

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1 ↓	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 1	Level 2 ↑	Level 1	Level 2 ↑	Level 2	
English Learners	Not Identified	Level 1	Level 2	Level 1 ↓	Level 2 ↓	Level 3 ↑	Level 3 ↑
Students with Disabilities	Targeted	Level 1	Level 2 ↑	Level 2	Level 1	Level 1 ↓	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2 ↑	Level 2	Level 1 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3 ↑	
Hispanic/Latino	Targeted	Level 1	Level 2 ↑	Level 1 ↓	Level 1 ↓	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5 ↑	
White	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1	Level 2	
Multi-racial	Not Identified	Level 3 ↑	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Elevated Comprehensive** Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	27.5	22.3	19.2	22.9	Level 2
All Students - Adjusted Denominator	211	220	224	655	
Students Experiencing Poverty - Percent	8.7	<5	9.5	7.5	Level 1
Students Experiencing Poverty - Adjusted Denominator	69	*	63	*	
English Learners - Percent	19.0	10.1	10.4	12.9	Level 1
English Learners - Adjusted Denominator	79	89	96	264	
Students with Disabilities - Percent	7.0	13.3	7.9	9.7	Level 1
Students with Disabilities - Adjusted Denominator	43	45	38	124	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	44.4	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	16.3	11.5	11.9	13.1	Level 1
Hispanic/Latino - Adjusted Denominator	123	131	134	388	
Native Hawaiian/Pacific Islander - Percent	*	*	*	27.3	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	17.4	14.1	13.0	14.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	132	142	146	420	
Asian - Percent	*	*	*	58.8	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	39.3	35.8	24.1	33.1	Level 2
White - Adjusted Denominator	61	53	58	172	
Multi-racial - Percent	54.5	36.8	47.1	45.7	Level 3
Multi-racial - Adjusted Denominator	11	19	17	46	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-60	-78	-18	Level 2
All Students - Denominator	390	443		
Students Experiencing Poverty	-98	-111	-13	Level 2
Students Experiencing Poverty - Denominator	130	130		
English Learners	-88	-103	-15	Level 2
English Learners - Denominator	147	185		
Students with Disabilities	-119	-132	-13	Level 2
Students with Disabilities - Denominator	78	79		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-18	*	Not Rated
Black/African American - Denominator	*	13		
Hispanic/Latino	-85	-105	-20	Level 2
Hispanic/Latino - Denominator	230	264		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-82	-100	-18	Level 2
Underserved Race/Ethnicity - Denominator	243	287		
Asian	0	-19	-19	Not Rated
Asian - Denominator	12	10		
White	-27	-44	-17	Level 2
White - Denominator	119	111		
Multi-racial	-4	-24	-20	Not Rated
Multi-racial - Denominator	16	35		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.6	97.0	98.8	98.1	Met
All Students - Denominator	219	233	240	692	
Students Experiencing Poverty - Percent	98.6	93.5	98.6	96.8	Met
Students Experiencing Poverty - Denominator	73	77	70	220	
English Learners - Percent	98.8	97.9	99.0	98.6	Met
English Learners - Denominator	83	95	105	283	
Students with Disabilities - Percent	97.7	89.4	95.1	93.9	Not Met
Students with Disabilities - Denominator	44	47	41	132	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	7	7	19	
Hispanic/Latino - Percent	99.2	97.1	100.0	98.8	Met
Hispanic/Latino - Denominator	129	140	142	411	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	4	11	
Underserved Race/Ethnicity - Percent	99.3	97.4	100.0	98.9	Met
Underserved Race/Ethnicity - Denominator	138	152	154	444	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	7	6	6	19	
White - Percent	96.8	94.6	96.8	96.2	Met
White - Denominator	63	56	63	182	
Multi-racial - Percent	100.0	100.0	94.1	97.9	Met
Multi-racial - Denominator	11	19	17	47	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	17.5	17.6	12.6	15.9	Level 2
All Students - Adjusted Denominator	211	221	222	654	
Students Experiencing Poverty - Percent	8.7	<5	<5	5.5	Level 1
Students Experiencing Poverty - Adjusted Denominator	69	*	*	*	
English Learners - Percent	7.6	8.9	6.3	7.5	Level 1
English Learners - Adjusted Denominator	79	90	96	265	
Students with Disabilities - Percent	<5	13.3	7.9	8.9	Level 2
Students with Disabilities - Adjusted Denominator	*	45	38	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	38.9	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	9.8	9.1	<5	7.7	Level 1
Hispanic/Latino - Adjusted Denominator	123	132	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	18.2	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.1	11.2	<5	9.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	132	143	*	*	
Asian - Percent	*	*	*	23.5	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	26.2	32.1	24.6	27.5	Level 2
White - Adjusted Denominator	61	53	57	171	
Multi-racial - Percent	27.3	26.3	35.3	30.4	Level 2
Multi-racial - Adjusted Denominator	11	19	17	46	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-77	-96	-19	Level 1
All Students - Denominator	391	442		
Students Experiencing Poverty	-109	-126	-17	Level 2
Students Experiencing Poverty - Denominator	131	130		
English Learners	-98	-110	-12	Level 2
English Learners - Denominator	147	185		
Students with Disabilities	-120	-156	-36	Level 1
Students with Disabilities - Denominator	79	79		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-48	*	Not Rated
Black/African American - Denominator	*	13		
Hispanic/Latino	-97	-117	-20	Level 1
Hispanic/Latino - Denominator	230	264		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-94	-113	-19	Level 1
Underserved Race/Ethnicity - Denominator	244	287		
Asian	-73	-54	19	Not Rated
Asian - Denominator	12	10		
White	-49	-68	-19	Level 1
White - Denominator	119	110		
Multi-racial	-51	-53	-2	Not Rated
Multi-racial - Denominator	16	35		

Mathematics Participation Details

District: Hillsboro SD 1J

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Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.6	97.4	97.9	98.0	Met
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Students Experiencing Poverty - Denominator	73	77	70	220	
English Learners - Percent	98.8	98.9	99.0	98.9	Met
English Learners - Denominator	83	95	105	283	
Students with Disabilities - Percent	97.7	89.4	95.1	93.9	Not Met
Students with Disabilities - Denominator	44	47	41	132	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	7	7	19	
Hispanic/Latino - Percent	99.2	97.9	99.3	98.8	Met
Hispanic/Latino - Denominator	129	140	142	411	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	4	11	
Underserved Race/Ethnicity - Percent	99.3	98.0	99.4	98.9	Met
Underserved Race/Ethnicity - Denominator	138	152	154	444	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	7	6	6	19	
White - Percent	96.8	94.6	95.2	95.6	Met
White - Denominator	63	56	63	182	
Multi-racial - Percent	100.0	100.0	94.1	97.9	Met
Multi-racial - Denominator	11	19	17	47	

Regular Attenders Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	64.9	74.6	70.5	70.0	Level 2
All Students - Denominator		325	327	332	984	
Students Experiencing Poverty - Percent	K-5	56.8	61.8	56.0	58.2	Level 2
Students Experiencing Poverty - Denominator		95	102	100	297	
English Learners - Percent	K-5	65.7	79.2	75.6	74.0	Level 3
English Learners - Denominator		108	130	127	365	
Students with Disabilities - Percent	K-5	48.4	65.0	55.8	56.3	Level 1
Students with Disabilities - Denominator		64	60	52	176	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	75.0	81.8	85.7	81.1	Level 3
Black/African American - Denominator		12	11	14	37	
Hispanic/Latino - Percent	K-5	62.1	74.9	67.6	68.3	Level 2
Hispanic/Latino - Denominator		182	195	204	581	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	63.6	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	62.3	74.3	69.1	68.7	Level 2
Underserved Race/Ethnicity - Denominator		199	210	223	632	
Asian - Percent	K-5	90.9	*	93.3	94.3	Level 5
Asian - Denominator		11	*	15	*	
White - Percent	K-5	64.2	74.4	72.0	69.9	Level 2
White - Denominator		95	86	75	256	
Multi-racial - Percent	K-5	80.0	68.2	63.2	70.5	Level 2
Multi-racial - Denominator		20	22	19	61	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Free Orchards Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	59.3	50.5	52.2	53.6	Level 3
Current English Learners - Denominator	91	111	115	317	