5	Level 4
Asian - Denominator		32	25	30	87	
White - Percent	9-10	69.8	72.4	65.7	69.4	Level 3
White - Denominator		212	225	207	644	
Multi-racial - Percent	9-10	72.5	82.9	61.9	72.4	Level 3
Multi-racial - Denominator		40	41	42	123	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Hillsboro High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	28.8	31.3	34.3	31.6	Level 2
Current English Learners - Denominator	226	252	265	743	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Hillsboro High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	89.9	87.2	89.0	88.7	Level 3
All Students - Denominator	336	352	300	988	
Students Experiencing Poverty - Percent	83.0	80.4	79.2	80.8	Level 2
Students Experiencing Poverty - Denominator	100	112	96	308	
English Learners - Percent	81.7	72.8	73.1	76.1	Level 2
English Learners - Denominator	82	81	67	230	
Students with Disabilities - Percent	93.3	83.1	81.8	85.8	Level 3
Students with Disabilities - Denominator	45	59	44	148	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	90.0	>95	Level 5
Black/African American - Denominator	*	*	10	*	
Hispanic/Latino - Percent	85.7	83.1	85.3	84.6	Level 2
Hispanic/Latino - Denominator	182	189	156	527	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	86.5	83.0	85.7	85.0	Level 3
Underserved Race/Ethnicity - Denominator	193	194	168	555	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	93.8	90.8	94.9	93.1	Level 4
White - Denominator	112	120	99	331	
Multi-racial - Percent	94.1	>95	78.9	90.0	Level 4
Multi-racial - Denominator	17	*	19	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Hillsboro High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	86.1	83.8	83.9	84.5	Level 3
All Students - Denominator	330	357	322	1009	
Students Experiencing Poverty - Percent	78.0	73.5	79.4	76.9	Level 2
Students Experiencing Poverty - Denominator	132	132	126	390	
English Learners - Percent	66.1	72.0	81.5	73.4	Level 2
English Learners - Denominator	59	75	65	199	
Students with Disabilities - Percent	73.7	78.5	66.7	73.5	Level 2
Students with Disabilities - Denominator	57	65	48	170	
American Indian/Alaska Native - Percent	*	*	*	41.7	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	80.0	*	*	81.8	Level 3
Black/African American - Denominator	10	*	*	*	
Hispanic/Latino - Percent	82.9	84.0	81.9	82.9	Level 3
Hispanic/Latino - Denominator	175	187	177	539	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	82.1	83.7	80.2	82.0	Level 3
Underserved Race/Ethnicity - Denominator	190	196	192	578	
Asian - Percent	94.4	>95	93.8	>95	Level 5
Asian - Denominator	18	10	16	44	
White - Percent	89.6	82.6	86.5	86.1	Level 4
White - Denominator	106	121	89	316	
Multi-racial - Percent	>95	83.3	>95	91.5	Level 5
Multi-racial - Denominator	16	30	25	71	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Hillsboro High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	83.3	90.9	88.1	87.5	Level 3
All Students - Denominator	311	328	354	993	
Students Experiencing Poverty - Percent	73.4	83.9	80.4	79.7	Level 2
Students Experiencing Poverty - Denominator	109	137	138	384	
English Learners - Percent	70.0	74.1	79.5	75.1	Level 2
English Learners - Denominator	50	58	73	181	
Students with Disabilities - Percent	63.3	75.4	80.3	73.8	Level 2
Students with Disabilities - Denominator	49	57	66	172	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	80.0	*	88.2	Not Rated
Black/African American - Denominator	*	10	*	*	
Hispanic/Latino - Percent	75.8	88.5	87.6	84.2	Level 2
Hispanic/Latino - Denominator	165	174	185	524	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	77.0	87.8	87.6	84.4	Level 2
Underserved Race/Ethnicity - Denominator	174	189	194	557	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	11	18	10	39	
White - Percent	90.1	93.3	89.2	90.8	Level 3
White - Denominator	111	105	120	336	
Multi-racial - Percent	93.3	>95	83.3	90.2	Level 3
Multi-racial - Denominator	15	16	30	61	