



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Free Orchards Elementary School

PRINCIPAL: Gabby Hensley | GRADES: K-6 | 2499 S Beech, Cornelius 97113 | 503-844-1140

2024-25

Students We Serve



391

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students <1%
Teachers 0%

Asian

Students 4%
Teachers 0%

Black/African American

Students 4%
Teachers 0%

Hispanic/Latino

Students 61%
Teachers 32%

Multiracial

Students 6%
Teachers 0%

Native Hawaiian/Pacific Islander

Students 1%
Teachers 4%

White

Students 24%
Teachers 64%

46%

Ever English
Learners



16

Languages
Spoken

17%

Students
with
Disabilities

95%

Required
Childhood
Vaccinations

31%

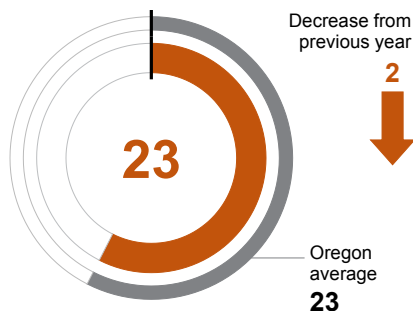
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

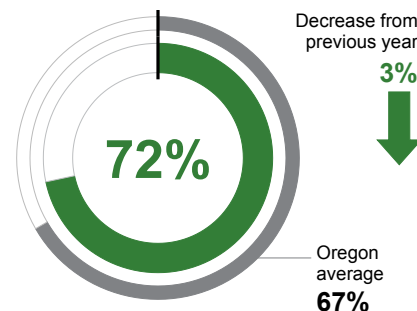
CLASS SIZE

Median class size.



REGULAR ATTENDERS

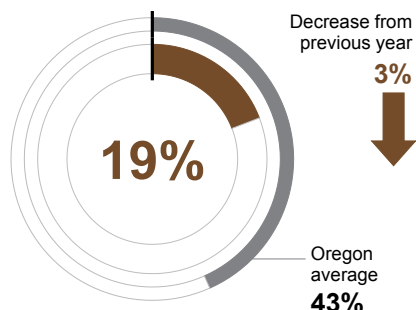
Students who attended more than 90% of
their enrolled school days.



Academic Success

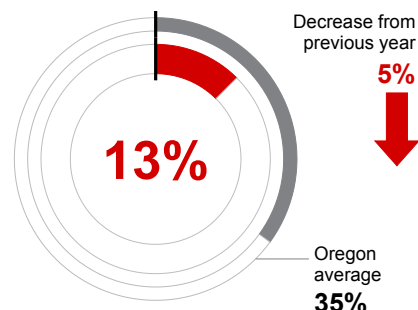
ENGLISH LANGUAGE ARTS

Students meeting state grade-level
expectations.



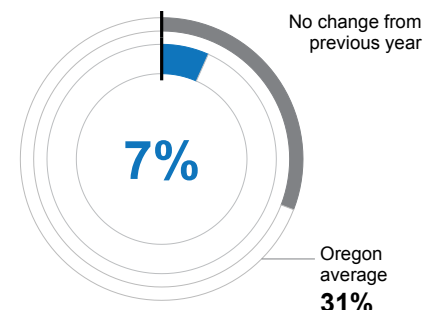
MATHEMATICS

Students meeting state grade-level
expectations.



SCIENCE

Students meeting state grade-level
expectations.



School Goals

Our primary goal is the achievement and growth of every student. We are committed to engaging students in their learning by teaching to rigorous standards and fostering critical thinking. We are proud to have a fully-implemented Dual Language program PreK-6th grade. Our past strengths include our focus on developing a positive school climate and culture. We implement Trauma-Responsive strategies and have developed a wellness room to teach students self-regulation skills. For the coming school year, our school improvement plan will focus on Writing, Academic Language Development, and Social-Emotional Learning.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

We are committed to providing a safe and inclusive space for everyone, where diversity in race, ethnicity, religion, immigration status, and gender is celebrated. We believe students learn best when they feel safe and valued, and that a positive, proactive approach fosters a productive learning environment. Staff are trained in a variety of positive behavior supports including PAX, PBIS, Second Steps Socio-Emotional curriculum, and Restorative Justice practices. We explicitly teach students expected behaviors and have reinforcement systems in place to recognize students who do well.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Free Orchards Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



20

Teachers



13

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



88%

Average teacher
retention rate over
the past three years



75%

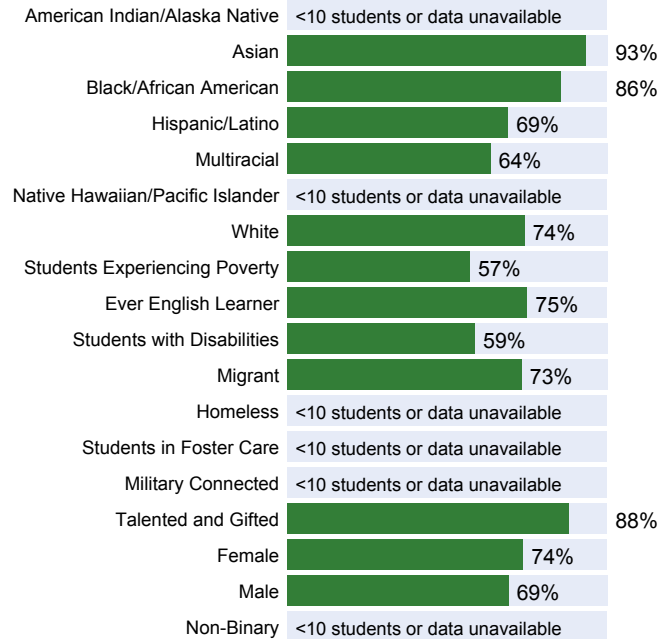
% of licensed teachers
with more than 3 years
of experience



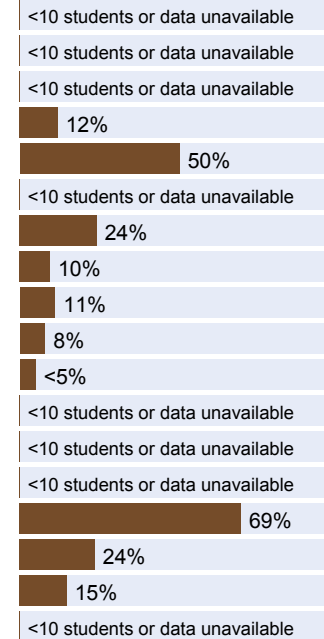
No

Same principal in
the last 3 years

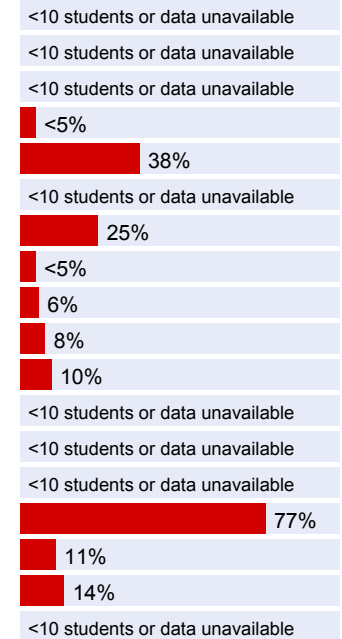
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

The safety of our students and staff is a priority. To that end, we have a variety of routines, systems and supports to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. Our school has implemented the Second Step Bullying Prevention Unit to help students know how to recognize, report, and refuse bullying.

EXTRACURRICULAR ACTIVITIES

At our school, students have the opportunity to explore their interests and grow their talents through a variety of extracurricular activities. From the cultural traditions of Baile Folklórico, to creative expression in Theater, Band, and Choir, to critical thinking in Chess Club and innovation in STEM Club, there's something for everyone. Students can also build leadership and community in CHICAS or challenge themselves physically on the Soccer and Track & Field teams. These programs help students discover passions, develop skills, and connect with one another beyond the classroom.

PARENT ENGAGEMENT

The school year starts with "Welcome Conferences," where classroom teachers reach out to the students and families in their class to build connections and our Kindergarten teachers conduct home visits prior to the start of school. We look forward to welcoming our parent community into the building for special events during the school year, as well as opportunities to serve as volunteers in the classroom, at celebrations, and on field trips.

COMMUNITY ENGAGEMENT

Free Orchards partners with Adelante Mujeres to offer the "Chicas" program for girls and one Early Learning Classroom; SMART - Start Making a Reader Today literacy program; Cornelius Public Library; Washington County Sheriff's Office; Virtual Community Readers; and the Hillsboro Schools Foundation.